



2026 Fact Book

Course Enrollment Trends

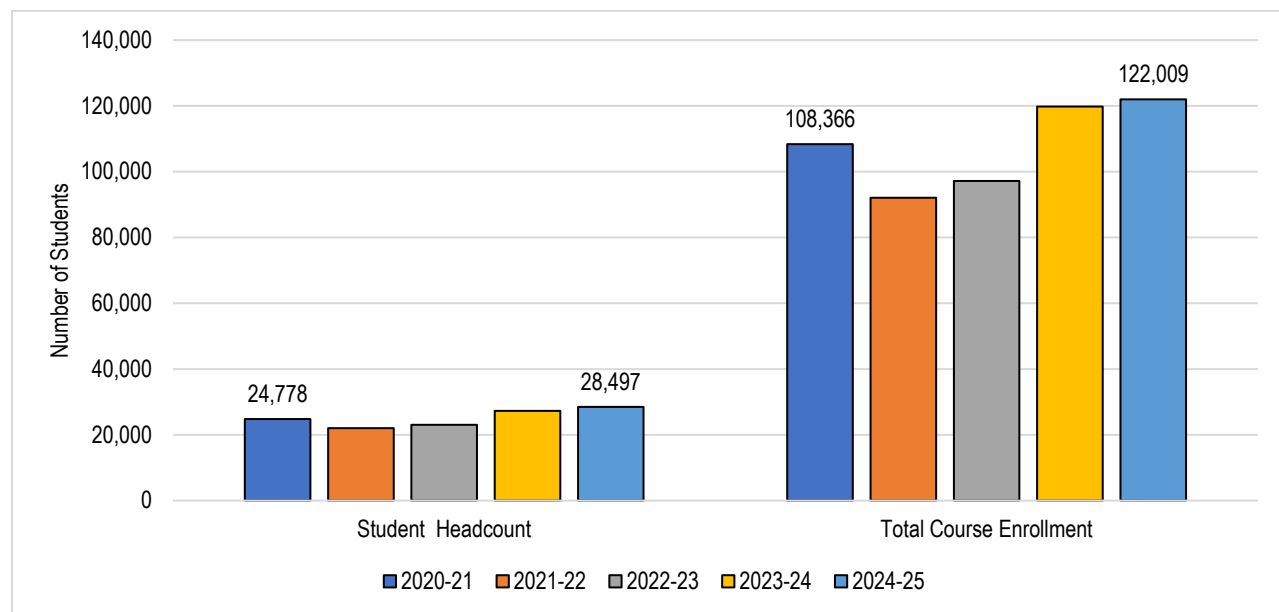
Note that the 2020-2021 Session Instruction Method was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

Table of Contents

Annual Unduplicated Student Headcount and Total Course Enrollment	2
Course Enrollment (Credit and Non-Credit)	3
Course Enrollment (Distance Education)	4
Course Enrollment (Distance Education) By Terms: 2020-21 Through 2024-25	5
Course Enrollment By Location	6
Full-Time Equivalent Students (FTES): SBCCD	7
Full-Time Equivalent Students (FTES): Crafton Hills College.....	8
Full-Time Equivalent Students (FTES): San Bernardino Valley College	9

