

# 2023 Fact Book Student Outcomes 

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

## Table of Contents

Awards and Certificates: SBCCD ..... 3
Awards and Certificates: Crafton Hills College ..... 4
Awards and Certificates: San Bernardino Valley College ..... 5
Awards and Certificates By Program, 2021-22: SBCCD ..... 6
Awards and Certificates By Program, 2021-22: Crafton Hills College ..... 7
Awards and Certificates By Program, 2021-22: San Bernardino Valley College ..... 8
Annual Transfer Volume*, 2017-2018 through 2021-2022 ..... 9
Transfer Volume (CSU, UC, In-State, and Out-of-State): SBCCD ..... 10
Transfer Volume (CSU, UC, In-State, and Out-of-State): Crafton Hills College ..... 11
Transfer Volume (CSU, UC, In-State, and Out-of-State): San Bernardino Valley College ..... 12
Top Ten Transfers to a Four-Year University: 2021-22 ..... 13
Course Success Rates ..... 14
Course Success Rates by Gender: SBCCD ..... 15
Course Success Rates by Gender: Crafton Hills College ..... 16
Course Success Rates by Gender: San Bernardino Valley College ..... 17
Course Success Rates by Race/Ethnicity: SBCCD ..... 18
Course Success Rates by Race/Ethnicity: Crafton Hills College ..... 19
Course Success Rates by Race/Ethnicity: San Bernardino Valley College ..... 20
Course Success Rates by Age: SBCCD ..... 21
Course Success Rates by Age: Crafton Hills College ..... 22
Course Success Rates by Age: San Bernardino Valley College. ..... 23
Course Success Rates by Special Population: SBCCD ..... 24
Course Success Rates by Special Population: Crafton Hills College ..... 25
Course Success Rates by Special Population: San Bernardino Valley College ..... 26
Course Retention Rates ..... 27
Course Retention Rates by Gender: SBCCD ..... 28
Course Retention Rates by Gender: Crafton Hills College ..... 29
Course Retention Rates by Gender: San Bernardino Valley College ..... 30
Course Retention Rates by Race/Ethnicity: SBCCD ..... 31
Course Retention Rates by Race/Ethnicity: Crafton Hills College ..... 32
Course Retention Rates by Race/Ethnicity: San Bernardino Valley College ..... 33
Course Retention Rates by Age: SBCCD ..... 34
Course Retention Rates by Age: Crafton Hills College ..... 35
Course Retention Rates by Age: San Bernardino Valley College ..... 36
Course Retention Rates by Special Population: SBCCD ..... 37
Course Retention Rates by Special Population: Crafton Hills College ..... 38
Course Retention Rates by Special Population: San Bernardino Valley College ..... 39
Persistence Rate: Retained from Fall to Spring ..... 40
Licensure and Certification Pass Rates ..... 41

## Awards and Certificates: SBCCD



| Total Headcount | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 1,977 | 2,061 | 2,366 | 2,238 | 2,330 | $+18 \%$ | 2,194 |
| AA-T/AS-T | 611 | 654 | 804 | 839 | 806 | $+32 \%$ | 743 |
| AA/AS Degree | 1,366 | 1,407 | 1,562 | 1,399 | 1,524 | $+12 \%$ | 1,452 |
| Certificate | 803 | 1,170 | 1,443 | 1,680 | 1,935 | $+141 \%$ | 1,406 |
| Certificate 60 or more units | 11 | 14 | 12 | 4 | 5 | $-55 \%$ | 9 |
| Certificate 30 to 59 units | 458 | 767 | 944 | 817 | 817 | $+79 \%$ | 761 |
| Certificate 29 or fewer units | 334 | 388 | 487 | 859 | 1,112 | $+233 \%$ | 636 |
| $\quad$ Noncredit Award |  |  | 1 |  |  |  |  |
| Total | $\mathbf{2 , 7 8 0}$ | $\mathbf{3 , 2 3 1}$ | $\mathbf{3 , 8 0 9}$ | $\mathbf{3 , 9 1 8}$ | $\mathbf{4 , 2 6 5}$ | $\mathbf{+ 5 3 \%}$ | $\mathbf{3 , 6 0 0}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2017-18 and 2021-22, 60.9\% of total awards conferred were associate degrees and $39.1 \%$ were certificates. The number of associate degrees conferred in the last five academic years has increased $8 \%$, from 1,977 in 2017-18 to 2,330 in 2021-22, and the number of certificates conferred has increased $141 \%$, from 803 in 2017-18 to 1,935 in 2021-22.

## Awards and Certificates: Crafton Hills College



| Total Headcount | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 672 | 767 | 801 | 838 | 782 | $+16 \%$ | 772 |
| AA-T/AS-T | 245 | 295 | 326 | 346 | 347 | $+42 \%$ | 312 |
| AA/AS Degree | 427 | 472 | 475 | 492 | 435 | $+2 \%$ | 460 |
| Certificate | 459 | 569 | 849 | 705 | 679 | $+48 \%$ | 652 |
| Certificate 60 or more units | 8 | 8 | 7 | 0 | 0 | $-100 \%$ | 5 |
| Certificate 30 to 59 units | 235 | 281 | 484 | 466 | 463 | $+97 \%$ | 386 |
| Certificate 29 or fewer units | 216 | 280 | 358 | 239 | 216 | $0 \%$ | 262 |
| Total | $\mathbf{1 , 1 3 1}$ | $\mathbf{1 , 3 3 6}$ | $\mathbf{1 , 6 5 0}$ | $\mathbf{1 , 5 4 3}$ | $\mathbf{1 , 4 6 1}$ | $\mathbf{+ 2 9 \%}$ | $\mathbf{1 , 4 2 4}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2017-18 and 2021-22, 54.2\% of total awards conferred at Crafton Hills College were associate degrees and $45.8 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $16 \%$, from 672 in 2017-18 to 782 in 2021-22, and the number of certificates conferred has increased 48\%, from 459 in 2017-18 to 679 in 2021-22.

## Awards and Certificates: San Bernardino Valley College



| Total Headcount | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 1,305 | 1,294 | 1,565 | 1,400 | 1,548 | $+19 \%$ | 1,422 |
| AA-T/AS-T | 366 | 359 | 478 | 493 | 459 | $+25 \%$ | 431 |
| AA/AS Degree | 939 | 935 | 1,087 | 907 | 1,089 | $+16 \%$ | 991 |
| Certificate | 344 | 601 | 594 | 975 | 1,255 | $+265 \%$ | 754 |
| $\quad$ Certificate 60 or more units | 3 | 6 | 5 | 4 | 4 | $+33 \%$ | 4 |
| Certificate 30 to 59 units | 223 | 486 | 460 | 351 | 355 | $+59 \%$ | 375 |
| Certificate 29 or fewer units | 118 | 108 | 129 | 620 | 896 | $+659 \%$ | 374 |
| $\quad$ Noncredit Award |  |  | 1 |  |  |  |  |
| Total | $\mathbf{1 , 6 4 9}$ | $\mathbf{1 , 8 9 5}$ | $\mathbf{2 , 1 5 9}$ | $\mathbf{2 , 3 7 5}$ | $\mathbf{2 , 8 0 3}$ | $\mathbf{7 0 \%}$ | $\mathbf{2 , 1 7 6}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2017-18 and 2021-22, 65.4\% of total awards conferred at SBVC were associate degrees and $34.6 \%$ were certificates. Over this period, the number of associate degrees conferred has increased $19 \%$, from 1,305 in 2017-18 to 1,548 in 2021-22, and the number of certificates conferred has increased 265\%, from 344 in 2017-18 to 1,255 in 2021-22.

