

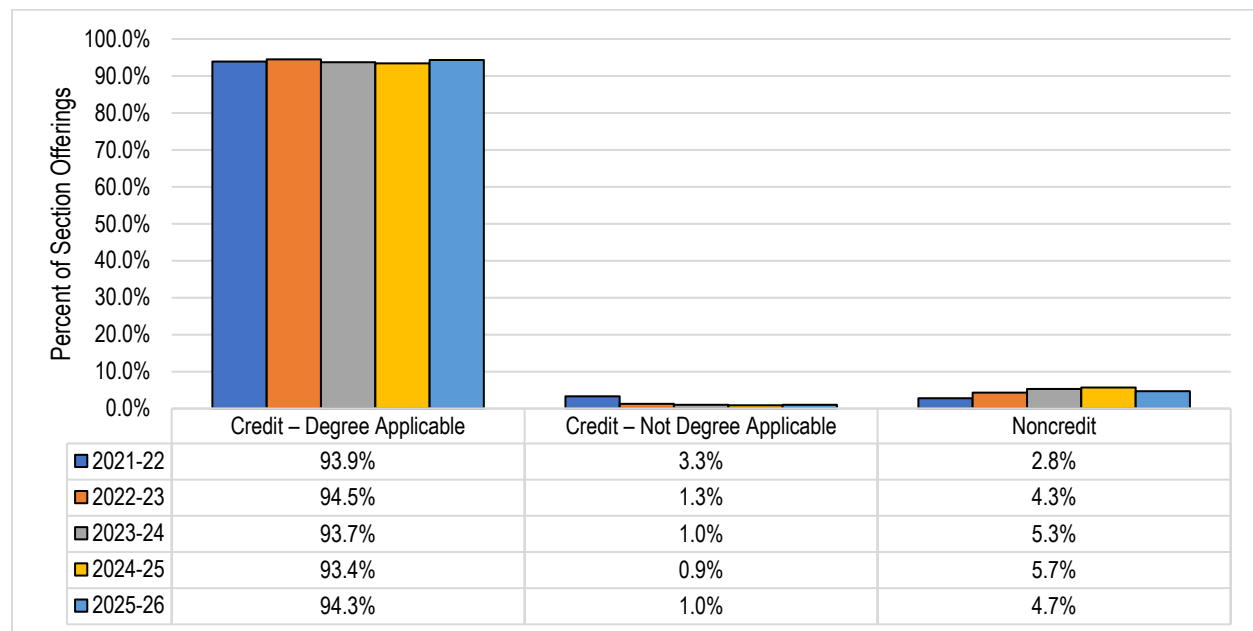


2027 Fact Book Instructional Data

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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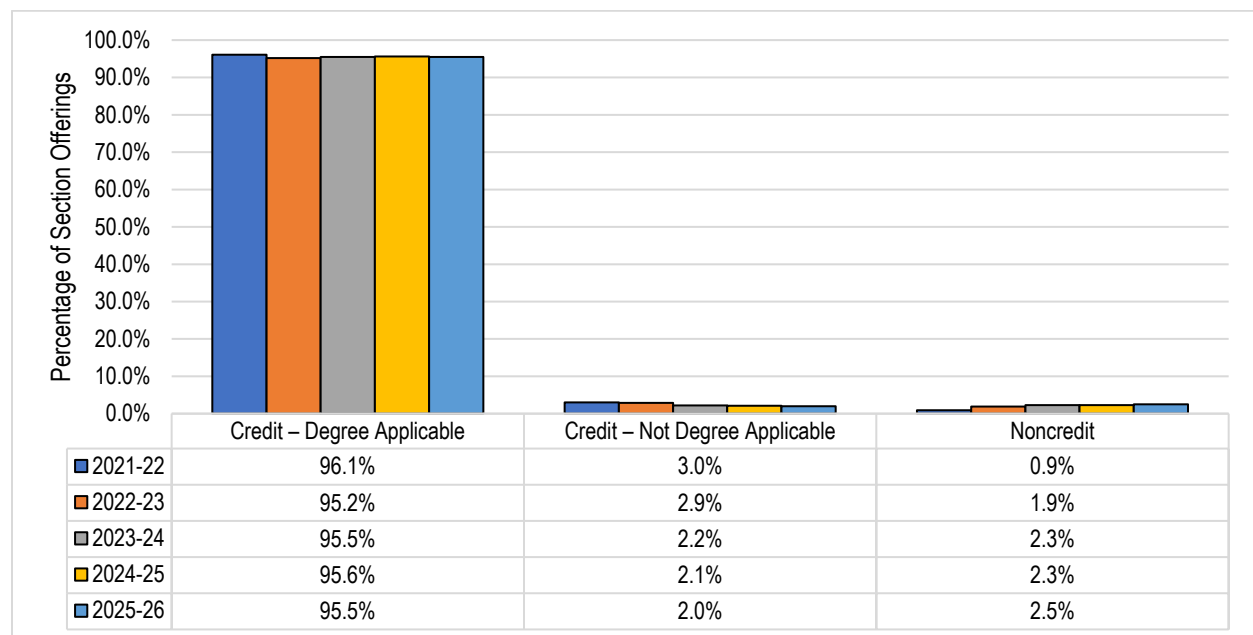
Number of Sections by Credit Status: SBCCD

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Credit – Degree Applicable	4,518	4,573	5,109	5,340	5,539	+22.6%
Credit – Not Degree Applicable	161	61	55	54	56	-65.2%
Noncredit	134	206	290	324	279	+108.2%
Total	4,813	4,840	5,454	5,718	5,874	+19.7%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 95.1% of sections offered by the San Bernardino Community College District were for credit. The percentage of all sections for credit has declined by 1.9% from 97.2% in 2021-22 to 95.3% in 2025-26, while the percentage of non-credit sections has increased from 2.8% in 2021-22 to 4.7% in 2025-26.

Over this period, the number of sections offered by the District increased by 19.7% from 4,813 in 2021-22 to 5,874 in 2025-26. A decrease in the number of sections was observed in sections for credit, not degree applicable (-105 sections, a 65.2% decrease), while an increase in the number of sections was observed in sections for credit, degree applicable (+1021 sections, a 22.6% increase) and for non-credit (+145 sections, a 108.2% increase).

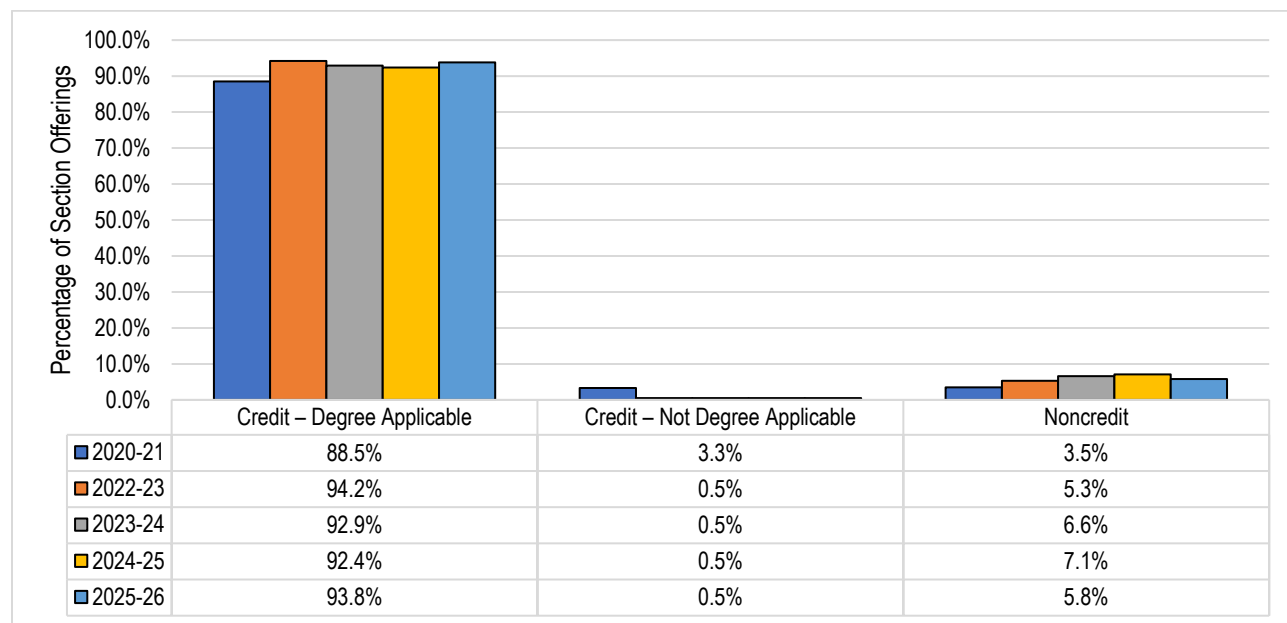
Number of Sections by Credit Status: Crafton Hills College

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Credit – Degree Applicable	1,466	1,474	1,555	1,651	1,738	+18.6%
Credit – Not Degree Applicable	46	45	36	36	37	-19.6%
Noncredit	14	30	37	40	45	+221.4%
Total	1,526	1,549	1,628	1,727	1,820	+18.4%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 98.0% of sections offered by Crafton Hills College were for credit. The percentage of all sections for credit declined from 99.1% in 2021-22 to 97.5% in 2025-26, while the percentage of non-credit sections increased from 0.9% in 2021-22 to 2.5% in 2025-26.