Annual Unduplicated Student Headcount and Total Course Enrollment

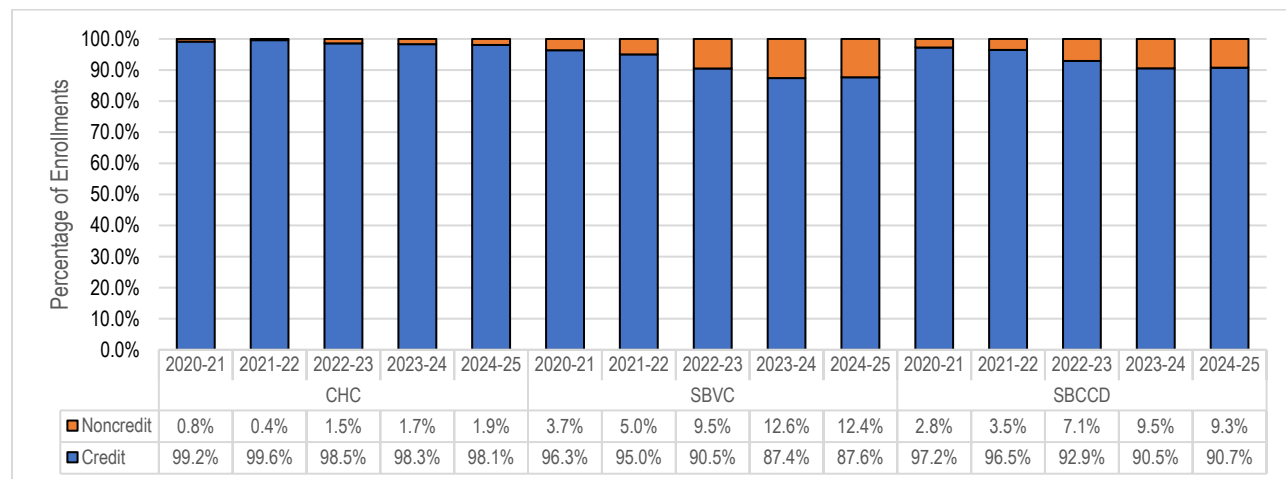


		2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Change	5 Year Average
Crafton Hills College	Headcount	8,461	7,488	7,609	9,386	9,774	+15.5%	8,544
	Total Course Enrollment	35,141	29,164	29,483	34,523	36,308	+3.3%	32,924
San Bernardino Valley College	Headcount	17,642	15,650	16,683	19,997	21,006	+19.1%	18,195
	Total Course Enrollment	73,225	62,928	67,683	85,260	85,701	+17.0%	74,959
SBCCD (Total)	Headcount	26,103	22,029	23,033	27,280	28,497	+15.0%	25,123
	Total Course Enrollment	108,366	92,092	97,166	119,783	122,009	+12.6%	107,883

Source: CCCC MIS Referential Data Files

Between 2020-21 and 2024-25, the annual unduplicated student headcount for both colleges in the District increased by 15.0% from 26,103 to 28,497. Over this period, the number of course enrollments in the District increased by 12.6% from 108,366 to 122,009. Course enrollments reflect the **total number of classes** that SBCCD students enrolled in during a given term and therefore will be greater than the headcount. That is, students may be enrolled in more than one class and would therefore be duplicated in the course enrollment count.

Course Enrollment (Credit and Non-Credit)

