

## 2023 Fact Book

Student Demographics

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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## Student Unduplicated Headcount



|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\% 5 Y r$ Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Crafton Hills College | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 | $-15.4 \%$ |
| San Bernardino <br> Valley College | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ | $-24.4 \%$ |
| San Bernardino <br> CCD (Unduplicated) | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | $-4,435$ | $-22.2 \%$ |

Source: CCCCO MIS Referential Data Files

The San Bernardino Community College District student population declined by 22.2\%, from 19,939 in Fall 2017 to 15,504 in Fall 2021, with a five-year average of 18,962. Overall, San Bernardino Valley College represented $68.0 \%$ of the student population, and Crafton Hills College represented $32.0 \%$ of the student population. A decrease in the number of students was observed at Crafton Hills College ( $-15.4 \%$ ) and San Bernardino Valley College ( $-24.4 \%$ ).

## Racial/Ethnicity Distribution: SBCCD



|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian/Pacific Islander | 1,029 | 1,015 | 1,111 | 988 | 872 | -157 | $-15.3 \%$ |
| Black or African American | 1,893 | 1,818 | 1,834 | 1,475 | 1,286 | -607 | $-32.1 \%$ |
| Hispanic or Latino | 12,361 | 12,594 | 13,657 | 11,256 | 9,868 | $-2,493$ | $-20.2 \%$ |
| American Indian /Alaska | 47 | 44 | 45 | 33 | 26 | -21 | $-44.7 \%$ |
| Native | 3,741 | 3,830 | 3,630 | 3,096 | 2,686 | $-1,055$ | $-28.2 \%$ |
| White | 807 | 793 | 830 | 737 | 635 | -172 | $-21.3 \%$ |
| Two or more races | 61 | 57 | 321 | 205 | 131 | +70 | $+114.8 \%$ |
| Unknown $\quad$ Total | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | $-4,435$ | $-22.2 \%$ |
|  |  |  |  |  |  |  |  |

Source: CCCCO MIS Referential Data Files

In the Fall 2021 semester, $81.8 \%$ of the SBCCD student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic and Asian students and a decrease in White and African American students.

Between Fall 2017 and Fall 2021, the greatest decrease in the number of students was observed among Hispanic ($2,493)$, White ( $-1,055$ ), and Black or African American ( -607 ) students. Over this same period, an increase in the number of students was observed for unknown race $(+70)$ students.

## Racial/Ethnicity Distribution: Crafton Hills College



|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\%$ 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian/Pacific Islander | 390 | 395 | 469 | 415 | 367 | -23 | $-5.9 \%$ |
| Black or African American | 239 | 252 | 240 | 222 | 185 | -54 | $-22.6 \%$ |
| Hispanic or Latino | 3,060 | 3,307 | 3,404 | 3,023 | 2,715 | -345 | $-11.3 \%$ |
| American Indian /Alaska | 20 | 21 | 23 | 14 | 13 | -7 | $-35.0 \%$ |
| Native | 2,198 | 2,324 | 2,222 | 1,925 | 1,687 | -511 | $-23.2 \%$ |
| White | 348 | 343 | 351 | 338 | 288 | -60 | $-17.2 \%$ |
| Two or more races | 16 | 14 | 130 | 85 | 49 | +33 | $+206.3 \%$ |
| Unknown $\quad$ Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 | $-15.4 \%$ |
|  |  |  |  |  |  |  |  |

Source: CCCCO MIS Referential Data Files

In the Fall 2021 semester, $67.3 \%$ of the CHC student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic, Asian, and Two more race students and a decrease in White, Black or African American, and American Indian/Alaska students.

Between Fall 2017 and Fall 2021, the greatest decrease in the number of students was observed among White (511 ), Hispanic (-345), Two or more race (-60), Black or African American (-54), and Asian/Pacific Islander (-23) students. Over this same period, an increase in the number of students was observed for unknown race (+33) students.

## Racial/Ethnicity Distribution: San Bernardino Valley College



|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5r Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian/Pacific Islander | 678 | 655 | 683 | 622 | 552 | -126 | $-18.6 \%$ |
| Black or African American | 1,681 | 1,601 | 1,623 | 1,288 | 1,132 | -549 | $-32.7 \%$ |
| Hispanic or Latino | 9,516 | 9,508 | 10,493 | 8,522 | 7,373 | $-2,143$ | $-22.5 \%$ |
| American Indian /Alaska | 27 | 25 | 23 | 21 | 15 | -12 | $-44.4 \%$ |
| Native | 1,653 | 1,628 | 1,539 | 1,306 | 1,109 | -544 | $-32.9 \%$ |
| White | 481 | 474 | 509 | 424 | 380 | -101 | $-21.0 \%$ |
| Two or more races | 47 | 44 | 196 | 125 | 84 | +37 | $+78.7 \%$ |
| Unknown | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ | $-24.4 \%$ |
| Total |  |  |  |  |  |  |  |

Source: CCCCO MIS Referential Data Files

In the Fall 2021 semester, $88.8 \%$ of the SBVC student population were from historically underrepresented racial/ethnic groups. Over the past five years, there has been an increase in Hispanic and Asian students and a decrease in White and Black or African American students.

Between Fall 2017 and Fall 2021, the greatest decrease in the number of students was observed among Hispanic (2,143 ), Black or African American (-549), White (-544), Asian/Pacific Islander (-126), and Two or more race (-101) students. Over this same period, an increase in the number of students was observed for unknown race (+37) students.

Gender Distribution: SBCCD


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Female | 11,261 | 11,524 | 12,254 | 10,742 | 9,207 | $-2,054$ | $-18.2 \%$ |
| Male | 8,621 | 8,575 | 9,115 | 7,012 | 6,247 | $-2,374$ | $-27.5 \%$ |
| Unknown | 57 | 52 | 59 | 36 | 50 | -7 | $-12.3 \%$ |
| Total | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | $-4,435$ | $-22.2 \%$ |

Source: CCCCO MIS Referential Data Files

Between Fall 2017and Fall 2021, the percentage of female students increased $2.9 \%$ from $56.5 \%$ to $59.4 \%$, while the percentage of male students decreased by $2.9 \%$ from $43.2 \%$ to $40.3 \%$.

Over the past five years, the number of female students declined by 2,054, from 11,261 in Fall 2017 to 9,207 in Fall 2021, while the number of male students decreased by 2,374, from 8,621in Fall 2017 to 6,247 in Fall 2021.

Gender Distribution: Crafton Hills College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5r Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | 3,406 | 3,674 | 3,709 | 3,413 | 2,981 | -425 | $-12.5 \%$ |
| Male | 2,850 | 2,962 | 3,106 | 2,598 | 2,296 | -554 | $-19.4 \%$ |
| Unknown | 15 | 20 | 24 | 11 | 27 | +12 | $+80.0 \%$ |
| Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 | $-15.4 \%$ |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of female students at Crafton Hills College increased by 1.9\%, from $54.3 \%$ to $56.2 \%$, while the percentage of male students decreased by $1.9 \%$ from $45.4 \%$ to $43.3 \%$.

Over the past five years, the number of female students decreased by 425 , from 3,406 in Fall 2017 to 2,981 in Fall 2021, while the number of male students decreased by 554, from 2,850 in Fall 2017 to 2,296 in Fall 2021.

Gender Distribution: San Bernardino Valley College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\%$ 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | 8,107 | 8,133 | 8,837 | 7,672 | 6,514 | $-1,593$ | $-19.6 \%$ |
| Male | 5,934 | 5,770 | 6,193 | 4,611 | 4,108 | $-1,826$ | $-30.8 \%$ |
| Unknown | 42 | 32 | 36 | 25 | 23 | -19 | $-45.2 \%$ |
| Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ | $-24.4 \%$ |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of female students increased by $3.6 \%$ from $57.6 \%$ to $61.2 \%$, while the percentage of male students decreased by $3.5 \%$ from $42.1 \%$ to $38.6 \%$.

Over the past five years, the number of female students decreased by 1,593, from 7,406 in Fall 2017 to 7,672 in Fall 2021, while the number of male students decreased by 1,826, from 5,934 in Fall 2017 to 4,108 in Fall 2021.

