

## 2024 Fact Book Student Outcomes

Prepared by the SBCCD Office of Research,
Planning and Institutional Effectiveness

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## Awards and Certificates: SBCCD



| Total Headcount | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 2,061 | 2,366 | 2,238 | 2,330 | 2,163 | $+9 \%$ | 2,161 |
| AA-T/AS-T | 654 | 804 | 839 | 806 | 793 | $+30 \%$ | 740 |
| AA/AS Degree | 1,407 | 1,562 | 1,399 | 1,524 | 1,370 | $0 \%$ | 1,421 |
| Certificate | 1,170 | 1,443 | 1,680 | 1,935 | 2,247 | $+92 \%$ | 1,695 |
| Certificate 60 or more units | 14 | 12 | 4 | 5 | 5 | $-64 \%$ | 8 |
| Certificate 30 to 59 units | 767 | 944 | 817 | 817 | 1,056 | $+38 \%$ | 880 |
| Certificate 29 or fewer units | 388 | 487 | 859 | 1,112 | 1,186 | $+206 \%$ | 806 |
| $\quad$ Noncredit Award | 1 |  |  |  |  |  |  |
| Total | $\mathbf{3 , 2 3 1}$ | $\mathbf{3 , 8 0 9}$ | $\mathbf{3 , 9 1 8}$ | $\mathbf{4 , 2 6 5}$ | $\mathbf{4 , 4 1 0}$ | $\mathbf{+ 5 3 \%}$ | $\mathbf{3 , 6 0 0}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2018-19 and 2022-23, 56.8\% of total awards conferred were associate degrees and $43.2 \%$ were certificates. The number of associate degrees conferred in the last five academic years has increased $9 \%$, from 2,061 in 2018-19 to 2,163 in 2022-23, and the number of certificates conferred has increased $92 \%$, from 1,170 in 2018-19 to 2,247 in 2022-23.

## Awards and Certificates: Crafton Hills College



| Total Headcount | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 767 | 801 | 838 | 782 | 844 | $+10 \%$ | 806 |
| AA-T/AS-T | 295 | 326 | 346 | 347 | 363 | $+23 \%$ | 335 |
| AA/AS Degree | 472 | 475 | 492 | 435 | 481 | $+2 \%$ | 471 |
| Certificate | 569 | 849 | 705 | 679 | 975 | $+71 \%$ | 755 |
| Certificate 60 or more units | 8 | 7 | 0 | 0 | 0 | $-100 \%$ | 3 |
| Certificate 30 to 59 units | 281 | 484 | 466 | 463 | 548 | $+95 \%$ | 448 |
| Certificate 29 or fewer units | 280 | 358 | 239 | 216 | 427 | $+53 \%$ | 304 |
| Total | $\mathbf{1 , 3 3 6}$ | $\mathbf{1 , 6 5 0}$ | $\mathbf{1 , 5 4 3}$ | $\mathbf{1 , 4 6 1}$ | $\mathbf{1 , 8 1 9}$ | $\mathbf{+ 3 6 \%}$ | $\mathbf{1 , 5 6 2}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

On average, between 2018-19 and 2022-23, 51.6\% of total awards conferred at Crafton Hills College were associate degrees and $48.4 \%$ were certificates. Over this period, the number of associate degrees conferred has increased 10\%, from 767 in 2018-19 to 844 in 2022-23, and the number of certificates conferred has increased 71\%, from 569 in 2018-19 to 975 in 2022-23.

## Awards and Certificates: San Bernardino Valley College



| Total Headcount | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree | 1,294 | 1,565 | 1,400 | 1,548 | 1,319 | $+10 \%$ | 806 |
| AA-T/AS-T | 359 | 478 | 493 | 459 | 430 | $+23 \%$ | 335 |
| AA/AS Degree | 935 | 1,087 | 907 | 1,089 | 889 | $+2 \%$ | 471 |
| Certificate | 601 | 594 | 975 | 1,255 | 1,272 | $+112 \%$ | 939 |
| Certificate 60 or more units | 6 | 5 | 4 | 4 | 5 | $\mathbf{- 1 7 \%}$ | 5 |
| Certificate 30 to 59 units | 486 | 460 | 351 | 355 | 508 | $+5 \%$ | 432 |
| Certificate 29 or fewer units | 108 | 129 | 620 | 896 | 759 | $+596 \%$ | 503 |
| Noncredit Award | 1 | 0 | 0 | 0 | 0 |  |  |
| Total | $\mathbf{1 , 8 9 5}$ | $\mathbf{2 , 1 5 9}$ | $\mathbf{2 , 3 7 5}$ | $\mathbf{2 , 8 0 3}$ | $\mathbf{2 , 5 9 1}$ | $\mathbf{+ 3 7 \%}$ | $\mathbf{2 , 3 6 5}$ |

Source: CCCCO Data Mart: https://datamart.cccco.edu/Outcomes/Program Awards.aspx

On average, between 2018-19 and 2022-23, 60.3\% of total awards conferred at SBVC were associate degrees and $39.7 \%$ were certificates. Over this period, the number of associate degrees conferred has increased 10\%, from 1,294 in 2018-19 to 1,319 in 2022-23, and the number of certificates conferred has increased 112\%, from 601 in 2018-19 to 1,272 in 2022-23.

## Awards and Certificates By Program, 2022-23: SBCCD



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathbf{N}=2,163)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 486 | $22.5 \%$ |
| 2 | Business Administration | 208 | $9.6 \%$ |
| 3 | Psychology, General | 177 | $8.2 \%$ |
| 4 | Biological and Physical <br> Sciences (and Mathematics) | 175 | $8.1 \%$ |
| 5 | Sociology | 81 | $3.7 \%$ |
| 6 | Registered Nursing | 80 | $3.7 \%$ |
| 7 | Social Sciences, General | 78 | $3.6 \%$ |
| 8 | Administration of Justice | 55 | $2.5 \%$ |
| 9 | Accounting | 45 | $2.1 \%$ |
| 10 | History | 44 | $2.0 \%$ |
| 11 | Art | 40 | $1.8 \%$ |
| 12 | English | 38 | $1.8 \%$ |
| 13 | Preschool Age Children | 32 | $1.5 \%$ |
| 14 | Fire Technology | 31 | $1.4 \%$ |
| 15 | Kinesiology | 29 | $1.3 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=\mathbf{2 , 2 4 7 )}$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 1083 | $48.2 \%$ |
| 2 | Police Academy | 361 | $16.1 \%$ |
| 3 | Emergency Medical <br> Services | 208 | $9.3 \%$ |
| 4 | Fire Academy | 53 | $2.4 \%$ |
| 5 | Psychiatric Technician | 51 | $2.3 \%$ |
| 6 | Accounting | 31 | $1.4 \%$ |
| 6 | Health Information Coding | 31 | $1.4 \%$ |
| 8 | Paramedic | 28 | $1.2 \%$ |
| 9 | Alcohol and Controlled <br> Substances | 23 | $1.0 \%$ |
| 10 | Electrical Systems and <br> Power Transmission | 17 | $0.8 \%$ |
| 10 | Preschool Age Children | 17 | $0.8 \%$ |
| 12 | Automotive Collision Repair | 13 | $0.6 \%$ |
| 13 | Diesel Technology | 11 | $0.5 \%$ |
| 14 | Pharmacy Technology | 10 | $0.4 \%$ |
| 15 | Radio and Television | 9 | $0.4 \%$ |

