## MEMORANDUM OF UNDERSTANDING By and Between PEDNARDING COMMUNITY COLLEGE DISTRI

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

June 20, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

In accordance with Article 16: PERSONNEL, specifically subsection 16.3.1 RECLASSIFICATION REQUEST, it has been determined the following bargaining unit members shall be reclassified.

1. Effective March 4, 2023, bargaining unit member Aida Gil, Administrative Assistant II, Range 37 Step D, 8 hours/260-day work year in the Student Services Department at San Bernardino Valley College will be reclassified to the classification of Administrative Assistant III, Range 41 Step C, 8 hours/260-day work year.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Kevin Limoges, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Noah Snyder, CSEA LRR

Ernest Guillen, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

## June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the EOP&S Department. Accordingly, both Parties agree to, as part of the reorganization, to the following effects:

Amber Martin, Administrative Assistant I, Range 33 Step E, 8 hours/260-day work year, will be reorganized into the classification of Administrative Assistant II, Range 37 Step D, 8 hours/260-day work year, effective June 26, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

Effective June 26, 2023, the now vacant Administrative Assistant I position in EOP&S Department shall be eliminated.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

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Yendis Battle, Team Member

Keyin Limoges, Team Member

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## MEMORANDUM OF UNDERSTANDING By and Between N REPNARDING COMMUNITY COLLEGE DISTRIC

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

There will be changes to the Athletic Trainer job description (attached herein), which include placement at Range 50 from Range 44 of the CSEA Salary Schedule.

The Athletic Trainer will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A."

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevensøn, Team Member

Kevin Limoges, Team-Member





Classified Range: 44-50

Board Approved: 11/18/21, rev. TBD P. 2|4

#### Program.

- 13. Maintains current knowledge of athletic training trends and practices; incorporates new developments as appropriate into program.
- 14. Performs other duties related to the primary job duties.

## MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

## **CORE COMPETENCIES:**

## **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

### **Fact Finding**

- Obtaining facts and data pertaining to an issue or question
- Uses defined investigation and information search techniques

## Adaptability

- Responding positively to change and modifying behavior as the situation requires\*\*
- Accept and adjust to changes and the unfamiliar

#### Attention to Detail

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products

## Listening

- Comprehend and verbal instructions and orally presented information
- Recalls or retrieves key points in a conversation
- Listen actively by rephrasing others' input cogently and accurately\*\*

## **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware
- Experiments and finds novel uses for standard features and functions \*\*





Classified Range: 44-50

Board Approved: 11/18/21, rev. TBD P. 114



Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

## SUMMARY DESCRIPTION

Organizes and participates in programs for the care, treatment, rehabilitation, and prevention of physical injuries to athletes in the athletic program.

## **SUPERVISION RECEIVED AND EXERCISED**

Receives general direction from appropriate supervisor; checks with supervisor regarding non-routine assignments. May provide technical and functional direction to assigned student workers/trainees.

## REPRESENTATIVE DUTIES

The following duties are typical for this classification.

- 1. Evaluates athletic injuries, performs appropriate first aid, and provides referrals to physicians, health services, hospitals, and other health professionals as necessary.
- 2. Provides follow-up treatment and rehabilitation under physician's direction. Coordinate, develop, and demonstrate post-surgical, preventative, and maintenance rehabilitation programs for student athletes utilizing various rehabilitative techniques, skills, and modalities following standing orders prescribed by the medical physician.
- Schedules physical examination of all athletes. Develop, Organize, Schedule, and implement
  preventative treatment methods, including but not limited to Physical Examinations, Emergency
  Action Plans (EAP's), and concussion management protocols in accordance with CCCAA
  requirements and guidelines.
- 4. Applies taping and wrapping of injured areas and for injury surveillance.
- 5. Attends games and renders first aid and immediate evaluation of injuries as necessary.
- 6. Ensures Athletic Training Room is open and training services are available whenever intercollegiate teams are practicing or competing on campus.
- Maintains confidential records, including injury report forms, diagnoses, treatment, prescriptions, physical examination reports, accident reports, and insurance forms as related to the athletics program.
- 8. Assists in the conditioning, rehabilitation, and maintenance of the student-athletes' fitness to compete. Coordinates and facilitates medical referrals to physicians, specialists, physical therapists, or other healthcare providers for further evaluation or treatment beyond your scope of practice.
- 9. Operates whirlpool, ultrasound, hydrocollator, muscle stimulator, and other exercise and therapeutic machines.
- 10. Communicates with coaches, athletes, team physicians, and others regarding injuries, treatments, and rehabilitation programs.
- 11. Orders, receives, and stocks training supplies, equipment, and materials as needed.
- 12. Provides technical and functional direction to student trainees in the Athletic Training Education





Classified Range: 44-50

Board Approved: 11/18/21, rev. TBD P. 3|4

Adds, improves, modifies, or develops features and functionality\*\*

#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

## **Reading Comprehension**

- Understanding and using written information
- Knows the meaning of printed words; comprehend the literal meaning of text
- Make interpretations, applications, deductions, inferences, extrapolations from written information \*\*

### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Applies a mastery of knowledge and skill for performing across a wide range of technical or professional applications
- Possess recognized expertise outside of the organization\*\*

### Self-Management

- · Follows through on instructions and assignments
- Self-directed and self- monitored in commitments and accomplishments
- Redefines or reprioritizes activities within scope of responsibility

## **Valuing Diversity**

- Shows acceptance of individual differences
- · Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

## **Education and Experience Guidelines**

## **Education/Training:**

A Bachelor's degree from an accredited college or university with major course work in health education, physical education, sports medicine, or a related field. Possession of and ability to maintain a current certification as an Athletic Trainer by the National Athletic Trainers' Association.

#### **Experience:**

Two (2) years of experience working as a certified athletic trainer at the secondary level or higher.

<sup>\*\*</sup>Lead, Advanced or Senior Level Positions





Classified Range: 44-50

Board Approved: 11/18/21, rev. TBD P. 4/4

### License or Certificate:

Possession of current certification as an Athletic Trainer by the National Athletic Trainers' Association

Possession of current CPR Certificate and First Aid certifications.

Possession of a valid driver's license.

#### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

<u>Environment</u>: Work is performed in both indoor and outdoor environments; travel from site to site; frequently works around athletic playing fields; exposure to all types of weather and temperature conditions, noise, blood borne pathogens and bodily fluids. Positions may be required to work evenings, nights, and weekends.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to work with athletes on playing fields or in training facilities; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to occasionally lift, carry, push, and/or pull moderate to heavy amounts of weight up to 50 pounds; to occasionally lift, carry, push, and/or pull heavier amounts of weight with or without assistance; to operate athletic training equipment requiring repetitive hand movement and fine coordination; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; to identify and distinguish colors; and to operate assigned equipment.

**Hearing**: Hear in the normal audio range with or without correction.

## MEMORANDUM OF UNDERSTANDING

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

## June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

- Effective May 3, 2022, through July 13, 2023, bargaining unit member Keith Candelaria, Athletic Trainer, Range 44 Step E in the Athletic Department at San Bernardino Valley College shall receive 5% out-ofclass pay
- Effective May 3, 2022, through July 13, 2023, bargaining unit member Ashley Watkins, Athletic Trainer, Range 44 Step B in the Athletic Department at San Bernardino Valley College shall receive 5% out-of-class pay.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

ror the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Kevin Limoges, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Noah Snyder, CSEA LRR

Ernest Guillen, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to approve the interim Out-of-Class assignment for Manuel Rosales Jr., Technology Support Specialist, to the Senior Technology Support Specialist, DIST, under the following stipulations:

- 1. The length of the assignment will be July 1, 2023, through December 31, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on June 27, 2022, as the Senior Technology Support Specialist.
- 2. The Employee will be compensated at Range 63, Step A. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as a Technology Support Specialist.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Technology Support Specialist will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the out-of-class assignment of Manuel Rosales Jr.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Kevin Limoges, Team Member

Noah Snyder, CSEA LRR

## MEMORANDUM OF UNDERSTANDING By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Roger Robles, Senior Technology Support Specialist, to the District Director, Technology Services, under the following stipulations:

- 1. The length of the assignment will be July 1, 2023, through December 31, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on June 13, 2022, as the District Director, Technology Services.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 20, Step C. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.
- 3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the District Director, Technology Services or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Senior Technology Support Specialist.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Senior Technology Support Specialist will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Roger Robles.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

For CSEA

Cassandra Thomas, President CSEA #291

ristina Hannon. SBCCD

Vice-Chancellor, Human Resources &

Police Services

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Kevin Limoges, Team Member

Noah Snyder, CSEA LRR

## MEMORANDUM OF UNDERSTANDING

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

## It is Hereby Agreed:

The Student Services Technology Coordinator classification will be added to the classified bargaining unit. This classification will be placed at Range 54 of the CSEA Salary Schedule.

The Student Services Technology Coordinator will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Kevin Limoges, Team Member



Classified Range: 54
Board Approved: TBD P. 1|4

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

## SUMMARY DESCRIPTION

Provides high level technical support and training for faculty and staff on software used to support student success technology.

### SUPERVISION RECEIVED AND EXERCISED

Receives general direction from appropriate supervisor; refers only unusual and complex decisions to supervisor. May provide technical and functional direction to assigned student workers.

## REPRESENTATIVE DUTIES

- Administers and manages the daily operations of the campus' student success technology platforms, such as, but not limited to, Cranium, Starfish, and other Customer Relationship Management (CRM) tools; including the routine support and troubleshooting for students, faculty, and staff; management of user roles and privileges; platform configuration and workflow customization; system status monitoring; and data reporting.
- 2. For area of assignment, supports initial platform implementation efforts, and subsequent system upgrades, by participating in appropriate planning and implementation teams or committees as needed.
- 3. Develops and conducts interactive in-person and/or online training for new students, faculty, and staff on the use of technology relevant to their position and needs.
- 4. Collaborates with appropriate departments regarding the implementation of software platforms that support the campus enrollment and retention. May conduct one-on-one consultation with faculty and staff as needed.
- 5. Serves as the local subject matter expert on student success technology capabilities and current best practices for their use by students, faculty, and staff.
- 6. Works closely with technology vendors to resolve technical issues, to monitor and test application functionality, and to plan for platform updates and the release of new features.
- 7. Assists with troubleshooting and resolving software problems as necessary. Recommends and designs software configurations appropriate for student success technology.
- 8. Stays current with advances in technology and maintains a knowledge base of new and emerging technologies that support student success and effective strategies to support their adoption.
- 9. Collaborates with administrators and departments such as Information Technology, Student Services, Instructional Services, Institutional Research, and others, to monitor platform use and to



Classified Range: 54
Board Approved: TBD P. 2|4

coordinate communications about system status, user needs, and data reporting.

- 10. Proactively plans the use of student success technologies through all-campus communications, web resources, training events and workshops, meetings, and individual interactions.
- 11. Performs other duties assigned related to the primary job duties.

## **MINIMUM QUALIFICATIONS**

## **CORE COMPETENCIES:**

## **Mathematical Facility**

- Perform operations involving counting, adding, subtracting, multiplication and division.
- Follow multi-step computational procedures and apply formulas
- Apply basic algebraic or geometric reasoning and problem solving
- Recognize approaches and algorithms for finding real world computational solutions\*\*
- Compute and interpret descriptive statistics\*\*

## **Critical Thinking**

- Analytically and logically evaluate information to resolve problems.
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

### **Attention to Detail**

- Focus on the details of work content.
- Show care and thoroughness in adhering to process and procedures that assure quality.
- Apply knowledge and skill in recognizing and evaluating details of work\*\*

Apply skilled final touches on products

### Analyzing and Interpreting Data

- Apply sorting, coding and categorizing rules
- Analyze data
- Read reports
- Draw meaning and conclusions from quantitative and/or qualitative data

## **Professional Integrity and Ethics**

- Follow a clear-cut set of rules.
- Understand practical necessity of rules and ethical guidelines.
- Show consistency in behavior and judgement over long term and varied situations.

## **Legal and Regulatory Navigation**



Classified Range: 54
Board Approved: TBD P. 3|4

- Understand, interpret, and ensure compliance with laws and regulations.
- Locate, understand, or provide factual regulatory information\*\*
- Work within the bounds and limits of what is permissible.

### **Using Technology**

- Work with electronic hardware and software applications
- Use basic features and functions of software and hardware.
- Experiment and find novel use for standard features and functions \*\*
- Add, improve, modify, or develop features and functionality\*\*

## Adaptability

- Respond positively to change and modifying behavior as the situation requires\*\*
- · Accept and adjust to changes and the unfamiliar

#### Innovation

- Imagine and devise new and better ways of doing things\*\*
- Fix what is broken; find solutions and fix with resources at hand
- Find new approaches to perform familiar tasks.
- Create and invent new ideas; envision the unexpected, unexplored, untried\*\*

### Listening

- Comprehend verbal instructions and orally presented information.
- Recall or retrieve key points in a conversation.
- Listen actively by rephrasing others' input cogently and accurately\*\*

## **Professional and Technical Expertise**

- Apply technical subject matter to the job \*\*
- Know the rudimentary concepts of performing the essential technical operations.
- Possess recognized expertise outside of the organization\*\*

## Self-Management

- Follow through on instructions and assignments.
- Self-directed and self- monitored in commitments and accomplishments
- Redefine or reprioritize activities within scope of responsibility.

### **Valuing Diversity**

- Show acceptance of individual differences
- Welcome input and inclusion of others who may be different from oneself.
- Show understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination.



Classified Range: 54
Board Approved: TBD P. 4|4

\*\*Lead, Advanced or Senior Level Positions

## **Education and Experience Guidelines**

## **Education/Training:**

 A Bachelor's degree from an accredited college or university with major course work in education, computer science, or a related field.

## **Experience:**

Three (3) years of experience working with student services technology.

## **Equivalency Provision:**

- In the absence of a Bachelor's degree from an accredited college or university with major course work in education, computer science, or a related field, an Associate's degree or and five (5) years of experience working with student services technology is qualifying.
- 2. In the absence of an Associate's degree from an accredited college or university with major course work in education, computer science, or a related field, equivalent to the completion of high school and seven (7) years of experience working with student services technology is qualifying.

## PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Work is performed primarily in a standard office setting.

Physical: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to occasionally lift, carry, push, and/or pull light to moderate amounts of weight up to 25 pounds; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

**Vision:** See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

**Hearing**: Hear in the normal audio range with or without correction.

## MEMORANDUM OF UNDERSTANDING By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

June 20, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the KVCR Department. Accordingly, both Parties agree to, as part of the reorganization, to the following effects:

Valerie Arce, Administrative Assistant III, Range 41 Step C, 8 hours/260-day work year, will be reorganized into the classification of Administrative Coordinator, Range 45 Step B, 8 hours/260-day work year, effective July 1, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

Effective July 1, 2023, the now vacant Administrative Assistant III position in KVCR Department shall be eliminated.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle, Team Member

Kevin Limoges, Team Member

## MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

## May 16, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding the Alternative Work Schedule ("AWS") arrangement effective August 1, 2023, through May 31, 2024.

The opportunity to participate in an AWS is offered only with the understanding that an AWS is not a guarantee, but rather that the District supports the use of an AWS option in positions where appropriate. The opportunity for an AWS is at the immediate supervisor's discretion and will take into consideration numerous factors, including the classification, nature of the work performed, operational needs, impact on the department, individuals for whom services are performed, and employee performance.