Age Range Distribution: SBCCD


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 17 or younger | 977 | 959 | 1,320 | 1,028 | 1,035 | +58 | $+5.9 \%$ |
| $18-19$ | 4,254 | 4,436 | 4,983 | 4,359 | 3,455 | -799 | $-18.8 \%$ |
| $20-24$ | 6,906 | 6,716 | 6,823 | 5,399 | 4,692 | $-2,214$ | $-32.1 \%$ |
| $25-29$ | 3,458 | 3,394 | 3,456 | 2,877 | 2,440 | $-1,018$ | $-29.4 \%$ |
| $30-34$ | 1,697 | 1,769 | 1,827 | 1,627 | 1,498 | -199 | $-11.7 \%$ |
| $35-39$ | 1,010 | 1,119 | 1,155 | 1,012 | 923 | -87 | $-8.6 \%$ |
| $40-49$ | 996 | 1,069 | 1,123 | 992 | 944 | -52 | $-5.2 \%$ |
| 50 or older | 641 | 689 | 741 | 496 | 517 | -124 | $-19.3 \%$ |
| Total | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | $-4,435$ | $-22.2 \%$ |
| Mean Age | 25.48 | 25.70 | 25.46 | 25.38 | 25.79 |  |  |
| Median Age | 23.00 | 23.00 | 22.00 | 22.00 | 22.00 |  |  |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of students $20-24$ years of age declined by $4.3 \%$ from $34.6 \%$ to $30.3 \%$. Over the same period, the percentage of students under 17 years of age increased by $1.8 \%$ from $4.9 \%$ to $6.7 \%$. The percentage of students $18-19$ years old also increased by $1.0 \%$ from $21.3 \%$ to $22.3 \%$.

An increase in the number of students was observed among students under 17-years-old ( +58 ). Over this same period, a decrease was observed among students 20-24-years-old ( $-2,214$ ), students $25-29$-years-old ( $-1,018$ ), and 18-19 years of age (-799), students 30-34-years-old (-199), students 50 years of age or older (-124), students 35-39-years-old (-87), and students 40-49-years-old (-52).

Age Range Distribution: Crafton Hills College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 17 or younger | 242 | 304 | 383 | 373 | 441 | +199 | $+82.2 \%$ |
| $18-19$ | 1,631 | 1,748 | 1,769 | 1,656 | 1,479 | -152 | $-9.3 \%$ |
| $20-24$ | 2,385 | 2,430 | 2,360 | 1,990 | 1,644 | -741 | $-31.1 \%$ |
| $25-29$ | 958 | 998 | 966 | 881 | 716 | -242 | $-25.3 \%$ |
| $30-34$ | 431 | 436 | 501 | 454 | 404 | -27 | $-6.3 \%$ |
| $35-39$ | 259 | 313 | 321 | 275 | 228 | -31 | $-12.0 \%$ |
| $40-49$ | 222 | 249 | 318 | 273 | 275 | +53 | $+23.9 \%$ |
| 50 or older | 143 | 178 | 221 | 120 | 117 | -26 | $-18.2 \%$ |
| Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 | $-15.4 \%$ |
| Mean Age | 24.30 | 24.55 | 24.91 | 24.29 | 24.32 |  |  |
| Median Age | 21.00 | 22.00 | 21.00 | 21.00 | 21.00 |  |  |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of students $20-24$ years of age declined by $7.0 \%$ from $38.0 \%$ to $31.0 \%$, while the percentage of students under 17 -years-old increased by $4.4 \%$ from $3.9 \%$ to $8.3 \%$. The percentage of students 18 -19-years-old also increased by $1.9 \%$ from $26.0 \%$ to $27.9 \%$.

An increase in the number of students was observed among under 17-years-old (+199), and students 40-49-yearsold ( +53 ). A decrease was observed among students $20-24$-years-old ( -741 ), students $25-29$-years-old ( -242 ), students 18-19-years-old (-152), students 35-39-years-old (-31), students 30-34-years-old (-27), and students 50 years of age or older (-26).

Age Range Distribution: San Bernardino Valley College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 17 or younger | 739 | 657 | 938 | 661 | 596 | -143 | $-19.4 \%$ |
| $18-19$ | 2,667 | 2,736 | 3,272 | 2,780 | 2,039 | -628 | $-23.5 \%$ |
| $20-24$ | 4,695 | 4,476 | 4,647 | 3,606 | 3,224 | $-1,471$ | $-31.3 \%$ |
| $25-29$ | 2,596 | 2,493 | 2,584 | 2,104 | 1,803 | -793 | $-30.5 \%$ |
| $30-34$ | 1,317 | 1,378 | 1,382 | 1,242 | 1,141 | -176 | $-13.4 \%$ |
| $35-39$ | 778 | 832 | 866 | 769 | 723 | -55 | $-7.1 \%$ |
| $40-49$ | 787 | 843 | 838 | 756 | 705 | -82 | $-10.4 \%$ |
| 50 or older | 504 | 520 | 539 | 390 | 414 | -90 | $-17.9 \%$ |
| Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ | $-24.4 \%$ |
| Mean Age | 26.02 | 26.27 | 25.77 | 25.97 | 26.58 |  |  |
| Median Age | 23.00 | 23.00 | 23.00 | 23.00 | 23.00 |  |  |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of students $20-24$ years of age declined by $3.0 \%$ from $33.3 \%$ to $30.3 \%$. Over the same period, the percentage of $30-34$-years-old increased by $1.3 \%$ from $9.4 \%$ to $10.7 \%$. The percentage of students $35-39$ years of age also increased by $1.3 \%$ from $5.5 \%$ to $6.8 \%$.

The greatest decrease in the number of students was observed among students 20-24-years-old ( $-1,471$ ), students 25-29-years-old (-793), students 18-19-years-old (-628), students 30-34-years-old (-176), and students under 17-years-old (-143).

Student Headcount By Disability Status


| College | Status | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\begin{gathered} 5 \mathrm{Yr} \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHC | Students with Disabilities | 312 | 303 | 345 | 286 | 226 | -86 |
|  |  | 5.0\% | 4.6\% | 5.0\% | 4.7\% | 4.3\% |  |
|  | Non-Disabled Students | 5,959 | 6,353 | 6,494 | 5,736 | 5,078 | -881 |
|  |  | 95.0\% | 95.4\% | 95.0\% | 95.3\% | 95.7\% |  |
|  | Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 |
| SBVC | Students with Disabilities | 598 | 634 | 723 | 478 | 509 | -89 |
|  |  | 4.2\% | 4.5\% | 4.8\% | 3.9\% | 4.8\% |  |
|  | Non-Disabled Students | 13,485 | 13,301 | 14,343 | 11,830 | 10,136 | -3,349 |
|  |  | 95.8\% | 95.5\% | 95.2\% | 96.1\% | 95.2\% |  |
|  | Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | -3,438 |
| SBCCD | Students with Disabilities | 893 | 923 | 1,049 | 744 | 716 | -177 |
|  |  | 4.5\% | 4.6\% | 4.9\% | 4.2\% | 4.6\% |  |
|  | Non-Disabled Students | 19,046 | 19,228 | 20,379 | 17,046 | 14,788 | -4,258 |
|  |  | 95.5\% | 95.4\% | 95.1\% | 95.8\% | 95.4\% |  |
|  | Total | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | -4,435 |

Source: CCCCO MIS Referential Data Files
Between Fall 2017 and Fall 2021, the percentage of students with disabilities increased by 0.1\%, representing 4.6\% of the Fall 2021 student population. During the period, the number of students with disabilities decreased by 177, from 893 in Fall 2017 to 716 in Fall 2021.

## Student Headcount By Veteran Status



| College | Status | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5 Yr Change |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| CHC | Veteran | 200 | 190 | 193 | 157 | 135 | -65 |
|  |  | $3.2 \%$ | $2.9 \%$ | $2.8 \%$ | $2.6 \%$ | $2.5 \%$ |  |
|  | Not a Veteran | 6,071 | 6,466 | 6,646 | 5,865 | 5,169 | -902 |
|  |  | $96.8 \%$ | $97.1 \%$ | $97.2 \%$ | $97.4 \%$ | $97.5 \%$ |  |
|  | Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 |
| SBVC | Veteran | 410 | 399 | 409 | 314 | 255 | -155 |
|  |  | $2.9 \%$ | $2.9 \%$ | $2.7 \%$ | $2.6 \%$ | $2.4 \%$ |  |
|  | Not a Veteran | 13,673 | 13,536 | 14,657 | 11,994 | 10,390 | $-3,283$ |
|  |  | $97.1 \%$ | $97.1 \%$ | $97.3 \%$ | $97.4 \%$ | $97.6 \%$ |  |
|  | SBCCD | Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 |
|  | Veteran | 606 | 580 | 595 | 448 | 384 | $-3,438$ |
|  |  | $3.0 \%$ | $2.9 \%$ | $2.8 \%$ | $2.5 \%$ | $2.5 \%$ | -222 |
|  | Not a Veteran | 19,333 | 19,571 | 20,833 | 17,342 | 15,120 | $-4,213$ |
|  |  | $97.0 \%$ | $97.1 \%$ | $97.2 \%$ | $97.5 \%$ | $97.5 \%$ |  |
|  | Total | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | $-4,435$ |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of veteran students declined by $0.5 \%$, representing $2.5 \%$ of the Fall 2021 Student Population. During the period, the number of veteran students declined by 222, from 606 in Fall 2017 to 384 in Fall 2021.

