



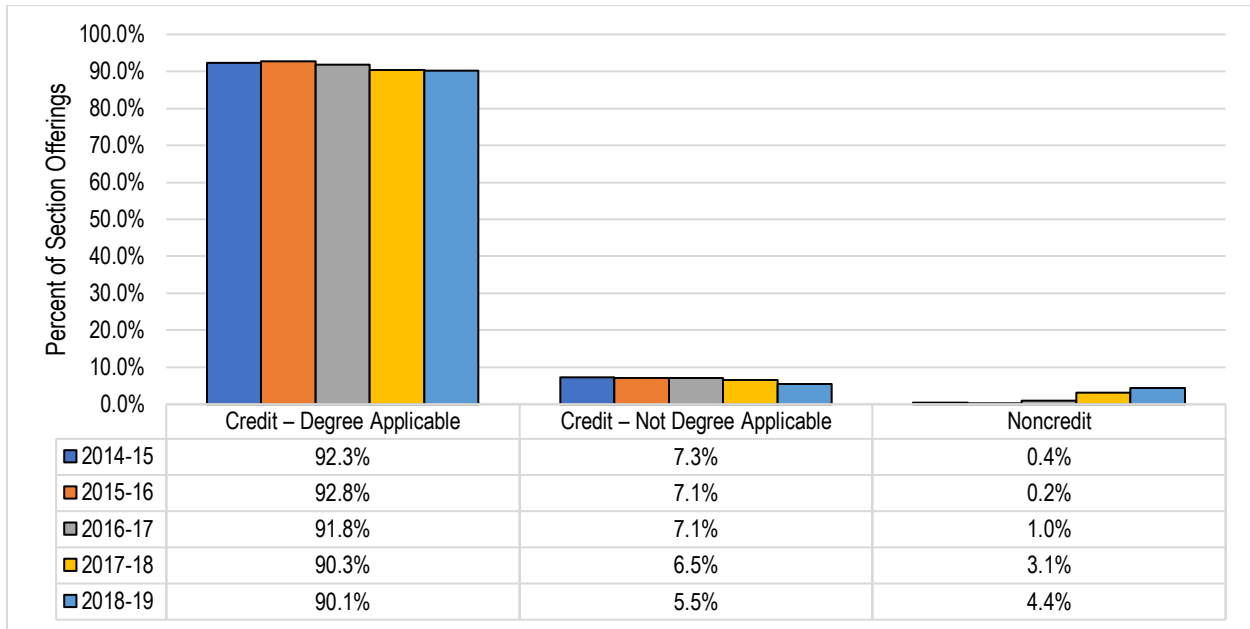
## **2020 Fact Book Instructional Data**

Prepared by the SBCCD Office of Research,  
Planning and Institutional Effectiveness

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## Number of Sections by Credit Status: SBCCD



	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Credit – Degree Applicable	4,220	4,524	4,686	4,845	4,989	+18.2%
Credit – Not Degree Applicable	332	344	363	351	306	-7.8%
Noncredit	18	8	53	168	241	+1238.9%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

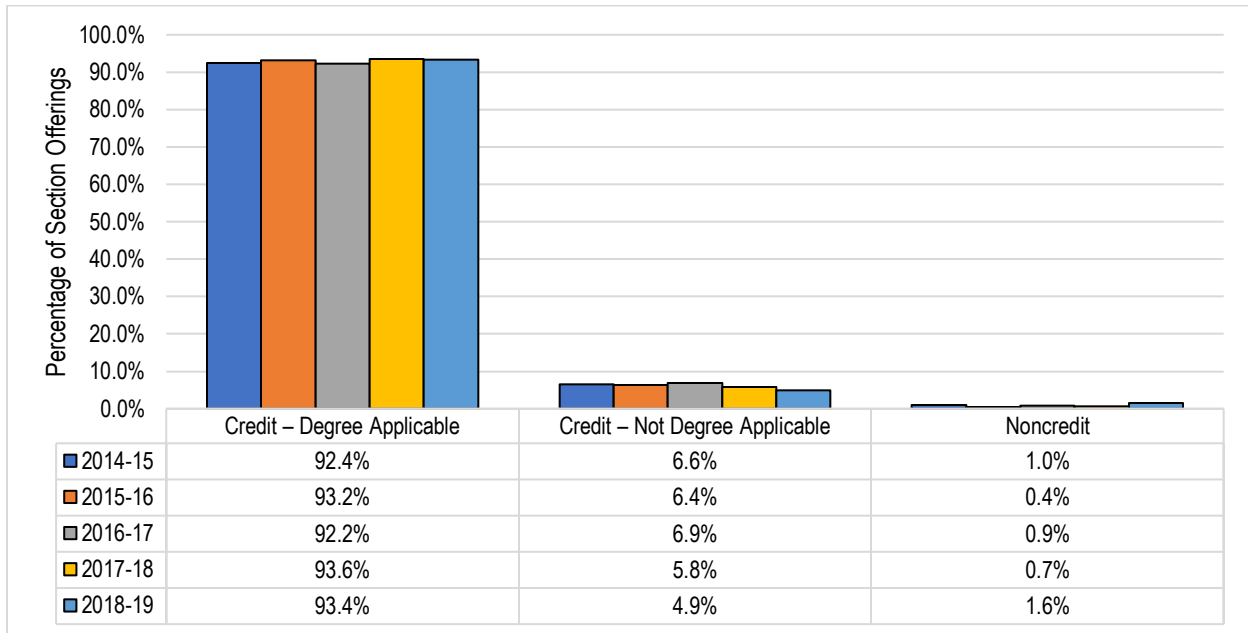
Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 98.1% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined from 99.6% in 2014-15 to 95.4% in 2018-19, while the percentage of non-credit sections has increased from 0.6% in 2014-15 to 4.4% in 2018-19.

Over this period, the number of sections offered by the District increased by 21.1% from 4,570 in 2014-15 to 5,536 in 2018-19. An increase in the number of sections was observed in sections for credit, degree applicable (+769 sections, a 18.2% increase) while a decrease in the number of sections was observed in sections for non-credit, not degree applicable (-26 sections, a 7.8% decrease).

Although it presents a small percentage of total section offerings, non-credit section offerings dramatically increased (+233 sections, a 1238.9% increase).

## Number of Sections by Credit Status: Crafton Hills College



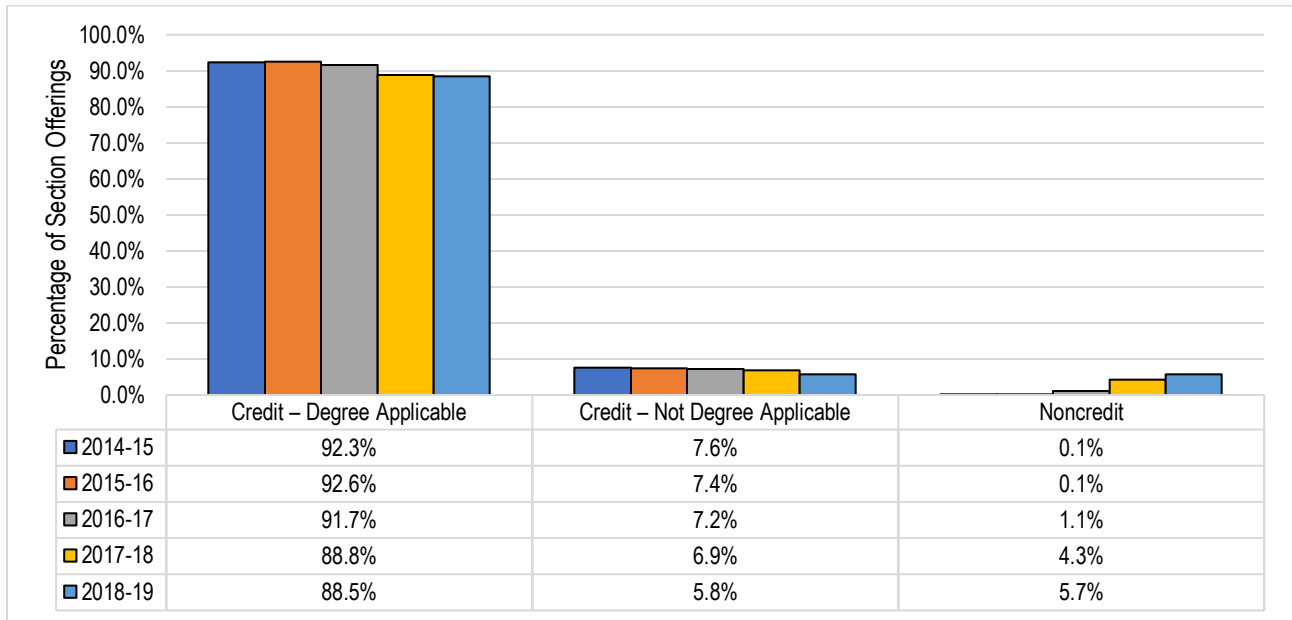
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Credit – Degree Applicable	1,430	1,565	1,557	1,574	1,683	+17.7%
Credit – Not Degree Applicable	102	108	117	97	89	-12.7%
Noncredit	16	6	15	11	29	+81.3%
<b>Total</b>	<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 99.1% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit declined from 99.0% in 2014-15 to 98.4% in 2018-19, while the percentage of non-credit sections increased from 1.0% in 2014-15 to 1.6% in 2018-19.