## Awards and Certificates By Program, 2022-23: Crafton Hills College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathrm{N}=844)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Biological and Physical <br> Sciences (and Mathematics) | 175 | $20.7 \%$ |
| 2 | Business Administration | 98 | $11.6 \%$ |
| 3 | Social Sciences, General | 78 | $9.2 \%$ |
| 4 | Psychology, General | 72 | $8.5 \%$ |
| 5 | Sociology | 44 | $5.2 \%$ |
| 6 | Fire Technology | 31 | $3.7 \%$ |
| 7 | History | 28 | $3.3 \%$ |
| 8 | English | 23 | $2.7 \%$ |
| 9 | Art | 21 | $2.5 \%$ |
| 10 | Biology, General | 20 | $2.4 \%$ |
| 10 | Respiratory Care/Therapy | 20 | $2.4 \%$ |
| 12 | Mathematics, General | 19 | $2.3 \%$ |
| 13 | Computer Science (Transfer | 18 | $2.1 \%$ |
| 14 | Business Management | 17 | $2.0 \%$ |
| 15 | Speech Communication | 16 | $1.9 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathbf{N}=975)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 518 | $53.1 \%$ |
| 2 | Emergency Medical <br> Services | 208 | $21.3 \%$ |
| 3 | Fire Academy | 53 | $5.4 \%$ |
| 4 | Paramedic | 28 | $2.9 \%$ |
| 5 | Music | 6 | $0.6 \%$ |
| 6 | Sign Language | 5 | $0.5 \%$ |
| 6 | Computer Information <br> System | 5 | $0.5 \%$ |
| 8 | Child Development/Early <br> Care and Education | 3 | $0.4 \%$ |

## Awards and Certificates By Program, 2022-23: San Bernardino Valley College



| Rank | Associate Degree <br> Top Program | Count <br> $(\mathrm{N}=1,319)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Liberal Arts and Sciences, <br> General | 486 | $36.8 \%$ |
| 2 | Business Administration | 110 | $8.3 \%$ |
| 3 | Psychology, General | 105 | $8.0 \%$ |
| 4 | Registered Nursing | 80 | $6.1 \%$ |
| 5 | Administration of Justice | 55 | $4.2 \%$ |
| 6 | Accounting | 40 | $3.0 \%$ |
| 7 | Sociology | 37 | $2.8 \%$ |
| 8 | Preschool Age Children | 32 | $2.4 \%$ |
| 9 | Psychiatric Technician | 27 | $2.0 \%$ |
| 10 | Human Services | 24 | $1.8 \%$ |
| 11 | Child Development/Early <br> Care and Education | 22 | $1.7 \%$ |
| 12 | Art | 19 | $1.4 \%$ |
| 12 | Kinesiology | 19 | $1.4 \%$ |
| 14 | History | 16 | $1.2 \%$ |
| 14 | Pharmacy Technology | 16 | $1.2 \%$ |


| Rank | Certificate <br> Top Program | Count <br> $(\mathrm{N}=1,272)$ | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Transfer Studies | 565 | $44.4 \%$ |
| 2 | Police Academy | 361 | $28.4 \%$ |
| 3 | Psychiatric Technician | 51 | $4.0 \%$ |
| 4 | Accounting | 31 | $2.4 \%$ |
| 4 | Health Information <br> Coding | 31 | $2.4 \%$ |
| 6 | Alcohol and Controlled <br> Substances | 23 | $1.8 \%$ |
| 7 | Electrical Systems and <br> Power Transmission | 17 | $1.3 \%$ |
| 7 | Preschool Age Children | 17 | $1.3 \%$ |
| 9 | Automotive Collision <br> Repair | 13 | $1.0 \%$ |
| 10 | Diesel Technology | 11 | $0.9 \%$ |
| 11 | Pharmacy Technology | 10 | $0.8 \%$ |
| 12 | Radio and Television- | 9 | $0.7 \%$ |
| 13 | Office <br> Technology/Office <br> Computer Applications | 8 | $0.6 \%$ |
| 13 | Real Estate | 8 | $0.6 \%$ |
| 15 | Administration of <br> Justice | 7 | $0.6 \%$ |
| 15 | Culinary Arts | 7 | $0.6 \%$ |

Course Success Rates


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $73.0 \%$ | $74.9 \%$ | $+1.0 \%$ | $74.7 \%$ |
| San Bernardino Valley <br> College | $68.5 \%$ | $70.2 \%$ | $65.9 \%$ | $65.0 \%$ | $66.7 \%$ | $-1.8 \%$ | $67.4 \%$ |
| San Bernardino CCD | $70.3 \%$ | $72.5 \%$ | $68.7 \%$ | $67.6 \%$ | $69.3 \%$ | $\mathbf{- 1 . 0 \%}$ | $69.8 \%$ |

Source: CCCCO MIS Referential Data Files.
Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) * 100
Note that Excused withdrawal "EW" occurs when a student is permitted to withdraw from a course(s) due to COVID-19 crisis.
This grade is not counted as an enrollment attempt.

Between 2018-19 and 2022-23, the annual success rate of students from both colleges in the District declined by 1.0 percent points, from $70.3 \%$ in 2018-19 to $69.3 \%$ in 2022-23, with a five-year average of 69.8\%.

Course Success Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $70.2 \%$ | $72.6 \%$ | $68.9 \%$ | $67.0 \%$ | $68.8 \%$ | $-1.4 \%$ | $69.7 \%$ |
| Male | $70.4 \%$ | $72.3 \%$ | $68.4 \%$ | $68.4 \%$ | $69.9 \%$ | $-0.5 \%$ | $70.0 \%$ |
| Unknown | $79.5 \%$ | $76.4 \%$ | $79.4 \%$ | $72.0 \%$ | $77.3 \%$ | $-2.2 \%$ | $77.1 \%$ |
| Total | $70.3 \%$ | $72.5 \%$ | $\mathbf{6 8 . 7} \%$ | $67.6 \%$ | $69.3 \%$ | $\mathbf{- 1 . 0 \%}$ | $69.8 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, male students had a slightly higher success rate than female students ( $70.0 \%$ vs $69.7 \%$, respectively). Over this period, the success rates for female and male students declined by $1.4 \%$ and $0.5 \%$, respectively.

