



2025 Fact Book

Instructional Data

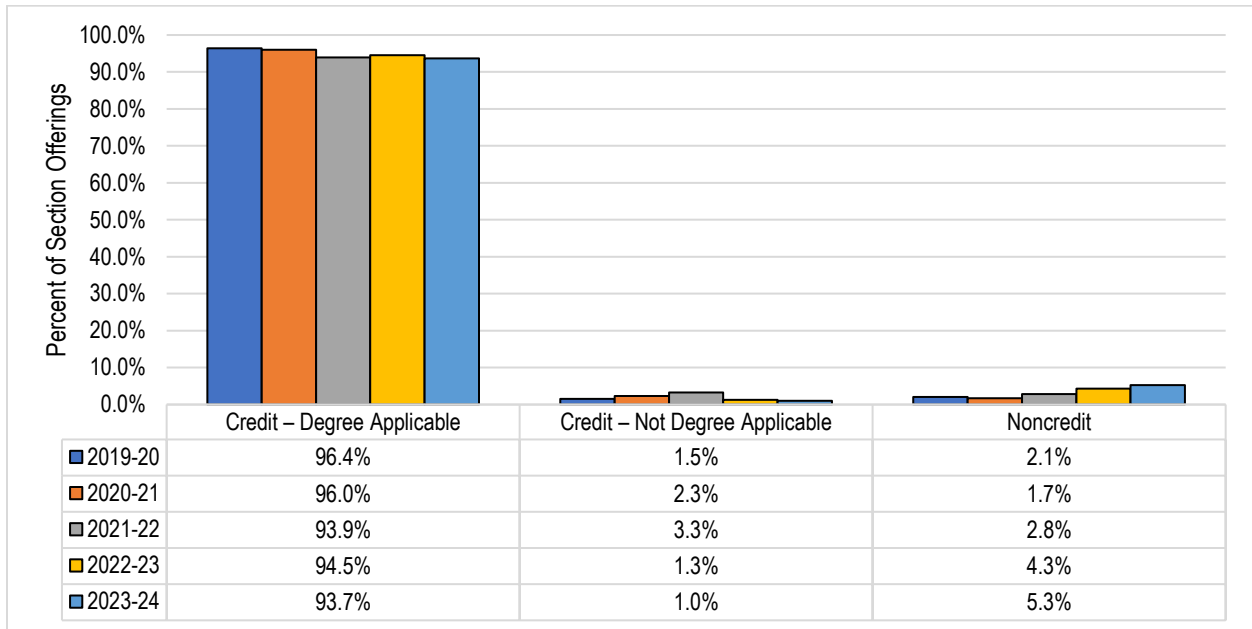
Note that the 2020-2021 Coding of the Session Instruction Method on Page 18 (CHC only) was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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Number of Sections by Credit Status: SBCCD



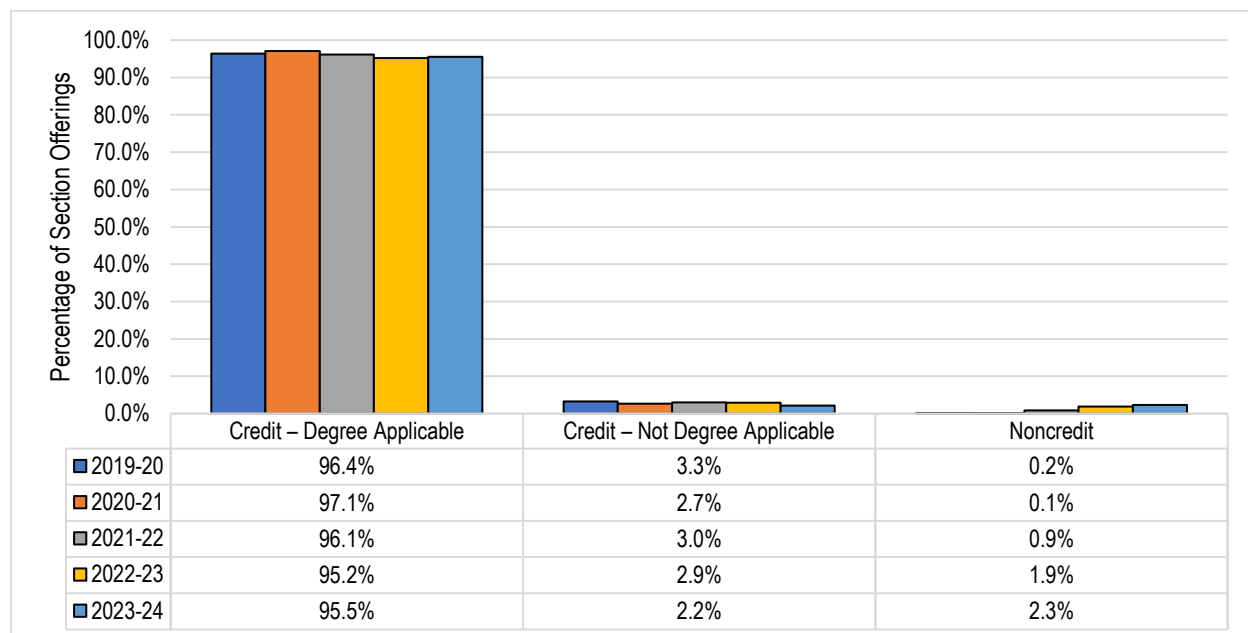
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Credit – Degree Applicable	5,103	4,713	4,518	4,573	5,109	+0.1%
Credit – Not Degree Applicable	81	113	161	61	55	-32.1%
Noncredit	111	83	134	206	290	+161.3%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 96.7% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined from 97.9% in 2019-20 to 94.7% in 2023-24, while the percentage of non-credit sections has increased from 2.1% in 2019-20 to 5.3% in 2023-24.

Over this period, the number of sections offered by the District increased by 3.0% from 5,295 in 2019-20 to 5,454 in 2023-24. A decrease in the number of sections was observed in and for credit, not degree applicable (-26 sections, a 32.1% decrease), while an increase in the number of sections was observed in sections for credit, degree applicable (+6 sections, a 0.1% increase) and for non-credit (+179 sections, a 161.3% increase).

Number of Sections by Credit Status: Crafton Hills College



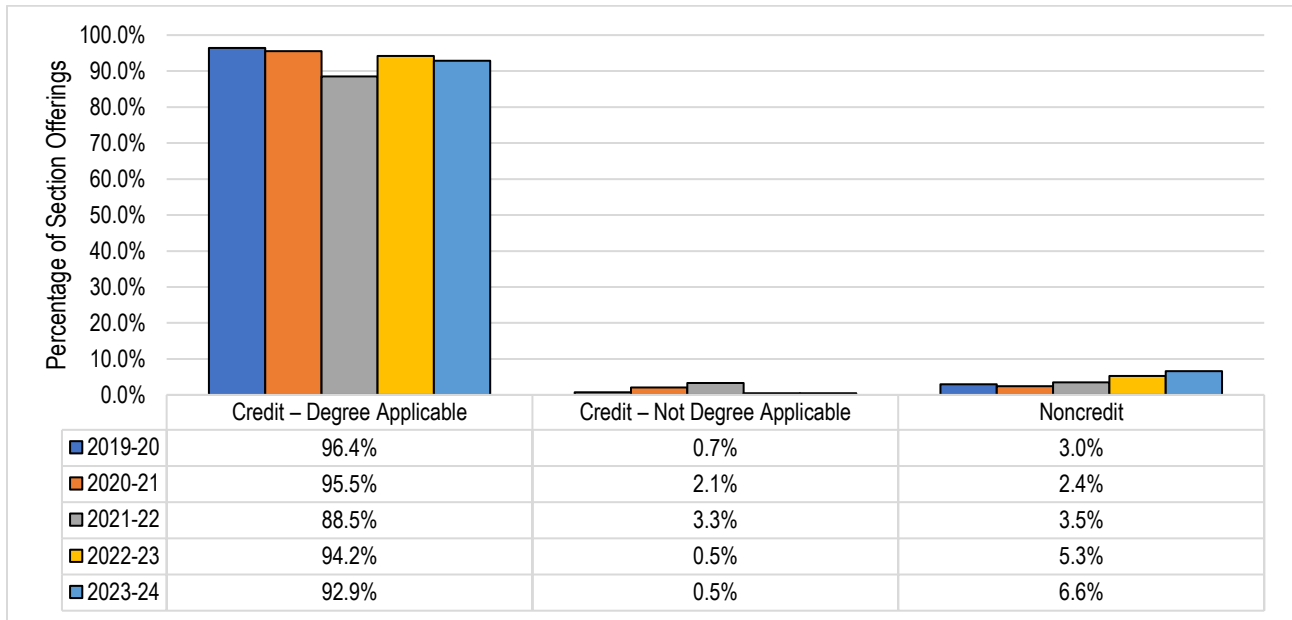
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Credit – Degree Applicable	1,641	1,493	1,466	1,474	1,555	-5.2%
Credit – Not Degree Applicable	57	42	46	45	36	-36.8%
Noncredit	4	2	14	30	37	+825.0%
Total	1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 98.9% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit declined from 99.8% in 2019-20 to 97.7% in 2023-24, while the percentage of non-credit sections increased from 0.2% in 2019-20 to 2.3% in 2023-24.

