



San Bernardino Community College District
 Board Meeting
 June 10, 2021
 4:00 pm Pacific Time

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to “attend” a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that “such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment” (N-29-20).

Anyone wishing to participate may do so via the location posted on the agenda. The meetings are also recorded. In accordance with Board Policy 2350, persons may address the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. Submissions are considered a public record under the Public Records Act, and are therefore subject to public disclosure.

PUBLIC COMMENTS MUST BE SUBMITTED NO LATER THAN 24 HOURS IN ADVANCE OF THE MEETING BY EMAILING SNIKAC@SBCCD.EDU.

PUBLIC COMMENTS WILL BE READ BY STAFF AT THE TIME DESIGNATED ON THE AGENDA FOR PUBLIC COMMENTS.

Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor’s Office at (909) 388-6902 as far in advance of the Board meeting as possible.

AGENDA

Meeting of the Board of Trustees

June 10, 2021

4:00 p.m. (Public Meeting); 5:30 p.m. (Closed Session)

LOCATION: Zoom Conference:

<https://cccconfer.zoom.us/j/549366869>

Dial: (669) 900-6833 or (346) 248-7799 - Meeting ID: 549 366 869

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

Public comments must be submitted no later than 24 hours in advance of the meeting by emailing snikac@sbccd.edu. Public comments will be read by staff at the time designated on the agenda for public comments.

III. OATH OF OFFICE

- A. Lauren Ashlock, CHC Student Trustee
- B. Elena Sanchez Paez, SBVC Student Trustee

IV. APPROVAL OF MINUTES

- A. 2021-05-13
- B. 2021-05-18
- C. 2021-05-27
- D. 2021-06-01

V. CELEBRATIONS/PRESENTATIONS

- A. Applause Cards
- B. Employee Anniversary Recognition
- C. Retirements

VI. ACTION AGENDA

- A. Board Policies - First Reading
- B. Board Policies - Second Reading and Final Approval
- C. Contract of Employment for Chancellor
- D. Fiscal Year 2021-22 Tentative Budget
- E. Resolution #2021-06-10-FS01 Regarding the Expenditure of Prop 30 Education Protection Account Funds
- F. Schedule of Regular Board Meeting Dates

VII. CONSENT AGENDA

The Consent Agenda is expected to be routine and non-controversial. It will be acted upon by the Board at one time without discussion. Any member of the Board, staff member or citizen may request that an item be removed from this section for discussion.

A. Instruction/Student Services

1. Curriculum - CHC
2. Student Senate Endowment Fund Agreement - CHC
3. Curriculum - SBVC

B. Human Resources

1. Amendment to Classified Salary Schedule
2. Appointment of District Employees
3. Employee Promotions
4. Employee Transfers
5. Demotion in Lieu of Layoff
6. Employment Contracts for Academic & Classified Managers
7. Employment Contracts for Executive Managers
8. Amendment to Management Salary Schedule
9. Appointment of Interim Managers
10. Adjunct and Substitute Academic Employees
11. Appointment of Temporary Academic Employees
12. Classification Advancement for Academic Employees
13. Instructional Laboratory Make-Up Hours
14. Non-Instructional Pay
15. Payment of Stipends
16. Revise Titles and Rates of Pay for Short-Term Hourly Employees

C. Business & Fiscal Services

1. Authorized Signature List for 2021-22
2. Contracts at or Above \$96,700
3. District Bank Accounts
4. FY 2021-22 GANN Limit
5. Interfund Borrowing Transactions
6. Individual Memberships
7. Resolution #2021-06-10-FS02 Approving Transfers from the Reserve for Contingencies to Various Expenditure Classifications

8. Resolutions and Signature Authorizations for State of California
9. Surplus Property and Authorization for Private Sale or Disposal

D. Facilities

1. Amendments 04 and 05 to the Professional Service Agreement with HMC Architects
2. Award RFQ-P CC02-3625.04 and Design-Build Agreement to Erickson-Hall Construction Company
3. Establish Professional Services Pools and Issue Master Services Agreements
4. Master Services Agreements & Task Orders for Bond Construction
5. Reappoint Members to the Citizens Bond Oversight Committee

VIII. REPORTS

- A. Board Committee Reports
- B. Chancellor's Report
- C. Key Performance Indicators
- D. San Bernardino Valley College Academic Senate
- E. San Bernardino Valley College Classified Senate
- F. San Bernardino Valley College Associated Students
- G. Crafton Hills College Academic Senate
- H. Crafton Hills College Classified Senate
- I. Crafton Hills College Associated Students
- J. CSEA
- K. CTA
- L. Police Officers Association
- M. San Bernardino Valley College President
- N. Crafton Hills College President

IX. INFORMATION ITEMS

- A. AB 705 Analysis
- B. Board Master Planning Action Calendar
- C. Budget Report
- D. Confidential Handbook and Management Personnel Plan
- E. Contracts Below \$96,700
- F. General Fund Cash Flow Analysis
- G. MOUs between SBCCD and the CSEA
- H. MOUs between SBCCD and the CTA

- I. MOUs Between SBCCD and the POA
- J. New Student Trustee Orientation
- K. Professional Expert Short-Term and Substitute Employees
- L. Purchase Orders
- M. Quarterly Financial Status Report
- N. Resignations
- O. Tentative Agreements with CTA
- P. Volunteers

X. ANNOUNCEMENT OF CLOSED SESSION ITEMS

- A. Conference with Labor Negotiators
Government Code 54957.6
Agency Representatives: Jose F. Torres and Kristina Hannon –
CSEA, CTA, POA, Management/Supervisors, and Confidential
Employees
- B. Public Employee Discipline/Dismissal/Release/Non Re-Employment
Government Code 54957
(1 case)
- C. Conference with Legal Counsel – Anticipated Litigation
Government Code 54956.9(d)(2)
(1 case)
- D. Conference with Legal Counsel – Existing Litigation
Government Code 54956.9(e)(3) or (d)(1)
- E. Public Employee Appointment
Government Code 54957 (b)(1)
Title: Chancellor
- F. Conference with Real Property Negotiator
Government Code section 54956.8
Property: Pro-Swap-Meet, San Bernardino, 20.64 Total Acres
Negotiating parties: San Bernardino Community College District
(Proposed Buyer), Real Property Negotiators Jose F. Torres, Interim
Chancellor; Diana Z. Rodriguez, SBVC President
Under negotiation: Instruction to Proposed Buyer’s Real Property
Negotiators will concern price and terms of payment associated with
the possible purchase of the identified Properties

XI. CONVENE CLOSED SESSION

XII. RECONVENE PUBLIC MEETING

XIII. REPORT OF ACTION IN CLOSED SESSION

XIV. ADJOURN

The next meeting of the Board: Board Retreat
June 29-30, 2021 at 9am-4pm
SBCCD Boardroom, 550 E. Hospitality Ln., Suite 200
San Bernardino, CA 92408

Supplemental Handouts (not part of the agenda)

CHC Report to the Board
EDCT Report to the Board
KVCR Report to the Board
SBVC Report to the Board



OATH OF OFFICE

I, (NAME), do solemnly affirm that I will support and defend the Constitution of the United States against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Meeting Minutes of the Board of Trustees
May 13, 2021
4:00 pm-6:00 pm Pacific Time

MEMBERS PRESENT VIA TELECONFERENCE

Dr. Anne L. Viricel, Chair
 Dr. Stephanie Houston, Vice Chair
 Gloria Macías Harrison, Clerk
 John Longville, Trustee
 Frank Reyes, Trustee
 Dr. Donald L. Singer, Trustee
 Alex Ramos Huaman, CHC Student Trustee (arrived late)

ABSENT

Joseph Williams, Trustee
 Adrian Rios, SBVC Student Trustee

ADMINISTRATORS PRESENT

Jose Torres, Interim Chancellor
 Diana Rodriguez, SBVC President
 Dr. Kevin Horan, CHC President

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 4:02pm. Trustee Singer led the pledge of allegiance.

Chair Viricel read: *Prior to roll call, I would like to make clear for the record of this meeting, and it should be reflected in the minutes, that this Board of Trustees meeting is conducted pursuant to California Government Code section 54953, as amended by Governor Gavin Newsom in Executive Order N-35-20 dated March 21, 2020, in that all Trustees are participating by remote video or teleconference and no physical location has been designated for this meeting.*

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. APPROVAL OF MINUTES

- A. 2021-03-25
- B. 2021-04-08
- C. 2021-04-29

Trustee Harrison moved to approve the minutes of 3/25/21, 4/8/21, and 4/29/21. Trustee Houston seconded the motion.

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer

NOES: None

ABSENT: Williams, Ramos, Rios

ABSTENTIONS: None

IV. CELEBRATIONS/PRESENTATIONS

- A. Diversity Initiatives Presentation

The Diversity Initiatives presentation was given by Vice Chancellor Hannon, Dr. Christopher Crew, and Dr. Ericka Paddock.

- B. Applause Cards
- C. Employee Anniversary Recognition
- D. Retirements

Employees were recognized for Applause Cards, Anniversaries, and Retirements.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

V. ACTION AGENDA

A. Board Policies 1st Reading

Trustee Harrison moved to approve Board Policies for 1st reading. Trustee Reyes seconded the motion.

AP/BP 3410 Nondiscrimination
 AP/BP 3430 Prohibition of Harassment
 AP 3435 Discrimination and Harassment Complaints and Resolution Procedures
 AP/BP 4500 Student News Media
 AP/BP 5040 Student Records, Directory Information and Privacy
 AP/BP 5050 Student Success and Support Program
 AP/BP 5055 Enrollment Priorities
 AP/BP 6620 Naming of Buildings and Other Properties
 AP/BP 6930 Vending Machines
 AP 7337 Fingerprinting
 AP/BP 7340 Leaves
 AP/BP 7400 Travel
 AP/BP 7600 District Police Department

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos

NOES: None

ABSENT: Williams, Rios

ABSTENTIONS: None

B. Board Policies - Second Reading and Final Approval

Trustee Harrison moved to approve Board Policies for second reading and final approval. Trustee Reyes seconded the motion.

AP/BP 3600 Auxiliary Organizations
 AP/BP 4105 Distance Education
 AP/BP 4231 Grade Changes
 AP/BP 4235 Credit for Prior Learning
 AP/BP 6320 Investments
 AP/BP 6550 Disposal of Property
 AP/BP 7100 Commitment to Diversity
 AP/BP 7230 Classified Employees
 AP/BP 7265 Management Internship
 AP/BP 7270 Student Employees (formerly Student Workers)
 AP/BP 7335 Health Examinations

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos

NOES: None

ABSENT: Williams, Rios

ABSTENTIONS: None

C. Student Trustee Privileges

Trustee Harrison moved to approve student trustee privileges. Trustee Longville seconded the motion.

- The privilege to receive compensation for meeting attendance at a level of \$200 per month. In the event a student trustee has an unexcused absence to a required meeting, the compensation shall be prorated for the pay period.
- The privilege to make and second motions.
- The privilege to vote in an advisory vote, although the vote shall not be included in determining the vote required to carry any measure before the Board.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos
 NOES: None
 ABSENT: Williams, Rios
 ABSTENTIONS: None

D. Resolutions Recognizing the Contribution of Student Trustees Ramos and Rios
 Trustee Harrison moved to approve Resolutions Recognizing the Contributions of Student Trustees Ramos and Rios. Trustee Houston seconded the motion.

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos
 NOES: None
 ABSENT: Williams, Rios
 ABSTENTIONS: None

E. SBCCD Safe Reopening Plan
 Trustee Harrison moved to approve the SBCCD Safe Reopening Plan. Trustee Reyes seconded the motion.

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos
 NOES: None
 ABSENT: Williams, Rios
 ABSTENTIONS: None

VI. CONSENT AGENDA

A. Instruction/Student Services

1. Curriculum - CHC
2. Curriculum – SBVC – item pulled from the consent agenda for separate action.

B. Human Resources

1. Employee Transfers
2. Equal Employment Opportunity Plan and Analysis of Workforce and Application Data
3. Equal Employment Opportunity Fund Multiple Method Allocation Model for 2020-21
4. Management Job Description
5. Adjunct and Substitute Academic Employees
6. Classification Advancement for Academic Employees
7. Contracts for Tenure Track Academic Employees
8. Non-Instructional Pay
9. Payment of Stipends

C. Business & Fiscal Services Business & Fiscal Services

1. Award RFP 2021-02 and Contract to Southern California Mountains Foundation of San Bernardino CA
2. Award RFP 2021-03 and Contract to SynED of Thousand Oaks CA
3. Award RFP 2021-04 and Contract to Avotek Corporation of Weyers Cave VA
4. Contracts at or Above \$96,700
5. Individual Memberships
6. Resolution #2021-05-13-FS01 Approving Transfers from the Reserve for Contingencies to Various Expenditure Classifications
7. Resolution #2021-05-13-FS02 Authorizing Temporary Interfund Borrowing

D. Facilities

1. Establish Professional Services Pools and Issue Master Services Agreements
2. Master Services Agreements & Task Orders for Bond Construction

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Trustee Harrison moved to approve the Consent Agenda with the exception of item 6.A.2. Trustee Reyes seconded the motion.

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos

NOES: None

ABSENT: Williams, Rios

ABSTENTIONS: None

ITEM PULLED FROM THE CONSENT AGENDA

Trustee Singer moved to approve item 6.A.2 Curriculum - SBVC. Trustee Reyes seconded the motion.

AYES: Viricel, Houston, Harrison, Longville, Reyes, Singer, Ramos

NOES: None

ABSENT: Williams, Rios

ABSTENTIONS: None

VII. REPORTS

A. Board Committee Reports

- Trustee Harrison reported on the BFC. Discussed what the May revise budget may include. It will be released tomorrow. The committee also discussed P2 enrollment report, COVID-19 funding for direct services to students and institutional (report on next BFC agenda to know where money was spent), PARS report on investments, commercial real estate report and trends, and Measure CC.
- Trustee Reyes encouraged advocating in Sacramento for the District and our students.

B. Chancellor's Report

- Interim Chancellor Torres congratulated Student Trustee Ramos and thanked him for his service on the Board of Trustees.
- Through the collegial process, District Assembly will be replaced with the Chancellor's Council, which will begin meeting next academic year. The Council will provide a more transparent process in decision making and a more efficient way to conduct districtwide committee meetings. With five advisory committees, it will allow for time to have honest conversations that benefit our students such as guided pathways, AB705, college affordability, and any other special programs/initiatives that could benefit our students.
- Safe Reopening Plan - A task force with leadership from every constituent group was assembled to advise us on the safe reopening plan. We were reminded the plan would be fluid and flexible.

C. Key Performance Indicators

- None

D. San Bernardino Valley College Academic Senate

- Davena Burns Peters gave a brief report.

E. San Bernardino Valley College Classified Senate

- No report.

F. San Bernardino Valley College Associated Students

- Taylor DeBenedictis gave a brief report.

G. Crafton Hills College Academic Senate

- Brandi Bailes gave a brief report.

H. Crafton Hills College Classified Senate

- No report.

I. Crafton Hills College Associated Students

- No report.

J. CSEA

- Cassandra Thomas gave a brief report.

K. CTA

- Brandi Bailes gave a brief report for CTA.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

- L. Police Officers Association
 - James Quigley gave a brief report.
 - M. SBVC College President - Diana Rodriguez
 - President Rodriguez gave a brief report and a written report was provided.
 - N. CHC College President – Dr. Kevin Horan
 - President Horn gave a brief report and a written report was provided.
- VIII. INFORMATION ITEMS
- A. 2019-20 Audit Finding Summary and Corrective Action Plan
 - B. AB 705 Analysis
 - C. Board Master Planning Action Calendar
 - D. Budget Report
 - E. CCFS-320 Apportionment Attendance Report FY21 P2
 - F. Construction Contracts Below \$60,000
 - G. Contracts Below \$96,700
 - H. General Fund Cash Flow Analysis
 - I. MOUs between SBCCD and the CSEA
 - J. Professional Expert Short-Term and Substitute Employees
 - K. Purchase Orders
 - L. Quarterly Investment & Deposit Report
 - M. Resignations
 - N. Summary of Measure CC Construction Change Orders
 - O. Volunteers
- IX. ANNOUNCEMENT OF CLOSED SESSION ITEMS
- A. Conference with Labor Negotiators
Government Code 54957.6
Agency Representatives: Jose F. Torres and Kristina Hannon – CSEA, CTA, POA, Management/Supervisors, and Confidential Employees
 - B. Public Employee Discipline/Dismissal/Release/Non Re-Employment
Government Code 54957 (1 case)
 - C. Conference with Legal Counsel – Anticipated Litigation
Government Code 54956.9(d)(2) (1 case)
 - D. Conference with Legal Counsel – Existing Litigation
Government Code 54956.9(e)(3) or (d)(1) (1 case)
 - E. Public Employee Performance Evaluation
Government Code 54957 (b)(1)
Title: Chancellor
 - F. Public Employee Appointment
Government Code 54957 (b)(1)
Title: Chancellor
- X. CONVENE CLOSED SESSION
Chair Viricel convened closed session at 6:00pm.
- XI. RECONVENE PUBLIC MEETING
Public meeting was reconvened at 6:59pm.
- XII. REPORT OF ACTION IN CLOSED SESSION
No action was taken.

SAN BERNARDINO  COMMUNITY COLLEGE DISTRICT

XIII. ADJOURN

The next meeting of the Board: Preliminary Budget Presentation: May 27, 2021 at 12pm

Location: Zoom Conference <https://cccconfer.zoom.us/j/549366869>

Chair Viricel adjourned the meeting at 7:00pm.

Draft

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Meeting Minutes of the Board of Trustees
May 18, 2021
11:30 am-4:30 pm Pacific Time

MEMBERS PRESENT IN PERSON

Dr. Anne L. Viricel, Chair
 Dr. Stephanie Houston, Vice Chair (left early)
 Gloria Macías Harrison, Clerk
 John Longville, Trustee (arrived late)
 Frank Reyes, Trustee
 Dr. Donald L. Singer, Trustee
 Joseph Williams, Trustee

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 11:31am. Trustee Houston led the pledge of allegiance.
 Chair Viricel read: *Prior to roll call, I would like to make clear for the record of this meeting, and it should be reflected in the minutes, that this Board of Trustees meeting is conducted pursuant to California Government Code section 54953, as amended by Governor Gavin Newsom in Executive Order N-35-20 dated March 21, 2020. This is a Hybrid meeting with the Board of Trustees attending in person in the SBCCD District Boardroom and employees and members of the public attendance via Zoom*

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. ANNOUNCEMENT OF CLOSED SESSION ITEMS

A. Public Employee Appointment, Government Code 54957 (b)(1); Title: Chancellor

IV. CONVENE CLOSED SESSION

Chair Viricel convened closed session at 11:34am.

V. RECONVENE PUBLIC MEETING

Public meeting was reconvened at 4:13pm.

VI. REPORT OF ACTION IN CLOSED SESSION

No action was taken.

VII. ADJOURN

The next meeting of the Board: Preliminary Budget Presentation: May 27, 2021 at 12pm

Location: Zoom Conference <https://cccconfer.zoom.us/j/549366869>

Chair Viricel adjourned the meeting at 4:14pm.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Meeting Minutes of the Board of Trustees
May 27, 2021
12:00 pm-2:00 pm Pacific Time

MEMBERS PRESENT

Dr. Anne L. Viricel, Chair
 Dr. Stephanie Houston, Vice Chair (left early)
 Gloria Macías Harrison, Clerk
 John Longville, Trustee (arrived late)
 Frank Reyes, Trustee
 Joseph Williams, Trustee

MEMBERS ABSENT

Dr. Donald L. Singer, Trustee

ADMINISTRATORS PRESENT

Jose F. Torres, Interim Chancellor
 Diana Rodriguez, SBVC President
 Dr. Kevin Horan, CHC President

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 12:01pm. Trustee Harrison led the pledge of allegiance.

Chair Viricel read: *Prior to roll call, I would like to make clear for the record of this meeting, and it should be reflected in the minutes, that this Board of Trustees meeting is conducted pursuant to California Government Code section 54953, as amended by Governor Gavin Newsom in Executive Order N-35-20 dated March 21, 2020, in that all Trustees are participating by remote video or teleconference and no physical location has been designated for this meeting.*

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. PRELIMINARY BUDGET PRESENTATION

- A. Fiscal Update
- B. Multi-Year Forecast
- C. All Funds Summary

The preliminary budget was presented by Jim Buisse and Larry Strong. Chancellor Torres introduced the preliminary budget for FY 2021-22 and reminded everyone that this is just a preliminary budget and there may be differences from what is presented in the tentative budget to the Board on June 10. There is still a lot of work to be done for the final budget, which will be presented in August and for final consideration and approval in September. Recent information received indicated COLA might be 5.07 instead of the 4.05 as provided in the presentation. In addition, we will ensure that SBVC is provided enough in the budget to address the FTES.

The detailed presentation included highlights of budget assumptions for 2021-22. Budget assumptions are various factors considered when forecasting the multi-year budget. The projected budget for 2022-23 through 2025-26, budget issues for 2021-22, and estimated actuals for 2020-21 were also presented.

SAN BERNARDINO  COMMUNITY COLLEGE DISTRICT

IV. ANNOUNCEMENT OF CLOSED SESSION ITEMS

- A. Public Employee Appointment, Government Code 54957 (b)(1); Title: Chancellor
- B. Conference with Labor Negotiator, Government Code 54957.6, Unrepresented Employee: Chancellor
Agency Representative: Kristina Hannon

V. CONVENE CLOSED SESSION

Chair Viricel convened closed session at 1:19pm.

VI. RECONVENE PUBLIC MEETING

Public meeting was reconvened at 2:41pm.

VII. REPORT OF ACTION IN CLOSED SESSION

No action was taken.

VIII. ADJOURN

The next meeting of the Board: Special Meeting - June 1, 2021 at 12pm

Location: Hybrid with the Board of Trustees attending in person District Boardroom (Extension), 550 E. Hospitality Ln., Suite 200, San Bernardino, CA 92408

Employees and Members of the Public attendance via Zoom Teleconference <https://cccconfer.zoom.us/j/549366869>

Chair Viricel adjourned the meeting at 2:42pm.

DRAFT

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Meeting Minutes of the Board of Trustees
June 1, 2021
12:00 pm Pacific Time

MEMBERS PRESENT IN PERSON

Dr. Anne L. Viricel, Chair
 Dr. Stephanie Houston, Vice Chair
 Gloria Macías Harrison, Clerk
 John Longville, Trustee
 Frank Reyes, Trustee

MEMBERS PRESENT VIA TELECONFERENCE

Joseph Williams, Trustee
 Dr. Donald L. Singer, Trustee (arrived late)

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 12:02pm. Trustee Houston led the pledge of allegiance.
 Chair Viricel read: *Prior to roll call, I would like to make clear for the record of this meeting, and it should be reflected in the minutes, that this Board of Trustees meeting is conducted pursuant to California Government Code section 54953, as amended by Governor Gavin Newsom in Executive Order N-35-20 dated March 21, 2020, in that all Trustees are participating in person at the SBCCD Boardroom, except Trustees Williams and Singer, who are attending by remote video or teleconference and as designated for this meeting.*

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. ANNOUNCEMENT OF CLOSED SESSION ITEMS

A. Public Employee Appointment, Government Code 54957 (b)(1); Title: Chancellor

IV. CONVENE CLOSED SESSION

Chair Viricel convened closed session at 12:05pm.

V. RECONVENE PUBLIC MEETING

Public meeting was reconvened at 4:00pm.

VI. REPORT OF ACTION IN CLOSED SESSION

The Board is reporting out of closed session on the matter of appointment of Diana Rodriguez as Chancellor effective August 1, 2021, subject to negotiation and approval of a contract of employment in open session at an upcoming regular meeting. The vote was unanimous.

VII. ADJOURN

The next meeting of the Board: Special Meeting – Speed of Trust at 9:00am
 Location: SBCCD Boardroom

Chair Viricel adjourned the meeting at 4:02pm.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: Applause Cards

RECOMMENDATION

This item is for information only. No action is required.

OVERVIEW

The attached individuals have received special recognition for extending that extra effort in providing quality service and valued assistance.

ANALYSIS

The *Caring Hands* Applause Card was developed so that employees, students, visitors, and vendors have an opportunity to recognize someone at SBCCD who provides outstanding quality and service.

Recipients with the most applause cards awarded at SBVC, CHC, and District are recognized and presented with an award.

INSTITUTIONAL VALUES

I. Institutional Effectiveness

FINANCIAL IMPLICATIONS

None



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Alexa	Aslanian	DSPS	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of DSPS and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College
Crafton Hills College	Carrie	Audet	Institutional Advancement	Carrie worked tirelessly to create a virtual gala that raised over \$119,000. Her attention to detail, follow-up, and relationships were invaluable. Thank you, Carrie	Michelle Riggs
Crafton Hills College	Brandi	Bailes	Math/Academic Senate/CTA	Brandi is amazing! She should be commended for her excellent leadership and involvement this year! Go Brandi!	Bethany Tasaka
Crafton Hills College	Brandi	Bailes	Math/Academic Senate/CTA	Thank you for your work on the resolution condemning Anti-Asian hate and violence!	Bethany Tasaka



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Eva Bell	Student Success	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of Student Success/Probation and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College
Crafton Hills College	T.L. Brink	Instructor, Psychology	TL is an excellent example of what student minded faculty should strive to be. He has shown this over and over. But, what is often overlooked, is his dedication and support of all faculty. Thank you, TL. Thank you for volunteering and offering support the many, many times I have needed it this year.	Brandi Bailes
Crafton Hills College	T.L. Brink	Psychology	Professor Brink is very knowledgeable in Psychology. I learned so much from taking his classes and he was always willing to help outside of class with phone calls.	Ashley Rodriguez



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Judy Cannon	Honors	Part-time Faculty of the Year as awarded by the faculty of Crafton Hills College for outstanding service and contributions to the college community, outstanding support of student success, and any additional criteria deemed significant.	All faculty!
Crafton Hills College	Heather Chittenden	Aquatics Director	Heather is an awesome director and very supportive of faculty/staff use of the Aquatics Center. Thank you for your help, Heather!	Brandi Bailes
Crafton Hills College	Chole de los Reyes	Instructor, English	Thank you for all your work on the Anti-Asian hate resolution!	Brandi Bailes
Crafton Hills College	Chloe De Los Reyes	English	Thank you for your work on the resolution condemning Anti-Asian hate and violence!	Bethany Tasaka
Crafton Hills College	Troy Dial	Articulation	Full-time Faculty of the Year as awarded by the faculty of Crafton Hills College for outstanding service and contributions to the college community, outstanding support of student success, and any additional criteria deemed significant.	All faculty!



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Cynthia	Hamlett	Distance Education	Full-time Faculty of the Year as awarded by the faculty of Crafton Hills College for outstanding service and contributions to the college community, outstanding support of student success, and any additional criteria deemed significant.	All faculty!
Crafton Hills College	Kashaunda	Harris	EOPS	Kashaunda has been a very big part of my time at Crafton Hills College. She took the time to listen to me not only about my school struggles but also family struggles and gave me great advice to succeed with both. She is a great counselor and adviser.	Ashley Rodriguez
Crafton Hills College	Claudia	Hayton	Financial Aid	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of Financial Aid and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Sabrina	Jimenez	Guided Pathways	Thank you for your work to support students through guided pathways!	Brandi Bailes
Crafton Hills College	Veronica	Lehman	Financial Aid	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of Financial Aid and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College
Crafton Hills College	Meridyth	McLaren	President SBCCDTA	Thank you for all your amazing work to support faculty during remote instruction and beyond!	Brandi Bailes
Crafton Hills College	Celine	Meador	Institutional Advancement	Celine's planning and implementation of the gala resulted in over \$119,000 raised to support our students. Thank you for planning such a successful event!	Michelle Riggs



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Brandi Mello	Transfer	Classified of the Year as awarded by the faculty of Crafton Hills College for outstanding service and contributions to the college community, outstanding support of student success, and any additional criteria deemed significant.	All faculty!
Crafton Hills College	Brandi Mello	Transfer Center	Thank you for your amazing, active support of our transfer students! You have an awesome skill set! Thanks for sharing it!	Brandi Bailes
Crafton Hills College	Mariana Moreno	AS Historian	Thank you for stepping up to serve as historian.	Brandi Bailes
Crafton Hills College	Mariana Moreno	Transfer Center	Thank you for your amazing, active support of our transfer students! You are amazing!	Brandi Bailes
Crafton Hills College	Hector Ocegueda	Foreign Language	Professor Ocegueda went above and beyond to teach his online Spanish II class. His organization kept online learning very easy for a 5-unit class. He is always willing to help his students and always makes himself available when students need extra help.	Ashley Rodriguez



Applause Cards

Submitted for Information June 10, 2021

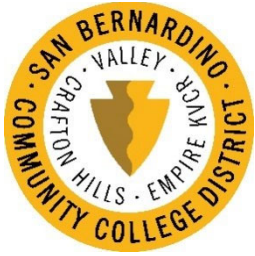
SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY	
Crafton Hills College	Ali	Raventos	Admissions and Records	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of Admissions and Records and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College
Crafton Hills College	Josh	Robles	Guided Pathways	Thank you for your work to support students through guided pathways!	Brandi Bailes
Crafton Hills College	Steven	Rush	Veteran Services	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of Veteran Services and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College
Crafton Hills College	Sheila	Scott	Guided Pathways	Thank you for your work to support students through guided pathways!	Brandi Bailes



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
Crafton Hills College	Jamie	Sierra	DSPS	We would like to recognize your participation in the Caring Campus activities. Thank you for sharing your expertise in the area of DSPS and allow us to know a little bit more about such an amazing department and its services.	Caring Campus team at Crafton Hills College
Crafton Hills College	Cyndie	St. Jean	President's Office	Cyndie is so patient with me and provides the highest level of support with processing contracts, assisting with budgets, paperwork, authorizations, and all of the other complicated time-consuming processes that keep our College running smoothly. You're the best! I appreciate you.	Michelle Riggs
Crafton Hills College	Christina	Sweeting	Social Information and Natural Sciences	Christina, Thank you for being so kind and helpful.	Brittany Sysawang Nair
Crafton Hills College	Keith	Wurtz	VPI	Thank you for being an awesomely supportive sounding board. You've made this year so much better!	Brandi Bailes



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
DSO	Jason	Brady	TESS	I would like to express my gratitude for all the hard work Jason Brady does every day. Always willing to help and resolve issues no matter how busy he is!	Rosita L. Moncada
DSO	Jason	Brady	Web Services	Thank you for assisting me in the transfer of the MIS files on the new website. Your professionalism is always appreciated!	Corrina Baber
DSO	Dennis	Carmichael	TESS	Thank you for your help and support to resolve the internet outage in May 2021. You are an asset to the TESS team!	Rosita L. Moncada
DSO	Angela	Davis	Purchasing	Thank-you for having the answers to all of my questions. I appreciate you!	Maureen Ryan
DSO	Virginia	Diggle	Business Services	Your continued professionalism and expertise are invaluable and greatly appreciated. Thank you for your support.	Leilani Nunez
DSO	Virginia	Diggle	Contracts	Thank you for being so helpful during this Covid year. I have learned much from you. Thank you :)	Maureen Ryan



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
DSO	Noemi	Elizalde	Fiscal Services	Noemi, thank you for being so kind and helpful with creating Agency Ids for our new partners.	Brittany Sysawang Nair
DSO	James	Harris II	TESS	Thank you for being available to assist in making sure our Cisco Finesse phones are working during our internet outage and on other occasions. You make a big difference in our team at TESS!	Rosita L. Moncada
DSO	Janae	Jacoby	Human Resources	Providing a verification of coverage for medical benefits within 5 minutes of sending an email! Thank you!	Dr. Stephanie Houston
DSO	Janae	Jacoby	Human Resources	Janae is truly an asset to SBCCD. Her professionalism and compassion have helped me through such difficult situations recently. A simple thank you is not quite enough.	Corrina Baber
DSO	Dianna	Jones	TESS	Many thanks to Dianna for all of her efforts. Her support and professionalism have allowed our department to keep moving forward.	Corrina Baber



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
DSO	Juan	Nevares	TESS	Thank you for your help and support to resolve the internet outage in May 2021. You are an asset to the TESS team!	Rosita L. Moncada
DSO	Osman	Parada	TESS	Thank you for your help and support to resolve the internet outage in May 2021. You are an asset to the TESS team!	Rosita L. Moncada
DSO	Roger	Robles	TESS	Thank you for your help and support to resolve the internet outage in May 2021. You are an asset to the TESS team!	Rosita L. Moncada
DSO	Timothy	Stytle	KVCR	Tim was instrumental in creating a virtual fundraiser that raised over \$119,000 to support Crafton students. This event would not have been possible without the knowledge and skillset that Tim has. We are so grateful!	Michelle Riggs
DSO	Jose	Torres	Chancellor	Thank you for all your amazing work as chancellor. I hope that the next person matches your zeal for collegiality.	Brandi Bailes



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
DSO	Lillian	Vasquez	KVCR	Lillian created a beautiful set and directed a successful fundraising gala that raised over \$119,000 to support Crafton students. This event would not have been possible without Lillian's leadership.	Michelle Riggs
San Bernardino Valley College	Ailsa	Aguilar-Kitibutr	Counseling	Thank you for your work on the resolution condemning Anti-Asian hate and violence!	Bethany Tasaka
San Bernardino Valley College	Erica	Begg	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Erica for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling
San Bernardino Valley College	Anthony	Blacksher	Sociology	Thank you for your work on the resolution condemning Anti-Asian hate and violence!	Bethany Tasaka



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
San Bernardino Valley College	Keynasia	Buffong	Counseling	Keynasia is amazing! She works very hard in so many vital roles. Thank you for all you do!	Bethany Tasaka
San Bernardino Valley College	Davena	Burns-Peters	AS President	Thank you for all your support this year! You are an amazing faculty leader!	Brandi Bailes
San Bernardino Valley College	Davena	Burns-Peters	ASL/Academic Senate	Thank you for your work on the resolution condemning Anti-Asian hate and violence!	Bethany Tasaka
San Bernardino Valley College	Rosemary	Cooper	English	This is my first year of College, English 101 is the first class I am taking. Since the beginning of the class with working with Rosemary, she has been so helpful, warm, patient, eager to help, and an absolute pleasure to work with. I am grateful for the opportunity to learn from her.	Student English 101 Class, Spring 2021 Semester



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY	
San Bernardino Valley College	Paula	Ferri-Milligan	English	This is my first year of College, English 101 is the first class I am taking. Since the beginning of the class with Dr. Ferri-Milligan, she has been nothing less than amazing with her teaching and I am profoundly grateful for the patience and guidance she ALWAYS provides.	Student English 101 Class, Spring 2021 Semester
San Bernardino Valley College	Jonathan	Flaa	CTS-SBVC	Always willing to assist and coordinate with others to get the job done!	Rosita L. Moncada
San Bernardino Valley College	Christie	Gabriel-Millette	Research, Planning & Institutional Effectiveness	Your assistance with our research request is greatly appreciated. Thank you.	Michelle Crocfer
San Bernardino Valley College	Debra	Gallagher	President's Office	Debby, thank you for these past few years of sharing. We have so many similarities. Your support to help me in the unknown has been so helpful. Thank you for your leadership and guidance.	Mary Lawler



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
San Bernardino Valley College	Armando	Garcia	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Armando for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling
San Bernardino Valley College	Laura	Gomez	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Laura for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling
San Bernardino Valley College	Laura	Gowen	Instruction	Thank you, Laura, for your help and support. For always being available and insightful. I appreciate you.	Mary Lawler



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
San Bernardino Valley College	Mary	Lawler	Kinesiology	She's a great teacher, who cares about her students.	LaToya Pleasant
San Bernardino Valley College	Dirkson	Lee	English/Writing Center	Thank you for your work on the resolution condemning Anti-Asian hate and violence!	Bethany Tasaka
San Bernardino Valley College	Desiree	Martin	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Desiree for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
San Bernardino Valley College	Debbie Orozco	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Debbie for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling
San Bernardino Valley College	Dena Peters	Research, Planning & Institutional Effectiveness	Your assistance with DSPS research request is greatly appreciated. Thank you.	Michelle Crocfer
San Bernardino Valley College	Crystal Sanchez	Professor/ Mathematics	Explained my every question that I had throughout the semester. Very Polite and Soft Spoken. Intelligent and Knowledgeable. I appreciate her for sharing her knowledge as a professor at SBVC.	Amanpreet K Anand



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY	
San Bernardino Valley College	Ty	Simpson	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Ty for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling
San Bernardino Valley College	Bethany	Tasaka	Instructor, Mathematics	Thank you for all your work on the Anti-Asian hate resolution!	Brandi Bailes
San Bernardino Valley College	Bethany	Tasaka	Instructor, Mathematics	Thank you for supporting collegiality between the campuses. It has been a pleasure to meet with you regularly and ensure that the campuses have active communication.	Brandi Bailes



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
San Bernardino Valley College	Michelle Tinoco	Counseling	Currently it is Peak Registration for Counseling. Our General Counseling Lobby is packed with students, and I would like to thank Michelle for going above and beyond with attending her appointments and meeting with drop-in students in-between to make sure they are registering for courses. Thank you!	Andrea Hecht, Co-Chair of Counseling
San Bernardino Valley College	Tatiana Vasquez	Biology	Tatiana is such a wonderful colleague! We're very lucky to have her!	Bethany Tasaka
San Bernardino Valley College	Amber Wallick	Social Sciences, Human Development, and Physical Education, Child development	Professor Amber Wallick excels teaching what diversity entails in education. She is the ambassador of diversity teaching in all its dimensions. Her class is the golden nugget to move towards the future in creating diversity equity. Her class changed my life.	Ana Bojorquez
San Bernardino Valley College	Janice Wilkins	Articulation Officer/Counselor	Janice, thank you for hard work and dedication to helping everyone. You are appreciated.	Mary Lawler



Applause Cards

Submitted for Information June 10, 2021

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIZED BY
San Bernardino Valley College	Cedrick Wrenn	CTS-SBVC	Always willing to assist and coordinate with others to get the job done!	Rosita L. Moncada

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Employee Anniversary Recognition

RECOMMENDATION

This item is for information only.

OVERVIEW

The Board would like to recognize the following staff for their anniversary with San Bernardino Community College District. The organization depends on the dedication of each employee to their job and the quality work they do. Congratulations to those with an anniversary date during this month.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



Years of Service Recognition

Presented for Information June 10, 2021

[v.5.17.2021.p.1|3]

Employee Name	Assignment	25-30 Years of Service
Chavez, Rosemary	Senior Student Services Technician	29
Strong, Teri	Instructor, Mathematics	27
Holland, Benjamin	Program Manager, KVCR	26

Employee Name	Assignment	21-25 Years of Service
Meyer, Stacy	Instructor, Culinary Arts	24
Nichols, Barbara	Project Analyst	23
Pham, Quang	Computer Technician	21

Employee Name	Assignment	16-20 Years of Service
Veloni, Shane	Technology Support Specialist	20
Delgado, Arleen	Senior Student Services Technician	20
Elizalde, Noemi	Senior Accountant	19
Losee, Caleab	Instructional Assessment Technician	18
Akers, Elaine	Coordinator, Health Services	17
Castro, Deborah	Graphics Specialist	16



Years of Service Recognition

Presented for Information June 10, 2021

[v.5.17.2021.p.2]3]

Employee Name	Assignment	11-15 Years of Service
Mottl, Karen	Technology Support Specialist	15
Brown, Robert	Instructor, English	15
Zuniga, Ruby	Research Data Specialist	14
Hollis, Patrice	Financial Aid Specialist II	14
Rahn, Charlie	Technology Support Specialist	13

Employee Name	Assignment	6-10 Years of Service
Grishow, Kevin	Maintenance & Grounds Supervisor	9
Lopez, Richard	Custodian	8
Stevenson, David	Lab Technician, Chemistry	6
Scudder, Robert	User Liaison	6
Schlinkert, Tamara	Lab Technician, Culinary Arts	6
Mello, Brandice	Senior Student Services Technician	6

Employee Name	Assignment	1-5 Years of Service
Aten, David	Lab Technician, Emergency Medical Services	5
Morden, Erik	Food Services Supervisor	5



Years of Service Recognition

Presented for Information June 10, 2021

[v.5.17.2021.p.3]3]

Employee Name	Assignment	1-5 Years of Service
Ho, Joe Chun Ying	Senior Programmer/Analyst	4
Fonseca, Katherine	Administrative Assistant I	4
Algattas, Daniel	Instructor, Kinesiology/Head Football Coach	4
Thayer, Scott	Vice President Student Services	4
Menge, Erika	Administrative Assistant II	3
Myler, Kaitlyn	Workforce Grant Assistant	2
Campero, Lilieth	Workforce Grant Assistant	2
Flores, Briana	Workforce Grant Assistant	2
Vaichis, Diana	Research Analyst	2
Olivares, Yvonne	Research Analyst	2
Gil, Aida	Secretary I	2
Diaz, Jacqueline	Admissions & Records Technician	2
Babino, Weldon	Maintenance Technician	2
Sosa, Giovanni	Dean, Research Planning & Institutional Effectiveness	2
Layne, Michael	Director Grants	2

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Retirement Recognition

RECOMMENDATION

This item is for information only

OVERVIEW

The Board would like to recognize and celebrate the following staff on their retirement from San Bernardino Community College District.

- Julie Tilton, English Professor at SBVC
- James Dulgeroff, Economics Professor at SBVC
- Jeanne Marquis, Counseling Counselor at SBVC
- Joyce Bond, Senior Programmer/Analyst at DSO
- Roanne Holliman, Manager, Workforce Development at EDCT/DSO

Julie Tilton has submitted a letter of intent to retire effective May 31, 2021, after 30 years of service to the District. Julie began her employment in the spring of 1991 at San Bernardino Valley College as a full-time professor teaching English, where she held that position the remainder of career.

Dr. James Dulgeroff has submitted a letter of intent to retire effective May 27, 2021, after 34 years of service to the District. Dr. Dulgeroff began his employment in fall of 1986 as an adjunct professor teaching Economics. He transitioned to a full-time professor position teaching Economics in spring 1988 where he held that position for the remainder of his career. Additionally, he served as a department chair for the Economics department.

Jeanne Marquis has submitted a letter of intent to retire effective June 30, 2021, after 13 years of service to the District. Jeanne began her employment as a Counselor at San Bernardino Valley College in spring 2008 where she held that position for the remainder of her career. Her counseling position focused on general counseling as well as counseling for international students.

Joyce Bond has submitted a letter of intent to retire effective June 30, 2021, after 12 years of service to the District. Joyce began her employment in the summer of 2009 as Senior Programmer Analyst in Technology & Education Support Services (TESS) where she held this position for the remainder of her career.

Roanne Holliman has submitted a letter of intent to retire effective June 30, 2021, after 7 years of service to the District. Roanne began her employment in fall of 2014 as a Professional Expert Workforce Development/PDC Trainer in Economic, Development and Corporate Training (EDCT). In January 2015, she transitioned to Interim Assistant Manager, Workforce Development prior to taking the job permanently in May 2015. In May 2019, she was promoted to Manager, Workforce Development where she held this position for the remainder of her career.

The commitment and dedication these individuals have shown to student success is unwavering. The District is truly grateful for their years of service and congratulates them on their retirement.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: Accept Board Policies for First Reading

RECOMMENDATION

It is recommended that the Board of Trustees accept Board Policies for first reading. Administrative Procedures are submitted for information and review for consistency with Board policies.

AP/BP 5030 Fees
 AP/BP 7210 Academic Employees
 AP 7381 Health & Welfare Benefits

ANALYSIS

The changes to these policies include requirements of the Education Code, current laws, and those determined to be necessary for the efficient operation of the district. At its meeting on May 4, 2021, District Assembly recommended the Chancellor to move the AP/BP forward for Board approval.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

None.

Current Status: *Active*

PolicyStat ID: 9646135



Origination:	04/2004
Last Approved:	04/2021
Last Revised:	04/2021
Next Review:	04/2031
Owner:	Academic Senates Academic Senates
Policy Area:	Chapter 5 Student Services
References:	Legally Required

BP 5030 Fees

The Board of Trustees authorizes the following fees. All fees must comply with Education Code and Title 5 regulations. The Chancellor is responsible for establishing procedures for the collection, deposit, waiver, refund, and accounting for fees as required by law. The procedures shall also assure those who are exempt from or for whom the fee is waived are properly enrolled and accounted for. Fee amounts shall be published in the college catalogs or class schedules (Schedule of Classes).

Enrollment Fee (Education Code Section 76300)

Each student shall be charged a fee for enrolling in credit courses as required by law.

Course Auditing Fees (Education Code Section 76370)

Persons auditing a course shall be charged a fee (see AP 5030). The fee amount shall be adjusted proportionally based upon the term length. Students enrolled in classes to receive credit for 10 or more semester credit units shall not be charged this fee to audit three or fewer units per semester.

Parking Fee (Education Code Section 76360)

Students shall be required to pay a fee (see AP 5030).

To encourage ride sharing, a student may certify in writing at the time of payment of the fee that he/she regularly has two or more passengers commuting with him/her.

Instructional Materials (Education Code Section 76365; Title 5 Sections 59400 et seq.)

Students may be required to provide required instructional and other materials for a credit or non-credit course, provided such materials are of continuing value to the student outside the classroom and provided that such materials are not solely or exclusively available from the District. (See BP/AP 5031 titled Instructional Materials Fees)

Physical Education Facilities (Education Code Section 76395)

Where the District incurs additional expenses because a physical education course is required to use non-district facilities, students enrolled in the course may be charged a fee for participating in the course. Such fee shall not exceed the student's calculated share of the additional expenses incurred by the District.

Student Representation Fee (Education Code Section 76060.5)

Students will be charged a fee (see AP 5030) to be used to provide support for student governmental affairs representation. A student may refuse to pay the fee and shall submit such refusal on a form provided by the District to collect fees.

Student Transportation Costs (Education Code Section 76361)

Students shall be charged a fee (see AP 5030) for the purpose of recovering transportation costs incurred by

the District for services provided by common carriers to students. These fees will only paid by students who use the transportation services, unless a vote of the students in accordance with the Education Code establishes otherwise.

Transcript Fees (Education Code Section 76223)

The District shall charge a reasonable amount for furnishing copies of any student record to a student or former student. The Chancellor is authorized to establish the fee (see AP 5030), which shall not to exceed the actual cost of furnishing copies of any student record. No charge shall be made for furnishing up to two transcripts of students' records, or for two verifications of various records. There shall be no charge for searching for or retrieving any student record.

International Students Application Processing Fee (Education Code Section 76142)

The District shall charge students who are both citizens and residents of a foreign country a fee to process his/her application for admission. This processing fee and regulations for determining economic hardship may be established by the Chancellor. The fee shall not exceed the lesser of 1) the actual cost of processing an application and other documentation required by the U.S. government; or 2) one hundred dollars (\$100), which shall be deducted from the tuition fee at the time of enrollment.

Fee Refunds

The Board of Trustees authorizes refunds to be made according to administrative procedures established by the Chancellor. All refunds must comply with Education Code and Title 5 regulations, and the refund schedule shall be published in the college catalogs and class schedules.

References:

Education Code Sections 66025.3, 68120, 70902(b)(9), 76300, 76300.5, 76370, 76360, 76365, 76395, 76060.5, 76361, 76223, and 76142

Title 5 Sections 51012, 58520, 58629, and 59400 et seq

California Community College Chancellor's Office (CCCCO) Student Fee Handbook

ACCJC Accreditation Standard I.C.6

Attachments

[BP 5030 Fees - Comments](#)

[BP 5030 Fees - Legal Citations](#)

Approval Signatures

Step Description	Approver	Date
	Kelly Goodrich	04/2021
	Kelly Goodrich	04/2021

Current Status: *Draft*

PolicyStat ID: 9646142



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	Academic Senates Academic Senates
Policy Area:	Chapter 5 Student Services
References:	

AP 5030 Fees

(Replaces current SBCCD AP 5030 and AP 5033)

Required fees include:

- Enrollment (Education Code Section 76300 and 76300.5; Title 5 Sections 58500 and 58509)

As prescribed by state law.

- Nonresident tuition with these permissive exemptions (Education Code Sections 76140 and 76140.5):

As prescribed by state law and established by the Board of Trustees no later than March 1 for the succeeding fiscal year.

- All nonresident students enrolling for 6 or fewer units; or
- A student who is a citizen and resident of a foreign country who demonstrates financial need and this required exemption (Education Code Section 68130.5);
- All students, other than non immigrant aliens under 18 U.S. Code Section 1101(a)(15), who meet the following requirements:
 - high school attendance in California for three or more years;
 - graduation from a California high school or attainment of the equivalent thereof;
 - registration or enrollment in a course offered for any term commencing on or after January 1, 2002;
 - completion of a questionnaire form prescribed by the State Chancellor's Office verifying eligibility for this nonresident tuition exemption; and
 - in the case of a student without lawful immigration status, the filing of an affidavit that the student has filed an application to legalize his/her immigration status, or will file an application as soon as he/she is eligible to do so.
- Student representation (Education Code Section 76060.5; Title 5 Sections 54801 and 54805)

Fees authorized by law include:

- Non-District physical education facilities (Education Code Section 76395)
- Noncredit courses (Education Code Section 76385)
- Community service courses (Education Code Section 78300)
- Auditing of courses (Education Code Section 76370)
- Instructional materials (Education Code Sections 73365, 81457, and 81458; Title 5 Sections 59400 and 59408)
- Athletic insurance (Education Code Section 70902(b)(9))

- Cross-Enrollment with the California State University (CSU) or University of California (UC) (Education Code Section 66753)
- Health (Education Code Section 76355)
- Parking (Education Code Section 76360)
- Transportation (Education Code Sections 76361 and 82305.6)
- Student Center (Education Code Section 76375; Title 5 Section 58510)
- Copies of student records (Education Code Section 76223)
- Dormitory (Education Code Section 81670)
- Child care (Education Code Sections 79121 et seq. and 66060)
- Nonresident capital outlay (Education Code Section 76141)
- Nonresident application processing (Education Code Section 76142)
- Credit for Prior Learning (Education Code Section 76300; Title 5 Section 55050)
- Use of facilities financed by revenue bonds (Education Code Section 81901(b)(3))
- Refund processing (Title 5 Section 58508)
- Telephone registration (Education Code Section 70902(a))
- Physical fitness test (Education Code Section 70902(b)(9))
- Instructional Tape Lease/Deposit (Education Code Section 70902(b)(9))
- Credit Card Use (Education Code Section 70902(b)(9))
- International Student Medical Insurance (Education Code Section 70902(b)(9))

Prohibited fees include:

- Late application (CCCCO Student Fee Handbook)
- Add/drop (CCCCO Student Fee Handbook)
- Mandatory student activities (CCCCO Student Fee Handbook)
- Student Identification Cards (CCCCO Student Fee Handbook)
- Student Body Organization (CCCCO Student Fee Handbook)
- Nonresident application (CCCCO Student Fee Handbook)
- For dependents of certain veterans (Education Code Section 66025.3)
- For dependents of certain victims of the September 11, 2001, terrorist attacks (CCCCO Student Fee Handbook)
- For certain recipients of the Medal of Honor and certain children of the recipients of the Medal of Honor (Education Code Section 66025.3)
- For surviving spouses and children of a firefighter employed by the federal government whose duty assignment involved the performance of firefighting services in California (Education Code Section 68120)
- For students who have been exonerated of a crime through writ of habeas corpus or pardon that meet certain conditions (Education Code Section 69000)
- Required or funded services (CCCCO Student Fee Handbook)
- Refundable deposits (CCCCO Student Fee Handbook)
- Distance education (other than the statutorily authorized enrollment fee) (CCCCO Student Fee Handbook)
- Mandatory mailings (CCCCO Student Fee Handbook)
- Rental of practice rooms (CCCCO Student Fee Handbook)
- Apprenticeship courses (Education Code Section 76350)
- Technology fee (CCCCO Student Fee Handbook)
- Late payment fee (Title 5 Sections 58502 and 59410)
- Nursing/healing arts student liability insurance (Title 5 Section 55234)

- Cleaning (CCCCO Student Fee Handbook)
- Breakage (CCCCO Student Fee Handbook)
- Test proctoring (CCCCO Student Fee Handbook)

Collection and Refund of Fees

- A. Associated Students Discount Sticker
 - \$9.50 - CHC
 - \$7.50 - SBVC
 - \$4.00 - Replacement for lost card
- B. Breakage/Lost Property Fee
 - Replacement cost of item(s) broken or lost
- C. Campus Center Fee
 - \$1.00/unit (not to exceed \$10 per fiscal year)
- D. Capital Outlay Fee

As allowed by law and approved by the Board of Trustees prior to March 1 for the succeeding fiscal year.

- A. Catalog
 - \$6.00 - purchased on campus
- B. Credit by Examination
 - \$20.00 plus class unit fee
- C. Document Fee Handling
 - \$40.00 per hour for personnel time to find, retrieve, copy and re-file requested documents;
minimum charge of 1 hour
 - \$0.15 per side copy cost
 - Fees must be paid prior to document release
- D. Enrollment Fee
 - \$46.00/unit
- E. Insufficient Funds Check
 - \$15.00
- F. International Student Application
 - \$25.00 (nonrefundable)
- G. Key Deposit/Replacement
 - \$15.00 plus cost of rekeying if needed (metal/electronic key)
- H. Learning Center Reproduction Fees, SBVC
 - \$0.20 - Laser printout: text, black and white printer
 - \$0.50 - Laser printout: graphics, black and white printer (over ½ page)
 - \$1.00 - Laser printout: graphics and/or text, color
 - \$2.00 - Scan text or graphics to disk, per scan
- I. Library Fines – SBVC/CHC
 - \$0.10 - Books: per day for 50 days; after 50 days, bill \$5 fine plus the replacement value \$0.25 - Reserve Books/Multimedia: per hour to a maximum of the replacement value of the reserve materials; after 14 days, bill \$5 fine plus the replacement value
 - \$0.50 - Videos: per day for 50 days; after 50 days, bill \$5 fine plus the replacement value

\$0.10 - Per page for laser printout of Internet, CD ROM, Periodicals

\$2.00 - replacement for lost library card

J. Parking Permit Fees

\$100.00 - annual permit

\$39.00 - one semester (\$20 BOGG student)

\$22.00 - summer session

\$3.00 - daily

K. Parking Violation Fees

\$ 50.00 - illegal parking

\$ 50.00 - decal violation

\$275.00 - handicap violation

L. Refund Processing Charge

A fee of \$10.00 will be charged for each refund transaction, not to exceed \$10.00 per student per semester as defined in the Fee Refund Policy.

M. Replacement – Diploma/Certificate

\$10.00

N. Student Health and Accident Insurance

~~\$21~~22.00 - per semester (includes \$1.50 accident insurance)

\$18.00 - summer session (includes \$1.50 accident insurance)

\$1.50 - accident insurance only

O. Student Representation

\$2.00

P. Supplemental Health Services Fee

\$10.00 - TB skin test (one-step test)

\$10.00 - TB skin test (two-step test)

At cost - All Vaccines

\$25.00 - Physical Exams

\$50.00 - DMV Physical Exams

At cost - Prescription medications

At cost - In-house Lab Tests

At cost - Lab Test sent to external lab

At cost - Optional Medical Procedures

At cost - Optional Medical Supplies

\$ 8.00 - Vision screening (Titmus vision tester)

\$ 2.00 per item - Duplication of medical records

\$10.00 - Hearing Screening (Audiometer)

At cost - Birth Control Pills

Q. Testing Fees

At cost - Paramedic National Registry Testing

\$ 25.00 - Retest per skill

\$ 10.00 - CPR card

Repeat course from Career Tech Department

0.5 units - \$12.00

1.0 units - \$23.00

2.0 units - \$46.00

3.0 units - \$70.00

R. Transcripts/Verification

No cost - First two transcripts

\$10.00 - Additional transcripts

\$20.00 - Immediate requests for transcripts

\$5.00 plus cost - Online transcripts

S. Transportation Fee

Students registering for Spring or Fall semester to pay:

\$9.00 for 6 or more credits/semester

\$8.00 for less than 6 credits/semester

\$6.00 for 6 or more credits/summer

\$5.00 for less than 6 credits/summer

T. Crafton Hills College Recreation Fee

Students registering for CHC for Spring, Fall, or Summer semesters have the option to pay for the use of the aquatic and fitness centers:

\$8.00 per semester

Fee Refunds

A. Designated Fees

This regulation covers the following fees:

1. Enrollment fee
2. Nonresident tuition
3. Parking fee
4. Health fee
5. Accident Insurance fee
6. Student Services Card fee
7. Student Center fee
8. Student Representation Fee
9. Capital Outlay Fee
10. Student Transportation Fee

B. Conditions

If a refund is requested for parking or student services card fees, the parking decal or the student services card must be attached to the refund request.

C. Military Service Exception

If a student who is a member of an active or reserve military service receives orders compelling a withdrawal from courses, the District shall, upon petition and a copy of received orders of the affected student, refund the entire enrollment fee unless academic credit is awarded.

D. Refund Schedule

This refund schedule applies to all fees listed in Paragraph A, above.

1. Fees collected in error

Fees collected in error will be refunded in their entirety.

2. Class cancelled by the college

If a class is cancelled by the college, enrollment and/or non-resident tuition fees will be refunded in their entirety. If that cancellation results in a student's withdrawal from the college, refunds of the appropriate fees listed in Paragraph "A" will apply.

3. Withdrawal from the College

a. Enrollment Fee/Nonresident Tuition

If a student withdraws during the first two weeks of a full-term class or during the first 10% of a short-term class, enrollment fees or nonresident tuition fees will be refunded.

b. Parking Fee, Health Fee, Accident Insurance Fee, Student Services Card Fee, Student Center Fee, Student Representation Fee, Capital Outlay Fee, Student Transportation Fee.

In order to be eligible for a refund, a student must withdraw prior to the first day of the term for a full-term class or prior to the first day of instruction for a short-term class.

4. Unit Reduction

If a change of program within the first two weeks of a full-term class or during the first 10% of a short-term class results in a reduction in the number of units taken, the enrollment fee or non-resident fee will be refunded at the per unit cost of the reduction.

5. A student who withdraws from a class or the college after the second week of instruction for a full-term class or the first 10% of a short-term class is not eligible for any refund.

E. Refund Processing Fee

A charge of \$10 will be collected for each refund transaction not to exceed \$10 per student per semester, except for cancelled classes or over-payment.

Waiver of Fees

The District may waive enrollment fees which were not collected in a previous session where the enrollment fees were not collected as a result of the District's error in awarding a Board of Governors Fee Waiver to an ineligible student and not through the fault of the student, and to collect the enrollment fee would cause the student undue hardship.

References:

Education Code Sections 66025.3, 68120, 70902(b)(9), 76300, and 76300.5

Title 5 Sections 51012, 58520, and 58629

California Community College Chancellor's Office (CCCCO) Student Fee Handbook

Current Status: *Active*

PolicyStat ID: 4357435



Origination: 06/2004
Last Approved: 06/2020
Last Revised: 06/2020
Next Review: 06/2030
Owner: [Human Resources Human Resources](#)
Policy Area: [Chapter 7 Human Resources](#)
References:

BP 7210 Academic Employees

(Replaces current SBCCD BP 7210)

Employees represented by CSEA and CTA should refer to their respective bargaining unit agreements for information specific to their unit.

Academic employees are all persons employed by the District in academic positions. Academic positions include every type of service, other than paraprofessional service, for which the Board of Governors has established minimum qualifications for the California Community Colleges.

Faculty members are those employees who are employed by the District in academic positions that are not designated as supervisory or management. Faculty employees include, but are not limited to, instructors, librarians, counselors, and professionals in health services, DSPS, and EOPS.

Decisions regarding tenure of faculty shall be made in accordance with the evaluation procedures established for the evaluation of probationary faculty and in accordance with the requirements of the Education Code. The Board of Trustees reserves the right to determine whether a faculty member shall be granted tenure.

The District may employ temporary faculty from time to time as required by the interests of the District. Temporary faculty may be employed full time or part time. The Board delegates authority to the Chancellor to determine the extent of the District's needs for temporary faculty.

Notwithstanding this policy, the District shall comply with its goals under the Education Code regarding the ratio of full-time to part-time faculty to be employed by it and the for making progress toward the standard of 75% of total faculty work load hours taught by full-time faculty.

References:

Education Code Sections 87400 et seq; 87419.1; 87482.8, and 87600 et seq;
Title 5, Section 51025

Attachments

[BP7210 -OLD.pdf](#)
[BP 7210 Academic Employees- Legal Citations](#)
[BP 7210 Academic Employees- Comments](#)

Current Status: *Draft*

PolicyStat ID: 9656584



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	<i>Human Resources Human Resources</i>
Policy Area:	<i>Chapter 7 Human Resources</i>
References:	<i>Good Practice/Optional</i>

AP 7210 Academic Employees

ACADEMIC EMPLOYEES, NON-MANAGEMENT HIRING OF FULL-TIME FACULTY

The San Bernardino Community College District seeks a qualified and diverse administration, faculty, and staff dedicated to student success. The District is committed to an open and inclusive hiring process that supports the goals of equal opportunity and diversity, providing equal consideration and opportunities for all qualified candidates. The goal of every hiring process is to select the qualified candidate who best meets the needs of our students and has the ability to develop inclusive curriculum and/or provide an inclusive environment that represents the ethnic and socioeconomic demographic of the college's student population.

The faculty, staff, and administration recognize the importance of an effective hiring process that reflects mutual professional responsibility and interest in achieving the common goal of hiring outstanding faculty that will enhance the learning experience for all students and fulfill the mission and goals of the College and the District.

Hiring faculty, classified staff, and administrators is accomplished through selection committees, which produce a recommendation of a final candidate from the President, or other appropriate administrator, to the Chancellor to recommend to the Board for employment.

HIRING QUALIFICATIONS

Minimum Qualifications

The San Bernardino Community College District has established the following hiring qualifications for all faculty positions:

1. For faculty and administrative positions, job requirements shall include (A) a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students as demonstrated by skills and abilities in cultural responsiveness and cultural humility; and (B) a demonstrated commitment to recognizing patterns of inequity in student outcomes, taking personal and institutional responsibility for the success of students, engaging in critical assessment of own practices, and applying a race-conscious awareness of the social and historical context of exclusionary practices in American Higher Education.
2. The Minimum Qualifications for discipline expertise adopted by the Board of Governors for California Community Colleges or possession of a valid and appropriate California Community College Credential

as provided in Education Code 87355.

3. All applicants will be provided the opportunity to have qualifications for discipline expertise reviewed and considered for meeting minimum qualifications that meet or exceed those listed adopted by the Board of Governors through alternate means.

Application Procedure

1. The Human Resources Office will determine which applicants meet minimum education and expertise qualifications as set forth in the job announcement based on information provided on the official application for employment and verified by copies of transcripts provided by the applicant. Applicants not having minimum qualifications but requesting consideration of equivalent qualifications will be separated from those determined to meet minimum qualifications. If there is any discrepancy between the established minimum qualifications and the qualifications presented by an applicant as meeting minimum qualifications, that applicant's file will be grouped with the applications requesting consideration of equivalent qualifications. Applicant groups for equivalency review will have their qualifications evaluated by the Equivalency Committee, in accordance with the Equivalency Policy and Procedures. Human Resources will also evaluate the diversity of the pool of applicants to determine if further outreach is required before proceeding.
2. The files of all applicants who meet minimum qualifications or who have had equivalent qualifications determined by the Equivalency Committee will be reviewed by the selection committee. The selection committee will not review the file of any applicant who does not meet minimum qualifications or who has not been determined as possessing equivalent qualifications by the Equivalency Committee. The HR Selection Committee Chair will provide a list of candidates who did not meet the MQs with a brief explanation of how the MQs were not met. This review with the selection committee may result in the determination that the MQs were met by some of the candidates who were originally identified as not meeting the MQs. Should the selection committee have any concern about the pool or process, the selection committee chair may confer with the Vice Chancellor of Human Resources and Police Services regarding these concerns.
3. For disciplines for which the master's degree is not generally expected or available (as designated in *Minimum Qualifications for Faculty & Administrators in California Community Colleges*, adopted by the Board of Governors), a "year of professional experience" shall be considered the period of time which the District accepts as a regular work year on a full-time basis. One year of professional experience must have been completed within the three years prior to the closing date for applications for the position. The minimum qualifications listed on the job announcement should identify the specific types of professional experience required for the position.
4. For disciplines for which the master's degree is not generally expected or available (as designated in *Minimum Qualifications for Faculty & Administrators in California Community Colleges*, adopted by the Board of Governors), the appropriate, valid certification or license to practice shall be stipulated based on the instructional responsibilities of the position. If no certificate or license is appropriate to the position, no certificate or license will be listed as a minimum qualification.

Desirable Qualifications

1. Job announcements may include a set of "desirable qualifications," separate from the minimum qualifications. These desirable qualifications should describe characteristics that support the responsibilities of the position.
2. The combination of the minimum qualifications and the job-related desirable qualifications will be used as

the basis for decision-making throughout the selection, interview, and recommendation of applicants.

Establishing Minimum and Desirable Qualifications

1. The minimum and desirable qualifications will be reviewed by discipline faculty in consultation with the Division/Department Dean or other appropriate administrator and included in an initial draft. When no full-time faculty member currently teaches the discipline, at least two full-time faculty in a reasonably related discipline will draft the desirable qualifications in consultation with the Division/Department Dean or appropriate administrator. The academic senate may elect to recommend additional qualifications related to the ability to serve our diverse students well in any faculty position. The Division/Department Dean or appropriate administrator will make the final decision the desired qualifications.
2. The Vice Chancellor of Human Resources and Police Services or their designee will monitor the minimum and desirable qualifications for adverse impact on groups that have been historically under-represented. If the Vice Chancellor of Human Resources and Police Services or their designee believes the qualifications appear to be too restrictive, they will meet with the discipline faculty and the Division/Department Dean or appropriate administrator to review the qualifications. If discriminatory intent or effect is identified, the Vice Chancellor of Human Resources and Police Services or their designee shall confer with the appropriate Vice President and the Academic Senate President to determine necessary remedies.

PROCEDURES

The goal of every hiring process is to select the qualified candidate who best meets the needs of our diverse student population.

Establishing the Position

Any request to fill new or vacant positions must be processed through the appropriate Manager and the Human Resources Office, and must receive approval by the Chancellor before any position announcement is made.

1. Faculty positions are identified by a process established by each College and Fiscal Services.
2. Chancellor approves faculty positions from those requested by the Colleges.
3. Human Resources receives the Staffing Requisition approved by the Chancellor and begins the search process.

Position Announcement

1. The Announcement of a Position will be drafted by the faculty of the discipline and the Division/Department Dean or appropriate administrator who established the minimum and desirable qualifications for the position (See “Establishing Minimum and Desirable Qualifications”) in consultation with the Vice Chancellor of Human Resources and Police Services or designee and the appropriate Vice President.

Job announcements shall clearly state job specifications setting forth the minimum and desired qualifications for the position. Job announcements including any “desired” qualifications beyond the minimums shall be reviewed by Human Resources before the position is announced to ensure conformity with the guidelines of the Board of Governors for the California Community Colleges, the requirements of Title 5 and State and Federal non-discrimination laws.

2. Position announcements will include the following sections:
 - a. Position Title



Current Status: Draft

PolicyStat ID: 8394357



Origination: N/A
 Last Approved: N/A
 Last Revised: N/A
 Next Review: 07/2020
 Owner: *Human Resources Human Resources*
 Policy Area: *Chapter 7 Human Resources*
 References:

AP 7381 Health and Welfare Benefits

~~**NOTE:** This procedure is optional. Local practice may be inserted. Health and welfare benefits are a mandatory subject of bargaining for employees that are represented by an exclusive representative. Procedures as to other employees are at District discretion.~~ **NOTE:** Health and welfare benefits are a mandatory subject of bargaining for employees that are represented by an exclusive representative. Procedures as to other employees are at District discretion.

~~A. A program of health and welfare benefits shall be provided to all confidential and supervisory employees.~~

~~B. Hospitalization/Medical~~

~~The District pays the insurance premium for the Board approved hospitalization/medical plan for the employee, spouse, and dependents.~~

~~C. Dental~~

~~The District pays the insurance premium for the Board approved dental plan for the employee.~~

~~D. Life Insurance~~

~~The District pays the insurance premium for the Board approved life insurance plan for the employee.~~

~~E. Health Service, Continuation After Retirement~~

~~Any confidential or supervisory employee who opts for early retirement will continue to receive hospitalization/medical plan benefits available to classified employees of the district, until age 65, subject to all the conditions for one of the following:~~

~~1. Service Retirement #1~~

~~a. Has attained the age of 60 before terminating employment with the district.~~

~~b. Has completed a minimum of ten years service with the district.~~

~~c. Has been an employee of the district immediately preceding retirement status.~~

~~d. Must be on retirement with the Public Employees Retirement System.~~

~~OR~~

~~2. Service Retirement #2~~

~~a. Has attained the age of 55 before terminating employment with the district.~~

~~b. Has completed a minimum of twenty years with the district.~~

~~c. Has been an employee of the district immediately preceding retirement status.~~

~~d. Must be on retirement with the Public Employees Retirement System.~~

~~OR~~

~~3. Disability Retirement~~

- ~~a. Regardless of age before terminating employment, has completed a minimum of five years of service with the district.~~
- ~~b. Has been an employee of the district immediately preceding retirement.~~
- ~~c. Must be accepted by and remain on disability retirement with the Public Employees Retirement System.~~
- ~~d. Retiree agrees to enroll in Parts A & B and pay the full premium as soon as they are eligible.~~

~~Sample from another District~~

~~Health and Welfare benefits for bargaining unit members will be governed by the respective collective bargaining agreement.~~

~~Insurance Benefits~~

~~The following fringe benefits will be provided to management/confidential personnel:~~

- ~~• Medical insurance including hospitalization for employee and dependents.~~
- ~~• Dental insurance for employee and dependents.~~
- ~~• Level term life insurance for employee.~~
- ~~• Decreasing benefit life insurance for employee.~~
- ~~• Income protection for employee only.~~
- ~~• Vision insurance for employee and dependents.~~

~~The Board will determine the District premium contribution for management and confidential employees.~~

~~Sample from another District~~

~~Health and Welfare benefits are provided to employees of the District as follows:~~

~~'Certificated/academic employee' benefits are pursuant to the Agreement between the District and the Faculty Association.~~

~~Classified employee benefits are pursuant to the Agreement between the District and the Classified Employees (CSEA) Chapter #535.~~

~~Management and confidential employees are provided the same benefits that are negotiated with the District's two bargaining units – CTA and CSEA.~~

~~Specific benefits can be viewed on the District's website~~

~~Sample from another District~~

~~The specific provisions regarding health and welfare benefits are contained in the appropriate collective bargaining agreements and personnel plans.~~

~~References:~~

~~Government Code Sections 53200 et seq.~~

- b. Application Deadline or Initial Review Date
- c. Introduction: A brief description of the position and the relationship of the position to college offerings and activities. This includes a brief description of the college and the community served.
- d. Minimum Qualifications: A statement including the established minimum qualifications, the appropriate valid credential(s), the provision for equivalencies.
- e. Desirable Qualifications: Those job -related qualifications that are desirable but not essential to perform the job.
- f. Duties of the Position: A list of typical duties including the following:
- A brief description of the primary responsibilities (e.g. Faculty will teach to the outline of record for the specific assignment and maintain a current syllabus). Faculty will facilitate learning through a variety of modalities to maximize the success of our diverse student population,
 - A description of any co-curricular responsibilities (e.g. coaching, directing).
 - Reference to scheduling considerations (e.g. assignment to evening duties).
 - Leadership responsibilities related to the academic and/or co-curricular assignment (e.g. advisory committee, standing committees, curriculum development).
 - A description of institutional service responsibilities (e.g. five hours of institutional service, five office hours).
 - A commitment to ongoing professional development that includes cultural responsiveness , inclusiveness, and equity, as well as disciplinary relevance.
 - A description of any other duties unique to the position.
- g. Salary and Benefits: A statement of the salary range and a brief narrative description of fringe benefits in effect at the time of the announcement.
- h. Closing Date and Address for Submission of Application Materials
- i. Application Process: Instructions regarding the completion of the application process and a statement that incomplete applications will not be considered by the selection committee. In addition, instructions will also include the need for the candidate to address how the desired qualifications have been met by the candidate in the cover letter or in the supplemental questions. The application process will include the following:
- An official district application form including a separate form for requests for equivalency along with a brief narrative description of the equivalency criteria appropriate to the minimum qualifications for the position. Applicants will be instructed to provide a narrative description of their equivalent experience along with transcripts and other documentation to support their request for equivalency.
 - A Letter of Application (A cover letter indicating explicitly how each of the minimum and desired qualifications are met.)
 - Official or unofficial transcripts for all college course work, including those generated from the Internet, to establish an applicant's file (An official transcript will be required before any offer of employment for the applied-for position).
 - A curriculum vitae or resume.
 - When appropriate, verification of credentials (community college instructor credential, vocational

credential, and/or license).

- When appropriate, verification of “professional experience” as articulated in the minimum and desirable qualifications.
- When appropriate, additional support materials may be requested. Such materials may include letters of recommendation, work samples (e.g. videos, portfolios, written materials) and other materials directly related to the criteria established in the minimum and desirable qualifications.

j. Selection Process: A brief description of the selection process including:

- The review by a selection committee to select candidates for interviews
- An interview of candidates by the selection committee that may be comprised of faculty, administration, academic senate representatives, associated student government representatives, and other appropriate district personnel. Candidates are advised that all interview questions will be evaluated through the lens of both minimum qualifications and the desired qualifications.
- An interview of finalists by the President (and additional interviewers if selected by the ~~Preseident~~President) or designee
- Final recommendation to the Board of Trustees by the Chancellor of the District
- A description of any other selection activities that are anticipated at the time of the announcement (e.g. a sample teaching demonstration, guest lecture, role playing, sample assignments, a questionnaire or impromptu writing sample)

k. Notice to All Candidates:

- The requirements of the Immigration Reform and Control Act of 1987
- Initial assignment information
- Reasonable accommodation notice: *If accommodations are needed for the application process in compliance with the Americans with Disabilities Act, please inform the Human Resources Office. The application/interview process may involve speaking, reading, writing, and answering questions or other test taking procedures. If you believe you may need reasonable accommodation to perform any of these tasks, need to inquire as to the specific nature of the tasks, or to assure physical access to the interview site, please contact the Office of Human Resources at (909) 382-4040 and ask for the individual responsible for the scheduling and monitoring of employment interviews.*

l. Statement of Equal Employment Opportunity including reference to “encouraging applications from underrepresented minorities and the disabled.”

3. The Vice Chancellor of Human Resources and Police Services or their designee will review the draft of the job announcement for the potential for adverse impact pursuant to provisions in #2 of “Establishing Minimum and Desirable Qualifications.”
4. The final draft of the job announcement will be reviewed by the discipline faculty and the Division Dean or appropriate administrator, and then returned to the Office of Human Resources. The Division/Department Dean or appropriate administrator will make the final decision on the desired qualifications prior to submitting the DQs to Human Resources.
5. Upon the approval of the final draft of the announcement, the Division/Department Dean or appropriate administrator for the position will set a tentative timetable for the hiring process (e.g. Selection committee

orientation/training, application review) in consultation with the discipline faculty, the Vice Chancellor of Human Resources and Police Services or their designee and the appropriate Vice President.

Applications

Human Resources accepts applications and supplemental materials until ~~4:11:30~~59 pm on the closing date.

Human Resources will review the composition of the applicant pool to ensure that any failure to obtain projected representation for any monitored group is not due to discriminatory recruitment procedures. If necessary to establish an adequate and representative pool, the application closing date shall be extended and additional recruitment shall be conducted. (A "monitored group" means those groups identified by state and federal regulations for which monitoring and reporting are required. According to the provisions of Title 5 53004 (B), each applicant shall be afforded the opportunity to identify his or her gender, ethnic group identification, and if applicable, his or her disability.) After the pool is approved, all complete applications will be forwarded to the selection committee for consideration.

Recruitment and Advertising

Faculty positions are advertised for a minimum of thirty (30) days.

Any ads placed in publications will contain the statement "An Equal Opportunity Employer."

New faculty will be recruited by means of wide dissemination of job announcements, with special efforts to contact referral sources for underrepresented minorities, persons with disabilities, and women. This dissemination will be the responsibility of the Office of Human Resources in accordance with the EEO Plan.

A complete record will be maintained of all efforts to disseminate information and the response regarding the job opportunity. The record to be kept by the Office of Human Resources includes: (1) recruitment sources, (2) number of applicants for a specific position, and (3) gender, race, and disability status of applicants.

Notification of position openings will be mailed by Human Resources to colleges, universities, and organizations committed to providing equal employment opportunities to a wide range of applicants. In addition, positions are advertised locally and in professional journals and related publications when appropriate, and the State Chancellor's Office Job Registry and on the internet as recommended by the appropriate Division/ Department Dean or a Vice President.

SCREENING COMMITTEE

Membership

Screening committees for faculty positions will be established and convened by the Division/Department Dean or other appropriate administrator or their designee.

- The Division/Department Dean or appropriate administrator for the position will formulate a preliminary list of candidates to serve as screening committee members.
- The President of the Academic Senate, after consultation with faculty in the discipline of the position and with the appropriate Division Dean, will appoint the faculty to serve on the selection committee.
- An Equal Opportunity Representative from outside of the department/program shall be appointed to the Committee by the Vice Chancellor of Human Resources and Police Services or their designee. The Equal Opportunity Representative is a non-voting member.
- The Committee should also include representation from those employees or employee groups who are served by or otherwise interact with the position. If a classified employee is selected to serve on the committee, the President of CSEA will provide the names of individuals nominated to serve as the

representative from the Senate. The hiring supervisor will select appropriate committee member(s) from those nominees.

- The Screening Committee should normally have no fewer than five (5) and no more than nine (9) members.
- A majority of the membership of the selection committee shall be faculty.
- Every screening committee will include the Division/Department Dean or appropriate administrator or their designee
- The chair of the Committee will be chosen by a majority vote of the committee.
- When possible, every effort will be made, within the limits allowed by federal and state law, to ensure screening committees include a diverse membership, which will bring a variety of perspectives to the assessment of application qualifications. Selection/screening committees will be encouraged to include members from monitored groups and may include members from other colleges to include members from monitored groups.
- The supervising administrator on the Committee will provide clerical/technical support and coordination.

If unusual circumstances prevent the formation of a screening committee as described herein, the Division/ Department Dean or appropriate administrator for the position will consult with the Vice Chancellor of Human Resources and Police Services or their designee to determine a reasonable representation. However, the final composition of the screening committee shall remain confidential.

The Vice Chancellor of Human Resources and Police Services or their designee will approve all screening committee members to ensure diversity.

Training

All faculty, staff, and administrators involved in hiring faculty must receive training on diversity and the employment process for each Committee on which they serve. Such training will be provided by the Office of Human Resources at the first meeting of the Committee. ~~It is the responsibility of the Chair~~ to insure that each Committee member receives the required training that includes:

- Discussion of District commitment to equal opportunity, diversity, and student success
- The search and selection process
- Role of the selection committee
- Development of selection criteria
- Writing effective interview questions
- Development of selection criteria including DQ's as part of the job posting process
- Role of the Equal Opportunity Representative
- Confidentiality
- Effective reference checks (administrators only)

~~Responsibilities of the Screening Committee~~

~~The Screening Committee Handbook defines the role and responsibility of the screening committee. Those responsibilities include:~~

- ~~1. Participate fully in all selection committee meetings.~~
- ~~2. Disclose personal relationships with or knowledge of or potential conflict of interest regarding any applicant.~~

~~The relative or spouse or registered domestic partner of an applicant will not serve on a selection committee for which a relative/spouse/registered domestic partner is a candidate. For the purpose of this regulation, a relative is the mother, father, grandfather, grandmother, grandchild, son, daughter, son-in-~~

law, daughter-in-law, brother, brother-in-law, sister, sister-in-law, niece, or nephew of the committee member. It is the responsibility of the committee member to notify the committee if it is not immediately clear that a candidate is a relative.

3. Review the position announcement.
4. Identify and weight selection criteria based on the minimum and desired qualifications for the position. Selection criteria will include an evaluation of the extent to which applicants explicitly demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within the classroom.
5. Develop job related interview questions designed to distinguish candidates who will best meet the needs of the students, the department/division, the College, and the District as well as criteria by which to evaluate applicant responses. Interview questions will be forwarded from the chair of the committee to the Equal Opportunity Representative. In the interest of confidentiality, interview questions will not be forwarded to all committee members via e-mail unless the District is in an emergency. All interview questions will be returned to the Office of Human Resources. All questions will be reviewed and approved by the Vice Chancellor of Human Resources and Police Services or their designee. Interview questions are confidential and will not be shared outside of the committee.
6. Determine whether to require candidates to perform a skills test or make a presentation in addition to responding to interview questions. When appropriate, such demonstrations should reflect the candidate's ability to work effectively in a diverse community college environment. Criteria for evaluating and weighting work examples, such as writing samples, role play, or teaching demonstrations, will be established by the selection committee prior to interviewing the candidates.
7. Screen eligible applications for desired qualifications and evaluate the candidates ability to explicitly demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within the classroom
8. Interview all selected candidates using only the questions previously agreed upon by the committee members.
9. Recommend candidates for selection to the College President or their designee.
10. Fill out evaluation forms on all interviewees.
11. Maintain confidentiality of the interviews as well as evaluative comments made during the selection process. Such information may be shared only with members of the Screening Committee and the College President or their designee. Confidentiality must be maintained permanently. Each member of the committee will receive and agree to abide by the statement of guiding principles along with a copy of the screening committee handbook.
If a committee member is found to have violated confidentiality or engaged in any misconduct, that committee member may be prevented from serving on future screening committees. Depending on the level and seriousness of the misconduct, the committee member may also be subject to disciplinary action.

Screening & Application Screening Criteria

Screening criteria and interview questions must be approved by the Equal Opportunity Representative before

~~the screening committee can access the applications. Screening criteria must be job related and are developed from the position description and the qualifications and requirements listed in the position announcement. Weighted screening criteria help members to review each application objectively. The screening criteria must be listed on the appropriate rating sheet and must be used by each member of the Committee. Each Committee member must participate fully in the screening process.~~

~~After applications have been reviewed and scored by all committee members, the screening committee will determine which applicants shall be invited for an interview based on the established criteria and the scores given by all committee members. Committee members will return rating sheets to the HR Generalist before their next meeting. HR will provide the scores of all candidates to the committee for discussion and determination of those who should move forward to an interview. The Committee selects applicants to interview who will best meet the needs of the students, the division, and the College. The committees will consider the special needs of the division/department/program and the student population to be served in the selection of candidates.~~

~~The Committee will determine the number of candidates they wish to interview based on the pool of applicants and the apparent strengths and weaknesses of the candidates. Ideally, no fewer than (3) three candidates will be invited for interview. All candidates will be scored according to the weighted criteria and all committee members will also identify the candidates they would like to move forward for an interview.~~

~~The Equal Opportunity Representative reviews the pool selected for interview to ensure that no selection or selection criteria has adversely affected any monitored group. The Equal Opportunity Representative may recommend that additional candidates be interviewed or that further recruitment be initiated before proceeding.~~

~~Applications of those candidates who are not to be interviewed shall be filed in the Office of Human Resources.~~

Interviews

~~Interviews are scheduled by the Human Resources Generalist and will follow the process outlines in the Screening Committee Handbook.~~

~~Each member of the Screening Committee must be present for all interviews. If a member misses an interview, that committee member is removed from the Search Committee.~~

~~The screening committee will interview all candidates using the list of questions formulated by the Committee. Appropriate job related "follow-up" questions that focus on the intent of the question or appropriate information in the initial response may be included in the interview so long as (1) they are based directly on the candidate's response to a question, (2) do not seek information outside of the scope of the established hiring criteria, (3) are not in violation of Equal Employment Opportunity guidelines and (4) do not exceed or truncate the time allotted for the interview.~~

~~Each candidate will be asked the same questions, in the same way, for a fair and consistent basis in decision-making.~~

~~After interviews are completed, members of the selection committee discuss and evaluate the qualifications of the candidates including how candidates will meet the needs of a diverse student population. No discussion will occur until all candidates have been interviewed. If consensus is not possible, the Chair may request a vote or a prioritization by each selection committee member. Each selection committee member will have equal voting privileges. The committee chair will be responsible for documentation if less than three candidates are forwarded to the next level.~~

The Screening Committee recommends at least 3 candidates, unranked, to the College President or their designee for second-level interview.

The Equal Opportunity Representative reviews the selected candidate(s) to determine whether any selection criteria or procedures used in the interview phase has had an adverse impact on any monitored group. If the Equal Opportunity Representative believes that adverse impact exists, he/she shall consult with the committee Chair, and the Vice Chancellor of Human Resources and Police Services or their designee to determine whether additional steps should be taken to ensure equal employment opportunity.

If, after the interviews, in consultation with the Vice Chancellor of Human Resources and Police Services or their designee, the Selection Committee is not satisfied with the interviewed candidates, the Committee may:

- On those positions that are opened until filled, request to have any additional complete applications that have been submitted since the first review date forwarded for selection;
- Request that Human Resources contact applicants with incomplete applications to request the missing application materials; or
- Extend or re-open the search.

Immediately following the interviews, the Committee Chair returns all the selection and interview forms and all other non-finalist application materials to Human Resources.

Second Level Interview Procedures

Second level interviews will be conducted on all finalists by the College President (and additional interviewers if the President chooses) or their designee with the academic senate president or their designee acting in an advisory capacity. In the case of the District office, second level interviews will be conducted by the appropriate administrator.

Following second level interviews, the College President or appropriate administrator may elect one of the following:

1. Select one of the finalists.
2. Review the applicant pool to ensure that qualified applicants have not been overlooked;
3. Extend or reopen the search.

Reference Checking

Reference checks are made by the hiring manager upon the recommendation of the selected candidates by the Committee, and must be completed before a recommendation of employment is made to the Board of Trustees.

Reference checks must be completed in accordance with the policies and principles of equal opportunity. Reference information must be held in strict confidence.

Final Selection and Eligibility List

The appropriate administrator will make the final decision on the candidates and notify the Human Resources Office to forward the selection to the Board of Trustees for approval. Those finalists not selected will be placed on an eligibility list that will be valid for 120 calendar days following the date a candidate is selected by the President or other appropriate district manager. In the event a vacancy occurs for the same position, the President or appropriate administrator will conduct second-level interviews from those individuals on the eligibility list.

~~The hiring manager will contact the successful candidate to make a provisional offer of employment, contingent upon passing reference checks and Board approval.~~

~~Once the successful candidate has been hired and Board approved, the unsuccessful candidates will be notified by letter that they were not selected.~~

~~During the lifetime of the selection committee, all applications for positions will be kept on file at a secure location at the hiring site and will be available to members of the committee for study.~~

~~Submitted: 4/12/07~~

~~Approved: January, 1990~~

~~APPENDIX A - FACULTY HIRING PROCEDURES~~

~~GUIDING PRINCIPLES:~~

~~SELECTION COMMITTEE MEMBERS~~

~~Each committee member agrees to act in the best interest of the College and the District in selecting a candidate who best meets the needs of the diverse students we serve. Each committee member understands that search and selection is a confidential process subject to laws and regulations on privacy and access (Title 5, California Code of Regulations, Section 53023(a); California Government Code, Section 6254). Specifically, each member agrees not to discuss or in any way release information to any non-authorized person regarding:~~

- ~~1. Written materials turned in by the applicant or evaluations made by the committee members about applicants;~~
- ~~2. Oral discussions by or about applicants or committee members during or following the interview process; and~~
- ~~3. Any other information that relates to the search and selection process including the names of applicants.~~

~~Each committee member agrees that if he or she is approached by any non-authorized person to discuss any of the above, the member is to refer the individual to the Office of Human Resources. Each committee member understands that failure to maintain confidentiality will not only jeopardize the search and selection process but could also result in a violation of Federal or State regulations and incur liability on behalf of the District. It is also understood that even the perception that confidentiality has been breached may jeopardize the hiring process. Therefore, each committee member agrees to call to the attention of the Vice Chancellor of Human Resources and Police Services or their designee, any action which might be interpreted as a breach of confidentiality.~~

~~Each committee member agrees to comply with Equal Opportunity policies and procedures assuring compliance with the hiring process as outlined in the District's hiring policy and procedures.~~

~~Each committee member agrees to operate in an objective and unbiased manner throughout the process and understands that any compromise in objectivity or demonstration of unlawful bias may threaten the process.~~

~~Each committee member understands that the process may be stopped at any time based on perceived discrimination against one or more candidates, or if deviation from District procedures has occurred.~~

~~APPENDIX B – FACULTY HIRING PROCEDURES ROLES AND RESPONSIBILITIES~~

~~B I – ROLES AND RESPONSIBILITIES: SELECTION TRAINING CERTIFICATION~~

~~To accommodate the various needs of search committee training, the Director of Human Resources shall be responsible for providing training certification.~~

~~B II – ROLES AND RESPONSIBILITIES: SELECTION COMMITTEE~~

~~GOAL~~

~~Selection of the qualified applicant who best meets the needs of the students, the division, and the college.~~

~~Identify Selection Criteria~~

- ~~• Review the Position Announcement.~~
- ~~• Include extent to which applicants have and demonstrate sensitivity to diversity as expressed on the application.~~
- ~~• Agree on selection criteria evaluation "tool."~~
- ~~• Be sure that criteria can be screened on paper.~~
- ~~• Every committee member must screen all complete applications deemed to meet minimum qualifications.~~

~~Develop Job Related Questions~~

- ~~• Review position requirements/responsibilities.~~
- ~~• Decide what you want to know, why you want to know it, and what would constitute an acceptable response.~~
- ~~• Have a variety of questions—basic information/knowledge, situational, how to, role play, etc.~~
- ~~• Incorporate diversity inquiries throughout the interview; include specific questions regarding contributions to/participation in/experience with meeting the needs of a diverse student population as it relates to the position. Determine whether to include a demonstration and/or a written question and to the desired qualifications.~~
- ~~• Determine what weight in the overall selection process will be given to a demonstration and/or written question~~
- ~~• Develop interview evaluation form.~~

~~Schedule~~

- ~~• Position closes.~~
- ~~• Committee convenes and establishes selection criteria.~~
- ~~• Applications available.~~
- ~~• Selection dates.~~
- ~~• Meeting date(s) to compose interview questions and select applicants to interview.~~

- Interview dates.
- Meeting date to recommend finalists (could follow last interview).

Screen Applications

- Be consistent when reviewing each application.
- Allow enough time to complete the review of all applications.
- Use selection results as a guide to select interviewees.

Interview

- Be clear and consistent.
- Ask job related follow up questions that focus on the intent of the question or appropriate information in the initial response.
- Maintain eye contact when appropriate.
- Watch time limit.
- Do not discuss candidates between interviews.
- Use interview and selection information to select finalists.

Determine Finalists

- Evaluate all job related information about the candidates.
- Consider candidates' contributions to/experience in meeting the needs of a diverse student population.
- Forward finalists to the President or District Administrator

**Maintain confidentiality throughout the process... and after.*

~~B-III – ROLES AND RESPONSIBILITIES: COMMITTEE CHAIR~~

The Division Dean with authority over the discipline of the position will perform the following tasks:

1. Confirm any faculty and CSEA member participation with the Academic Senate and CSEA.
2. Notify members of Committee including the Equal Employment Representative of meetings.
3. Convene the first committee meeting and conduct an election for committee chair.

The Committee Chair will perform the following tasks:

1. Develop meeting schedule
2. Remind Committee members of confidentiality throughout selection process.
3. Finalize selection criteria and interview questions with committee. Coordinate duplication of selection forms for committee members.
4. Coordinate with Human Resources regarding closing dates/availability of applications.
5. Confirm selection location, schedule, and procedures with committee members. Keep all applications on District premises.
6. Pick up applications and Search Committee materials.
7. Convene Committee to select candidates and schedule interview times. Review interview questions, interview protocol, and format of interview.

- ~~8. Identify special instructions to be given to interviewees.~~
- ~~9. Complete and sign Interview List form; secure signature of the Equal Opportunity Representative and forward to Human Resources.~~
- ~~10. Meet each interviewee, establish "ground rules" for interview, and conduct interviews within schedule.~~
- ~~11. Complete Interview Summary Sheet and sign; secure signature of Equal Opportunity Representative.~~
- ~~12. Develop a written summary that the Chair will use in discussing committee perceptions with the College President or designee and request each member to sign this document.~~

~~**NOTE:** The President's Office prepares a Board Agenda Item and forwards the Board Agenda Item and backup material to the Executive Assistant to the Chief Human Resources Officer.~~

~~**B-IV – ROLES AND RESPONSIBILITIES: COMMITTEE MEMBER**~~

- ~~1. Attend training for Search Committee. Commit to reaching the broadest pool of potential candidates in order to hire the candidate who will be the greatest asset to students and the campus community.~~
- ~~2. Attend all meetings of the Search Committee.~~
- ~~3. Participate in the identification of selection criteria.~~
- ~~4. Assist in development of interview questions and identify appropriate responses.~~
- ~~5. Assist in development of an appropriate teaching or related demonstration and the criteria for evaluation of the demonstration.~~
- ~~6. Screen each application and complete a selection form for each application. Be inclusive rather than exclusive.~~
- ~~7. Participate in all interviews.~~
- ~~8. Contribute to the discussion to evaluate and recommend finalists for the position.~~
- ~~9. Understand and promote the District's commitment to equal opportunity throughout the search process.~~
- ~~10. Do not share personal opinions of applicants and candidates with the Committee.~~
- ~~11. Maintain strict confidentiality throughout the process.~~

~~**B-V – ROLES AND RESPONSIBILITIES: EQUAL OPPORTUNITY REPRESENTATIVE**~~

~~The Equal Opportunity Representative is a San Bernardino Community College District employee who has been certified to serve as an advocate for fairness and diversity in the employment process. The Equal Opportunity Representative is a "non-voting" member of the search and selection committee with a specific responsibility to:~~

~~**Advocate**~~

~~The Equal Opportunity Representative is an advocate for fairness to all candidates in the search and selection process. The advocacy role includes the following responsibilities:~~

- ~~a. Assist in the development of a recruitment plan to ensure that a comprehensive search is implemented in~~

~~consultation with the Human Resources Generalist.~~

- ~~b. Persuade committee members that good hiring practice demands reaching and interviewing the broadest pool of potential candidates and hiring the candidate who will be the greatest asset to students and the campus community.~~
- ~~c. Ensure that sensitivity to, experience with, and knowledge of a diverse student population is included in the position announcement, selection criteria, and interview questions and is considered in the evaluation of all applicants.~~
- ~~d. Advocate for equal assessment and advancement of candidates at each level of the process.~~
- ~~e. Challenge the committee to evaluate candidates according to their demonstrated ability to respond effectively to such issues of diversity as academic preparation, culture, gender, race, ethnicity, sexual orientation, socioeconomic circumstances, and disability and their demonstrated experience in developing or participating in successful efforts to assist and encourage community college students and others like them in achieving their goals.~~

Monitor

Ensure that procedures, practices, and criteria are related to the position and are applied fairly and consistently to all applicants.

- ~~a. Observe and evaluate the selection process to ensure that selection criteria are applied fairly to all applications.~~
- ~~b. Observe and monitor the interview process to ensure that all applicants are treated equally throughout the interview in terms of time allowed, questions asked, respect and responsiveness, etc.~~
- ~~c. Observe and monitor the discussion of applicants and interviewees to ensure that only job related criteria are considered in determining the selection of finalists.~~

Interview

- ~~a. Take notes on all interviews.~~
- ~~b. Keep committee on track and mindful of time constraints.~~
- ~~c. Advocate for advancing the broadest representation of candidates in the finalist pool.~~
- ~~d. Advise the committee of cultural differences and how they may affect the interview process.~~
- ~~e. Respond to questions regarding procedure or appropriateness of follow-up questions or responses provided by applicants.~~

Review/Report

Review the applicant pool, interview pool, and finalists to ensure that no criteria, procedure, or activity in the process has had an adverse effect on the candidates. Recommend to continue the process, to add applicants to the pool, or to re-open the position.

~~APPENDIX C – FACULTY HIRING PROCEDURES AGENDAS~~

~~C I – AGENDAS:~~

~~FIRST MEETING/RECOMMENDED BASIC AGENDA~~

1. Introductions
2. Training
 - Commitment to equal opportunity for all qualified applicants
 - Review of search process.
 - Role and Responsibility of the Search Committee.
 - Role and Responsibility of the Equal Opportunity Representative
3. Establish Committee meeting times and timelines of search.
4. The following items can be included in the first meeting or scheduled for another meeting:
 - Identification of Selection Criteria and method of evaluation
 - Development of interview questions/teaching demonstration and discussion of appropriate responses

~~C II – AGENDAS:~~

~~SECOND MEETING/RECOMMENDED BASIC AGENDA~~

~~MEETING TO SELECT CANDIDATES FOR INTERVIEW~~

1. Review selection information.
2. Discuss/evaluate applicants.
3. Identify candidates to interview.
4. Evaluate fairness of the process with Equal Opportunity Representative.
5. Determine dates, times, and place of interviews.
6. Review format of interviews.
7. Review remaining timelines.
8. Other issues.

~~C III – AGENDAS:~~

~~THIRD MEETING/RECOMMENDED BASIC AGENDA~~

~~MEETING TO SELECT FINALISTS~~

1. Review selection and interview information.
2. Discuss/evaluate candidates including their potential contributions to success of a diverse student population.

3. Select finalists.
4. Evaluate all phases of the process with Equal Opportunity Representative to ensure that all candidates were treated fairly and equally.
5. Other issues.

~~APPENDIX D – FACULTY HIRING PROCEDURES~~ ~~INTERVIEWS~~

~~D I – INTERVIEWS:~~ ~~INTERVIEW PREPARATION~~

1. Prior to the interview, make sure that:
 - a. Seating arrangements are as comfortable as possible.
 - b. If water is made available to the candidates, the area is maintained.
 - c. Any accommodations such as PowerPoint or other equipment are available.
 - d. All committee members are present.
 - e. Questions have been assigned to specific members and that questions have been read aloud by the questioner to ensure smooth delivery.
 - f. Committee members are reminded that questions must be asked the same way for all candidates.
 - g. You have arranged appropriate waiting area for candidates. It may be awkward to have an exiting candidate "bumping into" the next interviewee.
2. Remember that the candidates are undoubtedly experiencing some stress associated with the process and many may have never experienced a formal interview of this type. Do what is fair and reasonable to make the candidate feel as comfortable as possible under the circumstances.
3. Remind committee members to remain attentive, avoid distracting behaviors, and to be conscious of their body language.
4. Avoid any personal conversation irrelevant to the interview, e.g. common acquaintances, what is happening at their institution.
5. Remind committee members that the College/District is "being interviewed" and evaluated by the candidate.
6. If the process appears to be dragging because of answers or follow-up questions which are too long, the Equal Opportunity Representative will gently remind the candidate and/or committee member of the time constraints.
7. Avoid any discussion of candidates until the designated discussion period.
8. Ultimately, the interview process and structure is designed to be fair to all candidates.

~~D II – INTERVIEWS:~~ ~~GENERAL INTERVIEW QUESTION GUIDELINES~~

1. Make sure that all questions are JOB RELATED.

2. ~~Avoid questions which can be answered with simple "Yes or No" responses. Ask "why" and "how" questions. Remember: Follow-up questions are permitted. However, leading questions are not. Such questions tempt the candidate to slant answers to suit you. Your purpose in the interview is to obtain a clear and balanced picture of the candidate's qualifications for the job without indicating the responses you hope to hear.~~
3. ~~Question the purpose of the question. What is it that you need to know and what is the best question to ask to get the information? Will the question give you insight into the individual's ability to be an effective teacher, lab, technician, secretary-employee? Does it provide insight into the candidate's ability to meet the needs of a diverse student population?~~
4. ~~Ask the appropriate number of questions for the time period allotted.~~
5. ~~Keep follow-up questions job-related and in line with the time allotted to the entire interview. The following are suggested follow-up questions:~~

~~Can you clarify that?~~

~~What steps did you take?~~

~~What action did you take?~~

~~What happened after that?~~

~~What did you say?~~

~~How did she/he react?~~

~~How did you handle that?~~

~~What was your reaction?~~

~~How did you feel about that?~~

~~What was the outcome/result?~~

~~Were you happy with that outcome/result?~~

~~What do you wish you had done differently?~~

~~What did you learn from that?~~

~~How did you resolve that?~~

~~Why did you decide to do that?~~

~~What was the outcome of that?~~

~~What was your logic?~~

~~What was your reasoning?~~

~~Where were you when this happened?~~

~~What time was it?~~

~~Who else was involved?~~

~~Tell me more about your interaction with that person.~~

~~What was your role?~~

~~What obstacles did you face?~~

~~What were you thinking at that point?~~

~~Lead me through your decision process~~

~~How did you prepare for that?~~

~~NOTE: Use a follow-up only when you need additional job-related information, need to clarify the information given by the candidate, or think the candidate misunderstood the question.~~

6. ~~Practice reading the questions aloud to make sure that they make sense to the listener.~~
7. ~~Discuss and agree upon the desirable points to be covered in the answer prior to conducting the interview~~

process.

~~D III – INTERVIEWS: INTERVIEW PROTOCOL~~

~~Candidates will be scheduled to report for their interview early, generally 10–15 minutes prior to their interview, during which time they will be given a list of the interview questions to be reviewed outside of the interview room.~~

~~Greet the candidate and escort him/her into the room.~~

~~Introduce the candidate to the committee and follow with committee introductions (either chair or self-introductions). Remember that handshaking may or may not be a comfortable exercise given the room layout or the candidate's cultural background. Conclusions about a candidate related to this ritual greeting should be avoided.~~

~~Ask the candidate to be seated.~~

~~Explain the format of the interview indicating:~~

- ~~• The maximum time allotted for questions/answers; reference (if so, they may not be removed from the room);~~
- ~~• That these are questions given to all candidates but that the candidate should feel free to elaborate if it would be helpful to the committee and that committee members may ask follow-up questions;~~
- ~~• That following (or prior to) the interview, the candidate will be asked to perform a teaching or other demonstration.~~

~~Following or prior to the interview, escort the candidate to the demonstration area, indicating the location of the available materials.~~

~~Indicate the maximum time allotted for the demonstration/exercise.~~

~~Following the demonstration/exercise, escort the candidate back to interview site.~~

~~Ask concluding questions, e.g. do you have anything to add or questions of us?~~

~~Upon conclusion:~~

- ~~• Thank the candidate for coming.~~
- ~~• Indicate the committee's time frame for making its recommendations to the next decision-maker in the process.~~
- ~~• Make sure that the candidate has not left their materials behind or inadvertently picked up the copy of the questions.~~
- ~~• Ask if the candidate needs directions or assistance to return to their vehicle.~~

~~HIRING PROCEDURES – PART-TIME FACULTY~~

~~The San Bernardino Community College District seeks a qualified and diverse administration, faculty, and staff dedicated to student success. The District is committed to an open and inclusive hiring process that seeks diversity and provides equal consideration and opportunities for all qualified candidates. The goal of every hiring process is to select the qualified candidate who best meets the needs of our students.~~

~~Part-time faculty is essential to the teaching and learning process at the District. It is critical to focus efforts~~

toward the hiring of part-time faculty where equal employment opportunity is no less important an issue to consider. It is the goal of the District to maintain an adequate pool of qualified candidates in every discipline for part-time teaching positions.

Efforts aimed at recruiting and hiring part-time faculty must be similar to if not the same as that put forth when the opportunity arises to hire contract faculty. Part-time faculty is required to meet the same minimum qualifications as contract faculty or deemed equivalent or participate in an internship program as per Title 5 Sections 53500-53502.

Definition of Part-Time Faculty

Pursuant to Education Code Section 87482.5, (a) "Notwithstanding any other provision of law, any person who is employed to teach adult or community college classes for not more than 67 percent of the hours per week considered a full-time assignment for regular employees having comparable duties shall be classified as a temporary employee, and shall not become a contract employee under Section 87604. (b) Service as a substitute on a day-to-day basis by persons employed under this section shall not be used for purposes of calculating eligibility for contract or regular status".

Recruitment

In an effort to develop a well-qualified and diverse pool of potential part-time faculty, a year-round process for advertising and recruiting will be conducted and include announcements in the state chancellor's job registry, colleges, universities, and organizations committed to providing equal employment opportunities to a wide range of applicants. In addition, positions are advertised locally and in professional journals and related publications when appropriate. Adjunct faculty will also be recruited by means of wide dissemination of job announcements, with special efforts to contact referral sources for underrepresented minorities, persons with disabilities, and women. This dissemination will be the responsibility of the Office of Human Resources. Applications for part-time employment will be accepted and maintained all year to reduce the necessity of advertisement to fill a vacancy at the last moment. Each division/department will identify subject areas for which additional part-time faculty may be needed. The division/department will forward a list of part-time teaching opportunities to Human Resources.

When no qualified pool exists, Human Resources will advertise for part-time faculty positions to provide equal employment opportunity to a wide range of qualified applicants. Human Resources will review the composition of part-time faculty pools to ensure that any failure to obtain broad representation is not due to discriminatory recruitment procedures.

Applicants who contact the division/department directly should be referred to Human Resources or to the website for application materials and urged to then contact Human Resources to complete the Hiring Process. All application materials are returned to Human Resources.

Position Announcement

Human Resources will publish a list of potential part-time positions as requested by the division/department.

Upon notification by the division/department, Human Resources will, in consultation with the division/department dean and discipline faculty develop the job announcement. All job announcements will include:

- a. Sensitivity to, and understanding of, the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students; and
- b. Minimum qualifications as established by the Statewide Academic Senate and adopted by the Board of Governors of the California Community Colleges plus any additional qualifications established by the

department/program in accordance with the San Bernardino Community College District administrative regulation on Minimum Qualifications, Equivalency, and Local Qualifications.

The days and hours of available assignments will be listed when known, which may vary dramatically from semester to semester.

Application/Selection Process

- a. All applicants must complete a District Part Time Faculty application form, and submit a resume and transcripts. Unofficial transcripts are accepted for purposes of review.
- b. Human Resources will maintain an annual pool of completed applications for review, when needed, and will forward all applications to the division/department on a regular basis. When there is a need at both colleges, copies of applications will be forwarded to each college. Human Resources will monitor the applicant pool by discipline on a quarterly basis to ensure that any failure to obtain projected representation for any monitored group (those groups identified in section 53004(b) of title 5 for which monitoring and reporting is required pursuant to section 53004(a) of Title 5) is not due to discriminatory recruitment procedures.
- c. All persons interested in part time employment will be referred to Human Resources where a centralized discipline area file will be maintained. All interested persons will receive a timely response from Human Resources and instructions regarding documentation needed to remain in the part time pool. All applications will be forwarded to the division/department on a regular basis.
- d. In the case where there are no qualified candidates in the pool, the division/department dean or designee may search outside of the pool.
- e. The division/department dean or designee in consultation with the faculty chair of the department and, a full time faculty member from the appropriate or related discipline, will screen and review all applications giving full consideration to the special needs of the division/department/program and the student population to be served.
- f. The dean and the faculty member(s) shall have received training in equal opportunity employment before beginning the hiring process. The division dean or designee and the faculty member(s) will interview the qualified applicants who meet the needs of the division/department/program and the needs of a diverse student population.
- g. Each applicant interviewed must submit evidence of qualifications.
- h. It is recommended that each applicant interviewed be required to demonstrate teaching, counseling, librarianship, or other job related skills. The demonstration should reflect the candidate's ability to meet the needs of a varied student population, who will foster overall district effectiveness.
- i. Candidates seeking equivalency will be forwarded to the college's Equivalency Committee for action. Candidates who are deemed to possess equivalent qualifications will be included in the part time faculty pool.
- j. The Dean or designee will contact the candidates to offer employment and inform them of hiring procedures. Candidates selected for part time faculty positions will be mailed a "Notification and Acceptance of Assignment" letter by the Human Resources Department.
- k. Candidates not immediately selected to teach, will be entered into a part time faculty candidate pool maintained by Human Resources for use by each college. Applications remain on file for one (1) year.
- l. At the end of one year, Human Resources will notify applicants offering them the opportunity to remain in the pool and to update their application.

ADOPTED: 9/13/07

SUBSTITUTES

- A. ~~Substitutes will be provided, when possible, for instructor absences authorized under the "Leaves" Section of this policy series and/or the San Bernardino Community College District Teachers Association Contract.~~
- B. ~~Compensation shall be at the appropriate hourly rate.~~
- C. ~~Instructors who are not regular or probationary academic employees will be employed as substitutes when possible.~~
- D. ~~Regular and probationary academic employees may be used as substitutes temporarily when competent non-contract substitutes are not available.~~
- E. ~~An employee used as a substitute will be compensated from the first hour of substitution.~~

Approved: January 11, 1990

TEACHER EXCHANGE

~~The District endorses the practice of teacher exchange subject to the provisions of the Education Code. Exchange teacher arrangements will only be considered where the college president gives assurance that a continued high level of instruction is certain during the period of exchange.~~

- ~~1. Instructors who desire to enter into an exchange teacher arrangement shall notify the president of the college not later than February 1 of the academic year immediately preceding the academic year during which the exchange is to take place.~~
- ~~2. Each exchange teacher arrangement recommended by the college president must have Board approval.~~
- ~~3. No exchange arrangement is final until such time as the visiting exchange teacher has produced proof of meeting minimum qualifications as outlined in Board Policy, and until the District instructor has provided proof of their acceptance by the other participating District.~~
- ~~4. The total number of members of the certificated staff serving as exchange teachers and on sabbatical leave shall not exceed five per cent (5%) of the college full-time teaching or certificated support staff during any given year. This is monitored by the Office of Human Resources.~~

Approved: January 11, 1990

TRANSFER/REASSIGNMENT

~~A "transfer" is a movement of an employee from one college to another. A "reassignment" is a movement of an employee from one division to another division within a college. The District has the right to transfer or reassign employees.~~

~~A transfer/reassignment may be initiated by an employee (voluntary) or by the District (administrative).~~

A. Voluntary Transfer/Reassignment

- ~~1. An employee may file a request for voluntary transfer/ reassignment at any time. Such request shall be maintained until October 1 of the next school year unless withdrawn earlier by the employee.~~
- ~~2. The District will consider all requests for voluntary transfers/ reassignments from employees who~~

~~meet minimum qualifications and appropriate FSA requirements.~~

- ~~3. A voluntary or administrative transfer/reassignment shall be based upon the following considerations:~~
- ~~a. FSA qualifications.~~
 - ~~b. Employee meets minimum qualifications for the specific vacancy as specified in any job posting.~~
 - ~~c. Affirmative Action.~~
 - ~~d. Recency of acquired knowledge and/or demonstrated competence based on evaluations and/or recommendations in the subject field or position.~~
 - ~~e. Seniority in the District.~~
 - ~~f. Ability to perform all required tasks of the specific vacancy as specified by the job description.~~
 - ~~g. Ability to work with immediate supervisor(s) and any coworkers, and ability to perform with assigned students. Criteria shall not be applied in an arbitrary or capricious manner.~~

~~B. Denial of Voluntary Transfer/Reassignment~~

~~If requested by an employee, a conference will be held between the administrator who denied the request for voluntary transfer/reassignment and the employee to discuss the reason(s) for the denial of the voluntary transfer/ reassignment.~~

~~C. Administrative Transfer/Reassignment~~

~~If requested by an employee, a conference will be held between the administrator who determined the administrative transfer/ reassignment and the employee to discuss the reason(s) for the administrative transfer/ reassignment. No administrative transfer/reassignment shall be arbitrary or capricious. Absent an urgent need for the immediate services of an employee, any employee who is administratively transferred/reassigned shall be given ten (10) regular scheduled workdays prior notice, except during the summer break when such notice shall be thirty (30) days.~~

Approved: January 11, 1990

~~ACADEMIC SENATE~~

- ~~A. The Academic Senate is recognized as the body that shall represent faculty interests in all academic and professional matters unrelated to the specific collective bargaining issues identified by law.~~
- ~~B. The respective senates shall establish their own rules, regulations, and operating procedures as permitted by the Education Code.~~

Approved: January 11, 1990

~~ACADEMIC RECOGNITION PROGRAMS~~

- ~~A. The college president shall designate those college events that shall be recognized as official occasions for Academic Recognition. Participants in such designated events shall wear traditional academic attire.~~
- ~~B. For those who have academic degrees, appropriate attire shall consist of gown, hood, and cap are representative of the institution from which the authorized wearer has received their highest academic degree.~~
- ~~C. For members of the official party who do not have a university or college degree, the traditional black gown and cap with a white tassel is appropriate.~~

Approved: January 11, 1990

~~ACADEMIC RANK~~

~~A. Authorized titles:~~

- ~~1. **Adjunct Professor**—The title of all non-tenure faculty members.~~
- ~~2. **Assistant Professor**—The title of all tenure-track faculty and full-time temporary faculty.~~
- ~~3. **Associate Professor**—The title of all certificated personnel upon granting of tenure by the Board.~~
- ~~4. **Professor**—The title to be granted upon a favorable decision by the Academic Senate following recommendation by the Committee on Academic Rank.~~
- ~~5. **Professor Emeritus**—The title to be granted to retiring faculty who have served a minimum of 10 years in the District upon a favorable decision by the Academic Senate following recommendation by the Committee on Academic Rank.~~

~~B. The academic title shall bear no relationship to college salary schedules or other privileges.~~

~~C. Use of Academic Rank Titles~~

- ~~1. All titles made applicable by these regulations may be used in both internal and external District communications, publications and/or college publicity.~~
- ~~2. The title of "Assistant Professor" shall be used in employment announcement of full-time tenure-track positions.~~

~~D. Nomination Procedure~~

~~A nomination for advancement in rank may be generated from an eligible individual on their behalf, from an academic peer, or from the department or division chairperson. Nominations shall be submitted to the college Committee on Academic Rank.~~

~~E. Committee on Academic Rank~~

- ~~1. The committee shall be appointed according to the bylaws of the Academic Senate.~~
- ~~2. The committee will consider requests for advancement. A decision will be reached by a majority vote.~~
- ~~3. Committee recommendations will be submitted to the Academic Senate for approval.~~

~~F. Criteria for Advancement to Associate Professor, Professor, or Professor Emeritus~~

- ~~1. Associate Professor

 - ~~a. The granting of the title Associate Professor is conferred with the granting of tenure.~~~~
- ~~2. Professor

 - ~~a. An Associate Professor may make application for the rank of Professor after a minimum of three (3) years of full-time service as an Associate Professor and upon fulfillment of the criteria listed below:

 - ~~i. Evidence of professional growth as it relates to the faculty service area.~~
 - ~~ii. Evidence of service to the college.~~
 - ~~iii. Evidence of service to the college community.~~~~~~
- ~~3. Professor Emeritus

 - ~~a. An application for Professor Emeritus may be submitted signed by any three division or department colleagues of the retiring faculty member.~~~~

G. Special Consideration

1. ~~If faculty member transfers to another college within the district having academic rank, the current rank achieved will be honored.~~
2. ~~The ranks of Professor and Professor Emeritus given before the current version of the AP/BP will be honored.~~
3. ~~A faculty member who joins SBCCD as full-time faculty and who held academic rank in a previous position at another institution, may submit documentation to apply for rank to the Committee on Academic Rank.~~

H. Appeals Procedure

1. ~~A decision rendered by the Committee on Academic Rank may be appealed to an Appeals Committee.~~
2. ~~The Appeals Committee shall be appointed according to the bylaws of the Academic Senate.~~
3. ~~The Appeals Committee shall consist of different faculty members than those who served on the Committee of Academic Rank.~~
4. ~~The Appeals Committee will select one of its own members as chairperson.~~

~~Approved: January 11, 1990~~

Attachments

No Attachments

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: Final Approval of Board Policies

RECOMMENDATION

It is recommended that the Board of Trustees approve the Board Policies for second reading and final approval. Administrative Procedures are submitted for information and review for consistency with Board policies.

OVERVIEW

The SBCCD has a process of continuous review of its Board Policies and Administrative Procedures to ensure compliance with Title 5, California Education Code, and current district/college needs. The attached policies and procedures have been modified and or reviewed and have gone through the collegial consultation process as outlined in Board Policy 2410.

ANALYSIS

AP/BP 2435 Evaluation of the Chancellor*

AP/BP 3410 Nondiscrimination

AP/BP 3430 Prohibition of Harassment

AP 3435 Discrimination and Harassment Resolution Procedures

AP/BP 4500 Student News Media

AP/BP 5040 Student Records, Directory Information, and Privacy

AP/BP 5050 Student Success and Support Program

AP/BP 5055 Enrollment Priorities

AP/BP 6620 Naming of Buildings and Other Properties

AP/BP 6930 Vending Machines

AP 7337 Fingerprinting

AP/BP 7340 Leaves

AP/BP 7400 Travel

AP/BP 7600 District Police Department

The Board approved first reading on May 13, 2021. *2435 Evaluation of the Chancellor was approved for first reading on March 11, 2021. The changes to these policies include requirements of the Education Code, current laws, and those determined to be necessary for the efficient operation of the district.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

None.

Current Status: *Draft*

PolicyStat ID: 8975598



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	<i>BOT Board of Trustees:</i>
Policy Area:	<i>Chapter 2 Board of Trustees</i>
References:	<i>Legally Required</i>

BP 2435 Evaluation of the Chancellor

~~(Replaces current SBCCD BP 2175)~~

The Board of Trustees shall conduct an evaluation of the Chancellor at least annually. Such evaluation shall comply with any requirements set forth in the contract of employment with the Chancellor as well as this policy.

The Board shall evaluate the Chancellor using an evaluation process developed and jointly agreed to by the Board and the Chancellor.

The criteria for evaluation shall be based on Board policy, the Chancellor job description, and performance goals and objectives developed in accordance with BP 2430 titled Delegation of Authority to the Chancellor.

Reference:

[Education Code Section 87663;](#)

ACCJC Accreditation Standard IV.C.3 (formerly IV.B.1)

Attachments

[BP 2435 Evaluation of the Chancellor - Comments](#)

[BP 2435 Evaluation of the Chancellor - Legal Citations](#)

Comment by Goodrich, Kelly

12/8/2020, 5:30PM EST

Updated to reflect Legal Update 37: The Service updated this policy to add a legal citation to Education Code Section 87663.

Comment by Goodrich, Kelly

12/8/2020, 5:30PM EST

2021-02-02 DA Info

Draft saved by Goodrich, Kelly

12/8/2020, 5:31PM EST

Current Status: *Draft*

PolicyStat ID: 8975647



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	<i>BOT Board of Trustees:</i>
Policy Area:	<i>Chapter 2 Board of Trustees</i>
References:	<i>Good Practice/Optional</i>

AP 2435 Evaluation of the Chancellor

~~(Replaces current SBCCD AP-2175)~~

A. Frequency of Evaluation

The Chancellor will be evaluated at least annually in accordance with BP 2435 titled Evaluation of the Chancellor.

B. Evaluation Committee

If necessary, the Board and the Chancellor will meet and mutually agree upon the formation of a Board Evaluation Ad-Hoc Committee.

The Board Evaluation Ad-Hoc Committee and/or consultant agreed upon by the Board will seek written feedback from every manager, academic and classified senate presidents, CTA and CSEA presidents, permanent employees, and community representatives as agreed upon by the Chancellor and the Board.

Evaluation instruments, if used, will be approved by the Board and distributed a month prior to the session, and completed separately by each voting board member.

The final evaluation will be a composite of the evaluations by individual board members and shall be furnished in advance to the Chancellor. The Board, as a whole, will meet with the CEO to discuss the final evaluation.

The evaluation shall be signed by all members of the Board. The Chancellor shall receive a copy of the evaluation report, and will have an opportunity to attach a written response within fifteen working days. This response may offer clarification, additional information, or a rebuttal. There will be only three copies of a completed evaluation. One copy will remain in the possession of the Chancellor one copy will remain with the Board's attorney, and the original will become a part of the official file in the Human Resources Office.

Mutually agreed-upon goals, priorities, tasks, and/or objectives for the following year will be identified at the close of the annual evaluation process.

Reference:

[Education Code Section 87663:](#)

ACCJC Accreditation Standard IV.C.3 (formerly IV.A)

Attachments

[AP 2435 Evaluation of the Chancellor - Comments](#)



Current Status: Pending

PolicyStat ID: 9454631



Origination: 05/2004
Last Approved: N/A
Last Revised: 03/2021
Next Review: 10 years after approval
Owner: Chancellor's Cabinet
 Chancellor's Cabinet:
Policy Area: Chapter 3 General Institution
References: Legally Required

BP 3410 Nondiscrimination

(Replaces current SBCCD BP 3410)

The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, immigration status, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, immigration status, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he/she is perceived to have one or more of the foregoing characteristics, or because of his/her association with a person or group with one or more of these actual or perceived characteristics.

References:

Education Code Sections 66250 et seq., 72010 et seq., and 87100 et seq.; Title 5 Sections 53000 et seq. and 59300 et seq.;

Penal Code Section 422.55; Government Code Sections 12926.1 and 12940 et seq.; Title 2 Sections 10500 et seq.;

ACCJC Accreditation Eligibility Requirement 20 and ACCJC Accreditation Standard Catalog Requirements (formerly Accreditation Standard II.B.2.c)

Current Status: *Pending*

PolicyStat ID: 9454646



Origination: 10/2014
Last Approved: N/A
Last Revised: 03/2021
Next Review: 10 years after approval
Owner: Chancellor's Cabinet
 Chancellor's Cabinet:
Policy Area: Chapter 3 General Institution
References: Legally Required

AP 3410 Nondiscrimination

Education Programs

The District shall provide access to its services, classes and programs without regard to national origin, [immigration status](#), religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or because he/she/[they](#) is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

All courses, including noncredit classes, shall be conducted without regard to the gender of the student enrolled in the classes. As defined in the Penal Code, "gender" means sex, and includes a person's gender identity and gender expression. "Gender expression" mean's a person's gender-related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth.

The District shall not prohibit any student from enrolling in any class or course on the basis of gender.

Academic employees, including but not limited to counselors, instructors and administrators shall not offer program guidance to students which differs on the basis of gender.

Insofar as practicable, the District shall offer opportunities for participation in athletics equally to male and female students.

Nondiscrimination References for Education Programs:

Education Code Sections 66250 et seq., 200 et seq., and 72010 et seq.;

Penal Code Sections 422.55 et seq.;

Title 5 Sections 59300 et seq.;

ACCJC Accreditation Eligibility Requirement 20 and ACCJC Accreditation Standard Catalog Requirements (formerly II.B.2.c)

Employment

The District shall provide equal employment opportunities to all applicants and employees regardless of race, religious creed, color, national origin, [immigration status](#), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status.

All employment decisions, including but not limited to hiring, retention, assignment, transfer, evaluation, dismissal, compensation, and advancement for all position classifications shall be based on job-related criteria as well as be responsive to the District's needs.

The District shall from time to time as necessary provide professional and staff development activities and training to promote understanding of diversity.

Nondiscrimination References for Employment:

Education Code Sections 87100 et seq. ;
Title 5 Sections 53000 et seq. ;
Government Code Sections 11135 et seq. and 12940 et seq.

Attachments

- [AP 3410 Nondiscrimination- Comments](#)
- [AP 3410 Nondiscrimination- Legal Citations](#)
- [Legal Update 32 Overview Rev. 4-21-18.docx](#)

Comment by Quinones, Brooke

3/15/2021, 3:45PM EDT

Changes per CCLC legal review updates

Edited by Quinones, Brooke

3/15/2021, 3:45PM EDT

Changes per CCLC legal review updates

Comment by Goodrich, Kelly

3/24/2021, 6:38PM EDT

4/6/2021 DA Info - CCLC Legal Update - Simple Legal Update

BP 3410 Nondiscrimination - The Service updated this policy to conform to Title 5 regulatory updates (Title 5 Sections 59300 et seq.) issued in September 2020.



Current Status: Active

PolicyStat ID: 8858512



Origination: 08/1991
Last Approved: 11/2020
Last Revised: 11/2020
Next Review: 11/2030
Owner: [Chancellor's Cabinet](#)
[Chancellor's Cabinet:](#)
Policy Area: [Chapter 3 General Institution](#)
References:

BP 3430 Prohibition of Harassment

Prohibition of Harassment (Replaces current SBCCD BP 3430)

This policy prohibits District employees, students, and student organizations from engaging in unlawful discrimination and harassment including sexual misconduct. Allegations that an employee, student or student organization has violated the Discrimination and Harassment Policy will be resolved consistent with AP 3430: Prohibition of Harassment.

All forms of harassment are contrary to basic standards of conduct between individuals. State and federal law; and this policy prohibit harassment, and the District will not tolerate harassment. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of unlawful discrimination and harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, pregnancy, gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or because an individual is perceived to have one or more of the foregoing characteristics. Sexual violence (e.g.: non-consensual sexual intercourse and non-consensual sexual contact) and interpersonal/relationship violence are always violations of the sex and gender-based discrimination and harassment policies and stalking often can be as well.

The District seeks to foster an environment in which all employees, students, unpaid interns, and volunteers feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of discrimination or harassment or for participating in a related investigation. Such conduct is illegal and constitutes a violation of this policy. The District will investigate all allegations of retaliation swiftly and thoroughly. If the District determines that someone has retaliated, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion. Retaliation is defined below.

Any individual who believes that they have been harassed, discriminated against, or retaliated against in violation of this policy may report such incidents by following the procedures described in AP 3435. The District requires supervisors to report all incidents of discrimination, harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to admission, classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

This policy applies to behaviors that take place on campus and at school-sponsored events and may also apply off-campus and to actions online when the Title IX Coordinator/Institutional Equity Officer determines that the off-campus conduct affects a substantial school interest or impacts the educational mission of the District.

A substantial school interest includes:

- a. Any action that constitutes criminal offense as defined by federal or state law. This includes, but is not limited to, single or repeat violations of any local, state or federal law committed in the municipality where the school is located;
- b. Any situation where it appears that the responding party may present a danger or threat to the health or safety of self or others;
- c. Any situation that significantly impinges upon the rights, property or achievements of self or others or significantly breaches the peace and/or causes social disorder; and/or
- d. Any situation that is detrimental to the educational interests of the school.

Any online postings or other electronic communication by students, including cyber-bullying, cyber-stalking, cyber-harassment, etc. occurring completely outside of the District's control will only be subject to this policy when those online behaviors can be shown to cause a substantial on campus disruption. Off-campus discriminatory or harassing speech by employees may be regulated by the District only when such speech is made in an employee's official or work-related capacity. The District's policy is not meant to inhibit or prohibit educational content or discussions inside or outside of the classroom that include germane, but controversial or sensitive subject matters protected by academic freedom.

The District reserves the right to address offensive conduct and/or harassment that does not rise to the level of discrimination, or that is of a generic nature not on the basis of a protected status. Addressing such issues may not result in the imposition of discipline under District policy, but will be addressed through civil confrontation, remedial actions, education and/or effective conflict resolution mechanisms.

Questions about this policy should be directed to the Title IX Coordinator/Institutional Equity Officer.

The Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and harassment and to prevent, minimize, and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, unpaid interns, volunteers, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures to resolve complaints of harassment and discrimination. State and federal law and this policy prohibit retaliatory acts by the District, its employees, students, and agents.

The District will publish and publicize this policy and related written procedures (including the procedure for making complaints) to administrators, faculty, staff, students, unpaid interns, and volunteers particularly when they are new to the institution. The District will make this policy and related written procedures (including the procedure for making complaints) available in all administrative offices and will post them on the District's website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion. Unpaid interns who violate this policy and related procedures may be subject to

disciplinary measure up to and including termination from the internship or other unpaid work experience program.

