



EMERGENCY CONDITIONS RECOVERY PLAN

FALL 2022

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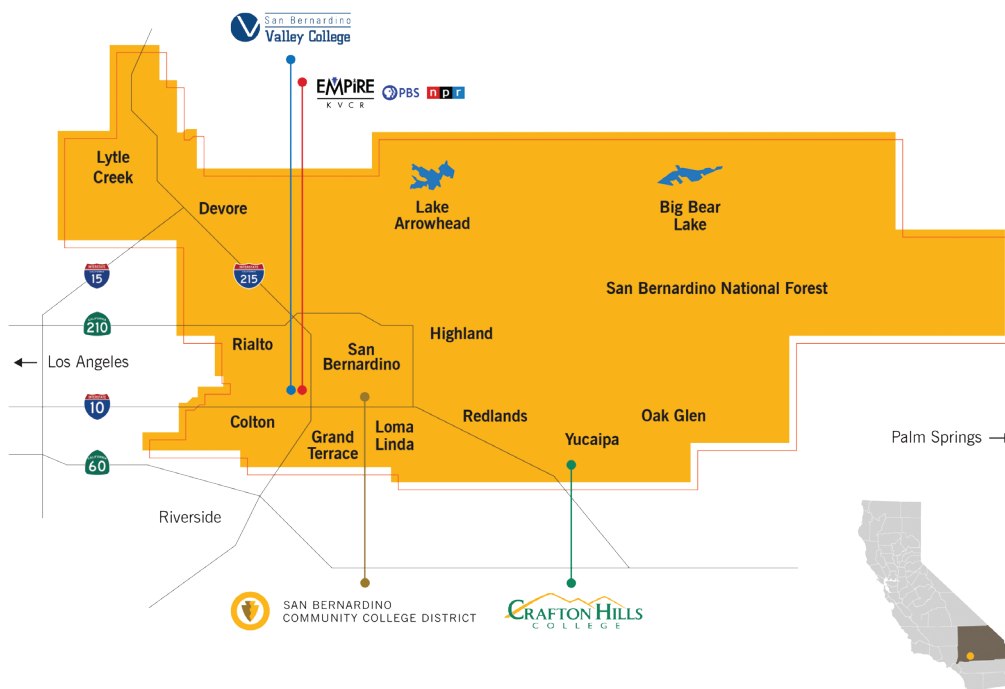
Dr. Scott Thayer
Interim SBVC President

INTRODUCTION

The Emergency Conditions Recovery Plan will serve as a tool to advance students' success at Crafton Hills College (CHC), San Bernardino Valley College (SBVC), and the wider community. The San Bernardino Community College District (SBCCD) recognizes the effect of COVID-19 and would like to engage key stakeholders to strengthen its mission to positively impact the lives and careers of students, the well-being of families, and the prosperity of the community through excellence in education and training opportunities. This document will guide and inform the collaborative decisions and action steps needed to support student success, fiscal health planning, transparency, and community engagement.

The Board of Trustees' Strategic Plan (2022-2027) aligns with the Vision for Success and has identified action steps to work towards meeting those goals and objectives with measurable Key Results. Aligned with the Strategic Plan are Crafton Hills College's and San Bernardino Valley College's Educational Master Plans. Focused on the mission of each college, these plans are being developed to be responsive to local educational, business, and industry needs through strategic directions and actions.

The following information is an overview of the efforts SBCCD has taken to grow its student population and will describe the operational plans to absorb enrollment losses after 2022-2023.



MISSION STATEMENT

SBCCD positively impacts the lives and careers of our students, the well-being of their families, and the prosperity of our community through excellence in educational and training opportunities.

SECTION 1

ACTION STEPS TO INCREASE ENROLLMENT

The following section will review the District's actions to increase enrollment.

1 What is the District currently doing to increase enrollment, persistence, and completion?

SBCCD launched its Books+ program to help all students enrolled at CHC and SBVC with free textbooks and materials. Books+ has eliminated the financial burden for students and allows students access to course materials to support their success and completion of courses. In addition to free books and materials, SBCCD is waiving parking fees and providing all students access to free bus rides.

