

San Bernardino Community College District Board of Trustees Study Session Crafton Hills College Auditorium Thursday, April 14, 2016 – 2:00 p.m.

1.	CALL TO ORDER - PLEDGE OF ALLEGIANCI
1.	ALL TO ORDER TELDOL OF ALLEGIANC

2. <u>INSTITUTIONAL PRESENTATION</u>
2016 Educational and Facilities Master Plans
Progress Report and Board Input

3. <u>ADJOURN</u> – the next Board of Trustees Meeting is at 4pm on Thursday, April 14, 2016, at Crafton Hills College Auditorium.

# COMMUNITY COLLEGE DISTRICT 2016 EDUCATIONAL AND FACILITIES MASTER PLANS

> ORGANIZE, SHARE, + LEARN

April 14, 2016









# **AGENDA**

- 01 > WELCOME
- 02 > PLANNING PROCESS
- 03 > COLLEGES' DIRECTIONS
- 04 > DISTRICT DIRECTIONS
- 05 > CAPITAL OUTLAY PLAN
- 06 > NEXT STEPS







#### **MEETING GOAL:**

To explore and discuss how the Colleges' recommendations will feed into the District's Alignment Plan







# 02 > PLANNING PROCESS

1/PREPARE

2/ANALYZE

3/FRAME

4/EXPLORE

5/ RECOMMEND









### 01 > PREPARE

1/PREPARE

2/ANALYZE

3. FRAME

47 EXPLORE

5/RECOMMEND

- Meet
- Collect and review
- Define 'measures of success'

**MEETINGS / WORKSHOPS** 

/ Meeting with District staff







#### 02 > ANALYZE

1/PREPARE

2/ANALYZE

3. FRAME

4/EXPLORE

5/RECOMMEND

- Visit sites
- Collect facilities needs (from Program Reviews)
- Analyze existing conditions









### 03 > FRAME

1/PREPARE

2/ANALYZE

- Analyze existing space
- Collect educational planning data
- Develop master plan space program

3/FRAME

4/EXPLORE

5/RECOMMEND







2016 EDUCATIONAL AND FACILITIES MAS



# 04 > EXPLORE

1/PREPARE

- Develop options
- Select preferred directions

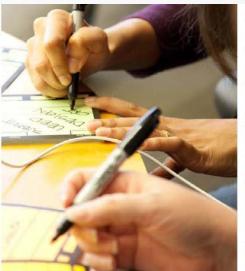
2/ANALYZE

3 FRAME

4/EXPLORE

5/RECOMMEND









### 05 > RECOMMEND

- Develop recommendations/directions
- Develop strategies to maximize state funding
- Develop FMP document

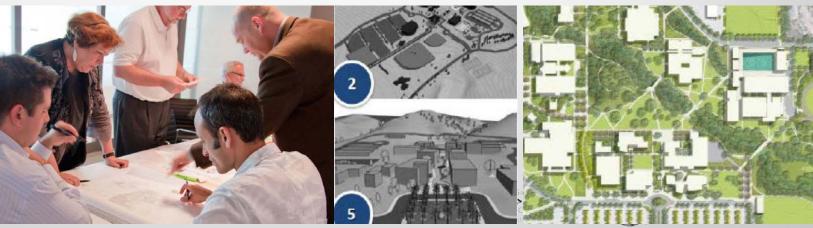
1/PREPARE

2/ANALYZE

3 FRANIE

4 / EXPLORE

5/RECOMMEND



2016 EDUCATIONAL AND FACILITIES MA



### **Crafton Hills College Program Themes:**

- Expansion of Existing Programs and Development of New Programs
- Flexible Learning Environments & Alternative Instructional Delivery Systems
- Building Interdisciplinary Partnerships
- Improving Pathways from High School to College
- Student Readiness & Preparedness: Addressing Needs of Unprepared/Underprepared Students









# **Crafton Hills College Strategic Directions**

- Promote Student Success
- 2. Build Campus Community
- Develop Teaching & Learning Practices
- 4. Expand Access
- Enhance Value to the Surrounding Community

- Promote Effective Decision-Making
- 7. Develop Programs and Services
- 8. Support Employee Growth
- 9. Optimize Resources







# **Program Themes in Relation to Strategic Directions**

- ➤ Expansion of Existing Programs & Development of New Programs (Relates to Strategic Direction 7)
- ➤ Flexible Learning Environments and Alternative Delivery Systems (Relates to Strategic Directions 1, 2, and 3)
- ➤ Building Interdisciplinary Partnerships (Relates to Strategic Directions 1, 2, 3, 4, 5, and 7)
- ➤ Improved Pathways from High School to College (Relates to Strategic Directions 1, 2, 3, 4, 5, and 6)
- ➤ Student Readiness & Preparedness (Relates to Strategic Directions 1, 2, 3, 4, 5, and 7)









# **Next Steps at Crafton Hills College**

- ➤ ALMA Strategies will work with the College's EMP Committee to supplement their strategic directions with our findings.
- ALMA Strategies will support & expand the development of the College's internally produced EMP.
- ➤ The College will forward the EMP to ALMA Strategies when the draft is complete.