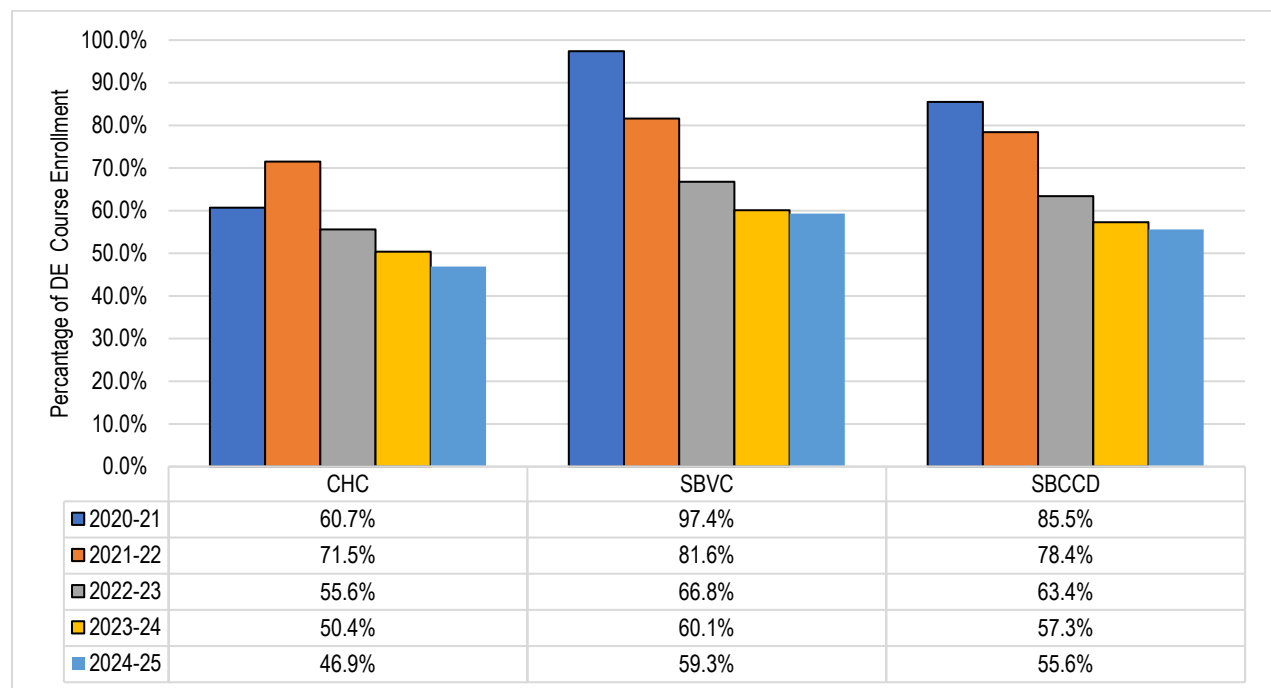


Academic Year	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Credit	Noncredit	Total	Credit	Noncredit	Total	Credit	Noncredit	Total
2020-21	34,843	298	35,141	70,542	2,683	73,225	105,385	2,981	108,366
2021-22	29,048	116	29,164	59,791	3,137	62,928	88,839	3,253	92,092
2022-23	29,055	428	29,483	61,245	6,438	67,683	90,300	6,866	97,166
2023-24	33,950	573	34,523	74,506	10,754	85,260	108,456	11,327	119,783
2024-25	35,680	700	36,380	75,109	10,592	85,701	110,717	11,292	122,009
Grand Total	162,576	2,115	164,691	341,193	33,604	374,797	503,697	35,719	539,416
5 Year Change	+2.4%	+134.9%	+3.5%	+6.5%	+294.8%	+17.0%	+5.1%	+278.8%	+12.6%
5 Year Average	32,515	423	32,938	68,239	6,721	74,959	100,739	7,144	107,883

Source: CCCC MIS Referential Data Files

Between 2020-21 and 2024-25, districtwide course enrollments for credit courses increased 5.1% from 105,385 to 110,717, and course enrollments in non-credit courses increased by 278.8% from 2,981 to 11,292.

Course Enrollment (Distance Education)



Academic Year	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	Distance Education*	Total	Face to Face	Distance Education	Total	Face to Face	Distance Education	Total
2020-21	13,821**	21,320**	35,141	1,940	71,285	73,225	15,761	92,605	108,366
2021-22	8,315	20,849	29,164	11,549	51,379	62,928	19,864	72,228	92,092
2022-23	13,076	16,407	29,483	22,483	45,200	67,683	35,559	61,607	97,166
2023-24	17,116	17,407	34,523	33,990	51,270	85,260	51,106	68,677	119,783
2024-25	19,273	17,035	36,308	34,843	50,858	85,701	54,116	67,893	122,009
Grand Total	71,601	93,018	164,619	104,805	269,992	374,797	176,406	363,010	539,416
5 Year Change	+39.4%	-20.1%	+3.3%	+1696.0%	-28.7%	+17.0%	+243.4%	-26.7%	+12.6%
5 Year Average	14,320	18,604	32,924	20,961	53,998	74,959	35,281	72,602	107,883