Course Success Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $74.0 \%$ | $77.2 \%$ | $74.0 \%$ | $72.7 \%$ | $74.7 \%$ | $+0.7 \%$ | $74.6 \%$ |
| Male | $73.9 \%$ | $77.1 \%$ | $74.5 \%$ | $73.5 \%$ | $75.0 \%$ | $+1.1 \%$ | $74.9 \%$ |
| Unknown | $72.2 \%$ | $85.9 \%$ | $85.3 \%$ | $62.2 \%$ | $76.2 \%$ | $+4.0 \%$ | $76.1 \%$ |
| Total | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $73.0 \%$ | $74.9 \%$ | $\mathbf{+ 1 . 0} \%$ | $74.7 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, female students had a slightly lower success rate than male students ( $74.6 \%$ vs $74.9 \%$, respectively). Over this period, the success rates for female and male students increased by $0.7 \%$ and $1.1 \%$, respectively.

Course Success Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $68.5 \%$ | $70.5 \%$ | $66.6 \%$ | $64.5 \%$ | $66.2 \%$ | $-2.3 \%$ | $67.5 \%$ |
| Male | $68.5 \%$ | $69.7 \%$ | $64.7 \%$ | $65.6 \%$ | $67.2 \%$ | $-1.3 \%$ | $67.4 \%$ |
| Unknown | $83.6 \%$ | $69.6 \%$ | $76.0 \%$ | $81.3 \%$ | $78.2 \%$ | $-5.4 \%$ | $77.8 \%$ |
| Total | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 5 . 0} \%$ | $\mathbf{6 6 . 7} \%$ | $\mathbf{- 1 . 8 \%}$ | $\mathbf{6 7 . 4} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, female and male students had a similar success rate (67.5\% vs $67.4 \%$, respectively). Over this period, the success rates for female and male students declined by $2.3 \%$ and $1.3 \%$, respectively.

Course Success Rates by Race/Ethnicity: SBCCD


|  | 2018-19 | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 9 . 9 \%}$ | $82.6 \%$ | $81.6 \%$ | $79.1 \%$ | $81.4 \%$ | $+1.5 \%$ | $81.0 \%$ |
| African American | $59.3 \%$ | $62.9 \%$ | $59.8 \%$ | $58.4 \%$ | $58.0 \%$ | $-1.3 \%$ | $59.8 \%$ |
| Hispanic or Latino | $69.1 \%$ | $70.9 \%$ | $66.2 \%$ | $65.8 \%$ | $67.9 \%$ | $-1.2 \%$ | $68.1 \%$ |
| American Indian <br> IAlaska Native | $65.9 \%$ | $59.9 \%$ | $62.8 \%$ | $57.8 \%$ | $69.5 \%$ | $+3.6 \%$ | $63.4 \%$ |
| Pacific Islander | $54.4 \%$ | $59.2 \%$ | $55.6 \%$ | $62.7 \%$ | $69.6 \%$ | $+15.2 \%$ | $60.7 \%$ |
| White | $77.3 \%$ | $80.2 \%$ | $77.8 \%$ | $74.3 \%$ | $76.0 \%$ | $-1.3 \%$ | $77.3 \%$ |
| Two or more races | $69.1 \%$ | $72.5 \%$ | $69.8 \%$ | $69.9 \%$ | $71.2 \%$ | $+2.1 \%$ | $70.5 \%$ |
| Unknown | $74.6 \%$ | $72.1 \%$ | $72.6 \%$ | $71.4 \%$ | $73.9 \%$ | $-0.7 \%$ | $72.5 \%$ |
| Total Average | $\mathbf{7 0 . 3} \%$ | $\mathbf{7 2 . 5} \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{6 7 . 6} \%$ | $69.3 \%$ | $\mathbf{- 1 . 0} \%$ | $69.8 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, Asian students had the highest success rate (81.0\%). The second highest were White students with $77.3 \%$. The lowest were African American students (59.8\%) and Pacific Islander students (60.7\%).

Over this period, the success rates of Pacific Islander (+15.2\%), American Indian /Alaska Native (+3.6\%), Asian ( $+1.5 \%$ ), and Multiracial ( $+2.1 \%$ ) students increased while the success rates of Hispanic ( $-1.2 \%$ ), White (-1.3\%), and African American ( $-1.3 \%$ ) students decreased.

Course Success Rates by Race/Ethnicity: Crafton Hills College


|  | 2018-19 | 2019-20 | 2020-21 | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $80.2 \%$ | $82.9 \%$ | $81.6 \%$ | $79.9 \%$ | $82.1 \%$ | $+1.9 \%$ | $81.4 \%$ |
| African American | $61.6 \%$ | $70.7 \%$ | $63.4 \%$ | $64.2 \%$ | $65.7 \%$ | $+4.1 \%$ | $65.2 \%$ |
| Hispanic or Latino | $70.9 \%$ | $74.2 \%$ | $70.8 \%$ | $69.4 \%$ | $71.9 \%$ | $\mathbf{+ 1 . 0 \%}$ | $71.5 \%$ |
| American Indian <br> IAlaska Native | $67.7 \%$ | $59.4 \%$ | $59.2 \%$ | $45.3 \%$ | $82.1 \%$ | $+14.4 \%$ | $63.2 \%$ |
| Pacific Islander | $62.9 \%$ | $63.3 \%$ | $58.6 \%$ | $65.1 \%$ | $78.5 \%$ | $+15.6 \%$ | $65.7 \%$ |
| White | $78.1 \%$ | $78.4 \%$ | $79.7 \%$ | $77.9 \%$ | $78.9 \%$ | $+0.8 \%$ | $79.2 \%$ |
| Two or more races | $75.6 \%$ | $81.2 \%$ | $74.3 \%$ | $76.7 \%$ | $78.5 \%$ | $+2.9 \%$ | $76.6 \%$ |
| Unknown | $86.6 \%$ | $78.1 \%$ | $72.3 \%$ | $76.9 \%$ | $81.5 \%$ | $-5.1 \%$ | $76.9 \%$ |
| Total Average | $73.9 \%$ | $77.2 \%$ | $74.2 \%$ | $73.0 \%$ | $74.9 \%$ | $\mathbf{+ 1 . 0 \%}$ | $74.7 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, Asian students had the highest success rate (81.4\%). The second highest were White students with $79.2 \%$. The lowest were American Indian /Alaska Native students (63.2\%), African American students (65.2\%), and Pacific Islander students (65.7\%).

Over this period, the success rates of Pacific Islander (+15.6\%), American Indian /Alaska Native ( $+14.4 \%$ ), and African American (+4.1\%) students increased.