References:

- Education Code Sections 212.5, 44100, 66252, and 66281.5;
- Government Code Sections 12923, 12940 and 12950.1;
- Civil Code Section 51.9;
- Title 2 Sections 10500 et seq.;
- Title VII of the Civil Rights Act of 1964, 42 U.S. Code Annotated Section 2000e;
- Age Discrimination in Employment Act of 1967 (ADEA);
- Americans with Disabilities Act of 1990 (ADA)

Attachments

- [BP 3430 Prohibition of Harassment - Comments](#)
- [BP 3430 Prohibition of Harassment- Legal Citations](#)
- [BP 3430 Update #30.pdf](#)
- [Special Summer 2020 Legal Update Overview.docx](#)

Approval Signatures

Step Description	Approver	Date
	Policy Stat	11/2020
	Policy Stat	11/2020

Edited by Stat, Policy

11/9/2020, 5:27PM EST

Board approved 11/12/20

Last Approved by Stat, Policy

11/9/2020, 5:28PM EST

Last Approved by Stat, Policy

11/9/2020, 5:28PM EST

Activated

11/9/2020, 5:28PM EST

Comment by Goodrich, Kelly

2/19/2021, 7:10PM EST

03/02/2021 - DA 1st Read (No Changes)

Current Status: *Pending*

PolicyStat ID: 9299345



Origination: 08/1991
Last Approved: N/A
Last Revised: 02/2021
Next Review: 10 years after approval
Owner: Chancellor's Cabinet
 Chancellor's Cabinet:
Policy Area: Chapter 3 General Institution
References:

AP 3430 Prohibition of Harassment

Procedures for handling complaints of unlawful discrimination under title 5 sections 59300 ET SEQ.

(Replaces current SBCCD AP 3430)

Introduction and Scope

The District is committed to providing an academic and work environment free of unlawful discrimination and harassment. This procedure defines discrimination and other forms of harassment on campus, and sets forth a procedure for the investigation and resolution of complaints of discrimination by or against any staff or faculty member within the District.

This procedure and the related policy protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus, or at a class or training program sponsored by the District at another location.

These are procedures for filing and processing complaints of unlawful discrimination at San Bernardino Community College District. These procedures incorporate the legal principles contained in nondiscrimination provisions of the California Code of Regulations, title 5, sections 59300 et seq. as well as other state and federal substantive and procedural requirements.

A copy of relevant procedures on unlawful discrimination will be displayed in a prominent location in the Office of Human Resources, San Bernardino Valley College President's Office, Crafton Hills College President's Office and other areas where notices regarding the institution's rules, regulations, procedures, and standards of conduct are posted.

Authority: 20 U.S.C. § 1681 et seq.; Ed. Code, §§ 66270, 66271.1, 66281.5; Gov. Code, §§ 11135-11139.5; Cal. Code Regs., tit. 5, § 59326. Reference: Cal. Code Regs., tit. 5, §§ 59300 et seq.; 34 C.F.R. § 106.8(b).

The San Bernardino Community College District hereby implements the provisions of California Government Code sections 11135 through 11139.5, the Sex Equity in Education Act (Ed. Code, § 66250 et seq.), title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Board Approved February 2010

U.S.C. § 794), section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794d), the Americans with Disabilities Act of 1990 (42 U.S.C. §§ 12100 et seq.) and the Age Discrimination Act (42 U.S.C. § 6101).

Authority: Cal. Code Regs., tit. 5, § 59300; Ed. Code §§ 66250 et seq., 66271.1, 66700, and 70901; Gov. Code § 11138. Reference: Ed. Code §§ 66250 et seq. and 72011; Gov. Code, §§ 11135-11139.5; Penal Code §§ 422.6 and 422.55; 20 U.S.C. § 1681; 29 U.S.C. §§ 794 and 794d; 42 U.S.C. §§ 6101, 12100 et seq. and

2000d; 36 C.F.R. § 1194.

Responsible District Officer

The San Bernardino Community College District has identified the Vice Chancellor Human Resources and Police Services to the State Chancellor's Office and to the public as the single District officer responsible for receiving unlawful discrimination complaints filed pursuant to title 5, section 59328, and for coordinating their investigation and resolution. Informal charges of unlawful discrimination should be brought to the attention of the Vice Chancellor Human Resources and Police Services, who shall oversee the informal resolution process pursuant to section 59327. The actual investigation of complaints may be assigned to other staff or to outside persons or organizations under contract with the District. Such delegation procedures will be used whenever the Vice Chancellor is named in the complaint or is implicated by the allegations in the complaint.

Administrators, faculty members, other District employees, and students shall direct all complaints of unlawful discrimination to the Vice Chancellor Human Resources and Police Services.

Authority: Cal. Code Regs., tit. 5, § 59324; 34 C.F.R. § 106.8.

Informal/Formal Complaint Procedure

(see Complaint Procedure Checklist at the end of the procedure)

When a person brings charges of unlawful discrimination to the attention of the Vice Chancellor of Human Resources and Police Services, he/she will:

- Undertake efforts to informally resolve the charges;
- Advise the complainant that he or she need not participate in informal resolution;
- Notify the person bringing the charges of his or her right to file a formal complaint and explain the procedure for doing so;
- Assure the complainant that he or she will not be required to confront, or work out problems with, the person accused of unlawful discrimination;
- Advise the complainant that he or she may file a nonemployment-based complaint with the Office for Civil Rights of the U.S. Department of Education (OCR) where such a complaint is within that agency's jurisdiction.
- If the complaint is employment-related, the complainant should also be advised that he or she may file a complaint with the U.S. Equal Employment Opportunity Commission (EEOC) and/or the California Department of Fair Employment and Housing (DFEH) where such a complaint is within that agency's jurisdiction.

Efforts at informal resolution need not include any investigation unless the responsible District officer determines that an investigation is warranted by the seriousness of the charges. Selecting an informal resolution does not extend the time limitations for filing a formal complaint. Efforts at informal resolution may continue after the filing of a formal written complaint, but after a complaint is filed an investigation is required to be conducted pursuant to title 5, section 59334, and will be completed unless the matter is informally resolved and the complainant dismisses the complaint. Even if the complainant does dismiss the complaint, the responsible district officer may require the investigation to continue if he or she determines that the allegations are serious enough to warrant an investigation. Any efforts at informal resolution after the filing of a written complaint will not exceed the 90-day period for rendering the administrative determination pursuant to title 5, section 59336.

In employment-related cases, if the complainant also files with the Department of Fair Employment and

Housing or with the U.S. Equal Employment Opportunity Commission, a copy of that filing will be sent to the State Chancellor's Office requesting a determination of whether a further investigation under title 5 is required. Unless the State Chancellor's Office determines that a separate investigation is required, the District will discontinue its investigation under title 5 and the matter will be resolved through the Department of Fair Employment and Housing or the U.S. Equal Employment Opportunity Commission.

The District will allow for representation where required by law and may allow for representation for the accused and complainant in other circumstances on a case by case basis.

Authority: Cal. Code Regs., tit. 5, §§ 59327, 59328, 59334, 59336, and 59339; NLRB v. Weingarten, Inc. (1975) 420 U.S. 251.

Filing of Formal Written Complaint

If a complainant decides to file a formal written unlawful discrimination complaint against the District, he or she must file the complaint on a form prescribed by the State Chancellor. These approved forms are available from the District and also at the State Chancellor's website, as follows:

<http://www.cccco.edu/SystemOffice/Divisions/Legal/Discrimination/tabid/294/Default.aspx>

The completed form must be filed with the District representative or mailed directly to the State Chancellor's Office of the California Community Colleges. Complainants may contact the Vice Chancellor of Human Resources and Police Services for assistance in filling out the form, if necessary.

Once a complaint is filed, the individual(s) accused of engaging in prohibited discriminatory conduct shall be advised of that filing and the general nature of the complaint. This should occur as soon as possible and in a manner that is appropriate under the circumstances. The District will also advise the accused that an assessment of the accuracy of the allegations has not yet been made, that the complaint will be investigated, that the accused will be provided an opportunity to present his/her side of the matter, and that any conduct that could be viewed as retaliatory against the complainant or any witnesses must be avoided.

Authority: Cal. Code Regs., tit. 5, §§ 59311 and 59328.

Threshold Requirements Prior to Investigation of a Formal Written Complaint

When a formal written complaint is filed it will be reviewed to determine if the complaint meets the following requirements:

- The complaint must be filed on a form prescribed by the State Chancellor's Office.
- The complaint must allege unlawful discrimination prohibited under title 5, section 59300.
- The complaint must be filed by one who alleges that he or she has personally suffered unlawful discrimination or by one who has learned of such unlawful discrimination in his or her official capacity as a faculty member or administrator.
- In any complaint alleging discrimination in employment, the complaint shall be filed within 180 days of the date the alleged unlawful discrimination occurred, except that this period will be extended by no more than 90 days following the expiration of that 180 days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of 180 days.

Authority: Cal. Code Regs., tit. 5, § 59328.

Defective Complaint

If a complaint is found to be defective it will be immediately returned to the complainant with a complete explanation of why an investigation will not be initiated under California Code of Regulations, title 5, section 59300 et seq. The notice will inform the complainant that the complaint does not meet the requirements of section 59328, and shall specify in what requirement the complaint is defective. A copy of the notice to the complainant will also be sent to the State Chancellor's Office.

Authority: Cal. Code Regs., tit. 5, §§ 59328, 59332.

~~Notice to State Chancellor or District~~

~~A copy of all formal complaints filed in accordance with the title 5 regulations will be forwarded to the State Chancellor's Office immediately upon receipt, regardless of whether the complaint is brought by a student or by an employee. Similarly, when the State Chancellor's Office receives a complaint a copy will be forwarded to the District.~~

~~Authority: Cal. Code Regs., tit. 5, § 59330.~~

Administrative Determination

In any case not involving employment discrimination, within 90 days of receiving an unlawful discrimination complaint filed under title 5, sections 59300 et seq., the responsible District officer will complete the investigation and forward a copy of the investigative report to the State Chancellor, a copy or summary of the report to the complainant, and written notice setting forth all the following to both the complainant and the State Chancellor:

- the determination of the chief executive officer or his/her designee as to whether there is probable cause to believe discrimination occurred with respect to each allegation in the complaint;
- a description of actions taken, if any, to prevent similar problems from occurring in the future;
- the proposed resolution of the complaint; and
- the complainant's right to appeal to the District governing board and to file a complaint with the Department of Fair Employment and Housing.

The District will keep these documents on file for a period of at least three years after closing the case, and make them available to the State Chancellor upon request.

The San Bernardino Community College District recognizes the importance of and is therefore committed to completing investigations and resolving complaints as quickly as possible, consistent with the requirements for a thorough investigation.

Authority: Cal. Code Regs., tit. 5, § 59336.

Complainant's Appeal Rights

Complainants have appeal rights that they may exercise if they are not satisfied with the results of the District's administrative determination. At the time the administrative determination and summary is mailed to the complainant, the responsible District officer or his/her designee shall notify the complainant of his or her appeal rights as follows:

- First level of appeal: The complainant has the right to file an appeal to the District's governing board within 15 days from the date of the administrative determination. The District's governing board will review

the original complaint, the investigative report, the administrative determination, and the appeal.

- The District's governing board will issue a final District decision in the matter within 45 days after receiving the appeal. Alternatively, the District's governing board may elect to take no action within 45 days, in which case the original decision in the administrative determination will be deemed to be affirmed and shall become the final District decision in the matter. A copy of the final decision rendered by the District's governing board will be forwarded to the complainant and to the State Chancellor's Office.

Complainants must submit all appeals in writing.

Authority: Cal. Code Regs., tit. 5, §§ 59338 and 59339.

Extensions

If for reasons beyond its control, the District is unable to comply with the 90-day or 150-day deadlines specified above for submission of materials to the complainant and the State Chancellor's Office, the Vice Chancellor of Human Resources and Police Services will file a written request that the State Chancellor grant an extension of the deadline. Where an extension is deemed necessary by the District, it must be requested from the State Chancellor regardless of whether the case involves employment discrimination. The request will be submitted no later than 10 days prior to the expiration of the deadlines established by title 5 in sections 59336 and/or 59340 and will set forth the reasons for the request and the date by which the District expects to be able to submit the required materials.

A copy of the request for an extension will be sent to the complainant, who will be advised that he or she may file written objections with the State Chancellor within 5 days of receipt. The State Chancellor may grant the request unless delay would be prejudicial to the investigation. If an extension of the 90-day deadline is granted by the State Chancellor the 150-day deadline is automatically extended by an equal amount.

Authority: Cal. Code Regs., tit. 5, § 59342.

Definitions

Definitions applicable to nondiscrimination policies are as follows:

Appeal means a request by a complainant made in writing to the San Bernardino Community College District governing board pursuant to title 5, section 59338, and/or to the State Chancellor's Office pursuant to title 5, section 59339, to review the administrative determination of the District regarding a complaint of discrimination.

Association with a person or group with these actual or perceived characteristics includes advocacy for or identification with people who have one or more characteristics of a protected category listed under "Unlawful Discrimination Policy" and title 5, section 59300, participation in a group associated with persons having such characteristics, or use of a facility associated with use by such persons.

Complaint means a written and signed statement meeting the requirements of title 5, section 59328 that alleges unlawful discrimination in violation of the nondiscrimination regulations adopted by the Board of Governors of the California Community Colleges, as set forth at title 5, sections 59300 et seq.

Days means calendar days.

District means the San Bernardino Community College District or any District program or activity that is funded directly by the state or receives financial assistance from the state. This includes the District Personnel Commission and any other organization associated with the District or its college(s) that receives state funding or financial assistance through the District.

Gender means sex, and includes a person's gender identity and gender related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth.

General Harassment is based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation of any person, military and veteran status, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Harassment is found where a reasonable person with the same characteristics as the victim of the harassing conduct would be adversely affected to a degree that interferes with his/her/their ability to participate in or to realize the intended benefits of an institutional activity, employment, or resource.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment if it meets the definition above. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct that could, depending on the circumstances, meet the definition above, or could contribute to a set of circumstances that meets the definition:

Verbal: Inappropriate or offensive remarks, slurs, jokes or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions, demands for sexual favors, verbal abuse, threats or intimidation; or sexist, patronizing or ridiculing statements that convey derogatory attitudes based on gender, race, nationality, sexual orientation or other protected status.

Physical: Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.

Visual or Written: The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

Environmental: A hostile academic or work environment may exist where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or

other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his/her immediate surroundings, although the conduct is directed at other(s). The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Mental disability includes, but is not limited to, all of the following:

- Having any mental or psychological disorder or condition, such as mental retardation, organic brain syndrome, emotional or mental illness, or specific learning disabilities, that limits a major life activity. For purposes of this section:
 - Limits shall be determined without regard to mitigating measures, such as medications, assistive devices, or reasonable accommodations, unless the mitigating measure itself limits a major life activity.
 - A mental or psychological disorder or condition limits a major life activity if it makes the achievement of the major life activity difficult.
 - Major life activities shall be broadly construed and shall include physical, mental, and social activities and working.
- Any other mental or psychological disorder or condition not described in paragraph (1) that requires specialized supportive services.
- Having a record or history of a mental or psychological disorder or condition described in paragraph (1) or (2), which is known to the District.
- Being regarded or treated by the District as having, or having had, any mental condition that makes achievement of a major life activity difficult.
- Being regarded or treated by the District as having, or having had, a mental or psychological disorder or condition that has no present disabling effect, but that may become a mental disability as described in paragraph 1 or 2.

Mental disability does not include sexual behavior disorders, compulsive gambling, kleptomania, pyromania, or psychoactive substance use disorders resulting from the current unlawful use of controlled substances or other drugs.

Physical disability includes, but is not limited to, all of the following:

- Having any physiological disease, disorder, condition, cosmetic disfigurement, or anatomical loss that does both of the following:
 - Affects one or more of the following body systems: neurological, immunological, musculoskeletal, special sense organs, respiratory, including speech organs, cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic, skin, and endocrine.
 - Limits a major life activity. For purposes of this section:
 - Limits" shall be determined without regard to mitigating measures such as medications, assistive devices, prosthetics, or reasonable accommodations, unless the mitigating measure itself limits a major life activity.
 - A physiological disease, disorder, condition, cosmetic disfigurement, or anatomical loss limits a major life activity if it makes the achievement of the major life activity difficult.

- Major life activities shall be broadly construed and include physical, mental, and social activities and working.
- Any other health impairment not described in paragraph (1) that requires specialized supportive services.
- Having a record or history of a disease, disorder, condition, cosmetic disfigurement, anatomical loss, or health impairment described in paragraph (1) or (2), which is known to the District.
- Being regarded or treated by the District as having, or having had, any physical condition that makes achievement of a major life activity difficult.
- Being regarded or treated by the District as having, or having had, a disease, disorder, condition, cosmetic disfigurement, anatomical loss, or health impairment that has no present disabling effect but may become a physical disability as described in paragraph 1 or 2.

Physical disability does not include sexual behavior disorders, compulsive gambling, kleptomania, pyromania, or psychoactive substance use disorders resulting from the current unlawful use of controlled substances or other drugs.

Quid Pro Quo sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.

Responsible District Officer means the officer identified by the District to the State Chancellor's Office as the person responsible for receiving complaints filed pursuant to title 5, section 59328, and coordinating their investigation. The Responsible District Officer for San Bernardino Community College District is the Vice Chancellor of Human Resources and Police Services.

Sex includes, but is not limited to, pregnancy, childbirth, or medical conditions related to pregnancy or childbirth. 'Sex' also includes, but is not limited to, a person's gender, as defined in section 422.56 of the Penal Code. Discrimination on the basis of sex or gender also includes sexual harassment.

Sexual harassment is unlawful discrimination in the form of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the workplace or in the educational setting, and includes but is not limited to:

- Making unsolicited written, verbal, physical, and/or visual contacts with sexual overtones. (Examples of possible sexual harassment that appear in a written form include, but are not limited to: suggestive or obscene letters, notes, and/or invitations. Examples of possible visual sexual harassment include, but are not limited to: leering, gestures, display of sexually aggressive objects or pictures, cartoons, or posters.)
- Continuing to express sexual interest after being informed that the interest is unwelcome.
- Making reprisals, threats of reprisal, or implied threats of reprisal following a rebuff of harassing behavior. The following are examples of conduct in an academic environment that might be found to be sexual harassment: threatening to withhold, or actually withholding, grades earned or deserved; suggesting a poor performance evaluation will be prepared; or suggesting a scholarship recommendation or college application will be denied.
- Engaging in explicit or implicit coercive sexual behavior within the work environment which is used to control, influence, or affect the employee's career, salary, and/or work environment.
- Engaging in explicit or implicit coercive sexual behavior within the educational environment that is used to control, influence, or affect the educational opportunities, grades, and/or learning environment of a student.
- Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassification, etc., in exchange for sexual favors.

- Awarding educational or employment benefits, such as grades or duties or shifts, recommendations, reclassification, etc., to any student or employee with whom the decision maker has a sexual relationship and denying such benefits to other students or employees.
- Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting when:
 - Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress.
 - Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decision affecting the individual.
 - The conduct has the purpose or effect of having a negative impact upon the individual's work or educational environment.
 - Submission to, or rejection of, the conduct by the individual is used as the basis for any decisions affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

Sexual orientation means heterosexuality, homosexuality, or bisexuality.

Unlawful discrimination means discrimination based on a category protected under Title 5, section 59300, including retaliation and sexual harassment.

Authority: Gov. Code, § 12926; Cal. Code Regs., tit. 5, §§ 59300, 59311; Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX, Office for Civil Rights, January 19, 2001.

Consensual Relationships

Romantic or sexual relationships between supervisors and employees, or between administrators, faculty members, or staff members and students are discouraged. There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty member, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Confidentiality of the Process

Investigative processes can best be conducted within a confidential climate. Therefore, the District does not reveal information about such matters except as necessary to fulfill its legal obligations.

Potential complainants are sometimes reluctant to pursue a complaint if their names will be revealed. The inability to reveal the name of a complainant or facts that are likely to reveal the identity of the complainant can severely limit the ability of the District to respond. Complainants must also recognize that persons who are accused of wrongdoing have a right to present their side of the matter, and this right may be jeopardized if the District is prohibited from revealing the name of the complainant or facts that are likely to disclose the identity of the complainant.

If a complainant insists that his or her name not be revealed, the responsible officer should take all reasonable

steps to investigate and respond to the complaint consistent with the complainant's request as long as doing so does not jeopardize the rights of other students or employees.

It is also important that complainants and witnesses understand the possibility that they may be charged with allegations of defamation if they circulate the charges outside of the District's process. In general, persons who are participating in a District investigative or disciplinary process that is related to a charge of discrimination are protected from tort claims such as defamation. However, persons who make allegations outside of these processes or who discuss their claims with persons outside of the process may expose themselves to tort charges. Complainants, witnesses, and those accused of discrimination will all be asked to sign a confidentiality acknowledgement statement.

Where an investigation reveals the need for disciplinary action, the complainant may wish to have information about what disciplinary actions the District took. However, the privacy rights of the persons involved often prevent the District from providing such information. In student disciplinary actions for sexual assault/physical abuse charges, Education Code section 76234 provides that the victim shall be informed of the disciplinary action, but that the victim must keep the information confidential. Disciplinary actions taken against employees are generally considered confidential.

Authority: Cal. Const. Art. I, § 1; Civil Code § 47; Ed. Code, §§ 76234 and 87740; *Silberg v. Anderson* (1990) 50 Cal.3d. 205; Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, Title IX, Office for Civil Rights, January 19, 2001.

Notice, Training, and Education for Students and Employees

The San Bernardino Community College District's Vice Chancellor of Human Resources and Police Services shall make arrangements for or provide training to employees and students on the District's unlawful discrimination policy and procedures. Faculty members, members of the administrative staff, and members of the support staff will be provided with notice of online access to the District's written procedure on unlawful discrimination at the beginning of the first semester of the college year each time the procedure is revised.

All District employees will receive this training and a copy of the unlawful discrimination policies and procedures during the first year of their employment. Because of their special responsibilities under the law, supervisors will undergo mandatory training within six months of assuming a supervisory position and annually thereafter. In years in which a substantive policy or procedural change has occurred all District employees will attend a training update and/or receive a copy of the revised policies and procedures.

Authority: Ed. Code, § 66281.5; Cal. Code Regs., tit. 5, §§ 59324 and 59326. Reference: Cal. Code Regs., tit. 5, §§ 59300 et seq.; 34 C.F.R. § 106.8(b).

Academic Freedom

The San Bernardino Community College District Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom ensures the faculty's right to teach and the student's right to learn. Finally, nothing in these policies and procedures shall be interpreted to prohibit bona fide academic requirements for a specific community college program, course or activity.

When investigating unlawful discrimination complaints containing issues of academic freedom San Bernardino

Community College District will consult with a faculty member appointed by the Academic Senate with respect to contemporary practices and standards for course content and delivery.

No provision of this Administrative Procedure shall be interpreted to prohibit conduct that is legitimately related to the course content, teaching methods, scholarship, or public commentary of an individual faculty member or the educational, political, artistic, or literary expression of students in classrooms and public forums. Freedom of speech and academic freedom are, however, not limitless and this procedure will not protect speech or expressive conduct that violates federal or California anti-discrimination laws.

Reference: Cohen v. San Bernardino Valley College (1995) 883 F.Supp. 1407, 1412-1414, affd. in part and revd. in part on other grounds, (1996) 92 F.3d 968; Cal. Code Regs., tit. 5, § 59302.

Record Retention

Unlawful discrimination records that are part of an employee's employment records may be classified as Class-1 Permanent records and retained indefinitely or microfilmed in accordance with title 5, California Code of Regulations, section 59022. Unlawful discrimination records of a student that are deemed worthy of preservation but not classified as Class-1 Permanent may be classified as Class-2 Optional records or as Class-3 Disposable records. Class-2 Optional records shall be retained until reclassified as Class-3 Disposable Records. Class-3 Disposable Records shall be retained for a period of three years after being classified as Class-3 Disposable records.

Records related to a student discrimination complaint will be deemed worthy of preservation if, at the end of three years after the case is closed, a complaint on similar grounds has been filed against the same employee. In such cases, the records shall continue to be classified as Class 2 records and shall not be reclassified as Class-3 Disposable Records until complaints against that particular employee have been resolved.

Retaliation

It is unlawful for anyone to retaliate against someone who files an unlawful discrimination complaint, who refers a matter for investigation or complaint, who participates in an investigation of a complaint, who represents or serves as an advocate for an alleged victim or alleged offender, or who otherwise furthers the principles of this unlawful discrimination procedure.

Authority: 20 U.S.C. Sections 1681 et seq.; 34 C.F.R. Section 106; Cal. Code Regs., titl 5, Sections 59300 et Seq.;

Complaint Procedure Checklist

- Complaint received by Vice Chancellor of Human Resources and Police Services
 - Acting in role of Equal Opportunity Officer
 - Within 180 days of occurrence
 - Extension of 90 days if knowledge attained after 180 days
- Acknowledgement of receipt in writing to complainant and State Chancellor's Office (SCO)
 - Within 10 days of complaint receipt
 - Designate resolution/investigation coordinator
 - Advise of formal complaint filing with Equal Employment Opportunity Commission (EEOC) or the California Department of Fair Employment and Housing (DFEH).
- Advise individual accused
 - General nature of complaint

- Assessment of accuracy has not yet been made
- An investigation will be conducted
- Accused will be provided an opportunity to present his/her side of the matter
- Retaliation of complainant or witnesses must be avoided
- District schedules informal resolution efforts or impartial investigation
 - Complete within 90 days of complaint receipt (extensions may be requested from SCO)
 - Extension requests must
 - Be filed at least 10 days prior to the original 90-day deadline
 - State reason why extension is necessary
 - The date by which District expects a determination
 - Corresponding copy sent to complainant
 - Notice to complainant of right to send objection to SCO within 5 days
 - Factual description of the matter
 - Summary of testimony provided by each witness
 - Analysis of data or evidence collected
 - Probable cause determination for each allegation in the complaint
 - Other appropriate information
- If a formal complaint is filed with EEOC or DFEH, send complaint copy to SCO and request whether to continue with District formal investigation
- Investigative report and administrative determination letter forwarded to complainant and SCO
 - Within 90 days of complaint receipt
 - Pertinent information in letter
 - Ultimate determination on probable cause
 - Description of actions taken to prevent similar future allegations
 - Proposed resolution
 - Complainant's appeal DFEH rights
- Complainant may file appeal to governing board
 - Within 15 days from date of administrative determination
 - Board issues final district decision within 45 days of receiving appeal
 - Forwarded to complainant with DFEH appeal rights
- Governing board determination is final
 - No appeal rights to SCO

References:

Education Code Sections 212.5; 44100; 66281.5;

Government Code Sections 12940 and 12923;

Civil Code Section 51.9;

Title 2 Sections 10500 et seq.;

Title 5 Sections 59320 et seq.;

Title VII of the Civil Rights Act of 1964, 42 U.S. Code Annotated Section 2000e

Current Status: *Pending*

PolicyStat ID: 9299393



Origination: 02/2010
Last Approved: N/A
Last Revised: 02/2021
Next Review: 10 years after approval
Owner: Chancellor's Cabinet
 Chancellor's Cabinet:
Policy Area: Chapter 3 General Institution
References: Legally Required

AP 3435 Discrimination and Harassment Resolution Procedures

For sexual harassment under Title IX, Complainants must proceed under BP 3433 Prohibition of Sexual Harassment under Title IX, AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX. For other forms of sexual harassment or gender-based harassment, Complainants should use this procedure.

Complaints

The law prohibits coworkers, supervisors, managers, and third parties with whom an employee comes into contact from engaging in harassment, discrimination, or retaliation. Any person who has suffered harassment, discrimination, or retaliation may file a formal or informal complaint of harassment, discrimination, or retaliation, or who has learned of harassment, discrimination, or retaliation.

A formal complaint is a verbal or written and signed statement filed with the District ~~or the California Community Colleges Chancellor's Office~~ that alleges harassment, discrimination, or retaliation in violation of the District's Board Policies, Administrative Procedures or in violation of state or federal law. An informal complaint is any of the following: (1) An unwritten allegation of harassment, discrimination, or retaliation; (2) a written allegation of harassment, discrimination, or retaliation that falls outside the timelines for a formal complaint; or (3) a written complaint alleging harassment, discrimination, or retaliation filed by an individual who expressly indicates that he/she/they does/do not want to file a formal complaint.

Informal Complaints

Any person may submit an informal complaint to the Vice Chancellor Human Resources and Police Services or designee, or any other District or college administrator. Administrators receiving an informal complaint shall immediately notify the Vice Chancellor Human Resources and Police Services in writing of all pertinent information and facts alleged in the informal complaint.

Upon receipt of an informal complaint, the Vice Chancellor Human Resources and Police Services or designee will notify the person bringing the informal complaint of his/her/their right to file a formal complaint, if the incident falls within the timeline for a formal complaint, and explain the procedure for doing so. The Complainant may later decide to file a formal complaint, if within the timelines to do so. If the individual chooses not to file a formal complaint, or if the alleged conduct falls outside the timeline to file a formal complaint, the Vice Chancellor Human Resources and Police Services or designee shall consider the allegations contained in the informal complaint and determine the appropriate course of action. This may include efforts to informally resolve the matter, or a fact- finding investigation.

Investigation of an informal complaint will be appropriate if the Vice Chancellor Human Resources and Police Services or designee determines that the allegation(s), if proven true, would constitute a violation of the District policy prohibiting harassment, discrimination, or retaliation. The Vice Chancellor Human Resources and Police Services or designee will explain to any individual bringing an informal complaint that Vice Chancellor Human Resources and Police Services or designee may decide to initiate an investigation, even if the individual does not wish the Vice Chancellor Human Resources and Police Services to do so. The Vice Chancellor Human Resources and Police Services shall not disregard any allegations of harassment, discrimination, or retaliation solely on the basis that the alleged conduct falls outside the deadline to file a formal complaint.

Formal Complaints

Formal Complaints must be filed with the Chancellor of the California Community Colleges or the Vice Chancellor Human Resources and Police Services or designee unless the party submitting the Formal Complaint alleges discrimination, harassment, or retaliation against the responsible district officer, in which case it should be submitted directly to the Chancellor or the Chancellor of the California Community Colleges.

Formal Complaints should be submitted on the form prescribed by the Chancellor of the California Community Colleges. A copy of the form will be available at the following links:

<http://www.lighthouse-services.com/SBCCD>

http://www.sbccd.org/Human_Resources-Jobs/employee-labor-relations/Unlawful_Discrimination

If any party submits a written allegation of harassment, discrimination, or retaliation not on the form described above, the District will seek to have the individual complete and submit the form. However, if the individual chooses not to do so, the District will attach the written allegation(s) to the form and treat it as a Formal Complaint. In no instance will the District reject a written allegation of harassment, discrimination, or retaliation on the basis that it was not submitted on the proper form.

A Formal Complaint must meet each of the following criteria:

- It must allege facts with enough specificity to show that the allegations, if true, would constitute a violation of District policies or procedures prohibiting discrimination, harassment, or retaliation;
- The Complainant must sign and date the Formal Complaint;
- The Complainant must file any Formal Complaint not involving employment within one year of the date of the alleged discriminatory, harassing, or retaliatory conduct or within one year of the date on which the Complainant knew or should have known of the facts underlying the allegation(s) of discrimination, harassment, or retaliation.
- The Complainant must file any Formal Complaint alleging discrimination, harassment, or retaliation in employment within 180 days of the date of the alleged discriminatory, harassing, or retaliatory conduct, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the Complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days.

If the Formal Complaint does not meet the requirements set forth above, the Vice Chancellor Human Resources and Police Services or designee will promptly return it to the Complainant and specify the defect. If the sole defect is that the Formal Complaint was filed outside the applicable prescribed timeline, the Vice Chancellor Human Resources and Police Services or designee will handle the matter as an informal complaint.

Oversight of Complaint Procedure: The Vice Chancellor Human Resources and Police Services or designee is the "responsible District officer" charged with receiving complaints of discrimination or harassment,

and coordinating their investigation.

The actual investigation of complaints may be assigned by the Vice Chancellor Human Resources and Police Services or designee to other staff or to outside persons or organizations under contract with the District. This shall occur whenever the Vice Chancellor Human Resources and Police Services or designee is named in the complaint or implicated by the allegations in the complaint.

Who May File a Complaint: Any student, employee, or third party who believes he/she/they has been discriminated against or harassed by a student, employee, or third party in violation of this procedure and the related policy.

Where to File a Complaint: A student, employee, or third party who believes he/she/they has been discriminated against or harassed in violation of these policy and procedures may make a complaint orally or in writing.

If a Complainant decides to file a formal written unlawful discrimination or harassment complaint against the District, he/she/they must file the complaint on a form prescribed by the California Community Colleges Chancellor's Office. These approved forms are available from the District's and at the California Community Colleges Chancellor's Office website.

The completed form must be filed with any of the following:

- Vice Chancellor Human Resources and Police Services or designee
- Chancellor
- All other management or
- California Community Colleges Chancellor's Office

Employment-Related Complaints

Complainants filing employment-related complaints shall be notified that they may file employment discrimination complaints with the U.S. Equal Employment Opportunity Commission (EEOC) or the Department of Fair Employment and Housing (DFEH).

Complaints filed with the EEOC or the DFEH should be forwarded to the California Community Colleges Chancellor's Office.

Any District employee who receives a harassment or discrimination complaint shall notify the Vice Chancellor Human Resources and Police Services or designee immediately.

Filing a Timely Complaint: Since failure to report harassment and discrimination impedes the District's ability to stop the behavior, the District strongly encourages anyone who believes they are being harassed or discriminated against, to file a complaint. The District also strongly encourages the filing of such complaints within 30 days of the alleged incident. While all complaints are taken seriously and will be investigated promptly, delay in filing impedes the District's ability to investigate and remediate.

All supervisors and managers have a mandatory duty to report incidents of harassment and discrimination; the existence of a hostile, offensive or intimidating work environment, and acts of retaliation.

The District will investigate complaints involving acts that occur off campus if they are related to an academic or work activity or if the harassing conduct interferes with or limits a student's or employee's ability to participate in or benefit from the school's programs or activities.

Communicating that the Conduct is Unwelcome: The District further encourages students and staff to let the offending person know immediately and firmly that the conduct or behavior is unwelcome, offensive, in poor taste or inappropriate.

Intake and Processing of the Complaint: Upon receiving notification of a harassment or discrimination complaint, the Vice Chancellor Human Resources and Police Services or designee shall:

- Undertake efforts to informally resolve the charges, including but not limited to mediation, rearrangement of work/academic schedules; obtaining apologies; providing informal counseling, training, etc.
- Advise all parties that he/she/they need not participate in an informal resolution of the complaint, as described above, and they have the right to end the informal resolution process at any time.
- Advise a student Complainant that he/she/they may file a complaint with the Office for Civil Rights of the U.S. Department of Education and employee Complainants may file a complaint with the Department of Fair Employment and Housing. All Complainants should be advised that they have a right to file a complaint with local law enforcement, if the act complained of is also a criminal act. The District must investigate even if the Complainant files a complaint with local law enforcement. In addition, the District should ensure that Complainants are aware of any available resources, such as counseling, health, and mental health services. Vice Chancellor Human Resources and Police Services or designee shall also notify the California Community Colleges Chancellor's Office of the complaint.
- Take interim steps to protect a Complainant from coming into contact with an accused individual, especially if the Complainant is a victim of sexual violence. The Vice Chancellor Human Resources and Police Services or designee should notify the Complainant of his/her/their options to avoid contact with the accused individual and allow students to change academic situations as appropriate. For instance, the District may prohibit the accused individual from having any contact with the Complainant pending the results of the investigation. When taking steps to separate the Complainant and accused individual, the District shall minimize the burden on the Complainant. For example, it is not appropriate to remove Complainants from classes or housing while allowing accused individuals to remain.

Investigation

The Vice Chancellor Human Resources and Police Services or designee shall:

- Authorize the investigation of the complaint, and supervise or conduct a thorough, prompt and impartial investigation of the complaint, as set forth below. Where the parties opt for informal resolution, the designated officer will determine whether further investigation is necessary to ensure resolution of the matter and utilize the investigation process outlined below as appropriate. In the case of a formal complaint, the investigation will include interviews with the Complainant, the accused, and any other persons who may have relevant knowledge concerning the complaint. This may include victims of similar conduct.
- Review the factual information gathered through the investigation to determine whether the alleged conduct constitutes harassment, or other unlawful discriminatory conduct, giving consideration to all factual information and the totality of the circumstances, including the nature of the verbal, physical, visual or sexual conduct, and the context in which the alleged incidents occurred.

Investigation of the Complaint: The District shall promptly investigate every complaint and claim of harassment or discrimination. No claim of workplace or academic harassment or discrimination shall remain unexamined. This includes complaints involving activities that occur off campus and in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, on a District bus, or at a class or training program sponsored by the District at another location. The District shall promptly investigate complaints of harassment or discrimination that occur off campus if the alleged conduct creates a hostile environment on campus.

As set forth above, where the parties opt for an informal resolution, the Vice Chancellor Human Resources and Police Services or designee may limit the scope of the investigation, as appropriate. The District will keep the investigation confidential to the extent possible but cannot guarantee absolute confidentiality because release

of some information on a "need-to-know-basis" is essential to a thorough investigation. When determining whether to maintain confidentiality, the District may weigh the request for confidentiality against the following factors: the seriousness of the alleged harassment; the Complainant's age; whether there have been other harassment complaints about the same individual; and the accused individual's rights to receive information about the allegations if the information is maintained by the District as an "education record" under the Family Educational Rights and Privacy Act (FERPA), 20 U.S. Code Section 1232g; 34 Code Federal Regulations Part 99.15. The District will inform the Complainant if it cannot maintain confidentiality.

Investigation Steps: The District will fairly and objectively investigate harassment and discrimination complaints. Employees designated to serve as investigators under this policy shall have adequate training on what constitutes sexual harassment, including sexual violence, and that they understand how the District's grievance procedures operate. The investigator may not have any real or perceived conflicts of interest and must be able to investigate the allegations impartially.

Investigators will use the following steps: interviewing the Complainant(s); interviewing the accused individual(s); identifying and interviewing witnesses and evidence identified by each party; identifying and interviewing any other witnesses, if needed; reminding all individuals interviewed of the District's no-retaliation policy; considering whether any involved person should be removed from the campus pending completion of the investigation; reviewing personnel/academic files of all involved parties; reach a conclusion as to the allegations and any appropriate disciplinary and remedial action; and see that all recommended action is carried out in a timely fashion. When the District evaluates the complaint, it shall do so using a preponderance of the evidence standard. Thus, after considering all the evidence it has gathered, the District will decide whether it is more likely than not that discrimination or harassment has occurred.

Timeline for Completion: The District will undertake its investigation promptly and swiftly as possible. To that end, the investigator shall complete the above steps, and prepare a written report within 90 days of the District receiving the complaint.

Cooperation Encouraged: All employees are expected to cooperate with a District investigation into allegations of harassment or discrimination. Lack of cooperation impedes the ability of the District to investigate thoroughly and respond effectively. However, lack of cooperation by a Complainant or witnesses does not relieve the District of its obligation to investigate. The District will conduct an investigation if it is discovered that harassment is, or may be occurring, with or without the cooperation of the alleged victim(s) and regardless of whether a complaint is filed. No employee will be retaliated against as a result of lodging a complaint or participating in any workplace investigation.

Written Report

The results of the investigation of a complaint shall be set forth in a written report that will include at least all of the following information:

- A description of the circumstances giving rise to the Formal Complaint;
- A description of the procedural steps taken during the investigation, including all individuals contacted and interviewed;
- A summary of the testimony provided by each witness the investigator interviewed;
- An analysis of relevant evidence collected during the course of the investigation, including a list of relevant documents;
- A specific finding as to whether there is probable cause to believe that discrimination, harassment, or retaliation occurred with respect to each allegation in the complaint;
- A table of contents if the report exceeds ten pages; and
- Any other information deemed appropriate by the District.

Confidentiality of the Process

Investigations are best conducted within a confidential climate. Therefore, the District does not reveal

information about ongoing investigations except as necessary to fulfill its legal obligations. The District will keep the investigation confidential to the extent possible, but it cannot guarantee absolute confidentiality because release of some information on a "need-to-know-basis" is essential to a thorough investigation and to protect the rights of Accused students and employees during the investigation process and any ensuing discipline.

Administrative Determination

- ~~• In any case not involving employment discrimination, within 90 days of receiving a formal complaint, the district shall complete its investigation and forward a copy of the investigative report to the Chancellor of the California Community Colleges, a copy or summary of the report to both parties, and written notice setting forth all of the following to both the Complainant and the Chancellor:~~

 - ~~▫ The determination of the Chancellor or his/her/their designee as to whether there is probable cause to believe discrimination occurred with respect to each allegation in the complaint;~~
 - ~~▫ A description of actions taken, if any, to prevent similar problems from occurring in the future;~~
 - ~~▫ The proposed resolution of the complaint; and~~
 - ~~▫ The Complainant's right to appeal to the District governing board and the Chancellor~~
- In any case involving employment discrimination, within 90 days of receiving a formal complaint, the district shall complete its investigation and forward a copy or summary of the report to the Complainant and written notice setting forth all the following to the Complainant:

 - The determination of the Chancellor or designee as to whether there is probable cause to believe discrimination occurred with respect to each allegation in the complaint;
 - A description of actions taken, if any, to prevent similar problems from occurring in the future;
 - The proposed resolution of the complaint; and
 - The Complainant's right to appeal to the district governing board and to file a complaint with Department of Fair Employment and Housing or the U.S Equal Employment Opportunity Commission.

Discipline and Corrective Action

If harassment, discrimination or retaliation occurred in violation of the policy or procedure, the District shall take disciplinary action against the accused and any other remedial action it determines to be appropriate consistent with state and federal law. The action will be prompt, effective, and commensurate with the severity of the offense. Remedies for the Complainant might include, but are not limited to:

- providing an escort to ensure that the Complainant can move safely between classes and activities;
- ensuring that the Complainant and alleged perpetrator do not attend the same classes or work in the same work area;
- preventing offending third parties from entering campus;
- providing counseling services or a referral to counseling services;
- providing medical services or a referral to medical services;
- providing academic support services, such as tutoring;
- arranging for a student-Complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the Complainant's academic record; and
- reviewing any disciplinary actions taken against the Complainant to see if there is a causal connection between the harassment and the misconduct that may have resulted in the Complainant being disciplined.

If the District imposes discipline, the nature of the discipline will not be communicated to the Complainant. However, the District may disclose information about the sanction imposed on an individual who was found to have engaged in harassment when the sanction directly relates to the Complainant; for example, the District may inform the Complainant that the harasser must stay away from the Complainant.

Disciplinary actions against faculty, staff, and students will conform to all relevant statutes, regulations, personnel policies and procedures, including the provisions of any applicable collective bargaining agreement.

The District shall also take reasonable steps to protect the Complainant from further harassment, or discrimination, and to protect the Complainant and witnesses from retaliation as a result of communicating the complaint or assisting in the investigation.

The District will ensure that Complainants and witnesses know how to report any subsequent problems, and should follow-up with Complainants to determine whether any retaliation or new incidents of harassment have occurred. The District shall take reasonable steps to ensure the confidentiality of the investigation and to protect the privacy of all parties to the extent possible without impeding the District's ability to investigate and respond effectively to the complaint.

If the District cannot take disciplinary action against the accused individual because the Complainant refuses to participate in the investigation, it should pursue other steps to limit the effects of the alleged harassment and prevent its recurrence.

Appeals

If the District imposes discipline against a student or employee as a result of the findings in its investigation, the student or employee may appeal the decision using the procedure for appealing a disciplinary decision.

If the Complainant is not satisfied with the results of the administrative determination, he/she/they may, within fifteen days, submit a written appeal to the Board of Trustees. The Board shall review the original complaint, the investigative report, the administrative decision, and the appeal. The Board shall issue a final District decision in the matter within 45 days after receiving the appeal. A copy of the decision rendered by the Board shall be forwarded to the Complainant and to the California Community Colleges Chancellor's Office. The Complainant shall also be notified of his/her/their right to appeal this decision.

If the Board does not act within 45 days the administrative determination shall be deemed approved and shall become the final decision of the District in the matter.

In any case not involving workplace discrimination, harassment, or retaliation, the Complainant shall have the right to file a written appeal with the California Community Colleges Chancellor's Office within thirty days after the Board issued the final District decision or permitted the administrative decision to become final. Such appeals shall be processed pursuant to the provision of Title 5 Section 59350.

In any case involving employment discrimination, including workplace harassment, the Complainant may, at any time before or after the issuance of the final decision of the District, file a complaint with the Department of Fair Employment and Housing.

Extension of Time

Within 150 days of receiving a formal complaint that does not involve employment discrimination, the District shall forward to the California Community Colleges Chancellor's Office the original complaint, the investigative report, a copy of the written notice to the Complainant setting forth the results of the investigation, a copy of the final administrative decision rendered by the Board or indicating the date upon which the decision became final, and a copy of the notification to the Complainant of his/her/their appeal rights. If, due to circumstances

beyond its control, the District is unable to comply with the 150-day deadline for submission of materials, it may file a written request for an extension of time no later than ten days prior to the expiration of the deadline.

File Retention

The District will retain on file for a period of at least three years after closing the case copies of:

- the original complaint;
- the investigatory report;
- the summary of the report if one is prepared;
- the notice provided to the parties, of the District's administrative determination and the right to appeal;
- any appeal; and
- the District's final decision.

The District will make such documents available to the Chancellor of the California Community Colleges upon request.

Dissemination of Policy and Procedures

District Policy and Procedures related to harassment will include information that specifically addresses sexual violence. District policy and procedures will be provided to all students, faculty members, members of the administrative staff and members of the support staff, and will be posted on campus and on the District's website.

When hired, employees are required to sign that they have received the policy and procedures, and the signed acknowledgment of receipt is placed in each employee's personnel file. In addition, these policies and procedures are incorporated into the District's course catalogs and orientation materials for new students.

Training

By January 1, 2021, the District shall provide at least two hours of classroom or other effective interactive training and education regarding sexual harassment to all supervisory employees and at least one hour of classroom or other effective interactive training and education regarding sexual harassment to all nonsupervisory employees. All new employees must be provided with the training and education within six months of their assumption of his/her/their position. After January 1, 2021, the District shall provide sexual harassment training and education to each employee once every two years. An employee who received this training and education in 2019 is not required to have refresher training until after two years thereafter.

The training and education required by this procedure shall include information and practical guidance regarding the federal and state statutory provisions concerning the prohibition against and the prevention and correction of sexual harassment and the remedies available to victims of sexual harassment in employment, a review of "abusive conduct," and harassment based on gender identity, gender expression, and sexual orientation. The training and education shall also include practical examples aimed at instructing supervisors in the prevention of harassment, discrimination, and retaliation, and shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. Supervisor's harassment training must also address potential exposure and liability for employers and individuals, supervisor's obligation to report sexual harassment, discrimination, and retaliation when they become aware of it, appropriate remedial measures to correct harassing behavior.

The District will maintain appropriate records of the training provided, including the names of the supervisory employees trained, the date of training, sign in sheets, copies of all certificates of attendance or completion issued, the type of training provided, a copy of all written or recorded training materials, and the name of the

training provider. If the training is provided by webinar, the District will maintain a copy of the webinar, all written materials used by the training and all written questions submitted during the webinar, and document all written response or guidance the trainer provided during the webinar. The District will retain these records for at least two years.

The District will also provide training to students who lead student organizations. The District should provide copies of the sexual harassment policies and training to all District law enforcement unit employees regarding the grievance procedures and any other procedures used for investigating reports of sexual violence.

In years in which a substantive policy or procedural change has occurred, all District employees will attend a training update or receive a copy of the revised policies and procedures.

Participants in training programs will be required to sign a statement that they have either understood the policies and procedures, their responsibilities, and their own and the District's potential liability, or that they did not understand the policy and desire further training.

Education and Prevention for Students

In order to take proactive measures to prevent sexual harassment and violence toward students, the District will provide preventive education programs and make victim resources, including comprehensive victim services, available. The District will include such programs in their orientation programs for new students, and in training for student athletes and coaches. These programs will include discussion of what constitutes sexual harassment and sexual violence, the District's policies and disciplinary procedures, and the consequences of violating these policies. A training program or informational services will be made available to all students at least once annually.

The education programs will also include information aimed at encouraging students to report incidents of sexual violence to the appropriate District and law enforcement authorities. Since victims or third parties may be deterred from reporting incidents if alcohol, drugs, or other violations of District or campus rules were involved, the District will inform students that the primary concern is for student safety and that use of alcohol or drugs never makes the victim at fault for sexual violence. If other rules are violated, the District will address such violations separately from an allegation of sexual violence.

References:

Education Code Sections 212.5, 231.5, 66281.5, and 67386;
 Government Code Section 12950.1;
 Title 5 Sections 59320, 59324, 59326, 59328, and 59300 et seq.;
 Title 2 Sections 11023 and 11024

Attachments

[AP 3435 Discrimination and Harassment Investigation - Comments](#)
[AP 3435 Discrimination and Harassment Investigation - Legal Citations](#)
[AP3435-OLD.pdf](#)
[SBCCD - Overview for Legal Update 31 Final Version.docx](#)
[SBCCD - Overview for Legal Update 31 Final Version.docx](#)
[SBCCD - Overview for Legal Update 31 Final Version.docx](#)
[SBCCD - Overview for Legal Update 31 Final Version.docx](#)
[Special Summer 2020 Legal Update Overview.docx](#)



Current Status: Active

PolicyStat ID: 7916783



Origination: 04/2004
Last Approved: 04/2020
Last Revised: 04/2020
Next Review: 04/2030
Owner: *Academic Senates Academic Senates*
Policy Area: *Chapter 4 Academic Affairs*
References: *Legally Required*

BP 4500 Student News Media

(Replaces current SBCCD BP 4310)

The primary function of the college newspaper shall be to serve as a teaching platform for Journalism courses dealing in all aspects of newspaper publication. The newspaper shall strive to inform its readers of significant campus activities, events, and issues and also report and comment on off-campus news relevant to its readership.

The Chancellor is responsible for establishing administrative regulations to handle any protests about the college newspapers.

Reference:

No specific references

Attachments

[BP 4500 Student News Media - Comments](#)
[BP 4500 Student News Media - Legal Citations](#)
[BP4500- OLD.pdf](#)

Approval Signatures

Step Description	Approver	Date
	Policy Stat	04/2020
	Policy Stat	04/2020

Edited by Stat, Policy

4/13/2020, 1:25PM EDT

4/9/20 BOT approved

Last Approved by Stat, Policy

4/13/2020, 1:26PM EDT

Last Approved by Stat, Policy



Current Status: Draft

PolicyStat ID: 9509166



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	Academic Senates Academic Senates
Policy Area:	Chapter 4 Academic Affairs
References:	Legally Advised

AP 4500 Student News Media

(Replaces current SBCCD AP 4310)

Philosophy

College news media are any news/feature publications issued under the name of the college, funded by the District, and produced by students as an integral part of instruction in *[insert name of relevant discipline or program]*. It may include, but is not limited to, student newspaper reporting, broadcast news journalism and internet news journalism. The term "editorial" refers to all content other than advertising.

College news media, as laboratory publications of the *[insert name of relevant discipline or program]* curriculum, shall provide vehicles to train students for careers in mass communication. College news media shall also serve the entire college community by reporting the news, including college events and activities, providing a forum for comment and criticism, and encouraging free expression as guaranteed in the First Amendment to the Constitution of the United States.

College news media are valuable aids in establishing and maintaining an atmosphere of free and responsible discussion. College news media shall exercise editorial freedom in order to maintain their integrity as vehicles for free inquiry and free expression in the college community. At the same time, the editorial freedom of the college news media shall entail corollary responsibilities.

Each college newspaper or other news medium is published as a learning experience, offered under the *[insert name of relevant discipline or program]*. The editorial and advertising materials published in each news medium, including any opinions expressed, are the responsibility of the student staff. An editorial board should be formed for the news media involved. Under appropriate state and federal court decisions, these materials are free from prior restraint by virtue of the First Amendment to the United States Constitution. These procedures are adopted so as to encourage a responsible exercise of such freedom.

Publication

The newspaper shall endeavor to publish timely editorials, opinion columns, and letters to the editor concerning events and issues of interest to its readers in keeping with recognized principles of editorial and academic freedom and responsibility.

Protest

In the event that any member or segment of the college community--employee, or student--believes that the newspaper breaches commonly accepted journalistic standards of fairness, good taste, or judgment in administrative or editorial policy, and when less formal means do not provide a satisfactory solution, the established grievance procedures for students and staff may be called upon to provide redress or correction.

Committee Hearing

If a dispute cannot be resolved within a reasonable time in order to meet a publication deadline, an ad hoc committee consisting of one member of the Academic Senate (appointed by the President of the Senate), one member of the Associated Students (appointed by the President of the Associated Students), and one member of the college management group (appointed by the college president) shall be convened to adjudicate.

Formation of Committee

A request for formation of the above ad hoc committee shall be made through the English Department Head.

Journalism Grievance Procedures

Definition of a Grievance – A grievance is a complaint that alleges facts which, if true, would demonstrate a violation of the grievant's right to free inquiry, free speech, or fair treatment; contains allegations that appear to be substantially credible; and is not frivolous.

Informal Grievance Proceedings – Describe a procedure that includes a written complaint to those with direct responsibility for the program and their responsibilities to respond in a timely manner.

Formal Grievance Proceedings – More formal grievance procedures may include a grievance hearing committee and appeal to the Chancellor or designee in a timely fashion. The procedures should include how grievance hearings should be conducted, access to and maintenance of related records, and the responsibility of the authorities to respond to the grievance in a timely fashion.

Reference:

~~No specific references~~

[Education Code Sections 66301](#)

Attachments

[AP 4500 Student News Media - Comments](#)
[AP 4500 Student News Media - Legal Citations](#)
[AP4500-OLD.pdf](#)

Comment by Goodrich, Kelly

2/19/2021, 7:14PM EST

03-02-2021 DA 1st Read - Needs review in response to CCLC Legal Update 37 to add a reference to Education Code Section 66301.

Draft saved by Goodrich, Kelly

3/24/2021, 12:55PM EDT

Comment by Goodrich, Kelly

3/24/2021, 12:56PM EDT

Revised per Legal Update 37 to add reference to Ed Code Section 66301.

4/6/21 DA Info Only 10+1 Review

Current Status: *Active*

PolicyStat ID: 8337736



Origination: 04/2009
Last Approved: 07/2020
Last Revised: 05/2018
Next Review: 07/2030
Owner: *Academic Senates Academic Senates*
Policy Area: *Chapter 5 Student Services*
References: *Legally Required*

BP 5040 Student Records, Directory Information, and Privacy

(Replaces current SBCCD BP 5040 and BP 5045)

The Chancellor shall assure that student records are maintained in compliance with applicable federal and state laws relating to the privacy of student records.

The Chancellor may direct the implementation of appropriate safeguards to assure that student records cannot be accessed or modified by any person not authorized to do so.

Any currently enrolled or former student of the District has a right to review any and all student records relating to him/ or her maintained by the District.

No District representative shall release the contents of a student record including directory information to any member of the public without the prior written consent of the student, other than information as defined in this policy and information sought pursuant to a court order or lawfully issued subpoena, or as otherwise authorized by applicable federal and state laws.

Students shall be notified of their rights with respect to student records, including the definition of directory information contained here, and that they may limit the information.

Directory information as required by law is included in the College Catalog which is updated and posted to the college website annually.

References:

Education Code Sections 76200, et seq.;
 Title 5, Sections 54600, et seq.
 20 U.S. Code Section 1232g(j);
 ACCJC Accreditation Standard II.C.8

Attachments

[BP 5040 Student Records, Directory Information, and Privacy - Comments](#)
[BP 5040 Student Records, Directory Information, and Privacy - Legal Citations](#)
[BP5040 -OLD.pdf](#)

Current Status: *Draft*

PolicyStat ID: 9509079



Origination: N/A
Last Approved: N/A
Last Revised: N/A
Next Review: N/A
Owner: *Academic Senates Academic Senates*
Policy Area: *Chapter 5 Student Services*
References: *Legally Required*

AP 5040 Student Records, Directory Information, and Privacy

(Replaces current SBCCD AP 5040)

STUDENT RECORDS

- A. The colleges shall maintain appropriate records to document and verify student enrollment, attendance, and withdrawal information as required for state apportionment purposes.
- B. Data provided by the instructor shall be readily available for audits, internal controls, and other verification.
- C. Data for Enrollment (Data)
 1. Student Applications
 2. Change of Program Data
 3. Fee Data
 4. Credit by Examination
 5. Student Academic Records
 6. Assessment Scores

ACCESS TO STUDENT RECORDS

- A. Definitions
 1. "Student" means any person who is currently enrolled or formally enrolled in classes in the San Bernardino Community College District.
 2. The following data and documents will be maintained by the colleges and classified as "Student Records":
 - a. admission data
 - b. discipline records
 - c. health records
 - d. veteran records
 - e. educational records

3. The following are not classified as "Student Records":
 - a. information provided by a student's parents relating to applications for financial aid or scholarships.
 - b. information related to a student compiled by a college officer or employee:
 1. appropriate for such officer or employee's performance of his/her/their responsibility; and
 2. which remains in the sole possession of the maker thereof; and
 3. is not accessible or revealed to any other person except a substitute. For the purposes of this subdivision, "substitute" shall mean a person who performs on a temporary basis the duties of the individual who made the notes and does not refer to a person who permanently succeeds the maker of the notes in his/her/their position.
 - c. information related to a student created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional:
 1. acting or assisting in his professional or para-professional capacity; and
 2. the record is created, maintained or used in connection with the provision of treatment to the student; and
 3. the record is not available to anyone other than persons providing such treatment provided, however, that such a record may be personally reviewed by a physician or other appropriate professional of the student's choice.
 - d. information maintained by a college law enforcement unit:
 1. necessary and appropriate to enable such law enforcement unit to carry out its duties and responsibilities as required by law or as may be assigned by the district;
 2. unit personnel do not have access to other student records; and
 3. such information is kept apart from other student records; and
 4. maintained solely for law enforcement purposes; and
 5. is available only to other law enforcement officials of the same jurisdiction.
 - e. any data or records not identified in part 2 is not to be considered a student record.

B. Access to Student Records

1. Students, as defined in this policy, have the right to review and receive copies of all student records relating to the student as maintained by the colleges. Expressly exempted from the right of inspection:
 - a. financial records of the parents of the students;
 - b. confidential letters and statements of recommendation that were placed in the education record prior to January 1, 1975. After January 1, 1975, confidential recommendations and other materials regarding admission to special departmental programs or honorary recognition for students may be acquired and remain confidential if the student has signed a waiver of his/her/their right to review and inspect such documents. In the event a student does not sign a waiver, such student must be given access to these records;
 - c. records of instructional, supervisory, counseling and administrative personnel which are in their sole possession and are not accessible or revealed to any other person except a substitute;

- d. records of employees at the college, who are not in attendance at the college, made and maintained in the normal course of college business; and
 - e. records of students made and maintained by the college Health Office that are used in the treatment of students.
2. Procedures shall be developed by each college to provide for access to student records that will include:
- a. a written request from the individual student;
 - b. access to student records not to exceed ten working days;
 - c. a review and inspection process that will be under the direct supervision of a designated employee
 - d. the option to obtain copies of their student records at a designated fee for each page copied.
3. If any material or document in the education record of a student includes information on more than one student, the student shall have the right to inspect and review only such part of the material or document as relates to him/her or to be informed of the specific information contained in such part of the material or document.

C. Release of Student Records

1. Release of or access to individual student records is not authorized without specific written consent of the individual student or under judicial order, except that access may be permitted to the following
- a. officials and employees of the college, provided that any such person has a legitimate educational interest to inspect a record.
 - b. authorized representatives of the Comptroller General of the United States, the Secretary of Health, Education, and Welfare, an administrative head of an education agency, state education officials, or their respective designees, or the United States Office of Civil Rights, where such information is necessary to audit or evaluate a state or federally supported education program, or pursuant to a federal or state law, provided that except when collection of personally identifiable information is specifically authorized by federal law, any data collected by such officials shall be protected in a manner which will not permit the personal identification of students or their parents by other than those officials, and such personally identifiable data shall be destroyed when no longer needed for such audit, evaluation, and enforcement of federal legal requirements.
 - c. other state and local officials or authorities to the extent that information is specifically required to be reported pursuant to state law adopted prior to November 19, 1974.
 - d. accrediting organizations in order to carry out their accrediting functions.
 - e. organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction if such studies are conducted in such a manner as will not permit the personal identification of students or their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.
 - f. appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student or other persons, or safety of a student or other persons, or subject to such regulations as may be issued by the Secretary of Health,

Education and Welfare.

2. The agencies and individuals listed above are expressly forbidden from permitting access of said educational records to third parties.
3. Where the colleges receive a judicial order to review and/or release a student record, the student involved will receive notification of this action by the colleges as soon as possible.
4. No person, persons, agency or organization permitted access to student records pursuant to this policy shall permit access to any information obtained from such records by any other person, persons, agency or organization without the written consent of the student; however, this paragraph shall not be construed as to require prior student consent when information obtained pursuant to this section is shared with other persons within the educational institution, agency or organization obtaining access as long as such person(s) have a legitimate educational interest in the information.

D. Record of Access

1. A log or record shall be maintained of each person, agency, or organization requesting or receiving information from individual student records. Such listing need not include college officials, instructors, or counselors.
2. The log or record shall be open to inspection only by the student and the college official or his/her/ their designee responsible for the maintenance of student records, and to other school officials with legitimate educational interests in the records, and to the Comptroller General of the United States, the Secretary of Health, Education and Welfare, and administrative head of an education agency as defined in Public Law 93.380, and state educational authorities as a means of auditing the operation of the system.
3. Personal information may be transferred to a third party only on the condition that such party will not permit access by any other party without the written consent of the student. (As an example, information released to agencies for auditing purposes or for improving instruction.) The following statement will accompany student records released under these circumstances:

"All student education records will be destroyed when they are no longer needed for implementation of the study. Student education records may not be released without the written consent of the student."

E. Challenge of Student Records

1. See Administrative Procedure 5045 titled Student Records: Challenging Content and Access Log

F. Annual Notice to Students

1. Students of the *San Bernardino Community College* District shall be notified annually of their rights under this procedure.
2. Standard college publications may be used to satisfy this annual notice to students.

G. Destruction of Records

Nothing in this policy shall prevent the destruction of records per established District procedure. (See BP/ AP 3310 titled Records Retention and Destruction)

References:

Education Code Sections 66093.3 and 76200 et seq. ;
Title 5 Sections 54600 et seq. and 59410;

Current Status: *Active*

PolicyStat ID: 3498557



Origination:	06/2004
Last Approved:	12/2018
Last Revised:	12/2018
Next Review:	12/2024
Owner:	Academic Senates Academic Senates
Policy Area:	Chapter 5 Student Services
References:	Legally Required

BP 5050 Student Success and Support Program

(Replaces current SBCCD BP 5050)

Student Success for San Bernardino Community College District students means more than just obtaining degrees, transfer, certificate, or career advancement. It also means the achievement of the individual student's self-established educational goals including completing a specific course, program, career and/or technical education to maximize the skills necessary to become a better person, worker, and/or citizen. Student Success is not merely an outcome, but also a process. It's a journey that encompasses multiple levels of achievement and milestones such as the abilities to: analyze, synthesize, and evaluate information; effectively communicate with others; achieve proficiency in various disciplines; collaboratively work in culturally diverse settings; be leaders who see projects through to completion; be responsible decision makers who are self-motivated; be active civic participants; and be ethical individuals who are committed to their families, communities, and others.

The Board's commitment to Student Success is to ensure the availability of resources for the colleges to achieve the goals and objectives as stated in their college planning documents.

The District shall provide Student Success and Support Program services to students for the purpose of furthering equality of educational opportunity and academic success. The purpose of Student Success and Support Program services is to bring the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The Chancellor is responsible for establishing procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations.

References:

Education Code Sections 78210 et seq.;
 Title 5 Sections 55500 et seq.
 ACCJC Accreditation Standard II.C.2

Attachments

[BP 5050 Student Success and Support Program - Comments](#)
[BP 5050 Student Success and Support Program - Legal Citations](#)
[BP5050 -OLD.pdf](#)

Current Status: *Active*

PolicyStat ID: 3958096



Origination:	07/2008
Last Approved:	12/2018
Last Revised:	12/2018
Next Review:	12/2024
Owner:	<i>Academic Senates Academic Senates</i>
Policy Area:	<i>Chapter 5 Student Services</i>
References:	<i>Legally Required</i>

AP 5050 Student Success and Support Program

(Replaces current SBCCD AP 5050)

The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student, in entering into an educational plan, will do all of the following:

- identify an education and career goal;
- identify a course of study;
- be assessed to determine appropriate course placement;
- complete orientation;
- participate in the development of the student educational plan;
- complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
- diligently attend class and complete assigned coursework; and
- complete courses and maintain progress toward an educational goal.

Student Success and Support Program services include, but are not limited to, all of the following:

- Orientation on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
- Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - Administration of assessment instruments to determine student competency in computational and language skills.
 - Assistance to students in the identification of aptitudes, interests, and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses.
 - Evaluation of student study and learning skills.
 - Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services programs that teach English as a second language; and disabled student services.
 - Advisement concerning course selection.
 - Follow-up services, and required advisement or counseling for students who are enrolled in basic skills courses, who have not declared an educational objective as required, or who are on academic

probation.

- an ongoing institutional research program to determine the effectiveness of Student Success and Support Programs, services, and processes.
- faculty and staff training to assist with implementation of Student Success and Support Program requirements.

The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

- From current SBCCD AP 5050 titled Matriculation

Matriculation is a process that brings a district college and a student who enrolls for credit into an agreement for the purpose of realizing the student's educational goal through the college's established programs, policies, and requirements.

A. The student's responsibilities under this agreement include:

1. the expression of at least a broad educational intent upon enrollment;
2. the declaration of a specific educational objective after completion of 15 semester units of degree applicable credit coursework;
3. diligence in class attendance and completion of assigned coursework;
4. the completion of courses and maintenance of progress toward an educational goal, according to standards established by the college, the district, and the state.

B. The responsibilities of a district college under this agreement will entail providing appropriate matriculation services that shall include:

1. the processing of applications for admission in a timely manner;
2. orientation and pre-orientation services designed to provide, on a timely basis, needed information about instructional programs, course prerequisites, student services, college regulations, and student rights and responsibilities;
3. assessment of students to determine student competency in computational and language skills; to identify aptitudes, interests, and educational objectives and to evaluate study and learning skills. Multiple assessment measures may include State approved tests, prior academic history, work experience, personal responsibilities/circumstances, maturation, desire and determination.
4. counseling and advising to assist students in interpreting test results, and in developing and updating their educational plans; referral of students to:
 - a. support services which may be available including, but not limited to, counseling/advising, transfer services, financial aid, campus employment placement services, extended opportunity programs & services; campus child care services, tutorial services and disabled student programs and services; and
 - b. specialized curriculum offerings including, but not limited to, pre-collegiate basic skills courses and programs in English as a second language;
5. a follow-up system to detect and correct early signs of academic difficulty, and to ensure the academic progress of each student;
6. an ongoing institutional research program to determine the effectiveness of matriculation programs, services, and procedures;
7. faculty and staff training to help them implement matriculation requirements.

NOTE: Please confirm that the following language SBCCD AP 5050 reflects current practice and is still legally accurate.

C. EXEMPTIONS

Although all students are given the opportunity to participate, each college has elected to exempt certain students from orientation, assessment and counseling/advisement (Title 5 Section 55532(a)). Exempted students are identified and informed through the matriculation process. Exemption criteria are outlined in the Matriculation Plan for each college.

D. PREREQUISITES AND ENROLLMENT LIMITATIONS

1. All courses shall be open for enrollment to any student who has been admitted to a district college except that students may be required to meet necessary and valid prerequisites. Additionally, a college may also limit enrollment in a course based on health and safety considerations, facility limitations, faculty workload, availability of qualified instructors, funding limitations, constraints of regional planning or legal requirements imposed by status, regulations or contracts (Title 5 Section 58106(a)).
2. Prerequisites for a course shall be clearly related to course content and must be valid as being necessary for success in such course. Prerequisites shall be developed and established in full compliance with Title V 5 Regulations, Section 58106. Violations, waivers and appeals will be addressed and resolved through the established District Grievance Policy.
3. Each college will have a matriculation plan which clearly addresses each of the matriculation mandates. Compliance with these requirements will be monitored by the State Chancellor's Office as stipulated by the Seymour-Campbell Matriculation Act.
4. By this statement, the Board acknowledges the intent of the Seymour-Campbell Matriculation Act and agrees to implement its regulations to the extent possible and as appropriate.

References:

Education Code Sections 78210 et seq.;
 Title 5, Sections 55500 et seq.
 ACCJC Accreditation Standard II.C.2

Attachments

[AP 5050 Student Success & Support Program - Comments](#)
[AP 5050 Student Success and Support Program - Legal Citations](#)
[AP5050 -OLD.pdf](#)

Approval Signatures

Step Description	Approver	Date
	Policy Stat	02/2019

Current Status: *Active*

PolicyStat ID: 6287791



Origination: 06/2004
Last Approved: 04/2019
Last Revised: 04/2019
Next Review: 04/2025
Owner: *Academic Senates Academic Senates*
Policy Area: *Chapter 5 Student Services*
References: *Legally Required*

BP 5055 Enrollment Priorities

(Replaces current SBCCD BP 5055)

All courses of the District shall be open to enrollment, subject to a priority system that may be established. Enrollment also may be limited to students meeting properly validated prerequisites and co-requisites, or due to other, practical considerations.

The Chancellor is responsible for establishing procedures defining enrollment priorities, limitations, and processes for student challenge, which shall comply with Title 5 regulations.

References:

Title 5, Sections 51006, 58106; and 58108

Attachments

[BP 5055 Enrollment Priorities - Comments](#)
[BP 5055 Enrollment Priorities - Legal Citations](#)
[BP5055 -OLD.pdf](#)

Approval Signatures

Step Description	Approver	Date
	Policy Stat	04/2019
	Policy Stat	04/2019
	Policy Stat	04/2019
	Policy Stat	04/2019
	Policy Stat	04/2019
	Policy Stat	04/2019

Current Status: *Active*

PolicyStat ID: 6287772



Origination:	02/2009
Last Approved:	04/2019
Last Revised:	04/2019
Next Review:	04/2025
Owner:	<i>Academic Senates Academic Senates</i>
Policy Area:	<i>Chapter 5 Student Services</i>
References:	<i>Good Practice/Optional</i>

AP 5055 Enrollment Priorities

(Replaces current SBCCD AP 5055)

Enrollment in courses and programs may be limited to students meeting properly established prerequisites and co-requisites. (See BP and AP 4260 titled Prerequisites and Co-requisites.)

Enrollment may be limited due to the following:

- health and safety considerations;
- facility limitations;
- faculty workload;
- availability of qualified instructors;
- funding limitations;
- regional planning;
- legal requirements; and
- contractual requirements.

The District will provide priority registration for students who enroll in a community college for the purpose of degree or certificate attainment, transfer to a four-year college or university, or career advancement.

The following students will have the highest and equal priority for enrollment:

- A member of the armed forces or a veteran pursuant to Education Code section 66025.8
- A foster youth, former foster youth, or homeless youth pursuant to Education Code section 66025.9;
- A student who has been determined to be eligible for Disabled Student Programs and Services or Extended Opportunity Programs and Services; and
- A student who is receiving services through CalWORKS;

The following students will have priority for enrollment:

First time students who have completed orientation, assessment, and developed student education plans.
Continuing students, who has not lost registration priority, as defined in these policies and procedures.

Registration priority specified above shall be lost at the first registration opportunity after a student:
Is placed on academic or progress probation or any combination thereof as defined in these Board Policy and Administrative Procedure 4250 for two consecutive terms; or
Has earned one hundred (100) or more degree-applicable semester or quarter equivalent units at the district.

For purposes of this section a unit is earned when a student receives a grade of A, B, C, D or P as defined in Board Policy and Administrative Procedure 4230. This 100-unit limit does not include units for non-degree

applicable English as a Second Language or basic skills courses as defined by the Vice President of Instruction, or students enrolled in high unit majors or programs as designated by the Vice President of Instruction.

The District shall notify students who are placed on academic or progress probation, of the potential for loss of enrollment priority. The District shall notify the student that a second consecutive term on academic or progress probation will result in the loss of priority registration as long as the student remains on probation. The District shall notify students or who have earned 75 percent or more of the unit limit, that enrollment priority will be lost when the student reaches the unit limit.

Appeal of Loss of Enrollment Priority

Students may appeal the loss of enrollment priority when the loss is due to extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student, or when a student with a disability applied for, but did not receive a reasonable accommodation in a timely manner. The Director of Admission and Records or his/her designee will determine the appeal in his/her sole discretion.

[Note: Districts may allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in Administrative Procedure 4250].

These mandated enrollment priorities will be effective in the Fall, 2014 term. The District will ensure that these procedures are reflected in course catalogs and that all students have appropriate and timely notice of the requirements of this procedure.

- limiting enrollment to first come, first served, or other non-evaluative selection techniques;
- in the case of intercollegiate completion, honors courses, or public performance courses, allocating available seats to those students judged most qualified;
- limiting enrollment to any selection procedure expressly authorized by statute;
- limiting enrollment in one or more sections to students enrolled in one or more other courses, provided that a reasonable percentage of all sections of the course do not have such restrictions.

A. General Access

Every course for state apportionment, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the colleges and who meets such prerequisites as may be established in compliance with Title V 5 of the California Administrative Code.

B. Priorities for Enrollment

Each college shall establish procedures that set priorities for enrollment and publish them in their Class Schedules. Such procedures shall be made available to students during the registration process.

Priority for enrollment must be granted to any member or former member of the Armed Forces of the United States for any academic term within two years of leaving active duty.

C. Matriculation

All students shall be subject to the requirements of the matriculation process at each college. Recommendations for class enrollment based upon testing and evaluation shall be strongly recommended to students but shall be advisory only.

Current Status: *Draft*

PolicyStat ID: 9512545



Origination: N/A
Last Approved: N/A
Last Revised: N/A
Next Review: N/A
Owner: *Business & Fiscal Services*
Business & Fiscal Services
Policy Area: *Chapter 6 Business & Fiscal Services*
References: *Good Practice/Optional*

BP 6620 Naming of Buildings and Other Properties

(Replaces current SBCCD BP 6620)

- **From current SBCCD BP 6620 titled Naming of Buildings and Other Properties**

The Board of **Trustees** retains authority for naming college facilities and properties. This shall include buildings, portions of buildings, college streets or roads, stadiums and fields, areas of major assembly or activity, malls, and other large areas of campus circulation, and other facilities and properties, which are significant because of their use or visibility.

All recommendations for naming buildings and other properties shall be submitted to the Board by the Chancellor for action. No commitment for naming shall be made prior to approval by the Board of Trustees of the proposed name.

Each proposal for naming a college **D**istrict-owned facility or property shall be considered on its own merits.

References:

None

Attachments

[BP 6620 Naming Buildings and Other Properties - Comments](#)
[BP 6620 Naming Buildings and Other Properties - Legal Citations](#)
[BP6620 -OLD.pdf](#)

Comment by Goodrich, Kelly

3/24/2021, 5:46PM EDT

4/6/21 DA 1st Read - Scheduled Review; Minor Clerical Edit

Current Status: *Draft*

PolicyStat ID: 9433458



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	<i>Business & Fiscal Services</i> <i>Business & Fiscal Services</i>
Policy Area:	<i>Chapter 6 Business & Fiscal Services</i>
References:	<i>Good Practice/Optional</i>

AP 6620 Naming of Buildings and Other Properties

~~(Replaces current SBCCD AP 6620)~~

• ~~From current SBCCD AP 6620 titled Naming of Buildings and Other Properties~~

This procedure serves as a guideline for the San Bernardino Community College District (**hereafter referred to as "the District"**) with the naming of facilities. It is established to assure an appropriate reflection of the history of the District as well as consistency, fairness, fitting recognition and good value in exchange for the honor or privilege of name association with a program, fund, or physical aspect of the District. As gifts can encourage others to give, this procedure is intended only as a guide and allows for flexibility on a case by case basis.

The *San Bernardino Community College District* (hereafter referred to as "*the District*"), the Chancellor, College Presidents, and Board of Trustees, seek private funds to enhance the District's ability to meet the higher education needs of its community, particular toward a level of excellence that would otherwise not be possible given state funding levels and restraints on student tuition and fees. To that end, the District seeks to provide appropriate recognition to donors for their generosity. Although such recognition may take many forms, this procedure seeks to establish guidelines for the naming of facilities, campus spaces and programs as donor recognition.

This procedure is to establish the criteria to guide the process for naming facilities at the District.

A. Guidelines for Naming

1. A significant monetary contribution to the actual construction cost, if for new construction; a major portion of the replacement or major renovation cost, if for an existing building or facility; or the fundraising goal.

The donation may be made in cash or a legally binding pledge and can be paid over time, usually within five years of naming the facility, unless other arrangements are made.

- a. A portion of the gift may be in the form of an irrevocable trust or planned gift.
- b. Qualified contributions are receipted by the District and intended by the original donor for the District or students.
- c. The *San Bernardino Community College District* Board of Trustees reserves the right to remove names from facilities when the gift remains unpaid beyond the five-year limit or the agreed upon date.

2. Specific contribution levels may be established with either fixed or minimum dollar amounts for sponsorship of other physical property.
 - a. Such property may include, but is not limited to hardscape, benches, fountains, gardens, walls, equipment, and outdoor plazas, etc.
 - b. Amounts for these naming opportunities shall be reviewed periodically by the District.
3. A temporary naming (a minimum of 3 years) in recognition of distinguished service may honor a gift of time or talent that has had a significant positive impact on the institution over an extended period of years. This honor is usually reserved for extraordinary positive leadership. A naming associated with a donation will replace a temporary naming following the minimum three-year period.
 - a. A period of not less than one year shall lapse between the end of the individual's service to the District and consideration for naming.
 - b. The Chancellor or a shared governance committee designated by the Board of Trustees will determine whether the person proposed is worthy of the honor, as well as the degree of internal and external support for the proposed naming, prior to submitting the name for approval.
4. Generally there will be no named buildings for living political figures or for current employees of the District.

B. Guidelines for Naming Based on Monetary Contributions

Facility Commemoration Opportunities	Gift Minimums and Ranges
New Building	\$2,000,000 to \$5,000,000
Existing Building	\$1,000,000 minimum
Classroom or Laboratory	\$25,000 to \$100,000
Entrance hall, lobby, student/staff lounge	\$50,000 to \$150,000
Athletic Facilities (or parts of)	\$50,000 to \$500,000
Endowed Chair or Faculty member	\$250,000 minimum
Conference room, Division Offices or Departments	\$25,000 to \$100,000
Outdoor areas, commemorative table/bench	\$1,000 to \$25,000
Pavers, bricks, tiles, sidewalk/concrete etched names etc.	\$250 - \$5,000
Faculty/Other Offices	\$2,500 minimum

C. Permanency of Names

1. When a gift is received for a naming, a facility receives a designation that shall last the lifetime of the facility, subject to paragraph 3 of this rule.
 - a. Demolition or significant renovation shall terminate the designation.
 - b. The individual, family, corporation, foundation (donor) involved in the initial naming may be offered an opportunity to retain the naming before any other naming gifts are considered.
2. When a name is to be removed from an existing facility, approval shall be sought through the same procedures as are required for naming a facility.
3. Any legal impropriety or other act which brings dishonor to the District on the part of the donor or a corporate donor who is no longer in existence shall make the gift and naming subject to reconsideration by the college.

D. Responsibility

1. Prior to approval, the District Board of Trustees shall have reasonable assurance that:
 - a. The proposed name shall bring additional honor and distinction to the District.
 - b. Any philanthropic commitments connected with the naming shall be realized.
2. The Chancellor has the right to:
 - a. Determine content, timing, location and frequency of any public announcements associated with the gift.
 - b. Approve the color, design, and size of any physical marker that provides information about the designee or donor and/or the nature of the gift or honor.
 - c. Determine and carry out the exact nature of any ongoing care and maintenance of any memorial or tribute gifts or their physical markers.
3. The final authority of any naming, memorial or tribute decision rests with the Chancellor of the *San Bernardino Community College* District and the elected Board of Trustees.
4. The guidelines set forth in this procedure statement shall not be deemed all-inclusive. Flexibility and donor centeredness is a key to successful philanthropic naming opportunities.
5. The Chancellor and Board of Trustees reserve the right to consider any and all factors regarding the privilege of name association with the program, fund or physical aspect of *San Bernardino Community College* the District as particular acts and circumstances warrant. Decisions will be made consistent with the stated mission of the District.

References:

None

Attachments

[AP 6620 Naming of Buildings and Other Properties - Comments](#)
[AP 6620 Naming of Buildings and Other Properties - Legal Citations](#)
[AP6620 -OLD.pdf](#)

Comment by Goodrich, Kelly

3/24/2021, 5:43PM EDT

4/6/21 DA 1st Read - Scheduled Review; Minor Clerical Edit

Current Status: *Draft*

PolicyStat ID: 9149603



Origination: N/A
Last Approved: N/A
Last Revised: N/A
Next Review: N/A
Owner: [Business & Fiscal Services](#)
[Business & Fiscal Services](#)
Policy Area: [Chapter 6 Business & Fiscal Services](#)
References: [Legally Required](#)

BP 6930 Vending Machines

~~(Replaces current SBCCD BP 6930)~~

Any vending machine installed on District property shall have Board of Trustees approval through the regular contracting process. Clubs and student groups may operate vending machines with the authorization of the District.

References:

None

Attachments

[BP 6930 Vending Machines - Comments](#)
[BP 6930 Vending Machines - Legal Citations](#)

Comment by Goodrich, Kelly

1/19/2021, 3:54PM EST

Reviewed by Mike Strong, Scott Stark and Steve Sutorus; minor clerical edit only.
To be submitted for DA 1st Read 03-02-2021

Comment by Goodrich, Kelly

3/24/2021, 11:53AM EDT

4/6/21 DA 2nd Read



Current Status: Draft

PolicyStat ID: 9149645



Origination: N/A
 Last Approved: N/A
 Last Revised: N/A
 Next Review: N/A
 Owner: *Business & Fiscal Services*
Business & Fiscal Services
 Policy Area: *Chapter 6 Business & Fiscal Services*
 References: *Legally Required*

AP 6930 Vending Machines

~~(Replaces current SBCCD AP 6930)~~

- ~~From current SBCCD AP 6930 titled Vending Machines~~

A. Authorization

Any vending machine installed on District property shall have Board approval through the regular contracting process. ~~The Food Administrative Services Departments~~ shall be responsible for the ~~operation and maintenance management~~ of food and drink vending machines, except as listed in Paragraph C, below.

B. Food and Drink Machines

All revenues received from food and drink machines will be deposited in the Food Services Account except for those listed in Paragraph C. Clubs and groups authorized machines in Paragraph C shall deposit funds in a timely manner in authorized accounts through the Campus Business Office.

C. Exceptions

San Bernardino Valley College clubs and organizations listed here may continue to operate the number of soft drink machines as listed. They shall not increase the number of machines. No other group will be allowed to introduce food or drink vending machines onto the campus.

ASB	Soft Drink	1
Art Club	Soft Drink	1
P.E./Athletics	Soft Drink	4
Instrumental Music	Soft Drink	1

D. Non-Comestible Vending

The Student Senate of the Associated Study Body may, through the regular contracting process, secure vending machines for such items, under the supervision of the Chief Student Services Officer. Revenues from such machines shall be deposited in the Campus Business Office in authorized accounts.

E. Exclusive Rights Vending

Exclusive rights vending contracts will be negotiated through the Business Managers Office with the

campus.

References:

None

Attachments

- [AP 6930 Vending Machines - Comments](#)
- [AP 6930 Vending Machines - Legal Citations](#)
- [AP6930 -OLD.pdf](#)

Comment by Goodrich, Kelly

1/19/2021, 4:03PM EST

Reviewed by Mike Strong, Scott Stark and Steve Sutorus.
Minor content change. Scheduled for DA 1st read on 03-02-2021.

Comment by Goodrich, Kelly

3/24/2021, 11:52AM EDT

4/6/21 DA 2nd Read

DRAFT

Current Status: *Active*

PolicyStat ID: 6760881



Origination:	11/2016
Last Approved:	07/2019
Last Revised:	07/2019
Next Review:	07/2029
Owner:	Human Resources Human Resources
Policy Area:	Chapter 7 Human Resources
References:	Legally Required

AP 7337 Fingerprinting

The Executive Vice Chancellor will designate one or more employees to receive, store, disseminate and destroy criminal records furnished by the California Department of Justice and to serve as the contact for the California Department of Justice for related issues. Any such employee must be confirmed by the California Department of Justice as required by law and pursuant to California Department of Justice procedures. The Chief Human Resources Officer will notify the California Department of Justice by March 1 of each year beginning on March 1, 2012, of the individuals designated.

All candidates for academic, classified, and contract positions shall be required to have fingerprints taken via Live Scan ten working days prior to the date of employment. The electronic fingerprints and applicable fees will be forwarded to the Department of Justice. The Department of Justice will forward any findings to the Human Resources Office. Human Resources will evaluate findings to ensure all criminal activity was reported, that no offense would disqualify the applicant from employment, and that no conviction would render the candidate unfit for the position. The costs of Live Scan fingerprinting are the sole responsibility of the candidate.

Substitute, temporary employees and professional experts shall be required to have fingerprints taken via Live Scan ten working days prior to the date of employment.

Student workers may be exempt from this procedure. All workers or volunteers in the Child Development Center and in other programs requiring fingerprinting must submit to Live Scan fingerprinting.

The Executive Director, Human Resources shall ensure that criminal history record information is destroyed once the District's business need for the information is fulfilled. Applicants may file an appeal to have their criminal record reviewed according to Ed Code 87405.

References:

Also see AP 7126 titled Applicant Background Checks

Education Code Sections 87013 and 88024; 87405

Penal Code Sections 11102.2 and 11077.1

Attachments

No Attachments



Current Status: Pending

PolicyStat ID: 9301030



Origination: 06/2004
Last Approved: N/A
Last Revised: 02/2021
Next Review: 10 years after approval
Owner: Human Resources Human Resources
Policy Area: Chapter 7 Human Resources
References: Legally Required

BP 7340 Leaves

(Replaces current SBCCD BP 7340)

The Chancellor shall establish procedures for employee leaves as authorized by law and by any collective bargaining agreements entered into by the District. Such leaves shall include, but are not limited to:

- illness leaves for all classes of permanent employees;
- vacation leave for members of the classified service, administrators, supervisors, and managers;
- leave for service as an elected official or steward of a community college district public employee organization, or of any statewide or national employee organization with which the local organization is affiliated; Education Code Sections 87768.5; and 88210; Government Code Section 3558.8
- leave of absence to serve as an elected member of the legislature; Education Code Section 87701;
- pregnancy leave; Education Code Sections 87766; and 88193; Government Code Section 12945;
- use of illness leave for personal necessity; Education Code Sections 87784; and 88207;
- industrial accident leave;
- bereavement leave;
- jury service or appearance as a witness in court; Education Code Section 87036; and 87037;
- military service; Education Code Section 87700;
- sabbatical leaves for permanent faculty; academic employees, administrators, and managers.

Vacation leave for members of the **classifiedconfidential** service, educational administrators, and classified supervisors and managers shall not accumulate beyond **4648** days (**384 hours**) of paid. Employees shall be permitted to take vacation in a timely manner to avoid accumulation of excess vacation.

In addition to these policies and collective bargaining agreements, the Board retains the power to grant leaves with or without pay for other purposes or for other periods of time.

References:

Education Code Sections 87763 et seq. and 88190 et seq. and additional cites above

Attachments

- [BP 7340 Leaves- Comments](#)
- [BP 7340 Leaves- Legal Citations](#)
- [BP 7340 Update #30.pdf](#)



Current Status: Draft

PolicyStat ID: 8394352



Origination: N/A
 Last Approved: N/A
 Last Revised: N/A
 Next Review: 11/2019
 Owner: Human Resources Human Resources
 Policy Area: Chapter 7 Human Resources
 References: Good Practice/Optional

AP 7340 Leaves

~~**NOTE:** This procedure is optional. Local practice may be inserted. Leave procedures are a mandatory subject of bargaining for employees that are represented by an exclusive representative. Procedures as to other employees are at District discretion, and include the leaves provided for in BP 7340 titled Leaves.~~ **NOTE:** This procedure is optional. Local practice may be inserted. Leave procedures are a mandatory subject of bargaining for employees that are represented by an exclusive representative. Procedures as to other employees are at District discretion, and include the leaves provided for in BP 7340 titled Leaves.

A. Sick Leave

- ~~1. Every confidential or supervisory employee employed five days a week shall be entitled to twelve days leave of absence for illness and injury with full pay for a fiscal year of service.~~
- ~~2. A confidential or supervisory employee employed five days a week, who is employed for less than a full fiscal year, is entitled to that proportion of twelve days leave of absence for illness or injury as the number of months he/she is employed bears to 12.~~
- ~~3. A confidential or supervisory employee employed less than five days per week shall be entitled, for a fiscal year of service, to that proportion of twelve days leave of absence for illness or injury as the number of days he is employed per week bears to 5. When such persons are employed for less than a full fiscal year of service, this and the preceding paragraph shall determine that proportion of leave of absence for illness or injury to which they are entitled.~~
- ~~4. Pay for any day of such absence shall be the same as the pay that would have been received had the employee served during the day.~~
- ~~5. Credit for leave of absence need not be accrued prior to taking such leave by the employee, and such leave of absence may be taken at any time during the year. However, a new employee of the district shall not be eligible to take more than six days, or the proportionate amount to which he/she may be entitled under this section, until the first day of the calendar month after completion of six months of active service with the district.~~
- ~~6. If an employee does not take the full amount of leave allowed in any year under this policy, the amount not taken shall be accumulated from year to year.~~
- ~~7. The Board of Trustees may require proof of illness or injury.~~
- ~~8. **Paid Sick Leave for Part-time Employees (AB1522 Healthy Workplace/Healthy Families Act of 2014)** part-time employee must have been employed for at least 30 calendar days during the fiscal year. Part-time employees begin accrual on the first day of employment and can use paid sick leave beginning on the 90th employment. Paid sick leave is accrued at the rate of one~~

~~(1) for every thirty (30) hours worked. Paid sick leave is accrued at the maximum rate of three (3) days (24 hours) per fiscal year. Unused sick leave may be carried over from fiscal year to fiscal year; however, the maximum accrual of sick leave shall not exceed six (6) days (48 hours) at any time. An employee's sick leave shall cease accrual upon reaching the maximum accrual and shall not accrue additional sick leave the following fiscal year until the leave balance falls below the maximum accrual limit. Eligible employees may use accrued sick for the following purposes:~~

- ~~1. Diagnosis, treatment, or care of an existing health condition of, or preventive care for, an employee.~~
- ~~2. Diagnosis, treatment, or care of an existing health condition of, or preventive care for, an employee's immediate family member.

 - ~~▪ Immediate family member includes parent, child, spouse, domestic partner (registered or by affidavit of the employee on file with the district), parent-in-law, sibling, grandchild or grandparent.~~~~
- ~~3. An employee who is a victim of domestic violence, sexual assault, or stalking, as described by California Labor Code sections 230(c) and 230.1(a).~~

~~Eligible part time employees are limited to use a minimum of two (2) hours with additional time of .25 of an hour. Eligible part time employees are limited to use a maximum of three (3) days (24 hours) per fiscal year. Any employee who leaves employment with the District and returns to active status within one year (12 months) shall have previous accrued and unused leave balance reinstated. Part time employees shall be eligible to accrue additional days upon rehire. The transfer from or acceptance of transferred sick leave to a part time employee is not allowed. A part time employee who accepts an appointment to a classified, academic, or administrator position at the district shall have his/her accrued and unused sick leave transferred to his/her now appointment.~~

~~B. Maternity Leave~~

- ~~1. An employee may use sick leave for absences necessitated by pregnancy, miscarriage, childbirth, and recovery therefrom. The length of absence, including the date on which the leave shall commence and the date on which the employee shall resume duties, shall be determined by the employee and the employee's physician.~~
- ~~2. Disabilities caused or contributed to by pregnancy, miscarriage, childbirth, and recovery therefrom are, for all job related purposes, temporary disabilities, and shall be treated as such under any health or temporary disability insurance or sick leave.~~
- ~~3. This provision shall be construed as requiring the district to grant leave with pay only when it is necessary to do so in order that leaves of absence for disabilities caused or contributed to by pregnancy, miscarriage, or childbirth be treated the same as leaves for illness, injury, or disability.~~

~~C. Bereavement Leave~~

- ~~1. Every person employed in a confidential or supervisory position is entitled to a paid leave of absence, not to exceed three days, or five days if travel out of state or a round trip of over 500 miles is required, on account of the death of any members of his/her immediate family.~~
- ~~2. Member of the immediate family means the mother, father, grandparent or a grandchild of the~~

~~employee or the spouse of the employee, and the spouse, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law or sister, sister-in-law of the employee, or any relative living in the immediate household of the employee.~~

~~D. Personal Necessity Leave~~

- ~~1. Any days of leave of absence for illness or injury allowed pursuant to Section 88207 of the Education Code may be used by a confidential or supervisory employee, at his/her election, in case of personal emergency.~~
- ~~2. No such accumulated leave in excess of six days may be used in any school year. Request for such leave of absence shall be submitted to the Chancellor or College President as appropriate prior to absence, explaining the specific nature of the personal emergency.~~

~~E. Industrial Accident and Illness Leave~~

- ~~1. An employee must have been with the district a minimum of nine months.~~
- ~~2. Evidence must support the fact that the illness or accident arose out of employment. The Board of Trustees may require a physician's report on probable causes.~~
- ~~3. An employee absent from his/her duties due to an industrial accident or illness leave shall receive his/her full pay from the district. The employee is required to endorse temporary disability indemnity checks received from Workers' Compensation to the district. Arrangements may be made with Workers' Compensation to have the checks mailed directly to the district.~~
- ~~4. Industrial accident or illness leave of absence shall not exceed sixty days in any one fiscal year for the same accident or illness.~~
- ~~5. At such time as the employee has used his full entitlement of sixty days industrial leave, he/she may use his/her accumulated sick leave. Sick leave will be used at a rate equal to the pay received from the district less any contribution from Workers' Compensation. For example: An employee's daily rate is \$20,00; the district receives \$10.00 per day from Workers' Compensation. The employee receives his/her full pay but is charged only one-half sick leave.~~
- ~~6. Industrial leave is not accumulative.~~
- ~~7. When accident or illness overlaps into the next fiscal year, the employee is entitled only to the balance of the sixty days not used.~~
- ~~8. The employee may not leave the state during the leave period unless authorized by the Board of Trustees.~~
- ~~9. When all industrial leave and sick leave benefits have been exhausted, the employee must be placed on the reemployment list for a period of 39 months.~~

~~F. Military Leave~~

~~Regular employees or probationary employees whose combined district service and military service total one full year shall be entitled to full pay for the first 30 calendar days of absence for reserve training in any one fiscal year. Such leave must be verified by a copy of the military orders requiring military pay.~~

~~G. Jury Duty Leave~~

~~When a confidential or supervisory employee is absent because of a mandatory court appearance as a juror, said employee shall suffer no monetary loss by reason of said service. Such employee shall receive his/her regular salary upon receipt by the district of a valid jury duty verification, but shall reimburse to the~~

~~district the amount of fees received from the court, excluding those paid for mileage.~~

~~H. Unpaid Leave~~

~~An unpaid leave of absence may be granted by the Board upon the recommendation of the Chancellor subject to the following provisions:~~

- ~~1. A request for leave that clearly articulates the terms and conditions requested must be submitted to the immediate supervisor. The supervisor will act upon the request and, in the case of a favorable response, will forward the request through the appropriate channels. If the immediate supervisor opposes the leave, he/she shall notify the applicant within 15 working days of the date of submission. Applicants who are denied leave have the right to appeal through the usual organizational channels.~~
- ~~2. No more than one full year unpaid leave will be granted to an employee, and such leave shall not extend beyond one year.~~
- ~~3. No unpaid leave will be granted to an employee who takes a position with another organization that by its nature is considered to be permanent and continuing.~~
- ~~4. An individual on unpaid leave retains the right to District employment at the end of the leave but does not retain the right to return to the specific position vacated.~~
- ~~5. A notice of intent to return must be filed in writing with the District Personnel Office three months prior to the anticipated date of return.~~
- ~~6. An unpaid leave will be treated as a "break" in service. An individual on unpaid leave will not receive advancement credit on any salary schedule, will not be credited with sick days or vacation days, and will not receive retirement credit while on leave.~~
- ~~7. An individual on unpaid leave may purchase continued coverage under District health, dental, and life insurance plans.~~

~~I. Family Care Medical Leave~~

~~All employees who have been employed by the university at least 12 months by the start of the leave and have worked at least 1250 hours during the 12-month period immediately preceding commencement of the leave are eligible. Additional provisions for faculty may apply and may be found in the Faculty Handbook.~~

~~The District's family care and medical leave policy adheres to the requirements of the California Family Rights Act of 1991 and Amendment of 1993 (CFRA), and the Federal Family and Medical Leave Act of 1993 (FMLA). Family Care Medical Leave CFRA leave and FMLA leave run concurrently, with the exception of pregnancy related disabilities, and FCML runs concurrently with paid disability leave for eligible employees up to a total leave not to exceed 12~~

~~FCML, CFRA leave and FMLA leave are unpaid. If leave is requested for an employee's own serious health condition, the employee may be required to use all of his or her accrued paid vacation or sick leave. FMLA runs concurrently with paid disability leave for eligible employees. If leave is requested for any of the other reasons listed below at items a) through c), an employee may be required to use all of his or her accrued paid vacation leave. The remainder of the leave period will then consist of unpaid leave.~~

~~Eligible employees are entitled to:~~**~~Twelve workweeks of leave in a 12-month period for:~~**

- ~~- a. **the birth of a child and to care for the newborn child within one year of birth;**
 - a. **the placement with the employee of a child for adoption or foster care and to care for the newly placed child within one year of placement;**
 - a. **to care for the employee's spouse, child, or parent who has a serious health condition;**
 - a. **a serious health condition that makes the employee unable to perform the essential functions of his or her job;**
 - a. **any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a covered military member on "covered active duty;" or Twenty-six workweeks of leave during a single 12-month period to care for a covered servicemember with a serious injury or illness if the eligible employee is the servicemember's spouse, son, daughter, parent, or next of kin (military caregiver leave);**~~
- ~~1. An employee with more than one year of continuous service with the District who is eligible for other leave benefits shall be granted upon request an unpaid family care leave up to a total of four months in any twenty-four month period pursuant to the requirements of this policy.

 - ~~a. For purposes of this policy, the term "family care leave" means either:

 - ~~1. Leave for reason of the birth of a child of the employee, the placement of a child with an employee in connection with the adoption of the child by the employee, or the serious illness of a child of the employee; or~~
 - ~~2. Leave to care for a parent or spouse who has a serious health condition.~~~~~~
- ~~2. An unpaid family care leave granted pursuant to this policy shall be in addition to any other leave pursuant to the Government Code Section 12945.2, except that an unpaid family care leave used in conjunction with a pregnancy leave of four months or more may be limited by the District within its discretion to one month.~~
- ~~3. An unpaid family care leave shall be treated as any other unpaid leave. During an unpaid family care leave, an employee shall retain employee status with the District, and such leave shall not constitute a break in service. An employee returning from an unpaid family care leave shall have no less seniority than when the leave commenced.~~
- ~~4. If an employee's need for an unpaid family care leave is foreseeable the employee shall provide the District with reasonable advance notice of the need for such leave. If the employee's need for such leave is foreseeable due to a planned medical treatment or supervision, the employee shall make a reasonable effort to schedule the treatment or supervision to avoid disruption to the operations of the District.~~
- ~~5. The District requires that an employee's request for an unpaid family care leave for the purposes of caring for a child, spouse or parent who has a serious health condition be supported by a written certification issued by the health care provider of the individual family member requiring care **active duty orders (or other official documentation issued by the military) which indicates the military member is on covered active duty or call to covered active duty status;** This ~~The~~ written certification for health related reasons must include:

 - ~~a. The date on which the serious health condition commenced;~~
 - ~~b. The probable duration of the condition;~~~~

- ~~c. An estimate of the amount of time the health care provider believes the employee needs to care for the individual requiring care; and~~
- ~~d. A statement that the serious health condition warrants the participation of a family member to provide care during a period the treatment or supervision of the individual requiring care.~~
- ~~e. If additional leave is requested by the employee upon expiration of the time estimated by the health care provider, the employee must request such additional leave again supported by a written recertification consistent with the requirements for an initial certification.~~

~~The written certification requirements for military leave must include:~~

- ~~▪ statement or description of the appropriate facts regarding the qualifying exigency;~~
- ~~▪ the approximate date on which the leave began (or will begin); and~~
- ~~▪ the contact information for any third party you are meeting.~~

~~6. Definitions—for purposes of this policy and consistent with current law:~~

- ~~a. The term "child" mean a biological, adopted, or foster child, a step child, a legal ward, or a child of an employee standing in loco parentis who is either under eighteen years of age or an adult dependent child.~~
- ~~b. The term "parent" means biological, foster, or adoptive parent, stepparent, or a legal guardian.~~
- ~~c. The term "serious health condition" means an illness, injury, impairment, or physical or mental condition which warrants the participation of a family member to provide care during a period of the treatment or supervision, and involves either of the following:

 - ~~1. Inpatient care in a hospital, hospice, or residential health care facility; or~~
 - ~~2. Continuing treatment or continuing supervision by a health care provider.~~~~
- ~~d. The term "health care provider" means an individual holding either a physician's and surgeon's certificate issued pursuant to applicable law, or an osteopathic physician's and surgeon's certificate issued pursuant to applicable law.~~

~~The military member must be your spouse, parent or child, and (2) the child~~

- ~~7. The District within its discretion may allow an employee upon written request to utilize accumulated illness and accident leave for the purpose of family care leave.~~
- ~~8. An employee taking unpaid family care leave pursuant to this policy shall continue to be entitled to participate in health plans and other benefits to the same extent and under the same conditions as apply to other unpaid leaves of absence.~~
- ~~9. The District may refuse to grant an employee's request for unpaid family care leave under this policy even though all requirements of this policy have been satisfied if:

 - ~~a. The refusal is necessary to prevent undue hardship to the operations of the District;~~
 - ~~b. The employee and the other parent would receive unpaid family care leave exceeding four months in any twenty-four hour period; or~~
 - ~~c. The other parent is also taking family care leave at the same time or is unemployed.~~~~
- ~~10. Any employee returning from an unpaid family care leave shall be assigned to the same or comparable position. For purposes of this policy and consistent with current law, the term "same or~~

~~comparable position" means a position that has the same or similar duties and pay which can be performed at the same or similar geographic location as the position held prior to the leave.~~

- ~~11. This policy shall not be construed to require any changes in existing collective bargaining agreements during the life of the contract, or until January 1, 1993, whichever occurs first.~~
- ~~12. This policy shall not be construed to entitle the employee to receive disability benefits under Part I (commencing with Section 3200) of Division A of the Labor Code.~~

~~VACATIONS~~

- ~~A. Confidential and classified supervisory employees earn vacation at the rate of 1.91 days per month for each complete month of service. In determining vacation accrued at the end of any calendar month, the product of 1.91 X months worked shall be rounded to the nearest whole number.~~
- ~~B. All vacation computation is based on a fiscal year of July 1 to June 30.~~
- ~~C. New employees with an employment date other than the first working day of the month shall not start accruing vacation until the first working day of the following month of employment.~~
- ~~D. Each July all confidential and classified supervisory employees shall be notified by the Payroll Department of their June 30 accrued vacation credits. Confidential and supervisory employees can accrue vacation credits up to 46 days. Once vacation credits reach the maximum accrual level no more vacation credits will be earned.~~
- ~~E. Vacations will be set at the convenience of both the employee and the District, and are subject to the approval of the manager to whom he/she is responsible, and the Campus President or Chancellor, as appropriate.~~
- ~~F. Upon leaving the employment of the District, a confidential or classified supervisory employee shall be entitled to lump sum compensation for earned and unused vacation at his/her current salary. Payment shall be made up to the accrued number of vacation days not to exceed forty-six (46) days.~~

~~INTERRUPTION OR EARLY TERMINATION OF VACATION~~

- ~~A. Any permanent confidential or supervisory employee may interrupt or terminate his/her regular vacation leave in case of illness, and use sick leave before continuing regular leave or returning to work.~~
- ~~B. The employee must notify the district personnel office and/or his/her supervisor of the interruption or termination of his/her vacation to use his/her sick leave.~~
- ~~C. The District Personnel Officer and/or the supervisor is responsible for notifying the employee if he/she may continue his/ her vacation leave, after use of sick leave, or if he/she must report to his/her normally assigned work.~~
- ~~D. Upon returning to his/her regularly assigned work, the employee must furnish relevant supporting information regarding interruption or termination of vacation leave.~~

~~BREAK PERIODS~~

~~Break periods are allowed as released time from fatiguing work. Such periods shall not exceed fifteen minutes in the morning and fifteen minutes in the afternoon for full-time employees. Half-time employees have only one such break period.~~

~~STATUS REPORTS ON VACATION AND SICK LEAVE~~

~~The Payroll Office will issue all confidential and supervisory employees an individual status report of vacation entitlement and accrued sick leave quarterly.~~

~~Sample from another District~~

~~The District recognizes several different forms of leave for employees as delineated in the responsible for completing and filing appropriate leave forms at earliest date. Information relative to absences and leaves exclusive of shall be made a matter of record included in the employee's personnel file.~~

~~Also see AP 7344 titled Notifying District of Illness, AP 7343 titled Industrial Accidents and Illness, and AP 7347 titled Family Medical Leave.~~

~~Sample from another District~~

~~Various types of leave of absence are noted in collective bargaining agreements. The following is the process to be followed when requesting a leave of absence.~~

- ~~• Complete the Request for Leave of Absence Form.~~
- ~~• To ensure timeliness of submission and the approval process, please refer to the instructions before completing the Request for Leave of Absence Form.~~
- ~~• When requesting a leave which requires use of sick leave for more than day-to-day sick leave, submit a completed Request for Leave of Absence Form with the Physicians Verification or Medical Certification Statement to the immediate supervisor.~~
- ~~• The supervisor shall forward the Request for Leave of Absence complete with the Physicians Medical Certification Statement to the appropriate Human Resources Specialist.~~
- ~~• Leaves requiring Board of Trustees approval will be placed on a Board agenda by Human Resources.~~
- ~~• Human Resources will notify employees of approvals and/or denials of all leave requests.~~

~~Also see BP 7340 titled Leaves, AP 7341 titled Sabbaticals, AP 7342 titled Holidays, AP 7343 titled Industrial Accident and Illness Leave, AP 7344 titled Notifying District of Absence/Illness, BP/AP 7345 titled Catastrophic Leave, AP 7346 titled Employees Called to Military Duty, and AP 7347 titled Paid Family Leave.~~

~~Sample from another District~~

~~Management~~

~~The criteria for academic and classified management employees' leaves of absence is covered in the Management Handbook given to every management employee upon employment, and is available in Human Resources and on the District's web site.~~

~~Classified~~

~~Criteria pertaining to Classified employees' leaves of absence are stated in the bargaining agreement between the District and District Classified Employees, Chapter 535, Articles XX and XXI. Said agreement is given to every Classified employee, upon employment, and is available in Human~~

~~Resources and on the District's web site.~~

~~**Confidential**~~

~~Criteria pertaining to Confidential employees' leaves of absence are the same as that stated in the bargaining agreement between the District and District Classified Employees, Chapter 535, Articles XX and XXI, as well as the Confidential Employees Handbook, which is available in Human Resources and can also be found on the District's Website.~~

~~**Academic Employees**~~

~~Criteria pertaining to Academic employees' leaves of absence are stated in the Agreement between the District and the Chapter CCA/CTA/NEA, Article XIII. Said agreement is given to every Academic employee, upon employment, and is available in Human Resources and on the District's web site.~~

~~**Military Leave for Spouse of Military Member**~~

~~The District will allow the employee/spouse, or registered domestic partner, of a qualified military member an unpaid leave of up to 10 days during a qualified period of leave for the military~~

~~"Qualified Military Member" includes a member of the Armed Forces of the United States who has been deployed during a period of military conflict to an area designated as a combat theater by the President of the United States, or members of the National Guard or the Reserves who has been deployed during a period of military conflict.~~

~~The employee must be a spouse or registered domestic partner of the military member on leave and work for the District an average of 20 or more hours per week.~~

~~Additionally, the employee must provide Human Resources with notice, within two days of receiving official notice that the military member will be on leave, the dates the employee intends to be out on leave, and written documentation which certifies that their spouse/military member will be on leave during the time they are the military leave.~~

~~**Forms**~~

~~Applicable forms for requesting leaves of absence can be found by logging onto the District's employee Intranet. The forms are under Human Resources forms, or forms can be obtained by direct from Human Resources.~~

~~**References:**~~

~~Education Code Sections 87763 et seq. and 88190 et seq.;~~
~~Labor Code Section 234~~

Attachments

No Attachments

Current Status: *Draft*

PolicyStat ID: 9512608



Origination:	N/A
Last Approved:	N/A
Last Revised:	N/A
Next Review:	N/A
Owner:	<i>Human Resources Human Resources</i>
Policy Area:	<i>Chapter 7 Human Resources</i>
References:	<i>Legally Required</i>

BP 7400 Travel

~~(Replaces current SBCCD BP 7400)~~

The Chancellor is authorized to attend conferences, meetings and other activities that are appropriate to the functions of the District.

The Chancellor shall establish procedures regarding the attendance of other employees at conferences, meetings, or activities. The procedures shall include authorized expenses, advance of funds, and reimbursement.

If total estimated travel expenses exceed \$5,000 per person, or travel is outside the contiguous United States, travel must have prior Board approval.

Reference:

Education Code Section 87032; Government Code Section 11139.8

Attachments

[BP 2735 Board Member Travel.docx](#)
[BP 7400 Travel- Comments](#)
[BP 7400 Travel- Legal Citations](#)
[SBCCD - Overview for Legal Update 31 Final Version.docx](#)

Comment by Goodrich, Kelly

1/19/2021, 4:57PM EST

Scheduled for 03-02-2021 DA 1st Read in conjunction with AP 7400; No changes

Comment by Goodrich, Kelly

3/24/2021, 12:02PM EDT

4/6/21 DA 2nd Read (No Changes)

Draft saved by Goodrich, Kelly

3/24/2021, 6PM EDT

Comment by Goodrich, Kelly

3/24/2021, 6PM EDT



Current Status: Draft

PolicyStat ID: 9107265



Origination: N/A
 Last Approved: N/A
 Last Revised: N/A
 Next Review: N/A
 Owner: *Human Resources Human Resources*
 Policy Area: *Chapter 7 Human Resources*
 References: *Legally Advised*

AP 7400 Travel

(Replaces current SBCCD AP 7400)

A. Application

This procedure should be followed when travel is for District employees or individual student travelers.

Travel includes:

1. Attendance at workshops, seminars, conventions, conferences, webinars, or other meetings of interest to the District; overnight student travel to conferences; and/or
2. The required use of a personal vehicle in the performance of an employee's duty.

B. Travel Requests

1. Travel for employees or students must be requested using the SBCCD Travel/Conference Request and Claim Form (Section A). Travel must be approved by the appropriate administrators prior to the onset of travel and prior to incurring any travel related expenses.
2. A student traveler must include his or her student ID on the SBCCD Travel Conference Request and Claim Form (Subsection A.1).
3. For travel or conferences (virtual or otherwise) not associated with any cost other than employee time, no Travel/Conference Form is necessary. However, the supervisor/manager must approve an employee's attendance at the conference and time away from work. This can be done via email from the supervisor/manager to the employee.
4. ~~The~~ For travel or conferences (virtual or otherwise) that do involve cost, the SBCCD Travel/Conference ~~Request and Claim~~ Form, including a detailed cost estimate, must be prepared ~~if travel involves. All costs other than mileage or the employee's salary while absent from work. All costs~~ must be ~~included~~ listed, including those on the Cal-card.
5. The per diem meal/incidental rate is applicable only when an employee is required to travel for a conference.
6. The traveler or designee must also prepare a purchase requisition(s) in the District's financial system to ensure sufficient funds are encumbered for the trip. The traveler or designee should list the purchase requisition number(s) on the SBCCD Travel/Conference Request and Claim Form (Section A) and then electronically route the form to the appropriate administrator, as defined in this Administrative Procedure, for electronic approval. Before submitting the purchase requisition, the traveler or designee must electronically attach the SBCCD Travel/Conference Request and Claim

Form, with Section A approved by the appropriate administrator, to the purchase requisition.

Non-Oracle Users: The traveler or designee must submit purchase requisitions to cover 100% of estimated travel expenses. All estimated expenses reimbursable to the traveler must be on a single purchase requisition. Any estimated expenses that will be charged to the Cal-card must be on a separate purchase requisition. If any expenses will be prepaid by the District consistent with Part D of this procedure, the traveler or designee must prepare a separate PR for each vendor.

Oracle Users: The traveler or designee must submit a single purchase requisition in Oracle that covers 100% of estimated travel expenses, including Cal-card expenses.

7. Once submitted, the purchase requisition is automatically routed to the appropriate Responsibility Center Manager(s) for approval and then to Business Services for final approval. Please note: If Board approval is required, Business Services will not approve travel until Board approval is obtained.
8. A request to travel has been completely approved only if an approved purchase order is in place. The traveler must ensure that approved purchase orders to encumber sufficient funds are in place prior to requesting a travel advance or prepayment of expenses and prior to incurring any travel related expenses.

C. Travel Requests - Required Approvals

Travel requests must be approved by the appropriate administrator and documented on the SBCCD Travel/Conference Request and Claim Form (Section A). The appropriate administrator is:

- For employee travel, the traveler's immediate supervisor
- For student travel, the College President
- For the Chancellor's travel, the Board Chair or other designated Board Member
- For Board Member travel, the Board Chair or designee

Additionally, travel requests must be approved by the Responsibility Center Manager(s) and Business Services. Approvals from the Responsibility Center Manager(s) and Business Services are obtained through the electronic routing of the purchase requisition in the District's financial system.

If total estimated travel expenses exceed \$5,000 per person, or travel is outside the contiguous United States, travel must also have **prior Board approval** in addition to the approvals noted above. Travel approval should be listed under the board agenda conference attendance section.

The Chancellor or designee may approve any exceptions for employees or students. Any exceptions for the Chancellor must be approved by the Board Chair or designee.

D. District Prepaid Expenses

The following are the only expenses that may be paid in advance by a District check payable to vendors other than the traveler:

- Conference registration for employees or students.
- Hotel for students only.

Requests to pay travel expenses in advance must be listed on the SBCCD Travel/Conference Request

and Claim Form (Section A). For processing of prepayment, the SBCCD Travel/Conference Request and Claim Form (Section A) must be submitted to sbccdapd@sbccd.edu (Accounts Payable Department) with the corresponding purchase requisition number, approval by the appropriate administrator, and adequate documentation including:

- Conference literature;
- Conference registration form/brochure or confirmation showing fees if requesting prepayment of conference registration;
- Hotel quotes and hotel confirmation if requesting prepayment of student hotel expense;
- Pro forma invoice or invoice provided by vendor if available.

E. Travel Advance Payable to the Traveler

1. A request for a travel advance will only be considered if estimated travel expenses include reimbursable expenses other than mileage and/or meals.
2. **Non-Oracle Users:** Each traveler must request a travel advance on the SBCCD Travel/Conference Request and Claim Form (Section B), electronically sign Section B and attach all required documentation, and email the request to sbccdapd@sbccd.edu (Accounts Payable Department). **Oracle Users:** Traveler must request a travel advance through the Oracle Expense Module and electronically attach all required documentation to his or her request.
3. All travel advance requests must be accompanied by the following required documentation:
 - Proper approval to travel and PR number (on the SBCCD Travel/Conference Request and Claim Form, Section A);
 - Conference literature; and
 - Support for all estimated travel-related expenses. This may include conference registration brochure showing registration fees or confirmation; quote for airfare; quote for nightly lodging rate, quote for rental car or shuttle service; MapQuest or Google Maps printout showing total mileage; etc.
4. The travel advance must only be used for reimbursable travel expenses necessary in attending to District business.
5. A travel advance must not exceed 80% of the anticipated expenses unless actual payments have been made and are substantiated in which case a request for 100% will be considered, upon written request.
6. Employees with Cal Cards may not request advances.
7. If travel requires Board approval, no advance request will be processed until approved by the Board of Trustees.
8. All advances must be followed by a resubmission of the SBCCD Travel/Conference Request and Claim Form or by submitting an Expense Report in Oracle within thirty (30) calendar days of the trip end date. If an advance exceeds actual cost, the claimant must reimburse the District upon submission of the SBCCD Travel/Conference Request and Claim Form.
9. If the trip is cancelled, the requestor will return the advance to Fiscal Services within three (3) business days from the date of cancellation.
10. Employees and students may not have more than two (2) travel advances open at any given time. A travel advance request may be rejected if travel claims from a previous trip have not been submitted in accordance with these procedures.
11. By receiving a travel advance, the requestor authorizes the Payroll Department to automatically

deduct the travel advance from the requestor's payroll check or place a hold on the requestor's student records (if applicable) should the requestor fail to return monies owed to the District or fail to submit a completed SBCCD Travel/Conference Request and Claim Form or Expense Report in Oracle in accordance with these procedures.

F. Travel Claims

1. Whenever travel is properly authorized and costs are incurred, a claim must be filed showing in detail all actual expenditures. The claim must be submitted with all required claim support including:
 - Proper approval to travel and the corresponding PR number(s) (Section A of the SBCCD Travel/Conference Request and Claim Form);
 - Conference literature; and
 - Itemized receipts or invoices for all actual and eligible expenses. Mileage must be supported by a MapQuest or Google Maps printout showing total mileage.

Non-Oracle User: Each traveler must file his or her travel claim electronically by resubmitting the SBCCD Travel/Conference Request and Claim Form with all required claim support to sbccdapd@sbccd.edu (Accounts Payable Department).

Oracle User: Traveler must file his or her travel claim by submitting an Expense Report and attaching all required claim support in Oracle.

2. The traveler must certify that all amounts claimed were actual and necessary, and that only allowable expenses are included.
3. If the traveler paid for another employee's or student's expenses, and the expense is reimbursable, the traveler must obtain a signed waiver from each person for whom the traveler paid for. The signed waivers must be attached to the SBCCD Travel/Conference Request and Claim Form or the Expense Report when submitted.
4. **Non-Oracle User:** After the traveler has completed the SBCCD Travel/Conference Request and Claim Form, the form must be reviewed and electronically signed by the traveler's supervisor if the traveler is an employee, or the Responsibility Center Manager if the traveler is a student.
Oracle User: Once an Expense Report is submitted, it will be automatically routed for proper approvals.
5. If total travel expenses (including any advances) exceed the approved cost estimate in Section A, a change order must be requested and approved by the Responsibility Center Manager to increase the purchase order.
6. Claims must be filed within thirty (30) calendar days after return from travel. Claims submitted after 30 calendar days may be denied. Traveler shall be reimbursed within forty five days (45) from claim submission.
7. A receipt must be an itemized bill or invoice from the vendor showing proof of payment (e.g. invoice stamped PAID or showing the amount of money received). A photocopy of a cancelled check showing both front and back can also be submitted with the vendor's itemized bill or invoice to prove the vendor was paid.

G. Mileage

Please refer to AP 7450 for mileage rate and calculation.

H. Meals and Incidentals

Non Cal-card holders shall be reimbursed at the per diem rate for all days of business travel, and no

receipts for meals and incidentals will be required.

Cal-card holders will choose (on a per conference basis) from the following two options for reimbursement by marking their preference on the Travel/Conference Request & Claim Form.

- 1) I choose to be reimbursed at the per diem rate for meals and incidentals; I will not use a Cal-card for these expenses and no receipts will be required.
- 2) I choose to use my Cal-card for meals and incidentals; I will provide itemized receipts and will limit spending to the per diem rate.

SBCCD follows per diem rates for the San Francisco area as established by the U.S. General Services Administration (www.gsa.gov/perdiem). The applicable GSA per diem rates shall apply for all days of business travel and be updated in accordance with GSA adjustments, which normally occur annually. Incidentals include fees and tips given to porters, baggage carriers, and hotel staff.

I. **Lodging**

Travelers are expected to use lodging that is necessary and reasonable, selecting the lowest standard room rates available. Travelers attending a conference should make reservations early enough to take advantage of conference rates.

Lodging shall be reimbursed for authorized overnight travel. Reimbursement shall not exceed the rate for single occupancy lodging. Itemized bills, showing all charges with proof of payment is required.

Reimbursable lodging expense include room rental charges, fees and taxes; internet access fees; fax fees and business related phone usage.

J. **Transportation**

Private or other mode of transportation shall not exceed the lowest cost of air transportation to the same destination. Purchasing refundable airline tickets is prohibited, unless there is a valid business reason and it is approved by a supervisor.

Streetcar, ferry, taxi and bus fares, bridge and road tolls, mileage for one round trip to nearest airport, or parking charges incurred while on approved travel may be claimed for reimbursement when properly itemized. Receipt is required.

Toll fees only payable by Internet must be paid by the traveler and are reimbursable.

Necessary rental car expenses (including fuel and insurance) are reimbursable, not to exceed the costs of Compact class cars, unless there is a valid business reason and it is approved by a supervisor.

Itemized receipts for all transportation expenses are required.

K. **Registration/Conference Fees**

Event registration fees will only be reimbursed if the event is related to the traveler's employment at the District and for the benefit of the District. Student travel must serve an educational purpose. Itemized receipts are required.

Conference literature must be submitted with the SBCCD Travel/Conference Request and Claim Form, or

attached to the Expense Report in Oracle. Conference literature must include the cost, dates, location of the event, and the conference agenda, program, or description.

L. **Miscellaneous Expenses**

Miscellaneous expenses are reimbursable when they are ordinary and necessary to accomplish the official business purpose of a trip. Explanation for these expenses must be attached. Itemized receipts are required. These expenses include reasonable telephone charges, internet charges, and postage, only if necessary for business purposes. These expenses do not include personal expenses such as toothpaste, razor blades, or laundry.

M. **Unallowable Travel Expenses**

Travel expenses which are not "actual and necessary" shall not be reimbursed. Examples are alcohol; personal domestic ATM/credit card fees; traffic, parking or toll citations; movie rentals; personal phone calls; early check in fees; fees for social/recreational activities; and gratuities in excess of 20%.

No reimbursement for lodging or subsistence shall be paid to an employee for travel to a destination for his/her own convenience in advance of the necessary time of arrival, or if he/she remains at the destination following a meeting/conference.

N. **Federal Awards Requirements**

The District reimburses expenses for transportation, lodging, and related items incurred by employees who travel on official business of the District. For travel associated with federal awards, costs incurred by employees and officers must be reasonable and otherwise allowable to the extent such costs do not exceed charges normally allowed by the District in its regular operations as the result of the District's written travel policy.

If the District charges these costs directly to a federal award, documentation justify that participation of the individual is necessary to the federal award, and that costs are reasonable and consistent with District's travel policy.

Reference:

Education Code Section 87032

Code of Federal Regulations, Title 2, 200.474

Attachments

[AP 2735 Board Member Travel.docx](#)
[AP 7400 Travel- Comments](#)
[AP 7400 Travel- Legal Citations](#)
[SBCCD - Overview for Legal Update 31 Final Version.docx](#)

Current Status: *Active*

PolicyStat ID: 2993988



Origination: 11/2016
Last Approved: 12/2016
Last Revised: 12/2016
Next Review: 01/2021
Owner: [Human Resources Human Resources](#)
Policy Area: [Chapter 7 Human Resources](#)
References: [Good Practice/Optional](#)

BP 7600 District Police Department

The Board of Trustees has established a District Police Department under the supervision of a Chief of Police, who shall report directly to the Chancellor. The purpose of the District Police Department is to enforce the law on or near the campus and other grounds or properties owned, operated, controlled, or administered by the District or by the State acting on behalf of the District.

District police officers shall be employed as members of the classified service but shall, when duly sworn, be peace officers as defined by law. Prior to employment, they shall satisfy the training requirements set out in Penal Code Sections 830 et seq.

The Chancellor shall establish minimum qualifications of employment for the Chief of Police including, but not limited to, prior employment as a peace officer or completion of a peace officer training course approved by the Commission on Peace Officers' Standards and Training.

The Chancellor shall ensure that every member of the District Police Department first employed by the District before July 1, 1999 satisfies the requirements of state law regarding qualifications for continued employment.

Every member of the District Police Department shall be issued a suitable identification card and badge bearing the words "San Bernardino Community College District Police Department."

The Chancellor, in cooperation with the Chief of Police, shall issue such other regulations as may be necessary for the administration of the District Police Department.

References:

Education Code Sections 72330 et seq.; Government Code Sections 3300 et seq.; Penal Code Sections 830 et seq.

Attachments

No Attachments

Initial import

11/15/2016, 4:49PM EST

Accepted by Stat, Policy

11/17/2016, 4:45PM EST

Current Status: *Active*

PolicyStat ID: 2882496



Origination: 04/2016
Last Approved: 12/2016
Last Revised: 12/2016
Next Review: 01/2021
Owner: [Human Resources Human Resources](#)
Policy Area: [Chapter 7 Human Resources](#)
References: [Legally Advised](#)

AP 7600 District Police Department

The Chancellor is delegated the responsibility to establish minimum qualifications of employment for the Chief of Police including but not limited to the conditions contained in BP 7600 titled District Police Department.

Every member of the police department first employed by the District before July 1, 1999 must, in order to retain his/her employment, meet the requirements of Education Code Section 72330.2, including but not limited to:

- Submission of one copy of his/her fingerprints which shall be forwarded to the Federal Bureau of Investigation
- A determination that the employee is not a person prohibited from employment by a California community college district, and
- If the employee is required to carry a firearm, is not a person prohibited from possessing a firearm.

Every member of the college police shall be supplied with, and authorized to wear, a badge bearing the words "San Bernardino Community College District Police Department." Every member of the District Police Department shall be issued a suitable identification card.

Salaries for District Police Department employees shall be established after appropriate negotiations with their exclusive representative. If no such unit is established, salaries shall be recommended by the Vice Chancellor of HR.

The Chancellor in cooperation with the Chief of Police, shall issue such other regulations as may be necessary for the administration of the District Police Department.

- Schedules and shifts
- Call back procedures
- Weapons practices, especially drawing weapons
- Use of vehicles
- Pursuit practices
- Discipline procedures
- Training

The District Police Department shall cooperate with local law enforcement in accordance with an agreement to be entered into in accordance with the requirements of Education Code Section 67381. The agreement shall address, but not be limited to, the following:

- Operational responsibilities for investigations of the following violent crimes: willful homicide, forcible rape, robbery, aggravated assault

- Geographical boundaries of the operational responsibilities
- Mutual aid procedures

References:

Education Code Section 72330; Government Code Sections 3300 et seq.

Attachments

- [AP 7600 District Police Department - Comments](#)
- [AP 7600 District Police Department - Legal Citations](#)

Initial import	10/11/2016, 3:22PM EDT
Accepted by Stat, Policy	10/11/2016, 4:58PM EDT
Administrator override by Stat, Policy	11/1/2016, 4:03PM EDT
Administrator override by Stat, Policy	12/23/2016, 2:23PM EST
Administrator override by Stat, Policy	1/10/2017, 5:13PM EST
ownership change	
Administrator override by Stat, Policy	1/10/2017, 5:42PM EST
board approved on 12/8/16	
Administrator override by Stat, Policy	1/10/2017, 5:57PM EST
ownership change	
Administrator override by Stat, Policy	2/12/2017, 1:16AM EST
bulk override changes to the approval flow	
Administrator override by PolicyStat Staff	2/23/2017, 9:16AM EST
PolicyStat added a new feature to allow hyperlinks directly to policy headings. For more details about this feature, see this article .	
Administrator override by Stat, Policy	3/15/2017, 7:36PM EDT
per Amalia Perez, hold Chapter 7 for schedule revisions.	
Administrator override by Stat, Policy	3/16/2017, 6:31PM EDT

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

REVIEWED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Employment Contract for Chancellor

RECOMMENDATION

It is recommended that the Board of Trustees approve an employment contract for the Chancellor as indicated below.