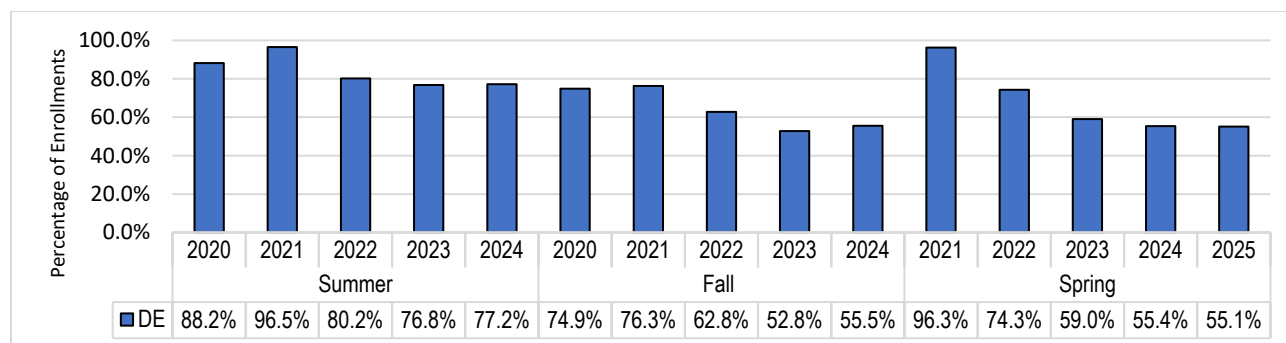
Source: CCCC MIS Referential Data Files

*Note: Distance Education modalities at SBCCD include fully online, hybrid, and distance learning classroom courses.

Note that ** means that the 2020-21 Data was impacted by the Covid-19 Pandemic and the course's instructional methods did not update from Face to Face to DE. As such, the accuracy of these numbers is not verifiable.

Between 2020-21 and 2024-25, the percentage of Distance Education course enrollments declined by 26.9% from 88.5% to 55.6%. Over this period, the enrollments for Distance Education courses declined by 26.7% from 92,605 to 67,893 with a five-year average enrollment of 72,602, and the enrollments for face-to-face courses increased by +243.4% from 15,761 to 54,116.

Course Enrollment (Distance Education) By Terms: 2020-21 Through 2024-25



	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2020 Summer	1,753*	2,692*	4,445	67	10,887	10,954	1,820	13,579	15,399
2021 Summer	116	3,454	3,570	350	9,350	9,700	466	12,804	13,270
2022 Summer	704	2,615	3,319	1,792	7,503	9,295	2,496	10,118	12,614
2023 Summer	1,219	3,316	4,535	2,774	9,910	12,684	3,993	13,226	17,219
2024 Summer	876	2,087	2,963	1,905	7,313	9,218	2,781	9,400	12,181
Grand Total	4,668	14,164	18,832	6,888	44,963	51,851	11,556	59,127	70,683
5 Year Change	-50.0%	-22.5%	-33.3%	+2743.3%	-32.8%	-15.8%	+52.8%	-30.8%	-20.9%

	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2020 Fall	11,406*	4,803*	16,209	902	31,956	32,858	12,308	36,759	49,067
2021 Fall	4,783	8,800	13,583	5,102	23,065	28,167	9,885	31,865	41,750
2022 Fall	6,369	7,145	13,514	9,651	19,856	29,507	16,020	27,001	43,021
2023 Fall	8,370	6,991	15,361	16,366	20,719	37,085	24,736	27,710	52,446
2024 Fall	9,899	7,368	17,267	17,699	21,966	39,665	27,598	29,334	52,896
Grand Total	40,827	35,107	75,934	49,720	117,562	167,282	90,547	152,669	243,216
5 Year Change	-13.2%	+53.4%	+6.5%	+1862.2%	-31.3%	+20.7%	+124.2%	-20.2%	+7.8%