Over this period, the number of sections offered by Crafton Hills College declined by 4.3%, from 1,702 in 2019-20 to 1,628 in 2023-24. A decrease in the number of sections was observed in sections for credit, degree applicable (-86 sections, a 5.2% decrease) and for credit, not degree applicable (-21 sections, a 36.8% decrease). However, an increase in the number of sections was observed in sections for non-credit (+33 sections, a 825.0% increase).

Number of Sections by Credit Status: San Bernardino Valley College



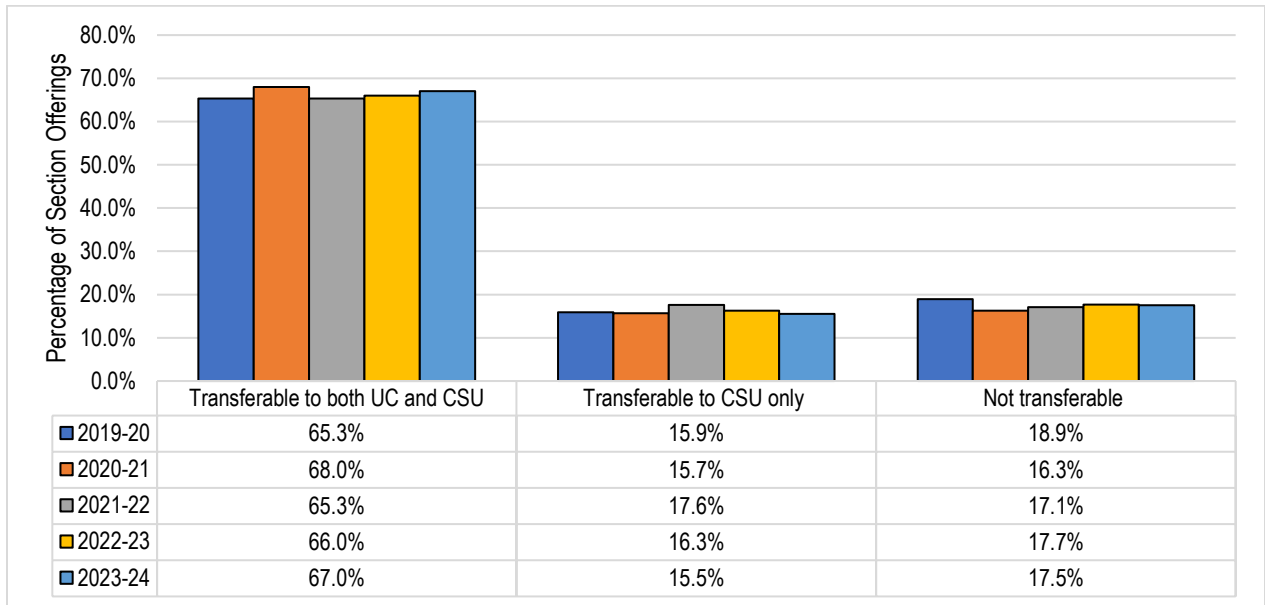
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Credit – Degree Applicable	3,462	3,220	3,052	3,099	3,554	+2.7%
Credit – Not Degree Applicable	24	71	115	16	19	-20.8%
Noncredit	107	81	120	176	253	+136.4%
Total	3,593	3,372	3,447	3,291	3,826	+6.5%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 94.9% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit declined from 97.0% in 2019-20 to 93.4% in 2023-24, while the percentage of non-credit sections increased from 3.0% in 2019-20 to 6.6% in 2023-24.

Over this period, the number of sections offered by the college increased by 6.5% from 3,593 in 2019-20 to 3,826 in 2023-24. A decrease in the number of sections was observed in sections for credit, not degree applicable (-5 sections, a 20.8% decrease). However, an increase in the number of sections was observed in sections for credit, degree applicable (+92 sections, a 2.7% increase) and for non-credit (+146 sections, a 136.4% increase).

Number of Sections by Transfer Status: SBCCD



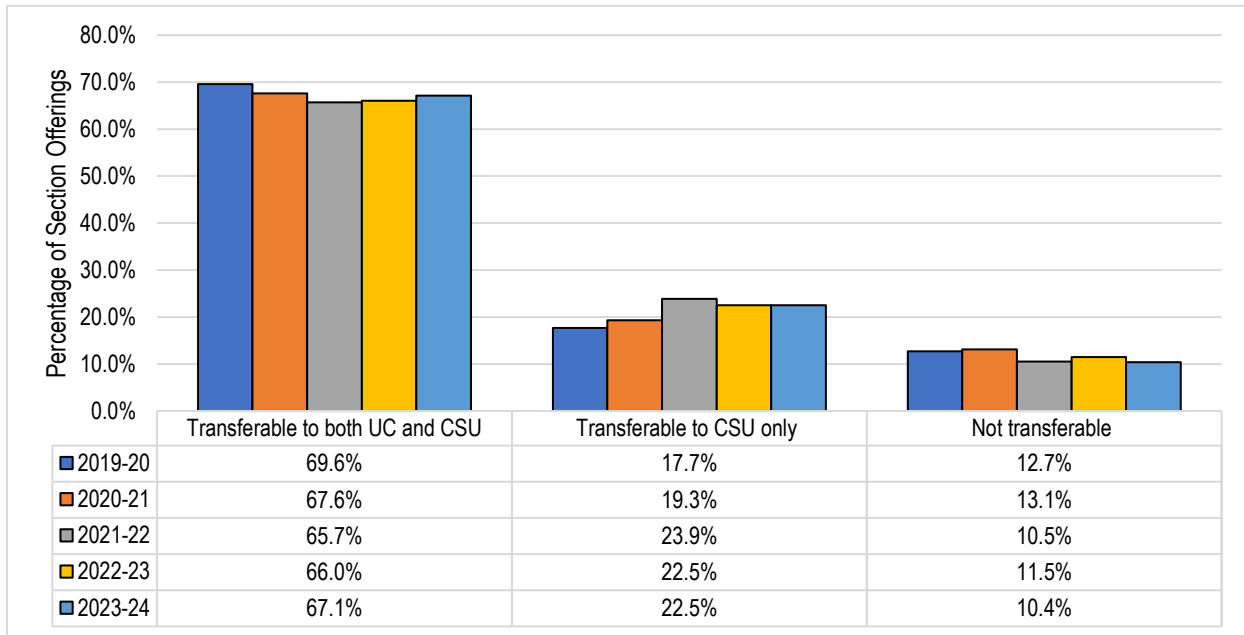
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Transferable to both UC and CSU	3,455	3,338	3,144	3,194	3,655	+5.8%
Transferable to CSU only	840	771	848	790	847	+0.8%
Not transferable	1,000	800	821	856	952	-4.8%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 82.5% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 1.4%, from 81.1% in 2019-20 to 82.5% in 2023-24.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+200 sections, a 5.8% increase) and transferable only to CSU (+7 sections, a 0.8% decrease) while a decrease in the number of sections was observed among sections not transferable (-48 sections, a 4.8% decrease).

Number of Sections by Transfer Status: Crafton Hills College



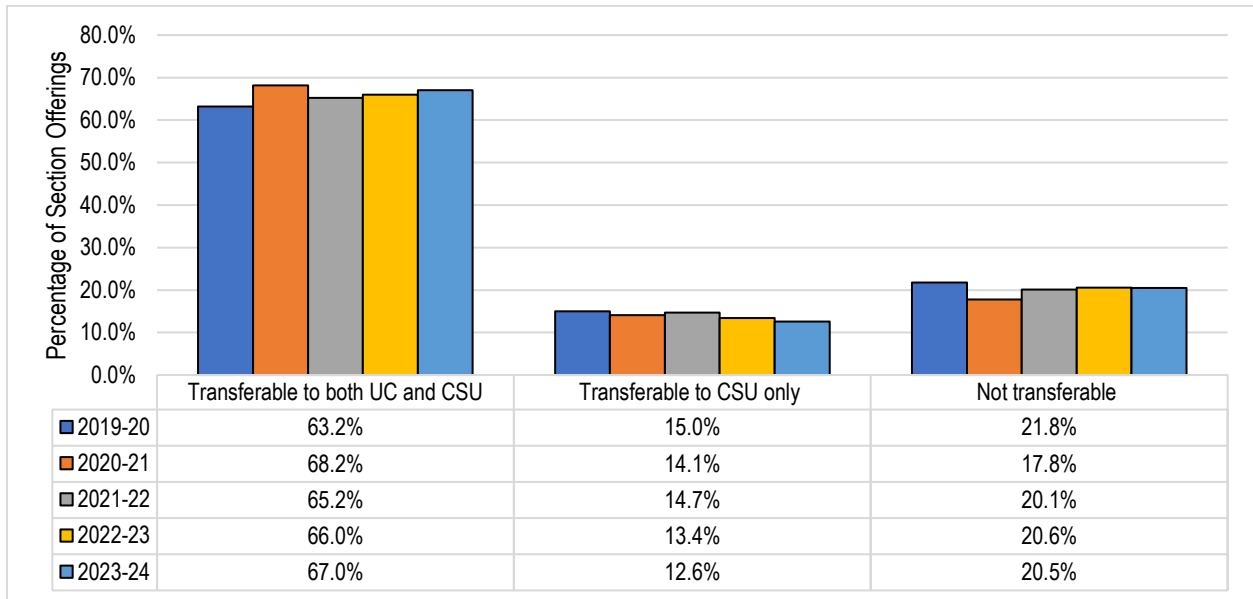
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Transferable to both UC and CSU	1,184	1,039	1,002	1,022	1,093	-7.7%
Transferable to CSU only	301	297	364	349	366	+21.6%
Not transferable	217	201	160	178	169	-22.1%
Total	1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 88.4% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 2.3%, from 87.3% in 2019-20 to 89.6% in 2023-24.