	Contract Dates	Salary
Diana Rodriguez	08/01/21 – 07/30/24	\$326,000

OVERVIEW

The issuance of contracts places SBCCD in accordance with proper employment practices as well as documents, for both employee and employer, the specific conditions of employment.

ANALYSIS

The recommendation of salary amount is based on an analysis of several factors.

1. Per the attached analysis of the 2020 Association of California Community College Administrators Salary Study, the SBCCD chancellor salary is, on average, 9% below the other comparable multi-college districts.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of employment for this employee is included in the 2021-2022 budget.



Consideration of Approval of Employment Contract for Chancellor

Submitted for Board Approval June 10, 2021

[v.6.2.2021.p.2|2]

SBCCD Chancellor Salary Study Per 2020 ACCCA Data

2020 ALL MULTIPLE-DISTRICT COLLEGES:

Chief Executive Officer Mean (Average)	\$326,843
Chief Executive Officer Median	\$325,000
Chief Executive Officer Minimum	\$242,839
Chief Executive Officer Maximum	\$400,649
Count of responses	23

College Name	Chancellor Salary	Variance to SBCCD	
Chabot-Las Positas CCD	\$275,000	\$38,869.10	14.13%
Coast CCD	\$326,130	(\$12,260.90)	-3.76%
Contra Costa CCD	\$315,000	(\$1,130.90)	-0.36%
Foothill-De Anza CCD*	\$377,717	(\$63,847.60)	-16.90%
Grossmont-Cuyamaca CCD	\$322,596	(\$8,726.90)	-2.71%
Kern CCD	\$325,000	(\$11,130.90)	-3.42%
Los Angeles CCD	\$400,649	(\$86,779.90)	-21.66%
Los Rios CCD*	\$338,379	(\$24,509.90)	-7.24%
North Orange County CCD	\$322,399	(\$8,529.90)	-2.65%
Peralta CCD	\$354,591	(\$40,721.90)	-11.48%
Rancho Santiago CCD	\$317,460	(\$3,590.90)	-1.13%
Riverside CCD	\$345,213	(\$31,343.90)	-9.08%
San Bernardino CCD	\$313,869	N/A	N/A
San Diego CCD	\$359,288	(\$45,418.90)	-12.64%
San Jose/ Evergreen CCD	\$374,168	(\$60,298.90)	-16.12%
San Mateo County CCD	\$340,000	(\$26,130.90)	-7.69%
South Orange County CCD	\$350,000	(\$36,130.90)	-10.32%
State Center CCD	\$302,220	\$11,649.10	3.85%
Ventura County CCD	\$275,000	\$38,869.10	14.13%
West Hills CCD*	\$288,750	\$25,119.10	8.70%
West Valley-Mission CCD	\$357,798	(\$43,928.90)	-12.28%
Yosemite CCD	\$293,330	\$20,539.10	7.00%
Yuba CCD	\$242,839	\$71,030.10	29.25%

*This district position was not represented in the 2020 salary survey. Data displayed is for the last year this district participated.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Larry Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Adopt Fiscal Year 2021-22 Tentative Budget

RECOMMENDATION

It is recommended that the Board of Trustees adopt the Fiscal Year 2021-22 Tentative Budget as presented.

OVERVIEW

The Tentative Budget is adopted prior to July 1 so that the District can make expenditures after June 30, 2021.

ANALYSIS

The Tentative Budget is a preliminary projection of income and expenditures based on the most current information available. The Final Budget will be submitted to the Board of Trustees in September per the budget calendar approved November 2020, and the California Budget and Accounting Manual.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

SBCCD staff will continue to monitor and assess State budget developments over the next several months.



FISCAL YEAR 21-22 TENTATIVE BUDGET

Presented for Adoption 6/10/2021

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BUDGETING OVERVIEW

Integrated Planning and Budgeting

The colleges and Districtwide Support Operations staff have each used program review and/or strategic planning processes to determine their highest priority goals and objectives. Consequently, the budget reflects resources allocated to departments based on those prioritized requirements.

Multi-Year Budgeting

This budget includes a four-year, long-range financial plan that incorporates enrollment management projections by college, personnel and benefit costs, and revenue projections based on the Governor's May Revise State Budget proposal. It provides a sense of direction to the colleges, allows SBCCD to make changes as necessary, and helps measure progress on established goals, as well as identify and minimize risks.

Board Directives for the 2021-22 General Fund Budget

The Board of Trustees provided staff with initial direction concerning the distribution of resources for the next fiscal year's budget on April 8, 2021. SBCCD's budget shall be prepared in accordance with Title 5, the California Community Colleges Budget and Account Manual, and all other related State and federal laws and regulations.

1. Align unrestricted general fund and student success funding with the State Chancellor's Vision for Success and Guided Pathways frameworks.
2. Allocate funding to support college affordability.
3. Maintain a fund balance range of 10-15% in the Unrestricted General Fund, unless fund balance is utilized for specially identified one-time¹ needs as authorized by the Board of Trustees.
4. Allocate funding through the budget process for deferred maintenance.
5. Proposed positions must be approved through the process of program review or any other prioritization process as established at SBCCD.

Budget Assumptions: Fiscal Year 2021-22

The assumptions used for the 2021-22 Tentative Budget, listed here, are based on the Governor's May Revise. Changes are anticipated.

- Assumes Governor's "May Revise" 2021-22 Budget Proposal
- COLA: 5.07%
- Growth: 0.5% funded; SBCCD stable
- Deferrals: Full balance of deferrals paid down

¹ *One-time* is defined as an expenditure that has no ongoing commitment. While one-time needs may be repeated in future years, the nature of the expenditure must conform to the definition.

- Pension costs:
 - CalSTRS employer rate: 16.92%
 - CalPERS employer rate: 22.91%
- “Early Action Package” passed as the “Immediate Action Plan,” amends 2020 State Budget
- Plant M&O: No change in anticipated square footage
- Compliance with the FON and 50% Law
- No change in the enrollment fee
- Health and Welfare: 1.9% increase
- Workers’ Comp: No change in rate
- Lottery: Same as current year.
- Provisions of current collective bargaining unit agreements are assumed

Budget Projection: Fiscal Years 2022-23 to 2025-26

- The State’s interest in accountability for student learning will continue, as will concerns about the basic needs of students.
- The enrollment fee will remain constant.
- CCC enrollments merit watching.
- No recession during the projection period.
- A 1.0% deficit factor in future years is assumed.
- Hold harmless provisions developed to address issues caused by the COVID-19 pandemic will remain in place through fiscal 2024.
- Provisions of current collective bargaining unit agreements are assumed.
- Additional square footage will come online at CHC and SBVC in fiscal 2025-26.
- COLA will remain below 2.0% through FY 2025-26.
- Employer contribution rates for CalPERS will increase each year absent State funding, reaching an estimated 27.8% by fiscal 2026. CalSTRS will also increase, reaching an estimated 18.2% by fiscal 2022-23.

Budget Issues: Fiscal Year 2021-22

- While the pandemic has receded, will it worsen because of new mutant strains of the coronavirus and/or the advent of the traditional flu season?
- Enrollments – What will former, current and new students do?
- Will the SCFF hold harmless be extended? At present, it is set to expire at the end of Fiscal '24. Several districts are looking at a “fiscal cliff” at that point, a situation which, if it materializes, quite likely would affect all districts.

Budget Considerations: Fiscal Year 2022-23 to 2025-26

- What will economic recovery look like?
- There will be continued State interest in accountability for student learning.
- Will we see substantive change with a new administration in Washington (health care, funding, etc.)?
- Enrollment – What will former, current and new students do?
- Will SCFF funding be fully implemented?
- Will hold harmless provisions remain intact?
- The Legislative Analyst Office (LAO) projects a significant structural State budget deficit beginning in 2021-22 and reaching around \$17B by 2024-25.
- Mission creep will both challenge higher education generally, as well as possibly lead to a change in the mission of the comprehensive community college.
- Is the CCC evolving from a State-supported system to one that is State-assisted? If so, will community college districts need to look at alternative revenue sources and/or operating efficiencies?
- The rapid pace of technological change will continue to challenge educational institutions, as well as lead to increased competition for students.
- The pension squeeze will continue to pose difficulties for community college long-range financial planning. Increased employer contribution rates drive the compensation share of the budget higher in and add to the costs of salary and step and column increases. This will lead to pressures relative to service levels and the non-compensation part of the budget.

Fund Descriptions

The SBCCD budget is comprised of 22 funds, which are described below. *Categories and descriptions are provided by the California State Budget Accounting Manual (BAM) (<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Manuals>).

Governmental	Proprietary	Fiduciary
<p><i>Governmental funds are used to track information on resources associated with the District's educational objectives.</i></p> <p>General Funds</p> <ul style="list-style-type: none"> • Unrestricted • Restricted <p>Debt Service Funds</p> <ul style="list-style-type: none"> • Bond Interest & Redemption <p>Special Revenue Funds</p> <ul style="list-style-type: none"> • Child Development • KVCR <p>Capital Projects Funds</p> <ul style="list-style-type: none"> • Capital Outlay Projects • Measure M • Measure CC 	<p><i>Proprietary funds are for tracking District activities similar to those used in private sector accounting due to their income-producing character.</i></p> <p>Enterprise Funds</p> <ul style="list-style-type: none"> • Cafeteria • Investment Properties <p>Internal Service Funds</p> <ul style="list-style-type: none"> • Self-Insurance • Retiree Benefits 	<p><i>Fiduciary funds account for assets held on behalf of another party for which the District has some discretionary authority.</i></p> <p>Trusts Funds</p> <ul style="list-style-type: none"> • Associated Students • Representation Fee • Student Body Center Fee • Financial Aid • Scholarship & Loan • OPEB Trust • PARS Investment Trust • Student Clubs & Trusts <p>Agency Funds</p> <ul style="list-style-type: none"> • FNX • Inland Futures Foundations

UNRESTRICTED GENERAL FUND MULTI-YEAR FORECAST

2020-21 Estimated Actuals

	SBVC	CHC	DSO	SBCCD Total
Section A - State Base Revenue				
1 Base Allocation Revenue (medium and small colleges)	\$ 4,719,754	\$ 4,045,502		\$8,765,256
2 Credit FTES	10,134.89	4,591.51		14,726.40
3 Rate Per Credit FTES				\$4,009.00
4 Total Credit FTES Funding	\$ 40,630,783	\$ 18,407,368		\$59,038,151
5 Special Admit and CDCP (enhanced) FTES	414.18	68.71		482.89
6 Rate Per Special Admit and CDCP (enhanced) FTES				\$5,621.94
7 Total Special Admit and CDCP (enhanced) FTES Funding	\$ 2,328,510	\$ 386,290		\$2,714,801
8 Non-Credit FTES	229.45	17.55		247.00
9 Rate Per Non-Credit FTES				\$3,380.63
10 Total Non-Credit FTES Funding	\$ 775,686	\$ 59,330		\$835,016
11 Total SBCCD FTES	10,778.52	4,677.77		15,456.29
12 Supplemental Component (based on %)	18,076	6,118		24,194
13 Rate Per Supplemental Component				\$948
14 Total Supplemental Component Funding	\$ 17,136,048	\$ 5,799,864		\$22,935,912
15 Total Student Success Incentive Component Funding	\$ 6,469,944	\$ 2,753,520		\$9,223,464
16 Total State Base Revenue (sum of lines 1,4,7,10,14,15)	\$ 72,060,724	\$ 31,451,875		\$103,512,600
17 State-Based Revenue Percent By College	69.62%	30.38%		
18 Calculated Revenue Shortfall Percent				-2.38%
19 Revenue Shortfall Amount	-\$1,716,940	-\$749,381		-\$2,466,321
20 Adjusted State Base Revenue (line 16 + line 19)	\$70,343,785	\$30,702,494	\$0	\$101,046,279
21 Proposed Base Allocation Increase				\$0
22 Total State Revenue	\$70,343,785	\$30,702,494	\$0	\$101,046,279
23 Change From Previous Year State Base Revenue				-\$2,027,129
Section B - Other Revenue				
24 Part-time Faculty Funding	\$704,605	\$307,535		\$1,012,140
26 Lottery Funding	\$1,762,775	\$769,387		\$2,532,162
27 Interest Income	\$693,268	\$302,586		\$995,854
28 Other Campus Revenue Per Campus Projections	\$1,088,186	\$474,954		\$1,563,140
29a STRS/PERS Trust Interest Revenue	\$1,427,116	\$622,884		\$2,050,000
29b Commercial Building Annual Revenue	\$0	\$0		\$0
30 Other Revenue	\$900,701	\$380,177		\$1,280,878
31 Total Other Revenue	\$6,576,652	\$2,857,522		\$9,434,174
32 Total Revenue (line 22 + line 31)	\$76,920,437	\$33,560,016	\$0	\$110,480,453
Section C - Site Expenses				
33 1000 - Academic Salaries	\$30,396,543	\$14,703,779	\$1,028,847	\$46,129,169
34 2000 - Classified Salaries	\$10,726,046	\$6,546,729	\$9,342,977	\$26,615,752
35 3000 - Benefits	\$12,458,325	\$6,763,843	\$4,954,750	\$24,176,917
36 4000 - Supplies	\$590,714	\$275,912	\$269,022	\$1,135,648
37 5000 - Other Expenses and Services	\$4,136,146	\$1,794,175	\$4,699,200	\$10,629,520
38 6000 - Capital Outlay	\$425,054	\$99,791	\$48,152	\$572,998
39 7000 - Other Outgo	\$0	\$1,001	\$1,545,175	\$1,546,176
40 Site Budgeted / Projected Actual Expenditures	\$58,732,828	\$30,185,230	\$21,888,123	\$110,806,181
41 Percentage of Budget by Site	53.01%	27.24%	19.75%	
42 Shared Costs (DSO)	\$15,237,508	\$6,650,616	-\$21,888,123	
43 Annual Excess/(Deficit) (line 32 - line 40 - line 42)	\$2,950,101	-\$3,275,829	\$0	-\$325,728
Section D - One-Time Adjustments & Fund Balance				
44 FCC Legal Fees Reimbursement				
45 Salary Increases (Retro)--included in expenses above				
46 Annual Increase/(Decrease) to Fund Balance				-\$325,728
47 Prior Year Audit Adjustments to Fund Balance				
48 Fund Balance July 1, Year Beginning				\$26,310,990
49 Year-end Estimated Fund Balance (actual is per CCFS 311)				\$25,985,262
50 Fund Balance Percentage (line 51 / line 40)				23.45%
51 Unrestricted Fund Balance				\$25,985,262

UNRESTRICTED GENERAL FUND MULTI-YEAR FORECAST

2021-22 Tentative Budget

	SBVC	CHC	DSO	SBCCD Total
Section A - State Base Revenue				
1 Base Allocation Revenue (medium and small colleges)	\$ 4,959,045	\$ 4,250,609		\$9,209,654
2 Credit FTES	10,134.89	4,591.51		14,726.40
3 Rate Per Credit FTES				\$4,212.26
4 Total Credit FTES Funding	\$42,690,763	\$19,340,621		\$62,031,384
5 Special Admit and CDCP (enhanced) FTES	414.18	68.71		482.89
6 Rate Per Special Admit and CDCP (enhanced) FTES				\$5,906.97
7 Total Special Admit and CDCP (enhanced) FTES Funding	\$2,446,565	\$405,875		\$2,852,440
8 Non-Credit FTES	229.45	17.55		247.00
9 Rate Per Non-Credit FTES				\$3,552.03
10 Total Non-Credit FTES Funding	\$815,013	\$62,338		\$877,351
11 Total SBCCD FTES	10,778.52	4,677.77		15,456.29
12 Supplemental Component (based on %)	18,076	6,118		24,194
13 Rate Per Supplemental Component				\$996
14 Total Supplemental Component Funding	\$18,004,846	\$6,093,917		\$24,098,763
15 Total Student Success Incentive Component Funding	\$6,797,970	\$2,893,123		\$9,691,094
16 Total State Base Revenue (sum of lines 1,4,7,10,14,15)	\$ 75,714,202	\$ 33,046,485		\$108,760,687
17 State-Based Revenue Percent By College	69.62%	30.38%		
18 Calculated Revenue Shortfall Percent				\$0
19 Revenue Shortfall Amount	\$0	\$0		\$0
20 Adjusted State Base Revenue (line 16 + line 19)	\$75,714,202	\$33,046,485	\$0	\$108,760,687
21 Proposed Base Allocation Increase				\$0
22 Total State Revenue	\$75,714,202	\$33,046,485	\$0	\$108,760,687
23 Change From Previous Year State Base Revenue				\$7,714,408
Section B - Other Revenue				
24 Part-time Faculty Funding	\$704,605	\$307,535		\$1,012,140
26 Lottery Funding	\$1,762,775	\$769,387		\$2,532,162
27 Interest Income	\$693,268	\$302,586		\$995,854
28 Other Campus Revenue Per Campus Projections	\$1,088,186	\$474,954		\$1,563,140
29a STRS/PERS Trust Interest Revenue	\$1,427,116	\$622,884		\$2,050,000
29b Commercial Building Annual Revenue	\$0	\$0		\$0
30 Other Revenue	\$900,701	\$380,177		\$1,280,878
31 Total Other Revenue	\$6,576,652	\$2,857,522		\$9,434,174
32 Total Revenue (line 22 + line 31)	\$82,290,854	\$35,904,007	\$0	\$118,194,861
Section C - Site Expenses				
33 1000 - Academic Salaries	\$30,719,922	\$14,831,561	\$917,403	\$46,468,885
34 2000 - Classified Salaries	\$11,403,278	\$6,598,207	\$10,087,273	\$28,088,757
35 3000 - Benefits	\$13,681,349	\$7,237,288	\$5,503,004	\$26,421,641
36 4000 - Supplies	\$830,199	\$327,316	\$350,924	\$1,508,439
37 5000 - Other Expenses and Services	\$6,556,133	\$2,127,489	\$5,628,872	\$14,312,494
38 6000 - Capital Outlay	\$598,581	\$60,330	\$141,645	\$800,556
39 7000 - Other Outgo	\$12,021	\$0	\$580,000	\$592,021
40 Site Budgeted / Projected Actual Expenditures	\$63,801,482	\$31,182,190	\$23,209,121	\$118,192,793
41 Percentage of Budget by Site	53.98%	26.38%	19.64%	
42 Shared Costs (DSO)	\$16,157,125	\$7,051,995	-\$23,209,121	
43 Annual Excess/(Deficit) (line 32 - line 40 - line 42)	\$2,332,246	-\$2,330,178	\$0	\$2,068
Section D - One-Time Adjustments & Fund Balance				
44 FCC Legal Fees Reimbursement				
45 Salary Increases (Retro)--included in expenses above				
46 Annual Increase/(Decrease) to Fund Balance				\$2,068
47 Prior Year Audit Adjustments to Fund Balance				
48 Fund Balance July 1, Year Beginning				\$25,985,262
49 Year-end Estimated Fund Balance (actual is per CCFS 311)				\$25,987,330
50 Fund Balance Percentage (line 51 / line 40)				21.99%
51 Unrestricted Fund Balance				\$25,987,330

UNRESTRICTED GENERAL FUND MULTI-YEAR FORECAST

2022-23 Forecast

	SBVC	CHC	DSO	SBCCD Total
Section A - State Base Revenue				
1 Base Allocation Revenue (medium and small colleges)	\$ 5,022,521	\$ 4,305,017		\$ 9,327,538
2 Credit FTES	10,134.89	4,591.51		14,726.40
3 Rate Per Credit FTES				\$4,266.17
4 Total Credit FTES Funding	\$ 43,237,205	\$ 19,588,181		\$62,825,386
5 Special Admit and CDCP (enhanced) FTES	414.18	68.71		482.89
6 Rate Per Special Admit and CDCP (enhanced) FTES				\$5,982.58
7 Total Special Admit and CDCP (enhanced) FTES Funding	\$ 2,477,866	\$ 411,063		\$2,888,929
8 Non-Credit FTES	229.45	17.55		247.00
9 Rate Per Non-Credit FTES				\$3,597.49
10 Total Non-Credit FTES Funding	\$ 825,445	\$ 63,136		\$888,581
11 Total SBCCD FTES	10,778.52	4,677.77		15,456.29
12 Supplemental Component (based on %)	18,076	6,118		24,194
13 Rate Per Supplemental Component				\$1,009
14 Total Supplemental Component Funding	\$ 18,235,308	\$ 6,171,919		\$24,407,227
15 Total Student Success Incentive Component Funding	\$ 6,884,984	\$ 2,930,155		\$9,815,140
16 Total State Base Revenue (sum of lines 1,4,7,10,14,15)	\$ 76,683,328	\$ 33,469,472		\$110,152,800
17 State-Based Revenue Percent By College	69.62%	30.38%		
18 Calculated Revenue Shortfall Percent				-1.00%
19 Revenue Shortfall Amount	-\$766,833	-\$334,695		-\$1,101,528
20 Adjusted State Base Revenue (line 16 + line 19)	\$75,916,495	\$33,134,777	\$0	\$109,051,272
21 Proposed Base Allocation Increase				\$0
22 Total State Revenue	\$75,916,495	\$33,134,777	\$0	\$109,051,272
23 Change From Previous Year State Base Revenue				\$290,585
Section B - Other Revenue				
24 Part-time Faculty Funding	\$704,605	\$307,535		\$1,012,140
26 Lottery Funding	\$1,762,775	\$769,387		\$2,532,162
27 Interest Income	\$693,268	\$302,586		\$995,854
28 Other Campus Revenue Per Campus Projections	\$1,088,186	\$474,954		\$1,563,140
29a STRS/PERS Trust Interest Revenue	\$1,427,116	\$622,884		\$2,050,000
29b Commercial Building Annual Revenue	\$0	\$0		\$0
30 Other Revenue	\$900,701	\$380,177		\$1,280,878
31 Total Other Revenue	\$6,576,652	\$2,857,522		\$9,434,174
32 Total Revenue (line 22 + line 31)	\$82,493,147	\$35,992,299	\$0	\$118,485,446
Section C - Site Expenses				
33 1000 - Academic Salaries	\$31,058,096	\$14,990,962	\$917,403	\$46,966,460
34 2000 - Classified Salaries	\$11,641,138	\$6,751,073	\$10,266,760	\$28,658,971
35 3000 - Benefits	\$13,998,887	\$7,356,901	\$5,618,479	\$26,974,267
36 4000 - Supplies	\$838,501	\$330,589	\$354,433	\$1,523,523
37 5000 - Other Expenses and Services	\$6,621,694	\$2,148,764	\$5,685,161	\$14,455,619
38 6000 - Capital Outlay	\$604,567	\$60,933	\$143,061	\$808,562
39 7000 - Other Outgo	\$0	\$0	\$580,000	\$580,000
40 Site Budgeted / Projected Actual Expenditures	\$64,762,882	\$31,639,221	\$23,565,298	\$119,967,402
41 Percentage of Budget by Site	53.98%	26.37%	19.64%	
42 Shared Costs (DSO)	\$16,405,080	\$7,160,218	-\$23,565,298	
43 Annual Excess/(Deficit) (line 32 - line 40 - line 42)	\$1,325,185	-\$2,807,140	\$0	-\$1,481,955
Section D - One-Time Adjustments & Fund Balance				
44 FCC Legal Fees Reimbursement				
45 Salary Increases (Retro)--included in expenses above				
46 Annual Increase/(Decrease) to Fund Balance				-\$1,481,955
47 Prior Year Audit Adjustments to Fund Balance				
48 Fund Balance July 1, Year Beginning				\$25,987,330
49 Year-end Estimated Fund Balance (actual is per CCFS 311)				\$24,505,374
50 Fund Balance Percentage (line 51 / line 40)				20.43%
51 Unrestricted Fund Balance				\$24,505,374

UNRESTRICTED GENERAL FUND MULTI-YEAR FORECAST

2023-24 Forecast

	SBVC	CHC	DSO	SBCCD Total
Section A - State Base Revenue				
1 Base Allocation Revenue (medium and small colleges)	\$ 5,200,348	\$ 4,457,440		\$ 9,657,788
2 Credit FTES	10,134.89	4,591.51		14,726.40
3 Rate Per Credit FTES				\$4,417.22
4 Total Credit FTES Funding	\$ 44,768,048	\$ 20,281,714		\$65,049,762
5 Special Admit and CDCP (enhanced) FTES	414.18	68.71		482.89
6 Rate Per Special Admit and CDCP (enhanced) FTES				\$6,194.40
7 Total Special Admit and CDCP (enhanced) FTES Funding	\$ 2,565,597	\$ 425,617		\$2,991,214
8 Non-Credit FTES	229.45	17.55		247.00
9 Rate Per Non-Credit FTES				\$3,724.87
10 Total Non-Credit FTES Funding	\$ 854,671	\$ 65,371		\$920,042
11 Total SBCCD FTES	10,778.52	4,677.77		15,456.29
12 Supplemental Component (based on %)	18,076	6,118		24,194
13 Rate Per Supplemental Component				\$1,045
14 Total Supplemental Component Funding	\$ 18,880,945	\$ 6,390,442		\$25,271,387
15 Total Student Success Incentive Component Funding	\$ 7,128,753	\$ 3,033,900		\$10,162,653
16 Total State Base Revenue (sum of lines 1,4,7,10,14,15)	\$ 79,398,361	\$ 34,654,484		\$114,052,846
17 State-Based Revenue Percent By College	69.62%	30.38%		
18 Calculated Revenue Shortfall Percent				-1.00%
19 Revenue Shortfall Amount	-\$793,984	-\$346,545		-\$1,140,528
20 Adjusted State Base Revenue (line 16 + line 19)	\$78,604,378	\$34,307,939	\$0	\$112,912,317
21 Proposed Base Allocation Increase				\$0
22 Total State Revenue	\$78,604,378	\$34,307,939	\$0	\$112,912,317
23 Change From Previous Year State Base Revenue				\$2,105,333
Section B - Other Revenue				
24 Part-time Faculty Funding	\$704,605	\$307,535		\$1,012,140
26 Lottery Funding	\$1,762,775	\$769,387		\$2,532,162
27 Interest Income	\$693,268	\$302,586		\$995,854
28 Other Campus Revenue Per Campus Projections	\$1,088,186	\$474,954		\$1,563,140
29a STRS/PERS Trust Interest Revenue	\$1,427,116	\$622,884		\$2,050,000
29b Commercial Building Annual Revenue	\$0	\$0		\$0
30 Other Revenue	\$900,701	\$380,177		\$1,280,878
31 Total Other Revenue	\$6,576,652	\$2,857,522		\$9,434,174
32 Total Revenue (line 22 + line 31)	\$85,181,030	\$37,165,462	\$0	\$122,346,491
Section C - Site Expenses				
33 1000 - Academic Salaries	\$31,757,441	\$15,320,604	\$917,403	\$47,995,448
34 2000 - Classified Salaries	\$12,133,034	\$7,067,202	\$10,637,941	\$29,838,177
35 3000 - Benefits	\$14,666,064	\$7,607,037	\$5,860,991	\$28,134,092
36 4000 - Supplies	\$855,355	\$337,234	\$361,557	\$1,554,146
37 5000 - Other Expenses and Services	\$6,754,790	\$2,191,954	\$5,799,432	\$14,746,177
38 6000 - Capital Outlay	\$616,719	\$62,158	\$145,937	\$824,814
39 7000 - Other Outgo	\$0	\$0	\$580,000	\$580,000
40 Site Budgeted / Projected Actual Expenditures	\$66,783,403	\$32,586,189	\$24,303,261	\$123,672,853
41 Percentage of Budget by Site	54.00%	26.35%	19.65%	
42 Shared Costs (DSO)	\$16,918,816	\$7,384,445	-\$24,303,261	
43 Annual Excess/(Deficit) (line 32 - line 40 - line 42)	\$1,478,811	-\$2,805,173	\$0	-\$1,326,362
Section D - One-Time Adjustments & Fund Balance				
44 FCC Legal Fees Reimbursement				
45 Salary Increases (Retro)--included in expenses above				
46 Annual Increase/(Decrease) to Fund Balance				-\$1,326,362
47 Prior Year Audit Adjustments to Fund Balance				
48 Fund Balance July 1, Year Beginning				\$22,948,832
49 Year-end Estimated Fund Balance (actual is per CCFS 311)				\$21,622,470
50 Fund Balance Percentage (line 51 / line 40)				17.48%
51 Unrestricted Fund Balance				\$21,622,470

UNRESTRICTED GENERAL FUND MULTI-YEAR FORECAST

2024-25 Forecast

	SBVC	CHC	DSO	SBCCD Total
Section A - State Base Revenue				
1 Base Allocation Revenue (medium and small colleges)	\$ 5,200,348	\$ 4,457,440		\$ 9,657,788
2 Credit FTES	10,134.89	4,591.51		14,726.40
3 Rate Per Credit FTES				\$4,417.22
4 Total Credit FTES Funding	\$ 44,768,048	\$ 20,281,714		\$65,049,762
5 Special Admit and CDCP (enhanced) FTES	414.18	68.71		482.89
6 Rate Per Special Admit and CDCP (enhanced) FTES				\$6,194.40
7 Total Special Admit and CDCP (enhanced) FTES Funding	\$ 2,565,597	\$ 425,617		\$2,991,214
8 Non-Credit FTES	229.45	17.55		247.00
9 Rate Per Non-Credit FTES				\$3,724.87
10 Total Non-Credit FTES Funding	\$ 854,671	\$ 65,371		\$920,042
11 Total SBCCD FTES	10,778.52	4,677.77		15,456.29
12 Supplemental Component (based on %)	18,076	6,118		24,194
13 Rate Per Supplemental Component				\$1,045
14 Total Supplemental Component Funding	\$ 18,880,945	\$ 6,390,442		\$25,271,387
15 Total Student Success Incentive Component Funding	\$ 7,128,753	\$ 3,033,900		\$10,162,653
16 Total State Base Revenue (sum of lines 1,4,7,10,14,15)	\$ 79,398,361	\$ 34,654,484		\$114,052,846
17 State-Based Revenue Percent By College	69.62%	30.38%		
18 Calculated Revenue Shortfall Percent				-1.00%
19 Revenue Shortfall Amount	-\$793,984	-\$346,545		-\$1,140,528
20 Adjusted State Base Revenue (line 16 + line 19)	\$78,604,378	\$34,307,939	\$0	\$112,912,317
21 Proposed Base Allocation Increase				\$0
22 Total State Revenue	\$78,604,378	\$34,307,939	\$0	\$112,912,317
23 Change From Previous Year State Base Revenue				\$2,105,333
Section B - Other Revenue				
24 Part-time Faculty Funding	\$704,605	\$307,535		\$1,012,140
26 Lottery Funding	\$1,762,775	\$769,387		\$2,532,162
27 Interest Income	\$693,268	\$302,586		\$995,854
28 Other Campus Revenue Per Campus Projections	\$1,088,186	\$474,954		\$1,563,140
29a STRS/PERS Trust Interest Revenue	\$1,427,116	\$622,884		\$2,050,000
29b Commercial Building Annual Revenue	\$0	\$0		\$0
30 Other Revenue	\$900,701	\$380,177		\$1,280,878
31 Total Other Revenue	\$6,576,652	\$2,857,522		\$9,434,174
32 Total Revenue (line 22 + line 31)	\$85,181,030	\$37,165,462	\$0	\$122,346,491
Section C - Site Expenses				
33 1000 - Academic Salaries	\$31,757,441	\$15,320,604	\$917,403	\$47,995,448
34 2000 - Classified Salaries	\$12,133,034	\$7,067,202	\$10,637,941	\$29,838,177
35 3000 - Benefits	\$14,666,064	\$7,607,037	\$5,860,991	\$28,134,092
36 4000 - Supplies	\$855,355	\$337,234	\$361,557	\$1,554,146
37 5000 - Other Expenses and Services	\$6,754,790	\$2,191,954	\$5,799,432	\$14,746,177
38 6000 - Capital Outlay	\$616,719	\$62,158	\$145,937	\$824,814
39 7000 - Other Outgo	\$0	\$0	\$580,000	\$580,000
40 Site Budgeted / Projected Actual Expenditures	\$66,783,403	\$32,586,189	\$24,303,261	\$123,672,853
41 Percentage of Budget by Site	54.00%	26.35%	19.65%	
42 Shared Costs (DSO)	\$16,918,816	\$7,384,445	-\$24,303,261	
43 Annual Excess/(Deficit) (line 32 - line 40 - line 42)	\$1,478,811	-\$2,805,173	\$0	-\$1,326,362
Section D - One-Time Adjustments & Fund Balance				
44 FCC Legal Fees Reimbursement				
45 Salary Increases (Retro)--included in expenses above				
46 Annual Increase/(Decrease) to Fund Balance				-\$1,326,362
47 Prior Year Audit Adjustments to Fund Balance				
48 Fund Balance July 1, Year Beginning				\$22,948,832
49 Year-end Estimated Fund Balance (actual is per CCFS 311)				\$21,622,470
50 Fund Balance Percentage (line 51 / line 40)				17.48%
51 Unrestricted Fund Balance				\$21,622,470

UNRESTRICTED GENERAL FUND MULTI-YEAR FORECAST

2025-26 Forecast

	SBVC	CHC	DSO	SBCCD Total
Section A - State Base Revenue				
1 Base Allocation Revenue (medium and small colleges)	\$ 5,304,355	\$ 4,546,589		\$ 9,850,944
2 Credit FTES	10,134.89	4,591.51		14,726.40
3 Rate Per Credit FTES				\$4,505.57
4 Total Credit FTES Funding	\$ 45,663,409	\$ 20,687,348		\$66,350,757
5 Special Admit and CDCP (enhanced) FTES	414.18	68.71		482.89
6 Rate Per Special Admit and CDCP (enhanced) FTES				\$6,318.29
7 Total Special Admit and CDCP (enhanced) FTES Funding	\$ 2,616,909	\$ 434,130		\$3,051,038
8 Non-Credit FTES	229.45	17.55		247.00
9 Rate Per Non-Credit FTES				\$3,799.36
10 Total Non-Credit FTES Funding	\$ 871,764	\$ 66,679		\$938,443
11 Total SBCCD FTES	10,778.52	4,677.77		15,456.29
12 Supplemental Component (based on %)	18,076	6,118		24,194
13 Rate Per Supplemental Component				\$1,065
14 Total Supplemental Component Funding	\$ 19,258,564	\$ 6,518,250		\$25,776,814
15 Total Student Success Incentive Component Funding	\$ 7,271,328	\$ 3,094,578		\$10,365,907
16 Total State Base Revenue (sum of lines 1,4,7,10,14,15)	\$ 80,986,329	\$ 35,347,574		\$116,333,903
17 State-Based Revenue Percent By College	69.62%	30.38%		
18 Calculated Revenue Shortfall Percent				-1.00%
19 Revenue Shortfall Amount	-\$809,863	-\$353,476		-\$1,163,339
20 Adjusted State Base Revenue (line 16 + line 19)	\$80,176,465	\$34,994,098	\$0	\$115,170,564
21 Proposed Base Allocation Increase				\$0
22 Total State Revenue	\$80,176,465	\$34,994,098	\$0	\$115,170,564
23 Change From Previous Year State Base Revenue				\$2,258,246
Section B - Other Revenue				
24 Part-time Faculty Funding	\$704,605	\$307,535		\$1,012,140
26 Lottery Funding	\$1,762,775	\$769,387		\$2,532,162
27 Interest Income	\$693,268	\$302,586		\$995,854
28 Other Campus Revenue Per Campus Projections	\$1,088,186	\$474,954		\$1,563,140
29a STRS/PERS Trust Interest Revenue	\$1,427,116	\$622,884		\$2,050,000
29b Commercial Building Annual Revenue	\$0	\$0		\$0
30 Other Revenue	\$900,701	\$380,177	\$1,000,000	\$2,280,878
31 Total Other Revenue	\$6,576,652	\$2,857,522		\$10,434,174
32 Total Revenue (line 22 + line 31)	\$86,753,117	\$37,851,620	\$1,000,000	\$125,604,738
Section C - Site Expenses				
33 1000 - Academic Salaries	\$32,118,958	\$15,491,009	\$917,403	\$48,527,370
34 2000 - Classified Salaries	\$12,387,314	\$7,237,011	\$10,829,818	\$30,454,144
35 3000 - Benefits	\$15,016,468	\$7,966,756	\$5,988,300	\$28,971,523
36 4000 - Supplies	\$863,908	\$340,606	\$365,173	\$1,569,688
37 5000 - Other Expenses and Services	\$6,822,338	\$2,213,873	\$5,857,427	\$14,893,638
38 6000 - Capital Outlay	\$622,886	\$62,780	\$147,396	\$833,062
39 7000 - Other Outgo	\$0	\$0	\$580,000	\$580,000
40 Site Budgeted / Projected Actual Expenditures	\$67,831,873	\$33,312,035	\$24,685,517	\$125,829,425
41 Percentage of Budget by Site	53.91%	26.47%	19.62%	
42 Shared Costs (DSO)	\$17,184,925	\$7,500,592	-\$24,685,517	
43 Annual Excess/(Deficit) (line 32 - line 40 - line 42)	\$1,736,320	-\$2,961,007	\$1,000,000	-\$224,687
Section D - One-Time Adjustments & Fund Balance				
44 FCC Legal Fees Reimbursement				\$2,000,000
45 Salary Increases (Retro)--included in expenses above				
46 Annual Increase/(Decrease) to Fund Balance				\$1,775,313
47 Prior Year Audit Adjustments to Fund Balance				
48 Fund Balance July 1, Year Beginning				\$21,622,470
49 Year-end Estimated Fund Balance (actual is per CCFS 311)				\$23,397,783
50 Fund Balance Percentage (line 51 / line 40)				18.59%
51 Unrestricted Fund Balance				\$23,397,783

FINAL BUDGET SUMMARY BY FUND

Category	General Fund Unrestricted 110	General Fund Restricted 125	Bond Interest/ Redemption 215	Child Development 335	Capital Outlay 410
Federal Revenues	-	32,534,040	-	545,446	600,000
State Revenues	75,355,679	35,664,349	1,000,000	3,070,411	327,251
Local Revenues	40,789,182	7,139,184	57,000,000	241,867	1,855,000
Other Financing Sources/Transfers In	2,050,000	11,347,954	-	-	-
Total Revenues	118,194,861	86,685,527	58,000,000	3,857,724	2,782,251
Expenses:					
Academic Salaries	46,468,885	7,308,789	-	-	-
Classified Salaries	28,088,757	9,357,672	-	2,350,083	210,343
Employee Benefits	26,421,641	5,447,468	-	870,383	96,814
Supplies & materials	1,508,439	2,769,416	-	418,339	769
Other Expenses & Services	14,312,494	42,759,964	-	151,919	73,614
Capital Outlay	800,556	5,027,073	-	67,000	1,778,966
Other Outgo	592,022	14,334,609	58,000,000	-	-
Other Financing Uses/Transfers Out	-	-	-	-	-
Total Expenses	118,192,793	87,004,991	58,000,000	3,857,724	2,160,506
Net Increase (Decrease) to Fund Balance	2,068	(319,464)	-	-	621,745

FINAL BUDGET SUMMARY BY FUND

Category	Bond Measure M 435	Bond Measure CC 445	Cafeteria 520	Investment Properties 590	Workers Comp/ Self Insurance 615/620	Retiree Benefits 690
Federal Revenues		-				
State Revenues		-				
Local Revenues	23,500	3,400,000	415,000	4,664,180	1,360,660	279,966
Other Financing Sources/Transfers In	-	-	-	-	580,000	-
Total Revenues	23,500	3,400,000	415,000	4,664,180	1,940,660	279,966
Expenses:						
Academic Salaries	-	-	-	-	-	-
Classified Salaries	-	341,070	270,945	-	-	-
Employee Benefits	-	158,336	-	-	-	279,966
Supplies & materials	-	-	137,055	-	-	-
Other Expenses & Services	-	142,202,762	7,000	2,034,750	2,440,000	-
Capital Outlay	880,413	143,752,495	-	-	-	-
Other Outgo	-	-	-	1,816,056	-	-
Other Financing Uses/Transfers Out	-	-	-	-	-	-
Total Expenses	880,413	286,454,663	415,000	3,850,806	2,440,000	279,966
Net Increase (Decrease) to Fund Balance	(856,913)	(283,054,663)	-	813,374	(499,340)	-

FINAL BUDGET SUMMARY BY FUND

Category	Associated Students 710	Student Representation 720	Student Body Center Fee 730	Financial Aid 745	Scholarship & Loan 755
Federal Revenues				22,000,944	-
State Revenues				4,113,253	-
Local Revenues	112,750	69,000	241,151	956	353,913
Other Financing Sources/Transfers In	-	-	-	311,135	-
Total Revenues	112,750	69,000	241,151	26,426,288	353,913
Expenses:					
Academic Salaries	-	-	-	-	-
Classified Salaries	-	-	154,088	-	-
Employee Benefits	-	-	72,651	-	-
Supplies & materials	45,600	-	8,000	-	-
Other Expenses & Services	67,150	69,000	6,412	56,990	225
Capital Outlay	-	-	-	-	-
Other Outgo	-	-	-	26,369,298	353,688
Other Financing Uses/Transfers Out	-	-	-	-	-
Total Expenses	112,750	69,000	241,151	26,426,288	353,913
Net Increase (Decrease) to Fund Balance	-	-	-	-	-

FINAL BUDGET SUMMARY BY FUND

Category	OPEB Trust 765	PARS Trust 775	Student Clubs/Trusts 810	KVCR 390/395	FNX 825	Inland Futures Foundation 890/895
Federal Revenues		-	-			
State Revenues		-	-	33,000		
Local Revenues	1,000,000	4,900,000	290,062	2,679,261	145,500	823,525
Other Financing Sources/Transfers In	-	-	-	1,125,000	450,000	
Total Revenues	1,000,000	4,900,000	290,062	3,837,261	595,500	823,525
Expenses:						
Academic Salaries	-	-	-	-	-	
Classified Salaries	-	-	-	1,365,055	273,526	
Employee Benefits	-	-	-	572,450	122,222	
Supplies & materials	-	-	166,437	19,000	8,500	1,000
Other Expenses & Services	82,000	-	123,625	2,397,644	260,077	297,525
Capital Outlay	-	-	-	3,100	1,000	
Other Outgo	-	-	-	-	-	525,000
Other Financing Uses/Transfers Out	-	3,309,985	-	-	-	-
Total Expenses	82,000	3,309,985	290,062	4,357,249	665,325	823,525
Net Increase (Decrease) to Fund Balance	918,000	1,590,015	-	(519,988)	(69,825)	-

Budget Forecast by Fund - All Funds

Budget Year: 2022

Fund Department	2022 Budget
Revenues	318,893,119
Fund 110 - General Fund Unrestricted	115,662,699
Fund 110 - General Fund Unrestricted Legacy	2,532,162
Fund 125 - General Fund Restricted	86,685,527
Fund 215 - Bond Interest and Redemption Restricted	58,000,000
Fund 330 - Child Development Legacy	8,000
Fund 335 - Child Development	3,849,724
Fund 390 - KVCR Unrestricted	2,368,000
Fund 395 - KVCR Restricted	1,469,261
Fund 410 - Capital Outlay Projects	1,855,000
Fund 415 - Capital Outlay Projects Restricted	927,251
Fund 435 - General Obligation Bond Fund	23,500
Fund 445 - Measure CC Bond Fund	3,400,000
Fund 520 - Cafeteria	415,000
Fund 590 - Investment Properties	4,664,180
Fund 615 - Workers Compensation Legacy	1,345,000
Fund 620 - Self Insurance	595,660
Fund 690 - Retiree Benefit	279,966
Fund 710 - Associated Students	112,750
Fund 720 - Student Representation	69,000
Fund 730 - Student Body Center Fee	241,151
Fund 745 - Student Financial Aid	26,426,288
Fund 755 - Scholarship and Loan	353,913
Fund 765 - OPEB Investment Trust Fund	1,000,000
Fund 775 - PARS Investment Trust Fund	4,900,000
Fund 810 - Student Clubs & Trusts	290,062
Fund 825 - KVCR FNX Fund	595,500
Fund 890 - Inland Futures Foundation	823,525

Budget Forecast by Fund - All Funds

Budget Year: 2022

Fund Department	2022 Budget
Expenses	600,268,111
Fund 110 - General Fund Unrestricted	116,145,234
Fund 110 - General Fund Unrestricted Legacy	2,047,559
Fund 125 - General Fund Restricted	87,004,991
Fund 215 - Bond Interest and Redemption Restricted	58,000,000
Fund 330 - Child Development Legacy	8,000
Fund 335 - Child Development	3,849,724
Fund 390 - KVCR Unrestricted	2,887,988
Fund 395 - KVCR Restricted	1,469,261
Fund 410 - Capital Outlay Projects	1,233,255
Fund 415 - Capital Outlay Projects Restricted	927,251
Fund 435 - General Obligation Bond Fund	880,413
Fund 445 - Measure CC Bond Fund	286,454,663
Fund 520 - Cafeteria	415,000
Fund 590 - Investment Properties	3,850,806
Fund 615 - Workers Compensation Legacy	1,345,000
Fund 620 - Self Insurance	1,095,000
Fund 690 - Retiree Benefit	279,966
Fund 710 - Associated Students	112,750
Fund 720 - Student Representation	69,000
Fund 730 - Student Body Center Fee	241,151
Fund 745 - Student Financial Aid	26,426,288
Fund 755 - Scholarship and Loan	353,913
Fund 765 - OPEB Investment Trust Fund	82,000
Fund 775 - PARS Investment Trust Fund	3,309,985
Fund 810 - Student Clubs & Trusts	290,062
Fund 825 - KVCR FNX Fund	665,325
Fund 890 - Inland Futures Foundation	823,525
Net Total	(281,374,992)

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
110.01.00000001.0000.0000 - General Program	64,843,219.00	69,024,266.00	4,181,047.00	6.45%
110.01.61900501.2146.0000 - SBVC-Prop 30 EPA Funds	10,869,355.00	11,503,813.00	634,458.00	5.84%
110.01.65701701.0000.0000 - Unrestricted Lottery	1,425,914.00	1,762,775.00	336,861.00	23.62%
110.02.00000002.0000.0000 - General Program	28,035,332.33	29,880,336.21	1,845,003.88	6.58%
110.02.12500002.0000.0000 - Emergency Medicine Program - Emergency Medical Services	2,500.00	0.00	(2,500.00)	-100.00%
110.02.17010202.3269.0000 - CHC-Contract Education	68,195.00	77,332.00	9,137.00	13.40%
110.02.21330002.0000.0000 - Fire Science - Fire Technology	5,000.00	0.00	(5,000.00)	-100.00%
110.02.64400102.0000.0000 - Student Health Services	7,500.00	7,500.00	0.00	0.00%
110.02.65701702.0000.0000 - Unrestricted Lottery	621,645.00	769,387.00	147,742.00	23.77%
110.02.65900102.0000.0000 - Administrative Services - Other M&O	4,750.00	4,745.00	(5.00)	-0.11%
110.02.67200702.2146.0000 - CHC-Prop 30 EPA Funds	4,738,629.00	5,020,994.00	282,365.00	5.96%
110.02.71000302.0000.0000 - Administrative Services - Physical Property & Related Acquisitions	51,396.00	49,834.00	(1,562.00)	-3.04%
110.15.64700301.0000.0000 - WIA Carryover	13,432.74	13,432.74	0.00	0.00%
110.15.73000501.0000.0000 - WIA Carryover	0.00	0.00	0.00	0.00%
110.25.73200002.3278.0000 - CHC-PSASB-Contract Education-Student Aid	80,445.67	80,445.67	0.00	0.00%
	110,767,313.74	118,194,860.62	7,427,546.88	6.71%
Expenditures				
110.00.00000000.0000.0000 - General Program	175,393.00	182,054.00	6,661.00	3.80%
110.01.02010001.0000.0000 - Architecture Department	0.00	446.00	446.00	100.00%
110.01.04010001.0000.0000 - Biology, General	286,134.63	498,872.39	212,737.76	74.35%
110.01.04010101.0000.0000 - Microbiology Biology General	90,730.65	92,817.62	2,086.97	2.30%
110.01.04030001.0000.0000 - Microbiology - Microbiology	132,511.57	122,570.58	(9,940.99)	-7.50%
110.01.04100001.0000.0000 - Biology Department - Anatomy And Physiology	538,576.34	567,419.96	28,843.62	5.36%
110.01.05010001.0000.0000 - Business Division - Business And Commerce, General	6,629.00	6,629.00	0.00	0.00%
110.01.05020001.0000.0000 - Accounting	293,890.20	298,816.65	4,926.45	1.68%
110.01.05040001.0000.0000 - Business Admin, Finance, Ins	261,272.15	266,226.56	4,954.42	1.90%
110.01.05140001.0000.0000 - Computer Info Tech	576,007.28	718,772.43	142,765.15	24.79%
110.01.06040001.0000.0000 - Radio/Television Instruction	104,180.96	107,877.07	3,696.11	3.55%
110.01.07010001.0000.0000 - Computer Science Department	3,557.00	3,671.00	114.00	3.20%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.07990001.0000.0000 - Geographic Information Svcs	0.00	100.00	100.00	100.00%
110.01.08350001.0000.0000 - P.E - Physical Education	1,142,205.69	1,184,481.92	42,276.23	3.70%
110.01.08350101.0000.0000 - Mens Athletics - Physical Education	266,072.00	313,200.00	47,128.00	17.71%
110.01.08352001.0000.0000 - Athletic Trainer - Physical Education	139,820.06	147,702.17	7,882.11	5.64%
110.01.09010001.0000.0000 - Technical Training Division - Engineering	48,914.27	50,469.65	1,555.38	3.18%
110.01.09340001.0000.0000 - Electronics Department	258,123.80	263,560.70	5,436.90	2.11%
110.01.09460001.0000.0000 - Refrigeration	127,384.92	130,113.48	2,728.56	2.14%
110.01.09470001.0000.0000 - Diesel Dept	130,680.85	133,455.94	2,775.10	2.12%
110.01.09480101.0000.0000 - Automotive Department	676,233.23	685,910.78	9,677.56	1.43%
110.01.09500001.0000.0000 - Aeronautics Department - Main	294,336.60	300,507.10	6,170.50	2.10%
110.01.09563001.0000.0000 - Machine Shop Department	141,142.93	145,411.22	4,268.28	3.02%
110.01.09565001.0000.0000 - Welding	252,511.18	270,816.93	18,305.76	7.25%
110.01.09580001.0000.0000 - Water Supply Technology	123,648.48	149,584.90	25,936.42	20.98%
110.01.09990101.0000.0000 - Technical Training Division - Other Engineering & Related Industrial Technologies	167,239.13	174,504.09	7,264.95	4.34%
110.01.10020001.0000.0000 - Art Department	547,057.24	552,770.17	5,712.93	1.04%
110.01.10040001.0000.0000 - Music Department	181,787.50	182,812.20	1,024.70	0.56%
110.01.10070001.0000.0000 - Drama Department - Dramatic Arts	158,612.32	162,491.31	3,878.99	2.45%
110.01.10080001.0000.0000 - Dance Department	1,900.00	1,900.00	0.00	0.00%
110.01.11010001.0000.0000 - Modern Languages	640,490.83	651,390.98	10,900.15	1.70%
110.01.12210001.0000.0000 - Pharmacy Technology	1,450.00	4,714.00	3,264.00	225.10%
110.01.12301101.0000.0000 - Registered Nursing Program	1,148,423.41	1,461,705.79	313,282.39	27.28%
110.01.12390001.0000.0000 - Psychiatric Tech	253,621.04	380,761.87	127,140.83	50.13%
110.01.12600001.0000.0000 - Allied Health Department - Health Professions, Transfer Core Curriculum	1,000.00	4,556.00	3,556.00	355.60%
110.01.13050101.0000.0000 - Child Development/Early Care And Education	421,557.05	425,795.52	4,238.47	1.01%
110.01.13070001.0000.0000 - Restaurant Management Program	278,001.00	283,420.53	5,419.53	1.95%
110.01.15010001.0000.0000 - English Department	2,028,091.13	2,194,627.24	166,536.11	8.21%
110.01.15060001.0000.0000 - Speech Department	432,404.36	556,600.50	124,196.14	28.72%
110.01.15090001.0000.0000 - Philosophy	253,489.87	261,554.18	8,064.31	3.18%
110.01.17010001.0000.0000 - Mathematics Department	2,299,198.90	2,340,630.55	41,431.65	1.80%
110.01.17990101.0000.0000 - Math & Science	42,361.00	42,550.00	189.00	0.45%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.19010001.0000.0000 - Science Division-General	3,177.31	15,602.00	12,424.69	391.04%
110.01.19020001.0000.0000 - Physics Department	264,708.25	256,858.39	(7,849.86)	-2.97%
110.01.19050001.0000.0000 - Chemistry Department	899,839.67	1,002,770.32	102,930.66	11.44%
110.01.19140001.0000.0000 - Geology Department	58,388.62	54,293.51	(4,095.11)	-7.01%
110.01.20010001.0000.0000 - Psychology	292,409.56	299,167.11	6,757.55	2.31%
110.01.21050001.0000.0000 - Administration Of Justice	130,697.14	135,814.51	5,117.37	3.92%
110.01.21060001.0000.0000 - Sheriff Academy	0.00	1,183,500.00	1,183,500.00	100.00%
110.01.22010001.0000.0000 - Social Science, General	158,393.96	162,009.45	3,615.49	2.28%
110.01.22020001.0000.0000 - Anthropology	146,386.87	149,757.67	3,370.80	2.30%
110.01.22040001.0000.0000 - Ecomomics	251,825.82	252,719.37	893.55	0.35%
110.01.22050001.0000.0000 - History	440,440.38	446,879.67	6,439.29	1.46%
110.01.22060001.0000.0000 - Geography Department	167,317.28	169,910.94	2,593.66	1.55%
110.01.22070001.0000.0000 - Political Science	115,413.57	118,856.81	3,443.24	2.98%
110.01.22080001.0000.0000 - Sociology	229,226.63	235,145.77	5,919.13	2.58%
110.01.22990101.0000.0000 - Human Services Department	263,964.50	271,010.15	7,045.65	2.67%
110.01.49300101.0000.0000 - Office Of Instruction - Adjuncts	12,655,131.43	11,783,341.03	(871,790.39)	-6.89%
110.01.49300901.0000.0000 - Tutorial Center	225,690.15	234,668.31	8,978.16	3.98%
110.01.49301001.0000.0000 - Counseling - General Studies	24,832.66	25,556.54	723.88	2.92%
110.01.49303001.0000.0000 - Disabled Student Prog/Services - General Studies	107,561.05	111,476.43	3,915.38	3.64%
110.01.49307001.0000.0000 - Reading Program	527,522.83	542,127.49	14,604.66	2.77%
110.01.60100101.0000.0000 - P.E - Academic Administration	106,819.03	128,719.16	21,900.13	20.50%
110.01.60100201.0000.0000 - Business Division - Academic Administration	101,362.38	102,953.33	1,590.95	1.57%
110.01.60100301.0000.0000 - Arts And Lectures	19,762.00	19,758.00	(4.00)	-0.02%
110.01.60100401.0000.0000 - Humanities Division	393,288.01	404,783.73	11,495.73	2.92%
110.01.60100501.0000.0000 - Mathematics Division - Academic Administration	296,751.00	305,680.42	8,929.42	3.01%
110.01.60100701.0000.0000 - Science Division - Academic Administration	391,442.84	404,143.92	12,701.08	3.24%
110.01.60100801.0000.0000 - Registered Nursing Program - Academic Administration	74,808.37	263,664.96	188,856.59	252.45%
110.01.60100901.0000.0000 - Allied Health Department - Academic Administration	88,526.91	93,450.00	4,923.09	5.56%
110.01.60101001.0000.0000 - Psychiatric Tech - Academic Administration	18,702.09	18,978.82	276.73	1.48%
110.01.60101101.0000.0000 - Technical Training Division - Academic Administration	331,277.48	347,488.03	16,210.55	4.89%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.60101201.0000.0000 - Social Science, General - Academic Administration	282,833.58	290,985.98	8,152.40	2.88%
110.01.60101301.0000.0000 - Sheriff'S Academy - Academic Administration	220,388.09	236,240.14	15,852.05	7.19%
110.01.60101401.0000.0000 - Extended Academy - Academic Administration	210,438.00	216,323.00	5,885.00	2.80%
110.01.60101501.0000.0000 - Office Of Instruction	1,227,583.49	1,305,361.19	77,777.71	6.34%
110.01.60101601.0000.0000 - Off-Campus Programs	64,526.00	69,967.00	5,441.00	8.43%
110.01.60101701.0000.0000 - Weekend College	3,995.00	3,995.00	0.00	0.00%
110.01.60101901.0000.0000 - Honors Program	26,190.00	6,190.00	(20,000.00)	-76.37%
110.01.60103901.0000.0000 - Art Gallery	1,000.00	1,000.00	0.00	0.00%
110.01.60300101.0000.0000 - Academic Senate	10,801.00	10,801.00	0.00	0.00%
110.01.60900101.0000.0000 - Reassigned Time-SBVC	1,662,236.28	1,670,401.60	8,165.32	0.49%
110.01.60900201.0000.0000 - Accreditation	141,416.79	142,767.76	1,350.96	0.96%
110.01.61100101.0000.0000 - Library - Learning Center	209,544.80	212,866.60	3,321.80	1.59%
110.01.61200101.0000.0000 - Library	1,286,767.79	1,327,813.16	41,045.37	3.19%
110.01.61500101.0000.0000 - Technology Service - Acad Info Systems & Tech	1,431,778.38	1,469,675.45	37,897.07	2.65%
110.01.61900201.0000.0000 - Tutorial Center	510,593.51	515,717.49	5,123.98	1.00%
110.01.61900401.0000.0000 - Grants - Other Instructional Support Sv	129,435.67	135,604.10	6,168.43	4.77%
110.01.61900701.0000.0000 - Planning And Research	361,798.19	375,753.06	13,954.87	3.86%
110.01.61900801.0000.0000 - Resource Development	312,564.07	413,042.30	100,478.23	32.15%
110.01.61912101.0000.0000 - Academic Success/Learning Svcs	539,544.66	554,607.62	15,062.96	2.79%
110.01.61912201.0000.0000 - Humanities Division - Distance Education	2,000.00	2,000.00	0.00	0.00%
110.01.62000101.0000.0000 - Admissions & Records	1,441,459.21	1,624,377.91	182,918.70	12.69%
110.01.62000501.0000.0000 - Student Development-Student Refund Petition	4,200.00	4,200.00	0.00	0.00%
110.01.63100201.0000.0000 - Minority Transter Program	7,230.00	7,230.00	0.00	0.00%
110.01.63100401.0000.0000 - Counseling - Counseling & Guidance	1,620,611.38	1,671,033.46	50,422.08	3.11%
110.01.63300101.0000.0000 - Articulation Program	1,290.00	1,290.00	0.00	0.00%
110.01.63300201.0000.0000 - Transfer Center	338,077.41	344,803.06	6,725.64	1.99%
110.01.64200101.0000.0000 - Disabled Student Prog/Services - DSPS	282,322.18	285,575.30	3,253.12	1.15%
110.01.64300101.0000.0000 - EOPS	224,119.49	235,416.35	11,296.86	5.04%
110.01.64400101.0000.0000 - Student Health Services	97,639.00	97,639.00	0.00	0.00%
110.01.64500101.0000.0000 - Counseling/Matriculation Division	553,816.40	580,989.86	27,173.46	4.91%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.64500201.0000.0000 - Student Development	479,753.56	513,752.95	33,999.38	7.09%
110.01.64600101.0000.0000 - Financial Aid	1,019,761.24	1,040,242.20	20,480.96	2.01%
110.01.64601001.0000.0000 - Student Development-Financial Aid	200,000.00	200,000.00	0.00	0.00%
110.01.64700101.0000.0000 - Workforce Readiness - Job Development/Placement Srvc	33,945.75	35,673.44	1,727.69	5.09%
110.01.64900101.0000.0000 - Workforce Readiness - Misc. Student Svcs.	59,576.75	52,660.13	(6,916.62)	-11.61%
110.01.64900201.0000.0000 - Outreach And Recruitment	55,888.00	55,888.00	0.00	0.00%
110.01.64900301.0000.0000 - Commencement	56,871.00	56,871.00	0.00	0.00%
110.01.64900401.0000.0000 - Puente	4,938.00	4,938.00	0.00	0.00%
110.01.64901101.0000.0000 - Middle College	25,896.00	25,182.00	(714.00)	-2.76%
110.01.65100101.0000.0000 - Maintenance	1,033,729.61	2,064,330.61	1,030,601.00	99.70%
110.01.65300101.0000.0000 - Custodial	2,075,614.42	2,326,504.41	250,889.99	12.09%
110.01.65300501.0000.0000 - Custodial - Student & Co-Curricular	84,103.67	85,111.38	1,007.71	1.20%
110.01.65500101.0000.0000 - Grounds	535,330.19	569,675.82	34,345.63	6.42%
110.01.65700201.0000.0000 - Weekend College	300.00	300.00	0.00	0.00%
110.01.65700301.0000.0000 - Technology Service	504.00	504.00	0.00	0.00%
110.01.65700401.0000.0000 - Workforce Readiness	300.00	300.00	0.00	0.00%
110.01.65700501.0000.0000 - Counseling/Matriculation Div	650.00	650.00	0.00	0.00%
110.01.65700701.0000.0000 - Utilities - Water	0.00	210,000.00	210,000.00	100.00%
110.01.65700801.0000.0000 - Utilities - Telephone	7,000.00	166,510.00	159,510.00	2,278.71%
110.01.65701001.0000.0000 - Utilities - Gas	30,000.00	100,000.00	70,000.00	233.33%
110.01.65701101.0000.0000 - Utilities - Electric	0.00	174,086.00	174,086.00	100.00%
110.01.65701301.0000.0000 - Office of Instruction	0.00	200.00	200.00	100.00%
110.01.65701701.0000.0000 - Unrestricted Lottery	1,556,415.00	1,425,914.00	(130,501.00)	-8.38%
110.01.65900101.0000.0000 - Administrative Services	777,617.47	548,661.35	(228,956.12)	-29.44%
110.01.66000101.0000.0000 - Technology Service - Planning, Policymaking, & Coordination	191,630.20	204,527.26	12,897.06	6.73%
110.01.66000301.0000.0000 - Campus President	722,336.22	770,324.62	47,988.40	6.64%
110.01.66000401.0000.0000 - Grants - Planning, Policymaking, & Coordination	181,855.20	276,124.16	94,268.95	51.84%
110.01.67100101.0000.0000 - Marketing & Public Affairs	315,763.43	316,082.96	319.52	0.10%
110.01.67200101.0000.0000 - College Business Office	277,357.28	285,703.98	8,346.70	3.01%
110.01.67500101.0000.0000 - Professional Development	182,615.97	186,362.71	3,746.74	2.05%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.67600101.0000.0000 - Diversity	23,910.00	23,910.00	0.00	0.00%
110.01.67700101.0000.0000 - Transportation, General	47,805.00	35,000.00	(12,805.00)	-26.79%
110.01.67700201.0000.0000 - Rideshare Program	11,000.00	10,000.00	(1,000.00)	-9.09%
110.01.67700401.0000.0000 - General Supplies & Services	1,707,571.00	907,000.00	(800,571.00)	-46.88%
110.01.67700501.0000.0000 - Auditorium	144,062.38	151,924.93	7,862.55	5.46%
110.01.67700701.0000.0000 - Mailroom and Postage	112,210.03	124,713.30	12,503.26	11.14%
110.01.67900801.0000.0000 - Campus President	2,000.00	2,000.00	0.00	0.00%
110.01.68300101.0000.0000 - Custodial - Community Use Of Facilities	16,356.66	75,918.09	59,561.43	364.14%
110.01.68400201.0000.0000 - Campus President Economic Development	81,743.32	85,908.91	4,165.60	5.10%
110.01.69200201.0000.0000 - Child Development Center	167,967.36	179,024.58	11,057.22	6.58%
110.01.69600101.0000.0000 - Mens Athletics - Student & Co-Curricular	207,755.64	217,800.07	10,044.43	4.83%
110.01.69600201.0000.0000 - Student Activities	244,828.50	255,550.72	10,722.22	4.38%
110.01.69600501.0000.0000 - Mens Athletics - Baseball	34,250.00	19,250.00	(15,000.00)	-43.80%
110.01.69600601.0000.0000 - Womens Athletics - Volleyball	10,450.00	10,450.00	0.00	0.00%
110.01.69600701.0000.0000 - Womens Athletics - Softball	13,970.00	13,970.00	0.00	0.00%
110.01.69600801.0000.0000 - Mens Athletics - Basketball	14,080.00	14,080.00	0.00	0.00%
110.01.69600901.0000.0000 - Womens Athletics - Basketball	14,320.00	14,320.00	0.00	0.00%
110.01.69601001.0000.0000 - Mens Athletics - Track	12,600.00	12,600.00	0.00	0.00%
110.01.69601101.0000.0000 - Womens Athletics - Track	9,000.00	9,000.00	0.00	0.00%
110.01.69601201.0000.0000 - Mens Athletics - Cross Country	6,900.00	6,900.00	0.00	0.00%
110.01.69601301.0000.0000 - Womens Athletics - Cross Country	5,100.00	5,100.00	0.00	0.00%
110.01.69601801.0000.0000 - Mens Athletics - Football	34,316.00	34,316.00	0.00	0.00%
110.01.69602001.0000.0000 - Mens Athletics - Soccer	8,242.00	8,242.00	0.00	0.00%
110.01.69602101.0000.0000 - Womens Athletics - Soccer	8,900.00	8,900.00	0.00	0.00%
110.01.69602201.0000.0000 - Mens Athletics - Athletics	23,954.00	43,954.00	20,000.00	83.49%
110.01.69602301.0000.0000 - Womens Athletics - Athletics	3,800.00	3,800.00	0.00	0.00%
110.01.69602401.0000.0000 - P.E - Athletics	68,670.93	73,617.65	4,946.72	7.20%
110.01.69602501.0000.0000 - Athletic Trainer - Athletic Trainer	5,500.00	500.00	(5,000.00)	-90.91%
110.01.71000301.0000.0000 - Administrative Services - Physical Plant & Properties	90,121.42	96,246.03	6,124.61	6.80%
110.02.04010002.0000.0000 - Biology, General	372,199.63	500,668.37	128,468.74	34.52%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.04030002.0000.0000 - Microbiology Department	273,638.78	280,914.40	7,275.62	2.66%
110.02.04100002.0000.0000 - Anatomy & Physiology Dept - Anatomy And Physiology	208,212.01	213,760.10	5,548.09	2.66%
110.02.05020002.0000.0000 - Accounting	24,150.00	750.00	(23,400.00)	-96.89%
110.02.05040002.0000.0000 - Business Admin, Finance, Ins	152,019.08	157,032.25	5,013.17	3.30%
110.02.07010002.0000.0000 - Computer Science Department	352,788.36	443,988.90	91,200.54	25.85%
110.02.08350002.0000.0000 - Physical Education Division	483,088.82	441,318.61	(41,770.22)	-8.65%
110.02.08500102.0000.0000 - Modern Languages - Sign Language	74,141.05	77,008.28	2,867.23	3.87%
110.02.10020002.0000.0000 - Art Department	224,786.68	382,770.00	157,983.32	70.28%
110.02.10040002.0000.0000 - Music Department	154,060.90	155,626.65	1,565.75	1.02%
110.02.10070002.0000.0000 - Drama Department	280,294.57	291,575.41	11,280.83	4.02%
110.02.11010002.0000.0000 - Modern Languages - Foreign Languages, General	319,339.86	295,698.40	(23,641.46)	-7.40%
110.02.12100002.0000.0000 - Resp Therapy Cert Program - Respiratory Care/Therapy	780,612.74	678,547.15	(102,065.59)	-13.08%
110.02.12500002.0000.0000 - Emergency Medicine Program - Emergency Medical Services	748,172.44	765,599.55	17,427.11	2.33%
110.02.13050202.0000.0000 - Early Childhood Education	33,265.28	33,621.75	356.47	1.07%
110.02.15010002.0000.0000 - English Department	924,693.36	1,028,254.23	103,560.87	11.20%
110.02.15060002.0000.0000 - Speech Department	301,629.25	306,882.92	5,253.67	1.74%
110.02.15090002.0000.0000 - Philosophy	194,169.68	185,630.15	(8,539.54)	-4.40%
110.02.17010002.0000.0000 - Mathematics Department	634,218.70	758,905.34	124,686.64	19.66%
110.02.17010202.3269.0000 - CHC-Contract Education	61,195.00	77,332.00	16,137.00	26.37%
110.02.19020002.0000.0000 - Physics Department	174,513.56	179,806.25	5,292.69	3.03%
110.02.19050002.0000.0000 - Chemistry Department	638,591.61	650,970.69	12,379.08	1.94%
110.02.19110002.0000.0000 - Formerly Astronomy Dept.	81,327.58	82,224.12	896.54	1.10%
110.02.19140002.0000.0000 - Geology Department	114,384.59	115,558.71	1,174.12	1.03%
110.02.20010002.0000.0000 - Psychology	448,689.70	427,565.42	(21,124.28)	-4.71%
110.02.21330002.0000.0000 - Fire Science - Fire Technology	591,788.59	573,476.54	(18,312.05)	-3.09%
110.02.21990102.0000.0000 - Public Safety Training	2,220.00	2,220.00	0.00	0.00%
110.02.22020002.0000.0000 - Anthropology	101,137.23	110,923.62	9,786.39	9.68%
110.02.22040002.0000.0000 - Economics	152,984.01	154,616.80	1,632.79	1.07%
110.02.22050002.0000.0000 - History	24,233.72	74,315.64	50,081.93	206.66%
110.02.22060002.0000.0000 - Geography Department	78,868.21	79,723.99	855.78	1.09%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.22070002.0000.0000 - Political Science	142,661.49	146,036.28	3,374.79	2.37%
110.02.22080002.0000.0000 - Sociology	120,072.60	137,129.90	17,057.30	14.21%
110.02.49300102.0000.0000 - Office Of Instruction - Adjuncts	5,517,066.00	5,407,299.05	(109,766.95)	-1.99%
110.02.60100402.0000.0000 - Humanities Division	216,025.97	228,692.12	12,666.16	5.86%
110.02.60101502.0000.0000 - Office Of Instruction	848,371.89	910,423.16	62,051.27	7.31%
110.02.60101902.0000.0000 - Honors Program	100,109.00	92,542.00	(7,567.00)	-7.56%
110.02.60102102.0000.0000 - Resp Therapy Cert Program - Academic Administration	111,305.30	132,485.32	21,180.02	19.03%
110.02.60102202.0000.0000 - Emergency Medicine Program - Academic Administration	79,789.32	84,546.45	4,757.14	5.96%
110.02.60102302.0000.0000 - Radiologic Technology	5,700.00	5,700.00	0.00	0.00%
110.02.60102402.0000.0000 - Fire Science - Academic Administration	37,059.54	38,022.97	963.43	2.60%
110.02.60102502.0000.0000 - Vocational Education	201,277.77	209,404.05	8,126.29	4.04%
110.02.60900102.0000.0000 - Reassigned Time-CHC	823,749.23	760,928.37	(62,820.85)	-7.63%
110.02.61100202.0000.0000 - Learning Resource Center	724,557.96	554,577.60	(169,980.36)	-23.46%
110.02.61200102.0000.0000 - Library	574,732.12	793,200.73	218,468.61	38.01%
110.02.61900102.0000.0000 - Aquatics Center	123,984.46	29,597.12	(94,387.33)	-76.13%
110.02.61900302.0000.0000 - Grants	10,000.00	10,000.00	0.00	0.00%
110.02.61900502.0000.0000 - Campus President - Other Instructional Support Sv	106,491.30	214,044.00	107,552.70	101.00%
110.02.61900602.0000.0000 - Science Division	187,431.93	191,479.89	4,047.96	2.16%
110.02.61900802.0000.0000 - Resource Development	382,655.84	363,812.98	(18,842.86)	-4.92%
110.02.61900902.0000.0000 - Marketing & Public Affairs - Other Instructional Support Sv	144,841.70	147,580.58	2,738.88	1.89%
110.02.62000102.0000.0000 - Admissions & Records	607,269.94	638,629.92	31,359.98	5.16%
110.02.63100402.0000.0000 - Counseling - Counseling & Guidance	771,420.21	785,920.83	14,500.62	1.88%
110.02.63300402.0000.0000 - Transfer Center 7/1/05	217,745.25	222,894.78	5,149.54	2.36%
110.02.63400202.0000.0000 - Career Center	220,121.10	225,166.26	5,045.16	2.29%
110.02.64200202.0000.0000 - Disabled Student Prog/Service	158,644.27	162,408.56	3,764.30	2.37%
110.02.64300102.0000.0000 - EOPS	176,212.78	186,251.17	10,038.39	5.70%
110.02.64400102.0000.0000 - Student Health Services	91,780.00	7,500.00	(84,280.00)	-91.83%
110.02.64500302.0000.0000 - Student Services - Student Personnel Admin.	709,802.28	711,848.92	2,046.64	0.29%
110.02.64600102.0000.0000 - Financial Aid	412,796.63	432,265.82	19,469.19	4.72%
110.02.64900302.0000.0000 - Commencement	13,767.00	13,800.00	33.00	0.24%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.64900502.0000.0000 - Articulation Program	170,422.84	172,182.11	1,759.27	1.03%
110.02.65100102.0000.0000 - Maintenance	755,987.57	701,775.49	(54,212.07)	-7.17%
110.02.65300102.0000.0000 - Custodial	1,422,792.32	1,522,194.30	99,401.98	6.99%
110.02.65300302.0000.0000 - Custodial - Child Development Centers	7,112.68	7,285.53	172.85	2.43%
110.02.65300402.0000.0000 - Custodial - Food Services	4,166.82	4,222.44	55.63	1.33%
110.02.65500202.0000.0000 - Grounds - Grounds Maint & Repairs	315,846.77	329,166.82	13,320.05	4.22%
110.02.65700102.0000.0000 - Telephone Operations & Maint	80,050.03	81,078.30	1,028.26	1.28%
110.02.65700802.0000.0000 - Utilities - Telephone	85,000.00	85,000.00	0.00	0.00%
110.02.65700902.0000.0000 - Parking Lot Improvements	26,538.00	26,538.00	0.00	0.00%
110.02.65701102.0000.0000 - Utilities - Electricity	71,502.00	84,193.00	12,691.00	17.75%
110.02.65701202.0000.0000 - Utilities - Fuel Oil	8,000.00	5,000.00	(3,000.00)	-37.50%
110.02.65701702.0000.0000 - Unrestricted Lottery	690,096.00	621,645.00	(68,451.00)	-9.92%
110.02.65900102.0000.0000 - Administrative Services - Other M&O	492,395.56	350,173.15	(142,222.41)	-28.88%
110.02.65900302.0000.0000 - Maintenance & Operations - Other M&O	124,559.63	132,942.72	8,383.09	6.73%
110.02.66000302.0000.0000 - Campus President - Planning, Policymaking, & Coordination	434,320.27	460,118.62	25,798.34	5.94%
110.02.66000502.0000.0000 - Planning And Research	488,444.31	514,902.18	26,457.88	5.42%
110.02.67100102.0000.0000 - Marketing & Public Affairs - Community Relations	260,527.43	165,300.00	(95,227.43)	-36.55%
110.02.67200102.0000.0000 - College Business Office - Fiscal Operations	165,695.70	168,577.81	2,882.11	1.74%
110.02.67500102.0000.0000 - Professional Development	59,517.95	50,878.19	(8,639.77)	-14.52%
110.02.67700602.0000.0000 - Purchasing And Warehousing - Logistical Services	80,714.55	81,890.58	1,176.03	1.46%
110.02.67700702.0000.0000 - Mailroom And Postage * Logistical Services	13,500.00	13,500.00	0.00	0.00%
110.02.67900202.0000.0000 - Technology Service - Other Gen Inst.Support Svcs	1,031,721.23	1,063,752.32	32,031.09	3.10%
110.02.68300202.0000.0000 - College Business Office - Community Use Of Facilities	18,702.09	19,523.82	821.73	4.39%
110.02.68400202.0000.0000 - Campus President Economic Development	80,254.17	86,485.92	6,231.75	7.77%
110.02.69100202.0000.0000 - Purchasing And Warehousing - Bookstores	11,006.53	11,166.90	160.37	1.46%
110.02.69100302.0000.0000 - Custodial - Bookstores	13,384.39	13,599.36	214.98	1.61%
110.02.69200202.0000.0000 - Child Development Center	244,260.51	248,548.42	4,287.90	1.76%
110.02.69500202.0000.0000 - Grounds - Parking	14,038.96	9,168.34	(4,870.62)	-34.69%
110.02.69500302.0000.0000 - Custodial - Parking	883.94	932.04	48.10	5.44%
110.02.69500402.0000.0000 - Parking Lot Improvements	95,030.57	96,274.96	1,244.39	1.31%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.69600302.0000.0000 - Student Services - Student & Co-Curricular	179,582.20	193,097.02	13,514.82	7.53%
110.02.69600402.0000.0000 - College Business Office - Student & Co-Curricular	881.69	894.12	12.43	1.41%
110.02.69601202.0000.0000 - CHC Mens Athletics - Cross Country	11,965.00	11,273.00	(692.00)	-5.78%
110.02.69601302.0000.0000 - CHC Womens Athletics - Cross Country	11,965.00	11,273.00	(692.00)	-5.78%
110.02.69601402.0000.0000 - CHC-Womens Athletics - Water Polo	37,560.00	51,305.00	13,745.00	36.59%
110.02.69601502.0000.0000 - CHC Mens Athletics - Water Polo	38,660.00	51,305.00	12,645.00	32.71%
110.02.69602202.0000.0000 - CHC Mens Athletics - Swim	24,308.24	31,045.00	6,736.76	27.71%
110.02.69602302.0000.0000 - CHC Womens Athletics - Swim	18,183.24	31,045.00	12,861.76	70.73%
110.02.69602402.0000.6191 - CHC P.E. - Athletics Admin	17,927.00	64,448.80	46,521.80	259.51%
110.02.71000102.0000.0000 - Technology Service - Physical Property & Related Acquisitions	8,545.28	9,173.48	628.21	7.35%
110.02.71000202.0000.0000 - Maintenance & Operations - Physical Property & Related Acquisitions	67,070.57	71,584.54	4,513.97	6.73%
110.02.71000302.0000.0000 - Administrative Services - Physical Property & Related Acquisitions	74,143.31	75,808.72	1,665.41	2.25%
110.02.73200002.3269.0000 - CHC-Contract Education	7,000.00	0.00	(7,000.00)	-100.00%
110.03.60900103.0000.0000 - Reassigned Time-DIST	542,837.66	566,980.38	24,142.72	4.45%
110.03.61500203.0000.0000 - Distance Education - Acad Info Systems & Tech	438,789.11	621,280.89	182,491.79	41.59%
110.03.65100103.0000.0000 - Maintenance	437,099.19	442,452.60	5,353.42	1.22%
110.03.65701303.0000.0000 - Utilities-District Support Services	296,130.41	295,260.87	(869.54)	-0.29%
110.03.66000703.0000.0000 - District Chancellor	814,762.81	891,488.41	76,725.60	9.42%
110.03.66000803.0000.0000 - Institutional Effectiveness	530,023.81	546,807.30	16,783.49	3.17%
110.03.66000903.0000.0000 - Board Of Trustees	254,011.19	231,242.43	(22,768.76)	-8.96%
110.03.67100103.0000.0000 - Marketing & Public Affairs	398,083.11	325,878.36	(72,204.76)	-18.14%
110.03.67200203.0000.0000 - Controller	873,568.25	1,047,652.08	174,083.83	19.93%
110.03.67200303.0000.0000 - Internal Audit	147,300.00	292,529.00	145,229.00	98.59%
110.03.67200403.0000.0000 - Accounting	2,282,619.01	2,334,473.70	51,854.69	2.27%
110.03.67300103.0000.0000 - Human Resources	2,984,645.22	3,107,071.63	122,426.40	4.10%
110.03.67500303.0000.0000 - Employee Benefits - Tuition Reimbursement	30,000.00	30,000.00	0.00	0.00%
110.03.67500403.0000.0000 - Emergency Management	149,844.94	157,072.77	7,227.83	4.82%
110.03.67700403.0000.0000 - General Supplies & Services	40,650.00	45,750.00	5,100.00	12.55%
110.03.67700903.0000.0000 - District Health & Safety	168,650.00	168,650.00	0.00	0.00%
110.03.67701003.0000.0000 - Purchasing And Warehousing	646,016.98	665,731.52	19,714.54	3.05%

Budget Forecast by Department - Unrestricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.03.67701103.0000.0000 - Insurance	75,000.00	75,000.00	0.00	0.00%
110.03.67701203.0000.0000 - Police	2,359,723.51	2,430,454.09	70,730.57	3.00%
110.03.67701303.0000.0000 - Printing	889,364.06	909,292.69	19,928.63	2.24%
110.03.67701403.0000.0000 - Security	501,139.02	516,576.63	15,437.61	3.08%
110.03.67800103.0000.0000 - TESS	5,650,895.63	5,928,742.43	277,846.79	4.92%
110.03.67900303.0000.0000 - Employee Benefits - SUI/Excess STRS Sick Leave	120,000.00	120,000.00	0.00	0.00%
110.03.68400203.0000.0000 - Marketing & Public Affairs Economic Development	19,875.90	20,869.82	993.92	5.00%
110.03.70100103.0000.0000 - Professional Development Centr - Contract Education	130,581.26	135,518.01	4,936.75	3.78%
110.03.71000103.0000.0000 - TESS Physical Property & Related Acquisitions	31,845.38	34,027.37	2,182.00	6.85%
110.03.71000403.0000.0000 - Facilities Planning/Adm.Svcs.	469,553.80	492,623.63	23,069.83	4.91%
110.03.71000503.0000.0000 - Distance Education Physical Property & Related Acquisitions	12,746.98	13,639.97	893.00	7.01%
110.03.73000403.0000.0000 - Insurance - Property and Liability	580,000.00	580,000.00	0.00	0.00%
110.15.64700301.0000.0000 - WIA Carryover	1,412.00	1,412.00	0.00	0.00%
110.15.67700401.0000.0000 - General Supplies & Services	0.00	150,000.00	150,000.00	100.00%
110.15.73000501.0000.0000 - WIA Carryover	12,020.74	12,020.74	0.00	0.00%
110.25.73200002.3278.0000 - CHC-PSASB-Contract Education-Student Aid	80,445.67	80,445.67	0.00	0.00%
	112,536,404.76	118,192,792.52	5,656,387.77	5.03%
Total	1,769,091.02	(2,068.10)	(1,771,159.11)	5.86%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
125.01.07021001.3516.0702 - SBVC-Multi-Media	338,169.95	387,129.34	48,959.39	14.48%
125.01.12301001.2193.0000 - SBVC-Certified Nurse Assistant Program	117,500.00	117,500.00	0.00	0.00%
125.01.60100401.3163.6820 - SBVC-Media Academy Contracts	1,955.00	1,955.00	0.00	0.00%
125.01.60100801.3509.1911 - SBVC-Planetarium Income	3,600.00	3,600.00	0.00	0.00%
125.01.60101101.2324.6199 - SBVC-SWP Regional Reallocated Funds	0.00	192,504.00	192,504.00	100.00%
125.01.60101101.2406.6199 - SBVC-SWP-Positive Incentive Funding FY20	203,893.13	59,516.54	(144,376.59)	-70.81%
125.01.60101101.2411.6010 - SBVC-SWP-ArcGIS and Regional Data Analysis and Alignment	16,900.00	0.00	(16,900.00)	-100.00%
125.01.60101101.2412.0999 - SBVC-SWP-Regional Career Management System	19,092.00	0.00	(19,092.00)	-100.00%
125.01.60101101.2414.6010 - SBVC-SWP-Automotive & Aviation Courseware/Simulation for Online/Remote Lear	44,074.00	0.00	(44,074.00)	-100.00%
125.01.60101101.2457.6199 - SBVC-Perkins Title I-Other Instructional Support Sv	438,333.00	438,333.00	0.00	0.00%
125.01.60101101.2543.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	775,236.51	491,944.17	(283,292.34)	-36.54%
125.01.60101101.2544.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	928,529.24	487,038.70	(441,490.54)	-47.55%
125.01.60101101.2545.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	1,439,095.00	1,101,892.00	(337,203.00)	-23.43%
125.01.60101101.2554.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instructional Su	656,540.49	441,897.88	(214,642.61)	-32.69%
125.01.60101101.2555.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instructional Su	421,259.00	274,901.00	(146,358.00)	-34.74%
125.01.60101101.3169.0956 - SBVC-Welding Certification Test Revenue	2,460.00	2,460.00	0.00	0.00%
125.01.60101101.3174.0948 - SBVC-State Referee Program	12,000.00	12,000.00	0.00	0.00%
125.01.60101101.3175.6940 - SBVC-Sun Room Catering	10,000.00	10,000.00	0.00	0.00%
125.01.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	50,000.00	50,000.00	0.00	0.00%
125.01.60101201.1213.1305 - SBVC-Child Development Division Consortium	34,500.00	34,500.00	0.00	0.00%
125.01.60101401.3321.6010 - SBVC-Student Ammunition Fees	0.00	19,800.00	19,800.00	100.00%
125.01.60101501.2228.4930 - SBVC-Basic Skills-General Studies	466,029.00	466,029.00	0.00	0.00%
125.01.60101501.2285.0000 - SBVC-Economic Development for Distressed Areas	1,750,000.00	1,750,000.00	0.00	0.00%
125.01.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	138,353.00	0.00	(138,353.00)	-100.00%
125.01.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	10,729,804.00	10,890,742.00	160,938.00	1.50%
125.01.60103101.2192.6010 - SBVC-California Space Grant	500.00	500.00	0.00	0.00%
125.01.61900401.1287.6199 - SBVC HEERF GANS	1,219,227.00	1,147,477.00	(71,750.00)	-5.88%
125.01.61900401.1524.6199 - SBVC-CARES Act	1,906,254.79	200,000.00	(1,706,254.79)	-89.51%
125.01.61900401.1527.6199 - SBVC-CRRSSA Funding	0.00	9,574,772.00	9,574,772.00	100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.61900401.1528.6199 - SBVC-HEERF - American Rescue Plan Federal Stimulus	0.00	12,522,000.00	12,522,000.00	100.00%
125.01.61900401.2199.6199 - SBVC-Advanced Transportation Logistic	188,239.00	22,405.00	(165,834.00)	-88.10%
125.01.61900401.2318.6199 - SBVC-School Communications Interoperability Grant	100,000.00	4,932.64	(95,067.36)	-95.07%
125.01.61900401.2417.6199 - SBVC-California Energy Commission's Electric School Bus project	125,000.00	125,000.00	0.00	0.00%
125.01.61900401.3319.6199 - SBVC-CRY ROP CTE Teach	0.00	10,000.00	10,000.00	100.00%
125.01.61900701.2167.6199 - SBVC-Mesa Grant	60,000.00	90,000.00	30,000.00	50.00%
125.01.61900701.2180.1230 - SBVC-Enrollment Growth/Nursing Program	171,697.00	171,697.00	0.00	0.00%
125.01.61900701.2435.6499 - SBVC-Middle College High School	150,000.00	150,000.00	0.00	0.00%
125.01.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	28,475.00	0.00	(28,475.00)	-100.00%
125.01.61912101.2288.6110 - SBVC-IEDRC 20-16 Arroyo Valley Cyber SWP	28,797.75	16,000.00	(12,797.75)	-44.44%
125.01.62000101.1176.6600 - SBVC-Veterans Education	2,200.00	2,000.00	(200.00)	-9.09%
125.01.62000101.2187.6480 - SBVC-Veterans Resource Center	145,458.00	17,699.00	(127,759.00)	-87.83%
125.01.63100201.3320.6310 - SBVC-Umoja Tumaini Program	0.00	26,000.00	26,000.00	100.00%
125.01.63100301.3317.6310 - SBVC-Valley Bound/San Manuel	117,700.00	0.00	(117,700.00)	-100.00%
125.01.63100801.2209.6499 - SBVC-Foster Parent Program	138,496.00	138,496.00	0.00	0.00%
125.01.63100801.2210.4930 - SBVC-Youth Empowerment STR	22,500.00	22,500.00	0.00	0.00%
125.01.63900101.1150.6499 - SBVC-Title IV-Trio	348,002.00	348,002.00	0.00	0.00%
125.01.63900101.2214.6390 - SBVC-Student Equity-Student Equity	1,340,863.00	1,340,863.00	0.00	0.00%
125.01.64200101.2202.6420 - SBVC-Disabled Student Programs	811,608.00	717,511.00	(94,097.00)	-11.59%
125.01.64300101.2200.6430 - SBVC-EOPS-CARE Program	135,350.00	109,907.00	(25,443.00)	-18.80%
125.01.64300101.2201.6430 - SBVC-EOPS	1,022,328.00	963,980.00	(58,348.00)	-5.71%
125.01.64400101.2309.6440 - SBVC-Mental Health Support	7,834.88	0.00	(7,834.88)	-100.00%
125.01.64400101.3310.6440 - SBVC-Student Health Fees	560,000.00	560,000.00	0.00	0.00%
125.01.64400101.3337.6440 - SBVC-Family Pact Contract	25,000.00	16,000.00	(9,000.00)	-36.00%
125.01.64500101.2232.6320 - SBVC-Matriculation-Matriculation/Student Assessment	3,331,831.00	3,331,831.00	0.00	0.00%
125.01.64500101.2355.6499 - SBVC-Puente Project	6,080.08	6,080.00	(0.08)	0.00%
125.01.64500301.2284.6450 - SBVC-California College Promise	636,750.00	0.00	(636,750.00)	-100.00%
125.01.64600101.1160.6199 - SBVC-Federal College Work Study - Administrative	326,659.00	326,659.00	0.00	0.00%
125.01.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	182,769.00	183,860.00	1,091.00	0.60%
125.01.64600101.2188.6460 - SBVC-Financial Aid Technology	40,852.00	40,852.00	0.00	0.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.64700101.1265.6499 - SBVC-Transitional Assistance-Transitional Assistance Miscellaneous Student Serv	108,570.00	109,281.00	711.00	0.65%
125.01.64700101.2212.6470 - SBVC-Workability III Grant	142,762.00	142,762.00	0.00	0.00%
125.01.64700101.2266.6470 - SBVC-CalWorks-Workforce Readiness Job Development/Placement Services	669,488.00	669,448.00	(40.00)	-0.01%
125.01.65900101.2235.4900 - SBVC-Lottery Restricted-General Supplies & Services	574,785.00	574,785.00	0.00	0.00%
125.01.65900101.3304.6950 - SBVC-Parking	224,000.00	224,000.00	0.00	0.00%
125.01.65900101.3311.0000 - SBVC-Accident Fee	41,000.00	41,000.00	0.00	0.00%
125.01.65900101.3314.6999 - SBVC-Student Transportation Fee	225,000.00	225,000.00	0.00	0.00%
125.01.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	6,000.00	6,000.00	0.00	0.00%
125.01.65900101.3520.0000 - SBVC-FCC Proceeds	1,271,309.00	1,000,000.00	(271,309.00)	-21.34%
125.01.65900101.3521.6599 - SBVC-SBCCD College Promise - Admin Services	3,820,775.00	1,208,052.00	(2,612,723.00)	-68.38%
125.01.66000401.2191.4903 - SBVC-Improving Online CTE Pathways	424,711.02	0.00	(424,711.02)	-100.00%
125.01.69100101.3519.0000 - SBVC-Bookstore	254,407.76	258,464.19	4,056.43	1.59%
125.01.69200201.2198.0000 - SBVC-Workforce Accelerator Fund 7.0	25,000.00	0.00	(25,000.00)	-100.00%
125.02.60100402.2235.6120 - CHC-Lottery Restricted-Library General	246,980.00	246,980.00	0.00	0.00%
125.02.60101502.1524.6199 - CHC-CARES Act	(308,080.87)	140,000.00	448,080.87	-145.44%
125.02.60101502.2403.6010 - CHC-Guided Pathways	60,718.00	0.00	(60,718.00)	-100.00%
125.02.60101502.3190.6010 - CHC-AACU	25,114.69	10,753.69	(14,361.00)	-57.18%
125.02.60101502.3340.6830 - CHC-Civic Center Act-Media Academy Contracts	6,000.00	6,000.00	0.00	0.00%
125.02.60102502.1213.1305 - CHC-Child Dev Div Consortium	3,750.00	3,750.00	0.00	0.00%
125.02.60102502.2324.6770 - CHC-SWP Regional Reallocated Funds	0.00	120,519.00	120,519.00	100.00%
125.02.60102502.2406.6770 - CHC-SWP-Positive Incentive Funding FY20	62,580.00	38,995.90	(23,584.10)	-37.69%
125.02.60102502.2457.6193 - CHC-Perkins Title I-Vocational Education	182,536.00	180,000.00	(2,536.00)	-1.39%
125.02.60102502.2543.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	193,923.87	193,923.87	0.00	0.00%
125.02.60102502.2544.6199 - CHC-Strong Workforce Grants Other Instructional Support Service	0.00	52,137.71	52,137.71	100.00%
125.02.60102502.2544.6770 - CHC-Strong Workforce Administrative Services Logistical Services	112,325.71	0.00	(112,325.71)	-100.00%
125.02.60102502.2545.6199 - CHC-Strong Workforce-Grants Other Instructional Support Services	155,013.00	232,000.00	76,987.00	49.66%
125.02.60102502.2545.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	472,370.00	0.00	(472,370.00)	-100.00%
125.02.60102502.2554.0506 - CHC-Regional Shares/Strong Workforce Business Mgmt	59,821.84	0.00	(59,821.84)	-100.00%
125.02.60102502.2554.0514 - CHC-Regional Shares/Strong Workforce Office Technology	16,517.00	0.00	(16,517.00)	-100.00%
125.02.60102502.2554.0516 - CHC-Regional Shares/Strong Workforce Labor/Industrial Relations	51,188.00	0.00	(51,188.00)	-100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.60102502.2554.0799 - CHC-Regional Shares/Strong Workforce Information Tech	62,200.00	0.00	(62,200.00)	-100.00%
125.02.60102502.2554.0801 - CHC-Regional Shares/Strong Workforce Education	4,500.00	0.00	(4,500.00)	-100.00%
125.02.60102502.2554.1201 - CHC-Regional Shares/Strong Workforce Health Occupations	9,300.00	0.00	(9,300.00)	-100.00%
125.02.60102502.2554.6470 - CHC-Regional Shares/Strong Workforce Job Development	111,648.00	0.00	(111,648.00)	-100.00%
125.02.60102502.2554.6770 - CHC-Regional Shares/Strong Workforce Logistical Services	26,881.26	271,470.12	244,588.86	909.89%
125.02.60102502.2555.0506 - CHC-Regional Shares/Strong Workforce-Business Management	3,673.00	0.00	(3,673.00)	-100.00%
125.02.60102502.2555.0516 - CHC-Regional Shares/Strong Workforce-Apprenticeship & Work-Based Learning	43,135.00	0.00	(43,135.00)	-100.00%
125.02.60102502.2555.0518 - CHC-Regional Shares/Strong Workforce-Employability Soft Skills	86,675.00	0.00	(86,675.00)	-100.00%
125.02.60102502.2555.0707 - CHC-Regional Shares/Strong Workforce-Data Analyst	50,000.00	0.00	(50,000.00)	-100.00%
125.02.60102502.2555.1899 - CHC-Regional Shares/Strong Workforce-Veterans Collge Credit	169,703.00	0.00	(169,703.00)	-100.00%
125.02.60102502.2555.6470 - CHC-Regional Shares/Strong Workforce-Workforce Readiness Job Development/F	53,655.00	360,882.07	307,227.07	572.60%
125.02.60102502.3312.1210 - CHC-Respiratory Care Test Fee	3,800.00	3,800.00	0.00	0.00%
125.02.61900102.3316.6191 - CHC-Recreation Fee	68,000.00	25,345.00	(42,655.00)	-62.73%
125.02.61900102.3340.6191 - CHC-Civic Center Act-Aquatics Center	186,000.00	186,000.00	0.00	0.00%
125.02.61900802.3172.6199 - CHC-San Manuel	83,500.00	0.00	(83,500.00)	-100.00%
125.02.61900802.3195.6199 - CHC-ISEEK	13,982.50	8,000.00	(5,982.50)	-42.79%
125.02.63900302.2286.6390 - CHC-Student Equity & Achievement	2,169,302.00	2,231,422.00	62,120.00	2.86%
125.02.64500302.2284.6450 - CHC-California College Promise	599,462.00	0.00	(599,462.00)	-100.00%
125.02.64500302.3521.6450 - CHC-SBCCD College Promise	1,291,148.00	608,003.79	(683,144.21)	-52.91%
125.02.64500502.1265.6499 - CHC-Transitional Assistance - Misc Stu Svcs	37,850.00	37,850.00	0.00	0.00%
125.02.64500502.2200.6430 - CHC-EOPS-CARE Program	107,298.00	108,907.00	1,609.00	1.50%
125.02.64500502.2201.6430 - CHC-EOPS	615,519.00	624,752.00	9,233.00	1.50%
125.02.64500502.2202.6420 - CHC-Disabled Student Programs - DSPS	484,610.00	488,137.00	3,527.00	0.73%
125.02.64500502.2266.6499 - CHC-Calworks-Student Body Center Fee Student Activities/ Miscellaneous Studen	209,322.00	195,709.00	(13,613.00)	-6.50%
125.02.64500502.2415.6420 - CHC-Distance Education Captioning & Transcription Grant	95,192.00	95,192.00	0.00	0.00%
125.02.64500502.3315.6499 - CHC-Assessment Center Revenue	10,000.00	1,000.00	(9,000.00)	-90.00%
125.02.64500602.1160.6199 - CHC-Federal College Work Study - Administrative-Federal College Work Study Ad	139,997.00	139,997.00	0.00	0.00%
125.02.64500602.1176.6450 - CHC-Veterans Education	1,500.00	1,500.00	0.00	0.00%
125.02.64500602.2187.6480 - CHC-Veterans Resource Center	75,671.00	75,671.00	0.00	0.00%
125.02.64500602.2188.6460 - CHC-Financial Aid Technology	33,163.00	33,163.00	0.00	0.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.64500602.2309.6440 - CHC-Mental Health Support	0.00	0.00	0.00	0.00%
125.02.64500602.3310.6440 - CHC-Student Health Fees	242,000.00	275,795.00	33,795.00	13.96%
125.02.64500602.3337.6440 - CHC-Family Pact Contract	8,700.00	7,700.00	(1,000.00)	-11.49%
125.02.64600102.2161.6460 - CHC-SFAA-BFAP Adm Allowance	53,367.00	53,367.00	0.00	0.00%
125.02.65900102.1528.6599 - CHC-HEERF - American Rescue Plan Federal Stimulus	0.00	3,695,000.00	3,695,000.00	100.00%
125.02.65900102.3241.6199 - CHC-Medical Clearance	7,000.00	7,000.00	0.00	0.00%
125.02.65900102.3311.0000 - CHC-Accident Fee	20,000.00	20,000.00	0.00	0.00%
125.02.65900102.3520.0000 - CHC-Program Review	473,191.00	350,000.00	(123,191.00)	-26.03%
125.02.65900302.3304.6952 - CHC-Parking-Parking Lot Improvements	154,046.00	163,322.00	9,276.00	6.02%
125.02.67700802.1524.6199 - CHC-CARES Act	632,197.02	0.00	(632,197.02)	-100.00%
125.02.67700802.1527.6199 - CHC-CRRSSA Funding	0.00	2,296,112.00	2,296,112.00	100.00%
125.02.67900202.3145.6799 - CHC-Copy Revenue	7,000.00	5,000.00	(2,000.00)	-28.57%
125.02.67901002.3189.6799 - CHC-AVID	23,742.00	5,257.00	(18,485.00)	-77.86%
125.02.69100102.3519.0000 - CHC-Bookstore	155,501.55	158,340.83	2,839.28	1.83%
125.02.69600302.3314.6999 - CHC-Student Transportation Fee	120,000.00	120,000.00	0.00	0.00%
125.03.60102903.2457.0000 - DIST-Perkins Title I	32,677.00	36,000.00	3,323.00	10.17%
125.03.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technology	0.00	0.00	0.00	0.00%
125.03.61500703.2261.0000 - DIST-ATPC-Technology Service Academic Information Systems & Technology	1,200,000.00	1,500,000.00	300,000.00	25.00%
125.03.61910803.3511.0000 - DIST-Fee For Service	473,000.00	400,000.00	(73,000.00)	-15.43%
125.03.67100103.3515.0000 - DIST-Educational Orientation Program	6,700.00	0.00	(6,700.00)	-100.00%
125.03.67200203.1524.0000 - DIST-CARES Act	845,216.74	550,000.00	(295,216.74)	-34.93%
125.03.67200203.2544.0000 - DIST-Strong Workforce	0.00	87,780.00	87,780.00	100.00%
125.03.67200203.2545.0000 - DIST-Strong Workforce	0.00	86,103.00	86,103.00	100.00%
125.03.67300103.2522.0000 - DIST-Classified Professional Development	80,279.00	76,379.00	(3,900.00)	-4.86%
125.03.67300103.3518.0000 - Schools First Donation/HR	4,516.68	4,516.68	0.00	0.00%
125.03.67600203.2302.0000 - DIST-Equal Employment Opportunity	50,000.00	50,000.00	0.00	0.00%
125.03.67800103.3405.0000 - DIST-Institutional Effectiveness Partnership Initiative	200,000.00	200,000.00	0.00	0.00%
125.03.68200103.3305.0000 - DIST-Community Services-01	19,790.07	0.00	(19,790.07)	-100.00%
125.03.68400203.2285.0000 - DIST-Economic Development for Distressed Areas	105,836.73	0.00	(105,836.73)	-100.00%
125.03.68400203.2324.0000 - DIST-SWP Regional Reallocated Funds	0.00	48,662.18	48,662.18	100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.03.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 3	19,048.55	0.00	(19,048.55)	-100.00%
125.03.68400203.2413.0000 - SWP IEDRC Professional Development to Support Equitable Learning Environmen	150,000.00	0.00	(150,000.00)	-100.00%
125.03.68400203.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	666,757.40	576,731.00	(90,026.40)	-13.50%
125.03.68400203.2462.0000 - IEDRC P47R5 Worked Based Learning & Transition to Work	0.00	198,065.00	198,065.00	100.00%
125.03.68400203.2479.0000 - IEDRC P44R5 ICT-Cyber Hubs & Cloud Based Technology	0.00	244,876.00	244,876.00	100.00%
125.03.68400203.2495.0000 - DIST-SWP/Cloudbased Netlab-Round 3	162,965.40	0.00	(162,965.40)	-100.00%
125.03.68400203.2499.0000 - Prison to Employment Initiative P2E	293,980.15	237,000.00	(56,980.15)	-19.38%
125.03.68400203.2500.0000 - DIST-ETP #8	569,005.00	349,907.00	(219,098.00)	-38.51%
125.03.68400203.3410.0000 - DIST-County of San Bernardino - Probation	239,282.97	150,000.00	(89,282.97)	-37.31%
125.03.68400203.3492.0000 - DIST-Butte Glenn Community College	0.00	331,283.00	331,283.00	100.00%
125.03.68400203.3514.0000 - DIST-Indirect Charges	322,335.70	472,226.81	149,891.11	46.50%
125.03.68400603.2485.0000 - DIST-ICT/Digital Media-ICT/Digital Media	250,000.00	0.00	(250,000.00)	-100.00%
125.03.68400703.3453.0000 - DIST-Metro Water/ATTC-Metro Water/ATTC	1,077.22	1,077.22	0.00	0.00%
125.03.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	573,672.01	0.00	(573,672.01)	-100.00%
125.03.68402003.3424.0000 - DIST-PDC Local Contracts	31,000.00	10,000.00	(21,000.00)	-67.74%
125.03.71000303.3517.0000 - DIST-SolaTube Project/DO/SCE	8,118.00	8,118.00	0.00	0.00%
125.15.60100401.3162.6820 - SBVC-Media Academy Contracts	2,681.51	2,681.51	0.00	0.00%
125.15.60100401.3182.1004 - SBVC-Music Department Donations	1,986.00	1,986.00	0.00	0.00%
125.15.60101101.2276.6199 - SBVC-Prop 39 Region F Colleges	428.37	428.37	0.00	0.00%
125.15.60101101.2490.6010 - SBVC-CTE Data Unlocked Initiative-01	33,194.67	33,194.67	0.00	0.00%
125.15.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	190,374.71	160,000.00	(30,374.71)	-15.96%
125.15.60101201.2184.2201 - SBVC-AB798 Textbook Affordability Program-Social Science General	25,434.83	25,434.83	0.00	0.00%
125.15.60101501.2228.6010 - SBVC-Basic Skills - Academic Administration	389,997.72	400,000.00	10,002.28	2.56%
125.15.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	952,559.70	1,000,000.00	47,440.30	4.98%
125.15.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	711,350.38	646,759.00	(64,591.38)	-9.08%
125.15.61900701.1153.1901 - SBVC-Success in STEM at HSI	184,134.51	174,874.00	(9,260.51)	-5.03%
125.15.61900701.2166.6199 - SBVC-Zero Textbook Cost Degree	1,838.90	0.00	(1,838.90)	-100.00%
125.15.61900701.2498.6199 - SBVC-Veterans Resource Center Grant	198,675.00	79,470.00	(119,205.00)	-60.00%
125.15.61900701.2502.6750 - SBVC-Staff Development	42.40	42.40	0.00	0.00%
125.15.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	37,208.00	38,164.00	956.00	2.57%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.15.62000101.1176.6600 - SBVC-Veterans Education-01	7,044.90	11,412.90	4,368.00	62.00%
125.15.62000101.2187.6480 - SBVC-Veterans Resource Center	153,402.38	200,000.00	46,597.62	30.38%
125.15.63900101.1150.6499 - SBVC-Title IV-Trio	4,722.69	60,000.00	55,277.31	1,170.46%
125.15.63900101.2185.6460 - SBVC-Dreamer Students	24,065.00	24,065.00	0.00	0.00%
125.15.63900101.2214.6390 - SBVC-Student Equity-Student Equity	422,285.58	866,186.43	443,900.85	105.12%
125.15.63900101.2323.6390 - SBVC-Dream Resource Liaison	0.00	52,984.00	52,984.00	100.00%
125.15.64400101.3310.6440 - SBVC-Student Health Fees	126,663.45	137,209.85	10,546.40	8.33%
125.15.64400101.3337.6440 - SBVC-Family Pact Contract	75,536.11	25,000.00	(50,536.11)	-66.90%
125.15.64500101.2232.6320 - SBVC-Matriculation-Matriculation	1,242,371.76	1,242,372.00	0.24	0.00%
125.15.64500201.2165.6450 - SBVC-Hunger Free Campus Support	132,742.48	100,000.00	(32,742.48)	-24.67%
125.15.64500301.2284.6450 - SBVC-California College Promise	0.00	636,750.00	636,750.00	100.00%
125.15.64600101.2188.6460 - SBVC-Financial Aid Technology	90,074.70	40,376.70	(49,698.00)	-55.17%
125.15.65900101.3304.6950 - SBVC-Parking	225,951.01	200,000.00	(25,951.01)	-11.49%
125.15.65900101.3314.6999 - SBVC-Student Transportation Fee	10,347.50	10,347.00	(0.50)	0.00%
125.15.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	25,845.98	33,369.98	7,524.00	29.11%
125.15.66000301.2404.6600 - SBVC-Campus Safety & Sexual Assault	21,773.00	21,773.00	0.00	0.00%
125.25.07021002.3516.0702 - CHC-Multi-Media	526,699.19	526,699.00	(0.19)	0.00%
125.25.60101502.2403.6010 - CHC-Guided Pathways	285,139.36	189,405.00	(95,734.36)	-33.57%
125.25.60101502.3190.6010 - CHC-AACU	0.00	0.00	0.00	0.00%
125.25.60101502.3269.1701 - CHC-Contract Education	257,591.29	131,383.00	(126,208.29)	-49.00%
125.25.60101502.3340.6830 - CHC-Civic Center Act	56,422.68	56,422.68	0.00	0.00%
125.25.60102502.2490.6010 - CHC-CTE Data Unlocked Initiative	12,346.15	12,346.15	0.00	0.00%
125.25.60102502.3305.6820 - CHC-Community Services	11,492.21	11,492.21	0.00	0.00%
125.25.60102502.3312.1210 - CHC-Respiratory Care Test Fee	2,262.30	2,020.66	(241.64)	-10.68%
125.25.61900102.3316.6191 - CHC-Recreation Fee	35,708.34	35,708.00	(0.34)	0.00%
125.25.61900102.3340.6191 - CHC-Aquatics Center	83,326.09	85,000.00	1,673.91	2.01%
125.25.61900602.2502.6750 - CHC-Staff Development	205.73	205.73	0.00	0.00%
125.25.62000102.1176.6450 - CHC-Veterans Education	2,992.10	5,280.10	2,288.00	76.47%
125.25.63900502.2286.6600 - CHC-Student Equity & Achievement-Instruction	652,463.70	710,000.00	57,536.30	8.82%
125.25.64300102.2165.6450 - CHC-Hunger Free Campus Support	19,924.33	5,000.00	(14,924.33)	-74.91%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.25.64300102.2323.6430 - CHC-Dream Resource Liaison	0.00	38,087.00	38,087.00	100.00%
125.25.64500302.2284.6450 - CHC-California College Promise	0.00	555,000.00	555,000.00	100.00%
125.25.64500502.3264.6499 - CHC-Educational Planning Initiative	70,097.00	70,097.27	0.27	0.00%
125.25.64500502.3315.6499 - CHC-Assessment Center Revenue	37,157.99	37,667.99	510.00	1.37%
125.25.64500602.2187.6480 - CHC-Veteran's Resource Center	64,125.26	93,000.00	28,874.74	45.03%
125.25.64500602.2188.6460 - CHC-Financial Aid Technology	104,971.55	107,247.95	2,276.40	2.17%
125.25.64500602.2498.6480 - CHC-Veterans Resource Center Grant	37,388.33	0.00	(37,388.33)	-100.00%
125.25.64500602.3186.6440 - CHC-Truth Initiative Tobacco Free Campus	5,634.17	0.00	(5,634.17)	-100.00%
125.25.64500602.3310.6440 - CHC-Student Health Fees	86,975.59	78,000.00	(8,975.59)	-10.32%
125.25.64500602.3337.6440 - CHC-Family Pact Contract	41,518.96	39,348.96	(2,170.00)	-5.23%
125.25.64600102.2185.6460 - CHC-Dreamer Students	13,525.00	13,525.00	0.00	0.00%
125.25.65900102.2404.6600 - CHC-Campus Safety & Sexual Assault	14,776.00	14,776.00	0.00	0.00%
125.25.65900102.3241.6199 - CHC-Medical Clearance	0.00	2,128.00	2,128.00	100.00%
125.25.65900302.3304.6599 - CHC-Parking	0.00	0.00	0.00	0.00%
125.25.67900202.2216.6780 - CHC-Telecommunications Technology	4,139.90	4,139.90	0.00	0.00%
125.25.67900202.3145.6799 - CHC-Copy Revenue	29,673.63	29,766.58	92.95	0.31%
125.31.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	410,552.80	269,381.00	(141,171.80)	-34.39%
125.31.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	363,136.00	363,136.00	0.00	0.00%
125.32.64500602.2161.6460 - CHC-SFAA-BFAP Adm Allowance	182,295.00	182,295.00	0.00	0.00%
125.35.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technolog	9,397.82	9,376.52	(21.30)	-0.23%
125.35.61500203.2236.0000 - DIST-3C Media Solutions	5,775.48	5,775.48	0.00	0.00%
125.35.67200203.2230.0000 - DIST-Instructional Equipment	96,005.49	96,005.49	0.00	0.00%
125.35.67200203.2284.6720 - DIST-California College Promise	1,102,784.00	1,102,784.00	0.00	0.00%
125.35.67600203.2302.0000 - DIST-Equal Employment Opportunity	41,525.03	40,000.00	(1,525.03)	-3.67%
125.35.67800203.2216.0000 - DIST-Telecommunications Technology	1,501.27	1,501.27	0.00	0.00%
125.35.68200103.3305.0000 - DIST-Community Services-02	7,206.55	26,963.72	19,757.17	274.16%
125.35.68400203.1267.0000 - DIST-TANF Work Study-Professional Development Center	0.00	500,000.00	500,000.00	100.00%
125.35.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 4	83,072.86	35,000.00	(48,072.86)	-57.87%
125.35.68400203.2418.0000 - DIST-Riverside County Regional Training	181.31	181.31	0.00	0.00%
125.35.68400203.2496.0000 - DIST-SWP Employabilty/Soft Skills to Create Pathways	16,784.41	0.00	(16,784.41)	-100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.35.68400203.3400.0000 - DIST-Unical Cares	0.00	902.33	902.33	100.00%
125.35.68400203.3401.0000 - DIST-Annenberg Foundation	246.92	246.92	0.00	0.00%
125.35.68400203.3408.0000 - DIST-CalCIMA Employment Bridge Program	0.00	1,121.06	1,121.06	100.00%
125.35.68400603.2485.0000 - DIST-ICT/Digital Media-01	61,440.46	102,000.00	40,559.54	66.01%
125.35.68400903.3999.0000 - DIST-Restricted Reserve	0.00	29,194.35	29,194.35	100.00%
125.35.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	184,610.78	338,212.47	153,601.69	83.20%
125.35.68402003.3424.0000 - DIST-PDC Local Contracts	8,908.05	25,783.00	16,874.95	189.43%
125.35.68402103.2488.0000 - DIST-Caltrans-Caltrans/Parolee Work Crew 7/16	1,959,758.60	1,100,000.00	(859,758.60)	-43.87%
	68,239,522.71	86,685,527.07	18,446,004.36	27.03%
Expenditures				
125.01.07021001.3516.0702 - SBVC-Multi-Media	282,619.95	387,129.34	104,509.39	36.98%
125.01.12301001.2193.0000 - SBVC-Certified Nurse Assistant Program	117,500.00	117,500.00	0.00	0.00%
125.01.60100401.2235.1002 - SBVC-Lottery Restricted-Art Department	4,665.00	4,665.00	0.00	0.00%
125.01.60100401.2235.1004 - SBVC-Lottery Restricted-Music Department	3,150.00	3,150.00	0.00	0.00%
125.01.60100401.3163.6820 - SBVC-Media Academy Contracts	1,955.00	1,955.00	0.00	0.00%
125.01.60100401.3340.6770 - SBVC-Civic Center Act-Auditorium	3,000.00	3,000.00	0.00	0.00%
125.01.60100501.2235.0514 - SBVC-Lottery Restricted-Computer Info Tech	385.00	385.00	0.00	0.00%
125.01.60100801.2235.0401 - SBVC-Lottery Restricted-Biology General	27,806.00	27,806.00	0.00	0.00%
125.01.60100801.2235.0403 - SBVC-Lottery Restricted-Microbiology Microbiology	41,861.00	40,866.00	(995.00)	-2.38%
125.01.60100801.2235.0410 - SBVC-Lottery Restricted-Anatomy & Physiology Department Anatomy and Physiok	37,440.00	37,490.00	50.00	0.13%
125.01.60100801.2235.1230 - SBVC-Lottery Restricted-Registered Nursing Program	10,194.00	11,139.00	945.00	9.27%
125.01.60100801.2235.1902 - SBVC-Lottery Restricted-Physics Department	2,554.00	2,554.00	0.00	0.00%
125.01.60100801.2235.1905 - SBVC-Lottery Restricted-Chemistry Department	35,466.00	35,466.00	0.00	0.00%
125.01.60100801.2235.2206 - SBVC-Lottery Restricted-Geography Department	1,000.00	1,000.00	0.00	0.00%
125.01.60100801.3509.1911 - SBVC-Planetarium Income	3,600.00	3,600.00	0.00	0.00%
125.01.60101101.2235.0901 - SBVC-Lottery Restricted-Technical Training Division Engineering	250.00	250.00	0.00	0.00%
125.01.60101101.2235.0934 - SBVC-Lottery Restricted-Electronics Department	3,990.00	3,990.00	0.00	0.00%
125.01.60101101.2235.0945 - SBVC-Lottery Restricted-Refrigeration	4,860.00	4,860.00	0.00	0.00%
125.01.60101101.2235.0947 - SBVC-Lottery Restricted-Diesel Department	7,000.00	7,000.00	0.00	0.00%
125.01.60101101.2235.0948 - SBVC-Lottery Restricted-Automotive Department	5,200.00	5,200.00	0.00	0.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2235.0949 - SBVC-Lottery Restricted-Automotive Collision Repair Department	3,000.00	3,000.00	0.00	0.00%
125.01.60101101.2235.0950 - SBVC-Lottery Restricted-Aeronautics Department Main	4,200.00	4,200.00	0.00	0.00%
125.01.60101101.2235.0956 - SBVC-Lottery Restricted-Machine Shop Department	2,625.00	2,625.00	0.00	0.00%
125.01.60101101.2235.0999 - SBVC-Lottery Restricted-Welding Certification Test Revenue	35,866.00	35,866.00	0.00	0.00%
125.01.60101101.2235.1307 - SBVC-Lottery Restricted-Restaurant Management Program	53,000.00	53,000.00	0.00	0.00%
125.01.60101101.2324.0514 - SBVC-SWP Regional Reallocated Funds	0.00	35,228.00	35,228.00	100.00%
125.01.60101101.2324.0946 - SBVC-SWP Regional Reallocated Funds	0.00	228.00	228.00	100.00%
125.01.60101101.2324.0948 - SBVC-SWP Regional Reallocated Funds	0.00	118,948.00	118,948.00	100.00%
125.01.60101101.2324.0999 - SBVC-SWP Regional Reallocated Funds	0.00	30,000.00	30,000.00	100.00%
125.01.60101101.2324.6199 - SBVC-SWP Regional Reallocated Funds	0.00	8,100.00	8,100.00	100.00%
125.01.60101101.2406.0604 - SBVC-SWP-Positive Incentive Funding FY20-Radio & Television	0.00	417.00	417.00	100.00%
125.01.60101101.2406.0934 - SBVC-SWP-Positive Incentive Funding FY20-Electronics & Electric Technology	0.00	8,691.00	8,691.00	100.00%
125.01.60101101.2406.0947 - SBVC-SWP-Positive Incentive Funding FY20-Diesel Technology	0.00	803.00	803.00	100.00%
125.01.60101101.2406.0948 - SBVC-SWP-Positive Incentive Funding FY20-Automotive Technology	0.00	1,004.00	1,004.00	100.00%
125.01.60101101.2406.0949 - SBVC-SWP-Positive Incentive Funding FY20-Automotive Collision Repair	0.00	9,373.00	9,373.00	100.00%
125.01.60101101.2406.0950 - SBVC-SWP-Positive Incentive Funding FY20-Aeronautical & Aviation Tech	0.00	7,600.00	7,600.00	100.00%
125.01.60101101.2406.0956 - SBVC-SWP-Positive Incentive Funding FY20-Manufacturing & Industrial Tech	0.00	7,040.54	7,040.54	100.00%
125.01.60101101.2406.0958 - SBVC-SWP-Positive Incentive Funding FY20-Water & Wastewater Technology	0.00	850.00	850.00	100.00%
125.01.60101101.2406.0999 - SBVC-SWP-Positive Incentive Funding FY20-Other Engineering & Related Industri	0.00	181.00	181.00	100.00%
125.01.60101101.2406.1221 - SBVC-SWP-Positive Incentive Funding FY20-Pharmacy Technology	0.00	4,755.00	4,755.00	100.00%
125.01.60101101.2406.1230 - SBVC-SWP-Positive Incentive Funding FY20-Nursing	0.00	123.00	123.00	100.00%
125.01.60101101.2406.1239 - SBVC-SWP-Positive Incentive Funding FY20-Psychiatric Technician	0.00	480.00	480.00	100.00%
125.01.60101101.2406.2104 - SBVC-SWP-Positive Incentive Funding FY20-Human Services	0.00	18,000.00	18,000.00	100.00%
125.01.60101101.2406.2105 - SBVC-SWP-Positive Incentive Funding FY20-Adminstration of Justice	0.00	199.00	199.00	100.00%
125.01.60101101.2406.6199 - SBVC-SWP-Positive Incentive Funding FY20	203,893.13	0.00	(203,893.13)	-100.00%
125.01.60101101.2411.6010 - SBVC-SWP-ArcGIS and Regional Data Analysis and Alignment	16,900.00	0.00	(16,900.00)	-100.00%
125.01.60101101.2412.0999 - SBVC-SWP-Regional Career Management System	19,092.00	0.00	(19,092.00)	-100.00%
125.01.60101101.2414.6010 - SBVC-SWP-Automotvie & Aviation Courseware/Simulation for Online/Remote Lear	44,074.00	0.00	(44,074.00)	-100.00%
125.01.60101101.2457.0604 - SBVC-Perkins Title I-Radio/Television Instruction	17,450.00	0.00	(17,450.00)	-100.00%
125.01.60101101.2457.0934 - SBVC-Perkins Title I-Electronics Department	27,333.00	0.00	(27,333.00)	-100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2457.0947 - SBVC-Perkins Title I-Diesel Department	40,000.00	0.00	(40,000.00)	-100.00%
125.01.60101101.2457.0948 - SBVC-Perkins Title I-Automotive Department	32,250.00	0.00	(32,250.00)	-100.00%
125.01.60101101.2457.0949 - SBVC-Perkins Title I-Automotive Collision Repair	38,700.00	0.00	(38,700.00)	-100.00%
125.01.60101101.2457.0950 - SBVC-Perkins Title I-Aeronautics Department Main	34,000.00	0.00	(34,000.00)	-100.00%
125.01.60101101.2457.0956 - SBVC-Perkins Title I-Machine Shop Department	20,000.00	0.00	(20,000.00)	-100.00%
125.01.60101101.2457.0958 - SBVC-Perkins Title I-Water Supply Technology	9,000.00	0.00	(9,000.00)	-100.00%
125.01.60101101.2457.0999 - SBVC-Perkins Title I-Welding Other Engineering and Related Industrial Technologi	65,000.00	0.00	(65,000.00)	-100.00%
125.01.60101101.2457.1221 - SBVC-Perkins Title I-Pharmacy Technology	8,600.00	0.00	(8,600.00)	-100.00%
125.01.60101101.2457.1230 - SBVC-Perkins Title I-Registered Nursing Program	50,000.00	0.00	(50,000.00)	-100.00%
125.01.60101101.2457.1239 - SBVC-Perkins Title I-Psychiatric Tech	18,000.00	0.00	(18,000.00)	-100.00%
125.01.60101101.2457.2104 - SBVC-Perkins Title I-Human Services Department	18,000.00	0.00	(18,000.00)	-100.00%
125.01.60101101.2457.2105 - SBVC-Perkins Title I-Adminstration of Justice	60,000.00	0.00	(60,000.00)	-100.00%
125.01.60101101.2457.6199 - SBVC-Perkins Title I-Other Instructional Support Sv	0.00	438,333.00	438,333.00	100.00%
125.01.60101101.2543.0934 - SBVC-Strong Workforce-Electronics	8,484.00	8,484.00	0.00	0.00%
125.01.60101101.2543.0947 - SBVC-Strong Workforce-Diesel Technology	12,389.04	0.00	(12,389.04)	-100.00%
125.01.60101101.2543.0950 - SBVC-Strong Workforce-Aeronautical And Aviation Technology	0.00	175,000.00	175,000.00	100.00%
125.01.60101101.2543.0956 - SBVC-Strong Workforce-Machine Shop Dept	28,000.00	0.00	(28,000.00)	-100.00%
125.01.60101101.2543.0999 - SBVC-Strong Workforce-Welding	55,676.00	55,676.00	0.00	0.00%
125.01.60101101.2543.1217 - SBVC-Strong Workforce-Surgical Technician	140,518.00	45,669.00	(94,849.00)	-67.50%
125.01.60101101.2543.1221 - SBVC-Strong Workforce-Pharmacy Technology	68,732.79	0.00	(68,732.79)	-100.00%
125.01.60101101.2543.1230 - SBVC-Strong Workforce-Registered Nursing Program	25,000.00	25,000.00	0.00	0.00%
125.01.60101101.2543.1239 - SBVC-Strong Workforce-Psychiatric Technician	82,072.94	0.00	(82,072.94)	-100.00%
125.01.60101101.2543.1307 - SBVC-Strong Workforce-Restaurant Management	28,351.39	28,062.00	(289.39)	-1.02%
125.01.60101101.2543.2104 - SBVC-Strong Workforce-Human Services Department	592.03	0.00	(592.03)	-100.00%
125.01.60101101.2543.6120 - SBVC-Strong Workforce-Library Technology Certificate	0.00	0.00	0.00	0.00%
125.01.60101101.2543.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	150,420.32	154,053.17	3,632.85	2.42%
125.01.60101101.2544.0604 - SBVC-Strong Workforce-Radio And Television	37,889.00	22,476.00	(15,413.00)	-40.68%
125.01.60101101.2544.0799 - SBVC-Strong Workforce-Other Information Technology	10,600.00	10,600.00	0.00	0.00%
125.01.60101101.2544.0934 - SBVC-Strong Workforce-Electronics Department	65,501.20	52,681.00	(12,820.20)	-19.57%
125.01.60101101.2544.0950 - SBVC-Strong Workforce-Aeronautical and Aviaiton Technolgy	11,758.00	12,337.00	579.00	4.92%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2544.0956 - SBVC-Strong Workforce-Manufacturing and Industrial Technology	151,202.27	1,202.00	(150,000.27)	-99.21%
125.01.60101101.2544.0958 - SBVC-Strong Workforce-Water and Wastewater Technology	15,000.00	10,000.00	(5,000.00)	-33.33%
125.01.60101101.2544.0999 - SBVC-Strong Workforce-Other Engineering And Related Industrial Technology	163,707.09	67,600.00	(96,107.09)	-58.71%
125.01.60101101.2544.1030 - SBVC-Strong Workforce-Art Department	2,648.00	2,648.00	0.00	0.00%
125.01.60101101.2544.1221 - SBVC-Strong Workforce-Pharmacy Technology	190,756.74	139,685.10	(51,071.64)	-26.77%
125.01.60101101.2544.1230 - SBVC-Strong Workforce-Registered Nursing Program	16,069.87	16,070.00	0.13	0.00%
125.01.60101101.2544.1239 - SBVC-Strong Workforce-Psychiatric Technician	79,352.00	41,526.00	(37,826.00)	-47.67%
125.01.60101101.2544.1306 - SBVC-Strong Workforce-Nutrition, Food and Culinary Arts	23,973.91	0.00	(23,973.91)	-100.00%
125.01.60101101.2544.1307 - SBVC-Strong Workforce-Restaurant Management Program	66,008.90	0.00	(66,008.90)	-100.00%
125.01.60101101.2544.2104 - SBVC-Strong Workforce-Human Services	47,548.30	24,269.00	(23,279.30)	-48.96%
125.01.60101101.2544.6199 - SBVC-Strong Workforce-Technical Training Other Instuctional Support	46,513.96	85,944.60	39,430.65	84.77%
125.01.60101101.2545.0604 - SBVC-Strong Workforce-RTVF	70,000.00	39,766.00	(30,234.00)	-43.19%
125.01.60101101.2545.0799 - SBVC-Strong Workforce-Geographic Information Svcs	34,000.00	34,000.00	0.00	0.00%
125.01.60101101.2545.0947 - SBVC-Strong Workforce-Diesel	212,400.00	158,401.00	(53,999.00)	-25.42%
125.01.60101101.2545.0956 - SBVC-Strong Workforce-Machine Shop Dept	26,825.00	26,825.00	0.00	0.00%
125.01.60101101.2545.0999 - SBVC-Strong Workforce-Welding	250,000.00	250,000.00	0.00	0.00%
125.01.60101101.2545.1221 - SBVC-Strong Workforce-Pharmacy Technology	90,000.00	0.00	(90,000.00)	-100.00%
125.01.60101101.2545.1230 - SBVC-Strong Workforce-Registered Nursing Program	84,250.00	84,250.00	0.00	0.00%
125.01.60101101.2545.1239 - SBVC-Strong Workforce-Psychiatric Tech	84,250.00	84,250.00	0.00	0.00%
125.01.60101101.2545.2104 - SBVC-Strong Workforce-Human Services Department	62,600.00	62,600.00	0.00	0.00%
125.01.60101101.2545.2105 - SBVC-Strong Workforce-Administration of Justice	0.00	150,000.00	150,000.00	100.00%
125.01.60101101.2545.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	211,800.00	211,800.00	0.00	0.00%
125.01.60101101.2554.0514 - SBVC-Regional Shares/Strong Workforce-Computer Info Tech	54,472.00	54,472.00	0.00	0.00%
125.01.60101101.2554.0799 - SBVC-Reginal Shares/Strong Workforce-Other Information Technology	2,620.00	2,620.00	0.00	0.00%
125.01.60101101.2554.0934 - SBVC-Regional Shares/Strong Workforce-Electronics Department	165,781.97	94,471.01	(71,310.97)	-43.01%
125.01.60101101.2554.0948 - SBVC-Regional Shares/Strong Workforce-Automotive Departments	42,518.00	28,961.00	(13,557.00)	-31.89%
125.01.60101101.2554.0956 - SBVC-Regional Shares/Strong Workforce-Machine Shop Department	13,180.00	0.00	(13,180.00)	-100.00%
125.01.60101101.2554.0957 - SBVC-Regional Shares/Strong Workforce-Civil and Construcion Management Tec	25,578.00	0.00	(25,578.00)	-100.00%
125.01.60101101.2554.0999 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Engineering &	223,131.30	153,610.36	(69,520.94)	-31.16%
125.01.60101101.2554.1230 - SBVC-Regional Shares/Strong Workforce-Registered Nursing Program	14,590.00	12,090.00	(2,500.00)	-17.14%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2554.1299 - SBVC-Regional Shares/Strong Workforce-Enrollment Growth/Nursing Program	80,503.07	0.00	(80,503.07)	-100.00%
125.01.60101101.2554.6010 - SBVC-Regional Shares/Strong Workforce-Technical Training Division Academic A	4,480.00	4,480.00	0.00	0.00%
125.01.60101101.2554.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instuctional Su	64,500.00	83,453.51	18,953.51	29.39%
125.01.60101101.2554.6480 - SBVC-Regional Shares/Strong Workforce-Veterans Education	43,349.54	1,500.00	(41,849.54)	-96.54%
125.01.60101101.2554.6750 - SBVC-Regional Shares/Strong Workforce-Staff Development	6,240.00	6,240.00	0.00	0.00%
125.01.60101101.2555.0514 - SBVC-Regional Shares/Strong Workforce-Computer Info Tech	80,378.00	14,100.00	(66,278.00)	-82.46%
125.01.60101101.2555.0901 - SBVC-Regional Shares/Strong Workforce-Technical Training Division Engineering	0.00	11,750.00	11,750.00	100.00%
125.01.60101101.2555.0948 - SBVC-Regional Shares/Strong Workforce-Automotive Department	100,880.00	50,550.00	(50,330.00)	-49.89%
125.01.60101101.2555.0956 - SBVC-Regional Shares/Strong Workforce-Machine Shop Department	0.00	33,750.00	33,750.00	100.00%
125.01.60101101.2555.0999 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Engineering &	142,051.00	85,001.00	(57,050.00)	-40.16%
125.01.60101101.2555.1230 - SBVC-Regional Shares/Strong Workforce-Registered Nursing Program	57,450.00	45,700.00	(11,750.00)	-20.45%
125.01.60101101.2555.6010 - SBVC-Regional Shares/Strong Workforce-Technical Training Division Academic A	0.00	33,750.00	33,750.00	100.00%
125.01.60101101.2555.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instuctional Su	40,500.00	300.00	(40,200.00)	-99.26%
125.01.60101101.3169.0956 - SBVC-Welding Certification Test Revenue	2,460.00	2,460.00	0.00	0.00%
125.01.60101101.3174.0948 - SBVC-State Referee Program	12,000.00	12,000.00	0.00	0.00%
125.01.60101101.3175.6940 - SBVC-Sun Room Catering	10,000.00	10,000.00	0.00	0.00%
125.01.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	50,000.00	50,000.00	0.00	0.00%
125.01.60101201.1213.1305 - SBVC-Child Development Division Consortium	8,420.56	8,421.00	0.44	0.01%
125.01.60101201.1213.7320 - SBVC-Child Development Division Consortium	26,079.44	26,079.00	(0.44)	0.00%
125.01.60101201.2235.0835 - SBVC-Lottery Restricted-P E Physical Education	4,830.00	4,830.00	0.00	0.00%
125.01.60101301.2235.6010 - SBVC-Restricted Lottery-Extened Academy Academic Administration	8,000.00	8,000.00	0.00	0.00%
125.01.60101401.3321.6010 - SBVC-Student Ammunition Fees	0.00	19,800.00	19,800.00	100.00%
125.01.60101501.2228.4930 - SBVC-Basic Skills-General Studies	466,029.00	466,029.00	0.00	0.00%
125.01.60101501.2285.0000 - SBVC-Economic Development for Distressed Areas	1,750,000.00	1,750,000.00	0.00	0.00%
125.01.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	138,353.00	0.00	(138,353.00)	-100.00%
125.01.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	10,725,804.01	10,886,742.00	160,937.99	1.50%
125.01.60103101.2192.6010 - SBVC-California Space Grant	500.00	500.00	0.00	0.00%
125.01.61200101.2235.4900 - SBVC-Lottery Restricted-Library Learning Center	165,273.00	165,273.00	0.00	0.00%
125.01.61900401.1287.6199 - SBVC HEERF GANS	1,219,227.00	1,147,477.00	(71,750.00)	-5.88%
125.01.61900401.1524.6199 - SBVC-CARES Act	1,906,254.79	200,000.00	(1,706,254.79)	-89.51%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.61900401.1527.6199 - SBVC-CRRSSA Funding	0.00	9,574,772.00	9,574,772.00	100.00%
125.01.61900401.1528.6199 - SBVC-HEERF - American Rescue Plan Federal Stimulus	0.00	12,522,000.00	12,522,000.00	100.00%
125.01.61900401.2199.6199 - SBVC-Advanced Transportation Logistic	188,239.00	22,405.00	(165,834.00)	-88.10%
125.01.61900401.2318.6199 - SBVC-School Communications Interoperability Grant	100,000.00	4,932.64	(95,067.36)	-95.07%
125.01.61900401.2417.6199 - SBVC-California Energy Commission's Electric School Bus project	125,000.00	125,000.00	0.00	0.00%
125.01.61900401.3319.6199 - SBVC-CRY ROP CTE Teach	0.00	10,000.00	10,000.00	100.00%
125.01.61900701.2167.6199 - SBVC-Mesa Grant	60,000.00	90,000.00	30,000.00	50.00%
125.01.61900701.2180.1230 - SBVC-Enrollment Growth/Nursing Program	170,697.00	170,697.00	0.00	0.00%
125.01.61900701.2180.7320 - SBVC-Enrollment Growth/Nursing Program	1,000.00	1,000.00	0.00	0.00%
125.01.61900701.2435.6499 - SBVC-Middle College High School	150,000.00	150,000.00	0.00	0.00%
125.01.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	20,175.00	0.00	(20,175.00)	-100.00%
125.01.61900701.3152.7320 - SBVC-Digital Media Disciplines Grant-ICT/Digital Media	8,300.00	0.00	(8,300.00)	-100.00%
125.01.61912101.2288.6110 - SBVC-IEDRC 20-16 Arroyo Valley Cyber SWP	28,797.75	16,000.00	(12,797.75)	-44.44%
125.01.62000101.1176.6600 - SBVC-Veterans Education	2,200.00	2,000.00	(200.00)	-9.09%
125.01.62000101.2187.6480 - SBVC-Veterans Resource Center	145,458.00	17,699.00	(127,759.00)	-87.83%
125.01.63100201.3320.6310 - SBVC-Umoja Tumaini Program	0.00	26,000.00	26,000.00	100.00%
125.01.63100301.3317.6310 - SBVC-Valley Bound/San Manuel	117,700.00	0.00	(117,700.00)	-100.00%
125.01.63100801.2209.6499 - SBVC-Foster Parent Program	96,216.66	138,496.00	42,279.33	43.94%
125.01.63100801.2210.4930 - SBVC-Youth Empowerment STR	20,669.00	20,500.00	(169.00)	-0.82%
125.01.63100801.2210.7320 - SBVC-Youth Empowerment STR-02	1,831.00	2,000.00	169.00	9.23%
125.01.63900101.1150.6499 - SBVC-Title IV-Trio	338,002.00	338,002.00	0.00	0.00%
125.01.63900101.1150.7320 - SBVC-Title IV-Trio-04	10,000.00	10,000.00	0.00	0.00%
125.01.63900101.2214.6390 - SBVC-Student Equity-Student Equity	1,142,677.47	1,083,398.00	(59,279.48)	-5.19%
125.01.63900101.2214.7320 - SBVC-Student Equity-Student Aid	240,464.86	257,465.00	17,000.14	7.07%
125.01.64200101.2202.4930 - SBVC-Disabled Student Programs	91,799.71	94,689.47	2,889.76	3.15%
125.01.64200101.2202.6420 - SBVC-Disabled Student Programs	719,808.29	622,821.53	(96,986.76)	-13.47%
125.01.64300101.2200.6430 - SBVC-EOPS-CARE Program	65,872.84	78,325.00	12,452.16	18.90%
125.01.64300101.2200.7320 - SBVC-EOPS-CARE Program-Student Aid	69,477.16	31,582.00	(37,895.16)	-54.54%
125.01.64300101.2201.6430 - SBVC-EOPS	724,234.00	772,581.00	48,347.00	6.68%
125.01.64300101.2201.7320 - SBVC-EOPS-Student Aid	298,094.00	191,399.00	(106,695.00)	-35.79%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.64400101.2309.6440 - SBVC-Mental Health Support	7,834.88	0.00	(7,834.88)	-100.00%
125.01.64400101.3310.6440 - SBVC-Student Health Fees	560,000.00	560,000.00	(0.00)	0.00%
125.01.64400101.3337.6440 - SBVC-Family Pact Contract	25,000.00	16,000.00	(9,000.00)	-36.00%
125.01.64500101.2232.6310 - SBVC-Matriculation-Matriculation Counseling & Guidance	30,029.15	32,177.88	2,148.73	7.16%
125.01.64500101.2232.6320 - SBVC-Matriculation-Matriculation/Student Assessment	3,338,052.23	3,299,653.12	(38,399.11)	-1.15%
125.01.64500101.2355.6499 - SBVC-Puente Project	6,080.08	6,080.00	(0.08)	0.00%
125.01.64500301.2284.6450 - SBVC-California College Promise	36,450.00	0.00	(36,450.00)	-100.00%
125.01.64500301.3521.6450 - SBVC-SBCCD College Promise - Student Services	3,820,775.00	1,208,052.00	(2,612,723.00)	-68.38%
125.01.64600101.1160.6199 - SBVC-Federal College Work Study - Administrative	326,659.00	326,659.00	0.00	0.00%
125.01.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	182,769.00	183,860.00	1,091.00	0.60%
125.01.64600101.2188.6460 - SBVC-Financial Aid Technology	40,852.00	40,852.00	0.00	0.00%
125.01.64700101.1265.6470 - SBVC-Transitional Assistance-Workforce Readiness Job Development/Placement	24,025.97	25,600.03	1,574.06	6.55%
125.01.64700101.1265.6499 - SBVC-Transitional Assistance-Transitional Assistance Miscellaneous Student Serv	8,998.03	13,627.97	4,629.94	51.46%
125.01.64700101.1265.7320 - SBVC-Transitional Assistance-Student Aid	75,546.00	70,053.00	(5,493.00)	-7.27%
125.01.64700101.2212.6470 - SBVC-Workability III Grant	142,762.00	142,762.00	0.00	0.00%
125.01.64700101.2266.6470 - SBVC-CalWorks-Workforce Readiness Job Development/Placement Services	273,508.64	295,000.73	21,492.09	7.86%
125.01.64700101.2266.6499 - SBVC-CalWorks-Workforce Readiness Misc. Student Services	368,007.14	359,447.27	(8,559.87)	-2.33%
125.01.64700101.2266.7320 - SBVC-CalWorks-CalWORKs Payments To/For Students	20,000.00	15,000.00	(5,000.00)	-25.00%
125.01.65900101.2235.4900 - SBVC-Lottery Restricted-General Supplies & Services	70,270.00	70,270.00	0.00	0.00%
125.01.65900101.3304.6950 - SBVC-Parking	224,000.00	224,000.00	0.00	0.00%
125.01.65900101.3314.6999 - SBVC-Student Transportation Fee	225,000.00	225,000.00	0.00	0.00%
125.01.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	3,000.00	3,000.00	0.00	0.00%
125.01.65900101.3520.0000 - SBVC-FCC Proceeds	1,271,309.00	1,000,000.00	(271,309.00)	-21.34%
125.01.65900101.3521.6599 - SBVC-SBCCD College Promise - Admin Services	0.00	0.00	0.00	0.00%
125.01.66000401.2191.4903 - SBVC-Improving Online CTE Pathways	424,711.02	0.00	(424,711.02)	-100.00%
125.01.69100101.3519.0000 - SBVC-Bookstore	254,407.76	258,464.19	4,056.43	1.59%
125.01.69200201.2198.0000 - SBVC-Workforce Accelerator Fund 7.0	25,000.00	0.00	(25,000.00)	-100.00%
125.01.69600101.2235.4900 - SBVC-Lottery Restricted-Mens Athletics Student & Co Curricular	15,000.00	15,000.00	0.00	0.00%
125.01.69600101.2235.6986 - SBVC-Lottery Restricted-Athletic Trainer	11,900.00	11,900.00	0.00	0.00%
125.01.69602301.2235.4900 - SBVC-Lottery Restricted-Womens Athletics	15,000.00	15,000.00	0.00	0.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.73200001.2284.7320 - SBVC-California College Promise	600,300.00	0.00	(600,300.00)	-100.00%
125.02.60100402.2235.1007 - CHC-Lottery Restricted-Drama Dept	10,000.00	10,000.00	0.00	0.00%
125.02.60100402.2235.4900 - CHC-Lottery Restricted	74,539.00	78,000.00	3,461.00	4.64%
125.02.60100402.2235.6120 - CHC-Lottery Restricted-Library General	40,000.00	40,000.00	0.00	0.00%
125.02.60100402.3520.0000 - CHC-Program Review	14,000.00	56,800.00	42,800.00	305.71%
125.02.60101502.1524.1007 - CHC-CARES Act	0.00	5,460.00	5,460.00	100.00%
125.02.60101502.1524.6199 - CHC-CARES Act	189,895.28	134,540.00	(55,355.28)	-29.15%
125.02.60101502.1527.6199 - CHC-CRRSSA Funding	0.00	208,585.00	208,585.00	100.00%
125.02.60101502.2147.6010 - SBVC-AB104 Adult Ed-CHC Portion	4,000.00	4,000.00	0.00	0.00%
125.02.60101502.2403.6010 - CHC-Guided Pathways	60,718.00	0.00	(60,718.00)	-100.00%
125.02.60101502.3190.6010 - CHC-AACU	25,114.69	10,753.69	(14,361.00)	-57.18%
125.02.60101502.3340.6830 - CHC-Civic Center Act-Media Academy Contracts	6,000.00	6,000.00	0.00	0.00%
125.02.60101502.3520.0000 - CHC-Program Review	10,000.00	0.00	(10,000.00)	-100.00%
125.02.60102502.1213.1305 - CHC-Child Dev Div Consortium	150.00	150.00	0.00	0.00%
125.02.60102502.1213.7320 - CHC-Child Development Division Consortium	3,600.00	3,600.00	0.00	0.00%
125.02.60102502.2235.2001 - CHC-Lottery Restricted-Psychology	1,400.00	1,400.00	0.00	0.00%
125.02.60102502.2324.0518 - CHC-SWP Regional Reallocated Funds	0.00	22,000.00	22,000.00	100.00%
125.02.60102502.2324.1899 - CHC-SWP Regional Reallocated Funds	0.00	26,000.00	26,000.00	100.00%
125.02.60102502.2324.6470 - CHC-SWP Regional Reallocated Funds	0.00	59,219.00	59,219.00	100.00%
125.02.60102502.2324.6770 - CHC-SWP Regional Reallocated Funds	0.00	13,300.00	13,300.00	100.00%
125.02.60102502.2406.6770 - CHC-SWP-Positive Incentive Funding FY20	62,580.00	38,995.90	(23,584.10)	-37.69%
125.02.60102502.2457.0702 - CHC-Perkins Title I-Cisco Academy	500.00	59,400.00	58,900.00	11,780.00%
125.02.60102502.2457.1210 - CHC-Perkins Title I-Respiratory Therapy Certification Program Respiratory Care/TI	68,531.00	15,500.00	(53,031.00)	-77.38%
125.02.60102502.2457.1225 - CHC-Perkins Title I-Radiologic Technology	4,010.00	4,250.00	240.00	5.99%
125.02.60102502.2457.1250 - CHC-Perkins Title I-Emergency Medicine Program Emergency Medical Services	5,500.00	14,500.00	9,000.00	163.64%
125.02.60102502.2457.1251 - CHC-Perkins Title I-Paramedic Program	0.00	20,500.00	20,500.00	100.00%
125.02.60102502.2457.1305 - CHC-Perkins Title I-Early Childhood Education	0.00	0.00	0.00	0.00%
125.02.60102502.2457.2133 - CHC-Perkins Title I-Fire Science Academic Administration	18,324.00	53,850.00	35,526.00	193.88%
125.02.60102502.2457.6193 - CHC-Perkins Title I-Vocational Education	85,671.00	12,000.00	(73,671.00)	-85.99%
125.02.60102502.2543.1210 - CHC-Strong Workforce-Respiratory Therapy Certification Program Respiratory Car	0.00	111,000.00	111,000.00	100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.60102502.2543.1250 - CHC-Strong Workforce-Emergency Medicine Program Emergency Medical Service	0.00	3,923.87	3,923.87	100.00%
125.02.60102502.2543.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	136,776.49	79,000.00	(57,776.49)	-42.24%
125.02.60102502.2544.1210 - CHC-Strong Workforce Respiratory Care/Therapy	0.00	1,500.00	1,500.00	100.00%
125.02.60102502.2544.1250 - CHC-Strong Workforce Emergency Medicine Program	0.00	17,238.00	17,238.00	100.00%
125.02.60102502.2544.1251 - CHC-Strong Workforce Paramedic	0.00	10,000.00	10,000.00	100.00%
125.02.60102502.2544.2133 - CHC-Strong Workforce Fire Science Fire Technology	0.00	23,399.71	23,399.71	100.00%
125.02.60102502.2544.6770 - CHC-Strong Workforce Administrative Services Logistical Services	112,325.71	0.00	(112,325.71)	-100.00%
125.02.60102502.2545.0702 - CHC-Strong Workforce-Computer Science Department	120,236.00	0.00	(120,236.00)	-100.00%
125.02.60102502.2545.1210 - CHC-Strong Workforce-Respiratory Therapy Certification Program Respiratory Car	5,000.00	0.00	(5,000.00)	-100.00%
125.02.60102502.2545.1251 - CHC-Strong Workforce-Paramedic	19,880.00	0.00	(19,880.00)	-100.00%
125.02.60102502.2545.1305 - CHC-Strong Workforce-Child Development/Early Care and Education	400.00	0.00	(400.00)	-100.00%
125.02.60102502.2545.2133 - CHC-Strong Workforce-Fire Science Fire Technology	192,167.03	112,113.60	(80,053.43)	-41.66%
125.02.60102502.2545.6199 - CHC-Strong Workforce-Grants Other Instructional Support Services	41,687.00	119,886.40	78,199.40	187.59%
125.02.60102502.2545.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	248,012.97	0.00	(248,012.97)	-100.00%
125.02.60102502.2554.0506 - CHC-Regional Shares/Strong Workforce Business Mgmt	138,415.43	0.00	(138,415.43)	-100.00%
125.02.60102502.2554.0514 - CHC-Regional Shares/Strong Workforce Office Technology	16,517.00	12,897.00	(3,620.00)	-21.92%
125.02.60102502.2554.0516 - CHC-Regional Shares/Strong Workforce Labor/Industrial Relations	51,188.00	41,020.00	(10,168.00)	-19.86%
125.02.60102502.2554.0707 - CHC-Regional Shares/Strong Workforce Computer Software	22,507.04	46,640.64	24,133.61	107.23%
125.02.60102502.2554.0799 - CHC-Regional Shares/Strong Workforce Information Tech	62,200.00	30,265.27	(31,934.73)	-51.34%
125.02.60102502.2554.0801 - CHC-Regional Shares/Strong Workforce Education	4,500.00	4,500.00	0.00	0.00%
125.02.60102502.2554.1201 - CHC-Regional Shares/Strong Workforce Health Occupations	9,300.00	9,300.00	0.00	0.00%
125.02.60102502.2554.6470 - CHC-Regional Shares/Strong Workforce Job Development	157,836.00	110,674.73	(47,161.27)	-29.88%
125.02.60102502.2554.6770 - CHC-Regional Shares/Strong Workforce Logistical Services	20,051.09	16,172.48	(3,878.61)	-19.34%
125.02.60102502.2555.0506 - CHC-Regional Shares/Strong Workforce-Business Management	3,673.00	272.00	(3,401.00)	-92.59%
125.02.60102502.2555.0516 - CHC-Regional Shares/Strong Workforce-Apprenticeship & Work-Based Learning	43,135.00	0.00	(43,135.00)	-100.00%
125.02.60102502.2555.0518 - CHC-Regional Shares/Strong Workforce-Employability Soft Skills	119,605.27	85,720.59	(33,884.68)	-28.33%
125.02.60102502.2555.0707 - CHC-Regional Shares/Strong Workforce-Data Analyst	50,000.00	6,551.00	(43,449.00)	-86.90%
125.02.60102502.2555.1899 - CHC-Regional Shares/Strong Workforce-Veterans Collge Credit	210,165.63	87,243.57	(122,922.06)	-58.49%
125.02.60102502.2555.6470 - CHC-Regional Shares/Strong Workforce-Workforce Readiness Job Development/F	53,655.00	48,018.16	(5,636.84)	-10.51%
125.02.60102502.2555.6770 - CHC-Regional Shares/Strong Workforce-Administrative Services	63,977.54	133,076.75	69,099.21	108.01%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.60102502.3312.1210 - CHC-Respiratory Care Test Fee	3,800.00	3,800.00	0.00	0.00%
125.02.60102502.3520.0000 - CHC-Program Review	20,000.00	20,000.00	0.00	0.00%
125.02.61900102.3316.6191 - CHC-Recreation Fee	68,000.00	25,345.00	(42,655.00)	-62.73%
125.02.61900102.3340.6191 - CHC-Civic Center Act-Aquatics Center	186,000.00	186,000.00	0.00	0.00%
125.02.61900602.2235.0401 - CHC-Lottery Restricted-Microbiology Biology General	0.00	11,299.00	11,299.00	100.00%
125.02.61900602.2235.0701 - CHC-Lottery Restricted-Computer Science Department	18,000.00	18,000.00	0.00	0.00%
125.02.61900602.2235.1905 - CHC-Lottery Restricted-Chemistry Department	13,437.00	13,437.00	0.00	0.00%
125.02.61900602.2235.4900 - CHC-Lottery Restricted-Anatomy & Physiology	9,444.00	9,444.00	0.00	0.00%
125.02.61900602.3520.0000 - CHC-Program Review	139,347.00	65,300.00	(74,047.00)	-53.14%
125.02.61900802.3172.6199 - CHC-San Manuel	83,500.00	0.00	(83,500.00)	-100.00%
125.02.61900802.3195.6199 - CHC-ISEEK	13,982.50	8,000.00	(5,982.50)	-42.79%
125.02.63900302.2286.6390 - CHC-Student Equity & Achievement	183,382.22	117,089.94	(66,292.29)	-36.15%
125.02.63900402.2286.6200 - CHC-Student Equity & Achievement-Student Success	263,545.41	276,291.50	12,746.09	4.84%
125.02.63900402.2286.6310 - CHC-Student Equity & Achievement-Student Success	849,892.37	975,648.69	125,756.31	14.80%
125.02.63900402.2286.6320 - CHC-Student Equity & Achievement-Student Success	405,768.96	412,912.90	7,143.94	1.76%
125.02.63900402.2286.6420 - CHC-Student Equity & Achievement-Student Success	55,024.93	58,330.04	3,305.11	6.01%
125.02.63900402.2286.6499 - CHC-Student Equity & Achievement-Student Success	39,661.07	40,602.14	941.07	2.37%
125.02.63900502.2286.6600 - CHC-Student Equity & Achievement-Instruction	126,180.29	134,032.61	7,852.32	6.22%
125.02.63900502.2286.6750 - CHC-Student Equity & Achievement-Instruction	37,309.95	38,178.19	868.23	2.33%
125.02.63900602.2286.6110 - CHC-Student Equity & Achievement-Learning Resources	204,048.27	159,450.00	(44,598.27)	-21.86%
125.02.63900702.2286.6480 - CHC-Student Equity & Achievement-Veterans	23,886.00	18,886.00	(5,000.00)	-20.93%
125.02.64500302.1527.0000 - CHC-CRRSSA Funding	0.00	204,500.00	204,500.00	100.00%
125.02.64500302.2284.6450 - CHC-California College Promise	630,289.20	0.00	(630,289.20)	-100.00%
125.02.64500302.3520.0000 - CHC-Program Review	10,000.00	0.00	(10,000.00)	-100.00%
125.02.64500302.3521.6450 - CHC-SBCCD College Promise	1,291,148.00	608,003.79	(683,144.21)	-52.91%
125.02.64500502.1265.6499 - CHC-Transitional Assistance - Misc Stu Svcs	14,985.20	13,000.00	(1,985.20)	-13.25%
125.02.64500502.1265.7320 - CHC-Transitional Assistance	22,864.80	24,850.00	1,985.20	8.68%
125.02.64500502.2200.6430 - CHC-EOPS-CARE Program	81,942.06	95,507.00	13,564.95	16.55%
125.02.64500502.2200.7320 - CHC-EOPS-CARE Program-Student Aid	29,206.51	13,400.00	(15,806.51)	-54.12%
125.02.64500502.2201.6430 - CHC-EOPS	209,406.47	269,581.00	60,174.53	28.74%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.64500502.2201.7320 - CHC-EOPS-Student Aid	327,642.06	355,171.00	27,528.94	8.40%
125.02.64500502.2202.6420 - CHC-Disabled Student Programs - DSPS	484,610.00	488,137.00	3,527.00	0.73%
125.02.64500502.2266.6499 - CHC-Calworks-Student Body Center Fee Student Activities/ Miscellaneous Student	209,322.00	195,709.00	(13,612.99)	-6.50%
125.02.64500502.2415.6420 - CHC-Distance Education Captioning & Transcription Grant	95,192.00	95,192.00	0.00	0.00%
125.02.64500502.3315.6499 - CHC-Assessment Center Revenue	10,000.00	1,000.00	(9,000.00)	-90.00%
125.02.64500602.1160.6199 - CHC-Federal College Work Study - Administrative-Federal College Work Study Ad	139,997.00	139,997.00	0.00	0.00%
125.02.64500602.1176.6450 - CHC-Veterans Education	1,500.00	1,500.00	0.00	0.00%
125.02.64500602.2187.6480 - CHC-Veterans Resource Center	75,671.00	75,671.00	0.00	0.00%
125.02.64500602.2188.6460 - CHC-Financial Aid Technology	33,163.00	33,163.00	0.00	0.00%
125.02.64500602.2309.6440 - CHC-Mental Health Support	0.00	0.00	0.00	0.00%
125.02.64500602.3310.6440 - CHC-Student Health Fees	242,000.00	275,795.00	33,795.00	13.96%
125.02.64500602.3337.6440 - CHC-Family Pact Contract	8,700.00	7,700.00	(1,000.00)	-11.49%
125.02.64600102.2161.6460 - CHC-SFAA-BFAP Adm Allowance	53,367.00	53,367.00	(0.00)	0.00%
125.02.65900102.1527.0000 - CHC-CRRSSA Funding	0.00	406,400.00	406,400.00	100.00%
125.02.65900102.1528.6599 - CHC-HEERF - American Rescue Plan Federal Stimulus	0.00	3,695,000.00	3,695,000.00	100.00%
125.02.65900102.2235.1225 - CHC-Lottery Restricted	46,000.00	46,000.00	0.00	0.00%
125.02.65900102.2235.1250 - CHC-Lottery Restricted-Emergency Medicine Program Emergency Medical Service	5,000.00	5,000.00	0.00	0.00%
125.02.65900102.2235.6600 - CHC-Lottery Restricted	29,160.00	14,400.00	(14,760.00)	-50.62%
125.02.65900102.3241.6199 - CHC-Medical Clearance	7,000.00	7,000.00	0.00	0.00%
125.02.65900102.3304.6570 - CHC-Parking-04	30,442.00	56,831.00	26,389.00	86.69%
125.02.65900102.3520.0000 - CHC-Program Review	229,844.00	207,900.00	(21,944.00)	-9.55%
125.02.65900302.3304.6510 - CHC -Parking-Maintenance	1,400.00	1,400.00	0.00	0.00%
125.02.65900302.3304.6550 - CHC-Parking-Grounds Grounds Maintenance & Repairs	24,500.00	41,591.00	17,091.00	69.76%
125.02.65900302.3304.6952 - CHC-Parking-Parking Lot Improvements	97,704.00	63,500.00	(34,204.00)	-35.01%
125.02.66000302.3520.0000 - CHC-Program Review	50,000.00	0.00	(50,000.00)	-100.00%
125.02.67700802.1524.6199 - CHC-CARES Act	184,116.15	0.00	(184,116.15)	-100.00%
125.02.67700802.1527.6199 - CHC-CRRSSA Funding	0.00	1,476,627.00	1,476,627.00	100.00%
125.02.67900202.3145.6799 - CHC-Copy Revenue	7,000.00	5,000.00	(2,000.00)	-28.57%
125.02.67901002.3189.6799 - CHC-AVID	23,742.00	5,257.00	(18,485.00)	-77.86%
125.02.69100102.3519.0000 - CHC-Bookstore	155,501.55	158,340.83	2,839.29	1.83%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.69600302.3314.6999 - CHC-Student Transportation Fee	120,000.00	120,000.00	0.00	0.00%
125.03.60102903.2457.0000 - DIST-Perkins Title I	32,677.00	36,000.00	3,323.00	10.17%
125.03.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technolog	0.00	0.00	0.00	0.00%
125.03.61500703.2261.0000 - DIST-ATPC-Technology Service Academic Information Systems & Technology	1,200,000.00	1,500,000.00	300,000.00	25.00%
125.03.61910803.3511.0000 - DIST-Fee For Service	473,000.00	400,000.00	(73,000.00)	-15.43%
125.03.67100103.3515.0000 - DIST-Educational Orientation Program	6,700.00	0.00	(6,700.00)	-100.00%
125.03.67200203.1524.0000 - DIST-CARES Act	845,216.74	550,000.00	(295,216.74)	-34.93%
125.03.67200203.2544.0000 - DIST-Strong Workforce	0.00	87,780.00	87,780.00	100.00%
125.03.67200203.2545.0000 - DIST-Strong Workforce	0.00	86,103.00	86,103.00	100.00%
125.03.67300103.2522.0000 - DIST-Classified Professional Development	80,279.00	76,379.00	(3,900.00)	-4.86%
125.03.67300103.3518.0000 - Schools First Donation/HR	4,516.68	4,516.68	0.00	0.00%
125.03.67600203.2302.0000 - DIST-Equal Employment Opportunity	50,000.00	50,000.00	0.00	0.00%
125.03.67701103.3311.0000 - DIST-Accident Fee	61,000.00	61,000.00	0.00	0.00%
125.03.67800103.3405.0000 - DIST-Institutional Effectiveness Partnership Initiative	200,000.00	200,000.00	0.00	0.00%
125.03.68200103.3305.0000 - DIST-Community Services-01	19,790.07	0.00	(19,790.07)	-100.00%
125.03.68400203.2285.0000 - DIST-Economic Development for Distressed Areas	91,170.94	0.00	(91,170.94)	-100.00%
125.03.68400203.2324.0000 - DIST-SWP Regional Reallocated Funds	0.00	48,662.18	48,662.18	100.00%
125.03.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 3	19,048.55	0.00	(19,048.55)	-100.00%
125.03.68400203.2413.0000 - SWP IEDRC Professional Development to Support Equitable Learning Environmen	193,902.83	0.00	(193,902.83)	-100.00%
125.03.68400203.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	701,604.01	576,731.00	(124,873.01)	-17.80%
125.03.68400203.2462.0000 - IEDRC P47R5 Worked Based Learning & Transition to Work	0.00	198,065.00	198,065.00	100.00%
125.03.68400203.2479.0000 - IEDRC P44R5 ICT-Cyber Hubs & Cloud Based Technology	0.00	244,876.00	244,876.00	100.00%
125.03.68400203.2495.0000 - DIST-SWP/Cloudbased Netlab-Round 3	162,965.40	0.00	(162,965.40)	-100.00%
125.03.68400203.2499.0000 - Prison to Employment Initiative P2E	259,733.54	237,000.00	(22,733.54)	-8.75%
125.03.68400203.2500.0000 - DIST-ETP #8	529,510.11	349,907.00	(179,603.11)	-33.92%
125.03.68400203.3410.0000 - DIST-County of San Bernardino - Probation	174,272.00	150,000.00	(24,272.00)	-13.93%
125.03.68400203.3492.0000 - DIST-Butte Glenn Community College	0.00	331,283.00	331,283.00	100.00%
125.03.68400203.3514.0000 - DIST-Indirect Charges	419,599.15	472,226.81	52,627.66	12.54%
125.03.68400603.2485.0000 - DIST-ICT/Digital Media-ICT/Digital Media	250,000.00	0.00	(250,000.00)	-100.00%
125.03.68400703.3453.0000 - DIST-Metro Water/ATTC-Metro Water/ATTC	1,077.22	1,077.22	0.00	0.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.03.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	518,932.70	0.00	(518,932.70)	-100.00%
125.03.68402003.3424.0000 - DIST-PDC Local Contracts	31,000.00	10,000.00	(21,000.00)	-67.74%
125.03.71000303.3517.0000 - DIST-SolaTube Project/DO/SCE	8,118.00	8,118.00	0.00	0.00%
125.15.60100401.3162.6820 - SBVC-Media Academy Contracts	2,681.51	2,681.51	0.00	0.00%
125.15.60100401.3182.1004 - SBVC-Music Department Donations	1,986.00	1,986.00	0.00	0.00%
125.15.60100801.3509.1911 - SBVC-Planetarium Income	42,357.36	42,357.36	0.00	0.00%
125.15.60101101.2276.6199 - SBVC-Prop 39 Region F Colleges	428.37	428.37	0.00	0.00%
125.15.60101101.2490.6010 - SBVC-CTE Data Unlocked Initiative-01	33,194.67	33,194.67	0.00	0.00%
125.15.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	190,374.71	160,000.00	(30,374.71)	-15.96%
125.15.60101201.2184.2201 - SBVC-AB798 Textbook Affordability Program-Social Science General	25,434.83	25,434.83	0.00	0.00%
125.15.60101501.2228.6010 - SBVC-Basic Skills - Academic Administration	389,997.72	400,000.00	10,002.28	2.56%
125.15.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	952,559.70	1,000,000.00	47,440.30	4.98%
125.15.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	711,350.38	646,759.00	(64,591.37)	-9.08%
125.15.61900701.1153.1901 - SBVC-Success in STEM at HSI	76,088.51	133,103.00	57,014.49	74.93%
125.15.61900701.1153.7320 - SBVC-Success in STEM at HSI	108,046.00	41,771.00	(66,275.00)	-61.34%
125.15.61900701.2166.6199 - SBVC-Zero Textbook Cost Degree	1,838.90	0.00	(1,838.90)	-100.00%
125.15.61900701.2498.6199 - SBVC-Veterans Resource Center Grant	198,675.00	79,470.00	(119,205.00)	-60.00%
125.15.61900701.2502.6750 - SBVC-Staff Development	42.40	42.40	0.00	0.00%
125.15.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	33,308.00	36,064.00	2,756.00	8.27%
125.15.61900701.3152.7320 - SBVC-Digital Media Disciplines Grant-Student Aid	3,900.00	2,100.00	(1,800.00)	-46.15%
125.15.62000101.1176.6600 - SBVC-Veterans Education-01	7,044.90	11,412.90	4,368.00	62.00%
125.15.62000101.2187.6480 - SBVC-Veterans Resource Center	153,402.38	200,000.00	46,597.62	30.38%
125.15.63900101.1150.6499 - SBVC-Title IV-Trio	4,722.69	60,000.00	55,277.31	1,170.46%
125.15.63900101.1150.7320 - SBVC-Title IV-Trio-Student Aid	0.00	0.00	0.00	0.00%
125.15.63900101.2185.7320 - SBVC-Dreamer Students	24,065.00	24,065.00	0.00	0.00%
125.15.63900101.2214.6390 - SBVC-Student Equity-Student Equity	352,285.58	766,186.43	413,900.84	117.49%
125.15.63900101.2214.7320 - SBVC-Student Equity-Student Aid	70,000.00	100,000.00	30,000.00	42.86%
125.15.63900101.2323.6390 - SBVC-Dream Resource Liaison	0.00	52,984.00	52,984.00	100.00%
125.15.64400101.3310.6440 - SBVC-Student Health Fees	126,663.45	137,209.85	10,546.40	8.33%
125.15.64400101.3337.6440 - SBVC-Family Pact Contract	75,536.11	25,000.00	(50,536.11)	-66.90%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.15.64500101.2232.6320 - SBVC-Matriculation-Matriculation	1,242,371.76	1,242,372.00	0.24	0.00%
125.15.64500201.2165.6450 - SBVC-Hunger Free Campus Support	132,742.48	100,000.00	(32,742.48)	-24.67%
125.15.64500301.2284.6450 - SBVC-California College Promise	0.00	636,750.00	636,750.00	100.00%
125.15.64600101.2188.6460 - SBVC-Financial Aid Technology	90,074.70	40,376.70	(49,698.00)	-55.17%
125.15.65900101.3304.6950 - SBVC-Parking	225,951.01	200,000.00	(25,951.01)	-11.49%
125.15.65900101.3314.6999 - SBVC-Student Transportation Fee	10,347.50	10,347.00	(0.50)	0.00%
125.15.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	25,845.98	33,369.98	7,524.00	29.11%
125.15.66000301.2404.6600 - SBVC-Campus Safety & Sexual Assault	21,773.00	21,773.00	0.00	0.00%
125.25.07021002.3516.0702 - CHC-Multi-Media	526,699.19	526,699.00	(0.19)	0.00%
125.25.60101502.2403.6010 - CHC-Guided Pathways	281,952.57	189,405.00	(92,547.57)	-32.82%
125.25.60101502.3190.6010 - CHC-AACU	0.00	0.00	0.00	0.00%
125.25.60101502.3269.1701 - CHC-Contract Education	257,591.29	131,383.00	(126,208.29)	-49.00%
125.25.60101502.3340.6830 - CHC-Civic Center Act	56,422.68	56,422.68	0.00	0.00%
125.25.60102502.2490.6010 - CHC-CTE Data Unlocked Initiative	12,346.15	12,346.15	0.00	0.00%
125.25.60102502.3305.6820 - CHC-Community Services	11,492.21	11,492.21	0.00	0.00%
125.25.60102502.3312.1210 - CHC-Respiratory Care Test Fee	2,262.30	2,020.66	(241.64)	-10.68%
125.25.61900102.3316.6191 - CHC-Recreation Fee	35,708.34	35,708.00	(0.34)	0.00%
125.25.61900102.3340.6191 - CHC-Aquatics Center	83,326.09	85,000.00	1,673.91	2.01%
125.25.61900602.2502.6750 - CHC-Staff Development	205.73	205.73	0.00	0.00%
125.25.61900602.3242.6199 - CHC-Google Grant	2,181.03	2,181.00	(0.03)	0.00%
125.25.62000102.1176.6450 - CHC-Veterans Education	2,992.10	5,280.10	2,288.00	76.47%
125.25.63900302.2286.6390 - CHC-Student Equity & Achievement	232,000.00	660,000.00	428,000.00	184.48%
125.25.63900502.2286.6600 - CHC-Student Equity & Achievement-Instruction	385,463.70	0.00	(385,463.70)	-100.00%
125.25.63900602.2286.6110 - CHC-Student Equity & Achievement-Learning Resources	35,000.00	50,000.00	15,000.00	42.86%
125.25.64300102.2165.6450 - CHC-Hunger Free Campus Support	19,924.33	5,000.00	(14,924.33)	-74.91%
125.25.64300102.2323.6430 - CHC-Dream Resource Liaison	0.00	38,087.00	38,087.00	100.00%
125.25.64500302.2284.6450 - CHC-California College Promise	0.00	555,000.00	555,000.00	100.00%
125.25.64500502.3264.6499 - CHC-Educational Planning Initiative	70,097.00	70,097.27	0.27	0.00%
125.25.64500502.3315.6499 - CHC-Assessment Center Revenue	37,157.99	37,667.99	510.00	1.37%
125.25.64500602.2187.6480 - CHC-Veteran's Resource Center	66,116.96	86,000.00	19,883.04	30.07%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.25.64500602.2188.6460 - CHC-Financial Aid Technology	104,971.55	107,247.95	2,276.40	2.17%
125.25.64500602.2498.6480 - CHC-Veterans Resource Center Grant	31,884.18	0.00	(31,884.18)	-100.00%
125.25.64500602.2498.7320 - CHC-Veterans Resource Center Grant	10,000.00	0.00	(10,000.00)	-100.00%
125.25.64500602.3186.6440 - CHC-Truth Initiative Tobacco Free Campus	5,634.17	0.00	(5,634.17)	-100.00%
125.25.64500602.3310.6440 - CHC-Student Health Fees	86,975.59	78,000.00	(8,975.59)	-10.32%
125.25.64500602.3337.6440 - CHC-Family Pact Contract	41,518.96	39,348.96	(2,170.00)	-5.23%
125.25.64600102.2185.7320 - CHC-Dreamer Students	13,525.00	13,525.00	0.00	0.00%
125.25.64600102.2187.7320 - CHC-Veterans Resource Center	7,000.00	7,000.00	0.00	0.00%
125.25.65900102.2404.6600 - CHC-Campus Safety & Sexual Assault	14,776.00	14,776.00	0.00	0.00%
125.25.65900102.3241.6199 - CHC-Medical Clearance	0.00	2,128.00	2,128.00	100.00%
125.25.65900302.3304.6599 - CHC-Parking	0.00	0.00	0.00	0.00%
125.25.67900202.2216.6780 - CHC-Telecommunications Technology	4,139.90	4,139.90	0.00	0.00%
125.25.67900202.3145.6799 - CHC-Copy Revenue	29,673.63	29,766.58	92.95	0.31%
125.31.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	410,552.80	269,381.00	(141,171.80)	-34.39%
125.31.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	344,048.05	363,136.00	19,087.95	5.55%
125.32.64500602.2161.6460 - CHC-SFAA-BFAP Adm Allowance	175,744.22	182,295.00	6,550.78	3.73%
125.35.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technolog	9,397.82	9,376.52	(21.30)	-0.23%
125.35.61500203.2236.0000 - DIST-3C Media Solutions	5,775.48	5,775.48	0.00	0.00%
125.35.61910803.3511.0000 - DIST-Fee For Service	480,718.47	240,000.00	(240,718.47)	-50.07%
125.35.67200203.2230.0000 - DIST-Instructional Equipment	96,005.49	96,005.49	0.00	0.00%
125.35.67200203.2284.6720 - DIST-California College Promise	1,102,784.00	1,102,784.00	0.00	0.00%
125.35.67600203.2302.0000 - DIST-Equal Employment Opportunity	41,525.03	40,000.00	(1,525.03)	-3.67%
125.35.67800203.2216.0000 - DIST-Telecommunications Technology	1,501.27	1,501.27	0.00	0.00%
125.35.67900403.3512.0000 - DIST-ATPC/Ventura Cc Foundation-ATPC/Ventura Cc Foundation	2,130.49	2,130.49	0.00	0.00%
125.35.68200103.3305.0000 - DIST-Community Services-02	7,206.55	26,963.72	19,757.17	274.16%
125.35.68400203.1267.0000 - DIST-TANF Work Study-Professional Development Center	0.00	500,000.00	500,000.00	100.00%
125.35.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 4	83,072.86	35,000.00	(48,072.86)	-57.87%
125.35.68400203.2418.0000 - DIST-Riverside County Regional Training	181.31	181.31	0.00	0.00%
125.35.68400203.2496.0000 - DIST-SWP Employabilty/Soft Skills to Create Pathways	16,784.41	0.00	(16,784.41)	-100.00%
125.35.68400203.3400.0000 - DIST-Unical Cares	0.00	902.33	902.33	100.00%