Course Success Rates by Race/Ethnicity: San Bernardino Valley College


|  | 2018-19 | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{7 9 . 7 \%}$ | $82.4 \%$ | $81.7 \%$ | $78.5 \%$ | $80.9 \%$ | $+1.2 \%$ | $80.7 \%$ |
| Black or African <br> American | $59.0 \%$ | $61.6 \%$ | $59.2 \%$ | $57.6 \%$ | $56.7 \%$ | $-2.3 \%$ | $59.0 \%$ |
| Hispanic or Latino | $68.5 \%$ | $69.8 \%$ | $64.5 \%$ | $64.5 \%$ | $66.5 \%$ | $-2.0 \%$ | $66.9 \%$ |
| American Indian <br> IAlaska Native | $64.2 \%$ | $60.4 \%$ | $64.7 \%$ | $63.9 \%$ | $64.2 \%$ | $0.0 \%$ | $63.6 \%$ |
| Pacific Islander | $51.4 \%$ | $58.0 \%$ | $54.4 \%$ | $62.0 \%$ | $67.2 \%$ | $+15.8 \%$ | $59.1 \%$ |
| White | $76.1 \%$ | $78.6 \%$ | $74.7 \%$ | $69.1 \%$ | $72.1 \%$ | $-4.0 \%$ | $74.4 \%$ |
| Two or more races | $64.4 \%$ | $67.9 \%$ | $66.2 \%$ | $65.1 \%$ | $65.7 \%$ | $+1.3 \%$ | $65.9 \%$ |
| Unknown | $71.1 \%$ | $67.9 \%$ | $72.8 \%$ | $68.3 \%$ | $70.5 \%$ | $-0.6 \%$ | $69.9 \%$ |
| Total Average | $68.5 \%$ | $70.2 \%$ | $65.9 \%$ | $65.0 \%$ | $66.7 \%$ | $-1.8 \%$ | $67.4 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, Asian students had the highest success rate (80.7\%). The second highest were White students with $74.4 \%$. The lowest were Pacific Islander students ( $59.1 \%$ ) and African American students ( $59.0 \%$ ).
Over this period, the success rates of Pacific Islander ( $+15.8 \%$ ), Multiracial ( $+1.3 \%$ ), and Asian ( $+1.2 \%$ ) students increased, while the success rate of White ( $-4.0 \%$ ), Black or African American ( $-2.3 \%$ ), and Hispanic ( $-2.0 \%$ ) students decreased.

Course Success Rates by Age: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or younger | $80.3 \%$ | $79.5 \%$ | $73.3 \%$ | $76.5 \%$ | $78.3 \%$ | $-2.0 \%$ | $77.6 \%$ |
| $18-19$ | $66.9 \%$ | $67.3 \%$ | $64.0 \%$ | $62.7 \%$ | $64.9 \%$ | $-2.0 \%$ | $65.3 \%$ |
| $20-24$ | $69.8 \%$ | $72.5 \%$ | $68.2 \%$ | $66.6 \%$ | $71.3 \%$ | $+1.5 \%$ | $69.8 \%$ |
| $25-39$ | $72.0 \%$ | $75.5 \%$ | $76.7 \%$ | $70.2 \%$ | $69.4 \%$ | $-2.6 \%$ | $72.3 \%$ |
| 40 or older | $73.3 \%$ | $77.3 \%$ | $75.2 \%$ | $75.2 \%$ | $70.4 \%$ | $-2.9 \%$ | $74.3 \%$ |
| Total Average | $70.3 \%$ | $72.5 \%$ | $\mathbf{6 8 . 7} \%$ | $\mathbf{6 7 . 6} \%$ | $\mathbf{6 9 . 3} \%$ | $\mathbf{- 1 . 0} \%$ | $\mathbf{6 9 . 8} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, students under 17 years old had the highest success rate (77.6\%). The lowest success rate was seen in students 18-19 years old (65.3\%).

Over this period, the success rate of students 20-24 years old ( $+1.5 \%$ ) increased while the success rates of students under 17 years old ( $-2.0 \%$ ), students $18-19$ years old ( $-2.0 \%$ ), students $25-39$ years old ( $-2.6 \%$ ), and students over 40 years old ( $-2.9 \%$ ) decreased.

Course Success Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $78.2 \%$ | $81.8 \%$ | $80.3 \%$ | $80.7 \%$ | $83.5 \%$ | $+5.3 \%$ | $81.0 \%$ |
| $18-19$ | $71.0 \%$ | $73.5 \%$ | $71.4 \%$ | $68.0 \%$ | $70.9 \%$ | $-0.1 \%$ | $71.1 \%$ |
| $20-24$ | $73.7 \%$ | $76.8 \%$ | $73.9 \%$ | $73.6 \%$ | $76.2 \%$ | $+2.5 \%$ | $74.8 \%$ |
| $25-39$ | $76.6 \%$ | $80.8 \%$ | $69.9 \%$ | $76.3 \%$ | $76.2 \%$ | $-0.4 \%$ | $74.4 \%$ |
| 40 or older | $78.3 \%$ | $82.7 \%$ | $79.6 \%$ | $81.4 \%$ | $80.3 \%$ | $+2.0 \%$ | $80.5 \%$ |
| Total Average | $73.9 \%$ | $77.2 \%$ | $\mathbf{7 4 . 2 \%}$ | $73.0 \%$ | $74.9 \%$ | $\mathbf{+ 1 . 0} \%$ | $74.7 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, the age groups with the highest success rates were students under 17 years old ( $81.0 \%$ ) and students over 40 years old ( $80.5 \%$ ). The lowest success rate was seen in students 18-19 years old (71.1\%).

Over this period, the success rates of students under 17 years old ( $+5.3 \%$ ), students $20-24$ years old $(+2.5 \%)$, and students over 40 years old ( $+2.0 \%$ ) increased while the success rates of students $25-39$ years old ( $-0.4 \%$ ) and students $18-19$ years old ( $-0.1 \%$ ) decreased.

Course Success Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $81.3 \%$ | $78.4 \%$ | $69.7 \%$ | $74.1 \%$ | $75.8 \%$ | $-5.5 \%$ | $75.9 \%$ |
| $18-19$ | $64.1 \%$ | $63.7 \%$ | $58.9 \%$ | $58.9 \%$ | $60.6 \%$ | $-3.5 \%$ | $61.4 \%$ |
| $20-24$ | $67.7 \%$ | $70.2 \%$ | $65.0 \%$ | $63.1 \%$ | $68.8 \%$ | $+1.1 \%$ | $67.1 \%$ |
| $25-39$ | $70.3 \%$ | $73.4 \%$ | $71.7 \%$ | $68.1 \%$ | $67.2 \%$ | $-3.1 \%$ | $70.4 \%$ |
| 40 or older | $72.1 \%$ | $75.7 \%$ | $73.9 \%$ | $73.2 \%$ | $67.8 \%$ | $-4.3 \%$ | $72.5 \%$ |
| Total Average | $\mathbf{6 8 . 5} \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $\mathbf{6 5 . 0} \%$ | $\mathbf{6 6 . 7} \%$ | $\mathbf{- 1 . 8 \%}$ | $\mathbf{6 7 . 4 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, the age group with the highest success rate was students under 17 years old ( $75.9 \%$ ), while the lowest success rate was seen in students $18-19$ years old (61.4\%).