Over this period, the number of sections offered by Crafton Hills College increased by 18.4%, from 1,526 in 2021-22 to 1,820 in 2025-26. An increase in the number of sections was observed in sections for credit, degree applicable (+272 sections, an 18.6% increase) and sections for non-credit (+31 sections, a 221.4% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (9 sections, a 19.6% decrease).

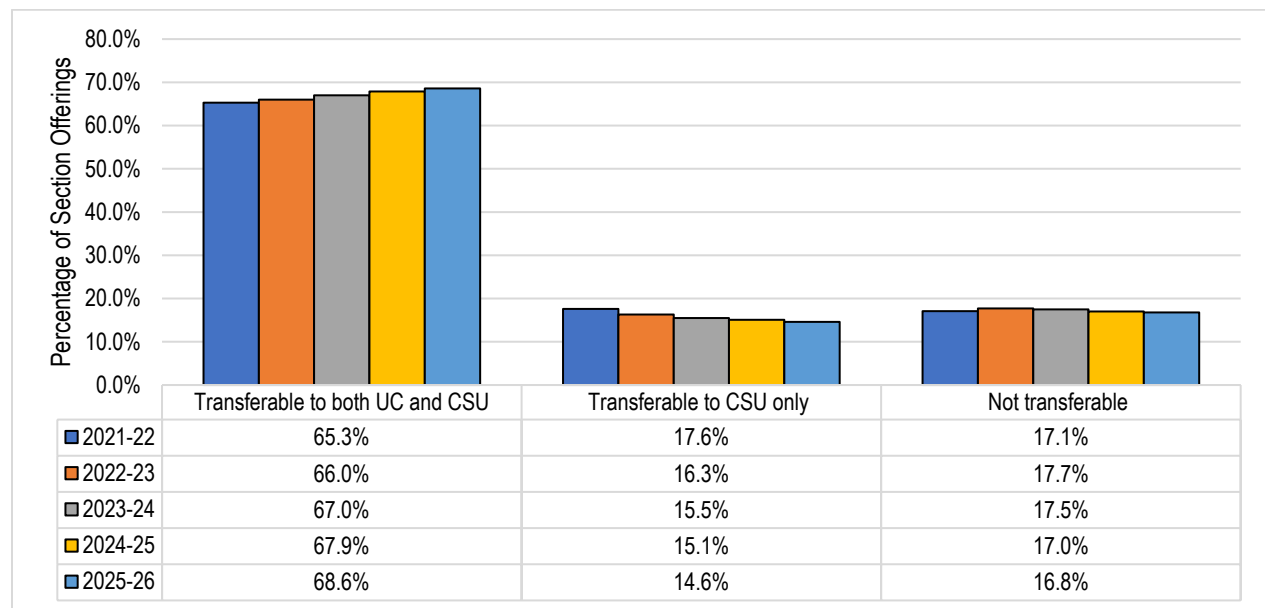
Number of Sections by Credit Status: San Bernardino Valley College

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Credit – Degree Applicable	3,052	3,099	3,554	3,689	3,801	+24.5%
Credit – Not Degree Applicable	115	16	19	18	19	-83.5%
Noncredit	120	176	253	284	234	+95.0%
Total	3,447	3,291	3,826	3,991	4,054	+17.6%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 93.4% of sections offered by San Bernardino Valley College were for credit. The percentage of sections for credit declined from 96.3% in 2021-22 to 94.2% in 2025-26, while the percentage of non-credit sections increased from 3.4% in 2021-22 to 5.8% in 2025-26.

Over this period, the number of sections offered by the college increased by 17.6% from 3,447 in 2021-22 to 4,054 in 2025-26. An increase in the number of sections was observed in sections for credit, degree applicable (+749 sections, a 24.5% increase) and for non-credit (+114 sections, a 95.0% increase). However, a decrease in the number of sections was observed in sections for credit, not degree applicable (-96 sections, an 83.5% decrease).

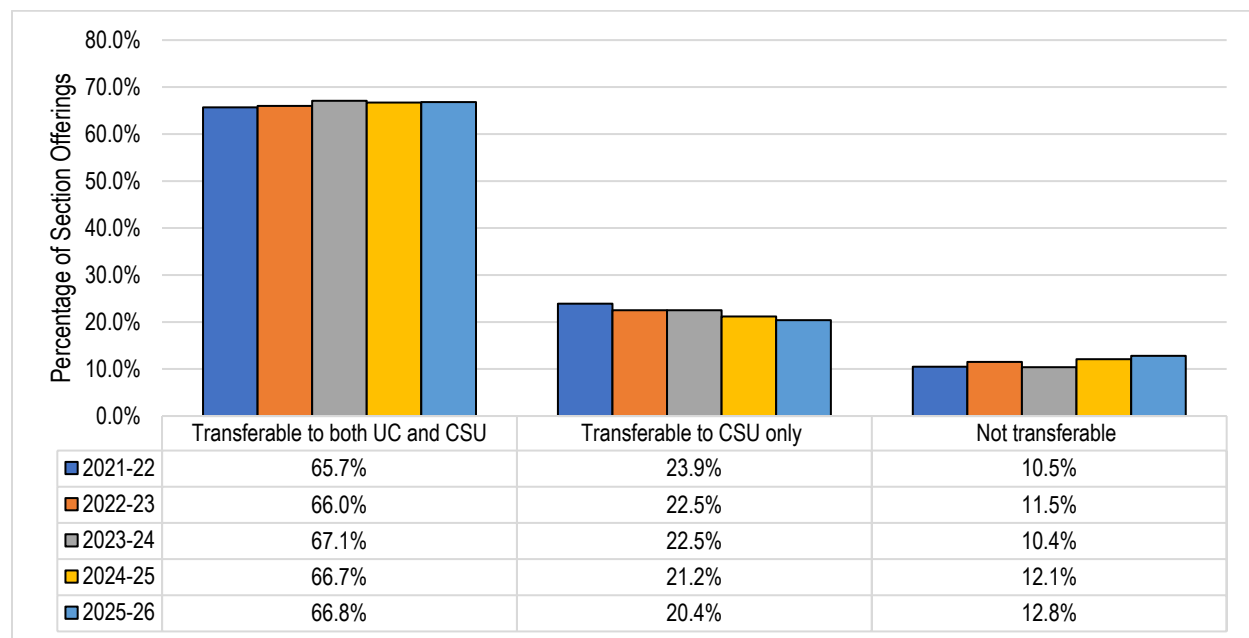
Number of Sections by Transfer Status: SBCCD

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Transferable to both UC and CSU	3,144	3,194	3,655	3,882	4,028	+28.1%
Transferable to CSU only	848	790	847	865	860	+1.4%
Not transferable	821	856	952	971	986	+20.1%
Total	4,813	4,840	5,454	5,718	5,874	+22.0%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 82.8% of sections offered by the San Bernardino Community College District were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable increased by 0.3%, from 82.9% in 2021-22 to 83.2% in 2025-26.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+884 sections, a 28.1% increase), transferable only to CSU (+12 sections, a 1.4% increase), and not transferable (+165 sections, a 20.1% increase).

Number of Sections by Transfer Status: Crafton Hills College

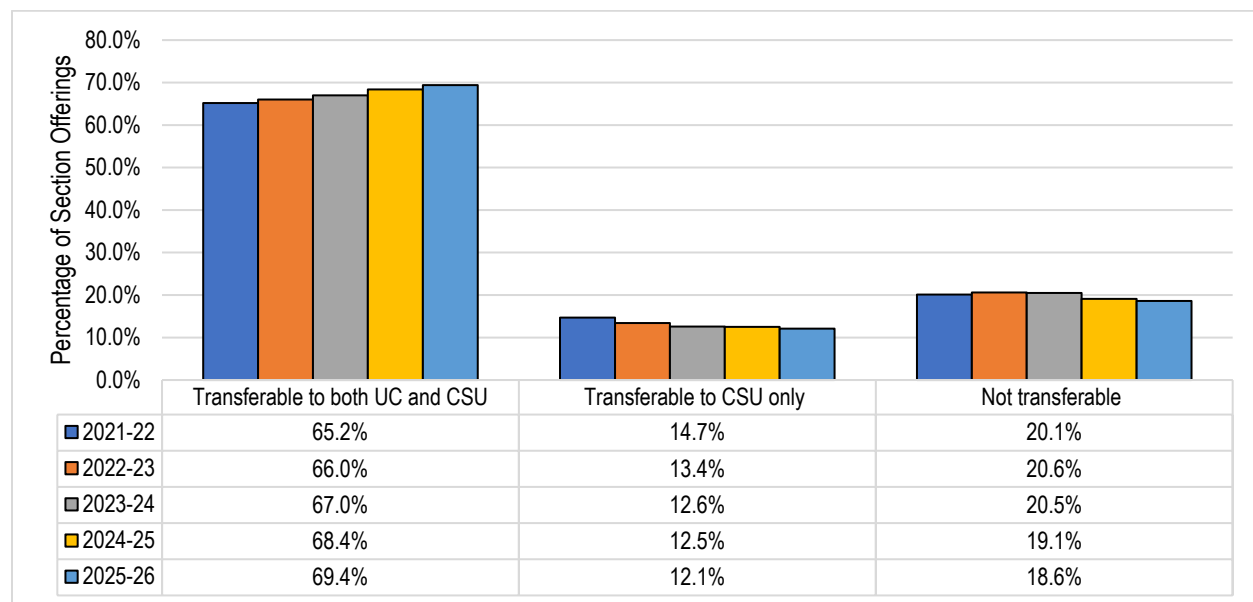
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Transferable to both UC and CSU	1,002	1,022	1,093	1,152	1,216	+19.0%
Transferable to CSU only	364	349	366	366	371	+6.3%
Not transferable	160	178	169	209	233	+30.9%
Total	1,526	1,549	1,628	1,727	1,820	+17.5%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 88.5% of sections offered by Crafton Hills College were UC/CSU transferable or CSU-only transferable. The percentage of total sections that were UC/CSU transferable or CSU-only transferable declined by 1.3%, from 88.5% in 2021-22 to 87.2% in 2025-26.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+194 sections, a 19.0% increase), transferable only to CSU (+22 sections, a 6.3% increase), and not transferable (+55 sections, a 30.9% increase).