Budget Forecast by Department - Restricted General Fund

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.35.68400203.3401.0000 - DIST-Annenberg Foundation	246.92	246.92	0.00	0.00%
125.35.68400203.3408.0000 - DIST-CalCIMA Employment Bridge Program	0.00	1,121.06	1,121.06	100.00%
125.35.68400603.2485.0000 - DIST-ICT/Digital Media-01	61,440.46	102,000.00	40,559.54	66.01%
125.35.68400903.3999.0000 - DIST-Restricted Reserve	0.00	29,194.00	29,194.00	100.00%
125.35.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	184,610.78	338,212.47	153,601.69	83.20%
125.35.68402003.3424.0000 - DIST-PDC Local Contracts	8,908.05	25,783.00	16,874.95	189.43%
125.35.68402103.2488.0000 - DIST-Caltrans-Caltrans/Parolee Work Crew 7/16	1,959,758.60	1,100,000.00	(859,758.60)	-43.87%
125.35.69500603.3304.0000 - DIST-Parking	32,795.50	32,795.50	0.00	0.00%
	68,567,566.02	87,004,991.08	18,437,425.06	26.89%
Total	328,043.31	319,464.01	(8,579.30)	26.96%

Budget Forecast by Department - Bond Interest and Redemption

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
215.00.00000000.0000.0000 - General Program	48,250,000.00	58,000,000.00	9,750,000.00	20.21%
	48,250,000.00	58,000,000.00	9,750,000.00	20.21%
Expenditures				
215.00.00000000.0000.0000 - General Program	48,250,000.00	58,000,000.00	9,750,000.00	20.21%
	48,250,000.00	58,000,000.00	9,750,000.00	20.21%
Total	0.00	0.00	0.00	20.21%

Budget Forecast by Department - Child Development

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
330.01.69200201.0000.0000 - SBVC-CDC Quality Start San Bndo	0.00	8,000.00	8,000.00	100.00%
335.01.69200101.2203.0000 - SBVC-Child Care Food Program 01	1,293,094.00	1,293,094.00	0.00	0.00%
335.01.69200201.1207.0000 - SBVC-Child Development Center 01	234,827.00	234,827.00	0.00	0.00%
335.01.69200301.2205.0000 - SBVC-State Preschool Grant	1,948,936.00	1,948,936.00	0.00	0.00%
335.02.69200102.1207.0000 - CHC-Child Care Food Program	7,500.00	7,500.00	0.00	0.00%
335.02.69200202.0000.0000 - CHC-CDC Quality Start San Bndo	29,909.00	19,866.99	(10,042.01)	-33.58%
335.02.69200202.2203.0000 - CHC-Child Development	190,000.00	190,500.00	500.00	0.26%
335.02.69200202.2245.0000 - CHC-Child Development Parent Fees	140,000.00	155,000.00	15,000.00	10.71%
	3,844,266.00	3,857,723.99	13,457.99	0.35%
Expenditures				
330.01.69200201.0000.0000 - SBVC-CDC Quality Start San Bndo	0.00	8,000.00	8,000.00	100.00%
335.01.69200101.2203.0000 - SBVC-Child Care Food Program 01	1,285,936.66	1,293,094.00	7,157.35	0.56%
335.01.69200201.1207.0000 - SBVC-Child Development Center 01	234,827.00	234,827.00	0.00	0.00%
335.01.69200301.2205.0000 - SBVC-State Preschool Grant	1,944,310.24	1,948,936.00	4,625.76	0.24%
335.02.69200102.1207.0000 - CHC-Child Care Food Program	7,500.00	7,500.00	0.00	0.00%
335.02.69200202.0000.0000 - CHC-CDC Quality Start San Bndo	29,909.48	19,866.99	(10,042.49)	-33.58%
335.02.69200202.2203.0000 - CHC-Child Development	190,000.00	190,500.00	500.00	0.26%
335.02.69200202.2245.0000 - CHC-Child Development Parent Fees	140,000.00	155,000.00	15,000.00	10.71%
	3,832,483.38	3,857,724.00	25,240.62	0.66%
Total	(11,782.62)	0.01	11,782.63	0.50%

Budget Forecast by Department - Capital Outlay

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
410.03.67200203.0000.0000 - Capital Outlay	162,250.00	155,000.00	(7,250.00)	-4.47%
410.03.71004803.0000.0000 - Buildings	1,475,000.00	1,700,000.00	225,000.00	15.25%
415.01.71004801.3601.0000 - SBVC Technical Building Replacement-State Funds	2,032,976.22	0.00	(2,032,976.22)	-100.00%
415.02.71004802.3635.0000 - CHC New Performing Arts Center Building	0.00	279,000.00	279,000.00	100.00%
415.03.71000403.1194.0000 - Public Works & Economic Development Facilities Pgm	600,000.00	600,000.00	0.00	0.00%
415.35.71001003.2260.0000 - DIST-Prop 39 Clean Energy Funding	48,250.59	48,250.59	0.00	0.00%
	4,318,476.81	2,782,250.59	(1,536,226.22)	-35.57%
Expenditures				
410.02.71000302.0000.0000 - Administrative Services	247,642.74	0.00	(247,642.74)	-100.00%
410.03.67200203.0000.0000 - Capital Outlay	338,100.00	0.00	(338,100.00)	-100.00%
410.03.71000403.0000.0000 - Facilities Planning/Adm.Svcs.	504,417.35	308,237.46	(196,179.89)	-38.89%
410.03.71002703.0000.0000 - District Network Upgrades	897,592.39	925,018.00	27,425.61	3.06%
410.03.71004803.0000.0000 - Buildings	22,500.00	0.00	(22,500.00)	-100.00%
415.01.71004801.3601.0000 - SBVC Technical Building Replacement-State Funds	2,032,976.22	0.00	(2,032,976.22)	-100.00%
415.02.71004802.3635.0000 - CHC New Performing Arts Center Building	0.00	279,000.00	279,000.00	100.00%
415.03.71000403.1194.0000 - Public Works & Economic Development Facilities Pgm	600,000.00	600,000.00	0.00	0.00%
415.35.71001003.2260.0000 - DIST-Prop 39 Clean Energy Funding	48,250.59	48,250.59	0.00	0.00%
	4,691,479.29	2,160,506.05	(2,530,973.24)	-53.95%
Total	373,002.48	(621,744.54)	(994,747.02)	-45.14%

Budget Forecast by Department - Measure M

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
435.03.71001503.3257.0000 - DIST-Measure M-01	0.00	23,500.00	23,500.00	100.00%
	0.00	23,500.00	23,500.00	100.00%
Expenditures				
435.01.71005101.3603.0000 - SBVC M&O Repurposing	0.00	3,036.00	3,036.00	100.00%
435.02.71005102.3631.0000 - CHC East Instructional Building	0.00	877,377.00	877,377.00	100.00%
	0.00	880,413.00	880,413.00	100.00%
Total	0.00	856,913.00	856,913.00	100.00%

Budget Forecast by Department - Measure CC

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
445.03.71010103.0000.0000 - Measure CC Program Support DSS	294,601,351.60	3,400,000.00	(291,201,351.60)	-98.85%
	294,601,351.60	3,400,000.00	(291,201,351.60)	-98.85%
Expenditures				
445.01.71010101.3601.0000 - SBVC Technical Building Replacement	11,721,228.00	26,826,992.65	15,105,764.65	128.88%
445.01.71010101.3605.0000 - SBVC Softball Field	822,929.00	6,024,825.71	5,201,896.71	632.12%
445.01.71010101.3606.0000 - SBVC Instructional & Student Services Building	98,057,663.00	14,494,507.86	(83,563,155.14)	-85.22%
445.01.71010101.3608.0000 - SBVC Career Pathways Phase 2	33,602.00	11,917,659.80	11,884,057.80	35,367.11%
445.01.71010101.3610.0000 - SBVC Campus Wide Infrastructure	5,469,661.00	30,454,472.60	24,984,811.60	456.79%
445.02.71010102.3621.0000 - CHC Crafton Hall Renovation	0.00	416,259.00	416,259.00	100.00%
445.02.71010102.3623.0000 - CHC Gym Demolition	2,898,171.00	104,063.90	(2,794,107.10)	-96.41%
445.02.71010102.3624.0000 - CHC Student Support Building Renovation	145,951.00	1,501,179.27	1,355,228.27	928.55%
445.02.71010102.3625.0000 - CHC East Valley Public Safety Training Center	450,312.00	3,064,126.00	2,613,814.00	580.45%
445.02.71010102.3626.0000 - CHC Campus Wide Infrastructure	3,547,963.00	13,496,689.00	9,948,726.00	280.41%
445.02.71010102.3633.0000 - CHC Central Complex 2 Renovation	688,483.00	2,264,869.75	1,576,386.75	228.97%
445.02.71010102.3634.0000 - CHC Child Development Center Renovation	342,813.00	3,043,735.61	2,700,922.61	787.87%
445.02.71010102.3635.0000 - CHC Performing Arts Center Replacement	4,008,286.00	5,035,112.74	1,026,826.74	25.62%
445.03.71010103.0000.0000 - Measure CC Program Support DSS	122,366,584.82	109,299,169.46	(13,067,415.36)	-10.68%
445.03.71010103.3640.0000 - DIST District Wide Initiatives	3,780,275.19	20,000,000.00	16,219,724.81	429.06%
445.03.71010103.3641.0000 - DIST Student Information System	2,003,857.00	511,000.00	(1,492,857.00)	-74.50%
445.03.71010103.3642.0000 - DIST Mill Street Site	38,000,000.00	38,000,000.00	0.00	0.00%
445.03.71010103.3644.0000 - DIST Measure CC Outreach	65,568.00	0.00	(65,568.00)	-100.00%
	294,403,347.01	286,454,663.35	(7,948,683.66)	-2.70%
Total	(198,004.59)	283,054,663.35	283,252,667.94	-50.79%

Budget Forecast by Department - Cafeteria

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
520.01.69400201.0000.0000 - Cafeteria	415,000.00	415,000.00	0.00	0.00%
	415,000.00	415,000.00	0.00	0.00%
Expenditures				
520.01.69400201.0000.0000 - Cafeteria	415,000.00	414,999.97	(0.03)	0.00%
	415,000.00	414,999.97	(0.03)	0.00%
Total	(0.00)	(0.03)	(0.03)	0.00%

Budget Forecast by Department - Investment Properties

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
590.03.70903803.0000.0000 - DIST-550 E. Hospitality Lane	1,445,860.00	1,487,850.00	41,990.00	2.90%
590.03.70903903.0000.0000 - DIST-560 E. Hospitality Lane	1,404,147.00	1,146,423.00	(257,724.00)	-18.35%
590.03.70904003.0000.0000 - DIST-658 E. Brier Drive	1,879,698.00	2,029,907.00	150,209.00	7.99%
	4,729,705.00	4,664,180.00	(65,525.00)	-1.39%
Expenditures				
590.03.67200203.0000.0000 - Investment Properties	1,208,706.32	1,841,056.00	632,349.68	52.32%
590.03.70903803.0000.0000 - DIST-550 E. Hospitality Lane	875,839.00	742,434.00	(133,405.00)	-15.23%
590.03.70903903.0000.0000 - DIST-560 E. Hospitality Lane	729,117.00	613,243.00	(115,874.00)	-15.89%
590.03.70904003.0000.0000 - DIST-658 E. Brier Drive	654,395.00	654,073.00	(322.00)	-0.05%
	3,468,057.32	3,850,806.00	382,748.68	11.04%
Total	(1,261,647.68)	(813,374.00)	448,273.68	3.87%

Budget Forecast by Department - Worker's Compensation/Liability

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
615.03.67701703.3390.0000 - DIST-Self-Insurance Program - Logistical Services	1,630,000.00	1,345,000.00	(285,000.00)	-17.48%
620.03.67701803.0000.0000 - Insurance - Logistical Services	595,660.00	595,660.00	0.00	0.00%
	2,225,660.00	1,940,660.00	(285,000.00)	-12.81%
Expenditures				
615.03.67701703.3390.0000 - DIST-Self-Insurance Program - Logistical Services	1,669,000.00	1,345,000.00	(324,000.00)	-19.41%
620.03.67701803.0000.0000 - Insurance - Logistical Services	1,070,000.00	1,095,000.00	25,000.00	2.34%
	2,739,000.00	2,440,000.00	(299,000.00)	-10.92%
Total	513,340.00	499,340.00	(14,000.00)	-11.76%

Budget Forecast by Department - Retiree Benefit

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
690.03.59000103.0000.0000 - Employee Benefits - Instructional Staff Retiree	94,603.00	74,000.00	(20,603.00)	-21.78%
690.03.67400103.0000.0000 - Employee Benefits - Non-Instructional Retiree	148,531.00	205,966.00	57,435.00	38.67%
	243,134.00	279,966.00	36,832.00	15.15%
Expenditures				
690.03.59000103.0000.0000 - Employee Benefits - Instructional Staff Retiree	152,041.00	27,130.00	(124,911.00)	-82.16%
690.03.67400103.0000.0000 - Employee Benefits - Non-Instructional Retiree	235,123.00	252,836.00	17,713.00	7.53%
	387,164.00	279,966.00	(107,198.00)	-27.69%
Total	144,030.00	0.00	(144,030.00)	-11.16%

Budget Forecast by Department - Associated Students

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
710.01.69602601.0000.0000 - Associated Students	74,000.00	64,000.00	(10,000.00)	-13.51%
710.02.69602602.0000.0000 - Associated Students	43,050.00	48,750.00	5,700.00	13.24%
	117,050.00	112,750.00	(4,300.00)	-3.67%
Expenditures				
710.01.69602601.0000.0000 - Associated Students	64,000.00	64,000.00	0.00	0.00%
710.02.69602602.0000.0000 - Associated Students	43,050.00	48,750.00	5,700.00	13.24%
	107,050.00	112,750.00	5,700.00	5.32%
Total	(10,000.00)	0.00	10,000.00	0.62%

Budget Forecast by Department - Student Representation Fee

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
720.01.69602701.0000.0000 - Student Representation Fee	55,000.00	55,000.00	0.00	0.00%
720.02.69602702.0000.0000 - Student Representation Fee	14,000.00	14,000.00	0.00	0.00%
	69,000.00	69,000.00	0.00	0.00%
Expenditures				
720.01.69602701.0000.0000 - Student Representation Fee	55,000.00	55,000.00	0.00	0.00%
720.02.69602702.0000.0000 - Student Representation Fee	14,000.00	14,000.00	0.00	0.00%
	69,000.00	69,000.00	0.00	0.00%
Total	0.00	0.00	0.00	0.00%

Budget Forecast by Department - Student Body Center Fee

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
730.01.69603301.3306.0000 - SBVC-Student Body Center Fee	207,533.00	137,476.00	(70,057.00)	-33.76%
730.02.64901702.3306.0000 - CHC-Student Body Center Fee	104,895.98	103,675.00	(1,220.98)	-1.16%
	312,428.98	241,151.00	(71,277.98)	-22.81%
Expenditures				
730.01.69603301.3306.0000 - SBVC-Student Body Center Fee	277,533.00	137,476.00	(140,057.00)	-50.46%
730.02.64901702.3306.0000 - CHC-Student Body Center Fee	104,895.98	103,675.00	(1,220.98)	-1.16%
	382,428.98	241,151.00	(141,277.98)	-36.94%
Total	70,000.00	(0.00)	(70,000.00)	-30.59%

Budget Forecast by Department - Financial Aid

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
745.01.64500201.0000.0000 - Student Financial Aid	23,362,974.00	21,312,372.00	(2,050,602.00)	-8.78%
745.02.64600102.0000.0000 - Student Financial Aid	4,366,486.00	5,113,916.00	747,430.00	17.12%
	27,729,460.00	26,426,288.00	(1,303,172.00)	-4.70%
Expenditures				
745.01.64500201.0000.0000 - Student Financial Aid	23,362,974.00	21,312,372.00	(2,050,602.00)	-8.78%
745.02.64600102.0000.0000 - Student Financial Aid	4,366,486.00	5,113,916.00	747,430.00	17.12%
	27,729,460.00	26,426,288.00	(1,303,172.00)	-4.70%
Total	0.00	0.00	0.00	-4.70%

Budget Forecast by Department - Scholarship and Loan

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
755.01.69602901.0000.0000 - Scholarship and Loan	150,289.00	300,670.49	150,381.49	100.06%
755.01.69627601.0000.0000 - Psychiatric Technician Scholarship	845.51	845.51	0.00	0.00%
755.02.69602902.0000.0000 - Scholarship and Loan	198,291.00	52,397.00	(145,894.00)	-73.58%
	349,425.51	353,913.00	4,487.49	1.28%
Expenditures				
755.01.69602901.0000.0000 - Scholarship and Loan	150,289.00	300,670.49	150,381.49	100.06%
755.01.69627601.0000.0000 - Psychiatric Technician Scholarship	845.51	845.51	0.00	0.00%
755.02.69602902.0000.0000 - Scholarship and Loan	198,291.00	52,397.00	(145,894.00)	-73.58%
	349,425.51	353,913.00	4,487.49	1.28%
Total	0.00	0.00	0.00	1.28%

Budget Forecast by Department - OPEB Investment Trust

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
765.03.00000003.0000.0000 - OPEB Investment Trust Fund	425,000.00	1,000,000.00	575,000.00	135.29%
	425,000.00	1,000,000.00	575,000.00	135.29%
Expenditures				
765.03.00000003.0000.0000 - OPEB Investment Trust Fund	80,000.00	82,000.00	2,000.00	2.50%
	80,000.00	82,000.00	2,000.00	2.50%
Total	(345,000.00)	(918,000.00)	(573,000.00)	114.26%

Budget Forecast by Department - PARS Trust

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
775.03.00000003.0000.0000 - PARS Investment Trust Fund	4,700,000.00	4,900,000.00	200,000.00	4.26%
	4,700,000.00	4,900,000.00	200,000.00	4.26%
Expenditures				
775.03.00000003.0000.0000 - PARS Investment Trust Fund	5,055,137.00	3,309,985.00	(1,745,152.00)	-34.52%
	5,055,137.00	3,309,985.00	(1,745,152.00)	-34.52%
Total	355,137.00	(1,590,015.00)	(1,945,152.00)	-15.84%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
810.01.69603401.0000.0000 - Student Clubs and Trusts	180,145.16	216,519.12	36,373.96	20.19%
810.01.69628601.0000.0000 - Police Academy Trust	1,802.00	0.00	(1,802.00)	-100.00%
810.02.69603502.0000.0000 - A&P Theatre Guild	2,581.21	2,581.21	0.00	0.00%
810.02.69603602.0000.0000 - Alpha Gamma Sigma Club	4,595.74	4,595.74	0.00	0.00%
810.02.69603702.0000.0000 - Anime Manga Club	300.00	300.00	0.00	0.00%
810.02.69603902.0000.0000 - Aquatics Club	715.18	715.18	0.00	0.00%
810.02.69604202.0000.0000 - Beta II Club	1,986.92	1,986.92	0.00	0.00%
810.02.69604302.0000.0000 - Biology Club	1,031.18	1,031.18	0.00	0.00%
810.02.69604602.0000.0000 - CD Center Trust	352.64	352.64	0.00	0.00%
810.02.69604702.0000.0000 - CHC Alumni Association	20.00	20.00	0.00	0.00%
810.02.69604902.0000.0000 - CHC Silver Anniversary	142.26	142.26	0.00	0.00%
810.02.69605102.0000.0000 - Child Development & Education Club	1,269.99	1,269.99	0.00	0.00%
810.02.69605302.0000.0000 - CH Compser's Collective Club	83.69	83.69	0.00	0.00%
810.02.69605502.0000.0000 - CPR Training Center	42,022.30	36,684.31	(5,337.99)	-12.70%
810.02.69605602.0000.0000 - CH Arts League Club	1,211.56	1,211.56	0.00	0.00%
810.02.69605702.0000.0000 - Duane Stemple Trust	484.33	484.33	0.00	0.00%
810.02.69605902.0000.0000 - CHC Paramedic Association	835.70	835.70	0.00	0.00%
810.02.69606002.0000.0000 - Fire Safety Trust	1,545.02	1,545.02	0.00	0.00%
810.02.69606102.0000.0000 - Gala Club	52.93	52.93	0.00	0.00%
810.02.69606202.0000.0000 - Health Science Club	88.85	88.85	0.00	0.00%
810.02.69606402.0000.0000 - Information Technology Trust	1,064.86	1,064.86	0.00	0.00%
810.02.69606502.0000.0000 - Jazz Festival	409.84	409.84	0.00	0.00%
810.02.69606602.0000.0000 - Lunafira Club	243.44	243.44	0.00	0.00%
810.02.69606702.0000.0000 - Math Club	933.29	933.29	0.00	0.00%
810.02.69606802.0000.0000 - Mecha Club	745.52	745.52	0.00	0.00%
810.02.69607002.0000.0000 - Obsidian Dance Club	600.00	600.00	0.00	0.00%
810.02.69607102.0000.0000 - Paramedic Trust	6,675.00	6,675.00	0.00	0.00%
810.02.69607202.0000.0000 - Phi Beta Lambda	96.75	96.75	0.00	0.00%
810.02.69607302.0000.0000 - Possibilities Club	100.00	100.00	0.00	0.00%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.02.69607402.0000.0000 - Psychology Club	720.00	720.00	0.00	0.00%
810.02.69607602.0000.0000 - Repeat Course Trust	3,267.50	3,267.50	0.00	0.00%
810.02.69607702.0000.0000 - Sand Canyon Review	1,035.00	1,035.00	0.00	0.00%
810.02.69607802.0000.0000 - Sociology Club	53.00	53.00	0.00	0.00%
810.02.69608002.0000.0000 - S.T.E.M G.I.R.L Club	794.45	794.45	0.00	0.00%
810.02.69608202.0000.0000 - Terrestrial Investigation Trust	863.64	863.64	0.00	0.00%
810.02.69608302.0000.0000 - The Baroque Society	69.73	69.73	0.00	0.00%
810.02.69608402.0000.0000 - Computer Science & Tech. Club	100.00	100.00	0.00	0.00%
810.02.69608502.0000.0000 - The Lighthouse Club	83.91	83.91	0.00	0.00%
810.02.69608802.0000.0000 - Veterans Club	148.93	148.93	0.00	0.00%
810.02.69609002.0000.0000 - Walking Tall Club	50.00	50.00	0.00	0.00%
810.02.69609702.0000.0000 - CHC Art Club	917.50	917.50	0.00	0.00%
810.02.69620402.0000.0000 - American Sign Language Club	398.84	187.49	(211.35)	-52.99%
810.02.69626302.0000.0000 - Circle K Club	50.00	50.00	0.00	0.00%
810.02.69626402.0000.0000 - Herbivore Club	303.50	303.50	0.00	0.00%
810.02.69626502.0000.0000 - Metaphysical Explores Club	48.51	48.51	0.00	0.00%
	261,039.87	290,062.49	29,022.62	11.12%
Expenditures				
810.01.69603601.0000.0000 - Alpha Gamma Sigma Club	836.00	769.47	(66.53)	-7.96%
810.01.69604401.0000.0000 - Black Student Union	0.00	4,411.05	4,411.05	100.00%
810.01.69606801.0000.0000 - Mecha Club	2,209.00	2,209.30	0.30	0.01%
810.01.69608401.0000.0000 - Computer Science and Computer Engineering Club	1,344.00	1,343.86	(0.14)	-0.01%
810.01.69608801.0000.0000 - Veterans Club	0.00	194.59	194.59	100.00%
810.01.69609101.0000.0000 - Geography Club	0.00	600.00	600.00	100.00%
810.01.69609301.0000.0000 - National Broadcasting Society Club	0.00	209.23	209.23	100.00%
810.01.69609601.0000.0000 - Caduceus Club	0.00	1,403.78	1,403.78	100.00%
810.01.69609701.0000.0000 - Art Club	2,936.63	2,936.63	0.00	0.00%
810.01.69610001.0000.0000 - Architectural Club	0.00	136.79	136.79	100.00%
810.01.69610101.0000.0000 - Tumaini Club	1,569.00	1,568.94	(0.06)	0.00%
810.01.69610201.0000.0000 - History Club	649.00	648.97	(0.03)	0.00%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.01.69610401.0000.0000 - Spanish Club	0.00	142.16	142.16	100.00%
810.01.69610501.0000.0000 - Gay-Straight Alliance Club	270.00	270.00	0.00	0.00%
810.01.69610701.0000.0000 - Philosophy Club	0.00	710.41	710.41	100.00%
810.01.69610901.0000.0000 - Awards Celebration Trust	0.00	95.00	95.00	100.00%
810.01.69611201.0000.0000 - Cheerleading & Dance Club	0.00	389.93	389.93	100.00%
810.01.69611301.0000.0000 - PDC Econ. Advance Proj.	0.00	1,326.71	1,326.71	100.00%
810.01.69611501.0000.0000 - International Student Trust	0.00	310.00	310.00	100.00%
810.01.69611701.0000.0000 - Camp. Crusade for Christ	0.00	476.30	476.30	100.00%
810.01.69612301.0000.0000 - Culteral Diversity Book Trust	0.00	225.00	225.00	100.00%
810.01.69612701.0000.0000 - AIDS Education Trust	0.00	78.97	78.97	100.00%
810.01.69612801.0000.0000 - Geology Club	0.00	235.46	235.46	100.00%
810.01.69612901.0000.0000 - Nursing Alumni Trust	0.00	2,276.73	2,276.73	100.00%
810.01.69613201.0000.0000 - Bare Bones Opera Club	0.00	150.00	150.00	100.00%
810.01.69613401.0000.0000 - Volleyball Trust	11,145.02	14,947.06	3,802.04	34.11%
810.01.69613501.0000.0000 - Student Life Trust	17,049.75	2,039.07	(15,010.68)	-88.04%
810.01.69613701.0000.0000 - Baseball Trust	287.00	200.87	(86.13)	-30.01%
810.01.69613801.0000.0000 - Sports Medicine Trust	278.00	0.00	(278.00)	-100.00%
810.01.69613901.0000.0000 - Track & Cross Country	1,816.00	793.34	(1,022.66)	-56.31%
810.01.69614201.0000.0000 - Inter Club Council	5,193.00	5,193.10	0.10	0.00%
810.01.69614301.0000.0000 - Misc. Clearing	0.00	665.65	665.65	100.00%
810.01.69614401.0000.0000 - Women's Basketball Trust	1,802.34	3,200.73	1,398.39	77.59%
810.01.69614901.0000.0000 - Sun Room Tips Trust	33,701.29	36,349.64	2,648.35	7.86%
810.01.69615001.0000.0000 - Science and Math Trust	0.00	570.10	570.10	100.00%
810.01.69615201.0000.0000 - Auto Collision Club	542.00	52.29	(489.71)	-90.35%
810.01.69615401.0000.0000 - Theatre Program Trust	18,450.00	17,125.00	(1,325.00)	-7.18%
810.01.69615601.0000.0000 - Project Impact Club	0.00	573.48	573.48	100.00%
810.01.69615801.0000.0000 - Arrowhead Newspaper Trust	870.92	870.92	0.00	0.00%
810.01.69616001.0000.0000 - SBCCD Hospitality Pepsi Trust	11,100.00	11,255.12	155.12	1.40%
810.01.69616101.0000.0000 - Child Development Trust	3,686.38	3,806.38	120.00	3.26%
810.01.69616201.0000.0000 - Los Redoctrors Club	0.00	700.00	700.00	100.00%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.01.69616301.0000.0000 - Culinary Arts Club	1,933.00	1,933.05	0.05	0.00%
810.01.69616601.0000.0000 - Talking Hands	605.00	605.00	0.00	0.00%
810.01.69616901.0000.0000 - The Poetry Society Club	0.00	211.03	211.03	100.00%
810.01.69617001.0000.0000 - ICC Funding Request Club	12,546.00	7,578.08	(4,967.92)	-39.60%
810.01.69617101.0000.0000 - Humanities Div. Performing Arts Fund	17,927.01	17,927.01	0.00	0.00%
810.01.69617301.0000.0000 - Black History Trust	0.00	57.76	57.76	100.00%
810.01.69617401.0000.0000 - PE Fund Trust	0.00	5,085.84	5,085.84	100.00%
810.01.69617501.0000.0000 - Human Services Club	419.00	1,365.56	946.56	225.91%
810.01.69617601.0000.0000 - Student Assistant Program Trust	0.00	7,610.34	7,610.34	100.00%
810.01.69618101.0000.0000 - Sigma Delta Mu Trust	1,736.97	1,736.97	0.00	0.00%
810.01.69618201.0000.0000 - Automotive Tech Club	0.00	233.35	233.35	100.00%
810.01.69618501.0000.0000 - Voices For Success Club	0.00	87.26	87.26	100.00%
810.01.69618701.0000.0000 - Mind and Matter Club	404.00	405.20	1.20	0.30%
810.01.69619001.0000.0000 - Financial Aid Trust	0.00	520.64	520.64	100.00%
810.01.69619201.0000.0000 - Spring Teaching Symposium Trust	0.00	1,212.90	1,212.90	100.00%
810.01.69619501.0000.0000 - Honors Program Trust	126.62	126.62	0.00	0.00%
810.01.69619601.0000.0000 - Athletics Trust	8,808.83	426.07	(8,382.76)	-95.16%
810.01.69620101.0000.0000 - The Puente Club	2,125.99	2,125.99	0.00	0.00%
810.01.69620401.0000.0000 - American Sign Language Program Trust	0.00	2,652.53	2,652.53	100.00%
810.01.69620801.0000.0000 - Exploring Strength Developing Success Club	0.00	54.50	54.50	100.00%
810.01.69620901.0000.0000 - Men's Soccer Trust	1,167.00	1,157.69	(9.31)	-0.80%
810.01.69621201.0000.0000 - VICA Trust	0.00	371.00	371.00	100.00%
810.01.69621301.0000.0000 - All of Us or None Club	0.00	1,023.98	1,023.98	100.00%
810.01.69621501.0000.0000 - Electronics Dept. Trust	0.00	356.31	356.31	100.00%
810.01.69621601.0000.0000 - Valley Bound Club	0.00	59.75	59.75	100.00%
810.01.69621701.0000.0000 - Anthropology Club	0.00	158.00	158.00	100.00%
810.01.69622001.0000.0000 - Environmental Club	0.00	182.24	182.24	100.00%
810.01.69622101.0000.0000 - SBCCD Managers Association Trust	0.00	711.01	711.01	100.00%
810.01.69622201.0000.0000 - Freedom Faith Club	0.00	1,082.00	1,082.00	100.00%
810.01.69622301.0000.0000 - Transfer Center Trust	0.00	429.45	429.45	100.00%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.01.69622701.0000.0000 - The Music Appreciation Club	304.00	304.38	0.38	0.13%
810.01.69622801.0000.0000 - Art Dept. Trust	6,100.00	6,100.00	0.00	0.00%
810.01.69622901.0000.0000 - Performing Arts Club	1,483.00	1,483.00	0.00	0.00%
810.01.69623301.0000.0000 - Media Academy Trust	56.60	56.60	0.00	0.00%
810.01.69623401.0000.0000 - Psych Tech Class of Aug	681.00	12.04	(668.96)	-98.23%
810.01.69623901.0000.0000 - Muslim Students Association Club	0.00	100.00	100.00	100.00%
810.01.69624301.0000.0000 - Psych Tech Program Trust	0.00	1,166.53	1,166.53	100.00%
810.01.69624401.0000.0000 - Psych Tech of December	1,355.89	0.65	(1,355.24)	-99.95%
810.01.69624501.0000.0000 - Wolverine's Welding Club	65.00	65.00	0.00	0.00%
810.01.69624701.0000.0000 - Sisters with Soul Club	0.00	74.25	74.25	100.00%
810.01.69626001.0000.0000 - SITA	0.00	2,985.19	2,985.19	100.00%
810.01.69626101.0000.0000 - Zero Kelvin	2,190.83	2,190.83	0.00	0.00%
810.01.69626201.0000.0000 - SBCCD Hospitality Vendor Acct.	10,200.00	16,995.95	6,795.95	66.63%
810.01.69626801.0000.0000 - SBVC Dreamers	0.00	75.00	75.00	100.00%
810.01.69626901.0000.0000 - Men's Basketball Trust	5,431.59	2,092.34	(3,339.25)	-61.48%
810.01.69627001.0000.0000 - Career Services Trust	0.00	640.30	640.30	100.00%
810.01.69627101.0000.0000 - Writers Block Trust	20.00	20.00	0.00	0.00%
810.01.69627201.0000.0000 - Softball Trust	4,938.00	2,239.40	(2,698.60)	-54.65%
810.01.69627401.0000.0000 - Guardian Scholar's Club	887.55	887.55	0.00	0.00%
810.01.69628101.0000.0000 - News/Media Club	0.00	0.00	0.00	0.00%
810.01.69628201.0000.0000 - Gaming Club	80.95	80.95	0.00	0.00%
810.01.69628601.0000.0000 - Police Academy Trust	3,342.00	0.00	(3,342.00)	-100.00%
810.02.69603502.0000.0000 - A&P Theatre Guild	2,581.21	2,581.21	0.00	0.00%
810.02.69603602.0000.0000 - Alpha Gamma Sigma Club	4,595.74	4,595.74	0.00	0.00%
810.02.69603702.0000.0000 - Anime Manga Club	300.00	300.00	0.00	0.00%
810.02.69603902.0000.0000 - Aquatics Club	715.18	715.18	0.00	0.00%
810.02.69604202.0000.0000 - Beta II Club	1,986.92	1,986.92	0.00	0.00%
810.02.69604302.0000.0000 - Biology Club	1,031.18	1,031.18	0.00	0.00%
810.02.69604602.0000.0000 - CD Center Trust	352.64	352.64	0.00	0.00%
810.02.69604702.0000.0000 - CHC Alumni Association	20.00	20.00	0.00	0.00%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.02.69604902.0000.0000 - CHC Silver Anniversary	142.26	142.26	0.00	0.00%
810.02.69605102.0000.0000 - Child Development & Education Club	1,269.99	1,269.99	0.00	0.00%
810.02.69605302.0000.0000 - CH Compser's Collective Club	83.69	83.69	0.00	0.00%
810.02.69605502.0000.0000 - CPR Training Center	42,022.30	36,684.31	(5,337.99)	-12.70%
810.02.69605602.0000.0000 - CH Arts League Club	1,211.56	1,211.56	0.00	0.00%
810.02.69605702.0000.0000 - Duane Stemple Trust	484.33	484.33	0.00	0.00%
810.02.69605902.0000.0000 - CHC Paramedic Association	835.70	835.70	0.00	0.00%
810.02.69606002.0000.0000 - Fire Safety Trust	1,545.02	1,545.02	0.00	0.00%
810.02.69606102.0000.0000 - Gala Club	52.93	52.93	0.00	0.00%
810.02.69606202.0000.0000 - Health Science Club	88.85	88.85	0.00	0.00%
810.02.69606402.0000.0000 - Information Technology Trust	1,064.86	1,064.86	0.00	0.00%
810.02.69606502.0000.0000 - Jazz Festival	409.84	409.84	0.00	0.00%
810.02.69606602.0000.0000 - Lunafira Club	243.44	243.44	0.00	0.00%
810.02.69606702.0000.0000 - Math Club	933.29	933.29	0.00	0.00%
810.02.69606802.0000.0000 - Mecha Club	745.52	745.52	0.00	0.00%
810.02.69607002.0000.0000 - Obsidian Dance Club	600.00	600.00	0.00	0.00%
810.02.69607102.0000.0000 - Paramedic Trust	6,675.00	6,675.00	0.00	0.00%
810.02.69607202.0000.0000 - Phi Beta Lambda	96.75	96.75	0.00	0.00%
810.02.69607302.0000.0000 - Possibilities Club	100.00	100.00	0.00	0.00%
810.02.69607402.0000.0000 - Psychology Club	720.00	720.00	0.00	0.00%
810.02.69607602.0000.0000 - Repeat Course Trust	3,267.50	3,267.50	0.00	0.00%
810.02.69607702.0000.0000 - Sand Canyon Review	1,035.00	1,035.00	0.00	0.00%
810.02.69607802.0000.0000 - Sociology Club	53.00	53.00	0.00	0.00%
810.02.69608002.0000.0000 - S.T.E.M G.I.R.L Club	794.45	794.45	0.00	0.00%
810.02.69608202.0000.0000 - Terrestrial Investigation Trust	863.64	863.64	0.00	0.00%
810.02.69608302.0000.0000 - The Baroque Society	69.73	69.73	0.00	0.00%
810.02.69608402.0000.0000 - Computer Science & Tech. Club	100.00	100.00	0.00	0.00%
810.02.69608502.0000.0000 - The Lighthouse Club	83.91	83.91	0.00	0.00%
810.02.69608802.0000.0000 - Veterans Club	148.93	148.93	0.00	0.00%
810.02.69609002.0000.0000 - Walking Tall Club	50.00	50.00	0.00	0.00%

Budget Forecast by Department - Student Clubs & Trusts

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.02.69609702.0000.0000 - CHC Art Club	917.50	917.50	0.00	0.00%
810.02.69620402.0000.0000 - American Sign Language Club	398.84	187.49	(211.35)	-52.99%
810.02.69626302.0000.0000 - Circle K Club	50.00	50.00	0.00	0.00%
810.02.69626402.0000.0000 - Herbivore Club	303.50	303.50	0.00	0.00%
810.02.69626502.0000.0000 - Metaphysical Explores Club	48.51	48.51	0.00	0.00%
	279,763.87	290,062.49	10,298.62	3.68%
Total	18,724.00	0.00	(18,724.00)	7.27%

Budget Forecast by Department - KVCR

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
390.03.70900403.0000.0000 - Radio	921,665.50	885,500.00	(36,165.50)	-3.92%
390.03.72000103.0000.0000 - Television	1,609,742.66	1,482,500.00	(127,242.66)	-7.90%
395.03.70900403.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	10,000.00	10,000.00	100.00%
395.03.70900403.3125.0000 - DIST-Improving COVID-19 Responses Through Journalism	0.00	16,000.00	16,000.00	100.00%
395.03.70900403.3141.0000 - DIST-Legacy Funds - Radio	218,677.49	48,791.56	(169,885.93)	-77.69%
395.03.70900703.3017.0000 - DIST-CPB Interconn FY2021	0.00	15,261.00	15,261.00	100.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn	2,020.55	2,020.55	0.00	0.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn-02	12,481.00	12,481.00	0.00	0.00%
395.03.70901603.3142.0000 - DIST-Autism Funds-02	15,936.80	15,936.80	0.00	0.00%
395.03.70902703.3106.0000 - DIST-CPB/CSG Grant FY20	362,256.22	3,755.47	(358,500.75)	-98.96%
395.03.70902703.3107.0000 - CPB/CSG Grant FY21	0.00	665,246.00	665,246.00	100.00%
395.03.70902703.3124.0000 - DIST-Healthy Network Initiative	150,000.00	150,000.00	0.00	0.00%
395.03.70902703.3127.0000 - DIST-American Rescue Plan Act Stabilization Grant	0.00	377,529.00	377,529.00	100.00%
395.03.70902703.3141.0000 - DIST-Legacy Funds - Television	282,161.87	14,890.00	(267,271.87)	-94.72%
395.03.70902703.3322.0000 - KVCR/SBCSS Production Services	0.00	9,000.00	9,000.00	100.00%
395.03.70903503.3137.0000 - DIST-USSG Grant-01	4,606.00	4,606.00	0.00	0.00%
395.03.72000103.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	23,000.00	23,000.00	100.00%
395.35.70900703.3027.0000 - DIST-CPB Interconn	4,548.88	4,548.88	0.00	0.00%
395.35.70901603.3136.0000 - Clean Green Initiative	7,732.14	7,732.14	0.00	0.00%
395.35.70901603.3144.0000 - Veterans Initiative	47,651.44	47,651.44	0.00	0.00%
395.35.70902703.3116.0000 - DIST-CPB/CSF Grant	7,589.35	7,589.35	0.00	0.00%
395.35.70902703.3119.0000 - DIST-CPB/CSG Grant	67,828.26	10,395.09	(57,433.17)	-84.67%
395.35.70902703.3139.0000 - Uncovered in the Archives	10,900.00	20,831.00	9,931.00	91.11%
395.35.70902803.3121.0000 - DIST-Univ Service Support	1,996.00	1,996.00	0.00	0.00%
	3,727,794.16	3,837,261.28	109,467.12	2.94%
Expenditures				
390.03.70900403.0000.0000 - Radio	1,069,526.60	1,118,413.84	48,887.24	4.57%
390.03.70901603.0000.0000 - KVCR, General	323,280.23	276,079.40	(47,200.82)	-14.60%
390.03.72000103.0000.0000 - Television	1,324,145.22	1,493,494.96	169,349.74	12.79%

Budget Forecast by Department - KVCR

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
395.03.70900403.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	10,000.00	10,000.00	100.00%
395.03.70900403.3125.0000 - DIST-Improving COVID-19 Responses Through Journalism	0.00	16,000.00	16,000.00	100.00%
395.03.70900403.3141.0000 - DIST-Legacy Funds - Radio	218,677.49	48,791.56	(169,885.93)	-77.69%
395.03.70900703.3017.0000 - DIST-CPB Interconn FY2021	0.00	15,261.00	15,261.00	100.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn	2,020.55	2,020.55	0.00	0.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn-02	12,481.00	12,481.00	0.00	0.00%
395.03.70901603.3142.0000 - DIST-Autism Funds-02	15,936.80	15,936.80	0.00	0.00%
395.03.70902703.3106.0000 - DIST-CPB/CSG Grant FY20	362,256.22	3,755.47	(358,500.75)	-98.96%
395.03.70902703.3107.0000 - CPB/CSG Grant FY21	0.00	665,246.00	665,246.00	100.00%
395.03.70902703.3124.0000 - DIST-Healthy Network Initiative	150,000.00	150,000.00	0.00	0.00%
395.03.70902703.3127.0000 - DIST-American Rescue Plan Act Stabilization Grant	0.00	377,529.00	377,529.00	100.00%
395.03.70902703.3141.0000 - DIST-Legacy Funds - Television	282,161.87	14,890.00	(267,271.87)	-94.72%
395.03.70902703.3322.0000 - KVCR/SBCSS Production Services	0.00	9,000.00	9,000.00	100.00%
395.03.70903503.3137.0000 - DIST-USSG Grant-01	4,606.00	4,606.00	0.00	0.00%
395.03.72000103.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	23,000.00	23,000.00	100.00%
395.35.70900703.3027.0000 - DIST-CPB Interconn	4,548.88	4,548.88	0.00	0.00%
395.35.70901603.3136.0000 - Clean Green Initiative	7,732.14	7,732.14	0.00	0.00%
395.35.70901603.3144.0000 - Veterans Initiative	47,651.44	47,651.44	0.00	0.00%
395.35.70902703.3116.0000 - DIST-CPB/CSF Grant	7,589.35	7,589.35	0.00	0.00%
395.35.70902703.3119.0000 - DIST-CPB/CSG Grant	67,828.26	10,395.09	(57,433.17)	-84.67%
395.35.70902703.3139.0000 - Uncovered in the Archives	10,900.00	20,831.00	9,931.00	91.11%
395.35.70902803.3121.0000 - DIST-Univ Service Support	1,996.00	1,996.00	0.00	0.00%
	3,913,338.05	4,357,249.48	443,911.43	11.34%
Total	185,543.89	519,988.20	334,444.31	7.24%

Budget Forecast by Department - KVCR FNX

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
825.03.70901503.0000.0000 - FNX	608,800.00	595,500.00	(13,300.00)	-2.18%
	608,800.00	595,500.00	(13,300.00)	-2.18%
Expenditures				
825.03.70901503.0000.0000 - FNX	830,898.27	665,325.49	(165,572.78)	-19.93%
	830,898.27	665,325.49	(165,572.78)	-19.93%
Total	222,098.27	69,825.49	(152,272.78)	-12.42%