## Awards and Certificates By Program, 2021-22: SBCCD



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=2,330)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 606 | $26.0 \%$ |
| 2 | Business Administration | 220 | $9.4 \%$ |
| 3 | Psychology, General | 160 | $6.9 \%$ |
| 4 | Biological and Physical <br> Sciences (and Mathematics) | 146 | $6.3 \%$ |
| 5 | Social Sciences, General | 93 | $4.0 \%$ |
| 6 | Registered Nursing | 86 | $3.7 \%$ |
| 7 | Sociology- | 77 | $3.3 \%$ |
| 8 | Administration of Justice | 71 | $3.0 \%$ |
| 9 | Accounting | 47 | $2.0 \%$ |
| 10 | Child Development/Early Care <br> and Education | 41 | $1.8 \%$ |
| 11 | Mathematics, General | 40 | $1.7 \%$ |
| 12 | History-220500 | 38 | $1.6 \%$ |
| 13 | Preschool Age Children | 36 | $1.5 \%$ |
| 14 | Biology, General | 35 | $1.5 \%$ |
| 14 | Psychiatric Technician | 35 | $1.5 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=1,935)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 1128 | $58.3 \%$ |
| 2 | Police Academy | 180 | $9.3 \%$ |
| 3 | Emergency Medical <br> Services | 146 | $7.5 \%$ |
| 4 | Fire Academy | 56 | $2.9 \%$ |
| 5 | Psychiatric Technician | 38 | $2.0 \%$ |
| 6 | Accounting | 30 | $1.6 \%$ |
| 6 | Preschool Age Children | 30 | $1.6 \%$ |
| 8 | Diesel Technology | 29 | $1.5 \%$ |
| 9 | Electrical Systems and <br> Power Transmission | 25 | $1.3 \%$ |
| 10 | Pharmacy Technology | 21 | $1.1 \%$ |
| 11 | Alcohol and Controlled <br> Substances | 19 | $1.0 \%$ |
| 12 | Paramedic | 16 | $0.8 \%$ |
| 13 | Architecture and <br> Architectura Iechnology | 15 | $0.8 \%$ |
| 14 | Automotive Collision <br> Repair | 14 | $0.7 \%$ |
| 15 | Health Information Coding | 10 | $0.5 \%$ |

## Awards and Certificates By Program, 2021-22: Crafton Hills College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=782)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Biological and Physical <br> Sciences (and Mathematics) | 146 | $18.7 \%$ |
| 2 | Social Sciences, General | 93 | $11.9 \%$ |
| 3 | Business Administration | 73 | $9.3 \%$ |
| 4 | Psychology, General | 64 | $8.2 \%$ |
| 5 | History | 36 | $4.6 \%$ |
| 5 | Sociology | 36 | $4.6 \%$ |
| 7 | Mathematics, General | 26 | $3.3 \%$ |
| 8 | Biology, General | 24 | $3.1 \%$ |
| 8 | Fire Technology | 24 | $3.1 \%$ |
| 10 | Speech Communication | 19 | $2.4 \%$ |
| 11 | Chemistry, General | 18 | $2.3 \%$ |
| 11 | Kinesiology | 18 | $2.3 \%$ |
| 13 | Physics, General | 17 | $2.2 \%$ |
| 14 | Respiratory Care/Therapy | 17 | $2.2 \%$ |
| 15 | Computer Science (Transfer) | 15 | $1.9 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=679)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 446 | $65.7 \%$ |
| 2 | Emergency Medical <br> Services | 146 | $21.5 \%$ |
| 3 | Fire Academy | 56 | $8.2 \%$ |
| 4 | Paramedic | 16 | $2.4 \%$ |
| 5 | Sign Language | 7 | $1.0 \%$ |
| 6 | Music- | 4 | $0.6 \%$ |
| 6 | Child Development/Early <br> Care and Education | 3 | $0.4 \%$ |
| 8 | Computer Information <br> System | 1 | $0.1 \%$ |
| 8 | Radiologic Technology | 1 | $0.1 \%$ |

## Awards and Certificates By Program, 2021-22: San Bernardino Valley College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=1,548)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 606 | $39.1 \%$ |
| 2 | Business Administration | 147 | $9.5 \%$ |
| 3 | Psychology, General | 96 | $6.2 \%$ |
| 4 | Registered Nursing | 86 | $5.6 \%$ |
| 5 | Administration of Justice | 71 | $4.6 \%$ |
| 6 | Accounting | 47 | $3.0 \%$ |
| 7 | Sociology | 41 | $2.6 \%$ |
| 8 | Preschool Age Children | 36 | $2.3 \%$ |
| 9 | Psychiatric Technician | 35 | $2.3 \%$ |
| 10 | Child Development/Early <br> Care and Education | 33 | $2.1 \%$ |
| 11 | Human Services | 30 | $1.9 \%$ |
| 12 | Water and Wastewater <br> Technology | 23 | $1.5 \%$ |
| 13 | Art | 20 | $1.3 \%$ |
| 14 | Pharmacy Technology | 18 | $1.2 \%$ |
| 15 | Graphic Art and Design | 16 | $1.0 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=1,255)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 682 | $54.3 \%$ |
| 2 | Police Academy | 180 | $14.3 \%$ |
| 3 | Psychiatric Technician | 38 | $3.0 \%$ |
| 4 | Accounting | 30 | $2.4 \%$ |
| 4 | Preschool Age Children | 30 | $2.4 \%$ |
| 6 | Diesel Technology | 29 | $2.3 \%$ |
| 7 | Electrical Systems and <br> Power Transmission | 25 | $2.0 \%$ |
| 8 | Pharmacy Technology | 21 | $1.7 \%$ |
| 9 | Alcohol and Controlled <br> Substances | 19 | $1.5 \%$ |
| 10 | Architecture and <br> Architectural <br> Technology | 15 | $1.2 \%$ |
| 11 | Automotive Collision <br> Repair | 14 | $1.1 \%$ |
| 12 | Health Information <br> Coding | 10 | $0.8 \%$ |
| 12 | Water and Wastewater <br> Technology | 10 | $0.8 \%$ |
| 13 | Culinary Arts | 9 | $0.7 \%$ |
| 13 | Electronics and Electric <br> Technology | 9 | $0.7 \%$ |
| 13 | Environmental Control <br> Technology | 9 | $0.7 \%$ |
| 13 | Geographic Information <br> Systems | 9 | $0.7 \%$ |
| 13 | Human Services | 9 | $0.7 \%$ |

Annual Transfer Volume*, 2017-2018 through 2021-2022


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | 548 | 470 | 520 | 573 | 562 | $+2.6 \%$ | 535 |
| San Bernardino <br> Valley College | 781 | 705 | 777 | 825 | 796 | $+1.9 \%$ | 777 |
| SBCCD (Total) | $\mathbf{1 , 3 2 9}$ | $\mathbf{1 , 1 7 5}$ | $\mathbf{1 , 2 9 7}$ | $\mathbf{1 , 3 9 8}$ | $\mathbf{1 , 3 5 8}$ | $+2.2 \%$ | $\mathbf{1 , 3 1 1}$ |

Note: * Total number of Students Transferring to UC, CSU, out-of-state, and state private institutions
Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU https://www.calstate.edu/data-center/institutional-research- analyses/Pages/enrollment.aspx

Between 2017-18 and 2021-22, the annual transfer volume for SBCCD increased d by $2.2 \%$, from 1,329 in 2017-18 to 1,358 in 2021-22, with a five-year average of 1,311 .

Transfer Volume (CSU, UC, In-State, and Out-of-State): SBCCD


|  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 5 Year Change | 5 Year Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC System | 132 | 10\% | 125 | 11\% | 147 | 11\% | 150 | 11\% | 148 | 11\% | +12.1\% | 140 |
| CSU <br> System | 722 | 55\% | 644 | 55\% | 726 | 56\% | 859 | 61\% | 847 | 62\% | +17.3\% | 760 |
| In State Private | 208 | 16\% | 178 | 15\% | 154 | 12\% | 139 | 10\% | 116 | 9\% | -44.2\% | 159 |
| Out of State | 267 | 20\% | 228 | 19\% | 270 | 21\% | 250 | 18\% | 247 | 18\% | -7.5\% | 252 |
| Total | 1,329 | 100\% | 1,175 | 100\% | 1,297 | 100\% | 1,398 | 100\% | 1,358 | 100\% | +2.2\% | 1,311 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU https://www.calstate.edu/data-center/institutional-research- analyses/Pages/enrollment.aspx

Between 2017-18 and 2021-22, the annual transfer volume for SBCCD increased by 2.2\%, from 1,329 in 2017-18 to 1,358 in 2021-22, with a five-year average of 1,311. Transfer volume increased to the CSU system ( $+17.3 \%$ ) and the UC system ( $+12.1 \%$ ), while there was a decrease in transfer volume to in state private institutions (-44.2\%) and out-of-state institutions (-7.5\%).