Over this period, the success rates of students under 17 years old ( $-5.5 \%$ ), students $18-19$ years ( $-3.5 \%$ ), students $25-39$ years old ( $-3.1 \%$ ), and students over 40 years old ( $-4.3 \%$ ) declined, while the success rate of students $20-24$ years old ( $+1.1 \%$ ) increased.

Course Success Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $69.8 \%$ | $70.6 \%$ | $71.7 \%$ | $72.5 \%$ | $71.0 \%$ | $+1.2 \%$ | $71.0 \%$ |
| Economically <br> Disadvantaged | $68.9 \%$ | $71.4 \%$ | $68.0 \%$ | $65.8 \%$ | $67.5 \%$ | $-1.4 \%$ | $68.6 \%$ |
| Foster Youth | $50.4 \%$ | $53.5 \%$ | $53.4 \%$ | $52.1 \%$ | $53.5 \%$ | $+3.1 \%$ | $52.6 \%$ |
| Veterans | $71.4 \%$ | $74.3 \%$ | $73.4 \%$ | $72.8 \%$ | $74.3 \%$ | $+2.9 \%$ | $73.2 \%$ |
| Total Average | $70.3 \%$ | $72.5 \%$ | $68.7 \%$ | $67.6 \%$ | $69.3 \%$ | $-1.0 \%$ | $69.8 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, veteran students had the highest success rate (73.2\%). The average success rates of foster youth students (52.6 \%) and economically disadvantaged students (68.6\%) were lower than the average success rate for SBCCD ( $69.8 \%$ ).

Over this period, the success rates of economically disadvantaged students decreased by $1.4 \%$, while the success rates of the students with disabilities, foster youth students, and veteran students increased by $1.2 \%$ and $3.1 \%$ and $2.9 \%$, respectively.

Course Success Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $72.6 \%$ | $75.3 \%$ | $72.3 \%$ | $76.7 \%$ | $\mathbf{7 4 . 7 \%}$ | $+2.1 \%$ | $74.1 \%$ |
| Economically <br> Disadvantaged | $72.9 \%$ | $76.5 \%$ | $73.4 \%$ | $72.1 \%$ | $74.6 \%$ | $+1.7 \%$ | $74.0 \%$ |
| Foster Youth | $50.5 \%$ | $61.5 \%$ | $61.1 \%$ | $58.4 \%$ | $58.1 \%$ | $+7.6 \%$ | $58.4 \%$ |
| Veterans | $75.4 \%$ | $76.9 \%$ | $74.5 \%$ | $75.5 \%$ | $76.0 \%$ | $+0.6 \%$ | $75.7 \%$ |
| Total Average | $73.9 \%$ | $77.2 \%$ | $\mathbf{7 4 . 2} \%$ | $\mathbf{7 3 . 0} \%$ | $\mathbf{7 4 . 9 \%}$ | $\mathbf{+ 1 . 0 \%}$ | $\mathbf{7 4 . 7 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, veteran students had the highest success rate (75.7\%). The average success rates of foster youth students (58.4\%), economically disadvantaged students (74.0\%), and students with disabilities ( $74.1 \%$ ) were lower than the average overall success rate for Crafton Hills College (74.7\%).

Over this period, the success rates of the veteran students, students with disabilities, and economically disadvantaged students increased by $7.6 \%$ and $2.1 \%$ and $1.7 \%$, respectively.

Course Success Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $68.3 \%$ | $70.6 \%$ | $\mathbf{7 1 . 4 \%}$ | $70.4 \%$ | $69.4 \%$ | $+1.1 \%$ | $70.0 \%$ |
| Economically <br> Disadvantaged | $67.3 \%$ | $69.4 \%$ | $65.4 \%$ | $63.6 \%$ | $65.0 \%$ | $-2.3 \%$ | $66.6 \%$ |
| Foster Youth | $50.3 \%$ | $49.6 \%$ | $48.2 \%$ | $48.2 \%$ | $51.6 \%$ | $+1.3 \%$ | $49.7 \%$ |
| Veterans | $69.5 \%$ | $73.0 \%$ | $72.8 \%$ | $71.3 \%$ | $73.5 \%$ | $+4.0 \%$ | $72.0 \%$ |
| Total Average | $68.5 \%$ | $\mathbf{7 0 . 2} \%$ | $\mathbf{6 5 . 9} \%$ | $65.0 \%$ | $\mathbf{6 6 . 7 \%}$ | $\mathbf{- 1 . 8 \%}$ | $\mathbf{6 7 . 4 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, veteran students had the highest success rate (72.0\%). The average success rates of foster youth students (49.7\%) and economically disadvantaged students (66.6\%) were lower than the average overall success rate for San Bernardino Valley College (67.4\%).

Over this period, the success rates of economically disadvantaged students decreased by $2.3 \%$, while the success rates of the veteran students, foster youth students, and students with disabilities increased by $4.0 \%$ and $1.3 \%$ and $1.1 \%$, respectively.

Course Retention Rates


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills <br> College | $90.7 \%$ | $92.8 \%$ | $90.7 \%$ | $90.3 \%$ | $91.7 \%$ | $1.0 \%$ | $91.3 \%$ |
| San Bernardino <br> Valley College | $87.4 \%$ | $89.6 \%$ | $86.4 \%$ | $85.9 \%$ | $86.8 \%$ | $-0.6 \%$ | $87.3 \%$ |
| SBCCD (Total) | $88.5 \%$ | $90.7 \%$ | $\mathbf{8 7 . 9 \%}$ | $87.4 \%$ | $88.4 \%$ | $-0.1 \%$ | $88.6 \%$ |

Source: CCCCO MIS Referential Data Files.
Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, and FW Grades / A, B, C, D, F, FW, I*, IPP, P, NP, FW, and W Grades) * 100

The annual course retention rate of students from both colleges in the District declined by 0.1 percentage points, from $88.5 \%$ in 2018-19 to $88.4 \%$ in 2022-23, with a five-year average of $88.6 \%$.