The following guidelines provide the framework for AWS arrangements.

- 1. Permanent unit members requesting an AWS shall submit an Alternative Work Request Form/Agreement to their immediate supervisor. The immediate supervisor shall notify the unit member of their decision to the request within ten (10) days of receipt. An immediate supervisor may approve, deny, or modify an AWS request for any reason that is not arbitrary or capricious. The decision to grant or deny an AWS is not subject to the grievance process. A denial of a request for an AWS shall be submitted to the Office of Human Resources department, which will ensure the decision is not arbitrary and capricious.
- 2. Specific conditions and agreed-upon AWS arrangements are outlined in an Alternative Work Request Form/Agreement, which is prepared by the unit member and subject to the immediate supervisor's approval.
- 3. The immediate supervisor may permanently rescind an AWS, upon fourteen (14) calendar days' notice to account for a change in staffing levels or upon seven (7) calendar days' notice for failure to abide by any of the terms of the individual AWS agreement.
- 4. Unit members on an AWS may, at time, be required to attend department/college meetings, training sessions, etc., when they are scheduled to be off from work. In instances where fourteen (14) calendar days' notice is given, adjustments in hours/days will be required to that the unit member may attend such events. In instances where fourteen (14) calendar days' notice is not given, unit members shall be offered overtime to attend in accordance with Article 6 of the Collective Bargaining Agreement.
- 5. If a holiday falls on a day for which the unit member is not scheduled to work as a result of the AWS, the unit member shall be required to observe the holiday during the week the holiday falls and shall be required to observe it on the first day or last day of their scheduled AWS workweek. If the unit member is on an AWS, the number of hours scheduled to work per day equals the number of hours granted for the holiday.

- 6. Unit members may discontinue or request to change their AWS agreement at any time.
- Any approved hours worked in excess of those indicated on the Alternative Work Request Form/Agreement shall be entitled to an overtime rate of pay in accordance with the Collective Bargaining Agreement.
- 8. The District will provide the Association with an AWS list upon each approval or change, which will include the unit members' full names, worksite location, and beginning and ending times.

This MOU will sunset on 31 May 2024 and shall be reevaluated and subject to negotiations at any time.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member

Noah Snyder, CSEA LRR





Alternative Work Schedule Request Form/Agreement

Employee	Name:				
	Classification:				
Site/Depar	tment:				
	ork Schedule				
hours/day					
Alternativ	e Work Schedule Requ	uested (check one):			
⊒4/10 (foι	ır ten-hour days)				
□9/80 (eig	ht nine-hour days, 1 eig	ht-hour day)			
* Indicate	e day off requested, if ap	pplicable			
Alternative Work Schedule Beginning Date:			Alternative Work Schedule End Date:		
Click or tap to enter a date.			Click or tap to enter a date.		
Complete 1	1st Week (only) for the			dute.	
Complete 1				Total Hours	
Complete 1	I <sup>st</sup> Week ( <i>only</i> ) for the <sup>2</sup> I <sup>st</sup> Week and 2 <sup>nd</sup> Week	for the 9/80 schedu	le		
Complete 1	Ist Week ( <i>only</i> ) for the 4 Ist Week and 2 <sup>nd</sup> Week Day of Week	for the 9/80 schedu	le		
Complete 1 Complete 1	Ist Week ( <i>only</i> ) for the 4 Ist Week and 2 <sup>nd</sup> Week  Day of Week  Monday	for the 9/80 schedu	End Time		
Complete 1 Complete 1  1st  W	Ist Week (only) for the 4 Ist Week and 2 <sup>nd</sup> Week  Day of Week  Monday  Tuesday	for the 9/80 schedu	End Time		

Day of Week	Start Time	End Time	<b>Total Hours</b>
Monday	:	:	
Tuesday	:	:	
Wednesday	:	:	
Thursday	*	:	
Friday	•	:	
	Monday  Tuesday  Wednesday  Thursday	Monday :  Tuesday :  Wednesday :  Thursday :	Monday : : :  Tuesday : : :  Wednesday : : :  Thursday : :

The opportunity to participate in an Alternative Work Schedule (AWS) is offered only with the understanding that an AWS is not a guarantee, but rather that the District supports the use of an AWS option in positions where appropriate. The opportunity for an AWS is at the immediate supervisor's discretion and will take into consideration numerous factors, including the classification, nature of the work performed, operational needs, impact on the department, individuals for whom services are performed, and employee performance. The decision to grant or deny an AWS is not subject to the grievance process.

1





## If my request is accepted, I further agree to the following conditions: I am expected to abide by all District policies and Work Rules while working on an AWS. I will adhere to work hours, lunch, and break times in accordance with the Collective Bargaining Agreement. Any changes to break and lunch times require prior immediate supervisor approval. Overtime is subject to prior immediate supervisor approval. Any unit member who works overtime without prior immediate supervisor approval may be subject to discipline. Any approved hours worked in excess of those indicated on the Alternative Work Schedule note above, shall be entitled to an overtime rate of pay in accordance with the Collective Bargaining Agreement. I understand that sick leave, vacation, and other leaves are taken while on the modified/alternative workweek and shall be charged and paid on an hour-for-hour basis. I understand that if a holiday falls on a day that I am not scheduled to work as a result of the AWS, I shall be required to observe the holiday during the week the holiday falls and shall be required to observe it on the first day or the last day of my AWS workweek. I understand that I may be required to attend department/college meetings, trainings, sessions, etc. when I am scheduled to be off from work. In these instances where fourteen (14) calendar days' notice is given, adjustments in hours/days will be made so that I may attend such events. In instances where fourteen (14) calendar days' notice is not given, I understand that I shall be offered overtime to attend. I understand that I will not gain a shift differential in accordance with Article 7: Pay and Allowances, subsection 7.2. by electing to work an AWS. By signing below, I further acknowledge and certify that I have read, understand, and agree to abide by this Alternative Work Schedule Agreement. I further understand and agree that this Agreement may be terminated by the District, upon fourteen (14) calendar days' notice to account for a change in staffing levels or upon seven (7) calendar days' notice for failure to abide by any of the terms of the individual AWS agreement. I agree that this agreement will expire no later than June 30, 2024. Employee Name (Print) **Employee Signature** Date [This section is to be completed by the immediate supervisor] Approved: Denied: Modified: Reason for Denial: Immediate Supervisor Name (Print) Immediate Supervisor Signature Date

Cc: Personnel File

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

May 16, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

The Contracts and Liability Specialist classification will be abolished from the classified bargaining unit, effective June 9, 2023. Therefore, the Contracts and Liability Specialist will be removed from the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Yendis Battle, Team Member

Mous

David Stevenson, Team Member

Brandice Mello, Team Member





Board Approved: 11/18/21 P. 2|5



## \*\*Abolished; classified duties are found in the Contracts Technician job description

- 14. Assist with procurement processes and compliance.
- 15. Assists in maintaining a supplier and contract database.
- 16. Assists with the budget process and in the development of assigned budget; collects and analyzes financial data; reviews and analyzes budget requests; creates data tracking and reporting systems; monitors status.
- 17. Assists with and responds to questions and requests for information from students, staff and the public; answers questions that involve searching for and abstracting technical data; provides detailed explanations and interpretation of, rules and regulations as well as policies and procedures related to area of assignment.
- 18. Utilizes software programs and recommends modifications conducive to increased efficiency.
- 19. Performs other duties related to the primary job duties.

## MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

## **CORE COMPETENCIES:**

## **Professional Integrity and Ethics**

- Follows a clear-cut set of rules
- Understands practical necessity of rules and ethical guidelines
- Shows consistency in behavior and judgement over a long term and varied situations

## **Legal and Regulatory Navigation**

- Understanding, interpreting, and ensuring compliance with laws and regulations
- Locates, understands, or provides factual regulator information\*\*
- Works within the bounds and limits of what is permissible

### **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware
- Experiments and finds novel uses for standard features and functions \*\*
- Adds, improves, modifies, or develops features and functionality\*\*

### **Team Work/Involving Others**

- Collaborating with others to achieve shared goals
- Engages others for suggestions and ideas





Classified Range: 53

Board Approved: 11/18/21 P. 1|5

## \*\*Abolished; classified duties are found in the Contracts Technician job description

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

## SUMMARY DESCRIPTION

Performs a variety of specialized and technical work in the administration of various contracts and property liability claims management, including maintenance of files, records, and reports; and performs a variety of specialized purchasing and fiscal services functions supporting the assigned area of responsibility.

## **SUPERVISION RECEIVED AND EXERCISED**

Receives limited direction from appropriate supervisor; refers only unusual decisions to supervisor. May provide technical and functional direction to assigned student workers.

## REPRESENTATIVE DUTIES

The following duties are typical for this classification.

- 1. Reviews contracts for effectiveness and ensures compliance with Education Code and Public Contract Code, liability factors and usage of clear contact language; verifies proper procurement documents.
- 2. Assists in review of laws and regulations pertaining to contracts and proper liability.
- 3. Reviews project cost and effect of proposed and/or established contracts provisions, policies, program and activities.
- 4. Assists in the review and development of contracts for various departments for a wide range of services both for District provided services and for receiving services from others.
- 5. Prepares and processes service and independent consulting contracts.
- 6. Assists in training managers, supervisors and administrative staff in contract implementation and processing.
- 7. Assists in coordination of responses to contracts and property liability claims.
- 8. Participates on, and provides staff support to a variety of committees, task forces, and boards; develops agenda items and agendas; prepares and presents materials, and other documents as appropriate and necessary; responds to and resolves inquiries and complaints.
- 9. Applies District policies, administrative procedures and other regulations to the area of responsibility.
- 10. Participates in coordinating assigned activities and functions with other staff, projects and functions as well as local, state and federal agencies/jurisdictions, business partners, and the public; coordinates with, interacts with, shares knowledge, and develops collaborative relationships.
- 11. Prepares reports and data for accounting related tasks; gathers information and creates spreadsheets and reports; conducts evaluations and makes recommendations on assigned projects.
- 12. Coordinates the Fiscal Services Contracts Records Retention Program, updates and maintains the District's Contracts program.
- 13. Assists in drafting policies and procedures related to contracts and property liability.





Board Approved: 11/18/21 P. 3|5



## \*\*Abolished; classified duties are found in the Contracts Technician job description

## Writing

- Communicating effectively in writing
- Using correct writing mechanics including spelling, vocabulary, grammar, syntax, punctuation, capitalization, sentence structure
- Logically orders and structures ideas and progression of thought

## **Analyzing and Interpreting Data**

- Apply sorting, coding and categorizing rules
- Analyze data
- Read reports
- Draw meaning and conclusions from quantitative and/or qualitative data

#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

## **Reading Comprehension**

- Understanding and using written information
- Knows the meaning of printed words; comprehend the literal meaning of text
- Make interpretations, applications, deductions, inferences, extrapolations from written information \*\*

## **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Knows the rudimentary concepts of performing the essential technical operations

### **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

#### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products



Classified Range: 53

Board Approved: 11/18/21 P. 4|5



## \*\*Abolished; classified duties are found in the Contracts Technician job description Mathematical Facility

- Performs operations involving counting, adding, subtracting, multiplication and division
- Follow multi-step computational procedures and apply formulas
- Apply basic algebraic or geometric reasoning and problem solving
- Recognize approaches and algorithms for finding real world computational solutions\*\*
- Computes and interprets descriptive statistics\*\*

## **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

\*\* Lead, Advanced or Senior Level Positions

## **Education and Experience Guidelines**

## **Education/Training:**

A Bachelor's degree from an accredited college or university with major coursework in business adminsitration, accounting public administration or a related field.

#### Experience:

Four (4) years of experience that includes duties related to contracts and claims administration.

## **Equivalency Provision:**

In the absence of a Bachelor's degree from an accredited college or university with major coursework in business administration, accounting public administration or a related field, an Associate's degree from an accredited college or university with major course work in business administration, accounting, public administration or a related field and six (6) years of experience that includes duties related to contracts and claims administration.

## **Desired Education/Experience:**

Experience in a public agency preferably in the California Community College system.

## PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

**Environment:** Work is performed primarily in a standard office setting.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and





Board Approved: 11/18/21 P. 5|5



## \*\*Abolished; classified duties are found in the Contracts Technician job description

twist; to occasionally lift, carry, push, and/or pull light to moderate amounts of weight up to 25 pounds; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

Hearing: Hear in the normal audio range with or without correction.

### MEMORANDUM OF UNDERSTANDING

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### nd

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

## May 16, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

The Contracts Technician classification will be added to the classified bargaining unit. This classification will be placed at Range 41 of the CSEA Salary Schedule.

The Contracts Technician will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kvistina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member





Classified Range: 41

Board Approved: TBD P. 1/4



Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

### SUMMARY DESCRIPTION

Under direction of the appropriate administrator, the Contracts Technician performs a variety of specialized and technical work in the administration of various contracts and procurement issues, including maintenance of files, records and reports; and performs a variety of specialized purchasing and fiscal services functions supporting the assigned area of responsibility.

## SUPERVISION RECEIVED AND EXERCISED

Receives limited direction from appropriate supervisor; refers only unusual decisions to supervisor. May provide technical and functional direction to assigned student workers.

## **REPRESENTATIVE DUTIES**

The following duties are typical for this classification.

- 1. Reviews contracts for effectiveness, Education/Public Contract Code compliance, liability factors, and to ensure the use of clear contract language, and verifies proper procurement documents.
- 2. Assists in the review of laws, regulations, and liability factors pertaining to contracts.
- 3. Reviews project costs, and reports effect of proposed and/or established contract provisions, policies, programs and activities.
- 4. Assists in the review and development of contracts for various departments for a wide range of services for District provided services and for receiving services from external entities.
- 5. Prepares and processes service and independent consulting contracts.
- 6. Assists in training managers, supervisors, and administrative staff in contract implementation and processing.
- 7. Represents area of assignment and participates on a variety of committees, task forces, and boards; develops agenda items and agendas; prepares and presents materials, legal reports, and other documents as appropriate and necessary; responds to and resolves inquiries and complaints.
- 8. Applies District policies, administrative procedures, and other regulations to the area of responsibility.
- 9. Prepares reports and data for projects including accounting related tasks; gathers information and creates complex spreadsheets and reports; conducts evaluations and makes recommendations on assigned projects.
- 10. Coordinates the Business Services contract records retention program, updates and maintains the District's contract program.
- 11. Assists in drafting policies and procedures.
- 12. Assist with procurement processes and compliance.
- 13. Assists in maintaining a supplier and contract database.
- 14. Assists in the coordination of the District procurement card program and corporate account programs.



Classified Range: 41
Board Approved: TBD P. 2|4



- 15. Assists with and responds to questions and requests for information from students, staff, and the public; answers questions that involve searching for and abstracting technical data; provides detailed explanations and interpretation of rules and regulations as well as policies and procedures related to area of assignment.
- 16. Utilizes software programs and recommends modifications conducive to increased efficiency.
- 17. Performs related duties as required.