SBCCD is currently implementing a "Common Application" to allow students to complete one admissions application and be able to enroll at any college within the District.

CHC and SBVC have hosted "Senior Days" for incoming high school seniors. Students visited the campus, attended workshops, and received assistance with the registration and financial aid process. Staff followed up with students to support their transition to college. In addition, both colleges have reached out to former students who are no longer enrolled by phone, text, and email.

2 What will the District do differently to increase enrollment, persistence, and completion?

CHC and SBVC executed independent marketing campaigns in years past, this year, both colleges are aligning efforts -- and budgets -- to develop a cohesive marketing campaign. A districtwide committee of college leaders oversee the effort. Speaking with one brand voice while highlighting each college's unique academic and training programs and services allows SBCCD to have a more substantial presence in the community. Beyond traditional advertising methods like billboards, radio, and online ads, SBCCD has initiated a text campaign that allows live two-way communication between college representatives and prospective students.

Beyond marketing, SBCCD is revitalizing its districtwide Enrollment Management Committee to define new goals that will support the Emergency Conditions Recovery Plan and integrate into the Strategic Plan, Educational Master Plans, and the Vision for Success.

SBCCD has identified dual enrollment as a priority and will establish a Dual Enrollment Taskforce to identify activities that will allow CHC and SBVC to expand enrollment and articulation with local high schools. Both colleges plan to sign new MOUs and College and Career Access Pathways (CCAP) agreements, promote dual enrollment with the middle schools, and meet with local principals to discuss the benefits of dual enrollment.

CHC and SBVC are currently exploring options to implement an integrated scheduling system to increase efficiencies, improve access to data, and support student completion of degrees, certificates, and transfer to four-year universities.

CHC and SBVC will prepare marketing emails/PSA/commercials to highlight their programs and services. Both colleges are finalizing their Guided Pathways website and implementing new technology to ensure students stay on their paths to completion.

3 How is the District using existing resources to support student basic needs and direct resources to students?

SBCCD has used various resources to support students' basic needs. CHC and SBVC are building structures to expand basic needs services and staffing recruitment is underway. These offices offer basic needs resources and mental health services to promote student success, retention, and completion by removing barriers to their education. A Basic Needs website was created to provide a central location for information and resources. Laptops and hotspots were purchased to increase access to technology for students. Additionally, mental health services were expanded and the COACH Cupboard Food Pantry was established in the Crafton Center. The Valley 360° Resource Center provides food, clothing, hygiene, and baby items to students. The CHC Foundation and SBVC Foundation supported emergency grants for students who needed financial assistance.

SBCCD is working with the Affordability, Food, and Housing Access Taskforce to plan the 2022 Basic Needs Summit that will take place in December at SBVC. This will be an opportunity to invite current students to attend and share their experiences. Staff and faculty from across the District will be encouraged to participate in learning best practices from other colleagues and peers.

BASIC NEEDS RESOURCES



FOOD SECURITY

COACH Cupboard Food Pantry
Valley 360° Resource Center
CalFresh



FINANCIAL SECURITY

Financial Aid
Scholarships
Emergency Grants



SUCCESS RESOURCES

Health & Wellness Center
REACH Project
Student Success Program
EOP&S/CARE/CalWORKs
Child Development Center
Student Accessibility Services

4 Class scheduling details for Fall 2022 and Spring 2023.



Proportion of Courses offered by time of day

INSTRUCTION METHOD	FALL 2022		SPRING 2023 (TENTATIVE)	
	#	%	#	%
ONLINE (ASYNCHRONOUS)	313	38.6	268	35.0
DAY	343	42.3	358	46.8
EVENING	90	11.1	95	12.4
WEEKEND	8	1.0	7	0.9
ARRANGED	56	6.9	37	4.8
TOTAL	810	100.0	765	100.0

