



## **2026 Fact Book**

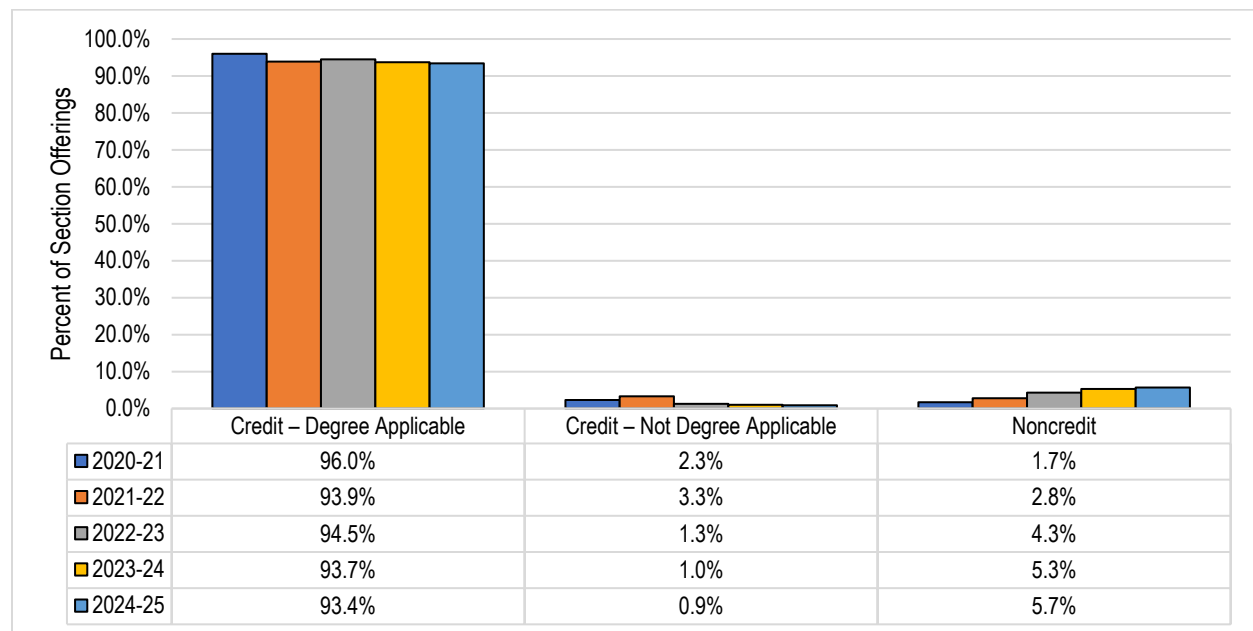
### **Instructional Data**

Note that the 2020-2021 Coding of the Session Instruction Method on Page 18 (CHC only) was impacted by the COVID-19 Pandemic.

Prepared by the SBCCD Office of Research,  
Planning and Institutional Effectiveness

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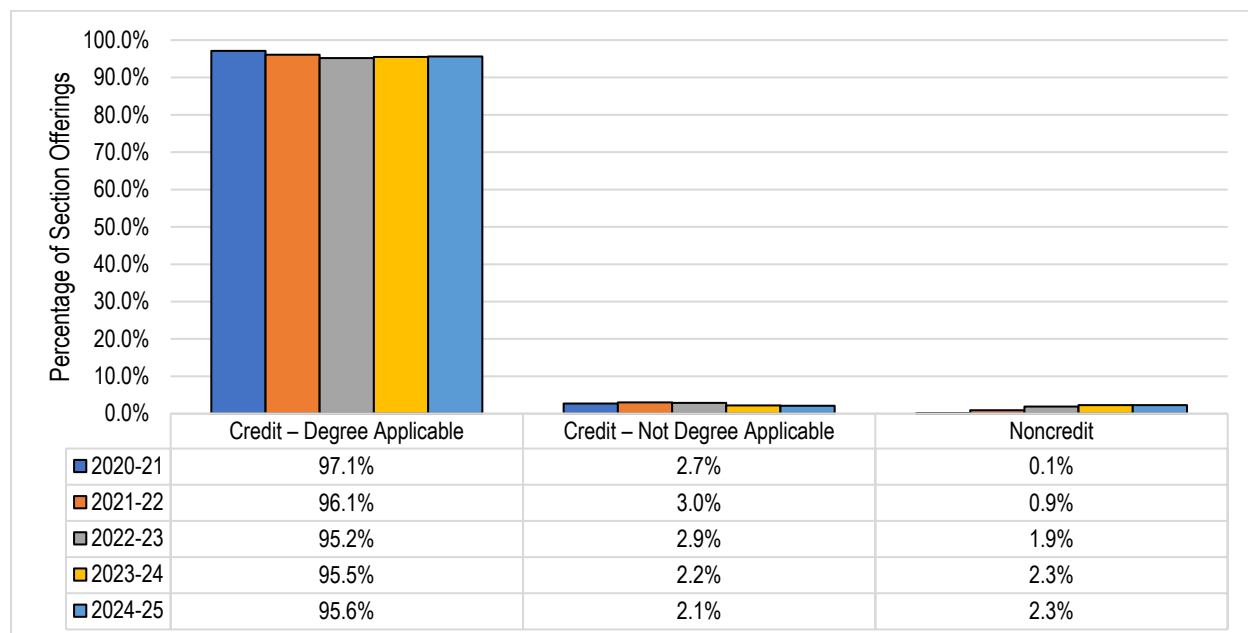
**Number of Sections by Credit Status: SBCCD**

|                                | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Credit – Degree Applicable     | 4,713        | 4,518        | 4,573        | 5,109        | 5,340        | +13.3%        |
| Credit – Not Degree Applicable | 113          | 161          | 61           | 55           | 54           | -52.2%        |
| Noncredit                      | 83           | 134          | 206          | 290          | 324          | +290.4%       |
| <b>Total</b>                   | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 96.0% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit declined from 98.3% in 2020-21 to 94.3% in 2024-25, while the percentage of non-credit sections has increased from 1.7% in 2020-21 to 5.7% in 2024-25.

Over this period, the number of sections offered by the District increased by 3.0% from 4,909 in 2020-21 to 5,718 in 2024-25. An increase in the number of sections was observed in sections for credit, degree applicable (+627 sections, a 13.3% increase) and for non-credit (+241 sections, a 290.4% increase), while a decrease in the number of sections was observed in sections for credit, not degree applicable (-59 sections, a 52.2% decrease).

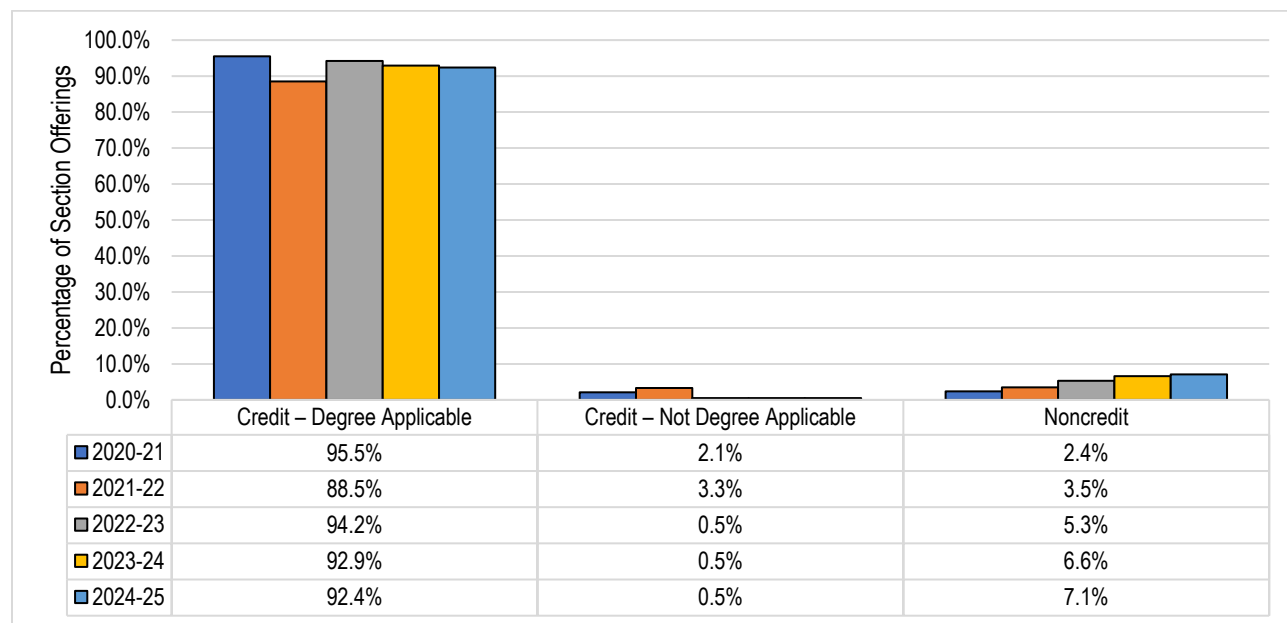
**Number of Sections by Credit Status: Crafton Hills College**

|                                | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Credit – Degree Applicable     | 1,493        | 1,466        | 1,474        | 1,555        | 1,651        | +10.6%        |
| Credit – Not Degree Applicable | 42           | 46           | 45           | 36           | 36           | -14.3%        |
| Noncredit                      | 2            | 14           | 30           | 37           | 40           | +1900.0%      |
| <b>Total</b>                   | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+12.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 98.5% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit declined from 99.9% in 2020-21 to 97.7% in 2024-25, while the percentage of non-credit sections increased from 0.1% in 2020-21 to 2.3% in 2024-25.