## **QUALIFICATIONS**

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

### **CORE COMPETENCIES:**

## **Professional Integrity and Ethics**

- Follows a clear-cut set of rules
- Understands practical necessity of rules and ethical guidelines
- Shows consistency in behavior and judgement over a long term and varied situations

## **Legal and Regulatory Navigation**

- Understanding, interpreting, and ensuring compliance with laws and regulations
- Locates, understands, or provides factual regulator information\*\*
- Works within the bounds and limits of what is permissible

## **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware
- Experiments and finds novel uses for standard features and functions \*\*
- Adds, improves, modifies, or develops features and functionality\*\*

## Team Work/Involving Others

- Collaborating with others to achieve shared goals
- Engages others for suggestions and ideas

## Writing

- Communicating effectively in writing
- Using correct writing mechanics including spelling, vocabulary, grammar, syntax, punctuation, capitalization, sentence structure
- Logically orders and structures ideas and progression of thought

## **Analyzing and Interpreting Data**

- Apply sorting, coding and categorizing rules
- Analyze data
- Read reports
- Draw meaning and conclusions from quantitative and/or qualitative data



Classified Range: 41

Board Approved: TBD P. 3|4



### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

## **Reading Comprehension**

- Understanding and using written information
- Knows the meaning of printed words; comprehend the literal meaning of text
- Make interpretations, applications, deductions, inferences, extrapolations from written information \*\*

### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Knows the rudimentary concepts of performing the essential technical operations

## **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products

### **Mathematical Facility**

- Performs operations involving counting, adding, subtracting, multiplication and division
- Follow multi-step computational procedures and apply formulas
- · Apply basic algebraic or geometric reasoning and problem solving
- Recognize approaches and algorithms for finding real world computational solutions\*\*
- Computes and interprets descriptive statistics\*\*

### **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination
- \*\* Lead, Advanced or Senior Level Positions

## **Education and Experience Guidelines**



Board Approved: TBD P. 4|4

Classified Range: 41



## **Education/Training:**

Equivalent to the completion of high school.

## **Experience:**

Three (3) years of technical purchasing and/or contracting experience.

## **PHYSICAL DEMANDS AND WORKING ENVIRONMENT**

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

**Environment:** Work is performed primarily in a standard office setting.

Physical: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to lift, carry, push, and/or pull up to 25 pounds; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

**Hearing**: Hear in the normal audio range with or without correction.

## MEMORANDUM OF UNDERSTANDING

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

## May 16, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The Parties recognize that Governor Newsom signed Assembly Bill 1655 on September 29, 2022, recognizing Juneteenth as a state-recognized mandatory holiday, effective January 1, 2023.

For the calendar year 2023, Juneteenth shall be recognized as a paid holiday for classified employees and added to Article 12: Holidays of the CSEA Collective Bargaining Agreement. Juneteenth shall be subject to the same rules and restrictions that are applicable to the other paid holidays under the Article.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

endig Raffle Team Member

Brandice Mello, Team Member

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### May 16, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to approve the interim Out-of-Class assignment for J Manuel Villegas, Financial Aid Specialist, to the Financial Aid Coordinator, CHC, under the following stipulations:

- 1. The length of the assignment will be April 11, 2023, through June 30, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on October 10, 2022, as the Financial Aid Coordinator.
- 2. The Employee will be compensated at Range 45, Step E. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as a Financial Aid Specialist.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Financial Aid Specialist will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the out-ofclass assignment of J Manuel Villegas.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

endis Battle, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member

Noah Snyder, CSEA LRR

#### By and Between

#### SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### May 16, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Purchasing Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Angela Davis, Purchasing Technician, Range 31 Step F, 8 hours/260-day work year, will be reorganized into the classification of a Contracts Technician, Range 41 Step B, 8 hours/260-day work year, effective June 9, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

Ebr the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### May 16, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Student Activities Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Maritza Portillo, Administrative Assistant I Range 33 Step E, 8 hours/260-day work year, will be reorganized into the classification of Administrative Assistant III, Range 41 Step B, 8 hours/260-day work year, effective April 26, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

Ear the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle, Team Member

#### By and Between

#### SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### May 16, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Fiscal Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Virginia Diggle, Contracts and Liability Specialist, Range 53 Step F, 8 hours/260-day work year, will be reorganized into the classification of a Business Services Administrator, Range 14 Step D, 8 hours/260-day work year, effective June 9, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle, Team Member

Brandice Mello, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **April 25, 2023**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Roger Robles, Senior Technology Support Specialist, to the Director of Technology Services, DIST, under the following stipulations:

- 1. The length of the assignment will be May 1, 2023, through June 30, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on June 13, 2022, as the Director of Technology Services.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 18, Step F. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.
- 3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the Director of Technology Services or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Senior Technology Support Specialist.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Senior Technology Support Specialist will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Roger Robles.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

For CSEA

Cassandra Thomas, President CSEA #291

Kristma Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member

Noah Snyder, CSEA LRR

# MEMORANDUM OF UNDERSTANDING By and Between

# SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### April 25, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to approve the interim Out-of-Class assignment for Manuel Rosales Jr., Technology Support Specialist, to the Senior Technology Support Specialist, DIST, under the following stipulations:

- 1. The length of the assignment will be May 1, 2023, through June 30, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on June 27, 2022, as the Senior Technology Support Specialist.
- 2. The Employee will be compensated at Range 63, Step A. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as a Technology Support Specialist.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Technology Support Specialist will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the out-ofclass assignment of Manuel Rosales Jr.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

endis Battle, Team Member

Ernes Guillen, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member

Noah Snyder, CSEA LRR

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### April 25, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

In accordance with Article 16: PERSONNEL, specifically subsection 16.3.1 RECLASSIFICATION REQUEST, it has been determined the following bargaining unit member shall be reclassified.

1. Effective September 14, 2020, bargaining unit member Norma Campos, Administrative Clerk, Range 29 Step F, 8 hours/260-day work year in the Vocational Education Department at San Bernardino Valley College will be reclassified to the classification of Project Analyst, Range 44 Step A, 8 hours/260-day work year.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Brandice Mello, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Noah Snyder, CSEA LRR

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Ernest Guillen, Team Member

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### March 14, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

#### Bilingual and Bi-Literate Stipend Article 7.3.2.1 and Article 7.3.3.1

The Parties mutually agree that effective May 1, 2023, all unit members listed shall be compensated at the rate of \$50.00 per month for their *Bilingual* services and will be added to the eligibility pool list.

- Frank Blanquet
- Raquel Rivera
- Maria Chavez
- Oscar Rodriguez

- Alvaro Sanchez
- Jeanette Perez
- Cynthia Bernal
- Jacqueline Soto

Luisa

Martinez-Guzman

The Parties mutually agree that effective May 1, 2023, all unit members listed shall be compensated at the rate of \$50.00 per month for their *Bi-Literate* services and will be added to the eligibility pool list.

- Yvonne Rose Powers
- Alvaro Sanchez
- Maria Chavez

- Frank Blanquet
- Jeanette Perez
- Raquel Rivera

Jacqueline Soto

Attached is a list of the unit members that are approved to receive the Bilingual/Bi-literate stipend in accordance with Article 7.3.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

MAIN DATE

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Brittney Coleman, CSEA LRR

#	Bilingual Stipend List					
#	Name	Department	Site	Bilingual	Year	
1	Bojorquez, Ana	DSP&S	SBVC	х	2010	
2	Davila, Maria	Bookstore	СНС	x	2010	
3	Ramirez, Fermin	Financial Aid	SBVC	х	2010	
4	Rodriguez, Natividad	EOPS/CARE	СНС	х	2010	
5	Romo, Maria Silvia	Admissions/Records	SBVC	х	2010	
6	Lehman, Veronica	Financial Aid	СНС	х	2011	
7	Frausto, Jeanette	Financial Aid	SBVC	x	2016	
8	Garcia, Gabriela	Financial Aid	SBVC	x	2016	
9	Louder, Zayne	Library	СНС	x	2016	
10	Alvarez, Jose Luis	Grounds	SBVC	x	2017	
11	Campos, Norma	Vocational Education	SBVC	x	2017	
12	Vargas, Geno	Maintenance Operations	SBVC	x	2017	
13	Fonseca, Katherine	EOPS/Student Services	SBVC	X	2017	
14	Martinez, Anabel	CBO	SBVC	<del> </del>	2018	
	·····	Tess	DIST	X	2018	
15	Moncada, Rosita			X	2018	
16	Moreno, Juana	CDC	SBVC	X		
17	Perez-Ponce, Blanca	CDC	SBVC	X	2018	
18	Rojas, George	CDC	SBVC	X	2018	
19	Serna, Marina	Student Services	SBVC	Х	2018	
20	Williams, Sophia	CDC	SBVC	х	2018	
21	Portillo, Maritza	Student Activities	SBVC	. X	2019	
22	Rosales, Manuel	Technology Services	SBVC	х	2019	
23	Treacy-Abarca, Blanca	CDC	SBVC	x	2018	
24	Morales, Martha	CDC	SBVC	х	2020	
25	Dominguez, Andres	Student Services	SBVC	x	2020	
26	Alatorre, Yesica	KVCR	DIST	X	2020	
27	Arteaga, Lorena	Food Services	SBVC	х	2020	
28	Gomez, Tanya	Food Services	SBVC	х	2020	
29	Diaz, Jacqueline	Applied Tech	SBVC	х	2020	
30	Navarrete, Belinda	Admissions & Records	СНС	х	2020	
31	Hayton, Claudia	Financial Aid	CHC	Х	2020	
32	Gil, Aida	STAR Program	SBVC	х	2021	
33	Vasquez, Nancy	CDC	SBVC	х	2021	
34	Aguilar, Lupita	Office of Instruction	SBVC	х	2021	
35	Ramirez Jazmin, Lucia	CDC	SBVC	х	2021	
36	Acosta, Priscilla	CDC	SBVC	х	2021	
37	Abeyta, Rebecca	Counseling	СНС	х	2022	
38	Lopez, Angelica	CDC	SBVC	x	2022	
39	De Loera, Priscilla	Financial Aid	SBVC	x	2022	
40	Bulgarelli, Nancy	Counseling	SBVC	x	2022	
41	Garcia, Raquel	Social Science/CDC	SBVC	x	2010	
42	Molina, Liliana	Business Office	SBVC		2016	
	_			X		
43	Green, Nancy A	Payroll	DIST	Х	2010	
44	Rose Powers, Yvonne	KVCR	DIST	X	2014	

46	Sanchez, Carmen	Print Shop	СНС	х	2020
47	Salas, Nancy	Social Science/CDC	SBVC	X	2010
48	Delgado, Rocio	Financial Aid	SBVC	X	2010
49	Lopez, Elizabeth	Instruction	CHC	х	2016
50	Parada, Osman	Computing Services	DIST	х	2010
51	Rojas, Cesar M	Maintenance Operations	SBVC	х	2010
52	Blanquet, Frank	KVCR	DIST	x	2023
53	Rivera, Raquel	Facilities	CHC	х	2023
54	Chavez, Maria	Humanities	SBVC	х	2023
55	Rodriguez, Oscar	Counseling	SBVC	х	2023
56	Martinez-Guzman, Luisa	Facilities	DIST	х	2023
57	Sanchez, Alvaro	Facilities	СНС	х	2023
58	Perez, Jeanette	Payroll	DIST	х	2023
59	Bernal, Cynthia	Student Services	SBVC	х	2023
60	Soto, Jacqueline	CDC	SBVC	х	2023

#	Bi-literate Stipend List					
	Name	Department	Site	Bi-Literate	Year	
1	Bojorquez, Ana	DSP&S	SBVC	x	2016	
2	Delgado, Rocio	Financial Aid	SBVC	x	2016	
3	Elizalde, Noemi	Fiscal Services	DIST	x	2016	
4	Frausto, Jeanette	Financial Aid	SBVC	x	2016	
5	Green, Nancy A	Payroll	DIST	x	2016	
6	Lehman, Veronica	Financial Aid	СНС	x	2016	
7	Lopez, Elizabeth	Instruction	CHC	x	2016	
8	Molina, Liliana	Business Office	SBVC	x	2016	
9	Garcia, Gabriela	Financial Aid	SBVC	x	2016	
10	Louder, Zayne	Library	СНС	x	2016	
11	Ramirez, Fermin	Financial Aid	SBVC	x	2016	
12	Rodriguez, Natividad	EOPS/CARE	СНС	x	2016	
13	Salas, Nancy	Social Science/CDC	SBVC	x	2016	
14	Campos, Norma	Student Services	SBVC	x	2017	
15	Davila, Maria	Bookstore	CHC	х	2017	
16	Parada, Osman	Computing Services	DIST	х	2017	
17	Rojas, Cesar M	Maintenance Operations	SBVC	х	2017	
18	Fonseca, Katherine	EOPS/Student Services	SBVC	x	2018	
19	Martinez, Anabel	СВО	SBVC	x	2018	
20	Moreno, Juana	CDC	SBVC	x	2018	
21	Perez-Ponce, Blanca	CDC	SBVC	x	2018	
22	Rojas, George	CDC	SBVC	x	2018	
23	Romo, Maria Silvia	Admissions/Records	SBVC	x	2018	
24	Serna, Marina	Student Services	SBVC	х	2018	
25	Portillo, Maritza	Student Activities	SBVC	х	2019	
26	Alvarez, Jose	Grounds	SBVC	х	2020	
27	Dominguez, Andres	Culinary Arts	SBVC	х	2020	
28	Alatorre, Yesica	KVCR	DIST	х	2020	

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4	ASL Stipend List				
#	Name	Department	Site		Year
1	Sullivan, Laurie	DSP&S	SBVC	х	2016

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### March 14, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

There will be changes to the College Security Officer job description (attached herein); placement on the CSEA Salary Schedule remains unchanged at Range 33.

The College Security Officer will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Brittney Coleman, CSEA LLR

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member





Classified Range: 33

Board Approved: 11/18/21 Revised: TBD P. 1|5



Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

#### **SUMMARY DESCRIPTION**

Performs a wide variety of District security services to ensure the safety of persons and property. Campus Security Officer is a non-sworn position and is not authorized to carry a firearm.

#### SUPERVISION RECEIVED AND EXERCISED

Receives general direction from appropriate supervisor; checks with supervisor regarding non-routine assignments.

#### REPRESENTATIVE DUTIES

The following duties are typical for this classification.

- 1. Serves as visible security presence on District and Campus sites; observes and reports suspected violations of the rules and regulations governing students, faculty, staff, and the general public to dispatch or appropriate authority.
- 2. Patrols in and around campus and District properties, including parking lots before, during and after business and school hours on foot, bicycle, golf cart, or vehicle.
- 3. Enforces parking regulations on campus and issues parking citations as necessary; issues and inputs citations into hand held computer/tablet.
- 4. Contacts dispatch to create calls for service; responds as needed to campus safety, security, and other calls for service assigned by dispatch.
- 5. Carries and uses assigned equipment as necessary and appropriate, such as two-way radios, handcuffs, and pepper spray.
- 6. May assist sworn officers in detaining and arresting suspects utilizing department issued equipment such as handcuffs and pepper spray.
- 7. Notifies dispatch, sworn officers, or supervisor of suspected illegal activity on District properties reports hazardous and unusual conditions or malfunctions observed.
- 8. Inspects for, prevents, and reports vandalism, illegal entry, theft, and fire.
- 9. Identifies, observes, and reports to dispatch, sworn officers, or supervisor regarding persons on District properties when the reasons for their presence or intentions are questionable.
- 10. Conducts routine inquiries and completes documentation regarding minor campus incidents.
- 11. Prepares clear and concise reports using appropriate software such as the Records Information Management System (RIMS), routine correspondence; enters acquired property and evidence into appropriate logs; updates patrol logs as necessary.
- 12. Assists sworn officers in collecting and transporting money from parking meters, permit dispensers, and change machines throughout the campuses.
- 13. Receives and responds to requests for help and assistance for ill, injured, or disabled persons;





Classified Range: 33

Board Approved: 11/18/21 Revised: TBD P. 2|5

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administers basic first aid and CPR according to established guidelines.