Over this period, the number of sections offered by Crafton Hills College increased by 16.3%, from 1,548 in 2014-15 to 1,801 in 2018-19. An increase in the number of sections was observed in sections for credit, degree applicable (+253 sections, a 17.7% increase) and for non-credit (+13 sections, a 81.3% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-13 sections, a 12.7% decrease).

## Number of Sections by Credit Status: San Bernardino Valley College



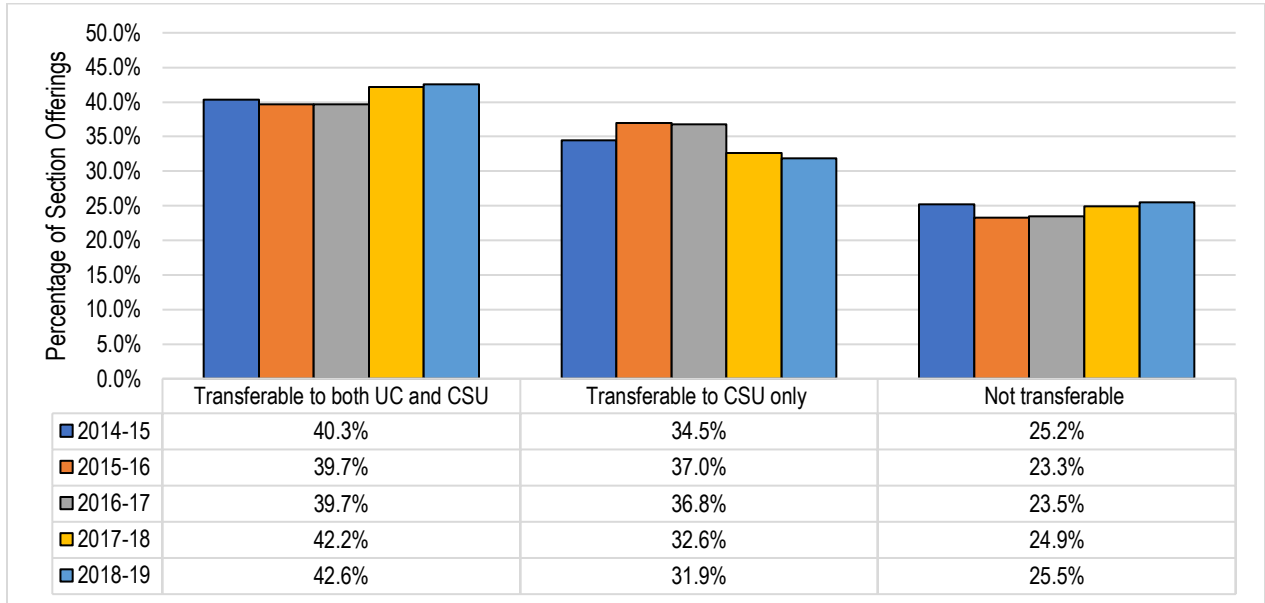
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Credit – Degree Applicable	2,790	2,959	3,129	3,271	3,306	+18.5%
Credit – Not Degree Applicable	230	236	246	254	217	-5.7%
Noncredit	2	2	38	157	212	+10,500.0%
<b>Total</b>	<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+23.6%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 97.6% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit declined from 99.9% in 2014-15 to 94.3% in 2018-19, while the percentage of non-credit sections increased by 5.6%, from 0.1% in 2014-15 to 5.7% in 2018-19

Over this period, the number of sections offered by the college increased by 23.6% from 3,022 in 2014-15 to 3,735 in 2018-19. An increase in the number of sections was observed in sections for credit, degree applicable (+516 sections, a 18.5% increase) and for non-credit (+210 sections, a 10,500.0% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-13 sections, a 5.7% decrease).

## Number of Sections by Transfer Status: SBCCD



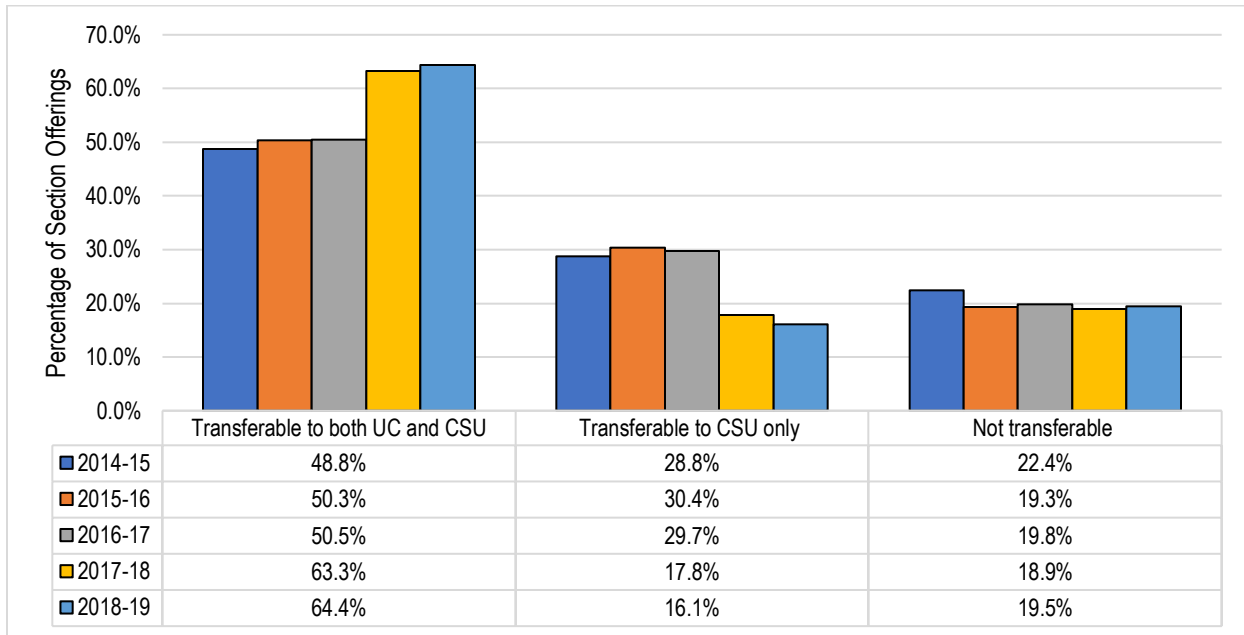
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Transferable to both UC and CSU	1,843	1,938	2,026	2,271	2,359	+28.0%
Transferable to CSU only	1,576	1,803	1,879	1,754	1,766	+12.1%
Not transferable	1,151	1,135	1,197	1,339	1,411	+22.6%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 75.5% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable declined by 0.3%, from 74.8% in 2014-15 to 74.5% in 2018-19.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+516 sections, a 28.0% increase), transferable only to CSU (+190 sections, a 12.1% increase), and not transferable (+260 sections, a 22.6% increase).

## Number of Sections by Transfer Status: Crafton Hills College



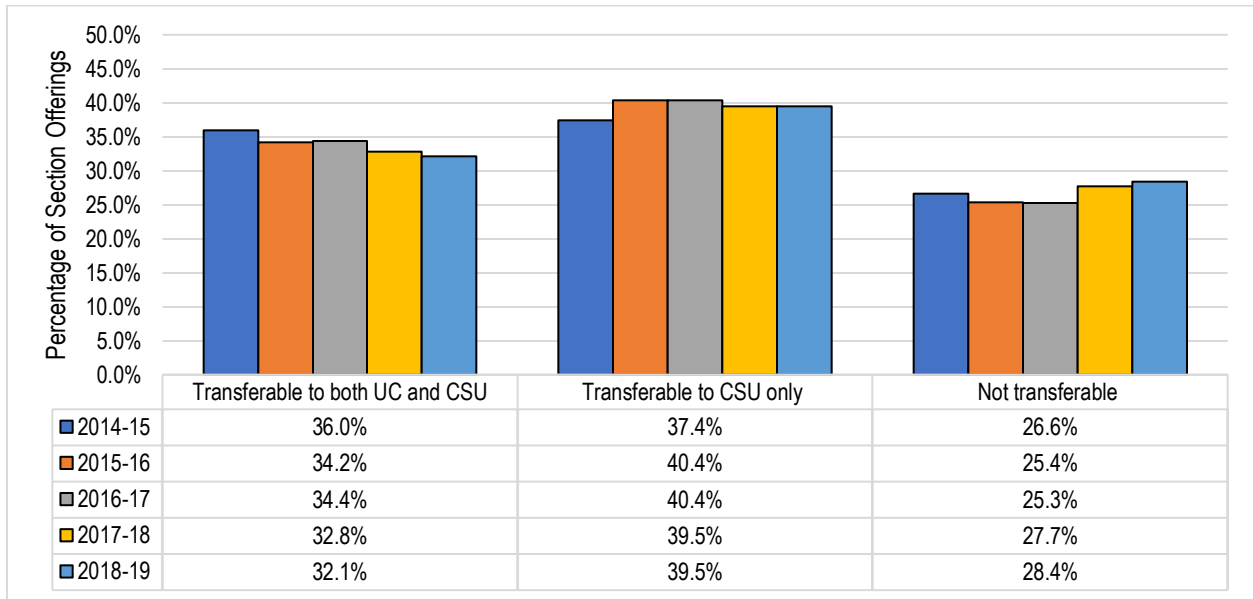
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Transferable to both UC and CSU	755	845	853	1,064	1,160	+53.6%
Transferable to CSU only	446	510	501	300	290	-35.0%
Not transferable	347	324	335	318	351	+1.2%
<b>Total</b>	<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 80.1% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 2.9%, from 77.6% in 2014-15 to 80.5% in 2018-19.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+405 sections, a 53.6% increase) and not transferable (+4 sections, a 1.2% increase) while a decrease in the number of sections was observed among transferable only to CSU (-156 sections, a 35.0% decrease).