Proportion of Courses offered by course length

NUMBER OF WEEKS	FALL 2022		SPRING 2023 (TENTATIVE)	
	#	%	#	%
LESS THAN 8 WEEKS	38	4.7	31	4.1
8-10 WEEKS	90	11.1	97	12.7
11-13 WEEKS	133	16.4	124	16.2
14-16 WEEKS	131	16.2	129	16.9
FULL TERM	418	51.6	384	50.2
TOTAL	810	100.0	765	100.0

Proportion of Courses offered by modality

INSTRUCTION METHOD	FALL 2022		SPRING 2023 (TENTATIVE)	
	#	%	#	%
ASYNCHRONOUS	268	33.1	268	35.0
SYNCHRONOUS	70	8.6	102	13.3
IN PERSON	435	53.7	351	45.9
HYBRID: ASYNCHRONOUS/SYNCHRONOUS	7	0.9	7	0.9
HYBRID: ASYNCHRONOUS/IN PERSON	14	1.7	25	3.3
HYBRID: SYNCHRONOUS/IN PERSON	16	2.0	12	1.6
TOTAL	810	100.0	765	100.0

Proportion of Courses offered by time of day

INSTRUCTION METHOD	FALL 2022		SPRING 2023 (TENTATIVE)	
	#	%	#	%
ONLINE (ASYNCHRONOUS)	608	39.9	600	35.4
ONLINE (SYNCHRONOUS)	75	4.9	75	4.4
DAY	661	43.4	800	47.2
EVENING	169	11.0	200	11.8
WEEKEND	10	.7	20	1.2
TOTAL	1,523	100.0	1,695	100.0

Proportion of Courses offered by course length

NUMBER OF WEEKS	FALL 2022		SPRING 2023 (TENTATIVE)	
	#	%	#	%
LESS THAN 8 WEEKS	33	2.2	38	2.2
8-10 WEEKS	281	18.4	348	20.5
11-13 WEEKS	137	9.0	137	8.0
14-16 WEEKS	195	12.8	232	13.6
FULL TERM	877	57.6	940	55.4
TOTAL	1,523	100.0	1,695	100.0

Proportion of Courses offered by modality

INSTRUCTION METHOD	FALL 2022		SPRING 2023 (TENTATIVE)	
	#	%	#	%
ASYNCHRONOUS	608	39.9	600	35.4
SYNCHRONOUS	75	4.9	75	4.4
IN PERSON	667	43.8	847	50.0
HYBRID: ASYNCHRONOUS/SYNCHRONOUS	0	0.0	0	0.0
HYBRID: ASYNCHRONOUS/IN PERSON	173	11.4	173	10.2
HYBRID: SYNCHRONOUS/IN PERSON	0	0.0	0	0.0
TOTAL	1,523	100.0	1,695	100.0

SECTION 2

OPERATIONAL PLANS TO ABSORB ENROLLMENT LOSSES

The following section will describe the District's operational plans to absorb enrollment losses after 2022-2023.

1 Describe efforts to increase uptake of federal financial aid and fee waivers and key contact at the District leading this work.

CHC and SBVC are leading conversations within Student Services to review and update policies to increase financial aid opportunities for students. In addition, bilingual financial aid materials will be developed to explain the college financing process. Financial Aid Offices have workshops, presentations, and outreach activities scheduled throughout the year with local high schools. Services and assistance with financial aid applications are available through multiple modalities to ensure access for all students. This includes one-on-one counseling and support with staff who will assist students with navigating the process.

The college Presidents and the Vice Chancellor of Educational and Student Support Services are leading the efforts to increase access to federal and state financial aid.



Dr. Kevin Horan, Ed.D.

President, Crafton Hills College



Dr. Scott Thayer, Ed.D.

Interim President,
San Bernardino Valley College



Dr. Nohemy Ornelas

Vice Chancellor of Educational
& Student Support Services,
San Bernardino Community
College District

2 Analysis of students the District lost between Spring 2020 and Fall 2021 disaggregated by age, race and ethnicity, and other impacted groups.