Over this period, of total students who transferred from both colleges in the District, on average, 57.9\% transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (19.2\%), in-state private institutions (12.1\%), and the University of California System (10.7\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ |  | $\mathbf{2 0 1 8 - 1 9}$ |  | $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 0 - 2 1}$ |  | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 62 | $11 \%$ | 55 | $12 \%$ | 79 | $15 \%$ | 77 | $13 \%$ | 79 | $14 \%$ | $+27.4 \%$ | 70 |
| CSU <br> System | 268 | $49 \%$ | 233 | $50 \%$ | 255 | $49 \%$ | 323 | $56 \%$ | 320 | $57 \%$ | $+19.4 \%$ | 280 |
| In State <br> Private | 101 | $18 \%$ | 84 | $18 \%$ | 68 | $13 \%$ | 52 | $9 \%$ | 54 | $10 \%$ | $-46.5 \%$ | 72 |
| Out of <br> State | 117 | $21 \%$ | 98 | $21 \%$ | 118 | $23 \%$ | 121 | $21 \%$ | 109 | $19 \%$ | $-6.8 \%$ | 113 |
| Total | 548 | $100 \%$ | 470 | $100 \%$ | 520 | $100 \%$ | 573 | $100 \%$ | 562 | $100 \%$ | $+2.6 \%$ | 535 |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU https://www.calstate.edu/data-center/institutional-research- analyses/Pages/enrollment.aspx

Between 2017-18 and 2021-22, the annual transfer volume for Crafton Hills College increased by 2.6\%, from 548 in 2017-18 to 562 in 2021-22, with a five-year average of 535 . Transfer volume increased to the UC system (+27.4\%) and the CSU system (+19.4\%), while there was a decrease in transfer volume to in state private institutions ( $-46.5 \%$ ) and out-of-state institutions (-6.8\%).

Over this period, of total students who transferred, on average, $52.3 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (21.1\%), in-state private institutions (13.4\%), and the University of California System (13.2\%).

Transfer Volume (CSU, UC, In-State, and Out-of-State): San Bernardino Valley College


|  | $2017-18$ |  | $2018-19$ |  | $2019-20$ |  | $2020-21$ | $2021-22$ | 5 Year <br> Change | 5 Year <br> Average |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UC <br> System | 70 | $9 \%$ | 70 | $10 \%$ | 68 | $9 \%$ | 73 | $9 \%$ | 69 | $9 \%$ | $-1.4 \%$ | 70 |
| CSU <br> System | 454 | $59 \%$ | 411 | $58 \%$ | 471 | $61 \%$ | 536 | $65 \%$ | 527 | $66 \%$ | $+16.1 \%$ | 480 |
| In State <br> Private | 107 | $13 \%$ | 94 | $13 \%$ | 86 | $11 \%$ | 87 | $11 \%$ | 62 | $8 \%$ | $-42.1 \%$ | 87 |
| Out of <br> State | 150 | $19 \%$ | 130 | $18 \%$ | 152 | $20 \%$ | 129 | $16 \%$ | 138 | $17 \%$ | $-8.0 \%$ | 140 |
| Total | 781 | $\mathbf{1 0 0 \%}$ | 705 | $100 \%$ | 777 | $100 \%$ | 825 | $100 \%$ | $\mathbf{7 9 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{+ 1 . 9 \%}$ | $\mathbf{7 7 7}$ |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU https://www.calstate.edu/data-center/institutional-research- analyses/Pages/enrollment.aspx

Between 2017-18 and 2021-22, the annual transfer volume for San Bernardino Valley College increased by $2.7 \%$, from 781 in 2017-18 to 796 in 2021-22, with a five-year average of 777 . Transfer volume increased to the CSU system ( $+16.1 \%$ ) while there was a decrease in transfer volume to in state private institutions ($42.5 \%$ ), and out-of-state institutions ( $-8.0 \%$ ), and the UC system ( $-1.4 \%$ ).

Over this period, of total students who transferred, on average, $61.8 \%$ transferred to the California State University (CSU), followed by students who transferred to out-of-state institutions (18.0\%), in-state private institutions (11.2\%), and the University of California System (9.0\%).

Top Ten Transfers to a Four-Year University: 2021-22
SBCCD

| Ranking | University | Students <br> $(\mathbf{N}=\mathbf{1}, \mathbf{3 5 9}$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 656 | $48.3 \%$ |
| 2 | UC-Riverside | 94 | $6.9 \%$ |
| 3 | CSU-Pomona | 67 | $4.9 \%$ |
| 4 | CSU-Fullerton | 36 | $2.6 \%$ |
| 5 | California Baptist University | 33 | $2.4 \%$ |
| 6 | Grand Canyon University | 28 | $2.1 \%$ |
| 7 | University Of Phoenix-Arizona | 22 | $1.6 \%$ |
| 8 | Southern New Hampshire University | 21 | $1.5 \%$ |
| 8 | Western Governors University | 17 | $1.3 \%$ |
| 10 | West Coast University-Los Angeles | 16 | $1.2 \%$ |

Crafton Hills College

| Ranking | University | Students <br> $(\mathbf{N}=562)$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 242 | $43.1 \%$ |
| 2 | UC-Riverside | 45 | $8.0 \%$ |
| 3 | CSU Pomona | 30 | $5.3 \%$ |
| 4 | California Baptist University | 21 | $3.7 \%$ |
| 5 | Grand Canyon University | 15 | $2.7 \%$ |
| 5 | Western Governors University | 11 | $2.0 \%$ |
| 7 | CSU-Fullerton | 11 | $2.0 \%$ |
| 8 | University Of Phoenix-Arizona | 10 | $1.8 \%$ |
| 9 | UC-San Diego | 8 | $1.4 \%$ |
| 9 | Southern New Hampshire University | 8 | $1.4 \%$ |

## San Bernardino Valley College

| Ranking | University | Students <br> $(\mathbf{N}=796)$ | Percent |
| :---: | :---: | :---: | :---: |
| 1 | CSU-San Bernardino | 414 | $52.0 \%$ |
| 2 | UC-Riverside | 49 | $6.2 \%$ |
| 3 | CSU-Pomona | 37 | $4.6 \%$ |
| 4 | CSU-Fullerton | 25 | $3.1 \%$ |
| 5 | Grand Canyon University | 13 | $1.6 \%$ |
| 5 | Southern New Hampshire University | 13 | $1.6 \%$ |
| 7 | California Baptist University | 12 | $1.5 \%$ |
| 7 | University Of Phoenix-Arizona | 12 | $1.5 \%$ |
| 9 | Los Angeles Pacific University | 11 | $1.4 \%$ |
| 10 | West Coast University-Los Angeles | 10 | $1.3 \%$ |

Sources: 1. Datamart Transfer Volume to In-State Private (ISP) and Out-of-State (OOS)
2. Volume of transfers to UC: https://www.universityofcalifornia.edu/infocenter/admissions-source-school
3. Volume of transfers to CSU https://www.calstate.edu/data-center/institutional-research- analyses/Pages/enrollment.aspx

Course Success Rates


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $73.0 \%$ | $+0.6 \%$ | $74.2 \%$ |
| San Bernardino Valley <br> College | $67.6 \%$ | $68.5 \%$ | $70.2 \%$ | $65.9 \%$ | $65.0 \%$ | $-2.6 \%$ | $67.6 \%$ |
| San Bernardino CCD | $69.1 \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $68.7 \%$ | $67.6 \%$ | $-\mathbf{1 . 5 \%}$ | $\mathbf{6 9 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.
Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) * 100
Note that Excused withdrawal "EW" occurs when a student is permitted to withdraw from a course(s) due to COVID-19 crisis.
This grade is not counted as an enrollment attempt.

