

**SBVC Academic Senate  
Past President's Report**  
*June 9, 2016*

Dear Board of Trustees,

While I will no longer be Academic Senate President by the time you receive this, I wanted to offer one last report to the Board as we had a senate meeting following the May 12 Board meeting.

**May 18 Meeting**

There were many action items on the agenda for this meeting that I wanted to provide you an update on:

- **Canvas** – The Academic Senate elected to switch from Blackboard to Canvas as the district's course management system. Crafton Hills College had already made this determination and now we are in agreement. There is a lot of work required to make this transition and it will take some time, though I am confident it will ultimately be beneficial to our students.
- **Resolution SP16.04 (Need for Campus Behavioral Intervention Team)** – This resolution was approved by the Academic Senate and had been previously approved by College Council pending Senate approval. A committee description and membership listing has been developed and this committee should begin meeting in the Fall. A copy of this resolution follows this report.
- **Textbook Affordability Campus Coordinator** – Romana Pires was elected to this position and will now oversee the finalization and submission of SBVC's Textbook Affordability Plan to the CA-OER Council.
- **Textbook Affordability Plan** – The plan was approved by the Academic Senate following a prior resolution that was also passed by the Senate (Resolution SP16.01 "Textbook Affordability and Open Education Resources"). The deadline to submit the grant is June 30. Some time during the Fall, the campus will be notified by the CA-OER Council if we qualify for funding. We are submitting 31 sections, which qualifies us to apply for \$31,000 (\$1,000 per section) at an approximate total saving to students of 87 percent (over \$128,000 compared to comparable sections not using OER).

Jeremiah A. Gilbert, Ph.D.  
Immediate Past President  
SBVC Academic Senate

## **Resolution SP16.04 Need for Campus Behavioral Intervention Team**

*SBVC Academic Senate Executive Committee*

Whereas, The National College Health Assessment of 2013 revealed that many of our students experience distress related to the challenges of the college environment and some of our students come to us with varying backgrounds, serious problems, and a myriad of unmet needs that in many cases go undetected before they arrive on our campus;

Whereas, Two states, Virginia and Illinois, violently impacted by the acts of students with mental challenges, legally require threat assessment/behavioral intervention teams, and the Behavioral Intervention Team Association estimates about 1600 college campuses currently have such teams;

Whereas, 94% of the 500 Higher Education Institutions responding to the National Behavioral Intervention Team Associations' (NABITA) 2014 survey had BIT/TAT/SOC teams\* and 87% of the 53 California Community Colleges participating in the Health Services Association of California Community Colleges annual survey for 2014-2015 reported having a Behavioral Intervention Team (BIT) on their campuses;

Whereas, The college should recognize that sole departments, such as Health Services, Disabled Student Programs and Services (DSPS), or general counseling, often function in a silo and are not adequately staffed to provide the necessary breadth of support to students with psychological and behavioral issues; and

Whereas, Campuses with a BIT that includes representation from areas such as health services, DSPS, counseling, veterans' services, and public safety are better prepared to respond to students with mental health needs and other behavioral issues successfully;

Resolved, The San Bernardino Valley College Academic Senate strongly support the formation of a Behavioral Intervention Team on this campus; and

Resolved, The campus adopt the 2014 white papers "Threat Assessment in the Campus Setting" and "Core-Q10 Checklist: Assessment of a Behavioral Intervention Team" published by NABITA and "Balancing Safety and Support on Campus: A Guide for Campus Teams" published by the Higher Education Mental Health Alliance as guiding documents for developing this team.

\*BIT (Behavioral Intervention Team); TAT (Threat Assessment Teams); SOC (Student of Concern)



# Board Report

JUNE 9, 2016



## State Peer Group Study Highlights Student Success

Each year, the State Chancellor's Office publishes student success data for all community colleges in California. Peer groups are constructed based on the economic, educational and environmental characteristics of students in each college's service area. These characteristics include graduation rates of local high schools, college-going rates, and household income. Peer groups allow the states to make valid comparisons between campuses.

This year, San Bernardino Valley College is one of nine campuses in a peer group that will allow the state to compare community colleges. SBVC excelled in Math and English in basic skills success. For Math success, Valley College ranked as number 7, ranking higher than 6 other campuses and roughly equal to the state average of all 113 community colleges. For English success, SBVC ranked number 6 among the 9 other campuses, with only 3 other campuses ranking higher.