Number of Sections by Transfer Status: San Bernardino Valley College



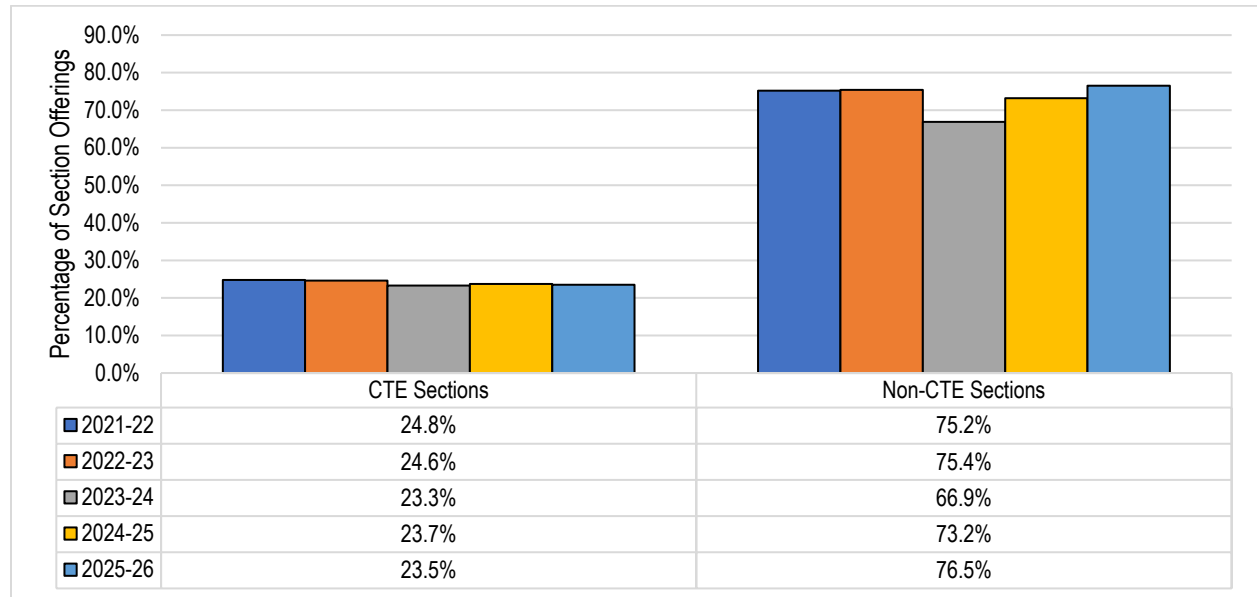
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Transferable to both UC and CSU	2,142	2,172	2,562	2,730	2,812	+31.3%
Transferable to CSU only	484	441	481	499	489	+1.0%
Not transferable	661	678	783	762	753	+13.9%
Total	3,287	3,291	3,826	3,991	4,054	+23.3%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 80.3% of sections offered by San Bernardino Valley College were UC/CSU transferable or CSU-only transferable. The percentage of sections that were UC/CSU transferable or CSU-only transferable decreased by 1.6%, from 79.9% in 2021-22 to 81.5% in 2025-26.

Over the period, an increase in the number of sections was observed among sections transferable to both UC and CSU (+670 sections, a 31.3% increase), transferable only to CSU (+5 sections, a 1.0% increase), and not transferable (+92 sections, a 13.9% increase).

Number of Sections Offered by Career Technical Skills Status: SBCCD

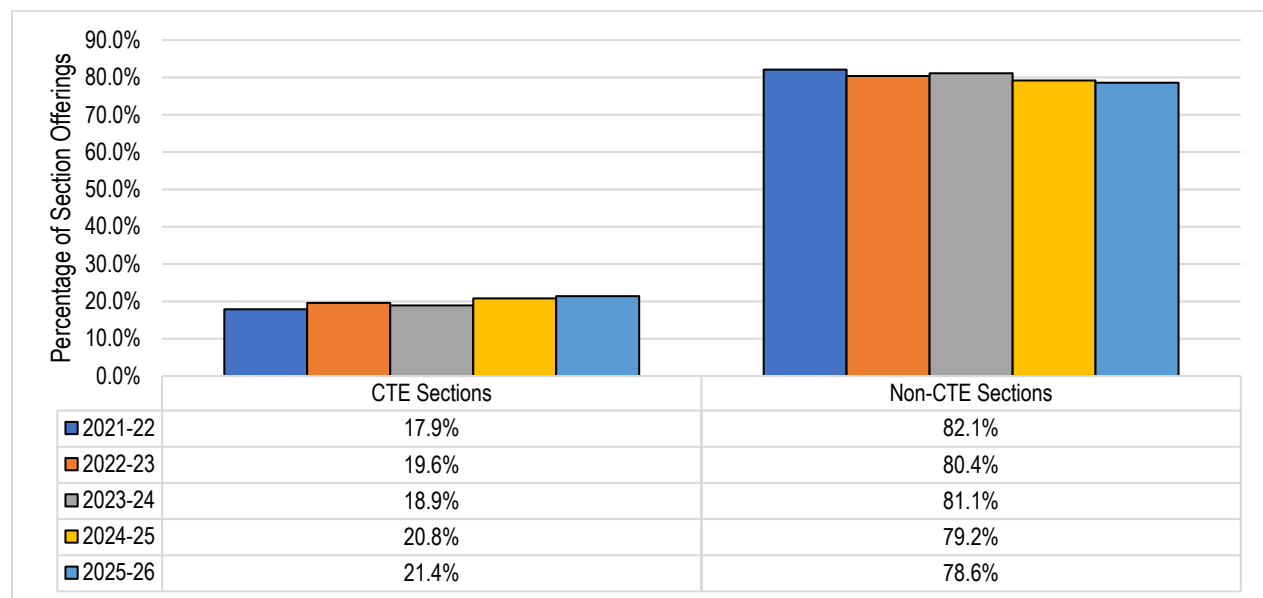


	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
CTE Sections	1,193	1,192	1,270	1,355	1,380	+15.7%
Non-CTE Sections	3,620	3,648	3,648	4,184	4,494	+24.1%
Total	4,813	4,840	5,454	5,718	5,874	+22.0%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 23.0% of sections offered by the San Bernardino Community College District were Career Technical Education (CTE). The percentage of CTE sections decreased by 1.3%, from 24.8% in 2021-22 to 23.5% in 2025-26.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+187 sections, a 15.7% increase) and Non-CTE courses (+894 sections, a 24.1% increase).

Number of Sections Offered by Career Technical Skills Status: Crafton Hills College

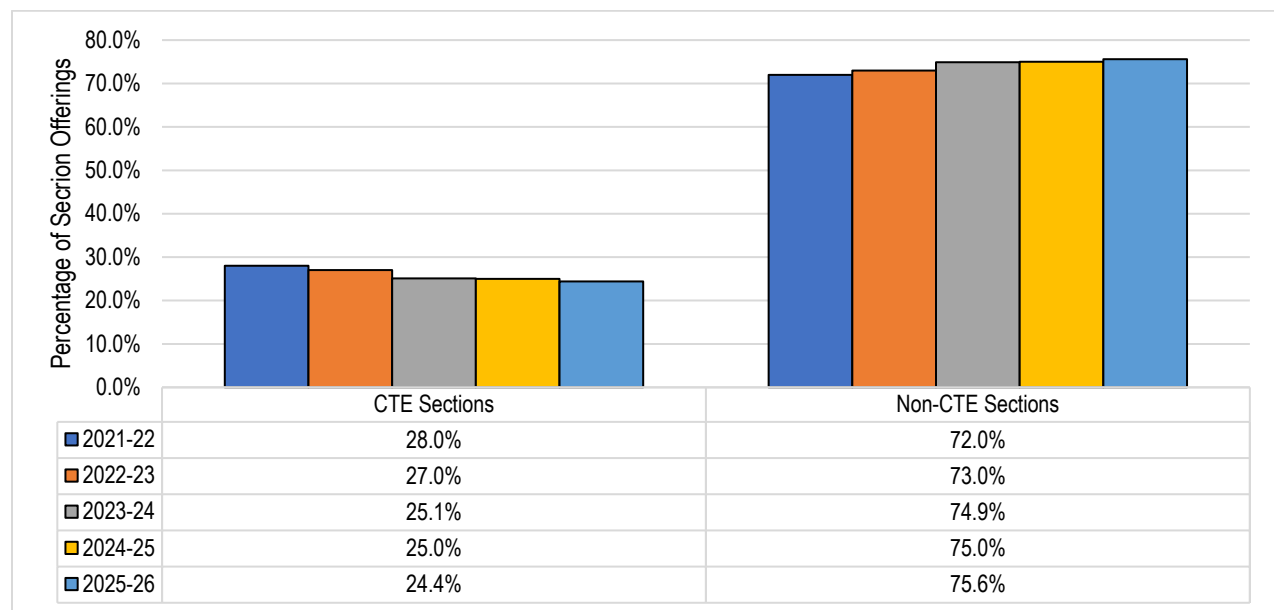
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
CTE Sections	273	303	308	359	390	+42.9%
Non-CTE Sections	1,253	1,246	1,320	1,368	1,430	+14.1%
Total	1,526	1,549	1,628	1,727	1,820	+19.3%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 18.9% of sections offered by Crafton Hills College were Career Technical Education (CTE). The percentage of CTE sections increased by 3.5%, from 17.9% in 2021-22 to 21.4% in 2025-26.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+117 sections, a 42.9% increase) and for Non-CTE courses (+177 sections, a 14.1% increase).

