

# 2020 Fact Book Student Outcomes 

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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## Awards and Certificates: SBCCD



| Total Headcount | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | $\mathbf{1 , 6 0 1}$ | 1,693 | 2,063 | 1,977 | 2,061 | $+29 \%$ | 1,879 |
| AA-T/AS-T | 305 | 379 | 527 | 611 | 654 | $+114 \%$ | 495 |
| AA/AS Degree | 1,296 | 1,314 | 1,536 | 1,366 | 1,407 | $+9 \%$ | 1,384 |
| Certificate | 664 | 711 | 763 | 803 | 1,170 | $\mathbf{+ 7 6 \%}$ | 822 |
| Certificate 60 or more units | 20 | 10 | 19 | 11 | 14 | $-30 \%$ | 15 |
| Certificate 30 to 59 units | 217 | 393 | 431 | 458 | 767 | $+253 \%$ | 453 |
| Certificate 29 or fewer units | 427 | 308 | 313 | 334 | 388 | $-9 \%$ | 354 |
| $\quad$ Noncredit Award |  |  |  |  | 1 |  |  |
| Total | $\mathbf{2 , 2 6 5}$ | $\mathbf{2 , 4 0 4}$ | $\mathbf{2 , 8 2 6}$ | $\mathbf{2 , 7 8 0}$ | $\mathbf{3 , 2 3 1}$ | $\mathbf{+ 4 2 . 7 \%}$ | $\mathbf{2 , 7 0 1}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2014-15 and 2018-19, 69.6\% of total awards conferred were associate degrees and $30.4 \%$ were certificates. The number of associate degrees conferred in the last five academic years has increased $29 \%$, from 1,601 in 2014-15 to 2,061 in 2018-19, and the number of certificates conferred has increased $76 \%$, from 664 in 2014-15 to 1,169 in 2018-19.

## Awards and Certificates: Crafton Hills College



| Total Headcount | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 620 | 625 | 694 | 672 | 767 | $+24 \%$ | 676 |
| AA-T/AS-T | 149 | 181 | 218 | 245 | 295 | $+98 \%$ | 218 |
| AA/AS Degree | 471 | 444 | 476 | 427 | 472 | $+0.2 \%$ | 458 |
| Certificate | 317 | 336 | 378 | 459 | 569 | $+79 \%$ | 412 |
| Certificate 60 or more units | 9 | 5 | 8 | 8 | 8 | $-11 \%$ | 8 |
| Certificate 30 to 59 units | 29 | 162 | 214 | 235 | 281 | $+869 \%$ | 184 |
| Certificate 29 or fewer units | 279 | 169 | 156 | 216 | 280 | $+0.4 \%$ | 220 |
| Total | $\mathbf{9 3 7}$ | $\mathbf{9 6 1}$ | $\mathbf{1 , 0 7 2}$ | $\mathbf{1 , 1 3 1}$ | $\mathbf{1 , 3 3 6}$ | $\mathbf{+ 4 2 . 6 \%}$ | $\mathbf{1 , 0 8 7}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2014-15 and 2018-19, 62.1\% of total awards conferred at Crafton Hills College were associate degrees and $37.9 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $24 \%$, from 620 in 2014-15 to 767 in 2018-19, and the number of certificates conferred has increased 79\%, from 317 in 2014-15 to 569 in 2018-19.

## Awards and Certificates: San Bernardino Valley College



| Total Headcount | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 981 | 1,068 | 1,369 | 1,305 | 1,294 | $+32 \%$ | 1,203 |
| AA-T/AS-T | 156 | 198 | 309 | 366 | 359 | $+130 \%$ | 278 |
| AA/AS Degree | 825 | 870 | 1,060 | 939 | 935 | $+13 \%$ | 926 |
| Certificate | 347 | 375 | 385 | 344 | 601 | $+73 \%$ | 410 |
| Certificate 60 or more units | 11 | 5 | 11 | 3 | 6 | $-45 \%$ | 7 |
| Certificate 30 to 59 units | 188 | 231 | 217 | 223 | 486 | $+159 \%$ | 269 |
| Certificate 29 or fewer units | 148 | 139 | 157 | 118 | 108 | $-27 \%$ | 134 |
| $\quad$ Noncredit Award |  |  |  |  | 1 |  |  |
| Total | $\mathbf{1 , 3 2 8}$ | $\mathbf{1 , 4 4 3}$ | $\mathbf{1 , 7 5 4}$ | $\mathbf{1 , 6 4 9}$ | $\mathbf{1 , 8 9 5}$ | $\mathbf{+ 4 2 . 7 \%}$ | $\mathbf{1 , 6 1 4}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2014-15 and 2018-19, 74.6\% of total awards conferred at SBVC were associate degrees and $25.4 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $32 \%$, from 981 in 2014-15 to 1,294 in 2018-19, and the number of certificates conferred has increased $73 \%$, from 347 in 2014-15 to 600 in 2018-19.

## Awards and Certificates By Program, 2018-19: SBCCD



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=2,061)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Biological and Physical <br> Sciences (and Mathematics) | 343 | $16.6 \%$ |
| 2 | Liberal Arts and Sciences, <br> General | 236 | $11.5 \%$ |
| 3 | Business Administration | 191 | $9.3 \%$ |
| 4 | Psychology, General | 135 | $6.6 \%$ |
| 5 | Social Sciences | 123 | $6.0 \%$ |
| 6 | Humanities and Fine Arts | 94 | $4.6 \%$ |
| 7 | Registered Nursing | 84 | $4.1 \%$ |
| 8 | Sociology | 80 | $3.9 \%$ |
| 9 | Mathematics, General | 78 | $3.8 \%$ |
| 10 | Administration of Justice | 55 | $2.7 \%$ |
| 11 | Accounting | 42 | $2.0 \%$ |
| 12 | Human Services | 39 | $1.9 \%$ |
| 13 | English | 38 | $1.8 \%$ |
| 14 | Physics, General | 37 | $1.8 \%$ |
| 15 | Child Development/Early Care <br> and Education | 33 | $1.6 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=1,170)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 263 | $22.5 \%$ |
| 2 | Police Academy | 239 | $20.4 \%$ |
| 3 | Emergency Medical <br> Services | 211 | $18.0 \%$ |
| 4 | Fire Academy | 50 | $4.3 \%$ |
| 5 | Psychiatric Technician | 32 | $2.7 \%$ |
| 6 | Electronics and Electric <br> Technology | 31 | $2.7 \%$ |
| 7 | Aviation Powerplant <br> Mechanics | 28 | $2.4 \%$ |
| 8 | Alcohol and Controlled <br> Substances | 27 | $2.3 \%$ |
| 9 | Accounting | 21 | $1.8 \%$ |
| 10 | Paramedic | 17 | $1.5 \%$ |
| 11 | Human Services | 16 | $1.4 \%$ |
| 12 | Preschool Age Children | 16 | $1.4 \%$ |
| 13 | Environmental Control <br> Technology | 13 | $1.1 \%$ |
| 4 | Administration of Justice | 12 | $1.0 \%$ |
|  | Aviation Airframe <br> Mechanics | 12 | $1.0 \%$ |