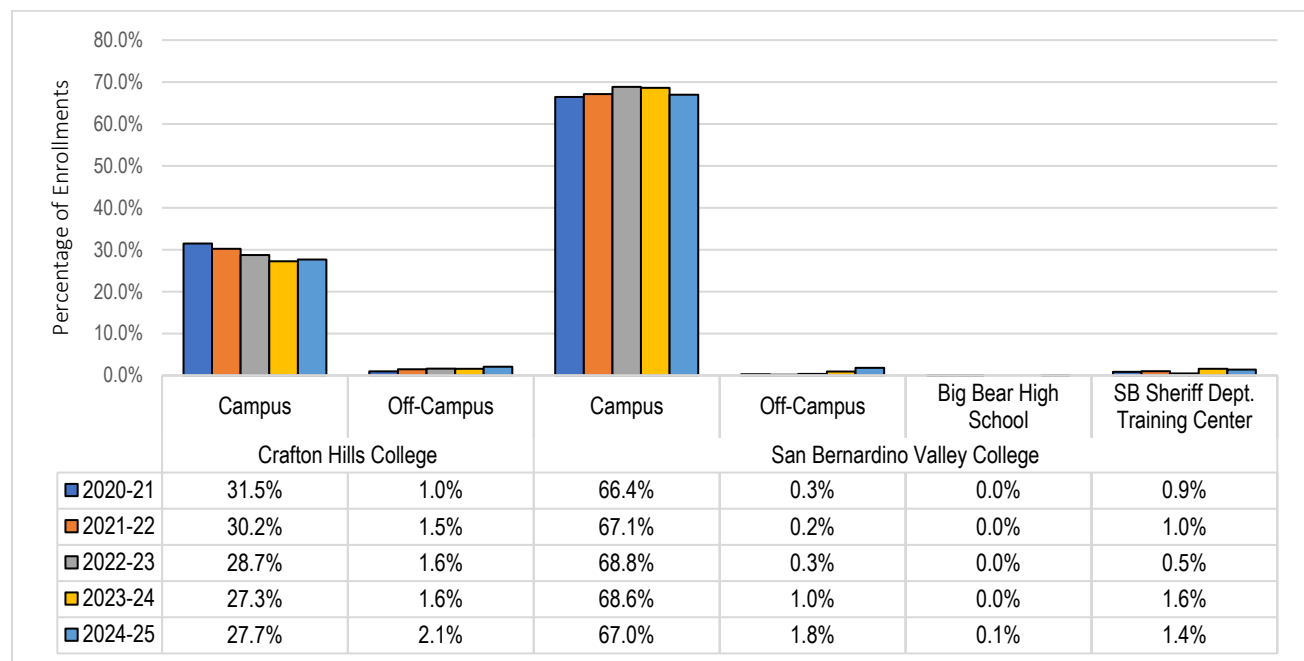
	Crafton Hills College			San Bernardino Valley College			SBCCD		
	Face to Face	DE	Total	Face to Face	DE	Total	Face to Face	DE	Total
2021 Spring	662	13,825	14,487	971	28,442	29,413	1,633	42,267	43,900
2022 Spring	3,416	8,595	12,011	6,097	18,964	25,061	9,513	27,559	37,072
2023 Spring	6,003	6,647	12,650	11,040	17,841	28,881	17,043	24,488	41,531
2024 Spring	7,527	7,100	14,627	14,850	20,641	35,491	22,377	27,741	50,118
2025 Spring	8,498	7,580	16,078	15,239	21,579	36,818	23,737	29,159	52,896
Grand Total	26,106	43,747	69,853	48,197	107,467	155,664	74,303	151,214	225,517
5 Year Change	+1183.7%	-45.2%	+11.0%	+1469.4%	-24.1%	+25.2%	+1353.6%	-31.0%	+20.5%

Source: CCCC MIS Referential Data Files

Note that * means that the 2020-21 Data was impacted by the Covid-19 Pandemic and the course's instructional methods did not update from Face to Face to DE. As such, the accuracy of these numbers is not verifiable.

Between 2020-21 and 2024-25, districtwide Summer course enrollments declined by 20.9%, but Spring course enrollments increased by 20.5% and Fall course enrollments increased by 7.8%. Over this period, the percentage of Distance Education course enrollments declined for Summer (88.2% in 2020-21 to 77.2% in 2024-25), for Fall (74.9% in 2020-21 to 55.5% in 2024-25), and for Spring (96.3% in 2020-21 to 55.1% in 2024-25).