Number of Sections Offered by Career Technical Skills Status: San Bernardino Valley College

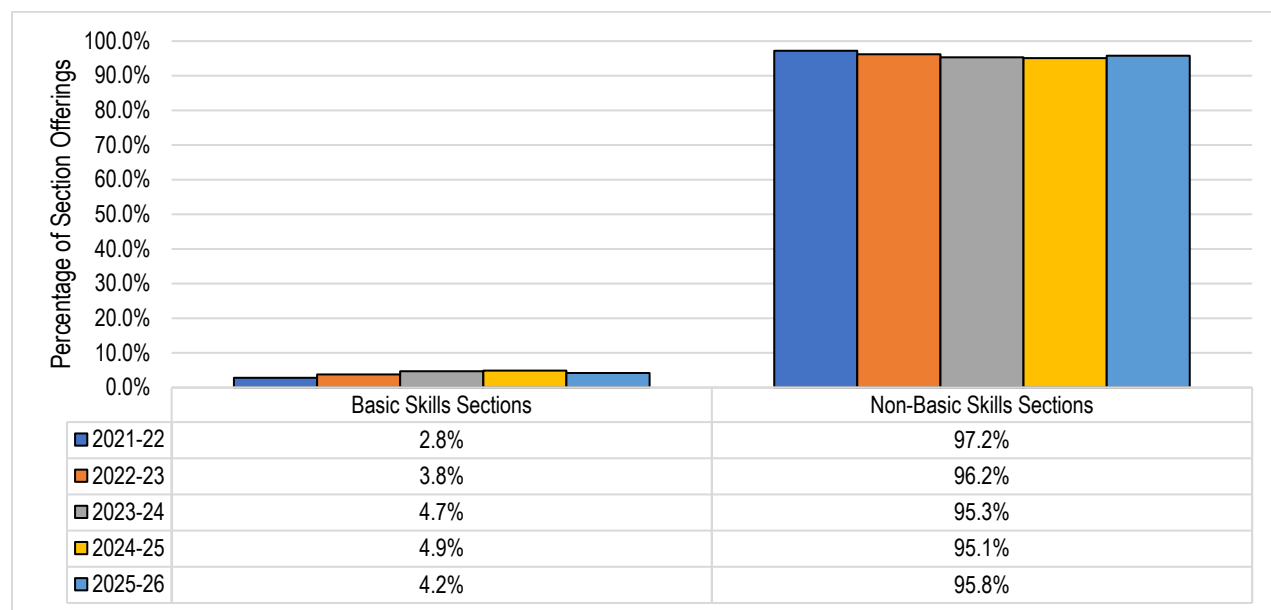


	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
CTE Sections	920	889	962	996	990	+7.6%
Non-CTE Sections	2,367	2,402	2,864	2,995	3,064	+29.4%
Total	3,287	3,291	3,826	3,991	4,054	+23.3%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 25.8% of sections offered by San Bernardino Valley College were Career Technical Education (CTE). The percentage of CTE sections decreased by 3.6%, from 28.0% in 2021-22 to 24.4% in 2025-26.

Over the period, an increase in the number of sections was observed among sections for CTE courses (+70 sections, a 7.6% increase) and for Non-CTE courses (+697 sections, a 29.4% increase).

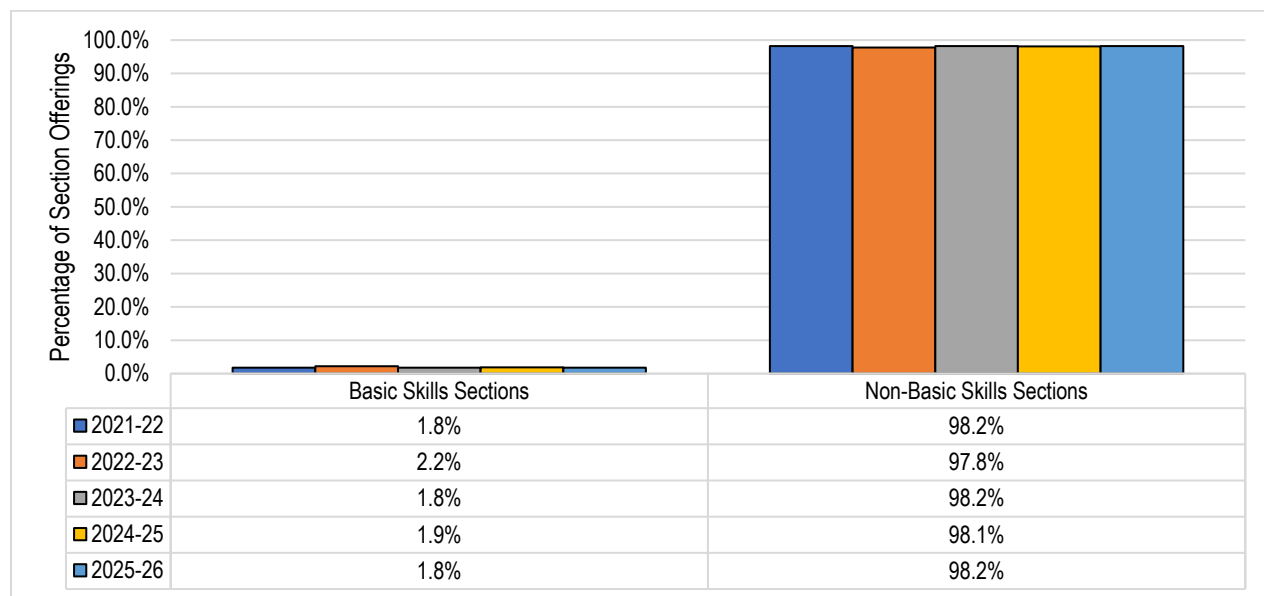
Number of Sections by Basic Skills Status: SBCCD

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Basic Skills Sections	133	184	259	282	246	+85.0%
Non-Basic Skills Sections	4,680	4,656	5,195	5,436	5,628	+20.3%
Total	4,813	4,840	5,454	5,718	5,874	+22.0%

Source: CCCCO MIS Referential Data Files

On average, between 2021-22 and 2025-26, 4.1% of sections offered by the San Bernardino Community College District were in Basic Skills Courses. The percentage of sections offered that were in Basic Skills Courses increased by 1.4% from 2.8% in 2021-22 to 4.2% in 2025-26.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+113 sections, an 85.0% increase) and for Non-Basic Skills (+948 sections, a 20.3% increase).

Number of Sections by Basic Skills Status: Crafton Hills College

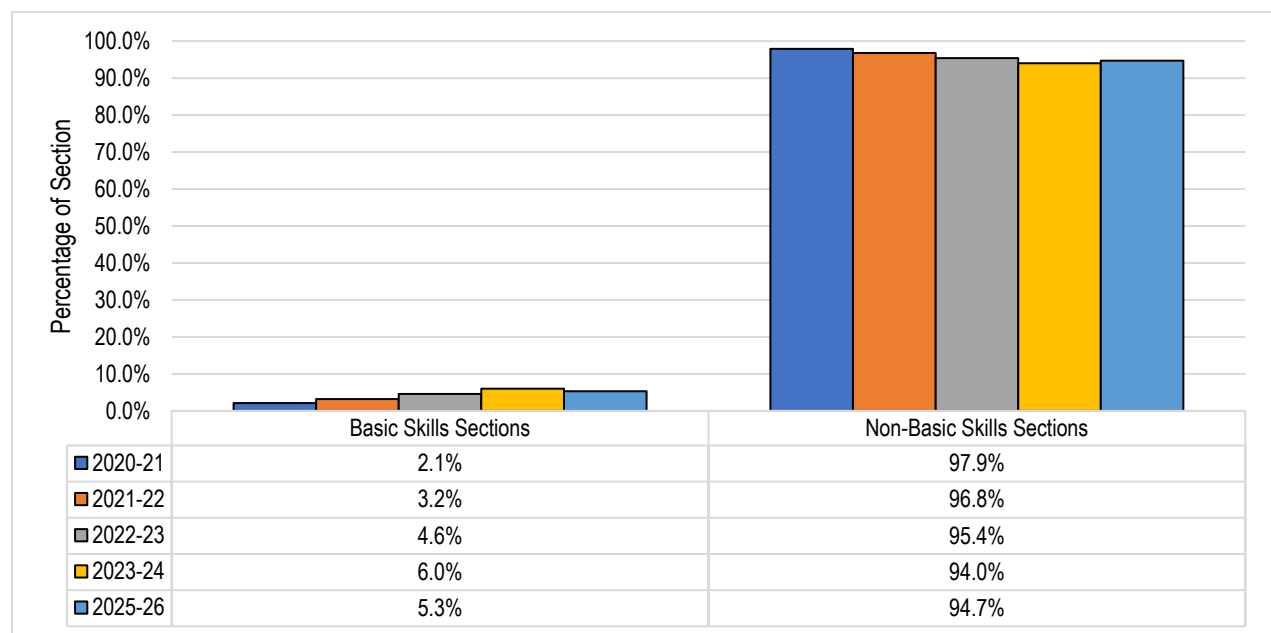
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Basic Skills Sections	27	34	30	33	32	+18.5%
Non-Basic Skills Sections	1,499	1,515	1,598	1,694	1,788	+19.3%
Total	1,526	1,549	1,628	1,727	1,820	+19.3%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 1.9% of sections offered by Crafton Hills College were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses remained the same at 1.8% from 2021-22 to 2025-26.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+5 sections, an 18.5% increase) and for Non-Basic Skills (+289 sections, a 19.3% increase).