# Students Shine at City's First Art Night



San Bernardino Valley College was a proud participant in the city's first-ever Art Night, which took place in downtown San Bernardino on May 19th. The event was hosted in partnership with the city to highlight the various forms of art produced by talented local K-12 and college students. Artists showcased their best two and three-dimensional works in the City Hall lobby, while the audience was captivated by the many talents of SBVC's Music Department, led by Professor Matie Scully. SBVC's Welding Club also participated with contributions of artistic welding projects, and the Architecture department contributed architectural models and drawings. Great job, SBVC!

# STEM Program Unveils Golf Cart Project

On April 29th, a customized golf cart made by students, faculty and staff in the San Bernardino Valley College STEM program was revealed to the public. The development of the cart was a collaborative effort by students in the STEM program, as well as faculty from multiple departments on campus. During the unveiling ceremony, Acting Vice President Henry Hua and STEM Program Director Marc Donnhauser recognized the students and faculty who contributed to the making of the cart. The SBVC STEM program provides services such as counseling, book vouchers, and community events for students the fields of science, technology, engineering and math.



# Faculty Spotlight: David Smith



In his new book, *Love in a Distant Land*, math professor David Smith is going back to his roots. Smith grew up in Bangkok, where his father worked as a hospital chaplain, and he's returned several times for mission trips and speaking engagements at Christian English-language schools. That's the setting for *Love in a Distant Land*, which chronicles the life of Rachel Marie Stone, a young woman who falls in love while teaching "prathom six" (sixth grade) at the fictional Bangkok Christian School.

"A number of years ago, I did a ten-book sports series entitled *Bucky Stone Adventures*, and she was the main protagonist's little sister," Smith said. "So, this is a spin-off of sorts."

Smith's writing goes back to his high school days in Singapore, where he says he wrote a "painfully juvenile" humor column for the school paper. Professionally, he began writing for magazines and newspapers in his late twenties, and spent a few decades as the main scriptwriter for a national Christian radio show. "I like to have characters wrestle with real issues: love, anger, sex, faith, but in settings where good people work things out in an appealing way," Smith said. "In the Rachel Marie series, she is the straw that stirs the proverbial drink in each novel. People with some fragility or tough baggage to deal with come out to Bangkok, fall in love, and also have a good rebirth of faith in God. There's a lot of charm and whimsy to the stories. All the critics so far are saying they can't put them down, so that is nice to hear."

It takes Smith about three to four months to complete a book the length of *Love in a Distant Land* (380 pages), so he tries to spend most Fridays and Sundays writing. He's also working on a two-book young adult project in the Christian sci-fi genre. "During holiday breaks, I can crank through a decent chapter most days," he said. "My math stuff at Valley comes first, but this is a pleasant diversion." Smith is finishing his seventh year at SBVC and he enjoys the balance he has between teaching and writing. "I think SBVC is the greatest place in the world to work, and I love all my classes," he said. To purchase Smith's book, visit [www.bigumbrella.tv](http://www.bigumbrella.tv) or purchase an e-book copy on Amazon.



# Campus Celebrates Humanities Day



This year, SBVC celebrated Humanities Day on May 5th. The festivities began with a performance by the Irish folk trio, The Reelers. The music and culture shock captivated the audience. The day continued with a reading and Q&A from author Aimee Phan, reading from her latest novel, *The Reeducation of Cherry Truong*. Students were able to inquire about the writing process, publishing options, and the characters in her works. This was followed by a panel discussion featuring faculty from throughout the Arts & Humanities division regarding their own

journeys of self-discovery and selection of college majors. The celebration ended with a reveal of this year's issue of Phineas, the student-run literary magazine featuring fiction, poetry and art by SBVC students.

# High School Seniors Explore Careers at SBVC

On April 29, the Applied Technology, Transportation and Culinary Arts Division participated in a campus-wide Senior Day event. The First Year Experience program invited various local high schools to tour the SBVC campus. Well over 400 students were in attendance. The goal was to encourage high school students to select SBVC as a college option for their future. The tours were followed by free lunch and the opportunity to meet with current college students and professors from all across campus.