- 14. Respond to calls for services for opening and closing classrooms open and closes classrooms or to provide access to campus buildings or workspace; may provide crowd control and/or security services for special events; controls traffic and places traffic barricades as appropriate.
- 15. Answers questions and provides information to students, faculty, staff, and visitors.
- 16. Provides routine assistance to the college population in situations such as a flat tire, keys locked in a car, or dead car battery.
- 17. Performs other duties related to the primary job duties.

#### MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

#### **CORE COMPETENCIES:**

#### **Environmental Exposure Tolerance**

- Performing under physically demanding conditions
- Accepts and endures the necessity of working in unpleasant or physically demanding conditions
- Shows established adaptation and performance under unpleasant or physically demanding conditions

#### Safety Focus

- Showing vigilance and care in identifying and addressing health risks and safety hazards
- Maintains high level of conscientious safety practice

#### **General Physical Ability**

- Using strength, endurance, flexibility, balance and coordination
- Applying motor and perceptual abilities requiring no specific technique, training or conditioning

#### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Knows the rudimentary concepts of performing the essential technical operations

#### Adaptability

- Responding positively to change and modifying behavior as the situation requires\*\*
- Accept and adjust to changes and the unfamiliar

#### Innovation

- Imagining and devising new and better ways of doing things\*\*
- Fix what is broken; find solutions and fixes with resources at hand
- Finds new approaches to performing familiar tasks





Classified Range: 33

Board Approved: 11/18/21 Revised: TBD P. 3|5

Create and invent new ideas; envision the unexpected, unexplored, untried\*\*

#### **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

#### Informing

Proactively obtaining and sharing information

#### Mechanical Insight

- Chooses the right tool for the job
- Applies principles of mechanical advantage to get the work done
- Follows step-by-step assembly procedures, troubleshooting guides, and simple diagrams

#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

#### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- · Applies skilled final touches on products

#### Using Technology

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware

#### **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

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<sup>\*\*</sup>Lead, Advanced or Senior Level Positions



Classified Range: 33

Board Approved: 11/18/21 Revised: TBD P. 4|5



#### **Education and Experience Guidelines:**

#### **Education/Training:**

Equivalent to the completion of the high school.

#### **Experience:**

None required

#### **Desired Education/Experience**

Experience as a security guard or crowd control officer

#### **License or Certificate:**

- Proof of completion of Security Officers' Training as required by Ed Code 72330. within six (6) months of employment.
- Possession of a valid driver's license.
- Possession of or ability to obtain CPR and First Aid certificates.
- Possession of or ability to obtain appropriate certificates for use of handcuffs and chemical agents.

#### **Other**

 Candidates under consideration for employment will be subject to a thorough background investigation.

#### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment: Reactive emergency, natural or man-made disaster, and routine peace keeping environments with travel from site to site; regular exposure to outside weather conditions; occasionally exposed to fumes or airborne particles, toxic or caustic chemicals, blood borne pathogens and bodily fluids, extreme cold, extreme heat, risk of electrical shock, risk of radiation, and vibration; exposed to potentially hostile environments; extensive public contact; the noise level in the work environment is usually moderate; however, the noise level is occasionally very loud due to sirens; incumbents required to work various shifts, including evenings and weekends.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to work in a law enforcement setting and an office setting; restrain or subdue individuals; walk, stand, sit, or run for prolonged periods of time; occasionally stoop, bend, kneel, crouch, reach, and twist; occasionally climb and balance; regularly push, pull, lift, and/or carry light to moderate weight up to 25 pounds; frequently lift and/or move moderate to heavy weights up to 50 pounds; occasionally lift and/or move heavier weights with or without assistance; operate office equipment including use of computer keyboard; operate assigned patrol and security equipment including patrol car, patrol bicycle and two-way radio; ability to speak and hear to exchange information; ability to operate a vehicle to travel to various locations; and to verbally communicate to exchange information.





Classified Range: 33

Board Approved: 11/18/21 Revised: TBD P. 5|5

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<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

**Hearing**: Hear in the normal audio range with or without correction.

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### March 14, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

There will be changes to the Custodian job description (attached herein), which include placement at Range 29 from Range 27 of the CSEA Salary Schedule.

The Custodian will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A."

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Brittney Coleman, CSEA LLR

Ernest Guillen, Team Member

endis Battle, Team Member

David Stevenson, Team Member





Classified Range: 29

Board Approved: 11/18/2021 Revised: TBD P. 1|4



Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

#### SUMMARY DESCRIPTION

Maintains buildings, furniture, and equipment in a clean, sanitary, and safe, condition sets up for meetings and special events.

#### SUPERVISION RECEIVED AND EXERCISED

Receives general direction from appropriate supervisor; checks with supervisor regarding non-routine assignments. May provide technical and functional direction to assigned student workers.

#### REPRESENTATIVE DUTIES

The following duties are typical for this classification.

- 1. Maintains buildings and furniture in a clean, sanitary, safe, and secure condition during an assigned shift; cleans and performs minor maintenance repairs on assigned equipment.
- 2. Sweeps, scrubs, and mops rooms, halls, stairway, and offices; strips, sands, refinishes, waxes, or buffs floors; vacuums and shampoos rugs and carpets; operates custodial equipment, including buffers, floor scrubbers, carpet extractors, and vacuum cleaners.
- 3. Empties, cleans, moves, and sanitizes waste receptacles and ashtrays; picks up papers and other debris; empties pencil sharpeners as necessary.
- 4. Dusts, cleans, and polishes furniture, woodwork, fixtures and equipment; removes cobwebs; cleans desks and countertops
- 5. May change light bulbs and fluorescent tubes.
- 6. Cleans whiteboards, trays, and erasers; arranges classroom furniture and equipment; restocks classrooms with necessary supplies.
- Cleans and disinfects restrooms, floor mats, doors, drinking fountains and fixtures; restocks and may
  order supplies as needed; ensures specified sanitary standards are maintained; may perform minor
  pest control tasks in buildings.
- 8. Washes walls; removes markings on walls, restroom stalls, countertops, and desks; washes windows, mirrors, and blinds; cleans filters and kitchen hoods.
- 9. Moves furniture, equipment, or other heavy objects on request or for set-up of campus functions, meetings, and special events utilizing pallet jacks, hand trucks, or similar equipment; makes minor repairs and adjustments to building fixtures and equipment.
- 10. Perform the opening and closing of campus by unlocking and locking building entry points; external restroom doors and turn-on elevators; raises, lowers, and replaces flags.



Classified Range: 29

Board Approved: 11/18/2021 Revised: TBD P. 2|4



- 11. Secures internal and external entry and exit doors at the close of the workday or after evening classes, ensuring that windows and lights are locked and off in assigned area; maintain the security of assigned areas; turn the alarm system on and off; raises, lowers, and replaces flags.
- 12. Reports fire, sanitary, safety, or security hazards in buildings; reports needed maintenance or repair to the appropriate authority.
- 13. Operates campus vehicles as required.
- 14. Performs other duties related to the primary job duties.

#### MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

#### **CORE COMPETENCIES:**

#### **Environmental Exposure Tolerance**

- · Performing under physically demanding conditions
- Accepts and endures the necessity of working in unpleasant or physically demanding conditions
- Shows established adaptation and performance under unpleasant or physically demanding conditions

#### Safety Focus

- Showing vigilance and care in identifying and addressing health risks and safety hazards
- Maintains high level of conscientious safety practice

#### **General Physical Ability**

- Using strength, endurance, flexibility, balance and coordination
- Applying motor and perceptual abilities requiring no specific technique, training or conditioning

#### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Knows the rudimentary concepts of performing the essential technical operations

#### Adaptability

- Responding positively to change and modifying behavior as the situation requires\*\*
- Accept and adjust to changes and the unfamiliar

#### Innovation

- Imagining and devising new and better ways of doing things\*\*
- Fix what is broken; find solutions and fixes with resources at hand
- Finds new approaches to performing familiar tasks
- Create and invent new ideas; envision the unexpected, unexplored, untried\*\*



Classified Range: 29

Board Approved: 11/18/2021 Revised: TBD P. 3|4



#### **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

#### Informing

Proactively obtaining and sharing information

#### Mechanical Insight

- Chooses the right tool for the job
- Applies principles of mechanical advantage to get the work done
- Follows step-by-step assembly procedures, troubleshooting guides, and simple diagrams

#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

#### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products

#### **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware

#### **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

<sup>\*\*</sup>Lead, Advanced or Senior Level Positions



Classified Range: 29

Board Approved: 11/18/2021 Revised: TBD P. 4|4



#### **Education and Experience Guidelines**

#### **Education/Training:**

 Formal or informal education or training that ensures the ability to read and write at a level necessary for successful job performance.

#### **Experience:**

 Six (6) months of custodial experience that includes minor building and equipment maintenance.

#### **License or Certificate:**

Possession of a valid driver's license.

#### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

<u>Environment</u>: Work is performed in both indoor and outdoor environments; travel from site to site; exposure to noise, dust, grease, smoke, fumes, noxious odors and gases; work and/or walk on various types of surfaces including slippery or uneven surfaces. Incumbents may be required to work evenings, nights, and weekends.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to perform moderately strenuous manual labor; to frequently stoop, bend, kneel, crouch, reach, and twist; to frequently lift, carry, push, and/or pull light to moderate amounts of weight up to 40 pounds; to occasionally lift, carry, push, and/or pull heavier weight with or without assistance; dexterity of hands and fingers to operate specialized hand and power tools and equipment; operate assigned equipment; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read printed documents; and to operate assigned equipment.

Hearing: Hear in the normal audio range with or without correction.

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### March 14, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties have met in reference to the increase in full-time equivalent ("FTE") hours for (2) two vacant Child Development Assistant positions at San Bernardino Valley College and agreed to the following.

- 1. It is agreed and understood that the District would increase FTE hours for (2) two vacant Child Development Assistant positions (PCN: C147206 and C147208).
- 2. The increase in FTE hours is based on the department's operational needs and workload.
- 3. The (2) two vacant Child Development Assistant positions will be increased to 1.0 FTE from .475 FTE to 40 hours per workweek from 19 hours per workweek, working 239 days per year.
  - a. The work schedule will be changed as follows:
    From: Monday Thursday, 12:00 p.m. to 3:30 p.m., and Friday, 11:00 a.m. to 4:00 p.m.
    To: Monday Friday, 7:30 a.m. to 4:00 p.m.
- 4. In filling these vacancies, the District shall follow the process outlined in Article 15: Vacancies, Transfers, Voluntary Demotions, In House or Promotional Only Recruitments of the CSEA Collective Bargaining Agreement.
- 5. The Parties agree that the note above will be effective Tuesday, March 14, 2023.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

Kristina Hannon, SBCCD

Vice Chancellor, Human Resources

& Police Services

Cassandra Thomas, President CSEA #291

Brittney Coleman, CSEA LRR

Grneet Guillen Team Member

andis Rattle Team-Member

David Stevenson, Team Member

#### By and Between

#### SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### March 14, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

In accordance with Article 16: **PERSONNEL**, specifically subsection 16.3.2: reclassification request, the District notified the Association of its decision to initiate a reclassification for a unit member, Nicole Gutierrez. Accordingly, both Parties agree to, as part of the reclassification, the following effects:

Nicole Gutierrez, Administrative Assistant II, Range 37 Step D, 8 hours/260-day work year, will be reclassified to the classification of an Administrative Assistant III, Range 41 Step A, 8 hours/260-day work year, effective October 8, 2021. The salary range and step references in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Brittney Coleman, CSEA LRI

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle, Team Member

## MEMORANDUM OF UNDERSTANDING By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### February 21, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to the following regarding the 4/10 Summer Alternative Work Schedule ("AWS") for the period of Sunday, June 4, 2023, through Saturday, July 29, 2023.

1. All bargaining unit members will participate in the 4/10 Summer AWS except for those employed in the following departments:

•	Child Development Center	(SBVC)
•	Aquatic Center	(CHC)
•	Police Department	(DIST)
•	KVCR	(DIST)

- 2. The 4/10 workweek will be Monday through Thursday, except for those departments with alternative workweek MOUs on file.
- 3. Permanent unit members participating in an AWS can be exempt from working the 4/10 Summer AWS and may continue working their existing AWS through the expiration date of June 30, 2023 unless extended by mutual agreement. Additionally, permanent unit members may request to opt out of the 4/10 Summer AWS and instead request to participate in an AWS. Unit members requesting an AWS shall submit an Alternative Work Request Form/Agreement to their immediate supervisor for consideration.
- 4. During the week of July 3, 2023, full-time unit members on the 4/10 Summer AWS will receive ten (10) hours of holiday pay for Independence Day, which will be observed on Tuesday, July 4, 2023, and will be required to work ten (10) hour days on Monday, Wednesday, and Thursday of the workweek.
- 5. Individual unit members may opt to work four (4) eight (8) hour workdays and use two (2) hours of vacation per workday, consistent with Article 19.11.
- 6. The 4/10 Summer AWS start and end times shall be based on the existing work schedule by adding two (2) hours; the existing work schedule can be adjusted by no more than two (2) hours before or after start and end times.
- 7. Unit members will not acquire or lose shift differential during the 4/10 Summer AWS.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources and

Police Services

For CSEA

Cassandra Thomas

Page 1 of 2

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Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

Noah Snyder, CSEA LRR

#### MEMORANDUM OF UNDERSTANDING By and Between

#### SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

#### CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### February 21, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

In accordance with Article 16: PERSONNEL, specifically subsection 16.3.1 RECLASSIFICATION REQUEST, it has been determined the following bargaining unit members shall be reclassified.

- 1. Effective November 1, 2022, bargaining unit member Katherine Fonseca, Administrative Assistant III, Range 41 Step E, 8 hours/260-day work year in the Student Services Department at San Bernardino Valley College will be reclassified to the classification of Administrative Coordinator, Range 45 Step D, 8 hours/260-day work year.
- 2. Effective October 28, 2022, bargaining unit member Maureen Ryan, Student Services Technician I, Range 30 Step F, 8 hours/260-day work year in Physical Education Instruction Department at San Bernardino Valley College will be reclassified to the classification of Senior Student Services Technician, Range 38 Step C, 8 hours/260-day work year.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

stlua Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

*Gendis Battle* Yendis Battle, Team Member

David Stevenson, Team Member

Noah Snyder, CSEA LRR

Ernest Guillen, Team Member

#### MEMORANDUM OF UNDERSTANDING **By and Between** SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

#### CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### February 21, 2023

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to approve the interim Out-of-Class assignment for Maria Davila, Bookstore Assistant, to the Admissions & Records Technician, Crafton Hills College, under the following stipulations:

- 1. The length of the assignment will be March 1, 2023, through April 30, 2023, or until the Employee or management makes a decision to end the assignment. The Employee began working Out-of-Class on August 29, 2022, as the Admissions & Records Technician.
- 2. The Employee will be compensated at Range 33, Step D. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Bookstore Assistant.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Bookstore Assistant will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the outof-class assignment of Maria Davila.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

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endis Battle, Team Member

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David Stevenson, Team Member

Noah Snyder, CSEA LRR

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### January 17, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Payroll Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Nancy Green, Payroll Technician Range 39 Step F, 8 hours/260-day work year, will be reorganized into the classification of Senior Payroll Technician, Range 43 Step E, 8 hours/260-day work year, effective January 1, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Frnest Guillen, Team Member

Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

### MEMORANDUM OF UNDERSTANDING

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **January 17, 2023**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

The Dreamers Resource Center Coordinator classification will be added to the classified bargaining unit. This classification will be placed at Range 42 of the CSEA Salary Schedule.