Number of Sections by Basic Skills Status: San Bernardino Valley College

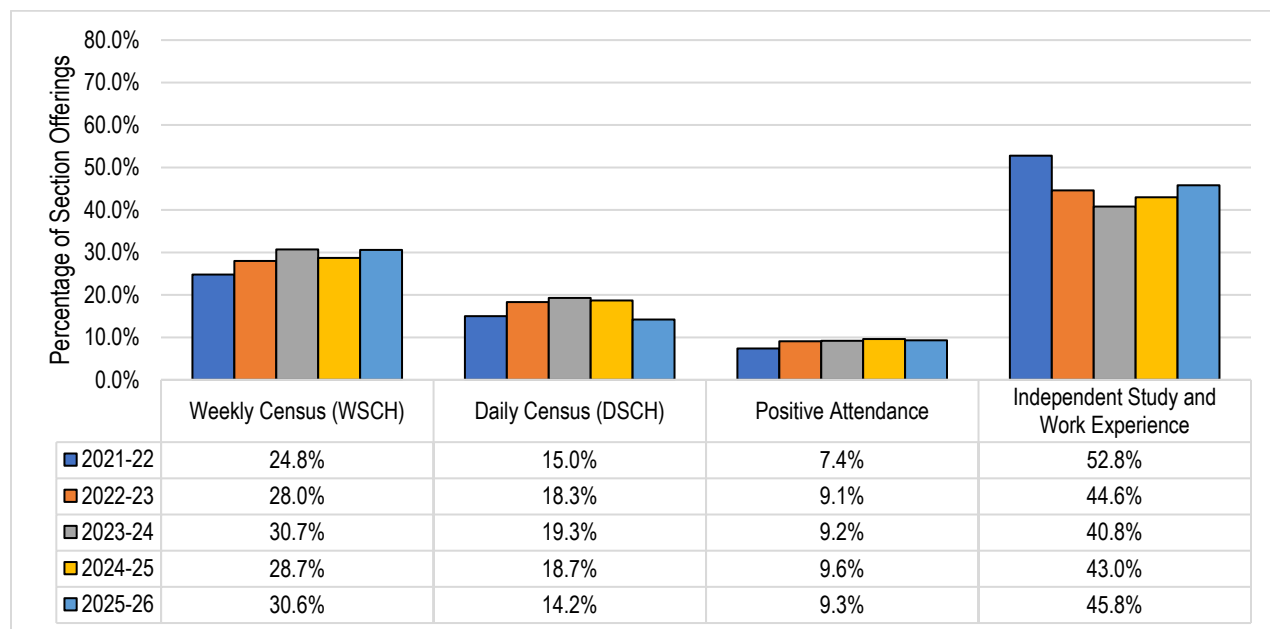


	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Basic Skills Sections	106	150	229	249	214	+101.9%
Non-Basic Skills Sections	3,181	3,141	3,597	3,742	3,840	+20.7%
Total	3,287	3,291	3,826	3,991	4,054	+23.3%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 5.1% of sections offered by San Bernardino Valley College District were in Basic Skills Courses. The percentage of total sections offered that were in Basic Skills Courses increased by 2.1%, from 3.2% in 2021-22 to 5.3% in 2025-26.

Over the period, an increase in the number of sections was observed among sections for Basic Skills courses (+108 sections, a 101.9 increase) and for Non-Basic Skills (+659 sections, a 20.7% increase).

Number of Sections Offered by Attendance Accounting Method: SBCCD

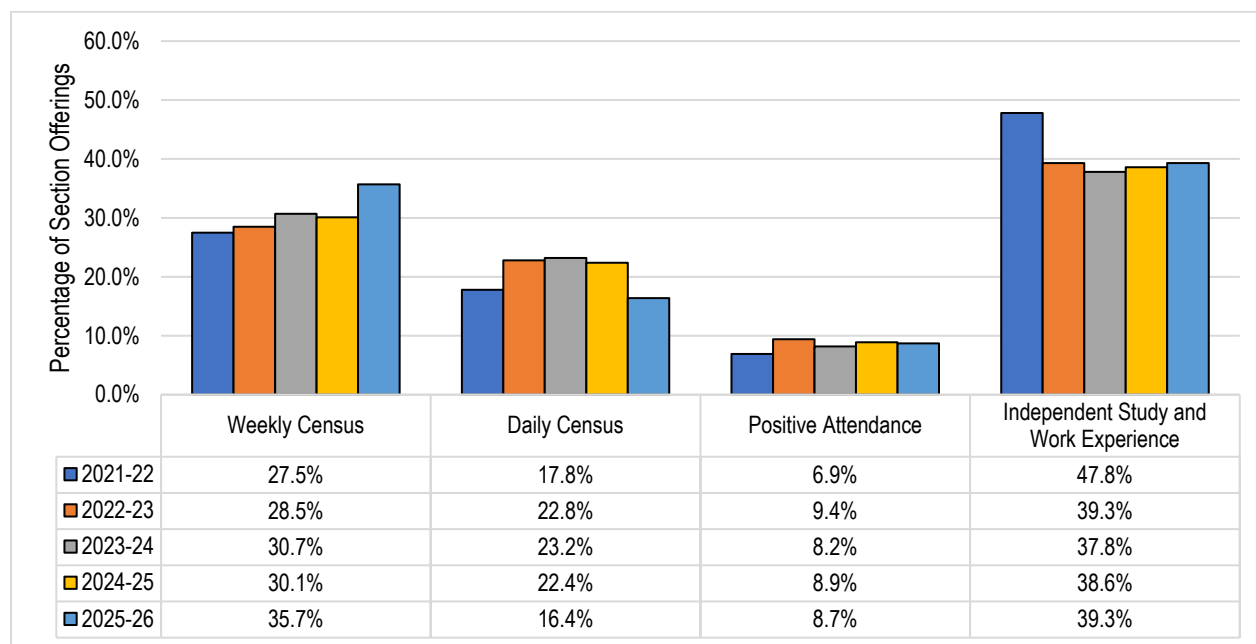
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Weekly Census (WSCH)	1,195	1,354	1,675	1,640	1,800	+50.6%
Daily Census (DSCH)	722	886	1,050	1,070	837	+15.9%
Positive Attendance	356	439	503	551	547	+53.7%
Independent Study and Work Experience	2,540	2,161	2,226	2,457	2,690	+5.9%
Total	4,813	4,840	5,454	5,718	5,874	+22.0%

Source: CCCC MIS Referential Data Files

Between 2021-22 and 2025-26, the percentage of Weekly Census procedure section offerings (WSCH) +5.8%) and Positive Attendance section offerings (+1.9%) increased. Over the same period, the percentage of Daily Census section offerings (-0.8%) and Independent Study and Work Experience section offerings (-7.0%) declined.

Over this period, there was an increase in Weekly Census section offerings (+535 sections, a 50.6% increase), Daily Census section offerings (+486 sections, a 15.9% increase), Positive Attendance section offerings (+271 sections, a 53.7% increase), and Independent Study and Work Experience section offerings (+483 sections, a 5.9% increase).