Between 2017-18 and 2021-22, the annual success rate of students from both colleges in the District declined by 1.5 percent points, from $69.1 \%$ in 2017-18 to $67.6 \%$ in 2021-22, with a five-year average of 69.8\%.

Course Success Rates by Gender: SBCCD


|  | 2017-18 | 2018-19 | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $69.4 \%$ | $70.2 \%$ | $72.6 \%$ | $68.9 \%$ | $67.0 \%$ | $-2.4 \%$ | $69.7 \%$ |
| Male | $68.8 \%$ | $70.4 \%$ | $72.3 \%$ | $68.4 \%$ | $68.4 \%$ | $-0.4 \%$ | $69.7 \%$ |
| Unknown | $73.8 \%$ | $79.5 \%$ | $76.4 \%$ | $79.4 \%$ | $72.0 \%$ | $-1.8 \%$ | $76.3 \%$ |
| Total | $\mathbf{6 9 . 1} \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{- 1 . 5 \%}$ | $\mathbf{6 9 . 8 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, female and male students had the same success rate at $69.7 \%$. Over this period, the success rates for female and male students declined by $2.4 \%$ and $0.4 \%$, respectively.

Course Success Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $73.3 \%$ | $74.0 \%$ | $77.2 \%$ | $74.0 \%$ | $72.7 \%$ | $-0.6 \%$ | $74.3 \%$ |
| Male | $71.5 \%$ | $73.9 \%$ | $77.1 \%$ | $74.5 \%$ | $73.5 \%$ | $+2.0 \%$ | $74.1 \%$ |
| Unknown | $64.5 \%$ | $72.2 \%$ | $85.9 \%$ | $85.3 \%$ | $62.2 \%$ | $-2.3 \%$ | $74.3 \%$ |
| Total | $\mathbf{7 2 . 4} \%$ | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $73.0 \%$ | $\mathbf{+ 0 . 6 \%}$ | $74.2 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, female students had a slightly higher success rate than male students ( $74.3 \%$ vs $74.1 \%$, respectively). Over this period, the success rates for female students declined by $0.6 \%$, while the success rates for male students increased by $2.0 \%$.

Course Success Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $67.9 \%$ | $68.5 \%$ | $70.5 \%$ | $66.6 \%$ | $64.5 \%$ | $-3.4 \%$ | $67.7 \%$ |
| Male | $67.3 \%$ | $68.5 \%$ | $69.7 \%$ | $64.7 \%$ | $65.6 \%$ | $-1.7 \%$ | $67.3 \%$ |
| Unknown | $76.8 \%$ | $83.6 \%$ | $69.6 \%$ | $76.0 \%$ | $81.3 \%$ | $+4.5 \%$ | $77.4 \%$ |
| Total | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 5 . 0} \%$ | $\mathbf{- 2 . 6} \%$ | $\mathbf{6 7 . 6} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, female students had a slightly higher success rate than male students ( $67.7 \%$ vs $67.3 \%$, respectively). Over this period, the success rates for female and male students declined by $3.4 \%$ and $1.7 \%$, respectively.

Course Success Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 9 . 7 \%}$ | $79.9 \%$ | $82.6 \%$ | $81.6 \%$ | $79.1 \%$ | $-0.6 \%$ | $80.7 \%$ |
| African American | $\mathbf{5 9 . 5} \%$ | $59.3 \%$ | $62.9 \%$ | $59.8 \%$ | $58.4 \%$ | $-1.1 \%$ | $60.0 \%$ |
| Hispanic or Latino | $67.9 \%$ | $69.1 \%$ | $70.9 \%$ | $66.2 \%$ | $65.8 \%$ | $-2.1 \%$ | $68.1 \%$ |
| American Indian <br> IAlaska Native | $57.9 \%$ | $65.9 \%$ | $59.9 \%$ | $62.8 \%$ | $57.8 \%$ | $-0.1 \%$ | $60.9 \%$ |
| Pacific Islander | $60.4 \%$ | $54.4 \%$ | $59.2 \%$ | $55.6 \%$ | $62.7 \%$ | $+2.3 \%$ | $58.4 \%$ |
| White | $75.6 \%$ | $77.3 \%$ | $80.2 \%$ | $77.8 \%$ | $74.3 \%$ | $-1.3 \%$ | $77.1 \%$ |
| Two or more races | $67.7 \%$ | $69.1 \%$ | $72.5 \%$ | $69.8 \%$ | $69.9 \%$ | $+2.2 \%$ | $69.8 \%$ |
| Unknown | $72.5 \%$ | $74.6 \%$ | $72.1 \%$ | $72.6 \%$ | $71.4 \%$ | $-1.1 \%$ | $72.3 \%$ |
| Total Average | $\mathbf{6 9 . 1 \%}$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{6 8 . 7} \%$ | $67.6 \%$ | $\mathbf{- 1 . 5 \%}$ | $69.8 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, Asian students had the highest success rate (80.7\%). The second highest were White students with $77.1 \%$. The lowest were African American students ( $60.0 \%$ ) and Pacific Islander students (58.4\%).

Over this period, the success rates of Pacific Islander ( $+2.3 \%$ ) and Multiracial ( $+2.2 \%$ ) students increased while the success rates of Hispanic (-2.1\%), White (-1.3\%), African American (-1.1\%), and Asian (-0.6\%) students decreased.

Course Success Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 8 . 9 \%}$ | $80.2 \%$ | $82.9 \%$ | $81.6 \%$ | $79.9 \%$ | $\mathbf{+ 1 . 0 \%}$ | $80.8 \%$ |
| African American | $66.1 \%$ | $61.6 \%$ | $70.7 \%$ | $63.4 \%$ | $64.2 \%$ | $-1.9 \%$ | $65.3 \%$ |
| Hispanic or Latino | $69.6 \%$ | $70.9 \%$ | $74.2 \%$ | $70.8 \%$ | $69.4 \%$ | $-0.2 \%$ | $71.1 \%$ |
| American Indian <br> IAlaska Native | $53.0 \%$ | $67.7 \%$ | $59.4 \%$ | $59.2 \%$ | $45.3 \%$ | $-7.7 \%$ | $58.2 \%$ |
| Pacific Islander | $62.2 \%$ | $62.9 \%$ | $63.3 \%$ | $58.6 \%$ | $65.1 \%$ | $+2.9 \%$ | $62.2 \%$ |
| White | $76.2 \%$ | $78.1 \%$ | $78.4 \%$ | $79.7 \%$ | $77.9 \%$ | $+1.7 \%$ | $78.6 \%$ |
| Two or more races | $72.3 \%$ | $75.6 \%$ | $81.2 \%$ | $74.3 \%$ | $76.7 \%$ | $+4.4 \%$ | $75.4 \%$ |
| Unknown | $74.7 \%$ | $86.6 \%$ | $78.1 \%$ | $72.3 \%$ | $76.9 \%$ | $+2.2 \%$ | $76.2 \%$ |
| Total Average | $\mathbf{7 2 . 4} \%$ | $73.9 \%$ | $77.2 \%$ | $\mathbf{7 4 . 2 \%}$ | $73.0 \%$ | $\mathbf{+ 0 . 6 \%}$ | $74.2 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, Asian students had the highest success rate (80.8\%). The second highest were White students with 78.6\%. The lowest were American Indian /Alaska Native students (58.2\%) and Pacific Islander students (62.2\%).

Over this period, the success rates of Multiracial ( $+4.4 \%$ ), Pacific Islander ( $+2.9 \%$ ), White ( $+1.7 \%$ ), and Asian ( $+1.0 \%$ ) students increased while the success rates of American Indian /Alaska Native (-7.7\%), African American (-1.9\%), and Hispanic ( $-0.2 \%$ ) students decreased.