The Dreamers Resource Center Coordinator will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Gendis Battle

Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello
Brandice Mello, Team Member



Classified Range: 42
Board Approved: TBD P. 1|5

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

#### **SUMMARY DESCRIPTION**

Performs a variety of specialized duties involved in coordinating and overseeing the day-to-day operations of the Dreamers Resource Center (DRC) at an assigned campus.

#### SUPERVISION RECEIVED AND EXERCISED

Receives limited direction from appropriate supervisor; refers only unusual decisions to supervisor. May provide technical and functional direction to assigned student workers.

#### REPRESENTATIVE DUTIES

- Coordinates and oversees the day-to-day operations of the Dreamers Resource Center (DRC) at an
  assigned campus; interprets, explains and implements policies and procedures in support of the
  District's admissions, eligibility and applicable FAFSA/CADAA and guidelines related to undocumented
  students, students that receive DACA, students from mixed status families, English language learners
  and other students as needed.
- 2. Serves as the AB 1645 UndocuLiaison for the college, including, but not limited to, being the primary point of contact on campus for undocumented student support, reporting support services to the state, and participating in regional UndocuLiaison meetings.
- 3. Provides a variety of information and assistance to students, staff, the public, and outside agencies concerning admissions, eligibility, registration, transcripts, and student records policies and procedures; educates prospective and current students on AB540 and Ed Code 76140.
- 4. Interprets, implements, and participates in presentations to college faculty and staff on supports, resources, and local, state, and federal laws and regulations pertaining to undocumented students and allyship.
- 5. Works collaboratively with college faculty and staff, surrounding school districts, and community partners to provide appropriate services for undocumented students and their families.
- 6. Plans, coordinates and implements the campus-based, undocumented student focused events, outreach and related promotions of the District's undocumented educational services; represents the District at special events; establishes community awareness of the District's applicable services available for undocumented students and their families.
- 7. Assists with researching, developing, and maintaining programmatic relevance related to trends and shifts in student demographics; gathers data, maintains databases, and prepares reports related to undocumented students.
- 8. Assists students with application procedures, financial aid programs, and other applicable student services; aids in resolving problems in relation to undocumented student issues.
- 9. Assists in the development and maintenance of a marketing strategy, including web pages, social media, and outreach materials.



Classified Range: 42
Board Approved: TBD P. 2|5

- 10. Identifies and coordinates Fellowship opportunities on and off campus that would support undocumented students to gain professional experience.
- 11. Collaborates with District staff, State Chancellor's Office, and other community partners serving undocumented students and their families.
- 12. Performs other duties as related to the primary job duties.

#### QUALIFICATIONS

#### **CORE COMPETENCIES:**

#### **Analyzing and Interpreting Data**

- Apply sorting, coding and categorizing rules
- Analyze data
- Read reports
- Draw meaning and conclusions from quantitative and/or qualitative data

#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

#### **Reading Comprehension**

- Understanding and using written information
- Knows the meaning of printed words; comprehend the literal meaning of text
- Make interpretations, applications, deductions, inferences, extrapolations from written information \*\*

#### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Knows the rudimentary concepts of performing the essential technical operations

#### **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

#### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality



Classified Range: 42
Board Approved: TBD P. 3|5

- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products

#### **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware
- Experiments and finds novel uses for standard features and functions \*\*
- Adds, improves, modifies, or develops features and functionality\*\*

#### **Team Work/Involving Others**

- Collaborating with others to achieve shared goals
- · Engages others for suggestions and ideas

#### Writing

- Communicating effectively in writing
- Using correct writing mechanics including spelling, vocabulary, grammar, syntax, punctuation, capitalization, sentence structure
- · Logically orders and structures ideas and progression of thought

#### **Adaptability**

- Responding positively to change and modifying behavior as the situation requires\*\*
- Accept and adjust to changes and the unfamiliar

#### **Innovation**

- Imagining and devising new and better ways of doing things\*\*
- Fix what is broken; find solutions and fixes with resources at hand
- Finds new approaches to performing familiar tasks
- Create and invent new ideas; envision the unexpected, unexplored, untried\*\*

#### Listening

- Comprehend and verbal instructions and orally presented information
- Recalls or retrieves key points in a conversation
- Listen actively by rephrasing others' input cogently and accurately\*\*

#### **Legal and Regulatory Navigation**

- Understanding, interpreting, and ensuring compliance with laws and regulations
- Locates, understands, or provides factual regulator information\*\*
- Works within the bounds and limits of what is permissible

#### **Professional Integrity and Ethics**



Classified Range: 42
Board Approved: TBD P. 4|5

- Follows a clear-cut set of rules
- Understands practical necessity of rules and ethical guidelines
- Shows consistency in behavior and judgement over a long term and varied situations

#### **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

<u>Education and Experience Guidelines</u> – Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

#### **Education:**

• Bachelor's degree from an accredited college or university.

#### **Experience:**

• Three (3) years of increasingly responsible experience in financial aid or a student services area in a K-12 or post-secondary institution.

#### **Equivalency Provision:**

• In the absence of a Bachelor's degree, an Associate's degree or sixty (60) semester units and five (5) years of increasingly responsible experience in financial aid or a student services area in a K-12 or post-secondary institution is qualifying.

#### **License or Certificate:**

Possession of a valid driver's license.

#### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

**Environment:** Work is performed primarily in a standard office setting.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to occasionally lift, carry, push, and/or pull light to moderate amounts of weight, up to 30 pounds; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents and to operate assigned equipment.

<sup>\*\*</sup>Lead, Advanced or Senior Level Positions



Classified Range: 42 Board Approved: TBD P. 5|5

**<u>Hearing:</u>** Hear in the normal audio range with or without correction.

#### MEMORANDUM OF UNDERSTANDING

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

#### CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### January 17, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Veronica Lehman, Financial Aid Coordinator, to the Director of Financial Aid and Scholarship, Crafton Hills College, under the following stipulations:

- 1. The length of the assignment will be March 1, 2023, through August 31, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on September 1, 2022.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 18, Step A. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.
- 3. The Parties agree that the Employee while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the Director of Financial Aid or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Financial Aid Coordinator.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Financial Aid Coordinator will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Veronica Lehman.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

Krijstina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas
Cassandra Thomas, President CSEA #291

Finest Guillen, Team Member

Gendis Battle
Wendis Battle, Team Member

Page 1 of 2

David Stevenson, Team Member

Brandice Mello
Brandice Mello, Team Member

## MEMORANDUM OF UNDERSTANDING

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### January 17, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

The Laboratory Assistant II – Welding classification will be added to the classified bargaining unit. This classification will be placed at Range 42 of the CSEA Salary Schedule.

The Laboratory Assistant II – Welding will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member

Brandice Well



Classified Range: 42
Board Approved: TBD P. 1|4

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

#### **SUMMARY DESCRIPTION**

Provides laboratory and program assistance to students and faculty within the Welding program.

#### **SUPERVISION RECEIVED AND EXERCISED**

Receives minimal direction from supervisor; works from procedures and best practices on general objectives; refers only specific matters to supervisor. May provide technical and functional direction to student workers.

#### REPRESENTATIVE DUTIES

The following duties are typical for this classification.

- 1. Working from the knowledge of the subject area, reference materials, course outline, and without specific instructions, sets up and prepares class demonstration, projects, and qualification testing.
- 2. Assists in the demonstrations of welding, fabrication, and inspection techniques.
- 3. Assembles supplies and sets up equipment used in class demonstrations and assignments, such as welding machines and oxy fuel torches and manifolds
- 4. Practices and demonstrates the safe and effective use and operation of a variety of equipment and tools used in the Welding Technology programs.
- 5. Assists with the design, construction, and modification of new and existing equipment such as filler wire dispensers, material storage racks, welding positioners and forges.
- 6. Issues supplies, materials, and equipment used for lab sessions; maintains records and facilitates the return of supplies and equipment checked out to students.
- 7. Operates, inspects, adjusts, calibrates, and makes minor repairs on equipment and tools used in welding and welding inspection labs; schedules maintenance for equipment as necessary.
- 8. Keeps stockroom orderly and clean; coordinates the recycling of used scrap metal.
- 9. Maintains inventory records of supplies, material and equipment and prepares inventory reports and requisitions; maintains expenditure records and provides data for budget estimates.
- 10. Places orders to vendors, receives, and stocks materials, supplies, and equipment for the use of Welding Technology programs; coordinates and assists in receiving donations of scrap metal and supplies.
- 11. Assists in maintaining security of laboratories, laboratory equipment, supplies, and materials.
- 12. Monitors production of and collects hazardous waste materials and toxic chemicals resulting from lab classes; collects and properly stores hazardous waste.
- 13. Performs other duties related to the primary job duties.



Classified Range: 42
Board Approved: TBD P. 2|4

#### MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

#### **CORE COMPETENCIES:**

#### **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

#### **Fact Finding**

- Obtaining facts and data pertaining to an issue or question
- Uses defined investigation and information search techniques

#### **Adaptability**

- Responding positively to change and modifying behavior as the situation requires\*\*
- Accept and adjust to changes and the unfamiliar

#### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products

#### Listening

- Comprehend and verbal instructions and orally presented information
- Recalls or retrieves key points in a conversation
- Listen actively by rephrasing others' input cogently and accurately\*\*

#### **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware
- Experiments and finds novel uses for standard features and functions \*\*
- Adds, improves, modifies, or develops features and functionality\*\*

#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service



Classified Range: 42
Board Approved: TBD P. 3|4

Works across organizational boundaries to meet customer needs \*\*

#### **Reading Comprehension**

- Understanding and using written information
- Knows the meaning of printed words; comprehend the literal meaning of text
- Make interpretations, applications, deductions, inferences, extrapolations from written information \*\*

#### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Applies a mastery of knowledge and skill for performing across a wide range of technical or professional applications
- Possess recognized expertise outside of the organization\*\*

#### **Self-Management**

- Follows through on instructions and assignments
- Self-directed and self- monitored in commitments and accomplishments
- Redefines or reprioritizes activities within scope of responsibility

#### **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself
- Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

#### **Education and Experience Guidelines**

#### **Education/Training:**

An Associate's degree or the completion of sixty (60) semester units of college-level coursework that includes a minimum of twenty (20) semester units in welding technology or a closely related field.

#### **Experience:**

Two (2) years of welding experience with one or more welding process(s) recognized by the American Welding Society.

#### **License or Certificate:**

Valid CA driver's license

Possession of or ability to obtain a forklift certification.

<sup>\*\*</sup>Lead, Advanced or Senior Level Positions



Classified Range: 42 Board Approved: TBD P. 4|4

#### **Equivalency Provision:**

In the absence of an Associate's degree or the completion of sixty (60) semester units of college-level coursework that includes a minimum of twenty (20) semester units in welding technology or a closely related field, equivalent to the completion of high school and three (3) years of welding experience with one or more welding process(s) recognized by the American Welding Society is qualifying.

#### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

**Environment:** Work is performed primarily in a classroom/laboratory setting; exposure to noise, smoke, fumes, gases, heat, electrical energy, sharp edges, molten metal, sparks, fire, extensive handling of metals.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to work in a classroom/laboratory setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to frequently lift, carry, push, and/or pull light to heavy amounts of weight up to 50 pounds; to occasionally lift, carry, push, and/or pull heavier amounts of weight with or without assistance; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range and ability to distinguish color with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

**Hearing**: Hear in the normal audio range with or without correction.

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **January 17, 2023**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Computing Services Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Myung Kohn, Research Analyst, Range 54 Step E, 8 hours/260-day work year, will be reorganized into the classification of Senior Research and Planning Analyst, Range 63 Step B, 8 hours/260-day work year, effective January 18, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen Team Member

Gendis Battle
Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### January 17, 2023

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Payroll Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Nancy Green, Payroll Technician Range 39 Step F, 8 hours/260-day work year, will be reorganized into the classification of Senior Payroll Technician, Range 43 Step E, 8 hours/260-day work year, effective January 1, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

## MEMORANDUM OF UNDERSTANDING

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **January 17, 2023**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

It is Hereby Agreed:

There will be changes to the Senior Payroll Technician job description, which include placement at Range 46 from Range 43 of the CSEA Salary Schedule.

The Senior Payroll Technician will be added to the 2020-2023 CSEA Collective Bargaining Agreement Article 1: Recognition, section 1.1 and Appendix "A".

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LLR

Ernest Guillen, Team Member

Vandia Dattla Taam Mamhar

David Stevenson, Team Member

Brandice Wello

Brandice Mello, Team Member



Classified Range: 43 46

Board Approved: 11/18/21 Revised: TBD P. 1|5

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are <u>not</u> intended to reflect all duties performed within the job; however, any additional duties will be reasonably related to this class.

#### **SUMMARY DESCRIPTION**

Performs the more complex technical payroll accounting duties to assure all categories of employees are paid in an accurate and timely manner including the coordination and application of current Federal and State regulations as well as County and District policies in the preparation of payrolls.

#### **DISTINGUISHING CHARACTERISTICS**

The Senior Payroll Technician classification is distinguished from the Payroll Technician classification in that employees perform the most difficult and responsible types of duties assigned to classes within this series including: serving as a lead worker providing, support, and assistance to other payroll staff and coordinating payroll services for each campus.

#### **SUPERVISION RECEIVED AND EXERCISED**

Receives limited direction from appropriate supervisor; refers only unusual decisions to supervisor. May provide technical and functional direction to assigned student workers. Coordinates, oversees, and provides support for the assignments of assigned staff.

#### REPRESENTATIVE DUTIES

The following duties are typical for this classification.

- Coordinates, maintains, and prepares District payrolls, calculates and codes all pay documents, including teaching assignments, stipends, differential pay and timesheets; assesses, evaluates, and confirms payroll balancing for all for academic employees.
- 2. Audits all documents received to ensure accurate processing, such as new hire documents and employment authorizations; collaborates with other departments to ensure information and accounts are accurate.
- 3. Assists in planning, and organizing the work of the Payroll Office; provides and coordinates payroll services for each campus.
- 4. Serves as the operational resource in the resolution of the most difficult, complicated, and problematic payroll related transactions.
- 5. Serves as liaison to the County Superintendent of Schools; assists in the implementation, maintenance, and troubleshooting of various systems and applications including the County Magic, SAMS, Financial 2000, Monarch and MIS data systems.
- 6. Coordinates the analysis, development, implementation, and evaluation of technological advancements relevant to MIS and IPEDS reporting.
- 7. Coordinates activities with and provides assistance to other departments and staff; assists other staff with specialized systems and applications.
- 8. Coordinates, prepares, and maintains District payrolls, reports, and related documents including those for classified and academic employees; audits, processes, and balances all adjustments and



Classified Range: 43 46

Board Approved: 11/18/21 Revised: TBD P. 2|5

deductions; ensures accuracy and completeness of time sheets, data records, and adjustment sheets; distributes, holds, or cancels checks as necessary.

