

## 2022 Fact Book Student Outcomes

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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## Awards and Certificates: SBCCD



| Total Headcount | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 2,063 | 1,977 | 2,061 | 2,366 | 2,238 | $+8 \%$ | 2,141 |
| AA-T/AS-T | 527 | 611 | 654 | 804 | 839 | $+59 \%$ | 687 |
| AA/AS Degree | 1,536 | 1,366 | 1,407 | 1,562 | 1,399 | $-9 \%$ | 1,454 |
| Certificate | 763 | 803 | 1,170 | 1,443 | 1,680 | $\mathbf{+ 1 2 0 \%}$ | 1,172 |
| Certificate 60 or more units | 19 | 11 | 14 | 12 | 4 | $\mathbf{- 7 9 \%}$ | 12 |
| Certificate 30 to 59 units | 431 | 458 | 767 | 944 | 817 | $+90 \%$ | 683 |
| Certificate 29 or fewer units | 313 | 334 | 388 | 487 | 859 | $+174 \%$ | 476 |
| $\quad$ Noncredit Award |  |  | 1 |  |  |  |  |
| Total | $\mathbf{2 , 8 2 6}$ | $\mathbf{2 , 7 8 0}$ | $\mathbf{3 , 2 3 1}$ | $\mathbf{3 , 8 0 9}$ | $\mathbf{3 , 9 1 8}$ | $\mathbf{+ 3 9 \%}$ | $\mathbf{3 , 3 1 3}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program Awards.aspx

On average, between 2016-17 and 2020-21, 64.6\% of total awards conferred were associate degrees and $35.4 \%$ were certificates. The number of associate degrees conferred in the last five academic years has increased $8 \%$, from 2,063 in $2016-17$ to 2,238 in 2020-21, and the number of certificates conferred has increased $120 \%$, from 763 in 2016-17 to 1,680 in 2020-21.

## Awards and Certificates: Crafton Hills College



| Total Headcount | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 694 | 672 | 767 | 801 | 838 | $+21 \%$ | 754 |
| AA-T/AS-T | 218 | 245 | 295 | 326 | 346 | $+59 \%$ | 286 |
| AA/AS Degree | 476 | 427 | 472 | 475 | 492 | $+3 \%$ | 468 |
| Certificate | 378 | 459 | 569 | 849 | 705 | $+87 \%$ | 592 |
| Certificate 60 or more units | 8 | 8 | 8 | 7 | 0 | $-100 \%$ | 6 |
| Certificate 30 to 59 units | 214 | 235 | 281 | 484 | 466 | $+118 \%$ | 336 |
| Certificate 29 or fewer units | 156 | 216 | 280 | 358 | 239 | $+53 \%$ | 250 |
| Total | $\mathbf{1 , 0 7 2}$ | $\mathbf{1 , 1 3 1}$ | $\mathbf{1 , 3 3 6}$ | $\mathbf{1 , 6 5 0}$ | $\mathbf{1 , 5 4 3}$ | $\mathbf{+ 4 4 \%}$ | $\mathbf{1 , 3 4 6}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2016-17 and 2020-21, 56.0\% of total awards conferred at Crafton Hills College were associate degrees and $44.0 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $21 \%$, from 694 in 2016-17 to 838 in 2020-21, and the number of certificates conferred has increased $87 \%$, from 378 in 2016-17 to 705 in 2020-21.

## Awards and Certificates: San Bernardino Valley College



| Total Headcount | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 1,369 | 1,305 | 1,294 | 1,565 | 1,400 | $+2 \%$ | 1,387 |
| AA-T/AS-T | 309 | 366 | 359 | 478 | 493 | $+60 \%$ | 401 |
| AA/AS Degree | 1,060 | 939 | 935 | 1,087 | 907 | $-14 \%$ | 986 |
| Certificate | 385 | 344 | 601 | 594 | 975 | $+153 \%$ | 580 |
| Certificate 60 or more units | 11 | 3 | 6 | 5 | 4 | $-64 \%$ | 6 |
| Certificate 30 to 59 units | 217 | 223 | 486 | 460 | 351 | $+62 \%$ | 347 |
| Certificate 29 or fewer units | 157 | 118 | 108 | 129 | 620 | $+295 \%$ | 227 |
| $\quad$ Noncredit Award |  |  | 1 |  |  |  |  |
| Total | $\mathbf{1 , 7 5 4}$ | $\mathbf{1 , 6 4 9}$ | $\mathbf{1 , 8 9 5}$ | $\mathbf{2 , 1 5 9}$ | $\mathbf{2 , 3 7 5}$ | $\mathbf{3 5 \%}$ | $\mathbf{1 , 9 6 6}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2016-17 and 2020-21, 70.5\% of total awards conferred at SBVC were associate degrees and $29.5 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $2 \%$, from 1,369 in 2016-17 to 1,400 in 2020-21, and the number of certificates conferred has increased 153.0\%, from 385 in 2016-17 to 975 in 2020-21.

## Awards and Certificates By Program, 2020-21: SBCCD



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathrm{N}=2,238)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 333 | $14.9 \%$ |
| 2 | Business Administration | 215 | $9.6 \%$ |
| 3 | Liberal Studies | 186 | $8.3 \%$ |
| 4 | Biological and Physical <br> Sciences (and Mathematics) | 163 | $7.3 \%$ |
| 5 | Psychology, General | 153 | $6.8 \%$ |
| 6 | Social Sciences, General | 128 | $5.7 \%$ |
| 7 | Sociology-220800 | 106 | $4.7 \%$ |
| 8 | Registered Nursing | 99 | $4.4 \%$ |
| 9 | Administration of Justice | 70 | $3.1 \%$ |
| 10 | Mathematics, General | 53 | $2.4 \%$ |
| 11 | Human Services | 43 | $1.9 \%$ |
| 12 | History | 39 | $1.7 \%$ |
| 13 | Accounting | 36 | $1.6 \%$ |
| 14 | English | 35 | $1.6 \%$ |
| 14 | Speech Communication | 35 | $1.6 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=1,680)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 974 | $58.0 \%$ |
| 2 | Police Academy | 216 | $12.9 \%$ |
| 3 | Emergency Medical <br> Services | 162 | $9.6 \%$ |
| 4 | Fire Academy | 57 | $3.4 \%$ |
| 5 | Psychiatric Technician | 41 | $2.4 \%$ |
| 6 | Accounting | 19 | $1.1 \%$ |
| 6 | Alcohol and Controlled <br> Substances | 19 | $1.1 \%$ |
| 8 | Automotive Collision <br> Repair | 17 | $1.0 \%$ |
| 8 | Preschool Age Children | 17 | $1.0 \%$ |
| 10 | Health Information Coding | 12 | $0.7 \%$ |
| 10 | Sign Language | 12 | $0.7 \%$ |
| 10 | Water and Wastewater <br> Technology | 12 | $0.7 \%$ |
| 13 | Environmental Control <br> Technology | 11 | $0.7 \%$ |
| 14 | Electronics and Electric <br> Technology | 9 | $0.5 \%$ |
| 14 | Radio and Television | 9 | $0.5 \%$ |