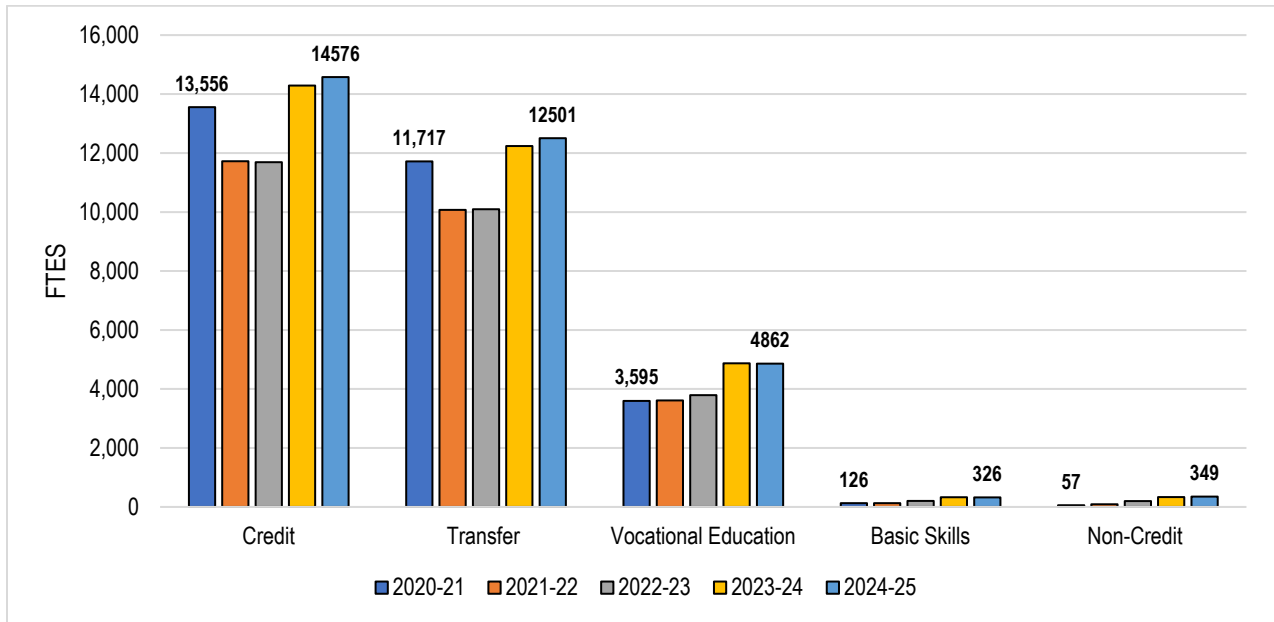
Course Enrollment By Location



		2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Change	5 Year Average
Crafton Hills College	Campus	34,090	27,810	27,895	32,641	33,747	-1.0%	31,237
	Off-Campus	1,051	1,354	1,588	1,882	2,561	+143.7%	1,687
San Bernardino Valley College	Campus	71,991	61,826	66,872	82,206	81,726	+13.5%	72,924
	Off-Campus	307	164	339	1,138	2,200	+616.6%	830
	Big Bear High School	3	8	0	0	67	+2133.3%	16
	SB Sheriff Dept. Training Center	924	930	472	1,916	1,708	+84.8%	1,190
Total		108,366	92,092	97,166	119,783	122,009	+12.6%	107,883

Source: CCCC MIS Referential Data Files; SBCCD's Executive Information System

Between 2020-21 and 2024-25, course enrollment increases were observed at the SBVC Campus (+9735, a 13.5% increase), SBVC Off-Campus (+1893, a 616.6% increase), CHC Off-Campus (+1510, a 143.7% increase), SB Sheriff Dept. Training Center (+1190, a 84.8% increase), and Big Bear High School (+64, a 2133.3% increase). A decrease in course enrollments was observed at CHC Campus (-343, a 1.0% decline).