## Number of Sections by Transfer Status: San Bernardino Valley College



	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Transferable to both UC and CSU	1,088	1,093	1,173	1,207	1,199	+26.0%
Transferable to CSU only	1,130	1,293	1,378	1,454	1,476	+56.0%
Not transferable	804	811	862	1,021	1,060	+32.1%
<b>Total</b>	<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+38.3%</b>

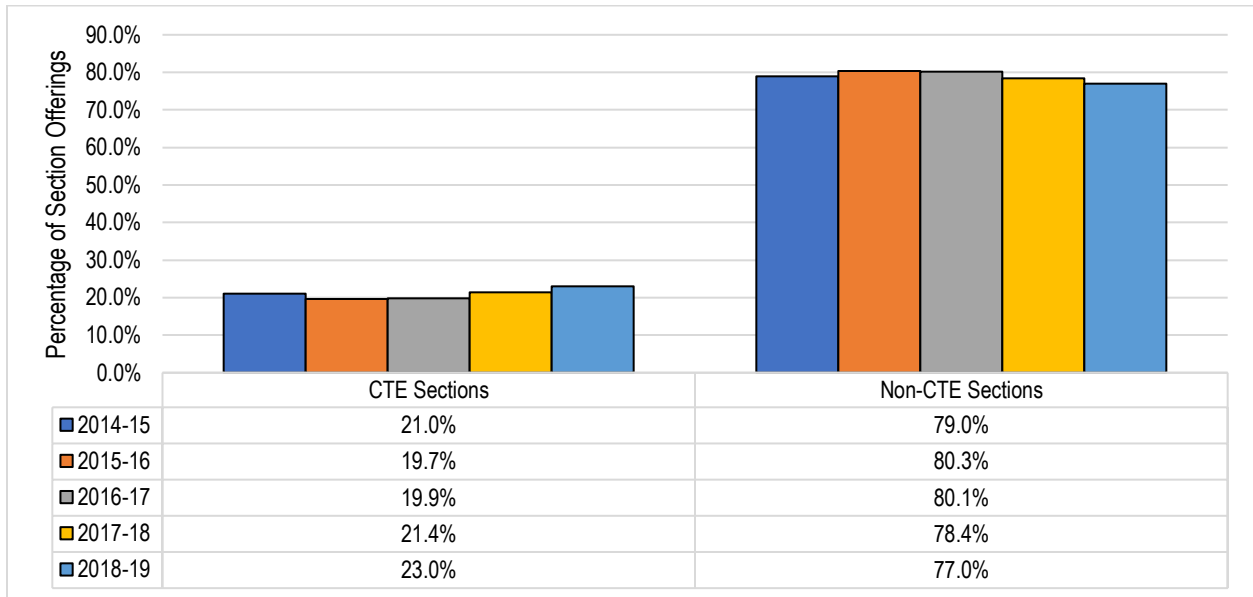
Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 73.3% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable declined by 1.8%, from 73.4% in 2014-15 to 71.6% in 2018-19.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+111 sections, a 26.0% increase), transferable only to CSU (+346 sections, a 56.0% increase), and not transferable (+256 sections, a 32.1% increase).



## Number of Sections Offered by Career Technical Skills Status: SBCCD



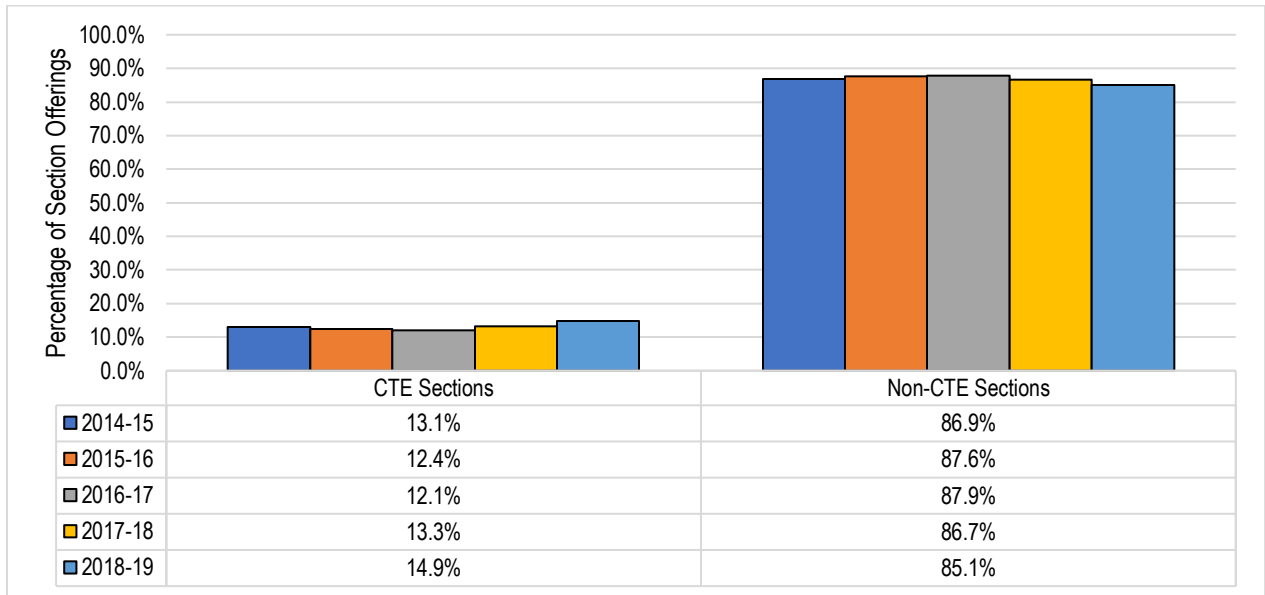
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
CTE Sections	960	962	1,017	1,149	1,271	+32.4%
Non-CTE Sections	3,610	3,914	4,085	4,215	4,265	+18.1%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 21.1% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 2.0%, from 21.0% in 2014-15 to 23.0% in 2018-19.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+ 311 sections, a 32.4% increase) and for Non-CTE courses (+655 sections, a 18.1% increase).

## Number of Sections Offered by Career Technical Skills Status: Crafton Hills College



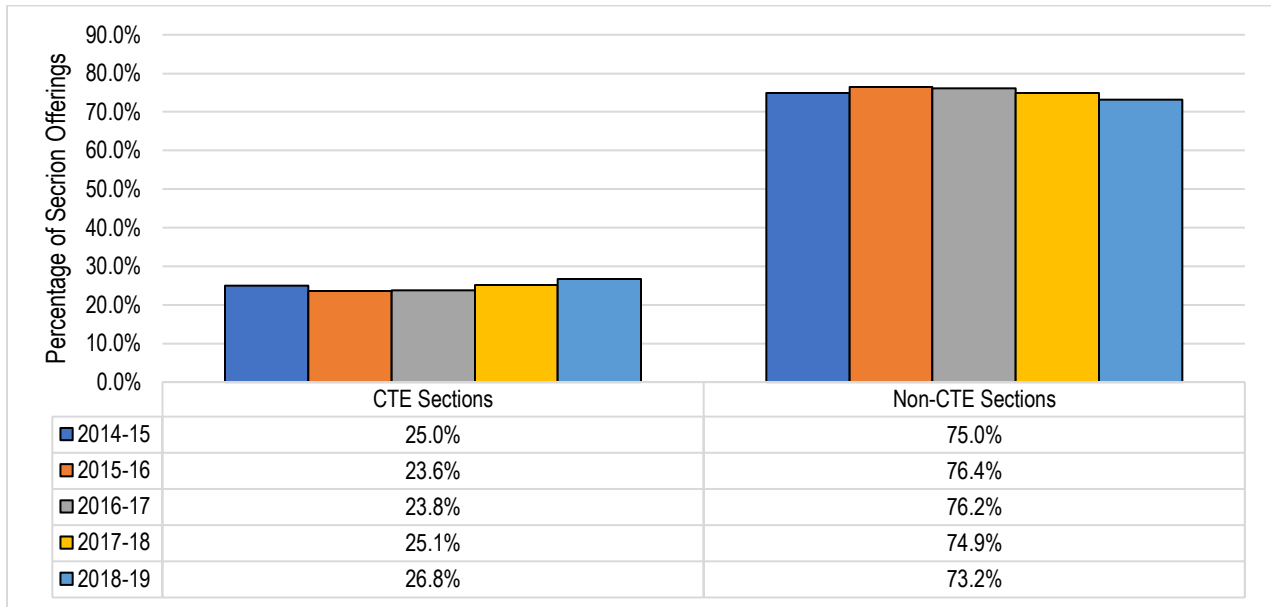
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
CTE Sections	203	208	205	224	269	+32.5%
Non-CTE Sections	1,345	1,471	1,484	1,458	1,532	+13.9%
<b>Total</b>	<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 13.2% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 1.8%, from 13.1% in 2014-15 to 14.9% in 2018-19.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+66 sections, a 32.5% increase) and for Non-CTE courses (+187 sections, a 13.9% increase).

## Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College



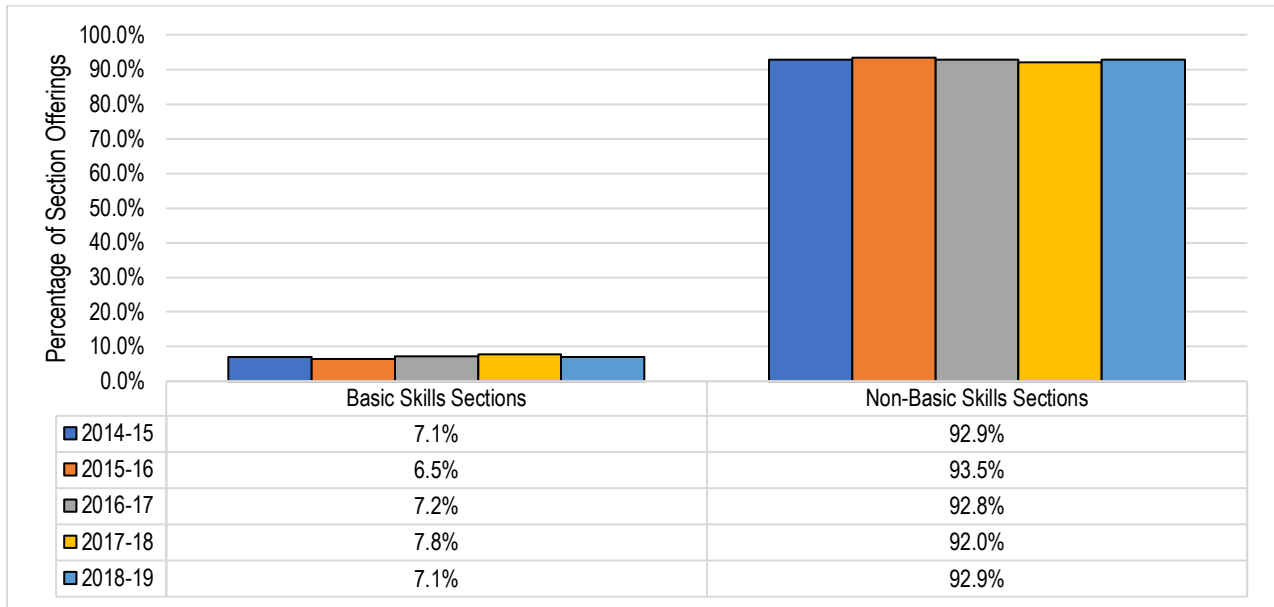
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
CTE Sections	757	754	812	925	1,002	+32.4%
Non-CTE Sections	2,265	2,443	2,601	2,757	2,733	+20.7%
<b>Total</b>	<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+23.6%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 24.9% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections increased by 1.8%, from 25.0% in 2014-15 to 26.8% in 2018-19.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+245 sections, a 32.4% increase) and for Non-CTE courses (+468 sections, a 20.7% increase).

## Number of Sections by Basic Skills Status: SBCCD



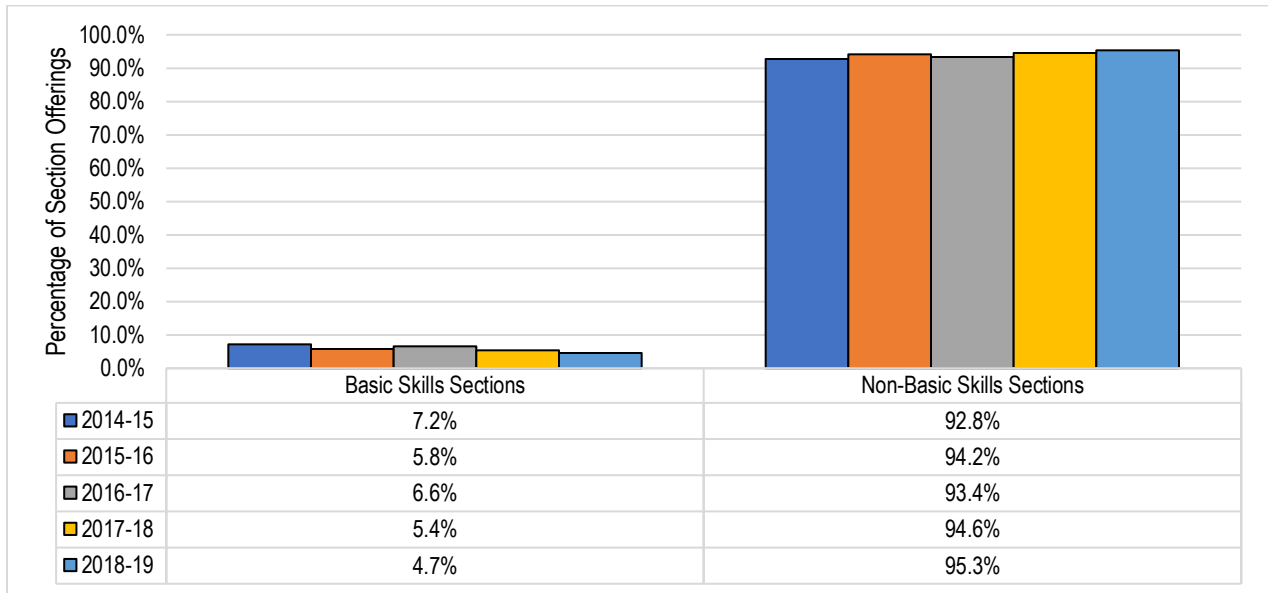
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Basic Skills Sections	324	315	369	419	392	+21.0%
Non-Basic Skills Sections	4,246	4,561	4,733	4,945	5,144	+21.1%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 7.1% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses stayed the same (7.1%).

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+68 sections, a 21.0% increase) and for Non-Basic Skills (+898 sections, a 21.1% increase).

## Number of Sections by Basic Skills Status: Crafton Hills College



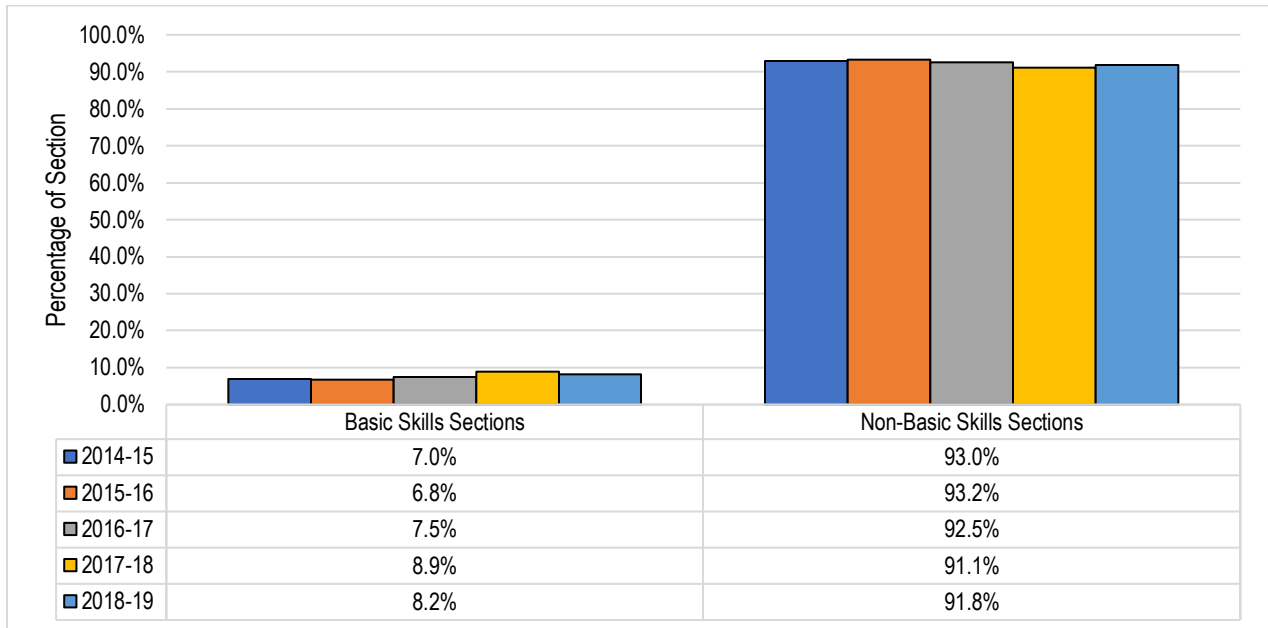
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Basic Skills Sections	112	98	112	91	84	-25.0%
Non-Basic Skills Sections	1,436	1,581	1,577	1,591	1,717	+19.6%
<b>Total</b>	<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 5.9% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 2.5%, from 7.2% in 2014-15 to 4.7% in 2018-19.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills Courses (-28 sections, a 25.0% decrease), while an increase in the number of Non-Basic skills sections increased by 19.6% (+281 sections, a 19.6% increase).