## Awards and Certificates By Program, 2020-21: Crafton Hills College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathrm{N}=838)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Biological and Physical <br> Sciences (and Mathematics) | 163 | $19.5 \%$ |
| 2 | Social Sciences, General | 128 | $15.3 \%$ |
| 3 | Business Administration | 74 | $8.8 \%$ |
| 4 | Psychology, General | 53 | $6.3 \%$ |
| 5 | Sociology | 49 | $5.8 \%$ |
| 6 | History | 39 | $4.7 \%$ |
| 7 | Mathematics, General | 30 | $3.6 \%$ |
| 8 | Respiratory Care/Therapy | 28 | $3.3 \%$ |
| 9 | English | 23 | $2.7 \%$ |
| 10 | Computer Science (Transfer) | 18 | $2.1 \%$ |
| 11 | Fire Technology | 17 | $2.0 \%$ |
| 12 | Art | 15 | $1.8 \%$ |
| 12 | Speech Communication | 15 | $1.8 \%$ |
| 14 | Kinesiology | 14 | $1.7 \%$ |
| 15 | Sign Language | 12 | $1.4 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=705)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 463 | $65.7 \%$ |
| 2 | Emergency Medical <br> Services | 162 | $23.0 \%$ |
| 3 | Fire Academy | 57 | $8.1 \%$ |
| 4 | Sign Language | 12 | $1.7 \%$ |
| 5 | Child Development/Early <br> Care and Education | 4 | $0.6 \%$ |
| 6 | Music | 2 | $0.3 \%$ |
| 6 | Paramedic | 2 | $0.3 \%$ |
| 8 | Business Management | 1 | $0.1 \%$ |
| 8 | Computer Graphics and <br> Digital Imagery | 1 | $0.1 \%$ |
| 8 | Computer Information <br> Systems | 1 | $0.1 \%$ |

## Awards and Certificates By Program, 2020-21: San Bernardino Valley College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=1400)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 333 | $23.8 \%$ |
| 2 | Liberal Studies | 180 | $12.9 \%$ |
| 3 | Business Administration | 141 | $10.1 \%$ |
| 4 | Psychology, General | 100 | $7.1 \%$ |
| 5 | Registered Nursing | 99 | $7.1 \%$ |
| 6 | Administration of Justice | 70 | $5.0 \%$ |
| 7 | Sociology | 57 | $4.1 \%$ |
| 8 | Human Services | 43 | $3.1 \%$ |
| 9 | Accounting | 36 | $2.6 \%$ |
| 10 | Preschool Age Children | 30 | $2.1 \%$ |
| 11 | Child Development/Early Care <br> and Education | 24 | $1.7 \%$ |
| 12 | Mathematics, General | 23 | $1.6 \%$ |
| 13 | Speech Communication | 20 | $1.4 \%$ |
| 14 | Library Technician (Aide) | 18 | $1.3 \%$ |
| 15 | Kinesiology | 17 | $1.2 \%$ |
| 15 | Psychiatric Technician | 17 | $1.2 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=975)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 511 | $52.4 \%$ |
| 2 | Police Academy | 216 | $22.2 \%$ |
| 3 | Psychiatric Technician | 41 | $4.2 \%$ |
| 4 | Accounting | 19 | $1.9 \%$ |
| 4 | Alcohol and Controlled <br> Substances | 19 | $1.9 \%$ |
| 6 | Preschool Age Children | 17 | $1.7 \%$ |
| 6 | Automotive Collision <br> Repair | 17 | $1.7 \%$ |
| 8 | Health Information Coding | 12 | $1.2 \%$ |
| 8 | Water and Wastewater <br> Technology | 12 | $1.2 \%$ |
| 10 | Environmental Control <br> Technology | 11 | $1.1 \%$ |
| 11 | Radio and Television | 9 | $0.9 \%$ |
| 11 | Electronics and Electric <br> Technology | 9 | $0.9 \%$ |
| 13 | Geographic Information <br> Systems | 7 | $0.7 \%$ |
| 13 | Office Technology/Office <br> Computer Applications | 7 | $0.7 \%$ |
| 15 | Library Technician (Aide) | 6 | $0.6 \%$ |
| 15 | Retail Store Operations <br> and Management | 6 | $0.6 \%$ |

Annual Transfer Volume*, 2016-2017 through 2020-2021


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | 536 | 546 | 468 | 519 | 569 | $+6.2 \%$ | 528 |
| San Bernardino <br> Valley College | 763 | 771 | 703 | 772 | 818 | $+7.2 \%$ | 765 |
| SBCCD (Total) | $\mathbf{1 , 2 9 9}$ | $\mathbf{1 , 3 1 7}$ | $\mathbf{1 , 1 7 1}$ | $\mathbf{1 , 2 9 1}$ | $\mathbf{1 , 3 8 7}$ | $+6.8 \%$ | $\mathbf{1 , 2 9 3}$ |

*Note: Total number of Students Transferring to UC, CSU, out-of-state, and state private institutions
Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2016-17 and 2020-21, the annual transfer volume for SBCCD increased d by 6.8\%, from 1,299 in 2016-17 to 1,387 in 2020-21, with a five-year average of 1,293.

Transfer Volume (CSU, UC, In-State, and Out-of-State): SBCCD


|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  | 5 Year Change | 5 Year Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC System | 135 | 10\% | 132 | 10\% | 125 | 11\% | 147 | 11\% | 150 | 11\% | +11.1\% | 138 |
| CSU <br> System | 706 | 54\% | 722 | 55\% | 644 | 55\% | 726 | 56\% | 859 | 62\% | +21.7\% | 731 |
| In State Private | 177 | 14\% | 203 | 15\% | 179 | 15\% | 153 | 12\% | 138 | 10\% | -22.0\% | 170 |
| Out of State | 281 | 22\% | 260 | 20\% | 223 | 19\% | 265 | 21\% | 240 | 17\% | -14.6\% | 254 |
| Total | 1,299 | 100\% | 1,317 | 100\% | 1,171 | 100\% | 1,291 | 100\% | 1,387 | 100\% | +6.8\% | 1,293 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2016-17 and 2020-21, the annual transfer volume for SBCCD increased by $6.8 \%$, from 1,299 in 2016-17 to 1,387 in 2020-21, with a five-year average of 1,293. Transfer volume increased to the CSU system (+21.7\%) and the UC system (+11.1\%), while there was a decrease in transfer volume to in state private institutions (-22.0\%) and out-of-state institutions (-14.6\%).

Over this period, of total students who transferred from both colleges in the District, on average, 56.6\% transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (19.6\%), in-state private institutions (13.1\%), and the University of California System (10.7\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ |  | $2017-18$ |  | $\mathbf{2 0 1 8 - 1 9}$ |  | $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 67 | $13 \%$ | 62 | $11 \%$ | 55 | $12 \%$ | 79 | $15 \%$ | 77 | $14 \%$ | $+14.9 \%$ | 68 |
| CSU <br> System | 265 | $49 \%$ | 268 | $49 \%$ | 233 | $50 \%$ | 255 | $49 \%$ | 323 | $57 \%$ | $+21.9 \%$ | 269 |
| In State <br> Private | 85 | $16 \%$ | 100 | $18 \%$ | 85 | $18 \%$ | 67 | $13 \%$ | 52 | $9 \%$ | $-38.8 \%$ | 78 |
| Out of <br> State | 119 | $22 \%$ | 116 | $21 \%$ | 95 | $20 \%$ | 118 | $23 \%$ | 117 | $21 \%$ | $-1.7 \%$ | 113 |
| Total | 536 | $100 \%$ | 546 | $100 \%$ | 468 | $100 \%$ | 519 | $100 \%$ | 569 | $\mathbf{1 0 0 \%}$ | $\mathbf{+ 6 . 2} \%$ | $\mathbf{5 2 8}$ |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2016-17 and 2020-21, the annual transfer volume for Crafton Hills College increased by $6.2 \%$, from 536 in 2016-17 to 569 in 2020-21, with a five-year average of 528 . Transfer volume increased to the UC system (+14.9\%) and the CSU system (+21.9\%), while there was a decrease in transfer volume to in state private institutions ( $-38.8 \%$ ) and out-of-state institutions (-1.7\%).