## Student Headcount By Foster Youth Status



| College | Status | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5 Yr Change |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| CHC | Foster Youth | 40 | 33 | 40 | 43 | 34 | -6 |
|  |  | $0.6 \%$ | $0.5 \%$ | $0.6 \%$ | $0.7 \%$ | $0.6 \%$ |  |
|  | Not a Foster Youth | 6,231 | 6,623 | 6,799 | 5,979 | 5,270 | -961 |
|  |  | $99.4 \%$ | $99.5 \%$ | $99.4 \%$ | $99.3 \%$ | $99.4 \%$ |  |
|  | Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 |
|  | Foster Youth | 85 | 87 | 93 | 76 | 59 | -26 |
|  |  | $0.6 \%$ | $0.6 \%$ | $0.6 \%$ | $0.6 \%$ | $0.6 \%$ |  |
|  | Not a Foster Youth | 13,998 | 13,848 | 14,973 | 12,232 | 10,586 | $-3,412$ |
|  |  | $99.4 \%$ | $99.4 \%$ | $99.4 \%$ | $99.4 \%$ | $99.4 \%$ |  |
|  | SBCCD | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ |
|  | Total | 124 | 120 | 133 | 117 | 91 | -33 |
|  | Foster Youth | $0.6 \%$ | $0.6 \%$ | $0.6 \%$ | $0.7 \%$ | $0.6 \%$ |  |
|  |  | 19,815 | 20,031 | 21,295 | 17,673 | 15,413 | $-4,402$ |
|  | Not a Foster Youth | $99.4 \%$ | $99.4 \%$ | $99.4 \%$ | $99.3 \%$ | $99.4 \%$ |  |
|  |  | 19,939 | 20,151 | 21,428 | 17,790 | 15,504 | $-4,435$ |

Source: CCCCO MIS Referential Data Files

Between Fall 2017 and Fall 2021, the percentage of foster youth students remained stable, representing $0.6 \%$ of the Fall 2021 Student Population. During the period, the number of foster youth students declined by 33, from 124 in Fall 2017 to 91 in Fall 2021.

Student Headcount By Enrollment Status: SBCCD


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | \% 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| First-Time | 2,861 | 2,454 | 6,142 | 5,147 | 4,090 | $+1,229$ | $+43.0 \%$ |
| First-Time Transfer | 623 | 801 | 73 | 39 | 34 | -589 | $-94.5 \%$ |
| Returning | 2,751 | 2,580 | 2,223 | 5,218 | 1,870 | -881 | $-32.0 \%$ |
| Continuing | 12,911 | 13,731 | 12,153 | 6,953 | 8,922 | $-3,989$ | $-30.9 \%$ |
| Special Admit | 917 | 734 | 915 | 722 | 758 | -159 | $-17.3 \%$ |
| Uncollected/Unreported | 291 | 291 | 399 | 251 | 275 | -16 | $-5.5 \%$ |
| Total <br> (Duplicated Headcount) | 20,354 | 20,591 | 21,905 | 18,330 | 15,949 | $-4,405$ | $-21.6 \%$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Students/Enrollment_Status.aspx

Between Fall 2017 and Fall 2021, the percentage of first-time students increased by $11.5 \%$, representing $25.6 \%$ of the Fall 2021 student population. However, the percentage of continuing students declined by $7.5 \%$ from $63.4 \%$ to 55.9\%.

An increase in the number of students was observed among first-time students (+1,229). A decrease was observed among continuing students $(-3,989)$, returning students $(-881)$, first-time transfer students ( -589 ), and Special admits students (-159).

Student Headcount By Enrollment Status: Crafton Hills College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\% 5$ Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| First-Time | 876 | 776 | 1,888 | 1,831 | 1,464 | +588 | $+67.1 \%$ |
| First-Time Transfer | 237 | 298 | 27 | 14 | 10 | -227 | $-95.8 \%$ |
| Returning | 984 | 824 | 646 | 1,599 | 538 | -446 | $-45.3 \%$ |
| Continuing | 3,890 | 4,409 | 3,833 | 2,263 | 2,878 | $-1,012$ | $-26.0 \%$ |
| Special Admit | 268 | 252 | 300 | 295 | 383 | +115 | $+42.9 \%$ |
| Uncollected/Unreported | 16 | 97 | 145 | 20 | 31 | +15 | $+93.8 \%$ |
| Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 | $-15.4 \%$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Students/Enrollment_Status.aspx

Between Fall 2017 and Fall 2021, the percentage of first-time students at Crafton Hills College increased by 13.6\%, representing $27.6 \%$ of the Fall 2021 student population. The percentage of special admit students also increased by $2.9 \%$ from $4.3 \%$ to $7.2 \%$. Over the same period, the percentage of continuing students declined by $7.7 \%$, representing $54.3 \%$ of the Fall 2021 student population. The percentage of returning students also declined by $5.6 \%$ from $15.7 \%$ to $10.1 \%$.

An increase in the number of students was observed among first-time students (+588), and special admit students $(+115)$. A decrease was observed among continuing students ( $-1,012$ ), returning students ( -446 ), and first-time transfer students (-227).

Student Headcount By Enrollment Status: San Bernardino Valley College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\%$ 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| First-Time | 1,985 | 1,678 | 4,254 | 3,316 | 2,626 | +641 | $+32.3 \%$ |
| First-Time Transfer | 386 | 503 | 46 | 25 | 24 | -362 | $-93.8 \%$ |
| Returning | 1,767 | 1,756 | 1,577 | 3,619 | 1,332 | -435 | $-24.6 \%$ |
| Continuing | 9,021 | 9,322 | 8,320 | 4,690 | 6,044 | $-2,977$ | $-33.0 \%$ |
| Special Admit | 649 | 482 | 615 | 427 | 375 | -274 | $-42.2 \%$ |
| Uncollected/Unreported | 275 | 194 | 254 | 231 | 244 | -31 | $-11.3 \%$ |
| Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ | $-24.4 \%$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Students/Enrollment_Status.aspx

Between Fall 2017 and Fall 2021, the percentage of first-time college students at San Bernardino Valley College increased by $10.6 \%$, representing $24.7 \%$ of the Fall 2021 student population. However, the percentage of continuing students declined by $7.3 \%$ from $64.1 \%$ to $56.8 \%$. The percentage of first-time transfer students also declined by $2.5 \%$ from $2.7 \%$ to $0.2 \%$.

An increase in the number of students was observed among first-time students (+641). A decrease was observed among continuing students ( $-2,977$ ), returning students ( -435 ), first-time transfer students ( -362 ), and special admit students (-274).

Student Headcount By Full-time/Part-time Status (Unit Load): SBCCD


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\%$ 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Less than 6 units | 5,818 | 6,121 | 6,479 | 5,204 | 4,904 | -914 | $-15.7 \%$ |
| $6-11.9$ units | 7,914 | 8,232 | 8,101 | 7,102 | 6,340 | $-1,574$ | $-19.9 \%$ |
| 12 or more units | 6,460 | 6,082 | 7,087 | 5,945 | 4,568 | $-1,892$ | $-29.3 \%$ |
| Non-Credit | 162 | 156 | 238 | 79 | 137 | -25 | $-15.4 \%$ |
| Total | 20,354 | 20,591 | 21,905 | 18,330 | 15,949 | $-4,405$ | $-21.6 \%$ |

Source: CCCCO DataMart: hitps://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Between Fall 2017 and Fall 2021, the percentage of students taking 12 or more units decreased by $3.1 \%$, representing $28.6 \%$ of the Fall 2021 student population. The percentage of students taking 6-11.9 units declined by $0.9 \%$ from $38.9 \%$ to $39.8 \%$. Over the same period, the percentage of students taking less than 6 units also increased by $2.2 \%$ from $28.6 \%$ to $30.7 \%$.