Course Success Rates by Race/Ethnicity: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $80.1 \%$ | $79.7 \%$ | $82.4 \%$ | $81.7 \%$ | $78.5 \%$ | $-1.6 \%$ | $80.5 \%$ |
| Black or African <br> American | $\mathbf{5 8 . 7 \%}$ | $\mathbf{5 9 . 0} \%$ | $61.6 \%$ | $59.2 \%$ | $57.6 \%$ | $\mathbf{- 1 . 1 \%}$ | $59.3 \%$ |
| Hispanic or Latino | $67.4 \%$ | $68.5 \%$ | $69.8 \%$ | $64.5 \%$ | $64.5 \%$ | $-2.9 \%$ | $67.1 \%$ |
| American Indian <br> IAlaska Native | $61.6 \%$ | $64.2 \%$ | $60.4 \%$ | $64.7 \%$ | $63.9 \%$ | $+2.3 \%$ | $62.9 \%$ |
| Pacific Islander | $59.5 \%$ | $51.4 \%$ | $58.0 \%$ | $54.4 \%$ | $62.0 \%$ | $+2.5 \%$ | $57.0 \%$ |
| White | $74.8 \%$ | $76.1 \%$ | $78.6 \%$ | $74.7 \%$ | $69.1 \%$ | $-5.7 \%$ | $74.9 \%$ |
| Two or more races | $64.6 \%$ | $64.4 \%$ | $67.9 \%$ | $66.2 \%$ | $65.1 \%$ | $+0.5 \%$ | $65.6 \%$ |
| Unknown | $71.7 \%$ | $71.1 \%$ | $67.9 \%$ | $72.8 \%$ | $68.3 \%$ | $-3.4 \%$ | $69.9 \%$ |
| Total Average | $67.6 \%$ | $68.5 \%$ | $70.2 \%$ | $65.9 \%$ | $65.0 \%$ | $-2.6 \%$ | $67.6 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, Asian students had the highest success rate (80.5\%). The second highest were White students with 74.9\%. The lowest were Pacific Islander students (57.0\%) and African American students (59.3\%).

Over this period, the success rates of Pacific Islander (+2.5\%), American Indian /Alaska Native (+2.3\%) and Multiracial ( $+0.5 \%$ ) students increased, while the success rate of White $(-5.7 \%)$, Hispanic ( $-2.9 \%$ ), Asian (-1.6\%), and Black or African American ( $-1.1 \%$ ) students decreased.

Course Success Rates by Age: SBCCD


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or younger | $81.7 \%$ | $80.3 \%$ | $79.5 \%$ | $73.3 \%$ | $76.5 \%$ | $-5.2 \%$ | $78.2 \%$ |
| $18-19$ | $65.9 \%$ | $66.9 \%$ | $67.3 \%$ | $64.0 \%$ | $62.7 \%$ | $-3.2 \%$ | $65.5 \%$ |
| $20-24$ | $68.0 \%$ | $69.8 \%$ | $72.5 \%$ | $68.2 \%$ | $66.6 \%$ | $-1.4 \%$ | $69.2 \%$ |
| $25-39$ | $70.7 \%$ | $72.0 \%$ | $75.5 \%$ | $76.7 \%$ | $70.2 \%$ | $-0.5 \%$ | $72.4 \%$ |
| 40 or older | $74.5 \%$ | $73.3 \%$ | $77.3 \%$ | $75.2 \%$ | $75.2 \%$ | $+0.7 \%$ | $75.1 \%$ |
| Total Average | $\mathbf{6 9 . 1} \%$ | $70.3 \%$ | $72.5 \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{- 1 . 5 \%}$ | $\mathbf{6 9 . 8} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, students under 17 years old had the highest success rate (78.2\%). The lowest success rate was seen in students 18-19 years old ( $65.5 \%$ ).

Over this period, the success rate of students over 40 years old ( $+0.7 \%$ ) increased while the success rates of students under 17 years old ( $-5.2 \%$ ), students $18-19$ years old ( $-3.2 \%$ ), students $20-24$ years old ( $-1.4 \%$ ), and students $25-39$ years old ( $-0.5 \%$ ) decreased.

Course Success Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $82.7 \%$ | $78.2 \%$ | $81.8 \%$ | $80.3 \%$ | $80.7 \%$ | $-2.0 \%$ | $80.7 \%$ |
| $18-19$ | $69.8 \%$ | $71.0 \%$ | $73.5 \%$ | $71.4 \%$ | $68.0 \%$ | $-1.8 \%$ | $70.8 \%$ |
| $20-24$ | $71.5 \%$ | $73.7 \%$ | $76.8 \%$ | $73.9 \%$ | $73.6 \%$ | $+2.1 \%$ | $73.9 \%$ |
| $25-39$ | $75.2 \%$ | $76.6 \%$ | $80.8 \%$ | $69.9 \%$ | $76.3 \%$ | $+1.1 \%$ | $74.4 \%$ |
| 40 or older | $77.9 \%$ | $78.3 \%$ | $82.7 \%$ | $79.6 \%$ | $81.4 \%$ | $+3.5 \%$ | $80.1 \%$ |
| Total Average | $72.4 \%$ | $73.9 \%$ | $77.2 \%$ | $\mathbf{7 4 . 2} \%$ | $\mathbf{7 3 . 0} \%$ | $+0.6 \%$ | $\mathbf{7 4 . 2 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, the age groups with the highest success rates were students under 17 years old ( $80.7 \%$ ) and students over 40 years old ( $80.1 \%$ ). The lowest success rate was seen in students 18-19 years old (70.8\%).

Over this period, the success rate of students over 40 years old ( $+3.5 \%$ ), students $20-24$ years old ( $+2.1 \%$ ), and students $25-39$ years old $(+1.1 \%)$ increased while the success rates of students under 17 years old ($2.0 \%$ ) and students 18-19 years old ( $-1.8 \%$ ) decreased.

Course Success Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $81.4 \%$ | $81.3 \%$ | $78.4 \%$ | $69.7 \%$ | $74.1 \%$ | $-7.3 \%$ | $77.0 \%$ |
| $18-19$ | $63.5 \%$ | $64.1 \%$ | $63.7 \%$ | $58.9 \%$ | $58.9 \%$ | $-4.6 \%$ | $62.0 \%$ |
| $20-24$ | $66.2 \%$ | $67.7 \%$ | $70.2 \%$ | $65.0 \%$ | $63.1 \%$ | $-3.1 \%$ | $66.6 \%$ |
| $25-39$ | $69.1 \%$ | $70.3 \%$ | $73.4 \%$ | $71.7 \%$ | $68.1 \%$ | $-1.0 \%$ | $70.6 \%$ |
| 40 or older | $73.7 \%$ | $72.1 \%$ | $75.7 \%$ | $73.9 \%$ | $73.2 \%$ | $-0.5 \%$ | $73.7 \%$ |
| Total Average | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 5 . 0} \%$ | $\mathbf{- 2 . 6 \%}$ | $\mathbf{6 7 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, the age group with the highest success rate was students under 17 years old (77.0\%), while the lowest success rate was seen in students 18-19 years old (62.0\%).

Over this period, the success rates of students under 17 years old ( $-7.3 \%$ ), students 18-19 years (-4.6\%), students 20-24 years old ( $-3.1 \%$ ), students 25-39 years old ( $-1.0 \%$ ), and students over 40 years old ( $-0.5 \%$ ) declined.

Course Success Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $69.0 \%$ | $69.8 \%$ | $70.6 \%$ | $71.7 \%$ | $72.5 \%$ | $+3.5 \%$ | $70.6 \%$ |
| Economically <br> Disadvantaged | $67.9 \%$ | $68.9 \%$ | $71.4 \%$ | $68.0 \%$ | $65.8 \%$ | $-2.1 \%$ | $68.6 \%$ |
| Foster Youth | $49.9 \%$ | $50.4 \%$ | $53.5 \%$ | $53.4 \%$ | $52.1 \%$ | $+2.2 \%$ | $51.9 \%$ |
| Veterans | $70.2 \%$ | $71.4 \%$ | $74.3 \%$ | $73.4 \%$ | $72.8 \%$ | $+2.6 \%$ | $72.3 \%$ |
| Total Average | $69.1 \%$ | $70.3 \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{6 7 . 6 \%}$ | $\mathbf{- 1 . 5 \%}$ | $69.8 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, veteran students had the highest success rate (72.3\%). The average success rates of foster youth students (51.9 \%) and economically disadvantaged students (68.6\%) were lower than the average success rate for SBCCD ( $69.8 \%$ ).