Number of Sections Offered by Attendance Accounting Method: Crafton Hills College



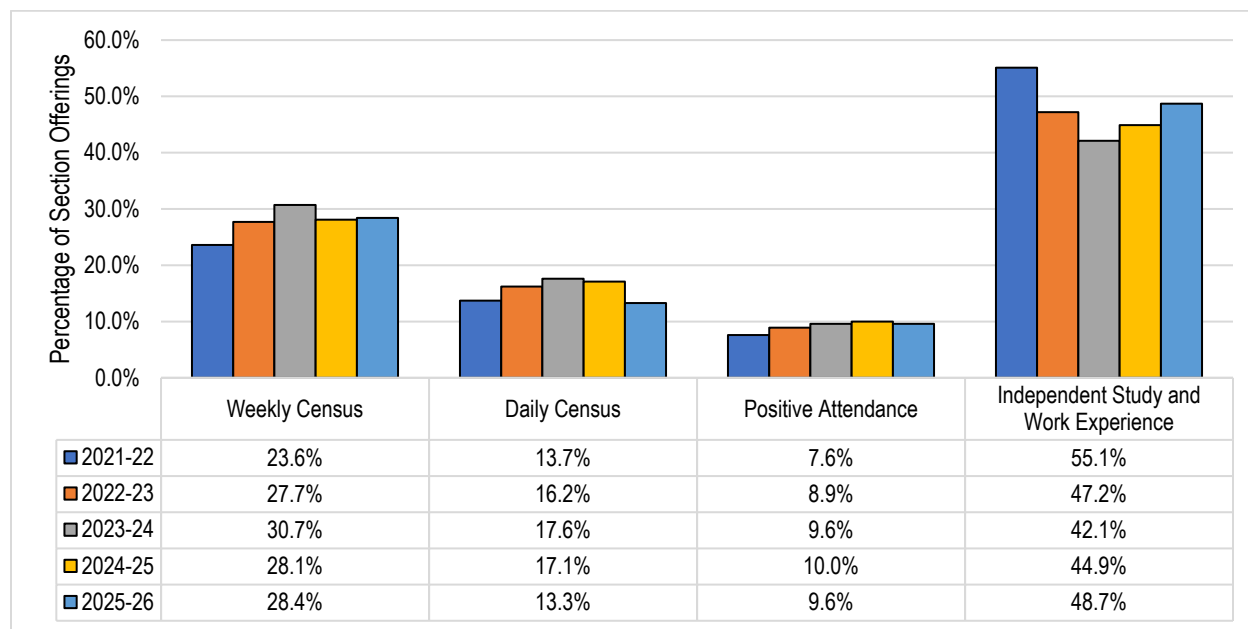
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Weekly Census	419	442	500	520	649	+54.9%
Daily Census	272	353	378	387	298	+9.6%
Positive Attendance	106	146	134	153	158	+49.1%
Independent Study and Work Experience	729	608	616	667	715	-1.9%
Total	1,526	1,549	1,628	1,727	1,820	+19.3%

Source: CCCC MIS Referential Data Files

Between 2021-22 and 2025-26, the percentage of Weekly Census procedure section offerings (WSCH) +8.2%) and Positive Attendance section offerings (+1.7%) increased. Over the same period, the percentage of Daily Census section offerings (-1.5%) and Independent Study and Work Experience section offerings (-8.5%) declined.

Over this period, there was an increase in Weekly Census section offerings (+230 sections, a 54.9% increase), Daily Census section offerings (+26 sections, a 9.6% increase), and Positive Attendance section offerings (+52 sections, a 49.1% increase). However, a decrease was observed in Independent Study and Work Experience section offerings (-14 sections, a 1.9% decrease).

Number of Sections Offered by Attendance Accounting Method: San Bernardino Valley College



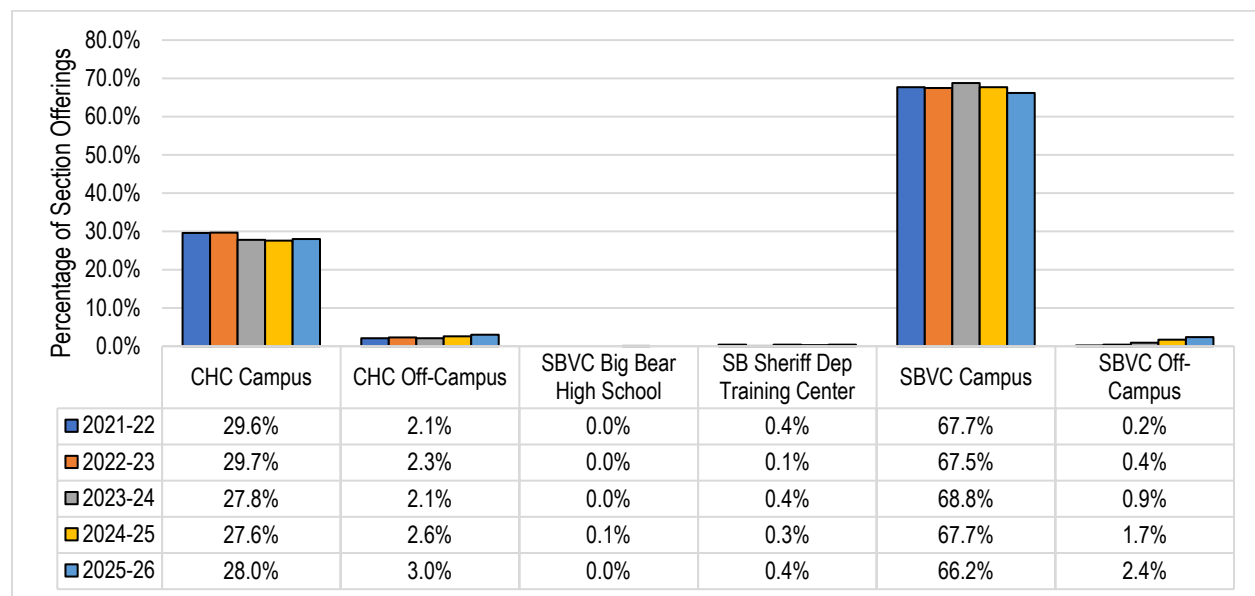
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Weekly Census	776	912	1,175	1,120	1,151	+48.3%
Daily Census	450	533	672	683	539	+19.8%
Positive Attendance	250	293	369	398	389	+55.6%
Independent Study and Work Experience	1,811	1,553	1,610	1,790	1,975	+9.1%
Total	3,287	3,291	3,826	3,991	4,054	+23.3%

Source: CCCC MIS Referential Data Files

Between 2021-22 and 2025-26, the percentage of Weekly Census procedure section offerings (WSCH) +4.8%) and Positive Attendance section offerings (+2.0%) increased. Over the same period, the percentage of Daily Census section offerings (-0.4%) and Independent Study and Work Experience section offerings (-6.4%) declined.

Over this period, there was an increase in Weekly Census section offerings (+375 sections, a 48.3% increase), Daily Census section offerings (+89 sections, a 19.8% increase), and Positive Attendance section offerings (+139 sections, a 55.6 increase), and Independent Study and Work Experience section offerings (+164 sections, a 9.1% increase).

Number of Sections Offered by Location

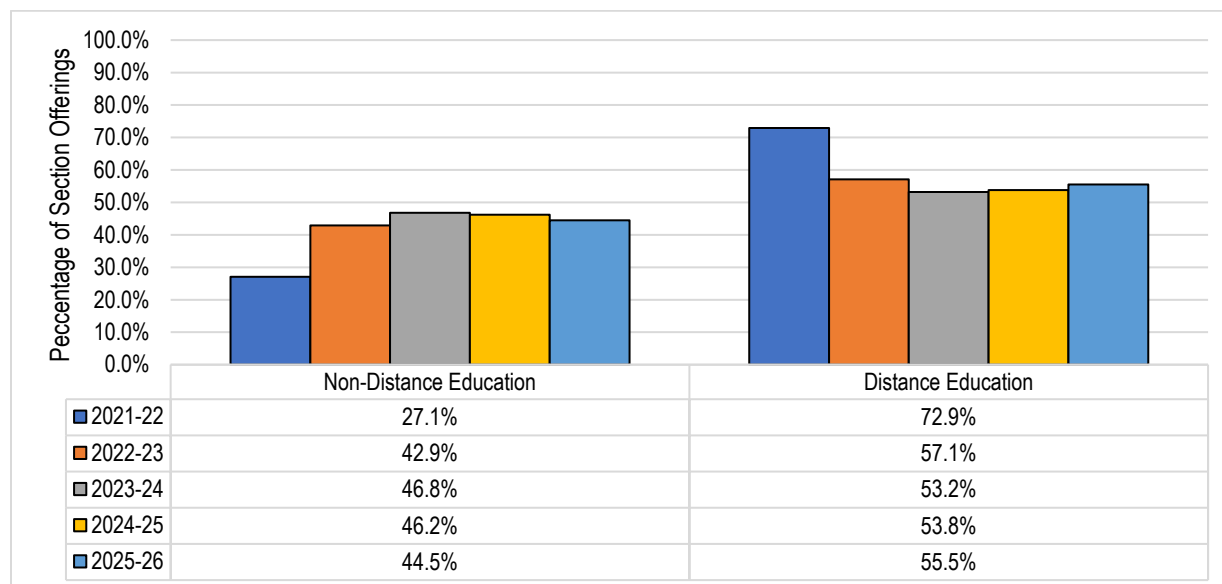


Location	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
CHC Campus	1,427	1,438	1,516	1,578	1,646	+15.3%
CHC Off-Campus	99	111	112	149	174	+75.8%
SBVC Big Bear High School	1	0	0	3	2	+100.0%
SB Sheriff Dept. Training Center	20	5	20	20	21	+5.0%
SBVC Campus	3,258	3,265	3,755	3,871	3,891	+19.4%
SBVC Off-Campus	8	21	51	97	140	+1650.0%
Total	4,813	4,840	5,454	5,718	5,847	21.5%

Sources: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

The percentage of sections offered at the SBVC and CHC Campuses decreased by 3.0% from 97.3% in 2021-22 to 94.3% in 2025-26.

Over the period, an increase in the number of sections was observed among sections offered at SBVC Campus (+633 sections, a 19.4% increase), CHC Campus (+219 sections, a 15.3% increase), CHC Off-Campus (+75 sections, 5.0% increase), SBVC Off-Campus (+132 sections, a 19.4% increase), SB Sheriff Dept. Training Center (+1 section, a 33.3% increase), and SBVC Big Bear High School (+1 section, a 100.0% increase).