Budget Forecast by Department - Inland Futures Foundation

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
890.03.70901103.0000.0000 - Inland Futures Foundation - TV	392,500.00	411,762.00	19,262.00	4.91%
890.03.70903603.0000.0000 - Inland Futures Foundation - Radio	392,500.00	411,763.00	19,263.00	4.91%
	785,000.00	823,525.00	38,525.00	4.91%
Expenditures				
890.03.70901103.0000.0000 - Inland Futures Foundation - TV	392,500.00	411,762.00	19,262.00	4.91%
890.03.70903603.0000.0000 - Inland Futures Foundation - Radio	392,500.00	411,763.00	19,263.00	4.91%
	785,000.00	823,525.00	38,525.00	4.91%
Total	0.00	0.00	0.00	4.91%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
Revenue				
110.01.00000001.0000.0000 - General Program	64,843,219.00	69,024,266.00	4,181,047.00	6.45%
110.01.61900501.2146.0000 - SBVC-Prop 30 EPA Funds	10,869,355.00	11,503,813.00	634,458.00	5.84%
110.01.65701701.0000.0000 - Unrestricted Lottery	1,425,914.00	1,762,775.00	336,861.00	23.62%
110.02.00000002.0000.0000 - General Program	28,035,332.33	29,880,336.21	1,845,003.88	6.58%
110.02.12500002.0000.0000 - Emergency Medicine Program - Emergency Medical Services	2,500.00	0.00	(2,500.00)	-100.00%
110.02.17010202.3269.0000 - CHC-Contract Education	68,195.00	77,332.00	9,137.00	13.40%
110.02.21330002.0000.0000 - Fire Science - Fire Technology	5,000.00	0.00	(5,000.00)	-100.00%
110.02.64400102.0000.0000 - Student Health Services	7,500.00	7,500.00	0.00	0.00%
110.02.65701702.0000.0000 - Unrestricted Lottery	621,645.00	769,387.00	147,742.00	23.77%
110.02.65900102.0000.0000 - Administrative Services - Other M&O	4,750.00	4,745.00	(5.00)	-0.11%
110.02.67200702.2146.0000 - CHC-Prop 30 EPA Funds	4,738,629.00	5,020,994.00	282,365.00	5.96%
110.02.71000302.0000.0000 - Administrative Services - Physical Property & Related Acquisitions	51,396.00	49,834.00	(1,562.00)	-3.04%
110.15.64700301.0000.0000 - WIA Carryover	13,432.74	13,432.74	0.00	0.00%
110.15.73000501.0000.0000 - WIA Carryover	0.00	0.00	0.00	0.00%
110.25.73200002.3278.0000 - CHC-PSASB-Contract Education-Student Aid	80,445.67	80,445.67	0.00	0.00%
125.01.07021001.3516.0702 - SBVC-Multi-Media	338,169.95	387,129.34	48,959.39	14.48%
125.01.12301001.2193.0000 - SBVC-Certified Nurse Assistant Program	117,500.00	117,500.00	0.00	0.00%
125.01.60100401.3163.6820 - SBVC-Media Academy Contracts	1,955.00	1,955.00	0.00	0.00%
125.01.60100801.3509.1911 - SBVC-Planetarium Income	3,600.00	3,600.00	0.00	0.00%
125.01.60101101.2324.6199 - SBVC-SWP Regional Reallocated Funds	0.00	192,504.00	192,504.00	100.00%
125.01.60101101.2406.6199 - SBVC-SWP-Positive Incentive Funding FY20	203,893.13	59,516.54	(144,376.59)	-70.81%
125.01.60101101.2411.6010 - SBVC-SWP-ArcGIS and Regional Data Analysis and Alignment	16,900.00	0.00	(16,900.00)	-100.00%
125.01.60101101.2412.0999 - SBVC-SWP-Regional Career Management System	19,092.00	0.00	(19,092.00)	-100.00%
125.01.60101101.2414.6010 - SBVC-SWP-Automotive & Aviation Courseware/Simulation for Online/Remote Learnir	44,074.00	0.00	(44,074.00)	-100.00%
125.01.60101101.2457.6199 - SBVC-Perkins Title I-Other Instructional Support Sv	438,333.00	438,333.00	0.00	0.00%
125.01.60101101.2543.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	775,236.51	491,944.17	(283,292.34)	-36.54%
125.01.60101101.2544.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	928,529.24	487,038.70	(441,490.54)	-47.55%
125.01.60101101.2545.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	1,439,095.00	1,101,892.00	(337,203.00)	-23.43%
125.01.60101101.2554.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instructional Supp	656,540.49	441,897.88	(214,642.61)	-32.69%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2555.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instructional Supp	421,259.00	274,901.00	(146,358.00)	-34.74%
125.01.60101101.3169.0956 - SBVC-Welding Certification Test Revenue	2,460.00	2,460.00	0.00	0.00%
125.01.60101101.3174.0948 - SBVC-State Referee Program	12,000.00	12,000.00	0.00	0.00%
125.01.60101101.3175.6940 - SBVC-Sun Room Catering	10,000.00	10,000.00	0.00	0.00%
125.01.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	50,000.00	50,000.00	0.00	0.00%
125.01.60101201.1213.1305 - SBVC-Child Development Division Consortium	34,500.00	34,500.00	0.00	0.00%
125.01.60101401.3321.6010 - SBVC-Student Ammunition Fees	0.00	19,800.00	19,800.00	100.00%
125.01.60101501.2228.4930 - SBVC-Basic Skills-General Studies	466,029.00	466,029.00	0.00	0.00%
125.01.60101501.2285.0000 - SBVC-Economic Development for Distressed Areas	1,750,000.00	1,750,000.00	0.00	0.00%
125.01.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	138,353.00	0.00	(138,353.00)	-100.00%
125.01.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	10,729,804.00	10,890,742.00	160,938.00	1.50%
125.01.60103101.2192.6010 - SBVC-California Space Grant	500.00	500.00	0.00	0.00%
125.01.61900401.1287.6199 - SBVC HEERF GANS	1,219,227.00	1,147,477.00	(71,750.00)	-5.88%
125.01.61900401.1524.6199 - SBVC-CARES Act	1,906,254.79	200,000.00	(1,706,254.79)	-89.51%
125.01.61900401.1527.6199 - SBVC-CRRSSA Funding	0.00	9,574,772.00	9,574,772.00	100.00%
125.01.61900401.1528.6199 - SBVC-HEERF - American Rescue Plan Federal Stimulus	0.00	12,522,000.00	12,522,000.00	100.00%
125.01.61900401.2199.6199 - SBVC-Advanced Transportation Logistic	188,239.00	22,405.00	(165,834.00)	-88.10%
125.01.61900401.2318.6199 - SBVC-School Communications Interoperability Grant	100,000.00	4,932.64	(95,067.36)	-95.07%
125.01.61900401.2417.6199 - SBVC-California Energy Commission's Electric School Bus project	125,000.00	125,000.00	0.00	0.00%
125.01.61900401.3319.6199 - SBVC-CRY ROP CTE Teach	0.00	10,000.00	10,000.00	100.00%
125.01.61900701.2167.6199 - SBVC-Mesa Grant	60,000.00	90,000.00	30,000.00	50.00%
125.01.61900701.2180.1230 - SBVC-Enrollment Growth/Nursing Program	171,697.00	171,697.00	0.00	0.00%
125.01.61900701.2435.6499 - SBVC-Middle College High School	150,000.00	150,000.00	0.00	0.00%
125.01.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	28,475.00	0.00	(28,475.00)	-100.00%
125.01.61912101.2288.6110 - SBVC-IEDRC 20-16 Arroyo Valley Cyber SWP	28,797.75	16,000.00	(12,797.75)	-44.44%
125.01.62000101.1176.6600 - SBVC-Veterans Education	2,200.00	2,000.00	(200.00)	-9.09%
125.01.62000101.2187.6480 - SBVC-Veterans Resource Center	145,458.00	17,699.00	(127,759.00)	-87.83%
125.01.63100201.3320.6310 - SBVC-Umoja Tumaini Program	0.00	26,000.00	26,000.00	100.00%
125.01.63100301.3317.6310 - SBVC-Valley Bound/San Manuel	117,700.00	0.00	(117,700.00)	-100.00%
125.01.63100801.2209.6499 - SBVC-Foster Parent Program	138,496.00	138,496.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.63100801.2210.4930 - SBVC-Youth Empowerment STR	22,500.00	22,500.00	0.00	0.00%
125.01.63900101.1150.6499 - SBVC-Title IV-Trio	348,002.00	348,002.00	0.00	0.00%
125.01.63900101.2214.6390 - SBVC-Student Equity-Student Equity	1,340,863.00	1,340,863.00	0.00	0.00%
125.01.64200101.2202.6420 - SBVC-Disabled Student Programs	811,608.00	717,511.00	(94,097.00)	-11.59%
125.01.64300101.2200.6430 - SBVC-EOPS-CARE Program	135,350.00	109,907.00	(25,443.00)	-18.80%
125.01.64300101.2201.6430 - SBVC-EOPS	1,022,328.00	963,980.00	(58,348.00)	-5.71%
125.01.64400101.2309.6440 - SBVC-Mental Health Support	7,834.88	0.00	(7,834.88)	-100.00%
125.01.64400101.3310.6440 - SBVC-Student Health Fees	560,000.00	560,000.00	0.00	0.00%
125.01.64400101.3337.6440 - SBVC-Family Pact Contract	25,000.00	16,000.00	(9,000.00)	-36.00%
125.01.64500101.2232.6320 - SBVC-Matriculation-Matriculation/Student Assessment	3,331,831.00	3,331,831.00	0.00	0.00%
125.01.64500101.2355.6499 - SBVC-Puente Project	6,080.08	6,080.00	(0.08)	0.00%
125.01.64500301.2284.6450 - SBVC-California College Promise	636,750.00	0.00	(636,750.00)	-100.00%
125.01.64600101.1160.6199 - SBVC-Federal College Work Study - Administrative	326,659.00	326,659.00	0.00	0.00%
125.01.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	182,769.00	183,860.00	1,091.00	0.60%
125.01.64600101.2188.6460 - SBVC-Financial Aid Technology	40,852.00	40,852.00	0.00	0.00%
125.01.64700101.1265.6499 - SBVC-Transitional Assistance-Transitional Assistance Miscellaneous Student Service	108,570.00	109,281.00	711.00	0.65%
125.01.64700101.2212.6470 - SBVC-Workability III Grant	142,762.00	142,762.00	0.00	0.00%
125.01.64700101.2266.6470 - SBVC-CalWorks-Workforce Readiness Job Development/Placement Services	669,488.00	669,448.00	(40.00)	-0.01%
125.01.65900101.2235.4900 - SBVC-Lottery Restricted-General Supplies & Services	574,785.00	574,785.00	0.00	0.00%
125.01.65900101.3304.6950 - SBVC-Parking	224,000.00	224,000.00	0.00	0.00%
125.01.65900101.3311.0000 - SBVC-Accident Fee	41,000.00	41,000.00	0.00	0.00%
125.01.65900101.3314.6999 - SBVC-Student Transportation Fee	225,000.00	225,000.00	0.00	0.00%
125.01.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	6,000.00	6,000.00	0.00	0.00%
125.01.65900101.3520.0000 - SBVC-FCC Proceeds	1,271,309.00	1,000,000.00	(271,309.00)	-21.34%
125.01.65900101.3521.6599 - SBVC-SBCCD College Promise - Admin Services	3,820,775.00	1,208,052.00	(2,612,723.00)	-68.38%
125.01.66000401.2191.4903 - SBVC-Improving Online CTE Pathways	424,711.02	0.00	(424,711.02)	-100.00%
125.01.69100101.3519.0000 - SBVC-Bookstore	254,407.76	258,464.19	4,056.43	1.59%
125.01.69200201.2198.0000 - SBVC-Workforce Accelerator Fund 7.0	25,000.00	0.00	(25,000.00)	-100.00%
125.02.60100402.2235.6120 - CHC-Lottery Restricted-Library General	246,980.00	246,980.00	0.00	0.00%
125.02.60101502.1524.6199 - CHC-CARES Act	(308,080.87)	140,000.00	448,080.87	-145.44%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.60101502.2403.6010 - CHC-Guided Pathways	60,718.00	0.00	(60,718.00)	-100.00%
125.02.60101502.3190.6010 - CHC-AACU	25,114.69	10,753.69	(14,361.00)	-57.18%
125.02.60101502.3340.6830 - CHC-Civic Center Act-Media Academy Contracts	6,000.00	6,000.00	0.00	0.00%
125.02.60102502.1213.1305 - CHC-Child Dev Div Consortium	3,750.00	3,750.00	0.00	0.00%
125.02.60102502.2324.6770 - CHC-SWP Regional Reallocated Funds	0.00	120,519.00	120,519.00	100.00%
125.02.60102502.2406.6770 - CHC-SWP-Positive Incentive Funding FY20	62,580.00	38,995.90	(23,584.10)	-37.69%
125.02.60102502.2457.6193 - CHC-Perkins Title I-Vocational Education	182,536.00	180,000.00	(2,536.00)	-1.39%
125.02.60102502.2543.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	193,923.87	193,923.87	0.00	0.00%
125.02.60102502.2544.6199 - CHC-Strong Workforce Grants Other Instructional Support Service	0.00	52,137.71	52,137.71	100.00%
125.02.60102502.2544.6770 - CHC-Strong Workforce Administrative Services Logistical Services	112,325.71	0.00	(112,325.71)	-100.00%
125.02.60102502.2545.6199 - CHC-Strong Workforce-Grants Other Instructional Support Services	155,013.00	232,000.00	76,987.00	49.66%
125.02.60102502.2545.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	472,370.00	0.00	(472,370.00)	-100.00%
125.02.60102502.2554.0506 - CHC-Regional Shares/Strong Workforce Business Mgmt	59,821.84	0.00	(59,821.84)	-100.00%
125.02.60102502.2554.0514 - CHC-Regional Shares/Strong Workforce Office Technology	16,517.00	0.00	(16,517.00)	-100.00%
125.02.60102502.2554.0516 - CHC-Regional Shares/Strong Workforce Labor/Industrial Relations	51,188.00	0.00	(51,188.00)	-100.00%
125.02.60102502.2554.0799 - CHC-Regional Shares/Strong Workforce Information Tech	62,200.00	0.00	(62,200.00)	-100.00%
125.02.60102502.2554.0801 - CHC-Regional Shares/Strong Workforce Education	4,500.00	0.00	(4,500.00)	-100.00%
125.02.60102502.2554.1201 - CHC-Regional Shares/Strong Workforce Health Occupations	9,300.00	0.00	(9,300.00)	-100.00%
125.02.60102502.2554.6470 - CHC-Regional Shares/Strong Workforce Job Development	111,648.00	0.00	(111,648.00)	-100.00%
125.02.60102502.2554.6770 - CHC-Regional Shares/Strong Workforce Logistical Services	26,881.26	271,470.12	244,588.86	909.89%
125.02.60102502.2555.0506 - CHC-Regional Shares/Strong Workforce-Business Management	3,673.00	0.00	(3,673.00)	-100.00%
125.02.60102502.2555.0516 - CHC-Regional Shares/Strong Workforce-Apprenticeship & Work-Based Learning	43,135.00	0.00	(43,135.00)	-100.00%
125.02.60102502.2555.0518 - CHC-Regional Shares/Strong Workforce-Employability Soft Skills	86,675.00	0.00	(86,675.00)	-100.00%
125.02.60102502.2555.0707 - CHC-Regional Shares/Strong Workforce-Data Analyst	50,000.00	0.00	(50,000.00)	-100.00%
125.02.60102502.2555.1899 - CHC-Regional Shares/Strong Workforce-Veterans Collge Credit	169,703.00	0.00	(169,703.00)	-100.00%
125.02.60102502.2555.6470 - CHC-Regional Shares/Strong Workforce-Workforce Readiness Job Development/Plac	53,655.00	360,882.07	307,227.07	572.60%
125.02.60102502.3312.1210 - CHC-Respiratory Care Test Fee	3,800.00	3,800.00	0.00	0.00%
125.02.61900102.3316.6191 - CHC-Recreation Fee	68,000.00	25,345.00	(42,655.00)	-62.73%
125.02.61900102.3340.6191 - CHC-Civic Center Act-Aquatics Center	186,000.00	186,000.00	0.00	0.00%
125.02.61900802.3172.6199 - CHC-San Manuel	83,500.00	0.00	(83,500.00)	-100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.61900802.3195.6199 - CHC-ISEEK	13,982.50	8,000.00	(5,982.50)	-42.79%
125.02.63900302.2286.6390 - CHC-Student Equity & Achievement	2,169,302.00	2,231,422.00	62,120.00	2.86%
125.02.64500302.2284.6450 - CHC-California College Promise	599,462.00	0.00	(599,462.00)	-100.00%
125.02.64500302.3521.6450 - CHC-SBCCD College Promise	1,291,148.00	608,003.79	(683,144.21)	-52.91%
125.02.64500502.1265.6499 - CHC-Transitional Assistance - Misc Stu Svcs	37,850.00	37,850.00	0.00	0.00%
125.02.64500502.2200.6430 - CHC-EOPS-CARE Program	107,298.00	108,907.00	1,609.00	1.50%
125.02.64500502.2201.6430 - CHC-EOPS	615,519.00	624,752.00	9,233.00	1.50%
125.02.64500502.2202.6420 - CHC-Disabled Student Programs - DSPS	484,610.00	488,137.00	3,527.00	0.73%
125.02.64500502.2266.6499 - CHC-Calworks-Student Body Center Fee Student Activities/ Miscellaneous Student S	209,322.00	195,709.00	(13,613.00)	-6.50%
125.02.64500502.2415.6420 - CHC-Distance Education Captioning & Transcription Grant	95,192.00	95,192.00	0.00	0.00%
125.02.64500502.3315.6499 - CHC-Assessment Center Revenue	10,000.00	1,000.00	(9,000.00)	-90.00%
125.02.64500602.1160.6199 - CHC-Federal College Work Study - Administrative-Federal College Work Study Admir	139,997.00	139,997.00	0.00	0.00%
125.02.64500602.1176.6450 - CHC-Veterans Education	1,500.00	1,500.00	0.00	0.00%
125.02.64500602.2187.6480 - CHC-Veterans Resource Center	75,671.00	75,671.00	0.00	0.00%
125.02.64500602.2188.6460 - CHC-Financial Aid Technology	33,163.00	33,163.00	0.00	0.00%
125.02.64500602.2309.6440 - CHC-Mental Health Support	0.00	0.00	0.00	0.00%
125.02.64500602.3310.6440 - CHC-Student Health Fees	242,000.00	275,795.00	33,795.00	13.96%
125.02.64500602.3337.6440 - CHC-Family Pact Contract	8,700.00	7,700.00	(1,000.00)	-11.49%
125.02.64600102.2161.6460 - CHC-SFAA-BFAP Adm Allowance	53,367.00	53,367.00	0.00	0.00%
125.02.65900102.1528.6599 - CHC-HEERF - American Rescue Plan Federal Stimulus	0.00	3,695,000.00	3,695,000.00	100.00%
125.02.65900102.3241.6199 - CHC-Medical Clearance	7,000.00	7,000.00	0.00	0.00%
125.02.65900102.3311.0000 - CHC-Accident Fee	20,000.00	20,000.00	0.00	0.00%
125.02.65900102.3520.0000 - CHC-Program Review	473,191.00	350,000.00	(123,191.00)	-26.03%
125.02.65900302.3304.6952 - CHC-Parking-Parking Lot Improvements	154,046.00	163,322.00	9,276.00	6.02%
125.02.67700802.1524.6199 - CHC-CARES Act	632,197.02	0.00	(632,197.02)	-100.00%
125.02.67700802.1527.6199 - CHC-CRRSSA Funding	0.00	2,296,112.00	2,296,112.00	100.00%
125.02.67900202.3145.6799 - CHC-Copy Revenue	7,000.00	5,000.00	(2,000.00)	-28.57%
125.02.67901002.3189.6799 - CHC-AVID	23,742.00	5,257.00	(18,485.00)	-77.86%
125.02.69100102.3519.0000 - CHC-Bookstore	155,501.55	158,340.83	2,839.28	1.83%
125.02.69600302.3314.6999 - CHC-Student Transportation Fee	120,000.00	120,000.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.03.60102903.2457.0000 - DIST-Perkins Title I	32,677.00	36,000.00	3,323.00	10.17%
125.03.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technology	0.00	0.00	0.00	0.00%
125.03.61500703.2261.0000 - DIST-ATPC-Technology Service Academic Information Systems & Technology	1,200,000.00	1,500,000.00	300,000.00	25.00%
125.03.61910803.3511.0000 - DIST-Fee For Service	473,000.00	400,000.00	(73,000.00)	-15.43%
125.03.67100103.3515.0000 - DIST-Educational Orientation Program	6,700.00	0.00	(6,700.00)	-100.00%
125.03.67200203.1524.0000 - DIST-CARES Act	845,216.74	550,000.00	(295,216.74)	-34.93%
125.03.67200203.2544.0000 - DIST-Strong Workforce	0.00	87,780.00	87,780.00	100.00%
125.03.67200203.2545.0000 - DIST-Strong Workforce	0.00	86,103.00	86,103.00	100.00%
125.03.67300103.2522.0000 - DIST-Classified Professional Development	80,279.00	76,379.00	(3,900.00)	-4.86%
125.03.67300103.3518.0000 - Schools First Donation/HR	4,516.68	4,516.68	0.00	0.00%
125.03.67600203.2302.0000 - DIST-Equal Employment Opportunity	50,000.00	50,000.00	0.00	0.00%
125.03.67800103.3405.0000 - DIST-Institutional Effectiveness Partnership Initiative	200,000.00	200,000.00	0.00	0.00%
125.03.68200103.3305.0000 - DIST-Community Services-01	19,790.07	0.00	(19,790.07)	-100.00%
125.03.68400203.2285.0000 - DIST-Economic Development for Distressed Areas	105,836.73	0.00	(105,836.73)	-100.00%
125.03.68400203.2324.0000 - DIST-SWP Regional Reallocated Funds	0.00	48,662.18	48,662.18	100.00%
125.03.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 3	19,048.55	0.00	(19,048.55)	-100.00%
125.03.68400203.2413.0000 - SWP IEDRC Professional Development to Support Equitable Learning Environments	150,000.00	0.00	(150,000.00)	-100.00%
125.03.68400203.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	666,757.40	576,731.00	(90,026.40)	-13.50%
125.03.68400203.2462.0000 - IEDRC P47R5 Worked Based Learning & Transition to Work	0.00	198,065.00	198,065.00	100.00%
125.03.68400203.2479.0000 - IEDRC P44R5 ICT-Cyber Hubs & Cloud Based Technology	0.00	244,876.00	244,876.00	100.00%
125.03.68400203.2495.0000 - DIST-SWP/Cloudbased Netlab-Round 3	162,965.40	0.00	(162,965.40)	-100.00%
125.03.68400203.2499.0000 - Prison to Employment Initiative P2E	293,980.15	237,000.00	(56,980.15)	-19.38%
125.03.68400203.2500.0000 - DIST-ETP #8	569,005.00	349,907.00	(219,098.00)	-38.51%
125.03.68400203.3410.0000 - DIST-County of San Bernardino - Probation	239,282.97	150,000.00	(89,282.97)	-37.31%
125.03.68400203.3492.0000 - DIST-Butte Glenn Community College	0.00	331,283.00	331,283.00	100.00%
125.03.68400203.3514.0000 - DIST-Indirect Charges	322,335.70	472,226.81	149,891.11	46.50%
125.03.68400603.2485.0000 - DIST-ICT/Digital Media-ICT/Digital Media	250,000.00	0.00	(250,000.00)	-100.00%
125.03.68400703.3453.0000 - DIST-Metro Water/ATTC-Metro Water/ATTC	1,077.22	1,077.22	0.00	0.00%
125.03.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	573,672.01	0.00	(573,672.01)	-100.00%
125.03.68402003.3424.0000 - DIST-PDC Local Contracts	31,000.00	10,000.00	(21,000.00)	-67.74%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.03.71000303.3517.0000 - DIST-SolaTube Project/DO/SCE	8,118.00	8,118.00	0.00	0.00%
125.15.60100401.3162.6820 - SBVC-Media Academy Contracts	2,681.51	2,681.51	0.00	0.00%
125.15.60100401.3182.1004 - SBVC-Music Department Donations	1,986.00	1,986.00	0.00	0.00%
125.15.60101101.2276.6199 - SBVC-Prop 39 Region F Colleges	428.37	428.37	0.00	0.00%
125.15.60101101.2490.6010 - SBVC-CTE Data Unlocked Initiative-01	33,194.67	33,194.67	0.00	0.00%
125.15.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	190,374.71	160,000.00	(30,374.71)	-15.96%
125.15.60101201.2184.2201 - SBVC-AB798 Textbook Affordability Program-Social Science General	25,434.83	25,434.83	0.00	0.00%
125.15.60101501.2228.6010 - SBVC-Basic Skills - Academic Administration	389,997.72	400,000.00	10,002.28	2.56%
125.15.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	952,559.70	1,000,000.00	47,440.30	4.98%
125.15.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	711,350.38	646,759.00	(64,591.38)	-9.08%
125.15.61900701.1153.1901 - SBVC-Success in STEM at HSI	184,134.51	174,874.00	(9,260.51)	-5.03%
125.15.61900701.2166.6199 - SBVC-Zero Textbook Cost Degree	1,838.90	0.00	(1,838.90)	-100.00%
125.15.61900701.2498.6199 - SBVC-Veterans Resource Center Grant	198,675.00	79,470.00	(119,205.00)	-60.00%
125.15.61900701.2502.6750 - SBVC-Staff Development	42.40	42.40	0.00	0.00%
125.15.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	37,208.00	38,164.00	956.00	2.57%
125.15.62000101.1176.6600 - SBVC-Veterans Education-01	7,044.90	11,412.90	4,368.00	62.00%
125.15.62000101.2187.6480 - SBVC-Veterans Resource Center	153,402.38	200,000.00	46,597.62	30.38%
125.15.63900101.1150.6499 - SBVC-Tittle IV-Trio	4,722.69	60,000.00	55,277.31	1,170.46%
125.15.63900101.2185.6460 - SBVC-Dreamer Students	24,065.00	24,065.00	0.00	0.00%
125.15.63900101.2214.6390 - SBVC-Student Equity-Student Equity	422,285.58	866,186.43	443,900.85	105.12%
125.15.63900101.2323.6390 - SBVC-Dream Resource Liaison	0.00	52,984.00	52,984.00	100.00%
125.15.64400101.3310.6440 - SBVC-Student Health Fees	126,663.45	137,209.85	10,546.40	8.33%
125.15.64400101.3337.6440 - SBVC-Family Pact Contract	75,536.11	25,000.00	(50,536.11)	-66.90%
125.15.64500101.2232.6320 - SBVC-Matriculation-Matriculation	1,242,371.76	1,242,372.00	0.24	0.00%
125.15.64500201.2165.6450 - SBVC-Hunger Free Campus Support	132,742.48	100,000.00	(32,742.48)	-24.67%
125.15.64500301.2284.6450 - SBVC-California College Promise	0.00	636,750.00	636,750.00	100.00%
125.15.64600101.2188.6460 - SBVC-Financial Aid Technology	90,074.70	40,376.70	(49,698.00)	-55.17%
125.15.65900101.3304.6950 - SBVC-Parking	225,951.01	200,000.00	(25,951.01)	-11.49%
125.15.65900101.3314.6999 - SBVC-Student Transportation Fee	10,347.50	10,347.00	(0.50)	0.00%
125.15.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	25,845.98	33,369.98	7,524.00	29.11%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.15.66000301.2404.6600 - SBVC-Campus Safety & Sexual Assault	21,773.00	21,773.00	0.00	0.00%
125.25.07021002.3516.0702 - CHC-Multi-Media	526,699.19	526,699.00	(0.19)	0.00%
125.25.60101502.2403.6010 - CHC-Guided Pathways	285,139.36	189,405.00	(95,734.36)	-33.57%
125.25.60101502.3190.6010 - CHC-AACU	0.00	0.00	0.00	0.00%
125.25.60101502.3269.1701 - CHC-Contract Education	257,591.29	131,383.00	(126,208.29)	-49.00%
125.25.60101502.3340.6830 - CHC-Civic Center Act	56,422.68	56,422.68	0.00	0.00%
125.25.60102502.2490.6010 - CHC-CTE Data Unlocked Initiative	12,346.15	12,346.15	0.00	0.00%
125.25.60102502.3305.6820 - CHC-Community Services	11,492.21	11,492.21	0.00	0.00%
125.25.60102502.3312.1210 - CHC-Respiratory Care Test Fee	2,262.30	2,020.66	(241.64)	-10.68%
125.25.61900102.3316.6191 - CHC-Recreation Fee	35,708.34	35,708.00	(0.34)	0.00%
125.25.61900102.3340.6191 - CHC-Aquatics Center	83,326.09	85,000.00	1,673.91	2.01%
125.25.61900602.2502.6750 - CHC-Staff Development	205.73	205.73	0.00	0.00%
125.25.62000102.1176.6450 - CHC-Veterans Education	2,992.10	5,280.10	2,288.00	76.47%
125.25.63900502.2286.6600 - CHC-Student Equity & Achievement-Instruction	652,463.70	710,000.00	57,536.30	8.82%
125.25.64300102.2165.6450 - CHC-Hunger Free Campus Support	19,924.33	5,000.00	(14,924.33)	-74.91%
125.25.64300102.2323.6430 - CHC-Dream Resource Liaison	0.00	38,087.00	38,087.00	100.00%
125.25.64500302.2284.6450 - CHC-California College Promise	0.00	555,000.00	555,000.00	100.00%
125.25.64500502.3264.6499 - CHC-Educational Planning Initiative	70,097.00	70,097.27	0.27	0.00%
125.25.64500502.3315.6499 - CHC-Assessment Center Revenue	37,157.99	37,667.99	510.00	1.37%
125.25.64500602.2187.6480 - CHC-Veteran's Resource Center	64,125.26	93,000.00	28,874.74	45.03%
125.25.64500602.2188.6460 - CHC-Financial Aid Technology	104,971.55	107,247.95	2,276.40	2.17%
125.25.64500602.2498.6480 - CHC-Veterans Resource Center Grant	37,388.33	0.00	(37,388.33)	-100.00%
125.25.64500602.3186.6440 - CHC-Truth Initiative Tobacco Free Campus	5,634.17	0.00	(5,634.17)	-100.00%
125.25.64500602.3310.6440 - CHC-Student Health Fees	86,975.59	78,000.00	(8,975.59)	-10.32%
125.25.64500602.3337.6440 - CHC-Family Pact Contract	41,518.96	39,348.96	(2,170.00)	-5.23%
125.25.64600102.2185.6460 - CHC-Dreamer Students	13,525.00	13,525.00	0.00	0.00%
125.25.65900102.2404.6600 - CHC-Campus Safety & Sexual Assault	14,776.00	14,776.00	0.00	0.00%
125.25.65900102.3241.6199 - CHC-Medical Clearance	0.00	2,128.00	2,128.00	100.00%
125.25.65900302.3304.6599 - CHC-Parking	0.00	0.00	0.00	0.00%
125.25.67900202.2216.6780 - CHC-Telecommunications Technology	4,139.90	4,139.90	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.25.67900202.3145.6799 - CHC-Copy Revenue	29,673.63	29,766.58	92.95	0.31%
125.31.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	410,552.80	269,381.00	(141,171.80)	-34.39%
125.31.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	363,136.00	363,136.00	0.00	0.00%
125.32.64500602.2161.6460 - CHC-SFAA-BFAP Adm Allowance	182,295.00	182,295.00	0.00	0.00%
125.35.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technology	9,397.82	9,376.52	(21.30)	-0.23%
125.35.61500203.2236.0000 - DIST-3C Media Solutions	5,775.48	5,775.48	0.00	0.00%
125.35.67200203.2230.0000 - DIST-Instructional Equipment	96,005.49	96,005.49	0.00	0.00%
125.35.67200203.2284.6720 - DIST-California College Promise	1,102,784.00	1,102,784.00	0.00	0.00%
125.35.67600203.2302.0000 - DIST-Equal Employment Opportunity	41,525.03	40,000.00	(1,525.03)	-3.67%
125.35.67800203.2216.0000 - DIST-Telecommunications Technology	1,501.27	1,501.27	0.00	0.00%
125.35.68200103.3305.0000 - DIST-Community Services-02	7,206.55	26,963.72	19,757.17	274.16%
125.35.68400203.1267.0000 - DIST-TANF Work Study-Professional Development Center	0.00	500,000.00	500,000.00	100.00%
125.35.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 4	83,072.86	35,000.00	(48,072.86)	-57.87%
125.35.68400203.2418.0000 - DIST-Riverside County Regional Training	181.31	181.31	0.00	0.00%
125.35.68400203.2496.0000 - DIST-SWP Employability/Soft Skills to Create Pathways	16,784.41	0.00	(16,784.41)	-100.00%
125.35.68400203.3400.0000 - DIST-Unical Cares	0.00	902.33	902.33	100.00%
125.35.68400203.3401.0000 - DIST-Annenberg Foundation	246.92	246.92	0.00	0.00%
125.35.68400203.3408.0000 - DIST-CalCIMA Employment Bridge Program	0.00	1,121.06	1,121.06	100.00%
125.35.68400603.2485.0000 - DIST-ICT/Digital Media-01	61,440.46	102,000.00	40,559.54	66.01%
125.35.68400903.3999.0000 - DIST-Restricted Reserve	0.00	29,194.35	29,194.35	100.00%
125.35.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	184,610.78	338,212.47	153,601.69	83.20%
125.35.68402003.3424.0000 - DIST-PDC Local Contracts	8,908.05	25,783.00	16,874.95	189.43%
125.35.68402103.2488.0000 - DIST-Caltrans-Caltrans/Parolee Work Crew 7/16	1,959,758.60	1,100,000.00	(859,758.60)	-43.87%
215.00.00000000.0000.0000 - General Program	48,250,000.00	58,000,000.00	9,750,000.00	20.21%
330.01.69200201.0000.0000 - SBVC-CDC Quality Start San Bndo	0.00	8,000.00	8,000.00	100.00%
335.01.69200101.2203.0000 - SBVC-Child Care Food Program 01	1,293,094.00	1,293,094.00	0.00	0.00%
335.01.69200201.1207.0000 - SBVC-Child Development Center 01	234,827.00	234,827.00	0.00	0.00%
335.01.69200301.2205.0000 - SBVC-State Preschool Grant	1,948,936.00	1,948,936.00	0.00	0.00%
335.02.69200102.1207.0000 - CHC-Child Care Food Program	7,500.00	7,500.00	0.00	0.00%
335.02.69200202.0000.0000 - CHC-CDC Quality Start San Bndo	29,909.00	19,866.99	(10,042.01)	-33.58%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
335.02.69200202.2203.0000 - CHC-Child Development	190,000.00	190,500.00	500.00	0.26%
335.02.69200202.2245.0000 - CHC-Child Development Parent Fees	140,000.00	155,000.00	15,000.00	10.71%
390.03.70900403.0000.0000 - Radio	921,665.50	885,500.00	(36,165.50)	-3.92%
390.03.72000103.0000.0000 - Television	1,609,742.66	1,482,500.00	(127,242.66)	-7.90%
395.03.70900403.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	10,000.00	10,000.00	100.00%
395.03.70900403.3125.0000 - DIST-Improving COVID-19 Responses Through Journalism	0.00	16,000.00	16,000.00	100.00%
395.03.70900403.3141.0000 - DIST-Legacy Funds - Radio	218,677.49	48,791.56	(169,885.93)	-77.69%
395.03.70900703.3017.0000 - DIST-CPB Interconn FY2021	0.00	15,261.00	15,261.00	100.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn	2,020.55	2,020.55	0.00	0.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn-02	12,481.00	12,481.00	0.00	0.00%
395.03.70901603.3142.0000 - DIST-Autism Funds-02	15,936.80	15,936.80	0.00	0.00%
395.03.70902703.3106.0000 - DIST-CPB/CSG Grant FY20	362,256.22	3,755.47	(358,500.75)	-98.96%
395.03.70902703.3107.0000 - CPB/CSG Grant FY21	0.00	665,246.00	665,246.00	100.00%
395.03.70902703.3124.0000 - DIST-Healthy Network Initiative	150,000.00	150,000.00	0.00	0.00%
395.03.70902703.3127.0000 - DIST-American Rescue Plan Act Stabilization Grant	0.00	377,529.00	377,529.00	100.00%
395.03.70902703.3141.0000 - DIST-Legacy Funds - Television	282,161.87	14,890.00	(267,271.87)	-94.72%
395.03.70902703.3322.0000 - KVCR/SBCSS Production Services	0.00	9,000.00	9,000.00	100.00%
395.03.70903503.3137.0000 - DIST-USSG Grant-01	4,606.00	4,606.00	0.00	0.00%
395.03.72000103.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	23,000.00	23,000.00	100.00%
395.35.70900703.3027.0000 - DIST-CPB Interconn	4,548.88	4,548.88	0.00	0.00%
395.35.70901603.3136.0000 - Clean Green Initiative	7,732.14	7,732.14	0.00	0.00%
395.35.70901603.3144.0000 - Veterans Initiative	47,651.44	47,651.44	0.00	0.00%
395.35.70902703.3116.0000 - DIST-CPB/CSF Grant	7,589.35	7,589.35	0.00	0.00%
395.35.70902703.3119.0000 - DIST-CPB/CSG Grant	67,828.26	10,395.09	(57,433.17)	-84.67%
395.35.70902703.3139.0000 - Uncovered in the Archives	10,900.00	20,831.00	9,931.00	91.11%
395.35.70902803.3121.0000 - DIST-Univ Service Support	1,996.00	1,996.00	0.00	0.00%
410.03.67200203.0000.0000 - Capital Outlay	162,250.00	155,000.00	(7,250.00)	-4.47%
410.03.71004803.0000.0000 - Buildings	1,475,000.00	1,700,000.00	225,000.00	15.25%
415.01.71004801.3601.0000 - SBVC Technical Building Replacement-State Funds	2,032,976.22	0.00	(2,032,976.22)	-100.00%
415.02.71004802.3635.0000 - CHC New Performing Arts Center Building	0.00	279,000.00	279,000.00	100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
415.03.71000403.1194.0000 - Public Works & Economic Development Facilities Pgm	600,000.00	600,000.00	0.00	0.00%
415.35.71001003.2260.0000 - DIST-Prop 39 Clean Energy Funding	48,250.59	48,250.59	0.00	0.00%
435.03.71001503.3257.0000 - DIST-Measure M-01	0.00	23,500.00	23,500.00	100.00%
445.03.71010103.0000.0000 - Measure CC Program Support DSS	294,601,351.60	3,400,000.00	(291,201,351.60)	-98.85%
520.01.69400201.0000.0000 - Cafeteria	415,000.00	415,000.00	0.00	0.00%
590.03.70903803.0000.0000 - DIST-550 E. Hospitality Lane	1,445,860.00	1,487,850.00	41,990.00	2.90%
590.03.70903903.0000.0000 - DIST-560 E. Hospitality Lane	1,404,147.00	1,146,423.00	(257,724.00)	-18.35%
590.03.70904003.0000.0000 - DIST-658 E. Brier Drive	1,879,698.00	2,029,907.00	150,209.00	7.99%
615.03.67701703.3390.0000 - DIST-Self-Insurance Program - Logistical Services	1,630,000.00	1,345,000.00	(285,000.00)	-17.48%
620.03.67701803.0000.0000 - Insurance - Logistical Services	595,660.00	595,660.00	0.00	0.00%
690.03.59000103.0000.0000 - Employee Benefits - Instructional Staff Retiree	94,603.00	74,000.00	(20,603.00)	-21.78%
690.03.67400103.0000.0000 - Employee Benefits - Non-Instructional Retiree	148,531.00	205,966.00	57,435.00	38.67%
710.01.69602601.0000.0000 - Associated Students	74,000.00	64,000.00	(10,000.00)	-13.51%
710.02.69602602.0000.0000 - Associated Students	43,050.00	48,750.00	5,700.00	13.24%
720.01.69602701.0000.0000 - Student Representation Fee	55,000.00	55,000.00	0.00	0.00%
720.02.69602702.0000.0000 - Student Representation Fee	14,000.00	14,000.00	0.00	0.00%
730.01.69603301.3306.0000 - SBVC-Student Body Center Fee	207,533.00	137,476.00	(70,057.00)	-33.76%
730.02.64901702.3306.0000 - CHC-Student Body Center Fee	104,895.98	103,675.00	(1,220.98)	-1.16%
745.01.64500201.0000.0000 - Student Financial Aid	23,362,974.00	21,312,372.00	(2,050,602.00)	-8.78%
745.02.64600102.0000.0000 - Student Financial Aid	4,366,486.00	5,113,916.00	747,430.00	17.12%
755.01.69602901.0000.0000 - Scholarship and Loan	150,289.00	300,670.49	150,381.49	100.06%
755.01.69627601.0000.0000 - Psychiatric Technician Scholarship	845.51	845.51	0.00	0.00%
755.02.69602902.0000.0000 - Scholarship and Loan	198,291.00	52,397.00	(145,894.00)	-73.58%
765.03.00000003.0000.0000 - OPEB Investment Trust Fund	425,000.00	1,000,000.00	575,000.00	135.29%
775.03.00000003.0000.0000 - PARS Investment Trust Fund	4,700,000.00	4,900,000.00	200,000.00	4.26%
810.01.69603401.0000.0000 - Student Clubs and Trusts	180,145.16	216,519.12	36,373.96	20.19%
810.01.69628601.0000.0000 - Police Academy Trust	1,802.00	0.00	(1,802.00)	-100.00%
810.02.69603502.0000.0000 - A&P Theatre Guild	2,581.21	2,581.21	0.00	0.00%
810.02.69603602.0000.0000 - Alpha Gamma Sigma Club	4,595.74	4,595.74	0.00	0.00%
810.02.69603702.0000.0000 - Anime Manga Club	300.00	300.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.02.69603902.0000.0000 - Aquatics Club	715.18	715.18	0.00	0.00%
810.02.69604202.0000.0000 - Beta II Club	1,986.92	1,986.92	0.00	0.00%
810.02.69604302.0000.0000 - Biology Club	1,031.18	1,031.18	0.00	0.00%
810.02.69604602.0000.0000 - CD Center Trust	352.64	352.64	0.00	0.00%
810.02.69604702.0000.0000 - CHC Alumni Association	20.00	20.00	0.00	0.00%
810.02.69604902.0000.0000 - CHC Silver Anniversary	142.26	142.26	0.00	0.00%
810.02.69605102.0000.0000 - Child Development & Education Club	1,269.99	1,269.99	0.00	0.00%
810.02.69605302.0000.0000 - CH Compser's Collective Club	83.69	83.69	0.00	0.00%
810.02.69605502.0000.0000 - CPR Training Center	42,022.30	36,684.31	(5,337.99)	-12.70%
810.02.69605602.0000.0000 - CH Arts League Club	1,211.56	1,211.56	0.00	0.00%
810.02.69605702.0000.0000 - Duane Stemple Trust	484.33	484.33	0.00	0.00%
810.02.69605902.0000.0000 - CHC Paramedic Association	835.70	835.70	0.00	0.00%
810.02.69606002.0000.0000 - Fire Safety Trust	1,545.02	1,545.02	0.00	0.00%
810.02.69606102.0000.0000 - Gala Club	52.93	52.93	0.00	0.00%
810.02.69606202.0000.0000 - Health Science Club	88.85	88.85	0.00	0.00%
810.02.69606402.0000.0000 - Information Technology Trust	1,064.86	1,064.86	0.00	0.00%
810.02.69606502.0000.0000 - Jazz Festival	409.84	409.84	0.00	0.00%
810.02.69606602.0000.0000 - Lunafira Club	243.44	243.44	0.00	0.00%
810.02.69606702.0000.0000 - Math Club	933.29	933.29	0.00	0.00%
810.02.69606802.0000.0000 - Mecha Club	745.52	745.52	0.00	0.00%
810.02.69607002.0000.0000 - Obsidian Dance Club	600.00	600.00	0.00	0.00%
810.02.69607102.0000.0000 - Paramedic Trust	6,675.00	6,675.00	0.00	0.00%
810.02.69607202.0000.0000 - Phi Beta Lambda	96.75	96.75	0.00	0.00%
810.02.69607302.0000.0000 - Possibilities Club	100.00	100.00	0.00	0.00%
810.02.69607402.0000.0000 - Psychology Club	720.00	720.00	0.00	0.00%
810.02.69607602.0000.0000 - Repeat Course Trust	3,267.50	3,267.50	0.00	0.00%
810.02.69607702.0000.0000 - Sand Canyon Review	1,035.00	1,035.00	0.00	0.00%
810.02.69607802.0000.0000 - Sociology Club	53.00	53.00	0.00	0.00%
810.02.69608002.0000.0000 - S.T.E.M G.I.R.L Club	794.45	794.45	0.00	0.00%
810.02.69608202.0000.0000 - Terrestrial Investigation Trust	863.64	863.64	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.02.69608302.0000.0000 - The Baroque Society	69.73	69.73	0.00	0.00%
810.02.69608402.0000.0000 - Computer Science & Tech. Club	100.00	100.00	0.00	0.00%
810.02.69608502.0000.0000 - The Lighthouse Club	83.91	83.91	0.00	0.00%
810.02.69608802.0000.0000 - Veterans Club	148.93	148.93	0.00	0.00%
810.02.69609002.0000.0000 - Walking Tall Club	50.00	50.00	0.00	0.00%
810.02.69609702.0000.0000 - CHC Art Club	917.50	917.50	0.00	0.00%
810.02.69620402.0000.0000 - American Sign Language Club	398.84	187.49	(211.35)	-52.99%
810.02.69626302.0000.0000 - Circle K Club	50.00	50.00	0.00	0.00%
810.02.69626402.0000.0000 - Herbivore Club	303.50	303.50	0.00	0.00%
810.02.69626502.0000.0000 - Metaphysical Explores Club	48.51	48.51	0.00	0.00%
825.03.70901503.0000.0000 - FNX	608,800.00	595,500.00	(13,300.00)	-2.18%
890.03.70901103.0000.0000 - Inland Futures Foundation - TV	392,500.00	411,762.00	19,262.00	4.91%
890.03.70903603.0000.0000 - Inland Futures Foundation - Radio	392,500.00	411,763.00	19,263.00	4.91%
	576,719,428.38	318,893,119.04	(257,826,309.34)	-44.71%
Expenditures				
110.00.00000000.0000.0000 - General Program	175,393.00	182,054.00	6,661.00	3.80%
110.01.02010001.0000.0000 - Architecture Department	0.00	446.00	446.00	100.00%
110.01.04010001.0000.0000 - Biology, General	286,134.63	498,872.39	212,737.76	74.35%
110.01.04010101.0000.0000 - Microbiology Biology General	90,730.65	92,817.62	2,086.97	2.30%
110.01.04030001.0000.0000 - Microbiology - Microbiology	132,511.57	122,570.58	(9,940.99)	-7.50%
110.01.04100001.0000.0000 - Biology Department - Anatomy And Physiology	538,576.34	567,419.96	28,843.62	5.36%
110.01.05010001.0000.0000 - Business Division - Business And Commerce, General	6,629.00	6,629.00	0.00	0.00%
110.01.05020001.0000.0000 - Accounting	293,890.20	298,816.65	4,926.45	1.68%
110.01.05040001.0000.0000 - Business Admin, Finance, Ins	261,272.15	266,226.56	4,954.42	1.90%
110.01.05140001.0000.0000 - Computer Info Tech	576,007.28	718,772.43	142,765.15	24.79%
110.01.06040001.0000.0000 - Radio/Television Instruction	104,180.96	107,877.07	3,696.11	3.55%
110.01.07010001.0000.0000 - Computer Science Department	3,557.00	3,671.00	114.00	3.20%
110.01.07990001.0000.0000 - Geographic Information Svcs	0.00	100.00	100.00	100.00%
110.01.08350001.0000.0000 - P.E - Physical Education	1,142,205.69	1,184,481.92	42,276.23	3.70%
110.01.08350101.0000.0000 - Mens Athletics - Physical Education	266,072.00	313,200.00	47,128.00	17.71%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.08352001.0000.0000 - Athletic Trainer - Physical Education	139,820.06	147,702.17	7,882.11	5.64%
110.01.09010001.0000.0000 - Technical Training Division - Engineering	48,914.27	50,469.65	1,555.38	3.18%
110.01.09340001.0000.0000 - Electronics Department	258,123.80	263,560.70	5,436.90	2.11%
110.01.09460001.0000.0000 - Refrigeration	127,384.92	130,113.48	2,728.56	2.14%
110.01.09470001.0000.0000 - Diesel Dept	130,680.85	133,455.94	2,775.10	2.12%
110.01.09480101.0000.0000 - Automotive Department	676,233.23	685,910.78	9,677.56	1.43%
110.01.09500001.0000.0000 - Aeronautics Department - Main	294,336.60	300,507.10	6,170.50	2.10%
110.01.09563001.0000.0000 - Machine Shop Department	141,142.93	145,411.22	4,268.28	3.02%
110.01.09565001.0000.0000 - Welding	252,511.18	270,816.93	18,305.76	7.25%
110.01.09580001.0000.0000 - Water Supply Technology	123,648.48	149,584.90	25,936.42	20.98%
110.01.09990101.0000.0000 - Technical Training Division - Other Engineering & Related Industrial Technologies	167,239.13	174,504.09	7,264.95	4.34%
110.01.10020001.0000.0000 - Art Department	547,057.24	552,770.17	5,712.93	1.04%
110.01.10040001.0000.0000 - Music Department	181,787.50	182,812.20	1,024.70	0.56%
110.01.10070001.0000.0000 - Drama Department - Dramatic Arts	158,612.32	162,491.31	3,878.99	2.45%
110.01.10080001.0000.0000 - Dance Department	1,900.00	1,900.00	0.00	0.00%
110.01.11010001.0000.0000 - Modern Languages	640,490.83	651,390.98	10,900.15	1.70%
110.01.12210001.0000.0000 - Pharmacy Technology	1,450.00	4,714.00	3,264.00	225.10%
110.01.12301101.0000.0000 - Registered Nursing Program	1,148,423.41	1,461,705.79	313,282.39	27.28%
110.01.12390001.0000.0000 - Psychiatric Tech	253,621.04	380,761.87	127,140.83	50.13%
110.01.12600001.0000.0000 - Allied Health Department - Health Professions, Transfer Core Curriculum	1,000.00	4,556.00	3,556.00	355.60%
110.01.13050101.0000.0000 - Child Development/Early Care And Education	421,557.05	425,795.52	4,238.47	1.01%
110.01.13070001.0000.0000 - Restaurant Management Program	278,001.00	283,420.53	5,419.53	1.95%
110.01.15010001.0000.0000 - English Department	2,028,091.13	2,194,627.24	166,536.11	8.21%
110.01.15060001.0000.0000 - Speech Department	432,404.36	556,600.50	124,196.14	28.72%
110.01.15090001.0000.0000 - Philosophy	253,489.87	261,554.18	8,064.31	3.18%
110.01.17010001.0000.0000 - Mathematics Department	2,299,198.90	2,340,630.55	41,431.65	1.80%
110.01.17990101.0000.0000 - Math & Science	42,361.00	42,550.00	189.00	0.45%
110.01.19010001.0000.0000 - Science Division-General	3,177.31	15,602.00	12,424.69	391.04%
110.01.19020001.0000.0000 - Physics Department	264,708.25	256,858.39	(7,849.86)	-2.97%
110.01.19050001.0000.0000 - Chemistry Department	899,839.67	1,002,770.32	102,930.66	11.44%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.19140001.0000.0000 - Geology Department	58,388.62	54,293.51	(4,095.11)	-7.01%
110.01.20010001.0000.0000 - Psychology	292,409.56	299,167.11	6,757.55	2.31%
110.01.21050001.0000.0000 - Administration Of Justice	130,697.14	135,814.51	5,117.37	3.92%
110.01.21060001.0000.0000 - Sheriff Academy	0.00	1,183,500.00	1,183,500.00	100.00%
110.01.22010001.0000.0000 - Social Science, General	158,393.96	162,009.45	3,615.49	2.28%
110.01.22020001.0000.0000 - Anthropology	146,386.87	149,757.67	3,370.80	2.30%
110.01.22040001.0000.0000 - Economics	251,825.82	252,719.37	893.55	0.35%
110.01.22050001.0000.0000 - History	440,440.38	446,879.67	6,439.29	1.46%
110.01.22060001.0000.0000 - Geography Department	167,317.28	169,910.94	2,593.66	1.55%
110.01.22070001.0000.0000 - Political Science	115,413.57	118,856.81	3,443.24	2.98%
110.01.22080001.0000.0000 - Sociology	229,226.63	235,145.77	5,919.13	2.58%
110.01.22990101.0000.0000 - Human Services Department	263,964.50	271,010.15	7,045.65	2.67%
110.01.49300101.0000.0000 - Office Of Instruction - Adjuncts	12,655,131.43	11,783,341.03	(871,790.39)	-6.89%
110.01.49300901.0000.0000 - Tutorial Center	225,690.15	234,668.31	8,978.16	3.98%
110.01.49301001.0000.0000 - Counseling - General Studies	24,832.66	25,556.54	723.88	2.92%
110.01.49303001.0000.0000 - Disabled Student Prog/Services - General Studies	107,561.05	111,476.43	3,915.38	3.64%
110.01.49307001.0000.0000 - Reading Program	527,522.83	542,127.49	14,604.66	2.77%
110.01.60100101.0000.0000 - P.E - Academic Administration	106,819.03	128,719.16	21,900.13	20.50%
110.01.60100201.0000.0000 - Business Division - Academic Administration	101,362.38	102,953.33	1,590.95	1.57%
110.01.60100301.0000.0000 - Arts And Lectures	19,762.00	19,758.00	(4.00)	-0.02%
110.01.60100401.0000.0000 - Humanities Division	393,288.01	404,783.73	11,495.73	2.92%
110.01.60100501.0000.0000 - Mathematics Division - Academic Administration	296,751.00	305,680.42	8,929.42	3.01%
110.01.60100701.0000.0000 - Science Division - Academic Administration	391,442.84	404,143.92	12,701.08	3.24%
110.01.60100801.0000.0000 - Registered Nursing Program - Academic Administration	74,808.37	263,664.96	188,856.59	252.45%
110.01.60100901.0000.0000 - Allied Health Department - Academic Administration	88,526.91	93,450.00	4,923.09	5.56%
110.01.60101001.0000.0000 - Psychiatric Tech - Academic Administration	18,702.09	18,978.82	276.73	1.48%
110.01.60101101.0000.0000 - Technical Training Division - Academic Administration	331,277.48	347,488.03	16,210.55	4.89%
110.01.60101201.0000.0000 - Social Science, General - Academic Administration	282,833.58	290,985.98	8,152.40	2.88%
110.01.60101301.0000.0000 - Sheriff'S Academy - Academic Administration	220,388.09	236,240.14	15,852.05	7.19%
110.01.60101401.0000.0000 - Extended Academy - Academic Administration	210,438.00	216,323.00	5,885.00	2.80%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.60101501.0000.0000 - Office Of Instruction	1,227,583.49	1,305,361.19	77,777.71	6.34%
110.01.60101601.0000.0000 - Off-Campus Programs	64,526.00	69,967.00	5,441.00	8.43%
110.01.60101701.0000.0000 - Weekend College	3,995.00	3,995.00	0.00	0.00%
110.01.60101901.0000.0000 - Honors Program	26,190.00	6,190.00	(20,000.00)	-76.37%
110.01.60103901.0000.0000 - Art Gallery	1,000.00	1,000.00	0.00	0.00%
110.01.60300101.0000.0000 - Academic Senate	10,801.00	10,801.00	0.00	0.00%
110.01.60900101.0000.0000 - Reassigned Time-SBVC	1,662,236.28	1,670,401.60	8,165.32	0.49%
110.01.60900201.0000.0000 - Accreditation	141,416.79	142,767.76	1,350.96	0.96%
110.01.61100101.0000.0000 - Library - Learning Center	209,544.80	212,866.60	3,321.80	1.59%
110.01.61200101.0000.0000 - Library	1,286,767.79	1,327,813.16	41,045.37	3.19%
110.01.61500101.0000.0000 - Technology Service - Acad Info Systems & Tech	1,431,778.38	1,469,675.45	37,897.07	2.65%
110.01.61900201.0000.0000 - Tutorial Center	510,593.51	515,717.49	5,123.98	1.00%
110.01.61900401.0000.0000 - Grants - Other Instructional Support Sv	129,435.67	135,604.10	6,168.43	4.77%
110.01.61900701.0000.0000 - Planning And Research	361,798.19	375,753.06	13,954.87	3.86%
110.01.61900801.0000.0000 - Resource Development	312,564.07	413,042.30	100,478.23	32.15%
110.01.61912101.0000.0000 - Academic Success/Learning Svcs	539,544.66	554,607.62	15,062.96	2.79%
110.01.61912201.0000.0000 - Humanities Division - Distance Education	2,000.00	2,000.00	0.00	0.00%
110.01.62000101.0000.0000 - Admissions & Records	1,441,459.21	1,624,377.91	182,918.70	12.69%
110.01.62000501.0000.0000 - Student Development-Student Refund Petition	4,200.00	4,200.00	0.00	0.00%
110.01.63100201.0000.0000 - Minority Transter Program	7,230.00	7,230.00	0.00	0.00%
110.01.63100401.0000.0000 - Counseling - Counseling & Guidance	1,620,611.38	1,671,033.46	50,422.08	3.11%
110.01.63300101.0000.0000 - Articulation Program	1,290.00	1,290.00	0.00	0.00%
110.01.63300201.0000.0000 - Transfer Center	338,077.41	344,803.06	6,725.64	1.99%
110.01.64200101.0000.0000 - Disabled Student Prog/Services - DSPS	282,322.18	285,575.30	3,253.12	1.15%
110.01.64300101.0000.0000 - EOPS	224,119.49	235,416.35	11,296.86	5.04%
110.01.64400101.0000.0000 - Student Health Services	97,639.00	97,639.00	0.00	0.00%
110.01.64500101.0000.0000 - Counseling/Matriculation Division	553,816.40	580,989.86	27,173.46	4.91%
110.01.64500201.0000.0000 - Student Development	479,753.56	513,752.95	33,999.38	7.09%
110.01.64600101.0000.0000 - Financial Aid	1,019,761.24	1,040,242.20	20,480.96	2.01%
110.01.64601001.0000.0000 - Student Development-Financial Aid	200,000.00	200,000.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.64700101.0000.0000 - Workforce Readiness - Job Development/Placement Srvc	33,945.75	35,673.44	1,727.69	5.09%
110.01.64900101.0000.0000 - Workforce Readiness - Misc. Student Svcs.	59,576.75	52,660.13	(6,916.62)	-11.61%
110.01.64900201.0000.0000 - Outreach And Recruitment	55,888.00	55,888.00	0.00	0.00%
110.01.64900301.0000.0000 - Commencement	56,871.00	56,871.00	0.00	0.00%
110.01.64900401.0000.0000 - Puente	4,938.00	4,938.00	0.00	0.00%
110.01.64901101.0000.0000 - Middle College	25,896.00	25,182.00	(714.00)	-2.76%
110.01.65100101.0000.0000 - Maintenance	1,033,729.61	2,064,330.61	1,030,601.00	99.70%
110.01.65300101.0000.0000 - Custodial	2,075,614.42	2,326,504.41	250,889.99	12.09%
110.01.65300501.0000.0000 - Custodial - Student & Co-Curricular	84,103.67	85,111.38	1,007.71	1.20%
110.01.65500101.0000.0000 - Grounds	535,330.19	569,675.82	34,345.63	6.42%
110.01.65700201.0000.0000 - Weekend College	300.00	300.00	0.00	0.00%
110.01.65700301.0000.0000 - Technology Service	504.00	504.00	0.00	0.00%
110.01.65700401.0000.0000 - Workforce Readiness	300.00	300.00	0.00	0.00%
110.01.65700501.0000.0000 - Counseling/Matriculation Div	650.00	650.00	0.00	0.00%
110.01.65700701.0000.0000 - Utilities - Water	0.00	210,000.00	210,000.00	100.00%
110.01.65700801.0000.0000 - Utilities - Telephone	7,000.00	166,510.00	159,510.00	2,278.71%
110.01.65701001.0000.0000 - Utilities - Gas	30,000.00	100,000.00	70,000.00	233.33%
110.01.65701101.0000.0000 - Utilities - Electric	0.00	174,086.00	174,086.00	100.00%
110.01.65701301.0000.0000 - Office of Instruction	0.00	200.00	200.00	100.00%
110.01.65701701.0000.0000 - Unrestricted Lottery	1,556,415.00	1,425,914.00	(130,501.00)	-8.38%
110.01.65900101.0000.0000 - Administrative Services	777,617.47	548,661.35	(228,956.12)	-29.44%
110.01.66000101.0000.0000 - Technology Service - Planning, Policymaking, & Coordination	191,630.20	204,527.26	12,897.06	6.73%
110.01.66000301.0000.0000 - Campus President	722,336.22	770,324.62	47,988.40	6.64%
110.01.66000401.0000.0000 - Grants - Planning, Policymaking, & Coordination	181,855.20	276,124.16	94,268.95	51.84%
110.01.67100101.0000.0000 - Marketing & Public Affairs	315,763.43	316,082.96	319.52	0.10%
110.01.67200101.0000.0000 - College Business Office	277,357.28	285,703.98	8,346.70	3.01%
110.01.67500101.0000.0000 - Professional Development	182,615.97	186,362.71	3,746.74	2.05%
110.01.67600101.0000.0000 - Diversity	23,910.00	23,910.00	0.00	0.00%
110.01.67700101.0000.0000 - Transportation, General	47,805.00	35,000.00	(12,805.00)	-26.79%
110.01.67700201.0000.0000 - Rideshare Program	11,000.00	10,000.00	(1,000.00)	-9.09%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.01.67700401.0000.0000 - General Supplies & Services	1,707,571.00	907,000.00	(800,571.00)	-46.88%
110.01.67700501.0000.0000 - Auditorium	144,062.38	151,924.93	7,862.55	5.46%
110.01.67700701.0000.0000 - Mailroom and Postage	112,210.03	124,713.30	12,503.26	11.14%
110.01.67900801.0000.0000 - Campus President	2,000.00	2,000.00	0.00	0.00%
110.01.68300101.0000.0000 - Custodial - Community Use Of Facilities	16,356.66	75,918.09	59,561.43	364.14%
110.01.68400201.0000.0000 - Campus President Economic Development	81,743.32	85,908.91	4,165.60	5.10%
110.01.69200201.0000.0000 - Child Development Center	167,967.36	179,024.58	11,057.22	6.58%
110.01.69600101.0000.0000 - Mens Athletics - Student & Co-Curricular	207,755.64	217,800.07	10,044.43	4.83%
110.01.69600201.0000.0000 - Student Activities	244,828.50	255,550.72	10,722.22	4.38%
110.01.69600501.0000.0000 - Mens Athletics - Baseball	34,250.00	19,250.00	(15,000.00)	-43.80%
110.01.69600601.0000.0000 - Womens Athletics - Volleyball	10,450.00	10,450.00	0.00	0.00%
110.01.69600701.0000.0000 - Womens Athletics - Softball	13,970.00	13,970.00	0.00	0.00%
110.01.69600801.0000.0000 - Mens Athletics - Basketball	14,080.00	14,080.00	0.00	0.00%
110.01.69600901.0000.0000 - Womens Athletics - Basketball	14,320.00	14,320.00	0.00	0.00%
110.01.69601001.0000.0000 - Mens Athletics - Track	12,600.00	12,600.00	0.00	0.00%
110.01.69601101.0000.0000 - Womens Athletics - Track	9,000.00	9,000.00	0.00	0.00%
110.01.69601201.0000.0000 - Mens Athletics - Cross Country	6,900.00	6,900.00	0.00	0.00%
110.01.69601301.0000.0000 - Womens Athletics - Cross Country	5,100.00	5,100.00	0.00	0.00%
110.01.69601801.0000.0000 - Mens Athletics - Football	34,316.00	34,316.00	0.00	0.00%
110.01.69602001.0000.0000 - Mens Athletics - Soccer	8,242.00	8,242.00	0.00	0.00%
110.01.69602101.0000.0000 - Womens Athletics - Soccer	8,900.00	8,900.00	0.00	0.00%
110.01.69602201.0000.0000 - Mens Athletics - Athletics	23,954.00	43,954.00	20,000.00	83.49%
110.01.69602301.0000.0000 - Womens Athletics - Athletics	3,800.00	3,800.00	0.00	0.00%
110.01.69602401.0000.0000 - P.E - Athletics	68,670.93	73,617.65	4,946.72	7.20%
110.01.69602501.0000.0000 - Athletic Trainer - Athletic Trainer	5,500.00	500.00	(5,000.00)	-90.91%
110.01.71000301.0000.0000 - Administrative Services - Physical Plant & Properties	90,121.42	96,246.03	6,124.61	6.80%
110.02.04010002.0000.0000 - Biology, General	372,199.63	500,668.37	128,468.74	34.52%
110.02.04030002.0000.0000 - Microbiology Department	273,638.78	280,914.40	7,275.62	2.66%
110.02.04100002.0000.0000 - Anatomy & Physiology Dept - Anatomy And Physiology	208,212.01	213,760.10	5,548.09	2.66%
110.02.05020002.0000.0000 - Accounting	24,150.00	750.00	(23,400.00)	-96.89%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.05040002.0000.0000 - Business Admin, Finance, Ins	152,019.08	157,032.25	5,013.17	3.30%
110.02.07010002.0000.0000 - Computer Science Department	352,788.36	443,988.90	91,200.54	25.85%
110.02.08350002.0000.0000 - Physical Education Division	483,088.82	441,318.61	(41,770.22)	-8.65%
110.02.08500102.0000.0000 - Modern Languages - Sign Language	74,141.05	77,008.28	2,867.23	3.87%
110.02.10020002.0000.0000 - Art Department	224,786.68	382,770.00	157,983.32	70.28%
110.02.10040002.0000.0000 - Music Department	154,060.90	155,626.65	1,565.75	1.02%
110.02.10070002.0000.0000 - Drama Department	280,294.57	291,575.41	11,280.83	4.02%
110.02.11010002.0000.0000 - Modern Languages - Foreign Languages, General	319,339.86	295,698.40	(23,641.46)	-7.40%
110.02.12100002.0000.0000 - Resp Therapy Cert Program - Respiratory Care/Therapy	780,612.74	678,547.15	(102,065.59)	-13.08%
110.02.12500002.0000.0000 - Emergency Medicine Program - Emergency Medical Services	748,172.44	765,599.55	17,427.11	2.33%
110.02.13050202.0000.0000 - Early Childhood Education	33,265.28	33,621.75	356.47	1.07%
110.02.15010002.0000.0000 - English Department	924,693.36	1,028,254.23	103,560.87	11.20%
110.02.15060002.0000.0000 - Speech Department	301,629.25	306,882.92	5,253.67	1.74%
110.02.15090002.0000.0000 - Philosophy	194,169.68	185,630.15	(8,539.54)	-4.40%
110.02.17010002.0000.0000 - Mathematics Department	634,218.70	758,905.34	124,686.64	19.66%
110.02.17010202.3269.0000 - CHC-Contract Education	61,195.00	77,332.00	16,137.00	26.37%
110.02.19020002.0000.0000 - Physics Department	174,513.56	179,806.25	5,292.69	3.03%
110.02.19050002.0000.0000 - Chemistry Department	638,591.61	650,970.69	12,379.08	1.94%
110.02.19110002.0000.0000 - Formerly Astronomy Dept.	81,327.58	82,224.12	896.54	1.10%
110.02.19140002.0000.0000 - Geology Department	114,384.59	115,558.71	1,174.12	1.03%
110.02.20010002.0000.0000 - Psychology	448,689.70	427,565.42	(21,124.28)	-4.71%
110.02.21330002.0000.0000 - Fire Science - Fire Technology	591,788.59	573,476.54	(18,312.05)	-3.09%
110.02.21990102.0000.0000 - Public Safety Training	2,220.00	2,220.00	0.00	0.00%
110.02.22020002.0000.0000 - Anthropology	101,137.23	110,923.62	9,786.39	9.68%
110.02.22040002.0000.0000 - Economics	152,984.01	154,616.80	1,632.79	1.07%
110.02.22050002.0000.0000 - History	24,233.72	74,315.64	50,081.93	206.66%
110.02.22060002.0000.0000 - Geography Department	78,868.21	79,723.99	855.78	1.09%
110.02.22070002.0000.0000 - Political Science	142,661.49	146,036.28	3,374.79	2.37%
110.02.22080002.0000.0000 - Sociology	120,072.60	137,129.90	17,057.30	14.21%
110.02.49300102.0000.0000 - Office Of Instruction - Adjuncts	5,517,066.00	5,407,299.05	(109,766.95)	-1.99%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.60100402.0000.0000 - Humanities Division	216,025.97	228,692.12	12,666.16	5.86%
110.02.60101502.0000.0000 - Office Of Instruction	848,371.89	910,423.16	62,051.27	7.31%
110.02.60101902.0000.0000 - Honors Program	100,109.00	92,542.00	(7,567.00)	-7.56%
110.02.60102102.0000.0000 - Resp Therapy Cert Program - Academic Administration	111,305.30	132,485.32	21,180.02	19.03%
110.02.60102202.0000.0000 - Emergency Medicine Program - Academic Administration	79,789.32	84,546.45	4,757.14	5.96%
110.02.60102302.0000.0000 - Radiologic Technology	5,700.00	5,700.00	0.00	0.00%
110.02.60102402.0000.0000 - Fire Science - Academic Administration	37,059.54	38,022.97	963.43	2.60%
110.02.60102502.0000.0000 - Vocational Education	201,277.77	209,404.05	8,126.29	4.04%
110.02.60900102.0000.0000 - Reassigned Time-CHC	823,749.23	760,928.37	(62,820.85)	-7.63%
110.02.61100202.0000.0000 - Learning Resource Center	724,557.96	554,577.60	(169,980.36)	-23.46%
110.02.61200102.0000.0000 - Library	574,732.12	793,200.73	218,468.61	38.01%
110.02.61900102.0000.0000 - Aquatics Center	123,984.46	29,597.12	(94,387.33)	-76.13%
110.02.61900302.0000.0000 - Grants	10,000.00	10,000.00	0.00	0.00%
110.02.61900502.0000.0000 - Campus President - Other Instructional Support Sv	106,491.30	214,044.00	107,552.70	101.00%
110.02.61900602.0000.0000 - Science Division	187,431.93	191,479.89	4,047.96	2.16%
110.02.61900802.0000.0000 - Resource Development	382,655.84	363,812.98	(18,842.86)	-4.92%
110.02.61900902.0000.0000 - Marketing & Public Affairs - Other Instructional Support Sv	144,841.70	147,580.58	2,738.88	1.89%
110.02.62000102.0000.0000 - Admissions & Records	607,269.94	638,629.92	31,359.98	5.16%
110.02.63100402.0000.0000 - Counseling - Counseling & Guidance	771,420.21	785,920.83	14,500.62	1.88%
110.02.63300402.0000.0000 - Transfer Center 7/1/05	217,745.25	222,894.78	5,149.54	2.36%
110.02.63400202.0000.0000 - Career Center	220,121.10	225,166.26	5,045.16	2.29%
110.02.64200202.0000.0000 - Disabled Student Prog/Service	158,644.27	162,408.56	3,764.30	2.37%
110.02.64300102.0000.0000 - EOPS	176,212.78	186,251.17	10,038.39	5.70%
110.02.64400102.0000.0000 - Student Health Services	91,780.00	7,500.00	(84,280.00)	-91.83%
110.02.64500302.0000.0000 - Student Services - Student Personnel Admin.	709,802.28	711,848.92	2,046.64	0.29%
110.02.64600102.0000.0000 - Financial Aid	412,796.63	432,265.82	19,469.19	4.72%
110.02.64900302.0000.0000 - Commencement	13,767.00	13,800.00	33.00	0.24%
110.02.64900502.0000.0000 - Articulation Program	170,422.84	172,182.11	1,759.27	1.03%
110.02.65100102.0000.0000 - Maintenance	755,987.57	701,775.49	(54,212.07)	-7.17%
110.02.65300102.0000.0000 - Custodial	1,422,792.32	1,522,194.30	99,401.98	6.99%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.65300302.0000.0000 - Custodial - Child Development Centers	7,112.68	7,285.53	172.85	2.43%
110.02.65300402.0000.0000 - Custodial - Food Services	4,166.82	4,222.44	55.63	1.33%
110.02.65500202.0000.0000 - Grounds - Grounds Maint & Repairs	315,846.77	329,166.82	13,320.05	4.22%
110.02.65700102.0000.0000 - Telephone Operations & Maint	80,050.03	81,078.30	1,028.26	1.28%
110.02.65700802.0000.0000 - Utilities - Telephone	85,000.00	85,000.00	0.00	0.00%
110.02.65700902.0000.0000 - Parking Lot Improvements	26,538.00	26,538.00	0.00	0.00%
110.02.65701102.0000.0000 - Utilities - Electricity	71,502.00	84,193.00	12,691.00	17.75%
110.02.65701202.0000.0000 - Utilities - Fuel Oil	8,000.00	5,000.00	(3,000.00)	-37.50%
110.02.65701702.0000.0000 - Unrestricted Lottery	690,096.00	621,645.00	(68,451.00)	-9.92%
110.02.65900102.0000.0000 - Administrative Services - Other M&O	492,395.56	350,173.15	(142,222.41)	-28.88%
110.02.65900302.0000.0000 - Maintenance & Operations - Other M&O	124,559.63	132,942.72	8,383.09	6.73%
110.02.66000302.0000.0000 - Campus President - Planning, Policymaking, & Coordination	434,320.27	460,118.62	25,798.34	5.94%
110.02.66000502.0000.0000 - Planning And Research	488,444.31	514,902.18	26,457.88	5.42%
110.02.67100102.0000.0000 - Marketing & Public Affairs - Community Relations	260,527.43	165,300.00	(95,227.43)	-36.55%
110.02.67200102.0000.0000 - College Business Office - Fiscal Operations	165,695.70	168,577.81	2,882.11	1.74%
110.02.67500102.0000.0000 - Professional Development	59,517.95	50,878.19	(8,639.77)	-14.52%
110.02.67700602.0000.0000 - Purchasing And Warehousing - Logistical Services	80,714.55	81,890.58	1,176.03	1.46%
110.02.67700702.0000.0000 - Mailroom And Postage * Logistical Services	13,500.00	13,500.00	0.00	0.00%
110.02.67900202.0000.0000 - Technology Service - Other Gen Inst.Support Svcs	1,031,721.23	1,063,752.32	32,031.09	3.10%
110.02.68300202.0000.0000 - College Business Office - Community Use Of Facilities	18,702.09	19,523.82	821.73	4.39%
110.02.68400202.0000.0000 - Campus President Economic Development	80,254.17	86,485.92	6,231.75	7.77%
110.02.69100202.0000.0000 - Purchasing And Warehousing - Bookstores	11,006.53	11,166.90	160.37	1.46%
110.02.69100302.0000.0000 - Custodial - Bookstores	13,384.39	13,599.36	214.98	1.61%
110.02.69200202.0000.0000 - Child Development Center	244,260.51	248,548.42	4,287.90	1.76%
110.02.69500202.0000.0000 - Grounds - Parking	14,038.96	9,168.34	(4,870.62)	-34.69%
110.02.69500302.0000.0000 - Custodial - Parking	883.94	932.04	48.10	5.44%
110.02.69500402.0000.0000 - Parking Lot Improvements	95,030.57	96,274.96	1,244.39	1.31%
110.02.69600302.0000.0000 - Student Services - Student & Co-Curricular	179,582.20	193,097.02	13,514.82	7.53%
110.02.69600402.0000.0000 - College Business Office - Student & Co-Curricular	881.69	894.12	12.43	1.41%
110.02.69601202.0000.0000 - CHC Mens Athletics - Cross Country	11,965.00	11,273.00	(692.00)	-5.78%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.02.69601302.0000.0000 - CHC Womens Athletics - Cross Country	11,965.00	11,273.00	(692.00)	-5.78%
110.02.69601402.0000.0000 - CHC-Womens Athletics - Water Polo	37,560.00	51,305.00	13,745.00	36.59%
110.02.69601502.0000.0000 - CHC Mens Athletics - Water Polo	38,660.00	51,305.00	12,645.00	32.71%
110.02.69602202.0000.0000 - CHC Mens Athletics - Swim	24,308.24	31,045.00	6,736.76	27.71%
110.02.69602302.0000.0000 - CHC Womens Athletics - Swim	18,183.24	31,045.00	12,861.76	70.73%
110.02.69602402.0000.6191 - CHC P.E. - Athletics Admin	17,927.00	64,448.80	46,521.80	259.51%
110.02.71000102.0000.0000 - Technology Service - Physical Property & Related Acquisitions	8,545.28	9,173.48	628.21	7.35%
110.02.71000202.0000.0000 - Maintenance & Operations - Physical Property & Related Acquisitions	67,070.57	71,584.54	4,513.97	6.73%
110.02.71000302.0000.0000 - Administrative Services - Physical Property & Related Acquisitions	74,143.31	75,808.72	1,665.41	2.25%
110.02.73200002.3269.0000 - CHC-Contract Education	7,000.00	0.00	(7,000.00)	-100.00%
110.03.60900103.0000.0000 - Reassigned Time-DIST	542,837.66	566,980.38	24,142.72	4.45%
110.03.61500203.0000.0000 - Distance Education - Acad Info Systems & Tech	438,789.11	621,280.89	182,491.79	41.59%
110.03.65100103.0000.0000 - Maintenance	437,099.19	442,452.60	5,353.42	1.22%
110.03.65701303.0000.0000 - Utilities-District Support Services	296,130.41	295,260.87	(869.54)	-0.29%
110.03.66000703.0000.0000 - District Chancellor	814,762.81	891,488.41	76,725.60	9.42%
110.03.66000803.0000.0000 - Institutional Effectiveness	530,023.81	546,807.30	16,783.49	3.17%
110.03.66000903.0000.0000 - Board Of Trustees	254,011.19	231,242.43	(22,768.76)	-8.96%
110.03.67100103.0000.0000 - Marketing & Public Affairs	398,083.11	325,878.36	(72,204.76)	-18.14%
110.03.67200203.0000.0000 - Controller	873,568.25	1,047,652.08	174,083.83	19.93%
110.03.67200303.0000.0000 - Internal Audit	147,300.00	292,529.00	145,229.00	98.59%
110.03.67200403.0000.0000 - Accounting	2,282,619.01	2,334,473.70	51,854.69	2.27%
110.03.67300103.0000.0000 - Human Resources	2,984,645.22	3,107,071.63	122,426.40	4.10%
110.03.67500303.0000.0000 - Employee Benefits - Tuition Reimbursement	30,000.00	30,000.00	0.00	0.00%
110.03.67500403.0000.0000 - Emergency Management	149,844.94	157,072.77	7,227.83	4.82%
110.03.67700403.0000.0000 - General Supplies & Services	40,650.00	45,750.00	5,100.00	12.55%
110.03.67700903.0000.0000 - District Health & Safety	168,650.00	168,650.00	0.00	0.00%
110.03.67701003.0000.0000 - Purchasing And Warehousing	646,016.98	665,731.52	19,714.54	3.05%
110.03.67701103.0000.0000 - Insurance	75,000.00	75,000.00	0.00	0.00%
110.03.67701203.0000.0000 - Police	2,359,723.51	2,430,454.09	70,730.57	3.00%
110.03.67701303.0000.0000 - Printing	889,364.06	909,292.69	19,928.63	2.24%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
110.03.67701403.0000.0000 - Security	501,139.02	516,576.63	15,437.61	3.08%
110.03.67800103.0000.0000 - TESS	5,650,895.63	5,928,742.43	277,846.79	4.92%
110.03.67900303.0000.0000 - Employee Benefits - SUI/Excess STRS Sick Leave	120,000.00	120,000.00	0.00	0.00%
110.03.68400203.0000.0000 - Marketing & Public Affairs Economic Development	19,875.90	20,869.82	993.92	5.00%
110.03.70100103.0000.0000 - Professional Development Centr - Contract Education	130,581.26	135,518.01	4,936.75	3.78%
110.03.71000103.0000.0000 - TESS Physical Property & Related Acquisitions	31,845.38	34,027.37	2,182.00	6.85%
110.03.71000403.0000.0000 - Facilities Planning/Adm.Svcs.	469,553.80	492,623.63	23,069.83	4.91%
110.03.71000503.0000.0000 - Distance Education Physical Property & Related Acquisitions	12,746.98	13,639.97	893.00	7.01%
110.03.73000403.0000.0000 - Insurance - Property and Liability	580,000.00	580,000.00	0.00	0.00%
110.15.64700301.0000.0000 - WIA Carryover	1,412.00	1,412.00	0.00	0.00%
110.15.67700401.0000.0000 - General Supplies & Services	0.00	150,000.00	150,000.00	100.00%
110.15.73000501.0000.0000 - WIA Carryover	12,020.74	12,020.74	0.00	0.00%
110.25.73200002.3278.0000 - CHC-PSASB-Contract Education-Student Aid	80,445.67	80,445.67	0.00	0.00%
125.01.07021001.3516.0702 - SBVC-Multi-Media	282,619.95	387,129.34	104,509.39	36.98%
125.01.12301001.2193.0000 - SBVC-Certified Nurse Assistant Program	117,500.00	117,500.00	0.00	0.00%
125.01.60100401.2235.1002 - SBVC-Lottery Restricted-Art Department	4,665.00	4,665.00	0.00	0.00%
125.01.60100401.2235.1004 - SBVC-Lottery Restricted-Music Department	3,150.00	3,150.00	0.00	0.00%
125.01.60100401.3163.6820 - SBVC-Media Academy Contracts	1,955.00	1,955.00	0.00	0.00%
125.01.60100401.3340.6770 - SBVC-Civic Center Act-Auditorium	3,000.00	3,000.00	0.00	0.00%
125.01.60100501.2235.0514 - SBVC-Lottery Restricted-Computer Info Tech	385.00	385.00	0.00	0.00%
125.01.60100801.2235.0401 - SBVC-Lottery Restricted-Biology General	27,806.00	27,806.00	0.00	0.00%
125.01.60100801.2235.0403 - SBVC-Lottery Restricted-Microbiology Microbiology	41,861.00	40,866.00	(995.00)	-2.38%
125.01.60100801.2235.0410 - SBVC-Lottery Restricted-Anatomy & Physiology Department Anatomy and Physiology	37,440.00	37,490.00	50.00	0.13%
125.01.60100801.2235.1230 - SBVC-Lottery Restricted-Registered Nursing Program	10,194.00	11,139.00	945.00	9.27%
125.01.60100801.2235.1902 - SBVC-Lottery Restricted-Physics Department	2,554.00	2,554.00	0.00	0.00%
125.01.60100801.2235.1905 - SBVC-Lottery Restricted-Chemistry Department	35,466.00	35,466.00	0.00	0.00%
125.01.60100801.2235.2206 - SBVC-Lottery Restricted-Geography Department	1,000.00	1,000.00	0.00	0.00%
125.01.60100801.3509.1911 - SBVC-Planetarium Income	3,600.00	3,600.00	0.00	0.00%
125.01.60101101.2235.0901 - SBVC-Lottery Restricted-Technical Training Division Engineering	250.00	250.00	0.00	0.00%
125.01.60101101.2235.0934 - SBVC-Lottery Restricted-Electronics Department	3,990.00	3,990.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2235.0945 - SBVC-Lottery Restricted-Refrigeration	4,860.00	4,860.00	0.00	0.00%
125.01.60101101.2235.0947 - SBVC-Lottery Restricted-Diesel Department	7,000.00	7,000.00	0.00	0.00%
125.01.60101101.2235.0948 - SBVC-Lottery Restricted-Automotive Department	5,200.00	5,200.00	0.00	0.00%
125.01.60101101.2235.0949 - SBVC-Lottery Restricted-Automotive Collision Repair Department	3,000.00	3,000.00	0.00	0.00%
125.01.60101101.2235.0950 - SBVC-Lottery Restricted-Aeronautics Department Main	4,200.00	4,200.00	0.00	0.00%
125.01.60101101.2235.0956 - SBVC-Lottery Restricted-Machine Shop Department	2,625.00	2,625.00	0.00	0.00%
125.01.60101101.2235.0999 - SBVC-Lottery Restricted-Welding Certification Test Revenue	35,866.00	35,866.00	0.00	0.00%
125.01.60101101.2235.1307 - SBVC-Lottery Restricted-Restaurant Management Program	53,000.00	53,000.00	0.00	0.00%
125.01.60101101.2324.0514 - SBVC-SWP Regional Reallocated Funds	0.00	35,228.00	35,228.00	100.00%
125.01.60101101.2324.0946 - SBVC-SWP Regional Reallocated Funds	0.00	228.00	228.00	100.00%
125.01.60101101.2324.0948 - SBVC-SWP Regional Reallocated Funds	0.00	118,948.00	118,948.00	100.00%
125.01.60101101.2324.0999 - SBVC-SWP Regional Reallocated Funds	0.00	30,000.00	30,000.00	100.00%
125.01.60101101.2324.6199 - SBVC-SWP Regional Reallocated Funds	0.00	8,100.00	8,100.00	100.00%
125.01.60101101.2406.0604 - SBVC-SWP-Positive Incentive Funding FY20-Radio & Television	0.00	417.00	417.00	100.00%
125.01.60101101.2406.0934 - SBVC-SWP-Positive Incentive Funding FY20-Electronics & Electric Technology	0.00	8,691.00	8,691.00	100.00%
125.01.60101101.2406.0947 - SBVC-SWP-Positive Incentive Funding FY20-Diesel Technology	0.00	803.00	803.00	100.00%
125.01.60101101.2406.0948 - SBVC-SWP-Positive Incentive Funding FY20-Automotive Technology	0.00	1,004.00	1,004.00	100.00%
125.01.60101101.2406.0949 - SBVC-SWP-Positive Incentive Funding FY20-Automotive Collision Repair	0.00	9,373.00	9,373.00	100.00%
125.01.60101101.2406.0950 - SBVC-SWP-Positive Incentive Funding FY20-Aeronautical & Aviation Tech	0.00	7,600.00	7,600.00	100.00%
125.01.60101101.2406.0956 - SBVC-SWP-Positive Incentive Funding FY20-Manufacturing & Industrial Tech	0.00	7,040.54	7,040.54	100.00%
125.01.60101101.2406.0958 - SBVC-SWP-Positive Incentive Funding FY20-Water & Wastewater Technology	0.00	850.00	850.00	100.00%
125.01.60101101.2406.0999 - SBVC-SWP-Positive Incentive Funding FY20-Other Engineering & Related Industrial	0.00	181.00	181.00	100.00%
125.01.60101101.2406.1221 - SBVC-SWP-Positive Incentive Funding FY20-Pharmacy Technology	0.00	4,755.00	4,755.00	100.00%
125.01.60101101.2406.1230 - SBVC-SWP-Positive Incentive Funding FY20-Nursing	0.00	123.00	123.00	100.00%
125.01.60101101.2406.1239 - SBVC-SWP-Positive Incentive Funding FY20-Psychiatric Technician	0.00	480.00	480.00	100.00%
125.01.60101101.2406.2104 - SBVC-SWP-Positive Incentive Funding FY20-Human Services	0.00	18,000.00	18,000.00	100.00%
125.01.60101101.2406.2105 - SBVC-SWP-Positive Incentive Funding FY20-Adminstration of Justice	0.00	199.00	199.00	100.00%
125.01.60101101.2406.6199 - SBVC-SWP-Positive Incentive Funding FY20	203,893.13	0.00	(203,893.13)	-100.00%
125.01.60101101.2411.6010 - SBVC-SWP-ArcGIS and Regional Data Analysis and Alignment	16,900.00	0.00	(16,900.00)	-100.00%
125.01.60101101.2412.0999 - SBVC-SWP-Regional Career Management System	19,092.00	0.00	(19,092.00)	-100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2414.6010 - SBVC-SWP-Automotive & Aviation Courseware/Simulation for Online/Remote Learnir	44,074.00	0.00	(44,074.00)	-100.00%
125.01.60101101.2457.0604 - SBVC-Perkins Title I-Radio/Television Instruction	17,450.00	0.00	(17,450.00)	-100.00%
125.01.60101101.2457.0934 - SBVC-Perkins Title I-Electronics Department	27,333.00	0.00	(27,333.00)	-100.00%
125.01.60101101.2457.0947 - SBVC-Perkins Title I-Diesel Department	40,000.00	0.00	(40,000.00)	-100.00%
125.01.60101101.2457.0948 - SBVC-Perkins Title I-Automotive Department	32,250.00	0.00	(32,250.00)	-100.00%
125.01.60101101.2457.0949 - SBVC-Perkins Title I-Automotive Collision Repair	38,700.00	0.00	(38,700.00)	-100.00%
125.01.60101101.2457.0950 - SBVC-Perkins Title I-Aeronautics Department Main	34,000.00	0.00	(34,000.00)	-100.00%
125.01.60101101.2457.0956 - SBVC-Perkins Title I-Machine Shop Department	20,000.00	0.00	(20,000.00)	-100.00%
125.01.60101101.2457.0958 - SBVC-Perkins Title I-Water Supply Technology	9,000.00	0.00	(9,000.00)	-100.00%
125.01.60101101.2457.0999 - SBVC-Perkins Title I-Welding Other Engineering and Related Industrial Technologies	65,000.00	0.00	(65,000.00)	-100.00%
125.01.60101101.2457.1221 - SBVC-Perkins Title I-Pharmacy Technology	8,600.00	0.00	(8,600.00)	-100.00%
125.01.60101101.2457.1230 - SBVC-Perkins Title I-Registered Nursing Program	50,000.00	0.00	(50,000.00)	-100.00%
125.01.60101101.2457.1239 - SBVC-Perkins Title I-Psychiatric Tech	18,000.00	0.00	(18,000.00)	-100.00%
125.01.60101101.2457.2104 - SBVC-Perkins Title I-Human Services Department	18,000.00	0.00	(18,000.00)	-100.00%
125.01.60101101.2457.2105 - SBVC-Perkins Title I-Adminstration of Justice	60,000.00	0.00	(60,000.00)	-100.00%
125.01.60101101.2457.6199 - SBVC-Perkins Title I-Other Instructional Support Sv	0.00	438,333.00	438,333.00	100.00%
125.01.60101101.2543.0934 - SBVC-Strong Workforce-Electronics	8,484.00	8,484.00	0.00	0.00%
125.01.60101101.2543.0947 - SBVC-Strong Workforce-Diesel Technology	12,389.04	0.00	(12,389.04)	-100.00%
125.01.60101101.2543.0950 - SBVC-Strong Workforce-Aeronautical And Aviation Technology	0.00	175,000.00	175,000.00	100.00%
125.01.60101101.2543.0956 - SBVC-Strong Workforce-Machine Shop Dept	28,000.00	0.00	(28,000.00)	-100.00%
125.01.60101101.2543.0999 - SBVC-Strong Workforce-Welding	55,676.00	55,676.00	0.00	0.00%
125.01.60101101.2543.1217 - SBVC-Strong Workforce-Surgical Technician	140,518.00	45,669.00	(94,849.00)	-67.50%
125.01.60101101.2543.1221 - SBVC-Strong Workforce-Pharmacy Technology	68,732.79	0.00	(68,732.79)	-100.00%
125.01.60101101.2543.1230 - SBVC-Strong Workforce-Registered Nursing Program	25,000.00	25,000.00	0.00	0.00%
125.01.60101101.2543.1239 - SBVC-Strong Workforce-Psychiatric Technician	82,072.94	0.00	(82,072.94)	-100.00%
125.01.60101101.2543.1307 - SBVC-Strong Workforce-Restaurant Management	28,351.39	28,062.00	(289.39)	-1.02%
125.01.60101101.2543.2104 - SBVC-Strong Workforce-Human Services Department	592.03	0.00	(592.03)	-100.00%
125.01.60101101.2543.6120 - SBVC-Strong Workforce-Library Technology Certificate	0.00	0.00	0.00	0.00%
125.01.60101101.2543.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	150,420.32	154,053.17	3,632.85	2.42%
125.01.60101101.2544.0604 - SBVC-Strong Workforce-Radio And Television	37,889.00	22,476.00	(15,413.00)	-40.68%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2544.0799 - SBVC-Strong Workforce-Other Information Technology	10,600.00	10,600.00	0.00	0.00%
125.01.60101101.2544.0934 - SBVC-Strong Workforce-Electronics Department	65,501.20	52,681.00	(12,820.20)	-19.57%
125.01.60101101.2544.0950 - SBVC-Strong Workforce-Aeronautical and Aviaiton Technolgy	11,758.00	12,337.00	579.00	4.92%
125.01.60101101.2544.0956 - SBVC-Strong Workforce-Manufacturing and Industrial Technology	151,202.27	1,202.00	(150,000.27)	-99.21%
125.01.60101101.2544.0958 - SBVC-Strong Workforce-Water and Wastewater Technology	15,000.00	10,000.00	(5,000.00)	-33.33%
125.01.60101101.2544.0999 - SBVC-Strong Workforce-Other Engineering And Related Industrial Technology	163,707.09	67,600.00	(96,107.09)	-58.71%
125.01.60101101.2544.1030 - SBVC-Strong Workforce-Art Department	2,648.00	2,648.00	0.00	0.00%
125.01.60101101.2544.1221 - SBVC-Strong Workforce-Pharmacy Technology	190,756.74	139,685.10	(51,071.64)	-26.77%
125.01.60101101.2544.1230 - SBVC-Strong Workforce-Registered Nursing Program	16,069.87	16,070.00	0.13	0.00%
125.01.60101101.2544.1239 - SBVC-Strong Workforce-Psychiatric Technician	79,352.00	41,526.00	(37,826.00)	-47.67%
125.01.60101101.2544.1306 - SBVC-Strong Workforce-Nutrition, Food and Culinary Arts	23,973.91	0.00	(23,973.91)	-100.00%
125.01.60101101.2544.1307 - SBVC-Strong Workforce-Restaurant Management Program	66,008.90	0.00	(66,008.90)	-100.00%
125.01.60101101.2544.2104 - SBVC-Strong Workforce-Human Services	47,548.30	24,269.00	(23,279.30)	-48.96%
125.01.60101101.2544.6199 - SBVC-Strong Workforce-Technical Training Other Instuclional Support	46,513.96	85,944.60	39,430.65	84.77%
125.01.60101101.2545.0604 - SBVC-Strong Workforce-RTVF	70,000.00	39,766.00	(30,234.00)	-43.19%
125.01.60101101.2545.0799 - SBVC-Strong Workforce-Geographic Information Svcs	34,000.00	34,000.00	0.00	0.00%
125.01.60101101.2545.0947 - SBVC-Strong Workforce-Diesel	212,400.00	158,401.00	(53,999.00)	-25.42%
125.01.60101101.2545.0956 - SBVC-Strong Workforce-Machine Shop Dept	26,825.00	26,825.00	0.00	0.00%
125.01.60101101.2545.0999 - SBVC-Strong Workforce-Welding	250,000.00	250,000.00	0.00	0.00%
125.01.60101101.2545.1221 - SBVC-Strong Workforce-Pharmacy Technology	90,000.00	0.00	(90,000.00)	-100.00%
125.01.60101101.2545.1230 - SBVC-Strong Workforce-Registered Nursing Program	84,250.00	84,250.00	0.00	0.00%
125.01.60101101.2545.1239 - SBVC-Strong Workforce-Psychiatric Tech	84,250.00	84,250.00	0.00	0.00%
125.01.60101101.2545.2104 - SBVC-Strong Workforce-Human Services Department	62,600.00	62,600.00	0.00	0.00%
125.01.60101101.2545.2105 - SBVC-Strong Workforce-Administration of Justice	0.00	150,000.00	150,000.00	100.00%
125.01.60101101.2545.6199 - SBVC-Strong Workforce-Technical Training Other Instructional Support	211,800.00	211,800.00	0.00	0.00%
125.01.60101101.2554.0514 - SBVC-Regional Shares/Strong Workforce-Computer Info Tech	54,472.00	54,472.00	0.00	0.00%
125.01.60101101.2554.0799 - SBVC-Reginal Shares/Strong Workforce-Other Information Technology	2,620.00	2,620.00	0.00	0.00%
125.01.60101101.2554.0934 - SBVC-Regional Shares/Strong Workforce-Electronics Department	165,781.97	94,471.01	(71,310.97)	-43.01%
125.01.60101101.2554.0948 - SBVC-Regional Shares/Strong Workforce-Automotive Departments	42,518.00	28,961.00	(13,557.00)	-31.89%
125.01.60101101.2554.0956 - SBVC-Regional Shares/Strong Workforce-Machine Shop Department	13,180.00	0.00	(13,180.00)	-100.00%

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Program	2021 Budget	2022 Budget	Change	% Change
125.01.60101101.2554.0957 - SBVC-Regional Shares/Strong Workforce-Civil and Construcion Management Techn	25,578.00	0.00	(25,578.00)	-100.00%
125.01.60101101.2554.0999 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Engineering & Re	223,131.30	153,610.36	(69,520.94)	-31.16%
125.01.60101101.2554.1230 - SBVC-Regional Shares/Strong Workforce-Registered Nursing Program	14,590.00	12,090.00	(2,500.00)	-17.14%
125.01.60101101.2554.1299 - SBVC-Regional Shares/Strong Workforce-Enrollment Growth/Nursing Program	80,503.07	0.00	(80,503.07)	-100.00%
125.01.60101101.2554.6010 - SBVC-Regional Shares/Strong Workforce-Technical Training Division Academic Adm	4,480.00	4,480.00	0.00	0.00%
125.01.60101101.2554.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instuuctional Supp	64,500.00	83,453.51	18,953.51	29.39%
125.01.60101101.2554.6480 - SBVC-Regional Shares/Strong Workforce-Veterans Education	43,349.54	1,500.00	(41,849.54)	-96.54%
125.01.60101101.2554.6750 - SBVC-Regional Shares/Strong Workforce-Staff Development	6,240.00	6,240.00	0.00	0.00%
125.01.60101101.2555.0514 - SBVC-Regional Shares/Strong Workforce-Computer Info Tech	80,378.00	14,100.00	(66,278.00)	-82.46%
125.01.60101101.2555.0901 - SBVC-Regional Shares/Strong Workforce-Technical Training Division Engineering	0.00	11,750.00	11,750.00	100.00%
125.01.60101101.2555.0948 - SBVC-Regional Shares/Strong Workforce-Automotive Department	100,880.00	50,550.00	(50,330.00)	-49.89%
125.01.60101101.2555.0956 - SBVC-Regional Shares/Strong Workforce-Machine Shop Department	0.00	33,750.00	33,750.00	100.00%
125.01.60101101.2555.0999 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Engineering & Re	142,051.00	85,001.00	(57,050.00)	-40.16%
125.01.60101101.2555.1230 - SBVC-Regional Shares/Strong Workforce-Registered Nursing Program	57,450.00	45,700.00	(11,750.00)	-20.45%
125.01.60101101.2555.6010 - SBVC-Regional Shares/Strong Workforce-Technical Training Division Academic Adm	0.00	33,750.00	33,750.00	100.00%
125.01.60101101.2555.6199 - SBVC-Regional Shares/Strong Workforce-Technical Training Other Instuuctional Supp	40,500.00	300.00	(40,200.00)	-99.26%
125.01.60101101.3169.0956 - SBVC-Welding Certification Test Revenue	2,460.00	2,460.00	0.00	0.00%
125.01.60101101.3174.0948 - SBVC-State Referee Program	12,000.00	12,000.00	0.00	0.00%
125.01.60101101.3175.6940 - SBVC-Sun Room Catering	10,000.00	10,000.00	0.00	0.00%
125.01.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	50,000.00	50,000.00	0.00	0.00%
125.01.60101201.1213.1305 - SBVC-Child Development Division Consortium	8,420.56	8,421.00	0.44	0.01%
125.01.60101201.1213.7320 - SBVC-Child Development Division Consortium	26,079.44	26,079.00	(0.44)	0.00%
125.01.60101201.2235.0835 - SBVC-Lottery Restricted-P E Physical Education	4,830.00	4,830.00	0.00	0.00%
125.01.60101301.2235.6010 - SBVC-Restricted Lottery-Extened Academy Academic Administration	8,000.00	8,000.00	0.00	0.00%
125.01.60101401.3321.6010 - SBVC-Student Ammunition Fees	0.00	19,800.00	19,800.00	100.00%
125.01.60101501.2228.4930 - SBVC-Basic Skills-General Studies	466,029.00	466,029.00	0.00	0.00%
125.01.60101501.2285.0000 - SBVC-Economic Development for Distressed Areas	1,750,000.00	1,750,000.00	0.00	0.00%
125.01.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	138,353.00	0.00	(138,353.00)	-100.00%
125.01.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	10,725,804.01	10,886,742.00	160,937.99	1.50%
125.01.60103101.2192.6010 - SBVC-California Space Grant	500.00	500.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.61200101.2235.4900 - SBVC-Lottery Restricted-Library Learning Center	165,273.00	165,273.00	0.00	0.00%
125.01.61900401.1287.6199 - SBVC HEERF GANS	1,219,227.00	1,147,477.00	(71,750.00)	-5.88%
125.01.61900401.1524.6199 - SBVC-CARES Act	1,906,254.79	200,000.00	(1,706,254.79)	-89.51%
125.01.61900401.1527.6199 - SBVC-CRRSSA Funding	0.00	9,574,772.00	9,574,772.00	100.00%
125.01.61900401.1528.6199 - SBVC-HEERF - American Rescue Plan Federal Stimulus	0.00	12,522,000.00	12,522,000.00	100.00%
125.01.61900401.2199.6199 - SBVC-Advanced Transportation Logistic	188,239.00	22,405.00	(165,834.00)	-88.10%
125.01.61900401.2318.6199 - SBVC-School Communications Interoperability Grant	100,000.00	4,932.64	(95,067.36)	-95.07%
125.01.61900401.2417.6199 - SBVC-California Energy Commission's Electric School Bus project	125,000.00	125,000.00	0.00	0.00%
125.01.61900401.3319.6199 - SBVC-CRY ROP CTE Teach	0.00	10,000.00	10,000.00	100.00%
125.01.61900701.2167.6199 - SBVC-Mesa Grant	60,000.00	90,000.00	30,000.00	50.00%
125.01.61900701.2180.1230 - SBVC-Enrollment Growth/Nursing Program	170,697.00	170,697.00	0.00	0.00%
125.01.61900701.2180.7320 - SBVC-Enrollment Growth/Nursing Program	1,000.00	1,000.00	0.00	0.00%
125.01.61900701.2435.6499 - SBVC-Middle College High School	150,000.00	150,000.00	0.00	0.00%
125.01.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	20,175.00	0.00	(20,175.00)	-100.00%
125.01.61900701.3152.7320 - SBVC-Digital Media Disciplines Grant-ICT/Digital Media	8,300.00	0.00	(8,300.00)	-100.00%
125.01.61912101.2288.6110 - SBVC-IEDRC 20-16 Arroyo Valley Cyber SWP	28,797.75	16,000.00	(12,797.75)	-44.44%
125.01.62000101.1176.6600 - SBVC-Veterans Education	2,200.00	2,000.00	(200.00)	-9.09%
125.01.62000101.2187.6480 - SBVC-Veterans Resource Center	145,458.00	17,699.00	(127,759.00)	-87.83%
125.01.63100201.3320.6310 - SBVC-Umoja Tumaini Program	0.00	26,000.00	26,000.00	100.00%
125.01.63100301.3317.6310 - SBVC-Valley Bound/San Manuel	117,700.00	0.00	(117,700.00)	-100.00%
125.01.63100801.2209.6499 - SBVC-Foster Parent Program	96,216.66	138,496.00	42,279.33	43.94%
125.01.63100801.2210.4930 - SBVC-Youth Empowerment STR	20,669.00	20,500.00	(169.00)	-0.82%
125.01.63100801.2210.7320 - SBVC-Youth Empowerment STR-02	1,831.00	2,000.00	169.00	9.23%
125.01.63900101.1150.6499 - SBVC-Title IV-Trio	338,002.00	338,002.00	0.00	0.00%
125.01.63900101.1150.7320 - SBVC-Title IV-Trio-04	10,000.00	10,000.00	0.00	0.00%
125.01.63900101.2214.6390 - SBVC-Student Equity-Student Equity	1,142,677.47	1,083,398.00	(59,279.48)	-5.19%
125.01.63900101.2214.7320 - SBVC-Student Equity-Student Aid	240,464.86	257,465.00	17,000.14	7.07%
125.01.64200101.2202.4930 - SBVC-Disabled Student Programs	91,799.71	94,689.47	2,889.76	3.15%
125.01.64200101.2202.6420 - SBVC-Disabled Student Programs	719,808.29	622,821.53	(96,986.76)	-13.47%
125.01.64300101.2200.6430 - SBVC-EOPS-CARE Program	65,872.84	78,325.00	12,452.16	18.90%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.64300101.2200.7320 - SBVC-EOPS-CARE Program-Student Aid	69,477.16	31,582.00	(37,895.16)	-54.54%
125.01.64300101.2201.6430 - SBVC-EOPS	724,234.00	772,581.00	48,347.00	6.68%
125.01.64300101.2201.7320 - SBVC-EOPS-Student Aid	298,094.00	191,399.00	(106,695.00)	-35.79%
125.01.64400101.2309.6440 - SBVC-Mental Health Support	7,834.88	0.00	(7,834.88)	-100.00%
125.01.64400101.3310.6440 - SBVC-Student Health Fees	560,000.00	560,000.00	(0.00)	0.00%
125.01.64400101.3337.6440 - SBVC-Family Pact Contract	25,000.00	16,000.00	(9,000.00)	-36.00%
125.01.64500101.2232.6310 - SBVC-Matriculation-Matriculation Counseling & Guidance	30,029.15	32,177.88	2,148.73	7.16%
125.01.64500101.2232.6320 - SBVC-Matriculation-Matriculation/Student Assessment	3,338,052.23	3,299,653.12	(38,399.11)	-1.15%
125.01.64500101.2355.6499 - SBVC-Puente Project	6,080.08	6,080.00	(0.08)	0.00%
125.01.64500301.2284.6450 - SBVC-California College Promise	36,450.00	0.00	(36,450.00)	-100.00%
125.01.64500301.3521.6450 - SBVC-SBCCD College Promise - Student Services	3,820,775.00	1,208,052.00	(2,612,723.00)	-68.38%
125.01.64600101.1160.6199 - SBVC-Federal College Work Study - Administrative	326,659.00	326,659.00	0.00	0.00%
125.01.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	182,769.00	183,860.00	1,091.00	0.60%
125.01.64600101.2188.6460 - SBVC-Financial Aid Technology	40,852.00	40,852.00	0.00	0.00%
125.01.64700101.1265.6470 - SBVC-Transitional Assistance-Workforce Readiness Job Development/Placement Se	24,025.97	25,600.03	1,574.06	6.55%
125.01.64700101.1265.6499 - SBVC-Transitional Assistance-Transitional Assistance Miscellaneous Student Service	8,998.03	13,627.97	4,629.94	51.46%
125.01.64700101.1265.7320 - SBVC-Transitional Assistance-Student Aid	75,546.00	70,053.00	(5,493.00)	-7.27%
125.01.64700101.2212.6470 - SBVC-Workability III Grant	142,762.00	142,762.00	0.00	0.00%
125.01.64700101.2266.6470 - SBVC-CalWorks-Workforce Readiness Job Development/Placement Services	273,508.64	295,000.73	21,492.09	7.86%
125.01.64700101.2266.6499 - SBVC-CalWorks-Workforce Readiness Misc. Student Services	368,007.14	359,447.27	(8,559.87)	-2.33%
125.01.64700101.2266.7320 - SBVC-CalWorks-CalWORKs Payments To/For Students	20,000.00	15,000.00	(5,000.00)	-25.00%
125.01.65900101.2235.4900 - SBVC-Lottery Restricted-General Supplies & Services	70,270.00	70,270.00	0.00	0.00%
125.01.65900101.3304.6950 - SBVC-Parking	224,000.00	224,000.00	0.00	0.00%
125.01.65900101.3314.6999 - SBVC-Student Transportation Fee	225,000.00	225,000.00	0.00	0.00%
125.01.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	3,000.00	3,000.00	0.00	0.00%
125.01.65900101.3520.0000 - SBVC-FCC Proceeds	1,271,309.00	1,000,000.00	(271,309.00)	-21.34%
125.01.65900101.3521.6599 - SBVC-SBCCD College Promise - Admin Services	0.00	0.00	0.00	0.00%
125.01.66000401.2191.4903 - SBVC-Improving Online CTE Pathways	424,711.02	0.00	(424,711.02)	-100.00%
125.01.69100101.3519.0000 - SBVC-Bookstore	254,407.76	258,464.19	4,056.43	1.59%
125.01.69200201.2198.0000 - SBVC-Workforce Accelerator Fund 7.0	25,000.00	0.00	(25,000.00)	-100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.01.69600101.2235.4900 - SBVC-Lottery Restricted-Mens Athletics Student & Co Curricular	15,000.00	15,000.00	0.00	0.00%
125.01.69600101.2235.6986 - SBVC-Lottery Restricted-Athletic Trainer	11,900.00	11,900.00	0.00	0.00%
125.01.69602301.2235.4900 - SBVC-Lottery Restricted-Womens Athletics	15,000.00	15,000.00	0.00	0.00%
125.01.73200001.2284.7320 - SBVC-California College Promise	600,300.00	0.00	(600,300.00)	-100.00%
125.02.60100402.2235.1007 - CHC-Lottery Restricted-Drama Dept	10,000.00	10,000.00	0.00	0.00%
125.02.60100402.2235.4900 - CHC-Lottery Restricted	74,539.00	78,000.00	3,461.00	4.64%
125.02.60100402.2235.6120 - CHC-Lottery Restricted-Library General	40,000.00	40,000.00	0.00	0.00%
125.02.60100402.3520.0000 - CHC-Program Review	14,000.00	56,800.00	42,800.00	305.71%
125.02.60101502.1524.1007 - CHC-CARES Act	0.00	5,460.00	5,460.00	100.00%
125.02.60101502.1524.6199 - CHC-CARES Act	189,895.28	134,540.00	(55,355.28)	-29.15%
125.02.60101502.1527.6199 - CHC-CRRSSA Funding	0.00	208,585.00	208,585.00	100.00%
125.02.60101502.2147.6010 - SBVC-AB104 Adult Ed-CHC Portion	4,000.00	4,000.00	0.00	0.00%
125.02.60101502.2403.6010 - CHC-Guided Pathways	60,718.00	0.00	(60,718.00)	-100.00%
125.02.60101502.3190.6010 - CHC-AACU	25,114.69	10,753.69	(14,361.00)	-57.18%
125.02.60101502.3340.6830 - CHC-Civic Center Act-Media Academy Contracts	6,000.00	6,000.00	0.00	0.00%
125.02.60101502.3520.0000 - CHC-Program Review	10,000.00	0.00	(10,000.00)	-100.00%
125.02.60102502.1213.1305 - CHC-Child Dev Div Consortium	150.00	150.00	0.00	0.00%
125.02.60102502.1213.7320 - CHC-Child Development Division Consortium	3,600.00	3,600.00	0.00	0.00%
125.02.60102502.2235.2001 - CHC-Lottery Restricted-Psychology	1,400.00	1,400.00	0.00	0.00%
125.02.60102502.2324.0518 - CHC-SWP Regional Reallocated Funds	0.00	22,000.00	22,000.00	100.00%
125.02.60102502.2324.1899 - CHC-SWP Regional Reallocated Funds	0.00	26,000.00	26,000.00	100.00%
125.02.60102502.2324.6470 - CHC-SWP Regional Reallocated Funds	0.00	59,219.00	59,219.00	100.00%
125.02.60102502.2324.6770 - CHC-SWP Regional Reallocated Funds	0.00	13,300.00	13,300.00	100.00%
125.02.60102502.2406.6770 - CHC-SWP-Positive Incentive Funding FY20	62,580.00	38,995.90	(23,584.10)	-37.69%
125.02.60102502.2457.0702 - CHC-Perkins Title I-Cisco Academy	500.00	59,400.00	58,900.00	11,780.00%
125.02.60102502.2457.1210 - CHC-Perkins Title I-Respiratory Therapy Certification Program Respiratory Care/Ther.	68,531.00	15,500.00	(53,031.00)	-77.38%
125.02.60102502.2457.1225 - CHC-Perkins Title I-Radiologic Technology	4,010.00	4,250.00	240.00	5.99%
125.02.60102502.2457.1250 - CHC-Perkins Title I-Emergency Medicine Program Emergency Medical Services	5,500.00	14,500.00	9,000.00	163.64%
125.02.60102502.2457.1251 - CHC-Perkins Title I-Paramedic Program	0.00	20,500.00	20,500.00	100.00%
125.02.60102502.2457.1305 - CHC-Perkins Title I-Early Childhood Education	0.00	0.00	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.60102502.2457.2133 - CHC-Perkins Title I-Fire Science Academic Administration	18,324.00	53,850.00	35,526.00	193.88%
125.02.60102502.2457.6193 - CHC-Perkins Title I-Vocational Education	85,671.00	12,000.00	(73,671.00)	-85.99%
125.02.60102502.2543.1210 - CHC-Strong Workforce-Respiratory Therapy Certification Program Respiratory Care/1	0.00	111,000.00	111,000.00	100.00%
125.02.60102502.2543.1250 - CHC-Strong Workforce-Emergency Medicine Program Emergency Medical Services	0.00	3,923.87	3,923.87	100.00%
125.02.60102502.2543.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	136,776.49	79,000.00	(57,776.49)	-42.24%
125.02.60102502.2544.1210 - CHC-Strong Workforce Respiratory Care/Therapy	0.00	1,500.00	1,500.00	100.00%
125.02.60102502.2544.1250 - CHC-Strong Workforce Emergency Medicine Program	0.00	17,238.00	17,238.00	100.00%
125.02.60102502.2544.1251 - CHC-Strong Workforce Paramedic	0.00	10,000.00	10,000.00	100.00%
125.02.60102502.2544.2133 - CHC-Strong Workforce Fire Science Fire Technology	0.00	23,399.71	23,399.71	100.00%
125.02.60102502.2544.6770 - CHC-Strong Workforce Administrative Services Logistical Services	112,325.71	0.00	(112,325.71)	-100.00%
125.02.60102502.2545.0702 - CHC-Strong Workforce-Computer Science Department	120,236.00	0.00	(120,236.00)	-100.00%
125.02.60102502.2545.1210 - CHC-Strong Workforce-Respiratory Therapy Certification Program Respiratory Care/1	5,000.00	0.00	(5,000.00)	-100.00%
125.02.60102502.2545.1251 - CHC-Strong Workforce-Paramedic	19,880.00	0.00	(19,880.00)	-100.00%
125.02.60102502.2545.1305 - CHC-Strong Workforce-Child Development/Early Care and Education	400.00	0.00	(400.00)	-100.00%
125.02.60102502.2545.2133 - CHC-Strong Workforce-Fire Science Fire Technology	192,167.03	112,113.60	(80,053.43)	-41.66%
125.02.60102502.2545.6199 - CHC-Strong Workforce-Grants Other Instructional Support Services	41,687.00	119,886.40	78,199.40	187.59%
125.02.60102502.2545.6770 - CHC-Strong Workforce-Administrative Services Logistical Services	248,012.97	0.00	(248,012.97)	-100.00%
125.02.60102502.2554.0506 - CHC-Regional Shares/Strong Workforce Business Mgmt	138,415.43	0.00	(138,415.43)	-100.00%
125.02.60102502.2554.0514 - CHC-Regional Shares/Strong Workforce Office Technology	16,517.00	12,897.00	(3,620.00)	-21.92%
125.02.60102502.2554.0516 - CHC-Regional Shares/Strong Workforce Labor/Industrial Relations	51,188.00	41,020.00	(10,168.00)	-19.86%
125.02.60102502.2554.0707 - CHC-Regional Shares/Strong Workforce Computer Software	22,507.04	46,640.64	24,133.61	107.23%
125.02.60102502.2554.0799 - CHC-Regional Shares/Strong Workforce Information Tech	62,200.00	30,265.27	(31,934.73)	-51.34%
125.02.60102502.2554.0801 - CHC-Regional Shares/Strong Workforce Education	4,500.00	4,500.00	0.00	0.00%
125.02.60102502.2554.1201 - CHC-Regional Shares/Strong Workforce Health Occupations	9,300.00	9,300.00	0.00	0.00%
125.02.60102502.2554.6470 - CHC-Regional Shares/Strong Workforce Job Development	157,836.00	110,674.73	(47,161.27)	-29.88%
125.02.60102502.2554.6770 - CHC-Regional Shares/Strong Workforce Logistical Services	20,051.09	16,172.48	(3,878.61)	-19.34%
125.02.60102502.2555.0506 - CHC-Regional Shares/Strong Workforce-Business Management	3,673.00	272.00	(3,401.00)	-92.59%
125.02.60102502.2555.0516 - CHC-Regional Shares/Strong Workforce-Apprenticeship & Work-Based Learning	43,135.00	0.00	(43,135.00)	-100.00%
125.02.60102502.2555.0518 - CHC-Regional Shares/Strong Workforce-Employability Soft Skills	119,605.27	85,720.59	(33,884.68)	-28.33%
125.02.60102502.2555.0707 - CHC-Regional Shares/Strong Workforce-Data Analyst	50,000.00	6,551.00	(43,449.00)	-86.90%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.60102502.2555.1899 - CHC-Regional Shares/Strong Workforce-Veterans Collge Credit	210,165.63	87,243.57	(122,922.06)	-58.49%
125.02.60102502.2555.6470 - CHC-Regional Shares/Strong Workforce-Workforce Readiness Job Development/Plar	53,655.00	48,018.16	(5,636.84)	-10.51%
125.02.60102502.2555.6770 - CHC-Regional Shares/Strong Workforce-Administrative Services	63,977.54	133,076.75	69,099.21	108.01%
125.02.60102502.3312.1210 - CHC-Respiratory Care Test Fee	3,800.00	3,800.00	0.00	0.00%
125.02.60102502.3520.0000 - CHC-Program Review	20,000.00	20,000.00	0.00	0.00%
125.02.61900102.3316.6191 - CHC-Recreation Fee	68,000.00	25,345.00	(42,655.00)	-62.73%
125.02.61900102.3340.6191 - CHC-Civic Center Act-Aquatics Center	186,000.00	186,000.00	0.00	0.00%
125.02.61900602.2235.0401 - CHC-Lottery Restricted-Microbiology Biology General	0.00	11,299.00	11,299.00	100.00%
125.02.61900602.2235.0701 - CHC-Lottery Restricted-Computer Science Department	18,000.00	18,000.00	0.00	0.00%
125.02.61900602.2235.1905 - CHC-Lottery Restricted-Chemistry Department	13,437.00	13,437.00	0.00	0.00%
125.02.61900602.2235.4900 - CHC-Lottery Restricted-Anatomy & Physiology	9,444.00	9,444.00	0.00	0.00%
125.02.61900602.3520.0000 - CHC-Program Review	139,347.00	65,300.00	(74,047.00)	-53.14%
125.02.61900802.3172.6199 - CHC-San Manuel	83,500.00	0.00	(83,500.00)	-100.00%
125.02.61900802.3195.6199 - CHC-ISEEK	13,982.50	8,000.00	(5,982.50)	-42.79%
125.02.63900302.2286.6390 - CHC-Student Equity & Achievement	183,382.22	117,089.94	(66,292.29)	-36.15%
125.02.63900402.2286.6200 - CHC-Student Equity & Achievement-Student Success	263,545.41	276,291.50	12,746.09	4.84%
125.02.63900402.2286.6310 - CHC-Student Equity & Achievement-Student Success	849,892.37	975,648.69	125,756.31	14.80%
125.02.63900402.2286.6320 - CHC-Student Equity & Achievement-Student Success	405,768.96	412,912.90	7,143.94	1.76%
125.02.63900402.2286.6420 - CHC-Student Equity & Achievement-Student Success	55,024.93	58,330.04	3,305.11	6.01%
125.02.63900402.2286.6499 - CHC-Student Equity & Achievement-Student Success	39,661.07	40,602.14	941.07	2.37%
125.02.63900502.2286.6600 - CHC-Student Equity & Achievement-Instruction	126,180.29	134,032.61	7,852.32	6.22%
125.02.63900502.2286.6750 - CHC-Student Equity & Achievement-Instruction	37,309.95	38,178.19	868.23	2.33%
125.02.63900602.2286.6110 - CHC-Student Equity & Achievement-Learning Resources	204,048.27	159,450.00	(44,598.27)	-21.86%
125.02.63900702.2286.6480 - CHC-Student Equity & Achievement-Veterans	23,886.00	18,886.00	(5,000.00)	-20.93%
125.02.64500302.1527.0000 - CHC-CRRSSA Funding	0.00	204,500.00	204,500.00	100.00%
125.02.64500302.2284.6450 - CHC-California College Promise	630,289.20	0.00	(630,289.20)	-100.00%
125.02.64500302.3520.0000 - CHC-Program Review	10,000.00	0.00	(10,000.00)	-100.00%
125.02.64500302.3521.6450 - CHC-SBCCD College Promise	1,291,148.00	608,003.79	(683,144.21)	-52.91%
125.02.64500502.1265.6499 - CHC-Transitional Assistance - Misc Stu Svcs	14,985.20	13,000.00	(1,985.20)	-13.25%
125.02.64500502.1265.7320 - CHC-Transitional Assistance	22,864.80	24,850.00	1,985.20	8.68%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.64500502.2200.6430 - CHC-EOPS-CARE Program	81,942.06	95,507.00	13,564.95	16.55%
125.02.64500502.2200.7320 - CHC-EOPS-CARE Program-Student Aid	29,206.51	13,400.00	(15,806.51)	-54.12%
125.02.64500502.2201.6430 - CHC-EOPS	209,406.47	269,581.00	60,174.53	28.74%
125.02.64500502.2201.7320 - CHC-EOPS-Student Aid	327,642.06	355,171.00	27,528.94	8.40%
125.02.64500502.2202.6420 - CHC-Disabled Student Programs - DSPS	484,610.00	488,137.00	3,527.00	0.73%
125.02.64500502.2266.6499 - CHC-Calworks-Student Body Center Fee Student Activities/ Miscellaneous Student S	209,322.00	195,709.00	(13,612.99)	-6.50%
125.02.64500502.2415.6420 - CHC-Distance Education Captioning & Transcription Grant	95,192.00	95,192.00	0.00	0.00%
125.02.64500502.3315.6499 - CHC-Assessment Center Revenue	10,000.00	1,000.00	(9,000.00)	-90.00%
125.02.64500602.1160.6199 - CHC-Federal College Work Study - Administrative-Federal College Work Study Admir	139,997.00	139,997.00	0.00	0.00%
125.02.64500602.1176.6450 - CHC-Veterans Education	1,500.00	1,500.00	0.00	0.00%
125.02.64500602.2187.6480 - CHC-Veterans Resource Center	75,671.00	75,671.00	0.00	0.00%
125.02.64500602.2188.6460 - CHC-Financial Aid Technology	33,163.00	33,163.00	0.00	0.00%
125.02.64500602.2309.6440 - CHC-Mental Health Support	0.00	0.00	0.00	0.00%
125.02.64500602.3310.6440 - CHC-Student Health Fees	242,000.00	275,795.00	33,795.00	13.96%
125.02.64500602.3337.6440 - CHC-Family Pact Contract	8,700.00	7,700.00	(1,000.00)	-11.49%
125.02.64600102.2161.6460 - CHC-SFAA-BFAP Adm Allowance	53,367.00	53,367.00	(0.00)	0.00%
125.02.65900102.1527.0000 - CHC-CRRSSA Funding	0.00	406,400.00	406,400.00	100.00%
125.02.65900102.1528.6599 - CHC-HEERF - American Rescue Plan Federal Stimulus	0.00	3,695,000.00	3,695,000.00	100.00%
125.02.65900102.2235.1225 - CHC-Lottery Restricted	46,000.00	46,000.00	0.00	0.00%
125.02.65900102.2235.1250 - CHC-Lottery Restricted-Emergency Medicine Program Emergency Medical Services	5,000.00	5,000.00	0.00	0.00%
125.02.65900102.2235.6600 - CHC-Lottery Restricted	29,160.00	14,400.00	(14,760.00)	-50.62%
125.02.65900102.3241.6199 - CHC-Medical Clearance	7,000.00	7,000.00	0.00	0.00%
125.02.65900102.3304.6570 - CHC-Parking-04	30,442.00	56,831.00	26,389.00	86.69%
125.02.65900102.3520.0000 - CHC-Program Review	229,844.00	207,900.00	(21,944.00)	-9.55%
125.02.65900302.3304.6510 - CHC -Parking-Maintenance	1,400.00	1,400.00	0.00	0.00%
125.02.65900302.3304.6550 - CHC-Parking-Grounds Grounds Maintenance & Repairs	24,500.00	41,591.00	17,091.00	69.76%
125.02.65900302.3304.6952 - CHC-Parking-Parking Lot Improvements	97,704.00	63,500.00	(34,204.00)	-35.01%
125.02.66000302.3520.0000 - CHC-Program Review	50,000.00	0.00	(50,000.00)	-100.00%
125.02.67700802.1524.6199 - CHC-CARES Act	184,116.15	0.00	(184,116.15)	-100.00%
125.02.67700802.1527.6199 - CHC-CRRSSA Funding	0.00	1,476,627.00	1,476,627.00	100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.02.67900202.3145.6799 - CHC-Copy Revenue	7,000.00	5,000.00	(2,000.00)	-28.57%
125.02.67901002.3189.6799 - CHC-AVID	23,742.00	5,257.00	(18,485.00)	-77.86%
125.02.69100102.3519.0000 - CHC-Bookstore	155,501.55	158,340.83	2,839.29	1.83%
125.02.69600302.3314.6999 - CHC-Student Transportation Fee	120,000.00	120,000.00	0.00	0.00%
125.03.60102903.2457.0000 - DIST-Perkins Title I	32,677.00	36,000.00	3,323.00	10.17%
125.03.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technology	0.00	0.00	0.00	0.00%
125.03.61500703.2261.0000 - DIST-ATPC-Technology Service Academic Information Systems & Technology	1,200,000.00	1,500,000.00	300,000.00	25.00%
125.03.61910803.3511.0000 - DIST-Fee For Service	473,000.00	400,000.00	(73,000.00)	-15.43%
125.03.67100103.3515.0000 - DIST-Educational Orientation Program	6,700.00	0.00	(6,700.00)	-100.00%
125.03.67200203.1524.0000 - DIST-CARES Act	845,216.74	550,000.00	(295,216.74)	-34.93%
125.03.67200203.2544.0000 - DIST-Strong Workforce	0.00	87,780.00	87,780.00	100.00%
125.03.67200203.2545.0000 - DIST-Strong Workforce	0.00	86,103.00	86,103.00	100.00%
125.03.67300103.2522.0000 - DIST-Classified Professional Development	80,279.00	76,379.00	(3,900.00)	-4.86%
125.03.67300103.3518.0000 - Schools First Donation/HR	4,516.68	4,516.68	0.00	0.00%
125.03.67600203.2302.0000 - DIST-Equal Employment Opportunity	50,000.00	50,000.00	0.00	0.00%
125.03.67701103.3311.0000 - DIST-Accident Fee	61,000.00	61,000.00	0.00	0.00%
125.03.67800103.3405.0000 - DIST-Institutional Effectiveness Partnership Initiative	200,000.00	200,000.00	0.00	0.00%
125.03.68200103.3305.0000 - DIST-Community Services-01	19,790.07	0.00	(19,790.07)	-100.00%
125.03.68400203.2285.0000 - DIST-Economic Development for Distressed Areas	91,170.94	0.00	(91,170.94)	-100.00%
125.03.68400203.2324.0000 - DIST-SWP Regional Reallocated Funds	0.00	48,662.18	48,662.18	100.00%
125.03.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 3	19,048.55	0.00	(19,048.55)	-100.00%
125.03.68400203.2413.0000 - SWP IEDRC Professional Development to Support Equitable Learning Environments	193,902.83	0.00	(193,902.83)	-100.00%
125.03.68400203.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	701,604.01	576,731.00	(124,873.01)	-17.80%
125.03.68400203.2462.0000 - IEDRC P47R5 Worked Based Learning & Transition to Work	0.00	198,065.00	198,065.00	100.00%
125.03.68400203.2479.0000 - IEDRC P44R5 ICT-Cyber Hubs & Cloud Based Technology	0.00	244,876.00	244,876.00	100.00%
125.03.68400203.2495.0000 - DIST-SWP/Cloudbased Netlab-Round 3	162,965.40	0.00	(162,965.40)	-100.00%
125.03.68400203.2499.0000 - Prison to Employment Initiative P2E	259,733.54	237,000.00	(22,733.54)	-8.75%
125.03.68400203.2500.0000 - DIST-ETP #8	529,510.11	349,907.00	(179,603.11)	-33.92%
125.03.68400203.3410.0000 - DIST-County of San Bernardino - Probation	174,272.00	150,000.00	(24,272.00)	-13.93%
125.03.68400203.3492.0000 - DIST-Butte Glenn Community College	0.00	331,283.00	331,283.00	100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.03.68400203.3514.0000 - DIST-Indirect Charges	419,599.15	472,226.81	52,627.66	12.54%
125.03.68400603.2485.0000 - DIST-ICT/Digital Media-ICT/Digital Media	250,000.00	0.00	(250,000.00)	-100.00%
125.03.68400703.3453.0000 - DIST-Metro Water/ATTC-Metro Water/ATTC	1,077.22	1,077.22	0.00	0.00%
125.03.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	518,932.70	0.00	(518,932.70)	-100.00%
125.03.68402003.3424.0000 - DIST-PDC Local Contracts	31,000.00	10,000.00	(21,000.00)	-67.74%
125.03.71000303.3517.0000 - DIST-SolaTube Project/DO/SCE	8,118.00	8,118.00	0.00	0.00%
125.15.60100401.3162.6820 - SBVC-Media Academy Contracts	2,681.51	2,681.51	0.00	0.00%
125.15.60100401.3182.1004 - SBVC-Music Department Donations	1,986.00	1,986.00	0.00	0.00%
125.15.60100801.3509.1911 - SBVC-Planetarium Income	42,357.36	42,357.36	0.00	0.00%
125.15.60101101.2276.6199 - SBVC-Prop 39 Region F Colleges	428.37	428.37	0.00	0.00%
125.15.60101101.2490.6010 - SBVC-CTE Data Unlocked Initiative-01	33,194.67	33,194.67	0.00	0.00%
125.15.60101101.3181.1307 - SBVC-Restaurant Management-Restaurant Management Program	190,374.71	160,000.00	(30,374.71)	-15.96%
125.15.60101201.2184.2201 - SBVC-AB798 Textbook Affordability Program-Social Science General	25,434.83	25,434.83	0.00	0.00%
125.15.60101501.2228.6010 - SBVC-Basic Skills - Academic Administration	389,997.72	400,000.00	10,002.28	2.56%
125.15.60101501.2403.6010 - SBVC-Guided Pathways-Office of Instruction	952,559.70	1,000,000.00	47,440.30	4.98%
125.15.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	711,350.38	646,759.00	(64,591.37)	-9.08%
125.15.61900701.1153.1901 - SBVC-Success in STEM at HSI	76,088.51	133,103.00	57,014.49	74.93%
125.15.61900701.1153.7320 - SBVC-Success in STEM at HSI	108,046.00	41,771.00	(66,275.00)	-61.34%
125.15.61900701.2166.6199 - SBVC-Zero Textbook Cost Degree	1,838.90	0.00	(1,838.90)	-100.00%
125.15.61900701.2498.6199 - SBVC-Veterans Resource Center Grant	198,675.00	79,470.00	(119,205.00)	-60.00%
125.15.61900701.2502.6750 - SBVC-Staff Development	42.40	42.40	0.00	0.00%
125.15.61900701.3152.0614 - SBVC-Digital Media Disciplines Grant-Radio/Television Instruction	33,308.00	36,064.00	2,756.00	8.27%
125.15.61900701.3152.7320 - SBVC-Digital Media Disciplines Grant-Student Aid	3,900.00	2,100.00	(1,800.00)	-46.15%
125.15.62000101.1176.6600 - SBVC-Veterans Education-01	7,044.90	11,412.90	4,368.00	62.00%
125.15.62000101.2187.6480 - SBVC-Veterans Resource Center	153,402.38	200,000.00	46,597.62	30.38%
125.15.63900101.1150.6499 - SBVC-Title IV-Trio	4,722.69	60,000.00	55,277.31	1,170.46%
125.15.63900101.1150.7320 - SBVC-Title IV-Trio-Student Aid	0.00	0.00	0.00	0.00%
125.15.63900101.2185.7320 - SBVC-Dreamer Students	24,065.00	24,065.00	0.00	0.00%
125.15.63900101.2214.6390 - SBVC-Student Equity-Student Equity	352,285.58	766,186.43	413,900.84	117.49%
125.15.63900101.2214.7320 - SBVC-Student Equity-Student Aid	70,000.00	100,000.00	30,000.00	42.86%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.15.63900101.2323.6390 - SBVC-Dream Resource Liaison	0.00	52,984.00	52,984.00	100.00%
125.15.64400101.3310.6440 - SBVC-Student Health Fees	126,663.45	137,209.85	10,546.40	8.33%
125.15.64400101.3337.6440 - SBVC-Family Pact Contract	75,536.11	25,000.00	(50,536.11)	-66.90%
125.15.64500101.2232.6320 - SBVC-Matriculation-Matriculation	1,242,371.76	1,242,372.00	0.24	0.00%
125.15.64500201.2165.6450 - SBVC-Hunger Free Campus Support	132,742.48	100,000.00	(32,742.48)	-24.67%
125.15.64500301.2284.6450 - SBVC-California College Promise	0.00	636,750.00	636,750.00	100.00%
125.15.64600101.2188.6460 - SBVC-Financial Aid Technology	90,074.70	40,376.70	(49,698.00)	-55.17%
125.15.65900101.3304.6950 - SBVC-Parking	225,951.01	200,000.00	(25,951.01)	-11.49%
125.15.65900101.3314.6999 - SBVC-Student Transportation Fee	10,347.50	10,347.00	(0.50)	0.00%
125.15.65900101.3340.6530 - SBVC-Civic Center Act-Custodial	25,845.98	33,369.98	7,524.00	29.11%
125.15.66000301.2404.6600 - SBVC-Campus Safety & Sexual Assault	21,773.00	21,773.00	0.00	0.00%
125.25.07021002.3516.0702 - CHC-Multi-Media	526,699.19	526,699.00	(0.19)	0.00%
125.25.60101502.2403.6010 - CHC-Guided Pathways	281,952.57	189,405.00	(92,547.57)	-32.82%
125.25.60101502.3190.6010 - CHC-AACU	0.00	0.00	0.00	0.00%
125.25.60101502.3269.1701 - CHC-Contract Education	257,591.29	131,383.00	(126,208.29)	-49.00%
125.25.60101502.3340.6830 - CHC-Civic Center Act	56,422.68	56,422.68	0.00	0.00%
125.25.60102502.2490.6010 - CHC-CTE Data Unlocked Initiative	12,346.15	12,346.15	0.00	0.00%
125.25.60102502.3305.6820 - CHC-Community Services	11,492.21	11,492.21	0.00	0.00%
125.25.60102502.3312.1210 - CHC-Respiratory Care Test Fee	2,262.30	2,020.66	(241.64)	-10.68%
125.25.61900102.3316.6191 - CHC-Recreation Fee	35,708.34	35,708.00	(0.34)	0.00%
125.25.61900102.3340.6191 - CHC-Aquatics Center	83,326.09	85,000.00	1,673.91	2.01%
125.25.61900602.2502.6750 - CHC-Staff Development	205.73	205.73	0.00	0.00%
125.25.61900602.3242.6199 - CHC-Google Grant	2,181.03	2,181.00	(0.03)	0.00%
125.25.62000102.1176.6450 - CHC-Veterans Education	2,992.10	5,280.10	2,288.00	76.47%
125.25.63900302.2286.6390 - CHC-Student Equity & Achievement	232,000.00	660,000.00	428,000.00	184.48%
125.25.63900502.2286.6600 - CHC-Student Equity & Achievement-Instruction	385,463.70	0.00	(385,463.70)	-100.00%
125.25.63900602.2286.6110 - CHC-Student Equity & Achievement-Learning Resources	35,000.00	50,000.00	15,000.00	42.86%
125.25.64300102.2165.6450 - CHC-Hunger Free Campus Support	19,924.33	5,000.00	(14,924.33)	-74.91%
125.25.64300102.2323.6430 - CHC-Dream Resource Liaison	0.00	38,087.00	38,087.00	100.00%
125.25.64500302.2284.6450 - CHC-California College Promise	0.00	555,000.00	555,000.00	100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.25.64500502.3264.6499 - CHC-Educational Planning Initiative	70,097.00	70,097.27	0.27	0.00%
125.25.64500502.3315.6499 - CHC-Assessment Center Revenue	37,157.99	37,667.99	510.00	1.37%
125.25.64500602.2187.6480 - CHC-Veteran's Resource Center	66,116.96	86,000.00	19,883.04	30.07%
125.25.64500602.2188.6460 - CHC-Financial Aid Technology	104,971.55	107,247.95	2,276.40	2.17%
125.25.64500602.2498.6480 - CHC-Veterans Resource Center Grant	31,884.18	0.00	(31,884.18)	-100.00%
125.25.64500602.2498.7320 - CHC-Veterans Resource Center Grant	10,000.00	0.00	(10,000.00)	-100.00%
125.25.64500602.3186.6440 - CHC-Truth Initiative Tobacco Free Campus	5,634.17	0.00	(5,634.17)	-100.00%
125.25.64500602.3310.6440 - CHC-Student Health Fees	86,975.59	78,000.00	(8,975.59)	-10.32%
125.25.64500602.3337.6440 - CHC-Family Pact Contract	41,518.96	39,348.96	(2,170.00)	-5.23%
125.25.64600102.2185.7320 - CHC-Dreamer Students	13,525.00	13,525.00	0.00	0.00%
125.25.64600102.2187.7320 - CHC-Veterans Resource Center	7,000.00	7,000.00	0.00	0.00%
125.25.65900102.2404.6600 - CHC-Campus Safety & Sexual Assault	14,776.00	14,776.00	0.00	0.00%
125.25.65900102.3241.6199 - CHC-Medical Clearance	0.00	2,128.00	2,128.00	100.00%
125.25.65900302.3304.6599 - CHC-Parking	0.00	0.00	0.00	0.00%
125.25.67900202.2216.6780 - CHC-Telecommunications Technology	4,139.90	4,139.90	0.00	0.00%
125.25.67900202.3145.6799 - CHC-Copy Revenue	29,673.63	29,766.58	92.95	0.31%
125.31.60103101.2147.6010 - SBVC-AB104 Adult Ed Block Grant	410,552.80	269,381.00	(141,171.80)	-34.39%
125.31.64600101.2161.6460 - SBVC-SFAA-BFAP Adm Allowance	344,048.05	363,136.00	19,087.95	5.55%
125.32.64500602.2161.6460 - CHC-SFAA-BFAP Adm Allowance	175,744.22	182,295.00	6,550.78	3.73%
125.35.61500103.2231.0000 - DIST-Block Grant-Technology Service Academic Information Systems & Technology	9,397.82	9,376.52	(21.30)	-0.23%
125.35.61500203.2236.0000 - DIST-3C Media Solutions	5,775.48	5,775.48	0.00	0.00%
125.35.61910803.3511.0000 - DIST-Fee For Service	480,718.47	240,000.00	(240,718.47)	-50.07%
125.35.67200203.2230.0000 - DIST-Instructional Equipment	96,005.49	96,005.49	0.00	0.00%
125.35.67200203.2284.6720 - DIST-California College Promise	1,102,784.00	1,102,784.00	0.00	0.00%
125.35.67600203.2302.0000 - DIST-Equal Employment Opportunity	41,525.03	40,000.00	(1,525.03)	-3.67%
125.35.67800203.2216.0000 - DIST-Telecommunications Technology	1,501.27	1,501.27	0.00	0.00%
125.35.67900403.3512.0000 - DIST-ATPC/Ventura Cc Foundation-ATPC/Ventura Cc Foundation	2,130.49	2,130.49	0.00	0.00%
125.35.68200103.3305.0000 - DIST-Community Services-02	7,206.55	26,963.72	19,757.17	274.16%
125.35.68400203.1267.0000 - DIST-TANF Work Study-Professional Development Center	0.00	500,000.00	500,000.00	100.00%
125.35.68400203.2402.0000 - DIST-SWP IE Cyberhub Centers-Round 4	83,072.86	35,000.00	(48,072.86)	-57.87%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
125.35.68400203.2418.0000 - DIST-Riverside County Regional Training	181.31	181.31	0.00	0.00%
125.35.68400203.2496.0000 - DIST-SWP Employability/Soft Skills to Create Pathways	16,784.41	0.00	(16,784.41)	-100.00%
125.35.68400203.3400.0000 - DIST-Unical Cares	0.00	902.33	902.33	100.00%
125.35.68400203.3401.0000 - DIST-Annenberg Foundation	246.92	246.92	0.00	0.00%
125.35.68400203.3408.0000 - DIST-CalCIMA Employment Bridge Program	0.00	1,121.06	1,121.06	100.00%
125.35.68400603.2485.0000 - DIST-ICT/Digital Media-01	61,440.46	102,000.00	40,559.54	66.01%
125.35.68400903.3999.0000 - DIST-Restricted Reserve	0.00	29,194.00	29,194.00	100.00%
125.35.68401703.1439.0000 - DIST-Cal Mfg Tech Consulting	184,610.78	338,212.47	153,601.69	83.20%
125.35.68402003.3424.0000 - DIST-PDC Local Contracts	8,908.05	25,783.00	16,874.95	189.43%
125.35.68402103.2488.0000 - DIST-Caltrans-Caltrans/Parolee Work Crew 7/16	1,959,758.60	1,100,000.00	(859,758.60)	-43.87%
125.35.69500603.3304.0000 - DIST-Parking	32,795.50	32,795.50	0.00	0.00%
215.00.00000000.0000.0000 - General Program	48,250,000.00	58,000,000.00	9,750,000.00	20.21%
330.01.69200201.0000.0000 - SBVC-CDC Quality Start San Bndo	0.00	8,000.00	8,000.00	100.00%
335.01.69200101.2203.0000 - SBVC-Child Care Food Program 01	1,285,936.66	1,293,094.00	7,157.35	0.56%
335.01.69200201.1207.0000 - SBVC-Child Development Center 01	234,827.00	234,827.00	0.00	0.00%
335.01.69200301.2205.0000 - SBVC-State Preschool Grant	1,944,310.24	1,948,936.00	4,625.76	0.24%
335.02.69200102.1207.0000 - CHC-Child Care Food Program	7,500.00	7,500.00	0.00	0.00%
335.02.69200202.0000.0000 - CHC-CDC Quality Start San Bndo	29,909.48	19,866.99	(10,042.49)	-33.58%
335.02.69200202.2203.0000 - CHC-Child Development	190,000.00	190,500.00	500.00	0.26%
335.02.69200202.2245.0000 - CHC-Child Development Parent Fees	140,000.00	155,000.00	15,000.00	10.71%
390.03.70900403.0000.0000 - Radio	1,069,526.60	1,118,413.84	48,887.24	4.57%
390.03.70901603.0000.0000 - KVCR, General	323,280.23	276,079.40	(47,200.82)	-14.60%
390.03.72000103.0000.0000 - Television	1,324,145.22	1,493,494.96	169,349.74	12.79%
395.03.70900403.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	10,000.00	10,000.00	100.00%
395.03.70900403.3125.0000 - DIST-Improving COVID-19 Responses Through Journalism	0.00	16,000.00	16,000.00	100.00%
395.03.70900403.3141.0000 - DIST-Legacy Funds - Radio	218,677.49	48,791.56	(169,885.93)	-77.69%
395.03.70900703.3017.0000 - DIST-CPB Interconn FY2021	0.00	15,261.00	15,261.00	100.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn	2,020.55	2,020.55	0.00	0.00%
395.03.70900703.3024.0000 - DIST-CPB Interconn-02	12,481.00	12,481.00	0.00	0.00%
395.03.70901603.3142.0000 - DIST-Autism Funds-02	15,936.80	15,936.80	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
395.03.70902703.3106.0000 - DIST-CPB/CSG Grant FY20	362,256.22	3,755.47	(358,500.75)	-98.96%
395.03.70902703.3107.0000 - CPB/CSG Grant FY21	0.00	665,246.00	665,246.00	100.00%
395.03.70902703.3124.0000 - DIST-Healthy Network Initiative	150,000.00	150,000.00	0.00	0.00%
395.03.70902703.3127.0000 - DIST-American Rescue Plan Act Stabilization Grant	0.00	377,529.00	377,529.00	100.00%
395.03.70902703.3141.0000 - DIST-Legacy Funds - Television	282,161.87	14,890.00	(267,271.87)	-94.72%
395.03.70902703.3322.0000 - KVCR/SBCSS Production Services	0.00	9,000.00	9,000.00	100.00%
395.03.70903503.3137.0000 - DIST-USSG Grant-01	4,606.00	4,606.00	0.00	0.00%
395.03.72000103.2416.0000 - DIST-Inland Empire Pre-Apprenticeship Program	0.00	23,000.00	23,000.00	100.00%
395.35.70900703.3027.0000 - DIST-CPB Interconn	4,548.88	4,548.88	0.00	0.00%
395.35.70901603.3136.0000 - Clean Green Initiative	7,732.14	7,732.14	0.00	0.00%
395.35.70901603.3144.0000 - Veterans Initiative	47,651.44	47,651.44	0.00	0.00%
395.35.70902703.3116.0000 - DIST-CPB/CSF Grant	7,589.35	7,589.35	0.00	0.00%
395.35.70902703.3119.0000 - DIST-CPB/CSG Grant	67,828.26	10,395.09	(57,433.17)	-84.67%
395.35.70902703.3139.0000 - Uncovered in the Archives	10,900.00	20,831.00	9,931.00	91.11%
395.35.70902803.3121.0000 - DIST-Univ Service Support	1,996.00	1,996.00	0.00	0.00%
410.02.71000302.0000.0000 - Administrative Services	247,642.74	0.00	(247,642.74)	-100.00%
410.03.67200203.0000.0000 - Capital Outlay	338,100.00	0.00	(338,100.00)	-100.00%
410.03.71000403.0000.0000 - Facilities Planning/Adm.Svcs.	504,417.35	308,237.46	(196,179.89)	-38.89%
410.03.71002703.0000.0000 - District Network Upgrades	897,592.39	925,018.00	27,425.61	3.06%
410.03.71004803.0000.0000 - Buildings	22,500.00	0.00	(22,500.00)	-100.00%
415.01.71004801.3601.0000 - SBVC Technical Building Replacement-State Funds	2,032,976.22	0.00	(2,032,976.22)	-100.00%
415.02.71004802.3635.0000 - CHC New Performing Arts Center Building	0.00	279,000.00	279,000.00	100.00%
415.03.71000403.1194.0000 - Public Works & Economic Development Facilities Pgm	600,000.00	600,000.00	0.00	0.00%
415.35.71001003.2260.0000 - DIST-Prop 39 Clean Energy Funding	48,250.59	48,250.59	0.00	0.00%
435.01.71005101.3603.0000 - SBVC M&O Repurposing	0.00	3,036.00	3,036.00	100.00%
435.02.71005102.3631.0000 - CHC East Instructional Building	0.00	877,377.00	877,377.00	100.00%
445.01.71010101.3601.0000 - SBVC Technical Building Replacement	11,721,228.00	26,826,992.65	15,105,764.65	128.88%
445.01.71010101.3605.0000 - SBVC Softball Field	822,929.00	6,024,825.71	5,201,896.71	632.12%
445.01.71010101.3606.0000 - SBVC Instructional & Student Services Building	98,057,663.00	14,494,507.86	(83,563,155.14)	-85.22%
445.01.71010101.3608.0000 - SBVC Career Pathways Phase 2	33,602.00	11,917,659.80	11,884,057.80	35,367.11%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
445.01.71010101.3610.0000 - SBVC Campus Wide Infrastructure	5,469,661.00	30,454,472.60	24,984,811.60	456.79%
445.02.71010102.3621.0000 - CHC Crafton Hall Renovation	0.00	416,259.00	416,259.00	100.00%
445.02.71010102.3623.0000 - CHC Gym Demolition	2,898,171.00	104,063.90	(2,794,107.10)	-96.41%
445.02.71010102.3624.0000 - CHC Student Support Building Renovation	145,951.00	1,501,179.27	1,355,228.27	928.55%
445.02.71010102.3625.0000 - CHC East Valley Public Safety Training Center	450,312.00	3,064,126.00	2,613,814.00	580.45%
445.02.71010102.3626.0000 - CHC Campus Wide Infrastructure	3,547,963.00	13,496,689.00	9,948,726.00	280.41%
445.02.71010102.3633.0000 - CHC Central Complex 2 Renovation	688,483.00	2,264,869.75	1,576,386.75	228.97%
445.02.71010102.3634.0000 - CHC Child Development Center Renovation	342,813.00	3,043,735.61	2,700,922.61	787.87%
445.02.71010102.3635.0000 - CHC Performing Arts Center Replacement	4,008,286.00	5,035,112.74	1,026,826.74	25.62%
445.03.71010103.0000.0000 - Measure CC Program Support DSS	122,366,584.82	109,299,169.46	(13,067,415.36)	-10.68%
445.03.71010103.3640.0000 - DIST District Wide Initiatives	3,780,275.19	20,000,000.00	16,219,724.81	429.06%
445.03.71010103.3641.0000 - DIST Student Information System	2,003,857.00	511,000.00	(1,492,857.00)	-74.50%
445.03.71010103.3642.0000 - DIST Mill Street Site	38,000,000.00	38,000,000.00	0.00	0.00%
445.03.71010103.3644.0000 - DIST Measure CC Outreach	65,568.00	0.00	(65,568.00)	-100.00%
520.01.69400201.0000.0000 - Cafeteria	415,000.00	414,999.97	(0.03)	0.00%
590.03.67200203.0000.0000 - Investment Properties	1,208,706.32	1,841,056.00	632,349.68	52.32%
590.03.70903803.0000.0000 - DIST-550 E. Hospitality Lane	875,839.00	742,434.00	(133,405.00)	-15.23%
590.03.70903903.0000.0000 - DIST-560 E. Hospitality Lane	729,117.00	613,243.00	(115,874.00)	-15.89%
590.03.70904003.0000.0000 - DIST-658 E. Brier Drive	654,395.00	654,073.00	(322.00)	-0.05%
615.03.67701703.3390.0000 - DIST-Self-Insurance Program - Logistical Services	1,669,000.00	1,345,000.00	(324,000.00)	-19.41%
620.03.67701803.0000.0000 - Insurance - Logistical Services	1,070,000.00	1,095,000.00	25,000.00	2.34%
690.03.59000103.0000.0000 - Employee Benefits - Instructional Staff Retiree	152,041.00	27,130.00	(124,911.00)	-82.16%
690.03.67400103.0000.0000 - Employee Benefits - Non-Instructional Retiree	235,123.00	252,836.00	17,713.00	7.53%
710.01.69602601.0000.0000 - Associated Students	64,000.00	64,000.00	0.00	0.00%
710.02.69602602.0000.0000 - Associated Students	43,050.00	48,750.00	5,700.00	13.24%
720.01.69602701.0000.0000 - Student Representation Fee	55,000.00	55,000.00	0.00	0.00%
720.02.69602702.0000.0000 - Student Representation Fee	14,000.00	14,000.00	0.00	0.00%
730.01.69603301.3306.0000 - SBVC-Student Body Center Fee	277,533.00	137,476.00	(140,057.00)	-50.46%
730.02.64901702.3306.0000 - CHC-Student Body Center Fee	104,895.98	103,675.00	(1,220.98)	-1.16%
745.01.64500201.0000.0000 - Student Financial Aid	23,362,974.00	21,312,372.00	(2,050,602.00)	-8.78%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
745.02.64600102.0000.0000 - Student Financial Aid	4,366,486.00	5,113,916.00	747,430.00	17.12%
755.01.69602901.0000.0000 - Scholarship and Loan	150,289.00	300,670.49	150,381.49	100.06%
755.01.69627601.0000.0000 - Psychiatric Technician Scholarship	845.51	845.51	0.00	0.00%
755.02.69602902.0000.0000 - Scholarship and Loan	198,291.00	52,397.00	(145,894.00)	-73.58%
765.03.00000003.0000.0000 - OPEB Investment Trust Fund	80,000.00	82,000.00	2,000.00	2.50%
775.03.00000003.0000.0000 - PARS Investment Trust Fund	5,055,137.00	3,309,985.00	(1,745,152.00)	-34.52%
810.01.69603601.0000.0000 - Alpha Gamma Sigma Club	836.00	769.47	(66.53)	-7.96%
810.01.69604401.0000.0000 - Black Student Union	0.00	4,411.05	4,411.05	100.00%
810.01.69606801.0000.0000 - Mecha Club	2,209.00	2,209.30	0.30	0.01%
810.01.69608401.0000.0000 - Computer Science and Computer Engineering Club	1,344.00	1,343.86	(0.14)	-0.01%
810.01.69608801.0000.0000 - Veterans Club	0.00	194.59	194.59	100.00%
810.01.69609101.0000.0000 - Geography Club	0.00	600.00	600.00	100.00%
810.01.69609301.0000.0000 - National Broadcasting Society Club	0.00	209.23	209.23	100.00%
810.01.69609601.0000.0000 - Caduceus Club	0.00	1,403.78	1,403.78	100.00%
810.01.69609701.0000.0000 - Art Club	2,936.63	2,936.63	0.00	0.00%
810.01.69610001.0000.0000 - Architectural Club	0.00	136.79	136.79	100.00%
810.01.69610101.0000.0000 - Tumaini Club	1,569.00	1,568.94	(0.06)	0.00%
810.01.69610201.0000.0000 - History Club	649.00	648.97	(0.03)	0.00%
810.01.69610401.0000.0000 - Spanish Club	0.00	142.16	142.16	100.00%
810.01.69610501.0000.0000 - Gay-Straight Alliance Club	270.00	270.00	0.00	0.00%
810.01.69610701.0000.0000 - Philosophy Club	0.00	710.41	710.41	100.00%
810.01.69610901.0000.0000 - Awards Celebration Trust	0.00	95.00	95.00	100.00%
810.01.69611201.0000.0000 - Cheerleading & Dance Club	0.00	389.93	389.93	100.00%
810.01.69611301.0000.0000 - PDC Econ. Advance Proj.	0.00	1,326.71	1,326.71	100.00%
810.01.69611501.0000.0000 - International Student Trust	0.00	310.00	310.00	100.00%
810.01.69611701.0000.0000 - Camp. Crusade for Christ	0.00	476.30	476.30	100.00%
810.01.69612301.0000.0000 - Culteral Diversity Book Trust	0.00	225.00	225.00	100.00%
810.01.69612701.0000.0000 - AIDS Education Trust	0.00	78.97	78.97	100.00%
810.01.69612801.0000.0000 - Geology Club	0.00	235.46	235.46	100.00%
810.01.69612901.0000.0000 - Nursing Alumni Trust	0.00	2,276.73	2,276.73	100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.01.69613201.0000.0000 - Bare Bones Opera Club	0.00	150.00	150.00	100.00%
810.01.69613401.0000.0000 - Volleyball Trust	11,145.02	14,947.06	3,802.04	34.11%
810.01.69613501.0000.0000 - Student Life Trust	17,049.75	2,039.07	(15,010.68)	-88.04%
810.01.69613701.0000.0000 - Baseball Trust	287.00	200.87	(86.13)	-30.01%
810.01.69613801.0000.0000 - Sports Medicine Trust	278.00	0.00	(278.00)	-100.00%
810.01.69613901.0000.0000 - Track & Cross Country	1,816.00	793.34	(1,022.66)	-56.31%
810.01.69614201.0000.0000 - Inter Club Council	5,193.00	5,193.10	0.10	0.00%
810.01.69614301.0000.0000 - Misc. Clearing	0.00	665.65	665.65	100.00%
810.01.69614401.0000.0000 - Women's Basketball Trust	1,802.34	3,200.73	1,398.39	77.59%
810.01.69614901.0000.0000 - Sun Room Tips Trust	33,701.29	36,349.64	2,648.35	7.86%
810.01.69615001.0000.0000 - Science and Math Trust	0.00	570.10	570.10	100.00%
810.01.69615201.0000.0000 - Auto Collision Club	542.00	52.29	(489.71)	-90.35%
810.01.69615401.0000.0000 - Theatre Program Trust	18,450.00	17,125.00	(1,325.00)	-7.18%
810.01.69615601.0000.0000 - Project Impact Club	0.00	573.48	573.48	100.00%
810.01.69615801.0000.0000 - Arrowhead Newspaper Trust	870.92	870.92	0.00	0.00%
810.01.69616001.0000.0000 - SBCCD Hospitality Pepsi Trust	11,100.00	11,255.12	155.12	1.40%
810.01.69616101.0000.0000 - Child Development Trust	3,686.38	3,806.38	120.00	3.26%
810.01.69616201.0000.0000 - Los Redochores Club	0.00	700.00	700.00	100.00%
810.01.69616301.0000.0000 - Culinary Arts Club	1,933.00	1,933.05	0.05	0.00%
810.01.69616601.0000.0000 - Talking Hands	605.00	605.00	0.00	0.00%
810.01.69616901.0000.0000 - The Poetry Society Club	0.00	211.03	211.03	100.00%
810.01.69617001.0000.0000 - ICC Funding Request Club	12,546.00	7,578.08	(4,967.92)	-39.60%
810.01.69617101.0000.0000 - Humanities Div. Performing Arts Fund	17,927.01	17,927.01	0.00	0.00%
810.01.69617301.0000.0000 - Black History Trust	0.00	57.76	57.76	100.00%
810.01.69617401.0000.0000 - PE Fund Trust	0.00	5,085.84	5,085.84	100.00%
810.01.69617501.0000.0000 - Human Services Club	419.00	1,365.56	946.56	225.91%
810.01.69617601.0000.0000 - Student Assistant Program Trust	0.00	7,610.34	7,610.34	100.00%
810.01.69618101.0000.0000 - Sigma Delta Mu Trust	1,736.97	1,736.97	0.00	0.00%
810.01.69618201.0000.0000 - Automotive Tech Club	0.00	233.35	233.35	100.00%
810.01.69618501.0000.0000 - Voices For Success Club	0.00	87.26	87.26	100.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.01.69618701.0000.0000 - Mind and Matter Club	404.00	405.20	1.20	0.30%
810.01.69619001.0000.0000 - Financial Aid Trust	0.00	520.64	520.64	100.00%
810.01.69619201.0000.0000 - Spring Teaching Symposium Trust	0.00	1,212.90	1,212.90	100.00%
810.01.69619501.0000.0000 - Honors Program Trust	126.62	126.62	0.00	0.00%
810.01.69619601.0000.0000 - Athletics Trust	8,808.83	426.07	(8,382.76)	-95.16%
810.01.69620101.0000.0000 - The Puente Club	2,125.99	2,125.99	0.00	0.00%
810.01.69620401.0000.0000 - American Sign Language Program Trust	0.00	2,652.53	2,652.53	100.00%
810.01.69620801.0000.0000 - Exploring Strength Developing Success Club	0.00	54.50	54.50	100.00%
810.01.69620901.0000.0000 - Men's Soccer Trust	1,167.00	1,157.69	(9.31)	-0.80%
810.01.69621201.0000.0000 - VICA Trust	0.00	371.00	371.00	100.00%
810.01.69621301.0000.0000 - All of Us or None Club	0.00	1,023.98	1,023.98	100.00%
810.01.69621501.0000.0000 - Electronics Dept. Trust	0.00	356.31	356.31	100.00%
810.01.69621601.0000.0000 - Valley Bound Club	0.00	59.75	59.75	100.00%
810.01.69621701.0000.0000 - Anthropology Club	0.00	158.00	158.00	100.00%
810.01.69622001.0000.0000 - Environmental Club	0.00	182.24	182.24	100.00%
810.01.69622101.0000.0000 - SBCCD Managers Association Trust	0.00	711.01	711.01	100.00%
810.01.69622201.0000.0000 - Freedom Faith Club	0.00	1,082.00	1,082.00	100.00%
810.01.69622301.0000.0000 - Transfer Center Trust	0.00	429.45	429.45	100.00%
810.01.69622701.0000.0000 - The Music Appreciation Club	304.00	304.38	0.38	0.13%
810.01.69622801.0000.0000 - Art Dept. Trust	6,100.00	6,100.00	0.00	0.00%
810.01.69622901.0000.0000 - Performing Arts Club	1,483.00	1,483.00	0.00	0.00%
810.01.69623301.0000.0000 - Media Academy Trust	56.60	56.60	0.00	0.00%
810.01.69623401.0000.0000 - Psych Tech Class of Aug	681.00	12.04	(668.96)	-98.23%
810.01.69623901.0000.0000 - Muslim Students Association Club	0.00	100.00	100.00	100.00%
810.01.69624301.0000.0000 - Psych Tech Program Trust	0.00	1,166.53	1,166.53	100.00%
810.01.69624401.0000.0000 - Psych Tech of December	1,355.89	0.65	(1,355.24)	-99.95%
810.01.69624501.0000.0000 - Wolverine's Welding Club	65.00	65.00	0.00	0.00%
810.01.69624701.0000.0000 - Sisters with Soul Club	0.00	74.25	74.25	100.00%
810.01.69626001.0000.0000 - SITA	0.00	2,985.19	2,985.19	100.00%
810.01.69626101.0000.0000 - Zero Kelvin	2,190.83	2,190.83	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.01.69626201.0000.0000 - SBCCD Hospitality Vendor Acct.	10,200.00	16,995.95	6,795.95	66.63%
810.01.69626801.0000.0000 - SBVC Dreamers	0.00	75.00	75.00	100.00%
810.01.69626901.0000.0000 - Men's Basketball Trust	5,431.59	2,092.34	(3,339.25)	-61.48%
810.01.69627001.0000.0000 - Career Services Trust	0.00	640.30	640.30	100.00%
810.01.69627101.0000.0000 - Writers Block Trust	20.00	20.00	0.00	0.00%
810.01.69627201.0000.0000 - Softball Trust	4,938.00	2,239.40	(2,698.60)	-54.65%
810.01.69627401.0000.0000 - Guardian Scholar's Club	887.55	887.55	0.00	0.00%
810.01.69628101.0000.0000 - News/Media Club	0.00	0.00	0.00	0.00%
810.01.69628201.0000.0000 - Gaming Club	80.95	80.95	0.00	0.00%
810.01.69628601.0000.0000 - Police Academy Trust	3,342.00	0.00	(3,342.00)	-100.00%
810.02.69603502.0000.0000 - A&P Theatre Guild	2,581.21	2,581.21	0.00	0.00%
810.02.69603602.0000.0000 - Alpha Gamma Sigma Club	4,595.74	4,595.74	0.00	0.00%
810.02.69603702.0000.0000 - Anime Manga Club	300.00	300.00	0.00	0.00%
810.02.69603902.0000.0000 - Aquatics Club	715.18	715.18	0.00	0.00%
810.02.69604202.0000.0000 - Beta II Club	1,986.92	1,986.92	0.00	0.00%
810.02.69604302.0000.0000 - Biology Club	1,031.18	1,031.18	0.00	0.00%
810.02.69604602.0000.0000 - CD Center Trust	352.64	352.64	0.00	0.00%
810.02.69604702.0000.0000 - CHC Alumni Association	20.00	20.00	0.00	0.00%
810.02.69604902.0000.0000 - CHC Silver Anniversary	142.26	142.26	0.00	0.00%
810.02.69605102.0000.0000 - Child Development & Education Club	1,269.99	1,269.99	0.00	0.00%
810.02.69605302.0000.0000 - CH Compser's Collective Club	83.69	83.69	0.00	0.00%
810.02.69605502.0000.0000 - CPR Training Center	42,022.30	36,684.31	(5,337.99)	-12.70%
810.02.69605602.0000.0000 - CH Arts League Club	1,211.56	1,211.56	0.00	0.00%
810.02.69605702.0000.0000 - Duane Stemple Trust	484.33	484.33	0.00	0.00%
810.02.69605902.0000.0000 - CHC Paramedic Association	835.70	835.70	0.00	0.00%
810.02.69606002.0000.0000 - Fire Safety Trust	1,545.02	1,545.02	0.00	0.00%
810.02.69606102.0000.0000 - Gala Club	52.93	52.93	0.00	0.00%
810.02.69606202.0000.0000 - Health Science Club	88.85	88.85	0.00	0.00%
810.02.69606402.0000.0000 - Information Technology Trust	1,064.86	1,064.86	0.00	0.00%
810.02.69606502.0000.0000 - Jazz Festival	409.84	409.84	0.00	0.00%

Budget Forecast by Department - All Funds

Budget Year 2022

Program	2021 Budget	2022 Budget	Change	% Change
810.02.69606602.0000.0000 - Lunafira Club	243.44	243.44	0.00	0.00%
810.02.69606702.0000.0000 - Math Club	933.29	933.29	0.00	0.00%
810.02.69606802.0000.0000 - Mecha Club	745.52	745.52	0.00	0.00%
810.02.69607002.0000.0000 - Obsidian Dance Club	600.00	600.00	0.00	0.00%
810.02.69607102.0000.0000 - Paramedic Trust	6,675.00	6,675.00	0.00	0.00%
810.02.69607202.0000.0000 - Phi Beta Lambda	96.75	96.75	0.00	0.00%
810.02.69607302.0000.0000 - Possibilities Club	100.00	100.00	0.00	0.00%
810.02.69607402.0000.0000 - Psychology Club	720.00	720.00	0.00	0.00%
810.02.69607602.0000.0000 - Repeat Course Trust	3,267.50	3,267.50	0.00	0.00%
810.02.69607702.0000.0000 - Sand Canyon Review	1,035.00	1,035.00	0.00	0.00%
810.02.69607802.0000.0000 - Sociology Club	53.00	53.00	0.00	0.00%
810.02.69608002.0000.0000 - S.T.E.M G.I.R.L Club	794.45	794.45	0.00	0.00%
810.02.69608202.0000.0000 - Terrestrial Investigation Trust	863.64	863.64	0.00	0.00%
810.02.69608302.0000.0000 - The Baroque Society	69.73	69.73	0.00	0.00%
810.02.69608402.0000.0000 - Computer Science & Tech. Club	100.00	100.00	0.00	0.00%
810.02.69608502.0000.0000 - The Lighthouse Club	83.91	83.91	0.00	0.00%
810.02.69608802.0000.0000 - Veterans Club	148.93	148.93	0.00	0.00%
810.02.69609002.0000.0000 - Walking Tall Club	50.00	50.00	0.00	0.00%
810.02.69609702.0000.0000 - CHC Art Club	917.50	917.50	0.00	0.00%
810.02.69620402.0000.0000 - American Sign Language Club	398.84	187.49	(211.35)	-52.99%
810.02.69626302.0000.0000 - Circle K Club	50.00	50.00	0.00	0.00%
810.02.69626402.0000.0000 - Herbivore Club	303.50	303.50	0.00	0.00%
810.02.69626502.0000.0000 - Metaphysical Explores Club	48.51	48.51	0.00	0.00%
825.03.70901503.0000.0000 - FNX	830,898.27	665,325.49	(165,572.78)	-19.93%
890.03.70901103.0000.0000 - Inland Futures Foundation - TV	392,500.00	411,762.00	19,262.00	4.91%
890.03.70903603.0000.0000 - Inland Futures Foundation - Radio	392,500.00	411,763.00	19,263.00	4.91%
Total	578,872,003.46	600,268,111.45	21,396,107.99	3.70%
	2,152,575.08	281,374,992.41	279,222,417.33	-20.46%

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Adopt Resolution #2021-06-10-FS01
Regarding the Expenditure of Prop 30 Education Protection Account Funds

RECOMMENDATION

It is recommended that the Board of Trustees adopt Resolution #2021-06-10-FS01 regarding the expenditure of Prop 30 Education Protection Account Funds.