- 9. Audits, processes, and balances all adjustments, deductions, and garnishments; adhering to schedules and timelines established by the District and/or County; ensures accuracy and completeness of time sheets, data records, and adjustment sheets; distributes, holds, or cancels checks as necessary.
- 10. Utilizes computer systems to input, generate, update, and maintain employee payroll records, reports, and files including effective dates of employment, salary and status changes, hours worked, leaves, deductions, pay histories, total payroll expenditures, etc. researches, calculates, and processes retroactive, manual, and special salary payments; executes a variety of complex computations involving gross pay, retirement, taxes, vacation, sick, and other leave balances, and voluntary deductions.
- 11. Researches, calculates, and processes retroactive, manual, and special salary payments; executes a variety of complex computations involving gross pay, retirement, taxes, vacation, sick, and other leave balances, and voluntary deductions.
- 12. Prepares/collects District invoices for overpayments; maintains ledger on payments collected.
- 13. Interprets and applies Education Code, bargaining agreements, Board actions, laws, and policies as well as County Superintendent of Schools, CALSTRS, CALPERS, and/or District directives to general and specific payroll transactions.
- 14. Maintains records of employee benefits, 125 plans, tax shelter annuities, and other related records; assists in 941 quarterly tax filings and W2 prelist errors.
- 15. Provides customer service on an on-going basis to all levels of employees and agency representatives; provides payroll-related information to employees, public agencies, businesses, and the general public; compiles and provides confidential payroll/benefit information, as authorized, to loan companies, courts, public agencies, insurance companies, and related agencies.
- 16. Monitors approval for payments and processes pay adjustments for Workers' Compensation, extended illness, FMLA/CFRA, and other absences Ensures accuracy in Workers' Compensation, FMLA / CFRA, Extended Illness, and other absences; monitors approvals for payment; docks leave accrual as appropriate after careful analysis of case information.
- 17. Ensures accuracy in reporting, eligibility, and /enrollment in retirement systems; serves as District representative to coordinate retirement requirements.
- 18. Prepares various governmental and specialized reports; utilizes automated financial systems and query tools to extract data from databases; assists in the collection of payroll related data, including data and information requested by other departments for budget and planning purposes.
- 19. Coordinates the analysis of pending and approved state and federal legislation, regulations, agreements, policies, and rules; evaluates and assists in disseminating information related to new payroll and retirement rules, regulations, and guidelines from state and federal regulatory agencies.
- 20. Coordinates and ensures accuracy in the year-end closing processes; submits correcting entries in accordance with GAAP for erroneous payroll charges and other matters.
- 21. Coordinates the assistance with external/internal auditor processes as directed.



Classified Range: 43 46

Board Approved: 11/18/21 Revised: TBD P. 3|5

- 22. Stays current with applicable laws and all aspects and procedures of the District's payroll office; assists in updating payroll manuals and forms as needed.
- 23. Performs other duties related to the primary job duties.

#### MINIMUM QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

#### **CORE COMPETENCIES:**

#### **Professional Integrity and Ethics**

- Follows a clear-cut set of rules
- Understands practical necessity of rules and ethical guidelines
- Shows consistency in behavior and judgement over a long term and varied situations

#### **Legal and Regulatory Navigation**

- Understanding, interpreting, and ensuring compliance with laws and regulations
- Locates, understands, or provides factual regulator information\*\*
- Works within the bounds and limits of what is permissible

#### **Using Technology**

- Working with electronic hardware and software applications
- Using basic features and functions of software and hardware
- Experiments and finds novel uses for standard features and functions \*\*
- Adds, improves, modifies, or develops features and functionality\*\*

#### **Team Work/Involving Others**

- Collaborating with others to achieve shared goals
- Engages others for suggestions and ideas

#### Writing

- Communicating effectively in writing
- Using correct writing mechanics including spelling, vocabulary, grammar, syntax, punctuation, capitalization, sentence structure
- Logically orders and structures ideas and progression of thought

#### **Analyzing and Interpreting Data**

- Apply sorting, coding and categorizing rules
- Analyze data
- Read reports
- Draw meaning and conclusions from quantitative and/or qualitative data



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#### **Customer Focus**

- Attending to the needs and expectations of customer
- Seeks information about the immediate and longer term needs of the customer
- Anticipates what the customer may want or expect in a product or service
- Works across organizational boundaries to meet customer needs \*\*

#### **Reading Comprehension**

- Understanding and using written information
- Knows the meaning of printed words; comprehend the literal meaning of text
- Make interpretations, applications, deductions, inferences, extrapolations from written information \*\*

#### **Professional and Technical Expertise**

- Applying technical subject matter to the job \*\*
- Knows the rudimentary concepts of performing the essential technical operations

#### **Critical Thinking**

- Analytically and logically evaluates information to resolve problems
- Follow guide, SOP or other step by step procedures for locating the source of a problem and fixing it
- May detect ambiguous, incomplete, or conflicting information or instructions\*\*

#### **Attention to Detail**

- Focusing on the details of work content
- Shows care and thoroughness in adhering to process and procedures that assure quality
- Applies knowledge and skill in recognizing and evaluating details of work\*\*
- Applies skilled final touches on products

#### **Mathematical Facility**

- Performs operations involving counting, adding, subtracting, multiplication and division
- Follow multi-step computational procedures and apply formulas
- Apply basic algebraic or geometric reasoning and problem solving
- Recognize approaches and algorithms for finding real world computational solutions\*\*
- Computes and interprets descriptive statistics\*\*

#### **Valuing Diversity**

- Shows acceptance of individual differences
- Welcomes input and inclusion of others who may be different from oneself



Classified Range: 43 46

Board Approved: 11/18/21 Revised: TBD P. 5|5

 Shows understanding and empathy for the challenges of groups seeking inclusion or dealing with perceived discrimination

\*\* Lead, Advanced or Senior Level Positions

#### **Education and Experience Guidelines**

#### **Education/Training:**

An Associate's degree or the completion of sixty (60) units of college level course work including twenty (20) units in accounting, bookkeeping, or a related field.

#### **Experience**:

Five (5) years of technical experience in payroll or accounting report development involving manual and computer assisted processes.

#### **Equivalency Provision:**

In the absence of an Associate's degree or sixty (60) semester units, completion of high school and seven (7) years of experience in payroll and accounting report development involving manual and computer assisted processes is qualifying.

#### PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

**Environment:** Work is performed primarily in a standard office setting.

<u>Physical</u>: Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to occasionally lift, carry, push, and/or pull light to moderate amounts of weight up to 25 pounds; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information.

<u>Vision</u>: See in the normal visual range with or without correction; vision sufficient to read computer screens and printed documents; and to operate assigned equipment.

**Hearing:** Hear in the normal audio range with or without correction.

#### MEMORANDUM OF UNDERSTANDING

### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **December 13, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding the 4/10 Alternate Work Schedule ("AWS") for College Security Officers ("CSOs") for the period of Sunday, January 1, 2023, through Friday, June 30, 2023.

- 1. Unit members will participate in a 4/10 AWS. The workweek shall be forty (40) hours on four (4) consecutive days Monday through Friday and the workday shall consist of ten (10) hours per day.
- 2. The 4/10 AWS will be offered based on a rotational basis, determined by the permanent hire date among those in the same classification and department who normally perform the work involved. Unit members may request a meeting with their immediate supervisor and a union representative to discuss any hardships with the 4/10 AWS.
- 3. Holidays will be offered and compensated in accordance with Article 12. Holiday work will be offered by seniority per classification. If a holiday falls on a day for which the unit member is not scheduled to work as a result of the AWS, the unit member shall be required to observe the holiday during the week the holiday falls and shall be required to observe it on the first day or last day of their scheduled AWS workweek. If the unit member is on an AWS, the number of hours scheduled to work per day equals the number of hours granted for the holiday.
- 4. Unit members shall be notified of their 4/10 AWS start and end times.
- 5. The District will provide the Association with the 4/10 AWS including names, locations, and shift times worked at the beginning of the 4/10 AWS.
- 6. All shifts will be paid at the appropriate differential in accordance with Article 7.2.
- 7. The Parties understand that unforeseen circumstances may arise that require the termination of the 4/10 AWS prior to June 30, 2023. The District shall provide written notification to the Association prior to the termination of the 4/10 AWS and shall provide unit members with a 21-day schedule change notice in accordance with Article 6.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

For CSEA

Kristina Hannon, SBCCD Vice Chancellor,

Cassandra Thomas
Cassandra Thomas, President CSEA #291

Human Resources & Police Service

Ernest Guillen, Team Member

Yendis Battle, Team Member

David Stevenson, Team Member

Dal &

Noah Snyder, CSEA LRR

Brandice Mello

Brandice Mello, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **December 13, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

In accordance with **Article 16: PERSONNEL**, specifically subsection 16.1.1: Classification, the District notified the Association in writing of its decision to reorganize/restructure the KVCR department in the District Support Operations. Accordingly, the Parties agree that as part of the reorganization/restructure of KVCR, the following effects:

Charlie Taylor Jr., Broadcast Operator, Range 38 Step F, 8 hours/260-day work year, will be reclassified to the classification of Traffic Coordinator (TV), Range 42 Step E, 8 hours/260-day work year, effective January 1, 2023. The identification of the salary range and step in this MOU is for reference only and not subject to negotiation between the District and Association.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Noah Snyder, CSEA LRR

Cassandra Thomas

Cassandra Thomas, President CSEA #291

David Stevenson, Team Member

Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **December 13, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District is conducting a reorganization in the Computing Services Department. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

Christopher Crew, Senior Research & Planning Analyst, Range 63 Step E, 8 hours/260-day work year, will be reorganized into the classification of Executive Director, Research, Planning & Institutional Effectiveness, Range 25 Step A, 8 hours/260-day work year, effective January 1, 2023. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas President CSEA

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Wille

Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

## MEMORANDUM OF UNDERSTANDING

#### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **December 13, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties have met in reference to the increase in full-time equivalent ("FTE") hours for one (1) occupied Laboratory Technician I, Biological Sciences position at San Bernardino Valley College and agreed to the following.

- 1. It is agreed and understood that the District would increase the FTE hours for one (1) Laboratory Technician I, Biological Sciences position (C144202).
- 2. The increase in the FTE hours is based on the department's operational needs and workload.
- 3. The one (1) Laboratory Technician I, Biological Sciences, will be increased to 1.0 FTE from .475 FTE and to 40 hours per workweek from 19 hours per workweek, working 260 days per year.
  - a. Incumbent, Kadir Galindo's schedule will be changed as follows: From: Monday Thursday, 4:30 p.m. to 9:15 p.m. To: Monday Friday, 12:00 p.m. to 9:00 p.m.
- 4. The Parties agree that the stated above will be effective Monday, December 19, 2022.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District For CSEA

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

Noah Snyder, Team Member

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello, Team Member

Brandice Wello

# MEMORANDUM OF UNDERSTANDING By and Between SAN BERNARDINO COMMUNITY COLLEGE DISTRICT And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **December 13, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

In accordance with **Article 16: PERSONNEL**, specifically subsection 16.1.1: Classification, the District notified the Association in writing of its decision to reorganize/restructure the KVCR department in the District Support Operations. Accordingly, the Parties agree that as part of the reorganization/restructure of KVCR, the following effects:

Jessica Greenwell, Traffic Coordinator (TV), Range 42 Step F, 8 hours/260-day work year, will be reclassified to the classification of Producer (Radio), Range 42 Step F, 8 hours/260-day work year, effective January 1, 2023. The identification of the salary range and step in this MOU is for reference only and not subject to negotiation between the District and Association.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District For CSEA

and Police Services

Cassandra Thomas
Cassandra Thomas
Cassandra Thomas, President CSEA #291

Vice-Chancellor, Human Resources

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Epiest Guillen, Team Member

Gendis Battle

Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

## **By and Between**

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **December 13, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to approve the interim Out-of-Class assignment for Uvaldo Sifuentes, Technology Support Specialist, to the Director of Technology Services, SBVC, under the following stipulations:

- 1. The length of the assignment will be from January 1, 2023, through June 30, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on July 1, 2022, as the Director of Technology Services, SBVC.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 18, Step A. The identification of the salary range and step in this MOU is for reference only and not subject to negotiation between the District and CSEA.
- 3. The Parties agree that the Employee while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as Director of Technology Services or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as a Technology Support Specialist.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as Technology Support Specialist will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Uvaldo Sifuentes.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Gendis Battle
Yendis Battle, Team Member

Cassandra Thomas

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Ernest Guillen, Team Member

David Stevenson, Team Member

Brandice Wello

Brandice Mello, Team Member

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

## **November 15, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

In accordance with Article 16: **PERSONNEL**, specifically subsection 16.3.3: Reclassification, the District notified the Association in writing of its decision to initiate a reclassification for a bargaining unit member in the Accounting department at the District. Accordingly, both Parties agree to, as part of the reclassification, the following effects:

Lidya Alamsyah, Accountant, Range 42 Step F, 8 hours/260-day work year, will be reclassified to the classification of Senior Accountant, Range 46 Step E, 8 hours/260-day work year, effective January 1, 2023. The identification of the salary range and step in this MOU is for reference only and not subject to negotiation between the District and Association.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Ngah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

## **By and Between**

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **November 15, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Manuel Rosales Jr., Technology Support Specialist, to the Senior Technology Support Specialist, DIST, under the following stipulations:

- 1. The length of the assignment will be December 28, 2022, through April 30, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on June 27, 2022, as the Senior Technology Support Specialist.
- 2. The Employee will be compensated at Range 63, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as a Technology Support Specialist.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Technology Support Specialist will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the out-ofclass assignment of Manuel Rosales Jr.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Vice-Chancellor, Human Resources &

**Police Services** 

For CSEA

Cassandra Thomas

Ernest Guillen, Team Member

Gendis Battle

David Stevenson, Team Member

Brandice Mello

Brandice Mello, Team Member

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **November 15, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

The Parties agree to approve the interim Out-of-Class assignment for Abe Fulgham III, Grounds Caretaker, to Assistant Manager, Workforce Development, DIST, under the following stipulations:

- 1. The length of the assignment will be from January 1, 2023, through February 10, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on January 10, 2022, as an Assistant Manager, Workforce Development.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 6, Step A. The identification of the salary range and step in this MOU is for reference only and not subject to negotiation between the District and CSEA.
- 3. The Parties agree that the Employee while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as Assistant Manager, Workforce Development, or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Grounds Caretaker.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as Grounds Caretaker will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete agreement regarding the Management assignment of Abe Fulgham.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

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Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For the District

For CSEA

<u>Cassandra Thomas</u> Cassandra Thomas, President CSEA #291

Yendis Battle. Team Member

Gendis Battle

Ernest Guillen, Team Member

David Stevenson, Team Member

Brandice Mello

Brandice Mello, Team Member

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### October 18, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding the Alternative Work Schedule ("AWS") arrangement effective Sunday, November 1, 2022, through Friday, June 30, 2023.

The opportunity to participate in an AWS is offered only with the understanding that an AWS is not a guarantee, but rather that the District supports the use of an AWS option in positions where appropriate. The opportunity for an AWS is at the immediate supervisor's discretion and will take into consideration numerous factors, including the classification, nature of the work performed, operational needs, impact on the department, individuals for whom services are performed, and employee performance.

The following guidelines provide the framework for AWS arrangements.

