

**Meeting of the San Bernardino Community College District Board of Trustees
SBCCD Boardroom, 114 S. Del Rosa Dr., San Bernardino, CA 92408
Study Session Meeting Minutes
January 17, 2019 @ 12:00 p.m.**

MEMBERS PRESENT

John Longville, President (arrived at 12:07pm)
Dr. Anne L. Viricel, Vice President
Joseph Williams, Clerk
Gloria Macías Harrison, Trustee
Dr. Stephanie Houston, Trustee
Frank Reyes, Trustee
Dr. Donald L. Singer, Trustee

MEMBERS ABSENT

Autumn Blackburn, SBVC Student Trustee
Elijah Gerard, CHC Student Trustee

ADMINISTRATORS PRESENT

Bruce Baron, Chancellor
Diana Rodriguez, SBVC President
Dr. Kevin Horan, CHC President

1. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Vice President Viricel called the meeting to order at 12:05 p.m. Trustee Singer led the pledge of allegiance.

2. PUBLIC COMMENTS

None.

3. PRESENTATIONS

3.1. Vision for Success Goal Alignment 2018-19 Presentation (p2)

Jeremiah A. Gilbert, Ph.D., Interim Executive Director Research, Planning & Institutional Effectiveness presented to the Board of Trustees. Highlights of the presentation included:

Student Success Metrics

- Aligned with the statewide metrics included in the Vision for Success goals
- Data definitions are aligned so that colleges and districts can identify where they can improve the student journeys in order to help the state achieve the Vision goals
- Data used us found on the Student Success Metrics Launchboard link <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics>

Process for Local District Goal Setting



Plan to Involve Board of Trustees

- Colleges lead the process and keep Trustees involved
- Trustees assure goals are aligned with district needs and priorities
- Trustees invited to conversations with stakeholders

Review Baseline Data and Report Goals Development Process (takes place November-December 2018)

- Required by December 15, 2018 (Completed)
- Use the new Student Success Metrics available on the Launchboard
- Review baseline data and establish 2021-22 goals
- Certify to the Chancellor's Office that a local goal-setting plan has been developed or that aligned goals have been set

Vision for Success Goals Indicators

- Completion Indicators (unduplicated)
 - Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.
 - Completed associate degrees AND CCCCCO-approved certificates
- Transfer Indicators (unduplicated)
 - Increase by 35 percent the number of CCC students system wide transferring annually to a UC or CSU
 - Completed ADT degrees OR transfers to UC/CSU
- Unit Accumulation Indicator
 - Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent
 - Student Success Metric:
 - Average Number of Units Accumulated by Associate Degree Earners
- Workforce Indicators
 - Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69 percent to 76 percent, an increase of 10 percent
 - Median annual earnings of exiting students OR
 - Percent of exiting students earning a living wage OR

- Number of exiting CTE students who report being employed in their field of study
- Equity Indicators
 - All of the above indicators, disaggregated for those student groups identified as disproportionately impacted in each colleges' annual Equity Plan and for whom data is available in the Student Success Metrics.
 - For each of these groups, identify a completion and a transfer goal that envisions a faster rate of improvement than for the college as a whole.

Review Existing Plans and Priorities (takes place January 2019)

- Start with existing plans: Strategic Plan, Educational Master Plan
- Review existing goals and compare to current baseline data

Set Local Goals (takes place February-April 2019)

- Community dialogue about college priorities through standard practices
- Work with district leadership to set measurable goals using indicators from the Student Success Metrics

Adopt and Report Local Goals (takes place May 2019)

- Add goals to board agenda for formal adoption
- Timeline to achieve by 2021-22
- Required by May 31, 2019

Comprehensive Plan and Budget Alignment

- The law establishing the funding formula and local goal-setting process requires districts to align its "comprehensive plan" with its adopted local goals and to align its budget with the "comprehensive plan."
- By May 31, 2019, all CCCs will have established local goals in alignment with the system wide goals established in the Vision for Success. Districts should consider incorporating their newly adopted local goals into their educational master plans, strategic plans, and other districtwide planning documents. The process of aligning the local goals to plans should also align with the district's budget allocation process.
- Throughout 2019, the Chancellor's Office will be working to revise and combine reporting requirements for Guided Pathways, Student Equity, and other major reports to assist districts in fully complying with the requirement to align their comprehensive plans with local goals. The Chancellor's Office will also provide guidance around aligning budgets with comprehensive plans. Colleges will not be expected to submit their comprehensive plans and aligned budgets until May 31, 2020.