## Awards and Certificates By Program, 2018-19: Crafton Hills College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathrm{N}=767)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Biological and Physical <br> Sciences (and Mathematics | 139 | $18.1 \%$ |
|  | Social Sciences, General | 123 | $16.0 \%$ |
| 3 | Psychology, General | 77 | $10.0 \%$ |
| 4 | Business Administration | 57 | $7.4 \%$ |
| 5 | Sociology | 45 | $5.9 \%$ |
| 6 | Mathematics, General | 44 | $5.7 \%$ |
| 7 | English | 25 | $3.3 \%$ |
|  | History | 25 | $3.3 \%$ |
|  | Respiratory Care/Therapy | Physics, General | 25 |
|  | Sign Language | 17 | $2.3 \%$ |
|  | Speech Communication | 14 | 14 |
| 13 | Child Development/Early Care <br> and Education | 13 | $1.8 \%$ |
|  | Fire Technology | 13 | $1.7 \%$ |
|  | Political Science | 13 | $1.7 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=569)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 263 | $46.2 \%$ |
| 2 | Emergency Medical <br> Services | 211 | $37.1 \%$ |
| 3 | Fire Academy | 50 | $8.8 \%$ |
| 4 | Paramedic | 17 | $3.0 \%$ |
| 5 | Radiologic Technology | 8 | $1.4 \%$ |
|  | Sign Language | 8 | $1.4 \%$ |
| 7 | Child Development/Early <br> Care and Education | 6 | $1.1 \%$ |
| 8 | Computer Graphics and <br> Digital Imagery | 3 | $0.5 \%$ |
| 9 | Business Management | 1 | $0.2 \%$ |
|  | Computer Information <br> Systems | 1 | $0.2 \%$ |
|  | Other Information <br> Technology | 1 | $0.2 \%$ |

## Awards and Certificates By Program, 2018-19: San Bernardino Valley College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N = 1 2 9 4 )}$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 236 | $18.2 \%$ |
| 2 | Biological and Physical <br> Sciences (and Mathematics) | 204 | $15.8 \%$ |
| 3 | Business Administration | 134 | $10.4 \%$ |
| 4 | Humanities and Fine Arts | 94 | $7.3 \%$ |
| 5 | Registered Nursing | 84 | $6.5 \%$ |
| 6 | Psychology, General | 58 | $4.5 \%$ |
| 7 | Administration of Justice | 55 | $4.3 \%$ |
| 8 | Accounting | 42 | $3.2 \%$ |
| 9 | Human Services | 39 | $3.0 \%$ |
| 10 | Sociology | 35 | $2.7 \%$ |
| 11 | Mathematics, General | 34 | $2.6 \%$ |
| 12 | Preschool Age Children | 30 | $2.3 \%$ |
| 13 | Psychiatric Technician | 24 | $1.9 \%$ |
| 14 | Child Development/Early Care <br> and Education | 20 | $1.5 \%$ |
|  | Physics, General | 20 | $1.5 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=601)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Police Academy | 239 | $39.8 \%$ |
| 2 | Psychiatric Technician | 32 | $5.3 \%$ |
| 3 | Electronics and Electric <br> Technology | 31 | $5.2 \%$ |
| 4 | Aviation Powerplant <br> Mechanics | 28 | $4.7 \%$ |
| 5 | Alcohol and Controlled <br> Substances | 27 | $4.5 \%$ |
|  | Accounting | 21 | $3.5 \%$ |
| 7 | Human Services | 16 | $2.7 \%$ |
| 8 | Preschool Age Children | 16 | $2.7 \%$ |
| 9 | Environmental Control <br> Technology | 13 | $2.2 \%$ |
| 10 | Administration of Justice | 12 | $2.0 \%$ |
|  | Aviation Airframe <br> Mechanics | 12 | $2.0 \%$ |
|  | Machining and Machine |  |  |
| Tools | 12 | $2.0 \%$ |  |
| 13 | Diesel Technology | 11 | $1.8 \%$ |
| 14 | Automotive Technology | 10 | $1.7 \%$ |
| 15 | Culinary Arts | 9 | $1.5 \%$ |
|  | Electrical Systems and | 9 | $1.5 \%$ |
|  | Power Transmission | 9 |  |



|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | 528 | 584 | 537 | 546 | 468 | $-11.4 \%$ | 532 |
| San Bernardino <br> Valley College | 718 | 785 | 763 | 771 | 733 | $+2.1 \%$ | 754 |
| SBCCD (Total) | $\mathbf{1 , 2 4 6}$ | $\mathbf{1 , 3 6 9}$ | $\mathbf{1 , 3 0 0}$ | $\mathbf{1 , 3 1 7}$ | $\mathbf{1 , 2 0 1}$ | $-3.6 \%$ | $\mathbf{1 , 2 8 6}$ |

*Note: Total number of Students Transferring to UC, CSU, out-of-state, and state private institutions
Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2014-15 and 2018-19, the annual transfer volume for SBCCD declined by 3.6\%, from 1,246 in 2014-15 to 1,201 in 2018-19, with a five-year average of 1,286.

Transfer Volume (CSU, UC, In-State, and Out-of-State): SBCCD


|  | $2014-15$ |  | $2015-16$ |  | $2016-17$ |  | $2017-18$ | $2018-19$ | 5 Year <br> Change | 5 Year <br> Average |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 95 | $8 \%$ | 109 | $8 \%$ | 135 | $10 \%$ | 132 | $10 \%$ | 125 | $10 \%$ | $+31.6 \%$ | 119 |
| CSU <br> System | 635 | $51 \%$ | 749 | $55 \%$ | 706 | $54 \%$ | 722 | $55 \%$ | 644 | $56 \%$ | $+6.1 \%$ | 697 |
| In State <br> Private | 220 | $18 \%$ | 207 | $15 \%$ | 177 | $14 \%$ | 203 | $15 \%$ | 179 | $15 \%$ | $-18.6 \%$ | 197 |
| Out of <br> State | 296 | $24 \%$ | 304 | $22 \%$ | 281 | $22 \%$ | 260 | $20 \%$ | 233 | $19 \%$ | $-24.7 \%$ | 273 |
| Total | 1,246 | $100 \%$ | 1,369 | $100 \%$ | 1,299 | $100 \%$ | 1,317 | $100 \%$ | 1,201 | $100 \%$ | $-3.6 \%$ | 1,286 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2014-15 and 2018-19, the annual transfer volume for SBCCD declined by $3.6 \%$, from 1,246 in 2014-15 to 1,201 in 2018-19, with a five-year average of 1,286 . Transfer volume increased to the UC system ( $+31.6 \%$ ) and the CSU system ( $+6.1 \%$ ), while there was a decrease in transfer volume to out-ofstate institutions ( $-24.7 \%$ ), and in state private institutions ( $-18.6 \%$ ).

Over this period, of total students who transferred from both colleges in the District, on average, 54\% transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions ( $21 \%$ ), in-state private institutions ( $15 \%$ ), and the University of California System ( $9 \%$ ).

Transfer Volume (CSU, UC, In-State, and Out-of-State): Crafton Hills College


|  | $2014-15$ |  | $2015-16$ |  | $2016-17$ |  | $2017-18$ |  | $2018-19$ |  | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 54 | $10 \%$ | 55 | $9 \%$ | 67 | $13 \%$ | 62 | $11 \%$ | 55 | $12 \%$ | $+1.9 \%$ | 59 |
| CSU <br> System | 248 | $47 \%$ | 304 | $52 \%$ | 265 | $49 \%$ | 268 | $49 \%$ | 233 | $50 \%$ | $-6.0 \%$ | 264 |
| In State <br> Private | 107 | $20 \%$ | 87 | $15 \%$ | 85 | $16 \%$ | 100 | $18 \%$ | 85 | $18 \%$ | $-20.6 \%$ | 93 |
| Out of <br> State | 119 | $23 \%$ | 138 | $24 \%$ | 119 | $22 \%$ | 116 | $21 \%$ | 95 | $20 \%$ | $-20.2 \%$ | 117 |
| Total | 528 | $100 \%$ | 584 | $100 \%$ | 536 | $100 \%$ | 546 | $100 \%$ | 468 | $100 \%$ | $-\mathbf{- 1 1 . 4 \%}$ | 532 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2014-15 and 2018-19, the annual transfer volume for Crafton Hills College declined by 11.4\%, from 528 in 2014-15 to 468 in 2018-19. Transfer volume increased to the UC system (+1.9\%), while there was a decrease in transfer volume to the CSU system ( $-6.0 \%$ ), out-of-state institutions (-20.2\%), and in state private institutions (-20.6\%).