A decrease in the number of students was observed among students taking 12 or more units ( $-1,892$ ), students taking 6.0-11.9 units ( $-1,574$ ), students taking less than 6 units ( -914 ), and students taking Non-Credit courses ( -25 ).

Student Headcount By Full-time/Part-time Status (Unit Load): Crafton Hills College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\%$ 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Less than 6 units | 1,788 | 1,866 | 2,026 | 1,803 | 1,767 | -21 | $-1.2 \%$ |
| $6-11.9$ units | 2,406 | 2,601 | 2,519 | 2,147 | 1,955 | -451 | $-18.7 \%$ |
| 12 or more units | 2,071 | 2,104 | 2,224 | 2,072 | 1,563 | -508 | $-24.5 \%$ |
| Non-Credit | 6 | 85 | 70 | 0 | 19 | +13 | $216.7 \%$ |
| Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 | $-15.4 \%$ |

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Between Fall 2017 and Fall 2021, the percentage of students taking 12 or more units declined by $3.6 \%$, representing $29.5 \%$ of the Fall 2021 student population. The percentage of students taking 6-11.9 also declined by $1.5 \%$ from $38.4 \%$ to $36.9 \%$. Over the same period, the percentage of CHC students taking less than 6 units increased by $4.8 \%$ from $28.5 \%$ to $33.3 \%$.

A decrease in the number of students was observed among students taking 6.0-11.9 units (-508) and students taking 12 or more units (-451). An increase was observed among students taking Non-Credit courses (+13).

Student Headcount By Full-time/Part-time (Unit Load): San Bernardino Valley College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\%$ 5Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Less than 6 units | 4,030 | 4,255 | 4,453 | 3,401 | 3,137 | -893 | $-22.2 \%$ |
| $6-11.9$ units | 5,508 | 5,631 | 5,582 | 4,955 | 4,385 | $-1,123$ | $-20.4 \%$ |
| 12 or more units | 4,389 | 3,978 | 4,863 | 3,873 | 3,005 | $-1,384$ | $-31.5 \%$ |
| Non-Credit | 156 | 71 | 168 | 79 | 118 | -38 | $-24.4 \%$ |
| Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ | $-24.4 \%$ |

Source: CCCCO DataMart https://datamart.cccco.edu/Students/Unit_Load_Status.aspx

Between Fall 2017 and Fall 2021, the percentage of SBVC students taking 12 or more units declined by $2.9 \%$, representing $28.2 \%$ of the Fall 2021 student population. Over the same period, the percentage of students taking 6 11.9 units increased by $2.1 \%$ from $39.1 \%$ to $41.2 \%$. The percentage of students taking less than 6 units increased by $0.9 \%$ from $28.6 \%$ to $29.5 \%$.

A decrease in the number of students was observed among students taking 12 or more units ( $-1,384$ ), students taking 6.0-11.9 units (-1,123), students taking less than 6 units ( -893 ), and students taking Non-Credit courses ( -38 ).

Student Headcount By Education Status: SBCCD


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\mathbf{5 ~ Y r}$ <br> Change |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Bachelor's degree or higher | 56 | 1,067 | 1,083 | 916 | 942 | +866 |
|  | $0.3 \%$ | $5.2 \%$ | $4.9 \%$ | $5.0 \%$ | $5.9 \%$ |  |
| Associate Degree | 557 | 1,323 | 1,155 | 972 | 891 | +509 |
|  | $2.7 \%$ | $6.4 \%$ | $5.3 \%$ | $5.3 \%$ | $5.6 \%$ |  |
| Foreign Secondary School Diploma / Certificate of | 379 | 295 | 342 | 284 | 269 | -89 |
| Graduation | $1.9 \%$ | $1.4 \%$ | $1.6 \%$ | $1.5 \%$ | $1.7 \%$ |  |
| HS Equivalency, Prof. Certificate | 1,828 | 1,759 | 1,723 | 1,359 | 1,221 | -386 |
|  | $9.0 \%$ | $8.5 \%$ | $7.9 \%$ | $7.4 \%$ | $7.7 \%$ |  |
| H.S Graduate (US) | 15,662 | 14,716 | 15,617 | 12,986 | 11,247 | $-1,409$ |
|  | $76.9 \%$ | $71.5 \%$ | $71.3 \%$ | $70.8 \%$ | $70.5 \%$ |  |
| Not a H.S Graduate | 253 | 209 | 187 | 117 | 102 | -122 |
|  | $1.2 \%$ | $1.0 \%$ | $0.9 \%$ | $0.6 \%$ | $0.6 \%$ |  |
| Special Admit students currently enrolled in K-12 | 917 | 734 | 915 | 722 | 758 | -2 |
|  | $4.5 \%$ | $3.6 \%$ | $4.2 \%$ | $3.9 \%$ | $4.8 \%$ |  |
| Unknown/Unreported | 702 | 488 | 883 | 974 | 519 | +222 |
|  | $3.4 \%$ | $2.4 \%$ | $4.0 \%$ | $5.3 \%$ | $3.3 \%$ |  |
| Total | 20,354 | 20,591 | 21,905 | 18,330 | 15,949 | $-4,405$ |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |  |

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

Between Fall 2017 and Fall 2021, the percentage of high school graduates declined by $6.4 \%$, representing $70.5 \%$ of the Fall 2021 students. The percentage of students who hold Associate degree or higher increased by $8.5 \%$, from $3.0 \%$ in Fall 2017 to $11.5 \%$ in Fall 2021.

Student Headcount By Education Status: Crafton Hills College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5 Yr <br> Change |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Bachelor's degree or higher | 23 | 347 | 333 | 325 | 304 | +281 |
|  | $0.4 \%$ | $5.2 \%$ | $4.9 \%$ | $5.4 \%$ | $5.7 \%$ |  |
| Associate Degree | 123 | 332 | 307 | 267 | 230 | +107 |
|  | $2.0 \%$ | $5.0 \%$ | $4.5 \%$ | $4.4 \%$ | $4.3 \%$ |  |
| Foreign Secondary School Diploma / Certificate of | 89 | 75 | 81 | 66 | 58 | -31 |
| Graduation | $1.4 \%$ | $1.1 \%$ | $1.2 \%$ | $1.1 \%$ | $1.1 \%$ |  |
| HS Equivalency, Prof. Certificate | 491 | 475 | 500 | 413 | 360 | -131 |
|  | $7.8 \%$ | $7.1 \%$ | $7.3 \%$ | $6.9 \%$ | $6.8 \%$ |  |
| H.S Graduate (US) | 5,011 | 4,875 | 4,785 | 4,385 | 3,812 | $-1,199$ |
|  | $79.9 \%$ | $73.2 \%$ | $70.0 \%$ | $72.8 \%$ | $71.9 \%$ |  |
| Not a H.S Graduate | 74 | 102 | 90 | 44 | 31 | -43 |
|  | $1.2 \%$ | $1.5 \%$ | $1.3 \%$ | $0.7 \%$ | $0.6 \%$ |  |
| Special Admit students currently enrolled in K-12 | 268 | 252 | 300 | 295 | 383 | +115 |
|  | $4.3 \%$ | $3.8 \%$ | $4.4 \%$ | $4.9 \%$ | $7.2 \%$ |  |
| Unknown/Unreported | 192 | 198 | 443 | 227 | 126 | -66 |
|  | $3.1 \%$ | $3.0 \%$ | $6.5 \%$ | $3.8 \%$ | $2.4 \%$ |  |
| Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |  |

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

Between Fall 2017 and Fall 2021, the percentage of high school graduates declined by $8.0 \%$, representing $71.9 \%$ of the Fall 2021 students. The percentage of students who hold Associate degree or higher also increased by 7.6\%, from $2.4 \%$ in Fall 2017 to $10.0 \%$ in Fall 2021.