- 1. Permanent unit members requesting an AWS shall submit an Alternative Work Request Form/Agreement to their immediate supervisor. The immediate supervisor shall notify the unit member of their decision to the request within ten (10) days of receipt. An immediate supervisor may approve, deny, or modify an AWS request for any reason that is not arbitrary or capricious. The decision to grant or deny an AWS is not subject to the grievance process. A denial of a request for an AWS shall be submitted to the Office of Human Resources department, which will ensure the decision is not arbitrary and capricious.
- 2. Specific conditions and agreed-upon AWS arrangements are outlined in an Alternative Work Request Form/Agreement, which is prepared by the unit member and subject to the immediate supervisor's approval.
- 3. The immediate supervisor may permanently rescind an AWS, upon fourteen (14) calendar days' notice to account for a change in staffing levels or upon seven (7) calendar days' notice for failure to abide by any of the terms of the individual AWS agreement.
- 4. Unit members on an AWS may, at time, be required to attend department/college meetings, training sessions, etc., when they are scheduled to be off from work. In instances where fourteen (14) calendar days' notice is given, adjustments in hours/days will be required to that the unit member may attend such events. In instances where fourteen (14) calendar days' notice is not given, unit members shall be offered overtime to attend in accordance with Article 6 of the Collective Bargaining Agreement.
- 5. If a holiday falls on a day for which the unit member is not scheduled to work as a result of the AWS, the unit member shall be required to observe the holiday during the week the holiday falls and shall be required to observe it on the first day or last day of their scheduled AWS workweek. If the unit member is on an AWS, the number of hours scheduled to work per day equals the number of hours granted for the holiday.

- 6. Unit members may discontinue or request to change their AWS agreement at any time.
- 7. Any approved hours worked in excess of those indicated on the Alternative Work Request Form/Agreement shall be entitled to an overtime rate of pay in accordance with the Collective Bargaining Agreement.
- 8. The District will provide the Association with an AWS list upon each approval or change, which will include the unit members' full names, worksite location, and beginning and ending times.

This MOU will sunset on 30 June 2023 and shall be reevaluated and subject to negotiations at any time.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas
Cassandra Thomas, President CSEA #291

Yendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello Brandice Mello, Team Member

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### October 18, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

In accordance with Article 16: **PERSONNEL**, specifically subsection 16.3.3: Reclassification, the District notified the Association in writing of its decision to initiate a reclassification for a bargaining unit member in the Facilities Planning department at the District. Accordingly, both Parties agree to, as part of the reclassification, the following effects:

Luisa Martinez-Guzman, Custodian, Range 27 Step F, 8 hours/260-day work year, will be reclassified to the classification of Lead Custodian, Range 31 Step E, 8 hours/260-day work year, effective November 23, 2021. The identification of the salary range and step in this MOU is for reference only and not subject to negotiation between the District and Association.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Érnest Guillen. Team Member

<u>Jendis Battle</u> Yendis Battle, Team Member

Brandice Wello

Brandice Mello, Team Member

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### October 18, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Roger Robles, Senior Technology Support Specialist, to the Director of Technology Services, DIST, under the following stipulations:

- 1. The length of the assignment will be November 1, 2022, through April 30, 2023, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on June 13, 2022, as the Director of Technology Services.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 18, Step F. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
- 3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the Director of Technology Services or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Senior Technology Support Specialist.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Senior Technology Support Specialist will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Roger Robles.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

**Police Services** 

Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello
Brandice Mello, Team Member

### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### October 18, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

## Schedule Change: Moises Gonzalez, Custodian, CHC

In accordance with Article 6.2 -Workweek/Workday, the Parties agreed that the permanent work shift for Moises Gonzalez (Custodial) would change as described below. Accordingly, the first day of the permanent schedule will be Wednesday, October 19, 2022.

**FROM:** Monday through Friday 2:30 p.m. to 11:00 p.m.

TO: Monday through Friday 6:00 a.m. to 2:30 p.m.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

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Kristina Hannon, SBCCD

Vice/Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Brandice Mello, Team Member

Brandice Wello

Ernest Guillen, Team Member

Yendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

### By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

#### **September 20, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

## Schedule Change: Pablo Treto, Grant Technician, DIST

In accordance with Article 6.2 -Workweek/Workday, the Parties agreed that the permanent work shift for Pablo Treto (Professional Development Center) would change as described below. Accordingly, the first day of the permanent schedule will be Monday, October 10, 2022.

**FROM:** Monday through Friday 8:00 a.m. to 5:00 p.m.

TO: Monday through Friday 6:00 a.m. to 3:00 p.m.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Brandice Mello, Team Member

Brandice Wello

Erpest Guillen, Team Member

Yerdis Battle Team Member

David Stevenson, Team Member

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

### **September 20, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The San Bernardino Community College District ("District") and the California School Employees Association agrees that the following articles were negotiated during the 2020-2023 Successor Negotiations:

- Article 1: Recognition
- Article 2: Management Rights
- Article 3: No Discrimination
- Article 4: Dues and Organizational Security
- Article 5: Rights of Association and Members
- Article 6: Hours of Work and Overtime
- Article 7: Pay and Allowances
- Article 9: Layoff and Reemployment
- Article 10: Health and Welfare Benefits
- Article 11: Long Service Recognition
- Article 13: Evaluation Procedure
- Article 14: Leaves
- Article 15: Vacancies, Transfers, Voluntary Demotions, Closed Promotions
- Article 16: Personnel
- Article 17: Progressive Discipline
- Article 19: Vacations
- Article 24: Classified Staff Teaching Part-Time
- Article 25: Completion of Meet and Negotiation

The San Bernardino Community College District ("District") and the California School Employees Association agree that the following articles were not negotiated during the 2020-2023 Successor Negotiations and shall remain "status quo":

- Article 8: Unit Member Expenses and Materials
- Article 12: Holidays
- Article 18: Grievances
- Article 20: Health Service, Continuation After Retirement
- Article 21: Severability
- Article 22: Effect of Agreement
- Article 23: Safety

This agreement is subject to all approval required by the CSEA 610 Policy and the District.

For the District

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas
Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Brandice Wello

Brandice Mello, Team Member

Yendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

### **September 20, 2022**

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding a Remote Work Schedule ("RWS") for the period of November 1, 2022, through June 30, 2023.

- 1. Permanent unit members requesting an RWS, where the employee works from an off-site location, shall submit a request form to their immediate supervisor. The supervisor may accept, reject, or modify the request to work remotely. A modification can include approval of a Hybrid schedule, where the unit member may work from a private off-site location within two (2) hours of the worksite for some of their schedule, but report to their work location at other times. The immediate supervisor shall notify the unit member of their decision to the request within ten (10) days of receipt. Denial of a request for an RWS must include reasons in writing. A denial of a request for an RWS shall be submitted to the Office of Human Resources department, which will ensure the decision is not arbitrary and capricious. The decision to grant or deny an RWS is not subject to the grievance process.
- 2. A unit member with an approved RWS must sign an individual RWS agreement.
- 3. The ultimate decision as to whether to approve or deny an RWS rests solely with the immediate supervisor. An RWS schedule shall be considered on an individual basis.
  - a. In general, positions that may be considered for RWS arrangements meet the following criteria:
    - i. Job functions can be performed at a remote site without diminishing the quality of the work or disrupting the productivity or security standards of a department;
    - ii. Does not create an undue burden on efficient daily operations or office staffing needs;

- iii. It is incumbent on the immediate supervisor to ensure fairness in the rotation of the RWS and fairness in workload.
- b. In general, positions that are *less* suitable for RWS meet the following criteria:
  - i. Involving necessary face-to-face customer service duties;
  - ii. Involving interaction with, and improvement to, campus/site facilities;
  - iii. Involving necessary face-to-face direction of student workers; and
  - iv. Require specialized equipment, supplies, or materials available only at the worksite.
- 4. After an RWS agreement is approved, the immediate supervisor shall use their best efforts to provide the appropriate technology, equipment, office supplies, and other assistance for the employee to perform their job successfully through remote work. Employees who take District equipment to their remote location will be required to sign a form acknowledging receipt of the equipment and agreeing to maintain the equipment in working condition.
- 5. Unit members can discontinue RWS at any time and return on-site.
- 6. The immediate supervisor may permanently rescind RWS for an on-site work schedule, upon 14 calendar days' notice to account for a change in staffing levels or upon 7-calendar days' notice for failure to abide by any of the terms of the individual RWS agreement. On any given day, an employee may be temporarily called into the physical work location if notified by the end of the previous day's shift.
- 7. The District will provide the Association with the current RWS list including names, worksite location, and shift times worked at the beginning of the approved RWS.

This MOU will sunset on 30 June 2023 and shall be reevaluated and subject to negotiations at any time.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

**Police Services** 

For CSEA

Cassandra Thomas

Ernest Guillen, Team Member

Cassandra Thomas, President CSEA #291

Brandice Mello

Brandice Mello, Team Member

Gendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

### August 16, 2022

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Ali Raventos, Admissions & Records Technician, to the Admissions & Records Specialist, Crafton Hills College, under the following stipulations:

- 1. The length of the assignment will be August 29, 2022, through February 28, 2023, or until the Employee or management makes a decision to end the assignment. The Employee began working Outof-Class on February 28, 2022, as the Admissions & Records Specialist.
- 2. The Employee will be compensated at Range 38, Step D. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Admissions & Records Technician.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Admissions & Records Technician will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the outof-class assignment of Ali Raventos.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

Vice-Chancellor, Human Resources &

Police Services

For the District

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Gendis Battle
endis Battle, Team Member

David Stevenson, Team Member

Brandice Wello
Brandice Mello, Team Member

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

### August 16, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Maria Davila, Bookstore Assistant II, to the Admissions & Records Technician, Crafton Hills College, under the following stipulations:

- 1. The length of the assignment will be August 29, 2022, through February 28, 2023, or until the Employee or management makes a decision to end the assignment. The Employee began working Out-of-Class on February 28, 2022, as the Admissions & Records Technician.
- 2. The Employee will be compensated at Range 33, Step D. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Bookstore Assistant II.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Bookstore Assistant II will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the outof-class assignment of Maria Davila.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Willie

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Cassandra Thomas

Yendis Battle
Yendis Battle, Team Member

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David Stevenson, Team Member

Brandice Wello
Brandice Mello, Team Member

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

July 19, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Lillian Wisegarver, Marketing & Communications, KVCR/FNX, to the Director of Corporate & Strategic Relations- KVCR under the following stipulations:

- 1. The length of the assignment will be July 1, 2022, through December 31, 2022, or until a decision is made by the Employee or management to end the assignment.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 19, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
- 3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the Director of Corporate & Strategic Relations- KVCR or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Marketing & Communications, KVCR/FNX.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Marketing & Communications, KVCR/FNX continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Lillian Wisegarver.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

For CSEA

assandra Thomas

Cassandra Thomas, President CSEA #291

Khistina Hannon, SBCCD

Vice-Chancellor, Human Resources &

**Police Services** 

Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

Dal &

David Stevenson, Team Member

Brandice Mello
Brandice Mello, Team Member

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

July 19, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Myung Koh, Research Analyst, to the Senior Research & Planning Analyst, District, under the following stipulations:

- 1. The length of the assignment will be July 1, 2022, through December 31, 2022, or until the Employee or management makes a decision to end the assignment. The Employee began working Out-of-Class on January 4, 2022, as the Senior Research & Planning Analyst.
- 2. The Employee will be compensated at Range 63, Step B. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
- 3. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Research Analyst.
- 4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Research Analyst will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the outof-class assignment of Myung Koh.

This Agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Mstina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

<u>Cassandra Thomas</u> Cassandra Thomas, President CSEA #291

Ernest Guillen Team Member

*Gendis Battle*Yendis Battle, Team Member

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David Stevenson, Team Member

Brandice Mello
Brandice Mello, Team Member

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

July 19, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Richard Lopez, Lead Custodian, to the Custodial Supervisor, Crafton Hills College, under the following stipulations:

- 1. The length of the assignment will be June 30, 2022, through July 22, 2022, or until a decision is made by the Employee or management to end the assignment.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 8, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
- 3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the Custodial Supervisor or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Lead Custodian.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Lead Custodian will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Richard Lopez.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

ristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas, President CSEA #291

Cassandra Thomas

Ernest Guillen, Team Member

Gendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Wello
Brandice Mello, Team Member

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

July 19, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

In accordance with Article 7: **PAY and ALLOWANCES**, specifically subsection 7.9: Working Out of Class, the District determined that Lillian Wisegarver (hereinafter, "Employee") performed work out of their classification for five (5) or more working days within a fifteen (15) calendar day period.

a. The Employee began working Out-of-Class effective July 1, 2020, through June 30, 2022, as a Director of Corporate & Strategic Relations - KVCR. The Employee will be compensated at Range 19, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.

This Memorandum of Understanding constitutes the full and complete agreement regarding the Out-of-Class assignment of the Employee.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

David Stevenson, Team Member

Ernest Guillen, Team Member

Yendis Battle
Yendis Battle, Team Member

Brandice Mello

Brandice Mello, Team Member

# CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

### August 16, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Veronica Lehman, Financial Aid Coordinator, to the Director of Financial Aid, Crafton Hills College, under the following stipulations:

- 1. The length of the assignment will be September 1, 2022, through February 28, 2023, or until a decision is made by the Employee or management to end the assignment.
- 2. The Employee will be compensated from the Management Salary Schedule at Range 18, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
- 3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
- 4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as the Director of Financial Aid or be evaluated during this Out-of-Class service.
- 5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as the Financial Aid Coordinator.
- 6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as the Financial Aid Coordinator will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.
- 7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Veronica Lehman.

For CSEA

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

Vice Chancellor, Human Resources &

Police Services

Cassandra Thomas, President CSEA #291

assandra Thomas

Ervest Guillen, Team Member

Yendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

Brandice Mello
Brandice Mello, Team Member

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

July 19, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

### **Bilingual Stipend Article 7.3**

In accordance with Article 7.3.2., the Parties mutually agree upon the locations and the forty-eight (48) eligible unit members to receive the bilingual stipend. In the event that a vacancy occurs on the *Bilingual Stipend List*, the Parties mutually agree to offer the bilingual stipend to the next eligible unit member in the eligibility pool. Therefore, the Parties mutually agree that effective August 1, 2022, the following unit members listed below shall be added to the *Bilingual Stipend List* and be compensated at the rate of \$50.00 per month for providing bilingual services and skills.

- Liliana Molina
- Yvonne Rose Powers

Nancy Green

Attached is the list of the unit members approved to receive the Bilingual / Bi-literate stipend per Article 7.3.2.1.