Over this period, the number of sections offered by Crafton Hills College increased by 12.4%, from 1,537 in 2020-21 to 1,727 in 2024-25. An increase in the number of sections was observed in sections for credit, degree applicable (+158 sections, a 10.6% increase) and sections for non-credit (+38 sections, a 1900.0% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-6 sections, a 14.3% decrease).

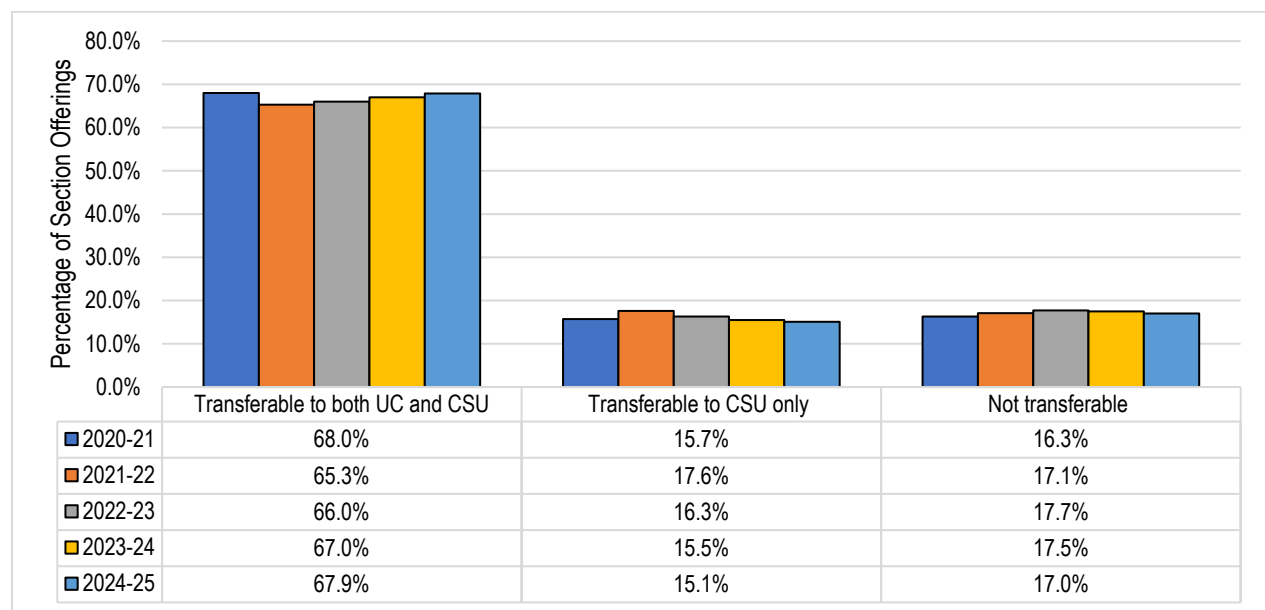
**Number of Sections by Credit Status: San Bernardino Valley College**

|                                | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Credit – Degree Applicable     | 3,220        | 3,052        | 3,099        | 3,554        | 3,689        | +14.6%        |
| Credit – Not Degree Applicable | 71           | 115          | 16           | 19           | 18           | -74.6%        |
| Noncredit                      | 81           | 120          | 176          | 253          | 284          | +250.6%       |
| <b>Total</b>                   | <b>3,372</b> | <b>3,447</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+18.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 94.0% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit declined from 97.6% in 2020-21 to 92.9% in 2024-25, while the percentage of non-credit sections increased from 2.4% in 2020-21 to 7.1% in 2024-25.

Over this period, the number of sections offered by the college increased by 14.6% from 3,220 in 2020-21 to 3,689 in 2024-25. An increase in the number of sections was observed in sections for credit, degree applicable (+469 sections, a 14.6% increase) and for non-credit (+203 sections, a 250.6% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-53 sections, a 74.6% decrease).

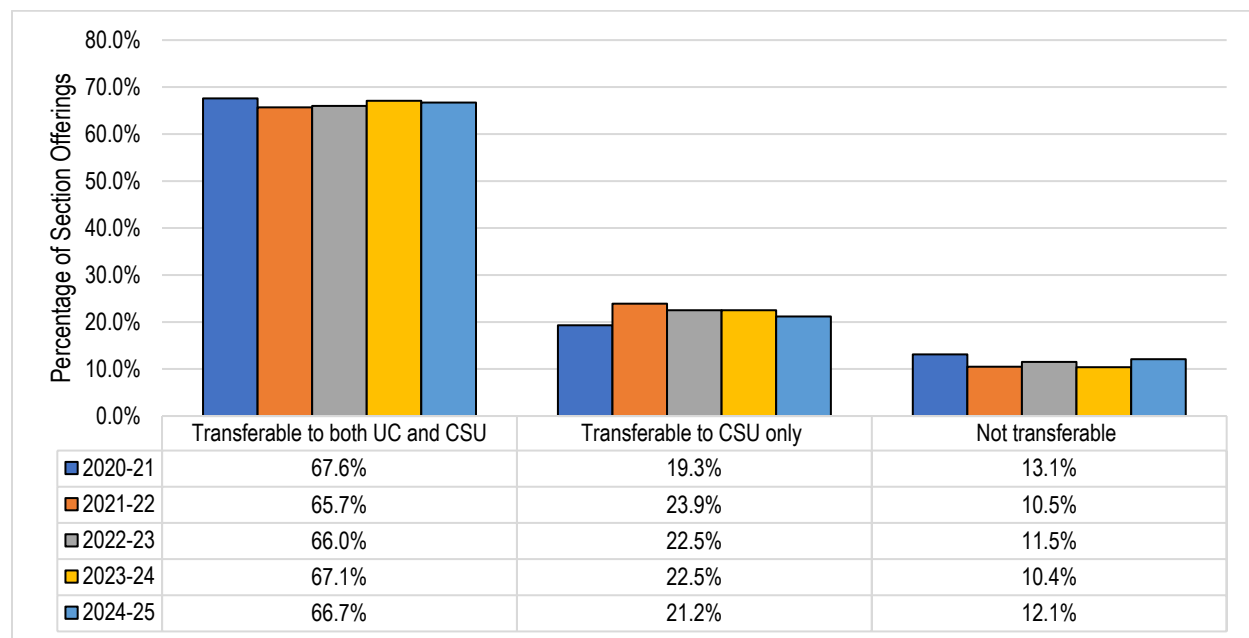
**Number of Sections by Transfer Status: SBCCD**

|                                 | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Transferable to both UC and CSU | 3,338        | 3,144        | 3,194        | 3,655        | 3,882        | +16.3%        |
| Transferable to CSU only        | 771          | 848          | 790          | 847          | 865          | +12.2%        |
| Not transferable                | 800          | 821          | 856          | 952          | 971          | +21.4%        |
| <b>Total</b>                    | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 82.9% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable decreased by 1.4%, from 83.7% in 2020-21 to 83.0% in 2024-25.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+544 sections, a 16.3% increase), transferable only to CSU (+94 sections, a 12.2% increase), and not transferable (+171 sections, a 21.4% increase).

**Number of Sections by Transfer Status: Crafton Hills College**

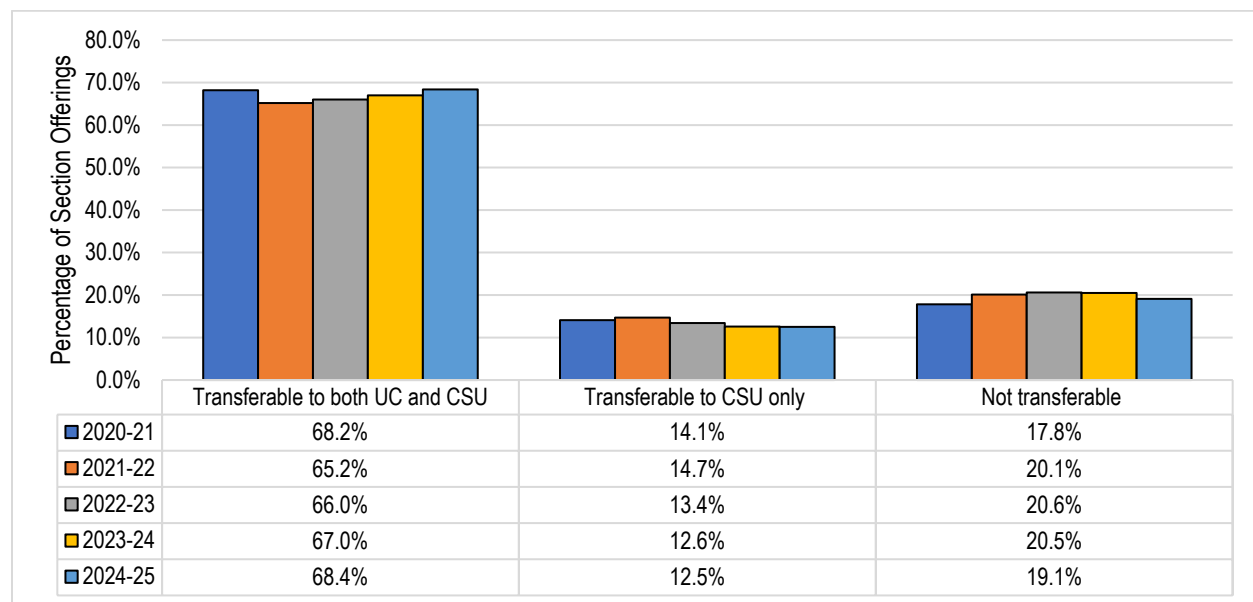
|                                 | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Transferable to both UC and CSU | 1,039        | 1,002        | 1,022        | 1,093        | 1,152        | +15.0%        |
| Transferable to CSU only        | 297          | 364          | 349          | 366          | 366          | +0.5%         |
| Not transferable                | 201          | 160          | 178          | 169          | 209          | +30.6%        |
| <b>Total</b>                    | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+13.2%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 88.5% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable increased by 1.0%, from 86.9% in 2020-21 to 87.9% in 2024-25.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+113 sections, a 15.0% increase), transferable only to CSU (+69 sections, a 0.5% increase), and not transferable (+8 sections, a 4.0% increase).