Student Headcount By Education Status: San Bernardino Valley College


|  | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | $\mathbf{5 ~ Y r}$ <br> Change |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Bachelor's degree or higher | 33 | 720 | 750 | 591 | 638 | +605 |
|  | $0.2 \%$ | $5.2 \%$ | $5.0 \%$ | $4.8 \%$ | $6.0 \%$ |  |
| Associate Degree | 434 | 991 | 848 | 705 | 661 | +227 |
|  | $3.1 \%$ | $7.1 \%$ | $5.6 \%$ | $5.7 \%$ | $6.2 \%$ |  |
| Foreign Secondary School Diploma / Certificate of | 290 | 220 | 261 | 218 | 211 | -79 |
| Graduation | $2.1 \%$ | $1.6 \%$ | $1.7 \%$ | $1.8 \%$ | $2.0 \%$ |  |
| HS Equivalency, Prof. Certificate | 1,337 | 1,284 | 1,223 | 946 | 861 | -476 |
|  | $9.5 \%$ | $9.2 \%$ | $8.1 \%$ | $7.7 \%$ | $8.1 \%$ |  |
| H.S Graduate (US) | 10,651 | 9,841 | 10,832 | 8,601 | 7,435 | $-3,216$ |
|  | $75.6 \%$ | $70.6 \%$ | $71.9 \%$ | $69.9 \%$ | $69.8 \%$ |  |
| Not a H.S Graduate | 179 | 107 | 97 | 73 | 71 | -108 |
|  | $1.3 \%$ | $0.8 \%$ | $0.6 \%$ | $0.6 \%$ | $0.7 \%$ |  |
| Special Admit students currently enrolled in K-12 | 649 | 482 | 615 | 427 | 375 | -274 |
|  | $4.6 \%$ | $3.5 \%$ | $4.1 \%$ | $3.5 \%$ | $3.5 \%$ |  |
| Unknown/Unreported | 510 | 290 | 440 | 747 | 393 | -117 |
|  | $3.6 \%$ | $2.1 \%$ | $2.9 \%$ | $6.1 \%$ | $3.7 \%$ |  |
| Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,645 | $-3,438$ |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |  |

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

Between Fall 2017 and Fall 2021, the percentage of high school graduates declined by $5.8 \%$, representing $69.8 \%$ of the Fall 2021 students. The percentage of students who hold Associate degree or higher also increased by $8.9 \%$, from 3.3\% in Fall 2017 to $12.2 \%$ in Fall 2021.

Student Headcount By Educational Goal: SBCCD


| Educational Goal | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5 Yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BA/BS w AA Degree | 11,084 | 10,975 | 11,521 | 10,066 | 8,360 | -2,724 |
|  | 54.5\% | 53.3\% | 52.6\% | 54.9\% | 52.4\% |  |
| BA/BS w/o AA Degree | 2,289 | 2,231 | 2,320 | 1,928 | 1,562 | -727 |
|  | 11.2\% | 10.8\% | 10.6\% | 10.5\% | 9.8\% |  |
| AA/AS w/o Transfer | 2,274 | 2,347 | 2,602 | 2,111 | 2,111 | -298 |
|  | 11.2\% | 11.4\% | 11.9\% | 11.5\% | 12.4\% |  |
| Degree/Transfer | 15,647 | 15,553 | 16,443 | 14,105 | 11,898 | -3,749 |
|  | 76.9\% | 75.5\% | 75.1\% | 77.0\% | 74.6\% |  |
| Vocational certificate w/o transfer | 984 | 1,076 | 1,222 | 892 | 963 | -21 |
|  | 4.8\% | 5.2\% | 5.6\% | 4.9\% | 6.0\% |  |
| Discover/formulate career interests, plans, goals | 179 | 236 | 214 | 160 | 170 | -9 |
|  | 0.9\% | 1.1\% | 1.0\% | 0.9\% | 1.1\% |  |
| Prepare for a new career | 588 | 604 | 576 | 478 | 394 | -194 |
|  | 2.9\% | 2.9\% | 2.6\% | 2.6\% | 2.5\% |  |
| Advance in current job/career | 294 | 330 | 369 | 271 | 261 | -33 |
|  | 1.4\% | 1.6\% | 1.7\% | 1.5\% | 1.6\% |  |
| Maintain certificate or license | 193 | 190 | 225 | 181 | 224 | +31 |
|  | 0.9\% | 0.9\% | 1.0\% | 1.0\% | 1.4\% |  |
| Short-Term Career | 2,238 | 2,436 | 2,606 | 1,982 | 2,012 | -226 |
|  | 11.0\% | 11.8\% | 11.9\% | 10.8\% | 12.6\% |  |
| Basic skills in English, reading or math | 157 | 203 | 236 | 110 | 155 | -2 |
|  | 0.8\% | 1.0\% | 1.1\% | 0.6\% | 1.0\% |  |
| GED/high school Credits | 142 | 186 | 213 | 216 | 202 | +60 |
|  | 0.7\% | 0.9\% | 1.0\% | 1.2\% | 1.3\% |  |
| Move from noncredit coursework to credit coursework | 4 | 8 | 9 | 4 | 4 | 0 |
|  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Adult Education/ ESL | 303 | 397 | 458 | 330 | 361 | +58 |
|  | 1.5\% | 1.9\% | 2.1\% | 1.8\% | 2.3\% |  |
| Educational development (intellectual, cultural) | 313 | 439 | 471 | 426 | 362 | +49 |
|  | 1.5\% | 2.1\% | 2.2\% | 2.3\% | 2.3\% |  |
| Undecided on goal | 1,248 | 1,224 | 1,363 | 1,017 | 1,006 | -242 |
|  | 6.1\% | 5.9\% | 6.2\% | 5.5\% | 6.3\% |  |
| 4-year college student needs units | 583 | 532 | 535 | 410 | 309 | -274 |
|  | 2.9\% | 2.6\% | 2.4\% | 2.2\% | 1.9\% |  |
| Uncollected/unreported | 22 | 10 | 29 | 60 | 1 | -21 |
|  | 0.1\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% |  |
| Undecided/Other | 2,166 | 2,205 | 2,398 | 1,913 | 1,678 | -488 |
|  | 10.6\% | 10.7\% | 10.9\% | 10.4\% | 10.5\% |  |
| Total | 20,354 | 20,591 | 21,905 | 18,330 | 15,949 | -4,405 |

