## Performing Arts Center



Project: Performing Arts Center

Square Feet: 24,000 sq. Ft.

Current Project Budget: \$63.2M State Funding: \$7.2M

Delivery Method: Design-Bid-Build

Architect: DLR Group Contractor: Bernard Bros, Inc. Construction Manager: Kitchell Project Manager: AECOM

Project Status: Under Construction

Start of Construction: May 2023 Project Completion: July 2025

Local Hire: 58%

**Project Goal:** To develop a modern, accessible Performing Arts Center that enhances the educational and creative opportunities for the dramatic arts and music programs while fostering artistic growth and community engagement.

## **Project Description**

- The proposed new Performing Arts Center at Crafton Hills College will replace the existing facility with a modern, accessible venue that includes state-of-the-art performance spaces and expansive laboratory areas for both dramatic arts and music.
- Notable features:
  - 274-seat auditorium with a stage
  - Wood shop
  - Green room
  - Blackbox theater
  - Flexible classrooms and performance spaces
  - Music classroom
  - Piano classrooms



## Targeting LEED Platinum & LEED Zero













## **Sustainability Features**

- 1. 50% of the site was restored with native and adapted vegetation and drought tolerant plants.
- 2. Installation of bio-retention basin and permeable pavers
- 3. 50% reduction in irrigation through equipment selection and smart watering technology, 100% municipal reclaimed water for irrigation
- 4. Bio-retention basin to capture stormwater runoff
- 5. Ultra-low flow and high efficiency flush fixtures reduce water use over 40% from the baseline
- 6. Less than 20% window to wall ratio, with high performing glazing.
- 7. Strategic solar shading placement to provide comfortable outdoor and indoor areas.
- 8. Building Siting & Programming: With the site topography, this earth sheltered siting helps to passively reduce the heating and cooling loads for the 'Earth Bermed' rooms.
- 9. Exceeds Title 24 by 10-15%
- 10. EUI is 25-30 kBtu/sf/year