Course Retention Rates by Gender: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $88.1 \%$ | $90.4 \%$ | $87.7 \%$ | $86.8 \%$ | $87.8 \%$ | $-0.3 \%$ | $88.2 \%$ |
| Male | $89.0 \%$ | $91.0 \%$ | $88.2 \%$ | $88.2 \%$ | $89.1 \%$ | $+0.1 \%$ | $89.2 \%$ |
| Unknown | $92.8 \%$ | $93.2 \%$ | $93.7 \%$ | $88.7 \%$ | $89.6 \%$ | $-3.2 \%$ | $91.5 \%$ |
| Total Average | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9} \%$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 8 . 4} \%$ | $-\mathbf{- 0 . 1 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, male students had a slightly higher retention rate than female students $(89.2 \%$ \& $88.2 \%$, respectively). Over this period, the retention rate for female students decreased by $0.3 \%$, while the retention rate for male students increased by $0.1 \%$

Course Retention Rates by Gender: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $\mathbf{9 0 . 2 \%}$ | $\mathbf{9 2 . 6} \%$ | $90.1 \%$ | $89.9 \%$ | $89.9 \%$ | $-0.3 \%$ | $90.8 \%$ |
| Male | $91.1 \%$ | $93.0 \%$ | $91.5 \%$ | $90.9 \%$ | $90.9 \%$ | $-0.2 \%$ | $91.8 \%$ |
| Unknown | $98.9 \%$ | $96.0 \%$ | $95.6 \%$ | $85.6 \%$ | $85.6 \%$ | $-13.3 \%$ | $92.4 \%$ |
| Total Average | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 1 . 7} \%$ | $\mathbf{1 . 0} \%$ | $\mathbf{9 1 . 3} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, male students had a higher retention rate than female students $(91.8 \%$ \& $90.8 \%$, respectively). Over this period, the retention rates for female and male students declined by $0.3 \%$ and $0.2 \%$, respectively.

Course Retention Rates by Gender: San Bernardino Valley College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $87.1 \%$ | $89.3 \%$ | $86.6 \%$ | $85.5 \%$ | $86.3 \%$ | $-0.8 \%$ | $87.0 \%$ |
| Male | $87.9 \%$ | $90.0 \%$ | $86.2 \%$ | $86.6 \%$ | $87.6 \%$ | $-0.3 \%$ | $87.8 \%$ |
| Unknown | $89.3 \%$ | $91.3 \%$ | $92.6 \%$ | $91.7 \%$ | $90.2 \%$ | $+0.9 \%$ | $90.8 \%$ |
| Total Average | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 9 . 6} \%$ | $\mathbf{8 6 . 4} \%$ | $\mathbf{8 5 . 9} \%$ | $\mathbf{8 6 . 8 \%}$ | $\mathbf{- 0 . 6 \%}$ | $\mathbf{8 7 . 3} \%$ |

Source: CCCCO MIS Referential Data Files.

Overall, between 2018-19 and 2022-23, male students had a slightly higher retention rate than female students $(87.8 \%$ \& $87.0 \%$, respectively). Over this period, the retention rates for female and male students declined by $0.8 \%$ and $0.3 \%$, respectively.

Course Retention Rates by Race/Ethnicity: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 1 . 9 \%}$ | $93.4 \%$ | $\mathbf{9 2 . 1 \%}$ | $91.0 \%$ | $92.8 \%$ | $+0.9 \%$ | $92.3 \%$ |
| African American | $84.3 \%$ | $87.5 \%$ | $83.7 \%$ | $83.8 \%$ | $82.7 \%$ | $-1.6 \%$ | $84.5 \%$ |
| Hispanic or Latino | $88.3 \%$ | $90.4 \%$ | $87.3 \%$ | $86.9 \%$ | $88.2 \%$ | $-0.1 \%$ | $88.3 \%$ |
| American Indian <br> IAlaska Native | $90.3 \%$ | $85.4 \%$ | $86.0 \%$ | $84.5 \%$ | $88.9 \%$ | $-1.4 \%$ | $87.3 \%$ |
| Pacific Islander | $79.3 \%$ | $85.8 \%$ | $85.7 \%$ | $87.1 \%$ | $86.9 \%$ | $+7.6 \%$ | $85.0 \%$ |
| White | $90.4 \%$ | $92.5 \%$ | $90.5 \%$ | $89.6 \%$ | $90.6 \%$ | $+0.2 \%$ | $90.8 \%$ |
| Two or more races | $87.6 \%$ | $90.1 \%$ | $88.5 \%$ | $86.6 \%$ | $88.2 \%$ | $+0.6 \%$ | $88.3 \%$ |
| Unknown | $92.4 \%$ | $92.8 \%$ | $89.5 \%$ | $89.9 \%$ | $89.1 \%$ | $-3.3 \%$ | $90.9 \%$ |
| Total Average | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 4 \%}$ | $\mathbf{8 8 . 4 \%}$ | $-\mathbf{0 . 1 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, Asian students had the highest retention rate ( $92.3 \%$ ). The second highest were White students with $90.8 \%$. The lowest were African American students with $84.5 \%$. Over this period, the retentions rates of Pacific Islander (+7.6\%), Asian (+0.9\%), and White ( $+0.2 \%$ ) students increased while the retention rates of African American (-1.6\%) and American Indian /Alaska Native (-1.4\%) students decreased.

Course Retention Rates by Race/Ethnicity: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $93.6 \%$ | $94.0 \%$ | $93.1 \%$ | $92.0 \%$ | $93.9 \%$ | $+0.3 \%$ | $93.4 \%$ |
| African American | $86.9 \%$ | $92.9 \%$ | $86.2 \%$ | $88.2 \%$ | $87.3 \%$ | $+0.4 \%$ | $88.4 \%$ |
| Hispanic or Latino | $90.0 \%$ | $92.2 \%$ | $89.9 \%$ | $89.4 \%$ | $91.1 \%$ | $+1.1 \%$ | $90.5 \%$ |
| American Indian <br> IAlaska Native | $94.4 \%$ | $84.9 \%$ | $88.7 \%$ | $73.6 \%$ | $87.5 \%$ | $-6.9 \%$ | $87.3 \%$ |
| Pacific Islander | $83.9 \%$ | $90.0 \%$ | $90.0 \%$ | $95.3 \%$ | $93.8 \%$ | $+9.9 \%$ | $90.0 \%$ |
| White | $91.5 \%$ | $93.4 \%$ | $92.1 \%$ | $91.6 \%$ | $92.6 \%$ | $+1.1 \%$ | $92.2 \%$ |
| Two or more races | $90.6 \%$ | $93.2 \%$ | $90.7 \%$ | $91.2 \%$ | $92.8 \%$ | $+2.2 \%$ | $91.7 \%$ |
| Unknown | $92.7 \%$ | $96.0 \%$ | $91.4 \%$ | $92.9 \%$ | $93.1 \%$ | $+0.4 \%$ | $93.6 \%$ |
| Total Average | $\mathbf{9 0 . 7 \%}$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 1 . 7 \%}$ | $+1.0 \%$ | $\mathbf{9 1 . 3 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, Asian students had the highest retention rate (93.4\%). The second highest were White students with $92.2 \%$. The lowest were American Indian /Alaska Native students with $87.3 \%$. Over this period, the retention rates of Pacific Islander ( $+9.9 \%$ ), Hispanic ( $+1.1 \%$ ), White $(+1.1 \%)$, and African American ( $+0.4 \%$ ) students increased while the retention rate of American Indian IAlaska Native (-6.9\%) students decreased.