This agreement is subject to all approval required by the CSEA 610 Policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources &

Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Ernest Guillen, Team Member

Brandice Wello
Brandice Mello, Team Member

Gendis Battle
Yendis Battle, Team Member

David Stevenson, Team Member

	Bilingual Stipend								
#	Name	Site	Year						
1	Bojorquez, Ana	DSP&S	SBVC	2010					
2	Davila, Maria	Bookstore	CHC	2010					
3	Ramirez, Fermin	Financial Aid	SBVC	2010					
4	Rivera-Reza, Rosemary	CalWorks/Career Center	SBVC	2010					
5	Rodriguez, Natividad	EOPS/CARE	CHC	2010					
6	Romo, Maria Silvia	Admissions/Records	SBVC	2010					
7	Lehman, Veronica	Financial Aid	CHC	2011					
8	Frausto, Jeanette	Financial Aid	SBVC	2016					
9	Garcia, Gabriela	Financial Aid	SBVC	2016					
10	Louder, Zayne	Library	CHC	2016					
11	Alvarez, Jose Luis	Grounds	SBVC	2017					
12	Campos, Norma	Vocational Education	SBVC	2017					
13	Vargas, Geno	Maintenance Operations	SBVC	2017					
14	Fonseca, Katherine	EOPS/Student Services	SBVC	2018					
15	Martinez, Anabel	СВО	SBVC	2018					
16	Moncada, Rosita	Tess	DIST	2018					
17	Moreno, Juana	CDC	SBVC	2018					
18	Perez-Ponce, Blanca	CDC	SBVC	2018					
19	Rojas, George	CDC	SBVC	2018					
20	Serna, Marina	Student Services	SBVC	2018					
21	Williams, Sophia	CDC	SBVC	2018					
22	Portillo, Maritza	Student Activities	SBVC	2019					
23	Rosales, Manuel	Technology Services	SBVC	2019					
24	Treacy-Abarca, Blanca	CDC	SBVC	2018					
25	Morales, Martha	CDC	SBVC	2020					
26	Dominguez, Andres	Student Services	SBVC	2020					
27	Alatorre, Yesica	KVCR	DIST	2020					
28	Arteaga, Lorenza	Food Services	SBVC	2020					
29	Gomez, Tanya	Food Services	SBVC	2020					
30	Diaz, Jacqueline	Applied Tech	SBVC	2020					
31	Navarrete, Belinda	Admissions & Records	CHC	2020					
32	Hayton, Claudia	Financial Aid	CHC	2020					
33	Gil, Aida	STAR Program	SBVC	2021					
34	Davis, Ariel	Research	SBVC	2021					
35	Vasquez, Nancy	CDC	SBVC	2021					
36	Aguilar, Lupita	Office of Instruction	SBVC	2021					
37	Ramirez Jazmin, Lucia	CDC	SBVC	2021					
38	Acosta, Priscilla	CDC	SBVC	2021					
39	Abeyta, Rebecca	Counseling	CHC	2022					
40	Lopez, Angelica	CDC	SBVC	2022					
41	De Loera, Priscilla	Financial Aid	SBVC	2022					
42	Bulgarelli, Nancy	Counseling	SBVC	2022					
43	Gonzalez, Maria C	Transfer/Career Services	SBVC	2010					
44	Huerta, Cindy	Student Services	SBVC	2017					
45	Garcia, Raquel	Social Science/CDC	SBVC	2010					
46	Molina, Liliana	Business Office	SBVC	2016					
47	Green, Nancy A	Payroll	DIST	2010					
48	Rose Powers, Yvonne	KVCR	DIST	2014					

#		Bi-literate Stipend		
#	Name	Department	Site	Year
1	Bojorquez, Ana	DSP&S	SBVC	2016

2	Delgado, Rocio	Financial Aid	SBVC	2016
3	Elizalde, Noemi	Fiscal Services	DIST	2016
4	Frausto, Jeanette	Financial Aid	SBVC	2016
5	Green, Nancy A	Payroll	DIST	2016
6	Lehman, Veronica	Financial Aid	CHC	2016
7	Lopez, Elizabeth	Instruction	CHC	2016
8	Molina, Liliana	Business Office	SBVC	2016
9	Garcia, Gabriela	Financial Aid	SBVC	2016
10	Louder, Zayne	Library	CHC	2016
11	Ramirez, Fermin	Financial Aid	SBVC	2016
12	Rivera-Reza, Rosemary	CalWorks/Career Center	SBVC	2016
13	,	EOPS/CARE		
14	Rodriguez, Natividad	Social Science/CDC	CHC	2016
	Salas, Nancy		SBVC SBVC	2016
15	Campos, Norma	Student Services		2017
16 17	Davila, Maria	Bookstore Transfer/Corner Services	CHC	2017
<b></b>	Gonzalez, Maria C	Transfer/Career Services	SBVC	2017
18	Huerta, Cindy	Student Services	SBVC	2017
19	Parada, Osman	Computing Services	DIST	2017
20	Rojas, Cesar M	Maintenance Operations	SBVC	2017
21	Fonseca, Katherine	EOPS/Student Services	SBVC	2018
22	Martinez, Anabel	CBO	SBVC	2018
23	Moreno, Juana	CDC	SBVC	2018
24	Perez-Ponce, Blanca	CDC	SBVC	2018
25	Rojas, George	CDC	SBVC	2018
26	Romo, Maria Silvia	Admissions/Records	SBVC	2018
27	Serna, Marina	Student Services	SBVC	2018
28	Portillo, Maritza	Student Activities	SBVC	2019
29	Alvarez, Jose	Grounds	SBVC	2020
30	Dominguez, Andres	Culinary Arts	SBVC	2020
31	Alatorre, Yesica	KVCR	DIST	2020
32	Sanchez, Carmen	Print Shop	CHC	2020
33	Arteaga, Lorenza	Food Services	SBVC	2020
34	Gomez, Tanya	Food Services	SBVC	2020
35	Diaz, Jacqueline	Applied Tech	SBVC	2020
36	Navarrete, Belinda	Admissions & Records	CHC	2020
37	Hayton, Claudia	Financial Aid	CHC	2020
38	Morales, Martha Celia	CDC	SBVC	2021
39	Vasquez, Nancy	CDC	SBVC	2021
40	Rosales, Manuel	Campus Technology Services	SBVC	2021
41	Acosta, Priscilla	CDC	SBVC	2022
42	De Loera, Priscilla	Financial Aid	SBVC	2022
43	Bulgarelli, Nancy	Counseling	SBVC	2022
44	Ramirez Jazmin, Lucia	CDC	SBVC	2022

#	#	ASL Stipend							
	#	Name	Department	Site	Year				
	1	Sullivan, Laurie	DSP&S	SBVC	2016				

## By and Between

## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

#### And

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

July 19, 2022

**Terms and Conditions:** This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties have met in reference to the increase in full-time equivalent ("FTE") hours for one (1) vacant Child Development Assistant position at Crafton Hills College and agreed to the following.

- 1. It is agreed and understood that the District would increase the FTE hours for one (1) Child Development Assistant position (C246807).
- 2. The increase in FTE hours is based on the department's operational needs and workload.
- 3. The one (1) Child Development Assistant position will be increased to 1.0 FTE from .75 FTE to 40 hours per workweek from 30 hours per workweek, working 222 days per year.
- 4. The Parties agree that the noted above will be effective Tuesday, July 19, 2022.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

& Police Services

For CSEA

Cassandra Thomas

Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA LRR

Ernest Guillen, Team Member

Yendis Battle, Team Member

Gendis Battle

David Stevenson, Team Member

Brandice Mello, Team Member

Brandice Mello

# GRIEVANCE SETTLEMENT AGREEMENT BY AND BETWEEN SAN BERNARDINO COMMUNITY COLLEGE DISTRICT AND

## CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its SAN BERNARDINO COMMUNITY COLLEGE #CHAPTER 291

July 11, 2022

This grievance settlement agreement is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291 (hereinafter, "Association").

On June 6, 2022, the Association filed a Level 1 Grievance asserting that the District had violated the Classification Study Implementation MOU that was mutually agreed to on November 2, 2021. Accordingly, the Parties have met and negotiated a remedy to settle the Grievance filed.

The Parties enter into the following agreement as a full and complete settlement of the above-referenced matter:

- 1. The District will compensate all affected bargaining unit members at a rate of .9% APY in accordance with the enclosed attachment.
- 2. CSEA agrees to withdraw its Level I Grievance filed on June 6, 2022, with prejudice.

Nothing contained in the agreement shall be construed as an admission of any wrongdoing whatsoever on the part of the District or the Association. The District and the Association agree that it is in the best interest of both Parties to resolve the above-referenced dispute without the expense or inconvenience of any further proceedings.

This settlement agreement is a tentative agreement and shall not be finalized until the completion of CSEA's policy 610 review process and the District's approval process.

Kristina Hannon, SBCCD

Vice-Chancellor, Human Resources

and Police Services

For CSEA

Cassandra Thomas
Cassandra Thomas, President CSEA #291

Noah Snyder, CSEA Labor Relations Rep.,

Rancho Cucamonga Field Office

# SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CALCULATION OF RETRO PAYMENTS JUNE 2022

			Α	В	С	AxBxC
EMPLOYEE NAME			RETRO	MONTHLY	TIME IN	MADAG
LAST	FIRST	İ	GROSS	RATE	MONTHS	INTEREST
BEDOYA	MICHAEL	\$	27,776.13	0.00075	1	\$ 20.83
BOATMAN	JOHN	\$	6,193.46	0.00075	1	\$ 4.65
BRADY	JASON	\$	102,613.55	0.00075	1	\$ 76.96
BYRNES	KENNETH	\$	39,610.46	0.00075	1	\$ 29.71
CAMACHO-KELLY	MARTHA	\$	7,957.73	0.00075	1	\$ 5.97
CAMARENA	CHRISTINA	\$	13,259.99	0.00075	1	\$ 9.94
CHAVEZ	EDWARD	\$	5,737.94	0.00075	1	\$ 4.30
COSME	DAVID	\$	58,243.87	0.00075	1	\$ 43.68
DONALDSON	DAWN	\$	5,993.26	0.00075	1	\$ 4.49
FLAA	JONATHAN	\$	119.26	0.00075	1	\$ 0.09
FLEMING	DAVID	\$	29,921.94	0.00075	1	\$ 22.44
FLORES	BRIANA	\$	41,656.12	0.00075	1	\$ 31.24
FRAUSTO	JEANETTE	\$	59,546.75	0.00075	1	\$ 44.66
FREEMAN	RANCE	\$	18,459.33	0.00075	1	\$ 13.84
GIL	AIDA	\$	13,339.09	0.00075	1	\$ 10.00
GONZALES	AMELIA	\$	11,234.39	0.00075	1	\$ 8.43
GORDIN	RONALD	\$	21,277.59	0.00075	1	\$ 15.96
GROTKE	ANGELA	\$	21,215.24	0.00075	1	\$ 15.91
GUILLEN	ERNEST	\$	21,893.57	0.00075	1	\$ 16.42
HADSOCK	HARRISON	\$	23,582.47	0.00075	1	\$ 17.69
HANSEN	ROSEMARIE	\$	72,591.30	0.00075	1	\$ 54.44
HAYDEN	ISAAC	\$	13,049.89	0.00075	1	\$ 9.79
HAYTON	CLAUDIA	\$	34,330.40	0.00075	1	\$ 25.75
HELLER	BRANDON	\$	11,803.11	0.00075	1	\$ 8.85
HERNANDEZ	ANITA	\$	32,283.56	0.00075	1	\$ 24.21
HERRERA	CLAUDIA	\$	5,804.36	0.00075	1	\$ 4.35
JENKINS	PATRICIA	\$	22,664.31	0.00075	1	\$ 17.00
JOHNSON	COREY	\$	41,123.20	0.00075	1	\$ 30.84
LARA	NAOMI	\$	10,165.55	0.00075	1	\$ 7.62
LIANG	HSIAO FANG	\$	48,602.99	0.00075	1	\$ 36.45
LIMOGES	KEVIN	\$	610.67	0.00075	1	\$ 0.46
LOUDER	ZAYNE	\$	15,476.03	0.00075	1	\$ 11.61
MACIAS	JESSICA	\$	8,869.55	0.00075	1	\$ 6.65
MAGHUYOP	MARIE	\$	11,399.83	0.00075	1	\$ 8.55
MCCARTNEY	KAREN	\$	45,805.98	0.00075	1	\$ 34.35
MCGOWEN	ARLENE	\$	35,018.50	0.00075	1	\$ 26.26
MONROY	ANTONIO	\$	2,361.65	0.00075	1	\$ 1.77
MOORE	CHRISTIN	\$	5,756.02	0.00075	1	\$ 4.32
MOTTL	KAREN	\$	6,252.24	0.00075	1	\$ 4.69
NEVARES	JUAN	\$	13,590.20	0.00075	1	\$ 10.19
RAHN	CHARLIE	\$	40,531.71	0.00075	1	\$ 30.40
RAMIREZ	FERMIN	\$	997.43	0.00075	1	\$ 0.75
RIVERA-REZA	ROSEMARY	\$	27,245.22	0.00075	1	\$ 20.43
ROBLES	SANDRA	\$	63,972.26	0.00075	1	\$ 47.98
RODRIGUEZ FLORES	SAMUEL	\$	20,859.92	0.00075	1	\$ 15.64
ROJAS	GEORGE	\$	1,844.69	0.00075	1	\$ 1.38
ROSALES	MANUEL	\$	272.99	0.00075	1	\$ 0.20
SANCHEZ	CARMEN	\$	18,935.61	0.00075	1	\$ 14.20
SANFORD	RENEE	\$	72,682.79	0.00075	1	\$ 54.51
SCHLINKERT	TAMARA	\$	8,692.12	0.00075	1	\$ 6.52

# SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CALCULATION OF RETRO PAYMENTS JUNE 2022

			Α	В	С	AxBxC
EMPLOYEE N	NAME		RETRO	MONTHLY	TIME IN	
LAST	FIRST		GROSS	RATE	MONTHS	INTEREST
SMITH	DAMON	\$	15,181.44	0.00075	1	\$ 11.39
STEVENSON	DAVID	\$	96,673.22	0.00075	1	\$ 72.50
SULLIVAN	LAURIE	\$	23,905.04	0.00075	1	\$ 17.93
TAYLOR	ALYSSA	\$	12,370.34	0.00075	1	\$ 9.28
THOMAS	CASSANDRA	\$	93,342.03	0.00075	1	\$ 70.01
TORRES	ARNOLDO	\$	3,437.37	0.00075	1	\$ 2.58
TRAM	YVETTE	\$	10,167.32	0.00075	1	\$ 7.63
VILLEGAS	J MANUEL	\$	25,012.91	0.00075	1	\$ 18.76
WALKER	HEIDI	\$	11,089.17	0.00075	1	\$ 8.32
WALTERS	DYANN	\$	28,439.25	0.00075	1	\$ 21.33
WARE	MONIQUE	\$	31,402.27	0.00075	1	\$ 23.55
WEBER II	PEGGY	\$	23,505.84	0.00075	1	\$ 17.63
WILKERSON	KENNETH	\$	9,069.64	0.00075	1	\$ 6.80
WILLIAMS	ERIN	\$	11,470.05	0.00075	1	\$ 8.60
WISEGARVER	LILLIAN	\$	31,665.66	0.00075	1	\$ 23.75
WRENN	CEDRICK	\$	13,970.19	0.00075	1	\$ 10.48
YEARYEAN	SARAH	\$	74,129.70	0.00075	1	\$ 55.60
TOTAL		\$ 3	1,738,057.66		_	\$ 1,303.54

### NOTE:

Interest is calculated according to the following formula:

Interest = Retro Amount x Interest Rate x Time

Interest Rate 0.9

Time 1 month

	SAMPLE CALCULATION OF	INTER	EST:	
				Reference
Step 1	Identify retro amount	\$	100,000	Α
Step 2	Calculate interest rate			
	Annual rate as a percent		0.9	
	Annual rate as a decimal		0.009	
	Monthly rate (annual/12)		0.00075	В
Step 3	Identify time in months		1	С
Step 4	Apply the formula			
nterest = retr	o amount x interest rate x time	Ś	75.00	AxBxC