Over this period, the success rates of economically disadvantaged students decreased by $2.1 \%$, while the success rates of the students with disabilities, foster youth students, and veteran students increased by $3.5 \%$ and $2.2 \%$ and $2.6 \%$, respectively.

Course Success Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $66.9 \%$ | $72.6 \%$ | $75.3 \%$ | $72.3 \%$ | $\mathbf{7 6 . 7 \%}$ | $+9.8 \%$ | $72.5 \%$ |
| Economically <br> Disadvantaged | $71.8 \%$ | $72.9 \%$ | $76.5 \%$ | $73.4 \%$ | $\mathbf{7 2 . 1 \%}$ | $+0.3 \%$ | $73.4 \%$ |
| Foster Youth | $58.5 \%$ | $50.5 \%$ | $61.5 \%$ | $61.1 \%$ | $58.4 \%$ | $-0.1 \%$ | $58.5 \%$ |
| Veterans | $72.5 \%$ | $75.4 \%$ | $76.9 \%$ | $74.5 \%$ | $75.5 \%$ | $+3.0 \%$ | $74.9 \%$ |
| Total Average | $\mathbf{7 2 . 4} \%$ | $73.9 \%$ | $\mathbf{7 7 . 2} \%$ | $\mathbf{7 4 . 2 \%}$ | $\mathbf{7 3 . 0 \%}$ | $\mathbf{+ 0 . 6 \%}$ | $\mathbf{7 4 . 2 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, veteran students had the highest success rate (74.9\%). The average success rates of foster youth students ( $58.5 \%$ ), students with disabilities ( $72.5 \%$ ), and economically disadvantaged students (73.4\%) were lower than the average overall success rate for Crafton Hills College (74.2\%).

Over this period, the success rates of the veteran students and students with disabilities increased by 3.0\% and $9.8 \%$, respectively.

Course Success Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $\mathbf{7 0 . 2 \%}$ | $68.3 \%$ | $70.6 \%$ | $71.4 \%$ | $70.4 \%$ | $+0.2 \%$ | $70.1 \%$ |
| Economically <br> Disadvantaged | $66.6 \%$ | $67.3 \%$ | $69.4 \%$ | $65.4 \%$ | $63.6 \%$ | $-3.0 \%$ | $66.8 \%$ |
| Foster Youth | $45.5 \%$ | $50.3 \%$ | $49.6 \%$ | $48.2 \%$ | $48.2 \%$ | $+2.7 \%$ | $48.4 \%$ |
| Veterans | $69.2 \%$ | $69.5 \%$ | $73.0 \%$ | $72.8 \%$ | $71.3 \%$ | $+2.1 \%$ | $71.0 \%$ |
| Total Average | $67.6 \%$ | $68.5 \%$ | $\mathbf{7 0 . 2 \%}$ | $\mathbf{6 5 . 9 \%}$ | $65.0 \%$ | $\mathbf{- 2 . 6 \%}$ | $\mathbf{6 7 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, veteran students had the highest success rate (71.0\%). The average success rates of foster youth students (48.4\%) and economically disadvantaged students (66.8\%) were lower than the average overall success rate for San Bernardino Valley College (67.6\%).

Over this period, the success rates of economically disadvantaged students decreased by $3.0 \%$, while the success rates of the veteran students, foster youth students, and students with disabilities increased by $2.1 \%$ and $2.7 \%$ and $0.2 \%$, respectively.

Course Retention Rates


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills <br> College | $90.3 \%$ | $90.7 \%$ | $92.8 \%$ | $90.7 \%$ | $90.3 \%$ | $0.0 \%$ | $91.0 \%$ |
| San Bernardino <br> Valley College | $87.5 \%$ | $87.4 \%$ | $89.6 \%$ | $86.4 \%$ | $85.9 \%$ | $-1.6 \%$ | $87.5 \%$ |
| SBCCD (Total) | $88.4 \%$ | $88.5 \%$ | $90.7 \%$ | $87.9 \%$ | $87.4 \%$ | $-\mathbf{- 1 . 0 \%}$ | $88.6 \%$ |

Source: CCCCO MIS Referential Data Files.
Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, and FW Grades / A, B, C, D, F, FW, I*, IPP, P, NP, FW, and W Grades) * 100

The annual course retention rate of students from both colleges in the District declined by 1.0 percentage points, from $88.4 \%$ in 2017-18 to $87.4 \%$ in 2021-22, with a five-year average of $88.6 \%$.

Course Retention Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $88.1 \%$ | $90.4 \%$ | $90.4 \%$ | $87.7 \%$ | $86.8 \%$ | $-1.5 \%$ | $88.3 \%$ |
| Male | $89.0 \%$ | $91.0 \%$ | $91.0 \%$ | $88.2 \%$ | $88.2 \%$ | $-0.3 \%$ | $89.1 \%$ |
| Unknown | $92.8 \%$ | $93.2 \%$ | $93.2 \%$ | $93.7 \%$ | $88.7 \%$ | $0.2 \%$ | $91.4 \%$ |
| Total Average | $\mathbf{8 8 . 4} \%$ | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9} \%$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{- 1 . 0 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, male students had a slightly higher retention rate than female students ( $89.1 \%$ \& $88.3 \%$, respectively). Over this period, the retention rates for female and male students decreased by $1.5 \%$ and $0.3 \%$, respectively.

Course Retention Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $90.4 \%$ | $\mathbf{9 0 . 2 \%}$ | $92.6 \%$ | $90.1 \%$ | $89.9 \%$ | $-0.5 \%$ | $90.7 \%$ |
| Male | $90.1 \%$ | $91.1 \%$ | $93.0 \%$ | $91.5 \%$ | $90.9 \%$ | $0.8 \%$ | $91.4 \%$ |
| Unknown | $90.3 \%$ | $98.9 \%$ | $96.0 \%$ | $95.6 \%$ | $85.6 \%$ | $-4.7 \%$ | $93.4 \%$ |
| Total Average | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{0 . 0 \%}$ | $\mathbf{9 1 . 0 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, male students had a higher retention rate than female students ( $91.4 \%$ \& $90.7 \%$, respectively). Over this period, the retention rate for male students increased by $0.8 \%$ while the retention rate for female students declined by $0.5 \%$.

Course Retention Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $87.4 \%$ | $87.1 \%$ | $89.3 \%$ | $86.6 \%$ | $85.5 \%$ | $-1.9 \%$ | $87.2 \%$ |
| Male | $87.7 \%$ | $87.9 \%$ | $90.0 \%$ | $86.2 \%$ | $86.6 \%$ | $-1.1 \%$ | $87.8 \%$ |
| Unknown | $87.9 \%$ | $89.3 \%$ | $91.3 \%$ | $92.6 \%$ | $91.7 \%$ | $3.8 \%$ | $90.2 \%$ |
| Total Average | $87.5 \%$ | $87.4 \%$ | $89.6 \%$ | $\mathbf{8 6 . 4} \%$ | $85.9 \%$ | $-1.6 \%$ | $87.5 \%$ |

Source: CCCCO MIS Referential Data Files.

Overall, between 2017-18 and 2021-22, male students had a slightly higher retention rate than female students ( $87.8 \%$ \& $87.2 \%$, respectively). Over this period, the retention rates for female and male students declined by $1.9 \%$ and $1.1 \%$, respectively.