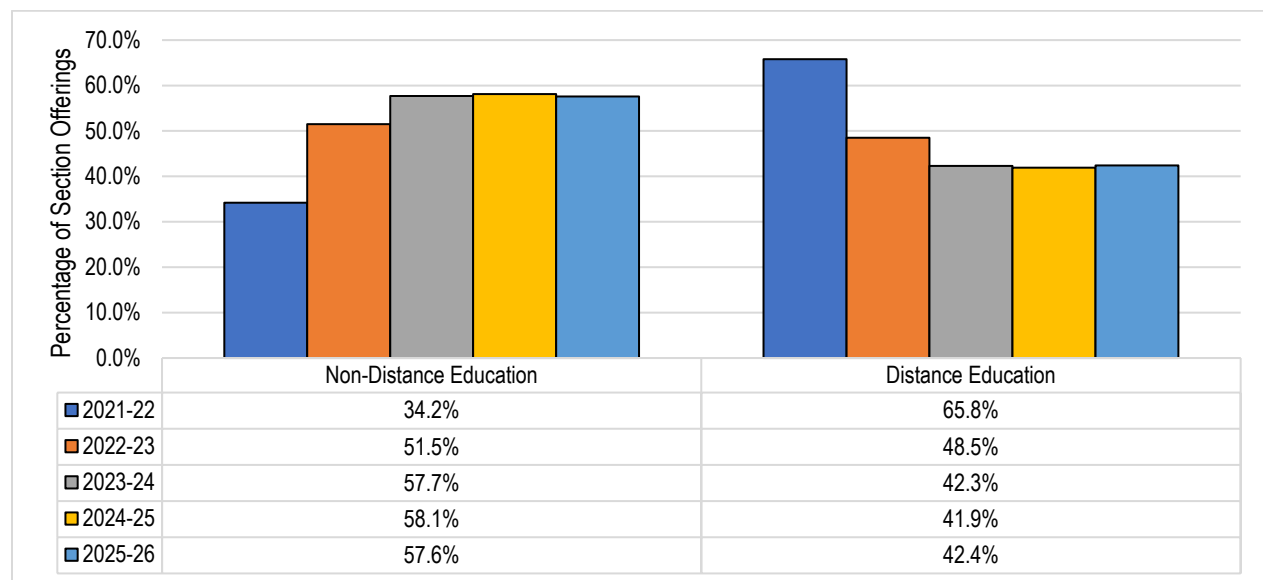
Number of Sections Offered by Distance Learning Status: SBCCD

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Non- Distance Education	1,303	2,075	2,555	2,639	2,614	+100.6%
Distance Education	3,510	2,765	2,899	3,079	3,260	-7.1%
Total	4,813	4,840	5,454	5,718	5,874	+22.0%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2021-22 and 2025-26, the percentage of face-to-face section offerings increased by 17.4%, from 27.1% in 2021-22 to 44.5% in 2025-26. Over the same period, the percentage of online section offerings has declined by 17.4%, from 72.9% in 2021-22 to 55.5% in 2025-26.

Over this period, an increase in the number of sections was observed among face-to-face section offerings (+1311 sections, a 100.6% increase) while a decrease in the number of sections was observed among online section offerings (-250 sections, a 7.1% decrease).

Number of Sections Offered by Distance Learning Status: Crafton Hills College

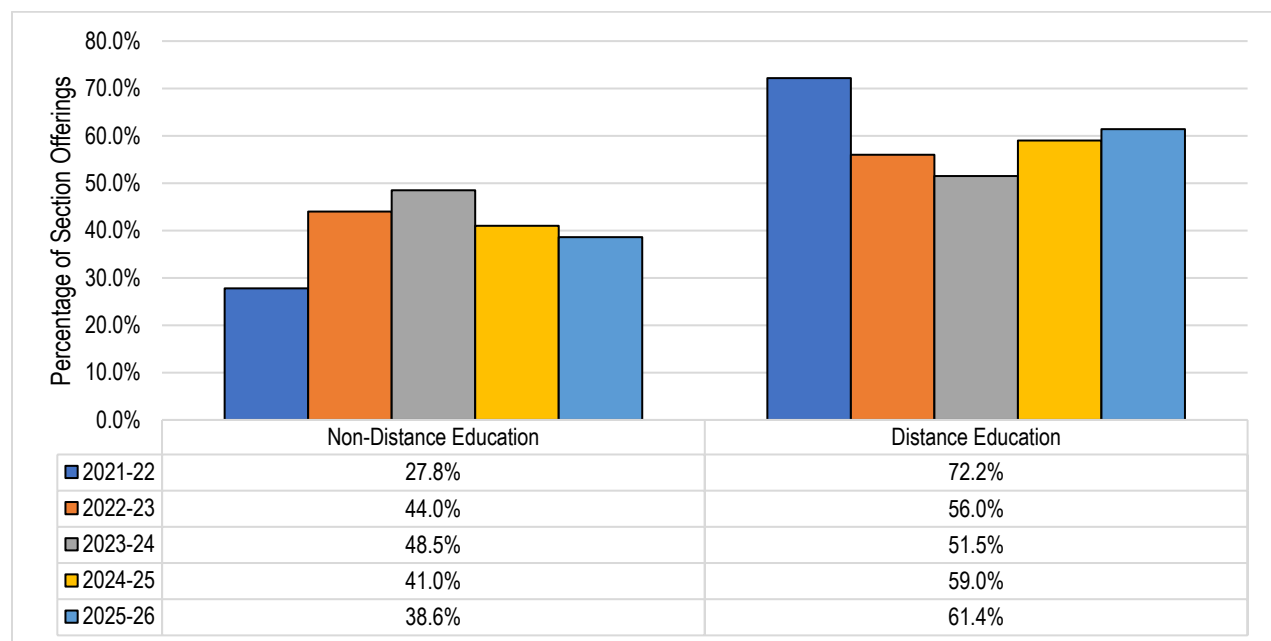
	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Non- Distance Education	522	797	940	1,003	1,049	+101.0%
Distance Education	1,004	752	688	724	771	-23.2%
Total	1,526	1,549	1,628	1,727	1,820	+19.3%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2021-22 and 2025-26, the percentage of face-to-face section offerings increased by 23.4%, from 34.2% in 2021-22 to 57.6% in 2025-26. Over the same period, the percentage of online section offerings has declined by 23.4 from 65.8% in 2021-22 to 42.4% in 2025-26.

Over this period, an increase in the number of sections was observed among face-to-face section offerings (+527 sections, a 56.7% increase) while a decrease in the number of sections was observed among online section offerings (-233 sections, a 19.3% decrease).

Number of Sections Offered by Distance Learning Status: San Bernardino Valley College

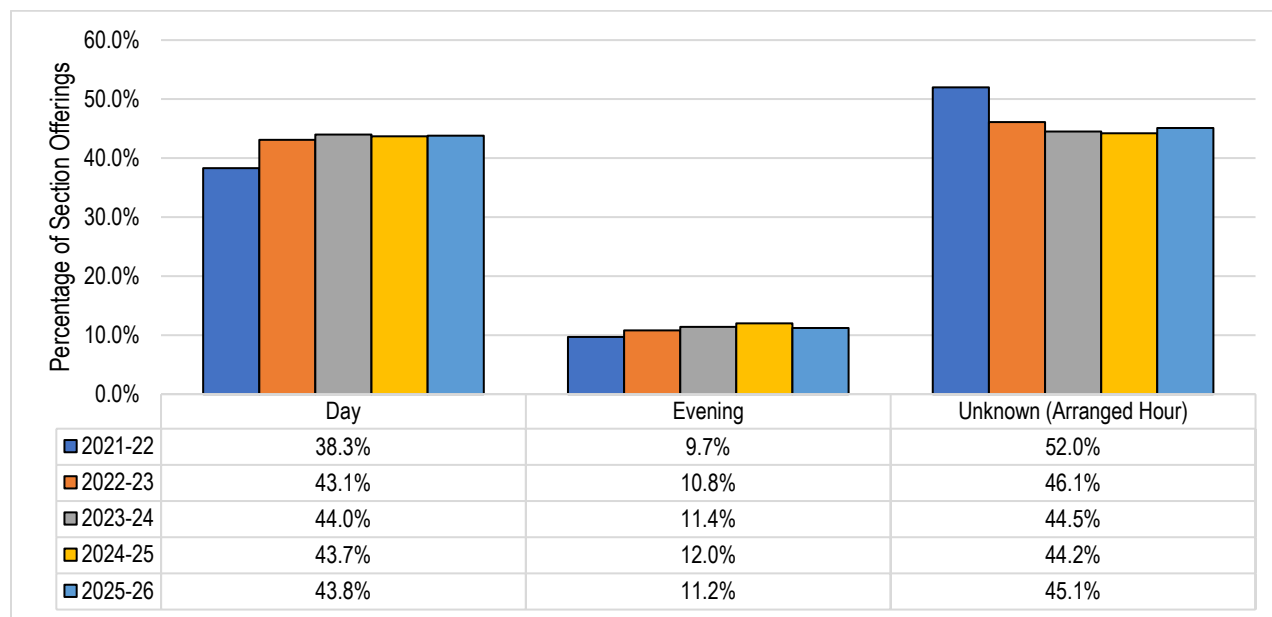


	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Non- Distance Education	781	1,278	1,615	1,636	1,565	+100.4%
Distance Education	2,506	2,013	2,211	2,355	2,489	+22.7%
Total	3,287	3,291	3,826	3,991	4,054	+44.3%

Source: CCCC MIS Referential Data Files and SBCCD Internal Executive Information System

Between 2021-22 and 2025-26, the percentage of face-to-face section offerings increased by 10.8%, from 27.8% in 2021-22 to 38.6% in 2025-26. Over the same period, the percentage of online section offerings declined by 10.8%, from 72.2% in 2021-22 to 61.4% in 2025-26.

