

**San Bernardino Community College District
Study Session of the Board of Trustees
114 S. Del Rosa Drive, San Bernardino, CA 92408
Monday, June 1, 2015 – 12:00 p.m. – Board Room**

1. CALL TO ORDER – PLEDGE OF ALLEGIANCE

2. ANNOUNCEMENT OF CLOSED SESSION ITEMS

- a. Conference with Labor Negotiators, Government Code 54957.6
Agency Negotiators: Bruce Baron and Jack Miyamoto
CTA
CSEA
Management/Supervisors
Confidential Employees
- b. Public Employee Performance Evaluation, Government Code 54957
Title: Chancellor

3. PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS

The San Bernardino Community College Board of Trustees welcomes public comment on any issue within the jurisdiction of the District. Comments must be limited to five (5) minutes per speaker and twenty (20) minutes per topic if there is more than one speaker. At the conclusion of public comment, the Board may ask staff to review a matter or may ask that a matter be put on a future agenda. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action.

Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor's Office at (909) 382-4091 as far in advance of the Board meeting as possible.

4. CONVENE CLOSED SESSION

5. RECONVENE PUBLIC MEETING

6. REPORT OF ACTION IN CLOSED SESSION (if any)

7. PUBLIC COMMENT

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Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor's Office at (909) 382-4091 as far in advance of the Board meeting as possible.

8. ACCJC BOARD TRAINING

Marie Smith, Facilitator

- A. Introductions
- B. Study Session Goals
 - a. Understanding the present
 - b. Looking into the future
 - c. Board Roles and Responsibilities from an Accreditation Viewpoint
 - d. Realm of the Board

- C. A Tale of Three Boards
 - a. College of the Pacific Territories
 - b. Metro College District
 - c. Amador Hills College District

- D. From Good to Great
 - a. A Good Board
 - b. A Great Board

- E. Conclusions and Questions

9. **ADJOURN** – the next Board of Trustees Meeting (Study Session: ACCJC Training) will be Monday, June 1 at SBCCD Board Room.

Biographical Information
Marie B. Smith, Ed.D.

Dr. Smith's has worked over 35 years in education, primarily in California community colleges. She began her community college career as a biology instructor at Indian Valley Colleges, now a campus of the College of Marin. While at IVC, she also served as Dean of Sciences and Acting President. She was Vice President of Instruction at College of Alameda and then became president of that college for four years. She became president of American River College in 1995 and served for almost ten years in that capacity. In 2004 she was appointed Vice Chancellor for Education and Technology for the Los Rios Community College District and served for three years prior to her retirement.

During her career and subsequently, Dr. Smith was deeply involved in accreditation activities. While a faculty member, she was the chair of the college's self-study effort. As an administrator, and later in retirement, she served on 25 accreditation teams, and was chairperson of 17 of them. Of those 17 chair responsibilities, ten of them were comprehensive visits, five were special and/or follow-up visits, and three were Show Cause visits.

Upon retirement in 2007, Dr. Smith was appointed as a Commissioner for the Accrediting Commission for Community and Junior Colleges (ACCJC) and completed her second and final term in June 2013. In addition, she served on several corporate Boards, notably the Federal Technology Center and currently is a Director of Schools Financial Credit Union, where she holds the position of Treasurer.

Dr. Smith's educational background includes both a B.A. and M.A. in Biology and a doctorate in Education.

ACCJC Standards Requirements for Board of Trustees:

The Board must:

1. act as a whole;
2. represent the common good;
3. set the policy direction for the district;
4. employ, evaluate and support the CEO;
5. set policy standards for both institutional and board operations;
6. use the district's resources to achieve the mission;
7. be responsible for the financial health and integrity of the district;
8. monitor performance;
9. create and support a positive climate.