### Number of Sections by Transfer Status: San Bernardino Valley College

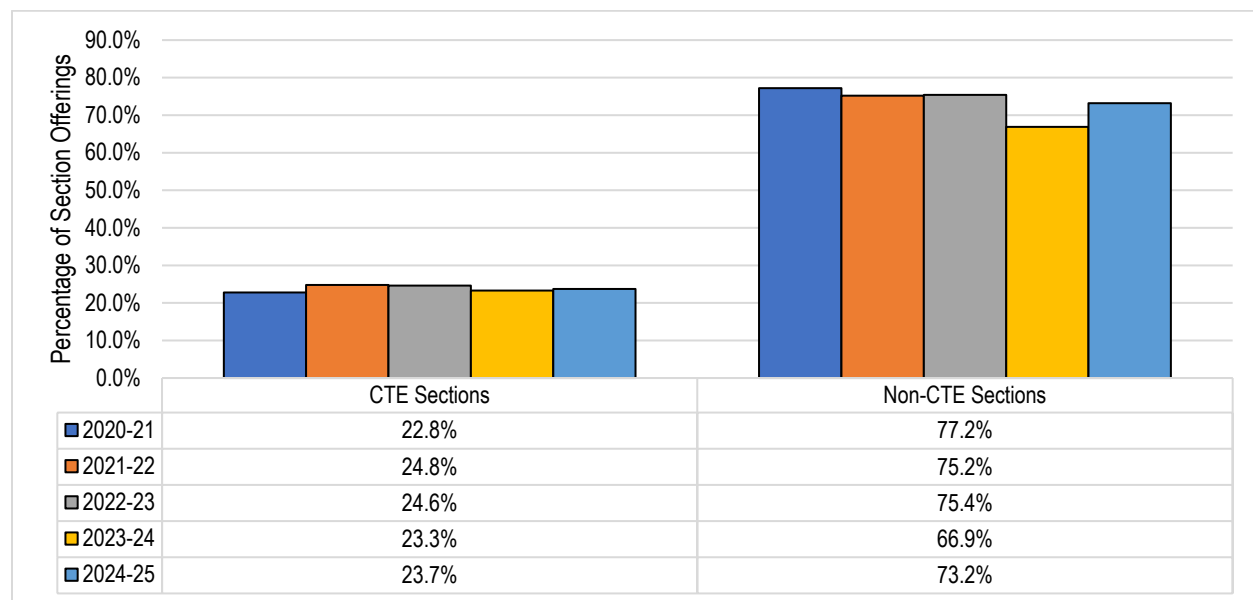


|                                 | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Transferable to both UC and CSU | 2,299        | 2,142        | 2,172        | 2,562        | 2,730        | +18.7%        |
| Transferable to CSU only        | 474          | 484          | 441          | 481          | 499          | +5.3%         |
| Not transferable                | 599          | 661          | 678          | 783          | 762          | +27.2%        |
| <b>Total</b>                    | <b>3,372</b> | <b>3,287</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+18.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 80.4% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable decreased by 1.3%, from 82.2% in 2020-21 to 80.9% in 2024-25.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+431 sections, an 18.7% increase), transferable only to CSU (+25 sections, a 5.3% increase), and not transferable (+163 sections, a 27.2% increase).

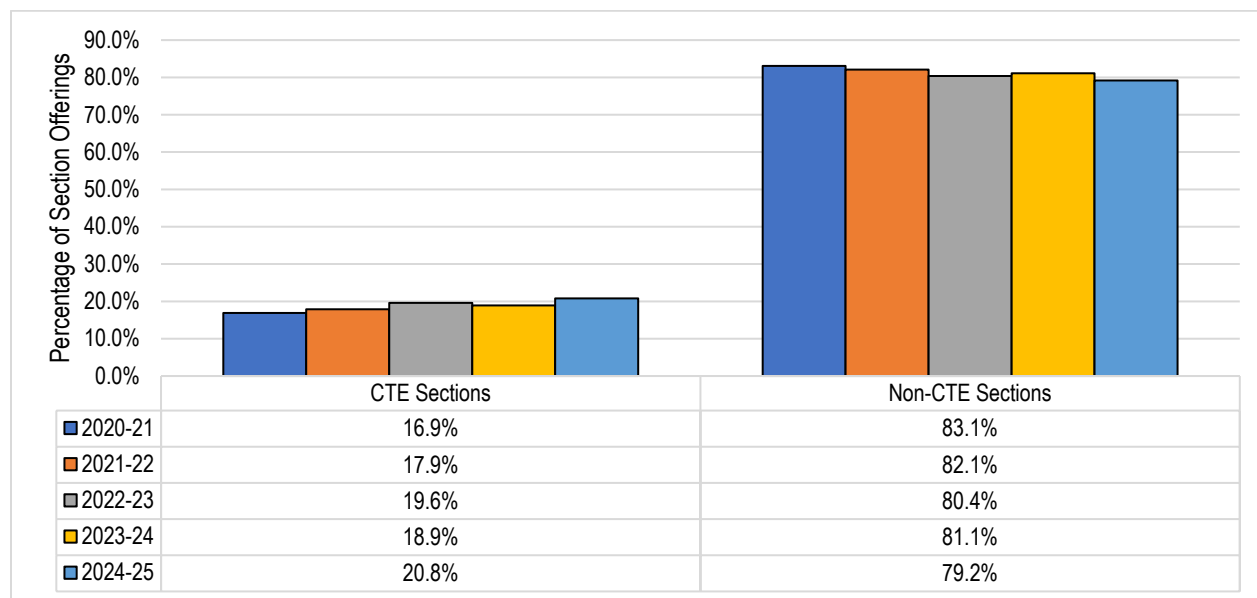
**Number of Sections Offered by Career Technical Skills Status: SBCCD**

|                  | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| CTE Sections     | 1,117        | 1,193        | 1,192        | 1,270        | 1,355        | +21.3%        |
| Non-CTE Sections | 3,792        | 3,620        | 3,648        | 3,648        | 4,184        | +10.3%        |
| <b>Total</b>     | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCCCO MIS Referential Data Files

On average, between 2020-21 and 2024-25, 23.0% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections increased by 0.9%, from 22.8% in 2020-21 to 23.9% in 2024-25.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+238 sections, a 21.3% increase) and for Non-CTE courses (+392 sections, a 10.3% increase).

**Number of Sections Offered by Career Technical Skills Status: Crafton Hills College**

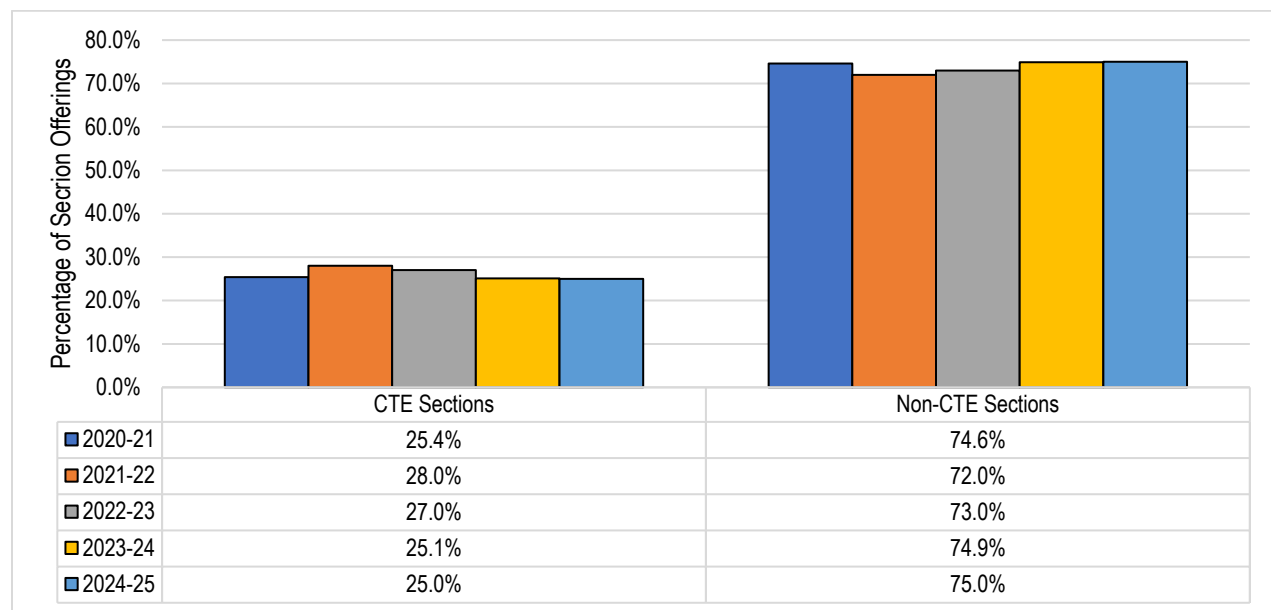
|                  | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| CTE Sections     | 260          | 273          | 303          | 308          | 359          | +38.1%        |
| Non-CTE Sections | 1,277        | 1,253        | 1,246        | 1,320        | 1,368        | +7.1%         |
| <b>Total</b>     | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+12.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 18.9% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 3.9%, from 16.9% in 2020-21 to 20.8% in 2024-25.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+99 sections, a 38.1% increase) and for Non-CTE courses (+91 sections, a 7.1% increase).

### Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College

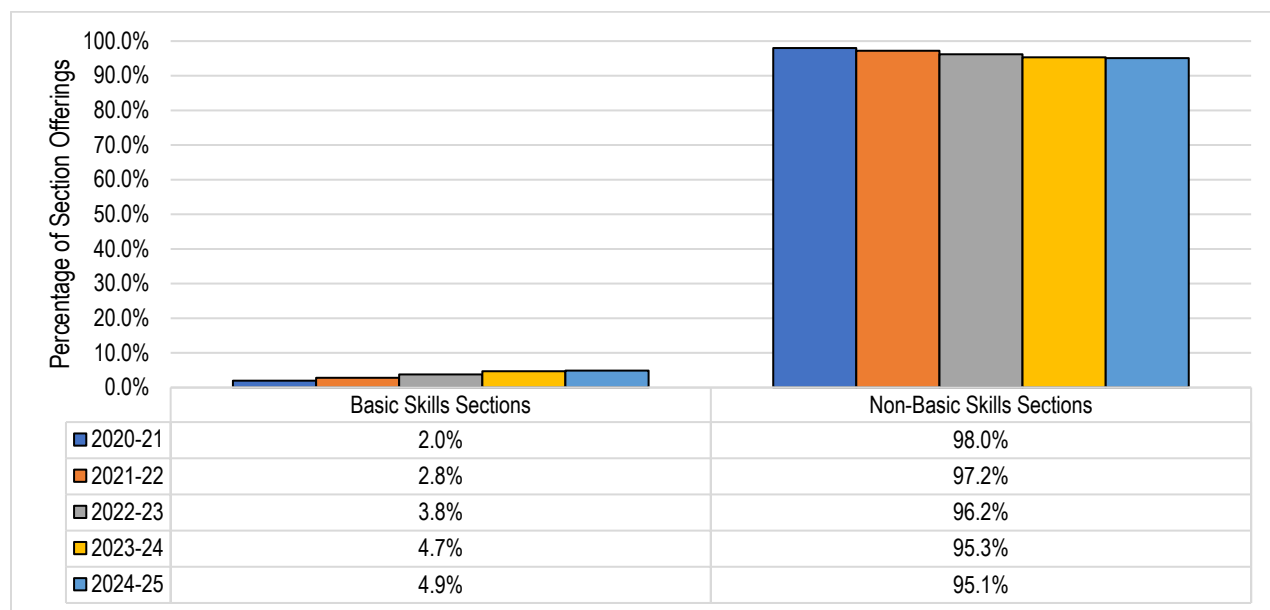


|                  | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| CTE Sections     | 857          | 920          | 889          | 962          | 996          | +16.2%        |
| Non-CTE Sections | 2,515        | 2,367        | 2,402        | 2,864        | 2,995        | +19.1%        |
| <b>Total</b>     | <b>3,372</b> | <b>3,287</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+18.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 26.0% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections decreased by 0.4%, from 25.4% in 2020-21 to 25.0% in 2024-25.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+139 sections, a 16.2% increase) and for Non-CTE courses (+480 sections, a 19.1% increase).

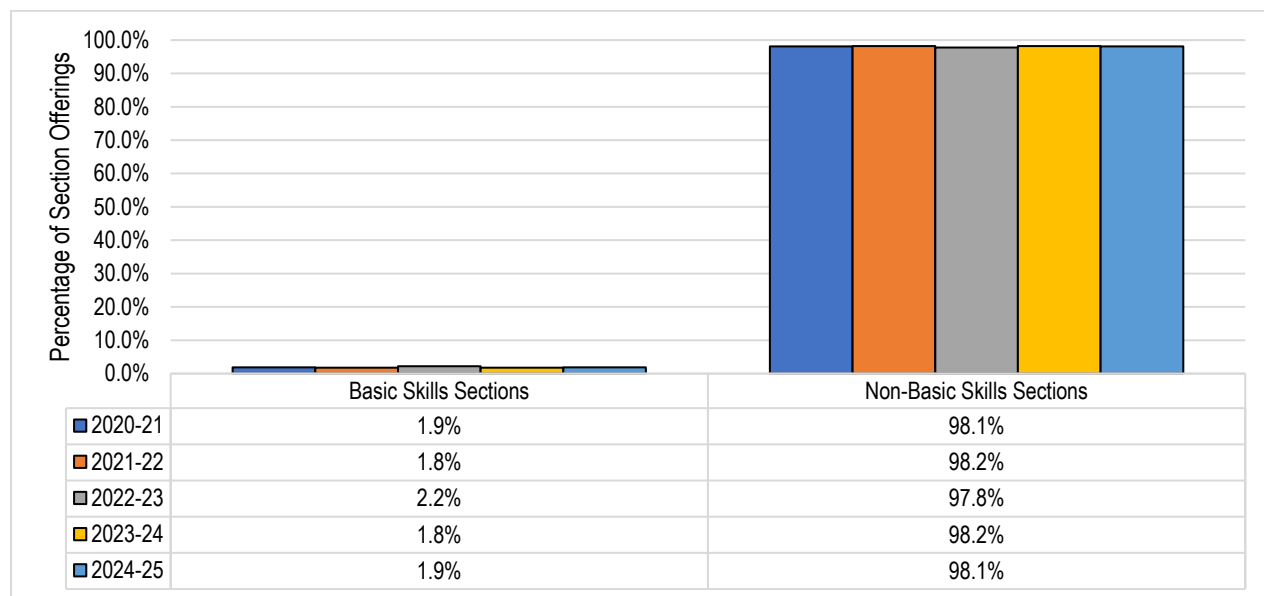
**Number of Sections by Basic Skills Status: SBCCD**

|                           | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Basic Skills Sections     | 99           | 133          | 184          | 259          | 282          | +184.8%       |
| Non-Basic Skills Sections | 4,810        | 4,680        | 4,656        | 5,195        | 5,436        | +13.0%        |
| <b>Total</b>              | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 3.7% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses increased by 2.9% from 2.0% in 2020-21 to 4.9% in 2024-25.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+183 sections, a 184.8% increase) and for Non-Basic Skills (+626 sections, a 13.0% increase).

**Number of Sections by Basic Skills Status: Crafton Hills College**

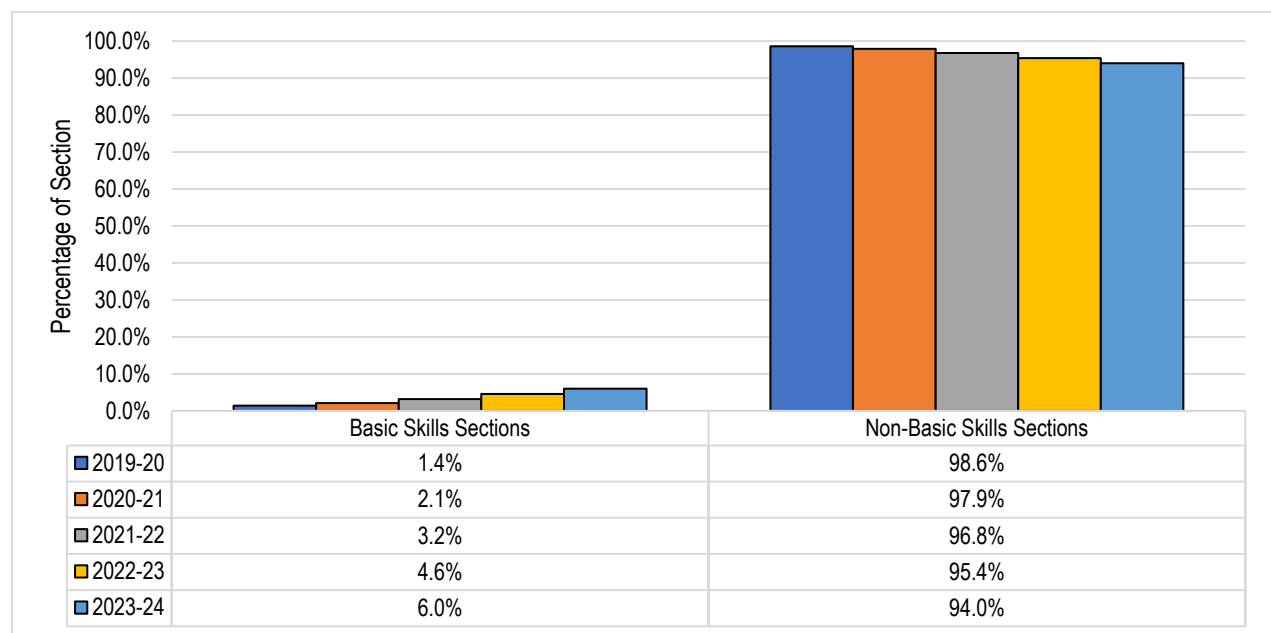
|                           | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Basic Skills Sections     | 29           | 27           | 34           | 30           | 33           | +13.8%        |
| Non-Basic Skills Sections | 1,508        | 1,499        | 1,515        | 1,598        | 1,694        | +12.3%        |
| <b>Total</b>              | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+12.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 1.9% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses remained the same at 1.9% from 2020-21 to 2024-25.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+4 sections, a 13.8% increase) and for Non-Basic Skills (+186 sections, a 3.4% increase).