## Number of Sections by Basic Skills Status: San Bernardino Valley College



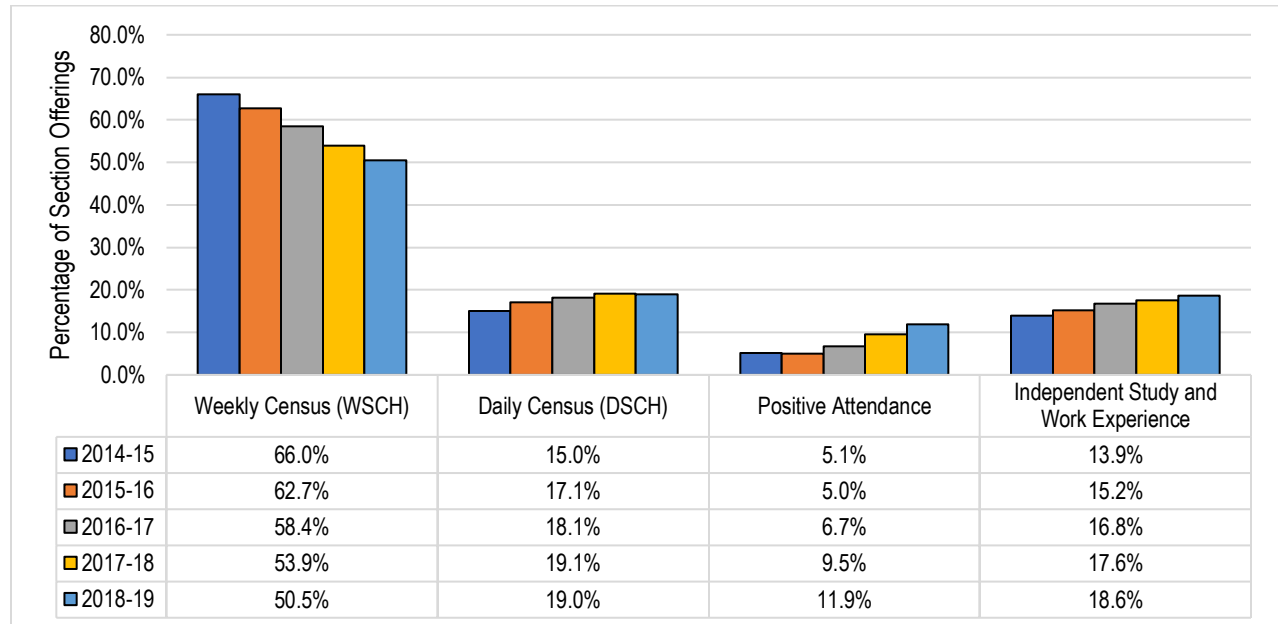
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Basic Skills Sections	212	217	257	328	308	+45.3%
Non-Basic Skills Sections	2,810	2,980	3,156	3,354	3,427	+22.0%
<b>Total</b>	<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+23.6%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 7.8% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses increased by 1.2%, from 7.0% in 2014-15 to 8.2% in 2018-19.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+96 sections, a 45.3% increase) and for Non-Basic Skills courses (+617 sections, a 22.0% increase).

## Number of Sections Offered by Attendance Accounting Method: SBCCD



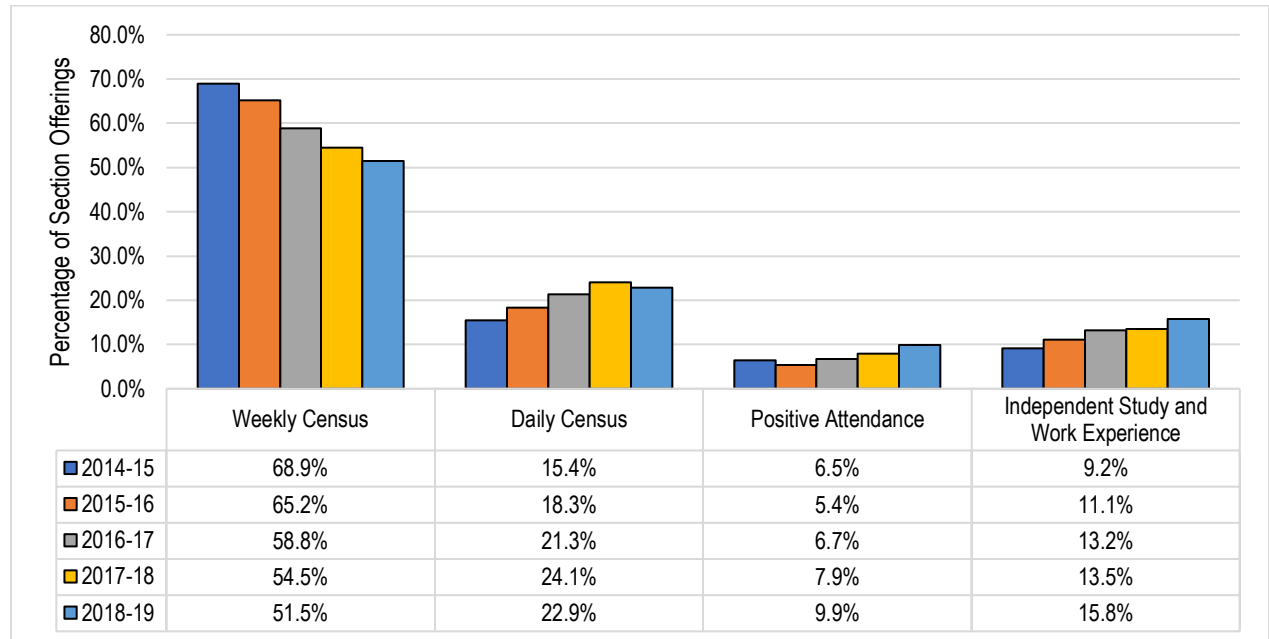
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Weekly Census (WSCH)	3,016	3,055	2,979	2,889	2,796	-7.3%
Daily Census (DSCH)	686	835	924	1,024	1,051	+53.2%
Positive Attendance	235	244	344	508	657	+179.6%
Independent Study and Work Experience	633	742	855	943	1,032	+63.0%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of Weekly Census procedure section offerings (WSCH) significantly declined by 15.5%, from 66.0% in 2014-15 to 50.5% in 2018-19. Over the same period, the percentage of Positive Attendance section offerings (+6.7%), Independent Study and Work Experience section offerings (+4.8%), and Daily Census section offerings (+4.0%) increased.

Over this period, there was an increase in Daily Census section offerings (+365 sections, a 53.2% increase), positive attendance section offerings (+422 sections, a 179.6% increase), and Independent Study and Work Experience section offerings (+399 sections, a 63.0% increase). However, a decrease was observed in Weekly Census section offerings (-220 sections, a 7.3% decrease).

## Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Weekly Census	1,067	1,094	993	916	927	-13.1%
Daily Census	239	308	359	406	412	+72.4%
Positive Attendance	100	91	114	133	178	+78.0%
Independent Study and Work Experience	142	186	223	227	284	+100.0%
<b>Total</b>	<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