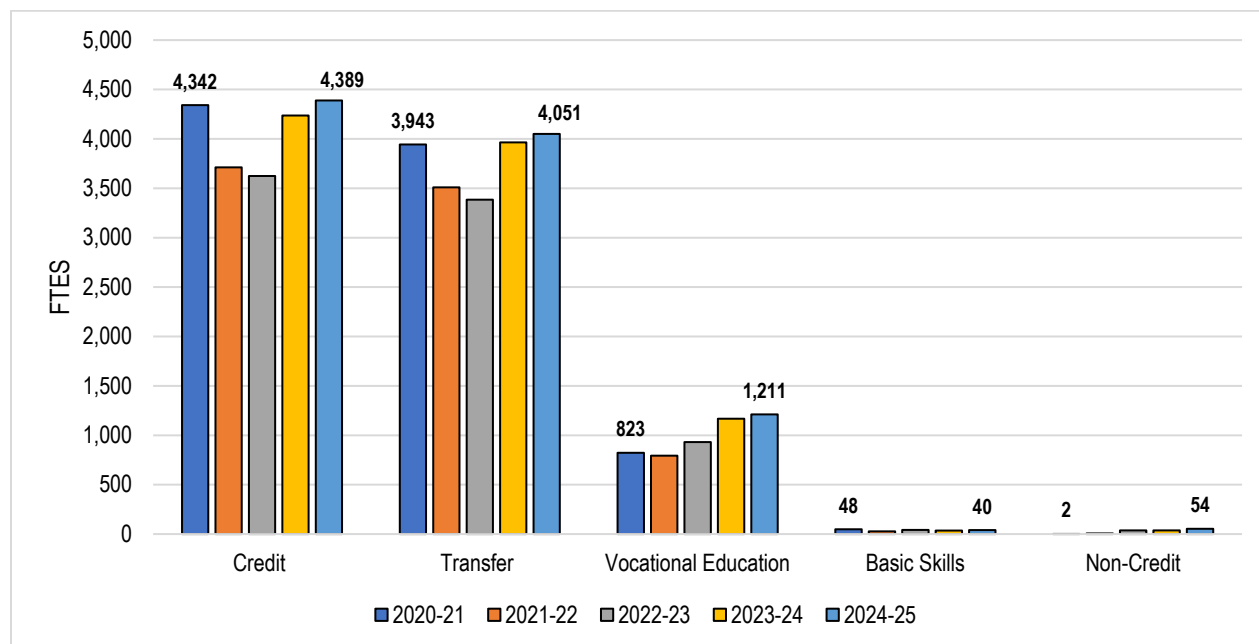
Full-Time Equivalent Students (FTES): SBCCD

FTES	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Change	5 Year Average
Credit FTES	13,556	11,721	11,692	14,287	14,576	+7.5%	13,167
Transfer	11,717	10,073	10,097	12,237	12,501	+6.7%	11,325
Vocational Education	3,595	3,611	3,790	4,871	4,862	+35.3%	4,146
Basic Skills	126	126	202	331	326	+159.4%	222
Non-Credit FTES	57	92	201	335	349	+509.0%	207
Total FTES	13,614	11,814	11,893	14,622	14,925	+9.6%	13,373

Source: CCCC Data Mart at the following link: https://datamart.cccco.edu/Students/FTES_Summary.aspx

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCC MIS Data Element Dictionary) in all the enrollment records reported to CCCC MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2020-21 and 2024-25, the District Credit FTES increased by 7.5% from 13,556 to 14,576, the Transfer FTES increased by 6.7% from 11,717 to 12,501, the Vocational FTES increased by 35.3% from 3,595 to 4,862, the Basic Skills FTES increased by 159.4% from 126 to 326, and the Non-Credit FTES increased by 509.0% from 57 to 349.

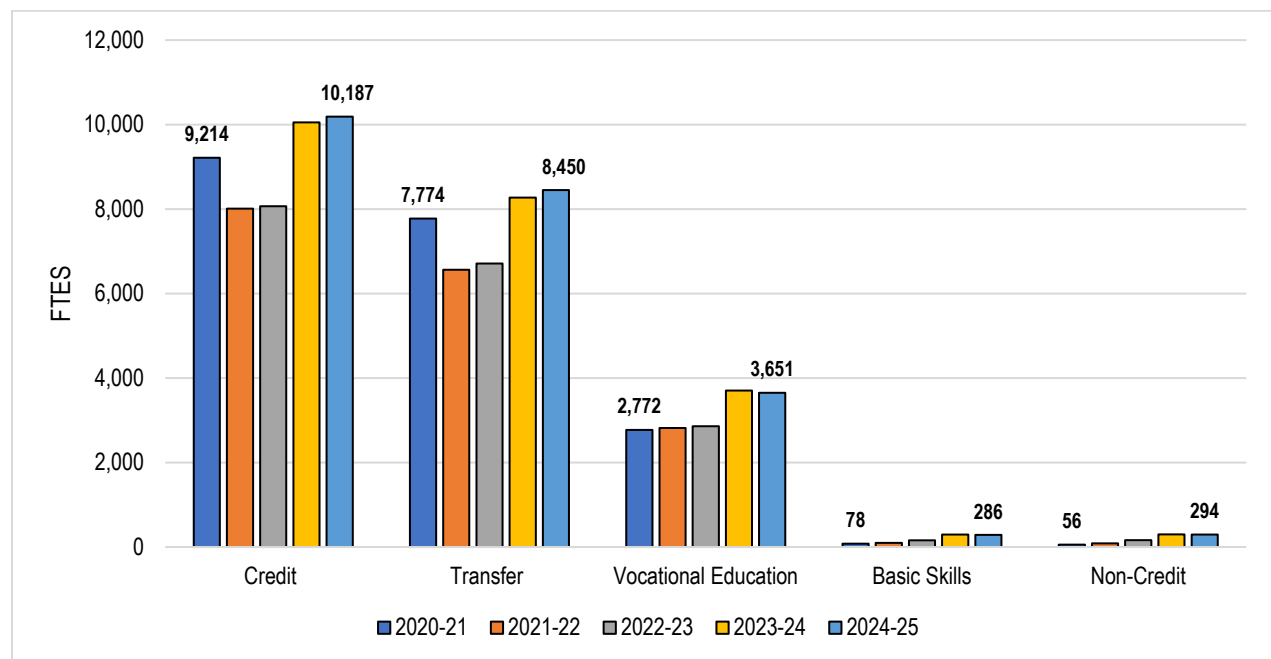
Full-Time Equivalent Students (FTES): Crafton Hills College