Over the period, an increase in the number of sections was observed among sections transferable only to CSU (+65 sections, a 21.6% increase) while a decrease in the number of sections was observed among sections transferable to both UC and CSU (-91 sections, a 7.7% decrease) and not transferable (-48 sections, a 22.1% decrease).

Number of Sections by Transfer Status: San Bernardino Valley College



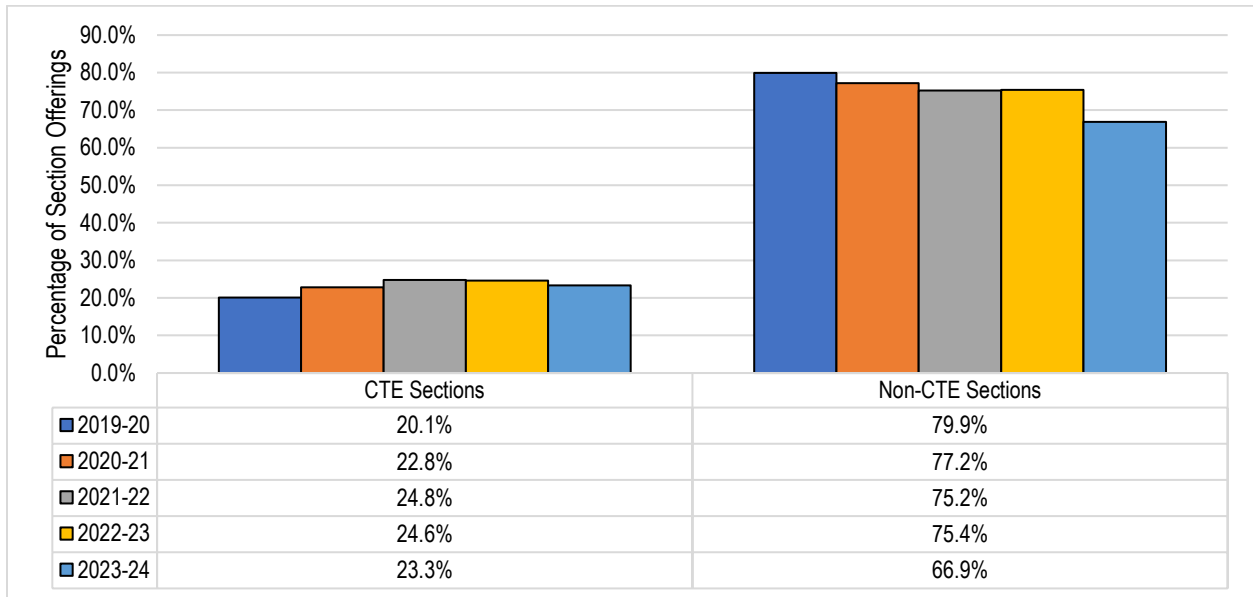
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Transferable to both UC and CSU	2,271	2,299	2,142	2,172	2,562	+12.8%
Transferable to CSU only	539	474	484	441	481	-10.8%
Not transferable	783	599	661	678	783	0.0%
Total	3,593	3,372	3,287	3,291	3,826	+6.5%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 79.8% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 1.3%, from 78.2% in 2019-20 to 79.5% in 2023-24.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+291 sections, a 12.8%) while a decrease in the number of sections was observed among transferable only to CSU (-58 sections, a 10.8% decrease).

Number of Sections Offered by Career Technical Skills Status: SBCCD



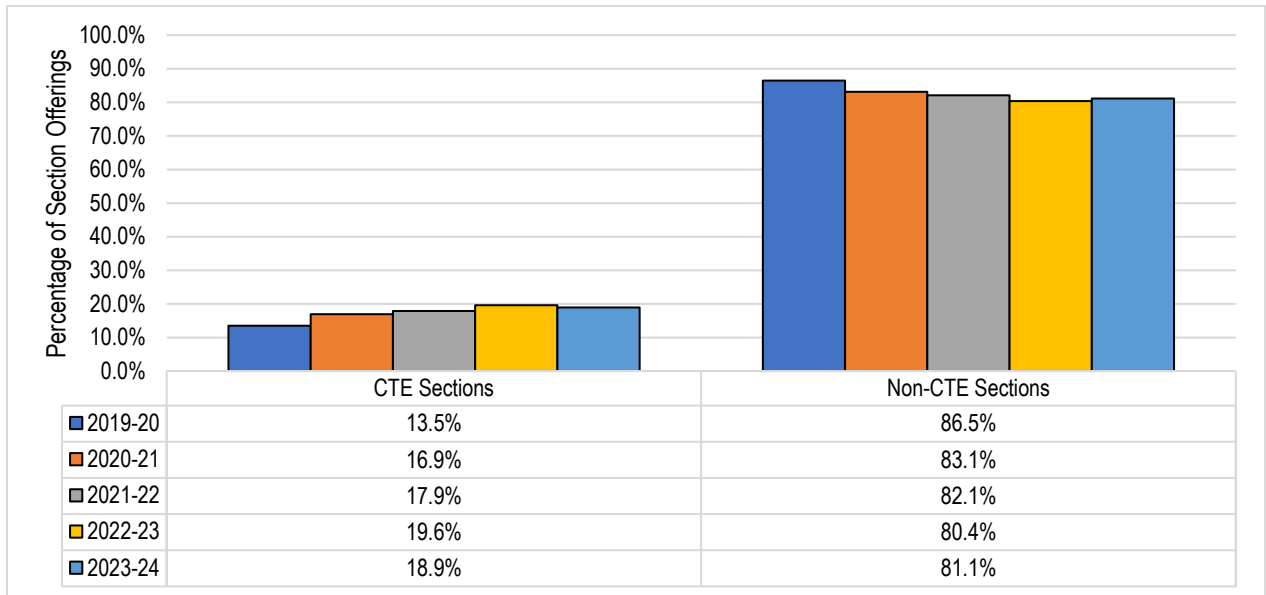
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
CTE Sections	1,062	1,117	1,193	1,192	1,270	+19.6%
Non-CTE Sections	4,233	3,792	3,620	3,648	3,648	-13.8%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 23.0% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 3.2%, from 20.1% in 2019-20 to 23.3% in 2023-24.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+208 sections, a 19.6% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-585 sections, a 13.8% decrease).

Number of Sections Offered by Career Technical Skills Status: Crafton Hills College



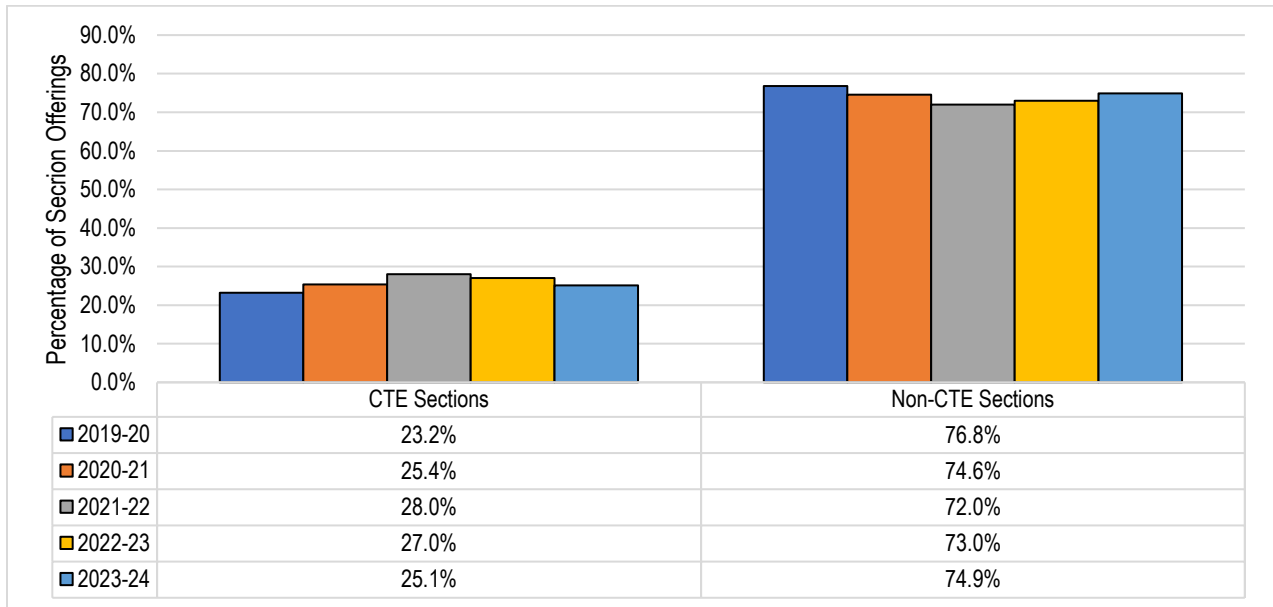
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
CTE Sections	230	260	273	303	308	+33.9%
Non-CTE Sections	1,472	1,277	1,253	1,246	1,320	-10.3%
Total	1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 17.3% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 5.4%, from 13.5% in 2019-20 to 18.9% in 2023-24.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+78 sections, a 33.9% increase), while a decrease in the number of sections was observed among sections for Non-CTE courses (-152 sections, a 10.3% decrease).

Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College



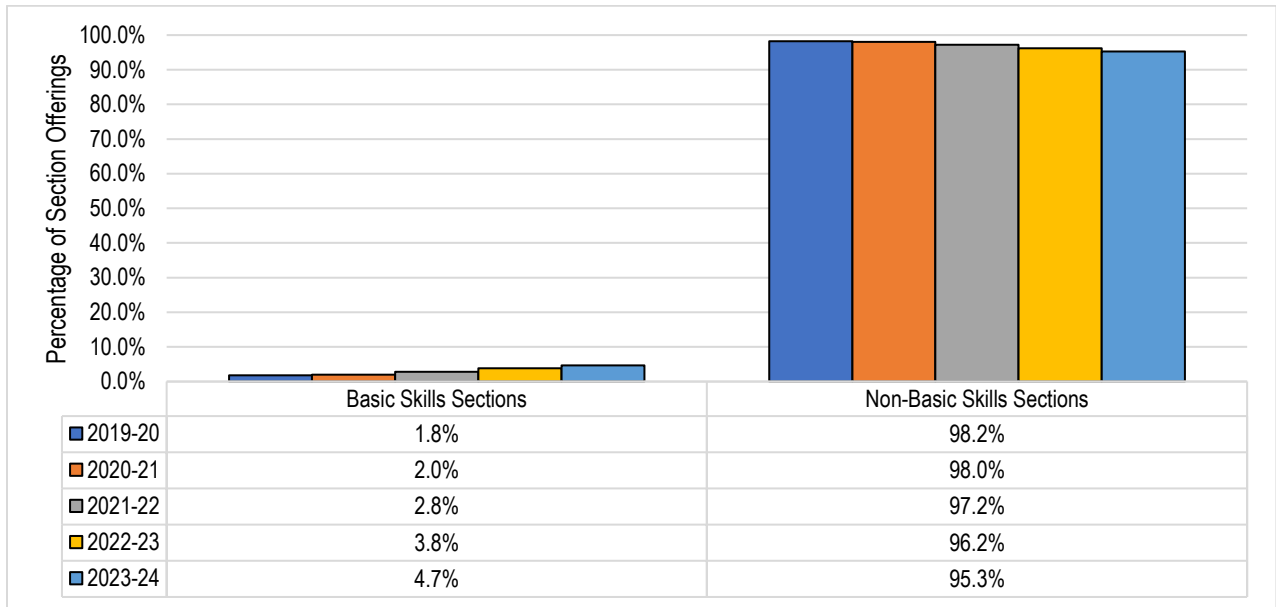
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
CTE Sections	832	857	920	889	962	+15.6%
Non-CTE Sections	2,761	2,515	2,367	2,402	2,864	+3.7%
Total	3,593	3,372	3,287	3,291	3,826	+6.5%

Source: CCCCCO MIS Referential Data Files

On average, between 2019-20 and 2023-24, 25.7% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections increased by 2.0%, from 23.2% in 2019-20 to 25.1% in 2023-24.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+130 sections, a 15.6% increase) and for Non-CTE courses (+103 sections, a 3.7% increase).

Number of Sections by Basic Skills Status: SBCCD



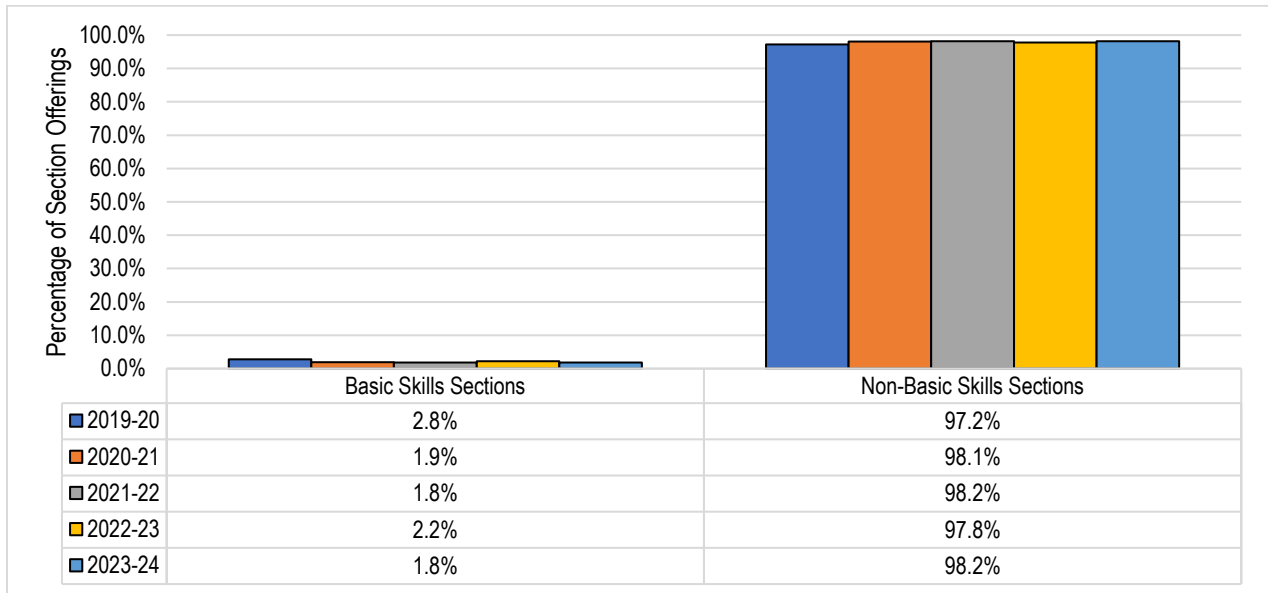
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Basic Skills Sections	97	99	133	184	259	+167.0%
Non-Basic Skills Sections	5,198	4,810	4,680	4,656	5,195	-0.1%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 3.1% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses increased by 2.9% from 1.8% in 2019-20 to 4.7% in 2023-24.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+162 sections, a 167.0% increase) while a decrease in the number of sections was observed among sections for Non-Basic Skills (-3 sections, a 0.1% decrease).

Number of Sections by Basic Skills Status: Crafton Hills College



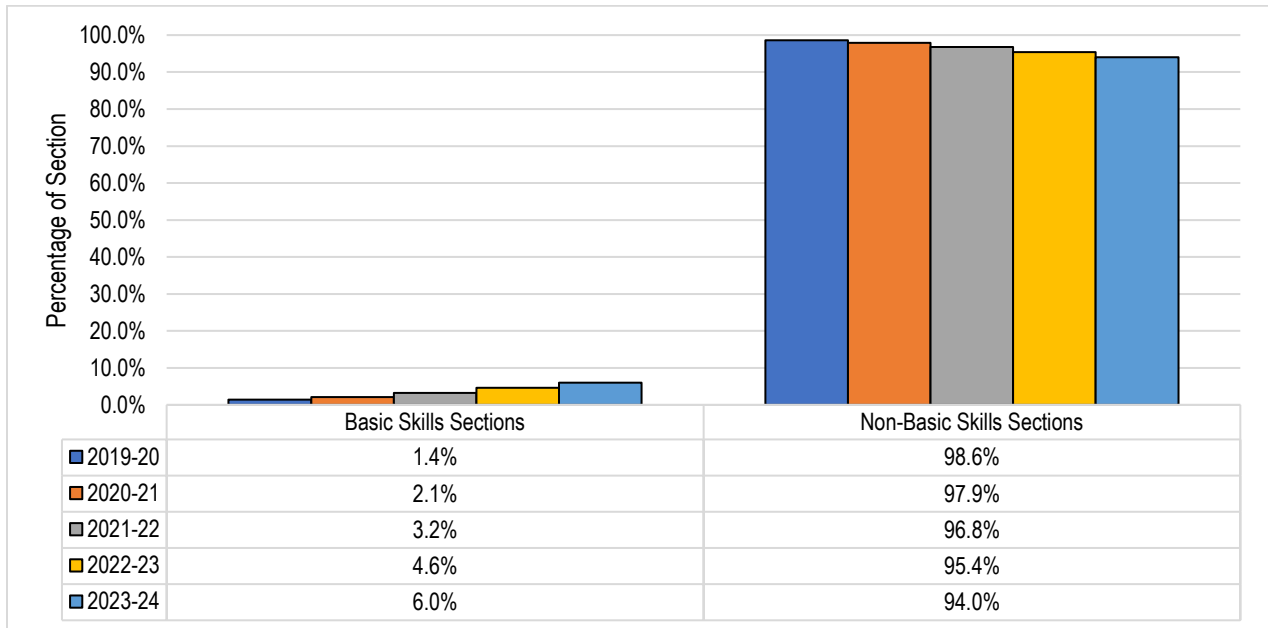
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Basic Skills Sections	47	29	27	34	30	-36.2%
Non-Basic Skills Sections	1,655	1,508	1,499	1,515	1,598	-3.4%
Total	1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 2.1% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses declined by 1.0%, from 2.8% in 2019-20 to 1.8% in 2023-24.