SBCCD analyzed the loss of students between spring 2020 and fall 2021. This information was disaggregated by age, race, ethnicity, and other impacted groups.

The 50+ age group experienced the largest percentage decline (27%). The greatest drop in student headcount was in the 20-24 age group (1,582).

AGE	STUDENT HEADCOUNTS					PCT. OF TOTALS				
	SPRING	FALL	SPRING	FALL	SPRING	SPRING	FALL	SPRING	FALL	SPRING
	2020	2020	2021	2021	2022	2020	2020	2021	2021	2022
17 OR YOUNGER	1,150	1,034	813	1,036	803	6%	6%	5%	6%	6%
18-19	4,201	4,436	3,310	3,518	2,889	21%	24%	20%	22%	20%
20 TO 24	6,450	5,596	5,279	4,868	4,535	33%	31%	32%	31%	32%
25 TO 29	3,213	2,985	2,860	2,519	2,288	16%	16%	17%	16%	16%
30 TO 34	1,784	1,696	1,698	1,545	1,453	9%	9%	10%	10%	10%
35 TO 39	1,080	1,044	1,074	951	911	5%	6%	6%	6%	6%
40 TO 49	1,095	1,029	1,022	980	949	6%	6%	6%	6%	7%
50 +	728	510	503	531	539	4%	3%	3%	3%	4%

American Indian students experienced the largest percentage of decline at 28%. Hispanic students experienced the greatest decrease in headcount (2,382).

RACE/ETHNICITY	STUDENT HEADCOUNTS				PCT. OF TOTALS			
	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL
	2020	2020	2021	2021	2020	2020	2021	2021
AMERICAN IND	39	35	38	28	0%	0%	0%	0%
ASIAN	1,006	996	946	883	5%	5%	6%	6%
BLACK	1,695	1,510	1,378	1,317	9%	8%	8%	8%
HISPANIC	12,470	11,545	10,359	10,088	63%	63%	63%	63%
MULTIPLE	754	762	696	668	4%	4%	4%	4%
PACIFIC ISLAND	44	41	43	36	0%	0%	0%	0%
UNKNOWN	288	210	178	133	1%	1%	1%	1%
WHITE	3,406	3,231	2,921	2,796	17%	18%	18%	18%

The District's female population declined by 16%, while males experienced a larger decline of 22%.

GENDER	STUDENT HEADCOUNTS				PCT. OF TOTALS			
	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL
	2020	2020	2021	2021	2020	2020	2021	2021
FEMALE	11,451	11,085	10,205	9,495	58%	60%	62%	60%
MALE	8,204	7,209	6,315	6,404	42%	39%	38%	40%
UNKNOWN	47	36	39	50	0%	0%	0%	0%

SBCCD's foster youth population declined by 18% between spring 2020 and fall 2021.

FOSTER YOUTH	STUDENT HEADCOUNTS				PCT. OF TOTALS			
	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL
	2020	2020	2021	2021	2020	2020	2021	2021
NO	19,589	18,211	16,466	15,856	99%	99%	99%	99%
YES	113	119	93	93	1%	1%	1%	1%

SBCCD's student body consists of 44% of first-generation college students. There was a 2% decrease in the percentages of this population within the compared timeframe.

FIRST GENERATION	STUDENT HEADCOUNTS				PCT. OF TOTALS			
	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL
	2020	2020	2021	2021	2020	2020	2021	2021
NO	9,239	8,924	8,135	7,834	47%	49%	49%	49%
YES	9,002	8,124	7,218	6,968	46%	44%	44%	44%
NOT APPLICABLE	1,461	1,282	1,206	1,147	7%	7%	7%	7%

3 Board of Trustees (BOT) Engagement to the data and mitigating actions, including long-term planning to advance the District’s Vision for Success goals.

SBCCD’s Board of Trustees approved a five-year Strategic Plan in the spring of 2022. Goals and objectives were created to support the goals in the Vision for Success. Updates on the progress and actions take place on a monthly basis. The BOT approved four strategic goals and aligned the objectives with enrollment strategies.