Over this period, of total students who transferred, on average, $50 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (22\%), in-state private institutions (17\%), and the University of California System (11\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): San Bernardino Valley College


|  | $2014-15$ |  | $2015-16$ |  | $2016-17$ |  | $2017-18$ |  | $2018-19$ |  | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 41 | $6 \%$ | 54 | $7 \%$ | 68 | $9 \%$ | 70 | $9 \%$ | 70 | $10 \%$ | $+70.7 \%$ | 61 |
| CSU <br> System | 387 | $54 \%$ | 445 | $57 \%$ | 441 | $58 \%$ | 454 | $58 \%$ | 441 | $60 \%$ | $+14.0 \%$ | 434 |
| In State <br> Private | 113 | $16 \%$ | 120 | $15 \%$ | 92 | $12 \%$ | 103 | $12 \%$ | 94 | $13 \%$ | $-16.8 \%$ | 104 |
| Out of <br> State | 177 | $25 \%$ | 166 | $21 \%$ | 162 | $21 \%$ | 144 | $21 \%$ | 128 | $17 \%$ | $-27.7 \%$ | 155 |
| Total | 718 | $100 \%$ | 785 | $100 \%$ | 763 | $100 \%$ | 771 | $100 \%$ | 733 | $100 \%$ | $+2.1 \%$ | 754 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2014-15 and 2018-19, the annual transfer volume for San Bernardino Valley College increased by $2.1 \%$, from 718 in 2014-15 to 733 in 2018-19, with a five-year average of 754 . Transfer volume increased to the CSU system ( $+14.0 \%$ ) and the UC system ( $+70.7 \%$ ), while there was a decrease in transfer volume to out-of-state institutions (-27.7\%), and in state private institutions (-16.8\%).

Over this period, of total students who transferred, on average, $58 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions ( $21 \%$ ), in-state private institutions (14\%), and the University of California System (8\%).

## Top Ten Transfers to a Four-Year University: 2018-19

SBCCD

| Ranking | University | Students | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU San Bernardino | 465 | $38.7 \%$ |
| 2 | UC Riverside | 83 | $6.9 \%$ |
| 3 | CSU Pomona | 76 | $6.3 \%$ |
| 4 | California Baptist University | 52 | $4.3 \%$ |
| 5 | Grand Canyon University | 31 | $2.6 \%$ |
| 6 | West Coast University-Los Angeles | 30 | $2.5 \%$ |
| 7 | Western Governors University | 26 | $2.2 \%$ |
| 8 | University Of Redlands | 21 | $1.7 \%$ |
| 8 | CSU-Fullerton | 18 | $1.5 \%$ |
| 10 | University Of Phoenix-Arizona | 16 | $1.3 \%$ |

Crafton Hills College

| Ranking | University | Students | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU San Bernardino | 159 | $34.0 \%$ |
| 2 | UC Riverside (Tied) | 32 | $6.8 \%$ |
| 3 | CSU Pomona (Tied) | 32 | $6.8 \%$ |
| 4 | California Baptist University | 27 | $5.8 \%$ |
| 5 | Western Governors University | 16 | $3.4 \%$ |
| 5 | University Of Redlands | 14 | $3.0 \%$ |
| 7 | West Coast University-Los Angeles | 13 | $2.8 \%$ |
| 8 | Grand Canyon University | 10 | $2.1 \%$ |
| 8 | CSU Fullerton | 9 | $1.9 \%$ |
| 10 | Thunderbird School Of Global Management | 8 | $1.7 \%$ |

San Bernardino Valley College

| Ranking | University | Students | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU San Bernardino | 306 | $41.7 \%$ |
| 2 | UC Riverside | 51 | $7.0 \%$ |
| 3 | CSU Pomona | 44 | $6.0 \%$ |
| 4 | California Baptist University | 25 | $3.4 \%$ |
| 5 | Grand Canyon University | 21 | $2.9 \%$ |
| 6 | West Coast University-Los Angeles | 17 | $2.3 \%$ |
| 7 | University Of Phoenix-Arizona (Tied) | 10 | $1.4 \%$ |
| 7 | Western Governors University (Tied) | 10 | $1.4 \%$ |
| 9 | Southern New Hampshire University (Tied) | 9 | $1.2 \%$ |
| 9 | CSU Fullerton (Tied) | 9 | $1.2 \%$ |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edulinfocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccctindex.shtml

Course Success Rates


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $73.6 \%$ | $73.2 \%$ | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $+0.3 \%$ | $73.2 \%$ |
| San Bernardino Valley <br> College | $65.9 \%$ | $67.3 \%$ | $68.3 \%$ | $67.6 \%$ | $68.5 \%$ | $+2.6 \%$ | $67.5 \%$ |
| San Bernardino CCD | $68.4 \%$ | $69.2 \%$ | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $+1.9 \%$ | $\mathbf{6 9 . 3 \%}$ |

Source: CCCCO MIS Referential Data Files.
Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) * 100

Between 2014-15 and 2018-19, the annual success rate of students from both colleges in the District increased by 1.9 percent points, from $68.4 \%$ in 2014-15 to $70.3 \%$ in 2018-19, with a five-year average of 69.3\%.

Course Success Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $68.8 \%$ | $69.5 \%$ | $69.5 \%$ | $69.4 \%$ | $70.2 \%$ | $+1.4 \%$ | $69.5 \%$ |
| Male | $67.8 \%$ | $68.8 \%$ | $69.8 \%$ | $68.8 \%$ | $70.4 \%$ | $+2.6 \%$ | $69.1 \%$ |
| Unknown | $57.0 \%$ | $73.8 \%$ | $76.5 \%$ | $73.8 \%$ | $79.5 \%$ | $+22.5 \%$ | $73.2 \%$ |
| Total | $\mathbf{6 8 . 4} \%$ | $69.2 \%$ | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $+\mathbf{1 . 9} \%$ | $69.3 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, female and male students had similar success ( $69.5 \%$ \& $69.1 \%$, respectively). Over this period, the success rate for female students increased by $1.4 \%$, while the success rate for male students increased by $2.6 \%$.

Course Success Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $74.3 \%$ | $73.9 \%$ | $73.1 \%$ | $73.3 \%$ | $74.0 \%$ | $-0.3 \%$ | $73.7 \%$ |
| Male | $72.4 \%$ | $72.3 \%$ | $72.3 \%$ | $71.5 \%$ | $73.9 \%$ | $+1.5 \%$ | $72.5 \%$ |
| Unknown | $62.5 \%$ | $74.4 \%$ | $78.0 \%$ | $64.5 \%$ | $72.2 \%$ | $+9.7 \%$ | $71.1 \%$ |
| Total | $73.6 \%$ | $73.2 \%$ | $\mathbf{7 2 . 8} \%$ | $\mathbf{7 2 . 4} \%$ | $73.9 \%$ | $\mathbf{+ 0 . 3} \%$ | $73.2 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, female students had a higher success rate than male students ( $73.7 \%$ vs $72.5 \%$, respectively). Over this period, the success rate of female students was consistently higher than the success rate of male students. The success rate for female students decreased by $0.3 \%$, while the success rate for male students increased by $1.5 \%$.