OVERVIEW

The Education Protection Account (EPA) was created in November 2012 by Proposition 30, The Schools and Local Public Safety Protection Act of 2012, and it was implemented in 2013. The EPA is governed by Section 36 of Article XIII of the California Constitution, which was amended by Proposition 55 in November 2016.

The Board of Trustees is required to determine and discuss the use of EPA funds at an open public meeting prior to June 30 each year. Districts have sole authority to determine how the moneys received from the EPA are spent within guidelines, provided that 1) the governing board makes these determinations in an open session of a public meeting of the board and 2) the district does not use any of the funds from the EPA for administrative salaries or benefits, or any other administrative costs.

ANALYSIS

Pursuant to Article XIII, Section 36 of the California Constitution, SBCCD is required to report on its website an accounting of how much money was received from the EPA and how that money was spent.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The adoption of this resolution will not have a direct financial impact on the budget.

**RESOLUTION #2021-06-10-FS01 OF THE BOARD OF TRUSTEES OF THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT REGARDING
EXPENDITURE OF PROP 30 EDUCATION PROTECTION ACCOUNT FUNDS**

[v.5.18.2021.p.1|3]

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 (sun setting 12/31/2017), and Proposition 55 Article XIII, Section 36(e) to the California Constitution effective November 8, 2016 (commencing 01/01/2018);

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor, or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

**RESOLUTION #2021-06-10-FS01 OF THE BOARD OF TRUSTEES OF THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT REGARDING
EXPENDITURE OF PROP 30 EDUCATION PROTECTION ACCOUNT FUNDS**

[v.5.18.2021.p.2]3]

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of June 10, 2021.
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the San Bernardino Community College District has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED by the Governing Board on June 10, 2021, by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN BERNARDINO)

I, Jose Torres, Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this _____ day of _____ 2021

Secretary of the Governing Board

**RESOLUTION #2021-06-10-FS01 OF THE BOARD OF TRUSTEES OF THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT REGARDING
EXPENDITURE OF PROP 30 EDUCATION PROTECTION ACCOUNT FUNDS**

[v.5.18.2021.p.3]3]

2019-20
Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

**Expenditures through: June 30, 2021
For Fund 01, Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	0.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	16,738,438
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		16,738,438
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	16,738,438
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		0.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		16,738,438

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose Torres, Interim Chancellor

REVIEWED BY: Jose Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: Approval of Regular Board Meeting Dates

RECOMMENDATION

It is recommended that the Board of Trustees approve regular board meeting dates.

OVERVIEW

All regular and special meetings of the Board of Trustees are open to the public, must be accessible to persons with disabilities, and comply with the Brown Act provisions, except as otherwise required or permitted by law.

A notice identifying the location, date, and time of each regular meeting of the Board shall be posted prior to the meeting and shall remain posted until the day and time of the meeting, as required by law.

All regular meetings of the Board shall be held within the boundaries of the District except in cases where the Board is meeting with another local agency or is meeting with its attorney to discuss pending litigation if the attorney's office is outside the District. Meetings will be held in the SBCCD Boardroom, 550 E. Hospitality Ln., Suite 200, San Bernardino, California, 92408, or as otherwise posted. Business meetings begin at 4:00 p.m. and Strategy Sessions begin at 12:00 p.m., or as otherwise posted.

Meeting dates and times are subject to change and are posted on the district website 72-hours prior to the meeting date www.sbccd.edu.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- I. Learning Centered Institution for Student Access, Retention, and Success
- II. Resource Management for Efficiency, Effectiveness, and Excellence
- III. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

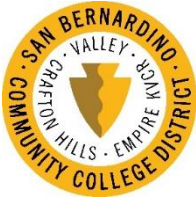
No impact to the budget.



Regular Board Meetings and Conferences

Submitted for Board Approval June 10, 2021

Date	Time	Meeting Type
08/03/21-08/05/21	TBD	ACCT Governance Leadership Institute for New Trustees Virtual Conference
08/12/21	4:00pm- 6:00pm	Business Meeting
08/13/21-08/15/21	TBD	CCLC 2021 Student Trustees Workshop Virtual Conference
08/26/21	12:00pm- 2:00pm	Strategy Session: Final Budget Review
09/09/21	4:00pm- 6:00pm	Business Meeting
09/23/21	12:00pm- 2:00pm	Strategy Session
10/07/21* <i>Moved one week earlier due to conflict with in-person ACCT Leadership Congress</i>	4:00pm- 6:00pm	Business Meeting
10/13/21-10/16/21	TBD	ACCT 2021 Leadership Congress Manchester Grand Hyatt San Diego, CA
10/28/21	12:00pm- 2:00pm	Strategy Session
11/18/21* <i>Moved one week later due to Veteran's Day Holiday on 11/11/21</i>	4:00pm- 6:00pm	Business Meeting
11/16/21-11/19/21	TBD	CCLC 2021 Annual Convention Virtual Conference
12/09/21	4:00pm- 6:00pm	Annual Meeting
01/13/22	4:00pm- 6:00pm	Business Meeting
01/24/22-1/25/22	9:00am- 4:00pm	2-DAY BOARD MID-YEAR RETREAT
01/28/22-01/31/22	TBD	CCLC Effective Trusteeship Workshop/Annual Legislative Conference at Sacramento Sheraton Grand
Tentative 02/07/22-02/09/22	TBD	ACCT NLS California Delegation Breakfast & Briefing
02/10/22	4:00pm- 6:00pm	Business Meeting



Regular Board Meetings and Conferences

Submitted for Board Approval June 10, 2021

Date	Time	Meeting Type
02/24/22	12:00pm-2:00pm	Strategy Session
03/10/22	4:00pm-6:00pm	Business Meeting
03/24/22	12:00pm-2:00pm	Strategy Session
04/14/22	4:00pm-6:00pm	Business Meeting
04/28/22	12:00pm-2:00pm	Strategy Session
04/29/22-05/01/22	TBD	CCLC Annual Trustees Conference Laguna Cliffs Marriott
05/12/22	4:00pm-6:00pm	Business Meeting
05/26/22	12:00pm-2:00pm	Strategy Session: Preliminary Budget Presentation
06/09/22	4:00pm-6:00pm	Business Meeting
06/20/22-6/21/22	9:00am-4:00pm	2-DAY BOARD RETREAT
07/14/22	4:00pm-6:00pm	Business Meeting
07/28/22	12:00pm-2:00pm	Strategy Session
08/11/22	4:00pm-6:00pm	Business Meeting
08/25/22	12:00pm-2:00pm	Strategy Session: Final Budget Review

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose Torres, Interim Chancellor
REVIEWED BY: Dr. Kevin Horan, President, CHC
PREPARED BY: Dr. Keith Wurtz, Vice President, Instruction, CHC
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Curriculum - CHC

RECOMMENDATION

It is recommended that the Board of Trustees approve the CHC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at CHC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2021-2022 and 2022-2023 College Catalog.

INSTITUTIONAL VALUES

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

CRAFTON HILLS COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
June 10, 2021

NEW COURSE

Discipline:	English
Department:	English and Reading
Course ID:	ENGL 164
Course Title:	Native American Literature
Units:	3
Minimum Semester Hours:	
	Lecture: 48
Prerequisite:	ENGL 101
Corequisite:	None
Departmental Recommendation:	None
Catalog Description:	A survey of Native American literature from early oral narrative to contemporary literature. Includes a comprehensive exposure to Native American prose, poetry, oratory, essay and modern fiction and a basic introduction to the cultural, social, intellectual, and artistic trends of Native American culture and their relationship to contemporary literature. This course includes written analyses. This course is also offered as ETHS 164.
Schedule Description:	A survey of Native American literature from early oral narrative to contemporary literature.
Student Learning Outcomes:	New
Rationale:	ENGL 164 provides Crafton Hills College students with an opportunity to study the English literature of past and present Native American storytellers. These works include novels, short stories, plays, poems, and song lyrics. This course is associate degree applicable and transfers to CSU.
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

NEW COURSE

Discipline:	Ethnic Studies
Department:	Social Sciences
Course ID:	ETHS 164
Course Title:	Native American Literature
Units:	3
Minimum Semester Hours:	
	Lecture: 48
Prerequisite:	ENGL 101
Corequisite:	None
Departmental Recommendation:	None
Catalog Description:	A survey of Native American literature from early oral narrative to contemporary literature. Includes a comprehensive exposure to Native American prose, poetry, oratory, essay and modern fiction and a basic introduction to the cultural, social, intellectual, and artistic trends of Native American culture and their relationship to contemporary literature. This course includes written analyses. This course is also offered as ENGL 164.
Schedule Description:	A survey of Native American literature from early oral narrative to contemporary literature.
Student Learning Outcomes:	New
Rationale:	ETHS 164 provides Crafton Hills College students with an opportunity to study the English literature of past and present Native American storytellers. These works include novels, short stories, plays, poems, and song lyrics. This course is associate degree applicable and transfers to CSU.
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
ANAT 150	Human Anatomy and Physiology I

Departmental Recommendation:	Eligibility for ENGL 101
Student Learning Outcomes:	Revised
Rationale:	Six-year revision
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
ANAT 151	Human Anatomy and Physiology II

Departmental Recommendation: Eligibility for ENGL 101
Student Learning Outcomes: Revised
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
ASL 101	American Sign Language I

Student Learning Outcomes: Revised
Rationale: Six-year revision; adding DE component
Equate: ASL 109
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
CD 211	Observation and Methods in School – Age Development

Course Title: Observation and Assessment in Middle Childhood
Departmental Recommendation: None
Catalog Description: Introduction to observational methodologies and assessment tools used in elementary education for the purpose of documenting development, learning, environments, practices and interactions. The course also focuses on the relationship between observation and assessment and planning curriculum. Students will observe, record, analyze and interpret school age children and their behavior.
Schedule Description: Explore the observation and assessment tools used with school aged children to document development, assess learning and plan curriculum.
Student Learning Outcomes: New
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
COMMST 125	Critical Thinking Through Argumentation and Debate

Student Learning Outcomes: No change
Rationale: Six-year revision; adding DE component
Equate: COMMST 125
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
COMMST 125H	Critical Thinking Through Argumentation and Debate - Honors

Student Learning Outcomes: No change
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 130A	Jazz Dance I

Student Learning Outcomes: New
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 130B	Jazz Dance II

Catalog Description: Instruction in jazz dance for intermediate students with minimal experience in jazz dance. Intermediate-level Jazz techniques using a variety of styles and approaches within the jazz idiom. This course is also offered as KIN/D 130B. Students are encouraged to take level A before enrolling in B.
Schedule Description: Remove the word "NOTE:" at the beginning of the Schedule Description.
Student Learning Outcomes: New
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 130C	Jazz Dance III

Catalog Description:	Instruction in jazz dance for intermediate/advanced students with moderate experience in jazz dance. Intermediate/advanced Jazz techniques using a variety of styles and approaches within the jazz idiom. This course is also offered as KIN/D 130C. Students are encouraged to take level A and B before enrolling in C.
Schedule Description:	Instruction in jazz dance for intermediate/advanced students with moderate experience in jazz dance. Intermediate/advanced Jazz techniques using a variety of styles and approaches within the jazz idiom. This course is also offered as KIN/D 130C.
Student Learning Outcomes:	New
Rationale:	Six-year revision
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 130D	Jazz Dance IV

Student Learning Outcomes:	New
Rationale:	Six-year revision
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 163A	Ballroom/Swing/Salsa I

Schedule Description:	Beginning principles of Ballroom/Swing/Salsa dance. This course is also offered as KIN/D 163A.
Student Learning Outcomes:	New
Rationale:	Six-year revision
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 163B	Ballroom/Swing/Salsa II

Catalog Description:	Intermediate principles of Ballroom/Swing/Salsa dance. Continued development of physical skills including rhythm, syncopation, partnering and body expression. Dance forms include Waltz, Foxtrot, Salsa, East Coast Swing, West Coast Swing, Cha Cha Cha and Night Club Two Step. This course is also offered as KIN/D 163B. Students are encouraged to take level A before enrolling in B.
Schedule Description:	Intermediate principles of Ballroom/Swing/Salsa dance. This course is also offered as KIN/D 163B.
Student Learning Outcomes:	New
Rationale:	Six-year revision
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 163C	Ballroom/Swing/Salsa III

Catalog Description:	Intermediate/Advanced principles of Ballroom/Swing/Salsa dance. Development of physical skills including rhythm, syncopation, partnering and body expression. Dance forms include Waltz, Foxtrot, Salsa, East Coast Swing, West Coast Swing, Cha Cha Cha and Night Club Two Step. This course is also offered as KIN/D 163C. Students are encouraged to take levels A and B before enrolling in C.
Schedule Description:	Intermediate/advanced principles of Ballroom/Swing/Salsa dance. This course is also offered as KIN/D 163C.
Student Learning Outcomes:	New
Rationale:	Six-year revision
Equate:	Course is not currently equated with SBVC
Effective:	Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
DANCE 163D	Ballroom/Swing/Salsa IV

Catalog Description:	Advanced principles of Ballroom/Swing/Salsa dance. Continued development of physical skills including rhythm, syncopation, partnering and body expression. Dance forms include Waltz, Foxtrot, Salsa, East Coast Swing, West Coast Swing, Cha Cha Cha and Night Club Two Step. This course is also offered as KIN/D 163D.
Schedule Description:	Advanced principles of Ballroom/Swing/Salsa dance. This course is also offered as KIN/D 163D.

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

Student Learning Outcomes: New

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
EDU 290	Introduction to Education

Course Title: Introduction to Elementary Education

Catalog Description: This course examines the evolution of education in the United States with a view to the philosophical foundations, historical trends, government involvement, law, and pedagogical movements. This course will also explore teacher preparation, education theory, multiculturalism, school reforms, safe schools, and controversial matters such as student rights, unions, and funding.

Schedule Description: Introduction to the field of education with a view on philosophical and historical trends as well as teacher preparation, education theory and principles of teaching school age children.

Student Learning Outcomes: New

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
EMS 020	Emergency Medical Technician

Minimum Semester Hours:

Lecture: 72

Lab: 72

Clinic: 0

Field: 0

Student Learning Outcomes: Revised

Rationale: The department is adjusting the course hours for Clinic and Field. The hours will be moved to EMS 067.

Equate: Course is not offered at SBVC

Effective: Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
EMS 151	Introduction to EMS for Paramedics

Student Learning Outcomes: No change
Rationale: Six-year revision
Equate: Course is not offered at SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
EMS 155	Skills Development for Paramedics

Student Learning Outcomes: New
Rationale: Six-year revision
Equate: Course is not offered at SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
EMS 157	Field Externship for the Paramedic

Schedule Description: Coordination of advanced paramedic training with a field advanced life support unit. Opportunity to direct and engage in emergency intervention in traumatic and medical emergencies. This portion of the program will be on a paramedic unit in San Bernardino or Riverside County. Fulfills the requirements of Title 22 of the Health and Safety Code for paramedic field externship.

*** Required hours may be adjusted during crisis or pandemic in accordance to state and local regulations.

Student Learning Outcomes: No change
Rationale: Six-year revision
Equate: Course is not offered at SBVC
Effective: Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
EMS 161	Field Refresher for the Paramedic

Catalog Description: Add: Graded on a Pass or No Pass basis only.
Student Learning Outcomes: No change
Rationale: Six-year revision
Equate: Course is not offered at SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
ENGL 226	Play and Screenplay Analysis

Prerequisite: None
Schedule Description: Add: This course is also offered as THART 226.
Student Learning Outcomes: No change
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 130A	Jazz Dance I

Student Learning Outcomes: New
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 130B	Jazz Dance II

Catalog Description: Instruction in jazz dance for intermediate students with minimal experience in jazz dance. Intermediate-level Jazz techniques using a variety of styles and approaches within the jazz idiom. This course is also offered as DANCE 130B. Students are encouraged to take level A before enrolling in B.
Student Learning Outcomes: New
Rationale: Six-year revision

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 130C	Jazz Dance III

Catalog Description: Instruction in jazz dance for intermediate/advanced students with moderate experience in jazz dance. Intermediate/advanced Jazz techniques using a variety of styles and approaches within the jazz idiom. This course is also offered as DANCE 130C. Students are encouraged to take level A and B before enrolling in C.

Schedule Description: Instruction in jazz dance for intermediate/advanced students with moderate experience in jazz dance. Intermediate/advanced Jazz techniques using a variety of styles and approaches within the jazz idiom. This course is also offered as DANCE 130C.

Student Learning Outcomes: New

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 130D	Jazz Dance IV

Student Learning Outcomes: New

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 163A	Ballroom/Swing/Salsa I

Student Learning Outcomes: New

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 163B	Ballroom/Swing/Salsa II

Catalog Description: Intermediate principles of Ballroom/Swing/Salsa dance. Continued development of physical skills including rhythm, syncopation, partnering and body expression. Dance forms include Waltz, Foxtrot, Salsa, East Coast Swing, West Coast Swing, Cha Cha Cha and Night Club Two Step. This course is also offered as DANCE 163B. Students are encouraged to take level A before enrolling in B.

Schedule Description: Add: This course is also offered as DANCE 163B.
Student Learning New

Outcomes:

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 163C	Ballroom/Swing/Salsa III

Catalog Description: Intermediate/Advanced principles of Ballroom/Swing/Salsa dance. Development of physical skills including rhythm, syncopation, partnering and body expression. Dance forms include Waltz, Foxtrot, Salsa, East Coast Swing, West Coast Swing, Cha Cha Cha and Night Club Two Step. This course is also offered as DANCE 163C. Students are encouraged to take levels A and B before enrolling in C.

Schedule Description: Add: This course is also offered as DANCE 163C.
Student Learning New

Outcomes:

Rationale: Six-year revision

Equate: Course is not currently equated with SBVC

Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN/D 163D	Ballroom/Swing/Salsa IV

Catalog Description: Advanced principles of Ballroom/Swing/Salsa dance. Continued development of physical skills including rhythm, syncopation, partnering and body expression. Dance forms include Waltz, Foxtrot, Salsa, East Coast Swing, West Coast Swing, Cha Cha Cha and Night Club Two Step. This course is also offered as DANCE 163D.

Schedule Description: Add: This course is also offered as DANCE 163D.
Student Learning New

Outcomes:

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
KIN 200	Introduction to Kinesiology

Catalog Description: Introduction to the interdisciplinary study of human movement. Explores the historical development, philosophy, and sub-fields of Kinesiology. Examines career opportunities and educational pathways in the areas of teaching, coaching, athletic training, exercise science, fitness, and health promotion professions.

Student Learning Outcomes: Revised

Rationale: With the change of California State University San Bernardino moving to a semester system, the course is being revised for articulation. This did not affect C-ID. Adding DE component.

Equate: KIN 200
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
OCEAN 101	Elements of Oceanography

Student Learning Outcomes: New

Rationale: Six-year revision; adding DE component

Equate: OCEAN 101
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
OCEAN 101H	Elements of Oceanography - Honors

Student Learning Outcomes: New

Rationale: Six-year revision; adding DE component

Equate: Course is not currently equated with SBVC
Effective: Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

MODIFY COURSE

COURSE ID	COURSE TITLE
POLIT 100	American Politics

Student Learning Outcomes: Revised
Rationale: Six-year revision; adding DE component
Equate: POLIT 100
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
POLIT 100H	American Politics - Honors

Student Learning Outcomes: New
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

MODIFY COURSE

COURSE ID	COURSE TITLE
THART 226	Play and Screenplay Analysis

Prerequisite: None
Schedule Description: Add: This course is also offered as ENGL 226.
Student Learning Outcomes: No change
Rationale: Six-year revision
Equate: Course is not currently equated with SBVC
Effective: Fall 2022

COURSE DELETION

Course ID:	POLIT 122	
Course Title:	Politics of the Middle East	
Rationale:	The course has never been offered.	
Effective:	Fall 2021	

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

DISTRIBUTED EDUCATION

Course ID:	ASL 101	Hybrid and 100% Online
Course Title:	American Sign Language I	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	ASL 102	Hybrid and 100% Online
Course Title:	American Sign Language II	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	ASL 103	Hybrid and 100% Online
Course Title:	American Sign Language III	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	ASL 104	Hybrid and 100% Online
Course Title:	American Sign Language IV	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	ASL 105	Hybrid and 100% Online
Course Title:	American Sign Language V	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	COMMST 125	Hybrid
Course Title:	Critical Thinking Through Argumentation and Debate	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	KIN 200	Hybrid and 100% Online
Course Title:	Introduction to Kinesiology	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

DISTRIBUTED EDUCATION

Course ID:	MULTI 212	100% Online
Course Title:	Digital Media Careers	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	OCEAN 101	Hybrid and 100% Online
Course Title:	Elements of Oceanography	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	OCEAN 101H	Hybrid and 100% Online
Course Title:	Elements of Oceanography – Honors	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

DISTRIBUTED EDUCATION

Course ID:	POLIT 100	100% Online
Course Title:	American Politics	
Rationale:	Increase DE Offerings	
Effective:	Fall 2022	

PROGRAM MODIFICATION**ASSOCIATE OF SCIENCE DEGREE RESPIRATORY CARE**

Crafton Hills College offers the Respiratory Care Program. Admission is open to all students who have completed the prerequisite courses. Contact the Program Office at (909) 389-3286 for more information about application materials and registration procedures. The respiratory Care program at Crafton Hills College is accredited by the Commission on Accreditation for Respiratory Care Contact: Commission on Accreditation for Respiratory Care 1248 Harwood Road Bedford, Texas 76021-4244 (817) 283-2835 Enrollment is limited to 35 students. Acceptance will be based on a point system. Students must complete RESP 050 (Introduction to Respiratory Care), HIT 101 (Medical Terminology), and ANAT 101 (Essentials of Human Anatomy and Physiology), MICRO 102 (Introductory Microbiology), and CHEM 101 (Introduction to Chemistry) as preadmission requirements and will receive 5 points for completion of these courses. Additionally, general education units required for an Associate of Science Degree should be completed to receive a sixth point. Students with six points will be accepted first, then students with five points, etc., until all 35 seats are filled. It is definitely to a student's advantage to have all six points.

NOTE: Prior to acceptance in this program, the student must show proof of a clear criminal background check.

All prospective students must submit a high school diploma or equivalent before acceptance into the program. If courses are being transferred from other colleges, sealed transcripts must be submitted to the Program Office and Admissions and Records.

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

PREADMISSION COURSES:

		Units
RESP 050	Introduction to Respiratory Care	2.0
and		
HIT 101	Medical Terminology	3.0
and		
ANAT 101	Essentials of Human Anatomy and Physiology	4.0
CHEM 101	Introduction to Chemistry	4.0
MICRO 102	Introductory Microbiology	4.0

REQUIRED COURSES:

		Units
RESP 051	Cardiopulmonary Resuscitation: Basic Life Support Healthcare Provider	1.0
RESP 130	Fundamentals of Respiratory Care I	4.0
RESP 131	Fundamentals of Respiratory Care Skills I	11.0
RESP 132	Pulmonary Assessment	4.5
RESP 133	Respiratory Care Clinical Application I	1.5
RESP 134	Introduction to Pharmacology and Drug Therapy	4.5
RESP 135	Fundamentals of Respiratory Care II	4.0
RESP 136	Fundamentals of Respiratory Care Skills II	5.5
RESP 137	Respiratory Care Clinical Application II	9.0
RESP 138	Clinical Medicine I	1.5
RESP 139	Perinatal and Pediatric Respiratory Care	4.5
RESP 230	Advanced Theory of Respiratory Care I	2.5
RESP 231	Advanced Respiratory Care Skills Laboratory I	3.0
RESP 232	Physiologic Basis of Respiratory Disease I	2.5
RESP 233	Advanced Respiratory Care Clinical Application I	4.0
RESP 234	Advanced Theory of Respiratory Care II	4.0
RESP 235	Physiologic Basis of Respiratory Disease II	5.0
RESP 236	Advanced Respiratory Care Clinical Application II	9.0
RESP 237	Advanced Respiratory Care Skills Laboratory II	5.5
RESP 238X4	Entry Level and Advanced Practitioner Examinations: Review and Seminar	5.0

TOTAL: **91.5**

(EXCLUDING PREADMISSION AND GENERAL EDUCATION COURSES)

Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details.

Rationale: Program update**Effective:** Fall 2022

Curriculum Meeting: 04/12/21, 04/26/21

Conjoint Meeting: 05/27/21

Board of Trustees Meeting: 06/10/21

CORRECTION

COURSE ID	COURSE TITLE
CD 250	Child Guidance and Early Learning

Corequisite: CD 105 or CD 105H

Student Learning New

Outcomes:

Rationale: The course was approved at the November 12, 2020, Board meeting as a six-year revision. The corequisite is being revised from CD 105 to CD 105H.

Equate: CD 127 at SBVC

Effective: Fall 2021

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose Torres, Interim Chancellor

REVIEWED BY: Dr. Kevin Horan, President, CHC

PREPARED BY: Michelle Riggs, Director, Institutional Advancement, CHC

DATE: June 10, 2021

SUBJECT: CHC Student Senate Endowment Fund

RECOMMENDATION

It is recommended that the Board of Trustees approve the Crafton Hills College Student Senate Endowment Fund agreement.

OVERVIEW

On April 30, 2021, the Crafton Hills College Associated Student Senate approved and pledged a gift of \$284,234.00 from student activities fee reserve funds to the new endowment fund with the Crafton Hills College Foundation, established in honor of the upcoming 50th Anniversary of Crafton Hills College in 2022. The entirety of this gift will remain with the CHC Foundation in perpetuity.

ANALYSIS

The proceeds resulting from this gift to the endowment shall be used for student related activities, programs and enhancements at Crafton Hills College and must be approved by the CHC Associated Student Senate as part of their annual budgeting process. Ed Code Sections 76063 and 76064 allow for investment of fee revenue and the procedures for expenditure. Monetary loans or gifts to students, including scholarships, are not an allowable use of funds. The intent of this investment is to perpetually benefit students for years to come.

The payout rate for an endowed fund by the Crafton Hills College Foundation is determined annually by the Foundation Board of Directors. This rate is subject to change based on market conditions and by action of the Foundation Board of Directors. Interest earned does not need to be expended each year.

FINANCIAL IMPLICATIONS

None.



Gift Agreement

The Student Senate Endowed Fund

This Gift Agreement (the "Agreement") is entered into by and between the Crafton Hills College Student Senate (the "Student Senate") and the Crafton Hills College Foundation (the "Foundation").

Whereas, the creation of this fund was initiated by the Student Senate and it is their desire to create a legacy that links past, current, and future students.

And Whereas, the Student Senate wish to use these funds to perpetually benefit future students.

Now, therefore, the Student Senate and the Foundation agree as follows:

1. The Student Senate acknowledge and verify that the foregoing recitals are true and correct.
2. This Agreement supersedes any discussion, understanding, or agreement, express or implied, oral or written, pertaining to the subject matter of the Agreement.
3. On April 30, 2021, the Student Senate pledged a gift of \$284,234, with a check to be written from their account held with SBCCD, to endow the Student Senate Fund.
4. The entirety of this gift will be used to establish the Student Senate endowed fund which will remain with the College and Foundation in perpetuity.
5. Gifts to the Foundation should be made payable to the Crafton Hills College Foundation. The Foundation is a non-profit 501(c)3 organization (tax I.D. #23-7314077) and assists the College in conducting its mission of providing higher education services.
6. The College or the Foundation may, for investment purposes, commingle the property comprising this gift with any of its investment assets; however, the gift shall be entered on the College's or the Foundation's books and records as the Student Senate Fund. The College or the Foundation will invest funds and may reinvest some or all of the earnings at its discretion in accordance with policies and procedures established by the Foundation.
7. The payout rate for an endow fund at Crafton Hills College is currently 4.00 percent of the three-year average market value ending June 30 of each year. Endowments invested less than three full years are calculated at the market value ending of Year One and/or at the average of Year Two. The Foundation Board of Directors established this spending policy to protect the principal of the endowment fund. This rate is subject to change based on market conditions and by action of the Foundation Board of Directors. Interest earned does not need to be expended each year.
8. The proceeds from the Endowment shall be used for student related activities, programs, and enhancements at Crafton Hills College and must be approved by Student Senate. Monetary loans or gifts to students, including scholarships, are not an allowable use of funds.
9. Any program, project, or activity funded shall be subject to the policies and administrative guidelines required by the College and the Foundation.
10. Any program, project, or activity funded from the endowment earnings shall be open to all eligible applicants regardless of race, color, religion, gender, sexual orientation, national origin, citizenship,

disability, or age.

- 11. In the event the above purpose of the Fund is frustrated, becomes unreasonably burdensome, becomes inconsistent with the charitable objectives of the Foundation, or cannot otherwise be accomplished, the Fund shall be made available as specified by the Foundation for uses most consistent with the above purpose, and the source of alternative use shall clearly be identified as the Student Senate Fund.
- 12. The Fund shall remain open to the Donor or other contributors who may wish to add cash, or securities to this Fund, which, if accepted by the College or the Foundation, will become subject to all the covenants, terms, and conditions of this Agreement.
- 13. The College will include this gift commitment in any appropriate internal reports and fundraising materials that list donors, unless the donor specifically requests anonymity.

05/11/2021

Student Senate Representative
Jake Fuller, Student Senate President

Date

05/11/2021

Director of Student Life
Dr. Ericka Paddock

Date

5/11/21

President, Crafton Hills College
Kevin Horan

Date

5/11/21

Interim Vice Chancellor, SBCCD
Jose Torres

Date

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Diana Rodriguez, President, SBVC
PREPARED BY: Dina Humble, Vice President, Instruction, SBVC
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2021-2022 or 2022-2023 College Catalogs.

INSTITUTIONAL VALUES

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
June 10, 2021

CONTENT REVIEW

No Changes to the College Catalog

NURS 140

NURS 160

Rationale:
Effective:

Content Review
 Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:**AUTO 011****Course Title:**

Electric Vehicle (EV) and Alternative Fuel Vehicle

Units:

3

Lecture:

3 contact hour(s) per week
 48 - 54 contact hours per semester

Outside of Class Hours:

6 hour(s) per week

Prerequisite:

AUTO 010 and AUTO 065

Corequisite:

AUTO 011L

Catalog Description:

This course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems. Electric and fuel cell vehicle applications and their integrated systems from many manufacturers will be discussed.

Schedule Description:

This course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems.

TOP Code:

0948.40

Equate:

Course not offered at CHC.

Rationale:

Course will be a part of the new Automotive Clean Vehicles Certificate

Effective:

Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:**AUTO 011L****Course Title:**

Electric Vehicle (EV) and Alternative Fuel Vehicle - Laboratory

Units:

1

Laboratory:

3 contact hour(s) per week
 48 - 54 contact hours per semester

Prerequisite:

AUTO 011 or

Corequisite:

AUTO 011

Catalog Description:

This laboratory course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems. Electric and fuel cell vehicle applications and their integrated systems from many manufacturers will be discussed.

Schedule Description:	This laboratory course explores the use of electric vehicle, hydrogen fuel cell and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems.
TOP Code:	0948.40
Equate:	Course not offered at CHC.
Rationale:	Course will be a part of the new Automotive Clean Vehicles Certificate
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 050L
Course Title:	Automotive Brakes - Laboratory
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Corequisite:	AUTO 050
Catalog Description:	This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5.
Schedule Description:	This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	Lab content has been separated from AUTO 050 to create this new course.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 052L
Course Title:	Automotive Suspension and Steering - Laboratory
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Corequisite:	AUTO 052
Catalog Description:	This laboratory course is designed for students and current technicians to gain hands-on knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Schedule Description:	This laboratory course is designed for students and current technicians to gain hands-on knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and

	steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	Lab content has been separated from AUTO 052 to create this new course.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 062
Course Title:	Engine Performance
Units:	4
Lecture:	4 contact hour(s) per week 64 - 72 contact hours per semester
Outside of Class Hours:	8 hour(s) per week
Corequisite:	AUTO 062L
Catalog Description:	This course provides an in-depth study of the design and operation of domestic and import ignition and fuel systems, emissions systems, as well as Hybrid and electric vehicle safety procedures. Major areas of study include electronic, and computer control ignition and fuel injection systems. Emphasis is placed on the correct diagnosis of and repair procedures for these systems. This course covers the diagnosis and repair/replacement of major components: all sensors, injectors, fuel pumps, and interpretation of computer related malfunctions. The use of current diagnostic test equipment used in today's industry and strategies necessary to determine needed repairs are covered.
Schedule Description:	This course provides an in-depth study of the design and operation of domestic and import ignition and fuel management systems. Major areas of study include electronic, and computer control ignition systems. Fuel management systems including domestic and import fuel injection and computer control fuel management systems. Emissions systems include identifying emission controls systems on various vehicle designs.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	This course is in alignment with all local colleges that are in the Strong Workforce Program as well as keeping us current with industry standards. This course is recommended by the Automotive Advisory Committee.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 062L
Course Title:	Engine Performance - Laboratory
Units:	2
Laboratory:	6 contact hour(s) per week 96 - 108 contact hours per semester
Prerequisite:	AUTO 062 or
Corequisite:	AUTO 062
Catalog Description:	This laboratory course provides an in-depth study of the design and operation of domestic and import ignition and fuel systems, emissions systems, as well as Hybrid and electric vehicle safety procedures. Major areas of study include electronic, and computer control ignition and fuel injection systems. Emphasis is placed on the correct diagnosis of and repair procedures for these systems. This

Schedule Description: course covers the diagnosis and repair/replacement of major components: all sensors, injectors, fuel pumps, and interpretation of computer related malfunctions. The use of current diagnostic test equipment used in today's industry and strategies necessary to determine needed repairs are covered. This laboratory course provides an in-depth study of the design and operation of domestic and import ignition and fuel management systems. Major areas of study include electronic, and computer control ignition systems. Fuel management systems including domestic and import fuel injection and computer control fuel management systems. Emissions systems include identifying emission controls systems on various vehicle designs.

TOP Code: 0948.00

Equate: Course not offered at CHC.

Rationale: This course is in alignment with all local colleges that are in the Strong Workforce Program as well as keeping us current with industry standards. This course is recommended by the Automotive Advisory Committee.

Effective: Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID: **AUTO 075L**

Course Title: Automatic Transmissions and Transaxles - Laboratory

Units: 1

Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester

Corequisite: AUTO 075

Catalog Description: This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive transmission and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmission and transaxle systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

Schedule Description: This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive transmission and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the transmission and transaxle system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

TOP Code: 0948.00

Equate: Course not offered at CHC.

Rationale: Lab content has been separated from AUTO 075 to create this new course.

Effective: Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 077L
Course Title:	Manual Transmissions and Transaxles - Laboratory
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Corequisite:	AUTO 077
Catalog Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmission and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Schedule Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmission and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	Lab content has been separated from AUTO 077 to create this new course.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 084L
Course Title:	General Automotive Technology - Laboratory
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Corequisite:	AUTO 084
Catalog Description:	This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on identification, inspection, diagnosis, and servicing of the automotive systems.
Schedule Description:	This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on identification, inspection, diagnosis, and servicing of the automotive systems.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	Lab content has been separated from AUTO 084 to create this new course.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 085L
Course Title:	Auto Shop Practices
Units:	2
Laboratory:	6 contact hour(s) per week 96 - 108 contact hours per semester
Prerequisite:	None
Catalog Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course provides the student with additional work experience and gives them the opportunity to complete unfinished task from other automotive mechanical courses.
Schedule Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course provides the student with additional work experience and gives them the opportunity to complete unfinished task from other automotive mechanical courses.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	This course will allow the students to better prepare themselves by having more lab time in which they can work on their job skills and gain experience.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	AUTO 090L
Course Title:	Engine Repair - Laboratory
Units:	3
Laboratory:	9 contact hour(s) per week 144 - 162 contact hours per semester
Corequisite:	AUTO 090
Catalog Description:	This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive engine repair systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Schedule Description:	This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive engine repair systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
TOP Code:	0948.00
Equate:	Course not offered at CHC.
Rationale:	Lab content has been separated from AUTO 090 to create this new course.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	CS 100
Course Title:	Advanced C-Sharp Programming
Units:	4
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Prerequisite:	None
Catalog Description:	This course is the advanced C-Sharp course designed to further the learner's C-Sharp and programming knowledge beyond the Introductory level. Advanced programming using C-Sharp .NET is designed to emphasize software development, whether it is part of game development, web technologies, cloud computing technologies, Internet of Things (IoT), educational solutions, and innovative, original ideas conceived in the process of learning. Topics include object-oriented design, class(object) development, interfaces, design patterns, database access, and utilities.
Schedule Description:	This course is the advanced C-Sharp course designed to further the learner's C-Sharp and programming knowledge beyond the Introductory level. Advanced programming using C-Sharp .NET is designed to emphasize software development, whether it is part of game development, web technologies, cloud computing technologies, Internet of Things (IoT), educational solutions, and innovative, original ideas conceived in the process of learning. Topics include object-oriented design, class(object) development, interfaces, design patterns, database access, and utilities.
TOP Code:	0707.10
Equate:	Course not offered at CHC.
Rationale:	This course will provide students with a flexible and powerful tool for the development of enterprise application, web technologies, and games using an in-demand programming language and development environment.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	CS 102
Course Title:	Introduction to Python Programming
Units:	3
Lecture:	2 contact hour(s) per week 32 - 36 contact hours per semester
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	4 hour(s) per week
Departmental Advisories:	MATH 102 or MATH 108 or MATH 115
Catalog Description:	This course will cover the most common Python libraries as well as teach you programming best practices. We will explore different aspects of Python, including web, utility applications, machine learning, computer vision, IoT (Internet of Things), and data modeling applications. By the completion of the course, learners will complete a project using Python related to their major or area of interest.

Schedule Description:	This course will cover the most common Python libraries as well as teach you programming best practices. We will explore different aspects of Python, including web, utility applications, machine learning, computer vision, IoT (Internet of Things), and data modeling applications. By the completion of the course, learners will complete a project using Python related to their major or area of interest.
TOP Code:	0707.10
Equate:	Pending department discussions
Rationale:	This course will provide students with a flexible and powerful tool for the analysis, visualization of data sets, and interfacing with machine learning.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	ELEC 606
Course Title:	Programmable Logic Controller (PLC)
Hours:	48-54
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills/knowledge and specialize in the field of control systems.
Schedule Description:	The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills/knowledge and specialize in the field of control systems.
TOP Code:	0934.20
Equate:	Course not offered at CHC.
Rationale:	PLC Noncredit courses are intended to provide students with lifelong learning, college transfer, and career preparation opportunities.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	ELEC 607
Course Title:	Preparation for Journeyman Electrician Exam
Hours:	48-54
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	The purpose of this noncredit electrical technology course is to allow a growing population of electrical workers understand specific sections of the National Electrical Code (NEC). The course includes the expected knowledge of the service, load calculations, grounding and overcurrent protection for conductors, motors, and transformers.
Schedule Description:	The purpose of this noncredit electrical technology course is to allow a growing population of electrical workers understand specific sections of the National Electrical Code (NEC). The course includes the expected knowledge of the service, load calculations, grounding and overcurrent protection for conductors, motors, and transformers.
TOP Code:	0934.30
Equate:	Course not offered at CHC.

Rationale: This course has a high market demand and meets the labor market need for a certified electrician.
Effective: Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID: **ELEC 608**
Course Title: Wireless Communication
Hours: 48-54
Lecture: 3 contact hour(s) per week
 48 - 54 contact hours per semester
Prerequisite: None
Catalog Description: The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of wireless communications.
Schedule Description: The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of wireless communications.
TOP Code: 0934.40
Equate: Course not offered at CHC.
Rationale: To provide a path for the technician leading to the Associate CET credential.
Effective: Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID: **ELEC 609**
Course Title: Antennas and Wave Propagation
Hours: 24-27
Lecture: 1.5 contact hour(s) per week
 24 - 27 contact hours per semester
Prerequisite: None
Catalog Description: The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of antennas and wave propagation.
Schedule Description: The purpose of this noncredit electronics technology course is to align with the growing portion of the electronic companies that can employ workers with specific skills, knowledge and specialize in the field of antennas and wave propagation.
TOP Code: 0934.30
Equate: Course not offered at CHC.
Rationale: To provide a path for the technician leading to the Associate CET credential.
Effective: Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	ETHS 120
Course Title:	Health and Social Justice
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Prerequisite:	None
Catalog Description:	This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as SOC 120.
Schedule Description:	This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as SOC 120.
TOP Code:	2208.00
Equate:	Course not offered at CHC.
Rationale:	This course is being submitted for the new CSU Ethnic Studies Category F because it meets ED Code 89032 and contributes to the topics in this category that students can choose from.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	ETHS 141
Course Title:	Race and Ethnic Relations
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Prerequisite:	None
Catalog Description:	This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as SOC 141.
Schedule Description:	This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of

	the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as SOC 141.
TOP Code:	2208.00
Equate:	SOC 141 and ETHS 141 at CHC.
Rationale:	Cross-listed with SOC 141 to include in the new CSU F Ethnic Studies category.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	ETHS 141H
Course Title:	Race and Ethnic Relations - Honors
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This courses is also offered as SOC 141H.
Schedule Description:	This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This course is also offered as SOC 141H.
TOP Code:	2208.00
Equate:	SOC 141H at CHC.
Rationale:	This course will be cross-listed with ETHS 141. Students will have access to an honors course in the CSU Category E.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	GLST 101
Course Title:	Introduction to Global Studies
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Prerequisite:	None
Catalog Description:	This course is an introduction to the interdisciplinary field of Global Studies, examining the history of globalization, and economic, political, social, cultural, and ecological processes related to globalization.
Schedule Description:	This course is an introduction to the interdisciplinary field of Global Studies, examining the history of globalization, and economic, political, social, cultural, and ecological processes related to globalization.
TOP Code:	2210.20
Equate:	Course not offered at CHC.
Rationale:	To support the mission of SBVC in “fostering global competitiveness” of its graduates and thereby positively impacting the Inland Empire, faculty seek to develop a Global Studies program that is C-ID aligned for transfer. UC Riverside and CSU San Bernardino offer Global Studies majors. In addition to serving the mission of the college in preparing transfer students to enter a globally competitive workplace, developing a Global Studies program serves equity and inclusion at SBVC. Other community colleges, including Citrus College, College of the Desert, Fresno City College, and Irvine Valley College offer Global Studies courses. SBVC should be able to provide access to this program too.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	GLST 102
Course Title:	Global Issues
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Departmental Advisory:	GLST 101
Catalog Description:	This course examines the origins, current status, and future trends of major transnational issues confronting the global community. Topics may include population trends, economic development and inequality, basic human needs and human rights, international conflict and security, competition over resources, movements for independence and social justice, environmental issues, and violence. This course focuses on global governance and collective global responsibility.
Schedule Description:	This course examines the origins, current status, and future trends of major transnational issues confronting the global community. Topics may include population trends, economic development and inequality, basic human needs and human rights, international conflict and security, competition over resources, movements for independence and social justice, environmental issues, and violence. This course focuses on global governance and collective global responsibility.
TOP Code:	2210.20
Equate:	Course not offered at CHC.

Rationale:	To support the mission of SBVC in “fostering global competitiveness” of its graduates and thereby positively impacting the Inland Empire, faculty seek to develop a Global Studies program that is C-ID aligned for transfer. UC Riverside and CSU San Bernardino offer Global Studies majors. In addition to serving the mission of the college in preparing transfer students to enter the a globally competitive workplace, developing a Global Studies program serves equity and inclusion at SBVC. Other community colleges, including Citrus College, College of the Desert, Fresno City College, and Irvine Valley College offer Global Studies courses. SBVC should be able to provide access to this program too.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KIN 104
Course Title:	Exercise Nutrition
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Departmental Advisory:	ENGL 101 or ENGL 101H
Catalog Description:	This course provides scientific information and the essential principles of a proper exercise and diet program needed to maintain healthy sports fitness and nutrition levels. Emphasis will be placed on athletic performance, exercise recovery, food quality, general health, energy transfer for exercise and the relationship between nutrition and exercise or athletic performance.
Schedule Description:	This course provides scientific information and the essential principles of a proper exercise and diet program needed to maintain healthy sports fitness and nutrition levels. Emphasis will be placed on athletic performance, exercise recovery, food quality, general health, energy transfer for exercise and the relationship between nutrition and exercise or athletic performance.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	This course is filled with crucial information for athletes in terms of their personal health and nutrition and how it impacts their sport performance.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KIN 106
Course Title:	Athletic Administration
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Departmental Advisory:	ENGL 101 or ENGL 101H
Catalog Description:	This course will serve as an overview of the field of athletic administration. Time will be spent exploring the current state of sports participation, the responsibilities administrators have and challenges they encounter across all levels of sport.
Schedule Description:	This course will serve as an overview of the field of athletic administration. Time will be spent exploring the current state of sports participation, the responsibilities administrators have and challenges they encounter across all levels of sport.
TOP Code:	0835.00

Equate:	Course not offered at CHC.
Rationale:	Further increase course options in the field of Kinesiology and add courses to our Kinesiology A.A. Degree.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 100A
Course Title:	Beginning Pilates Mat
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	This course provides beginning level Pilates technique instruction in alignment and correctives including mat work that emphasizes beginning level exercises for improved body alignment, strength, flexibility, control, coordination and breathing.
Schedule Description:	This course provides beginning level Pilates technique instruction in alignment and correctives including mat work that emphasizes beginning level exercises for improved body alignment, strength, flexibility, control, coordination and breathing.
TOP Code:	0835.10
Equate:	KIN/F 115A at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 100B
Course Title:	Intermediate Pilates Mat
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	KINF 100A
Catalog Description:	This course provides intermediate level Pilates technique instruction in alignment and correctives including mat work that emphasizes exercises for improved body alignment, strength, flexibility, control, coordination and breathing. In addition, breathing patterns and spinal alignment are taught to reduce injury and improve health.
Schedule Description:	This course provides intermediate level Pilates technique instruction in alignment and correctives including mat work that emphasizes exercises for improved body alignment, strength, flexibility, control, coordination and breathing. In addition, breathing patterns and spinal alignment are taught to reduce injury and improve health.
TOP Code:	0835.10
Equate:	KIN/F 115B at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 100C
Course Title:	Advanced Pilates Mat
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	KINF 100B
Catalog Description:	This course provides advanced Pilates technique instruction in alignment and correctives including mat work, advanced yoga and strength training. In addition, review of technique will focus on continued improvement of strength and flexibility with minimal stress to the body.
Schedule Description:	This course provides advanced Pilates technique instruction in alignment and correctives including mat work, advanced yoga and strength training. In addition, review of technique will focus on continued improvement of strength and flexibility with minimal stress to the body.
TOP Code:	0835.10
Equate:	KIN/F 115D at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 102A
Course Title:	Beginning Spinning
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	Beginning spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. The philosophy of being mentally and physically fit is the basis of spinning. Spinning emphasizes everyone's individual needs, regardless of athletic ability while being taught in a group atmosphere.
Schedule Description:	Beginning spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. The philosophy of being mentally and physically fit is the basis of spinning. Spinning emphasizes everyone's individual needs, regardless of athletic ability while being taught in a group atmosphere.
TOP Code:	0835.10
Equate:	Course not offered at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 102B
Course Title:	Intermediate Spinning
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Departmental Advisory:	KINF 102A
Catalog Description:	Intermediate spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. New techniques will be introduced with an emphasis on building an aerobic base, increasing anaerobic thresholds and sustainability.
Schedule Description:	Intermediate spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. New techniques will be introduced with an emphasis on building an aerobic base, increasing anaerobic thresholds and sustainability.
TOP Code:	0835.10
Equate:	Course not offered at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 102C
Course Title:	Advanced Spinning
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Departmental Advisory:	KINF 102B
Catalog Description:	Advanced spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. Review of technique will focus on continued improvement of aerobic and anaerobic levels and increased sustainability. In addition, advanced core exercises and relaxation techniques will be utilized within the workouts.
Schedule Description:	Advanced spinning is an indoor, group stationary cycling program that integrates music, camaraderie and visualization in a complete body-mind exercise routine. Review of technique will focus on continued improvement of aerobic and anaerobic levels and increased sustainability. In addition, advanced core exercises and relaxation techniques will be utilized within the workouts.
TOP Code:	0835.10
Equate:	Course not offered at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 154A
Course Title:	Beginning Hiking for Fitness
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	This beginning level course explores hiking as a lifelong fitness activity to promote cardiovascular health and general well-being. Techniques are suitable for individuals of all ages and fitness levels and various hiking routes on an off campus will be utilized.
Schedule Description:	This beginning level course explores hiking as a lifelong fitness activity to promote cardiovascular health and general well-being. Techniques are suitable for individuals of all ages and fitness levels and various hiking routes on an off campus will be utilized.
TOP Code:	0835.10
Equate:	KIN/F 191A at CHC.
Rationale:	This course offers a more challenging course to Walking for Fitness and eliminates the physical pounding of running and jumping that are found in many Kinesiology courses. This course is also A.A. degree applicable and fulfill a general education requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 154B
Course Title:	Intermediate Hiking for Fitness
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Departmental Advisory:	KINF 154A
Catalog Description:	This course includes instruction in designing intermediate hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Using various hiking routes on and off campus, route planning, map reading, safety protocols, trail marking and environmental considerations will be introduced.
Schedule Description:	This course includes instruction in designing intermediate hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Using various hiking routes on and off campus, route planning, map reading, safety protocols, trail marking and environmental considerations will be introduced.
TOP Code:	0835.10
Equate:	KIN/F 191B at CHC.
Rationale:	This course offers a more challenging course to Walking for Fitness and eliminates the physical pounding of running and jumping that are found in many Kinesiology courses. This course is also A.A. degree applicable, fulfills a general education requirement and is CSU transferable.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINF 154C
Course Title:	Advanced Hiking for Fitness
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Departmental Advisory:	KINF 154B
Catalog Description:	This course includes instruction in designing advanced, faster paced hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Various hikes on and off campus will be utilized. Progressive activities such as evening hikes, overnight hikes and backpacking will be introduced to further increase options for lifelong fitness activities.
Schedule Description:	This course includes instruction in designing advanced, faster paced hiking programs for specific goals such as cardiovascular fitness, muscular endurance, core and leg strength. Various hikes on and off campus will be utilized. Progressive activities such as evening hikes, overnight hikes and backpacking will be introduced to further increase options for lifelong fitness activities.
TOP Code:	0835.10
Equate:	KINF 191D at CHC.
Rationale:	This course offers a more challenging course to Walking for Fitness and eliminates the physical pounding of running and jumping that are found in many Kinesiology courses. This course is also A.A. degree applicable, fulfills a general education requirement and is CSU transferable.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINS 107A
Course Title:	Beginning Ultimate Frisbee
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	This course is designed to teach beginning level skills, strategies and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.
Schedule Description:	This course is designed to teach beginning level skills, strategies and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	This is a popular fitness activity for students to learn leadership, competition, valuable communication skills, and increase overall cardiovascular endurance.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINS 107B
Course Title:	Intermediate Ultimate Frisbee
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Catalog Description:	This course is designed to teach intermediate level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.
Schedule Description:	This course is designed to teach intermediate level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	This is a popular fitness activity for students to learn leadership, competition, valuable communication skills, and increase overall cardiovascular endurance.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINS 107C
Course Title:	Advanced Ultimate Frisbee
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Catalog Description:	This course is designed to teach advanced level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.
Schedule Description:	This course is designed to teach advanced level skills, strategies, and rules of Ultimate Frisbee. The offensive and defensive skills and strategies needed for team play, as well as the importance of sportsmanship, will be emphasized. Students will be taught in a group atmosphere and may improve their overall fitness.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	This is a popular fitness activity for students to learn leadership, competition, valuable communication skills, and increase overall cardiovascular endurance.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINS 110A
Course Title:	Beginning Futsal
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	None
Catalog Description:	This course is designed to teach beginning level skills, strategies and rules of futsal, as well as individual and team strategies for game play.
Schedule Description:	This course is designed to teach beginning level rules, skills and techniques of futsal, as well as individual and team strategies for game play.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINS 110B
Course Title:	Intermediate Futsal
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	KINS 110A
Catalog Description:	This course is designed to teach intermediate level skills and strategies of futsal, as well as individual and team strategies for game play. This course also introduces tactical strategies for each position as well as formations and styles of play.
Schedule Description:	This course is designed to teach intermediate level skills and strategies of futsal, as well as individual and team strategies for game play. This course also introduces tactical strategies for each position as well as formations and styles of play.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	KINS 110C
Course Title:	Advanced Futsal
Units:	1
Laboratory:	3 contact hour(s) per week 48 - 54 contact hours per semester
Prerequisite:	KINS 110B
Catalog Description:	This course is designed to teach advanced level skills and strategies of futsal, as well as the mental skills needed for competitive play. Students will also analyze game tactics and evaluate strategies for strengthening personal and team performance.
Schedule Description:	This course is designed to teach advanced level skills and strategies of futsal, as well as the mental skills needed for competitive play. Students will also analyze game tactics and evaluate strategies for strengthening personal and team performance.
TOP Code:	0835.00
Equate:	Course not offered at CHC.
Rationale:	Create more diverse and contemporary course offerings for our students as well as additional options for the Kinesiology AA-T and A.A. degree requirement.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	MATH 180
Course Title:	Introduction to Data Science
Units:	4
Lecture:	4 contact hour(s) per week 64 - 72 contact hours per semester
Outside of Class Hours:	8 hour(s) per week
Prerequisite:	MATH 108
Catalog Description:	Introductory course on data collection and management, data manipulation, data modeling, statistical inference, and statistical modeling with data. Students will gain experience using a computer programming language (e.g. Python, R, etc.) to carry out statistical analysis.
Schedule Description:	Introductory course on data collection and management, data manipulation, data modeling, statistical inference, and statistical modeling with data. Students will gain experience using a computer programming language (e.g. Python, R, etc.) to carry out statistical analysis.
TOP Code:	1701.00
Equate:	Course not offered at CHC.
Rationale:	Data science is a popular emerging field with many job opportunities for students. The grant collaboration with UCR and CSUSB will allow us give students a pathway for the field.
Effective:	Fall 2022

NEW COURSE

Addition to the 2022-2023 College Catalog

Course ID:	SOC 141H
Course Title:	Race and Ethnic Relations - Honors
Units:	3
Lecture:	3 contact hour(s) per week 48 - 54 contact hours per semester
Outside of Class Hours:	6 hour(s) per week
Prerequisite:	ENGL 101 or ENGL 101H
Catalog Description:	This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This course is also offered as ETHS 141H.
Schedule Description:	This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work. This course is also offered as ETHS 141H.
TOP Code:	2208.00
Equate:	SOC 141H at CHC.
Rationale:	This course will be cross-listed with ETHS 141. Students will have access to an honors course in the CSU Category E. SOC 141 is an option in the Sociology AA-T pathway and therefore sociology honors students will have more options available to them. Submission to C-ID for AA-T Sociology re-approval.
Effective:	Fall 2022

COURSE MODIFICATION

Changes to the 2022-2023 College Catalog

COURSE ID	COURSE TITLE
AUTO 050	AUTOMOTIVE BRAKES

Units:	3
Laboratory:	Removing laboratory content.
Corequisite:	AUTO 050L
Catalog Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5.
Schedule Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive brake systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on

inspection, diagnosis, and servicing of the brake system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test A-5.

Equate: Course not offered at CHC.
Rationale: Removing lab components to add to AUTO 050L and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
AUTO 052	AUTOMOTIVE SUSPENSION AND STEERING

Units: 3
Laboratory: Removing laboratory content.
Corequisite: AUTO 052L
Catalog Description: This course is designed for students and current technicians to gain knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

Schedule Description: This course is designed for students and current technicians to gain knowledge and skills in automotive suspension and steering systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of suspension and steering systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

Equate: Course not offered at CHC.
Rationale: Removing lab components to add to AUTO 052L and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
AUTO 075	AUTOMATIC TRANSMISSIONS REAR WHEEL DRIVE

Course Title: Automatic Transmissions and Transaxles
Units: 3
Laboratory: Removing laboratory content.
Corequisite: AUTO 075L
Catalog Description: This course is designed for students and current technicians to gain knowledge and skills in automotive transmissions and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmissions and transaxles system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

Schedule Description: This course is designed for students and current technicians to gain knowledge and skills in automotive transmissions and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmission and transaxle systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.

Equate: Course not offered at CHC.
Rationale: Removing lab components to add to AUTO 075L and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
AUTO 077	MANUAL TRANSMISSIONS AND TRANSAXLES

Units:	3
Laboratory:	Removing laboratory content.
Corequisite:	AUTO 077L
Catalog Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmissions and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Schedule Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmissions and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:	Course not offered at CHC.
Rationale:	Removing lab components to add to AUTO 077L and adding DE.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
AUTO 084	GENERAL AUTOMOTIVE TECHNOLOGY

Units:	3
Laboratory:	Removing laboratory content.
Corequisite:	AUTO 084L
Catalog Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Schedule Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:	Course not offered at CHC.
Rationale:	Removing lab components to add to AUTO 084L and adding DE.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
AUTO 090	ENGINE REPAIR

Units:	3
Laboratory:	Removing laboratory content.
Corequisite:	AUTO 090L
Catalog Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive engine repair system. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Schedule Description:	This course is designed for students and current technicians to gain knowledge and skills in automotive engine repair system. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) National Test.
Equate:	Course not offered at CHC.
Rationale:	Removing lab components to add to AUTO 090L and adding DE.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
ENVT 100	INTRODUCTION TO ENVIRONMENTAL SCIENCE

Course ID:	ENVSCI 100
Departmental Advisory:	ENGL 101 or ENGL 101H and MATH 096
Catalog Description:	This course is an introduction to environmental issues from a scientific perspective. It focuses on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, environmental racism and environmental justice, and the role of science in finding sustainable, culturally appropriate solutions.
Schedule Description:	This course is an introduction to environmental issues from a scientific perspective. It focuses on physical, chemical, and biological processes within the Earth system, the interaction between humans and these processes, environmental racism and environmental justice, and the role of science in finding sustainable, culturally appropriate solutions.
Equate:	Course not offered at CHC.
Rationale:	The current/active ENVT 100: Introduction to Environmental Science course is being modified to reflect a more intuitive and appropriate "ENVSCI" abbreviation. In addition, the DE and SLO addenda will be revised to reflect current standards, and equity- and anti-racism-based language will be incorporated into the course outline of record.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
KIN 201	MENTAL SKILLS FOR SPORTS PERFORMANCE

Course ID:	KIN 101
Course Title:	Sports Psychology
Departmental Advisory:	ENGL 101 or ENGL 101H
Catalog Description:	This course is a study of the psychological effects on the motor performance of athletes across all levels of competition. This course includes such areas as goal setting, motivation, anxiety and stress, relaxation, sport imagery, relationships, eating disorders and drug abuse. (Formerly KIN 201)
Schedule Description:	This course is a study of the psychological effects on the motor performance of athletes across all levels of competition. This course includes such areas as goal setting, motivation, anxiety and stress, relaxation, sport imagery, relationships, eating disorders and drug abuse. (Formerly KIN 201)
Equate:	Course not offered at CHC.
Rationale:	Change the name of the course to reflect the subject area and content of the course more accurately. Also, to include Equity and Cultural Responsiveness to the course content.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
NURS 150	FOUNDATIONS OF NURSING

Catalog Description:	This course focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and the evaluation of patient care for diverse adults including older adults ages 65 and over by focusing on universal practices including physical assessment, safety, infection control, hygiene, body mechanics, activity/exercise, nutrition, pain management, cultural awareness, communication and documentation. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Schedule Description:	This course focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and the evaluation of patient care for diverse adults including older adults ages 65 and over by focusing on universal practices including physical assessment, safety, infection control, hygiene, body mechanics, activity/exercise, nutrition, pain management, cultural awareness, communication and documentation. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Equate:	Course not offered at CHC.
Rationale:	Content review, updating SLOs and adding DE.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
NURS 151	INTRODUCTION TO MEDICAL SURGICAL NURSING

Catalog Description: This course is a first-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and the evaluation of patient care for diverse adults including adults ages 65 and over, nursing care and administration of medication for patients with the basic healthcare needs in pulmonary, musculoskeletal, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems, as well as patients undergoing general surgery and/or requiring wound care. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Schedule Description: This course is a first-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and the evaluation of patient care for diverse adults including adults ages 65 and over, nursing care and administration of medication for patients with the basic healthcare needs in pulmonary, musculoskeletal, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems, as well as patients undergoing general surgery and/or requiring wound care. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Equate: Course not offered at CHC.

Rationale: Content review, updating SLOs and adding DE.

Effective: Fall 2022

COURSE ID	COURSE TITLE
NURS 161	BEGINNING MEDICAL SURGICAL NURSING

Catalog Description: This is first-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults ages 65 and over with selected healthcare needs in respiratory, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Schedule Description: This is a first-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults ages 65 and over with advanced healthcare needs in respiratory, cardiovascular, neurological, immunological, gastrointestinal, genitourinary, and endocrine body systems. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED

PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Equate: Course not offered at CHC.
Rationale: Content review, updating SLOs and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
NURS 250	NURSING CARE OF CHILDREN AND THEIR FAMILIES

Catalog Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse pediatric populations and their families. Pediatric nursing also focuses on a family-centered approach to the nursing care of infants and children. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Schedule Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse pediatric populations and their families. Pediatric nursing also focuses on a family-centered approach to the nursing care of infants and children. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Equate: Course not offered at CHC.
Rationale: Content review, updating SLOs and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
NURS 251	INTERMEDIATE MEDICAL SURGICAL NURSING

Catalog Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults aged 65 and over with selected healthcare needs in neurological, gastrointestinal, respiratory, genitourinary, immunological, cardiovascular, and endocrine diseases. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Schedule Description: This is a second-year course that focuses on the nurse's role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient priorities, the implementation of nursing interventions, and evaluation of patient care for diverse adult patients including adults aged 65 and over with advanced healthcare needs in neurological, gastrointestinal, respiratory, genitourinary, immunological, cardiovascular, and endocrine diseases. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED

PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Equate: Course not offered at CHC.
Rationale: Content review, updating SLOs and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
NURS 260	MENTAL HEALTH NURSING

Catalog Description: This course focuses on the nurse’s role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient/client priorities, the implementation of nursing interventions, and evaluation of care for diverse adult including adults aged 65 and over with mental health disorders. Psychiatric nursing also focuses on neurobiological theories, risks and interventions for suicide, substance abuse, and other mental health disorders. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Schedule Description: This course focuses on the nurse’s role in the collection of assessment data, identifying the relevance of the data collected, the analysis of patient/client priorities, the implementation of nursing interventions, and evaluation of care for diverse adult including adults aged 65 and over with mental health disorders. Psychiatric nursing also focuses on neurobiological theories, risks and interventions for suicide, substance abuse, and other mental health disorders. Application of KSAs will occur in the hospital, on-campus skills laboratory, and simulation settings. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Equate: Course not offered at CHC.
Rationale: Content review, updating SLOs and adding DE.
Effective: Fall 2022

COURSE ID	COURSE TITLE
NURS 261	COMPLEX CARE AND LEADERSHIP

Catalog Description: This is a second-year nursing course that builds upon previously learned knowledge, skills and attitudes while focusing on the application of the nursing process, discrimination of data, and identification of care priorities in order to manage complex needs of adults including adults ages 65 and over, critically ill or injured adults with single or multisystem failure. Complex Care and Leadership provides learning opportunities for leadership, community outreach, and disaster nursing. Correlated clinical experiences provide the senior student opportunities to assume nursing responsibilities in complex care areas and to function as part of an inter-professional team. Application of knowledge, skills, and attitudes (K-S-A) will occur in the hospital, on-campus skills laboratory, and simulation settings. The course also reviews graduate responsibilities for the National Council Licensure Examination (NCLEX) application and professional employment/licensure responsibilities. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.

Schedule Description:	This is a second-year nursing course that builds upon previously learned knowledge, skills and attitudes while focusing on the application of the nursing process, discrimination of data, and identification of care priorities in order to manage complex needs of adults including adults ages 65 and over, critically ill or injured adults with single or multisystem failure. Complex Care and Leadership provides learning opportunities for leadership, community outreach, and disaster nursing. Correlated clinical experiences provide the senior student opportunities to assume nursing responsibilities in complex care areas and to function as part of an inter-professional team. Application of knowledge, skills, and attitudes (K-S-A) will occur in the hospital, on-campus skills laboratory, and simulation settings. The course also reviews graduate responsibilities for the National Council Licensure Examination (NCLEX) application and professional employment/licensure responsibilities. REGISTRATION IS LIMITED TO STUDENTS WHO HAVE COMPLETED PROGRAM PREREQUISITES AND HAVE BEEN ACCEPTED INTO THE NURSING PROGRAM.
Equate:	Course not offered at CHC.
Rationale:	Content review, updating SLOs and adding DE.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
OCEAN 101	ELEMENTS OF OCEANOGRAPHY

Prerequisite:	ENGL 101 or ENGL 101H
Corequisite:	ENGL 101 or ENGL 101H
Departmental Advisory:	MATH 102 or higher.
Catalog Description:	This course explores the geological processes that created the ocean basins, chemistry of sea water, physical motions of the oceans, and the interrelationships of biological communities with their physical environments. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issues and environmental justice movements associated with the world's oceans fundamentally inform this course. Geospatial analysis of world oceans, including Geographic Information Systems (GIS) and remote sensing, is an integral component of this course. It is recommended that transfer students also enroll in the companion OCEAN 111, Elements of Oceanography Laboratory.
Schedule Description:	This course explores the geological processes that created the ocean basins, chemistry of sea water, physical motions of the oceans, and the interrelationships of biological communities with their physical environments. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issues and environmental justice movements associated with the world's oceans fundamentally inform this course. Geospatial analysis of world oceans is an integral component of this course. It is recommended that transfer students also enroll in the companion OCEAN 111, Elements of Oceanography Laboratory.
Equate:	OCEAN 101 at CHC.
Rationale:	This course is due for content review and prerequisites must be updated.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
OCEAN 111	ELEMENTS OF OCEANOGRAPHY LABORATORY

Catalog Description:	This hands-on course introduces students to techniques of oceanography, including bathymetry, charts, and methods of studying the physical ocean environment. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issue and environmental justice movements associated with the world's oceans fundamentally inform this course. This course is recommended for students concurrently enrolled in OCEAN 101 or who have successfully completed the course within the last three years.
Schedule Description:	This hands-on course introduces students to techniques of oceanography, including bathymetry, charts, and methods of studying the physical ocean environment. Oceanographers and related scientists from traditionally underrepresented groups are featured throughout this course. Environmental issue and environmental justice movements associated with the world's oceans fundamentally inform this course. This course is recommended for students concurrently enrolled in OCEAN 101 or who have successfully completed the course within the last three years.
Equate:	Course not offered at CHC.
Rationale:	This course is due for content review and equity must be more explicitly incorporated into the OCEAN 111 curriculum.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
SOC 120	HEALTH AND SOCIAL JUSTICE

Catalog Description:	This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as ETHS 120.
Schedule Description:	This course is a multidisciplinary introduction to the health inequities faced mainly by the four historically racialized groups and stemming from unequal living conditions. Included is an examination of the intersectionality between race and ethnicity, and gender, sexual orientation, location, and socioeconomic status as they relate to disproportionate health outcomes, epidemics, and policy development. Medical systems, public health issues, health care access, and public health policies will be studied. Advocacy for health and social justice will be practiced. This course is recommended for students preparing for healthcare and mental health careers. This course is also offered as ETHS 120.
Equate:	Course not offered at CHC.
Rationale:	Modification to align with new ethnic studies course of same title and content.
Effective:	Fall 2022

COURSE ID	COURSE TITLE
SOC 141	RACE AND ETHNIC RELATIONS

Catalog Description: This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as ETHS 141.

Schedule Description: This course is a sociological and interdisciplinary examination of racial and ethnic groups in American society. Topics include historical and contemporary events and practices that have institutionalized racism including the social struggles of the four racialized core groups, with a focus on introductory concepts of ethnic studies, intersectionality, and anti-racist approaches toward social justice and equity. This course is also offered as ETHS 141.

Equate: SOC 141 and ETHS 141 at CHC.

Rationale: Modification to align with a new Ethnic Studies course. Submission to C-ID for AA-T Sociology re-approval.

Effective: Fall 2022

COURSE DELETION

AUTO 051 AUTO 069	AUTO 053	AUTO 066	AUTO 067	AUTO 068
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Rationale: Courses are no longer offered.

Effective: Fall 2022

DISTANCE EDUCATION

AUTO 011	AUTO 050	AUTO 052	AUTO 062	AUTO 075
AUTO 077	AUTO 084	AUTO 090	CS 100	CS 102
DANCE 100	ELEC 215C	ELEC 606	ELEC 607	ELEC 608
ELEC 609	ENVSCI 100	ETHS 120	ETHS 141	ETHS 141H
GLST 101	GLST 102	KIN 101	KIN 104	KIN 106
MATH 180	NURS 140	NURS 150	NURS 151	NURS 160
NURS 161	NURS 250	NURS 251	NURS 260	NURS 261
OCEAN 101	OCEAN 111	SOC 120	SOC 141	SOC 141H

Rationale: **Distance Education Delivery**

One of the planning themes and goals of San Bernardino Valley College (SBVC) is student access. The faculty and curriculum committee have worked tirelessly these last few months to examine course delivery and make curricular adjustments to meet the necessary demand for distance education. To meet the student demand and keep courses available during this pandemic, faculty have submitted these distance education addendums for approval to be able to maintain our continuous quality instruction during this time. Some addendums noted above with an asterisk are approved in the event of an emergency only, like a pandemic. Other courses without an asterisk are approved to be offered in the online format any time. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

Effective: Fall 2021 or Fall 2022

NEW CERTIFICATE

AUTOMOTIVE CLEAN VEHICLE TECHNOLOGY CERTIFICATE

This certificate is designed to provide students with the fundamentals of alternative fuel and electric vehicle technology as it applies to the automotive industry. The curriculum prepares students for entry-level positions in alternative fuel/hybrid/electric vehicle maintenance, service and repair. Including alternative fuel and electric power technology.

REQUIRED COURSES:

		Units
AUTO 010	Introduction to Hybrid and Electric Vehicle Technology	3
AUTO 011	Electric Vehicle (EV) and Alternative Fuel Vehicle	3
AUTO 011L	Electric Vehicle (EV) and Alternative Fuel Vehicle - Laboratory	1
AUTO 064	Auto/Truck Electrical Systems	4
	or	
HMDT 064	Auto/Truck Electrical Systems	4
AUTO 065	Advanced Auto Electrical Systems Diagnosis and Repair	3
AUTO 065L	Advanced Auto Electrical Systems Diagnosis and Repair	1

Total Units **15**

Rationale: The new certificate will allow our students to advance their knowledge in the automotive field by learning additional skills and competencies in electric motors and hydrogen fuel cell technology and related systems.

Effective: Fall 2022

CERTIFICATE MODIFICATION

AUTOMATIC AND MANUAL TRANSMISSION CERTIFICATE

This certificate prepares students to gain entry-level employment in maintenance and repair of automotive and hybrid vehicle transmissions. Transmission technicians work with some of the most advanced technology in the auto service industry, including computer command control on electronic gear trains, couplings, hydraulic pumps and other transmission components.

REQUIRED COURSES:

		Units
AUTO 064	Auto/Truck Electrical Systems	4
	or	
HMDT 064	Auto/Truck Electrical Systems	4
AUTO 075	Automatic Transmissions and Transaxles	3
AUTO 075L	Automatic Transmissions and Transaxles - Laboratory	1
AUTO 077	Manual Transmissions and Transaxles	3
AUTO 077L	Manual Transmissions and Transaxles - Laboratory	1
AUTO 084	General Automotive Technology	3
AUTO 084L	General Automotive Technology - Laboratory	1
AUTO 090	Engine Repair	3
AUTO 090L	Engine Repair - Laboratory	3

Students must complete one of the following or place into MATH

096 or higher:

MATH 962	Arithmetic and Prealgebra	5
TECALC 087	Technical Calculations	4

RECOMMENDED COURSE:

Units

AUTO 085L	Auto Shop Practices	2
Total Units		22 - 27

This is a Gainful Employment Program

Rationale: Adding new lab courses and removing AUTO 076.
Effective: Fall 2022

CERTIFICATE MODIFICATION

AUTOMOTIVE TECHNICIAN CERTIFICATE

This certificate is designed to prepare students for entry-level work as automotive technicians working in areas such as general automotive and hybrid repair and service.

REQUIRED COURSES:

	Units	
AUTO 050	Automotive Brakes	3
AUTO 050L	Automotive Brakes - Laboratory	1
AUTO 052	Automotive Suspension and Steering	3
AUTO 052L	Automotive Suspension and Steering - Laboratory	1
AUTO 056	Automotive Heating and Air Conditioning	4
AUTO 062	Engine Performance	4
AUTO 062L	Engine Performance - Laboratory	2
AUTO 064	Auto/Truck Electrical Systems	4
or		
HMDT 064	Auto/Truck Electrical Systems	4
AUTO 065	Electrical Systems Diagnosis and Repair	5
AUTO 065L	Advanced Auto Electrical Systems Diagnosis and Repair	1
AUTO 075	Automatic Transmissions and Transaxles	3
AUTO 075L	Automatic Transmissions and Transaxles - Laboratory	1
AUTO 077	Manual Transmissions and Transaxles	3
AUTO 077L	Manual Transmissions and Transaxles - Laboratory	1
AUTO 084	General Automotive Technology	3
AUTO 084L	General Automotive Technology - Laboratory	1
AUTO 085L	Auto Shop Practices	2
AUTO 090	Engine Repair	3
AUTO 090L	Engine Repair - Laboratory	3
Students must complete one of the following or place into MATH 096 or higher:		Units
MATH 962	Arithmetic and Prealgebra	5
TECALC 087	Technical Calculations	4

Total Units	48 - 53
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This is a Gainful Employment Program

Rationale: Adding new lab courses and removing AUTO 010, 068, and 069.
Effective: Fall 2022

CERTIFICATE MODIFICATION

COMPUTER SCIENCE CERTIFICATE

This certificate is designed to provide students with the fundamentals of software engineering, information processing concepts, and programming to prepare them for entry-level positions as programmers for scientific and business applications.

REQUIRED COURSES:

		Units
CIT 100	Introduction to Personal Computers	3
CS 077	Introduction to C-Sharp	4
CS 100	Advanced C-Sharp Programming	4
CS 102	Introduction to Python Programming	3
CS 110	Fundamentals of Computer Science	3
CS 120	Introduction to Visual Basic.NET	4
CS 220	Advanced Visual Basic.NET Programming	4

SELECT ONE OF THE FOLLOWING COURSES:

		Units
CS 190	Programming in C++	4
CS 215	Programming with Java	4

Total Units		29
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This is a Gainful Employment Program

Rationale: Adding CS 100 and 102.
Effective: Fall 2022

CERTIFICATE MODIFICATION

CSU GE-BREADTH CERTIFICATE

The CSU GE-Breadth certificate of achievement is intended for students who are planning to transfer their lower-division transferable general education and major preparation courses from SBVC to a campus in the California State University (CSU) system. It may also be accepted by some private/independent or out of state universities. Successful completion of the CSU GE-Breadth certificate requires an overall grade point average (GPA) of at least a 2.0.

Students are strongly advised to meet with a counselor early to discuss their transfer plans, as completion of the CSU GE-Breadth does not guarantee admission to a specific campus within the CSU system, nor does it guarantee admission to a specific major. Students are required to have a minimum total of 60 transferable units that include a combination of general education and major preparation courses.

Area A: English Language, Communication and Critical Thinking. Three courses required; minimum 9 semester units total. One course from each group with a minimum grade of "C-" required.

A1: Oral Communication - One course required, minimum 3 semester units

COMMST 100	Elements of Public Speaking	3
COMMST 100H	Elements of Public Speaking - Honors	3
COMMST 111	Interpersonal Communication	3
COMMST 140	Small Group Communication	3

A2: Written Communication - One course required, minimum 3 semester units

ENGL 101	Freshman Composition	4
ENGL 101H	Freshman Composition-Honors	4

A3: Critical Thinking - One course required, minimum 3 semester units

COMMST 125	Critical Thinking Through Argumentation and Debate	3
ENGL 102	Intermediate Composition and Critical Thinking	4
ENGL 102H	Intermediate Composition and Critical Thinking - Honors	4
PHIL 102	Critical Thinking and Writing	3
PHIL 103	Introduction to Logic: Argument and Evidence	3
READ 102	Critical Reading as Critical Thinking	3

Area B: Scientific Inquiry and Quantitative Reasoning. Three courses required, minimum 9 semester units total. One course from B1 and one course from B2; one of these courses must include a laboratory. One course from B4

B1:Physical Science - One course required

ASTRON 120	Introduction to Astronomy	3
ASTRON 125	Astronomy Laboratory	1
CHEM 101	Introductory Chemistry	4
CHEM 104	Introduction to Organic Chemistry and Biochemistry	4
CHEM 105	Introduction to General, Organic and Biochemistry	5
CHEM 150	General Chemistry I	5
CHEM 151	General Chemistry II	5
CHEM 212	Organic Chemistry I	4
CHEM 213	Organic Chemistry II	4
ENVT 100	Introduction to Environmental Science	3
GEOG 110	Physical Geography	3
GEOG 111	Physical Geography Laboratory	1
GEOG 111H	Physical Geography Laboratory - Honors	1
GEOG 114	Weather and Climate	4
GEOL 101	Introduction to Physical Geology	3
GEOL 111	Introduction to Physical Geology Laboratory	1
GEOL 112	Historical Geology	4
GEOL 122	Environmental Geology	3
GEOL 250	Geology of California	3
GEOL 251	Geology of National Parks and Monuments	3
OCEAN 101	Elements of Oceanography	3
OCEAN 111	Elements of Oceanography Laboratory	1
PHYSIC 101	Introductory Physics	4
PHYSIC 151	General Physics for the Life Sciences I	4
PHYSIC 152	General Physics for the Life Sciences II	4
PHYSIC 202	Physics I	4
PHYSIC 203	Physics II	4
PHYSIC 204	Physics III	4

B2: Life Science - One course required

ANTHRO 106	Biological Anthropology	3
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ANTHRO 106H	Biological Anthropology - Honors	3
ANTHRO 106L	Biological Anthropology Laboratory	1
BIOL 100	General Biology	4
BIOL 102	Human Biology	3
BIOL 104	Human Ecology	3
BIOL 109	History of Life	4
BIOL 109H	History of Life - Honors	4
BIOL 141	Genetics	3
BIOL 155	Introductory Anatomy and Physiology	4
BIOL 205	Cell and Molecular Biology	4
BIOL 206	Organismal Biology	4
BIOL 207	Evolutionary Ecology	4
BIOL 250	Human Anatomy and Physiology I	4
BIOL 251	Human Anatomy and Physiology II	4
BIOL 260	Human Anatomy	4
BIOL 261	Human Physiology	4
BIOL 270	Microbiology	5
PSYCH 141	Introduction to Biological Psychology	3

B3: Laboratory Activity - The requirement is satisfied by completion of any course in B1 or B2 with a laboratory.

B4: Mathematics/Quantitative Reasoning - One course required; a minimum grade of "C-" is required

ECON 208	Business and Economic Statistics	4
MATH 102	College Algebra	4
MATH 103	Plane Trigonometry	4
MATH 108	Introduction to Probability and Statistics	4
MATH 115	Ideas of Mathematics	3
MATH 141	Business Calculus	4
MATH 151	Precalculus	4
MATH 250	Single Variable Calculus I	4
MATH 251	Single Variable Calculus II	4
MATH 252	Multivariable Calculus	5
MATH 265	Linear Algebra	4
MATH 266	Ordinary Differential Equations	4
PSYCH 105	Statistics for the Behavioral Sciences	4

Area C: Arts and Humanities. Three courses required; minimum 3 semester units each. One course must be from C1 and one course from C2

C1: Arts - One course required

ANTHRO 109	Visual Culture and Art	3
ARCH 145	History of Architecture: Early Design through Gothic	3
ARCH 145H	History of Architecture: Early Design through Gothic - Honors	3
ARCH 146	History of Architecture: Renaissance through Modern	3
ARCH 146H	Architecture History: Renaissance to Modern - Honors	3

ART 100	Art History: The Stone Age to the Middle Ages	3
ART 102	Art History: Renaissance to Present	3
ART 102H	Art History: Renaissance to Present - Honors	3
ART 103	Art Appreciation	3
ART 105	History of Modern Art	3
ART 107	Art History: Africa, Oceania and the Americas	3
ART 108	Art of Mexico and Mesoamerica	3
DANCE 100	Dance History and Appreciation	3
MUS 100	Music Appreciation	3
MUS 101	Music Theory I: Fundamentals	3
MUS 102	Music Theory II: Scales and Modes	3
MUS 104	History of Rock and Roll	3
MUS 105	American Popular Music	3
MUS 106	History of Jazz	3
MUS 107	Music of the World	3
MUS 108	History of Hip Hop Music	3
MUS 121	Music History and Literature-Middle Ages through Baroque	3
MUS 121H	Music History and Literature - Middle Ages through Baroque - Honors	3
MUS 122	Music History and Literature - Classic through Contemporary	3
MUS 122H	Music History and Literature - Classic through Contemporary - Honors	3
FTVM 102	Introduction to Media Aesthetics and Cinematic Arts	3
THART 100	Introduction to the Theatre	3
THART 105	Script Analysis	3

C2: Humanities - One course required

ANTHRO 108	North American Indians	3
ANTHRO 110	Magic, Witchcraft, and Religion	3
ARAB 101	College Arabic I	5
ARAB 102	College Arabic II	5
ASL 109	American Sign Language I	4
ASL 110	American Sign Language II	4
ASL 111	American Sign Language III	4
ASL 112	American Sign Language IV	4
CHIN 101	College Mandarin Chinese I	5
CHIN 102	College Mandarin Chinese II	5
ENGL 140	Exploring the World of Science Fiction	3
ENGL 141	Mystery and Detective Fiction	3
ENGL 151	Freshman Composition and Literature	3
ENGL 151H	Freshman Composition and Literature-Honors	3
ENGL 153	Literature and Film	3
ENGL 155	Children's Literature	3
ENGL 161	Women Writers	3
ENGL 163	Chicano Literature	3
ENGL 165	African-American Literature	3
ENGL 175	The Literature and Religion of the Bible	3
ENGL 232	Creative Writing	3
ENGL 260	American Literature to Mid 19th Century	3

ENGL 261	American Literature from 1865 to Present	3
ENGL 270	English Literature: Middle Ages to 18th Century	3
ENGL 270H	English Literature: Middle Ages to 18th Century-Honors	3
ENGL 271	English Literature: 18th Century to Present	3
ENGL 271H	English Literature: 18th Century to Present-Honors	3
ENGL 275	Shakespeare	3
ENGL 280	World Literature to 17th Century	3
ENGL 281	World Literature 17th Century to Present	3
FRENCH 101	College French I	5
FRENCH 102	College French II	5
HIST 100	United States History to 1877	3
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3
HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 140	Chicano History	3
HIST 140H	Chicano History - Honors	3
HIST 141	Asian American History	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
HIST 176	Comparative History of Genocide and War Crimes	3
HIST 185	Women in United States History	3
PHIL 101	Introduction to Philosophy	3
PHIL 101H	Introduction to Philosophy - Honors	3
PHIL 105	Introduction to Ethics	3
PHIL 112	Philosophy in Literature	3
PHIL 180	Death and Dying	3
RELIG 100	Introduction to Religious Studies	3
RELIG 100H	Introduction to Religious Studies-Honors	3
RELIG 101	Introduction to World Religions	3
RELIG 110	Magic, Witchcraft, and Religion	3
RELIG 135	Religion in America	3
RELIG 150	Introduction to Mythology	3
RELIG 175	The Literature and Religion of the Bible	3
RELIG 176	Jesus and His Interpreters	3
RELIG 180	Death and Dying	3
SPAN 101	College Spanish I	5
SPAN 101H	College Spanish I - Honors	5
SPAN 102	College Spanish II	5
SPAN 102H	College Spanish II - Honors	5

SPAN 103	College Spanish III	4
SPAN 103H	College Spanish III - Honors	4
SPAN 104	College Spanish IV	4
SPAN 157	Spanish for Heritage Speakers I	4
SPAN 158	Spanish for Heritage Speakers II	4

Area D: Social Sciences - Two courses required, minimum 3 semester units each.
The courses to satisfy this area can be from the same discipline, but upon transfer to a CSU, student will be required to complete an upper-division course from a different discipline.

		Units
ANTHRO 100	Introduction to Archaeology	3
ANTHRO 102	Cultural Anthropology	3
ANTHRO 102H	Cultural Anthropology - Honors	3
ANTHRO 103	Anthropology of Food	3
ANTHRO 106	Biological Anthropology	3
ANTHRO 106H	Biological Anthropology - Honors	3
ANTHRO 108	North American Indians	3
ANTHRO 109	Visual Culture and Art	3
ANTHRO 110	Magic, Witchcraft, and Religion	3
ANTHRO 125	Language and Culture	3
CD 105	Child Growth and Development	3
CD 105H	Child Growth and Development-Honors	3
CD 108	Early Childhood Development	3
CD 126	Child, Family, and the Community	3
COMMST 135	Mass Media and Society	3
COMMST 174	Intercultural Communication	3
COMMST 176	Gender Differences in Communication	3
ECON 100	Introduction to Economics	3
ECON 200	Principles of Macroeconomics	3
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
ECON 201H	Principles of Microeconomics - Honors	3
GEOG 102	Cultural Geography	3
GEOG 106	Geographic Perspectives on the Environment	3
GEOG 118	California Geography	3
GEOG 120	World Regional Geography	3
HIST 100	United States History to 1877	3
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3
HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 140	Chicano History	3
HIST 140H	Chicano History - Honors	3

HIST 141	Asian American History	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
HIST 176	Comparative History of Genocide and War Crimes	3
HIST 185	Women in United States History	3
KIN 202	History of Physical Education and Sport in the United States	3
PHIL 180	Death and Dying	3
POLIT 100	American Politics	3
POLIT 110	Introduction to Political Theory	3
POLIT 110H	Introduction to Political Theory Honors	3
POLIT 140	Introduction to Comparative Politics	3
POLIT 141	Introduction to World Politics	3
POLIT 141H	Introduction to World Politics - Honors	3
PSYCH 100	General Psychology	3
PSYCH 100H	General Psychology - Honors	3
PSYCH 102	Personal and Social Adjustment	3
PSYCH 110	Abnormal Psychology	3
PSYCH 111	Developmental Psychology: Lifespan	3
PSYCH 112	Developmental Psychology: Child and Adolescent Psychology	3
PSYCH 118	Human Sexual Behavior	3
RELIG 110	Magic, Witchcraft, and Religion	3
RELIG 135	Religion in America	3
RELIG 180	Death and Dying	3
FTVM 101	Introduction to Electronic Media	3
SOC 100	Introduction to Sociology	3
SOC 100H	Introduction to Sociology - Honors	3
SOC 110	Social Problems	3
SOC 110H	Social Problems - Honors	3
SOC 120	Health and Social Justice	3
SOC 130	Family Sociology	3
SOC 135	Introduction to Crime	3
SOC 141	Race and Ethnic Relations	3
SOC 145	Sociology of Gender	3
SOC 150	Aging and the Life Course	3

Area E: Lifelong Learning and Self-Development - Minimum three semester units required
Former military personnel with a DD-214 will receive three units of credit to apply to this area.

BIOL 140	Biology of Sexually Transmitted Diseases	2
CD 101	Parent-Child Interaction	3
CD 105	Child Growth and Development	3
CD 105H	Child Growth and Development-Honors	3
CD 126	Child, Family, and the Community	3
FN 162	Introduction to Food and Nutrition	3
GEOG 106	Geographic Perspectives on the Environment	3

HEALTH 101	Health Education	3
HEALTH 103	Introduction to Holistic Health	3
KIN 236	Stress Management and Wellness	3
PSYCH 100	General Psychology	3
PSYCH 100H	General Psychology - Honors	3
PSYCH 102	Personal and Social Adjustment	3
PSYCH 111	Developmental Psychology: Lifespan	3
PSYCH 118	Human Sexual Behavior	3
SDEV 102	Pathways for College and Life Success	3
SDEV 103	Career Exploration and Life Planning	3
SOC 130	Family Sociology	3
SOC 150	Aging and the Life Course	3

Activity Course - One semester unit allowed to count toward Area E

DANCE 101A	Beginning Modern Dance	2
DANCE 101B	Beginning/Intermediate Modern Dance	2
DANCE 102A	Intermediate Modern Dance	2
DANCE 102B	Intermediate/Advanced Modern Dance	2
DANCE 103A	Beginning Ballet	2
DANCE 103B	Beginning/Intermediate Ballet	2
DANCE 105A	Beginning Jazz Dance	2
DANCE 105B	Beginning/Intermediate Jazz Dance	2
DANCE 106A	Intermediate Jazz Dance	2
DANCE 106B	Intermediate/Advanced Jazz Dance	2
DANCE 107x2	Beginning Tap Dance	2
DANCE 114X4	Dance Rehearsal and Performance	4
DANCE 206X4	Dance Production	4
KINA: Adapted (All courses)		1
KINF: Fitness (All courses)		1
KINS: Sports (All courses)		1
KINX: Athletics (All courses)		1

Area F: Ethnic Studies - Minimum three semester units required. This area fulfills Education Code 89032. The course in this area shall not be waived or substituted.

Starting in fall 2022, SBVC approved courses to satisfy this area will be available. The California State University Chancellors Office has agreed to allow courses for this area to be backdated to the effective term of fall 2021. This will permit students utilizing the 2021-2022 requirements the opportunity to be certified in all areas. Please speak with a Counselor if you have questions.

CSU Graduation Requirement: U.S. History, Constitution and American Ideals. Any combination of one course from EACH group below will normally fulfill this requirement. Courses may double count in areas C2 and/or D.

Group 1: POLIT 100	0
Group 2: HIST 100/100H, HIST 101/101H, HIST 137, HIST 139, HIST 140/140H	

Total Units **39**

Rationale: Annual updates to be added to the 2021/2022 catalog.
Effective: Fall 2021

CERTIFICATE MODIFICATION

ENGINE PERFORMANCE CERTIFICATE

This certificate is designed to prepare students for entry level work as an engine performance specialist, diagnostic technician, or a state certified Smog check and repair technician. Students will become familiar with computer systems, hybrid and electrical systems, basic engine diagnosis, emissions repair, and the Smog certification test.

REQUIRED COURSES:

		Units
AUTO 010	Introduction to Hybrid and Electric Vehicle Technology	4
AUTO 011	Electric Vehicle (EV) and Alternative Fuel Vehicle	3
AUTO 011L	Electric Vehicle (EV) and Alternative Fuel Vehicle - Laboratory	1
AUTO 062	Engine Performance	4
AUTO 062L	Engine Performance - Laboratory	2
AUTO 064	Auto/Truck Electrical Systems	4
	or	
HMDT 064	Auto/Truck Electrical Systems	4

Students must complete one of the following or place into MATH 096 or higher:

		Units
MATH 962	Arithmetic and Prealgebra	5
TECALC 087	Technical Calculations	4

RECOMMENDED COURSE:

AUTO 085L	Auto Shop Practices	2
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Total Units **18 - 23**

This is a Gainful Employment Program

Rationale: Adding AUTO 062 and lab courses. Removing AUTO 066, 067, 068, and 069.
Effective: Fall 2022

CERTIFICATE MODIFICATION

IGETC CERTIFICATE

The Intersegmental General Education Transfer Curriculum (IGETC) certificate of achievement is intended for students who are planning to transfer their lower-division transferable general education and major preparation courses from SBVC to a campus in the California State University (CSU) or University of California (UC) system. It may also be accepted by some private/independent or out of state universities. The course requirements for all areas in IGETC must be completed with a grade of "C" or higher.

Students are strongly advised to meet with a counselor early to discuss their transfer plans, as completion of the IGETC certificate does not guarantee admission to a specific campus within the CSU or UC system, nor does it guarantee acceptance into a specific major. Students are required to have a minimum total of 60 transferable units that include a combination of general education and major preparation courses.

Area 1: English Communication - CSU: Three courses required, one from each group below. UC: Two courses required, one each from 1A and 1B

1A: English Composition - One course required, minimum 3 semester units

ENGL 101 Freshman Composition

ENGL 101H	Freshman Composition-Honors	4
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1B: Critical Thinking/English Composition - One course required, minimum 3 semester units

ENGL 102	Intermediate Composition and Critical Thinking	4
ENGL 102H	Intermediate Composition and Critical Thinking - Honors	4
PHIL 102	Critical Thinking and Writing	3

1C: Oral Communication (CSU ONLY) - One course required, minimum 3 semester units

COMMST 100	Elements of Public Speaking	3
COMMST 100H	Elements of Public Speaking - Honors	3
COMMST 111	Interpersonal Communication	3
COMMST 140	Small Group Communication	3

Area 2: Mathematical Concepts and Quantitative Reasoning - One course required, minimum 3 semester units

ECON 208	Business and Economic Statistics	4
MATH 102	College Algebra	4
MATH 108	Introduction to Probability and Statistics	4
MATH 115	Ideas of Mathematics	3
MATH 141	Business Calculus	4
MATH 151	Precalculus	4
MATH 250	Single Variable Calculus I	4
MATH 251	Single Variable Calculus II	4
MATH 252	Multivariable Calculus	5
MATH 265	Linear Algebra	4
MATH 266	Ordinary Differential Equations	4
PSYCH 105	Statistics for the Behavioral Sciences	4

Area 3: Arts and Humanities - Three courses required, minimum 3 semester units each. One course must be from 3A and one course from 3B

3A: Arts - One course required

ANTHRO 109	Visual Culture and Art	3
ARCH 145	History of Architecture: Early Design through Gothic	3
ARCH 145H	History of Architecture: Early Design through Gothic - Honors	3
ARCH 146	History of Architecture: Renaissance through Modern	3
ARCH 146H	Architecture History: Renaissance to Modern - Honors	3
ART 100	Art History: The Stone Age to the Middle Ages	3
ART 102	Art History: Renaissance to Present	3
ART 102H	Art History: Renaissance to Present - Honors	3
ART 103	Art Appreciation	3
ART 105	History of Modern Art	3
ART 107	Art History: Africa, Oceania and the Americas	3
ART 108	Art of Mexico and Mesoamerica	3
DANCE 100	Dance History and Appreciation	3
FTVM 102	Introduction to Media Aesthetics and Cinematic Arts	3
MUS 100	Music Appreciation	3

MUS 101	Music Theory I: Fundamentals	3
MUS 102	Music Theory II: Scales and Modes	3
MUS 104	History of Rock and Roll	3
MUS 105	American Popular Music	3
MUS 106	History of Jazz	3
MUS 107	Music of the World	3
MUS 108	History of Hip Hop Music	3
MUS 121	Music History and Literature-Middle Ages through Baroque	3
MUS 121H	Music History and Literature - Middle Ages through Baroque - Honors	3
MUS 122	Music History and Literature - Classic through Contemporary	3
MUS 122H	Music History and Literature - Classic through Contemporary - Honors	3
THART 100	Introduction to the Theatre	3
THART 105	Script Analysis	3

3B: Humanities - One course required

ARAB 102	College Arabic II	5
ANTHRO 108	North American Indians	3
ANTHRO 110	Magic, Witchcraft, and Religion	3
ASL 111	American Sign Language III	4
ASL 112	American Sign Language IV	4
ENGL 140	Exploring the World of Science Fiction	3
ENGL 141	Mystery and Detective Fiction	3
ENGL 151	Freshman Composition and Literature	3
ENGL 151H	Freshman Composition and Literature-Honors	3
ENGL 153	Literature and Film	3
ENGL 155	Children's Literature	3
ENGL 161	Women Writers	3
ENGL 163	Chicano Literature	3
ENGL 165	African-American Literature	3
ENGL 175	The Literature and Religion of the Bible	3
ENGL 260	American Literature to Mid 19th Century	3
ENGL 261	American Literature from 1865 to Present	3
ENGL 270	English Literature: Middle Ages to 18th Century	3
ENGL 270H	English Literature: Middle Ages to 18th Century-Honors	3
ENGL 271	English Literature: 18th Century to Present	3
ENGL 271H	English Literature: 18th Century to Present-Honors	3
ENGL 275	Shakespeare	3
ENGL 280	World Literature to 17th Century	3
ENGL 281	World Literature 17th Century to Present	3
FRENCH 102	College French II	5
HIST 100	United States History to 1877	3
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3

HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 140	Chicano History	3
HIST 140H	Chicano History - Honors	3
HIST 141	Asian American History	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
HIST 176	Comparative History of Genocide and War Crimes	3
HIST 185	Women in United States History	3
PHIL 101	Introduction to Philosophy	3
PHIL 101H	Introduction to Philosophy - Honors	3
PHIL 105	Introduction to Ethics	3
PHIL 112	Philosophy in Literature	3
PHIL 180	Death and Dying	3
RELIG 100	Introduction to Religious Studies	3
RELIG 100H	Introduction to Religious Studies-Honors	3
RELIG 101	Introduction to World Religions	3
RELIG 110	Magic, Witchcraft, and Religion	3
RELIG 135	Religion in America	3
RELIG 150	Introduction to Mythology	3
RELIG 175	The Literature and Religion of the Bible	3
RELIG 176	Jesus and His Interpreters	3
RELIG 180	Death and Dying	3
SPAN 102	College Spanish II	5
SPAN 102H	College Spanish II - Honors	5
SPAN 103	College Spanish III	4
SPAN 103H	College Spanish III - Honors	4
SPAN 104	College Spanish IV	4
SPAN 157	Spanish for Heritage Speakers I	4
SPAN 158	Spanish for Heritage Speakers II	4

**Area 4: Social and Behavioral Sciences - Three courses required, minimum 3 semester units each
Courses must be from at least two disciplines**

4A: Anthropology and Archaeology

ANTHRO 100	Introduction to Archaeology	3
ANTHRO 102	Cultural Anthropology	3
ANTHRO 102H	Cultural Anthropology - Honors	3
ANTHRO 103	Anthropology of Food	3
ANTHRO 106	Biological Anthropology	3
ANTHRO 106H	Biological Anthropology - Honors	3
ANTHRO 108	North American Indians	3
ANTHRO 109	Visual Culture and Art	3
ANTHRO 110	Magic, Witchcraft, and Religion	3

ANTHRO 125	Language and Culture	3
RELIG 110	Magic, Witchcraft, and Religion	3

4B: Economics

ECON 100	Introduction to Economics	3
ECON 200	Principles of Macroeconomics	3
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
ECON 201H	Principles of Microeconomics - Honors	3

4C: Ethnic Studies

HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3
HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
SOC 145	Sociology of Gender	3

4D: Gender Studies

COMMST 176	Gender Differences in Communication	3
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4E: Geography

GEOG 102	Cultural Geography	3
GEOG 106	Geographic Perspectives on the Environment	3
GEOG 118	California Geography	3
GEOG 120	World Regional Geography	3

4F: History

HIST 100	United States History to 1877	3
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3
HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 140	Chicano History	3
HIST 140H	Chicano History - Honors	3
HIST 141	Asian American History	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3

HIST 176	Comparative History of Genocide and War Crimes	3
HIST 185	Women in United States History	3
KIN 202	History of Physical Education and Sport in the United States	3

4G: Interdisciplinary Social and Behavioral Science

CD 105	Child Growth and Development	3
CD 105H	Child Growth and Development-Honors	3
CD 126	Child, Family, and the Community	3
COMMST 135	Mass Media and Society	3
COMMST 174	Intercultural Communication	3
COMMST 176	Gender Differences in Communication	3
FTVM 101	Introduction to Electronic Media	3
PHIL 180	Death and Dying	3
RELIG 180	Death and Dying	3

4H: Political Science

POLIT 100	American Politics	3
POLIT 110	Introduction to Political Theory	3
POLIT 110H	Introduction to Political Theory Honors	3
POLIT 140	Introduction to Comparative Politics	3
POLIT 141	Introduction to World Politics	3
POLIT 141H	Introduction to World Politics - Honors	3

4I: Psychology

CD 108	Early Childhood Development	3
PSYCH 100	General Psychology	3
PSYCH 100H	General Psychology - Honors	3
PSYCH 102	Personal and Social Adjustment	3
PSYCH 110	Abnormal Psychology	3
PSYCH 111	Developmental Psychology: Lifespan	3
PSYCH 112	Developmental Psychology: Child and Adolescent Psychology	3
PSYCH 118	Human Sexual Behavior	3

4J: Sociology and Criminology

SOC 100	Introduction to Sociology	3
SOC 100H	Introduction to Sociology - Honors	3
SOC 110	Social Problems	3
SOC 110H	Social Problems - Honors	3
SOC 120	Health and Social Justice	3
SOC 130	Family Sociology	3
SOC 135	Introduction to Crime	3
SOC 141	Race and Ethnic Relations	3
SOC 145	Sociology of Gender	3
SOC 150	Aging and the Life Course	3

**Area 5: Physical and Biological Sciences - Two courses required, minimum 7 semester units total
1 course from 5A and 1 course from 5B. One course must include a laboratory**

5A: Physical Science - One course required

ASTRON 120	Introduction to Astronomy	3
ASTRON 125	Astronomy Laboratory	1
CHEM 101	Introductory Chemistry	4
CHEM 104	Introduction to Organic Chemistry and Biochemistry	4
CHEM 105	Introduction to General, Organic and Biochemistry	5
CHEM 150	General Chemistry I	5
CHEM 151	General Chemistry II	5
CHEM 212	Organic Chemistry I	4
CHEM 213	Organic Chemistry II	4
ENVT 100	Introduction to Environmental Science	3
GEOG 110	Physical Geography	3
GEOG 111	Physical Geography Laboratory	1
GEOG 111H	Physical Geography Laboratory - Honors	1
GEOG 114	Weather and Climate	4
GEOL 101	Introduction to Physical Geology	3
GEOL 111	Introduction to Physical Geology Laboratory	1
GEOL 112	Historical Geology	4
GEOL 122	Environmental Geology	3
GEOL 250	Geology of California	3
GEOL 251	Geology of National Parks and Monuments	3
OCEAN 101	Elements of Oceanography	3
OCEAN 111	Elements of Oceanography Laboratory	1
PHYSIC 101	Introductory Physics	4
PHYSIC 151	General Physics for the Life Sciences I	4
PHYSIC 152	General Physics for the Life Sciences II	4
PHYSIC 202	Physics I	4
PHYSIC 203	Physics II	4
PHYSIC 204	Physics III	4

5B: Biological Science - One course required

ANTHRO 106	Biological Anthropology	3
ANTHRO 106H	Biological Anthropology - Honors	3
ANTHRO 106L	Biological Anthropology Laboratory	1
BIOL 100	General Biology	4
BIOL 102	Human Biology	3
BIOL 104	Human Ecology	3
BIOL 109	History of Life	4
BIOL 109H	History of Life - Honors	4
BIOL 141	Genetics	3
BIOL 205	Cell and Molecular Biology	4
BIOL 206	Organismal Biology	4
BIOL 207	Evolutionary Ecology	4
BIOL 250	Human Anatomy and Physiology I	4
BIOL 251	Human Anatomy and Physiology II	4
BIOL 260	Human Anatomy	4

BIOL 261	Human Physiology	4
BIOL 270	Microbiology	5
PSYCH 141	Introduction to Biological Psychology	3

Area 6A: Language Other Than English (LOTE) - UC Requirement ONLY. Proficiency equivalent to 2 years of H.S. in the same language. OR Complete one of the courses listed below

ARAB 101	College Arabic I	5
ARAB 102	College Arabic II	5
ASL 109	American Sign Language I	4
CHIN 101	College Mandarin Chinese I	5
CHIN 102	College Mandarin Chinese II	5
FRENCH 101	College French I	5
SPAN 101	College Spanish I	5
SPAN 101H	College Spanish I - Honors	5
SPAN 102	College Spanish II	5
SPAN 102H	College Spanish II - Honors	5
SPAN 157	Spanish for Heritage Speakers I	4

CSU Graduation Requirement (not required for IGETC Certification): U.S. History, Constitution and American Ideals. Any combination of one course from EACH group below will normally fulfill this requirement. Courses may double count in areas 3B and/or 4.

Group 1: POLIT 100

Group 2: HIST 100/100H, HIST 101/101H, HIST 137, HIST 139, HIST 140/140H

Total Units **37 - 39**

Rationale: Annual updates to be added to the 2021/2022 catalog.
Effective: Fall 2021

CERTIFICATE MODIFICATION

PREVENTATIVE MAINTENANCE TECHNICIAN CERTIFICATE

This certificate is designed to prepare students for employment as technicians performing entry-level preventative maintenance and minor repairs. Typical duties include new car preparation, vehicle inspections and assisting master technicians.

REQUIRED COURSES:	Units
AUTO 050 Automotive Brakes	3
AUTO 050L Automotive Brakes - Laboratory	1
AUTO 052 Automotive Suspension and Steering	3
AUTO 052L Automotive Suspension and Steering - Laboratory	1
AUTO 064 Auto/Truck Electrical Systems	4
or	
HMDT 064 Auto/Truck Electrical Systems	4
AUTO 084 General Automotive Technology	3
AUTO 084L General Automotive Technology - Laboratory	1
RECOMMENDED COURSE:	Units
AUTO 085L Auto Shop Practices	2

Total Units **16**

This is a Gainful Employment Program

Rationale: Adding lab courses and removing AUTO 065.
Effective: Fall 2022

CERTIFICATE MODIFICATION

WHEEL ALIGNMENT AND BRAKES CERTIFICATE

This certificate is designed to prepare students for entry-level work as an automotive technician working in the area of wheel alignment and brake repair.

REQUIRED COURSES:	Units
AUTO 050 Automotive Brakes	3
AUTO 050L Automotive Brakes - Laboratory	1
AUTO 052 Automotive Suspension and Steering	3
AUTO 052L Automotive Suspension and Steering - Laboratory	1
AUTO 064 Auto/Truck Electrical Systems	4
or	
HMDT 064 Auto/Truck Electrical Systems	4
AUTO 084 General Automotive Technology	3
AUTO 084L General Automotive Technology - Laboratory	1
AUTO 085L Auto Shop Practices	2
Students must complete one of the following or place into MATH 096 or higher:	Units
MATH 962 Arithmetic and Prealgebra	5
TECALC 087 Technical Calculations	4

Total Units **18 - 23**

This is a Gainful Employment Program

Rationale: Adding lab courses and removing AUTO 061 and 053.
Effective: Fall 2022

NEW DEGREE

BUSINESS ADMINISTRATION 2.0 ASSOCIATE OF SCIENCE TRANSFER DEGREE

The Associate in Science for Transfer (AS-T) in Business Administration 2.0 is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, finance, human resources management, international business, management, operations management, and marketing.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Business Administration 2.0 degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Business Administration should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES: (24 units)		Units
ACCT 200	Financial Accounting	4
ACCT 201	Managerial Accounting	4
ECON 200	Principles of Macroeconomics	3
	or	
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
	or	
ECON 201H	Principles of Microeconomics - Honors	3
BUSAD 210	Business Law	3
	or	
BUSAD 211	The Legal Environment of Business	3
MATH 102	College Algebra	4
	or	
MATH 141	Business Calculus	4
ECON 208	Business and Economic Statistics	4
	or	
MATH 108	Introduction to Probability and Statistics	4
BUSAD 100	Introduction to Business	3
	or	
BUSAD 127	Business Communication	3
Major Total Units:		28
Total Units that May Be Double-Counted:		9
General Education (CSU-GE or IGETC) Units:		37-39
Elective (CSU Transferable) Units:		2-4
Total Units		60

CSUSB requires CIT 101 for their program.

Rationale: This newly approved TMC Template will replace the Business Administration AS-T Degree.
Effective: Fall 2021

NEW DEGREE

CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE OF ARTS TRANSFER DEGREE

The Associate in Arts in Child and Adolescent Development for Transfer is designed to provide the lower division major courses to transfer to a California State University and earn a bachelor's degree in Child and Adolescent Development, Child Development, Human Development or a related field of study at a California State University (CSU). Course offerings are drawn from psychology, anthropology, sociology, child development and biology. The lower division course work examines research and best practices for positive outcomes for children from conception through adolescence. This interdisciplinary program of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, education and similar fields working with children and adolescents.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Child and Adolescent Development AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- Completion of a minimum of 60 CSU transferrable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSU-GE or IGETC before transferring to a CSU.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

Required Courses: (9 Units)		Units
CD 105	Child Growth and Development	3
	or	
CD 105H	Child Growth and Development-Honors	3
PSYCH 100	General Psychology	3
	or	
PSYCH 100H	General Psychology - Honors	3
PSYCH 105	Statistics for the Behavioral Sciences	4
	or	
MATH 108	Introduction to Probability and Statistics	4
	or	
ECON 208	Business and Economic Statistics	4
List A: Select 3 (9 Units)		Units
ANTHRO 102	Cultural Anthropology	3
	or	
ANTHRO 102H	Cultural Anthropology - Honors	3
SOC 100	Introduction to Sociology	3
	or	
SOC 100H	Introduction to Sociology - Honors	3

SOC 150	Aging and the Life Course	3
SOC 130	Family Sociology	3
CD 126	Child, Family, and the Community	3
PSYCH 111	Developmental Psychology: Lifespan	3
BIOL 102	Human Biology	3

Select a Maximum of 2 courses: (3-6 Units)	Units
CD 108 Early Childhood Development	3
CD 111 Observation and Assessment in Child Development	3
CD 115 Health, Safety and Nutrition	3
CD 127 Guidance of Children	3
CD 138 Teaching in a Diverse Society	3
CD 185 Infant/Toddler Growth and Development	3
Major Total Units:	19
Total Units that may be Double-Counted:	12-15
General Education (CSU-GE or IGETC) Units:	37-39
Elective (CSU Transferable) Units:	16-17
Total Units	60

Rationale:	This new interdisciplinary degree: Child and Adolescent Development AA-T Degree, will provide students with opportunities for work and transfer in fields related to human development and related fields other than early childhood education.
Effective:	Fall 2022

NEW DEGREE

GLOBAL STUDIES ASSOCIATE OF ARTS TRANSFER DEGREE

In the Global Studies program, students engage a critical, interdisciplinary approach to examine large-scale and interconnected issues facing our world. Drawing on the fields of geography, history, anthropology, economics, and politics, this program helps students develop understanding about global-local relations, the development of global ideas and actors, international challenges, global inequality, and global responsibility. The AA-T in Global Studies is designed for students planning to transfer into majors such as Global Studies, Global Politics, International Relations, International Studies, and Comparative Government. Majoring in Global Studies prepares students to work in the areas of international business, international law, government, sustainability, public health, development for social justice, education, and research, although Global Studies majors may apply their knowledge and skills in a vast range of fields.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Global Studies AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Global Studies should consult with a counselor regarding the transfer process and lower division requirements.

Required Courses: (6 Units)		Units
GLST 101	Introduction to Global Studies	3
GLST 102	Global Issues	3

List A: Select Five Courses from at Least Four of the Following Areas (15 Units) **Units**

Area 1: Culture and Society		Units
ANTHRO 102	Cultural Anthropology	3
or		
ANTHRO 102H	Cultural Anthropology - Honors	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3

Area 2: Geography		Units
GEOG 102	Cultural Geography	3
GEOG 110	Physical Geography	3
GEOG 120	World Regional Geography	3
GEOG 130	Introduction to Geographic Information Systems (GIS)	3
or		
GIS 130	Introduction to Geographic Information Systems (GIS)	3

Area 3: Economics		Units
ECON 200	Principles of Macroeconomics	3
or		
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
or		
ECON 201H	Principles of Microeconomics - Honors	3

Area 4: Politics		Units
POLIT 140	Introduction to Comparative Politics	3
POLIT 141	Introduction to World Politics	3
or		
POLIT 141H	Introduction to World Politics - Honors	3

Area 5: Humanities		Units
ENGL 280	World Literature to 17th Century	3
ENGL 281	World Literature 17th Century to Present	3
RELIG 101	Introduction to World Religions	3
SPAN 104	College Spanish IV	4
Major Total:		21

Total Units That May Be Double Counted:	12
General Education (CSU-GE or IGETC) Units:	37-39
Elective (CSU Transferable) Units:	12-14
Total Units	60

Rationale: SBVC currently does not have a pathway to the Global Studies majors that exist at UCR and CSUSB.

Effective: Fall 2022

NEW DEGREE

SOCIAL JUSTICE: ETHNIC STUDIES ASSOCIATE OF ARTS TRANSFER DEGREE

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is a transfer degree that prepares students who are interested in pursuing a Bachelor's degree in Ethnic Studies. Students could move on to study majors that may include the following: African American Studies, American Indian Studies, Asian American Studies, Chicano/Chicana Studies, Ethnic Studies, and/or Latin American Studies. Ethnic Studies is an interdisciplinary study that explores the ways that ethnicity, race, and racism shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as Sociology, Anthropology, History, Education, Music, Art, and Literature to offer courses that present a diversity of topics.

This discipline celebrates the uniqueness of each experience, as well as addresses the larger power dynamic which has been maintained as a barrier to social change. These courses identify the "place" where various peoples have come from and the challenges they have faced when told to stay "in their place." By engaging in topics such as racism and racialization, heteronormativity, ethno-centrism, and white supremacy, students will develop critical thinking skills to challenge these issues in a diverse world. This degree is designed to inspire students to take an active role in bettering our community with the goal of social, economic, legal, and political equality.

Students with a degree in Ethnic Studies move on to become teachers, social workers, professors, lawyers, politicians, community organizers and activists, union organizers, public policy and health officials, and to become critical workers for non-profit and profit organizations.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn this Social Justice: Ethnic Studies AA-T degree, students must:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSU-GE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Social Justice Studies should consult with a counselor regarding the transfer process and lower division requirements.

Required Courses: (9 units)

Units

HIST 137	Racial and Ethnic Groups in United States History	3
	or	
ETHS 141	Race and Ethnic Relations	3
	or	
ETHS 141H	Race and Ethnic Relations - Honors	3
	or	
SOC 141	Race and Ethnic Relations	3
	or	
SOC 141H	Race and Ethnic Relations - Honors	3
HIST 185	Women in United States History	3
	or	
SOC 145	Sociology of Gender	3
ETHS 120	Health and Social Justice	3
	or	
SOC 120	Health and Social Justice	3

List A: Select three courses from at least two of the following areas: (9 units) Note: Only one course from Area 4 may be used.

Units

Area 1: History or Government

Units

ETHS 107	Native American Experiences in U.S. History	3
	or	
ETHS 107H	Native American Experiences in U.S. History - Honors	3
	or	
HIST 107	Native American Experiences in U.S. History	3
	or	
HIST 107H	Native American Experiences in U.S. History - Honors	3
ETHS 138	The African American Experience in U.S. History to 1877	3
	or	
HIST 138	The African American Experience in U.S. History to 1877	3
ETHS 139	The African American Experience in U.S. History from 1877	3
	or	
HIST 139	The African American Experience in U.S. History from 1877	3
ETHS 140	Chicano Experiences in U.S. History	3
	or	
HIST 140	Chicano Experiences in U.S. History	3
ETHS 140H	Chicano Experiences in U.S. History - Honors	3
	or	
HIST 140H	Chicano Experiences in U.S. History - Honors	3
HIST 150	Introduction to Latin American History	3

Area 2: Arts and Humanities

Units

ANTHRO 108	Introduction to Native American Studies	3
	or	
ETHS 108	Introduction to Native American Studies	3
ENGL 161	Women Writers	3
ENGL 163	Chicana/o Literature	3

	or		
ETHS 163	Chicana/o Literature		3
ENGL 165	African-American Literature		3
	or		
ETHS 165	African-American Literature		3
MUS 108	History of Hip Hop Music		3

Area 3: Social Sciences		Units
ANTHRO 102	Cultural Anthropology	3
	or	
ANTHRO 102H	Cultural Anthropology - Honors	3
ANTHRO 125	Language and Culture	3

Area 4: Quantitative Reasoning and Research Methods		Units
MATH 108	Introduction to Probability and Statistics	4
	or	
PSYCH 105	Statistics for the Behavioral Sciences	4
	or	
PSYCH 201	Research Methods for the Behavioral Sciences	4

Area 5: Major Preparation		Units
SOC 100	Introduction to Sociology	3
	or	
SOC 100H	Introduction to Sociology - Honors	3

Major Total:	18-19
Total Units that may be Double-Counted:	12
General Education (CSU-GE or IGETC) Units:	37-39
Elective (CSU Transferable) Units:	15-16
Total Units	60

Rationale:	This degree will help students who are interested in pursuing a Bachelor's degree in Ethnic Studies.
Effective:	Fall 2022

DEGREE MODIFICATION

ANTHROPOLOGY ASSOCIATE OF ARTS TRANSFER DEGREE TRANSFER DEGREE

Anthropology is the study of what it means to be human. It has been called the most scientific of the humanities and the most humanistic of the sciences as it takes a broad approach to the study of humanity, integrating biological, archaeological, cultural, and linguistic perspectives. Anthropologists often aim for their work to aid in understanding and solving real-world issues faced by humans today. The courses within this program are designed to provide students with applicable skills useful in a vast range of occupations.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Anthropology AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.

Core Courses: (9 Units)		Units
ANTHRO 100	Introduction to Archaeology	3
ANTHRO 102	Cultural Anthropology	3
or		
ANTHRO 102H	Cultural Anthropology - Honors	3
ANTHRO 106	Biological Anthropology	3
or		
ANTHRO 106H	Biological Anthropology - Honors	3

List A: Select one course from the following: (3 units minimum)		Units
ANTHRO 125	Language and Culture	3
ENGL 102	Intermediate Composition and Critical Thinking	4
or		
ENGL 102H	Intermediate Composition and Critical Thinking - Honors	4
MATH 108	Introduction to Probability and Statistics	4
PSYCH 105	Statistics for the Behavioral Sciences	4

List B: Select one to two courses: (4 units maximum)		Units
BIOL 260	Human Anatomy	4
GEOL 101	Introduction to Physical Geology	3
and		
GEOL 111	Introduction to Physical Geology Laboratory	1
GIS 130	Introduction to Geographic Information Systems (GIS)	3
PSYCH 201	Research Methods for the Behavioral Sciences	4

List C: Select one course (3 units minimum) or Any course from List A or B not already used:		Units
ANTHRO 103	Anthropology of Food	3
ANTHRO 106L	Biological Anthropology Laboratory	1
ANTHRO 108	Introduction to Native American Studies	3
or		
ETHS 108	Introduction to Native American Studies	3
ANTHRO 109	Visual Culture and Art	3
ANTHRO 110	Magic, Witchcraft, and Religion	3
ART 108	Art of Mexico and Mesoamerica	3
COMMST 174	Intercultural Communication	3
ENGL 163	Chicana/o Literature	3

	or	
ETHS 163	Chicana/o Literature	3
ENGL 165	African-American Literature	3
	or	
ETHS 165	African-American Literature	3
ENGL 280**	World Literature: To 17th Century	3
ENGL 281**	World Literature: 17th Century to Present	3
HIST 107	Native American Experiences in U.S. History	3
	or	
ETHS 107	Native American Experiences in U.S. History	3
	or	
HIST 107H	Native American Experiences in U.S. History - Honors	3
	or	
ETHS 107H	Native American Experiences in U.S. History - Honors	3
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3
	or	
ETHS 137	Experiences of Racial and Ethnic Groups in U.S. History	3
HIST 139	The African American Experience in U.S. History from 1877	3
	or	
ETHS 139	The African American Experience in U.S. History from 1877	3
HIST 140	Chicano Experiences in U.S. History	3
	or	
ETHS 140	Chicano Experiences in U.S. History	3
	or	
HIST 140H	Chicano Experiences in U.S. History - Honors	3
	or	
ETHS 140H	Chicano Experiences in U.S. History - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
MUS 107	Music Cultures of the World	3
POLIT 141	Introduction to World Politics	3
	or	
POLIT 141H	Introduction to World Politics - Honors	3
RELIG 101	Introduction to World Religions	3
SOC 100	Introduction to Sociology	3
	or	
SOC 100H	Introduction to Sociology - Honors	3
SOC 141	Race and Ethnic Relations	3
	or	
ETHS 141	Race and Ethnic Relations	3
	or	
SOC 141H	Race and Ethnic Relations - Honors	3
	or	
ETHS 141H	Race and Ethnic Relations - Honors	3
Major Total:		18-21
CSU GE-Breadth or IGETC for CSU requirements:		37-39

Total units that may be double-counted for CSUGE or IGETC:	19
CSU electives (as needed to reach 60 transferable units):	19-24
Total Units	60

Rationale: Adding new Ethnic Studies courses to degree.
Effective: Fall 2022

DEGREE MODIFICATION

AUTOMATIC AND MANUAL TRANSMISSION ASSOCIATE OF SCIENCE DEGREE

This degree prepares students to gain entry-level employment in maintenance and repair of automotive and hybrid vehicle transmissions. Transmission technicians work with some of the most advanced technology in the auto service industry, including computer command control on electronic gear trains, couplings, hydraulic pumps and other transmission components. To graduate with a specialization in Automatic and Manual Transmissions, students must complete all requirements for the certificate with a grade of C or better plus the general breadth requirements for the Associate of Science Degree (minimum total = 60 units).

REQUIRED COURSES:	Units
AUTO 064 Auto/Truck Electrical Systems	4
or	
HMDT 064 Auto/Truck Electrical Systems	4
AUTO 075 Automatic Transmissions and Transaxles	3
AUTO 075L Automatic Transmissions and Transaxles - Laboratory	1
AUTO 077 Manual Transmissions and Transaxles	3
AUTO 077L Manual Transmissions and Transaxles - Laboratory	1
AUTO 084 General Automotive Technology	3
AUTO 084L General Automotive Technology - Laboratory	1
AUTO 090 Engine Repair	3
AUTO 090L Engine Repair - Laboratory	3
RECOMMENDED COURSE:	Units
AUTO 085L Auto Shop Practices	2
Total Units	22

Rationale: Adding lab courses.
Effective: Fall 2022

DEGREE MODIFICATION

AUTOMOTIVE TECHNICIAN ASSOCIATE OF SCIENCE DEGREE

The Automotive Technology curriculum is designed to concentrate on technically related courses in the repair of today's high-tech computerized automobile. Upon completion of the program, the degree holder will be able to seek employment as an entry level automobile repair technician in a dealership or the aftermarket service area, and can move into advanced automotive opportunities such as service advising and manufacturer corporate positions. The program is part of the National Automotive Technician Education Foundation (NATEF) division of Automotive Service Excellence (ASE) certified.

REQUIRED COURSES:	Units
AUTO 050 Automotive Brakes	3
AUTO 050L Automotive Brakes - Laboratory	1
AUTO 052 Automotive Suspension and Steering	3

AUTO 052L	Automotive Suspension and Steering - Laboratory	1
AUTO 056	Automotive Heating and Air Conditioning	4
AUTO 062	Engine Performance	4
AUTO 062L	Engine Performance - Laboratory	2
AUTO 064	Auto/Truck Electrical Systems	4
	or	
HMDT 064	Auto/Truck Electrical Systems	4
AUTO 065	Electrical Systems Diagnosis and Repair	5
AUTO 065L	Advanced Auto Electrical Systems Diagnosis and Repair	1
AUTO 075	Automatic Transmissions and Transaxles	3
AUTO 075L	Automatic Transmissions and Transaxles - Laboratory	1
AUTO 077	Manual Transmissions and Transaxles	3
AUTO 077L	Manual Transmissions and Transaxles - Laboratory	1
AUTO 084	General Automotive Technology	3
AUTO 084L	General Automotive Technology - Laboratory	1
AUTO 085L	Auto Shop Practices	2
AUTO 090	Engine Repair	3
AUTO 090L	Engine Repair - Laboratory	3
Total Units		48

Rationale: Adding lab courses and removing AUTO 010, 068, and 069.
Effective: Fall 2022

DEGREE MODIFICATION

COMPUTER SCIENCE ASSOCIATE OF SCIENCE DEGREE

This degree is designed to provide students with the fundamentals of software engineering, information processing concepts, and programming to prepare them for entry-level positions as programmers for scientific and business applications.

REQUIRED COURSES:

	Units
CIT 100	3
CS 077	4
CS 100	4
CS 102	3
CS 110	3
CS 120	4
CS 220	4

SELECT ONE OF THE FOLLOWING COURSES:

	Units
CS 190	4
CS 215	4

Total Units	29
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Rationale: Adding CS 100 and 102.
Effective: Fall 2022

DEGREE MODIFICATION

ENGINE PERFORMANCE ASSOCIATE OF SCIENCE DEGREE

This degree is designed to prepare students for entry-level work as an engine performance specialist, diagnostic technician, or a state certified Smog check and repair technician. Students will become familiar with computer systems, hybrid and electrical systems, basic engine diagnosis, emissions repair, and the Smog certification test. To graduate with a specialization in Engine Performance, students must complete all requirements for the certificate with a grade of C or better plus the general breadth requirements for the Associate of Science Degree (minimum total = 60 units).

REQUIRED COURSES:		Units
AUTO 010	Introduction to Hybrid and Electric Vehicle Technology	4
AUTO 011	Electric Vehicle (EV) and Alternative Fuel Vehicle	3
AUTO 011L	Electric Vehicle (EV) and Alternative Fuel Vehicle - Laboratory	1
AUTO 062	Engine Performance	4
AUTO 062L	Engine Performance - Laboratory	2
AUTO 064	Auto/Truck Electrical Systems	4
or		
HMDT 064	Auto/Truck Electrical Systems	4
RECOMMENDED COURSE:		Units
AUTO 085L	Auto Shop Practices	2
Total Units		18

Rationale: Adding AUTO 011, 011L and lab courses. Removing AUTO 066, 067, 068, and 069.

Effective: Fall 2022

DEGREE MODIFICATION

ENVIRONMENTAL SCIENCE ASSOCIATE OF SCIENCE DEGREE

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This uneven, inequitable environmental landscape is viewed through the lenses of environmental racism, environmental justice, and multiculturalism.

Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

Students planning to transfer to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and institution-specific lower-division requirements. In upper division and graduate studies, students majoring in environmental science usually specialize in areas such as environmental toxicology, public health, environmental law, education, environmental economics, soil and water science, restoration ecology, environmental landscaping, environmental management and urban planning, and related careers.

To graduate with a specialization in Environmental Science, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

REQUIRED COURSES: (35 units)		Units
ENVSCI 100	Introduction to Environmental Science	3
BIOL 205	Cell and Molecular Biology	4
BIOL 206	Organismal Biology	4
CHEM 150	General Chemistry I	5
CHEM 151	General Chemistry II	5
ECON 201	Principles of Microeconomics	3
	or	
ECON 201H	Principles of Microeconomics - Honors	3
	or	
POLIT 100	American Politics	3
GEOG 110	Physical Geography	3
MATH 250	Single Variable Calculus I	4
MATH 251	Single Variable Calculus II	4
	CHOOSE ONE OF THE FOLLOWING: (1-3 units)	Units
GEOG 111	Physical Geography Laboratory	1
	or	
GEOG 111H	Physical Geography Laboratory - Honors	1
GEOL 101	Introduction to Physical Geology	3
GEOL 111	Introduction to Physical Geology Laboratory	1
	CHOOSE ONE OF THE FOLLOWING PHYSICS COURSE SEQUENCES: (8-12 units)	Units
PHYSIC 151	General Physics for the Life Sciences I	4
PHYSIC 152	General Physics for the Life Sciences II	4
	or	
PHYSIC 202	Physics I	4
PHYSIC 203	Physics II	4
PHYSIC 204	Physics III	4
	CHOOSE TWO COURSES FROM THE FOLLOWING: (6-9 units)	Units
BIOL 104	Human Ecology	3
BIOL 207	Evolutionary Ecology	4
CHEM 205	Quantitative Chemical Analysis	5
CHEM 212	Organic Chemistry I	4
CHEM 213	Organic Chemistry II	4
GEOG 130	Introduction to Geographic Information Systems (GIS)	3
	or	
GIS 130	Introduction to Geographic Information Systems (GIS)	3
MATH 108	Introduction to Probability and Statistics	4

MATH 266 Ordinary Differential Equations

4

Total Units**50 - 59**

Rationale: Updating description, ENVSCI 100, and adding MATH 266.
Effective: Fall 2022

DEGREE MODIFICATION**ENVIRONMENTAL SCIENCE ASSOCIATE OF SCIENCE TRANSFER DEGREE**

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This uneven, inequitable environmental landscape is viewed through the lenses of environmental racism, environmental justice, and multiculturalism.

Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Environmental Science AS-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) for STEM or Intersegmental General Education Transfer Curriculum (IGETC-CSU) for STEM, which requires a minimum of 31-33 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CORE COURSES (14 Units):		Units
BIOL 205	Cell and Molecular Biology	4
CHEM 150	General Chemistry I	5
	and	
CHEM 151	General Chemistry II	5

LIST A: (15 Units)		Units
ENVSCI 100	Introduction to Environmental Science	3
GEOL 101	Introduction to Physical Geology	3
	and	
GEOL 111	Introduction to Physical Geology Laboratory	1
	or	
GEOG 110	Physical Geography	3
	and	
GEOG 111	Physical Geography Laboratory	1
	or	
GEOG 111H	Physical Geography Laboratory - Honors	1
MATH 108	Introduction to Probability and Statistics	4
	or	
ECON 208	Business and Economic Statistics	4
	or	
PSYCH 105	Statistics for the Behavioral Sciences	4
	and	
MATH 250	Single Variable Calculus I	4
	or	
MATH 141	Business Calculus	4
LIST B: Select two to three courses (11 units)		Units
ECON 201	Principles of Microeconomics	3
	or	
ECON 201H	Principles of Microeconomics - Honors	3
PHYSIC 202	Physics I	4
	and	
PHYSIC 203	Physics II	4
Major Total:		43
CSU GE-Breadth or IGETC-CSU for STEM for CSU Requirements:		31-33
Total units that may be double-counted:		13
CSU Electives (as needed to reach 60 transferable units):		0-2
Total Units		60

This AS-T presumes completion of CSU GE for STEM or IGETC-CSU for STEM, allowing for completion of 6 units of non-STEM GE work after transfer.

Rationale: Updating description and ENVSCI 100.
Effective: Fall 2022

DEGREE MODIFICATION**HISTORY ASSOCIATE OF ARTS TRANSFER DEGREE**

Historians critically evaluate the causes and significance of events in the past to better understand the individuals, ideas, actions, and events that have shaped our present. The work of historians promotes a better understanding of cultures and societies from the past. While the study of history is valuable in its own right, it also serves as a useful preparation for careers in law, archival work, public service, education, journalism, and business.

This history degree includes foundational coursework in United States History and World History, with additional coursework in specialized history courses and/or introductory social science courses. Students will be prepared to successfully complete upper division coursework in history, and related disciplines, having completed this history degree. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn this History AA-T degree, students must:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in History should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CORE COURSES: (6 Units)

		Units
HIST 100	United States History to 1877	3
	or	
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
	or	
HIST 101H	United States History: 1865 to Present - Honors	3

LIST A: Required Courses (6 Units)

		Units
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3

LIST B: Select one course from Area 1 and Area 2 (6 Units)**Area 1:**

		Units
HIST 107	Native American Experiences in U.S. History	3
	or	
HIST 107H	Native American Experiences in U.S. History - Honors	3

	or		
ETHS 107	Native American Experiences in U.S. History		3
	or		
ETHS 107H	Native American Experiences in U.S. History - Honors		3
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History		3
	or		
ETHS 137	Experiences of Racial and Ethnic Groups in U.S. History		3
HIST 138	The African American Experience in U.S. History to 1877		3
	or		
ETHS 138	The African American Experience in U.S. History to 1877		3
HIST 139	The African American Experience in U.S. History from 1877		3
	or		
ETHS 139	The African American Experience in U.S. History from 1877		3
HIST 140	Chicano Experiences in U.S. History		3
	or		
HIST 140H	Chicano Experiences in U.S. History - Honors		3
	or		
ETHS 140	Chicano Experiences in U.S. History		3
	or		
ETHS 140H	Chicano Experiences in U.S. History - Honors		3
HIST 142	Experiences of Asian Americans in U.S. History		3
	or		
ETHS 142	Experiences of Asian Americans in U.S. History		3
HIST 150	Introduction to Latin American History		3
HIST 185	Women in United States History		3
Area 2:			Units
ANTHRO 102	Cultural Anthropology		3
	or		
ANTHRO 102H	Cultural Anthropology - Honors		3
GEOG 102	Cultural Geography		3
HIST 145	History of California		3
	or		
HIST 145H	History of California - Honors		3
HIST 176	Comparative History of Genocide and War Crimes		3
SOC 100	Introduction to Sociology		3
	or		
SOC 100H	Introduction to Sociology - Honors		3
SOC 110	Social Problems		3
	or		
SOC 110H	Social Problems - Honors		3
SOC 141	Race and Ethnic Relations		3
	or		
SOC 141H	Race and Ethnic Relations - Honors		3
ETHS 141	Race and Ethnic Relations		3
	or		
ETHS 141H	Race and Ethnic Relations - Honors		3

Major Total:	18
Total Units that may be Double-Counted:	12-15
General Education (CSU-GE or IGETC) Units:	37-39
Elective (CSU Transferrable) Units:	15-20
Total Units	60

Rationale: Adding new Ethnic Studies courses to degree.
Effective: Fall 2022

DEGREE MODIFICATION

LIBERAL ARTS - HUMANITIES & FINE ARTS ASSOCIATE OF ARTS DEGREE

The Associate Degree in Liberal Arts is designed for students who wish to pursue a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis". The area of emphasis includes the following options: Biological and Physical Science; Social and Behavioral Sciences; and Humanities and Fine Arts. In order to earn an Associate of Arts Degree in Liberal Arts the following must be completed: 1. Students must complete one of the general education breadth patterns (SBVC Graduation requirements, CSU-GE, or IGETC). Note: Students planning to transfer to the California State University (CSU) or University of California (UC) systems are advised to complete either the CSU-GE or IGETC general education patterns. 2. Students must complete 18 units in one "Area of Emphasis". For depth of study, a minimum of two courses in one discipline is required. Note: All courses used to satisfy the area of emphasis for the Associate degree must be completed with a grade of "C" or higher. Additional notes: Where appropriate, courses in the "Area of Emphasis" may also be counted in a general education breadth pattern. Courses that include a symbol X in the number, such as MUS 141X2, indicate the course may be taken two times for credit. Students may apply each course with a symbol X only one time towards graduation requirements. Students pursuing multiple areas of emphasis can only count course in one area only.

B. Humanities and Fine Arts

These courses emphasize the study of cultural, literary, humanistic activities, and artistic expressions of human beings. Students will evaluate and interpret the ways in which people throughout the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students must also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.

Students must complete a minimum of 18 units.

American Sign Language (ASL)		Units
ASL 109	American Sign Language I	4
ASL 110	American Sign Language II	4
ASL 111	American Sign Language III	4
ASL 112	American Sign Language IV	4
 Anthropology (ANTHRO)		 Units
ANTHRO 108	North American Indians	3
ANTHRO 109	Visual Culture and Art	3
ANTHRO 110	Magic, Witchcraft, and Religion	3
 Arabic (ARAB)		 Units
ARAB 101	College Arabic I	5
ARAB 102	College Arabic II	5

Architecture (ARCH)		Units
ARCH 145	History of Architecture: Early Design through Gothic	3
	or	
ARCH 145H	History of Architecture: Early Design through Gothic - Honors	3
ARCH 146	History of Architecture: Renaissance through Modern	3
	or	
ARCH 146H	Architecture History: Renaissance to Modern - Honors	3
 Art (ART)		 Units
ART 100	Art History: The Stone Age to the Middle Ages	3
ART 102	Art History: Renaissance to Present	3
	or	
ART 102H	Art History: Renaissance to Present - Honors	3
ART 103	Art Appreciation	3
ART 105	History of Modern Art	3
ART 107	Art History: Africa, Asia, the Americas, and Oceania	3
ART 108	Art of Mexico and Mesoamerica	3
ART 120	Two-Dimensional Design	3
ART 121	Three-Dimensional Design	3
ART 124A	Beginning Drawing	3
ART 126A	Beginning Painting	3
ART 132A	Beginning Life Drawing	3
ART 145	Fundamentals of Graphic Design	3
ART 148	Beginning Computer Graphic Design	3
ART 161	Digital Photography	3
ART 175A	Beginning Sculpture	3
ART 180	Beginning 3D Computer Animation	3
ART 212A	Beginning Ceramics	3
ART 240A	Beginning Glassblowing	3
ART 270A	Beginning Design in Glass	3
 Chinese (CHIN)		 Units
CHIN 101	College Mandarin Chinese I	5
CHIN 102	College Mandarin Chinese II	5
 Dance (DANCE)		 Units
DANCE 100	Dance History and Appreciation	3
 English (ENGL)		 Units
ENGL 151	Freshman Composition and Literature	3
ENGL 151H	Freshman Composition and Literature-Honors	3
ENGL 153	Literature and Film	3
ENGL 155	Children's Literature	3
ENGL 161	Women Writers	3
ENGL 163	Chicano Literature	3
ENGL 165	African-American Literature	3

ENGL 175	The Literature and Religion of the Bible	3
ENGL 232	Creative Writing	3
ENGL 260	American Literature to Mid 19th Century	3
ENGL 261	American Literature from 1865 to Present	3
ENGL 270	English Literature: Middle Ages to 18th Century	3
ENGL 270H	English Literature: Middle Ages to 18th Century-Honors	3
ENGL 271	English Literature: 18th Century to Present	3
ENGL 271H	English Literature: 18th Century to Present-Honors	3
ENGL 275	Shakespeare	3
ENGL 280	World Literature to 17th Century	3
ENGL 281	World Literature 17th Century to Present	3

Film, Television, and Media (FTVM)**Units**

FTVM 102	Introduction to Media Aesthetics and Cinematic Arts	3
FTVM 122	Acting and Directing for Television and Film	3
FTVM 131	Cinematography	3

French (FRENCH)**Units**

FRENCH 101	College French I	5
FRENCH 102	College French II	5

History (HIST)**Units**

HIST 100	United States History to 1877	3
	or	
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
	or	
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3
HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 140	Chicano History	3
HIST 140H	Chicano History - Honors	3
HIST 141	Asian American History	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
HIST 176	Comparative History of Genocide and War Crimes	3
HIST 185	Women in United States History	3

Music (MUS)**Units**

MUS 100	Music Appreciation	3
MUS 101	Music Theory I: Fundamentals	3

MUS 101L	Musicianship I	1
MUS 102	Music Theory II: Scales and Modes	3
MUS 102L	Musicianship II	1
MUS 104	History of Rock and Roll	3
MUS 105	American Popular Music	3
MUS 106	History of Jazz	3
MUS 107	Music of the World	3
MUS 108	History of Hip Hop Music	3
MUS 117A	Elementary Acoustic Guitar	1
MUS 121	Music History and Literature-Middle Ages through Baroque	3
	or	
MUS 121H	Music History and Literature - Middle Ages through Baroque - Honors	3
MUS 122	Music History and Literature - Classic through Contemporary	3
	or	
MUS 122H	Music History and Literature - Classic through Contemporary - Honors	3
MUS 123	Electronic Music I	3
MUS 124	Electronic Music II	3
MUS 130	Elementary Voice	3
MUS 131	Intermediate Voice	3
MUS 133	Elementary Piano	1
MUS 134	Intermediate Piano	1
MUS 135	Advanced Piano	1
MUS 141X2	Applied Music I	0.5
MUS 150X4	Mixed Chorus	1
MUS 152X4	Chamber Singers	2
MUS 153x4	Chamber Chorale	2
MUS 154X4	College Singers	2
MUS 156X4	Concert Choir	2
MUS 158X4	Gospel Choir	1
MUS 159x4	Theatrical Music Workshop	2
MUS 162x4	Wind Ensemble	1
MUS 166x4	Concert Band	1
MUS 170x2	Jazz Improvisation and Theory I	1
MUS 171x2	Jazz Improvisation and Theory II	1
MUS 180	Instrumental Chamber Music	1
MUS 201	Music Theory III: Basic Harmony	3
MUS 202	Music Theory IV: Harmony	3
MUS 201L	Musicianship III	1
MUS 202L	Musicianship IV	1
MUS 210	Conducting	3
MUS 241x2	Applied Music II	0.5

Philosophy (PHIL)

PHIL 101	Introduction to Philosophy	3
	or	
PHIL 101H	Introduction to Philosophy - Honors	3
PHIL 105	Introduction to Ethics	3

PHIL 112	Philosophy in Literature	3
PHIL 180	Death and Dying	3

Religious Studies (RELIG)

		Units
RELIG 100	Introduction to Religious Studies	3
	or	
RELIG 100H	Introduction to Religious Studies-Honors	3
RELIG 101	Introduction to World Religions	3
RELIG 110	Magic, Witchcraft, and Religion	3
RELIG 135	Religion in America	3
RELIG 150	Introduction to Mythology	3
RELIG 175	The Literature and Religion of the Bible	3
RELIG 176	Jesus and His Interpreters	3
RELIG 180	Death and Dying	3

Spanish (SPAN)

		Units
SPAN 101	College Spanish I	5
	or	
SPAN 101H	College Spanish I - Honors	5
SPAN 102	College Spanish II	5
	or	
SPAN 102H	College Spanish II - Honors	5
SPAN 103	College Spanish III	4
	or	
SPAN 103H	College Spanish III - Honors	4
SPAN 104	College Spanish IV	4
SPAN 157	Spanish for Heritage Speakers I	4
SPAN 158	Spanish for Heritage Speakers II	4

Theatre Arts (THART)

		Units
THART 100	Introduction to the Theatre	3
THART 105	Script Analysis	3
THART 110	Voice and Diction for Actors	3
THART 114x4	Rehearsal and Performance	4
THART 120	Acting Fundamentals I	3
THART 121	Acting Fundamentals II	3
THART 131	Sound for Stage and Screen	3
THART 132	Lighting Design Fundamentals	3
THART 135	Directing Fundamentals	3
THART 136	Introduction to Theatre Design	3
THART 139	Fundamentals of Costume Design	3
THART 147	Theatre Movement	3
THART 160x4	Technical Theatre in Production	3
THART 165	Stage Makeup	3
THART 166	Improvational Acting	3

Total Units**18**

Rationale: Annual updates to be added to the 2021-2022 catalog.
Effective: Fall 2021

DEGREE MODIFICATION

LIBERAL ARTS - SOCIAL & BEHAVIORAL SCIENCE ASSOCIATE OF ARTS DEGREE

The Associate Degree in Liberal Arts is designed for students who wish to pursue a broad knowledge of liberal arts and sciences plus additional coursework in an "Area of Emphasis". The area of emphasis includes the following options: Biological and Physical Science; Social and Behavioral Sciences; and Humanities and Fine Arts. In order to earn an Associate of Arts Degree in Liberal Arts the following must be completed: 1. Students must complete one of the general education breadth patterns (SBVC Graduation requirements, CSU-GE, or IGETC). Note: Students planning to transfer to the California State University (CSU) or University of California (UC) systems are advised to complete either the CSU-GE or IGETC general education patterns. 2. Students must complete 18 units in one "Area of Emphasis". For depth of study, a minimum of two courses in one discipline is required. Note: All courses used to satisfy the area of emphasis for the Associate degree must be completed with a grade of "C" or higher. Additional notes: Where appropriate, courses in the "Area of Emphasis" may also be counted in a general education breadth pattern. Courses that include a symbol X in the number, such as MUS 141X2, indicate the course may be taken two times for credit. Students may apply each course with a symbol X only one time towards graduation requirements. Students pursuing multiple areas of emphasis can only count course in one area only.

C. Social and Behavioral Sciences

These courses emphasize the perspective, concepts, theories, and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the social and behavioral sciences. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate.

Students must choose a minimum of 18 units.

Anthropology (ANTHRO)		Units
ANTHRO 100	Introduction to Archaeology	3
ANTHRO 102	Cultural Anthropology	3
or		
ANTHRO 102H	Cultural Anthropology - Honors	3
ANTHRO 103	Anthropology of Food	3
ANTHRO 106	Biological Anthropology	3
or		
ANTHRO 106H	Biological Anthropology - Honors	3
ANTHRO 108	North American Indians	3
ANTHRO 109	Visual Culture and Art	3
ANTHRO 110	Magic, Witchcraft, and Religion	3
ANTHRO 125	Language and Culture	3

Child Development (CD)		Units
CD 105	Child Growth and Development	3
or		
CD 105H	Child Growth and Development-Honors	3
CD 108	Early Childhood Development	3
CD 126	Child, Family, and the Community	3

Communication Studies (COMMST)		Units
COMMST 135	Mass Media and Society	3
COMMST 174	Intercultural Communication	3
COMMST 176	Gender Differences in Communication	3
Economics (ECON)		Units
ECON 100	Introduction to Economics	3
ECON 200	Principles of Macroeconomics	3
	or	
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics	3
	or	
ECON 201H	Principles of Microeconomics - Honors	3
Film, Television, and Media (FTVM)		Units
FTVM 101	Introduction to Electronic Media	3
Geography (GEOG)		Units
GEOG 102	Cultural Geography	3
GEOG 106	Geographic Perspectives on the Environment	3
GEOG 118	California Geography	3
GEOG 120	World Regional Geography	3
History (HIST)		Units
HIST 100	United States History to 1877	3
	or	
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present	3
	or	
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 107	Native American History	3
HIST 107H	Native American History - Honors	3
HIST 137	Racial and Ethnic Groups in United States History	3
HIST 138	African-American History to 1877	3
HIST 139	African-American History 1877 to Present	3
HIST 140	Chicano History	3
HIST 140H	Chicano History - Honors	3
HIST 141	Asian American History	3
HIST 145	History of California	3
HIST 145H	History of California - Honors	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
HIST 176	Comparative History of Genocide and War Crimes	3
HIST 185	Women in United States History	3

Philosophy (PHIL)		Units
PHIL 180	Death and Dying	3
Political Science (POLIT)		Units
POLIT 100	American Politics	3
POLIT 110	Introduction to Political Theory	3
	or	
POLIT 110H	Introduction to Political Theory Honors	3
POLIT 140	Introduction to Comparative Politics	3
POLIT 141	Introduction to World Politics	3
	or	
POLIT 141H	Introduction to World Politics - Honors	3
Psychology (PSYCH)		Units
PSYCH 100	General Psychology	3
	or	
PSYCH 100H	General Psychology - Honors	3
PSYCH 102	Personal and Social Adjustment	3
PSYCH 110	Abnormal Psychology	3
PSYCH 111	Developmental Psychology: Lifespan	3
PSYCH 112	Developmental Psychology: Child and Adolescent Psychology	3
PSYCH 118	Human Sexual Behavior	3
PSYCH 201	Research Methods for the Behavioral Sciences	4
Religious Studies (RELIG)		Units
RELIG 110	Magic, Witchcraft, and Religion	3
RELIG 135	Religion in America	3
RELIG 180	Death and Dying	3
Sociology (SOC)		Units
SOC 100	Introduction to Sociology	3
	or	
SOC 100H	Introduction to Sociology - Honors	3
SOC 110	Social Problems	3
	or	
SOC 110H	Social Problems - Honors	3
SOC 120	Health and Social Justice	3
SOC 130	Family Sociology	3
SOC 135	Introduction to Crime	3
SOC 141	Race and Ethnic Relations	3
SOC 145	Sociology of Gender	3
SOC 150	Aging and the Life Course	3
Total Units		18

Rationale: Annual updates to be added to the 2021-2022 catalog.
Effective: Fall 2021

DEGREE MODIFICATION

SOCIOLOGY ASSOCIATE OF ARTS TRANSFER DEGREE

Sociology is both a scientific and humanistic discipline. Sociologists examine the systems of social action including single social acts, social relationships, organizations, institutions, communities, and societies. Through analyses of society, its groups, institutions, and processes, sociologists attempt to understand and predict human behavior. The study of sociology prepares students for further study of and careers in social work, probation, corrections, human services, law enforcement, research, public policy, law and education.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn a Sociology this AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in sociology should consult with a counselor regarding the transfer process and lower division requirements.

Completion of CSU GE-Breadth or IGETC for the UC or CSU is required in addition to the major requirements listed below.

REQUIRED CORE COURSES: (10 units)		Units
SOC 100	Introduction to Sociology	3
	or	
SOC 100H	Introduction to Sociology - Honors	3
	and	
SOC 110	Social Problems	3
	or	
SOC 110H	Social Problems - Honors	3
	and	
PSYCH 105	Statistics for the Behavioral Sciences	4
	or	
ECON 208	Business and Economic Statistics	4
	or	
MATH 108	Introduction to Probability and Statistics	4
LIST A: SELECT TWO COURSES (6 units)		Units
SOC 130	Family Sociology	3
SOC 135	Introduction to Crime	3
SOC 141	Race and Ethnic Relations	3
	or	
SOC 141H	Race and Ethnic Relations - Honors	3
	or	
ETHS 141	Race and Ethnic Relations	3

	or		
ETHS 141H	Race and Ethnic Relations - Honors		3
SOC 145	Sociology of Gender		3
LIST B: SELECT ONE COURSE (3 units):			Units
Any course not used from List A:			
ANTHRO 102	Cultural Anthropology		3
	or		
ANTHRO 102H	Cultural Anthropology - Honors		3
PSYCH 100	General Psychology		3
	or		
PSYCH 100H	General Psychology - Honors		3
SOC 150	Aging and the Life Course		3
SOC 120	Health and Social Justice		3
	or		
ETHS 120	Health and Social Justice		3
Major Total:			19
Total units that may be double-counted:			12
CSU GE-Breadth or IGETC for CSU requirements:			37-39
CSU electives (as needed to reach 60 transferable units):			14-16
Total Units			60

Rationale: Adding new Ethnic Studies courses and SOC 141H.
Effective: Fall 2022

DEGREE MODIFICATION

WHEEL ALIGNMENT AND BRAKES ASSOCIATE OF SCIENCE DEGREE

The degree prepares students for entry-level work in front wheel and four-wheel alignment and brake repair. The technician can move into advanced automotive opportunities such as service advising and manufacturer corporate positions. To graduate with a specialization in Wheel Alignment and Brakes, students must complete all requirements for the certificate with a grade of C or better plus the general breadth requirements for the Associate of Science Degree (minimum total = 60 units).

REQUIRED COURSES:			Units
AUTO 050	Automotive Brakes		3
AUTO 050L	Automotive Brakes - Laboratory		1
AUTO 052	Automotive Suspension and Steering		3
AUTO 052L	Automotive Suspension and Steering - Laboratory		1
AUTO 064	Auto/Truck Electrical Systems		4
	or		
HMDT 064	Auto/Truck Electrical Systems		4
AUTO 084	General Automotive Technology		3
AUTO 084L	General Automotive Technology - Laboratory		1
AUTO 085L	Auto Shop Practices		2
Total Units			18

Rationale: Removing AUTO 051 and 053, and adding lab courses.
Effective: Fall 2022

DEGREE DELETION

Business Administration Associate of Science Transfer Degree

Rationale: Program will be replaced with the updated Business Administration 2.0 Associate of Science Transfer Degree

Effective: Fall 2021

DEGREE CORRECTIONS

Administration of Justice Associate of Science Transfer Degree
English Associate of Arts Transfer Degree
Film, Television, and Electronic Media Associate of Science Transfer Degree
History Associate of Arts Transfer Degree
Hospitality Management Associate of Arts Transfer Degree
Music Associate of Arts Transfer Degree
Nutrition and Dietetics Associate of Science Transfer Degree
Philosophy Associate of Arts Transfer Degree
Theatre Arts Associate of Arts Transfer Degree

Rationale: Updating catalog description to include “Completion of the following major requirements with a minimum grade of “C” (or “P”)” per State Chancellor’s guidelines.

Effective: Fall 2021

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Amendment to Classified Salary Schedule

RECOMMENDATION

It is recommended that the Board of Trustees approve the amendment to the classified salary schedule.

OVERVIEW

The Classified salary schedule is being updated to reflect recent Board approved classified job descriptions.

ANALYSIS

The Veterans Services Coordinator job description was approved at the September 10, 2020 Board Meeting. The Human Resources Department conducted a review of the duties and responsibilities of the job description and determined appropriate placement on Classified Salary Schedule at Range 42.

The revision to the HVAC/R Technician job description was approved at the December 11, 2020 Board Meeting. The Human Resources Department conducted a review of the duties and responsibilities of the job description and determined appropriate placement on Classified Salary Schedule at Range 42.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

Included in the current budget.

Classified Salary Schedule
Board Approved 06/11/20

RANGE	POSITION	STEP					
		A	B	C	D	E	F
18	▪ Food Service Worker I	\$ 15.59	\$ 16.37	\$ 17.18	\$ 18.06	\$ 18.93	\$ 19.50
19	▪ Bookstore Customer Service Assistant	\$ 15.99	\$ 16.79	\$ 17.61	\$ 18.51	\$ 19.43	\$ 20.01
20	▪ Child Development Assistant ▪ Food Service Specialist	\$ 16.37	\$ 17.19	\$ 18.06	\$ 18.94	\$ 19.90	\$ 20.50
21	▪ Clerical Assistant I ▪ Workforce Grant Assistant	\$ 16.79	\$ 17.61	\$ 18.51	\$ 19.43	\$ 20.38	\$ 20.99
22	▪ Storekeeper I	\$ 17.19	\$ 18.06	\$ 18.94	\$ 19.90	\$ 20.91	\$ 21.54
23	▪ Bookstore Assistant I	\$ 17.62	\$ 18.51	\$ 19.44	\$ 20.40	\$ 21.43	\$ 22.07
24		\$ 18.08	\$ 18.99	\$ 19.94	\$ 20.94	\$ 21.99	\$ 22.65
25	▪ Clerical Assistant II ▪ Mail Clerk ▪ Switchboard Operator	\$ 18.52	\$ 19.46	\$ 20.44	\$ 21.45	\$ 22.54	\$ 23.22
26	▪ Account Clerk I ▪ Aquatic Center Pool Attendant ▪ Learning Resources Assistant ▪ Library Media Clerk ▪ P.E. & Athletic Equipment Specialist ▪ Sport Information Specialist ▪ Storekeeper II ▪ Tool Room Specialist	\$ 18.99	\$ 19.94	\$ 20.94	\$ 21.97	\$ 23.07	\$ 23.76
27	▪ Bookstore Assistant II ▪ Custodian ▪ Custodian/Courier	\$ 19.47	\$ 20.46	\$ 21.45	\$ 22.55	\$ 23.66	\$ 24.37
28	▪ Warehouse Operations Worker	\$ 19.95	\$ 20.95	\$ 22.00	\$ 23.09	\$ 24.24	\$ 24.97
29	▪ CDC Food Service Specialist ▪ College Security Officer ▪ Secretary I	\$ 20.48	\$ 21.49	\$ 22.56	\$ 23.68	\$ 24.88	\$ 25.63
30	▪ Account Clerk II ▪ Grounds Caretaker ▪ Library Technical Assistant I ▪ Police Dispatch Clerk ▪ Printer Reproduction Operator ▪ Student Services Technician I	\$ 20.96	\$ 22.02	\$ 23.11	\$ 24.27	\$ 25.49	\$ 26.25
31	▪ Book Buyer ▪ Lead Custodian ▪ Lead Grounds Caretaker ▪ Purchasing Technician	\$ 21.49	\$ 22.56	\$ 23.68	\$ 24.88	\$ 26.12	\$ 26.90
32	▪ Admissions and Records Technician ▪ Warehouse Technician	\$ 22.03	\$ 23.13	\$ 24.30	\$ 25.51	\$ 26.78	\$ 27.58
33	▪ Maintenance Worker ▪ Secretary II	\$ 22.58	\$ 23.68	\$ 24.90	\$ 26.13	\$ 27.43	\$ 28.25
34	▪ Clean Energy Workforce Training Assistant ▪ Library Technical Assistant II ▪ Multimedia Specialist ▪ Student Services Technician II ▪ Tutorial Coordinator	\$ 23.13	\$ 24.30	\$ 25.51	\$ 26.78	\$ 28.13	\$ 28.97
35	▪ Assistant Bookstore Manager	\$ 23.70	\$ 24.91	\$ 26.14	\$ 27.44	\$ 28.81	\$ 29.67

Classified Salary Schedule
Board Approved 06/11/20

RANGE	POSITION	STEP					
		A	B	C	D	E	F
36	<ul style="list-style-type: none"> ▪ Accountant ▪ Development Associate, KVCR-FM ▪ Job Developer ▪ Producer, Radio 	\$ 24.32	\$ 25.52	\$ 26.81	\$ 28.15	\$ 29.55	\$ 30.44
37	<ul style="list-style-type: none"> ▪ Admin Secretary ▪ Maintenance Technician ▪ Payroll Accountant 	\$ 24.92	\$ 26.16	\$ 27.46	\$ 28.83	\$ 30.28	\$ 31.19
38	<ul style="list-style-type: none"> ▪ Admissions and Records Specialist ▪ Broadcast Operator ▪ Campus Center Specialist ▪ Computer Technician ▪ Evidence and Records Technician ▪ Financial Aid Specialist I ▪ Grant Clerical Assistant ▪ Laboratory Technician * <ul style="list-style-type: none"> *Aeronautics *Anatomy *Art *Biology *Chemistry *Computer Information Technology *Culinary Arts *Electricity/Electronics *Emergency Medical Services (EMS) *Environmental Science *Microbiology *Physics ▪ Senior Multimedia Specialist ▪ Senior Student Service Technician ▪ Student Activities & Campus Center Specialist 	\$ 25.53	\$ 26.82	\$ 28.16	\$ 29.56	\$ 31.04	\$ 31.97
39	<ul style="list-style-type: none"> ▪ Graphic Specialist ▪ Printing Operations Specialist 	\$ 26.19	\$ 27.49	\$ 28.88	\$ 30.31	\$ 31.85	\$ 32.81
40	<ul style="list-style-type: none"> ▪ Financial Aid Specialist II ▪ Programmer ▪ Purchasing Agent ▪ Telecommunications Technician 	\$ 26.84	\$ 28.19	\$ 29.58	\$ 31.06	\$ 32.62	\$ 33.60
41	<ul style="list-style-type: none"> ▪ Admin Assistant I ▪ HVAC/R Technician ▪ Interpreting Services Specialist ▪ Lead Maintenance Technician 	\$ 27.50	\$ 28.88	\$ 30.32	\$ 31.85	\$ 33.42	\$ 34.42
42	<ul style="list-style-type: none"> ▪ Admissions and Record Coordinator ▪ Admissions and Record Evaluator ▪ Athletic Trainer ▪ HVAC/R Technician ▪ Instructional Assessment Technician ▪ Research Data Specialist ▪ Schedule/ Catalog Data Specialist ▪ Traffic Coordinator, TV ▪ Veterans Services Coordinator 	\$ 28.21	\$ 29.62	\$ 31.10	\$ 32.65	\$ 34.28	\$ 35.31

Classified Salary Schedule
Board Approved 06/11/20

RANGE	POSITION	STEP					
		A	B	C	D	E	F
43	<ul style="list-style-type: none"> ▪ Admin Curriculum Coordinator ▪ Green Workforce Data Technician ▪ Logistics Grant Coordinator ▪ Senior Payroll Accountant ▪ Technical Assistant 	\$ 28.90	\$ 30.34	\$ 31.86	\$ 33.45	\$ 35.12	\$ 36.17
44	<ul style="list-style-type: none"> ▪ Admin Coordinator ▪ Financial Aid Outreach Coordinator ▪ Marketing Coordinator ▪ Outreach & Recruitment Technician ▪ Planetarium Production & Presentation Coordinator ▪ Project Analyst ▪ Senior Accountant ▪ Senior Producer, Radio ▪ Technologies Coordinator ▪ Telecommunications Engineer ▪ User Liaison 	\$ 29.63	\$ 31.11	\$ 32.65	\$ 34.28	\$ 36.01	\$ 37.09
45	<ul style="list-style-type: none"> ▪ Development Coordinator ▪ EOPS Coordinator ▪ Financial Aid Coordinator 	\$ 30.37	\$ 31.89	\$ 33.49	\$ 35.14	\$ 36.93	\$ 38.04
46	<ul style="list-style-type: none"> ▪ Coordinator, Outreach and Relations with Schools ▪ Coordinator, Student Success Services and Programs ▪ Distance Education Systems Administrator ▪ Programmer/Analyst ▪ Research Assistant ▪ Technology Support Specialist I 	\$ 31.13	\$ 32.69	\$ 34.31	\$ 36.04	\$ 37.83	\$ 38.96
47	<ul style="list-style-type: none"> ▪ Admissions & Records Lead Evaluator ▪ Data Analyst 	\$ 31.90	\$ 33.50	\$ 35.18	\$ 36.95	\$ 38.79	\$ 39.95
48	<ul style="list-style-type: none"> ▪ Alternative Media and Assistive Technology Specialist ▪ Program Manger, KVCR 	\$ 32.71	\$ 34.33	\$ 36.05	\$ 37.88	\$ 39.76	\$ 40.95
49		\$ 33.51	\$ 35.18	\$ 36.96	\$ 38.81	\$ 40.74	\$ 41.96
50	<ul style="list-style-type: none"> ▪ Administrative Assistant II ▪ College Police Officer ▪ Producer/Director, TV ▪ Program Coordinator ATTC ▪ RF/ Microwave Engineer, Radio ▪ Senior Theatre Arts Technical Specialist ▪ Technology Support Specialist II 	\$ 34.35	\$ 36.06	\$ 37.89	\$ 39.77	\$ 41.76	\$ 43.01
51		\$ 35.20	\$ 36.97	\$ 38.83	\$ 40.77	\$ 42.81	\$ 44.09
52	<ul style="list-style-type: none"> ▪ Telecommunications Specialist 	\$ 36.08	\$ 37.90	\$ 39.81	\$ 41.78	\$ 43.87	\$ 45.19
53	<ul style="list-style-type: none"> ▪ Contracts and Liability Specialist 	\$ 36.99	\$ 38.84	\$ 40.78	\$ 42.83	\$ 44.97	\$ 46.32

Classified Salary Schedule
Board Approved 06/11/20

RANGE	POSITION	STEP					
		A	B	C	D	E	F
54	<ul style="list-style-type: none"> ▪ Budget Analyst ▪ Database Administrator ▪ Edu Stream Web Applications Developer ▪ Instructional Technology Specialist ▪ Research Analyst ▪ Systems Analyst ▪ Web Developer 	\$ 37.92	\$ 39.82	\$ 41.79	\$ 43.89	\$ 46.08	\$ 47.46
55		\$ 38.86	\$ 40.80	\$ 42.85	\$ 45.00	\$ 47.25	\$ 48.67
56		\$ 39.84	\$ 41.81	\$ 43.91	\$ 46.11	\$ 48.41	\$ 49.86
57		\$ 40.83	\$ 42.87	\$ 45.02	\$ 47.27	\$ 49.64	\$ 51.13
58		\$ 41.86	\$ 43.95	\$ 46.15	\$ 48.44	\$ 50.85	\$ 52.38
59		\$ 42.90	\$ 45.04	\$ 47.29	\$ 49.66	\$ 52.14	\$ 53.70
60		\$ 43.97	\$ 46.16	\$ 48.46	\$ 50.90	\$ 53.45	\$ 55.05
61		\$ 45.06	\$ 47.33	\$ 49.69	\$ 52.17	\$ 54.78	\$ 56.42
62		\$ 46.20	\$ 48.51	\$ 50.93	\$ 53.47	\$ 56.15	\$ 57.83
63	<ul style="list-style-type: none"> ▪ Senior Programmer/Analyst ▪ Senior Research and Planning Analyst ▪ Senior Technology Support Specialist 	\$ 47.64	\$ 50.03	\$ 52.53	\$ 55.15	\$ 57.92	\$ 59.66
64		\$ 48.83	\$ 51.26	\$ 53.84	\$ 56.53	\$ 59.35	\$ 61.13
65		\$ 50.05	\$ 52.55	\$ 55.19	\$ 57.93	\$ 60.83	\$ 62.65
66		\$ 51.29	\$ 53.86	\$ 56.55	\$ 59.38	\$ 62.35	\$ 64.22

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval to Appoint District Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve appointment of the employees on the attached list and, as necessary, approve the corresponding employment contracts as well.

OVERVIEW

The employees on the attached list are submitted for approval.

ANALYSIS

All requirements in the employment process have been or will be completed. Employees will not commence work until all requirements are met.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate budgets.



Appointment of District Employees

Submitted for Board June 10, 2021

[v.5.20.2021.p.1|1]

Employee Name, Title Location Assignment & Department	Start Date	Salary Schedule, Range & Step	New or Replacing	Fund	Live Scan Clearance
Hayden, Isaac Laboratory Technician, Biology SBVC Biology	06/14/21	Classified 38A	Sarah Miller	Biology	05/14/21

†Live Scan clearance pending; employee will not start without clearance.

*Salary placement to be determined upon verification of education and experience.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Employee Promotions

RECOMMENDATION

It is recommended that the Board of Trustees approve the promotion of SBCCD employees as indicated on the attached list.

OVERVIEW

The promotion of employees on the attached list is submitted for approval.

ANALYSIS

These employees have gone through the recruitment process and are being recommended for promotion.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these promotions is included in the appropriate budget.



Employee Promotions

Submitted for Board Approval June 10, 2021

[v.5.19.2021.p.1|1]

Employee Name	From	To	New/ Replacing	Fund	Effective Date
Dawang, Maita	CHC Student Services Student Services Technician I Classified Salary Schedule Range 30, Step D	CHC Student Services Senior Student Services Technician Classified Salary Schedule Range 38, Step B	Troy Hall	Student Services	06/11/21
Simental, Yolanda	SBVC Nursing Instructor, Nursing Academic Salary Schedule Range D, Step 17	SBVC Nursing Associate Dean, Health Sciences and Director of Nursing Management Salary Schedule Range 19, Step F	Carol Wells	Nursing	07/01/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Employee Transfers

RECOMMENDATION

It is recommended that the Board of Trustees approve the transfer of District employees as indicated on the attached list.

OVERVIEW

The transfer of employees on the attached list is submitted for approval.

ANALYSIS

These employees have gone through the recruitment process and are being recommended for these positions.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these transfers is included in the appropriate budgets.



Employee Transfers

Submitted for Board Approval June 10, 2021

[v.6.17.2021.p.1|1]

Employee Name	From	To	New/ Replacing	Fund	Effective Date
Chavira, Sharen	SBVC Technical Training Administrative Secretary Classified Schedule Range 37, Step F	SBVC Social Science Administrative Secretary Classified Schedule Range 37, Step F	Judy Rodriguez	Social Science Fund	06/11/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor of Human Resources and Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Demotion in Lieu of Layoff

RECOMMENDATION

It is recommended that the Board of Trustees approve the Demotion of Haly Mount in lieu of layoff.

OVERVIEW

Haly Mount’s change of position from Student Services Technician II, Student Services Department at CHC, to Student Services Technician I, EOP&S Department at CHC, full-time, 12-month position, with a change in salary to Range 30 Step D, effective June 11, 2021.

ANALYSIS

The Board of Trustees approved the layoff of the Student Services Technician II, Student Services Department position at CHC on December 11, 2020, due to lack of funds. Haly Mount has elected to accept a demotion in lieu of layoff.

INSTITUTIONAL VALUES

None.

FINANCIAL IMPLICATIONS

No financial impact.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Employment Contracts for Academic & Classified Managers

RECOMMENDATION

It is recommended that the Board of Trustees approve employment contracts for academic and classified managers as indicated on the attached.

OVERVIEW

It is recommended that the District issue an employment contract to each manager, director, and supervisor in the District. The issuance of contracts places the District in accordance with proper employment practices as well as documenting, for both the employee and the employer, the specific conditions of their employment.

ANALYSIS

The attached list of academic and classified management employees will receive employment contracts effective July 1, 2021.

INSTITUTIONAL VALUES

- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The cost of these contracts will be included in the appropriate budgets.



Employment Contracts for Academic & Classified Managers

Submitted for Board Approval June 10, 2021

[v.5.21.2021.p.169|1]

One-Year Employment Contracts for Academic & Classified Managers July 1, 2021 through June 30, 2022

SBCCD Position	Employee Name	Location Assignment
Assistant Manager, Workforce Development	Bernal, Cynthia	DIST
Assistant Manager, Workforce Development	Joyce, Roxane	DIST
Director Grants	Layne, Michael	DIST
Assistant Manager, Workforce Development	Lester, Wendy	DIST
Manager, Workforce Development	Rubio, Eduardo	DIST
Manager, Workforce Development	Vasquez, Timothy	DIST

Two-Year Employment Contracts for Academic & Classified Managers July 1, 2021 through June 30, 2023

SBCCD Position	Employee Name	Location Assignment
Director of Admissions & Records	Aycock, Larry	CHC
Division Dean	Muse Jr, William	CHC
Custodial Supervisor	Sampay, Rene	CHC
Dean, Research Planning & Institutional Effectiveness	Sosa, Giovanni	CHC
Division Dean	Word, Daniel	CHC
Director, DSP&S	Brunson, Larry	SBVC
Custodial Supervisor	Camacho, Albert	SBVC
Director of Police Academy	Dennis, Paul	SBVC
Division Dean	Hector Leticia	SBVC
Director, Grant Management & Development	Oxendine, Joanna	SBVC
Division Dean, Applied Technology, Transportation and Culinary Arts	Thomas, Vanessa	SBVC
Braille Program Manager	Zaldivar, Marie	DIST
Director of Administrative Application Systems	Chang, Andrew	DIST
Campus Project Manager	Smith, Ryan	DIST
Director of Fiscal Services	Strong, Lawrence	DIST
Chief of Police	Jackson, Alvin	DIST
Director, Economic Development, Corporate Training and Technology	Krehbiel, Deanna	DIST

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval of Employment Contracts for Executive Managers

RECOMMENDATION

It is recommended that the Board of Trustees approve employment contracts for executive managers as indicated on the attached.

OVERVIEW

The issuance of contracts places SBCCD in accordance with proper employment practices as well as documents, for both employee and employer, the specific conditions of employment.

ANALYSIS

The attached list of executive managers will receive employment contracts effective July 1, 2021 and appropriate step placement.

INSTITUTIONAL VALUES

- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these contracts will be included in the appropriate budgets.



Employment Contracts for Executive Managers

Submitted for Board Approval June 10, 2021

	Contract Dates	Executive Management Range & Step
Horan, Kevin College President, CHC	07/01/21 – 06/30/24	5J*
Rodriguez, Diana College President, SBVC	07/01/21 - 06/30/24	5J
Hannon, Kristina Vice Chancellor of Human Resources & Police Services, DIST	07/01/21 – 06/30/24	3I*
Torres, Jose Executive Vice Chancellor, DIST	07/01/21 – 06/30/24	6J

*Indicates retro back to 1/1/2021

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Amendment to Management Salary Schedule

RECOMMENDATION

It is recommended that the Board of Trustees approve the amendment to the management salary schedule.

OVERVIEW

The Management salary schedule is being updated to include recent Board approved job descriptions.

ANALYSIS

The job description for Director of Diversity, Inclusion and Equity was approved at the April 8, 2021 Board Meeting. The Human Resources Department conducted a review of the duties and responsibilities for the Director, of Diversity, Inclusion and Equity, and determined appropriate placement on Management Salary Schedule at Range 19.

The job description for Dean of Student Equity and Success (CHC) was approved at the May 13, 2021 Board Meeting. The Human Resources Department conducted a review of the duties and responsibilities for the Dean of Student Equity and Success (CHC), and determined appropriate placement on Management Salary Schedule at Range 22.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

Included in the current budget.

Management Salary Schedule
Board Approved 05/14/20

RANGE	POSITION	STEP									
		A	B	C	D	E	F	G	H	I	J
1	▪ Tool Room Supervisor	\$ 50,143	\$ 51,694	\$ 53,292	\$ 54,941	\$ 56,640	\$ 58,391	\$ 60,197	\$ 62,003	\$ 65,103	\$ 68,359
2		\$ 52,650	\$ 54,278	\$ 55,957	\$ 57,688	\$ 59,472	\$ 61,311	\$ 63,207	\$ 65,103	\$ 68,359	\$ 71,777
3		\$ 55,282	\$ 56,992	\$ 58,755	\$ 60,572	\$ 62,445	\$ 64,377	\$ 66,368	\$ 68,359	\$ 71,777	\$ 75,365
4	▪ Assistant Manager, Workforce Development	\$ 58,046	\$ 59,842	\$ 61,692	\$ 63,601	\$ 65,568	\$ 67,595	\$ 69,686	\$ 71,777	\$ 75,365	\$ 79,134
5	▪ Circulation Supervisor	\$ 60,949	\$ 62,834	\$ 64,777	\$ 66,781	\$ 68,846	\$ 70,975	\$ 73,170	\$ 75,365	\$ 79,134	\$ 83,090
6	▪ Food Services Supervisor ▪ Custodial Supervisor	\$ 63,996	\$ 65,975	\$ 68,016	\$ 70,120	\$ 72,288	\$ 74,524	\$ 76,829	\$ 79,134	\$ 83,090	\$ 87,245
7		\$ 67,196	\$ 69,274	\$ 71,417	\$ 73,626	\$ 75,903	\$ 78,250	\$ 80,670	\$ 83,090	\$ 87,245	\$ 91,607
8	▪ Printing & Graphic Services Supervisor	\$ 70,556	\$ 72,738	\$ 74,988	\$ 77,307	\$ 79,698	\$ 82,163	\$ 84,704	\$ 87,245	\$ 91,607	\$ 96,187
9	▪ Aquatics Director ▪ Braille Program Manager ▪ Maintenance & Grounds Supervisor	\$ 74,084	\$ 76,375	\$ 78,737	\$ 81,172	\$ 83,683	\$ 86,271	\$ 88,939	\$ 91,607	\$ 96,187	\$ 100,997
10	▪ Emergency Manager ▪ Manager, Workforce Development	\$ 77,788	\$ 80,194	\$ 82,674	\$ 85,231	\$ 87,867	\$ 90,584	\$ 93,386	\$ 96,187	\$ 100,997	\$ 106,047
11	▪ Project Administrator, Career Education	\$ 81,677	\$ 84,203	\$ 86,808	\$ 89,492	\$ 92,260	\$ 95,113	\$ 98,055	\$ 100,997	\$ 106,047	\$ 111,349
12	▪ Assistant Director of Resource Development ▪ Police Sergeant	\$ 85,761	\$ 88,413	\$ 91,148	\$ 93,967	\$ 96,873	\$ 99,869	\$ 102,958	\$ 106,047	\$ 111,349	\$ 116,916
13	▪ Accounting Services Manager ▪ Business Systems Administrator ▪ Director, Child Development Center ▪ Director, Workforce Development ▪ Payroll Manager ▪ Manager, CalWORKs & Workforce Development	\$ 90,049	\$ 92,834	\$ 95,705	\$ 98,665	\$ 101,717	\$ 104,863	\$ 108,106	\$ 111,349	\$ 116,916	\$ 122,762
14	▪ Facilities Project Manager ▪ Director, Marketing & Public Relations ▪ Manager, Production	\$ 94,552	\$ 97,476	\$ 100,491	\$ 103,599	\$ 106,803	\$ 110,106	\$ 113,511	\$ 116,916	\$ 122,762	\$ 128,900

Management Salary Schedule
Board Approved 05/14/20

RANGE	POSITION	STEP									
		A	B	C	D	E	F	G	H	I	J
15	<ul style="list-style-type: none"> ▪ Director of Athletics ▪ Director, Adult Education Block Grant (AEBG) ▪ Police Lieutenant ▪ Sustainability & Energy Manager 	\$ 99,279	\$ 102,350	\$ 105,515	\$ 108,778	\$ 112,143	\$ 115,611	\$ 119,187	\$ 122,762	\$ 128,900	\$ 135,345
16	<ul style="list-style-type: none"> ▪ Associate Director, Fiscal Services ▪ Associate Director, Human Resources ▪ Campus Project Manager - Measure CC ▪ Director, Administrative Application Systems ▪ Director, Admissions & Records ▪ Director, Internal Audit & Advisory Services ▪ Director, Facilities, Maintenance & Operations ▪ Director, Financial Aid ▪ Director, Grants Development & Administration ▪ Director, Library and Learning Support Services ▪ Director, Student Life ▪ Director, Technology Services ▪ Director, Television ▪ Associate Director, Environmental Health, Emergency Planning & Safety Administration ▪ Manager, Programming – KVCR TV/FM ▪ Local Business Outreach Administrator - Measure CC 	\$ 104,243	\$ 107,467	\$ 110,791	\$ 114,217	\$ 117,750	\$ 121,392	\$ 125,146	\$ 128,900	\$ 135,345	\$ 142,113
17	<ul style="list-style-type: none"> ▪ Director, Police Academy ▪ Director, Workforce Development DSN ICT ▪ Director, Economic Development Corporate Training ▪ Director, Alternative Text Production Center ▪ Campus Director of Marketing, Creative Services & Public Affairs 	\$ 109,455	\$ 112,840	\$ 116,330	\$ 119,928	\$ 123,637	\$ 127,461	\$ 131,403	\$ 135,345	\$ 142,113	\$ 149,218

Management Salary Schedule
Board Approved 05/14/20

RANGE	POSITION	STEP									
		A	B	C	D	E	F	G	H	I	J
18	<ul style="list-style-type: none"> ▪ Development Director ▪ Director, DSP&S ▪ Director, EOPS, CARE & CalWorks, CHC ▪ Director, EOPS & CARE, SBVC ▪ Director First Year Experience FKCE and College Promise, SBVC ▪ Director, Outreach & Educational Partnerships 	\$ 114,928	\$ 118,482	\$ 122,147	\$ 125,925	\$ 129,819	\$ 133,834	\$ 137,973	\$ 142,113	\$ 149,218	\$ 156,679
19	<ul style="list-style-type: none"> ▪ Associate Dean, Health Services and Director of Nursing ▪ Director, Corporate & Strategic Relations - KVCR ▪ Director, Development & Community Relations ▪ Director of Diversity, Inclusion and Equity ▪ Director, Human Resources, EEO, Legal Services and Labor Relations ▪ Director of Institutional Advancement ▪ Director, KVCR Broadcast Media Systems ▪ General Manager, KVCR TV/FM 	\$ 120,674	\$ 124,407	\$ 128,254	\$ 132,221	\$ 136,310	\$ 140,526	\$ 144,872	\$ 149,218	\$ 156,679	\$ 164,513
20	<ul style="list-style-type: none"> ▪ Chief of Police ▪ Assistant General Manager, Director of First Nation's Experience (FNX) Channel ▪ Assistant General Manager, News Director 	\$ 126,708	\$ 130,627	\$ 134,667	\$ 138,832	\$ 143,126	\$ 147,552	\$ 152,116	\$ 156,679	\$ 164,513	\$ 172,739

Management Salary Schedule
Board Approved 05/14/20

RANGE	POSITION	STEP									
		A	B	C	D	E	F	G	H	I	J
21	<ul style="list-style-type: none"> ▪ Associate General Manager, Director of Operations, Production & Technology ▪ Business Manager ▪ Dean of Research, Planning, & Institutional Effectiveness ▪ Director, Facilities, Planning, Emergency Management & Construction ▪ Director, Fiscal Services ▪ District Director of Research, Planning & Institutional Effectiveness ▪ Division Dean (Instructional) ▪ Division Dean (Non-Instructional) ▪ Senior District Director of Marketing, Public Relations & Legislative Affairs 	\$ 133,044	\$ 137,158	\$ 141,400	\$ 145,774	\$ 150,282	\$ 154,930	\$ 159,722	\$ 164,513	\$ 172,739	\$ 181,376
22	<ul style="list-style-type: none"> ▪ Dean of Academic Success, Grants and Learning Services (SBVC) ▪ Dean of Student Equity and Success (CHC) ▪ Dean of Student Equity and Success (SBVC) 	\$ 139,696	\$ 144,016	\$ 148,470	\$ 153,062	\$ 157,796	\$ 162,676	\$ 167,708	\$ 172,739	\$ 181,376	\$ 190,445
23	<ul style="list-style-type: none"> ▪ Chief Technology Officer ▪ Executive Director, Economic Development & Corporate Training 	\$ 146,681	\$ 151,217	\$ 155,894	\$ 160,715	\$ 165,686	\$ 170,810	\$ 176,093	\$ 181,376	\$ 190,445	\$ 199,967
24	<ul style="list-style-type: none"> ▪ Vice President, Administrative Services ▪ Vice President, Instruction ▪ Vice President, Student Services ▪ Executive Director, Research Planning Institutional Effectiveness 	\$ 154,015	\$ 158,778	\$ 163,689	\$ 168,751	\$ 173,970	\$ 179,351	\$ 184,898	\$ 190,445	\$ 199,967	\$ 209,965

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval to Appoint Interim Managers

RECOMMENDATION

It is recommended that the Board of Trustees approve the appointment of, and ratify the employment contracts for, the employees on the attached list.

OVERVIEW

The employees on the attached list are submitted for approval.

ANALYSIS

All requirements in the employment process have been or will be completed. Employees will not commence work until all requirements are met.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate budgets.



Appointment of Interim Managers

Submitted for Board Approval June 10, 2021

[v.5.20.2021.p.1|1]

Employee Name Location Assignment	Effective Dates	Range & Step	New or Replacing	Fund	Live Scan Clearance
Layne, Michael Interim Dvelopment Director SBVC Development	07/01/21 to 12/31/21	18J	Karen Childers	General Fund	05/06/19
Oxendine, Joanna Interim Dean, Research, Planning and Institutional Effectiveness SBVC Research & Planning	06/11/21 to 06/30/22	21C	James Smith	Research, Planning and Institutional Effectiveness Fund	01/22/19
Papa, Anthony Interim Director Broadcast Media Systems DSO KVCR	07/01/21 to 06/30/22	19A	New	KVCR Fund	07/25/18

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Diana Rodriguez, President, SBVC
Dr. Kevin Horan, President, CHC
Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Adjunct and Substitute Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the employment of adjunct and substitute academic employees as indicated on the attached list.

OVERVIEW

Part-time academic employees selected from the established pool are offered individual contracts on a semester-by-semester basis.

ANALYSIS

All requirements for employment processing have been completed and Human Resources has cleared the individuals for employment.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost for employment of adjunct and substitute academic employees is included in the appropriate budgets.



Adjunct and Substitute Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.20.2021.p.1|5]

Academic Year 2021-22

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Acosta, Wendy	CHC	Biology	Biological Sciences
Ajioka, Mayumi	CHC	Japanese	Foreign Languages
Alatorre, Guadalupe	CHC	Communication Studies	Communication Studies
Alblinger, Diana	CHC	Kinesiology	Kinesiology
Alderson, Kristin	CHC	Marketing	Marketing
Alvarado, Toshio	CHC	Microbiology	Biological Sciences
Antilla, Ruben	CHC	Marketing	Marketing
Arriaga, Graciela	CHC	Spanish	Foreign Languages
Atkinson, Anne	CHC	Health	Health
Baldwin, Melissa	CHC	Chemistry	Chemistry
Barger, Heather	CHC	Business Administration	Business
Barker, Jason	CHC	Religion	Religious Studies
Bastedo, Yvonne	CHC	Kinesiology	Kinesiology
Bauer, Jeremiah	CHC	History	History
Beard, Joseph	CHC	Geography	Geography
Beechko, Alex	CHC	Anatomy	Biological Sciences
Blanco, Glenn	CHC	Anatomy	Biological Sciences
Bouzidi, Djemoui	CHC	Physics	Physics
Bridges, Andrew	CHC	Religion	Religious Studies
Brown, Amy	CHC	Kinesiology	Kinesiology
Bungard, Patrick	CHC	Communication Studies	Communication Studies
Burlison, Debra	CHC	Health	Health
Burnett, Jennifer	CHC	American Sign Language	American Sign Language
Buttice, Jacqueline	CHC	Multimedia	Multimedia
Callahan, Kenyon	CHC	Political Science	Political Science
Castro, Janet	CHC	Communication Studies	Communication Studies
Ceja Vazquez, Suria	CHC	Spanish	Foreign Languages
Clement, Brooke	CHC	Counseling	Counseling
Clerc, Antoine	CHC	Political Science	Political Science
Cline, Melissa	CHC	Dance	Dance
Cline, Melissa	CHC	Health	Health



Adjunct and Substitute Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.20.2021.p.2]5]

Academic Year 2021-22

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Cline, Melissa	CHC	Kinesiology	Kinesiology
Costello, Gerarda	CHC	History	History
Cranon-Charles, Angela	CHC	Political Science	Political Science
Cruz, Jason	CHC	Business Administration	Business Administration
Cryder, Michael	CHC	Biology	Biological Sciences
Cummings, Lou'Rie	CHC	Counseling	Counseling
Davis, Gareth	CHC	Anatomy	Biological Sciences
Derosier, Wendy	CHC	Kinesiology	Kinesiology
Dolson-Andrew, Stephen	CHC	Political Science	Political Science
Domenech, Esther	CHC	Spanish	Foreign Languages
Drake-Green, Penny	CHC	Communication Studies	Communication Studies
Dudash, Leigh	CHC	Oceanography	Earth Science
Eads, Courtney	CHC	Kinesiology	Kinesiology
Ebner, Noah	CHC	Geography	Earth Science
Emamy, Mina	CHC	Anatomy	Biological Sciences
Eshun, Kwame	CHC	Microbiology	Biological Sciences
Estrada, Joshua	CHC	Kinesiology	Kinesiology
Ford, Patricia	CHC	Health	Health
Franko, Karla	CHC	Religion	Religious Studies
Fuentes-Garcia, Melina	CHC	Physics	Physics
Garcia, Claudia	CHC	Counseling	Counseling
Gill, Jon	CHC	Philosophy	Philosophy
Gill, Jon	CHC	Religion	Religious Studies
Gimple, Tina	CHC	Computer Information Systems	Computer Information Systems
Goliff, Wendy	CHC	Chemistry	Chemistry
Gordon, Lissette	CHC	Sociology	Sociology
Graff, Richard	CHC	Accounting	Accounting
Guaderrama, Anthony	CHC	Computer Information Systems	Computer Information Systems
Guzman, Jose	CHC	Philosophy	Philosophy
Hayes, Chauncey	CHC	Health	Health
Hayes, Chauncey	CHC	Kinesiology	Kinesiology
Hilario, Michelle	CHC	Kinesiology	Kinesiology
Hoehn, Marisela	CHC	Counseling	Counseling



Adjunct and Substitute Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.20.2021.p.3]5]

Academic Year 2021-22

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Holod-Andrew, Sarah	CHC	American Sign Language	American Sign Language
Ho, Oscar	CHC	Computer Information Systems	Computer Information Systems
Hogan, Ryan	CHC	Counseling	Counseling
Hosch, Roland	CHC	Computer Information Systems	Computer Information Systems
House, Kevin	CHC	Biology	Biological Sciences
Jenkins, Mitchell	CHC	Biology	Biological Sciences
Johansen, Jacquelyn	CHC	Biology	Biological Sciences
Johnson, Elizabeth	CHC	Kinesiology	Kinesiology
Jraisat, Issa	CHC	Sociology	Sociology
Kanoasamoa, Fitu	CHC	Communication Studies	Communication Studies
Kennedy, Pia	CHC	Humanities	Humanities
Keys, Scott	CHC	History	History
Kim, Nha	CHC	American Sign Language	American Sign Language
King, Clara Jo	CHC	Biology	Biological Sciences
Kunkel, Cory	CHC	Biology	Biological Sciences
Kuruvilla, Sheba	CHC	Chemistry	Chemistry
Lawlor, Bridget	CHC	History	History
Leonard, Tina	CHC	American Sign Language	American Sign Language
Liu, David	CHC	Computer Information Systems	Computer Information Systems
Malik, Neal	CHC	Health	Health
Manning, Lucas	CHC	Kinesiology	Kinesiology
Masner, Patricia	CHC	Kinesiology	Kinesiology
Mayo, Ana	CHC	Chemistry	Biological Sciences
Mello, Brandice	CHC	History	History
Membreno, Nelson	CHC	Anatomy	Biological Sciences
Menzing, Todd	CHC	History	History
Mills, Bryan	CHC	Computer Information Systems	Computer Information Systems
Mills, Bryan	CHC	Multimedia	Multimedia
Minter, Kristin	CHC	Health	Health
Moore, Melissa	CHC	Kinesiology	Kinesiology
Moreno, Melissa	CHC	Communication Studies	Communication Studies
Morgan, Douglas	CHC	Religion	Religious Studies
Moussaoui, Ali	CHC	Physics	Physics



Adjunct and Substitute Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.20.2021.p.4|5]

Academic Year 2021-22

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Najera, Francisco	CHC	History	History
Namekata, James	CHC	Kinesiology	Kinesiology
Neumann, Brent	CHC	Physics	Physics
O'Brien, Alexander	CHC	Multimedia	Multimedia
Ocegueda, Hector	CHC	Spanish	Foreign Languages
Pasala, Sumana	CHC	Microbiology	Biological Sciences
Pelayo, Zuleima	CHC	Spanish	Foreign Languages
Poffek, Christine	CHC	Kinesiology	Kinesiology
Pritchard, Bekki	CHC	Sociology	Sociology
Roberts, Charles	CHC	Oceanography	Earth Science
Romano, Nicholas	CHC	Computer Information Systems	Computer Information Systems
Romero, Jose	CHC	Accounting	Accounting
Rose, Kendra	CHC	American Sign Language	American Sign Language
Ruiz, Sandra	CHC	Computer Science	Computer Science
Saadeh, Miriam	CHC	Business Administration	Business
Salvi, Lisa	CHC	Anthropology	Anthropology
Sanderman, Linda	CHC	Biology	Biological Sciences
Schulz, Arianne	CHC	Anthropology	Anthropology
Scott, Shella	CHC	Counseling	Counseling
Senn, Ivylee	CHC	Kinesiology	Kinesiology
Sheikh, Shazia	CHC	Anatomy	Biological Sciences
Shum, Cynthia	CHC	Counseling	Counseling
Simmers, Jennifer	CHC	Sociology	Sociology
Swanson, Justin	CHC	Kinesiology	Kinesiology
Ta, Canh	CHC	Anatomy	Biological Sciences
Takeda, Tomoko	CHC	Japanese	Foreign Languages
Thaten, Kristeena	CHC	American Sign Language	American Sign Language
Torres-Nez, John	CHC	Anthropology	Anthropology
Troiano, Kyle	CHC	Kinesiology	Kinesiology
Turner, Austen	CHC	Anatomy	Biological Sciences
Urbanovich, Rene	CHC	Humanities	Humanities
Urbanovich, Rose	CHC	Philosophy	Philosophy
Urbanovich, Tessa	CHC	Communication Studies	Communication Studies



Adjunct and Substitute Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.20.2021.p.5]5]

Academic Year 2021-22

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Valencia, Samantha	CHC	Communication Studies	Communication Studies
Vasquez, Alta	CHC	Computer Information Systems	Computer Information Systems
Walter, Michael	CHC	Computer Information Systems	Computer Information Systems
Walter, Michael	CHC	Multimedia	Multimedia
Wassing, Amy	CHC	Communication Studies	Communication Studies
Weiler, Lindsay	CHC	History	History
Weston, Aubrey	CHC	Accounting	Accounting
Wilson, Debbie	CHC	Counseling	Counseling
Youssef, Suzan	CHC	Chemistry	Chemistry
Zein, George	CHC	American Sign Language	American Sign Language
Bernardo, Yecica	SBVC	Student Development	Counseling
Brown, Janeth	SBVC	Student Development	Counseling
Fierro, Marie	SBVC	Student Development	Counseling
Glover, Earline	SBVC	Student Development	Counseling
Gomez, Laura	SBVC	Student Development	Counseling
Hall, Courtney	SBVC	Student Development	Counseling
Laguna, Tania	SBVC	Student Development	Counseling
Lochard, Armone	SBVC	Student Development	Counseling
Martin, Desiree	SBVC	Student Development	Counseling
Montes, Bryan	SBVC	Psychiatric Technology	Psychiatric Technology
Perez, Alecia	SBVC	Student Development	Counseling
Rahimnejad, Sara	SBVC	Chemistry	Chemistry
Saadat, Ali	SBVC	Math	Math
Solorio, Carlos	SBVC	Student Development	Counseling
Valdez-Flynn, Veronica	SBVC	Student Development	Counseling
Vu, Tammy	SBVC	Student Development	Counseling

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval to Appoint Temporary Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the appointment of temporary academic employees per the attached list.

OVERVIEW

The employees on the attached list are submitted for approval.

ANALYSIS

It is essential that each position be filled on a temporary basis while the recruitment process for a permanent replacement is being conducted.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these appointments is included in the appropriate budget.



Appointment of Temporary Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.21.2021.p.1|1]

Employee Name Location Assignment & Department	From	To	Range & Step	Fund	Live Scan Clearance
Mills, Lisa Counselor CHC Veterans Resource Center	07/01/21	12/31/21	E4	Strong Workforce	10/16/17
Hamlett, Cynthia English, Professor CHC English	07/01/21	12/31/21	D8	Student Equity and Achievement Program and Corona Virus Aid, Relief, and Economic Security Act	07/01/01

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Classification Advancement for Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the advancement of classification for academic employees as indicated on the attached list.

OVERVIEW

The advancement of classification for academic employees on the attached list is submitted for approval.

ANALYSIS

The academic employees listed on the attached have completed the number of units necessary for classification advancement per the agreement between SBCCD and SBCCDTA (San Bernardino Community College District Teachers Association).

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The financial implications resulting from these reclassifications will be an additional cost to the appropriate budgets.



Classification Advancement for Academic Employees

Submitted for Board Approval on June 10, 2021

[v.5.19.2021.p.2|2]

Employee Name Location Assignment and Department	From Column	To Column	Days of Service	Effective Date
Carter, Yanice SBVC Counseling	F	I	219	07/01/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

PREPARED BY: Diana Rodriguez, President, SBVC
Dr. Kevin Horan, President, CHC

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Instructional Pay for Make-Up Laboratory Hours Due to COVID-19

RECOMMENDATION

It is recommended that the Board of Trustees approve instructional pay for academic employees as indicated on the attached.

OVERVIEW

Academic employees will be compensated at the agreed upon instructional hourly rate to instruct make-up laboratory hours. This compensation is requested due to laboratory hours that were stopped in spring 2020 term due to COVID-19 emergency. Specific laboratory courses were not able to be transitioned to an online environment. These laboratory course hours need to be made-up by students to receive a letter grade.

ANALYSIS

As of July 1, 2019, hourly instructional rates of pay are based on the Tentative Agreement by and between SBCCD and the CTA regarding *Article 10 Wages*, which was Board approved May 16, 2019.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of the instructional pay is included in the appropriate budget.



Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Jimenez, Itamar COVID-19 Emergency Funds	SBVC	06/01/21	08/05/21	\$66.00	80	\$5,280.00	WELD course make-up laboratory hours for in-progress students
Moreno, Robert COVID-19 Emergency Funds	SBVC	06/01/21	08/05/21	\$72.00	160	\$11,520.00	WELD course make-up laboratory hours for in-progress students
Plank, Alexander COVID-19 Emergency Funds	SBVC	06/01/21	08/05/21	\$70.00	40	\$2,800.00	WELD course make-up laboratory hours for in-progress students
Strickland, Alexander COVID-19 Emergency Funds	SBVC	06/01/21	08/05/21	\$68.00	90	\$6,120.00	WELD course make-up laboratory hours for in-progress students

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

PREPARED BY: Diana Rodriguez, President, SBVC
Dr. Kevin Horan, President, CHC

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Non-Instructional Pay for Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve non-instructional pay for academic employees as indicated on the attached.

OVERVIEW

Academic employees will be compensated at the agreed upon non-instructional rate of pay. This compensation is requested due to the periodic need for academic employees to assist with various department research, projects, committee work, or campus/community events.

ANALYSIS

As of July 1, 2019, non-instructional rates of pay are based on the Tentative Agreement by and between SBCCD and the CTA regarding *Article 10 Wages*, which was Board approved May 16, 2019.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of the non-instructional pay is included in the appropriate budget.



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Anderson, Jonathan Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Andrews, Breanna Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Azenaro, Renee Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Cannon, Judy Honors Program General Fund	CHC	07/01/21	06/30/22	\$52.00	890	\$46,280.00	Faculty Lead, Honors
Caress, Wendy Office of Instruction General Fund	CHC	08/17/20	12/31/20	\$54.00	60	\$540.00	Adjunct Counselor Dual Enrollment -Contract Education <i>Ratification: Unexpected hours required to complete project.</i>
Bonetta, Ali Celeste EOPS	CHC	06/14/21	08/05/21	\$54.00	160	\$8,640.00	EOPS Adjunct Counselor
Bonetta, Ali Celeste EOPS	CHC	08/17/21	06/30/22	\$54.00	840	\$45,360.00	EOPS Adjunct Counselor
Cervantez, Jeff Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Clement, Brooke Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Clement, Brooke Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Commander, John Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	EMT Fit Testing
Cummings, Lou'Rie Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, providecounseling, Ed plan development and other counseling services in counseling
Cummings, Lou'Rie Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Delmonico, Shana Office of Instruction General Fund	CHC	08/17/20	12/31/20	\$54.00	110	\$540.00	Adjunct Counselor Dual Enrollment -Contract Education <i>Ratification: Unexpected hours required to complete project.</i>
Farley, Diana Office of Instruction General Fund	CHC	08/17/20	12/31/20	\$54.00	60	\$540.00	Adjunct Counselor Dual Enrollment -Counseling <i>Unexpected hours required to complete project.</i>
Garcia, Claudia Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Garcia, Claudia Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
George, Kenneth Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Grabow, James Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Green, Laurie Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Hoehn, Marisela Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Hoehn, Marisela Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Hogan, Ryan Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Hogan, Ryan Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Kusko, Vaughan Office of Instruction General Fund	CHC	08/17/20	12/31/20	\$54.00	60	\$540.00	Adjunct Counselor Dual Enrollment -Contract Education <i>Ratification: Unexpected hours required to complete project.</i>
Maloney-Hinds, Colleen Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
McConnell, Mark Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
McCool, Karol Library General Fund	CHC	06/01/21	06/30/21	\$58.00	52	\$3,016.00	Adjunct Librarian
McCool, Karol Library General Fund	CHC	07/01/21	08/05/21	\$58.00	52	\$3,016.00	Adjunct Librarian
McCoy, Danielle Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
McKee, Julie Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
McLaren, Meridyth Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Myers Hyatt, Diana Library General Fund	CHC	06/01/21	06/30/21	\$58.00	52	\$3,016.00	Adjunct Librarian
Myers Hyatt, Diana Library General Fund	CHC	07/01/21	08/05/21	\$58.00	52	\$3,016.00	Adjunct Librarian
Pennington, Anne Library General Fund	CHC	06/01/21	06/30/21	\$58.00	52	\$3,016.00	Adjunct Librarian



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Pennington, Anne Library General Fund	CHC	07/01/21	08/05/21	\$58.00	52	\$3,016.00	Adjunct Librarian
Rodriguez,Natividad EOPS	CHC	08/17/21	06/30/22	\$58.00	420	\$24,360.00	EOPS Adjunct Counselor
Rojas, Daniel Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Scott, Shella Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Scott, Shella Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Sheahan, Michael Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	50	\$2,600.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Shum, Cynthia Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Shum, Cynthia Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Truong, Sam Office of Instruction General Fund	CHC	07/01/21	06/30/22	\$52.00	100	\$5,200.00	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Walsh, Sherry Office of Instruction General Fund	CHC	08/17/20	12/31/20	\$54.00	60	\$540.00	Adjunct Counselor Dual Enrollment -Contract Education <i>Ratification: Unexpected hours required to complete project.</i>
Wassing, Amy Honors Program General Fund	CHC	05/10/21	05/25/21	\$52.00	10	\$520.00	Faculty member will work with Honors students to customize their projects and deepen knowledge of course subject matter. <i>Ratification: Amy Wassing is taking over the honor's course for another instructor who is on leave.</i>
Wilson, Debbie Student Equity and Achievement Program (SEAP)	CHC	07/01/21	08/13/21	\$58.00	141	\$8,178.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Wilson, Debbie Student Equity and Achievement Program (SEAP)	CHC	08/16/21	12/23/21	\$58.00	422	\$24,476.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling
Akers, Elaine Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation
Alhoch, Bashar Basic Skills Categorical Fund	SBVC	03/01/21	06/30/21	\$52.00	20	\$1,040.00	English Department Research & Development for Professional Development Brainstorming Group <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.24.2021.p.7|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Batalo, Manuela Here to Career Grant Fund	SBVC	07/01/21	09/30/21	\$52.00	75	\$3,900.00	Grant Activities Coordinator: Complete scope of work identified within the 5-year grant.
Bernardo, Yecica SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Bernardo, Yecica SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Brown, Janeth SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Brown, Janeth SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Buckhoff, Michael Basic Skills Categorical Fund	SBVC	06/11/21	06/30/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Buckhoff, Michael Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Buckhoff, Michael Basic Skills Categorical Fund	SBVC	01/01/22	06/30/22	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Burns-Peters, Davena Basic Skills Categorical Funds	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation
Burns-Peters, Davena Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Chavoushi, Maria Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Corrales, Athena Nursing Growth & Enrollment Grant Fund	SBVC	07/01/21	06/30/21	\$58.00	1056	\$61,248.00	Provide Nursing workshops for students, develop remediation strategies for nursing students and provide general counseling for pre and current nursing students.



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.24.2021.p.8|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Cuny, Lucas Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Ellis, Pamela Basic Skills Categorical Fund	SBVC	06/11/21	06/30/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Ellis, Pamela Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Ellis, Pamela Basic Skills Categorical Fund	SBVC	01/01/22	06/30/22	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Estrada, Laura Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation
Fierro, Marie Student Equity Categorical Funding	SBVC	07/01/21	08/13/21	\$56.00	90	\$5,040.00	Adjunct Counselor
Fierro, Marie Student Equity Categorical Funding	SBVC	08/16/21	12/23/21	\$56.00	320	\$17,920.00	Adjunct Counselor
Fozouni, Daihim Basic Skills Categorical Fund	SBVC	06/11/21	06/30/21	\$52.00	20	\$1,040.00	Promotion of Grammarly/New Resource for Students
Fozouni, Daihim Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	4	\$208.00	Promotion of Grammarly/New Resource for Students
Fozouni, Daihim Basic Skills Categorical Fund	SBVC	01/01/22	06/30/22	\$52.00	4	\$208.00	Promotion of Grammarly/New Resource for Students
Gamache, Diane Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Glover, Earline SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Glover, Earline SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

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Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Gomez, Laura SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Gomez, Laura SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Gray-Castro, Sara Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Green, Kenneth Extended Police Academy General Fund	SBVC	07/01/21	06/30/22	\$52.00	422	\$21,944.00	Police Academy Coordinator
Hall, Courtney SSSP Categorical	SBVC	07/01/21	08/13/21	\$56.00	133	\$7,448.00	Adjunct Counselor
Hall, Courtney SSSP Categorical	SBVC	08/16/21	12/23/21	\$56.00	410	\$22,960.00	Adjunct Counselor
Hecht, Andrea Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation
Herrera, Jamie Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation
Hill, Monique EOPS Categorical Funding	SBVC	03/13/21	05/21/21	\$58.00	422	\$24,476.00	EOPS Counselor <i>Amendment: This item was previously approved at the March 11, 2021 Board meeting and is being amended to reflect an increase in hours from 300 to 422 through May 28, 2021.</i>
Kellogg, Elena Basic Skills Categorical Fund	SBVC	06/11/21	06/30/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Kellogg, Elena Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.24.2021.p.10|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Kellogg, Elena Basic Skills Categorical Fund	SBVC	01/01/22	06/30/22	\$52.00	2	\$104.00	Burlington English Software-Initial Training <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>
Kellogg, Elena Basic Skills Categorical Fund	SBVC	03/01/21	06/30/21	\$52.00	20	\$1,040.00	English Department Research & Development for Professional Development Brainstorming Group
Knight, Denise CDTC-ECE Grant Fund	SBVC	02/01/21	06/30/21	\$52.00	112.76	\$5,863.52	CDTC ECE Educational Support Grant <i>Ratification: There was a change in how to fund this position. Which delayed the process.</i>
Laguna, Tania Student Equity Categorical Funding	SBVC	07/01/21	08/13/21	\$58.00	90	\$5,220.00	Adjunct Counselor
Laguna, Tania Student Equity Categorical Funding	SBVC	08/16/21	12/23/21	\$58.00	320	\$18,560.00	Adjunct Counselor
Lee, Dirkson Basic Skills Categorical Fund	SBVC	08/09/21	12/31/21	\$52.00	160	\$8,320.00	Fall 2021 Embedded Tutor Faculty Lead
Lee, Dirkson Basic Skills Categorical Fund	SBVC	08/16/21	12/31/21	\$52.00	55	\$2,860.00	ESL Credit/Noncredit Outreach/Expansion FALL21
Lee, Dirkson Basic Skills Categorical Fund	SBVC	01/18/22	06/30/22	\$52.00	55	\$2,860.00	ESL Credit/Noncredit Outreach/Expansion SPRING22
Lewis, Rosalind Extended Police Academy General Fund	SBVC	07/01/21	06/30/22	\$52.00	422	\$21,944.00	Police Academy Coordinator



Non-Instructional Pay for Academic Employees

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[v.5.24.2021.p.11|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Lin, Debbie Basic Skills Categorical Fund	SBVC	02/03/21	06/30/21	\$52.00	34	\$1,768.00	Open Educational Resources for SPANISH <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>
Lochard, Armone SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Lochard, Armone SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Martin, Desiree SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Martin, Desiree SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Maurizi, Tamara Strong Workforce Grant Fund	SBVC	07/01/21	06/30/22	\$52.00	170	\$0.00	Nursing Clinical Placement
Melgar, Luisa Strong Workforce Grant Fund	SBVC	07/01/21	06/30/22	\$52.00	874	\$45,448.00	Nursing Clinical Placement Coordinator
Mills, Amy Basic Skills Categorical Fund	SBVC	03/01/21	06/30/21	\$52.00	20	\$1,040.00	English Department Research & Development for Professional Development Brainstorming Group <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>
Notarangelo, Maria Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.24.2021.p.12|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Orr, Katherine Basic Skills Categorical Fund	SBVC	03/01/21	06/30/21	\$52.00	20	\$1,040.00	English Department Research & Development for Professional Development Brainstorming Group <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>
Ortiz, Jessmyn Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Parker, Gary Water Supply Perkins Grant Fund	SBVC	06/14/21	06/30/21	\$52.00	55	\$2,860.00	Align and complete the Virtual Control Laboratory Project for Water Supply Technology program.
Penniman, Walter Strong Workforce Grant Fund	SBVC	07/01/21	06/30/22	\$52.00	1080	\$56,160.00	Clinical Coordinator, recruitment for the Psychiatric Technology program, and enrollment. Will oversee and supervise students assigned to clinical sites, assists with career counseling to promote professional career pathways.
Perez, Alecia Student Equity Categorical Funding	SBVC	07/01/21	08/13/21	\$56.00	90	\$5,040.00	Adjunct Counselor
Perez, Alecia Student Equity Categorical Funding	SBVC	08/16/21	12/23/21	\$56.00	320	\$17,920.00	Adjunct Counselor
Povero, Nicole Basic Skills Categorical Fund	SBVC	03/01/21	06/30/21	\$52.00	20	\$1,040.00	English Department Research & Development for Professional Development Brainstorming Group
Quinones, Benjamin Basic Skills Categorical Fund	SBVC	06/11/21	06/30/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.24.2021.p.13|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Quinones, Benjamin Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	2	\$104.00	Burlington English Software-Initial Training
Quinones, Benjamin Basic Skills Categorical Fund	SBVC	01/01/22	06/30/22	\$52.00	2	\$104.00	Burlington English Software-Initial Training <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>
Sifuentes, Aldo Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation
Solorio, Carlos SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Solorio, Carlos SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Strom, Ann Marie Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Strom, Brian Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Sullivan, John Basic Skills Categorical Fund	SBVC	03/01/21	06/30/21	\$52.00	20	\$1,040.00	English Department Research & Development for Professional Development Brainstorming Group <i>Ratification: Basic Skills Project recently approved and names of participants were not yet identified.</i>
Sullivan, Laurie Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Urell, Mary K. CalWORKS Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Urell, Mary K. CalWORKS Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor



Non-Instructional Pay for Academic Employees

Submitted for Board Approval June 10, 2021

[v.5.24.2021.p.14|14]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Valdez, Maria Office of Instruction General Fund	SBVC	07/01/21	06/30/22	\$52.00	168	\$8,736.00	Comply with Board of Vocational Nursing and Psychiatric Technology requirements. CPR certification, meet with applicants prior to admission, screen applicants & verify completion of program prerequisites.
Valdez-Flynn, Veronica SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Valdez-Flynn, Veronica SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
Valencia, Javier Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	34	\$1,768.00	Open Educational Resources for ASL
Vu, Tammy SSSP Categorical	SBVC	07/01/21	08/13/21	\$58.00	133	\$7,714.00	Adjunct Counselor
Vu, Tammy SSSP Categorical	SBVC	08/16/21	12/23/21	\$58.00	410	\$23,780.00	Adjunct Counselor
White, Charles Office of Instruction General Fund	SBVC	07/01/21	06/30/22	\$52.00	119	\$6,188.00	Art Gallery Faculty Lead
Worsley, Margaret Basic Skills Categorical Fund	SBVC	07/01/21	12/31/21	\$52.00	64	\$3,328.00	DE Phase 1 planning online orientation

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Diana Rodriguez, President, SBVC
Dr. Kevin Horan, President, CHC
Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval to Pay Stipends

RECOMMENDATION

It is recommended that the Board of Trustees approve the payment of stipends per the attached list.

OVERVIEW

The stipends listed on the attachment are submitted for approval.

ANALYSIS

Stipends are based on negotiated agreement between SBCCD and the SBCCDTA and CSEA bargaining units, as applicable.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The payment of stipends is included in the appropriate budgets.



Payment of Stipends

Submitted for Board Approval June 10, 2021

[v.5.21.2021.p.1|4]

Faculty Chair: 2021-2022

Employee Name	Location Assignment	Department	Stipend
Anderson, Jonathan	CHC	English	\$9,000.00
Andrews, Breanna	CHC	Communication and Language	\$8,000.00
Cervantez, Jeff (Co-Chair)	CHC	Social Sciences	\$4,000.00
George, Kenneth	CHC	Business, Economics, and Information Technology and Multimedia and Information Technology	\$9,000.00
Grabow, James	CHC	Counseling	\$5,000.00
Green, Laurie	CHC	Public Safety and Services	\$7,000.00
Maloney-Hinds, Colleen	CHC	Kinesiology and Health Education	\$7,000.00
McConnell, Mark (Co-Chair)	CHC	Fine Arts	\$7,000.00
McCoy, Danielle	CHC	Mathematics	\$8,000.00
McKee, Julie (Co-Chair)	CHC	Social Sciences	\$4,000.00
McLaren, Meridyth	CHC	Human Development	\$6,000.00
Rojas, Danny (Co-Chair)	CHC	Allied Health Services	\$3,500.00
Sheahan, Michael (Co-Chair)	CHC	Allied Health Services	\$3,500.00
Truong, Sam	CHC	Physical and Biological Sciences	\$9,000.00
Alvarez, Vicente	SBVC	Math	\$9,000.00
Assuma, Michael	SBVC	Business Administration	\$8,000.00
Banola, John	SBVC	Kinesiology	\$9,000.00
Barnett, Kellie (Co-Chair)	SBVC	Child Development	\$4,000.00
Batalo, Mandi	SBVC	Art	\$8,000.00
Blacksher, Anthony	SBVC	Sociology	\$6,000.00
Burnham, Lorrie	SBVC	Biology	\$9,000.00
Burns-Peters, Davena (Co-Chair)	SBVC	Modern Languages	\$4,500.00
Cacho, Bryce (Co-Chair)	SBVC	Welding	\$3,500.00



Payment of Stipends

Submitted for Board Approval June 10, 2021

[v.5.21.2021.p.2|4]

Faculty Chair: 2021-2022

Employee Name	Location Assignment	Department	Stipend
Calderon, Colleen	SBVC	History	\$7,000.00
Caldwell-Betties, Melita	SBVC	Water Supply	\$6,000.00
Croy, Jeremy	SBVC	Administration of Justice	\$5,000.00
Cuny, Lucas (Co-Chair)	SBVC	Communication Studies/FTVM	\$2,000.00
Ferri-Milligan, Paula	SBVC	English	\$9,000.00
Fogle, Melinda (Co-Chair)	SBVC	Music/Theatre/Dance	\$4,000.00
Halabi, Tarif	SBVC	Tech. Calculations	\$9,000.00
Hecht, Andrea (Co-chair)	SBVC	Counseling	\$4,500.00
Heibel, Todd	SBVC	Earth & Spatial Sciences	\$4,000.00
Herrera, Jamie (Co-chair)	SBVC	Counseling	\$4,500.00
Hill, June	SBVC	Nursing	\$9,000.00
Jakpor, Riase	SBVC	Political Science	\$6,000.00
Jefferson, Kimberly	SBVC	Reading	\$7,000.00
King, Melissa	SBVC	Anthropology	\$6,000.00
Knight, Denise (Co-Chair)	SBVC	Child Development	\$4,000.00
Lemieux, Jessy	SBVC	Chemistry	\$8,000.00
Levine, Michael	SBVC	Economics	\$6,000.00
Mattson, Susan (Co-Chair)	SBVC	Communication Studies/FTVM	\$7,000.00
Melancon, Berchman	SBVC	Diesel	\$8,000.00
Metu, Reginald	SBVC	Computer Information Technology	\$8,000.00
Meyer, Stacy	SBVC	Food & Nutrition	\$7,000.00
Milligan, Joshua (Co-Chair)	SBVC	Welding	\$3,500.00
Moneymaker, Melinda	SBVC	Human Services	\$7,000.00
Moore, Sandra	SBVC	Psychology	\$8,000.00
Pave, Adam	SBVC	Philosophy/Religion	\$7,000.00
Robles, Matt	SBVC	Earth & Spatial Sciences	\$4,000.00
Seraj, Robyn	SBVC	Pharmacy Tech	\$6,000.00



Payment of Stipends

Submitted for Board Approval June 10, 2021

[v.5.21.2021.p.3|4]

Faculty Chair: 2021-2022

Employee Name	Location Assignment	Department	Stipend
Sogomonian, Nori (Co-Chair)	SBVC	Modern Languages	\$4,500.00
Tolstova, Anna	SBVC	Physics/Astronomy	\$7,000.00
Worsley, Margaret (Co-Chair)	SBVC	Music/Theatre/Dance	\$4,000.00

Faculty Coordinator: 2021-2022

Employee Name	Location Assignment	Department	Stipend
Barrie, Trinette	CHC	Counseling	\$4,400.00
Huynh, Melissa	CHC	Radiologic Technology	\$4,000.00
Moreno, Mariana	CHC	Transfer Center	\$4,800.00
Reichert, Nicholas	CHC	Tutoring Center	\$4,800.00
Sandy, Hannah	CHC	Health & Wellness	\$4,400.00
Akers, Elaine	SBVC	Student Health Services	\$4,400.00
Carter, Yancie	SBVC	Matriculation	\$4,800.00
Hamdy, Rania	SBVC	Professional Development	\$4,400.00
Kafela, Kathy	SBVC	Transfer & Career	\$4,800.00
Rabon, Deanne	SBVC	STAR Program	\$4,400.00

Head Coaches: Fall 2021

Employee Name	Location Assignment	Department	Stipend
Estrada, Joshua	CHC	Women's Cross Country	\$7,000.00
Senn, Ivylee	CHC	Women's Water Polo	\$7,000.00
Troiano, Kyle	CHC	Men's Water Polo	\$7,000.00



Payment of Stipends

Submitted for Board Approval June 10, 2021

[v.5.21.2021.p.4|4]

Other Stipends: 01/19/21 – 05/25/21*

Employee Name	Location Assignment	Department	Stipend
Batalo, Manuela	SBVC	ART	\$2,000.00
Cuny, Lucas	SBVC	FTVM	\$2,000.00
Lyons, Kevin	SBVC	FTVM	\$2,000.00
Orozco, Stefan	SBVC	FTVM	\$2,000.00

**Ratification: Time needed to identify faculty participating in assisting the Title V Here to Career Grant and implement project.*

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Consideration of Approval to Revise Titles and Rates of Pay for Short-Term Hourly Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the revised Short- Term Hourly Rates of Pay schedule effective July 1, 2021, as attached.

OVERVIEW

Life drawing models are critical to the instruction of Art courses encompassing the drawing of life models. The current rate of pay for life drawing models within the district has fallen behind the market pay for this position when compared to other higher education institutions. The rate of pay needs to be increased to remain competitive in the market to attract individuals to the position. Current life drawing model titles will be consolidated and be paid at the new hourly rate.

ANALYSIS

Current Short-Term titles “Model-Draped” and “Model-Undraped” will be consolidated into one revised title of “Life Drawing Model.” New rate of pay will be \$25.00 per hour.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The financial implications of this board item will be included in the appropriate budgets



Rates of Pay for Short-Term Hourly Employees

Submitted for Board Approval June 10, 2021

Effective July 1, 2021

SHORT-TERM ASSIGNMENT	HOURLY RATE
Lifeguard	\$14.00
Model-Draped Life Drawing Model	\$14.00 \$25.00
Model-Undraped	\$16.00
Project Assistant I / II / III	\$14.00 / \$15.50 / \$17.50

SBCCD shall utilize short-term hourly, non-academic employees in accordance with California Education Code Section 88003.

These rules apply to employees who are not members of the classified service as defined by the California Education Code Section 88003. The District has limited a temporary hourly employee to no more than 175 days. Short-term temporary hourly employees are not eligible to work more than 40 hours per week or more than 8 hours per day.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Authorized Signature List for
Fiscal Year 2021-22

RECOMMENDATION

It is recommended that the Board of Trustees approve the Authorized Signature List for Fiscal Year 2021-22, as attached.

OVERVIEW

In accordance with California legal code, the Board of Trustees may, via annual Board action, delegate its authority to named agents. Only the Board and/or those agents are authorized to commit the District to contracts, expenditure of funds, employment of personnel, and other legal actions.

ANALYSIS

The Authorized Signature List for Fiscal Year 2021-22 is being presented for approval and will go into effect July 1, 2021.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

There are no direct financial implications connected with the approval of this item.



Authorized Signature List for Fiscal Year 2021-22

Submitted for Board Approval June 10, 2021

[v.5.26.2021.p.1]2]

AUTHORITY	NAMED AGENT(S)
Contracts, Agreements, and Memos of Understanding	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i> ♦ <i>(Employment Only) Kristina Hannon, Vice Chancellor, HR</i>
Revenue Clearing Bank Accounts, SBCCD Commercial Property Bank Account & Lockbox	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i> ♦ <i>Tenille Norris, Associate Director, Fiscal Services</i> ♦ <i>Jorge Andrade, Accounting Services Manager</i>
Revolving Cash Bank Account	<ul style="list-style-type: none"> ♦ <i>Custodian: James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i> ♦ <i>Tenille Norris, Associate Director, Fiscal Services</i> ♦ <i>Jorge Andrade, Accounting Services Manager</i>
KVCR Educational Foundation Bank Account	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i>
Safe Deposit Box	<ul style="list-style-type: none"> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i>
Cafeteria, Associated Students, Clubs & Trusts, and Scholarship & Loan Bank Accounts	<ul style="list-style-type: none"> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i> ♦ <i>Tenille Norris, Associate Director, Fiscal Services</i> ♦ <i>Jorge Andrade, Accounting Services Manager</i>
Financial Aid Bank Accounts	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i> ♦ <i>Tenille Norris, Associate Director, Fiscal Services</i> ♦ <i>Jorge Andrade, Accounting Services Manager</i>
Commercial Warrants and Related Journal Entries	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i>
Payroll Orders and Related Journal Entries, and Voluntary Payroll Deductions (PAY620)	<ul style="list-style-type: none"> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Colleen Gamboa, Payroll Manager</i>



Authorized Signature List for Fiscal Year 2021-22

Submitted for Board Approval June 10, 2021

[v.5.26.2021.p.2]2]

AUTHORITY	NAMED AGENT(S)
Notices of Employment for Certificated, Classified, Student and Temporary Employees	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Kristina Hannon, Vice Chancellor, HR</i> ♦ <i>Joe Opris, Director, HR</i>
Purchase Orders (no monetary limit)	<ul style="list-style-type: none"> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Steven J. Sutorus, Business Manager</i>
Journal Entries (not authorized by District or Payroll Orders), Interfund Transactions, and Budget Transfers	<ul style="list-style-type: none"> ♦ <i>James L. Buysse, Interim Vice Chancellor, B&FS</i> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Tenille Norris, Associate Director, Fiscal Services</i> ♦ <i>Jorge Andrade, Accounting Services Manager</i>
Certify/Attest to Board Action	<ul style="list-style-type: none"> ♦ <i>Jose Torres, Interim Chancellor</i> ♦ <i>Gloria Macías Harrison, Clerk of the Board</i>
Access to San Bernardino County Schools Computer Consortium System with Secure I.D. Token	<ul style="list-style-type: none"> ♦ <i>Larry Strong, Director of Fiscal Services</i> ♦ <i>Steven J. Sutorus, Business Manager</i> ♦ <i>Tenille Norris, Associate Director, Fiscal Services</i> ♦ <i>Jorge Andrade, Accounting Services Manager</i>

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SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: June 10, 2021

SUBJECT: Consideration of Ratification for Contracts at or Above \$96,700

RECOMMENDATION

It is recommended that the Board of Trustees ratify the contracts on the attached list which are routine in nature, support the ongoing operation of the District, and have a total contract cost at or above \$96,700.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts. District staff is presenting the attached purchase and/or contract requests, which meet or exceed the formal bid limits, for Board approval in the form of ratification.

ANALYSIS

The California Board of Governors sets the formal bid limit for procurement of goods and or services on an annual basis. The formal bid limit for the current calendar year has been set at \$96,700. Ratification of the contracts on the attached list will allow for the successful ongoing operation of the District. Construction services are not included in this board item.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The attached purchase and or contract requests have been budgeted for via purchase requisition.

**Contracts And Agreements
Over \$96,700**

Board Date 06-10-2021

1 of 2

Control Number	Vendor Name	Contract Type	Dept/Location	Total New Contract Value	Amended
20548	Avidex Industries LLC Formerly Digital Networks Group Inc.	CMAS	Business Services/SBCCD	\$700,000.00	
	CMAS Contract 3-19-70-2070T - Information Technology Goods and Services - Display Systems and Projection systems; SBCCD sets maximum order limited to \$700,000			11/13/2019 to 09/26/2024	
20549	Avidex Industries LLC Formerly Digital Networks Group Inc.	CMAS	Business Services/SBCCD	\$700,000.00	
	CMAS Contract 3-14-58-0215E - Information Technology Goods and Services - Video Equipment, Audio Video and projection equipment; SBCCD sets maximum order limited to \$700,000			10/23/2017 to 11/30/2022	
20555	Avidex Industries LLC Formerly Digital Networks Group Inc.	CMAS	Business Services/SBCCD	\$700,000.00	
	CMAS Contract 3-19-70-2070P- Information Technology Goods and Services - Project Manager, Technical Engineer, Technical Specialist IV, System Engineer III, Network Specialist and Network Consultant; SBCCD sets maximum order limited to \$700,000			01/31/2019 to 07/31/2023	
20564	Avidex Industries LLC Formerly Digital Networks Group Inc.	Equipment & Installation	Campus Tech/SBVC	\$317,158.00	
	Furnish and install TV, Upgrade infrastructures of 106 Classrooms for online instruction			05/14/2021 to 10/30/2021	
20493	CDW Government Inc.	Equipment & Installation	Business Services/SBCCD	\$134,196.76	
	Software - FortiGate f1101E Firewall and its component equipment			04/26/2021 to 06/30/2021	

**Contracts And Agreements
Over \$96,700**

Board Date 06-10-2021

2 of 2

Control Number	Vendor Name	Contract Type	Dept/Location	Total New Contract Value	Amended
20489	CDW Government Inc.	CMAS	TESS/SBCCD	\$1,000,000.00	
	3-16-70-2382B CMAS technology goods and services; SBCCD sets maximum order limited to \$1,000,000			04/26/2021 to 06/30/2021	
20560	PBS - Public Broadcasting Service	UpLink Services	FNX/KVCR	\$140,640.00	
	Uplink Services for distribution of FNX channel television programs			07/01/2020 to 06/30/2021	

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of District Bank Accounts

RECOMMENDATION

It is recommended that the Board of Trustees approve SBCCD's existing bank accounts.

OVERVIEW

According to the California Budget and Accounting Manual, it is the intent of the California Board of Governors and the Chancellor's Office to encourage sound fiscal management practices among community college districts to facilitate the most efficient and effective use of moneys under district control. To that end, SBCCD may, for the purpose of expediting business transactions in accordance with sound business practices, establish separate bank accounts for functions or revenue-producing activities, or operations not directly associated with, but complementary to, the regular instructional and non-instructional functions of the district and colleges.

All such authorized separate bank accounts are to be annually presented to the governing board for its review and confirmation of continuing need.

ANALYSIS

The list of bank accounts currently held by SBCCD is attached.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications connected with the approval of this item.



District Bank Accounts

Submitted for Board Approval June 10, 2021
[v.5.18.2021.p.1|1]

Fund	Accounts	Type	Institution
General	<ul style="list-style-type: none"> ♦ Revenue Clearing ♦ Revolving Cash 	Checking	Citizens Business Bank
Bond Interest & Redemption	<ul style="list-style-type: none"> <li style="width: 50%;">♦ SBCCD 17 GORB ESC FD <li style="width: 50%;">♦ SBCCD GO 08A COI <li style="width: 50%;">♦ SBCCD 17 GORB ESC FD A <li style="width: 50%;">♦ SBCCD 15 GORB DS FD <li style="width: 50%;">♦ SBCCD 17 GORB ESC FD B <li style="width: 50%;">♦ SBCCD ELEC 08D DS FD <li style="width: 50%;">♦ SBCCD 17AB GORB DS FD <li style="width: 50%;">♦ SBCCD 15 GORB COI FD <li style="width: 50%;">♦ SBCCD 17AB GORB COI FD <li style="width: 50%;">♦ SBCCD ELEC 08D COI FD <li style="width: 50%;">♦ SBCCD 17B GORB COI FD <li style="width: 50%;">♦ SBCCD 15 GORB PROCEEDS <li style="width: 50%;">♦ SBCCD GO RFDG05 PRIN IN <li style="width: 50%;">♦ SBCCD GOB 02 D DBT SER <li style="width: 50%;">♦ SBCCD GO 08A BOND <li style="width: 50%;">♦ SBCCD GOB 08 B DBT SER <li style="width: 50%;">♦ SBCCD GO 08A CNST <li style="width: 50%;">♦ SBCCD GOB 08 C DBT SER 	Investment	The Bank of New York Mellon Trust Company, N.A.
	<ul style="list-style-type: none"> ♦ SBCCD ESC ELEC 2008 SERIES D, 2013A GORB & 2015 GORB ♦ SBCCD 2020 GORB ♦ SBCCD 2019 GORB ♦ SBCCD ESC ELEC 2008 SERIES D, 2013 SERIES A & 2015 GORB ESC FD 		US Bank
Other Special Revenue	<ul style="list-style-type: none"> ♦ KVCR Educational Foundation 	Checking	Citizens Business Bank
Enterprise Funds	<ul style="list-style-type: none"> ♦ Cafeteria 	Checking	Citizens Business Bank
	<ul style="list-style-type: none"> ♦ Commercial Property 	Checking/Lockbox	Citizens Business Bank
Self-Insurance	<ul style="list-style-type: none"> ♦ Property & Liability/Keenan & Associates Administrators 	Checking	Bank of America
	<ul style="list-style-type: none"> ♦ Workers Comp/Keenan & Associates Administrators 	Checking	Union Bank
ASB/Clubs & Trusts/Student Rep	<ul style="list-style-type: none"> ♦ SBVC/CHC ASB, Clubs & Trusts, Student Rep 	Checking	Citizens Business Bank
Financial Aid	<ul style="list-style-type: none"> ♦ Grants/Federal Funds ♦ Student Loans/Federal Perkins ♦ Grants/State 	Checking	Citizens Business Bank
Scholarship & Emergency Loan	<ul style="list-style-type: none"> ♦ Scholarship & Emergency Loan 	Checking	Citizens Business Bank
Other	<ul style="list-style-type: none"> ♦ SBCCD Safe Deposit Box 	Safe Deposit Box	Citizens Business Bank

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Vice Chancellor, Business & Fiscal Services

PREPARED BY: Larry Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval of 2021-22 Gann Limit

RECOMMENDATION

It is recommended that the Board of Trustees approve the 2021-22 Gann Limit.

OVERVIEW

Government Code Section 7908(c) requires each community college district to report to the Chancellor of the Community Colleges at least annually its appropriation limit. The Gann Limit is a spending limit that restricts growth of tax funded programs and services. The Gann Limit is adjusted yearly for population growth, inflation and other factors.

ANALYSIS

The Gann Limit worksheet provides the computation of the 2021-22 appropriations limit for SBCCD. SBCCD expects to exceed the 2021-22 appropriation subject to the limit and has initiated the process to request an increase from the Department of Finance.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this item.

**CALIFORNIA COMMUNITY COLLEGES
GANN LIMIT WORKSHEET
Budget Year 2021-22**

DISTRICT: **SAN BERNARDINO**
DATE: May 24, 2021

I. 2021-22 Appropriations Limit:			
A.	2020-21 Appropriations Limit		\$ 106,519,960
B.	2021-22 Price Factor:	<u>1.0573</u>	
C.	Population factor:		
	1 2019-20 Second Period Actual FTES ¹	16,323.3600	
	2 2020-21 Second Period Actual FTES ¹	14,653.1200	
	3 2021-22 Population Change Factor	<u>0.8977</u>	
	(C.2. divided by C.1.)		
D.	2020-21 Limit adjusted by inflation and population factors		\$ 101,102,164
	(line A multiplied by line B and line C.3.)		
E.	Adjustments to increase limit:		
	1 Transfers in of financial responsibility		
	2 Temporary voter approved increases		
	3 Total adjustments - increase		-
F.	Adjustments to decrease limit:		
	1 Transfers out of financial responsibility		
	2 Temporary voter approved increases		
	3 Total adjustments - decrease		-
G.	2021-22 Appropriations Limit		\$ 101,102,164
II. 2020-21 Appropriations Subject to Limit			
A.	State Aid ¹		\$ 64,482,899
B.	State Subventions ²		
C.	Local Property taxes		43,221,960
D.	Estimated excess Debt Service taxes		
E.	Estimated Parcel taxes, Square Foot taxes, etc.		
F.	Interest on proceeds of taxes		995,854
G.	Less: Costs for Unreimbursed Mandates ³		228,467
H.	2021-22 Appropriations Subject to Limit		\$ 108,472,246
III. A.	District exceeds Appropriations Limit (II.H. > I.G.)		(7,370,082)

Please contact Jubilee Smallwood, jsmallwood@ccco.edu, for instructions on requesting a Gann Limit increase from Department of Finance.

¹Second period actual FTES corresponds to total resident FTES as reported on the second period CCFS-320 report.
² Includes Unrestricted General Apportionment, Apprenticeship Allowance, Prop 55 Education Protection Account tax revenue, Full-Time Faculty, Part-Time Faculty Compensation, Part-Time Health Benefits, Part-Time Faculty Office Hours
³ Home Owners Property Tax Relief, Timber Yield Tax, etc...
⁴ Local Appropriations for Unreimbursed State, Court, and Federal Mandates. This may include amounts of district money spent for unreimbursed mandates such as the federally-required Medicare payments and Social Security contributions for hourly, temporary, part-time, and student employees not covered by PERS or STRS.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director, Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Ratify Interfund Borrowing Transactions

RECOMMENDATION

It is recommended that the Board of Trustees ratify the following interfund borrowing transaction(s) in accordance with the resolution it adopted on April 9, 2020:

Date	Amount	From Fund	To Fund	Notes
05/12/2021	\$300,000	01 General Fund (110)	82 KVCR FNX (825)	To cover negative cash balance and pay invoices coming due for the remainder of the 2020-2021 fiscal year.

OVERVIEW

According to California Education Code E.C. 42603, the Board of Trustees may direct that money be temporarily transferred from one fund to another for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds, and shall not be available for appropriation, or considered income. Amounts transferred shall be repaid in the same fiscal year or in the following one if the transfer takes place within the final 120 calendar days of fiscal year.

On April 9, 2020, the Board of Trustees adopted a resolution authorizing the chancellor or his designee to approve interfund transfers during fiscal year 2020-21 which would later be ratified by the Board.

ANALYSIS

The use of temporary borrowing between funds has been employed to offset interim shortages of cash flow. This standard business practice is approved annually by a resolution of the Board of Trustees. Since this transaction is taking place within the final 120 calendar days of fiscal year 2020-21, it is anticipated that all the borrowed funds will be repaid during the 2021-22 fiscal year.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

This item will not have a financial impact on the budget.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Stacey K. Nikac, Administrative Officer
DATE: June 10, 2021
SUBJECT: Individual Memberships

RECOMMENDATION

It is recommended that the Board of Trustees approve individual memberships.

OVERVIEW

The list of individual memberships is attached for approval.

ANALYSIS

Individual memberships related to job duties are submitted when institutional memberships are not available and are related to various functions planned for the colleges and district office.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

Included in the budget.



Individual Memberships Submitted for Board Approval June 10, 2021

Name Site	Amount Funding Source	Membership
Dina Humble SBVC	\$450.00 VPI General Fund	California Community Colleges Chief Instructional Officers (CCCCIO)

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director, Fiscal Services

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Adopt Resolution #2021-06-10-FS02
Approving Transfers from the Reserve for Contingencies to Various
Expenditure Classifications

RECOMMENDATION

It is recommended that the Board of Trustees adopt Resolution #2021-06-10-FS02 approving the transfer of funds from the reserve for contingencies to various expenditure classifications as indicated in the attached resolution.

OVERVIEW

The 2020-21 Final Budget adopted by the Board of Trustees on September 10, 2020 represented the District's best estimates for income and expenditures for the fiscal year. However, as the year progresses, additional income is sometimes received and must be distributed to appropriate accounts, expenditures change from projected levels, and increased costs may need to be covered. As provided in Title 5, §58307, and in accordance with SBCCD Administrative Procedure 6250, the Board of Trustees may approve the transfer of funds from the reserve for contingencies to any expenditure classifications via the adoption of a resolution by a two-thirds majority vote.

ANALYSIS

The Board is being asked to adopt a resolution approving budget transfers from the reserve for contingencies to the expenditure classifications indicated on the attached resolution.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The approval of this board item will reduce the reserve for contingency accounts by the amounts indicated in the attached resolution.

RESOLUTION #2021-06-10-FS02 OF THE BOARD OF TRUSTEES OF THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
TO APPROVE TRANSFERS FROM RESERVE FOR CONTINGENCIES TO
VARIOUS EXPENDITURE CLASSIFICATIONS

[v.5.18.2021.p.1|2]

ON MOTION of Member _____, seconded by Member _____,
the following resolution is hereby adopted:

WHEREAS, on the 10th day of September, 2020, the San Bernardino Community College District (the District) adopted the 2020-21 Final Budget specifying the maximum amount which may be expended for each classification of expenditure; and

WHEREAS, Title 5, §58307 of the California Code of Regulations and District Administrative Procedure 6250 allows the Board of Trustees to approve transfers from the reserve for contingencies to any expenditure classification via a resolution adopted by a two-thirds majority; and

WHEREAS, the transfers listed on the attached Exhibit A were deemed necessary and prudent by the District;

NOW THEREFORE, BE IT RESOLVED that the governing body of the San Bernardino Community College District hereby adopts this resolution and authorizes, by a two-thirds majority vote, to approve said transfers.

PASSED AND ADOPTED by the Board of Trustees on June 10, 2021, by the following majority vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN BERNARDINO)

I, Jose Torres, Secretary of the Board of Trustees, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this _____ day of _____, 20_____.

_____ Secretary of the Board of Trustees

RESOLUTION #2021-06-10-FS02 OF THE BOARD OF TRUSTEES OF THE
 SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
 TO APPROVE TRANSFERS FROM RESERVE FOR CONTINGENCIES TO
 VARIOUS EXPENDITURE CLASSIFICATIONS

[v.5.18.2021.p.2]2]

EXHIBIT A

Fund 730/73 Student Body Center Fee			980,817	2020-21 Initial Fund Balance	
			-	Net Change from Previously Approved Transfers	
			980,817	Fund Balance Before Transfer(s)	
Board Approved	Date	Ref #	Amount to/(from) Reserve	Expenditure Classification	Justification
6/10/2021	4/21/2021	210773	(50,000)	6000 Capital Outlay	Flooring and technical improvements for SBVC ASG conference room.
6/10/2021	4/28/2021	210831	(20,000)	6000 Capital Outlay	New furniture for SBVC ASG conference room.
			(70,000)	Total Approved at this Board Meeting	
			910,817	Fund Balance After Transfer(s)	

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Steven Sutorus, Business Manager

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Adopt Resolutions and Signature Authorizations for State of California

RECOMMENDATION

It is recommended that the Board of Trustees Adopt Resolutions and Signature Authorization #2021-06-10-BS01, #2021-06-10-BS02, #2021-06-10-BS03, and #2021-06-10-BS04.

OVERVIEW

The State of California the Department of Rehabilitation, Department of Education, Department of Corrections and Rehabilitation, and Department of Social Services all require board action authorizing Steven J. Sutorus, Business Manager, Jose F. Torres, Executive Vice Chancellor, or Lawrence Strong, Director of Fiscal Services, to sign their agreements, requests for reimbursement and all amendments.

ANALYSIS

This is official notification by the Board of Trustees to the State of California and their various departments as to who may sign grant required documents. This action must be taken annually.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

This enables the District to take advantage of grant funding to support program operations.

RESOLUTION #2021-06-10-BS01

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of **authorizing the designated personnel to sign contracts, amendments and invoice documents for Fiscal Year 2021/2022.**

BE IT RESOLVED that the Governing Board of the **San Bernardino Community College District** authorizes entering into local contracts and that the persons who are listed below, are authorized to sign the transactions for the Governing Board.

<u>Name</u>	<u>Title</u>	<u>Signature</u>
<u>Jose F. Torres</u>	<u>Executive Vice Chancellor</u>	_____
<u>Steven J. Sutorus</u>	<u>Business Manager</u>	_____
<u>Lawrence Strong</u>	<u>Director of Fiscal Services</u>	_____

PASSED AND ADOPTED THIS 10th day of June, 2021, by the Governing Board of the **San Bernardino Community College District** of **San Bernardino** County, California.

I, **Gloria Macias Harrison**, Clerk of the Governing Board of **San Bernardino Community College District**, of **San Bernardino** County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a **regular** meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Clerk's signature)

(Date)

RESOLUTION #2021-06-10-BS02

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Rehabilitation for the purpose of **authorizing the designated personnel to sign contracts, amendments and invoice documents for Fiscal Year 2021/2022.**

BE IT RESOLVED that the Governing Board of the **San Bernardino Community College District** authorizes entering into local contracts and that the persons who are listed below, are authorized to sign the transactions for the Governing Board.

<u>Name</u>	<u>Title</u>	<u>Signature</u>
<u>Jose F. Torres</u>	<u>Executive Vice Chancellor</u>	_____
<u>Steven J. Sutorus</u>	<u>Business Manager</u>	_____
<u>Lawrence Strong</u>	<u>Director of Fiscal Services</u>	_____

PASSED AND ADOPTED THIS 10th day of June, 2021, by the Governing Board of the **San Bernardino Community College District** of **San Bernardino** County, California.

I, **Gloria Macias Harrison**, Clerk of the Governing Board of **San Bernardino Community College District**, of **San Bernardino** County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a **regular** meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Clerk's signature)

(Date)

RESOLUTION #2021-06-10-BS03

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Social Services for the purpose of **authorizing the designated personnel to sign contracts, amendments and invoice documents for Fiscal Year 2021/2022.**

BE IT RESOLVED that the Governing Board of the **San Bernardino Community College District** authorizes entering into local contracts and that the persons who are listed below, are authorized to sign the transactions for the Governing Board.

<u>Name</u>	<u>Title</u>	<u>Signature</u>
<u>Jose F. Torres</u>	<u>Executive Vice Chancellor</u>	_____
<u>Steven J. Sutorus</u>	<u>Business Manager</u>	_____
<u>Lawrence Strong</u>	<u>Director of Fiscal Services</u>	_____

PASSED AND ADOPTED THIS 10th day of June, 2021, by the Governing Board of the **San Bernardino Community College District** of **San Bernardino** County, California.

I, **Gloria Macias Harrison**, Clerk of the Governing Board of **San Bernardino Community College District**, of **San Bernardino** County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a **regular** meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Clerk's signature)

(Date)

RESOLUTION #2021-06-10-BS04

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Corrections and Rehabilitation for the purpose of **authorizing the designated personnel to sign contract, amendment and invoice documents for Fiscal Year 2021/2022.**

BE IT RESOLVED that the Governing Board of the **San Bernardino Community College District** authorizes entering into local contracts and that the persons who are listed below, are authorized to sign the transactions for the Governing Board.

<u>Name</u>	<u>Title</u>	<u>Signature</u>
<u>Jose F. Torres</u>	<u>Executive Vice Chancellor</u>	_____
<u>Steven J. Sutorus</u>	<u>Business Manager</u>	_____
<u>Lawrence Strong</u>	<u>Director of Fiscal Services</u>	_____

PASSED AND ADOPTED THIS 10th day of June, 2021, by the Governing Board of the **San Bernardino Community College District** of **San Bernardino** County, California.

I, **Gloria Macias Harrison**, Clerk of the Governing Board of **San Bernardino Community College District**, of **San Bernardino** County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a **regular** meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said board.

(Clerk's signature)

(Date)

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Steven Sutorus, Business Manager

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Surplus Property and Authorize Donation to Yucaipa-Calimesa Joint Unified School District

RECOMMENDATION

It is recommended that the Board of Trustees approve the surplus and donation of a fire engine (VIN #1K9AF4285NN058667) to the Yucaipa-Calimesa Joint Unified School District.

OVERVIEW

CHC's Fire Technology Program wishes to surplus the vehicle which is no longer needed by the District. Education Code 81450.5 provides that a community college district may donate property to another college or public entity. The estimated value of the donation is \$25,000.

ANALYSIS

CHC's Fire Technology Program no longer has a use for the item and it is non-essential to ongoing operations. Yucaipa-Calimesa Joint Unified School District has examined the equipment and is willing to accept the donation for use in supporting their mission.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

No cost to the District.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management & Construction

DATE: June 10, 2021

SUBJECT: Consideration of Approval of Amendments 04 and 05 to the Professional Service Agreement with HMC Architects

RECOMMENDATION

It is recommended that the Board of Trustees approve Amendment 04 in the amount of \$108,980.60 and Amendment 05 in the amount of \$35,655.00 to the contract with HMC Architects for CC01.3601 San Bernardino Valley College Technical Building Replacement (CP1).

OVERVIEW

In October 2019, the SBCCD Board of Trustees approved a contract with HMC Architects to provide design services for the SBVC Technical Building Replacement (CP1) project.

ANALYSIS

Amendment 04 will add LEED Platinum certification efforts to the existing HMC Architects contract for an additional \$108,980.60. The project previously required LEED Silver certification; however, following several months of design, studies, modeling efforts, pricing, and cost estimate reductions, the design team determined that the project could achieve LEED Platinum and remain within budget with the inclusion of photovoltaic solar panels.

In addition, Amendment 05 will add a storage building to the existing HMC Architects contract for an additional \$35,655.00. The building will be located in the southeast corner of the Technology Building site plan adjacent to the softball field.

These amendments will increase HMC Architects' contract by a total of \$144,635.60.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The costs will be included in the Bond Construction budget.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Farrah Farzaneh, Director, Facilities, Planning, Emergency Management & Construction

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Award RFQ/P CC02-3625.04 and Design-Build Agreement to Erickson-Hall Construction Company of Escondido, CA

RECOMMENDATION

It is recommended that the Board of Trustees award Request for Qualifications/Proposal (RFQ/P) CC02-3625.04 and design-build agreement to Erickson-Hall Construction Company of Escondido, CA for the design and construction of the Crafton Hills College East Valley Public Safety Training Center, in an amount not to exceed \$6,781,795.

OVERVIEW

The Board adopted a design-build resolution in accordance with Education Code requirements on June 11, 2020, authorizing the District to proceed with a design-build procurement of the CHC East Valley Public Safety Training Center. This Board recommendation is to award a design-build contract to the most highly ranked firm based on the evaluation factors including price, technical expertise, life cycle costs, safety, and local business participation. The guaranteed maximum price (GMP) will be negotiated and finalized upon Division of the State Architect approval.

ANALYSIS

SBCCD issued a design-build request for qualifications/proposal on March 22, 2021, which closed on April 22, 2021. Three design-build proposals were received; however, only two firms were deemed responsive, and their proposals were evaluated by the selection committee. The selection evaluation criteria included price, technical expertise, life cycle costs, safety, and local business participation.

A point-based evaluation of the proposals and the interviews indicated Erickson-Hall Construction Company to be the design-build entity that would best fit the needs of SBCCD for this project. In accordance with the requirements of Education Code 81703, the contractor's price proposal, its overall combined rating on the RFQ/P, and the ranking in relation to all other responsive bidders and their respective price proposals for the contract award has been included.

Evaluation Factors	Charles Pankow Builders Pasadena, CA	Erickson-Hall Construction Co. Escondido, CA
Overall Combined Rating	807	843
Not to Exceed Price Proposal	\$7,339,261	\$6,781,795
Ranking	2	1

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The cost of this project will be included in Bond Construction budget.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning Emergency Management & Construction

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Establish Professional Services Pools and Issue Master Services Agreements

RECOMMENDATION

It is recommended that the Board of Trustees approve:

1. The creation of professional services pools to provide as-needed support for the bond construction program;
2. The selection of qualified professional services consultants to be assigned to those pools as indicated on the attached; and
3. The issuance of master service agreements and task orders to the professional services consultants as needed.

OVERVIEW

In order to support the Measure CC Program schedule and maintain an acceptable speed to market for support services, a pre-qualification of professional services consultants was performed. The creation of this support services pool will greatly reduce procurement time and allow pre-design, design, and other secondary tasks to be assigned to consultants in that pool without impacting the progression of Measure CC projects while maintaining fair market value.

As support services are needed, requests for proposals will be issued to the members of the applicable professional services pools, master services agreements executed, and task orders assigned for specific scopes. Individual master services agreements will be submitted for Board ratification through established procedures.

ANALYSIS

SBCCD issued a request for qualifications for California Environmental Quality Act/National Environmental Policy Act (CEQA/NEPA), which closed May 03, 2021. A total of five submissions were received and reviewed by the selection committee. Scoring based on a point evaluation system resulted in the firms on the attached list as being qualified to best meet the needs of SBCCD by serving in this professional services pool.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The costs of any task orders issued will be included in the bond construction fund budget.



Bond Construction Professional Services Pools

Submitted for Board Approval June 10, 2021

California Environmental Quality Act/ National Environmental Policy Act (CEQA/NEPA)

- Dudek of Riverside, CA
- PlaceWorks of Santa Ana, CA
- Rincon Consultants, Inc. of Redlands, CA
- Tetra Tech, Inc. of San Bernardino, CA

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management & Construction

DATE: June 10, 2021

SUBJECT: Consideration of Ratification of Master Services Agreements and Task Orders for Bond Construction

RECOMMENDATION

It is recommended that the Board of Trustees ratify Master Services Agreements and Task Orders as indicated on the attached list.

OVERVIEW

To support the Measure CC Bond Program, SBCCD has created various shortlists of professional service consultants for specific pre-design, and engineering disciplines in accordance with the established Request for Qualifications process. These prequalified shortlists include:

- Architectural & Engineering, Civil Surveying, Geotechnical, and Mechanical (Board approved December 12, 2019);
- Commissioning, Special Inspection & Material Testing, Hazardous Material Assessment, and Landscape Architecture (Board approved February 13, 2020);
- Estimating (Board approved December 8, 2020); and
- Division of the State Architect Inspector of Record (Board Approved May 13, 2021).

As consulting firms are needed, Requests for Task Order Proposals are issued to the firms of each applicable shortlist. If selected, a Master Services Agreement with the chosen firm is executed, and the Task Order awarded.

ANALYSIS

Requests for Task Order Proposals are issued to all prequalified professional services consultants within the related pool. Unlike construction contracts, which are awarded by low bid, professional consulting contracts are awarded based on best value.

Each proposal is assessed by a committee comprised of representatives from the Facilities Department, campus staff, program management team, and other District stakeholders as appropriate. A qualitative evaluation based on weighted criteria (including fee, technical approach, project experience, key personnel, and delivery schedule) is performed to determine which firm's proposal provides SBCCD with the best value for the Task Order.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The costs will be included in the Bond Construction budget.



Master Services Agreements & Task Orders for Bond Construction

Submitted for Ratification June 10, 2021

[v.5.19.2021.p.1|1]

Firm	Pool Approval	Task Order Amount	Site	Project	Task Order	Date Issued	Date Ratified
*Leaf Engineers Ontario, CA	Mechanical, Engineering & Plumbing 12/12/2019	\$47,500	SBVC	Planetarium HVAC Replacement	CC01-3609.01 Mechanical Services	4/26/2021	6/10/2021
Geo-Tek, Inc. Corona, CA	Special Inspection & Material Testing 2/13/2020	\$15,335	CHC	Gym Demolition	CC02-3623.05 Special Inspection & Testing Services	2/12/2021	6/10/2021

*Issued as a supplement to an existing Task Order.



MEASURE CC

BUILDING NEW OPPORTUNITIES FOR
OUR STUDENTS & OUR COMMUNITY

Task Order Selection Summary

Campus & Project: Crafton Hills College— Gym Demolition

Task Order Awarded to: Geo-Tek, Inc.

Task Order Executed: February 17, 2021

Amount: \$15,335.00

Selection Summary:

The short list of pre-qualified Special Inspection & Testing Services firms includes thirteen firms. Six firms submitted proposals in response to the Request for Task Order Proposal. Geo-Tek, Inc. was ranked first based on Best Value scoring from the Selection Committee, which included two evaluators from the District Facilities Department and one from the Program Management Office. The qualifications of the proposed team were strong. Geo-Tek, Inc. received the highest overall tally and was awarded the Task Order.



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jim Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Ynez D. Canela, Local Business Outreach Administrator

DATE: June 10, 2021

SUBJECT: Consideration of Approval to Reappoint Members to the Citizens Bond Oversight Committee

RECOMMENDATION

It is recommended that the Board of Trustees reappoint the following individuals to a second term of two years as members of the independent Citizens Bond Oversight Committee (CBOC) for the Measures M and CC bond program.

- › Jim Mulvihill, Member at Large
- › Kristin Washington, Member at Large
- › Donald Averill, Member Representing Senior Citizens
- › Frankie Jimenez, Member Representing a Local Business Organization

OVERVIEW

After a bond authorized under Proposition 39 is passed, State law requires that a district appoint an independent CBOC consisting of at least seven members of the community. The purpose of the committee is to review the bond program expenditures. In accordance with Education Code Section 15278(b), the Committee shall perform the following tasks.

- › Inform the public concerning the District's expenditure of Measures M and CC proceeds;
- › Review expenditure reports produced by the District to ensure that Measures M and CC proceeds are expended only for the purposes set forth in Measure M and Measure CC; and
- › Present to the Board in public session, an annual written report outlining the CBOC's activities and conclusions regarding the expenditure of Measure M and Measure CC bond proceeds.

ANALYSIS

Current members of the committee were appointed by the Board of Trustees in April 2019. Their initial two-year term has been completed. Upon reappointment, each member will serve their second term of two years, beginning on July 1, 2021. All candidates have indicated their willingness to comply with the Ethics Code contained in the CBOC Bylaws.

Among those members of the community being recommended for reappointment is SBCCD Chancellor Emeritus Don Averill who brings with him an extensive, first-hand knowledge of our district as well as 57 years in education and counseling. Mr. Averill will continue to serve as the

member representing senior citizens. CBOC Member Frankie Jimenez is active in the construction industry as the president of Ironworkers Local 416 and will continue to serve as a member representing the local business community. Also on the list are two members of the community at large – Jim Mulvihill, former teacher and member of the San Bernardino City Council, and Kristin Washington of Redlands who is active on the boards of several political groups.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

This item carries no financial implications.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: Board Committee Reports

RECOMMENDATION

This item is for information only.

OVERVIEW

Per Board Policy 2220, the Board may, by action, establish committees that it determines are necessary to assist the Board in its responsibilities. Any committee established by Board action shall comply with the requirements of the California Public Meetings Act (Brown Act) and with these policies regarding open meetings.

Board committees that are composed solely of less than a quorum of members of the Board that are advisory are not required to comply with the Brown Act, or with these policies regarding open meetings, unless they are standing committees.

Board committees that are only advisory have no authority or power to act on behalf of the Board. Findings or recommendations shall be reported to the Board for consideration.

Standing committees of the Board can be found on the Board of Trustees page of the District Website <https://sbccd.edu/about-sbccd/board-of-trustees/bot-committees.php>

ANALYSIS

The purpose of the reports is for BOT Committee Chairs to communicate information to the full Board, leading to more engagement and interaction at upcoming board meetings. Updates are provided orally by the BOT Committee Chairs, as needed. The Board may ask staff to review a matter or may ask that a matter be put on a future agenda.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention, and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

No impact to the budget.



Committees of the Board

Subject to the Brown Act

BOT COMMITTEES (with committee charge)	2021 BOARD MEMBERS (chairs are BOLD)
<p>Finance Committee</p> <p>The committee is charged with:</p> <ul style="list-style-type: none"> • Increasing the efficiency of the Board of Trustees by performing time-consuming research on its behalf. • Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings. • Promoting transparency of the SBCCD budgeting process and fiscal matters through detailed discussion of these topics in an open forum. • Fostering an environment of understanding by communicating findings and formulating final recommendations to the Board of Trustees. • Increasing the efficiency of the Board of Trustees by performing time-consuming research on its behalf regarding the implementation and operation of bond measures. 	<ol style="list-style-type: none"> 1. Gloria Harrison 2. Donald Singer 3. Stephanie Houston
<p>Legislative Committee</p> <p>The committee is charged with:</p> <ul style="list-style-type: none"> • Increasing the efficiency of the Board of Trustees by performing time-sensitive legislative research on its behalf. • Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings. • Promoting transparency of SBCCD's legislative advocacy priorities through discussions in an open forum. • Fostering an environment of understanding by communicating findings and formulating recommendations to the full Board of Trustees. 	<ol style="list-style-type: none"> 1. Frank Reyes 2. Anne Viricel 3. John Longville

JUNE 2021



CHANCELLOR'S REPORT

Dear SBCCD Family:

As we end another academic year and try to begin experiencing the summer months ahead, I want to sincerely give you gratitude for doing your part in contributing to a successful year for our students. Upon returning to the fall semester, we will have our new permanent Chancellor and I will have returned to my role as Executive Vice Chancellor.

It has been an absolute honor and privilege to serve as your Interim Chancellor. A period that was to last only six months, turned into an 18-month appointment. In that time, we have lived through a once-in-a-lifetime public health crisis, a renewed civil rights movement, and navigated the daily challenges of distance learning and remote working. We have walked this difficult journey together, valuing each others' humanity, while never forgetting our mission to serve our students.

There is no better proof of our commitment to our students than the work our faculty and staff did to earn Crafton Hills College and San Bernaridno Valley College the highest level of accreditation from the Accrediting Commission for Community and Junior Colleges. We are two in four colleges in California to have accomplished this achievement!

We partnered with our local community to host food drives for families in need. We turned on our 3D printers to create face shields front line health workers when personal protective equipment was in short supply. We partnered with K-12 schools to deliver at-home educational programming for young students through Empire KVCR TV. And we continued our work repairing and improving our learning facilities under Measure CC with the optimism that our students would come back to campus. And with the teamwork of our SBCCD Safe Reopening Task Force, we are now preparing to come together again this August with classroom and workplace safety as our continued priority.