## Student Headcount By Educational Goal: Crafton Hills College



| Educational Goal | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5 Yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BA/BS w AA Degree | $\begin{gathered} \hline 3,251 \\ 51.8 \% \end{gathered}$ | $\begin{array}{r} 3,440 \\ 51.7 \% \end{array}$ | $\begin{gathered} 3,478 \\ 50.9 \% \end{gathered}$ | $\begin{gathered} \hline 3,284 \\ 54.5 \% \end{gathered}$ | $\begin{gathered} \hline 2,788 \\ 52.6 \% \end{gathered}$ | -463 |
| BA/BS w/o AA Degree | $\begin{array}{r} 807 \\ 12.9 \% \end{array}$ | $\begin{array}{r} 821 \\ 12.3 \% \end{array}$ | $\begin{array}{r} 793 \\ 11.6 \% \end{array}$ | $\begin{array}{r} 683 \\ 11.3 \% \end{array}$ | $\begin{array}{r} 539 \\ 10.2 \% \end{array}$ | -268 |
| AA/AS w/o Transfer | $\begin{array}{r} 629 \\ 10.0 \% \end{array}$ | $\begin{array}{r} 657 \\ 9.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 689 \\ 10.1 \% \end{array}$ | $\begin{array}{r} 618 \\ 10.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 566 \\ 10.7 \% \end{array}$ | -63 |
| Degree/Transfer | $\begin{aligned} & 4,687 \\ & 74.7 \% \end{aligned}$ | $\begin{aligned} & 4,918 \\ & 73.9 \% \end{aligned}$ | $\begin{gathered} 4,960 \\ 72.5 \% \end{gathered}$ | $\begin{aligned} & 4,585 \\ & 76.1 \% \end{aligned}$ | $\begin{gathered} 3,893 \\ 73.4 \% \end{gathered}$ | -794 |
| Vocational certificate w/o transfer | $\begin{array}{r} 241 \\ 3.8 \% \end{array}$ | $\begin{array}{r} 253 \\ 3.8 \% \end{array}$ | $\begin{array}{r} 246 \\ 3.6 \% \end{array}$ | $\begin{array}{r} 236 \\ 3.9 \% \end{array}$ | $\begin{array}{r} 210 \\ 4.0 \% \end{array}$ | -31 |
| Discover/formulate career interests, plans, goals | $\begin{array}{r} 74 \\ 1.2 \% \end{array}$ | $\begin{array}{r} 116 \\ 1.7 \% \end{array}$ | $\begin{array}{r} 97 \\ 1.4 \% \end{array}$ | $\begin{array}{r} 58 \\ 1.0 \% \end{array}$ | $\begin{array}{r} 64 \\ 1.2 \% \end{array}$ | -10 |
| Prepare for a new career | $\begin{array}{r} 201 \\ 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 213 \\ 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 203 \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 175 \\ 2.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 123 \\ 2.3 \% \\ \hline \end{array}$ | -78 |
| Advance in current job/career | $\begin{array}{r} 86 \\ 1.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 93 \\ 1.4 \% \end{array}$ | $\begin{array}{r} 118 \\ 1.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 109 \\ 1.8 \% \end{array}$ | $\begin{array}{r} 111 \\ 2.1 \% \\ \hline \end{array}$ | +25 |
| Maintain certificate or license | $\begin{array}{r} 48 \\ 0.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 46 \\ 0.7 \% \end{array}$ | $\begin{array}{r} 68 \\ 1.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 51 \\ 0.8 \% \end{array}$ | $\begin{array}{r} 82 \\ 1.5 \% \\ \hline \end{array}$ | +34 |
| Short-Term Career | $\begin{array}{r} 650 \\ 10.4 \% \end{array}$ | $\begin{array}{r} 721 \\ 10.8 \% \end{array}$ | $\begin{array}{r} 732 \\ 10.7 \% \end{array}$ | $\begin{array}{r} 629 \\ 10.4 \% \end{array}$ | $\begin{array}{r} 590 \\ 11.1 \% \end{array}$ | -60 |
| Basic skills in English, reading or math | $\begin{array}{r} 59 \\ 0.9 \% \end{array}$ | $\begin{array}{r} 96 \\ 1.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 114 \\ 1.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 38 \\ 0.6 \% \end{array}$ | $\begin{array}{r} 48 \\ 0.9 \% \end{array}$ | -11 |
| GED/high school Credits | $\begin{array}{r} 20 \\ 0.3 \% \end{array}$ | $\begin{array}{r} 66 \\ 1.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 57 \\ 0.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 65 \\ 1.1 \% \end{array}$ | $\begin{array}{r} 78 \\ 1.5 \% \\ \hline \end{array}$ | +58 |
| Move from noncredit coursework to credit coursework | $\begin{array}{r} 2 \\ 0.0 \% \end{array}$ | 4 $0.1 \%$ | 1 $0.0 \%$ | 1 $0.0 \%$ | 1 $0.0 \%$ | -1 |
| Adult Education/ ESL | $\begin{array}{r} 81 \\ 1.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 166 \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 172 \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 104 \\ 1.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 127 \\ 2.4 \% \\ \hline \end{array}$ | +46 |
| Educational development (intellectual, cultural) | $\begin{array}{r} 136 \\ 2.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 164 \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 169 \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 154 \\ 2.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 118 \\ 2.2 \% \\ \hline \end{array}$ | -18 |
| Undecided on goal | $\begin{array}{r} 511 \\ 8.1 \% \end{array}$ | $\begin{array}{r} 501 \\ 7.5 \% \end{array}$ | $\begin{array}{r} 593 \\ 8.7 \% \end{array}$ | $\begin{array}{r} 401 \\ 6.7 \% \end{array}$ | $\begin{array}{r} 457 \\ 8.6 \% \end{array}$ | -54 |
| 4-year college student needs units | $\begin{array}{r} 199 \\ 3.2 \% \end{array}$ | $\begin{array}{r} 185 \\ 2.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 208 \\ 3.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 149 \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 119 \\ 2.2 \% \\ \hline \end{array}$ | -80 |
| Uncollected/unreported | $\begin{array}{r} 7 \\ 0.1 \% \end{array}$ | 1 $0.0 \%$ | 5 $0.1 \%$ | 0 $0.0 \%$ | 0 $0.0 \%$ | -7 |
| Undecided/Other | $\begin{array}{r} 853 \\ 13.6 \% \end{array}$ | $\begin{array}{r} 851 \\ 12.8 \% \end{array}$ | $\begin{array}{r} 975 \\ 14.3 \% \end{array}$ | $\begin{array}{r} 704 \\ 11.7 \% \end{array}$ | $\begin{array}{r} 694 \\ 13.1 \% \end{array}$ | -159 |
| Total | 6,271 | 6,656 | 6,839 | 6,022 | 5,304 | -967 |

[^0]Student Headcount By Educational Goal: San Bernardino Valley College


| Educational Goal | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | 5 Yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BA/BS w AA Degree | 7,833 | 7,535 | 8,043 | 6,782 | 5,572 | -2,261 |
|  | 55.6\% | 54.1\% | 53.4\% | 55.1\% | 52.2\% |  |
| BA/BS w/o AA Degree | 1,482 | 1,410 | 1,527 | 1,245 | 1,023 | -459 |
|  | 10.5\% | 10.1\% | 10.1\% | 10.1\% | 9.6\% |  |
| AA/AS w/o Transfer | 1,645 | 1,690 | 1,913 | 1,493 | 1,410 | -235 |
|  | 11.7\% | 12.1\% | 12.7\% | 12.1\% | 13.2\% |  |
| Degree/Transfer | 10,960 | 10,635 | 11,483 | 9,520 | 8,005 | -2,955 |
|  | 77.8\% | 76.3\% | 76.2\% | 77.3\% | 74.9\% |  |
| Vocational certificate w/o transfer | 743 | 823 | 976 | 656 | 753 | +10 |
|  | 5.3\% | 5.9\% | 6.5\% | 5.3\% | 7.0\% |  |
| Discover/formulate career interests, plans, goals | 105 | 120 | 117 | 102 | 106 | +1 |
|  | 0.7\% | 0.9\% | 0.8\% | 0.8\% | 1.0\% |  |
| Prepare for a new career | 387 | 391 | 373 | 303 | 271 | -116 |
|  | 2.7\% | 2.8\% | 2.5\% | 2.5\% | 2.5\% |  |
| Advance in current job/career | 208 | 237 | 251 | 162 | 150 | -58 |
|  | 1.5\% | 1.7\% | 1.7\% | 1.3\% | 1.4\% |  |
| Maintain certificate or license | 145 | 144 | 157 | 130 | 142 | -3 |
|  | 1.0\% | 1.0\% | 1.0\% | 1.1\% | 1.3\% |  |
| Short-Term Career | 1,588 | 1,715 | 1,874 | 1,353 | 1,422 | -166 |
|  | 11.3\% | 12.3\% | 12.4\% | 11.0\% | 13.3\% |  |
| Basic skills in English, reading or math | 98 | 107 | 122 | 72 | 107 | +9 |
|  | 0.7\% | 0.8\% | 0.8\% | 0.6\% | 1.0\% |  |
| GED/high school Credits | 122 | 120 | 156 | 151 | 124 | +2 |
|  | 0.9\% | 0.9\% | 1.0\% | 1.2\% | 1.2\% |  |
| Move from noncredit coursework to credit coursework | 2 | 4 | 8 | 3 | 3 | +1 |
|  | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |  |
| Adult Education/ ESL | 222 | 231 | 286 | 226 | 244 | +22 |
|  | 1.6\% | 1.7\% | 1.9\% | 1.8\% | 2.3\% |  |
| Educational development (intellectual, cultural) | 177 | 275 | 302 | 272 | 272 | +95 |
|  | 1.3\% | 2.0\% | 2.0\% | 2.2\% | 2.5\% |  |
| Undecided on goal | 737 | 723 | 770 | 616 | 549 | -188 |
|  | 5.2\% | 5.2\% | 5.1\% | 5.0\% | 5.1\% |  |
| 4-year college student needs units | 384 | 347 | 327 | 261 | 190 | -194 |
|  | 2.7\% | 2.5\% | 2.2\% | 2.1\% | 1.8\% |  |
| Uncollected/unreported | 15 | 9 | 24 | 60 | 1 | -14 |
|  | 1.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| Undecided/Other | 1,313 | 1,354 | 1,423 | 1,209 | 1,012 | -301 |
|  | 9.3\% | 9.7\% | 9.4\% | 9.8\% | 9.5\% |  |
| Total | 14,083 | 13,935 | 15,066 | 12,308 | 10,683 | -3,400 |

Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status_Summary.aspx

Number of Students Receiving Financial Aid Awards By Award Type: SBCCD


| Award Type | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5 Yr Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California College Promise Grant | 17,228 | 16,952 | 16,756 | 14,089 | 11,918 | -5,310 | -30.8\% |
| Pell Grant | 5,916 | 6,045 | 6,280 | 4,741 | 4,332 | -1,584 | -26.8\% |
| Cal Grant | 1,641 | 1,560 | 1,723 | 1,436 | 1,619 | -22 | -1.3\% |
| Care Grant | 60 | 51 | 56 | 45 | 30 | -30 | -50.0\% |
| Chaffe Grant | 23 | 28 | 33 | 43 | 40 | +17 | +73.9\% |
| Completion Grant (CCCG)/ <br> Full-time Student Success Grant | 1,272 |  |  |  |  |  |  |
| EOPS Grant |  |  |  | 172 | 194 | +22 | +12.8\% |
| Supplemental Educational Opportunity Grant (SEOG) | 1,774 | 1,469 | 1,448 | 1,749 | 1,557 | -217 | -12.2\% |
| Student Success Completion Grant |  | 905 | 945 | 888 | 899 | -6 | -0.7\% |
| Other grant: institutional source | 16 | 15 | 11 | 10 | 14 | -2 | -12.5\% |
| Loans | 28 | 29 | 18 | 13 | 10 | -18 | -64.3\% |
| Scholarship | 128 | 170 | 201 | 167 | 71 | -57 | -44.5\% |
| Work Study | 120 | 156 | 139 | 5 | 33 | -87 | -72.5\% |
| Unduplicated Number of students received | 17,505 | 17,310 | 17,144 | 14,317 | 12,254 | -5,251 | -30.0\% |
| Annual Student Unduplicated Headcount | 28,076 | 28,687 | 29,107 | 24,778 | 22,029 | -6,047 | -21.5\% |
| \% of students received financial aid | 62.3\% | 60.3\% | 58.9\% | 57.8\% | 55.6\% | -8.6\% |  |

Source: CCCCO DataMart: https://datamart.cccco.edu/Services/FinAid_Summary.aspx, retrieved February 3, 2023.
Note: 1. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 201819 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2017-18 and 2021-22, the percentage of students awarded financial aid decreased by $8.6 \%$, representing $55.6 \%$ of the 2021-22 student population. The number of students receiving finical aid decreased by $30.0 \%$, from 17,505 to 12,254. An increase was observed among students who received EOPS Grants (+22) and Chaffe Grants (+17). During this same period, the greatest decrease was observed among students who received California College Promise Grants ( $-5,310$ ), Pell Grants $(-1,584)$, and SEOG ( -217 ).

Number of Students Receiving Financial Aid Awards By Award Type: Crafton Hills College


| Award Type | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5 Yr Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California College Promise Grant | 4,792 | 4,929 | 4,977 | 4,247 | 3,426 | -1,366 | -28.5\% |
| Pell Grant | 1,116 | 1,038 | 936 | 1,023 | 780 | -336 | -30.1\% |
| Cal Grant | 324 | 301 | 274 | 268 | 337 | +13 | +4.0\% |
| Care Grant | 24 | 14 | 15 | 14 | 12 | -12 | -50.0\% |
| Chaffe Grant | 7 | 3 | 5 | 11 | 9 | +2 | +28.6\% |
| Completion Grant (CCCG)/ <br> Full-time Student Success Grant | 237 |  |  |  |  |  |  |
| EOPS Grant |  |  |  | 171 | 191 | +20 | 11.7\% |
| Supplemental Educational Opportunity Grant (SEOG) | 220 | 197 | 474 | 344 | 348 | +128 | +58.2\% |
| Student Success Completion |  | 211 | 219 | 204 | 221 | +10 | +4.7\% |
| Loans | 0 | 1 | 1 | 0 | 0 | 0 |  |
| Scholarship | 38 | 86 | 87 | 9 | 24 | -14 | -36.8\% |
| Work Study | 25 | 33 | 21 | 0 | 9 | -16 | -64.0\% |
| Unduplicated Number of students received | 4,846 | 4,991 | 5,031 | 4,280 | 3,460 | -1,386 | -28.6\% |
| Annual Student Unduplicated Headcount | 8,865 | 9,485 | 9,480 | 8,461 | 7,488 | -1,377 | -15.5\% |
| \% of students received financial aid | 54.7\% | 52.6\% | 53.1\% | 50.6\% | 46.2\% | -8.5\% |  |

Source: CCCCO DataMart: https://datamart.cccco.edu/Services/FinAid_Summary.aspx, retrieved February 3, 2023.
Note: 1. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 201819 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2017-18 and 2021-22, the percentage of CHC students receiving financial aid declined by $8.5 \%$, representing $46.2 \%$ of the $2021-22 \mathrm{CHC}$ student population. The number of students receiving finical aid declined by $28.6 \%$ from 4,848 to 3,460 . An increase was observed among students who received SEOG (+128), EOPS Grant $(+20)$, Cal Grants (+13), Student Success Completion Grants (+10), and Chaffe Grants (+2). During this same period, a decrease was observed among students who received California College Promise Grants ( $-1,366$ ), Pell Grants (336), Care Grants (-12), Scholarships (-14), and Work Study (-16).

## Number of Students Receiving Financial Aid Awards By Award Type: San Bernardino Valley College



| Award Type | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| California College Promise Grant | 12,924 | 12,552 | 12,344 | 10,563 | 8,847 | $-4,077$ | $-31.5 \%$ |
| Pell Grant | 4,800 | 5,007 | 5,344 | 3,719 | 3,552 | $-1,248$ | $-26.0 \%$ |
| Cal Grant | 1,317 | 1,259 | 1,449 | 1,168 | 1,282 | -35 | $-2.7 \%$ |
| Care Grant | 36 | 37 | 41 | 31 | 18 | -18 | $-50.0 \%$ |
| Chaffe Grant | 16 | 25 | 28 | 32 | 31 | +15 | $+93.8 \%$ |
| Completion Grant (CCCG)/ <br> Full-time Student Success Grant | 986 |  |  |  |  |  |  |
| EOPS Grant |  |  |  | 1 | 4 | +3 | $+300.0 \%$ |
| SEOG | 1,554 | 1,272 | 974 | 1,406 | 1,209 | -345 | $-22.2 \%$ |
| Student Success Completion Grant | 16 | 694 | 726 | 684 | 678 | -16 | $-2.3 \%$ |
| Other grant: institutional source | 15 | 11 | 11 | 14 | -2 | $-12.5 \%$ |  |
| Loans | 28 | 28 | 17 | 13 | 10 | -18 | $-64.3 \%$ |
| Scholarship | 90 | 84 | 114 | 158 | 47 | -43 | $-47.8 \%$ |
| Work Study | 95 | 123 | 118 | 5 | 24 | -71 | $-74.7 \%$ |
| Unduplicated Number of students <br> received | 13,199 | 12,901 | 12,742 | 10,563 | 9,219 | $-4,636$ | $-22.9 \%$ |
| Annual Student Unduplicated <br> Headcount | 20,286 | 20,388 | 20,911 | 17,642 | 15,650 | $-3,980$ | $-30.2 \%$ |
| $\%$ of students received financial aid | $65.1 \%$ | $63.3 \%$ | $60.9 \%$ | $59.9 \%$ | $58.9 \%$ | $-6.2 \%$ |  |

Source: CCCCO DataMart: https://datamart.cccco.edu/Services/FinAid_Summary.aspx, retrieved February 3, 2023.
Note: 1. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 201819 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2017-18 and 2021-22, the percentage of SBVC students receiving financial aid declined by $6.2 \%$, representing $58.9 \%$ of the 2021-22 SBVC student population. The number of students receiving finical aid also decreased by $22.9 \%$ from 13,199 to 9,219 . An increase was observed among students who received Chaffe Grants (+15) and EOPS Grants (+3). A decrease was observed among students received California College Promise Grants $(-4,077)$, Pell Grants $(-1,282)$, SEOG ( -345 ), Cal Grant ( -35 ), CARE Grant ( -18 ), Work study ( -71 ), Scholarships ( -43 ), and Loans (-18).