Course Success Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $66.4 \%$ | $67.6 \%$ | $68.0 \%$ | $67.9 \%$ | $68.5 \%$ | $+2.1 \%$ | $67.7 \%$ |
| Male | $65.4 \%$ | $66.9 \%$ | $68.5 \%$ | $67.3 \%$ | $68.5 \%$ | $+3.1 \%$ | $67.3 \%$ |
| Unknown | $53.2 \%$ | $73.3 \%$ | $75.5 \%$ | $76.8 \%$ | $83.6 \%$ | $+30.4 \%$ | $74.4 \%$ |
| Total | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 7 . 3} \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{+ 2 . 6} \%$ | $\mathbf{6 7 . 5} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, female students had a slightly higher success rate than male students ( $67.7 \%$ \& $67.3 \%$, respectively). Over this period, the success rates for female and male students increased by $2.1 \%$ and $3.1 \%$, respectively.

Course Success Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 8 . 1 \%}$ | $80.8 \%$ | $80.4 \%$ | $79.7 \%$ | $79.9 \%$ | $+1.8 \%$ | $79.8 \%$ |
| African American | $60.1 \%$ | $60.5 \%$ | $60.9 \%$ | $59.5 \%$ | $59.3 \%$ | $-0.8 \%$ | $60.1 \%$ |
| Hispanic or Latino | $66.5 \%$ | $67.5 \%$ | $68.3 \%$ | $67.9 \%$ | $69.1 \%$ | $+2.6 \%$ | $67.9 \%$ |
| American Indian <br> IAlaska Native | $68.7 \%$ | $73.8 \%$ | $74.1 \%$ | $57.9 \%$ | $65.9 \%$ | $-2.8 \%$ | $68.3 \%$ |
| Pacific Islander | $59.9 \%$ | $63.5 \%$ | $65.8 \%$ | $60.4 \%$ | $54.4 \%$ | $-5.5 \%$ | $60.8 \%$ |
| White | $75.4 \%$ | $75.8 \%$ | $76.1 \%$ | $75.6 \%$ | $77.3 \%$ | $+1.9 \%$ | $76.0 \%$ |
| Two or more races | $68.7 \%$ | $68.0 \%$ | $65.9 \%$ | $67.7 \%$ | $69.1 \%$ | $+0.4 \%$ | $67.9 \%$ |
| Unknown | $67.6 \%$ | $73.1 \%$ | $73.5 \%$ | $72.5 \%$ | $74.6 \%$ | $+7.0 \%$ | $72.2 \%$ |
| Total Average | $\mathbf{6 8 . 4} \%$ | $69.2 \%$ | $\mathbf{6 9 . 7} \%$ | $\mathbf{6 9 . 1 \%}$ | $70.3 \%$ | $\mathbf{+ 1 . 9 \%}$ | $69.3 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, Asian students had the highest success rate (79.8\%). The second highest were White students with $76.0 \%$. The lowest were African American students with $60.1 \%$.

Over this period, the success rates of Hispanic ( $+2.6 \%$ ), White ( $+1.9 \%$ ), Asian $(+1.8 \%)$, and Multiracial $(+0.4 \%)$ students increased while the success rates of Pacific Islander ( $-5.5 \%$ ), American Indian/Alaska Native ( $-2.8 \%$ ), and African American ( $-0.8 \%$ ) students decreased.

Course Success Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 9 . 7 \%}$ | $\mathbf{7 9 . 6 \%}$ | $\mathbf{7 8 . 9 \%}$ | $\mathbf{7 8 . 9 \%}$ | $80.2 \%$ | $+0.5 \%$ | $79.5 \%$ |
| African American | $67.2 \%$ | $66.1 \%$ | $69.4 \%$ | $66.1 \%$ | $61.6 \%$ | $-5.6 \%$ | $66.1 \%$ |
| Hispanic or Latino | $70.3 \%$ | $70.0 \%$ | $69.2 \%$ | $69.6 \%$ | $70.9 \%$ | $+0.6 \%$ | $70.0 \%$ |
| American Indian <br> IAlaska Native | $70.6 \%$ | $74.6 \%$ | $68.0 \%$ | $53.0 \%$ | $67.7 \%$ | $-2.9 \%$ | $66.6 \%$ |
| Pacific Islander | $57.9 \%$ | $72.3 \%$ | $64.2 \%$ | $62.2 \%$ | $62.9 \%$ | $+5.0 \%$ | $64.0 \%$ |
| White | $77.1 \%$ | $77.0 \%$ | $76.9 \%$ | $76.2 \%$ | $78.1 \%$ | $+1.0 \%$ | $77.1 \%$ |
| Two or more races | $76.7 \%$ | $73.1 \%$ | $72.6 \%$ | $72.3 \%$ | $75.6 \%$ | $-1.1 \%$ | $74.1 \%$ |
| Unknown | $67.0 \%$ | $77.0 \%$ | $76.8 \%$ | $74.7 \%$ | $86.6 \%$ | $+19.6 \%$ | $77.0 \%$ |
| Total Average | $73.6 \%$ | $73.2 \%$ | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $+0.3 \%$ | $73.2 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, Asian students had the highest success rate (79.5\%). The second highest were White students with $77.1 \%$. The lowest were Pacific Islander students with $64.0 \%$.

Over this period, the success rates of Pacific Islander ( $+5.0 \%$ ), White ( $+1.0 \%$ ), Hispanic ( $+0.6 \%$ ), and Asian ( $+0.5 \%$ ) students increased while the success rates of African American ( $-5.6 \%$ ), American Indian /Alaska Native (-2.9\%), and Multiracial (-1.1\%) students decreased.

Course Success Rates by Race/Ethnicity: San Bernardino Valley College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 7 . 3} \%$ | $81.4 \%$ | $81.2 \%$ | $80.1 \%$ | $79.7 \%$ | $+2.4 \%$ | $80.0 \%$ |
| African American | $59.0 \%$ | $59.7 \%$ | $59.6 \%$ | $58.7 \%$ | $59.0 \%$ | $0.0 \%$ | $59.2 \%$ |
| Hispanic or Latino | $65.3 \%$ | $66.7 \%$ | $68.0 \%$ | $67.4 \%$ | $68.5 \%$ | $+3.2 \%$ | $67.2 \%$ |
| American Indian <br> IAlaska Native | $67.1 \%$ | $73.3 \%$ | $77.6 \%$ | $61.6 \%$ | $64.2 \%$ | $-2.9 \%$ | $69.6 \%$ |
| Pacific Islander | $60.6 \%$ | $58.4 \%$ | $66.7 \%$ | $59.5 \%$ | $51.4 \%$ | $-9.2 \%$ | $59.4 \%$ |
| White | $73.1 \%$ | $74.2 \%$ | $75.0 \%$ | $74.8 \%$ | $76.1 \%$ | $+3.0 \%$ | $74.6 \%$ |
| Two or more races | $63.4 \%$ | $64.3 \%$ | $61.3 \%$ | $64.6 \%$ | $64.4 \%$ | $+1.0 \%$ | $77.5 \%$ |
| Unknown | $67.7 \%$ | $70.6 \%$ | $71.8 \%$ | $71.7 \%$ | $71.1 \%$ | $+3.4 \%$ | $70.5 \%$ |
| Total Average | $65.9 \%$ | $67.3 \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $68.5 \%$ | $+\mathbf{+ 2 . 6 \%}$ | $67.5 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, Asian students had the highest success rate (80.0\%). The second highest were multiracial students with $74.6 \%$. The lowest were African American students with 59.2\%.

Over this period, the success rates of Hispanic (+3.2\%), White (+3.0\%), Asian (+2.4\%), and Multiracial $(+1.0 \%)$ students increased, while the success rate of Pacific Islander (-9.2\%) and American Indian IAlaska Native (-2.9\%) students decreased.