# Art Show Showcases Student Artistic Talent



Throughout the month of May, the Clara and Allen Gresham Art Gallery hosted its Annual Student Art Show. The show featured works contributed by SBVC students, most of whom were enrolled in an art class during the spring semester. The reception was held on May 11th, and it didn't disappoint! Student contributions included everything from photography to glassblowing. Many of the artists featured in the Student Art Show were also given the opportunity to submit art to the city's first-ever Art Night.

**California School Employees Association and its  
San Bernardino Community College District Chapter 291  
2014-2015 and 2015-2016 Initial Proposals for Re-Opener Negotiations**

Pursuant to the Collective Bargaining Agreement, Article 25, between the California School Employees Association and its Chapter 291 (CSEA) and the San Bernardino Community College District (SBCCD), CSEA submits the following initial proposals for the 2014-2015 and 2015-2016 bargaining year(s):

**Article 7 (Pay and Allowances)**

Increase the salary schedule to reflect the increase in cost of living for all classified employees

Continue bargaining pursuant to Article 7.3.4

Implementation of Hay Group Study findings

Address the time period and compensation for members working out of class

**Article 8 (Employee Expenses and Materials)**

Continue bargaining pursuant to article 8.3 regarding parking fees

CSEA reserves the right to open additional articles during the course of negotiations, subject to the appropriate notice requirements under the law, the collective bargaining agreement, and CSEA policies.

**SBCCD INITIAL SUNSHINE PROPOSAL**

**SBCCD proposes to bargain the following articles for the 2015-16 year:**

Article 10: Health and Welfare Benefits

Article 16: Personnel

- Article 16.3: Reclassification (corresponding Appendix)

Article 19: Vacations



**Office of the Vice Chancellor, Human Resources**

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**MEMORANDUM**

DATE: June 3, 2016

TO: SBCCD District-wide Employees

FROM: Dr. Lisa Norman, Vice Chancellor, Human Resources

RE: CSEA, CTA, Management and Confidential Compensation & Benefits Proposal

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Dear District Employees,

In March 2016, the District provided all units including CSEA, CTA, Management, and Confidential a compensation and Benefits proposal. Fortunately, CTA, Management, and Confidential settled between the months of March and April 2016 and was successfully able to place the tentative agreements on the April 2016 Board Agenda. CTA ratified the proposal on May 2, 2016 and Management and Confidential was approved by the Board during the April Board meeting.

The District met on several occasions with CSEA during March – April 2016, regarding the compensation and benefits proposal but the District's offer was rejected. Based on not accepting the District's proposal, and the short timeline for open enrollment, CSEA proposed to only negotiate the 2016-17 health and welfare benefits, not including the District's additional offer(s) of compensation and benefits. However, the District had further proposed to bring back the additional items proposed during March 2016 that related to compensation and benefits. As such, the District was open and honest regarding the impact of schedules during president recruitment and made an attempt to schedule an additional negotiations meeting at the end of April, but was declined by CSEA who opted to conduct a collaboration instead.

This District has and will continue to make every effort to negotiate in good faith, despite the rejection of our offer(s).

The District and CSEA will be meeting on June 3, 2016 for negotiations. It is our hope and desire to reach a settlement agreement, if possible. We will keep you apprised of any progress made.





# The Classified Connection

News Blast  
June 9, 2016

The Official Newsletter of CSEA Chapter 291

## A TRACKING OF MEETINGS WITH THE DISTRICT SINCE JANUARY 1, 2016 Chapter #291, President Grayling Eaton

### NEGOTIATIONS with District

January 14: Cancelled by District  
 January 20: Cancelled by District  
 January 28: 3-hour meeting, update sent to membership on January 29th  
 February 11: 3-hour meeting  
 February 25: 3-hour meeting  
 March 10: 3-hour meeting, update sent to membership on March 11th  
 March 18: CSEA Declined invitation by District for only a 2-hour meeting, not enough time  
 March 22: CSEA Declined invitation by District sent on March 22 at 2:04 am  
 March 24: 3-hour meeting  
 March 28: 3-hour meeting  
 April 7: 1-hour meeting that was originally scheduled for 6-hours because Vice Chancellor Norman had to run, remaining time was spent with Team doing prep work  
 April 8: 5-hour meeting