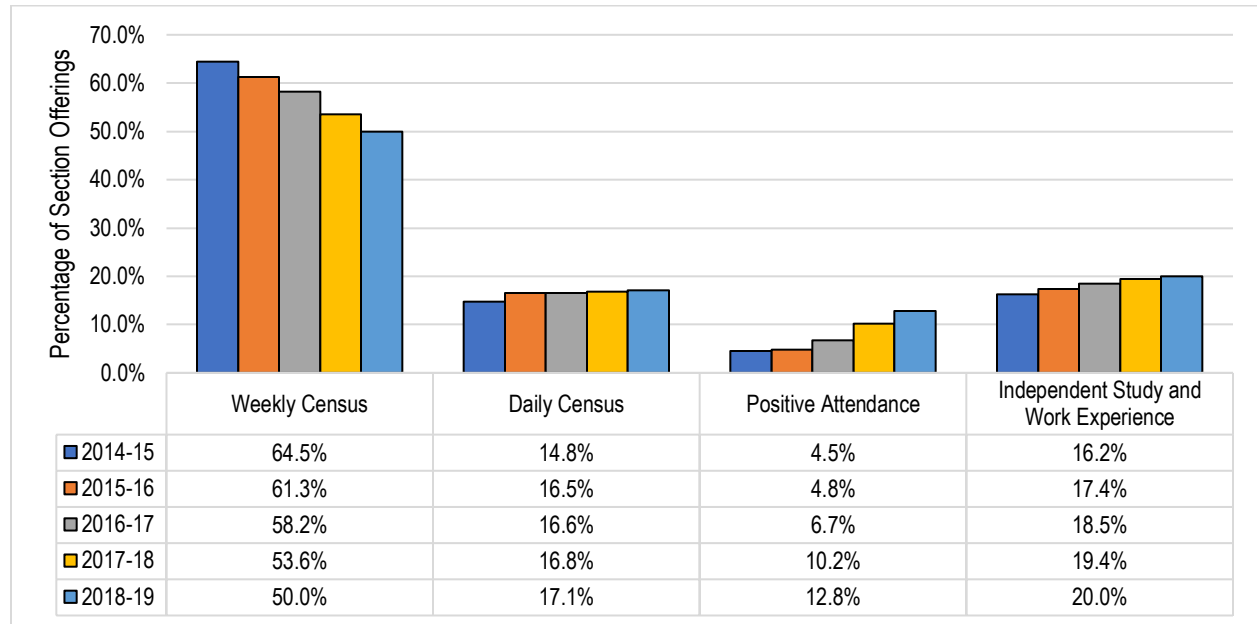
Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of Weekly Census procedure section offerings (WSCH) significantly declined by 17.4%, from 68.9% in 2014-15 to 51.5% in 2018-19. Over the same period, the percentage of Daily Census section offerings (+7.5%), Independent Study, Work Experience section offerings (+6.6%), and Positive Attendance section offerings (+3.4%) increased.

Over this period, there was a larger increase in Daily Census section offerings (+173 sections, a 72.4% increase), Positive Attendance section offerings (+78 sections, a 78.0% increase), and Independent Study and Work Experience section offerings (+142 sections, a 100.0% increase). However, a decrease was observed in Weekly Census section offerings (-140 sections, a 13.1% decrease).



## Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College



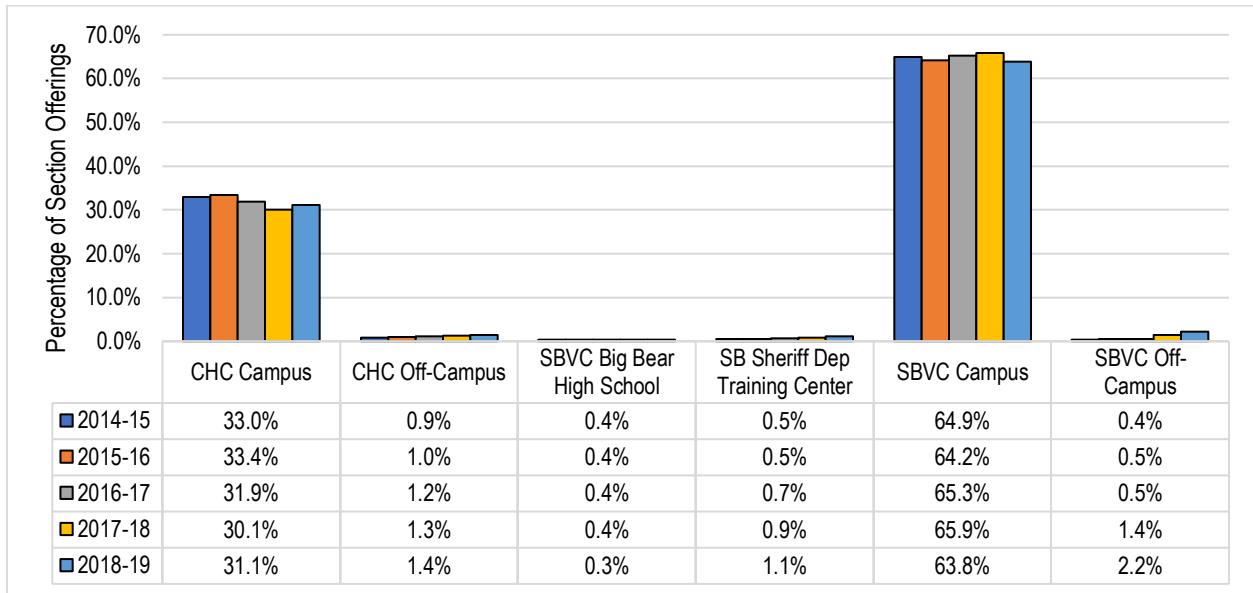
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Weekly Census	1,949	1,961	1,986	1,973	1,869	-4.1%
Daily Census	447	527	565	618	639	43.0%
Positive Attendance	135	153	230	375	479	254.8%
Independent Study and Work Experience	491	556	632	716	748	52.3%
<b>Total</b>	<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+23.6%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of Weekly Census procedure section offerings (WSCH) declined by 14.5%, from 64.5% in 2014-15 to 50.0% in 2018-19. Over the same period, the percentage of Positive Attendance offerings (8.4%), Independent study and work experience section offerings (+3.8%), and Daily census section offerings (+2.3%) increased.

Over the period, there was an increase in Daily Census section offerings (+192 sections, a 43.0% increase), Positive Attendance section offerings (+344 sections, a 254.8% increase), and Independent Study and Work Experience section offerings (+257 sections, a 52.3% increase). However, a decrease was observed in Weekly Census section offerings (-80 sections, a 4.1% decrease).

## Number of Sections Offered by Location

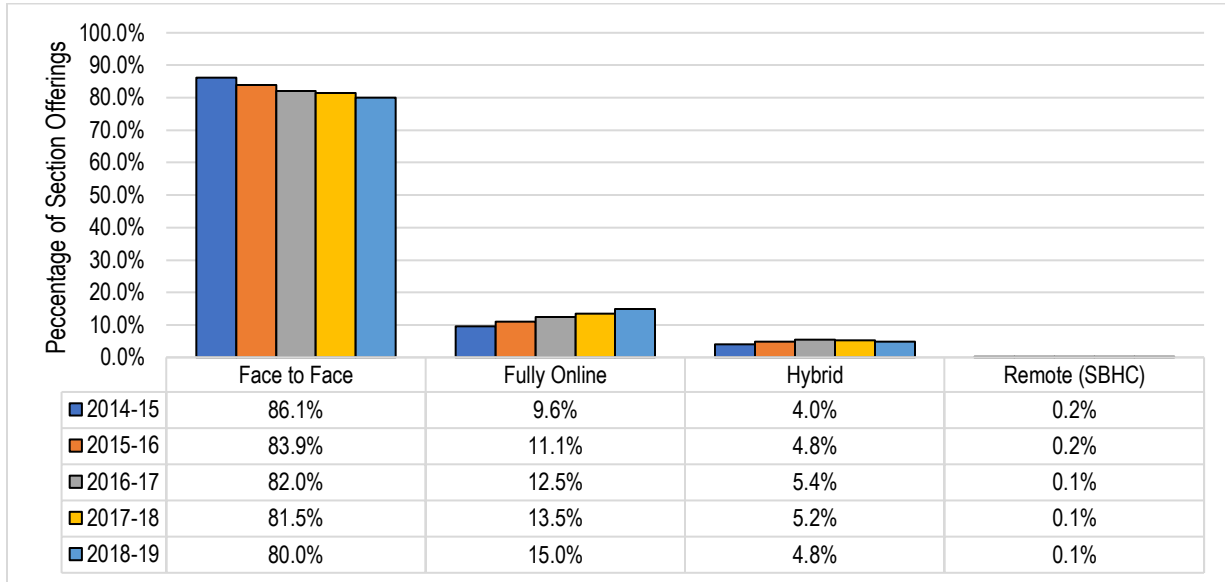


Location	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
CHC Campus	1,509	1,629	1,630	1,616	1,724	+14.2%
CHC Off-Campus	39	50	59	71	77	+97.4%
SBVC Big Bear High School	18	21	22	22	19	+5.6%
SB Sheriff Dept. Training Center	22	23	35	46	61	+177.3%
SBVC Campus	2,964	3,129	3,333	3,534	3,531	+19.1%
SBVC Off-Campus	18	24	23	75	124	+588.9%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of sections offered at the SBVC and CHC Campuses slightly declined. Over this same period, the percentage of sections offered at the SBVC Off-campus (+1.8%), SB Sheriff Dept. Training Center (+0.6%), and CHC Off-campus (+0.5%) increased.