Course Retention Rates by Race/Ethnicity: SBCCD


|  | 2017-18 | 2018-19 | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $91.9 \%$ | $91.9 \%$ | $93.4 \%$ | $92.1 \%$ | $91.0 \%$ | $-0.9 \%$ | $92.1 \%$ |
| African American | $84.2 \%$ | $84.3 \%$ | $87.5 \%$ | $83.7 \%$ | $83.8 \%$ | $-0.4 \%$ | $84.8 \%$ |
| Hispanic or Latino | $88.4 \%$ | $88.3 \%$ | $90.4 \%$ | $87.3 \%$ | $86.9 \%$ | $-1.5 \%$ | $88.3 \%$ |
| American Indian <br> IAlaska Native | $85.5 \%$ | $90.3 \%$ | $85.4 \%$ | $86.0 \%$ | $84.5 \%$ | $-1.0 \%$ | $86.5 \%$ |
| Pacific Islander | $87.3 \%$ | $79.3 \%$ | $85.8 \%$ | $85.7 \%$ | $87.1 \%$ | $-0.2 \%$ | $85.1 \%$ |
| White | $90.1 \%$ | $90.4 \%$ | $92.5 \%$ | $90.5 \%$ | $89.6 \%$ | $-0.5 \%$ | $90.6 \%$ |
| Two or more races | $87.1 \%$ | $87.6 \%$ | $90.1 \%$ | $88.5 \%$ | $86.6 \%$ | $-0.5 \%$ | $88.0 \%$ |
| Unknown | $87.7 \%$ | $92.4 \%$ | $92.8 \%$ | $89.5 \%$ | $89.9 \%$ | $+2.2 \%$ | $90.9 \%$ |
| Total Average | $88.4 \%$ | $88.5 \%$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{- 1 . 0 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, Asian students had the highest retention rate ( $92.1 \%$ ). The second highest were White students with $90.6 \%$. The lowest were African American students with $84.8 \%$. Over this period, the retention rates of Hispanic (-1.5\%), American Indian /Alaska Native (-1.0\%), Asian ($0.9 \%)$, White ( $-0.5 \%$ ), and African American ( $-0.4 \%$ ) students decreased.

Course Retention Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 2 . 4 \%}$ | $93.6 \%$ | $\mathbf{9 4 . 0} \%$ | $\mathbf{9 3 . 1 \%}$ | $92.0 \%$ | $-0.4 \%$ | $93.1 \%$ |
| African American | $87.6 \%$ | $86.9 \%$ | $92.9 \%$ | $86.2 \%$ | $88.2 \%$ | $+0.6 \%$ | $88.4 \%$ |
| Hispanic or Latino | $89.6 \%$ | $90.0 \%$ | $92.2 \%$ | $89.9 \%$ | $89.4 \%$ | $-0.2 \%$ | $90.2 \%$ |
| American Indian <br> IAlaska Native | $86.6 \%$ | $94.4 \%$ | $84.9 \%$ | $88.7 \%$ | $73.6 \%$ | $-13.0 \%$ | $87.1 \%$ |
| Pacific Islander | $87.8 \%$ | $83.9 \%$ | $90.0 \%$ | $90.0 \%$ | $95.3 \%$ | $+7.5 \%$ | $88.7 \%$ |
| White | $91.2 \%$ | $91.5 \%$ | $93.4 \%$ | $92.1 \%$ | $91.6 \%$ | $+0.4 \%$ | $91.9 \%$ |
| Two or more races | $90.7 \%$ | $90.6 \%$ | $93.2 \%$ | $90.7 \%$ | $91.2 \%$ | $+0.5 \%$ | $91.3 \%$ |
| Unknown | $88.5 \%$ | $92.7 \%$ | $96.0 \%$ | $91.4 \%$ | $92.9 \%$ | $+4.4 \%$ | $93.4 \%$ |
| Total Average | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{0 . 0 \%}$ | $\mathbf{9 1 . 0 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, Asian students had the highest retention rate ( $93.1 \%$ ). The second highest were White students with $91.9 \%$. The lowest were American Indian /Alaska Native students with $87.1 \%$.

Over this period, the retention rates of Pacific Islander (+7.5\%), African American ( $+0.6 \%$ ), and White $(+0.4 \%)$ students increased while the retention rates of American Indian /Alaska Native (-13\%), Asian ($0.4 \%$ ), and Hispanic ( $-0.2 \%$ ) students decreased.

Course Retention Rates by Race/Ethnicity: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 1 . 6 \%}$ | $90.9 \%$ | $\mathbf{9 2 . 9 \%}$ | $\mathbf{9 1 . 4 \%}$ | $90.4 \%$ | $-1.2 \%$ | $91.5 \%$ |
| African American | $83.8 \%$ | $84.0 \%$ | $86.7 \%$ | $83.3 \%$ | $83.1 \%$ | $-0.7 \%$ | $84.2 \%$ |
| Hispanic or Latino | $88.0 \%$ | $87.7 \%$ | $89.8 \%$ | $83.3 \%$ | $86.0 \%$ | $-2.0 \%$ | $87.8 \%$ |
| American Indian <br> IAlaska Native | $84.7 \%$ | $86.6 \%$ | $85.8 \%$ | $84.6 \%$ | $89.8 \%$ | $+5.1 \%$ | $86.1 \%$ |
| Pacific Islander | $87.0 \%$ | $77.7 \%$ | $84.5 \%$ | $84.1 \%$ | $84.9 \%$ | $-2.1 \%$ | $83.7 \%$ |
| White | $88.6 \%$ | $88.7 \%$ | $91.0 \%$ | $88.1 \%$ | $86.7 \%$ | $-1.9 \%$ | $88.7 \%$ |
| Two or more races | $84.7 \%$ | $85.4 \%$ | $87.6 \%$ | $86.7 \%$ | $83.3 \%$ | $-1.4 \%$ | $85.6 \%$ |
| Unknown | $87.3 \%$ | $92.3 \%$ | $90.5 \%$ | $88.0 \%$ | $88.2 \%$ | $+0.9 \%$ | $89.4 \%$ |
| Total Average | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 9 . 6 \%}$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{8 5 . 9} \%$ | $\mathbf{- 1 . 6 \%}$ | $\mathbf{8 7 . 5 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, Asian students had the highest retention rate (91.5\%). The second highest were White students with 88.7\%. The lowest were Pacific Islander Students (83.7\%) and African American students (84.2\%).

Over this period, the retention rate of American Indian /Alaska Native (+5.1\%) students increased while the retention rates of Pacific Islander ( $-2.1 \%$ ), Hispanic ( $-2.0 \%$ ), White ( $-1.9 \%$ ), Asian ( $-1.2 \%$ ), and African American ( $-0.7 \%$ ) students decreased.

Course Retention Rates by Age: SBCCD


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $95.8 \%$ | $94.2 \%$ | $95.4 \%$ | $92.3 \%$ | $92.8 \%$ | $-3.0 \%$ | $94.1 \%$ |
| $18-19$ | $90.3 \%$ | $89.9 \%$ | $91.9 \%$ | $88.7 \%$ | $88.1 \%$ | $-2.2 \%$ | $89.9 \%$ |
| $20-24$ | $88.0 \%$ | $88.6 \%$ | $90.6 \%$ | $87.8 \%$ | $87.5 \%$ | $-0.5 \%$ | $88.6 \%$ |
| $25-39$ | $86.7 \%$ | $86.8 \%$ | $89.1 \%$ | $86.8 \%$ | $89.2 \%$ | $+2.5 \%$ | $87.4 \%$ |
| 40 or older | $88.4 \%$ | $87.3 \%$ | $89.6 \%$ | $87.0 \%$ | $87.0 \%$ | $-1.4 \%$ | $87.9 \%$ |
| Total Average | $\mathbf{8 8 . 4 \%}$ | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9} \%$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{- 1 . 0 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, students under 17 years old had the highest retention rate ( $94.1 \%$ ), while the average retention rates of students $25-39$ years old had the lowest retention rate (87.4\%).