Course Success Rates by Age: SBCCD


|  | 2014-15 | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $81.2 \%$ | $82.8 \%$ | $83.4 \%$ | $81.7 \%$ | $80.3 \%$ | $-0.9 \%$ | $81.9 \%$ |
| $18-19$ | $66.3 \%$ | $66.8 \%$ | $66.7 \%$ | $65.9 \%$ | $66.9 \%$ | $+0.6 \%$ | $66.5 \%$ |
| $20-24$ | $66.1 \%$ | $66.9 \%$ | $68.1 \%$ | $68.0 \%$ | $69.8 \%$ | $+3.7 \%$ | $67.7 \%$ |
| $25-39$ | $71.3 \%$ | $72.0 \%$ | $71.9 \%$ | $70.7 \%$ | $72.0 \%$ | $+0.7 \%$ | $71.6 \%$ |
| 40 or older | $74.3 \%$ | $74.9 \%$ | $74.1 \%$ | $74.5 \%$ | $73.3 \%$ | $-1.0 \%$ | $74.3 \%$ |
| Total Average | $\mathbf{6 8 . 4} \%$ | $\mathbf{6 9 . 2} \%$ | $\mathbf{6 9 . 7} \%$ | $\mathbf{6 9 . 1 \%}$ | $\mathbf{7 0 . 3} \%$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{6 9 . 3} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, students under 17 years old had the highest success rate ( $81.9 \%$ ). The lowest success rate was seen in students $18-19$ years old ( $66.5 \%$ ) and students 20-24 years old (67.7\%).

Over this period, the success rate of students 20-24 years old (+3.7\%), students $25-39$ years old (+0.7\%), and students $18-19$ years old $(+0.6 \%)$ increased while the success rates of students under 17 years old ( $0.9 \%$ ), and students over 40 years old (-1.0\%) decreased.

Course Success Rates by Age: Crafton Hills College


|  | 2014-15 | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $73.4 \%$ | $79.7 \%$ | $81.2 \%$ | $82.7 \%$ | $78.2 \%$ | $+4.8 \%$ | $79.4 \%$ |
| $18-19$ | $71.9 \%$ | $71.1 \%$ | $70.1 \%$ | $69.8 \%$ | $71.0 \%$ | $-0.9 \%$ | $70.8 \%$ |
| $20-24$ | $72.5 \%$ | $72.4 \%$ | $72.2 \%$ | $71.5 \%$ | $73.7 \%$ | $+1.2 \%$ | $72.5 \%$ |
| $25-39$ | $77.0 \%$ | $75.9 \%$ | $75.8 \%$ | $75.2 \%$ | $76.6 \%$ | $-0.4 \%$ | $76.1 \%$ |
| 40 or older | $80.3 \%$ | $79.4 \%$ | $76.0 \%$ | $77.9 \%$ | $78.3 \%$ | $-2.0 \%$ | $78.4 \%$ |
| Total Average | $73.6 \%$ | $73.2 \%$ | $\mathbf{7 2 . 8} \%$ | $\mathbf{7 2 . 4} \%$ | $\mathbf{7 3 . 9} \%$ | $\boldsymbol{+ 0 . 3} \%$ | $\mathbf{7 3 . 2} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, the age groups with the highest success rates were students under 17 years old ( $79.4 \%$ ), and students over 40 years old ( $78.4 \%$ ). The lowest success rate was seen in students 18-19 years old (70.8\%) and students 20-24 years old (72.5\%).

Over this period, the success rate of students under 17 years old ( $+4.8 \%$ ) and students $20-24$ years old $(+1.2 \%)$ increased while the success rates of students over 40 years old ( $-2.0 \%$ ), students 18-19 years old $(-0.9 \%)$, and students $25-39$ years old ( $-0.4 \%$ ) decreased.

Course Success Rates by Age: San Bernardino Valley College


|  | 2014-15 | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $83.6 \%$ | $84.1 \%$ | $84.3 \%$ | $81.4 \%$ | $81.3 \%$ | $-2.3 \%$ | $82.8 \%$ |
| $18-19$ | $62.6 \%$ | $64.0 \%$ | $64.6 \%$ | $63.5 \%$ | $64.1 \%$ | $+1.5 \%$ | $63.7 \%$ |
| $20-24$ | $62.8 \%$ | $64.1 \%$ | $65.9 \%$ | $66.2 \%$ | $67.7 \%$ | $+4.9 \%$ | $65.2 \%$ |
| $25-39$ | $69.3 \%$ | $70.6 \%$ | $70.6 \%$ | $69.1 \%$ | $70.3 \%$ | $+1.0 \%$ | $70.0 \%$ |
| 40 or older | $73.1 \%$ | $74.1 \%$ | $73.7 \%$ | $73.7 \%$ | $72.1 \%$ | $-1.0 \%$ | $73.3 \%$ |
| Total Average | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 7 . 3} \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{+ 2 . 6} \%$ | $\mathbf{6 7 . 5} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, the age groups with the highest success rates were students under 17 years old ( $82.8 \%$ ), and students over 40 years old ( $73.3 \%$ ). The lowest success rate was seen in students $18-19$ years old ( $63.7 \%$ ) and students $20-24$ years old ( $65.2 \%$ ).

Over this period, the success rate of students 20-24 years old (+4.9\%), students $18-19$ years ( $+1.5 \%$ ) and students 25-39 years old ( $+1.0 \%$ ) increased while the success rates of students under 17 years old ( $-2.3 \%$ ) and students over 40 years old ( $-1.0 \%$ ) declined.

Course Success Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $66.6 \%$ | $67.3 \%$ | $67.9 \%$ | $69.0 \%$ | $69.8 \%$ | $+3.2 \%$ | $68.1 \%$ |
| Economically <br> Disadvantaged | $66.6 \%$ | $67.6 \%$ | $68.5 \%$ | $67.9 \%$ | $68.9 \%$ | $+2.3 \%$ | $67.9 \%$ |
| Foster Youth | $53.0 \%$ | $52.2 \%$ | $50.4 \%$ | $49.9 \%$ | $50.4 \%$ | $-2.6 \%$ | $51.2 \%$ |
| Veterans | $69.2 \%$ | $70.3 \%$ | $71.8 \%$ | $70.2 \%$ | $71.4 \%$ | $+2.2 \%$ | $70.7 \%$ |
| Total Average | $\mathbf{6 8 . 4} \%$ | $\mathbf{6 9 . 2} \%$ | $\mathbf{6 9 . 7} \%$ | $\mathbf{6 9 . 1} \%$ | $\mathbf{7 0 . 3} \%$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{6 9 . 3} \%$ |

Source: CCCCO MIS Referential Data Files.

On Average, between 2014-15 and 2018-19, veteran students had the highest success rate (70.7\%). The average success rates of foster youth students (51.2\%), economically disadvantaged students (67.9\%), and students with disabilities (68.1\%) were lower than the average success rate for SBCCD (69.3\%).

Over this period, the success rates of the students with disabilities, economically disadvantaged students, and veteran students increased ( $3.2 \%, 2.3 \%$, and $2.2 \%$, respectively). However, the success rate of the foster youth students declined by $2.6 \%$ ( $53.0 \%$ in 2014-15, $50.4 \%$ in 2018-19).

Course Success Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $72.2 \%$ | $70.1 \%$ | $68.1 \%$ | $66.9 \%$ | $72.6 \%$ | $+0.4 \%$ | $70.2 \%$ |
| Economically <br> Disadvantaged | $72.3 \%$ | $72.1 \%$ | $72.2 \%$ | $71.8 \%$ | $72.9 \%$ | $+0.6 \%$ | $72.3 \%$ |
| Foster Youth | $55.1 \%$ | $55.3 \%$ | $50.6 \%$ | $58.5 \%$ | $50.5 \%$ | $-4.6 \%$ | $54.1 \%$ |
| Veterans | $74.3 \%$ | $71.9 \%$ | $71.7 \%$ | $72.5 \%$ | $75.4 \%$ | $+1.1 \%$ | $73.1 \%$ |
| Total Average | $73.6 \%$ | $73.2 \%$ | $\mathbf{7 2 . 8} \%$ | $\mathbf{7 2 . 4} \%$ | $\mathbf{7 3 . 9} \%$ | $\mathbf{+ 0 . 3} \%$ | $\mathbf{7 3 . 2 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, veteran students had the highest success rate (73.1\%). The average success rates of foster youth students ( $54.1 \%$ ), students with disabilities ( $70.2 \%$ ), and economically disadvantaged students (72.3\%) were lower than the average overall success rate for Crafton Hills College (73.2\%).