Course Retention Rates by Race/Ethnicity: San Bernardino Valley College


|  | 2018-19 | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\mathbf{9 0 . 9 \%}$ | $92.9 \%$ | $\mathbf{9 1 . 4 \%}$ | $90.4 \%$ | $92.0 \%$ | $+1.1 \%$ | $91.5 \%$ |
| African American | $84.0 \%$ | $86.7 \%$ | $83.3 \%$ | $83.1 \%$ | $82.0 \%$ | $-2.0 \%$ | $83.9 \%$ |
| Hispanic or Latino | $87.7 \%$ | $89.8 \%$ | $83.3 \%$ | $86.0 \%$ | $87.2 \%$ | $-0.5 \%$ | $87.6 \%$ |
| American Indian <br> IAlaska Native | $86.6 \%$ | $85.8 \%$ | $84.6 \%$ | $89.8 \%$ | $89.6 \%$ | $+3.0 \%$ | $87.2 \%$ |
| Pacific Islander | $77.7 \%$ | $84.5 \%$ | $84.1 \%$ | $84.9 \%$ | $85.1 \%$ | $+7.4 \%$ | $83.4 \%$ |
| White | $88.7 \%$ | $91.0 \%$ | $88.1 \%$ | $86.7 \%$ | $88.0 \%$ | $-0.7 \%$ | $88.6 \%$ |
| Two or more races | $85.4 \%$ | $87.6 \%$ | $86.7 \%$ | $83.3 \%$ | $84.8 \%$ | $-0.6 \%$ | $85.7 \%$ |
| Unknown | $92.3 \%$ | $90.5 \%$ | $88.0 \%$ | $88.2 \%$ | $87.3 \%$ | $-5.0 \%$ | $89.2 \%$ |
| Total Average | $\mathbf{8 7 . 4} \%$ | $89.6 \%$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{8 5 . 9 \%}$ | $86.8 \%$ | $-\mathbf{0 . 6 \%}$ | $87.3 \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, Asian students had the highest retention rate (91.5\%). The second highest were White students with $88.6 \%$. The lowest were Pacific Islander Students (83.4\%) and African American students (83.9\%).

Over this period, the retention rates of Pacific Islander (+7.4\%), American Indian /Alaska Native (+3.0\%), and Asian $(+1.1 \%)$ students increased, while the retention rates of African American (-2.0\%), Hispanic ($0.5 \%$ ), and White ( $-0.7 \%$ ) students decreased.

Course Retention Rates by Age: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $94.2 \%$ | $95.4 \%$ | $92.3 \%$ | $92.8 \%$ | $93.1 \%$ | $-1.1 \%$ | $93.6 \%$ |
| $18-19$ | $89.9 \%$ | $91.9 \%$ | $88.7 \%$ | $88.1 \%$ | $89.2 \%$ | $-0.7 \%$ | $89.7 \%$ |
| $20-24$ | $88.6 \%$ | $90.6 \%$ | $87.8 \%$ | $87.5 \%$ | $89.6 \%$ | $+1.0 \%$ | $88.9 \%$ |
| $25-39$ | $86.8 \%$ | $89.1 \%$ | $86.8 \%$ | $89.2 \%$ | $85.4 \%$ | $-1.4 \%$ | $87.3 \%$ |
| 40 or older | $87.3 \%$ | $89.6 \%$ | $87.0 \%$ | $87.0 \%$ | $84.5 \%$ | $-2.8 \%$ | $87.1 \%$ |
| Total Average | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9} \%$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, students under 17 years old had the highest retention rate ( $93.6 \%$ ), while the average retention rate of students over 40 years old had the lowest retention rate (87.1\%).

Course Retention Rates by Age: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $\mathbf{9 2 . 5} \%$ | $95.2 \%$ | $\mathbf{9 4 . 0} \%$ | $94.7 \%$ | $94.8 \%$ | $+2.3 \%$ | $94.3 \%$ |
| $18-19$ | $91.8 \%$ | $93.8 \%$ | $91.9 \%$ | $90.3 \%$ | $92.1 \%$ | $+0.3 \%$ | $92.0 \%$ |
| $20-24$ | $90.5 \%$ | $92.3 \%$ | $90.4 \%$ | $90.5 \%$ | $92.1 \%$ | $+1.6 \%$ | $91.1 \%$ |
| $25-39$ | $89.6 \%$ | $92.1 \%$ | $89.4 \%$ | $84.6 \%$ | $89.8 \%$ | $+0.2 \%$ | $88.2 \%$ |
| 40 or older | $89.1 \%$ | $92.0 \%$ | $88.9 \%$ | $91.1 \%$ | $90.8 \%$ | $+1.7 \%$ | $90.4 \%$ |
| Total Average | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8 \%}$ | $\mathbf{9 0 . 7 \%}$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 1 . 7 \%}$ | $+1.0 \%$ | $\mathbf{9 1 . 3 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, students under 17 years old had the highest retention rate ( $94.3 \%$ ), while students $25-39$ years old had the lowest average retention rate ( $88.2 \%$ ).

Course Retention Rates by Age: San Bernardino Valley College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or younger | $95.0 \%$ | $95.4 \%$ | $91.4 \%$ | $91.7 \%$ | $92.3 \%$ | $-2.7 \%$ | $93.2 \%$ |
| $18-19$ | $88.7 \%$ | $90.7 \%$ | $86.5 \%$ | $86.5 \%$ | $87.1 \%$ | $-1.6 \%$ | $88.1 \%$ |
| $20-24$ | $87.6 \%$ | $89.7 \%$ | $86.4 \%$ | $86.1 \%$ | $88.4 \%$ | $+0.8 \%$ | $87.7 \%$ |
| $25-39$ | $85.7 \%$ | $88.0 \%$ | $85.8 \%$ | $85.8 \%$ | $85.6 \%$ | $-0.1 \%$ | $86.2 \%$ |
| 40 or older | $86.8 \%$ | $88.9 \%$ | $86.4 \%$ | $85.8 \%$ | $82.8 \%$ | $-4.0 \%$ | $86.2 \%$ |
| Total Average | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 9 . 6} \%$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{8 5 . 9} \%$ | $\mathbf{8 6 . 8 \%}$ | $\mathbf{- 0 . 6 \%}$ | $\mathbf{8 7 . 3} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, students under 17 years old had the highest retention rate ( $93.2 \%$ ), while students over 40 years old had the lowest retention rate ( $86.2 \%$ ).