GOAL 1 | ELIMINATE BARRIERS TO STUDENT ACCESS AND SUCCESS

OBJECTIVE 1.1	OBJECTIVE 1.2	OBJECTIVE 1.3	OBJECTIVE 1.4
Continue efforts to increase college-going culture.	Evaluate and promote the success of our identity-based programs and student support services to gain insight that can be leveraged to enhance current efforts to improve the broader student experience at SBCCD.	Develop a state-of-the-art technology system that delivers a student-centered experience, improves efficiency and effectiveness, and provides analytical strategies and infrastructure that allows SBCCD to make Data-Driven Decisions.	Grow and expand Dual/ Concurrent Enrollment and K-12 Articulations.

GOAL 2 | BE A DIVERSE, EQUITABLE, INCLUSIVE, AND ANTI-RACIST INSTITUTION

OBJECTIVE 2.1	OBJECTIVE 2.3
Implement the four Pillars of Guided Pathways.	Leverage partnerships with community-based organizations to expand SBCCD’s sphere of influence and include constituent voices in decision-making.

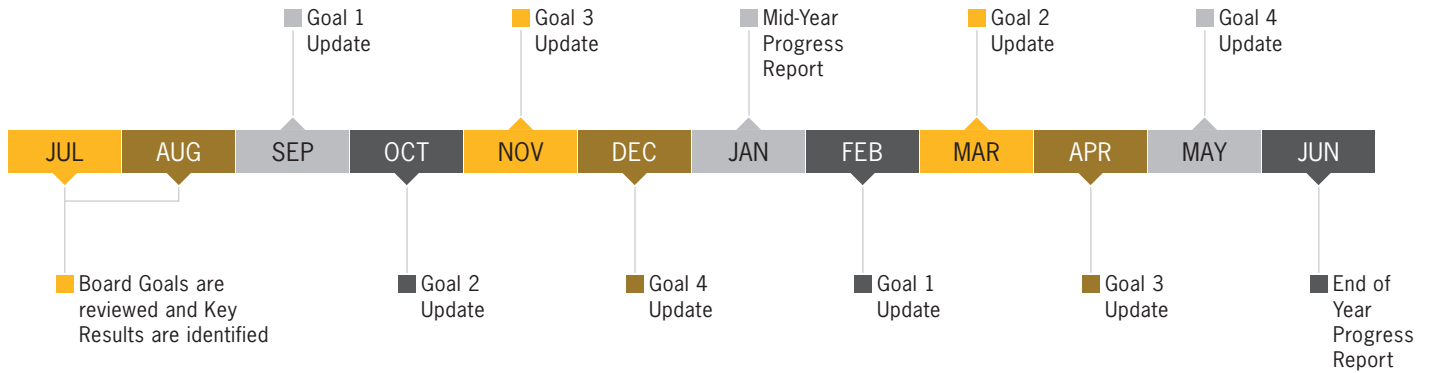
GOAL 3 | BE A LEADER AND PARTNER IN ADDRESSING REGIONAL ISSUES

OBJECTIVE 3.3
Grow our reputation as a leading higher education institution by enhancing and cultivating community partnerships with K-12 partners, business, and community organizations.