### Number of Sections by Basic Skills Status: San Bernardino Valley College

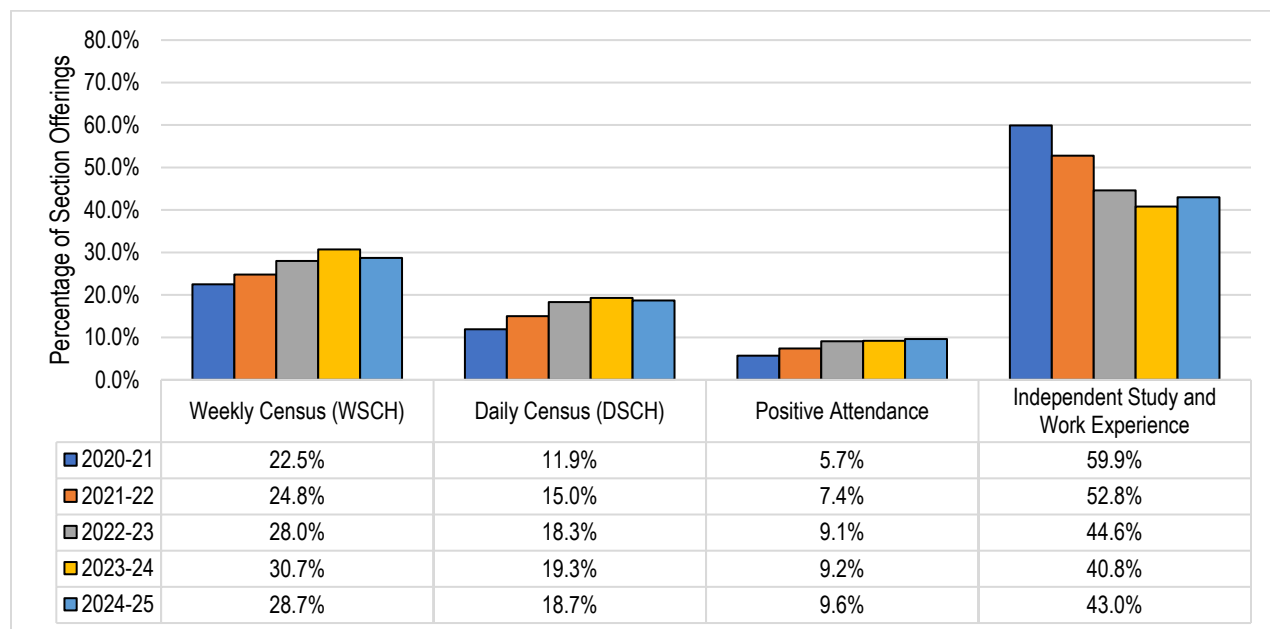


|                           | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Basic Skills Sections     | 70           | 106          | 150          | 229          | 249          | +255.7%       |
| Non-Basic Skills Sections | 3,302        | 3,181        | 3,141        | 3,597        | 3,742        | +13.3%        |
| <b>Total</b>              | <b>3,372</b> | <b>3,287</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+18.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 4.5% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses increased by 4.1%, from 2.1% in 2020-21 to 6.2% in 2024-25.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+179 sections, a 255.7% increase) and for Non-Basic Skills (+440 sections, a 13.3% increase).

**Number of Sections Offered by Attendance Accounting Method: SBCCD**

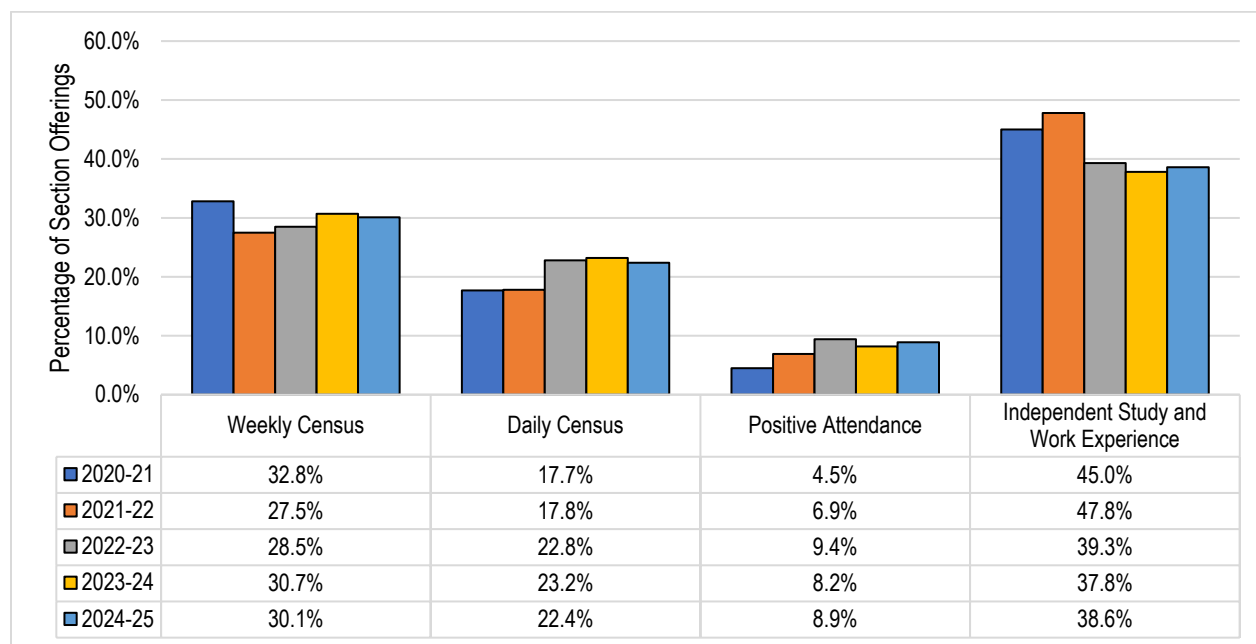
|                                       | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Weekly Census (WSCH)                  | 1,105        | 1,195        | 1,354        | 1,675        | 1,640        | +48.4%        |
| Daily Census (DSCH)                   | 584          | 722          | 886          | 1,050        | 1,070        | +83.2%        |
| Positive Attendance                   | 280          | 356          | 439          | 503          | 551          | +96.8%        |
| Independent Study and Work Experience | 2,940        | 2,540        | 2,161        | 2,226        | 2,457        | -16.4%        |
| <b>Total</b>                          | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCC MIS Referential Data Files

Between 2020-21 and 2024-25, the percentage of Weekly Census procedure section offerings (WSCH) (+6.2%), Daily Census section offerings (+6.8%), and Positive Attendance section offerings (+3.9%) increased. Over the same period, the percentage of Independent Study and Work Experience section offerings (-16.9%) declined.

Over this period, there was an increase in Weekly Census section offerings (+535 sections, a 48.4% increase), Daily Census section offerings (+486 sections, an 83.2% increase), and Positive Attendance section offerings (+271 sections, a 96.8% increase). However, a decrease was observed in Independent Study and Work Experience section offerings (-483 sections, a 16.4% decrease).

### Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



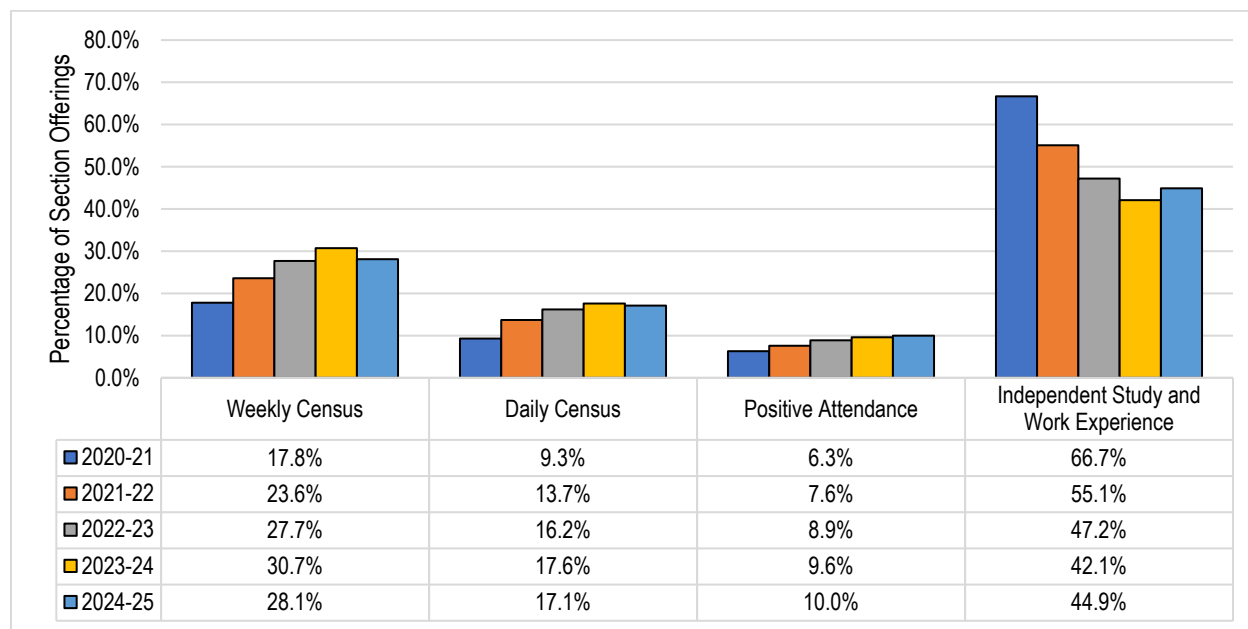
|                                       | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Weekly Census                         | 504          | 419          | 442          | 500          | 520          | +3.2%         |
| Daily Census                          | 272          | 272          | 353          | 378          | 387          | +42.3%        |
| Positive Attendance                   | 69           | 106          | 146          | 134          | 153          | +121.7%       |
| Independent Study and Work Experience | 692          | 729          | 608          | 616          | 667          | -3.6%         |
| <b>Total</b>                          | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+12.4%</b> |

