



San Bernardino Community College District

District Strategic Planning Committee Kick-Off Meeting

Agenda

October 23, 2015

I. Introductions

- A. HMC/ALMA Team
- B. District Strategic Planning Committee (DSPC)
 - a. Individual Introductions

II. Goals of the Process/Master Planning: Relationship Diagram

- A. Brief History of How We Got Here (Glen Kuck, Keith Wurtz)
- B. Budget Driven/or Driving Budget
- C. Relationship of the Strategic Plan to the Educational Master Plan to the Facilities Plan
 - a. What are the Key Goals in the Strategic Plan that Need to be Incorporated in All Plans?
- D. Educational Master Plan
 - a. Direction Established, Setting Program Review in Meeting Needs of Constituents
 - b. Staffing Analysis
 - c. Implementation
 - d. Accreditation
 - i. Current Status
 - ii. Committees
 - e. Program/ Space Utilization
- E. Facility Master Plan: Integrate Relationship Between the Educational Master Plan and the Facilities Master Plan
 - a. Facility Drivers and Questions-Expectations
 - i. Space Utilization as Per Time Efficiency
 - ii. Pragmatic Concerns
 - iii. Total Cost of Ownership/Maintenance
 - b. Space Utilization Evaluation/Drivers
 - i. Programmatic Implications
 - ii. Decision/Learning Outcomes
- F. District Areas
 - a. Educational Master Planning
 - i. Economic Development Corporate Training
 - ii. KVCR-Public Broadcasting?

- b. Human Resources/Accreditation, Staffing Reports
- c. Facilities Department/Master Planning
- G. Unique/Implementation Plan
 - a. Follow-Up with Implementation the Results and Outcomes
- H. Potential Local Facilities Bond?
 - a. Statewide Bond on November 2016 Ballot
 - b. \$2 Billion for Community College
- I. Use Process to Unite and Strengthen a Collegial Environment

III. District/College Committees-Diagram Handed Out

- A. Roles/Responsibilities
- B. District Strategic Planning Committee (DSPC)
 - a. Relationship to College Committees
 - b. Authority
 - c. Transparency Understood by All Participants
- C. Schedule/Timelines

IV. Educational/Facility Master Plan Deliverables (Scope of Work Handout)

- A. Education Master Plan Tying Program to Education
 - a. Program Review-Purpose/Direction
 - b. Staffing Analysis-Piggy Backing Off Current Review
 - c. Implementation Plan

B. Incorporating Individual College's Unique Culture and Constituency, Process Similar at Each College/Results Will Be Specific to the Colleges

V. District /College Committees-Diagram Handed Out

- A. Roles and Responsibilities
- B. District Strategic Planning Committee
 - a. Relationship to College Committees?
 - b. Authority
 - c. Transparency Understood by All Participants
- C. Schedule /Timelines
 - a. Confirm Schedule
 - b. Confirm Deliverables

VI. Next Steps?

A. Setting the Stage for Success!