Over this period, of total students who transferred, on average, $50.9 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (21.4\%), in-state private institutions (14.7\%), and the University of California System (12.9\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): San Bernardino Valley College


|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  | 5 Year Change | 5 Year Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC System | 68 | 9\% | 70 | 9\% | 70 | 10\% | 68 | 9\% | 73 | 9\% | +7.4\% | 70 |
| CSU System | 441 | 58\% | 454 | 59\% | 411 | 58\% | 471 | 61\% | 536 | 66\% | +21.5\% | 463 |
| In State Private | 92 | 12\% | 103 | 13\% | 94 | 13\% | 86 | 11\% | 86 | 11\% | -6.5\% | 92 |
| Out of State | 162 | 21\% | 144 | 19\% | 128 | 18\% | 147 | 19\% | 123 | 15\% | -24.1\% | 141 |
| Total | 763 | 100\% | 771 | 100\% | 703 | 100\% | 772 | 100\% | 818 | 100\% | +7.2\% | 765 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Between 2016-17 and 2020-21, the annual transfer volume for San Bernardino Valley College increased by $7.2 \%$, from 763 in 2016-17 to 818 in 2020-21, with a five-year average of 765 . Transfer volume increased to the CSU system (+21.5\%) and the UC system (+7.4\%), while there was a decrease in transfer volume to in state private institutions (-6.5\%), and out-of-state institutions (-24.1\%).

Over this period, of total students who transferred, on average, $60.4 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (18.4\%), in-state private institutions (12.0\%), and the University of California System (9.1\%).

Top Ten Transfers to a Four-Year University: 2020-21
SBCCD

| Ranking | University | Students <br> $(\mathbf{N}=\mathbf{1}, \mathbf{3 8 7})$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 648 | $46.7 \%$ |
| 2 | UC-Riverside | 94 | $6.8 \%$ |
| 3 | CSU-Pomona | 73 | $5.3 \%$ |
| 4 | Western Governors University | 35 | $2.5 \%$ |
| 5 | California Baptist University | 33 | $2.4 \%$ |
| 6 | CSU-Fullerton | 30 | $2.2 \%$ |
| 7 | West Coast University-Los Angeles | 29 | $2.1 \%$ |
| 8 | Southern New Hampshire University | 26 | $1.9 \%$ |
| 8 | University Of Redlands | 23 | $1.7 \%$ |
| 10 | CSU-LA | 21 | $1.5 \%$ |
| 10 | Grand Canyon University | 21 | $1.5 \%$ |

## Crafton Hills College

| Ranking | University | Students <br> $(\mathbf{N}=569)$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU San Bernardino | 243 | $42.7 \%$ |
| 2 | UC Riverside | 48 | $8.4 \%$ |
| 3 | CSU-Pomona | 25 | $4.4 \%$ |
| 4 | Western Governors University | 21 | $3.7 \%$ |
| 5 | California Baptist University | 14 | $2.5 \%$ |
| 5 | University Of Redlands | 14 | $2.5 \%$ |
| 5 | Southern New Hampshire University | 14 | $2.5 \%$ |
| 8 | CSU-Fullerton | 13 | $2.3 \%$ |
| 9 | Grand Canyon University | 11 | $1.9 \%$ |
| 10 | West Coast University-Los Angeles | 10 | $1.8 \%$ |

San Bernardino Valley College

| Ranking | University | Students <br> $(\mathbf{N}=818)$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU San Bernardino | 405 | $49.5 \%$ |
| 2 | CSU-Pomona | 48 | $5.9 \%$ |
| 3 | UC Riverside | 46 | $5.6 \%$ |
| 4 | West Coast University-Los Angeles | 19 | $2.3 \%$ |
| 4 | California Baptist University | 19 | $2.3 \%$ |
| 6 | CSU-Fullerton | 17 | $2.1 \%$ |
| 6 | CSU-LA | 15 | $1.8 \%$ |
| 8 | Western Governors University | 14 | $1.7 \%$ |
| 9 | Southern New Hampshire University | 12 | $1.5 \%$ |
| 10 | Grand Canyon University | 10 | $1.2 \%$ |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: $h$ https://www.universityofcalifornia.edulinfocenter/admissions-source-school
3. Volume of transfers to CSU: http://www.calstate.edu/as/ccct/index.shtml

Course Success Rates


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $+1.4 \%$ | $74.1 \%$ |
| San Bernardino Valley <br> College | $68.3 \%$ | $67.6 \%$ | $68.5 \%$ | $70.2 \%$ | $65.9 \%$ | $-2.4 \%$ | $68.1 \%$ |
| San Bernardino CCD | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $72.5 \%$ | $68.7 \%$ | $\mathbf{- 1 . 0 \%}$ | $\mathbf{7 0 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.
Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) * 100
Note that Excused withdrawal "EW" occurs when a student is permitted to withdraw from a course(s) due to COVID-19 crisis.
This grade is not counted as an enrollment attempt.

Between 2016-17 and 2020-21, the annual success rate of students from both colleges in the District declined by 1.0 percent points, from $69.7 \%$ in $2016-17$ to $68.7 \%$ in $2020-21$, with a five-year average of 70.1\%.

Course Success Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $69.5 \%$ | $69.4 \%$ | $70.2 \%$ | $72.6 \%$ | $68.9 \%$ | $-0.6 \%$ | $70.1 \%$ |
| Male | $69.8 \%$ | $68.8 \%$ | $70.4 \%$ | $72.3 \%$ | $68.4 \%$ | $-1.4 \%$ | $69.9 \%$ |
| Unknown | $76.5 \%$ | $73.8 \%$ | $79.5 \%$ | $76.4 \%$ | $79.4 \%$ | $2.9 \%$ | $77.0 \%$ |
| Total | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $72.5 \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{- 1 . 0 \%}$ | $70.1 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, female students had a slightly higher success rate than male students $(70.1 \%$ vs $69.9 \%$, respectively). Over this period, the success rates for female and male students declined by $0.6 \%$ and $1.4 \%$, respectively.

Course Success Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $73.1 \%$ | $73.3 \%$ | $74.0 \%$ | $77.2 \%$ | $74.0 \%$ | $+0.9 \%$ | $74.4 \%$ |
| Male | $72.3 \%$ | $71.5 \%$ | $73.9 \%$ | $77.1 \%$ | $74.5 \%$ | $+2.2 \%$ | $73.9 \%$ |
| Unknown | $78.0 \%$ | $64.5 \%$ | $72.2 \%$ | $85.9 \%$ | $85.3 \%$ | $+7.3 \%$ | $77.8 \%$ |
| Total | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $\mathbf{+ 1 . 4 \%}$ | $74.1 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, female students had a slightly higher success rate than male students ( $74.4 \%$ vs $73.9 \%$, respectively). Over this period, the success rates for female and male students increased by $0.9 \%$ and $2.2 \%$, respectively.

Course Success Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $68.0 \%$ | $67.9 \%$ | $68.5 \%$ | $70.5 \%$ | $66.6 \%$ | $-1.4 \%$ | $68.3 \%$ |
| Male | $68.5 \%$ | $67.3 \%$ | $68.5 \%$ | $69.7 \%$ | $64.7 \%$ | $-3.8 \%$ | $67.8 \%$ |
| Unknown | $75.5 \%$ | $76.8 \%$ | $83.6 \%$ | $69.6 \%$ | $76.0 \%$ | $+0.5 \%$ | $76.6 \%$ |
| Total | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $\mathbf{- 2 . 4} \%$ | $\mathbf{6 8 . 1} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, female students had a slightly higher success rate than male students ( $68.3 \%$ vs $67.8 \%$, respectively). Over this period, the success rates for female and male students declined by $1.4 \%$ and $3.8 \%$, respectively.