Source: CCCC MIS Referential Data Files

Between 2020-21 and 2024-25, the percentage of Daily Census section offerings (+4.7%) and Positive Attendance section offerings (+4.4%) increased. Over the same period, the percentage of Weekly Census procedure section offerings (WSCH) (-2.7%) and Independent Study and Work Experience section offerings (-6.4%) declined.

Over this period, there was an increase in Weekly Census section offerings (+16 sections, a 3.2% increase), Daily Census section offerings (+115 sections, a 42.3% increase), and Positive Attendance section offerings (+84 sections, a 121.7% increase). However, a decrease was observed in Independent Study and Work Experience section offerings (-25 sections, a 3.6% decrease).

### Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College



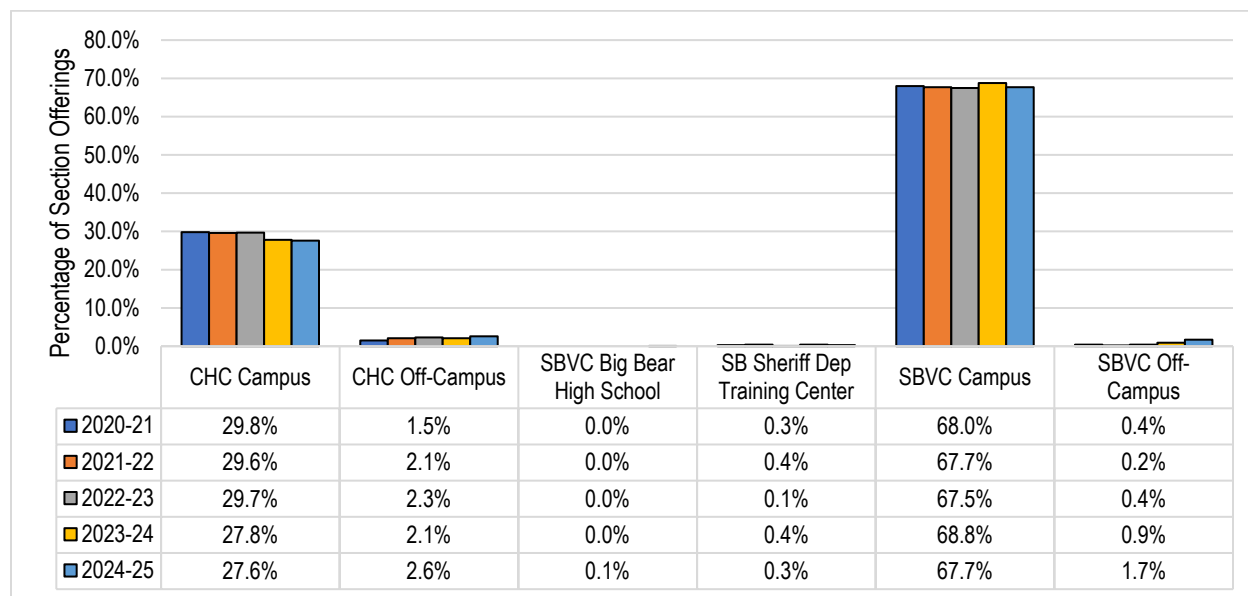
|                                       | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Weekly Census                         | 601          | 776          | 912          | 1,175        | 1,120        | +86.4%        |
| Daily Census                          | 312          | 450          | 533          | 672          | 683          | +118.9%       |
| Positive Attendance                   | 211          | 250          | 293          | 369          | 398          | +88.6%        |
| Independent Study and Work Experience | 2,248        | 1,811        | 1,553        | 1,610        | 1,790        | -20.4%        |
| <b>Total</b>                          | <b>3,372</b> | <b>3,287</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+18.4%</b> |

Source: CCCC MIS Referential Data Files

Between 2020-21 and 2024-25, the percentage of Weekly Census procedure section offerings (WSCH) (+10.3%), Daily Census section offerings (+7.8%), and Positive Attendance section offerings (+3.7%) increased. Over the same period, the percentage of Independent Study and Work Experience section offerings (-21.8%) declined.

Over this period, there was an increase in Weekly Census section offerings (+535 sections, an 86.4% increase), Daily Census section offerings (+371 sections, a 118.9% increase), and Positive Attendance section offerings (+187 sections, an 88.6 increase). However, a decrease was observed in Independent Study and Work Experience section offerings (-458 sections, a 20.4% decrease).

### Number of Sections Offered by Location

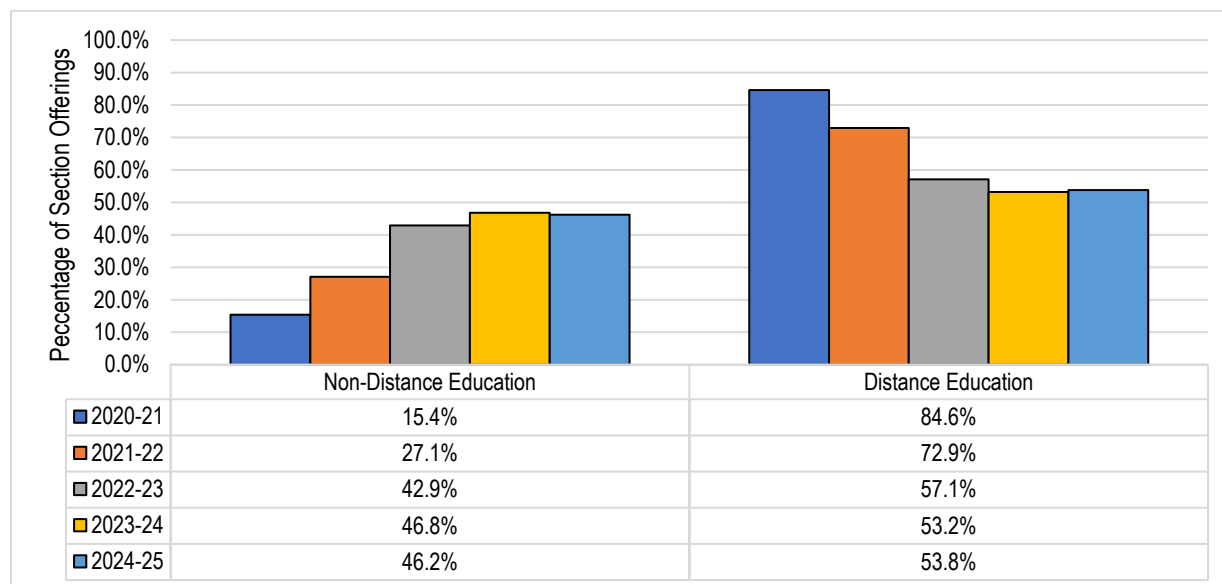


| Location                         | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| CHC Campus                       | 1,465        | 1,427        | 1,438        | 1,516        | 1,578        | +7.7%         |
| CHC Off-Campus                   | 72           | 99           | 111          | 112          | 149          | +106.9%       |
| SBVC Big Bear High School        | 1            | 1            | 0            | 0            | 3            | +200.0%       |
| SB Sheriff Dept. Training Center | 15           | 20           | 5            | 20           | 20           | +33.3%        |
| SBVC Campus                      | 3,336        | 3,258        | 3,265        | 3,755        | 3,871        | +16.0%        |
| SBVC Off-Campus                  | 20           | 8            | 21           | 51           | 97           | +385.0%       |
| <b>Total</b>                     | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>16.5%</b>  |

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

The percentage of sections offered at the SBVC and CHC Campuses decreased by 2.5% from 97.8% in 2020-21 to 95.3% in 2024-25.

Over the period, an increase in the number of sections was observed among sections offered at SBVC Campus (+535 sections, a 16.0% increase), CHC Campus (+113 sections, a 7.7% increase), CHC Off-Campus (+77 sections, a 106.9% increase), SBVC Off-Campus (+77 sections, a 385.0% increase), SB Sheriff Dept. Training Center (+5 sections, a 33.3% increase), and SBVC Big Bear High School (+2 sections, a 200.0% increase).