Course Retention Rates by Special Population: SBCCD


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $90.6 \%$ | $92.1 \%$ | $89.1 \%$ | $90.8 \%$ | $89.2 \%$ | $-1.4 \%$ | $90.6 \%$ |
| Economically <br> Disadvantaged | $87.8 \%$ | $90.4 \%$ | $87.5 \%$ | $86.7 \%$ | $87.7 \%$ | $-0.1 \%$ | $88.2 \%$ |
| Foster Youth | $80.1 \%$ | $83.9 \%$ | $79.0 \%$ | $82.3 \%$ | $81.6 \%$ | $+1.5 \%$ | $81.4 \%$ |
| Veterans | $88.1 \%$ | $90.7 \%$ | $90.2 \%$ | $89.2 \%$ | $90.8 \%$ | $+2.7 \%$ | $89.8 \%$ |
| Total Average | $\mathbf{8 8 . 5} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{8 7 . 9 \%}$ | $\mathbf{8 7 . 4} \%$ | $\mathbf{8 8 . 4 \%}$ | $\mathbf{- 0 . 1 \%}$ | $\mathbf{8 8 . 6 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, students with disabilities had the highest retention rate (90.6\%). The average retention rates of foster youth students (81.4\%) and economically disadvantaged students ( $88.2 \%$ ) were lower than the average retention rate for SBCCD ( $88.6 \%$ ). Over this period, the retention rate of the students with disabilities and the economically disadvantaged students declined by $1.4 \%$ and $0.1 \%$, respectively, while the retention rates of the foster youth and veteran students increased by $1.5 \%$ and $2.7 \%$, respectively.

Course Retention Rates by Special Population: Crafton Hills College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{5}$ Year <br> Change | $\mathbf{5}$ Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $92.3 \%$ | $92.5 \%$ | $90.8 \%$ | $92.8 \%$ | $91.4 \%$ | $-0.9 \%$ | $91.9 \%$ |
| Economically <br> Disadvantaged | $90.0 \%$ | $92.5 \%$ | $90.2 \%$ | $89.9 \%$ | $91.4 \%$ | $+1.5 \%$ | $90.8 \%$ |
| Foster Youth | $78.1 \%$ | $89.1 \%$ | $83.7 \%$ | $82.1 \%$ | $81.7 \%$ | $+3.6 \%$ | $83.4 \%$ |
| Veterans | $91.6 \%$ | $93.4 \%$ | $91.1 \%$ | $92.6 \%$ | $91.8 \%$ | $+0.2 \%$ | $92.1 \%$ |
| Total Average | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 2 . 8} \%$ | $\mathbf{9 0 . 7} \%$ | $\mathbf{9 0 . 3} \%$ | $\mathbf{9 1 . 7} \%$ | $\mathbf{+ 1 . 0 \%}$ | $\mathbf{9 1 . 3} \%$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, veteran students had the highest retention rate (92.1\%). The average retention rates of foster youth students ( $83.4 \%$ ) and economically disadvantaged students ( $90.8 \%$ ) were lower than the average retention rate for Crafton Hills College ( $91.3 \%$ ). Over this period, the retention rate of the students with disabilities declined by $0.9 \%$, while the retention rates of the foster youth, veteran, and economically disadvantaged students increased by $3.6 \%$ and $0.2 \%$ and $1.5 \%$, respectively.

Course Retention Rates by Special Population: San Bernardino Valley College


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year <br> Change | 5 Year <br> Average |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disabled Student | $89.6 \%$ | $92.0 \%$ | $89.4 \%$ | $89.8 \%$ | $88.2 \%$ | $-1.4 \%$ | $89.9 \%$ |
| Economically <br> Disadvantaged | $87.0 \%$ | $89.6 \%$ | $86.3 \%$ | $85.6 \%$ | $86.4 \%$ | $-0.6 \%$ | $87.2 \%$ |
| Foster Youth | $80.9 \%$ | $81.4 \%$ | $75.9 \%$ | $82.4 \%$ | $81.5 \%$ | $+0.6 \%$ | $80.3 \%$ |
| Veterans | $86.3 \%$ | $89.4 \%$ | $89.8 \%$ | $89.2 \%$ | $90.4 \%$ | $+4.1 \%$ | $88.9 \%$ |
| Total Average | $\mathbf{8 7 . 4} \%$ | $89.6 \%$ | $\mathbf{8 6 . 4 \%}$ | $\mathbf{8 5 . 9 \%}$ | $\mathbf{8 6 . 8 \%}$ | $\mathbf{- 0 . 6 \%}$ | $\mathbf{8 7 . 3 \%}$ |

Source: CCCCO MIS Referential Data Files.

On average, between 2018-19 and 2022-23, students with disabilities had the highest average retention rate (89.9\%). The average retention rates of foster youth students (80.3\%) and economically disadvantaged students ( $87.2 \%$ ) were lower than the average retention rate for San Bernardino Velley College ( $87.3 \%$ ). Over this period, the retention rate of the students with disabilities declined by $1.4 \%$, while the retention rate of the veteran students increased by $4.1 \%$

Persistence Rate: Retained from Fall to Spring


|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | 5 Year Change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Crafton Hills College | $68.94 \%$ | $69.09 \%$ | $67.50 \%$ | $66.89 \%$ | $67.94 \%$ | $\mathbf{- 1 . 0 0 \%}$ |
| San Bernardino Valley <br> College | $69.84 \%$ | $67.24 \%$ | $65.44 \%$ | $64.87 \%$ | $65.22 \%$ | $\mathbf{- 4 . 6 2 \%}$ |
| SBCCD (Total) | $\mathbf{6 9 . 5 5 \%}$ | $\mathbf{6 8 . 5 8 \%}$ | $\mathbf{6 6 . 7 8 \%}$ | $\mathbf{6 6 . 8 6} \%$ | $\mathbf{6 6 . 6 0} \%$ | $\mathbf{- 2 . 9 5 \%}$ |

Source: SBCCD KPI Dashboard, KPI I.B

Definition: Number of students earning any grade in the initial Fall semester divided by the number of students who earned any grade in the subsequent Spring semester, excluding students who earned a degree or certificate and/or transferred to a four-year college or university.

The persistence rate of students from both colleges in the District decreased by 2.95 percentage points, from $69.55 \%$ in 2018-19 to $66.60 \%$ in 2022-23.