Course Success Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{8 0 . 4 \%}$ | $79.7 \%$ | $79.9 \%$ | $82.6 \%$ | $81.6 \%$ | $+1.2 \%$ | $80.9 \%$ |
| African American | $60.9 \%$ | $59.5 \%$ | $59.3 \%$ | $62.9 \%$ | $59.8 \%$ | $-1.1 \%$ | $60.5 \%$ |
| Hispanic or Latino | $68.3 \%$ | $67.9 \%$ | $69.1 \%$ | $70.9 \%$ | $66.2 \%$ | $-2.1 \%$ | $68.5 \%$ |
| American Indian <br> IAlaska Native | $74.1 \%$ | $57.9 \%$ | $65.9 \%$ | $59.9 \%$ | $62.8 \%$ | $-11.3 \%$ | $64.7 \%$ |
| Pacific Islander | $65.8 \%$ | $60.4 \%$ | $54.4 \%$ | $59.2 \%$ | $55.6 \%$ | $-10.2 \%$ | $59.2 \%$ |
| White | $76.1 \%$ | $75.6 \%$ | $77.3 \%$ | $80.2 \%$ | $77.8 \%$ | $+1.7 \%$ | $77.3 \%$ |
| Two or more races | $65.9 \%$ | $67.7 \%$ | $69.1 \%$ | $72.5 \%$ | $69.8 \%$ | $+3.9 \%$ | $69.1 \%$ |
| Unknown | $73.5 \%$ | $72.5 \%$ | $74.6 \%$ | $72.1 \%$ | $72.6 \%$ | $-0.9 \%$ | $72.6 \%$ |
| Total Average | $\mathbf{6 9 . 7} \%$ | $69.1 \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $68.7 \%$ | $\mathbf{- 1 . 0 \%}$ | $70.1 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, Asian students had the highest success rate (80.9\%). The second highest were White students with $77.3 \%$. The lowest were African American students $(60.5 \%)$ and Pacific Islander students (59.2\%).

Over this period, the success rates of Multiracial ( $+3.9 \%$ ), White ( $+1.7 \%$ ), and Asian ( $+1.2 \%$ ) students increased while the success rates of American Indian/Alaska Native (-11.3\%), Pacific Islander (-10.2\%), Hispanic ( $-2.1 \%$ ), and African American ( $-1.2 \%$ ) students decreased.

Course Success Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 8 . 9 \%}$ | $78.9 \%$ | $80.2 \%$ | $82.9 \%$ | $81.6 \%$ | $+2.7 \%$ | $80.6 \%$ |
| African American | $69.4 \%$ | $66.1 \%$ | $61.6 \%$ | $70.7 \%$ | $63.4 \%$ | $-6.0 \%$ | $66.3 \%$ |
| Hispanic or Latino | $69.2 \%$ | $69.6 \%$ | $70.9 \%$ | $74.2 \%$ | $70.8 \%$ | $\mathbf{+ 1 . 6 \%}$ | $71.0 \%$ |
| American Indian <br> IAlaska Native | $68.0 \%$ | $53.0 \%$ | $67.7 \%$ | $59.4 \%$ | $59.2 \%$ | $-8.8 \%$ | $61.6 \%$ |
| Pacific Islander | $64.2 \%$ | $62.2 \%$ | $62.9 \%$ | $63.3 \%$ | $58.6 \%$ | $-5.6 \%$ | $62.3 \%$ |
| White | $76.9 \%$ | $76.2 \%$ | $78.1 \%$ | $78.4 \%$ | $79.7 \%$ | $+2.8 \%$ | $78.3 \%$ |
| Two or more races | $72.6 \%$ | $72.3 \%$ | $75.6 \%$ | $81.2 \%$ | $74.3 \%$ | $+1.7 \%$ | $74.7 \%$ |
| Unknown | $76.8 \%$ | $74.7 \%$ | $86.6 \%$ | $78.1 \%$ | $72.3 \%$ | $-4.5 \%$ | $76.2 \%$ |
| Total Average | $\mathbf{7 2 . 8 \%}$ | $72.4 \%$ | $73.9 \%$ | $\mathbf{7 7 . 2 \%}$ | $74.2 \%$ | $\mathbf{+ 1 . 4 \%}$ | $74.1 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, Asian students had the highest success rate (80.6\%). The second highest were White students with $78.3 \%$. The lowest were American Indian /Alaska Native students with 61.\%.

Over this period, the success rates of White (+2.8\%), Asian (+2.7\%), Multiracial (+1.7\%), and Hispanic $(+1.6 \%)$ students increased while the success rates of American Indian IAlaska Native ( $-8.8 \%$ ), African American (-6.0\%), and Pacific Islander (-5.6\%) students decreased.

Course Success Rates by Race/Ethnicity: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{8 1 . 2 \%}$ | $80.1 \%$ | $79.7 \%$ | $82.4 \%$ | $81.7 \%$ | $+0.5 \%$ | $81.0 \%$ |
| African American | $\mathbf{5 9 . 6 \%}$ | $58.7 \%$ | $59.0 \%$ | $61.6 \%$ | $59.2 \%$ | $-0.4 \%$ | $59.6 \%$ |
| Hispanic or Latino | $68.0 \%$ | $67.4 \%$ | $68.5 \%$ | $69.8 \%$ | $64.5 \%$ | $-3.5 \%$ | $67.7 \%$ |
| American Indian <br> IAlaska Native | $77.6 \%$ | $61.6 \%$ | $64.2 \%$ | $60.4 \%$ | $64.7 \%$ | $-12.9 \%$ | $67.0 \%$ |
| Pacific Islander | $66.7 \%$ | $59.5 \%$ | $51.4 \%$ | $58.0 \%$ | $54.4 \%$ | $-12.3 \%$ | $57.9 \%$ |
| White | $75.0 \%$ | $74.8 \%$ | $76.1 \%$ | $78.6 \%$ | $74.7 \%$ | $-0.3 \%$ | $75.8 \%$ |
| Two or more races | $61.3 \%$ | $64.6 \%$ | $64.4 \%$ | $67.9 \%$ | $66.2 \%$ | $+4.9 \%$ | $64.9 \%$ |
| Unknown | $71.8 \%$ | $71.7 \%$ | $71.1 \%$ | $67.9 \%$ | $72.8 \%$ | $+1.0 \%$ | $70.4 \%$ |
| Total Average | $\mathbf{6 8 . 3} \%$ | $67.6 \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2 \%}$ | $65.9 \%$ | $\mathbf{- 2 . 4 \%}$ | $68.1 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, Asian students had the highest success rate (81.0\%). The second highest were white students with $75.8 \%$. The lowest were Pacific Islander students with $57.9 \%$.

Over this period, the success rates of Multiracial ( $+4.9 \%$ ) and Asian ( $+0.5 \%$ ) students increased, while the success rate of American Indian IAlaska Native (-12.9\%), Pacific Islander (-12.3\%), Hispanic (-3.5\%), African American $(-0.4 \%)$, and White ( $-0.3 \%$ ) students decreased.

## 2022 Fact Book - Student Outcomes

Course Success Rates by Age: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $83.4 \%$ | $81.7 \%$ | $80.3 \%$ | $79.5 \%$ | $73.3 \%$ | $-10.1 \%$ | $79.4 \%$ |
| $18-19$ | $66.7 \%$ | $65.9 \%$ | $66.9 \%$ | $67.3 \%$ | $64.0 \%$ | $-2.7 \%$ | $66.2 \%$ |
| $20-24$ | $68.1 \%$ | $68.0 \%$ | $69.8 \%$ | $72.5 \%$ | $68.2 \%$ | $+0.1 \%$ | $69.3 \%$ |
| $25-39$ | $71.9 \%$ | $70.7 \%$ | $72.0 \%$ | $75.5 \%$ | $76.7 \%$ | $+4.8 \%$ | $72.7 \%$ |
| 40 or older | $74.1 \%$ | $74.5 \%$ | $73.3 \%$ | $77.3 \%$ | $75.2 \%$ | $+1.1 \%$ | $74.9 \%$ |
| Total Average | $\mathbf{6 9 . 7} \%$ | $\mathbf{6 9 . 1} \%$ | $\mathbf{7 0 . 3} \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{- 1 . 0 \%}$ | $\mathbf{7 0 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, students under 17 years old had the highest success rate $(79.4 \%)$. The lowest success rate was seen in students 18-19 years old ( $66.2 \%$ ) and students $20-24$ years old (69.3\%).