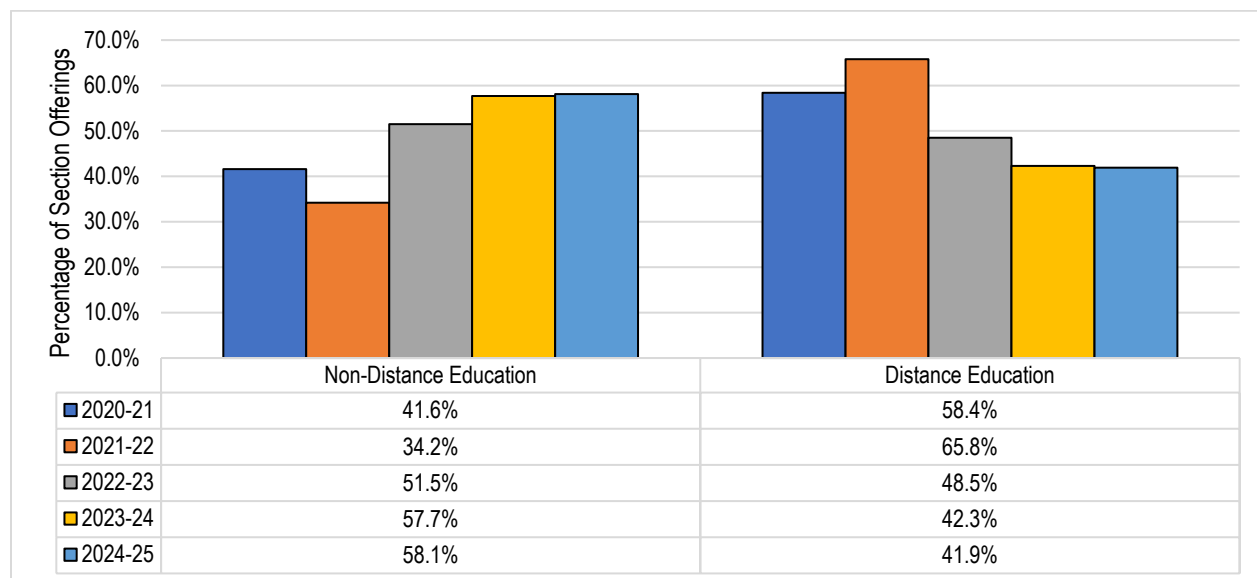
**Number of Sections Offered by Distance Learning Status: SBCCD**

|                         | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|-------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Non- Distance Education | 755          | 1,303        | 2,075        | 2,555        | 2,639        | +249.5%       |
| Distance Education      | 4,154        | 3,510        | 2,765        | 2,899        | 3,079        | -25.9%        |
| <b>Total</b>            | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2020-21 and 2024-25, the percentage of face-to-face section offerings increased by 30.8%, from 15.4% in 2020-21 to 46.2% in 2024-25. Over the same period, the percentage of online section offerings has declined by 30.8%, from 84.6% in 2020-21 to 53.8% in 2024-25.

Over this period, an increase in the number of sections was observed among face-to-face section offerings (+1884 sections, a 249.5% increase) while a decrease in the number of sections was observed among online section offerings (-1075 sections, a 25.9% decrease).

**Number of Sections Offered by Distance Learning Status: Crafton Hills College**

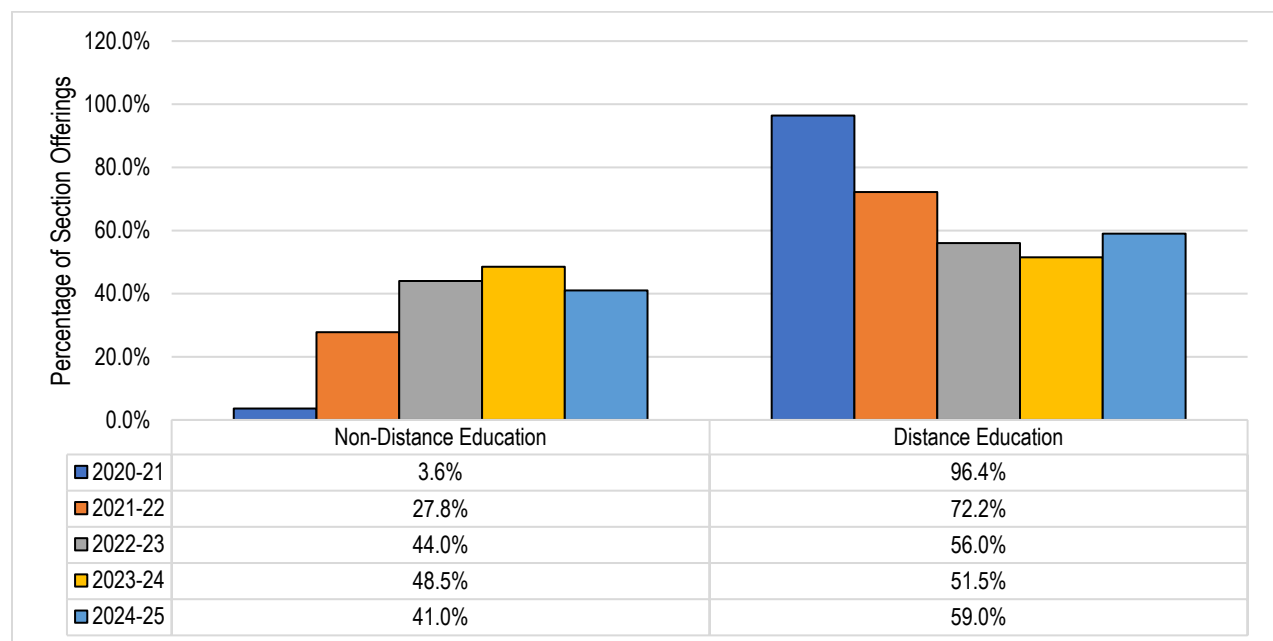
|                         | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|-------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Non- Distance Education | 640          | 522          | 797          | 940          | 1,003        | +56.7%        |
| Distance Education      | 897          | 1,004        | 752          | 688          | 724          | -19.3%        |
| <b>Total</b>            | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+12.4%</b> |

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2020-21 and 2024-25, the percentage of face-to-face section offerings increased by 16.4%, from 41.6% in 2020-21 to 58.1% in 2024-25. Over the same period, the percentage of online section offerings has declined by 16.4%, from 58.4% in 2020-21 to 41.9% in 2024-25.

Over this period, an increase in the number of sections was observed among face-to-face section offerings (+363 sections, a 56.7% increase) while a decrease in the number of sections was observed among online section offerings (-173 sections, a 19.3% decrease).

### Number of Sections Offered by Distance Learning Status: San Bernardino Valley College

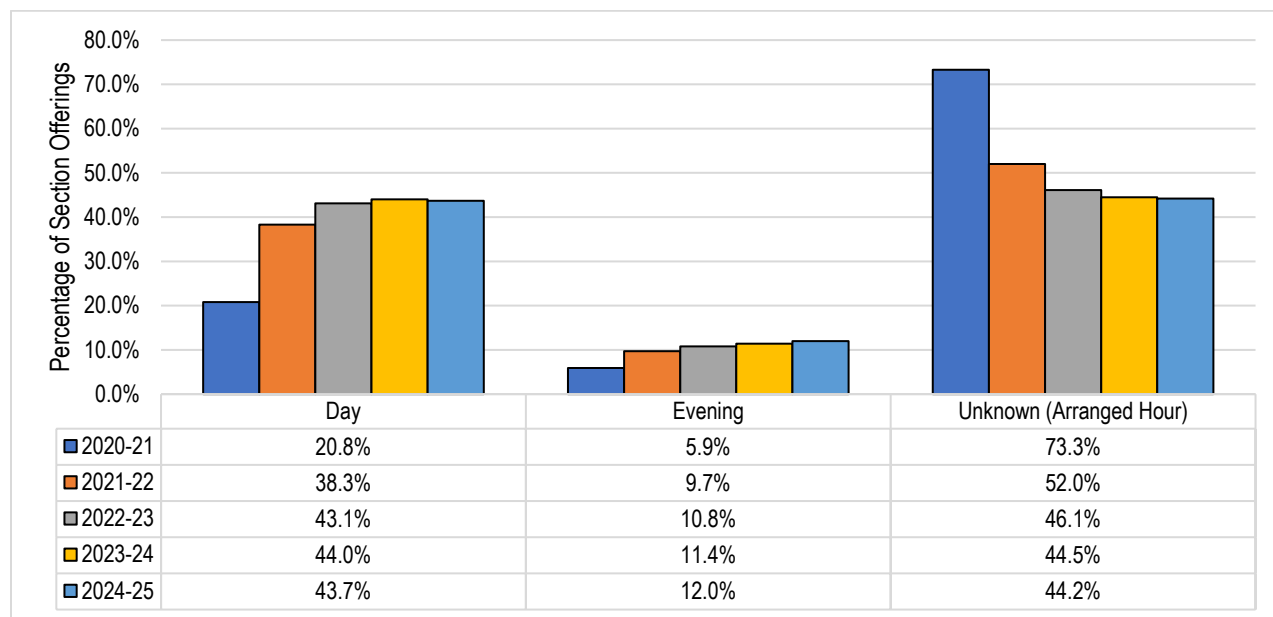


|                         | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|-------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Non- Distance Education | 115          | 781          | 1,278        | 1,615        | 1,636        | +1322.6%      |
| Distance Education      | 3,257        | 2,506        | 2,013        | 2,211        | 2,355        | -22.9%        |
| <b>Total</b>            | <b>3,372</b> | <b>3,287</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+25.9%</b> |

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2020-21 and 2024-25, the percentage of face-to-face section offerings increased by 37.4%, from 3.6% in 2020-21 to 41.0% in 2024-25. Over the same period, the percentage of online section offerings has declined by 37.4%, from 96.4% in 2020-21 to 59.0% in 2024-25.