April 18: Cancelled by CSEA on April 15 due to scheduling conflicts, unable to prepare and meet  
 April 22: CSEA received invitation on April 18 at 10:55 pm. Not all CSEA members available so opted to have a collaboration meeting to set up more meetings, because District cancelled additional future meetings and addressed some unresolved issues.  
 April 28: Cancelled by District  
 May 12: Cancelled by District/Campus President Interviews  
 May 20: CSEA Declined invite that was sent on May 19 at 12:48 pm, too short of notice  
 June 3: 6-hour meeting  
 June 6: Cancelled by District because "...the 3rd was considered 'all day' by the District"  
 June 7: CSEA Negotiations Team met and proposals were exchanged via email because the District doesn't have time to meet.

*No upcoming negotiation sessions have been scheduled*

### NEGOTIATIONS WITH DISTRICT SUMMARY

Total Meetings: 9  
 Total Hours: 30 (3 hours average, per meeting)  
 Total Declined/Cancelled by CSEA: 4\*  
 \*CSEA declined invitations due to short notice provided by District, and not confirming meetings availability first.  
 Total Declined/Cancelled by District: 5

### COLLABORATION MEETINGS WITH DISTRICT SUMMARY

CSEA Cancelled Meetings: 0  
 District Cancelled Meetings: 5  
 Meetings Held: 4  
 Districts: 9-hours (an average of 2.25 hours per meeting)

### OVERALL CANCELLATIONS BETWEEN DISTRICT AND CSEA

District: 10  
 CSEA: 4\*

### COLLABORATION MEETINGS

Collaboration meetings were formally called "Problem Solving" and aimed to reduce grievances and try to resolve issues before they got out of hand.

January 7: Cancelled by District  
 February 23: 3-hour meeting  
 March 8: 2-hour meeting  
 March 10: 2-hour meeting  
 April 14: Cancelled by District on April 12  
 April 28: 2-hour meeting  
 May 5: Cancelled by District on April 18  
 May 19: Cancelled by District on April 25  
 June 16: Cancelled by District on May 2





# The Classified Connection

Negotiations  
Update  
June 2016

The Official Newsletter of CSEA Chapter 291

## Negotiations Update June 3, 2016

In reference to the letter sent out by the Vice Chancellor of Human Resources this morning, our negotiations team stands by the negotiations news blast sent out June 2, 2016. We do not understand why the district decided to editorialize a response to our chapter internal communications to the entire district. As frustrating as was learning of the message while district was sitting right in front of us, fellow members started sending messages of outrage at the district and encouragement for our team and we thank you for that. You have once again shown the team why we fight hard for our rights every day and won't settle for deals that don't benefit the whole unit. If anyone has any questions about the reason we feel our chapter and its classified staff unit is not prioritized, attend the June 20th chapter meeting and we fill you in on the facts that support that assertion. There will be a calendar list of dates of all meetings scheduled for negotiations and collaboration with the district and it will show what meetings were canceled or changed and which group made the change.

### What Happened At The Table?

The meeting ended at 3 pm and we have signed nothing, but we made good progress and are scheduled to reconvene all-day Tuesday June 7th. That day we expect a counter from the district team on Article 7 Compensation, that includes language about the district fully funding and implementing a new classification and compensation study that is compliant to our CBA and includes completion timelines. The district will be providing a counter to Article 8 language that eliminates parking fees for classified staff.

The unit will be countering on MOU's related to position reclassifications including one that seems to already exist in the unit, another related to appropriate salary range and the other that will help HR expand the hiring pool. We also countered on new reclassification language under Article 16.3 relating to the reclassification process.

At the next meeting, the district will be providing a list of those who are on the Bilingual Stipend Rotation List. The team also expects to be negotiating the effects of the Bi-literate Stipend next time. We are close to an agreement on an MOU that reclassifies a vacant position at Crafton, and presented an initial proposal to the Management Internship MOU presented by the district. Our goal is to create a situation where the unit member who enters the internship will be able to learn new skills without taking on management workload that doesn't provide compensation. We are still waiting on updated budget data from the District and expect this to be provided to us at the June 7th negotiations.