Over this period, the success rate of students 25-39 years old ( $+4.8 \%$ ), students over 40 years old ( $+1.1 \%$ ), and students $20-24$ years old $(+0.1 \%)$ increased while the success rates of students under 17 years old ( $10.1 \%$ ) and students $18-19$ years old ( $-2.7 \%$ ) decreased.

Course Success Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $81.2 \%$ | $82.7 \%$ | $78.2 \%$ | $81.8 \%$ | $80.3 \%$ | $-0.9 \%$ | $80.8 \%$ |
| $18-19$ | $70.1 \%$ | $69.8 \%$ | $71.0 \%$ | $73.5 \%$ | $71.4 \%$ | $+1.3 \%$ | $71.2 \%$ |
| $20-24$ | $72.2 \%$ | $71.5 \%$ | $73.7 \%$ | $76.8 \%$ | $73.9 \%$ | $+1.7 \%$ | $73.5 \%$ |
| $25-39$ | $75.8 \%$ | $75.2 \%$ | $76.6 \%$ | $80.8 \%$ | $69.9 \%$ | $-5.9 \%$ | $74.3 \%$ |
| 40 or older | $76.0 \%$ | $77.9 \%$ | $78.3 \%$ | $82.7 \%$ | $79.6 \%$ | $+3.6 \%$ | $79.1 \%$ |
| Total Average | $72.8 \%$ | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $\mathbf{7 4 . 2} \%$ | $\mathbf{+ 1 . 4 \%}$ | $\mathbf{7 4 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, the age groups with the highest success rates were students under 17 years old ( $80.8 \%$ ) and students over 40 years old ( $79.1 \%$ ). The lowest success rate was seen in students 18-19 years old ( $71.2 \%$ ).

Over this period, the success rate of students over 40 years old ( $+3.6 \%$ ), students $20-24$ years old ( $+1.7 \%$ ), and students $18-19$ years old $(+1.3 \%)$ increased while the success rates of students $25-39$ years old ( $-5.9 \%$ ) and students under 17 years old ( $-0.9 \%$ ) decreased.

Course Success Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $84.3 \%$ | $81.4 \%$ | $81.3 \%$ | $78.4 \%$ | $69.7 \%$ | $-14.6 \%$ | $78.8 \%$ |
| $18-19$ | $64.6 \%$ | $63.5 \%$ | $64.1 \%$ | $63.7 \%$ | $58.9 \%$ | $-5.7 \%$ | $63.0 \%$ |
| $20-24$ | $65.9 \%$ | $66.2 \%$ | $67.7 \%$ | $70.2 \%$ | $65.0 \%$ | $-0.9 \%$ | $67.0 \%$ |
| $25-39$ | $70.6 \%$ | $69.1 \%$ | $70.3 \%$ | $73.4 \%$ | $71.7 \%$ | $+1.1 \%$ | $71.0 \%$ |
| 40 or older | $73.7 \%$ | $73.7 \%$ | $72.1 \%$ | $75.7 \%$ | $73.9 \%$ | $+0.2 \%$ | $73.8 \%$ |
| Total Average | $\mathbf{6 8 . 3} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $\mathbf{- 2 . 4 \%}$ | $\mathbf{6 8 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, the age groups with the highest success rates were students under 17 years old ( $78.8 \%$ ), while the lowest success rate was seen in students 18-19 years old (63.0\%).

Over this period, the success rate of students $25-39$ years old ( $+2.8 \%$ ) and students over 40 years old $(+0.2 \%)$ increased, while the success rates of students under 17 years old ( $-14.6 \%$ ), students $18-19$ years $(-5.7 \%)$, and students $20-24$ years old ( $-0.9 \%$ ) declined.

Course Success Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $67.9 \%$ | $69.0 \%$ | $69.8 \%$ | $70.6 \%$ | $71.7 \%$ | $+3.8 \%$ | $69.7 \%$ |
| Economically <br> Disadvantaged | $68.5 \%$ | $67.9 \%$ | $68.9 \%$ | $71.4 \%$ | $68.0 \%$ | $-0.5 \%$ | $69.0 \%$ |
| Foster Youth | $50.4 \%$ | $49.9 \%$ | $50.4 \%$ | $53.5 \%$ | $53.4 \%$ | $+3.0 \%$ | $51.5 \%$ |
| Veterans | $71.8 \%$ | $70.2 \%$ | $71.4 \%$ | $74.3 \%$ | $73.4 \%$ | $+1.6 \%$ | $72.1 \%$ |
| Total Average | $69.7 \%$ | $69.1 \%$ | $70.3 \%$ | $72.5 \%$ | $68.7 \%$ | $-\mathbf{- 1 . 0 \%}$ | $70.1 \%$ |

Source: CCCCO MIS Referential Data Files.

* Note: Economical Disadvantage Status for Perkins was defined in the Student Success Metrics: Metric Definition Directory https://www.calpassplus.org/Launchboard/Student-Success-Metrics-DED\#_Toc2682967

On average, between 2016-17 and 2020-21, veteran students had the highest success rate (72.1\%). The average success rates of foster youth students (51.5\%), economically disadvantaged students (69.0\%), and students with disabilities (69.7\%) were lower than the average success rate for SBCCD (70.1\%).

Over this period, the success rates of the students with disabilities, foster youth students, and veteran students increased by $3.8 \%$ and $3.0 \%$ and $1.6 \%$, respectively.

Course Success Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $68.1 \%$ | $66.9 \%$ | $72.6 \%$ | $75.3 \%$ | $72.3 \%$ | $+4.2 \%$ | $71.7 \%$ |
| Economically <br> Disadvantaged* | $72.2 \%$ | $71.8 \%$ | $72.9 \%$ | $76.5 \%$ | $73.4 \%$ | $+1.2 \%$ | $73.1 \%$ |
| Foster Youth | $50.6 \%$ | $58.5 \%$ | $50.5 \%$ | $61.5 \%$ | $61.1 \%$ | $+10.5 \%$ | $56.9 \%$ |
| Veterans | $71.7 \%$ | $72.5 \%$ | $75.4 \%$ | $76.9 \%$ | $74.5 \%$ | $+2.8 \%$ | $74.1 \%$ |
| Total Average | $\mathbf{7 2 . 8} \%$ | $\mathbf{7 2 . 4} \%$ | $\mathbf{7 3 . 9} \%$ | $\mathbf{7 7 . 2} \%$ | $\mathbf{7 4 . 2 \%}$ | $\mathbf{+ 1 . 4 \%}$ | $\mathbf{7 4 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

* Note: Economical Disadvantage Status for Perkins was defined in the Student Success Metrics: Metric Definition Directory https://www.calpassplus.org/Launchboard/Student-Success-Metrics-DED\#_Toc2682967

On average, between 2016-17 and 2020-21, veteran students had the highest success rate (74.1\%). The average success rates of foster youth students (56.9\%), students with disabilities (71.7\%), and economically disadvantaged students ( $73.1 \%$ ) were lower than the average overall success rate for Crafton Hills College (74.1\%).