# San Bernardino Valley College Directions:

- Curriculum and resource utilization needs to be more balanced between Transfer, CTE, Basic Skills
- Definition of CTE needs to be expanded in include more departments/programs and realign administrative support this expansion.
- 3. Delivery of basic skills instructional delivery should be evaluated for applicability to student pathways.







### San Bernardino Valley College Directions:

- Expand occupational paths in sectors with highest likelihood of long-term job growth with a livable wage.
- 5. San Bernardino Valley College assumes a leadership role in the restructuring of adult and non-credit education in the region, offering more basic skills and ESL curriculum





#### 04 > DISTRICT DIRECTIONS

#### **District Directions:**

- ➤ Align expenditures with the Colleges' and District's EMP's and FMP's
- Take into account stability of personnel in place, i.e. interims, etc.
  - ➤ As of Fall 2014, 22.45% of the District's staff is expected to retire within 0-5 years, and 21.01% is expected to retire within 5-15 years.
- >KVCR as an instruction-supporting institution with specific integrative pathways
- ➤ Increase the co-ordination between the EDCT & Colleges
  - ➤ Align EDCT Goals & Objectives with the Colleges' Educational Goals and Objectives









#### 04 > DISTRICT DIRECTIONS

#### **District Directions:**

- ➤ Refine site safety/emergency plans for Colleges and District
- ➤ Evaluate Total Cost of Ownership when doing Capital Outlay Planning
  - Fully developed facility department with full-time positions
- ➤ Greater integration of maintenance and operations departments
- ➤ Develop a Vice Chancellor of Instruction and Student Services position for better integration of Instructional/Student Services between the Colleges and other institutions





# **Project Categories:**

- Category A: To provide for safe facilities and activate existing space
  - ➤ A1 Imminent danger to the life or safety of the building occupants
  - > A2 Equipment to complete previously state-funded construction projects
  - ➤ A3 Seismic Deficiencies
  - ➤ A4 Immediate infrastructure failure
- Category B: To increase instructional capacity
  - ➤ Reconstruction of existing space
  - ➤ Construction of new space







# **Project Categories:**

- Category C: To modernize instructional space
  - ➤ Reconstruction of existing space
  - > Replacement of existing space
- Category D: To promote a complete campus concept
  - ➤ D1 Phys. ed., performing arts, child development facilities, etc.
  - ➤ Cafeterias, maintenance shops, warehouses and capital energy projects
- ➤ Category E: To increase institutional support services capacity
  - ➤ Reconstruction of existing space
  - ➤ Construction of new space









# **Project Categories:**

- Category F: To modernize institutional support services space
  - ➤ Reconstruction of existing space
  - > Replacement of existing space







# **Capital Outlay Update**

- ➤ San Bernardino Valley College:
  - ➤ Applied Technology (CTE) Building
  - ➤ Liberal Arts Building
- ➤ Crafton Hills College:
  - > Projects TBD
  - >IPP's
  - ➤ 5 year construction plan







# **Schedule Moving Forward**

- ➤ College EMP Draft Review (to be issued in MS Word)
  - ➤ Chapter 1: Introduction and Process by Mid-April
    - Comments due 3 weeks later
  - Chapter 2: Internal Profile of the College (Internal Scan) by end of April
    - Comments due 3 weeks later
  - Chapter 3: Community & Regional Context (External Scan) and Chapter 4: Labor Market Information by end of April
    - Comments due 3 weeks later









# **Schedule Moving Forward**

- ➤ Chapter 5: Strategic Directions & Goals and Chapter 6: Instructional Analysis by Department by May 6
  - ➤ Comments due May 30
- ➤ InDesign documents published by June 30
  - Comments due by July 18







#### 06 > NEXT STEPS

# **Schedule Moving Forward**

- ➤ District Alignment Plan Draft Review
  - ➤ MS Word draft to be issued by May 30
    - ➤ Introduction, Process, and Organizational Charts
    - ➤ Planning Process and Cycles
    - ➤ Alignment Plan for SBCCD Services
    - ➤ Alignment Plan for EDCT
    - ➤ Alignment Plan for KVCR
  - Comments due on June 20
  - ➤ InDesign published document by July 18
    - ➤ Comments due August 1
  - Final Document published by August 15