FTES	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Change	5 Year Average
Credit FTES	4,342	3,712	3,624	4,236	4,389	+1.1%	4,061
Transfer	3,943	3,510	3,385	3,964	4,051	+2.8%	3,771
Vocational Education	823	794	931	1,167	1,211	+47.2%	985
Basic Skills	48	28	42	35	40	-15.6%	39
Non-Credit FTES	2	6	38	38	54	+3,036.1%	28
Total FTES	4,344	3,718	3,662	4,274	4,444	+2.3%	4,088

Source: CCCCO Data Mart at the following link: https://datamart.cccco.edu/Students/FTES_Summary.aspx

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCCO MIS Data Element Dictionary) in all the enrollment records reported to CCCCO MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2020-21 and 2024-25, the Credit FTES generated by Crafton Hills College increased by 1.1% from 4,342 to 4,389, the Transfer FTES increased by 2.8% from 3,943 to 4,051, the Vocational Education FTES increased by 47.2% from 823 to 1,211, and the Non-Credit FTES increased by 3,036.1% from 2 to 54. However, the Basic Skills FTES declined by 15.6% from 48 to 39.

Full-Time Equivalent Students (FTES): San Bernardino Valley College

FTES	2020-21	2021-22	2022-23	2023-24	2024-25	5 Year Change	5 Year Average
Credit FTES	9,214	8,009	8,068	10,051	10,187	+10.6%	9,106
Transfer	7,774	6,563	6,712	8,273	8,450	+8.7%	7,554
Vocational Education	2,772	2,817	2,859	3,704	3,651	+31.7%	3,161
Basic Skills	78	98	160	296	286	+266.5%	184
Non-Credit FTES	56	86	163	297	294	+430.0%	179
Total FTES	9,270	8,095	8,231	10,348	10,481	+13.1%	9,285

Source: CCCC Data Mart at the following link: https://datamart.cccc.edu/Students/FTES_Summary.aspx

Note: The FTES value is calculated by summing the "Total Hours" (refer to SXD4 in CCCC MIS Data Element Dictionary) in all the enrollment records reported to CCCC MIS during the requested time period, then dividing by 525. If "Total Hours" cannot be derived because data is missing or set to "Unknown/Unreported", the enrollments are not included. All activity in classes eligible for state apportionment funding is included. This methodology is not same as the methodology used in calculating FTES for CCFS-320 report.

Between 2020-21 and 2024-25, the Credit FTES generated by San Bernardino Valley College increased by 10.6% from 9,214 to 10,187, the Transfer FTES increased by 8.7% from 7,774 to 8,450, the Vocational Education FTES increased by 31.7% from 2,772 to 3,651, the Basic Skills FTES increased by 266.5% from 78 to 286, and the Non-Credit FTES increased by 430.0% from 56 to 294.