Over this period, the success rates of the foster youth students, students with disabilities, and veteran students increased by $10.5 \%$ and $4.2 \%$ and $2.8 \%$, respectively.

Course Success Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $67.8 \%$ | $70.2 \%$ | $68.3 \%$ | $70.6 \%$ | $71.4 \%$ | $+3.6 \%$ | $69.6 \%$ |
| Economically <br> Disadvantaged | $67.2 \%$ | $66.6 \%$ | $67.3 \%$ | $69.4 \%$ | $65.4 \%$ | $-1.8 \%$ | $67.3 \%$ |
| Foster Youth | $50.3 \%$ | $45.5 \%$ | $50.3 \%$ | $49.6 \%$ | $48.2 \%$ | $-2.1 \%$ | $48.8 \%$ |
| Veterans | $71.9 \%$ | $69.2 \%$ | $69.5 \%$ | $73.0 \%$ | $72.8 \%$ | $+0.9 \%$ | $71.1 \%$ |
| Total Average | $\mathbf{6 8 . 3} \%$ | $67.6 \%$ | $68.5 \%$ | $\mathbf{7 0 . 2} \%$ | $65.9 \%$ | $\mathbf{- 2 . 4 \%}$ | $\mathbf{6 8 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

* Note: Economical Disadvantage Status for Perkins was defined in the Student Success Metrics: Metric Definition Directory https://www.calpassplus.org/Launchboard/Student-Success-Metrics-DED\#_Toc2682967

On average, between 2016-17 and 2020-21, veteran students had the highest success rate (71.1\%). The average success rates of foster youth students (48.8\%), economically disadvantaged students (67.3\%) were lower than the average overall success rate for San Bernardino Valley College (68.1\%).

Over this period, the success rates of the foster youth students and economically disadvantaged students declined by $2.1 \%$ and $1.8 \%$, respectively.

Course Retention Rates


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills <br> College | $90.8 \%$ | $90.3 \%$ | $90.7 \%$ | $92.8 \%$ | $90.7 \%$ | $-0.1 \%$ | $91.1 \%$ |
| San Bernardino <br> Valley College | $87.9 \%$ | $87.5 \%$ | $87.4 \%$ | $89.6 \%$ | $86.4 \%$ | $-1.5 \%$ | $87.8 \%$ |
| SBCCD (Total) | $88.8 \%$ | $88.4 \%$ | $88.5 \%$ | $\mathbf{9 0 . 7 \%}$ | $87.9 \%$ | $-0.9 \%$ | $88.9 \%$ |

Source: CCCCO MIS Referential Data Files.
Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, and FW Grades / A, B, C, D, F, FW, I*, IPP, P, NP, FW, and W Grades) * 100

The annual course retention rate of students from both colleges in the District declined by 0.9 percentage points, from $88.8 \%$ in 2016-17 to $87.9 \%$ in 2020-21, with a five-year average of $88.9 \%$.

Course Retention Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $88.3 \%$ | $88.3 \%$ | $88.1 \%$ | $90.4 \%$ | $87.7 \%$ | $-0.6 \%$ | $88.6 \%$ |
| Male | $89.5 \%$ | $88.5 \%$ | $89.0 \%$ | $91.0 \%$ | $88.2 \%$ | $-1.3 \%$ | $89.3 \%$ |
| Unknown | $92.9 \%$ | $88.5 \%$ | $92.8 \%$ | $93.2 \%$ | $93.7 \%$ | $+0.8 \%$ | $92.1 \%$ |
| Total Average | $\mathbf{8 8 . 8} \%$ | $\mathbf{8 8 . 4} \%$ | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9} \%$ | $\mathbf{- 0 . 9 \%}$ | $\mathbf{8 8 . 9 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, male students had a slightly higher retention rate than female students ( $89.3 \%$ \& $88.6 \%$, respectively). Over this period, the retention rates for female and male students decreased by $0.6 \%$ and $1.3 \%$, respectively.

Course Retention Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $90.5 \%$ | $\mathbf{9 0 . 4 \%}$ | $90.2 \%$ | $92.6 \%$ | $90.1 \%$ | $-0.4 \%$ | $90.8 \%$ |
| Male | $91.2 \%$ | $90.1 \%$ | $91.1 \%$ | $93.0 \%$ | $91.5 \%$ | $+0.3 \%$ | $91.4 \%$ |
| Unknown | $91.5 \%$ | $90.3 \%$ | $98.9 \%$ | $96.0 \%$ | $95.6 \%$ | $+4.1 \%$ | $94.8 \%$ |
| Total Average | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{9 0 . 7} \%$ | $-\mathbf{0 . 1 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, male students had a slightly higher retention rate than female students ( $91.4 \%$ \& $90.8 \%$, respectively). Over this period, the retention rate for male students increased by $0.3 \%$ while the retention rate for female students declined by $0.4 \%$.

Course Retention Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $87.4 \%$ | $87.4 \%$ | $87.1 \%$ | $89.3 \%$ | $86.6 \%$ | $-0.8 \%$ | $87.6 \%$ |
| Male | $88.6 \%$ | $87.7 \%$ | $87.9 \%$ | $90.0 \%$ | $86.2 \%$ | $-2.4 \%$ | $88.1 \%$ |
| Unknown | $93.7 \%$ | $87.9 \%$ | $89.3 \%$ | $91.3 \%$ | $92.6 \%$ | $-1.1 \%$ | $90.7 \%$ |
| Total Average | $87.9 \%$ | $87.5 \%$ | $87.4 \%$ | $89.6 \%$ | $86.4 \%$ | $-\mathbf{- 1 . 8 \%}$ | $87.8 \%$ |

Source: CCCCO MIS Referential Data Files.

Overall, between 2016-17 and 2020-21, male students had a slightly higher retention rate than female students $(88.1 \%$ \& $87.6 \%$, respectively). Over this period, the retention rates for female and male students declined by $0.8 \%$ and $2.4 \%$, respectively.

Course Retention Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $92.1 \%$ | $91.9 \%$ | $91.9 \%$ | $93.4 \%$ | $92.1 \%$ | $0.0 \%$ | $92.3 \%$ |
| African American | $85.5 \%$ | $84.2 \%$ | $84.3 \%$ | $87.5 \%$ | $83.7 \%$ | $-1.8 \%$ | $85.1 \%$ |
| Hispanic or Latino | $88.6 \%$ | $88.4 \%$ | $88.3 \%$ | $90.4 \%$ | $87.3 \%$ | $-1.3 \%$ | $88.6 \%$ |
| American Indian <br> IAlaska Native | $91.9 \%$ | $85.5 \%$ | $90.3 \%$ | $85.4 \%$ | $86.0 \%$ | $-5.9 \%$ | $88.2 \%$ |
| Pacific Islander | $91.8 \%$ | $87.3 \%$ | $79.3 \%$ | $85.8 \%$ | $85.7 \%$ | $-6.1 \%$ | $86.1 \%$ |
| White | $90.7 \%$ | $90.1 \%$ | $90.4 \%$ | $92.5 \%$ | $90.5 \%$ | $-0.2 \%$ | $90.8 \%$ |
| Two or more races | $86.9 \%$ | $87.1 \%$ | $87.6 \%$ | $90.1 \%$ | $88.5 \%$ | $+1.6 \%$ | $88.0 \%$ |
| Unknown | $93.2 \%$ | $87.7 \%$ | $92.4 \%$ | $92.8 \%$ | $89.5 \%$ | $-3.7 \%$ | $91.3 \%$ |
| Total Average | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{8 7 . 9 \%}$ | $-\mathbf{0 . 9 \%}$ | $\mathbf{8 8 . 9 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, Asian students had the highest retention rate ( $92.3 \%$ ). The second highest were White students with $90.8 \%$. The lowest were African American students with $85.5 \%$. Over this period, the retention rates of Multiracial ( $+1.6 \%$ ) students increased while the retention rates of Pacific Islander ( $-6.1 \%$ ), American Indian IAlaska Native ( $-5.9 \%$ ), African American ( $-1.8 \%$ ), Hispanic ( $1.3 \%$ ), and White (-0.2\%) students decreased.