## Number of Sections Offered by Distance Learning Status: SBCCD



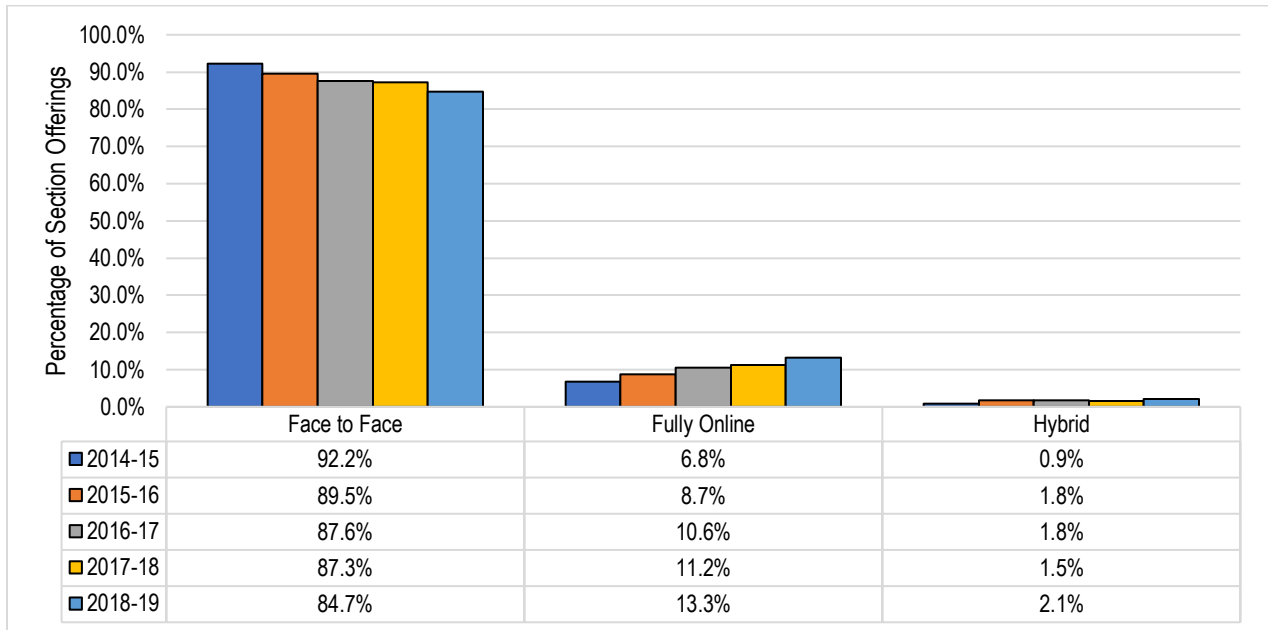
Instructional Method		2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Non-Distance Education	Face to Face	3,937	4,090	4,186	4,355	4,430	+12.5%
	Fully Online	440	540	636	723	831	+88.9%
Distance Education	Hybrid	183	236	275	278	267	+45.9%
	Remote (SBHC)	10	10	5	8	8	-20.0%
	Total	633	786	916	1,009	1,106	+74.7%
<b>Total</b>		<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of face-to-face section offerings has declined by 6.1%, from 86.1% in 2014-15 to 80.0% in 2018-19. Over the same period, the percentage of fully online section offerings has increased by 5.4%, from 9.6% in 2014-15 to 15.0% in 2018-19.

Over this period, an increase in the number of sections was observed among face to face section offerings (+493 sections, a 12.5% increase), fully online section offerings (+391 sections, a 88.9% increase), and hybrid section offerings (+87 sections, a 45.9% increase). A decrease in the number of sections was observed among Remote section offerings (-2 sections, a 20.0% decrease.)

## Number of Sections Offered by Distance Learning Status: Crafton Hills College



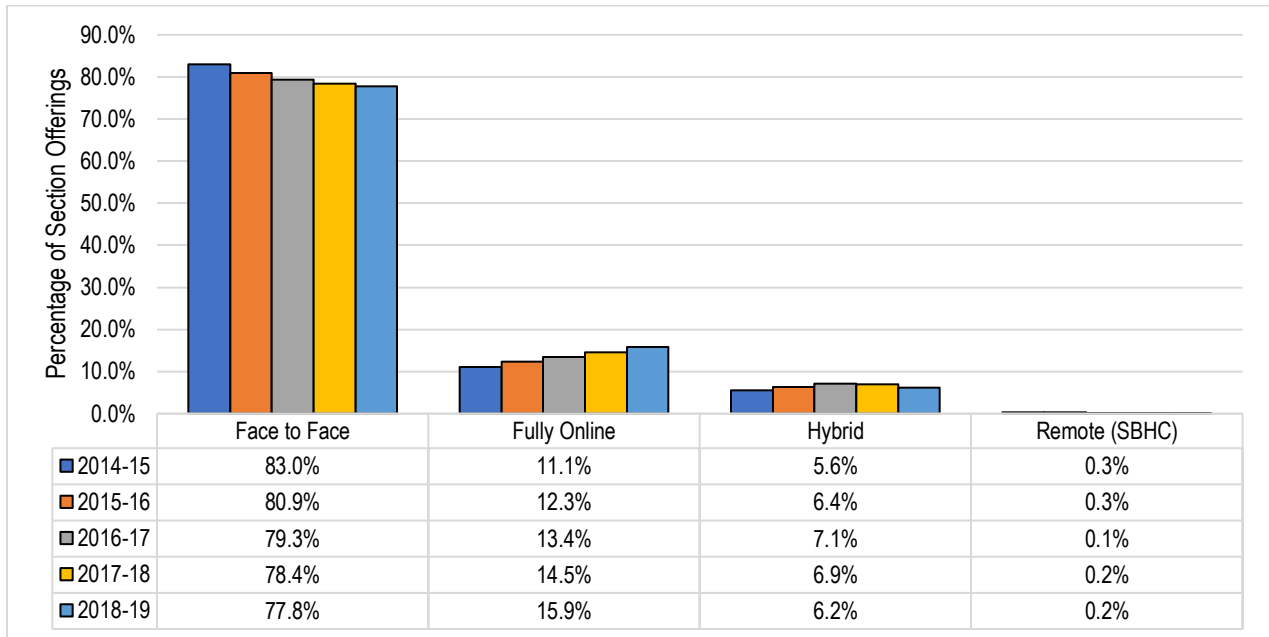
Instructional Method		2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Non-Distance Education	Face to Face	1,428	1,503	1,479	1,468	1525	+6.8%
	Fully Online	106	146	179	189	239	+125.5%
Distance Education	Hybrid	14	30	31	25	37	+164.3%
	Total	120	176	210	214	276	+130.0%
<b>Total</b>		<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of face-to-face section offerings has declined by 7.5%, from 92.2% in 2014-15 to 84.7% in 2018-19. Over the same period, the percentage of fully online section offerings has increased by 6.5%, from 6.8% in 2014-15 to 13.3% in 2018-19.

Over this period, an increase in the number of sections was observed among face to face section offerings (+97 sections, a 6.8% increase), fully online section offerings (+133 sections, a 125.5% increase), and hybrid section offerings (+23 sections, a 164.3% increase).

## Number of Sections Offered by Distance Learning Status: San Bernardino Valley College



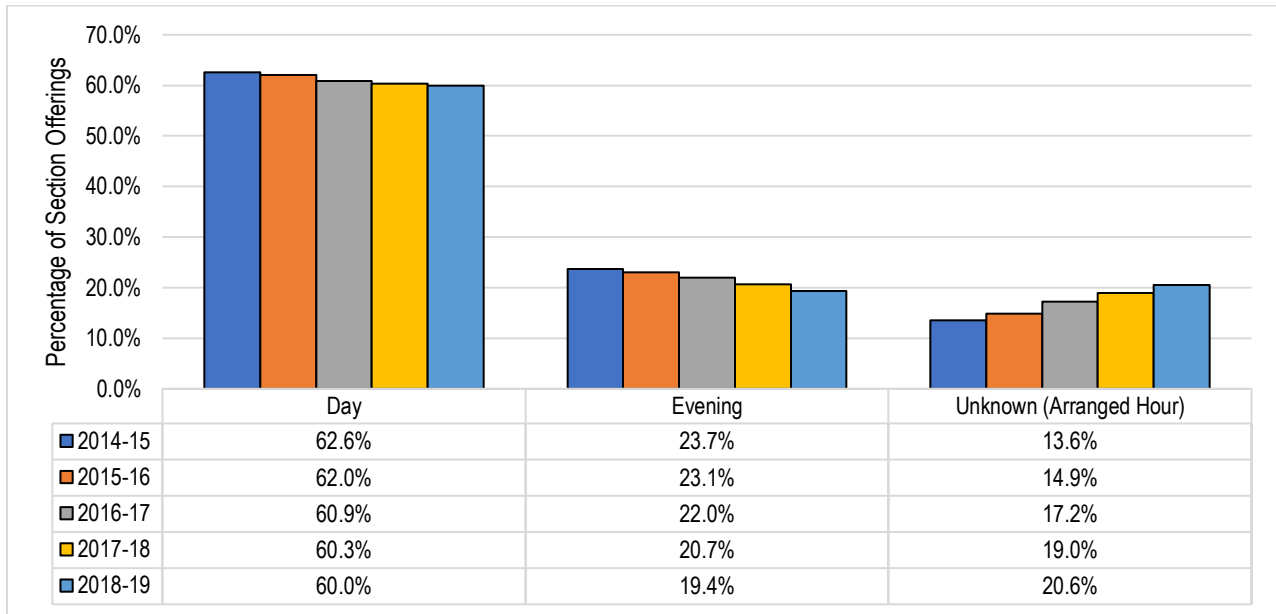
Instructional Method		2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Non-Distance Education	Face to Face	2,509	2,587	2,707	2,887	2,905	+15.8%
	Fully Online	334	394	457	534	592	+77.2%
Distance Education	Hybrid	169	206	244	253	230	+36.1%
	Remote (SBHC)	10	10	5	8	8	-20.0%
	Total	513	610	706	795	830	+61.8%
<b>Total</b>		<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+23.6%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2014-15 and 2018-19, the percentage of face-to-face section offerings has declined by 5.2% from 83.0% in 2014-15 to 77.8% in 2018-19. Over the same period, the percentage of fully online section offerings has increased by 4.8%, from 11.1% in 2014-15 to 15.9% in 2018-19.