Over this period, an increase in the number of sections was observed among face-to-face section offerings (+1521 sections, a 1322.6% increase) while a decrease in the number of sections was observed among online section offerings (-699 sections, a 22.9% decrease).

**Number of Sections Offered by Meeting Time: SBCCD**

|                            | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|----------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Day*                       | 1,021        | 1,843        | 2,085        | 2,401        | 2,501        | +145.0%       |
| Evening**                  | 291          | 469          | 522          | 624          | 689          | +136.8%       |
| Unknown (Arranged Hour)*** | 3,597        | 2,501        | 2,233        | 2,429        | 2,528        | -29.7%        |
| <b>Total</b>               | <b>4,909</b> | <b>4,813</b> | <b>4,840</b> | <b>5,454</b> | <b>5,718</b> | <b>+16.5%</b> |

Source: CCCC MIS Referential Data Files

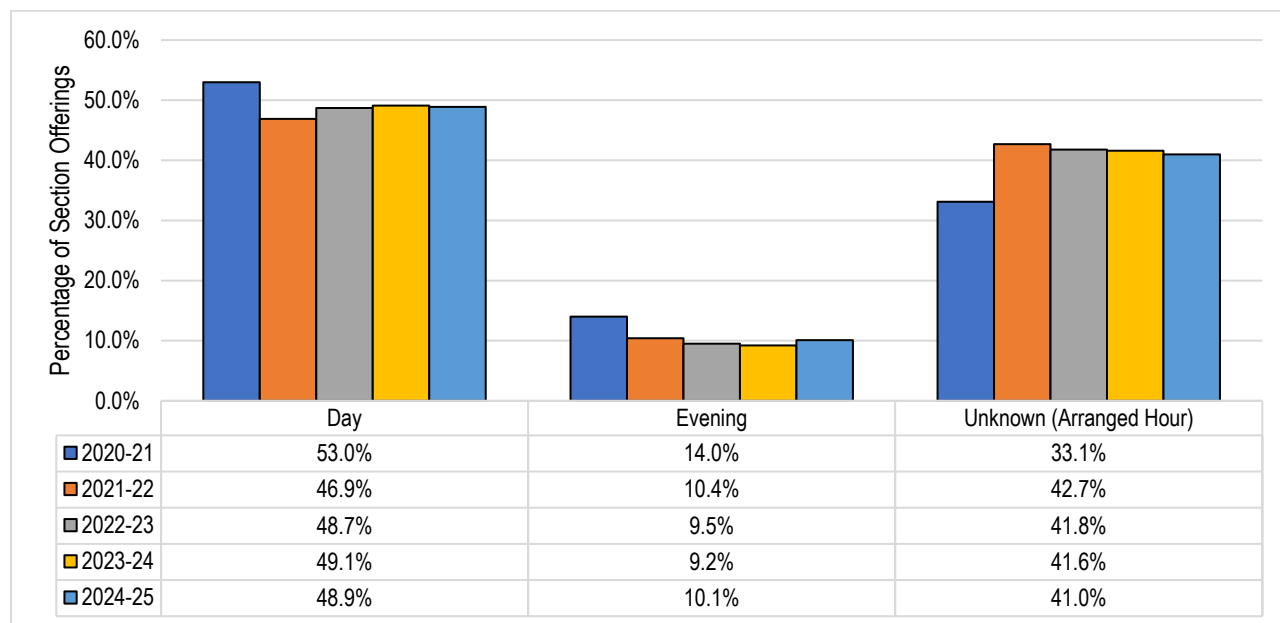
Note: \*Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

\*\*Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

\*\*\*Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2020-21 and 2024-25, 38.3% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day increased by 22.9% from 20.8% in 2020-21 to 43.7% in 2024-25. Over the same period, the percentage of Unknown sections (offered via arranged hour) has declined by 29.1%, from 73.3% in 2020-21 to 44.2% in 2024-25.

Over this period, an increase was observed among Day section offerings (+1480 sections, a 145.0% increase) and Evening section offerings (+398 sections, a 136.8% increase). However, a decrease in the number of sections was observed among Unknown section offerings (-1069 sections, a 29.7% decrease).

**Number of Sections Offered by Meeting Time: Crafton Hills College**

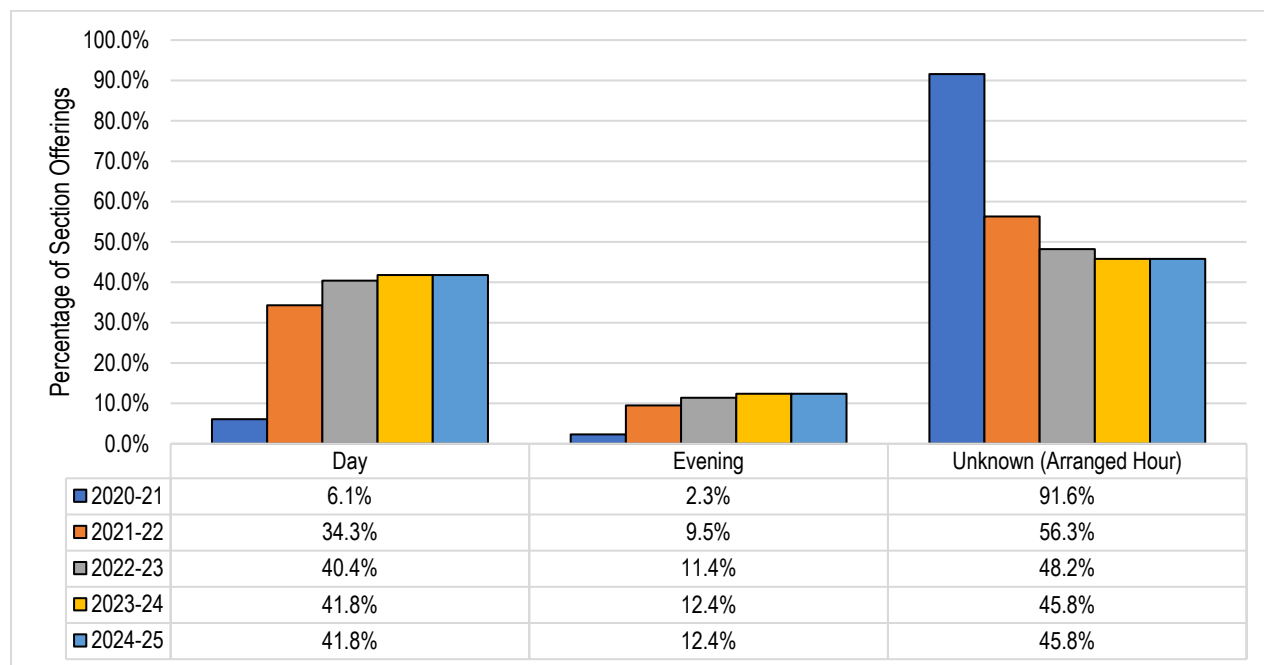
|                         | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|-------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Day                     | 814          | 716          | 755          | 800          | 845          | +3.8%         |
| Evening                 | 215          | 158          | 147          | 150          | 174          | -19.1%        |
| Unknown (Arranged Hour) | 508          | 652          | 647          | 678          | 708          | +39.4%        |
| <b>Total</b>            | <b>1,537</b> | <b>1,526</b> | <b>1,549</b> | <b>1,628</b> | <b>1,727</b> | <b>+12.4%</b> |

Source: CCCCCO MIS Referential Data Files

On average, between 2020-21 and 2024-25, 49.3% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day declined by 4.0% from 53.0% in 2020-21 to 48.9% in 2024-25. Over the same period, the percentage of Unknown sections (offered via arranged hour) increased by 7.9%, from 33.1% in 2020-21 to 41.0% in 2024-25.

Over this period, an increase was observed among Day section offerings (+31 sections, a 3.8% increase) and Unknown section offerings (+200 sections, a 39.4% increase). However, a decrease in the number of sections was observed among Evening section offerings (-41 sections, a 19.1% decrease).

### Number of Sections Offered by Meeting Time: San Bernardino Valley College



|                         | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 5 Year Change |
|-------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Day                     | 207          | 1,127        | 1,330        | 1,601        | 1,656        | +700.0%       |
| Evening                 | 76           | 311          | 375          | 474          | 515          | +577.6%       |
| Unknown (Arranged Hour) | 3,089        | 1,849        | 1,586        | 1,751        | 1,820        | -41.1%        |
| <b>Total</b>            | <b>3,372</b> | <b>3,287</b> | <b>3,291</b> | <b>3,826</b> | <b>3,991</b> | <b>+18.4%</b> |

Source: CCCC MIS Referential Data Files

On average, between 2020-21 and 2024-25, 33.3% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of sections offered in the Day increased by 35.7% from 6.1% in 2020-21 to 41.8% in 2024-25. Over the same period, the percentage of Unknown sections (offered via arranged hour) has declined by 45.8%, from 91.6% in 2020-21 to 45.8% in 2024-25.

Over this period, an increase was observed among Day section offerings (+1449 sections, a 700.0% increase) and Evening section offerings (+439 sections, a 577.6% increase). However, a decrease in the number of sections was observed among Unknown section offerings (-1269 sections, a 41.1% decrease).