Over the period, a decrease in the number of sections was observed among sections for Basic Skills courses (-17 sections, a 36.2% decrease) and for Non-Basic Skills (-57 sections, a 3.4% decrease).

Number of Sections by Basic Skills Status: San Bernardino Valley College



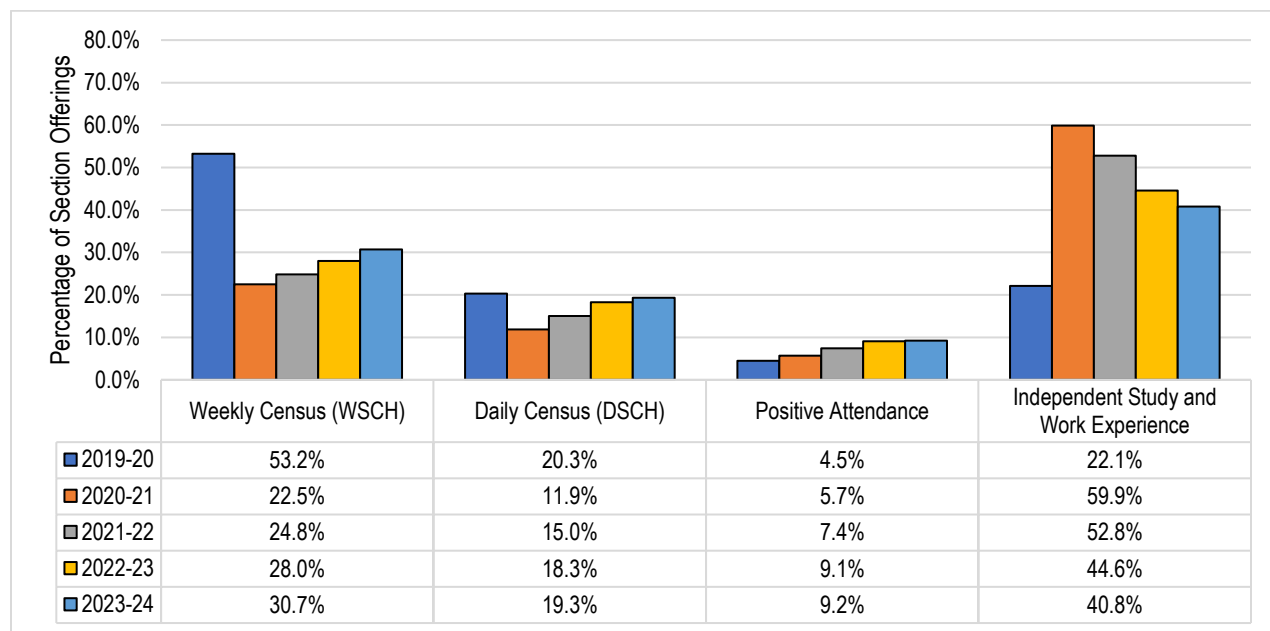
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Basic Skills Sections	50	70	106	150	229	+358.0%
Non-Basic Skills Sections	3,543	3,302	3,181	3,141	3,597	+1.5%
Total	3,593	3,372	3,287	3,291	3,826	+6.5%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 3.5% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses increased by 4.6%, from 1.4% in 2019-20 to 6.0% in 2023-24.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+179 sections, a 358.0% increase) and for Non-Basic Skills (+54 sections, a 6.5% increase).

Number of Sections Offered by Attendance Accounting Method: SBCCD



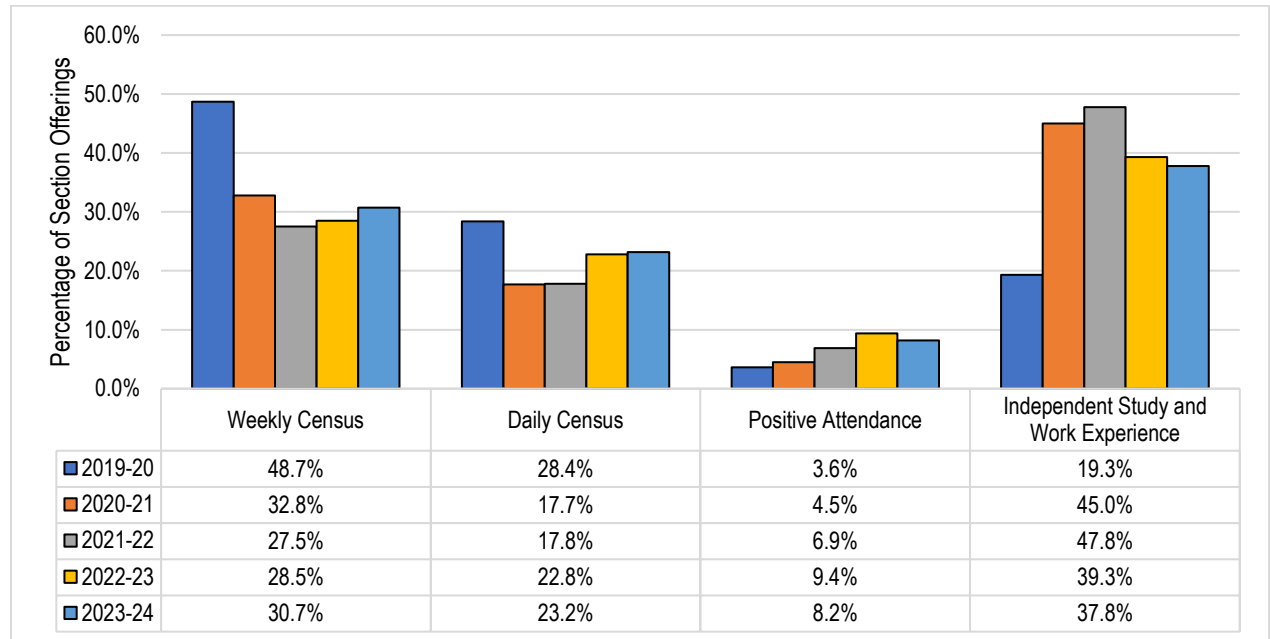
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Weekly Census (WSCH)	2,815	1,105	1,195	1,354	1,675	-40.5%
Daily Census (DSCH)	1,074	584	722	886	1,050	-2.2%
Positive Attendance	237	280	356	439	503	+112.2%
Independent Study and Work Experience	1,169	2,940	2,540	2,161	2,226	+90.4%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files

Between 2019-20 and 2023-24, the percentage of Weekly Census procedure section offerings (WSCH) (-22.5%) and Daily Census section offerings (-1.0%) declined. Over the same period, the percentage of Independent Study and Work Experience section offerings (+18.7%) and Positive Attendance section offerings (+4.7%) increased.

Over this period, there was an increase in Independent Study and Work Experience section offerings (+1,057 sections, a 90.4% increase) and Positive Attendance section offerings (+266 sections, a 112.2% increase). However, a decrease was observed in Weekly Census section offerings (-1,140 sections, a 40.5% decrease) and Daily Census section offerings (-24 sections, a 2.2% decrease).

Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



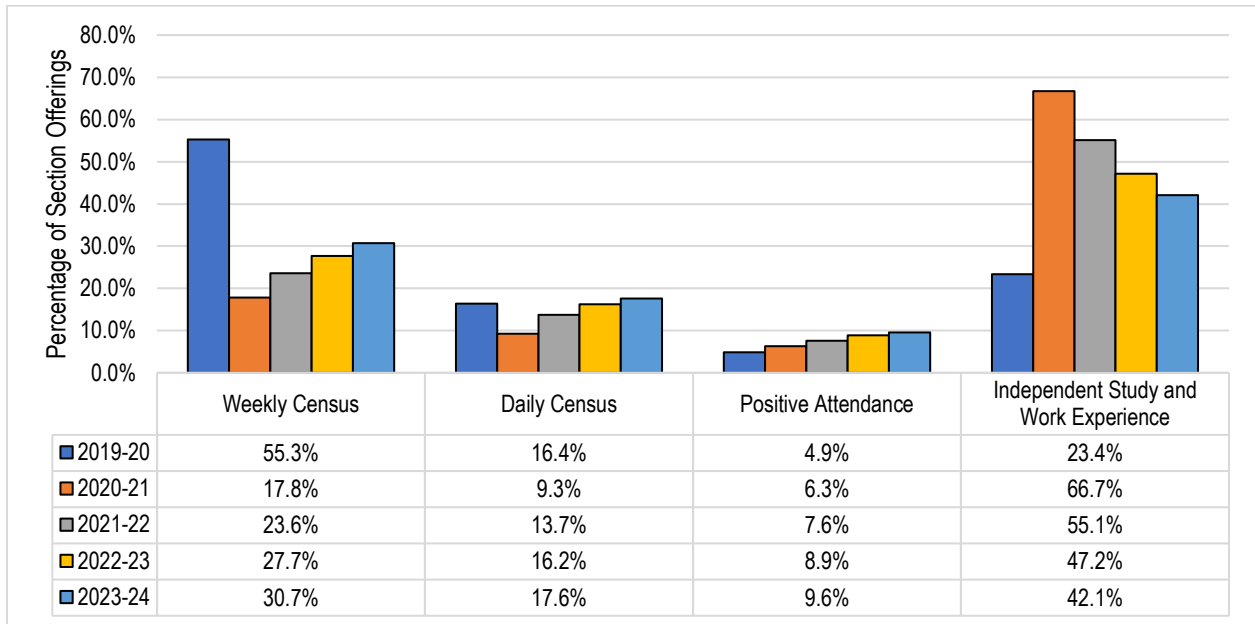
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Weekly Census	829	504	419	442	500	-39.7%
Daily Census	483	272	272	353	378	-21.7%
Positive Attendance	62	69	106	146	134	+116.1%
Independent Study and Work Experience	328	692	729	608	616	+87.8%
Total	1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files