Course Retention Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 2 . 5 \%}$ | $92.4 \%$ | $\mathbf{9 3 . 6 \%}$ | $94.0 \%$ | $93.1 \%$ | $+0.6 \%$ | $93.1 \%$ |
| African American | $90.3 \%$ | $87.6 \%$ | $86.9 \%$ | $92.9 \%$ | $86.2 \%$ | $-4.1 \%$ | $88.8 \%$ |
| Hispanic or Latino | $89.9 \%$ | $89.6 \%$ | $90.0 \%$ | $92.2 \%$ | $89.9 \%$ | $0.0 \%$ | $90.3 \%$ |
| American Indian <br> IAlaska Native | $90.6 \%$ | $86.6 \%$ | $94.4 \%$ | $84.9 \%$ | $88.7 \%$ | $-1.9 \%$ | $89.2 \%$ |
| Pacific Islander | $89.5 \%$ | $87.8 \%$ | $83.9 \%$ | $90.0 \%$ | $90.0 \%$ | $+0.5 \%$ | $88.1 \%$ |
| White | $91.9 \%$ | $91.2 \%$ | $91.5 \%$ | $93.4 \%$ | $92.1 \%$ | $+0.2 \%$ | $92.0 \%$ |
| Two or more races | $90.6 \%$ | $90.7 \%$ | $90.6 \%$ | $93.2 \%$ | $90.7 \%$ | $+0.1 \%$ | $91.2 \%$ |
| Unknown | $94.4 \%$ | $88.5 \%$ | $92.7 \%$ | $96.0 \%$ | $91.4 \%$ | $-3.0 \%$ | $93.6 \%$ |
| Total Average | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, Asian students had the highest retention rate (93.1\%). The second highest were White students with $92.0 \%$. The lowest were Pacific Islander students with $88.1 \%$.

Over this period, the retention rates of Asian ( $+0.6 \%$ ), Pacific Islander ( $+0.5 \%$ ), and White $(+0.2 \%)$ students increased while the retention rates of African American (-4.1\%) and American Indian /Alaska Native (-1.9\%) students decreased.

Course Retention Rates by Race/Ethnicity: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 2 . 0 \%}$ | $\mathbf{9 1 . 6 \%}$ | $\mathbf{9 0 . 9 \%}$ | $92.9 \%$ | $91.4 \%$ | $-0.6 \%$ | $91.8 \%$ |
| African American | $84.9 \%$ | $83.8 \%$ | $84.0 \%$ | $86.7 \%$ | $83.3 \%$ | $-1.6 \%$ | $84.5 \%$ |
| Hispanic or Latino | $88.1 \%$ | $88.0 \%$ | $87.7 \%$ | $89.8 \%$ | $83.3 \%$ | $-4.8 \%$ | $88.2 \%$ |
| American Indian <br> IAlaska Native | $92.7 \%$ | $84.7 \%$ | $86.6 \%$ | $85.8 \%$ | $84.6 \%$ | $-8.1 \%$ | $87.4 \%$ |
| Pacific Islander | $93.2 \%$ | $87.0 \%$ | $77.7 \%$ | $84.5 \%$ | $84.1 \%$ | $-9.1 \%$ | $85.2 \%$ |
| White | $89.0 \%$ | $88.6 \%$ | $88.7 \%$ | $91.0 \%$ | $88.1 \%$ | $-0.9 \%$ | $89.0 \%$ |
| Two or more races | $84.4 \%$ | $84.7 \%$ | $85.4 \%$ | $87.6 \%$ | $86.7 \%$ | $+2.3 \%$ | $85.7 \%$ |
| Unknown | $92.5 \%$ | $87.3 \%$ | $92.3 \%$ | $90.5 \%$ | $88.0 \%$ | $-4.5 \%$ | $89.9 \%$ |
| Total Average | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 9 . 6 \%}$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{- 1 . 8 \%}$ | $\mathbf{8 7 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, Asian students had the highest retention rate (91.8\%). The second highest were White students with $89.0 \%$. The lowest were African American students with $84.5 \%$.

Over this period, the retention rates of Multiracial (+2.3\%) students increased while the retention rates of Pacific Islander ( $-9.1 \%$ ), American Indian IAlaska Native ( $-8.1 \%$ ), Hispanic ( $-4.8 \%$ ), White ( $+1.7 \%$ ), African American (-1.6\%), White ( $-0.9 \%$ ), and Asian ( $-0.6 \%$ ) students decreased.

Course Retention Rates by Age: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or younger | $96.9 \%$ | $95.8 \%$ | $94.2 \%$ | $95.4 \%$ | $92.3 \%$ | $-4.6 \%$ | $94.8 \%$ |
| $18-19$ | $90.8 \%$ | $90.3 \%$ | $89.9 \%$ | $91.9 \%$ | $88.7 \%$ | $-2.1 \%$ | $90.4 \%$ |
| $20-24$ | $88.3 \%$ | $88.0 \%$ | $88.6 \%$ | $90.6 \%$ | $87.8 \%$ | $-0.5 \%$ | $88.7 \%$ |
| $25-39$ | $87.2 \%$ | $86.7 \%$ | $86.8 \%$ | $89.1 \%$ | $86.8 \%$ | $-0.4 \%$ | $87.3 \%$ |
| 40 or older | $88.1 \%$ | $88.4 \%$ | $87.3 \%$ | $89.6 \%$ | $87.0 \%$ | $-1.1 \%$ | $88.1 \%$ |
| Total Average | $\mathbf{8 8 . 8} \%$ | $\mathbf{8 8 . 4} \%$ | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9 \%}$ | $-\mathbf{- 0 . 9 \%}$ | $\mathbf{8 8 . 9 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, students under 17 years old had the highest retention rate ( $94.8 \%$ ), while the average retention rates of students $25-39$ years old had the lowest retention rate (87.3\%).

Course Retention Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $\mathbf{9 6 . 8 \%}$ | $95.6 \%$ | $92.5 \%$ | $95.2 \%$ | $94.0 \%$ | $-2.8 \%$ | $94.7 \%$ |
| $18-19$ | $92.4 \%$ | $91.5 \%$ | $91.8 \%$ | $93.8 \%$ | $91.9 \%$ | $-0.5 \%$ | $92.3 \%$ |
| $20-24$ | $90.5 \%$ | $89.8 \%$ | $90.5 \%$ | $92.3 \%$ | $90.4 \%$ | $-0.1 \%$ | $90.7 \%$ |
| $25-39$ | $89.6 \%$ | $89.2 \%$ | $89.6 \%$ | $92.1 \%$ | $89.4 \%$ | $-0.2 \%$ | $90.0 \%$ |
| 40 or older | $86.4 \%$ | $89.5 \%$ | $89.1 \%$ | $92.0 \%$ | $88.9 \%$ | $+2.5 \%$ | $89.3 \%$ |
| Total Average | $\mathbf{9 0 . 8} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, students under 17 years old had the highest retention rate $(94.7 \%)$, while students over 40 years old had the lowest average retention rate ( $89.3 \%$ ).