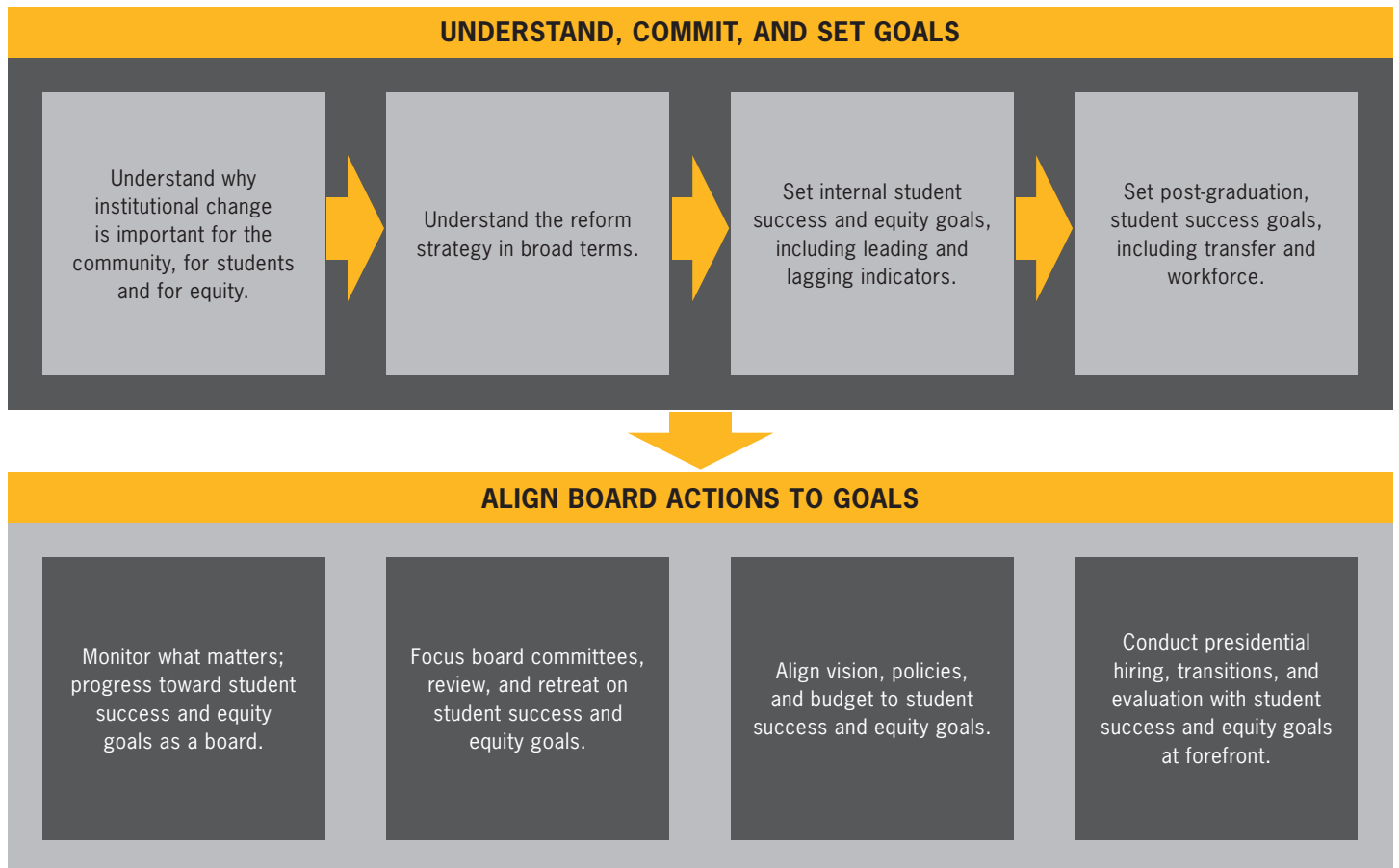
GOAL 4 | ENSURE FISCAL ACCOUNTABILITY/SUSTAINABILITY

OBJECTIVE 4.3	OBJECTIVE 4.4
Enhance innovation in our investments, space utilization, and growth to (1) remain at the vanguard of facilities development; (2) improve our ability to respond to variations in capital and operational budgets and; (3) set aside funds for deferred maintenance.	Leverage resources to decrease student cost of attaining a high-quality education.

Below is the timeline used to keep board members informed on the progress with the goals set.



The Board of Trustees is currently participating in the California Community Colleges' Vision for Success Board Fellowship. The program is structured to guide trustees and Chief Executive Officers (CEOs) to support the Vision for Success. The program uses the Aspen CEP Trustee Framework that aligns goals and resources to put students and their success at the forefront. SBCCD is actively engaged in this work to create a pathway to enhance long-term planning.





550 E. Hospitality Lane, Suite 200
San Bernardino, CA 92408
sbccd.edu