Over this period, an increase in the number of sections was observed among face to face section offerings (+396 sections, a 15.8% increase), fully online section offerings (+258 sections, a 77.2% increase), and hybrid section offerings (+61 sections, a 36.1% increase). A decrease in the number of sections was observed among Remote section offerings (-2 sections, a 20.0% decrease.)

## Number of Sections Offered by Meeting Time: SBCCD



	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Day*	2,862	3,024	3,105	3,232	3,319	+16.0%
Evening**	1,085	1,127	1,122	1,111	1,074	-1.0%
Unknown (Arranged Hour)***	623	725	875	1,021	1,143	+83.5%
<b>Total</b>	<b>4,570</b>	<b>4,876</b>	<b>5,102</b>	<b>5,364</b>	<b>5,536</b>	<b>+21.1%</b>

Sources: CCCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Note: \*Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

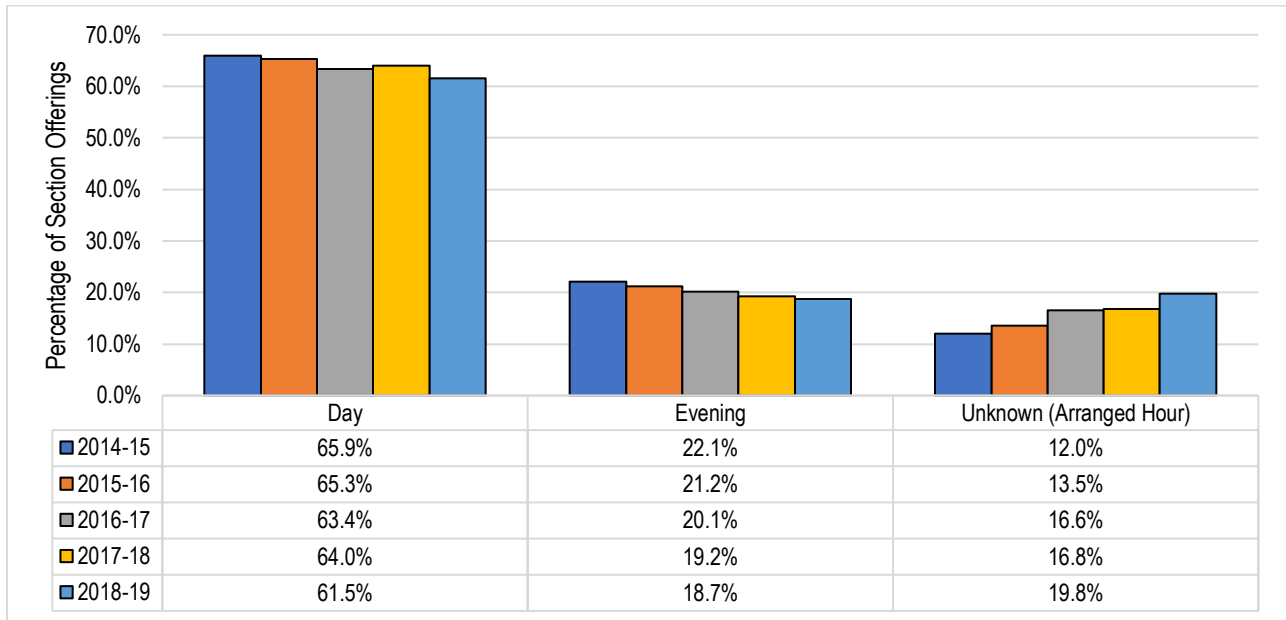
\*\*Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

\*\*\*Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2014-15 and 2018-19, 61.1% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Evening and Day has declined. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 7.0%, from 13.6% in 2014-15 to 20.6% in 2018-19.

An increase in the number of sections was observed among Day section offerings (+457 sections, a 16.0% increase), and Unknown section offerings (+520 sections, a 83.5% increase). However, a decrease was observed among evening section offerings (-11 sections, a 1.0% decrease).

## Number of Sections Offered by Meeting Time: Crafton Hills College



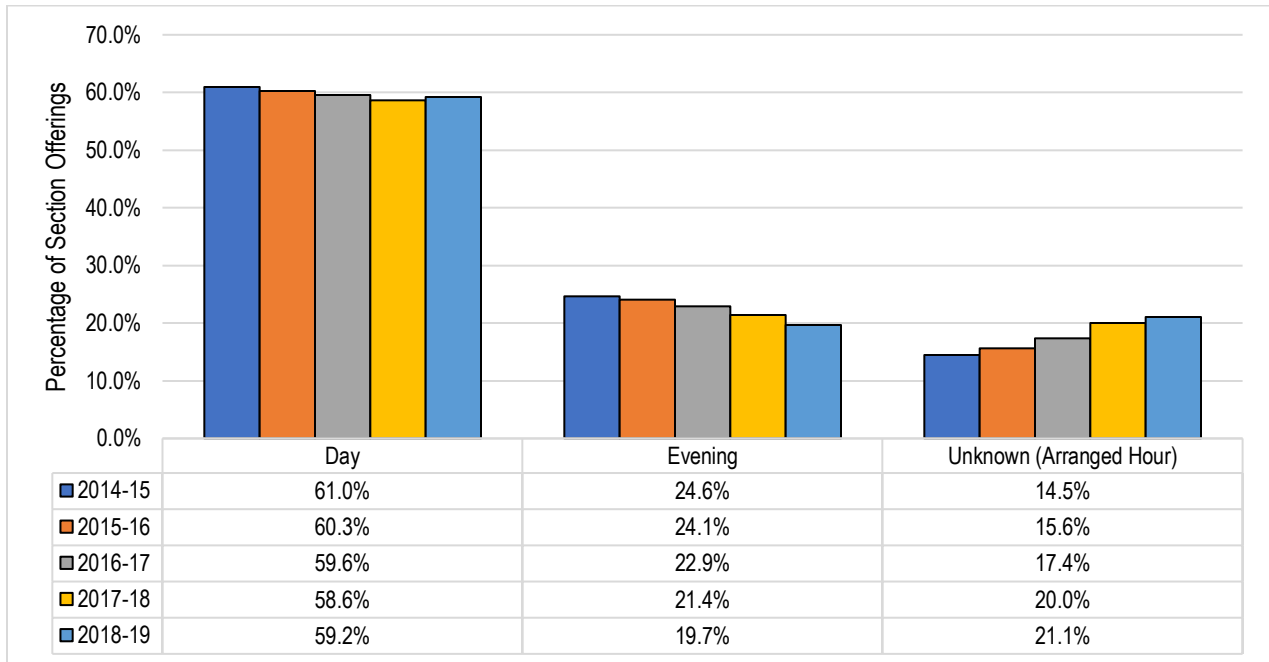
	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Day	1,020	1,096	1,070	1,076	1,108	+8.6%
Evening	342	356	339	323	337	-1.5%
Unknown (Arranged Hour)	186	227	280	283	356	+91.4%
<b>Total</b>	<b>1,548</b>	<b>1,679</b>	<b>1,689</b>	<b>1,682</b>	<b>1,801</b>	<b>+16.3%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 63.9% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Evening and Day has declined. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 7.8%, from 12.0% in 2014-15 to 19.8% in 2018-19.

An increase in the number of sections was observed among Day section offerings (+88 sections, a 8.6% increase and Unknown section offerings (+170 sections, a 91.4% increase). However, a decrease was observed among evening section offerings (-5 sections, a 1.5% decrease).

## Number of Sections Offered by Meeting Time: San Bernardino Valley College



	2014-15	2015-16	2016-17	2018-19	2018-19	5 Year Change
Day	1,842	1,928	2,035	2,156	2,211	+20.0%
Evening	743	771	783	788	737	-0.8%
Unknown (Arranged Hour)	437	498	595	738	787	+80.1%
<b>Total</b>	<b>3,022</b>	<b>3,197</b>	<b>3,413</b>	<b>3,682</b>	<b>3,735</b>	<b>+23.6%</b>

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

On average, between 2014-15 and 2018-19, 59.7% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Evening and Day has declined. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 6.6%, from 14.5% in 2014-15 to 21.1% in 2018-19.

Over the period, an increase in the number of sections was observed among Day section offerings (+369 section, a 20.0% increase) and Unknown section offerings (+350 sections, a 80.1% increase). However, a decrease was observed among Evening section offerings (-6 sections, a 0.8% decrease).