Between 2019-20 and 2023-24, the percentage of Weekly Census procedure section offerings (WSCH) (-18.0%) and Daily Census section offerings (-5.2%). Over the same period, the percentage of Independent Study and Work Experience section offerings (+18.5%) and Positive Attendance section offerings (+4.6%) increased.

Over this period, there was an increase in Independent Study and Work Experience section offerings (+288 sections, a 87.8% increase) and Positive Attendance section offerings (+72 sections, a 116.1% increase). However, a decrease was observed in Weekly Census section offerings (-329 sections, a 39.7% decrease) and Daily Census section offerings (-105 sections, a 21.7% decrease).

Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College



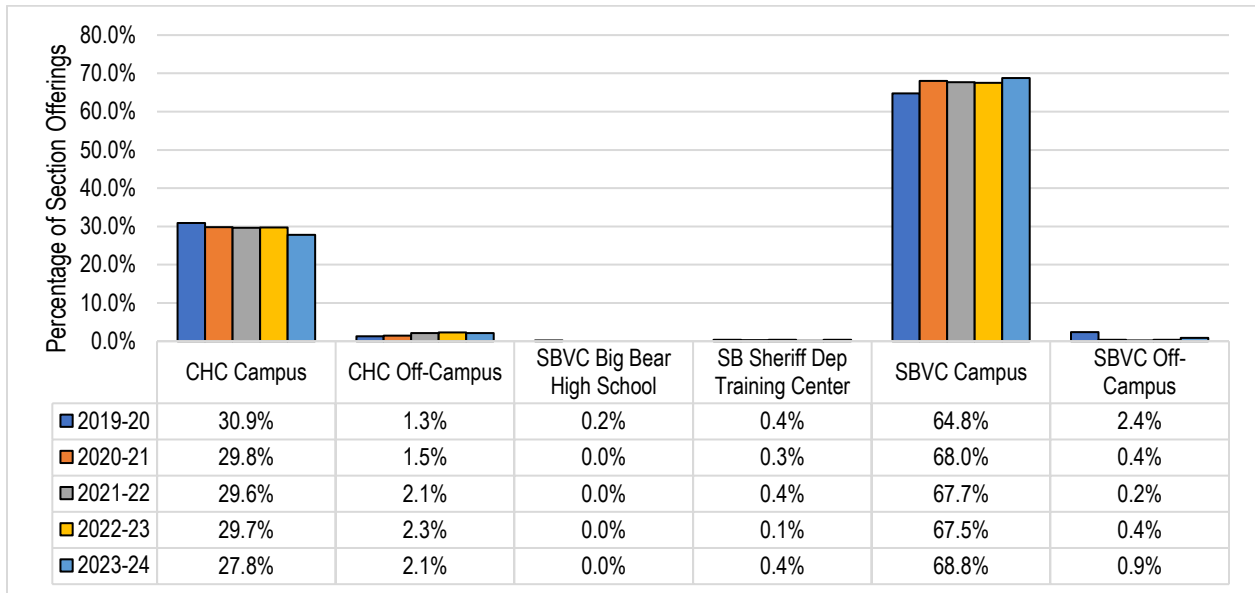
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Weekly Census	1,986	601	776	912	1,175	-40.8%
Daily Census	591	312	450	533	672	+13.7%
Positive Attendance	175	211	250	293	369	+110.9%
Independent Study and Work Experience	841	2,248	1,811	1,553	1,610	+91.4%
Total	3,593	3,372	3,287	3,291	3,826	+6.5%

Source: CCCC MIS Referential Data Files

Between 2019-20 and 2023-24, the percentage of Weekly Census procedure section offerings (WSCH) (-24.6%) declined. Over the same period, the percentage of Independent study and work experience section offerings (+18.7%), Positive Attendance offerings (+4.8%), and Daily census section offerings (+1.1%) increased.

Over the period, there was an increase in Independent Study and Work Experience section offerings (+769 sections, a 91.4% increase), Positive Attendance section offerings (+194 sections, a 110.9% increase), and Daily Census section offerings (+81 sections, a 13.7% increase). However, a decrease was observed in Weekly Census section offerings (-811 sections, a 40.8% decrease).

Number of Sections Offered by Location



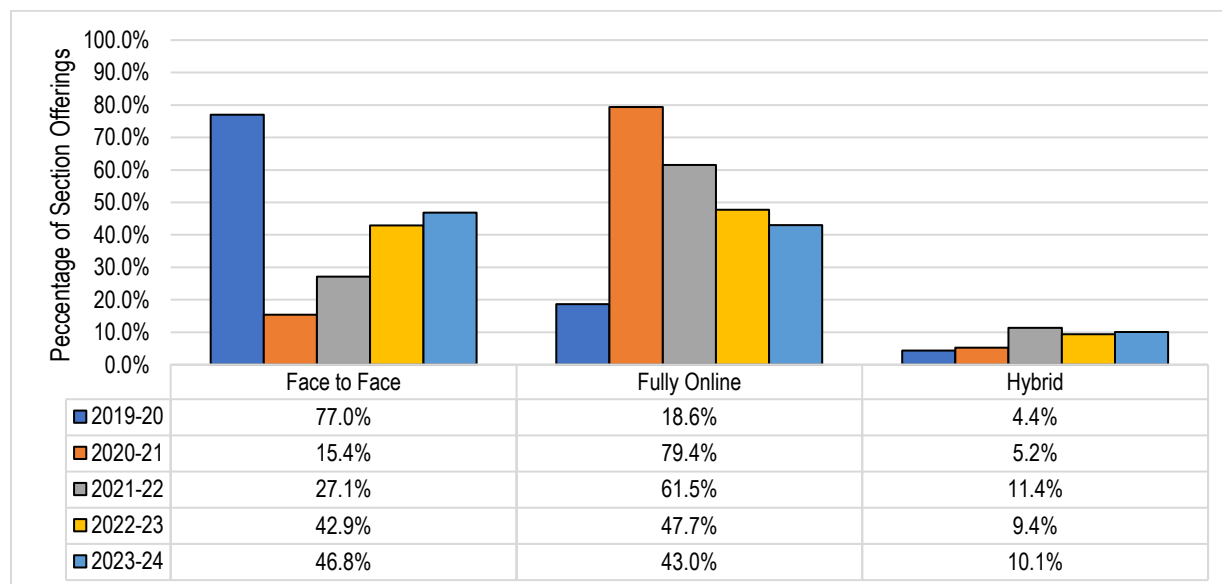
Location	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
CHC Campus	1,635	1,465	1,427	1,438	1,516	-7.3%
CHC Off-Campus	67	72	99	111	112	+67.2%
SBVC Big Bear High School	11	1	1	0	0	-100.0%
SB Sheriff Dept. Training Center	21	15	20	5	20	-4.8%
SBVC Campus	3,433	3,336	3,258	3,265	3,755	+9.4%
SBVC Off-Campus	128	20	8	21	51	-60.2%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

The percentage of sections offered at the SBVC and CHC Campuses increased by 0.9% from 95.7% in 2019-20 to 96.6% in 2023-24.

Over the period, an increase in the number of sections was observed among sections offered at CHC Off-Campus (+45 sections, a 67.2% increase) and SBVC Campus (+322 sections, a 9.4% increase). However, a decrease in the number of sections was observed among sections offered at CHC Campus (-119 sections, a 7.3% decrease), SBVC Off-Campus (-77 sections, a 0.9% decrease), SBVC Big Bear High School (-11 sections, a 100% decrease), and SB Sheriff Dept. Training Center (-1 section, a 4.8% decrease).