Over this period, an increase in the number of sections was observed among face-to-face section offerings (+784 sections, a 100.4% increase) and online section offerings (+461 sections, a 22.7% increase).

Number of Sections Offered by Meeting Time: SBCCD

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Day*	1,843	2,085	2,401	2,501	2,570	+39.4%
Evening**	469	522	624	689	657	+40.1%
Unknown (Arranged Hour)***	2,501	2,233	2,429	2,528	2,647	+5.8%
Total	4,813	4,840	5,454	5,718	5,874	+22.0%

Source: CCCC MIS Referential Data Files

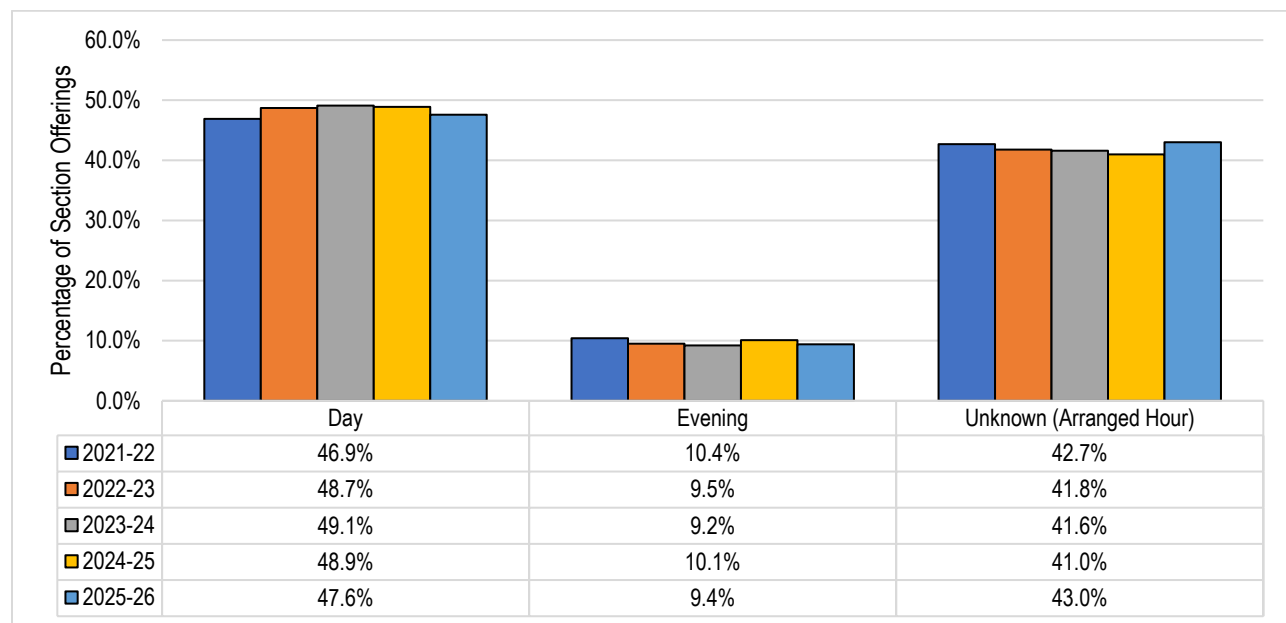
Note: *Day - Sections where at least one session record has a start time beginning on or after 6:00 A.M. and before 4:30 P.M., and has days scheduled of Monday through Friday, Irregularly Scheduled, or To Be Arranged.

**Evening - All sections that do not meet the Day criteria and have at least one session record that meets the following criteria: 1) The session meets on Saturday and/or Sunday regardless of the session start time; 2) The session has a start time beginning on or after 4:30 P.M. and before 6:00 A.M. regardless of the days scheduled.

***Unknown - All sections that meet neither the Day nor the Evening criteria.

On average, between 2021-22 and 2025-26, 42.7% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of Day sections increased by 5.5% from 38.3% in 2021-22 to 43.8% in 2025-26. Over the same period, the percentage of Unknown sections (offered via arranged hour) has declined by 6.9%, from 52.0% in 2021-22 to 45.1% in 2025-26.

Over this period, Day section offerings increased (+727 sections, a 39.4% increase), Evening section offerings increased (+188 sections, a 40.1% increase), and Unknown section offerings increased (+146 sections, a 5.8% increase).

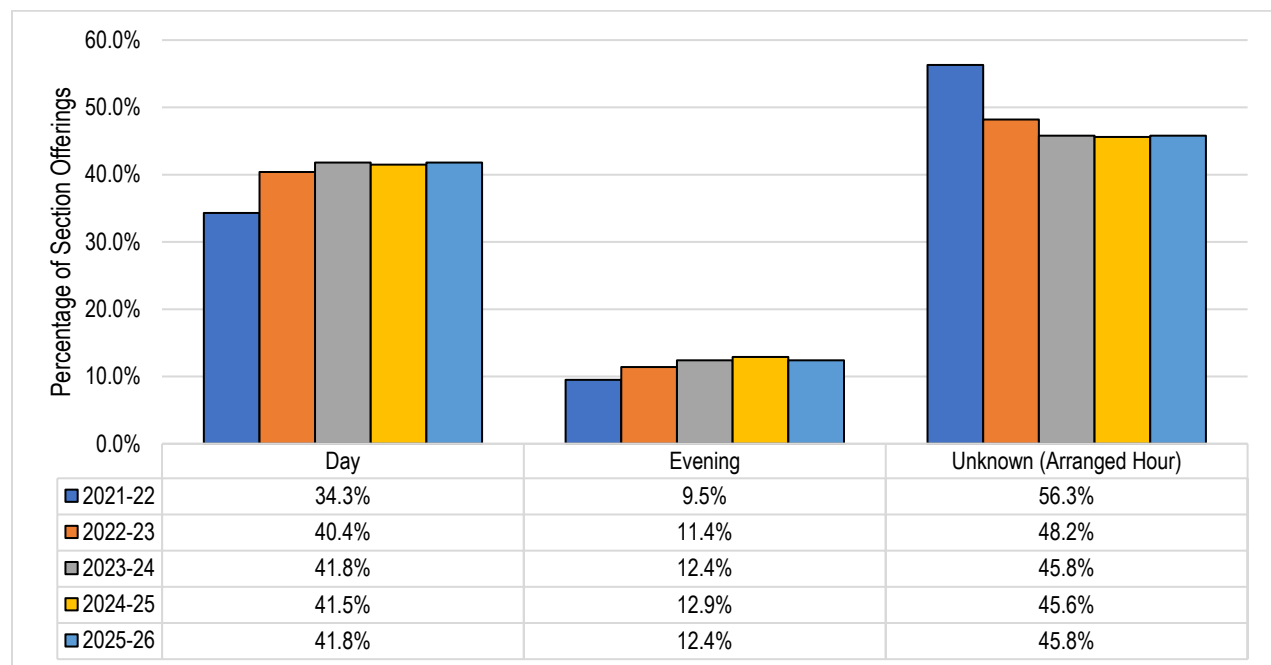
Number of Sections Offered by Meeting Time: Crafton Hills College

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Day	716	755	800	845	866	+20.9%
Evening	158	147	150	174	171	+8.2%
Unknown (Arranged Hour)	652	647	678	708	783	+20.1%
Total	1,526	1,549	1,628	1,727	1,820	+19.3%

Source: CCCCCO MIS Referential Data Files

On average, between 2021-22 and 2025-26, 48.3% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of Day sections increased by 0.7% from 46.9% in 2021-22 to 47.6% in 2025-26. The percentage of Unknown sections (offered via arranged hour) increased by 0.3%, from 42.7% to 41.0%. Over the same period, the percentage of Evening sections (offered via arranged hour) declined by 1.0%, from 10.4% in 2021-22 to 9.4% in 2025-26.

Over this period, Day section offerings increased (+150 sections, a 20.9% increase), Unknown section offerings increased (+131 sections, a 20.1% increase), and Evening section offerings increased (+13 sections, an 8.2% increase).

Number of Sections Offered by Meeting Time: San Bernardino Valley College

	2021-22	2022-23	2023-24	2024-25	2025-26	5 Year Change
Day	1,127	1,330	1,601	1,656	1,704	+51.2%
Evening	311	375	474	515	486	+56.3%
Unknown (Arranged Hour)	1,849	1,586	1,751	1,820	1,864	+0.8%
Total	3,287	3,291	3,826	3,991	4,054	+23.3%

Source: CCCC MIS Referential Data Files

On average, between 2021-22 and 2025-26, 40.2% of total section offerings were offered during the day (between 8:00 and 4:29 p.m.). The percentage of Day sections increased by 7.5% from 34.3% in 2021-22 to 41.8% in 2025-26. Over the same period, the percentage of Unknown sections (offered via arranged hour) has declined by 10.5%, from 56.3% in 2021-22 to 45.8% in 2025-26.

Over this period, Day section offerings increased (+577 sections, a 51.2% increase), Evening section offerings increased (+175 sections, a 56.3% increase), and Unknown section offerings increased (+15 sections, a 0.8% increase).