3.2. Vision for Success Handout (p12)

The handout was provided for reference and information.

Consideration of Endorsement and Support for System-wide Vision for Success Goals

No action taken. Chancellor Baron will revise the item and bring it back to the Board for approval.

3.3. SBCCD Promise Presentation (p20)

Statewide Challenge

- California is expected to add about 2.5 million new jobs by 2022.
- If trends continue, California will be short 1.1 million workers with bachelor's degrees and 2.3 million workers with community college certificates and degrees to fill high-skilled jobs.

Regional Challenge

- Low-income and first-generation students constitute the majority of the Inland Empire student population.
- Despite having high school graduation rates higher than the statewide average, the Inland Empire fares particularly poorly with respect to college enrollment, and too often college students fail to earn their degrees.

Student Success Strategies	AB 19 California College Promise (2017)	SBCCD Promise Proposal
Waive student tuition fees	1 Year	2 Years
Establish stronger partnerships with K-12 (college tours, parent workshops, etc.)	✓	✓
Utilize multiple measures of student performance for college course placement	✓	✓
Participate in Guided Pathways to promote timely degree/certificate completion	✓	✓
Participate in the federal loan program	✓	-
Two-year student completion	-	✓
Six-week summer bridge	-	✓
Priority class registration	-	✓
Free laptop	-	✓
\$600 textbook assistance	-	✓
\$200 voucher for transportation costs	-	✓
\$100 university transfer application fee assistance	-	✓
Individualized advising and education plan from high school to college	-	✓
Work experience opportunity as paid peer mentor	-	✓
30 hours of volunteer community service	-	✓

SBCCD Promise Proposed Framework: Grades 9 & 10

- SBCCD and Local Educational Agency (LEA) create Early Commitment to College Promise
- Family involvement in Opportunity for 9th and 10th grade students and families to learn about college opportunities and visit campuses
- 10th graders begin dual enrollment pathway (i.e. CTE skill certificates, STEM, transfer program classes)

SBCCD Promise Proposed Framework: Grades 11 & 12

- Prepare for college-level math, English and reading skills
- Multiple measures assessment and placement
- Enhanced noncredit courses for contextualized math and English
- Guided Pathways are in place
- 100% college applications, FAFSA and CA Dream Act forms are completed
- Maximized access to need-based financial aid upon entering college
- 11th and 12th grade students in dual enrollment pathway

SBCCD Promise Proposed Framework: Community College

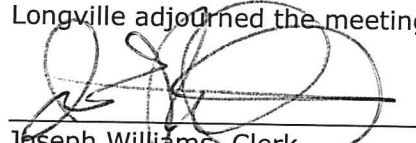
- Enroll full-time for at least 12 units each semester
- Meet with counselor three times each semester
- Complete 30 volunteer hours each semester
- During second year, gain work experience as paid peer mentor to incoming SBCCD Promise students
- Attend three student success workshops each semester
- Commit to enhanced student support services
- Commit to added study time in tutoring or supplemental instruction

3.4. SBCCD Promise Proposal (p29)

Handout provided for reference and details.

4. ADJOURN

The next meeting of the Board: Study Session – January 31, 2019, Topic #1 Measure CC – Next Steps & Various Construction Delivery Methods; Topic #2 – Bond Investment Policy. President Longville adjourned the meeting at 3:02pm.



Joseph Williams, Clerk
SBCCD Board of Trustees