Course Retention Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $\mathbf{9 6 . 9 \%}$ | $95.9 \%$ | $95.0 \%$ | $95.4 \%$ | $91.4 \%$ | $-5.5 \%$ | $94.9 \%$ |
| $18-19$ | $89.9 \%$ | $89.6 \%$ | $88.7 \%$ | $90.7 \%$ | $86.5 \%$ | $-3.4 \%$ | $89.1 \%$ |
| $20-24$ | $87.2 \%$ | $87.0 \%$ | $87.6 \%$ | $89.7 \%$ | $86.4 \%$ | $-0.8 \%$ | $87.6 \%$ |
| $25-39$ | $86.4 \%$ | $85.8 \%$ | $85.7 \%$ | $88.0 \%$ | $85.8 \%$ | $-0.6 \%$ | $86.3 \%$ |
| 40 or older | $88.5 \%$ | $88.1 \%$ | $86.8 \%$ | $88.9 \%$ | $86.4 \%$ | $-2.1 \%$ | $87.8 \%$ |
| Total Average | $\mathbf{8 7 . 9} \%$ | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 9 . 6} \%$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{- 1 . 8 \%}$ | $\mathbf{8 7 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2016-17 and 2020-21, students under 17 years old had the highest retention rate (94.9\%), while students $25-39$ years old had the lowest retention rate (86.3\%).

Course Retention Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $\mathbf{9 0 . 2 \%}$ | $\mathbf{9 1 . 6 \%}$ | $\mathbf{9 0 . 6 \%}$ | $92.1 \%$ | $89.1 \%$ | $-1.1 \%$ | $90.9 \%$ |
| Economically <br> Disadvantaged* | $88.3 \%$ | $87.9 \%$ | $87.8 \%$ | $90.4 \%$ | $87.5 \%$ | $-0.8 \%$ | $88.4 \%$ |
| Foster Youth | $83.9 \%$ | $84.4 \%$ | $80.1 \%$ | $83.9 \%$ | $79.0 \%$ | $-4.9 \%$ | $82.3 \%$ |
| Veterans | $90.0 \%$ | $88.2 \%$ | $88.1 \%$ | $90.7 \%$ | $90.2 \%$ | $+0.2 \%$ | $89.4 \%$ |
| Total Average | $\mathbf{8 8 . 8 \%}$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{8 7 . 9 \%}$ | $-0.9 \%$ | $\mathbf{8 8 . 9 \%}$ |

Source: CCCCO MIS Referential Data Files.

* Note: Economical Disadvantage Status for Perkins was defined in the Student Success Metrics: Metric Definition Directory https://www.calpassplus.org/Launchboard/Student-Success-Metrics-DED\#_Toc2682967

On average, between 2016-17 and 2020-21, students with disabilities had the highest retention rate $(90.9 \%)$. The average retention rates of foster youth students ( $82.3 \%$ ) and economically disadvantaged students (88.4\%) were lower than the average retention rate for SBCCD (88.9\%). Over this period, the retention rate of the foster youth students declined by $4.9 \%$.

Course Retention Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $89.8 \%$ | $89.3 \%$ | $92.3 \%$ | $92.5 \%$ | $90.8 \%$ | $+1.0 \%$ | $91.0 \%$ |
| Economically <br> Disadvantaged* | $90.5 \%$ | $89.7 \%$ | $90.0 \%$ | $92.5 \%$ | $90.2 \%$ | $-0.3 \%$ | $90.6 \%$ |
| Foster Youth | $87.7 \%$ | $87.7 \%$ | $78.1 \%$ | $89.1 \%$ | $83.7 \%$ | $-4.0 \%$ | $85.6 \%$ |
| Veterans | $91.5 \%$ | $90.0 \%$ | $91.6 \%$ | $93.4 \%$ | $91.1 \%$ | $-0.4 \%$ | $91.5 \%$ |
| Total Average | $\mathbf{9 0 . 8 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{9 1 . 1 \%}$ |

Source: CCCCO MIS Referential Data Files.

* Note: Economical Disadvantage Status for Perkins was defined in the Student Success Metrics: Metric Definition Directory https://www.calpassplus.org/Launchboard/Student-Success-Metrics-DED\#_Toc2682967

On average, between 2016-17 and 2020-21, veteran students had the highest retention rate (91.5\%). The average retention rates of foster youth students (85.6\%), economically disadvantaged students (90.6\%), and students with disabilities (91.0\%) were lower than the average retention rate for Crafton Hills College $(91.1 \%)$. Over this period, the retention rate of the foster youth students declined by $4.0 \%$.

Course Retention Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $90.4 \%$ | $92.9 \%$ | $89.6 \%$ | $92.0 \%$ | $89.4 \%$ | $-1.0 \%$ | $90.8 \%$ |
| Economically <br> Disadvantaged | $87.6 \%$ | $87.2 \%$ | $87.0 \%$ | $89.6 \%$ | $86.3 \%$ | $-1.3 \%$ | $87.6 \%$ |
| Foster Youth | $81.8 \%$ | $82.7 \%$ | $80.9 \%$ | $81.4 \%$ | $75.8 \%$ | $-6.0 \%$ | $80.6 \%$ |
| Veterans | $89.3 \%$ | $87.4 \%$ | $86.3 \%$ | $89.4 \%$ | $89.8 \%$ | $+0.5 \%$ | $88.3 \%$ |
| Total Average | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 9 . 6 \%}$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{- 1 . 8 \%}$ | $\mathbf{8 7 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

* Note: Economical Disadvantage Status for Perkins was defined in the Student Success Metrics: Metric Definition Directory https://www.calpassplus.org/Launchboard/Student-Success-Metrics-DED\#_Toc2682967

On average, between 2016-17 and 2020-21, students with disabilities had the highest average retention rate ( $90.8 \%$ ). The average retention rates of foster youth students ( $80.4 \%$ ) and economically disadvantaged students ( $87.6 \%$ ) were lower than the average retention rate for San Bernardino Velley College ( $87.8 \%$ ). Over this period, the retention rate of the foster youth students declined by $6.0 \%$.

## Persistence Rate: Retained from Fall to Spring



|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{5}$ Year <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $72.4 \%$ | $71.1 \%$ | $68.9 \%$ | $69.1 \%$ | $67.5 \%$ | $-4.9 \%$ |
| San Bernardino Valley College | $75.1 \%$ | $69.2 \%$ | $69.8 \%$ | $67.2 \%$ | $65.4 \%$ | $-9.6 \%$ |
| SBCCD (Total) | $\mathbf{7 4 . 2} \%$ | $\mathbf{6 9 . 8} \%$ | $\mathbf{6 9 . 6} \%$ | $\mathbf{6 8 . 6 \%}$ | $\mathbf{6 6 . 8 \%}$ | $\mathbf{- 7 . 4 \%}$ |

Source: SBCCD KPI Dashboard, KPI I.B

Definition: Number of students earning any grade in the initial Fall semester divided by the number of students who earned any grade in the subsequent Spring semester, excluding students who earned a degree or certificate and/or transferred to a four-year college or university.

The persistence rate of students from both colleges in the District decreased by 7.4 percentage points, from $74.2 \%$ in 2016-17 to $66.8 \%$ in 2020-21.

Licensure and Certification Pass Rates


|  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $92.8 \%$ | $93.0 \%$ | $95.3 \%$ | $89.0 \%$ | $90.7 \%$ |
| San Bernardino Valley College | $96.0 \%$ | $85.5 \%$ | $83.3 \%$ | $85.1 \%$ | $80.3 \%$ |
| SBCCD (Total) | $\mathbf{9 4 . 4} \%$ | $89.2 \%$ | $89.3 \%$ | $87.1 \%$ | $85.5 \%$ |

Source: SBCCD KPI Dashboard, KPI II. 5

Between 2016-17 and 2020-21, the average licensure/certification pass rate is $89.1 \%$ during this five-year period, with a high of $94.4 \%$ in 2016-17 and a low of $85.5 \%$ in 2020-21.