Number of Sections Offered by Distance Learning Status: SBCCD



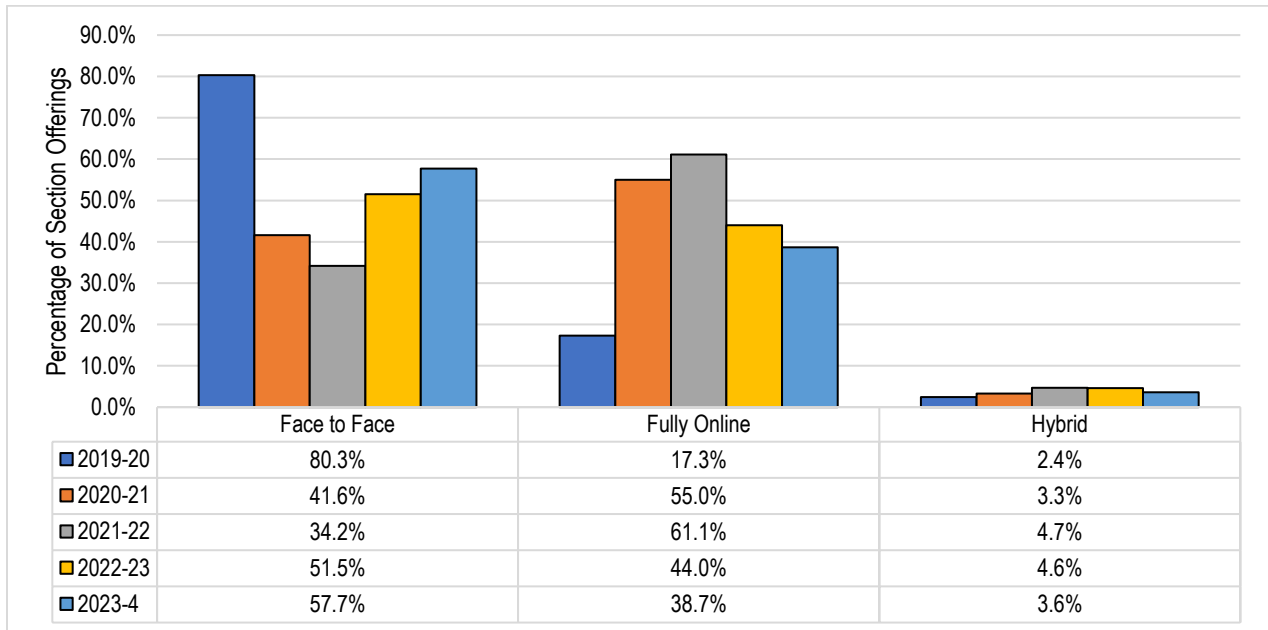
Instructional Method		2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Non-Distance Education	Face to Face	4,077	755	1,303	2,075	2,555	-37.3%
	Fully Online	987	3,900	2,960	2,308	2,346	+137.7%
Distance Education	Hybrid	231	254	550	457	553	+139.4%
	Total	1,218	4,154	3,510	2,765	2,899	+138.0%
Total		5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2019-20 and 2023-24, the percentage of face-to-face section offerings declined by 30.2%, from 77.0% in 2019-20 to 46.8% in 2023-24. Over the same period, the percentage of fully online section offerings has increased by 24.4%, from 18.6% in 2019-20 to 43.0% in 2023-24.

Over this period, an increase in the number of sections was observed among fully online section offerings (+1,359 sections, a +137.7% increase) and hybrid section offerings (+322 sections, a 139.4% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-1,522 sections, a 37.3 % decrease).

Number of Sections Offered by Distance Learning Status: Crafton Hills College



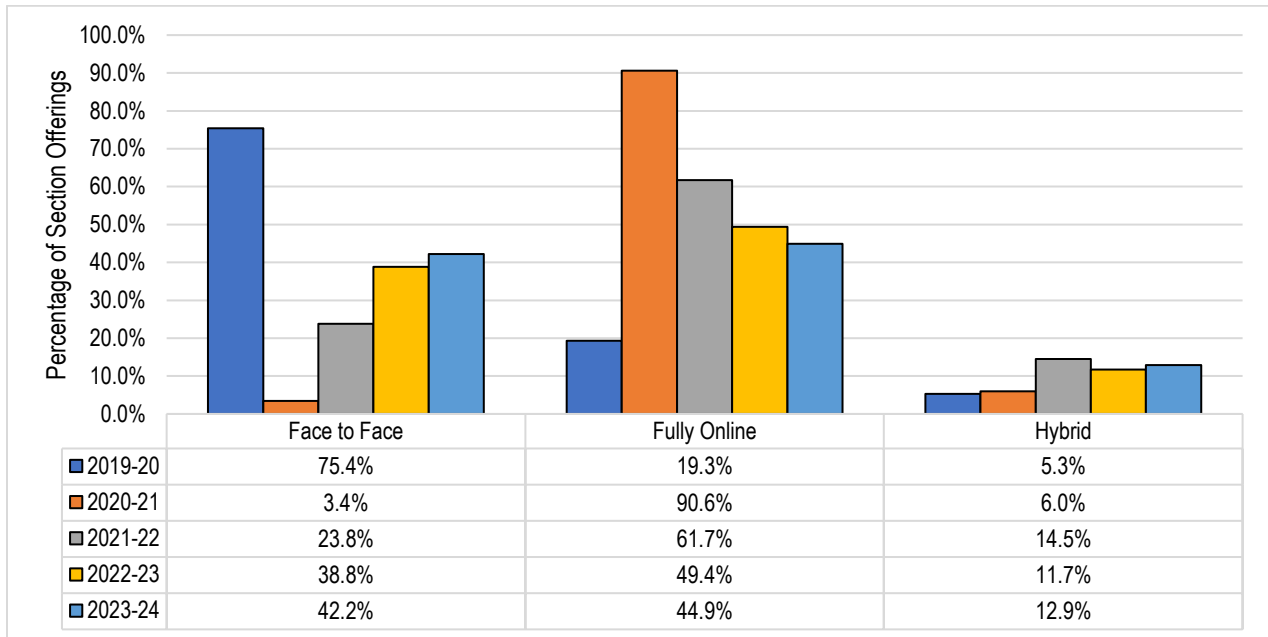
Instructional Method		2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Non-Distance Education	Face to Face	1,367	640	522	797	940	-31.2%
	Fully Online	295	846	932	681	630	+113.6%
Distance Education	Hybrid	40	51	72	71	58	+45.0%
	Total	335	897	1,004	752	688	+105.4%
Total		1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2019-20 and 2023-24, the percentage of face-to-face section offerings declined by 22.6%, from 80.3% in 2019-20 to 57.7% in 2023-24. Over the same period, the percentage of fully online section offerings has increased by 21.4%, from 17.3% in 2019-20 to 38.7% in 2023-24.

Over this period, an increase in the number of sections was observed among fully online section offerings (+335 sections, a 113.6% increase) and hybrid section offerings (+18 sections, a 45.0% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-427 sections, a 31.2% decrease).

Number of Sections Offered by Distance Learning Status: San Bernardino Valley College



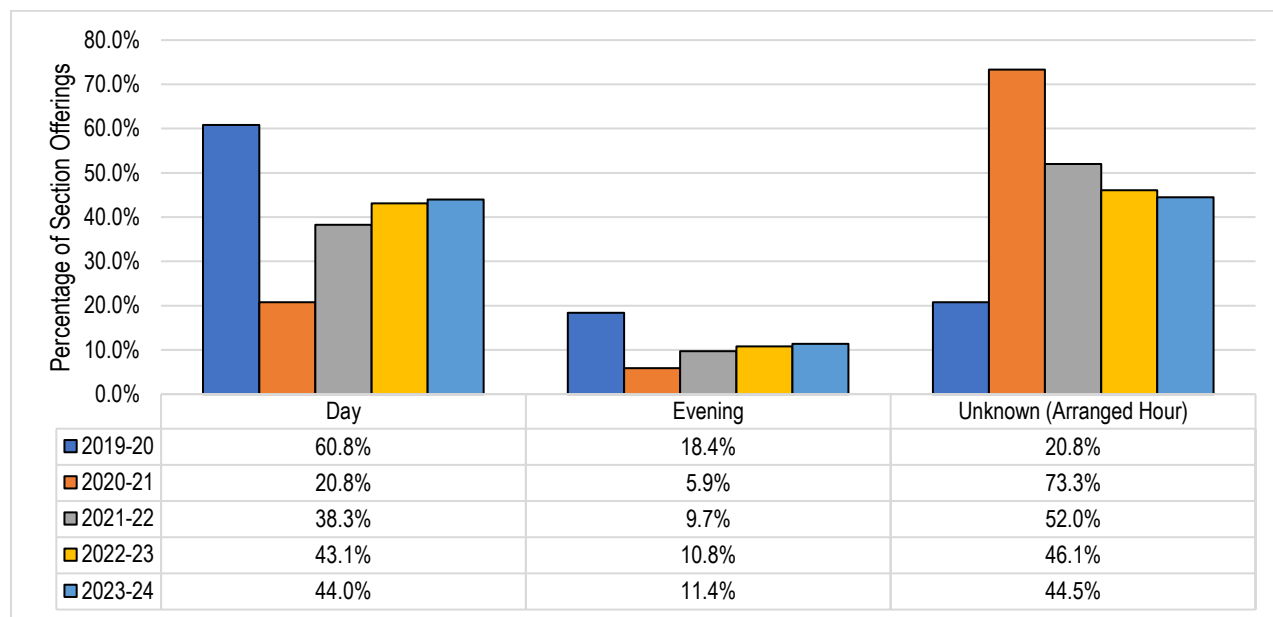
Instructional Method		2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Non-Distance Education	Face to Face	2,710	115	781	1,278	1,615	-40.4%
	Fully Online	692	3,054	2,028	1,627	1,716	+148.0%
Distance Education	Hybrid	191	203	478	386	495	+159.2%
	Total	883	3,257	2,506	2,013	2,211	+150.4%
Total		3,593	3,372	3,287	3,291	3,826	+6.5%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2019-20 and 2023-24, the percentage of face-to-face section offerings declined by 33.2%, from 75.4% in 2019-20 to 42.2% in 2023-24. Over the same period, the percentage of fully online section offerings has increased by 25.6%, from 19.3% in 2019-20 to 44.9% in 2023-24.