Over this period, the success rates of the veteran students, economically disadvantaged students, and students with disabilities increased ( $1.1 \%, 0.6 \%$, and $0.4 \%$, respectively). However, the success rate of the foster youth students declined by $4.6 \%$ ( $55.1 \%$ in 2014-15, $50.5 \%$ in 2018-19).

Course Success Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $63.5 \%$ | $65.8 \%$ | $67.8 \%$ | $70.2 \%$ | $68.3 \%$ | $+4.8 \%$ | $66.9 \%$ |
| Economically <br> Disadvantaged | $64.5 \%$ | $66.0 \%$ | $67.2 \%$ | $66.6 \%$ | $67.3 \%$ | $+2.8 \%$ | $66.3 \%$ |
| Foster Youth | $52.4 \%$ | $50.7 \%$ | $50.3 \%$ | $45.5 \%$ | $50.3 \%$ | $-2.1 \%$ | $50.0 \%$ |
| Veterans | $66.3 \%$ | $69.4 \%$ | $71.9 \%$ | $69.2 \%$ | $69.5 \%$ | $+3.2 \%$ | $69.4 \%$ |
| Total Average | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 7 . 3} \%$ | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{+ 2 . 6} \%$ | $\mathbf{6 7 . 5} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, veteran students had the highest success rate (69.4\%). The average success rates of foster youth students (50.0\%), economically disadvantaged students (66.3\%), and students with disabilities ( $66.9 \%$ ) were lower than the average overall success rate for San Bernardino Valley College (67.5\%).

Over this period, the success rates of the students with disabilities, veteran students, and economically disadvantaged students increased ( $4.8 \%, 3.2 \%$, and $2.8 \%$, respectively). However, the success rate of the foster youth students declined by $2.1 \%$ ( $52.4 \%$ in 2014-15, $50.3 \%$ in 2018-19).

Course Retention Rates


|  | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills <br> College | $91.2 \%$ | $90.9 \%$ | $90.8 \%$ | $90.3 \%$ | $90.7 \%$ | $-0.5 \%$ | $90.8 \%$ |
| San Bernardino <br> Valley College | $87.4 \%$ | $88.0 \%$ | $87.9 \%$ | $87.5 \%$ | $87.4 \%$ | $0.0 \%$ | $87.7 \%$ |
| SBCCD (Total) | $88.6 \%$ | $88.9 \%$ | $88.8 \%$ | $88.4 \%$ | $88.5 \%$ | $-0.1 \%$ | $88.7 \%$ |

Source: CCCCO MIS Referential Data Files.
Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, and FW Grades / A, B, C, D, F, FW, I', IPP, P, NP, FW, and W Grades) * 100

The annual course retention rate of students from both colleges in the District decreased by 0.1 percentage points, from $88.6 \%$ in $2014-15$ to $88.5 \%$ in 2018-19, with a five-year average of $88.7 \%$.

Course Retention Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $88.6 \%$ | $88.8 \%$ | $88.3 \%$ | $88.3 \%$ | $88.1 \%$ | $-0.5 \%$ | $88.4 \%$ |
| Male | $88.7 \%$ | $89.1 \%$ | $89.5 \%$ | $88.5 \%$ | $89.0 \%$ | $+0.3 \%$ | $89.0 \%$ |
| Unknown | $89.2 \%$ | $88.1 \%$ | $92.9 \%$ | $88.5 \%$ | $92.8 \%$ | $+3.6 \%$ | $90.4 \%$ |
| Total Average | $\mathbf{8 8 . 6 \%}$ | $\mathbf{8 8 . 9} \%$ | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{8 8 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, male students had a slightly higher retention rate than female students $(89.0 \%$ \& $88.4 \%$, respectively). Over this period, the retention rate for female students decreased by $0.5 \%$, while the retention rate for male students increased by $0.3 \%$.

Course Retention Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $91.2 \%$ | $\mathbf{9 0 . 9 \%}$ | $90.5 \%$ | $90.4 \%$ | $90.2 \%$ | $-1.0 \%$ | $90.7 \%$ |
| Male | $91.1 \%$ | $90.9 \%$ | $91.2 \%$ | $90.1 \%$ | $91.1 \%$ | $0.0 \%$ | $90.9 \%$ |
| Unknown | $89.1 \%$ | $84.9 \%$ | $91.5 \%$ | $90.3 \%$ | $98.9 \%$ | $+9.8 \%$ | $91.1 \%$ |
| Total Average | $\mathbf{9 1 . 2 \%}$ | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $-\mathbf{0 . 5} \%$ | $\mathbf{9 0 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, female and male students had similar retention rates (90.7\% \& $90.9 \%$, respectively). Over this period, the retention rate for female students decreased by $1.0 \%$, while the retention rate for male students stayed the same.

Course Retention Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $87.4 \%$ | $87.9 \%$ | $87.4 \%$ | $87.4 \%$ | $87.1 \%$ | $-0.3 \%$ | $87.4 \%$ |
| Male | $87.5 \%$ | $88.2 \%$ | $88.6 \%$ | $87.7 \%$ | $87.9 \%$ | $+0.4 \%$ | $88.0 \%$ |
| Unknown | $89.2 \%$ | $90.5 \%$ | $93.7 \%$ | $87.9 \%$ | $89.3 \%$ | $+0.1 \%$ | $90.0 \%$ |
| Total Average | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 8 . 0} \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{8 7 . 9 \%}$ |

Source: CCCCO MIS Referential Data Files.

Overall, between 2014-15 and 2018-19, male students had a consistently higher retention rate than female students ( $88.0 \%$ \& $87.4 \%$, respectively). Over this period, the retention rate for female students decreased by $0.3 \%$. while the retention rate for male students increased by $0.4 \%$.

Course Retention Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 1 . 9 \%}$ | $92.8 \%$ | $92.1 \%$ | $91.9 \%$ | $91.9 \%$ | $0.0 \%$ | $92.1 \%$ |
| African American | $85.6 \%$ | $86.2 \%$ | $85.5 \%$ | $84.2 \%$ | $84.3 \%$ | $-1.3 \%$ | $85.2 \%$ |
| Hispanic or Latino | $88.3 \%$ | $88.6 \%$ | $88.6 \%$ | $88.4 \%$ | $88.3 \%$ | $0.0 \%$ | $88.4 \%$ |
| American Indian <br> IAlaska Native | $92.3 \%$ | $88.3 \%$ | $91.9 \%$ | $85.5 \%$ | $90.3 \%$ | $-2.0 \%$ | $89.6 \%$ |
| Pacific Islander | $85.6 \%$ | $86.5 \%$ | $91.8 \%$ | $87.3 \%$ | $79.3 \%$ | $-6.3 \%$ | $86.2 \%$ |
| White | $90.1 \%$ | $90.5 \%$ | $90.7 \%$ | $90.1 \%$ | $90.4 \%$ | $+0.3 \%$ | $90.4 \%$ |
| Two or more races | $89.1 \%$ | $88.6 \%$ | $86.9 \%$ | $87.1 \%$ | $87.6 \%$ | $-1.5 \%$ | $87.8 \%$ |
| Unknown | $87.6 \%$ | $90.5 \%$ | $93.2 \%$ | $87.7 \%$ | $92.4 \%$ | $+4.8 \%$ | $90.3 \%$ |
| Total Average | $\mathbf{8 8 . 6 \%}$ | $\mathbf{8 8 . 9 \%}$ | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $-\mathbf{0 . 1 \%}$ | $\mathbf{8 8 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, Asian students had the highest retention rate (92.1\%). The second highest were White students with $90.6 \%$. The lowest were African American students with $85.2 \%$. Over this period, the retention rates of White ( $+0.3 \%$ ) students increased, while the retention rates of Pacific Islander (-6.3\%), American Indian/ Alaska Native (-2.0\%), Multiracial (-1.5\%), and African American (-1.3\%) students decreased.

