## TESS Admistrative Systems Committee Meeting Members:

## September 23, 2011 Agenda 12:30 p.m. – 2:00 p.m. PDC 104

Members:				
• Classified Staff (Student	Services for Colleges)	Kathryn Wilson	Patrice Hollis	
• Director, District Computi	ng Services			Everett Garnick
Director, Research and Planning		Keith Wurtz	James Smith	
• Faculty		<b>Richard Hughes</b>	Kristin Dillard	
Director, Fiscal Services				Penny Ongoco
• Director, Human Resources				
Instructional Manager		Cheryl Marshall	Marie Mestas	
Student Services Managers		Joe Cabrales		
• Students				
ТОРІС		DISCUSSION	DISCUSSION	
Roles and Responsibilities of         Committee Members, Elect         Chair.         Chair:	<ul> <li>We will start and end m</li> <li>We will read materials,</li> <li>We will listen to our col</li> <li>We will operate on con</li> <li>We will operate on con</li> <li>We will support commi</li> <li>We will support commi</li> <li>We will support commi</li> <li>We will accept the fact</li> <li>We will show mutual reference</li> <li>We will use the best in students) as the basis for</li> <li>We will discuss our deconstruction of the students of the stude</li></ul>	minutes, etc and be p lleagues without inter sensus and seek agree based on clear inform o decisions; ttee recommendation that there will be diff spect; terests of our staken for our decision making cisions with our associ- tent), get feedback a c. ming without being agree unity for all members k our minds without f eas to individuals; greed that committees e year based on Distri- uest for direction on e rogress/challenges, Rec	ruption; ements all can "liv nation; s; erences in opinion olders (especially ng; iated governance nd come to next n ttached to our vie enda and minute to contribute; ear of reprisal; will me four time ct/College Strateg merging issues quest for Direction	ve with;" faculty and e group (student, meeting prepared ewpoint; s); es per year. jc Plans

	Administrative Applications Committee
Fo	r Administrative/enterprise applications:
- •	Develop a recommended software strategy.
••	Develop a data security strategy.
	Assure applications meet DETS approved standards.
	Ensure a Total Cost of Ownership (TCO) model for all new acquisitions and updates.
	Prioritize software projects to ensure that organization
	operational and strategic goals are met.
	Define standards and policies to software systems
	acquisition, implementation, and management.
1.	Assist with development and resolution of needs and
	schedules for user training, testing, and support resource
	allocations in support of ongoing projects.
•	Advocate for agreed software system changes, deletions,
	additions, and upgrades.
•	Monitor levels of satisfaction and assist in developing
	programs to address reductions in satisfaction.
•	Provide input and direction in the development and
	measurement of qualitative and quantitative elements to
	be used in a district program review model.
**	Review and recommend policies and procedures.
•	Propose/Re-Adjust project priorities (iterative process).
•	Review and recommend SLAs.
Co	mposition:
-C	hair (Elected)
-0	o-Chair (Director, District Computing Services)
-tr	structional Manager – 2 (1- CHC, 1-SBVC)
-5	tudent Services – 5 (2 -Managers; 3 Classified Staff) (1 of each CHC, 1 of each SBVC, 1 Classified District)
-R	esearchers – 2 (1- CHC, 1-SBVC)
	aculty - 2 (1- CHC, 1-SBVC) -Students - 2 (1- CHC, 1-SBVC)
	uman Resources – 1 (Mngr) - Fiscal Services – 1 (Mngr)

Committee Goals and Strategies	Goal 1: Help the user community become knowledgeable in, and effectively use,
	application systems provided.
	1.1 Work with Human Resources and college Professional Development committees to co documentation efforts.
	1.2 Develop and deliver ongoing training and documentation on use of District systems an based applications.
	1.3 Provide a vehicle for a unified training calendar.
	<ul> <li>1.5 Trovide a vehicle for a diffied daming calculat.</li> <li>1.5 Obtain feedback on needed training from meetings with user focus groups.</li> </ul>
	1.6 Engage vendors where needed and applicable.
	1.0 Engage vendors where needed and appreable.
	Goal 2: Develop tools and resources that facilitate the daily management of college functions, including the monitoring, assessing and use of financial information.
	2.1 Work with college leaders to evaluate tools and data needed for financial analysis and
	2.2 Research and deploy systems to address the needs identified in 2.1
	2.3 Define and implement systems to help users monitor the reliability of crucial data.
	Goal 3: Provide a financial base to allow the District to keep pace with technology
	3.1 Identify opportunities and partner with grant writing experts to obtain grant funding.
	3.2 Develop a budgeting plan that is reviewed annually.
	5.2 Develop a budgeting plan that is reviewed annually.
	Goal 4: Develop and build consistent and effective communication mechanisms among all District sites.
	4.1 Develop, implement, and maintain multiple channels of communication between DCS particularly at the colleges.
	4.2 Ensure DCS management has regular face-to-face contact with constituency groups on
	4.3 Ensure that management at DCS works closely with at the Campus Directors of Techn
	strategic and operational planning processes.
	4.4 Implement and evolve a communication plan that ensures all District sites are notified
	technology events that have occurred, or will occur.
	Goal 5: Create a simple and cohesive computing environment.
	5.1 Work with campus users to eliminate home-grown systems that are no longer managea
	5.2 For applications that cannot be replaced with commercial software, re-implement, whe
	framework of existing commercial systems, with as little customization as possible an users.
	5.3 Consolidate, where possible, server systems in a virtual framework that reduces mainte
	cooling requirements.
	5.4 Create a single sign-on architecture
	5.1 Cloue a single sign on alenkeetale
Projects Status	Summarize project schedules and issues
Review and discuss focus point(s) as need is perceived	
amoung members as representatives of user	
departments.	