

## **Committee Self-Evaluation**

| Name of Committee: District Strategic Planning   | ommittee: District Strategic Planning |               |               | Year: 2014-15   |              |             |  |  |  |
|--|---------------------------------------|---------------|---------------|-----------------|--------------|-------------|--|--|--|
| Please think about the internal processes, external inter the following questions objectively.   | actions, and v                        | vork products | or outcomes o | of this committ | ee, and answ | er each of  |  |  |  |
| How long have you served continuously on this committee?   | 3 1 <sup>st</sup> year                | 2 years       | 3 years       | 3 ≥4 years      |              |             |  |  |  |
| On how many other committees did you serve this year?  | o                                     | 2 1           | 2             | 3 3             | 4            | 3 5 or more |  |  |  |
| Did you serve as chair or convener of this committee this year?  | Yes                                   | 8 No          |               |                 |              |             |  |  |  |
| Do you expect to serve on this committee again next year?  | 7 Yes                                 | No            | 1 Unknown     |                 |              |             |  |  |  |
| What is your primary function at SBCCD?  | 3 FT Faculty                          | PT Faculty    | 2 Classified  | Confidential    | 3 Manager    | Student     |  |  |  |
| Please indicate how often the committee's processes, interactions, and outcomes during the year reflected each of the following characteristics:                               |                                       |               |               |                 |              |             |  |  |  |
|  | Almost Always                         | Often         | Sometimes     | Seldom          | Almost Never | No Opinion  |  |  |  |
| Collaborative: Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue   | 3                                     | 4             | 1             |                 |              |             |  |  |  |
|  |                                       |               |               |                 |              |             |  |  |  |
| <u>Transparent</u> : Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the District community                            | 5                                     | 1             | 2             |                 |              |             |  |  |  |
|  |                                       |               |               |                 |              |             |  |  |  |
| <u>Evidence-Based</u> : Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information; not based solely on assertion, speculation, or anecdote | 4                                     | 3             | 1             |                 |              |             |  |  |  |
|  |                                       |               |               |                 |              |             |  |  |  |
| Effective: Working properly and productively toward the committee's intended results   | 4                                     | 2             | 2             |                 |              |             |  |  |  |
|  |                                       |               |               |                 |              |             |  |  |  |
| <u>Efficient</u> : Performing well with the least waste of time and effort; characterized by serving the committee's specified purposes in the best possible manner            | 3                                     | 2             | 3             |                 |              |             |  |  |  |

→ Completing the DSP and aligning it with campus plans.

Plan forwarded to the board.

Complete the plan-living document.

→ Getting board to accept the plan.

→ DSP document accepted by the board of trustees.

 $\rightarrow$  Completion of plan.

## Please enter the improvement most needed by this committee in its processes, interactions, outcomes, or other aspect of its work:

→ Fine tune the document; clean it up and make it reader friendly.

Need to make larger changes to DSP; look for alternate ways to show success rates.

→ Develop an action/task plan.

→ Leadership of committee.

## Please indicate extent to which you agree/disagree with the following statements about your service on this committee overall this year.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| I feel comfortable contributing ideas.   | 6              | 2     |          |                   |
|  |                |       |          |                   |
| My ideas are treated with respect, whether or not others agree with them.          | 6              | 2     |          |                   |
|  |                |       |          |                   |
| I have had sufficient opportunity to provide input into committee recommendations. | 5              | 3     |          |                   |

## Please rate the following aspects of the committee's work overall this year.

|  | Very Good | Good | Fair | Poor | Very Poor | No Opinion |
|--|-----------|------|------|------|-----------|------------|
| Clarity of the committee's charge  | 2         | 6    |      |      |           |            |
| Quality of communication within the committee                                    | 5         | 2    | 1    |      |           |            |
| Quality of information flow from the committee to the constituency groups        | 3         | 1    | 3    |      |           | 1          |
| Quality of information flow from the constituency groups to the committee        | 3         | 2    | 1    | 1    |           | 1          |
| Quality of communication by the committee with the District community as a whole | 3         | 2    | 3    |      |           |            |
| Access to data needed for deliberations  | 4         | 2    | 2    |      |           |            |
| Access to meeting space  | 6         | 2    |      |      |           |            |
| Access to other resources needed for the committee to work effectively           | 4         | 4    |      |      |           |            |
| Training or mentoring for you as a committee member                              | 3         |      |      | 3    |           | 2          |
| Establishment of expectations or norms for committee members and convener(s)     | 4         | 2    | 1    | 1    |           |            |
| Adherence to expectations or norms for committee members and convener(s)         | 4         | 2    | 2    |      |           |            |