Course Retention Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 2 . 7 \%}$ | $93.4 \%$ | $\mathbf{9 2 . 5 \%}$ | $\mathbf{9 2 . 4 \%}$ | $93.6 \%$ | $+0.9 \%$ | $92.9 \%$ |
| African American | $89.6 \%$ | $89.8 \%$ | $90.3 \%$ | $87.6 \%$ | $86.9 \%$ | $-2.7 \%$ | $88.9 \%$ |
| Hispanic or Latino | $\mathbf{9 0 . 8 \%}$ | $90.4 \%$ | $89.9 \%$ | $89.6 \%$ | $90.0 \%$ | $-0.8 \%$ | $90.1 \%$ |
| American Indian <br> IAlaska Native | $92.9 \%$ | $88.5 \%$ | $90.6 \%$ | $86.6 \%$ | $94.4 \%$ | $+1.5 \%$ | $90.5 \%$ |
| Pacific Islander | $92.5 \%$ | $91.1 \%$ | $89.5 \%$ | $87.8 \%$ | $83.9 \%$ | $-8.6 \%$ | $89.5 \%$ |
| White | $91.3 \%$ | $91.3 \%$ | $91.9 \%$ | $91.2 \%$ | $91.5 \%$ | $+0.2 \%$ | $91.5 \%$ |
| Two or more races | $92.9 \%$ | $90.5 \%$ | $90.6 \%$ | $90.7 \%$ | $90.6 \%$ | $-2.3 \%$ | $91.0 \%$ |
| Unknown | $90.1 \%$ | $96.2 \%$ | $94.4 \%$ | $88.5 \%$ | $92.7 \%$ | $+2.6 \%$ | $92.7 \%$ |
| Total Average | $\mathbf{9 1 . 2 \%}$ | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3 \%}$ | $\mathbf{9 0 . 7 \%}$ | $-0.5 \%$ | $\mathbf{9 0 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, Asian students had the highest retention rate (92.9\%). The second highest were White students with $91.5 \%$. The lowest were African American students with $88.9 \%$.
Over this period, the retention rates of American Indian/ Alaska Native ( $+1.5 \%$ ), Asian ( $+0.9 \%$ ), and White $(+0.2 \%)$ students increased, while the retention rates of Pacific Islander ( $-8.6 \%$ ), African American ( $-2.7 \%$ ), Multiracial ( $-2.3 \%$ ), and Hispanic ( $-0.8 \%$ ) students decreased.

Course Retention Rates by Race/Ethnicity: San Bernardino Valley College


|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $91.4 \%$ | $92.4 \%$ | $92.0 \%$ | $91.6 \%$ | $90.9 \%$ | $-0.5 \%$ | $91.6 \%$ |
| African American | $85.0 \%$ | $85.7 \%$ | $84.9 \%$ | $83.8 \%$ | $84.0 \%$ | $-1.0 \%$ | $84.7 \%$ |
| Hispanic or Latino | $87.5 \%$ | $88.0 \%$ | $88.1 \%$ | $88.0 \%$ | $87.7 \%$ | $+0.2 \%$ | $87.9 \%$ |
| American Indian <br> IAlaska Native | $91.8 \%$ | $88.1 \%$ | $92.7 \%$ | $84.7 \%$ | $86.6 \%$ | $-5.2 \%$ | $89.0 \%$ |
| Pacific Islander | $83.2 \%$ | $83.8 \%$ | $93.2 \%$ | $87.0 \%$ | $77.7 \%$ | $-5.5 \%$ | $84.7 \%$ |
| White | $88.5 \%$ | $89.3 \%$ | $89.0 \%$ | $88.6 \%$ | $88.7 \%$ | $+0.2 \%$ | $88.8 \%$ |
| Two or more races | $86.5 \%$ | $87.3 \%$ | $84.4 \%$ | $84.7 \%$ | $85.4 \%$ | $-1.1 \%$ | $85.6 \%$ |
| Unknown | $86.7 \%$ | $87.8 \%$ | $92.5 \%$ | $87.3 \%$ | $92.3 \%$ | $+5.6 \%$ | $89.4 \%$ |
| Total Average | $\mathbf{8 7 . 4 \%}$ | $88.0 \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5 \%}$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{8 7 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, Asian students had the highest retention rate (91.6\%). The second highest were White students with $88.8 \%$. The lowest were African American and Pacific Islander students with $84.7 \%$.

Over this period, the retention rates of White ( $+0.2 \%$ ) and Hispanic ( $+0.2 \%$ ) students increased, while the retention rates of Pacific Islander (-5.5\%), American Indian/ Alaska Native (-5.2\%), African American ($1.0 \%)$, and Asian ( $-0.5 \%$ ) students decreased.

Course Retention Rates by Age: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $96.6 \%$ | $95.9 \%$ | $96.9 \%$ | $95.8 \%$ | $94.2 \%$ | $-2.4 \%$ | $95.8 \%$ |
| $18-19$ | $90.9 \%$ | $90.8 \%$ | $90.8 \%$ | $90.3 \%$ | $89.9 \%$ | $-1.0 \%$ | $90.6 \%$ |
| $20-24$ | $87.6 \%$ | $88.0 \%$ | $88.3 \%$ | $88.0 \%$ | $88.6 \%$ | $+1.0 \%$ | $88.1 \%$ |
| $25-39$ | $87.2 \%$ | $87.9 \%$ | $87.2 \%$ | $86.7 \%$ | $86.8 \%$ | $-0.4 \%$ | $87.1 \%$ |
| 40 or older | $89.0 \%$ | $89.4 \%$ | $88.1 \%$ | $88.4 \%$ | $87.3 \%$ | $-1.7 \%$ | $88.5 \%$ |
| Total Average | $\mathbf{8 8 . 6} \%$ | $\mathbf{8 8 . 9} \%$ | $\mathbf{8 8 . 8} \%$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{8 8 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, students under 17 years old had the highest retention rate ( $95.8 \%$ ), while the average retention rates of students $25-39$ years old had the lowest retention rate (87.1\%).

Course Retention Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $\mathbf{9 4 . 7} \%$ | $95.1 \%$ | $96.8 \%$ | $95.6 \%$ | $92.5 \%$ | $-2.2 \%$ | $94.8 \%$ |
| $18-19$ | $92.9 \%$ | $92.4 \%$ | $92.4 \%$ | $91.5 \%$ | $91.8 \%$ | $-1.1 \%$ | $92.2 \%$ |
| $20-24$ | $90.5 \%$ | $90.3 \%$ | $90.5 \%$ | $89.8 \%$ | $90.5 \%$ | $0.0 \%$ | $90.3 \%$ |
| $25-39$ | $90.2 \%$ | $89.7 \%$ | $89.6 \%$ | $89.2 \%$ | $89.6 \%$ | $-0.6 \%$ | $89.7 \%$ |
| 40 or older | $89.1 \%$ | $89.9 \%$ | $86.4 \%$ | $89.5 \%$ | $89.1 \%$ | $0.0 \%$ | $88.8 \%$ |
| Total Average | $\mathbf{9 1 . 2} \%$ | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{- 0 . 5 \%}$ | $\mathbf{9 0 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, students under 17 years old had the highest retention rate ( $94.8 \%$ ), while students over 40 years old had the lowest average retention rate ( $88.8 \%$ ).