Over this period, an increase in the number of sections was observed among fully online section offerings (+1,024 sections, a 148.0% increase) and hybrid section offerings (+304 sections, a 159.2% increase) while a decrease in the number of sections was observed among face face-to-face section offerings (-1,095 sections, a 40.4% decrease).

Number of Sections Offered by Meeting Time: SBCCD



	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Day*	3,217	1,021	1,843	2,085	2,401	-25.4%
Evening**	976	291	469	522	624	-36.1%
Unknown (Arranged Hour)***	1,102	3,597	2,501	2,233	2,429	+120.4%
Total	5,295	4,909	4,813	4,840	5,454	+3.0%

Source: CCCC MIS Referential Data Files

Note: *Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

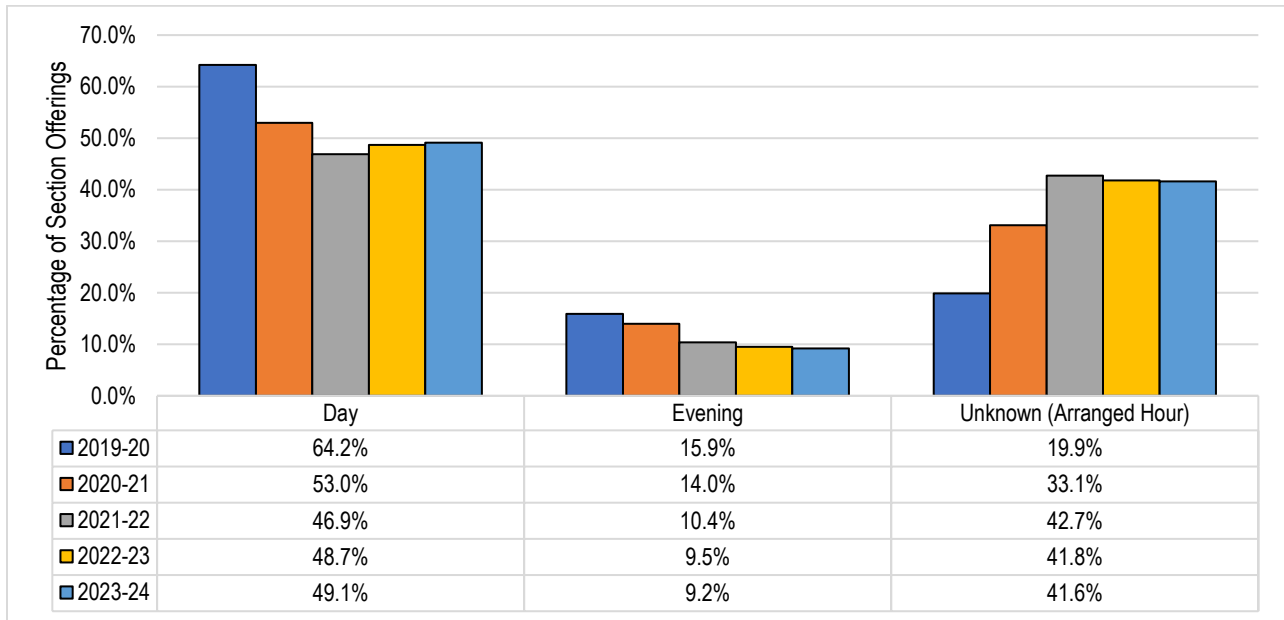
**Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

***Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2019-20 and 2023-24, 41.7% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 16.8% from 60.8% in 2019-20 to 44.0% in 2023-24. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 23.7%, from 20.8% in 2019-20 to 44.5% in 2023-24.

An increase in the number of sections was observed among Unknown section offerings (+1,327 sections, a 120.4% increase). However, a decrease was observed among Day section offerings (-816 sections, a 25.4% decrease) and Evening section offerings (-352 sections, a 36.1% decrease).

Number of Sections Offered by Meeting Time: Crafton Hills College



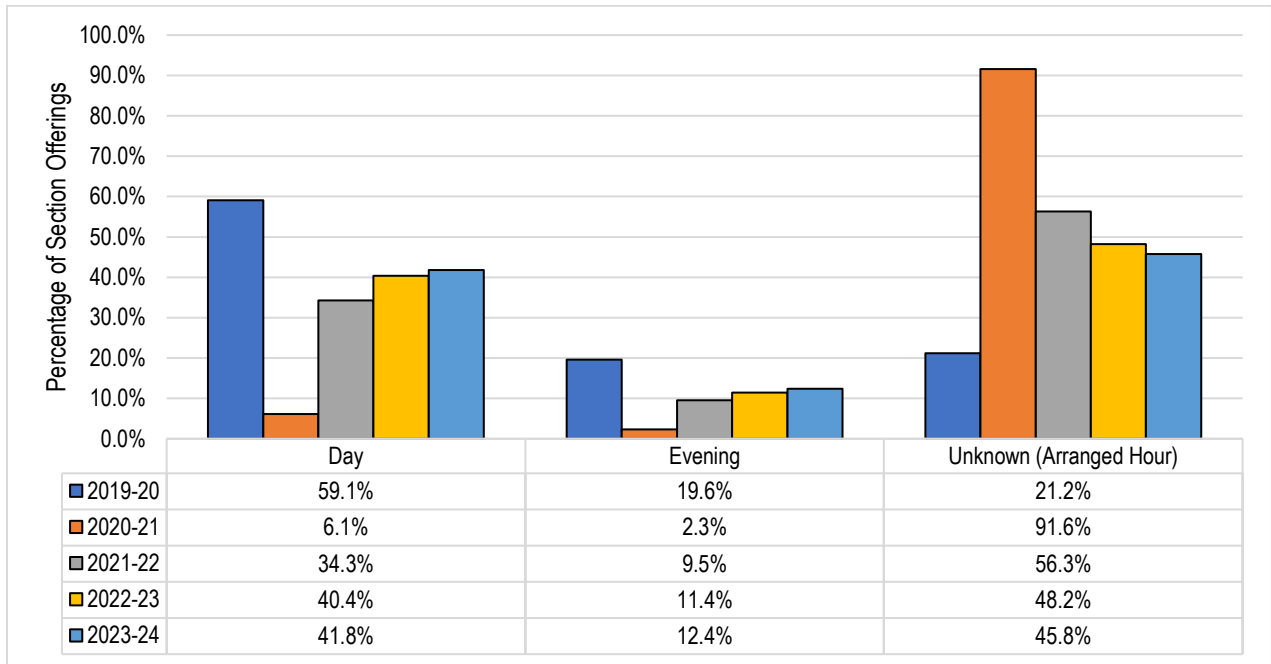
	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Day	1,092	814	716	755	800	-26.7%
Evening	271	215	158	147	150	-44.6%
Unknown (Arranged Hour)	339	508	652	647	678	+100.0%
Total	1,702	1,537	1,526	1,549	1,628	-4.3%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 52.6% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day has declined by 15.1% from 64.2% in 2019-20 to 49.1% in 2023-24. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 21.7%, from 19.9% in 2019-20 to 41.6% in 2023-24.

An increase in the number of sections was observed among Unknown section offerings (+339 sections, a 100.0% increase). However, a decrease was observed among Day section offerings (-292 sections, a 26.7% decrease) and Evening section offerings (-121 sections, a 44.6% decrease).

Number of Sections Offered by Meeting Time: San Bernardino Valley College



	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Change
Day	2,125	207	1,127	1,330	1,601	-24.7%
Evening	705	76	311	375	474	-32.8%
Unknown (Arranged Hour)	763	3,089	1,849	1,586	1,751	+129.5%
Total	3,593	3,372	3,287	3,291	3,826	+6.5%

Source: CCCC MIS Referential Data Files

On average, between 2019-20 and 2023-24, 36.8% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 17.3% from 59.1% in 2019-20 to 41.8% in 2023-24. Over the same period, the percentage of Unknown sections (offered via arranged hour) has increased by 24.6%, from 21.2% in 2019-20 to 45.8% in 2023-24.

Over the period, an increase in the number of sections was observed among Unknown section offerings (+988 sections, a 129.5% increase). However, a decrease was observed among Evening section offerings (-231 sections, a 32.8% decrease) and Day section offerings (-524 sections, a 24.7% decrease).