Total Financial Aid Award Amount By Award Type: SBCCD


| Award Type | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5 Yr Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California College Promise Grant | \$12,888,823 | \$12,709,172 | \$12,283,347 | \$10,795,093 | \$8,655,362 | (\$4,233,461) | -32.8\% |
| Pell Grant | \$21,974,759 | \$20,832,161 | \$22,608,380 | \$16,666,199 | \$14,171,149 | (\$7,803,610) | -35.5\% |
| Cal Grant | \$2,015,844 | \$1,872,645 | \$3,274,925 | \$2,579,367 | \$2,552,794 | \$536,950 | +26.6\% |
| Care Grant | \$35,299 | \$27,996 | \$26,900 | \$32,744 | \$31,191 | $(\$ 4,108)$ | -11.6\% |
| Chaffe Grant | \$102,500 | \$105,000 | \$130,000 | \$170,000 | \$218,750 | \$116,250 | +113.4\% |
| Completion Grant/ Full-time Student Success Grant | \$1,002,500 |  |  |  |  |  |  |
| EOPS Grant |  |  |  | \$56,500 | \$169,550 | \$113,050 | +200.1\% |
| SEOG | \$736,550 | \$709,250 | \$735,684 | \$984,850 | \$843,785 | \$107,235 | +14.6\% |
| Student Success Completion Grant |  | \$1,600,616 | \$1,488,981 | \$1,532,789 | \$1,462,034 | $(\$ 138,582)$ | -8.7\% |
| Other grant: institutional source | \$10,000 | \$9,990 | \$9,998 | \$66,500 | \$9,998 | (\$2) | 0.0\% |
| Loans | \$246,616 | \$343,649 | \$242,591 | \$153,850 | \$120,934 | $(\$ 125,682)$ | -51.0\% |
| Scholarship | \$142,738 | \$209,187 | \$264,490 | \$145,575 | \$139,558 | $(\$ 3,180)$ | -2.2\% |
| Work Study | \$244,212 | \$354,906 | \$371,148 | \$10,762 | \$105,104 | $(\$ 139,108)$ | -57.0\% |
| Total | \$39,399,841 | \$38,774,572 | \$41,436,444 | \$33,137,729 | \$28,480,209 | (\$11,105,632) | -27.7\% |

Source: CCCCO DataMart: https://datamart.cccco.edu/Services/FinAid_Summary.aspx,_retrieved February 3, 2023.
Note: 1. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 201819 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2017-18 and 2021-22, the total amount of students that received financial aid declined by $27.7 \%$, from $\$ 39,399,841$ to $\$ 28,480,209$. Largest increases were observed in Chaffe Grants (+113.4\%), SEOG Grants (+14.6\%), and EOPS grants ( $+200.1 \%$ ). Largest decreases were observed in Pell Grants ( $-35.5 \%$ ), California College Promise Grants $(-32.8 \%)$, Student Success Completion Grants ( $-8.7 \%$ ), Work study ( $-57.1 \%$ ), and Loans $(-51.0 \%)$.

Total Financial Aid Award Amount By Award Type: Crafton Hills College


| Award Type | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5 Yr Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California College Promise Grant | \$3,501,610 | \$3,569,018 | \$3,578,092 | \$3,250,894 | \$2,497,286 | (\$1,004,324) | -28.7\% |
| Pell Grant | \$4,250,999 | \$3,713,370 | \$3,621,155 | \$3,713,614 | \$2,890,450 | (\$1,360,549) | -32.0\% |
| Cal Grant | \$407,046 | \$376,187 | \$488,899 | \$412,573 | \$524,123 | \$117,077 | +28.8\% |
| Care Grant | \$9,444 | \$5,550 | \$7,000 | \$10,644 | \$6,676 | $(\$ 2,768)$ | -29.3\% |
| Chaffe Grant | \$30,000 | \$12,500 | \$22,500 | \$47,500 | \$49,750 | \$19,750 | +65.8\% |
| Completion Grant/ Full-time Student Success Grant | \$229,500 |  |  |  |  |  |  |
| EOPS Grant |  |  |  | \$56,100 | \$165,747 | \$109,647 | +195.4\% |
| SEOG | \$98,800 | \$162,750 | \$235,000 | \$311,350 | \$350,735 | \$251,935 | +255.0\% |
| Student Success Completion Grant |  | \$413,204 | \$380,481 | \$392,555 | \$427,747 | \$14,543 | +3.5\% |
| Loans |  | \$10,000 | \$17,500 |  |  |  |  |
| Scholarship | \$37,651 | \$97,693 | \$103,225 | \$6,761 | \$51,543 | \$13,892 | +36.9\% |
| Work Study | \$37,616 | \$105,291 | \$72,280 |  | \$25,156 | $(\$ 12,460)$ | -33.1\% |
| Total | \$8,602,666 | \$8,465,563 | \$8,526,132 | \$8,201,991 | \$6,989,213 | (\$1,613,453) | -18.8\% |

Source: CCCCO DataMart: https://datamart.cccco.edu/Services/FinAid_Summary.aspx, retrieved February 3, 2023.
Note: 1. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 201819 respectively. The grants are given to eligible full-time Cal Grant students.

Between 2017-18 and 2021-22, the total amount of students that received financial aid declined by $18.8 \%$ from $\$ 8,602,666$ to $\$ 6,989,213$. Largest increases were observed in EOPS Grant (+195.4\%), SEOG Grants (+255.0\%), Cal Grants ( $+28.3 \%$ ), Scholarships ( $+36.3 \%$ ) and Chaffe Grants ( $+65.8 \%$ ). Largest decreases were observed in Pell Grants(-32.0\%), CARE Grants (-29.3\%), California College Promise Grants (-28.7\%), and Work Study ( $-33.1 \%$ ).

Total Financial Aid Award Amount By Award Type: San Bernardino Valley College


| Award Type | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{5}$ Yr Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| California College <br> Promise Grant | $\$ 9,387,213$ | $\$ 9,140,154$ | $\$ 8,705,255$ | $\$ 7,544,199$ | $\$ 6,158,076$ | $(\$ 3,229,137)$ | $-34.4 \%$ |
| Pell Grant | $\$ 17,723,760$ | $\$ 17,118,791$ | $\$ 18,987,225$ | $\$ 12,952,585$ | $\$ 11,280,699$ | $(\$ 6,443,061)$ | $-36.4 \%$ |
| Cal Grant | $\$ 1,608,798$ | $\$ 1,496,458$ | $\$ 2,786,026$ | $\$ 2,166,794$ | $\$ 2,028,671$ | $\$ 419,873$ | $+26.1 \%$ |
| Care Grant | $\$ 25,855$ | $\$ 22,446$ | $\$ 19,900$ | $\$ 22,100$ | $\$ 24,515$ | $(\$ 1,340)$ | $-5.2 \%$ |
| Chaffe Grant | $\$ 72,500$ | $\$ 92,500$ | $\$ 107,500$ | $\$ 122,500$ | $\$ 169,000$ | $\$ 96,500$ | $+133.1 \%$ |
| Completion Grant/ <br> Full-time Student <br> Success Grant | $\$ 773,000$ |  |  |  |  |  |  |
| EOPS Grant |  |  |  |  |  |  |  |
| SEOG |  |  |  | $\$ 400$ | $\$ 3,803$ | $\$ 3,403$ | $+850.8 \%$ |
| Student Success <br> Completion Grant | $\$ 637,750$ | $\$ 546,500$ | $\$ 500,684$ | $\$ 673,500$ | $\$ 493,050$ | $(\$ 144,700)$ | $-22.7 \%$ |
| Other grant: <br> institutional source | $\$ 149,500$ | $\$ 9,990$ | $\$ 9,998$ | 10,400 | $\$ 9,998$ |  | $(\$ 2)$ |
| Loans | $\$ 246,616$ | $\$ 333,649$ | $\$ 225,091$ | $\$ 153,850$ | $\$ 120,934$ | $(\$ 125,682)$ | $-51.0 \%$ |
| Scholarship | $\$ 105,087$ | $\$ 111,494$ | $\$ 161,265$ | $\$ 138,814$ | $\$ 88,015$ | $(\$ 17,072)$ | $-16.2 \%$ |
| Work Study | $\$ 206,596$ | $\$ 249,615$ | $\$ 298,868$ | $\$ 10,762$ | $\$ 79,948$ | $(\$ 126,648)$ | $-61.3 \%$ |
| Total | $\$ 30,797,175$ | $\$ 30,309,009$ | $\$ 32,910,312$ | $\$ 24,935,738$ | $\$ 21,490,996$ | $(\$ 9,306,179)$ | $-30.2 \%$ |

Source: CCCCO DataMart: https://datamart.cccco.edu/Services/FinAid_Summary.aspx, retrieved February 3, 2023.
Note: 1. The Full-time Student Success Grant and the Student Success Completion Grant were offered for the first time in 2015-16 and 201819 respectively. The grants are given to eligible full-time Cal Grant students.
Between 2017-18 and 2021-22, the total amount of students that received financial aid declined by $30.2 \%$, from $\$ 30,797,175$ to $\$ 21,490,996$. Largest increases were observed in Chaffe Grants ( $+133.1 \%$ ), Cal Grants ( $+26.1 \%$ ), and EOPS Grant (+850.8\%). Largest decreases were observed in California College Promise Grant ( $-34.4 \%$ ), Pell Grants (-36.4\%), SEOG (-22.7\%), Student Success Completion Grants(-12.9\%) and Work study (-61.3\%).


[^0]:    Source: CCCCO DataMart: https://datamart.cccco.edu/Students/Education_Status Summary.aspx