Course Retention Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $\mathbf{9 7 . 2 \%}$ | $\mathbf{9 6 . 2 \%}$ | $\mathbf{9 6 . 9 \%}$ | $95.9 \%$ | $95.0 \%$ | $-2.2 \%$ | $96.2 \%$ |
| $18-19$ | $89.6 \%$ | $89.8 \%$ | $89.9 \%$ | $89.6 \%$ | $88.7 \%$ | $-0.9 \%$ | $89.5 \%$ |
| $20-24$ | $86.1 \%$ | $86.8 \%$ | $87.2 \%$ | $87.0 \%$ | $87.6 \%$ | $+1.5 \%$ | $86.9 \%$ |
| $25-39$ | $86.1 \%$ | $87.3 \%$ | $86.4 \%$ | $85.8 \%$ | $85.7 \%$ | $-0.4 \%$ | $86.2 \%$ |
| 40 or older | $89.0 \%$ | $89.2 \%$ | $88.5 \%$ | $88.1 \%$ | $86.8 \%$ | $-2.2 \%$ | $88.4 \%$ |
| Total Average | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 8 . 0} \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{8 7 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, students under 17 years old had the highest retention rate ( $96.2 \%$ ), while students $25-39$ years old had the lowest retention rate ( $86.2 \%$ ).

Course Retention Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $90.4 \%$ | $89.3 \%$ | $90.2 \%$ | $91.6 \%$ | $90.6 \%$ | $+0.2 \%$ | $90.3 \%$ |
| Economically <br> Disadvantaged | $87.8 \%$ | $88.2 \%$ | $88.3 \%$ | $87.9 \%$ | $87.8 \%$ | $0.0 \%$ | $88.0 \%$ |
| Foster Youth | $84.5 \%$ | $85.3 \%$ | $83.9 \%$ | $84.4 \%$ | $80.1 \%$ | $-4.4 \%$ | $83.7 \%$ |
| Veterans | $89.6 \%$ | $89.0 \%$ | $90.0 \%$ | $88.2 \%$ | $88.1 \%$ | $-1.5 \%$ | $88.9 \%$ |
| Total Average | $\mathbf{8 8 . 6 \%}$ | $\mathbf{8 8 . 9} \%$ | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{8 8 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, students with disabilities had the highest retention rate ( $90.3 \%$ ). The average retention rates of foster youth students ( $83.7 \%$ ) and economically disadvantaged students (88.0\%) were lower than the average retention rate for SBCCD (88.7\%).

Over this period, the retention rate of the students with disabilities increased by $0.2 \%$. However, the retention rates of the foster youth and veteran students declined by $4.4 \%$ and $1.5 \%$, respectively.

Course Retention Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $92.3 \%$ | $90.3 \%$ | $89.8 \%$ | $89.3 \%$ | $92.3 \%$ | $0.0 \%$ | $90.9 \%$ |
| Economically <br> Disadvantaged | $90.5 \%$ | $90.2 \%$ | $90.5 \%$ | $89.7 \%$ | $90.0 \%$ | $-0.5 \%$ | $90.2 \%$ |
| Foster Youth | $87.4 \%$ | $85.8 \%$ | $87.7 \%$ | $87.7 \%$ | $78.1 \%$ | $-9.3 \%$ | $85.7 \%$ |
| Veterans | $92.0 \%$ | $91.1 \%$ | $91.5 \%$ | $90.0 \%$ | $91.6 \%$ | $-0.4 \%$ | $91.2 \%$ |
| Total Average | $\mathbf{9 1 . 2 \%}$ | $\mathbf{9 0 . 9 \%}$ | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{- 0 . 5 \%}$ | $\mathbf{9 0 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, veteran students had the highest retention rate (91.2\%). The average retention rates of foster youth students (85.7\%) and economically disadvantaged students (90.2\%) were lower than the average retention rate for Crafton Hills College ( $90.8 \%$ ). Over this period, the retention rates of the foster youth students declined by $-9.3 \%$, from $87.4 \%$ in 2014-15 to $78.1 \%$ in 2018-19.

Course Retention Rates by Special Population: San Bernardino Valley College


|  | 2014-15 | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $89.3 \%$ | $88.7 \%$ | $90.4 \%$ | $92.9 \%$ | $89.6 \%$ | $+0.3 \%$ | $90.1 \%$ |
| Economically <br> Disadvantaged | $86.8 \%$ | $87.5 \%$ | $87.6 \%$ | $87.2 \%$ | $87.0 \%$ | $+0.2 \%$ | $87.2 \%$ |
| Foster Youth | $83.6 \%$ | $85.0 \%$ | $81.8 \%$ | $82.7 \%$ | $80.9 \%$ | $-2.7 \%$ | $82.9 \%$ |
| Veterans | $88.2 \%$ | $87.9 \%$ | $89.3 \%$ | $87.4 \%$ | $86.3 \%$ | $-1.9 \%$ | $87.8 \%$ |
| Total Average | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 8 . 0} \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5 \%}$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{0 . 0 \%}$ | $\mathbf{8 7 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2014-15 and 2018-19, students with disabilities had the highest average retention rate ( $90.1 \%$ ). The average retention rates of foster youth students ( $82.9 \%$ ) and economically disadvantaged students ( $87.2 \%$ ) were lower than the average retention rate for San Bernardino Velley College (87.7\%).

Over this period, the retention rates of the students with disabilities increased by $0.3 \%$. However, the retention rates of the foster youth and veteran students declined by $2.7 \%$ and $1.9 \%$, respectively.

## Persistence Rate: Retained from Fall to Spring



|  | 2015-16 | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | 4 Year Change |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $72.00 \%$ | $\mathbf{7 2 . 4 0 \%}$ | $71.14 \%$ | $68.94 \%$ | $-3.06 \%$ |
| San Bernardino Valley College | $72.02 \%$ | $\mathbf{7 5 . 0 7 \%}$ | $69.22 \%$ | $69.84 \%$ | $-2.18 \%$ |
| SBCCD (Total) | $\mathbf{7 2 . 0 1 \%}$ | $\mathbf{7 4 . 2 2} \%$ | $\mathbf{6 9 . 8 1 \%}$ | $\mathbf{6 9 . 5 5 \%}$ | $\mathbf{- 2 . 4 6 \%}$ |

Source: SBCCD KPI Dashboard, KPI I.B

Definition: Number of students earning any grade in the initial Fall semester divided by the number of students who earned any grade in the subsequent Spring semester, excluding students who earned a degree or certificate and/or transferred to a four-year college or university.

The persistence rate of students from both colleges in the District decreased by three percentage points, from $72.01 \%$ in 2015-16 to $69.55 \%$ in 2018-19, with a four-year average of $71.3 \%$.

Licensure and Certification Pass Rates


|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | 2018-19 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $82.13 \%$ | $83.50 \%$ | $92.75 \%$ | $93.00 \%$ | $95.25 \%$ |
| San Bernardino Valley College | $97.00 \%$ | $86.00 \%$ | $96.00 \%$ | $85.48 \%$ | $83.33 \%$ |
| SBCCD (Total) | $89.56 \%$ | $\mathbf{8 4 . 7 5 \%}$ | $\mathbf{9 4 . 3 8 \%}$ | $89.24 \%$ | $89.29 \%$ |

Source: SBCCD KPI Dashboard, KPI II. 5

Between 2014-15 and 2018-19, the average licensure/certification pass rate is $89.44 \%$ during this five-year period, with a high of $94.38 \%$ in 2016-17 and a low of $84.75 \%$ in 2015-16.