Course Retention Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $95.6 \%$ | $92.5 \%$ | $95.2 \%$ | $94.0 \%$ | $94.7 \%$ | $-0.9 \%$ | $94.4 \%$ |
| $18-19$ | $91.5 \%$ | $91.8 \%$ | $93.8 \%$ | $91.9 \%$ | $90.3 \%$ | $-1.2 \%$ | $91.9 \%$ |
| $20-24$ | $89.8 \%$ | $90.5 \%$ | $92.3 \%$ | $90.4 \%$ | $90.5 \%$ | $+0.7 \%$ | $90.7 \%$ |
| $25-39$ | $89.2 \%$ | $89.6 \%$ | $92.1 \%$ | $89.4 \%$ | $84.6 \%$ | $-4.6 \%$ | $88.2 \%$ |
| 40 or older | $89.5 \%$ | $89.1 \%$ | $92.0 \%$ | $88.9 \%$ | $91.1 \%$ | $+1.6 \%$ | $90.2 \%$ |
| Total Average | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{0 . 0 \%}$ | $\mathbf{9 1 . 0} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, students under 17 years old had the highest retention rate ( $94.4 \%$ ), while students $25-39$ years old had the lowest average retention rate ( $88.2 \%$ ).

Course Retention Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $95.9 \%$ | $95.0 \%$ | $95.4 \%$ | $91.4 \%$ | $91.7 \%$ | $-4.2 \%$ | $94.0 \%$ |
| $18-19$ | $89.6 \%$ | $88.7 \%$ | $90.7 \%$ | $86.5 \%$ | $86.5 \%$ | $-3.1 \%$ | $88.5 \%$ |
| $20-24$ | $87.0 \%$ | $87.6 \%$ | $89.7 \%$ | $86.4 \%$ | $86.1 \%$ | $-0.9 \%$ | $87.4 \%$ |
| $25-39$ | $85.8 \%$ | $85.7 \%$ | $88.0 \%$ | $85.8 \%$ | $85.8 \%$ | $0.0 \%$ | $86.2 \%$ |
| 40 or older | $88.1 \%$ | $86.8 \%$ | $88.9 \%$ | $86.4 \%$ | $85.8 \%$ | $-2.3 \%$ | $87.3 \%$ |
| Total Average | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 9 . 6} \%$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{8 5 . 9} \%$ | $\mathbf{- 1 . 6 \%}$ | $\mathbf{8 7 . 5 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, students under 17 years old had the highest retention rate (94.9\%), while students $25-39$ years old had the lowest retention rate (86.2\%).

Course Retention Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $\mathbf{9 1 . 6 \%}$ | $\mathbf{9 0 . 6 \%}$ | $\mathbf{9 2 . 1 \%}$ | $89.1 \%$ | $90.8 \%$ | $-0.8 \%$ | $91.0 \%$ |
| Economically <br> Disadvantaged | $87.9 \%$ | $87.8 \%$ | $90.4 \%$ | $87.5 \%$ | $86.7 \%$ | $-1.1 \%$ | $88.3 \%$ |
| Foster Youth | $84.4 \%$ | $80.1 \%$ | $83.9 \%$ | $79.0 \%$ | $82.3 \%$ | $-2.1 \%$ | $82.0 \%$ |
| Veterans | $88.2 \%$ | $88.1 \%$ | $90.7 \%$ | $90.2 \%$ | $89.2 \%$ | $+1.0 \%$ | $89.2 \%$ |
| Total Average | $\mathbf{8 8 . 4} \%$ | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{- 1 . 0 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, students with disabilities had the highest retention rate ( $91.0 \%$ ). The average retention rates of foster youth students ( $82.0 \%$ ) and economically disadvantaged students ( $88.3 \%$ ) were lower than the average retention rate for SBCCD ( $88.6 \%$ ). Over this period, the retention rates of the foster youth and economically disadvantaged students declined by $2.1 \%$ and $1.1 \%$, respectively.

Course Retention Rates by Special Population: Crafton Hills College


|  | 2017-18 | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $89.3 \%$ | $92.3 \%$ | $92.5 \%$ | $90.8 \%$ | $92.8 \%$ | $+3.5 \%$ | $92.5 \%$ |
| Economically <br> Disadvantaged | $89.7 \%$ | $90.0 \%$ | $92.5 \%$ | $90.2 \%$ | $89.9 \%$ | $+0.2 \%$ | $90.5 \%$ |
| Foster Youth | $87.7 \%$ | $78.1 \%$ | $89.1 \%$ | $83.7 \%$ | $82.1 \%$ | $-5.6 \%$ | $84.6 \%$ |
| Veterans | $90.0 \%$ | $91.6 \%$ | $93.4 \%$ | $91.1 \%$ | $92.6 \%$ | $+2.6 \%$ | $91.7 \%$ |
| Total Average | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{0 . 0 \%}$ | $\mathbf{9 1 . 0 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, veteran students had the highest retention rate (91.0\%). The average retention rates of foster youth students ( $84.6 \%$ ) and economically disadvantaged students ( $90.5 \%$ ) were lower than the average retention rate for Craftion Hills College (91.0\%). Over this period, the retention rate of the foster youth students declined by $5.6 \%$.

Course Retention Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $92.9 \%$ | $89.6 \%$ | $92.0 \%$ | $89.4 \%$ | $89.8 \%$ | $-3.1 \%$ | $90.8 \%$ |
| Economically <br> Disadvantaged | $87.2 \%$ | $87.0 \%$ | $89.6 \%$ | $86.3 \%$ | $85.6 \%$ | $-1.6 \%$ | $87.3 \%$ |
| Foster Youth | $82.7 \%$ | $80.9 \%$ | $81.4 \%$ | $75.8 \%$ | $82.4 \%$ | $-0.3 \%$ | $80.6 \%$ |
| Veterans | $87.4 \%$ | $86.3 \%$ | $89.4 \%$ | $89.8 \%$ | $89.2 \%$ | $+1.8 \%$ | $88.3 \%$ |
| Total Average | $\mathbf{8 7 . 5} \%$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 9 . 6 \%}$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{8 5 . 9 \%}$ | $\mathbf{- 1 . 6 \%}$ | $\mathbf{8 7 . 5 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2017-18 and 2021-22, students with disabilities had the highest average retention rate ( $90.8 \%$ ). The average retention rates of foster youth students ( $80.6 \%$ ) and economically disadvantaged students ( $87.3 \%$ ) were lower than the average retention rate for San Bernardino Velley College (87.5\%). Over this period, the retention rate of the students with disabilities declined by $3.1 \%$.

Persistence Rate: Retained from Fall to Spring


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | 5 Year <br> Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $71.14 \%$ | $68.94 \%$ | $69.09 \%$ | $67.50 \%$ | $66.89 \%$ | $-4.25 \%$ |
| San Bernardino Valley College | $69.22 \%$ | $69.84 \%$ | $67.24 \%$ | $65.44 \%$ | $64.87 \%$ | $-4.35 \%$ |
| SBCCD (Total) | $69.81 \%$ | $69.55 \%$ | $\mathbf{6 8 . 5 8 \%}$ | $\mathbf{6 6 . 7 8 \%}$ | $\mathbf{6 6 . 8 6 \%}$ | $\mathbf{- 2 . 9 5 \%}$ |

Source: SBCCD KPI Dashboard, KPI I.B

Definition: Number of students earning any grade in the initial Fall semester divided by the number of students who earned any grade in the subsequent Spring semester, excluding students who earned a degree or certificate and/or transferred to a four-year college or university.

The persistence rate of students from both colleges in the District decreased by 2.95 percentage points, from $69.81 \%$ in 2017-18 to $66.86 \%$ in 2021-22.

Licensure and Certification Pass Rates


|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $93.00 \%$ | $95.25 \%$ | $89.00 \%$ | $90.73 \%$ | $96.20 \%$ |
| San Bernardino Valley College | $85.48 \%$ | $82.17 \%$ | $83.23 \%$ | $79.59 \%$ | $74.36 \%$ |
| SBCCD (Total) | $\mathbf{8 9 . 2 4 \%}$ | $\mathbf{8 8 . 7 1 \%}$ | $\mathbf{8 6 . 1 2 \%}$ | $\mathbf{8 5 . 1 6 \%}$ | $\mathbf{8 5 . 2 8 \%}$ |

Source: SBCCD KPI Dashboard, KPI II. 5

Between 2017-18 and 2021-22, the average licensure/certification pass rate is $86.90 \%$ during this five-year period, with a high of $89.24 \%$ in 2017-18 and a low of $85.16 \%$ in 2020-21.