As I look ahead, I trust that the same grace, friendship, and collaborative spirit you extended to me will be offered to our new Chancellor.

The San Bernardino Community College District is a special place because of your genuine commitment and care for others. I encourage you to continue working towards our common good. Our students and our community depend on it.

Thank you for trusting in me, believing in me, and showing me that you are the true leaders of SBCCD.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jose F. Torres".

Jose F. Torres
Interim Chancellor

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose Torres, Interim Chancellor

REVIEWED BY: Jose Torres, Interim Chancellor

PREPARED BY: Christopher M. Crew, Interim District Director, Research & Planning

DATE: June 10, 2020

SUBJECT: Key Performance Indicator (KPI) Dashboard Updates

RECOMMENDATION

This item is for information only. No action is required.

OVERVIEW

The attached data sheets provide updates to the KPIs that have been revised with 2019-20 data.

ANALYSIS

All KPIs have now been updated with 2019-20 data and the full dashboard has been revised and also updated online.

INSTITUTIONAL VALUES

I. Institutional Effectiveness

FINANCIAL IMPLICATIONS

None.



Office of Research, Planning & Institutional Effectiveness
Key Performance Indicator (KPI) Dashboard

- = Percent Increase since 2018-19 academic year
 = Minimal or No Change since 2018-19 academic year ($\pm 1\%$)
 = Percent Decrease since 2018-19 academic year

Key Performance Indicators		2018 - 2019 Total	2019 - 2020 Total	% Change Since 2018 - 2019	
GOAL I	Student Success: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.				
I.A	Percent of Students with a Student Ed Plan (SEP)	83.64%	81.05%	-2.59%	
I.B	Fall to Spring Retention (i.e., Persistence)	69.71%	68.58%	-1.13%	
I.C	Number of Degrees and Certificates awarded each year	3,231	3,809	+17.89%	
I.D	Number of Students Completing Transfer-Level Math and English in 1 year	256	684	+167.19%	
I.E	Number of Students Who are Transfer Ready	2,187	2,288	+4.62%	
I.F	Course Success Rate (i.e., grade of A, B, C, or P)	70.30%	72.30%	+2%	
GOAL II	Enrollment and Access: Increase our student population to improve the higher education participation rate and supply a well-equipped, educated workforce for our communities.				
II.A	Number of Full-Time Equivalent Students (FTES)	15,372	15,474	+0.66%	
II.B	Number of sections fully online (i.e., excluding hybrid sections)	831	987	+18.77%	
II.C	Number of unduplicated students receiving a California Promise Grant (formerly a BOG waiver)	17,481	17,321	0.92%	
II.D	Number of unduplicated students receiving a Pell Grant	6,045	6,280	+3.89%	
II.E	Licensure/Certification Pass Rates	89.29%	87.05%	-2.24%	
II.F	Participation Rate in Service Area	53.58%	55.61%	+2.03%	
GOAL III	District Operational Systems: Improve the district systems to increase administrative and operational efficiency and effectiveness with an emphasis on student records, human resources, facilities, technology, financial systems, and other workflow operational systems.				
III.A	Reserves at 12 - 15% level set by Board	20%	22.51%	+2.51%	
III.B	50% law	50.36%	50.46%	+0.10%	
III.C	Faculty Obligation Number (FON) Met	Requirement:	238.4	223.4	Met
		Actual:	252.9	234.8	



Office of Research, Planning & Institutional Effectiveness
Key Performance Indicator (KPI) Dashboard

Methodology

Key Performance Indicator	Definition and Methodology
I.A - Percent of Students with a Student Ed Plan (SEP)	The total number of students that have (1) met with a counselor to plan their courses for any number of semesters, (2) had the educational goal of earning a degree/transferring to a 4 year college, and (3) declared a major divided by the total number of enrolled students who were not exempted from completing a student educational plan.
I.B - Fall to Spring Retention (Persistence)	Number of students earning any grade in the initial fall semester divided by the number of students who earned any grade in the subsequent spring semester, excluding students who earned a degree or certificate and/or transferred to a four-year college or university.
I.C - Number of Degrees and Certificates Awarded Each Year	The total number of degrees and certificates earned for the academic year (summer, fall, and spring).
I.D - Number of Students Completing Transfer-level Math and English in the First Year	The total number of students who complete both transfer-level math and English within the District their first year.
I.E - Number of Transfers to 4-Year Colleges Each Year	The number of students who transfer to a four-year institution (measured annually from summer to spring). Includes UC, CSU, in-state private, and out-of-state.
I.F - Course Success Rate (i.e., grade of A, B, C, P)	Course success rate is defined as the percent of students earning a grade of A, B, C, or P divided by the number of grades on record (A, B, C, D, F, P, NP, I, or W) each academic year (summer, fall, and spring).
II.A - Number of Full-Time Equivalent Students (FTES)	Full-Time Equivalent Student (FTES) is the equivalent of one student taking courses totaling 15 units each semester for two semesters.
II.B - Number of Sections Fully Online (Excluding Hybrids)	The total number of sections that are offered fully online, excluding hybrid sections.
II.C - Number of Unduplicated Students Receiving a California Promise Grant	This measurement reflects an unduplicated count of the number of enrolled students that received a California Promise Grant in the academic year.



Office of Research, Planning & Institutional Effectiveness
Key Performance Indicator (KPI) Dashboard

Key Performance Indicator	Definition and Methodology
II.D - Number of Unduplicated Students Receiving a Pell Grant	This measurement reflects an unduplicated count of the number of enrolled students that received a Pell Grant in the academic year.
II.E - Licensure and Certification Pass Rates	Licensure and Certification Pass Rate is the total number of examinees that received a passing score divided by the total number of examinees that took a licensure or certification examination.
II.F - Participation Rate in Service Area	Participation rate in service area is the percent of matriculating SBCCD students that are residents of cities in our service area. By "resident" we mean the student graduated from a high school in our service area. It is measured by taking the total number of SBCCD matriculating students that are residents of our service area divided by the total number of community college students from our service area.
III.A - Reserves Above 10% as Set by Board	The amount of reserves in the general fund compared to the standard set by the Board. While a number will be presented, it should be thought of as either meeting or not meeting the standard put forth by the Board.
III.B - 50% Law Met	The 50% Law measures the rate of general fund expenditures that go toward salaries of classroom instructors. The state has set the number at 50%. While a number will be presented, it should be thought of as either meeting or not meeting the law.
III.C - Faculty Obligation Number (FON) Met	Title 5 (section 51025) requires districts to increase the number of full-time faculty over the previous year in proportion to the amount of growth in funded credit FTES. This will be measured annually in the fall (numbers are submitted to the Board of Governors in November). A number will be provided but should be interpreted as either meeting or not meeting the obligation.

2020-2021

Crafton Hills College Academic Senate

Board Report

Tenure Recipients 2021

Renée Azenaro
Cheryl DiBartolo
Sabrina Jimenez
Chris Olivera

Congratulations!



Recognizing Amazing Work From Amazing Collueages.

"Of the Year" Awards 2021

Troy Dial Full-time Faculty

"What is important to note is that when asked to attend department meetings or help individual faculty with issues directly covered in her area that overall leads to student success, she finds time."

-Nominating faculty

Judy Cannon Part-time Faculty

"She has achieved these high measures by sheer effort: having the workshops and other events that nurture student engagement and mastery of skills."

-Nominating faculty

Cynthia Hamlett Full-time Faculty

"[...]It is clear that Cynthia's work is propelled by a compassionate desire to reduce faculty's mountainous stress and sheer terror so that we can lead successful remote classes for our students."

-Nominating faculty

Brandi Mello Classified

"What I most appreciate about Brandi is her care and concern for our students. She is patient with them and validates their feelings by taking personal initiative of their concern."

-Nominating faculty

A Brief Summary of 2020-2021

AS for CHC worked to incorporate the themes of the ASCCC Plenaries for Fall and Spring: Addressing Anti-Blackness & IDEAs (Inclusion, Diversity, Equity, and Anti-Racism) in Academic and Professional Matters and Working Collectively: Transforming and Decolonizing Institutions, respectively.

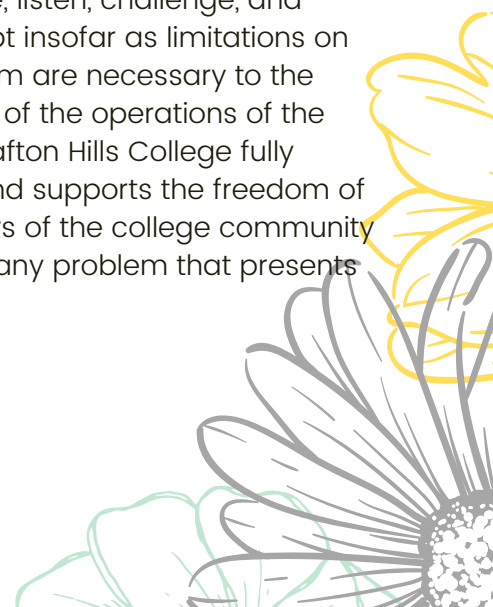
Our work concentrated on inclusion, review through equity and student-focused lens. This included items such as our Academic Freedom Statement, definitions for terms related to decolonization, creating term limits for the executive board, and sustained work on local and statewide resolutions and local Administrative Procedures and Board Policies.



Statement on Academic Freedom

The following is an excerpt from our statement on academic freedom approved March 3rd, 2021.

"Because Crafton Hills College is committed to free and open inquiry in all matters, it guarantees all members of the Crafton Hills College community the broadest possible latitude to speak, write, listen, challenge, and learn. Except insofar as limitations on that freedom are necessary to the functioning of the operations of the college, Crafton Hills College fully respects and supports the freedom of all members of the college community 'to discuss any problem that presents itself.'"



Local Resolution: Effective & Equitable Transfer Practices

The following resolution was approved on February 17, 2021.

Whereas, Title 5 §51027 requires that “the governing board of each community college district shall recognize transfer as one of its primary missions”; and

Whereas, Title 5 §51027 is in alignment with the goals of the CCCCO to place priority emphasis on the academic advancement of historically and currently underrepresented and marginalized students; and

Whereas, the Through the Gate Transfer Study has identified the Inland Empire as having one of the lowest transfer rates in the state (The Research and Planning Group for California Community colleges, 2017); and

Whereas, the social and community impact of obtaining a bachelor’s degree improves financial stability, health, and increases tax revenues helping our national, state, and local communities; and

Whereas, increasing transfer numbers is critical in order for California to meet the demand of an educated workforce and close the equity gap that has been created through systemic and institutional barriers that are unique to each California community college; and

Resolved, that the Academic Senate actively work towards removing institutional barriers related to transfer pathways, maintain transferable curriculum with the University of California, California State University, local private universities, and actively support students to achieve their individual academic goal;

Resolved, the Academic Senate will utilize the Effective and Equitable Transfer Practices in the California Community Colleges as a guide towards increasing the overall transfer of Crafton Hills College students.

*The Research and Planning Group for California Community Colleges. (2017). Mapping the transfer landscape for California community college students: Through the Gate transfer study (Research brief #1). <https://rpgroup.org/Portals/0/Documents/Projects/ThroughtheGate/Through-the-Gate-Phase-1-Research-Brief.pdf>.

Joint Resolution: Condemning Anti-Asian Racism and Violence

The following joint resolution was approved on May 5, 2021 by CHC AS.

Whereas, since March 2020, the start of the COVID-19 pandemic, acts of racism and violence against Asians and Asian Americans increased 145% nationwide² ;

Whereas, this increase in hate crimes against Asians and Asian Americans is in addition to the persistent, historical anti-Asian xenophobia that has continuously worked to harm, segregate, and stigmatize Asian Americans;

Whereas, colleges and higher education institutions such as the San Bernardino Community College District (SBCCD) perpetuate the Model Minority Myth, reinforcing the invisibility and both purposeful and passive neglect of Asian American and Pacific Islander (AAPI) communities;

Whereas, silence on the part of observers condones violent, racist, and hateful speech and acts;

Resolved, the faculty of the SBCCD condemn acts of racism, violence, and hate towards Asians and Asian Americans and works to actively support and defend those who have been harmed by all forms of anti-Asian discrimination and attacks;

Resolved, the faculty of SBCCD acknowledges the current reality of systemic racism and anti-Asian violence in our community and vows to ensure that our District becomes a welcoming space of inclusivity for people of Asian descent;

Resolved, the faculty of SBCCD encourages advocacy through collaborative efforts with the District to protect and support members of the AAPI community on our campus; and

Resolved, the SBCCD Academic Senates pledge that as faculty leaders, we will work determinedly towards transforming SBCCD so that all stakeholders are empowered to take anti-racist action to build a better future for our students, our campus, and our communities.

¹In America's largest cities: <https://www.csusb.edu/sites/default/files/FACT%20SHEET-%20AntiAsian%20Hate%202020%20rev%203.21.21.pdf>

²<https://stopaapihate.org/wp-content/uploads/2021/05/Stop-AAPI-Hate-Report-National-210506.pdf>

Statewide Resolution: Enabling Display and Use of Faculty Chosen Name and Pronoun Across Campus and all Digital Environments

The following resolution was brought forward by Crafton Hills and Valley College to the Statewide Academic Senate. It was approved at the Spring 2021 ASCCC Plenary.

Whereas, The Academic Senate for California Community Colleges has advocated for inclusive college campuses through resolutions, rostrum articles, and presentations;

Whereas, The Academic Senate for California Community Colleges approved Resolution 3.07 S19, which urges "local academic senates to request that their colleges and districts enable the Canvas Name Preference Option and encourage their faculty to use the preferred name option with their students," but the resolution does not cover faculty chosen name and pronoun in Canvas or other digital environments;

Whereas, The ability for faculty to feel safe and comfortable communicating with students and coworkers electronically is essential to their job function; and

Whereas, The use or display of any name other than chosen name in electronic communication and interaction presents potential harm for faculty just as it does for students;

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work with their colleges and districts to enable faculty chosen first and last names and pronouns in all campus and digital environments, especially within Content Management System (CMS) and email systems.



Meet The Newly Elected Senate Executive board

Crafton Hills College's first all-female Academic Senate executive board.

Faculty leadership is currently at its best. I want to be part of this dedicated group that I believe will take learning and success to the next level.

- Historian Mariana Moreno



I am so happy to be a part of such a talented and supportive group of women. They not only make my job easy; they make it fun.

- AS President Brandi Bailes

Photos top left to bottom right:
Mariana Moreno - Historian
Cheryl DiBartolo - Treasurer
Julie McKee - Vice President
Meridyth McLaren - Secretary
Brandi Bailes - President



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose Torres, Interim Chancellor

REVIEWED BY: Jose Torres, Interim Chancellor

PREPARED BY: Christopher M. Crew, Interim Director, Research & Planning

DATE: June 10, 2021

SUBJECT: Analysis of AB 705 Compliance, Implementation, and Student Success

RECOMMENDATION

This item is for information only. No action is required.

OVERVIEW

The attached report provides an analysis of AB 705 compliance, implementation, student success, and student retention.

ANALYSIS

AB 705 was designed to maximize the probability that a student will enter and complete transfer-level coursework in English and Math within a one-year timeframe. The attached report provides information on SBCCD’s compliance with the measures, instruments, and placement model components of the AB 705 legislation (Table A) and briefly describes SBCCD’s implementation approach (Table B). This is followed by course success and retention comparisons for the district and by college.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

None.



PRELIMINARY ANALYSIS OF AB 705 COMPLIANCE, IMPLEMENTATION, STUDENT SUCCESS, AND STUDENT RETENTION

REPORT 5 of 6: SPECIAL POPULATIONS

SBCCD Office of Research, Planning, and Institutional Effectiveness:

Christopher M. Crew, Ph.D. – Interim District Director

Myung H. Koh, Ph.D. – Research and Planning Analyst

OVERVIEW: AB 705 was designed to increase the number of students that complete transfer-level Math and English within one year of matriculation at a Community College. One key component of the legislation is that the placement of students into English and Math courses must use a combination of high school coursework, high school grades, and high school grade point average in lieu of traditional placement exams.

The bill also gives the Board of Governors the authority to establish and modify regulations on the use of measures, instruments, and placement models. A few regulations and compliance metrics are provided in the tables on the subsequent page. Table 1 provides information on SBCCD's compliance with the measures, instruments, and placement model components of the AB 705 legislation and Table 2 briefly describes our implementation approach.

ISSUES TO CONSIDER: There remains some confusion around compliance with the legislation as it relates to the start of the 1-year timeframe (the confusion is state-wide). However, both colleges are corresponding with the State Chancellors Office and making use of professional development opportunities to ensure adherence to the regulations.

TABLE A: COMPLIANCE WITH MEASURES, INSTRUMENTS, AND PLACEMENT MODELS

	CRAFTON HILLS COLLEGE		VALLEY COLLEGE	
	English	Math	English	Math
No remedial courses greater than 1 level below transfer.	✓	✓	✓	✓ *
Guided Self-placement using multiple measures.	✓	✓	✓	✓
Transfer-level placement percentages publicly available. **	In progress	In progress	In progress	In progress

* SBVC's Mathematics department still offers courses greater than 1-level below transfer-level Math but placement is based on the students' self-assessment and the decision on where to be placed is up to the student. This approach is still in compliance with AB 705 legislation.

** AB-1805 – Is a requirement to provide students with easily understandable community college placement policies and requires colleges to report the percentage of students placed into college-level courses.

TABLE B: IMPLEMENTATION

	CRAFTON HILLS COLLEGE		VALLEY COLLEGE	
	English	Math	English	Math
Increased the number of sections for transfer-level Math and English.	✓	✓	✓	✓
Faculty are attending community of practice workshops to support integration.	✓	✓	✓	✓
Developed linked support courses with embedded tutors. Used corequisite model.	✓	✓	✓	✓
The same faculty teaches the transfer course and the support course.	✓	✓	✓	✓

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NOTE ABOUT SPECIAL POPULATIONS:

Special populations were selected from the California Community Colleges Chancellor’s Office Management Information System (CCCCO MIS) Data Element Dictionary. We chose 4 special population groups using MIS data files: (1) Disabled Students – MIS SD file (2) Veteran Students – MIS SG file (3) Foster Youth Students – MIS SG file (4) First-Generation Students – MIS SB file. These groups were chosen because they exist at both campuses.

Gen-Pop is short for general population. We chose this group as a comparison group to the 4 special groups to see how success and retention for the 4 chosen special groups compared to students that were not members of a special group.

EXECUTIVE SUMMARY:

DISTRICT-LEVEL SUMMARY OF SUCCESS AND RETENTION IN TRANSFER-LEVEL ENGLISH:

Table C: Change in Course Enrollment, Successes, and Retention Post-AB 705 by Special Population

	Change in Enrollments	Change in Successes ^A	Change in Success Rate ^B	Change in Retention	Change in Retention Rate ^C
DSPS^X	+164 (117.1%)	+83 (84.7%)	-10.5%	+139 (109.4%)	-3.2%
Veteran	+21 (18.3%)	+15 (22.1%)	+1.9%	+29 (30.5%)	+8.6%
Foster	+33 (157.1%)	+20 (200.0%)	+7.9%	+26 (144.4%)	-4.2%
First-Gen	+1,180 (72.7%)	+698 (70.5%)	-0.8%	+1,036 (75.1%)	+1.2%
SBCCD	+2,164 (59.93%)	+1,348 (59.26%)	-0.26%	+1,963 (63.30%)	+1.81%

^A Change in Successes = Number of students that completed the course with a grade of A, B, C, P, IA, IB, IC, or IPP

^B Change in Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) × 100

^C Change in Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, & FW Grades / A, B, C, D, F, FW, I*, IPP, P, NP, FW, & W Grades) × 100

^X DSPS = students that are registered with the Office of Disabled Student Programs and Services

Post-AB 705 Change in Course Enrollment and Success:

Enrollment in transfer-level English courses **increased** for all special groups post AB 705 (+1,398 enrollments), most notably for first-generation students (+1,180 enrollments; from 1,624 to 2,804. Additionally, the number of successes also **increased** in all special groups post AB 705 (+816 successes).

Success rates increased for Veteran and Foster Youth students (+1.9% and +7.9%, respectively) but **success rates decreased** for DSPS and First-Generation students (-10.5% and -0.8%, respectively).

Note: See tables 1, 5, and 9 below for a more detailed district and college-level analysis of course enrollments and successes in transfer-level English.

Post-AB 705 Change in Course Retention:

As seen with course enrollments and successes, course retention in transfer-level English also **increased** in all special populations post AB 705 (+1,398 enrollments), most notably for first generation students (+1,036, increase from 1,379 to 2,415), although the greatest percent increase in retention was seen by Foster Youth students (+144.4%).

Retention rates increased for Veteran and First-Generation students (+8.6% and +1.2%, respectively) but **retention rates decreased** for DSPS and Foster Youth students (-3.2% and -4.2%, respectively).

Note: See Tables 2, 6, and 10 below for a more detailed district and college-level analysis of course retention and retention rate in transfer-level English.

DISTRICT-LEVEL SUMMARY OF SUCCESS AND RETENTION IN TRANSFER-LEVEL MATH:**Table D: Change in Course Enrollment, Successes, and Retention Post-AB 705 by Special Population**

	Change in Enrollments	Change in Successes ^A	Change in Success Rate ^B	Change in Retention	Change in Retention Rate ^C
DSPS^X	+61 (45.5%)	+44 (68.8%)	+7.6%	+60 (52.6%)	+4.2%
Veteran	+38 (33.9%)	+39 (60.0%)	+11.3%	+40 (41.7%)	+5.0%
Foster	+20 (133.3%)	+9 (150.0%)	+2.9%	+16 (145.5%)	+3.8%
First-Gen	+871 (53.1%)	+471 (51.9%)	-0.4%	+812 (59.2%)	+3.3%
SBCCD	+1,606 (42.43%)	+898 (41.38%)	-0.42%	+1,517 (47.32%)	+2.79%

^A Change in Successes = Number of students that completed the course with a grade of A, B, C, P, IA, IB, IC, or IPP

^B Change in Success Rate = (A, B, C, P, IA, IB, IC, and IPP Grades / A, B, C, D, F, P, NP, I*, IPP, INP, FW, and W Grades) × 100

^C Change in Retention Rate = (A, B, C, D, F, I*, IPP, P, NP, & FW Grades / A, B, C, D, F, FW, I*, IPP, P, NP, FW, & W Grades) × 100

^X DSPS = students that are registered with the Office of Disabled Student Programs and Services

Post-AB 705 Change in Course Enrollment and Success:

Enrollment in transfer-level Math courses **increased** in all special populations post AB 705 (+990 enrollments), most notably for first generation students (+871 enrollments, from 1,640 to 2,511). Additionally, the number of successes also **increased** in all special populations post AB 705 (+563 successes).

Success rates increased in all special populations, with the largest **increase** occurring for Veterans and DSPS students (11.3% and 7.6%, respectively). First-Generation students had a modest **decrease** in success rate (-.0.4%).

Note: See Tables 3, 7, and 11 below for a more detailed district and college-level analysis of course enrollments and successes in transfer-level Math.

Post-AB 705 Change in Course Retention:

As seen with course enrollments and successes, course retention in transfer-level Math also **increased** all special groups post AB 705 (+928 enrollments), most notably for first generation students (+812, increase from 1,372 to 2,184).

Retention rates in transfer-level Math had **notable increases** for all special groups except for foster youth.

Note: See Tables 4, 8, and 12 below for a more detailed district and college-level analysis of course retention and retention rate in transfer-level Math.

COURSE SUCCESS AND RETENTION BY SPECIAL POPULATIONS (SBCCD)

Table 1: Comparison of Transfer-Level English Success Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Success Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-English Course Successes Post-AB 705 (C-A)
	Average Enrollment	Average Number of Success (A)	Average Success Rate (B)	Total Enrollment	Number of Success (C)	Success Rate (D)		
DSPS ^x	140	98	70.0%	304	181	59.5%	-10.5%	+83 (84.7%)
Veteran	115	68	59.1%	136	83	61.0%	+1.9%	+15 (22.1%)
Foster	21	10	47.6%	54	30	55.6%	+7.9%	+20 (200.0%)
First-Gen	1,624	990	61.0%	2,804	1,688	60.2%	-0.8%	+698 (70.5%)
SBCCD	3,611	2,274	62.98%	5,775	3,622	62.72%	-0.26%	+1,348 (59.26%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

^y Gen-Pop = The general population of students (i.e., not a member of a special population)

Table 2: Comparison of Transfer-Level English Retention Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Retention Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-English Course Retention Post-AB 705 (C-A)
	Average Enrollment	Average Number Retained (A)	Average Retention Rate (B)	Total Enrollment	Number Retained (C)	Retention Rate (D)		
DSPS ^x	140	127	90.7%	304	266	87.5%	-3.2%	+139 (109.4%)
Veteran	115	95	82.6%	136	124	91.2%	+8.6%	+29 (30.5%)
Foster	21	18	85.7%	54	44	81.5%	-4.2%	+26 (144.4%)
First-Gen	1,624	1,379	84.9%	2,804	2,415	86.1%	+1.2%	+1,036 (75.1%)
SBCCD	3,611	3,102	85.89%	5,775	5,065	87.71%	+1.81%	+1,963 (63.28%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

^y Gen-Pop = The general population of students (i.e., not a member of a special population)

Table 3: Comparison of Transfer-Level Math Success Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Success Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-Math Course Successes Post-AB 705 (C-A)
	Average Enrollment	Average Number of Success (A)	Average Success Rate (B)	Total Enrollment	Number of Success (C)	Success Rate (D)		
DSPS ^x	134	64	47.8%	195	108	55.4%	+7.6%	+44 (68.8%)
Veteran	112	65	58.0%	150	104	69.3%	+11.3%	+39 (60.0%)
Foster	15	6	40.0%	35	15	42.9%	+2.9%	+9 (150.0%)
First-Gen	1,640	907	55.3%	2,511	1,378	54.9%	-0.4%	+471 (51.9%)
SBCCD	3,786	2,170	57.32%	5,392	3,068	56.90%	-0.42%	+898 (41.38%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 4: Comparison of Transfer-Level Math Retention Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Retention Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-Math Course Retention Post-AB 705 (C-A)
	Average Enrollment	Average Number Retained (A)	Average Retention Rate (B)	Total Enrollment	Number Retained (C)	Retention Rate (D)		
DSPS ^x	134	114	85.1%	195	174	89.2%	+4.2%	+60 (52.6%)
Veteran	112	96	85.7%	150	136	90.7%	+5.0%	+40 (41.7%)
Foster	15	11	73.3%	35	27	77.1%	+3.8%	+16 (145.5%)
First-Gen	1,640	1,372	83.7%	2,511	2,184	87.0%	+3.3%	+812 (59.2%)
SBCCD	3,780	3,206	84.81%	5,392	4,723	87.59%	+2.79%	+1,517 (47.32%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

COURSE SUCCESS AND RETENTION BY SPECIAL POPULATIONS (SBVC)

Table 5: Comparison of Transfer-Level English Success Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Success Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-English Course Successes Post-AB 705 (C-A)
	Average Enrollment	Average Number of Success (A)	Average Success Rate (B)	Total Enrollment	Number of Success (C)	Success Rate (D)		
DSPS^x	76	51	67.1%	202	102	50.5%	-16.6%	+51 (100.0%)
Veteran	70	42	60.0%	86	49	57.0%	-3.0%	+7 (16.7%)
Foster	13	5	38.5%	31	17	54.8%	+16.4%	+12 (240.0%)
First-Gen	1,158	681	58.8%	2,174	1,259	57.9%	-0.9%	+578 (84.9%)
SBVC	2,242	1,341	59.82%	3,994	2,344	58.69%	-1.13%	+1,003 (74.79%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 6: Comparison of Transfer-Level English Retention Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Retention Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-English Course Retention Post-AB 705 (C-A)
	Average Enrollment	Average Number Retained (A)	Average Retention Rate (B)	Total Enrollment	Number Retained (C)	Retention Rate (D)		
DSPS^x	76	69	90.8%	202	172	85.1%	-5.6%	+103 (149.3%)
Veteran	70	57	81.4%	86	49	57.0%	-24.5%	-8 (-14.0%)
Foster	13	10	76.9%	31	25	80.6%	+3.7%	+15 (150.0%)
First-Gen	1,158	975	84.2%	2,174	1,853	85.2%	+1.0%	+878 (90.1%)
SBVC	2,242	1,891	84.36%	3,994	3,452	86.43%	+2.07%	+1,561 (82.55%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 7: Comparison of Transfer-Level Math Success Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Success Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-Math Course Successes Post-AB 705 (C-A)
	Average Enrollment	Average Number of Success (A)	Average Success Rate (B)	Total Enrollment	Number of Success (C)	Success Rate (D)		
DSPS ^x	77	37	48.1%	116	59	50.9%	+2.8%	+22 (59.5%)
Veteran	73	41	56.2%	93	63	67.7%	+11.6%	+22 (53.7%)
Foster	9	4	44.4%	17	7	41.2%	-3.3%	+3 (75.0%)
First-Gen	1,158	681	58.8%	2,174	1,259	57.9%	-0.9%	+578 (84.9%)
SBVC	2,419	1,381	57.10%	3,552	1,968	55.41%	-1.69%	+587 (42.51%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 8: Comparison of Transfer-Level Math Retention Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Retention Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-Math Course Retention Post-AB 705 (C-A)
	Average Enrollment	Average Number Retained (A)	Average Retention Rate (B)	Total Enrollment	Number Retained (C)	Retention Rate (D)		
DSPS ^x	77	65	84.4%	116	102	87.9%	+3.5%	+37 (56.9%)
Veteran	73	63	86.3%	93	63	67.7%	-18.6%	+0 (0.0%)
Foster	9	7	77.8%	17	11	64.7%	-13.1%	+4 (57.1%)
First-Gen	1,212	1,016	83.8%	1,894	1,651	87.2%	+3.3%	+635 (62.5%)
SBVC	2,419	2,036	84.16%	3,552	3,086	86.88%	+2.72%	+1,050 (51.60%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

COURSE SUCCESS AND RETENTION BY SPECIAL POPULATIONS (CHC)

Table 9: Comparison of Transfer-Level English Success Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Success Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-English Course Successes Post-AB 705 (C-A)
	Average Enrollment	Average Number of Success (A)	Average Success Rate (B)	Total Enrollment	Number of Success (C)	Success Rate (D)		
DSPS ^x	64	47	73.4%	102	79	77.5%	+4.0%	+32 (68.1%)
Veteran	45	26	57.8%	50	34	68.0%	+10.2%	+8 (30.8%)
Foster	9	5	55.6%	23	13	56.5%	+1.0%	+8 (160.0%)
First-Gen	465	309	66.5%	630	429	68.1%	+1.6%	+120 (38.8%)
CHC	1,369	933	68.16%	1,781	1,278	71.76%	+3.60%	+345 (36.93%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 10: Comparison of Transfer-Level English Retention Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Retention Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-English Course Retention Post-AB 705 (C-A)
	Average Enrollment	Average Number Retained (A)	Average Retention Rate (B)	Total Enrollment	Number Retained (C)	Retention Rate (D)		
DSPS ^x	64	58	90.6%	102	94	92.2%	+1.5%	+36 (62.1%)
Veteran	45	38	84.4%	50	46	92.0%	+7.6%	+8 (21.1%)
Foster	9	8	88.9%	23	19	82.6%	-6.3%	+11 (137.5%)
First-Gen	465	404	86.9%	630	562	89.2%	+2.3%	+158 (39.1%)
CHC	1,369	1,211	88.41%	1,781	1,613	90.57%	+2.15%	+402 (33.23%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 11: Comparison of Transfer-Level Math Success Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Success Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-Math Course Successes Post-AB 705 (C-A)
	Average Enrollment	Average Number of Success (A)	Average Success Rate (B)	Total Enrollment	Number of Success (C)	Success Rate (D)		
DSPS ^x	57	27	47.4%	79	49	62.0%	+14.7%	+22 (81.5%)
Veteran	39	24	61.5%	57	41	71.9%	+10.4%	+17 (70.8%)
Foster	6	2	33.3%	18	8	44.4%	+11.1%	+6 (300%)
First-Gen	428	237	55.4%	617	340	55.1%	-0.3%	+103 (43.5%)
CHC	1,367	789	57.72%	1,840	1,100	59.78%	+2.06%	+311 (39.42%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

Table 12: Comparison of Transfer-Level Math Retention Rates Pre- and Post-AB 705

	3-YEAR AVERAGE (FALL 2016, 2017, 2018)			FALL 2019 – AB 705			Course Retention Rate Difference Pre-AB 705 vs. Post-AB 705 (D-B)	Change in TL-Math Course Retention Post-AB 705 (C-A)
	Average Enrollment	Average Number Retained (A)	Average Retention Rate (B)	Total Enrollment	Number Retained (C)	Retention Rate (D)		
DSPS ^x	57	49	86.0%	79	72	91.1%	+5.2%	+23 (46.9%)
Veteran	39	33	84.6%	57	52	91.2%	+6.6%	+19 (57.6%)
Foster	6	5	83.3%	18	16	88.9%	+5.6%	+11 (220.0%)
First-Gen	428	356	83.2%	617	533	86.4%	+3.2%	+177 (49.7%)
CHC	1,367	1,170	85.61%	1,840	1,637	88.97%	+3.35%	+467 (39.87%)

^x DSPS = students that are registered with the Office of Disabled Student Programs and Services

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: Board Master Planning Action Calendar

RECOMMENDATION

This item is for information only.

OVERVIEW

The Board Master Planning Action Calendar is a schedule of items for board discussion or action. Board items are subject to change and board meeting dates and times are posted on the district website 72-hours prior to the meeting date <https://sbccd.edu/meetings-and-agendas/index.php>

ANALYSIS

The Board Master Planning Action Calendar serves as a blueprint that can be used to increase transparency and efficiency districtwide.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

No impact to the budget.

Board Master Planning Action Calendar

As of 5/26/2021 10:45 PM

Monthly	B&FS	- Fund Balance Transfer Resolution - Ratification of Interfund Transfers - Cash Flow Analysis - Budget Report w/memo - Surplus Property	- Events/CBOC Meeting - Individual Memberships - Conferences Over \$5K or Outside US - Signature List Changes - Vacation Payout	- Contracts Above Bid Limit - Contracts Below Bid Limit - Purchase Order Report
	FPC	- RFQ/RFP/Bid & Contract Award - Informal Bid Award (UCCAP)	- Small Scale Construction Contract Award - Non-Bond Construction COs/Amendments	- Bond Construction COs/Amendments - CBOC Appointees
	HR	- Closed Session Items (Separate Agenda) - Appoint Employees - Appoint Interim Managers - Appoint Temporary Academic Employees - Employee Promotions - Employee Reclassifications - Employee Step Increase	- Employee Transfers - Non-Instructional Pay - Resignations & Retirements - Salary Advancement-Academic - Tuition Reimbursement for Managers - Volunteers - Adjunct/Substitute Academic	- Pay Stipends - Job Descriptions - CSEA/CTA Agreements - CSEA/CTA MOUs - Professional Expert, Short-Term, Subs - 39-Month Reemployment
	OOC & PRES	- AB 705 Report - Accreditation Timeline - Applause Report - Board Committee Reports	- Board Master Planning Action Calendar - Board Policies & Procedures - Chancellor's Report	- Curriculum - Key Performance Indicators - Minutes

JANUARY	FEBRUARY	MARCH
<ul style="list-style-type: none"> Budget Calendar (by 2/1) 	<ul style="list-style-type: none"> Closed Session – Notice of Intent to Non-Renew (by 3/15) 	<ul style="list-style-type: none"> CBOC Annual Report (by 3/31)
<ul style="list-style-type: none"> Budget Directives 1st Reading 	<ul style="list-style-type: none"> Budget Directives 2nd Reading/Approval (by 3/1) 	<ul style="list-style-type: none"> Selection of Auditor (by 4/1)
<ul style="list-style-type: none"> National Community College Month Resolution (by 2/1) 	<ul style="list-style-type: none"> Nonresident Tuition Fee (by 3/1) 	<ul style="list-style-type: none"> Certified Quarterly Financial Status Report (by 11/15, 2/15, 5/15)
<ul style="list-style-type: none"> Sabbaticals Granted 	<ul style="list-style-type: none"> Apportionment Attendance Report P1 Quarterly Investment Report 	<ul style="list-style-type: none"> Grant Tenure/Tenure Contracts Classified Employee of the Year <i>Endorsement</i>

APRIL	MAY	JUNE
<ul style="list-style-type: none"> Interfund Transfer Resolution Constitutional Advance (optional) 	<ul style="list-style-type: none"> Quarterly Investment Report Apportionment Attendance Report P2 	<ul style="list-style-type: none"> AP/BP 6320 Investments 1st Reading (annually) Certified Quarterly Financial Status Report (by 11/15, 2/15, 5/15) Authorized Signature List (annually)
<ul style="list-style-type: none"> Elect BOT Self-Evaluation Ad Hoc Committee and Approval of Evaluation Instrument & Process 	<ul style="list-style-type: none"> EEO Multiple Method Certification (by 6/1) 	
<ul style="list-style-type: none"> 4/10 Alternate Summer Work Schedule for Management & Confidential Employees 	<ul style="list-style-type: none"> Board Orientation Handbook 2nd Reading 	<ul style="list-style-type: none"> Bank Accounts (annually)
<ul style="list-style-type: none"> Board Orientation Handbook 1st Reading 	<ul style="list-style-type: none"> Preliminary Budget & Presentation (study session) 	<ul style="list-style-type: none"> Tentative Budget (by 7/1)
<ul style="list-style-type: none"> Student Trustee Privileges (by 5/15) 	<ul style="list-style-type: none"> Resolution for Outgoing Student Trustees 	<ul style="list-style-type: none"> Prop 30 EPA Expenditures Resolution (annually) GANN Limit (by 7/1)
<ul style="list-style-type: none"> District Technology Strategic Plan – 1st Reading (last plan 2020-2023) 	<ul style="list-style-type: none"> ACCJC Institutional Self-Evaluation Report 1st Reading (by 8/1 every seven years. Last report 2020) 	
	<ul style="list-style-type: none"> AP/BP 4235 - Credit for Prior Learning (every three years. Last approved 5/13/21) 	<ul style="list-style-type: none"> Meals, Refreshments, Open POs for Next FY
	<ul style="list-style-type: none"> District Technology Strategic Plan – 2nd Reading (last plan 2020-2023) 	<ul style="list-style-type: none"> Order of Election and the Specifications of the Election Order (every 2 years on even numbered years) New Student Trustee Orientation

Board Master Planning Action Calendar

As of 5/26/2021 10:45 PM

Monthly	B&FS	<ul style="list-style-type: none"> - Fund Balance Transfer Resolution - Ratification of Interfund Transfers - Cash Flow Analysis - Budget Report w/memo - Surplus Property 	<ul style="list-style-type: none"> - Events/CBOC Meeting - Individual Memberships - Conferences Over \$5K or Outside US - Signature List Changes - Vacation Payout 	<ul style="list-style-type: none"> - Contracts Above Bid Limit - Contracts Below Bid Limit - Purchase Order Report
	FPC	<ul style="list-style-type: none"> - RFQ/RFP/Bid & Contract Award - Informal Bid Award (UCCAP) 	<ul style="list-style-type: none"> - Small Scale Construction Contract Award - Non-Bond Construction COs/Amendments 	<ul style="list-style-type: none"> - Bond Construction COs/Amendments - CBOC Appointees
	HR	<ul style="list-style-type: none"> - Closed Session Items (Separate Agenda) - Appoint Employees - Appoint Interim Managers - Appoint Temporary Academic Employees - Employee Promotions - Employee Reclassifications - Employee Step Increase 	<ul style="list-style-type: none"> - Employee Transfers - Non-Instructional Pay - Resignations & Retirements - Salary Advancement-Academic - Tuition Reimbursement for Managers - Volunteers - Adjunct/Substitute Academic 	<ul style="list-style-type: none"> - Pay Stipends - Job Descriptions - CSEA/CTA Agreements - CSEA/CTA MOUs - Professional Expert, Short-Term, Subs - 39-Month Reemployment
	OOC & PRES	<ul style="list-style-type: none"> - AB 705 Report - Accreditation Timeline - Applause Report - Board Committee Reports 	<ul style="list-style-type: none"> - Board Master Planning Action Calendar - Board Policies & Procedures - Chancellor's Report 	<ul style="list-style-type: none"> - Curriculum - Key Performance Indicators - Minutes

JULY	AUGUST	SEPTEMBER	
<ul style="list-style-type: none"> • AP/BP 6320 Investments 2nd Reading/Approval (<i>annually</i>) 	<ul style="list-style-type: none"> • Quarterly Investment Report 	<ul style="list-style-type: none"> • Final Budget Public Hearing and Approval (<i>by 9/15</i>) 	
<ul style="list-style-type: none"> • Transfer of Appropriations Resolution (<i>annually</i>) 	<ul style="list-style-type: none"> • Prop 30 EPA Expenditure Accounting (<i>if figures change dramatically based on ReCalc</i>) 	<ul style="list-style-type: none"> • Initial Proposals to Reopen Negotiations with CSEA/CTA 	
<ul style="list-style-type: none"> • Board Meeting Dates for Next FY 	<ul style="list-style-type: none"> • Apportionment Attendance Report P3 	<ul style="list-style-type: none"> • Annual Security Report (<i>by 10/1</i>) 	
<ul style="list-style-type: none"> • Reaffirm Institutional Values, SBCCD Strategic Directions, and Board Priorities 	<ul style="list-style-type: none"> • Final Budget Presentation (<i>study session</i>) 	<ul style="list-style-type: none"> • 2024 ACCJC Midterm Report 2nd Reading/Approval (<i>by 10/1. Last report 2020</i>) • 2027 ACCJC Institutional Self-Evaluation Report 2nd Reading/Approval (<i>by 10/1. Last report 2020</i>) 	
<ul style="list-style-type: none"> • Elect Chancellor's Self-Evaluation Ad Hoc Committee and Approval of Evaluation Instrument & Process 	<ul style="list-style-type: none"> • 2024 ACCJC Midterm Report 1st Reading/Approval (<i>by 10/1. Last report 2020</i>) • 2027 ACCJC Institutional Self-Evaluation Report 1st Reading/Approval (<i>by 10/1. Last report 2020</i>) 		
<ul style="list-style-type: none"> • Annual Resolution to Pay Trustees 			
OCTOBER	NOVEMBER	DECEMBER	
<ul style="list-style-type: none"> • HR Diversity in Hiring Report (<i>April & October</i>) 	<ul style="list-style-type: none"> • Closed Session – Notice of Intent to Non-Renew 	<ul style="list-style-type: none"> • Closed Session – Notice of Intent to Non-Renew 	
	<ul style="list-style-type: none"> • Quarterly Investment Report 	<ul style="list-style-type: none"> • Certified Quarterly Financial Status Report (<i>by 11/15, 2/15, 5/15</i>) 	
	<ul style="list-style-type: none"> • Annual Sabbatical Completion Report from last spring and fall (<i>by first semester after return</i>) 	<ul style="list-style-type: none"> • Reaffirm FCC Auction Guiding Principles (<i>annually</i>) 	
		<ul style="list-style-type: none"> • Audit Reports: District, CBOC, KVCR (<i>by 12/31</i>) 	
		<ul style="list-style-type: none"> • New Trustee Orientation (<i>every 2 years on even numbered years, if new trustees are elected</i>) 	
		<ul style="list-style-type: none"> • BOT Annual Organizational Meeting 	
		<ul style="list-style-type: none"> • BOT Committee Member Assignments 	
		<ul style="list-style-type: none"> • BOT Member Assignment to the SBRETCJPA 	
		<ul style="list-style-type: none"> • BOT Member Assignment County Committee on School District Organization 	
		<ul style="list-style-type: none"> • BOT Executive Board 	

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Budget Report

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The attached Revenue and Expenditure Summary reflects activity for the 2020-21 fiscal year through May 20, 2021. As of that date, SBCCD was 88.7% through the fiscal year and had spent and/or encumbered approximately 60.5% of its budgeted general fund. This compares favorably to last year's report as of May 10, 2020, when SBCCD had spent/encumbered 77.8% of the general fund budget 88.2% of the way through the fiscal year.

ANALYSIS

While year-to-date revenue and/or expenditure percentages often vary from the percentage of fiscal year elapsed, all funds are expected to remain within the 2020-21 budget unless otherwise noted here. For explanations of any significant variances in year to date revenues/expenditures from fiscal year elapsed, please see the attached summary.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this Board item.



Budget Revenue & Expenditure Summary

Year to Date 05/20/2021

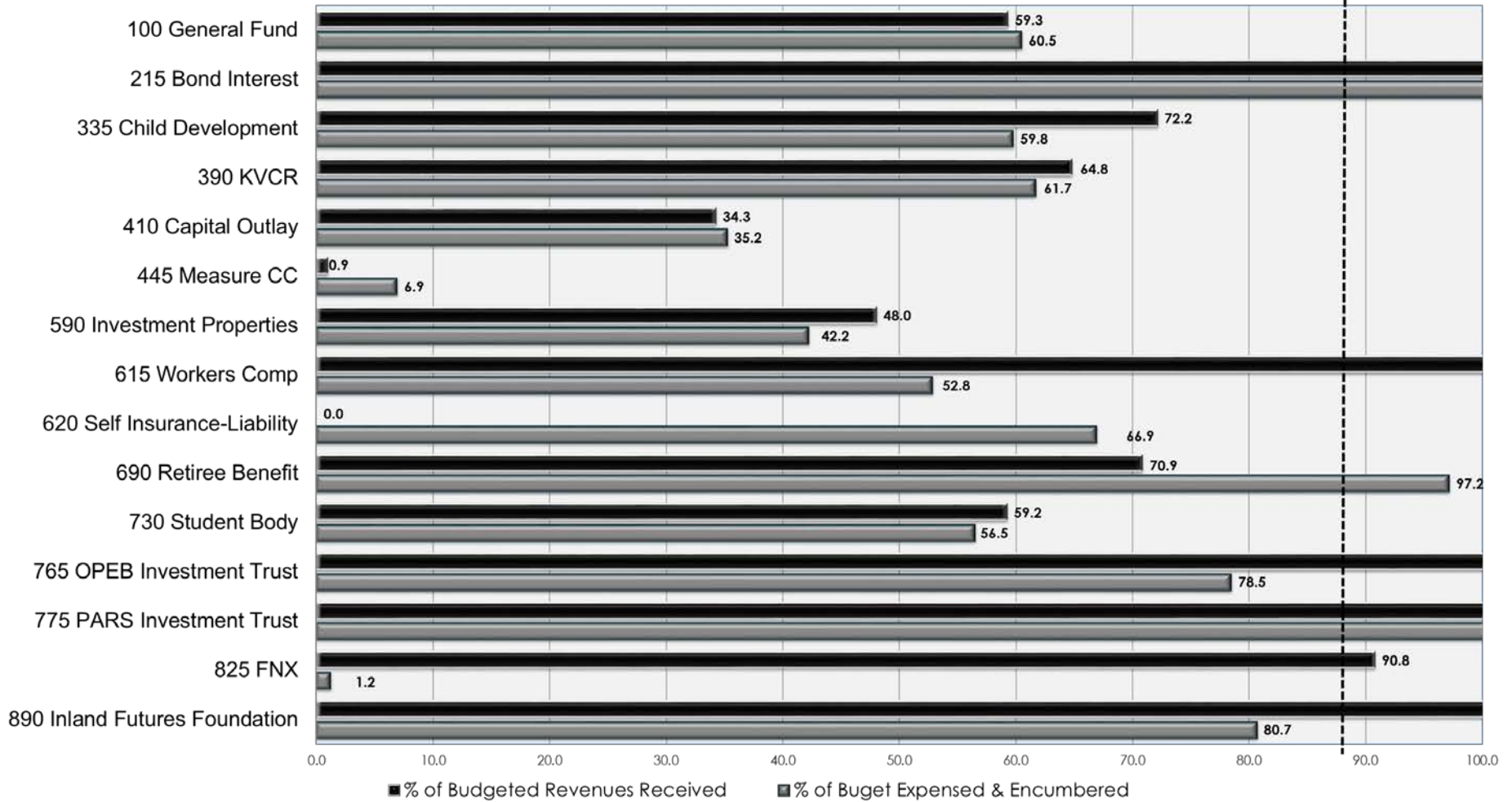
	88.7% of Fiscal Year Elapsed							COMMENTS
	REVENUES			EXPENDITURES				
	Budget	Received YTD		Budget	Expensed/ Encumbered YTD			
100 General Fund	\$ 214,035,158	\$ 126,945,722	59.3%	\$ 217,143,959	\$ 131,340,697	60.5%	Revenue budget increased \$10.8million as a result of CRRSSA award. Expenditures are consistent with the needs of this fund given the current climate (travel and utilities are trending significantly lower due to remote nature of operations.)	
215 Bond Interest & Redemption	\$ 48,250,000	\$ 54,545,149	113.0%	\$ 48,250,000	\$ 56,944,865	118.0%	Taxes are determined and collected by the County for bond measures.	
335 Child Development	\$ 3,844,266	\$ 2,773,950	72.2%	\$ 3,844,266	\$ 2,298,012	59.8%	Expenditures are consistent with the needs to the fund given the current climate.	
390 KVCR	\$ 5,027,140	\$ 3,256,164	64.8%	\$ 5,142,313	\$ 3,171,710	61.7%	Revenue and expenditures are currently under review by management.	
410 Capital Outlay Projects	\$ 4,318,477	\$ 1,480,294	34.3%	\$ 4,691,479	\$ 1,653,689	35.2%	RDA revenue posted by the County. Expenditures are consistent with the utilization of this fund.	
445 Measure CC	\$ 294,601,352	\$ 2,761,474	0.9%	\$ 249,401,352	\$ 17,302,248	6.9%	Revenue and expenditures are consistent with the year-to-date bond activity.	
590 Investment Properties	\$ 4,729,705	\$ 2,271,926	48.0%	\$ 3,473,057	\$ 1,466,966	42.2%	Posting of activity one month in arrears.	
615 Workers Compensation	\$ 1,630,000	\$ 1,755,627	107.7%	\$ 1,669,000	\$ 882,007	52.8%	Expenditures are consistent with the needs to the fund given the current climate.	
620 Self Insurance-Liability	\$ 595,660	\$ 581,742	97.7%	\$ 1,070,000	\$ 716,096	66.9%	Expenditures are consistent with the needs to the fund given the current climate.	
690 Retiree Benefit	\$ 243,134	\$ 172,270	70.9%	\$ 387,164	\$ 376,176	97.2%	FY21 revenue activity posted through December 2020.	
730 Student Body Center Fee	\$ 312,429	\$ 185,051	59.2%	\$ 382,429	\$ 216,014	56.5%	Revenues and expenditures are consistent with the utilization of this fund given the current climate.	
765 OPEB Investment Trust	\$ 425,000	\$ 1,467,234	345.2%	\$ 80,000	\$ 62,772	78.5%	\$686,856 second quarter investment activity posted; earnings are trending higher than expected.	
775 PARS Investment Trust	\$ 4,700,000	\$ 10,247,828	218.0%	\$ 5,055,137	\$ 6,201,265	122.7%	\$6,131,598 second quarter investment activity posted; earnings are trending higher than expected. \$5.1million pension expenditures reclassified from general fund.	
825 FNX	\$ 608,800	\$ 552,825	90.8%	\$ 608,846	\$ 749,763	123.1%	\$140,146 encumbered for third amendment to PBS uplink contract.	
890 Inland Futures Foundation	\$ 785,000	\$ 1,230,496	156.8%	\$ 785,000	\$ 633,302	80.7%	Contribution/gift revenue trending higher than expected.	



Budget Revenue & Expenditure Summary

Year to Date 05/20/2021

Fiscal Year Elapsed - 88.7%



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: SBCCD Confidential Handbook and Management Personnel Plan

RECOMMENDATION

This item is for information only

OVERVIEW

The attached Confidential Handbook and Management Personnel Plan have gone through appropriate Management Association Team and Cabinet Review.

ANALYSIS

The San Bernardino Community College District Confidential Employee Handbook and Professional Development/Evaluation Personnel Plan is designed to cover employees of the San Bernardino Community College District who have been designated as "confidential" in accordance with the provisions of the California Education Code and the California Government Code Section §3540.1. Based upon various legislative changes and conditions that occur within public education, the District recognizes the need for a comprehensive and fully integrated plan for confidential employees.

The Management Professional Development/Evaluation Personnel Plan is designed to cover all full-time employees who have been designated as "management" or "supervisory" in accordance with the provisions of the California Education Code. The District recognizes the need for a comprehensive and fully integrated plan for SBCCD managers.

INSTITUTIONAL VALUES

I. Institutional Effectiveness

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



Confidential Employee Handbook

& Professional Development/Evaluation Personnel Plan

Published by Human Resources

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SECTION 1. PREAMBLE

It has been and will continue to be the policy of the San Bernardino Community College District and its governing board that discrimination shall not occur in the operation of any of our employment programs and that all employees and applicants shall be guaranteed the right of equal employment opportunity and shall be treated without regard to their race, color, national origin, ancestry, religion, creed, sex, age (over 40), physical disability (including HIV and AIDS) or mental disability, marital status, medical condition (including cancer and genetic characteristics), sexual orientation, or military status as a Vietnam-era Veteran, or the perception that a person has one or more of the foregoing characteristics.

EMPLOYEE ACKNOWLEDGMENT

(To be signed and returned to the District Office.)

I hereby acknowledge that it is my responsibility to access the SBCCD Confidential Employee Handbook/Evaluation Personnel Plan online at http://www.sbccd.org/Human_Resources-Jobs. My signature below indicates that I agree to read the Handbook and abide by the standards, policies and procedures defined or referenced in this document.

I acknowledge that additional regulations, policies and laws are in the “District Board Policies and Procedures on the District website at http://www.sbccd.org/Board_of_Trustees/Policies_-a-, Procedures.

The information in this Handbook is subject to change. I understand that changes in District policies may supersede, modify or eliminate the information summarized in this Handbook. As the District provides updated policy information, I accept responsibility for reading and abiding by the changes. Further, I understand that this Handbook does not constitute an employment contract or alter my employment status.

Printed Name _____

Signature _____

Date _____

SECTION 2. INTRODUCTION

The San Bernardino Community College District Confidential Employee Handbook and Professional Development/Evaluation Personnel Plan (herein after referred to as the "Handbook") is designed to cover employees of the San Bernardino Community College District (herein after referred to as the "District") who have been designated as "confidential" in accordance with the provisions of the California Education Code and the California Government Code Section §3540.1. The positions within this classification are identified in Exhibit A.

Based upon various legislative changes and conditions that occur within public education, the District recognizes the need for a comprehensive and fully integrated plan for confidential employees based upon the following:

- Confidential classifications are excluded from engaging in the practice of collective bargaining, therein personnel and compensation policies and procedures for confidential employees are established under the authority of the District Governing Board and implemented under the delegated authority of the Chancellor. This structure provides the required emphasis for the special needs of the confidential group, include the following:
 - The varying fiscal conditions in the state, coupled with changes in District enrollment patterns, present ongoing challenges. Flexibility in the use of limited resources is one appropriate response to these ever-changing fiscal conditions, which may impact the confidential group;
 - An awareness of public policy, educational futures, and changing social conditions, all of which influence the environment surrounding higher education, which directly impact all District personnel and present matters of major concern;
- As the building of a "confidential team" is emphasized through the development of individuals, the kinds of personnel and compensation policies that recognize achievement necessitates the development of a structure to address an incentive-based model.
- Finally, as change will continue to erode the effectiveness of past practice, it is appropriate and necessary that existing practices be reevaluated. One central principle is to align authority, responsibility, and compensation.
- The Plan is an integrated personnel system covering appointment, evaluation, advancement, compensation, benefits, employment status, education and development, layoff, leaves, personnel rights, and conditions of employment.
- Administration and implementation of the Plan are the responsibilities of the Office of Human Resources under the delegated authority from the Chancellor.

II. CONFIDENTIAL FUNCTIONS

Confidential employees are those who are required to develop or represent management positions with respect to employer-employee relations or whose duties normally require access to confidential information that is used to contribute significantly to the development of management positions. The fact that an employee has access to confidential or sensitive information shall not in and of itself make the employee a confidential employee.

III. RESPONSIBILITIES OF INDIVIDUALS

Responsibilities are set forth in the respective class specifications (i.e job descriptions) for each confidential position http://www.sbccd.org/Human_Resources-Jobs/Job_Descriptions/Confidential.

IV. CONFIDENTIAL PROFESSIONAL DEVELOPMENT OBJECTIVES

The District and colleges shall establish integrated professional development plans consistent with the Educational Master Plans and District strategic priorities.

Needs assessments surveys will be conducted at least annually to identify professional development needs among employees.

PROFESSIONAL DEVELOPMENT OBJECTIVES

- To facilitate and enhance effectiveness of confidential employees through evaluation of performance and the recognition of accomplishment.
- To provide flexibility to accommodate the variations in job requirements and performance expectations which are a normal part of a changing environment in which the district must operate.
- To provide a confidential evaluation process that encourages higher levels of performance and recommends specific areas of professional development activities.

V. BASIC COMPONENTS OF THE PLAN

5.1 COMPENSATION

The salary structure consists of a classification salary schedule with a salary range including steps established for each confidential position (see Exhibit A).

The classification salary schedule shall be developed based upon a salary survey of the eight community college districts used for salary comparison purposes by San Bernardino College for this employee group. These colleges include similar sized, multi-campus Districts and include the following:

Chabot/Las Positas Community College District
 Contra Costa Community College District
 Foothill/De Anza Community College District
 Marin Community College District
 San Mateo County Community College District
 West Valley/Mission Community College District
 Peralta Community College District
 Ohlone Community College District

Salary adjustments may be provided and are subject to approval by the Chancellor and the Governing Board.

5.2 SALARY ADMINISTRATION

Confidential employees are normally expected to have a variation of experience and proven capabilities. In order to provide the Chancellor and the governing board adequate flexibility in the hiring and placement of confidential employees in the respective positions, initial salary placement shall be determined through conferred agreement with the Chancellor who shall recommend placement on the salary schedule to the governing board for approval.

5.2.1 DIFFERENTIAL PAY

Shift differential pay shall be at a rate of 2 1/2% for swing shift or split shift; and a 5% rate of pay for the graveyard shift. Approval for shift change or overtime must be obtained in advance from the appropriate manager.

Definitions:

1. **Swing:** When hours of work regularly assigned exceed 4:30 p.m. by more than three (3) hours per day (regular five-day consecutive workweek). Employees must work this shift at least three of the five normal workdays.
2. **Graveyard:** When hours of work regularly assigned extend beyond 12 midnight by more than three (3) hours per shift (regular five-day consecutive workweek). Employees must work this shift for at least three of the five normal workdays.
3. **Split:** When hours of work regularly assigned are split by a break of two or more hours. Employees must work this shift for at least three of the five normal workdays.

5.2.2 LONGEVITY PAY

1. Recognition for length of service shall be provided in accordance with the following schedule:

YEARS OF SERVICE WITH THE DISTRICT	COMPLETED NUMBER OF YEARS OF EMPLOYMENT WITH THE DISTRICT	AMOUNT OF STIPEND
6-11	5-10	\$850
12-16	11-15	\$1000
17-21	16-20	\$1150
22-26	21-25	\$1300
27-31	26-30	\$1450

2. Longevity is paid over a 12-month period. The first longevity payment will be made following five complete years of service. The maximum service credit to be allowed is for thirty years.
3. The amount of long service pay will be paid only to those actually employed on the date of payment, except upon retirement in which case the long service payment will be in proportion to the fraction of the year worked. The payment date and method are subject to change in accordance with County of San Bernardino payroll processing.
4. In order to be eligible for long service pay, an employee must qualify for inclusion in the Retirement Program, i.e., must be employed half-time or more.
5. Any year in which an employee receives an unsatisfactory performance evaluation will not be counted as a year of service for the purpose of calculating long service recognition credit.

5.3 CLASSIFICATION REVIEW

The college is a dynamic entity and, as such, procedures must be in place that provide an opportunity for adjustment to classifications in order to meet the legitimate needs of the college. The procedures set forth herein will provide for classifications to be reviewed when it can be demonstrated that there has been a significant change(s) in duties/responsibilities and accountability.

5.3.1 RECLASSIFICATION REQUESTS

A position may be considered for reclassification which is initiated by a Confidential Employee or Supervisor once the member has completed two years in a specific position and it can be shown that responsibilities or additional duties at a higher level have been added to the position, which is not reflected in the job description. An increase in the workload at the same level does not qualify for reclassification. A Confidential Employee who has been granted a reclassification must complete two (2) fiscal years (July 1 to June 30) in the new classification before applying again for a reclassification review.

5.3.2 RECLASSIFICATION PROCEDURE

The reclassification request will be completed by using the "Position Description Questionnaire Form." The form must be signed by the Confidential Employee, the immediate supervisor and the Chancellor. The form must be submitted to Human Resources by the employee or supervisor making the reclassification request. A date stamped copy of all submitted forms will be provided to the confidential employee.

The District will conduct an analysis and review of the Position Description Questionnaire based on the following:

- A completed "Position Description Questionnaire Form";
- A desk audit, if deemed necessary;
- Internal and external audits of similar or related positions as necessary;
- Interviews with the Confidential Employee and the Employee's immediate supervisor and/or manager; and the college President or Vice Chancellor or Chancellor; and
- Any other relevant information requested by the Vice Chancellor of Human Resources and Police Services.

If an external scan of the labor market is necessary, the primary sources for external data will be as follows:

Chabot/Las Positas Community College District
 Contra Costa Community College District
 Foothill/De Anza Community College District
 Marin Community College District
 San Mateo County Community College District
 West Valley/Mission Community College District
 Peralta Community College District
 Ohlone Community College District

When necessary, additional sources may be identified.

The HR Analyst shall issue a written recommendation for classification and salary range based on the completed analysis. In addition, if a revised or new job description is warranted the recommendation shall be presented to the Vice Chancellor of Human Resources and Police Services. The Vice Chancellor of Human Resources and Police Services, or designee, shall review these recommendations and, if necessary, meet with the classification professional, appropriate District administrators and Chancellor and/or schedule subsequent meetings with the Confidential Employee. The effective date of an approved reclassification shall be the date the application was date stamp received by the Office of Human Resources.

5.3.3 APPEALS

If the Confidential Employee disagrees with the reclassification decision, he/she may submit a written appeal. Such an appeal must be based upon errors and/or omissions in the new job description and filed in the Human Resources Department within 30 days from the date when the written reclassification notification was received.

The appeal will be considered by an Appeal Panel composed of two (2) administrators selected at the Chancellor's discretion and the Vice Chancellor of Human Resources and Police Services, or designee, with the Human Resources Analyst serving as a resource.

The Appeal Panel will consider the appeal within 30 days upon the receipt of the written appeal. The results of the Appeal Panel meeting will be communicated to the Confidential Employee and his/her supervisor in writing by June 1 of that year.

If the Appeal Panel recognizes errors and/or omissions, the recommendation shall be revised.

The determination of Appeal Panel is final with no further appeal possible. Any reclassifications shall be effective July 1, contingent upon Board approval.

5.4 PERSONNEL FILES

There shall be one (1) official District personnel file for each confidential employee. The material in the official District personnel file shall be considered and used as the only official personnel record of the District in any matter affecting the status of the confidential employee's employment with the District.

The personnel file shall include, but not be limited to, records of employment with the District and records of professional evaluation. The personnel file shall be kept in a secured environment in the Office of Human Resources. When a confidential employee's file is opened for any purpose other than routine office work, a file log shall show the name of the person opening the file and the date.

A confidential employee shall have the right at any reasonable time without loss of pay to examine and/or obtain copies of any material from the confidential employee's personnel file with the exception of material that includes ratings, reports, or records that were obtained prior to employment.

All personnel files shall be kept in confidence and shall be available for inspection only to the immediate supervisor and the senior administrator of human resources or designee, when it is deemed necessary for the proper administration of the District's affairs and the supervision and protection of the confidential employee.

Any person who places written material of a derogatory nature into a confidential employee's file will first present a copy of such material to the confidential employee concerned. The confidential employee will have a right of rebuttal within twenty (20) working days of the receipt of such material and have it attached. Under no circumstances will any derogatory information be entered into a personnel file without the confidential employee's knowledge.

5.5 PERMANENCY

Confidential employees will serve in assignments at the pleasure of the Governing Board as prescribed by the California Education Code. They are subject to serve a twelve (12) month probationary period. Employees who are in confidential classifications are evaluated and retained based on such factors as performance, contribution, and

value to the district. Those employees who are classified regular and are placed in or promoted to confidential positions shall retain any earned status rights and retreat rights.

5.6 HOURS OF WORK/OVERTIME

The workweek for all confidential employees shall be a minimum of forty (40) hours. A department may implement for its confidential employees an alternative work schedule (AWS) instead of traditional fixed work schedules (e.g. 8 hours per day, 40 hours per week). AWS can enable employees to have work schedules that help the employee balance work and family or personal responsibilities. An example of AWS is a 9/80 work schedule. AWS are at the discretion of the department and subject to mutual agreement between the supervisor and the confidential employee.

Summer hours
 Lunch Periods
 Rest Periods

All overtime hours shall be compensated at a rate of pay equal to time and one-half the regular rate of pay for the confidential employee if the work is authorized, from prior approval by the immediate supervisor. Employees shall not be paid unauthorized overtime.

Overtime is defined to include any time greater than fifteen (15) minutes worked in excess of the regular workday, including AWS (alternative work schedules) that have been preapproved, whether such hours are worked prior to the commencement of a regular assigned starting time or subsequent to the assigned quitting time.

Any confidential employee required to return to work on the same day after completion of his/her regular assignment or called in to work on a day when the confidential employee is not scheduled to work shall be compensated for at least four (4) hours of work at the overtime rate, irrespective of the actual time required to be worked.

Approval for shift change or overtime must be obtained in advance from the appropriate manager.

Overtime shall be reported on the time sheet at the end of the month by dates, hours and emergency or event requiring overtime. The immediate supervisor shall sign the time sheet.

5.7 COMPENSATORY TIME

A confidential employee may take compensatory time off in lieu of cash compensation for overtime work. Such understandings shall be put in writing prior to the overtime assignment. Compensatory time off shall be granted at the appropriate rate of overtime pay. Compensatory time shall be taken at a time mutually acceptable to the confidential employee and the District in accordance with applicable provisions of the California Education Code and the Fair Labor Standards Act, and shall not exceed the fiscal year when the time was accrued unless authorized and approved by the immediate supervisor.

5.8 TEMPORARY WORK ABOVE CLASSIFICATION

Confidential employees, when required to perform duties above their stated classification for any period of time that exceeds five (5) days within a fifteen (15) calendar day period, shall be compensated at the range for duties performed per the California Education Code, Section 88010.

When the needs of the District dictate that a confidential employee be temporarily assigned a portion of the work in a different classification, the level of compensation shall be determined ahead of time by the senior administrator of human resources or designee with input from the supervisor and confidential employee. Should the employee work out of classification, it shall not exceed a total of 960 hours within one (1) fiscal year.

5.9 TRANSFERS

DEFINITION. For the purpose of this Section, a “transfer” shall mean the voluntary relocation of a confidential employee from one department, school, or site to another within the same classification.

The District shall notify all confidential employees of vacant confidential positions, as they become known. Confidential employees desiring to transfer to such vacant positions may request a transfer, provided such request is filed within five (5) working days of notice of the vacancy by the administration. The transfer request shall be submitted in writing to the senior administrator of human resources or designee.

Prior to creation of a vacancy, a confidential employee may also request a transfer by filing an appropriate written request with the senior administrator of human resources or designee. All requests for transfer submitted in this manner shall be kept on file for at least one (1) year from the date of submittal.

In either case, the confidential employee shall be considered for the vacancy before any new employee is considered.

Transfers shall be considered on the basis of meeting the minimum qualifications of the position. Each person that applies and qualifies shall be interviewed by the appropriate supervisor. The District reserves the right to approve or disapprove any transfer request.

5.11 RECONSIDERATIONS

Requests for reconsideration of personnel decisions, shall be submitted to the appropriate administrator who shall submit the request to the Chancellor. The Chancellor’s decision shall be final.

5.12 PROMOTIONS

Confidential employees may be promoted to a classification with a higher salary either within the same level or in a different level. Promotions must be to classifications that have been Board approved.

Promotional Trial Period. A permanent confidential employee shall serve in a trial status in a new position for no less than six (6) months of actual paid service following promotion. All paid leave except Extended Illness Leave shall be counted in satisfaction of the six (6) month service requirement. Return to the employee’s former class will occur upon employee or District request during this trial period.

In the event an employee is deemed unsuccessful in the new position, or requests return he/she shall be entitled to reinstatement in the formerly held position, if available. If the formerly held position is not available, the employee may fill any opening in that class or a lower class for which the employee qualifies and chooses to accept.

5.13 EVALUATION PLAN

Employees in the confidential group shall be evaluated biannually, every two (2) years in the month of April after completing probation.

Probationary confidential employees will be evaluated after three (3) months, six (6) months, and nine (9) months of service, and thereafter every two (2) years on the confidential employee's anniversary date. The evaluation shall form the basis for recommendations for development or other activities related to professional development. The District retains the right to conduct off-cycle evaluations at any time.

The evaluation process shall include a self-evaluation (Appendix B) by the confidential employee and a performance evaluation by the supervisor (Appendix C).

The confidential employee will evaluate his/her performance in the following areas: responsibilities identified in the position description, professional development activities, special projects, and other unanticipated responsibilities (see Appendix B).

The supervisor will take into consideration the confidential employee's self-evaluation. The evaluation (Appendix C) will be comprised of the following components:

1. Performance of responsibilities as defined in the position description.
2. Optional areas for professional growth.
3. Work behaviors
 - Commitment to the District's mission
 - Ability to engage in positive, cooperative relationships
 - Decision-making ability
 - Written and verbal skills
 - Supervisory skills, if appropriate
 - Time and resources management
4. Other activities and responsibilities
 - Participation in community organizations and in committees of the college
 - Unanticipated activities
 - Special assignments and projects
 - Budget management including contributions to cost effectiveness

5.13.1 PERFORMANCE CONFERENCE

The confidential employee and the manager will agree upon a mutually convenient time to meet for a review the confidential employee's evaluation, in the month of April on their scheduled evaluation year. The original evaluation will be forwarded to the Director of Human Resources, for placement in the confidential employee's personnel file.

5.14 PROFESSIONAL DEVELOPMENT/GROWTH INITIATIVE

Professional development allows for self-development, improvement, and growth within the profession. Several opportunities exist for growth and development to include undergraduate/graduate courses, degrees, certification programs, workshops, professional association meetings, mentorship programs, and professional conferences. A description of programs and activities that qualify as professional growth and development are provided below:

Course Designations

1. Job-Related Courses
 - a. Subject matter related to position occupied by employee, for example Technology, Leadership, Verbal and Written Communication Skills, Customer Service, or;

- b. Related to position to which employee might logically advance from current position, or;
 - c. Knowledge gained from the course may be deemed beneficial to the department through participant's application of increased knowledge or skill.
2. General Education Courses Non-job-related courses are intended to improve the employee's education, knowledge, and understanding of the college and the community, in the belief that an enlightened, educated employee is a better employee.
 3. Noncredit Courses Noncredit courses, such as conferences, workshops or seminars are those which meet the requirements for which grades are not normally awarded.
 4. Non-college level courses and ungraded courses, such as conferences, workshops, or seminars
 5. Service in job-related educational or professional associations, including holding elective office in: 1. Local association: one unit for full year in office. 2. County, state or national association: one unit for full year in office.

5.14.1 EDUCATION REIMBURSEMENT (DISTRICT CAMPUSES): EMPLOYEE

The District shall reimburse permanent confidential employees employed at least twenty (20) hours per week with one (1) year of service for credit courses, excluding community service courses, successfully completed with a grade of "C" or better at either of the two (2) District campuses provided all of the following conditions are satisfied:

- All classes must be taken outside of the regular scheduled working hours of the employee.
- Only those classes offered by either of the two (2) District campuses shall qualify for fee reimbursement.
- To qualify for enrollment fee reimbursement, an employee must present verification of successful completion of the course and out-of-pocket expense for enrollment fee(s) only.
- Enrollment fee reimbursement shall be limited to the current enrollment fee per semester for each employee.
- All courses for which a confidential employee seeks tuition reimbursement must have prior approval by their immediate supervisor and the Director of Human Resources. If the request by the immediate supervisor is denied, it may be appealed to the Vice Chancellor, Fiscal Services.

5.14.2 EDUCATIONAL REIMBURSEMENT (OUTSIDE OF DISTRICT): EMPLOYEE

Employees on the confidential employee salary schedule shall be eligible for eighty percent (80%) tuition cost reimbursement for courses completed outside of the District with a grade of "C" or better which pertain to their confidential position. Such reimbursement shall be actual costs not to exceed twenty-four (24) semester / thirty-six (36) quarter units of coursework per year. However, no tuition cost paid by the District is to exceed on a per unit basis cost of similar coursework at the University of California.

Only full-time confidential employees who have completed their probationary period as a confidential employee shall be eligible for this benefit.

All courses for which a confidential employee seeks tuition reimbursement must have prior approval by their immediate supervisor and the Director of Human Resources. If the request by the immediate supervisor is denied, it may be appealed to the Executive Vice Chancellor.

5.14.3 EDUCATIONAL REIMBURSEMENT: BENEFIT ELIGIBLE DEPENDENTS

The District shall reimburse benefit eligible dependents of confidential employees employed at least twenty hours (20) per week with one year of service for credit courses, excluding community service courses, successfully completed with a grade of "C" or better at either of the two (2) District campuses provided all of the following conditions are satisfied:

- Only those classes offered by either of the two (2) District campuses shall qualify for fee reimbursement.
- To qualify for enrollment fee reimbursement, the employee or benefit eligible dependent must present verification of successful completion of the course and out-of-pocket expense for enrollment fee(s) only.
- Enrollment fee reimbursement shall be limited to the current enrollment fee(s) per semester for each employee and their eligible dependents.

5.14.4 DEFINITION OF BENEFIT ELIGIBLE DEPENDENT

Benefit eligible dependents include a spouse, registered domestic partner or child:

1. Child up to age 25
2. Disabled children over age 19

5.15 LEAVES OF ABSENCE

5.15.1 GENERAL LEAVES PROVISIONS

1. A record of all absences is to be maintained by the District's Payroll Office. Each month, all confidential employees shall submit to the District's Payroll Office a signed "Permanent Employee Work Report" documenting all absences for the month.
2. Absence without loss of pay shall be granted to confidential employees (1) to serve jury duty, and (2) to respond to an official order from another governmental jurisdiction for reasons not brought about through connivance or misconduct of the confidential employee.
3. Confidential employees shall be entitled to any/all leave provisions as provided by law. Below is a partial list of the most common types of leaves.

5.15.2 VACATION LEAVE

Earned vacation may not be taken until a minimum of one month of service has been completed.

Confidential employees covered by the Plan earn 16 hours per month or twenty-four (24) vacation days per year. Confidential employees who work less than 12 months per year and/or forty (40) hours per week shall earn vacation on a pro-rated basis (see tables below).

- Vacation time shall be earned and accumulated on a monthly basis. Credit for vacation leave must be accrued prior to taking such leave. The maximum number of vacation days that can be accrued is forty-eight (48). In no instance shall a confidential employee be permitted to accrue more than forty-eight (48) days.
- A confidential employee terminating for any reason after the completion of the initial six months of employment shall be paid for any unused vacation earned. Such payment shall be at the rate in effect on the employee's last working day before termination.
- Vacations shall be scheduled by the District with consideration being given to the needs of the District and the preference of the employee. All vacations must be approved in advance by the immediate supervisor.
- When two or more employees in the same department apply on the same day for vacation for the same period of time, preference shall be given to the senior employee(s) if at least one but not all such employees can be granted vacation for such period of time.
- If one or more holidays fall within a scheduled vacation period, vacation will not be charged on the day designated as a holiday.
- Employees assigned to positions of fewer than twelve months must take vacation during the period between their first and last day of regular paid status.

- Employees may interrupt or terminate vacation leave in order to begin another type of paid leave without a return to active service, provided the employee supplies adequate notice and relevant supporting information regarding the basis for such interruption or termination to the Department of Human Resources for review.
- Vacation for unit members shall be computed on an hourly basis, 173 hours being equal to one (1) full-month of employment.

PARTIAL MONTHS. Vacation earned for partial months worked shall be as follows:

Less than one (1) week	25% of a month's entitlement
One (1) week to two (2) weeks	50% of a month's entitlement
More than two (2) weeks	100% of a month's entitlement

PART TIME WORKER VACATION ACCRUAL. Confidential employees working less than full time shall earn vacation on a pro rata basis of the amounts shown below.

Less than forty (40) hours	25% of a month's entitlement
Forty (40) hours to eighty (80) hours	50% of a month's entitlement
Eighty (80) hours or more	100% of a month's entitlement

5.15.3 SICK LEAVE

Notification of illness shall be made directly to the immediate supervisor at the earliest feasible moment. Notification must occur not later than one (1) hour before the start of the work shift in order to be eligible for paid sick leave, unless notification by such time is not feasible.

An illness absence shall be an absence of the confidential employee due to illness or disabling condition which prevents the employee from performing his or her assigned functions including: physical or mental illness, medical, dental or psychiatric appointments that cannot be reasonably met during off-duty hours, and any physically disabling condition, including pregnancy disabilities, which prevents the employee from performing assigned duties.

A statement from a physician verifying the employee's illness may be required by the Human Resources Office. In cases of serious illness or accident, the District may require confidential personnel to submit a written release by the doctor before returning to work. The District also reserves the right to require a physical or mental examination, at the District's expense, by a physician designated by the District. Return for limited duty, or less than the normal work schedule, shall not be permitted except where the District, at its discretion, grants specific written permission.

Each full-time confidential employee shall accrue eight (8) hours of sick leave with pay for each month of service. Sick leave may be accumulated without limitation. The full amount of sick leave shall be credited to each employee at the beginning of each fiscal year with the exception of probationary employees who are entitled to only six days of sick leave before serving six months. Sick leave shall be taken in increments of not less than one hour.

Credit for sick leave need not be accrued prior to taking such leave and such leave may be taken at any time during the year up to the amount which would be accrued by June 30 of that fiscal year, with the exception of probationary employees specified above. Confidential employees who work less than 12 months per year and/or forty (40) hours per week shall accrue sick leave on a pro-rated basis.

Any confidential employee who has been an employee of another California public school district for a period of one calendar year or more, and who is employed by this District within one year of termination from such other District, shall have earned sick leave in the previous district transferred to this District.

An employee who has used all sick leave and is absent due to illness may have those additional days of absence charged against any accumulated vacation days or compensatory time off as agreed by the confidential employee.

Unused sick leave may, under certain circumstances, be converted to service credit at retirement as determined by the public retirement system.

A confidential employee shall be credited once a fiscal year with the total of not less than 100 working days of paid sick leave, excluding sick days listed above in Section 5.15.3. Such days of paid sick leave are in addition to those days of sick leave under Section 5.15.3 shall be compensated at 50% of the confidential employee's regular salary. Such additional days shall be exclusive of any other paid leaves, holidays, vacation, or compensatory time to which the confidential employee may be entitled. The 100 working days of extended sick leave shall be allocated on July 1st of each fiscal year the 50% (half pay) extended sick days will be utilized only after all accrued regular full pay sick leave is exhausted. At the conclusion of the 100 working days of 50% half pay extended sick leave, the confidential employee may elect to use any other available leaves.

5.15.4 EXTENDED ILLNESS LEAVE

When a permanent confidential employee has been sick for an extended period of time and accumulated sick leave is not available, the employee shall be paid fifty percent of the employee's regular salary, whether or not a substitute is employed.

This benefit shall apply for up to five calendar months for illness or accident in any fiscal year and only during the period of an employee's regular salary, whether or not a substitute is employed. This benefit shall apply for up to five calendar months for illness or accident in any fiscal year and only during the period of an employee's regular assignment or for no more than five calendar months.

The five-month period begins for the first illness in any fiscal year on the day of absence following the last day of sick leave earned during the year.

5.15.5 PERSONAL NECESSITY LEAVE

Confidential employees may use up to seven (7) days of accumulated sick leave per fiscal year as personal necessity. Any days of leave of absence for illness or injury allowed pursuant to Section 88207 of the Education Code.

No such accumulated leave in excess of seven days may be used in any school year. Request for such leave of absence shall be submitted to the immediate supervisor as appropriate prior to absence, explaining the specific nature of the personal emergency.

Personal necessity is defined as an activity that is serious in nature, cannot be reasonably disregarded, can only be performed during the normal workday, and cannot be performed before or after regular working hours. Paternity leave, death in the family, illness or accident involving the confidential employee or property or member of the immediate family, certain types of medical and dental services, or other compelling personal reasons are included as

personal necessity leave. The use of this leave, due to a death in the immediate family, would be in addition to bereavement leave.

The following limits the conditions placed upon allowing a personal necessity leave and personal necessity leave pay:

1. The personal necessity leave shall not be granted during a scheduled vacation or a leave of absence.
2. Payment for such absence.
3. No personal necessity leave shall be in increments of less than one hour.
4. Personal necessity leave shall not be used to compensate any employees whose absence results from participation on a strike, work stoppage, work slow-down or other form of labor disturbance.

Each confidential employee shall be entitled to use annually up to two (2) of the seven (7) days of personal necessity leave, for the purpose of conducting personal business.

5.15.6 BEREAVEMENT LEAVE

This program provides a confidential employee with up to three (3) days absence or five (5) days of absence if travel out-of-state or a round trip of over 500 miles is required, on account of the death of any members of his/her immediate family. Member of the immediate family means the mother, father, grandparent or a grandchild of the employee or the spouse of the employee, and the spouse, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law or sister, sister-in-law of the employee, or any relative living in the immediate household of the employee. At the discretion of the District, additional days of leave, whether paid or unpaid, for bereavement purposes may be granted by the District.

Requests for bereavement leave extensions or for persons other than immediate family may be granted at the discretion of the Chancellor or designee.

In order to receive bereavement leave benefits, an employee must notify his or her supervisor prior to the start of the employee's regular work shift unless such notification is not feasible. In such case notification shall be made as soon as is feasible. Upon request, after the return of an employee from bereavement leave, the District may require necessary proof that the employee met the requirements of eligibility for bereavement leave.

5.15.7 JURY DUTY LEAVE

When a confidential employee is absent because of a mandatory court appearance as a juror, said employee shall suffer no monetary loss by reason of said service. Such employee shall receive his/her regular salary upon receipt by the district of valid jury duty verification but shall reimburse to the district the amount of fees received from the court, excluding those paid for mileage.

A copy of an official court form signed by the court clerk verifying the days and hours of duty rendered must be submitted to the District Human Resources Office. Upon verification of jury service, the employee shall receive his/her regular salary for the period of absence attributable to that service.

An employee whose work hours in the District are other than 8:00 a.m. to 4:30 p.m. shall be temporarily reassigned to those hours for the duration of that employee's jury service.

5.15.8 PARENTAL LEAVE

A confidential employee can take up to 12 weeks of leave to bond with a newborn child, a newly adopted child or a child newly placed in foster care within 12 months of the event. To be eligible for Parental Leave, employee must have completed 12 months of service with the district at the start of the Parental Leave. Employees are eligible to use accrued sick leave while out on Parental Leave. Upon exhaustion of all accrued sick leave hours, confidential employees are eligible for 50% of salary while out on Parental Leave, not to exceed 12 weeks.

5.15.9 INDUSTRIAL DISABILITY LEAVE

1. The employee may not leave the state during the leave period unless authorized by the Board of Trustees.
2. When all industrial leave and sick leave benefits have been exhausted, the employee must be placed on the reemployment list for a period of 39 months.

Job related accident or illness (industrial accident and industrial illness) is defined as any injury or illness arising out of and in the course of employment. A maximum of sixty (60) working days of leave is available for the same accident or illness.

The industrial accident or illness leave shall not be accumulated from year to year. When accident or illness overlaps into the next fiscal year, the employee is entitled only to the balance of the sixty days not used. Industrial accident or illness leave shall commence on the first (1st) day of absence.

When an industrial accident or illness absence occurs, the confidential employee shall be paid a salary which when added to the Worker's Compensation benefit amount will yield full salary. During a paid leave of absence, the confidential employee shall endorse to the District all Workers' Compensation benefit checks received for industrial accident or illness. The District, in turn, shall issue the confidential employee's appropriate salary warrants and shall deduct normal retirement and other authorized contributions.

When an industrial accident or illness leave overlaps into the next fiscal year, the confidential employee shall be entitled to only the amount of unused leave due for the same illness or injury. Upon termination of the industrial accident or illness leave, the confidential employee shall be entitled to the benefits of such other leaves as may be provided by law or regulations. Any confidential employee receiving benefits as a result of this section shall, during periods of injury or illness, remain within the State of California unless the Board of Trustees authorizes travel outside the State. This leave shall not be considered to be a break in service of the confidential employee.

5.15.11 MILITARY LEAVE

A military leave of absence will be granted to confidential employees pursuant to the California Education Code. Such leave shall be supported by a copy of the official orders requiring the confidential employee to report to active duty.

Regular employees or probationary employees whose combined District service and military service total one full year shall be entitled to full pay for the first 30 calendar days of absence for reserve training in any one fiscal year. Such leave must be verified by a copy of the military orders requiring military pay.

5.15.12 CATASTROPHIC LEAVE DONATION PROGRAM

Any confidential employee who suffers from a catastrophic illness or injury or who must be absent to care for a member of the confidential employee's immediate family who suffers from a catastrophic illness may participate in a catastrophic leave donation program, provided:

- The confidential employee requests in writing to participate.
- The confidential employee provides written verification of the catastrophic illness or injury or of the catastrophic illness or injury of the immediate family member.
- The confidential employee exhausts all accrued paid leave credits.
- The District determines that the confidential employee is unable to work due to the confidential employee's or the immediate family member's catastrophic illness or injury, and in the case of the immediate family member, the confidential employee's need to care for the family member.

Confidential employees desiring to donate sick/vacation leave credits shall authorize their irrevocable donation in writing for a minimum of eight (8) hours, and in one hour increments thereafter.

A catastrophic illness or injury is one which is expected to incapacitate the confidential employee or the immediate family member for at least forty-five (45) days or which is diagnosed as a terminal illness or injury.

Upon return to work, the confidential employee may continue to use donated leave credits for the purpose of related, follow-up medical care consistent with the provisions outlined in this article. The maximum amount of time for which donated leave credits may be used, shall not exceed twelve (12) consecutive months (California Education Code Section 87045).

Definitions: Catastrophic illness or injury means an illness or injury that is expected to incapacitate a confidential employee for an extended period of time, or that incapacitates a member of the employee's immediate family which incapacity requires the employee to take time off from work for an extended period of time to care for that family member, and taking extended time off work creates a financial hardship for the employee because the employee has exhausted all of his or her sick leave and other paid time off. Immediate family member(s) for the purpose of this policy is defined to include only the following: spouse, registered domestic partner, children and legal dependents.

Basic Provisions: The following provisions apply to the catastrophic illness leave (CIL) bank available to confidential employees: Any employee with a balance of eligible sick leave credits of twenty-five days or more after such donation may donate days to the bank, up to, but not more than fifteen days per year. Any employee may receive CIL leave credits from the bank when approved in accordance with the required provisions. There will be no attempt to evaluate a day donated or received on the basis of the pay rate of the donor or the recipient.

Procedure: The applicant or his/her designated agent for CIL must submit an Application for Catastrophic Illness Leave - District form to the Benefits Analyst in Human Resources. All requests must be accompanied by a health care provider's statement verifying the catastrophic illness or injury (as defined above) of the employee or his/her immediate family member. The Benefits Analyst will provide the Director of Human Resources and/or the Vice Chancellor of Fiscal Services relevant information and documentation for approval of catastrophic illness leave. The District will attempt to protect the privacy of the applicant.

Establishing the Bank and Collecting Deposits: There will be an initial call from the office of Human Resources for donations to establish the bank. There will be an annual call for donations, unless the bank has more than 90 days. In addition, there will be calls for donations by Human Resources when the bank balance falls below 45 days. Donations from a terminating employee will be accepted at any time so long as the form is completed and received in the Department of Human Resources within 30 days of the end of employment. The terminating employee must voluntarily donate their entire balance of sick leave.

Eligibility Requirements: To be eligible for CIL, the employee must have exhausted all accrued sick leave, administrative leave, and vacation. If an applicant is eligible for differential pay, the leave drawn from the bank will be prorated to bring the employee up to, but not over, his/her base salary.

Length of Leave: The maximum length of CIL is a total of 90 workdays including those which use substitute differential leave. In extreme cases where additional leave is needed the employee may make a request for additional days to the Director of Human Resources.

Donation Process: A written Donation of Sick Leave form must be submitted and signed by the donor. Donation forms shall be submitted to the Human Resources Department. Donated leave becomes the property of the bank until authorized for allocation by the Director of Human Resources, and under no circumstances will donated leave be returned to the donor (except as a recipient of CIL). Donations are completely voluntary.

Termination of Catastrophic Leave: CIL terminates and any remaining donated sick leave is returned to the bank, when:

- The recipient terminates employment with the District.
- The need no longer exists based on physician's recommendation
- The bank runs out of donated sick days.

5.15.13 UNPAID LEAVE

All leaves described under this section shall be without pay.

1. Non-paid leaves of absence of five days or less may be approved by the immediate supervisor and/or manager. All requests for such leaves greater than five days shall be submitted to the Board of Trustees for its consideration. The granting of any such leaves is solely at the discretion of the Board or the immediate supervisor and/or manager, as the case may be. No non-paid leave of absence shall be granted until an employee's earned vacation entitlement shall have been fully used.
2. An individual on unpaid leave retains the right to District employment at the end of the leave but does not retain the right to return to the specific position vacated. Whenever practicable, a confidential classified employee returning from an approved non-paid leave of absence will be returned to the job classification and position location to which the employee was assigned prior to the approved leave. If it is not practicable to return the employee to the job classification and/or the position location to which the employee was assigned prior to the approved leave, the District will attempt to place the employee into a position as nearly alike as possible to the position the employee occupied prior to the approved non-paid leave of absence.
3. No unpaid leave will be granted to an employee who takes a position with another organization that by its nature is considered to be permanent and continuing.
4. In any non-paid leave of absence of five days or less, there shall be no elimination of the amount payable by the District toward health and welfare benefits.
5. The entire time of unpaid leave of absence in excess of five days shall not be counted toward the calculation of vacation, sick leave, or other fringe benefits. Further, during such period the employee shall retain seniority, but not accrue any additional seniority. Employees on approved unpaid leave for a period greater than fifty percent of a given fiscal year shall not receive credit for annual salary increment for the year of the leave.
6. No more than one full-year unpaid leave will be granted to an employee, and such leave shall not extend beyond one year.
7. A notice of intent to return must be filed in writing with the District Human Resources Office three months prior to the anticipated date of return.

8. An unpaid leave is not a break in service but an individual on unpaid leave will not receive advancement credit on any salary schedule, will not be credited with sick days or vacation days, and will not receive retirement credit while on leave. However, the employee shall retain his/her employment status (i.e. seniority).
9. At the discretion of the Governing Board, a confidential employee may be granted a leave of absence of up to one (1) year without pay for unspecified reasons. Such leave shall not constitute a break in service; however, District paid benefits shall not be paid during the leave. An individual on unpaid leave may purchase continued coverage under District health, dental, and life insurance plans.

5.16 HOLIDAYS

Each confidential employee covered by this Plan shall be entitled to the following holidays on the days specified, provided they are in paid status on the working day immediately preceding or succeeding the holiday:

Independence Day**
 Labor Day
 Veteran's Day
 Thanksgiving Day
 Friday following Thanksgiving
 Christmas Eve
 Winter Break (Five days from December 25 – December 31) *
 New Year's Day
 Dr. Martin Luther King Jr. Day
 Lincoln's Day
 Washington's Day
 Memorial Day

*Winter Break was established to incorporate: Day in lieu of shopping day, fall semester recess period, and day in lieu of Admissions Day.

** Independence Day: If the holiday falls on a day the District is closed, CSEA will negotiate the day this holiday will be observed, and the Confidential Group will be notified.

Confidential employees shall be entitled to such additional holidays, other than those listed above, as are mandated by the United States president, the Governor, or the Governing Board under Section 88203 of the Education Code.

Employee's birthday is to be included as an additional holiday. The day must be scheduled with prior reasonable notification for a date within that calendar year and must be mutually agreed upon between the employee and the supervisor.

4/10 Summer Alternate Work Schedule: CSEA negotiates the start and end date for the summer Alternate Work Schedule, and the Confidential Group will be notified. Generally, the 4/10 schedule begins the first full week of June and ends the last full week in July. The summer work 4/10 AWS start time and end times shall be based on the existing work schedules by adding two (2) hours Monday-Thursday. The existing work schedules can be adjusted by no more than two (2) hours before or after start/end times.

When a holiday falls on a Saturday, for those confidential employees whose normal workweek is Monday through Friday, the preceding Friday shall be observed as the holiday. When a holiday falls on a Sunday, the following Monday shall be observed as the holiday.

When a holiday falls on a Friday or Saturday for those confidential employees whose normal workweek is Monday through Thursday (i.e. during 4/10 summer hours), the holiday will be observed on the preceding Thursday.

5.17 HEALTH BENEFIT PLANS

The District provides its confidential employees covered under this Plan with a variety of health benefit programs.

1. **Medical Insurance.** At least one (1) group medical plan will be contracted for confidential employees and eligible dependents at no cost share to the employee and will cover a variety of medical benefits including prescription drug coverage. Employee may have the option to elect a different group medical plan that includes a premium deduction from the employee's pay warrant.
2. **Dental.** At least one (1) group dental plan will be contracted for confidential employees and eligible dependents at no cost share to the employee and will cover a variety of dental benefits including orthodontic benefits. Employee may have the option to elect a different group dental plan that includes a premium deduction from the employee's pay warrant.
3. **Vision.** At least one (1) group vision plan will be contracted for confidential employees and eligible dependents at no cost share to the employee and will cover a variety of vision benefits including lenses, frames or contact lenses. Employee may have the option to elect a different group vision plan that includes a premium deduction from the employee's pay warrant.
4. **Section 125.** The Section 125 plan allows confidential employees to redirect a portion of salary, on a pre-tax basis, to a flexible spending account to provide reimbursement for two specific types of expenses: Dependent Day Care (DDC) and Unreimbursed Medical (URM). This benefit is offered through the District's approved third-party administrator American Fidelity.
5. **Life Insurance and Accidental Death & Dismemberment Benefit.** This program provides a \$50,000 term group life insurance plan and a \$2,000 Accidental Death & Dismemberment (AD&D) insurance plan to confidential employees. In addition, confidential employees can elect to purchase supplemental term life and/or AD&D coverage on themselves and eligible dependents.
6. **Worker's Compensation.** This program ensures that a confidential employee will have adequate means of support while unable to work as the result of a work-related injury or illness.
7. **Unemployment Insurance.** This program provides that a confidential employee will have some means of support while unemployed through no fault of his/her own.
8. **California Public Employees Retirement System (CalPERS).** The retirement system provides several retirement benefit options. The confidential employee is required to contribute a monthly percentage of their gross wages their individual CalPERS account through pay warrant deductions. Refer to the CalPERS handbook for further information.
9. **Tax-Sheltered Annuity Plan.** Confidential employees have the option to participate in a 403(b) and/or 457 plan to supplement their retirement income.
10. **Chiropractic**
11. **Employee Assistance Program (EAP)**

The District shall fully fund the least expensive medical/dental/vision/chiropractic/life insurance/EAP package for each employee who works twenty (20) or more hours per week on a regular basis. Confidential employees who elect to

enroll in more expensive health and welfare packages shall be responsible for the difference in cost between the last expensive medial package and the package selected by the individual through payroll deductions.

“OPT OUT” Option (Medical Only). Confidential employees who provide proof of other medical coverage may decline enrollment in a medical plan with the District based on the following:

- This option is available on a first-come, first serve basis.
- No more than 10% of members of any plan may elect this option.
- An annual amount of \$3,000 shall be paid to employees who opt out of medical coverage.
- Any member who elects this option shall not be eligible for medical coverages until the next open enrollment period unless a qualifying event occurs.

In the event of a financial hardship as declared by the District, the District agree that the District's contribution per employee for medical/dental/vision/chiropractic/life insurance/EAP package will at no time decrease below the amount equivalent to the least expensive medical/dental/vision/chiropractic/life insurance/EAP package at the time the district claims financial hardship.

5.18 BENEFIT COVERAGE UPON SEPARATION

Confidential employees who separate from the District prior to the age of sixty-five (65) and who were participating in the District health and welfare programs, may continue participation in the District medical/prescription drug coverage plan, subject to subsections (a) and (b) below.

1. Eligibility

- a. Is younger than age sixty-five (65) and at least fifty-five (55) years of age at the time of separation with at least ten (10) years of service as a permanent contract employee with the District; AND
- b. Is otherwise eligible for coverage under the District medical/prescription drug coverage plan except as provided for in subsection (b) below.

2. Conditions

- a. The District will continue on behalf of the qualifying individual at the time of separation, to pay the full amount of the premium.
- b. All benefits under this program shall terminate at the end of the calendar month upon which the confidential employee reaches age sixty-five (65).
- c. In the event that confidential employees who separate from the District under this program, become ineligible to participate in the District-adopted health and welfare programs for any reason other than residency, the District shall have no further obligations under this program, and all benefits shall terminate immediately.

5.19 APPOINTMENTS TO LESS THAN FULL-TIME POSITIONS

Individuals appointed to less than full-time (1.00 FTE) but greater than .499 FTE, shall be entitled to full health/medical, dental, vision, and life insurance benefits. All other benefits provided for under the Plan shall be prorated on the basis of percent of full-time equivalent (FTE) and/or number of months worked.

5.20 LAYOFF

If a layoff should occur, the California Education Code provisions that are in effect at the time shall apply.

Confidential employees who are terminated as a result of lack of work or lack of funds shall, upon re-employment within thirty-nine (39) months from the termination date, be reinstated with no loss of fringe benefits and seniority. Fringe benefits and seniority are not earned during the period of the layoff. Upon re-employment, the employee shall be credited with the fringe benefits to which he/she was entitled as of the date of his/her layoff.

Notice of Layoff

Bumping rights

Optional transfer in lieu of layoff

Equal seniority

Reemployment process

Parking. The District will waive parking fees at all of their sites/facilities for confidential employees.

Mileage: All confidential employees who are pre-authorized in writing by the District's Human Resources to use their vehicle on District business shall be reimbursed for all miles required by the District to be driven in the performance of assigned duties at a rate established by Internal Revenue Service's Standard Mileage Rate for all District employees.

VI. SAVINGS CLAUSE

If during the life of this Plan, there exists any applicable rule, regulation, or order issued by governmental authority other than the District which shall render invalid or restrain compliance with or enforcement of any provisions of this Plan, such provision shall be immediately suspended and be of no effect hereunder so long as such law, rule, regulation, or order shall remain in effect. Such invalidation of a part or portion of this Plan shall not invalidate any remaining portions which shall continue in full force and effect.

APPENDIX A

CONFIDENTIAL CLASSIFICATIONS AND SALARY COMPENSATION SCHEDULE

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Confidential Salary Schedule
 Board Approved 3/12/2020

Effective 7/1/2019
 [v.3/16/2020.p.1|2]

RANGE	POSITION	STEP									
		A	B	C	D	E	F	G	H	I	J
1		\$ 25.26	\$ 26.04	\$ 26.85	\$ 27.68	\$ 28.53	\$ 29.41	\$ 30.32	\$ 31.23	\$ 32.17	\$ 33.14
2		\$ 25.89	\$ 26.69	\$ 27.52	\$ 28.37	\$ 29.24	\$ 30.15	\$ 31.08	\$ 32.01	\$ 32.97	\$ 33.96
3		\$ 26.54	\$ 27.36	\$ 28.20	\$ 29.08	\$ 29.98	\$ 30.90	\$ 31.86	\$ 32.81	\$ 33.80	\$ 34.81
4	▪ Recruitment Specialist	\$ 27.20	\$ 28.04	\$ 28.91	\$ 29.80	\$ 30.73	\$ 31.68	\$ 32.66	\$ 33.63	\$ 34.64	\$ 35.68
5		\$ 27.88	\$ 28.74	\$ 29.63	\$ 30.55	\$ 31.49	\$ 32.47	\$ 33.47	\$ 34.48	\$ 35.51	\$ 36.58
6		\$ 28.58	\$ 29.46	\$ 30.37	\$ 31.31	\$ 32.28	\$ 33.28	\$ 34.31	\$ 35.34	\$ 36.40	\$ 37.49
7		\$ 29.29	\$ 30.20	\$ 31.13	\$ 32.10	\$ 33.09	\$ 34.11	\$ 35.17	\$ 36.22	\$ 37.31	\$ 38.43
8		\$ 30.02	\$ 30.95	\$ 31.91	\$ 32.90	\$ 33.91	\$ 34.96	\$ 36.05	\$ 37.13	\$ 38.24	\$ 39.39
9		\$ 30.78	\$ 31.73	\$ 32.71	\$ 33.72	\$ 34.76	\$ 35.84	\$ 36.95	\$ 38.05	\$ 39.20	\$ 40.37
10	▪ Human Resources Coordinator	\$ 31.54	\$ 32.52	\$ 33.53	\$ 34.56	\$ 35.63	\$ 36.73	\$ 37.87	\$ 39.01	\$ 40.18	\$ 41.38
11		\$ 32.33	\$ 33.33	\$ 34.36	\$ 35.43	\$ 36.52	\$ 37.65	\$ 38.82	\$ 39.98	\$ 41.18	\$ 42.42
12		\$ 33.14	\$ 34.17	\$ 35.22	\$ 36.31	\$ 37.44	\$ 38.59	\$ 39.79	\$ 40.98	\$ 42.21	\$ 43.48
13		\$ 33.97	\$ 35.02	\$ 36.10	\$ 37.22	\$ 38.37	\$ 39.56	\$ 40.78	\$ 42.01	\$ 43.27	\$ 44.56
14		\$ 34.82	\$ 35.90	\$ 37.01	\$ 38.15	\$ 39.33	\$ 40.55	\$ 41.80	\$ 43.06	\$ 44.35	\$ 45.68
15	▪ Human Resources Generalist	\$ 35.69	\$ 36.79	\$ 37.93	\$ 39.10	\$ 40.31	\$ 41.56	\$ 42.85	\$ 44.13	\$ 45.46	\$ 46.82
16		\$ 36.58	\$ 37.71	\$ 38.88	\$ 40.08	\$ 41.32	\$ 42.60	\$ 43.92	\$ 45.24	\$ 46.59	\$ 47.99
17		\$ 37.50	\$ 38.66	\$ 39.85	\$ 41.08	\$ 42.36	\$ 43.67	\$ 45.02	\$ 46.37	\$ 47.76	\$ 49.19
18		\$ 38.43	\$ 39.62	\$ 40.85	\$ 42.11	\$ 43.41	\$ 44.76	\$ 46.14	\$ 47.53	\$ 48.95	\$ 50.42
19		\$ 39.39	\$ 40.61	\$ 41.87	\$ 43.16	\$ 44.50	\$ 45.88	\$ 47.29	\$ 48.71	\$ 50.17	\$ 51.68
20		\$ 40.38	\$ 41.63	\$ 42.92	\$ 44.24	\$ 45.61	\$ 47.02	\$ 48.48	\$ 49.93	\$ 51.43	\$ 52.97

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Confidential Salary Schedule
 Board Approved 3/12/2020

Effective 7/1/2019
 [v.3/16/2020.p.2|2]

RANGE	POSITION	STEP									
		A	B	C	D	E	F	G	H	I	J
21	▪ Senior Executive Administrative Assistant to the Executive Vice Chancellor ▪ Human Resources Analyst ▪ Executive Administrative Assistant to the Chief Human Resource Officer ▪ Executive Administrative Assistant, President's Office ▪ Executive Administrative Assistant, Office of the Chancellor	\$ 41.39	\$ 42.67	\$ 43.99	\$ 45.35	\$ 46.75	\$ 48.20	\$ 49.69	\$ 51.18	\$ 52.71	\$ 54.30
22		\$ 42.42	\$ 43.74	\$ 45.09	\$ 46.48	\$ 47.92	\$ 49.40	\$ 50.93	\$ 52.46	\$ 54.03	\$ 55.65
23	▪ Administrative Officer to the Chancellor	\$ 43.48	\$ 44.83	\$ 46.22	\$ 47.65	\$ 49.12	\$ 50.64	\$ 52.20	\$ 53.77	\$ 55.38	\$ 57.04
24		\$ 44.57	\$ 45.95	\$ 47.37	\$ 48.84	\$ 50.35	\$ 51.90	\$ 53.51	\$ 55.11	\$ 56.77	\$ 58.47
25		\$ 45.69	\$ 47.10	\$ 48.56	\$ 50.06	\$ 51.61	\$ 53.20	\$ 54.85	\$ 56.49	\$ 58.19	\$ 59.93
26		\$ 46.83	\$ 48.28	\$ 49.77	\$ 51.31	\$ 52.90	\$ 54.53	\$ 56.22	\$ 57.90	\$ 59.64	\$ 61.43
27		\$ 48.00	\$ 49.48	\$ 51.01	\$ 52.59	\$ 54.22	\$ 55.89	\$ 57.62	\$ 59.35	\$ 61.13	\$ 62.97
28		\$ 49.20	\$ 50.72	\$ 52.29	\$ 53.91	\$ 55.57	\$ 57.29	\$ 59.06	\$ 60.84	\$ 62.66	\$ 64.54
29		\$ 50.43	\$ 51.99	\$ 53.60	\$ 55.25	\$ 56.96	\$ 58.72	\$ 60.54	\$ 62.36	\$ 64.23	\$ 66.15

APPENDIX B

CONFIDENTIAL SELF-EVALUATION (CURRENTLY BEING DEVELOPED BY HR)

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CONFIDENTIAL SELF-EVALUATION
_____ ACADEMIC YEAR

Position: _____ Date: _____

Confidential Employee: _____

- A. Position Description

- B. Professional Development

- C. Other

- 1. Unanticipated Responsibilities
- 2. Special Projects

Date	Confidential Employee

APPENDIX C

CONFIDENTIAL EMPLOYEE EVALUATION

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CONFIDENTIAL EMPLOYEE EVALUATION

Employee Name: Position Title:
 Department: Supervisor:
 Evaluation Period: From To:
Month/Year Month/Year

Probationary Evaluation: Bi-Annual Evaluation Additional Evaluation
 First Second Due by April 30

This is designed to provide employees with information concerning job performance and personal development, and supply supervisors with a tool to assist in the objective appraisal of performance and characteristics and to identify and address developmental needs.

PERFORMANCE RATING INSTRUCTIONS
 5 – Exceptional performance with little or no room for improvement
 4 – Exceeds competent performance
 3 – Competent performance
 2 – Less than competent performance, room for improvement clearly exists
 1 – Significantly less than competent performance, major improvement required
 N/A – No opportunity to observe and/or not pertinent to current duties and responsibilities. Enter for each category below; the number which best describes the employee's performance.
 *If a 2 or 1 rating is given, specific recommendations for improvement must be provided by the evaluator.

MEASURES OF PERFORMANCE

MEASURE	RATING	COMMENTS
Knowledge of Work: Understanding of duties and procedures – job knowledge		
Work Quantity: Amount of work performed		
Work Quality: Accuracy, neatness, thoroughness		

Continued

MEASURE	RATING	COMMENTS
<i>Work Planning:</i> Ability to layout or plan work, carry through and complete		
<i>Attendance:</i> Punctual, observe work hours and rest periods		
<i>Cooperation:</i> Willing and able to work effectively with others		
<i>Dependability:</i> Can be relied upon consistently		

OTHER:
Describe

OTHER:
Describe

OTHER:
Describe

SUMMARY (Short Summary Statement Required):

Provide an overall assessment of the employee's performance during the evaluation period, and specify major strengths and areas needing improvement.

Continued

EMPLOYEE DEVELOPMENT: CURRENT POSITION

DEVELOPMENT AREA	DEVELOPMENT ACTIVITY	SCHEDULED DATE
Indicate the result or characteristic area (s) needing improvement for current job responsibilities.	Indicate training, special assignments, project, job rotation, etc.	

EMPLOYEE DEVELOPMENT: CAREER ADVANCEMENT

DEVELOPMENT AREA	DEVELOPMENT ACTIVITY
Indicate the result or characteristic area (s) needing improvement for enhancing opportunities for career development.	Indicate training, special assignments, project, job rotation, etc.

COMMENTS BY EMPLOYEE (if desired):

My signature verifies that I have seen and discussed this report of performance with my supervisor, but it does not necessarily mean that I agree with the rating. I understand that I have the right to file a written response to this evaluation to be included in my personnel file within thirty (30) working days of the date of this report.

EMPLOYEE'S SIGNATURE		DATE	
MANAGER'S SIGNATURE		DATE	
OFFICE OF HUMAN RESOURCES		DATE	

SAN BERNARDINO  COMMUNITY COLLEGE DISTRICT

Management Personnel Plan

Process, Policy and Procedures for SBCCD Management

Published by Human Resources





Management Personnel Plan

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DIVERSITY COMMITMENT

The San Bernardino Community College District Management Association supports the San Bernardino Community College District (SBCCD) in recognizing that diversity in the academic environment fosters cultural awareness, promotes mutual understanding and respect, and provides suitable role models for all students. SBCCD and its Board of Trustees have committed to anti-racist policies and are committed to continue to work towards an environment that is discrimination-free in all of its operations and employment programs. As such, all employees and applicants shall be guaranteed the right of equal employment opportunity and shall be treated without regard to race, color, national origin, ancestry, religion, creed, sex, age (over 40), physical disability (including HIV and AIDS) or mental disability, marital status, medical condition (including cancer and genetic characteristics), sexual orientation, military status as a Vietnam-era Veteran, or the perception that a person has one or more of the foregoing characteristics.

I. INTRODUCTION

The Management Professional Development/Evaluation Personnel Plan (herein after the Plan) is designed to cover all full-time employees who have been designated as “management” or “supervisory” in accordance with the provisions of the California Education Code. The positions are identified in Appendix A of the Plan. The need for a comprehensive and fully integrated plan for SBCCD managers is based upon the following.

1. Managers are excluded from collective bargaining rights. As a result, personnel, compensation policies, and procedures are established under the authority of the Board of Trustees and implemented under delegated authority by the Chancellor. This structure provides the required emphasis for the special needs of the management group.
2. The fiscal climate of the state and changes to SBCCD enrollment patterns present challenges for recruiting and retaining managers. Flexibility in the use of limited resources is one approach to manage the changing fiscal conditions.
3. Managers are essential and the district is taking steps to utilize planning for positions that includes accountability, cost effectiveness, application of new technologies, and maximizing of human, physical and fiscal resources. In an effort to exert leadership and enhance the educational mission of the district, this plan will aid in organization of the district and stimulate the development of personnel along with facilitate instructional and program/service objectives.
4. Major concerns that have weighed on managers include the complexity of public policy, educational futures and the changes to social, legal, and economic conditions, locally and at the state level. All of these concerns influence the environment surrounding higher education.



Management Personnel Plan

5. SBCCD strives to build a management team through the development of individuals who are qualified to manage programs. The district will need personnel and compensation policies that provide executives with the flexibility to recruit, retain, develop, and motivate managers and provide incentives that recognize achievement in academic, administrative, and management performance.
6. Change creates an opportunity to review existing practices and erodes the effectiveness of past practice. One central principle of the plan is to align authority, responsibility, and compensation for the district.
7. The Plan is an integrated personnel system covering: appointment, evaluation, advancement of managers, compensation, benefits, employment status, education and development, leaves, personnel rights, and conditions of employment.
8. Administration and implementation of the Plan are the responsibilities of Human Resources under delegated authority from the Chancellor.

II. MANAGEMENT FUNCTIONS

Planning and decision-making are major responsibilities of management. The higher the position is in the management structure; the more time should be devoted to planning. Planning and decision making should both move SBCCD toward continuous improvement and result in a higher level of efficiency and effectiveness. Management structure will change as shifting forces and priorities require. The management functions include the following.

1. Developing and implementing plans, policies, and programs; establishing and monitoring progress toward program goals and objectives; evaluating accomplishments; and making necessary adjustments in plans, priorities, and objectives to meet specific needs or changing conditions.
2. Defining duties and positions; establishing organizational structures; and determining long-range staffing requirements (specialties, number of people, career paths, turnover, etc.) to meet program demands (through the program review process).
3. Developing, justifying, and administering program budgets and authorizing program expenditures and services.
4. Determining methods, techniques, systems, and materials required to meet program goals.
5. Assessing and recommending internal change based on the impact of substantive changes in funding, laws, policies, and program dynamics.



Management Personnel Plan

6. Representing SBCCD and its programs and services to the public, media, other educational institutions, and professional associations.
7. Selecting, training, and evaluating staff; assigning and directing their work; providing leadership and stimulation for staff growth and development; and applying principles of equal opportunity in all personnel activities.

III. RESPONSIBILITIES OF INDIVIDUAL MANAGERS

In addition to the functions listed in the previous section, managers as individuals have the following responsibilities.

1. **Interdependence of Operation:** Managers endeavor to operate as a team, recognizing that any action by one manager has an impact on others.
2. **Authority:** Managers are authorized to make judgments and decisions which commit the district and colleges to various courses of action within the scope of their position descriptions.
3. **Team Management:** Managers are an integral part of the total district operation who participate in and contribute to the broad educational and support processes. Managers must work together in the planning stages of district and campus wide programs for effective implementation, solution of problems, and the attainment of high quality in all services delivered.
4. **Cost Effectiveness:** Managers are responsible for integrating and coordinating all programs and services used that respond to program users and broad management needs of the district within a fiscally responsive environment.
5. **Planning and Awareness:** Managers are responsible for anticipating and responding to needs and problems, many of which are not covered by existing policy or guides and which require the development of new programs, techniques, or other innovative methods.
6. **Competence:** Managers are expected to possess the knowledge, skills, and abilities in their field of expertise to understand and to implement the principles and concepts underlying the program, to administer it effectively, to communicate its value to others, and to encourage colleagues to provide necessary courses of action for program support. Managers who fail to show competency in implementing principles, administering their program, evaluating employees and using knowledge, skills and abilities to lead their program will be subject to one-year contracts, notifications in their file, performance improvement plans and notices of non-renewal if incompetency continues.



Management Personnel Plan

7. Collaboration and Networking: Managers develop procedures and/or recommendations through collaboration and networking with all constituent groups to reach consensus that underscores the interest(s) of the district.

IV. THE PLAN OBJECTIVES

The Plan objectives include the following.

1. To recruit and retain well-qualified managers; to enhance their management capabilities in areas such as leadership and accountability; to provide opportunities for professional development; and to maximize the talents of each manager on behalf of the San Bernardino Community College District.
2. To facilitate and enhance effectiveness and productive efforts of managers through evaluation of performance and the recognition of accomplishments.
3. To provide a system in which the particular abilities, contributions, expertise, and effectiveness of the individual managers can be considered, along with the level of responsibility of the job performed, in determining appropriate compensation.
4. To enable the Chancellor, who is in a primary position to judge the accomplishments and value of an individual's performance and to approve the selective use of salary funds authorized by the Board of Trustees for the purpose of recognizing individual differences among managers.
5. To provide flexibility to accommodate the variations in job requirements which are a normal part of a changing environment in which the district must operate.
6. To establish a salary structure which is indexed to comparable institutions.
7. To provide a system of internal fiscal controls which the Chancellor or designee approves appropriate salaries for management classifications.
8. To establish a benefits program that complements the salary program, is appropriate for managers, and is indexed to comparable institutions.

V. BASIC COMPONENTS OF THE PLAN

5.1 Classification Structure

Managers are placed at two levels. The placement of the position in a particular level, as reflected in Appendix A, is premised on an assessment of the general skills, knowledge, and qualification



Management Personnel Plan

requirements needed to perform the assigned duties and responsibilities. The following levels have been established to implement the Plan.

1. Executive Management - Chancellor, Executive Vice Chancellor, Vice Chancellor(s), College President(s)
2. Management - Executive Director(s), Vice President(s), Dean(s), District Director(s), District Associate Director(s) Campus Director(s), Manager(s), Campus Supervisor(s), District Supervisor(s), Program Administrator(s)

Management Employees are further classified as either Classified Administrators or Educational Administrators. The placement of the position in a particular level, is premised on an assessment of the general skill, knowledge, and qualification requirements needed to perform the assign duties and responsibilities.

Additional criteria which have been considered include, but are not limited to, nature and complexity of program or organizational unit; scope of management responsibility; level of planning required; special job demands; extent of authority for independent decision making; and accountability and impact of policies administered and/or decisions made.

Management Employees in Classified Positions

Classified managers/supervisors are those classified administrators, regardless of job description on having significant responsibilities for formulating District policies or administering District programs other than the educational programs of the District. Classified administrators shall be employed by an appointment or contract [BP7260].

1. Executive Directors, Directors, Associate Directors, Managers, Supervisors, Administrators, Associate Deans, Deans, Vice Presidents shall receive up to two (2) year contracts.
2. Vice Chancellors and Executive Vice Chancellors and College Presidents shall receive up to three (3) year contracts.

Executive Managers may assign a one-year contract for multiple reasons that include; (Interim) First year in the district; grant funded position; reorg; performance needing improvement.

Management Employees/Academic and Classified

All employees designated as “Management Employees” by the Board of Trustees shall be covered by the provisions of this Handbook and other policies of the Board of Trustees.



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5.2 Salary Structure

The salary structure consists of a classification salary schedule with a salary range including ten steps established for each management position.

The classification salary schedule shall be developed based upon a salary survey of the comparable community college districts used for salary comparison purposes by SBCCD for this employee group.

Salary adjustments, authorized under the Plan, provide for annual step adjustments to individual salary rates. Managers who were hired prior to July 1, 2018 will receive available increase every July 1st. Those hired after July 1st, 2018 will receive a salary increase each year on their hire date.

The Board of Trustees may, at its sole discretion, approve salary adjustments other than the salary adjustments provided for in this Plan.

5.3 Salary Administration

Managers at the executive level are expected to function at or near the peak of competence and expertise immediately upon employment by the district. As a consequence of this expectation, the Board of Trustees supports the position to compensate managers commensurate with the market value of their expertise immediately upon placement.

All managers are contract employees; and as such, the initial salary placement shall be established through conferred agreement with the Chancellor or Designee. Managers are normally expected to have varying degrees of experience and proven capabilities. In order to provide the Chancellor or designee adequate flexibility in the hiring and placement of managers in the respective positions, initial salary placement shall be determined through conferred agreement with the Chancellor or designee.

All management employees covered by this handbook are defined as Exempt employees who, based on duties performed and manner of compensation are exempt from the Fair Labor Standards Act (FLSA) minimum wage and overtime provisions. Exempt employees shall be paid an established monthly or annual salary and are expected to fulfill the duties of their position regardless of hours worked. The workweek for full-time exempt employees is considered to be forty (40) hours. Notwithstanding any other provision of this Handbook, a management employee's pay shall not be subject to an adjustment of pay for absences of less than a day. Exempt employees are not eligible to receive overtime compensation or compensatory time off.

Overtime Compensation



Management Personnel Plan

Police Sergeants shall be included in the minimum wage and overtime provisions of the Fair Standard Act and the California Education Code, and shall also be entitled to compensatory time off.

Doctoral Stipend

The District will pay a doctorate stipend to all managers who have obtained the degree. Once the degree has been obtained and has been verified by HR, the manager will receive the doctorate stipend immediately following the Board of Trustee approval to be an addition to their base salary.

5.4 Classification Review

The district is a dynamic entity; and, as such, procedures must be in place that provide an opportunity for adjustment to classifications in order to meet the legitimate needs of the district. All classifications shall be reviewed routinely to determine appropriateness of duties. The procedures set forth herein will provide for classifications to be reviewed when it can be demonstrated that there has been a significant change(s) in duties/responsibilities and accountability.

Short-term and permanent change(s) must be documented by the employee and his/her immediate supervisor and forwarded to the Human Resources Department. In the event the change(s) is both permanent and significant, the Human Resources Department shall review the classification request and determine the impact of the changes. In the event of a change to the classification, the change will be presented for review and approval by Board of Trustees. All such changes shall be effective based on the day the request was received.

Requests for classification review, based upon changed conditions, are to be made on the Request for Reclassification Form. The request may be initiated by either the employee or the employee's immediate supervisor.

When the job is changed (e.g., upgrade, title change), an incumbent will at no time be expected to reapply for his/her incumbent job/position.

5.5 Transfers and Promotions

Managers who hold a classification can request a transfer to the same classification at another location within SBCCD and should be treated as a lateral transfer as defined in Title 5: 53021C.2. Managers will be able to submit their resume and letter of interest to hiring manager indicating the transfer request. The hiring manager reserves the right to accept the lateral transfer or request the employee apply through the open recruitment process.



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Managers may be promoted to a classification with a higher salary, in the event the incumbent is upgraded, reclassified or renamed without significantly altering the duties being performed by the individual. Such promotions must be towards classifications which have been officially established and classified and follows the guidelines set forth in Title 5:53021 regarding reorganizations and reclassification of positions.

For recruitments, the hiring manager may appoint members to the screening committee. In the event the manager needs assistance, they may ask the Management Association for appointments.

5.6 Tenure and Performance

Members of the management group shall serve contract base service days (not including holidays) in academic, administrative, or other assignments at the pleasure of the Board of Trustees as prescribed by the California Education Code. They are not subject to probationary service and do not receive tenure or permanent status in management positions. Employees who are in management positions are evaluated, retained, and compensated on the basis of such factors as management performance, contribution, and value to the district. Managers who are classified permanent and are placed in or promoted to management positions will retain any earned permanency and retreat rights. Managers appointed to academic positions are entitled to retreat rights as adopted by the Board of Trustees, pursuant to the California Education Code §87548.

Managers who experience performance problems will be advised to attend training, show competency in decision making and program management and participate in performance improvement plans initiated by the hiring manager. Managers who fail to show improvement shall be subject to one-year contracts, have notifications placed in their file and potential discipline or termination.

5.7 Health and Benefits

Health and Benefits are available for employees categorized as full-time employees and employed for 50% or more in a full-time position.

1. Medical Insurance
2. Dental Insurance
3. Vision Insurance
4. Basic and Voluntary Life Insurance
5. Basic and Voluntary AD&D Insurance
6. Employee Assistance Program (EAP)



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5.7.1 Benefit Coverage upon Retirement

- A. Management/supervisory employees who separate from the district (in good standing as determined at the sole discretion of the Chancellor) prior to the age of 65 and who were participating in the district's health and welfare programs, may continue participation in the district medical program, subject to subsections (B) and (C). Spouses can participate in this plan if the manager meets the requirements, and will pay the entire cost of the benefit.
- B. Eligibility:
1. Is younger than age 65 and at least fifty 55 years of age at the time of separation with at least 10 years of consecutive service as a full-time employee with the district; **AND**
 2. Does not participate in any other district program that provides health and welfare benefits; **AND**
 3. Is eligible for coverage under the district medical group plans except as provided for in subsection (C) below.
- C. Conditions:
1. The district will contribute, on behalf of the qualifying employee only, at the time of separation, the amount of premium authorized by the Board of Trustees for active management/ supervisors for health and welfare programs. This amount may vary from year to-year depending upon modifications.
 2. The contributions set forth in C.1. above shall apply to district-adopted health and welfare programs for active management/supervisory employees. Any modifications made at any time in such programs shall apply.
 3. Once an employee reaches age 65 all benefits under this program shall terminate.
 4. In the event that management/supervisory employees who separate from the district under this program become ineligible to participate in the district-adopted health and welfare programs for any reason other than residency, the district shall have no further obligations under this program, and all benefits shall terminate immediately.
- D. Educational Administrators
1. Pursuant to and consistent with applicable law, such as Education Code Section 7000-7003, once an educational administrator is retired from the District, they shall have the option to remain as an active participant in the District health and dental care



Management Personnel Plan

benefit program as set forth in the Health and Benefits provision of this agreement unless:

2. a. The retired academic administrator fails to pay the full cost of all premiums for retired employees through payment at least one month in advance of the month of coverage, or
- b. The retired academic administrator becomes eligible for such benefits through another employer.

5.8 Vacation

Vacation time will be earned and used in whole days only, unless using to supplement during an approved leave of absence.

Managers are entitled to accrue twenty-four (24) working days of vacation each year and accrued at two (2) days per month

Managers shall accrue up to but not more than forty-eight (48) vacation days.

Managers may interrupt or terminate their regular vacation leave in case of illness and use sick leave before continuing vacation leave or returning to work.

Managers may elect to cash out a portion of their vacation time providing that at minimum of twenty (20) days of accrued leave remain. An email must be submitted to the Payroll Manager or designee with the request of days to be cash out. The request will be processed on the next pay period following the request. All vacation payouts are subject to all mandatory federal and state withholdings (excluding STRS and PERS).

Upon leaving the employment of the district, managers shall be entitled to lump sum compensation for earned and unused vacation at his/her current salary. Payment shall be made up to the accrued number of vacation days not to exceed 48 days.

5.9 Sick Leave, Personal Necessity Leave, Other Leaves

A. Sick Leave

1. Manager's shall accrue sick leave, a total of twelve (12) days per year in accordance with Education Code, beginning with the first (1st) month in which the manager begins work in the DISTRICT. Such leaves can be taken for illness or injury, exclusive of days the manager is not required to render service to the DISTRICT.



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2. A manager shall be credited once a fiscal year with the total of not less than 100 working days of paid sick leave, excluding sick days. Such days of paid sick leave in addition to those days of sick leave shall be compensated at 50% of the manager's salary. Such additional days shall be exclusive of any other paid leaves or vacation to which the manager may be entitled. The 100 working days of extended sick leave shall be allocated on July 1st of each fiscal year; the 50% (half pay) extended sick days will be utilized only after all accrued regular full-pay sick leave is exhausted. Any remaining 50% half pay extended sick leave will not carry forward to the next fiscal year. At the conclusion of the 100 working days of 50% half pay extended sick leave the manager may elect to use any other available leaves.

3. The DISTRICT may require a manager to provide to Human Resources written verification of illness or injury by a licensed physician for any absence that exceeds five (5) workdays for which entitlement to sick leave is claimed and reported on the manager's work report. The verification may include a statement that the manager is able to perform their duties with or without restrictions. The verification shall also include the date upon which the manager is released back to work.

B. Personal Necessity Leave

1. Absences due to personal necessity leave shall be recorded on the manager's work report. In an emergency, requests for personal necessity may be made orally to the immediate supervisor.

2. A manager may use any days of absence for illness or injury earned in cases of personal necessity, including any of the following:

- a. Death of a member of immediate family when additional leave is required
- b. Accident involving the person or property, or the person or property of a member of their immediate family.
- c. Appearance in court as a litigant, party or witness under subpoena or any order made with justification. If the manager receives payment for this appearance, such payment will be forfeited to the DISTRICT.
- d. A serious illness of a member of the family.
- e. Such other reason approved by the DISTRICT
- f. No earned leave in excess of seven (7) days may be used in any school year for leave under this Section.
- g. Under no circumstances shall leave be available for purposes of recreation of any kind, engaging in other employment of any kind, including direct or indirect self-employment, social events, vacation, any concerted refusal to work, pursuit of other business, financial or economic interests of the unit member, or any illegal activity.



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For purposes of this Section, members of the immediate family means, the mother, father, grandmother, grandfather, or a grandchild of the manager or of the spouse/registered domestic partner of the manager, and the spouse/registered domestic partner, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law of the manager, or any relative living in the immediate household of the manager.

C. Extenuating Circumstances and Special Conditions

1. Management employees who are unable to perform their duties because of legally established quarantines shall be entitled to the same leave as though they were personally ill, provided a certificate from the County Health Department is filed verifying the quarantine.
2. In the event of the death of a management employee while absent because of illness, application for sick leave benefits may be made by their estate, heirs, or dependents by filing a properly executed certificate in the name of the estate, heirs, or dependents, at any time within thirty (30) calendar days after death.
3. Sickness While on Duty - An absence of less than four (4) hours for illness or injury shall not result in a management employee's pay or leave credits being reduced. If the leave request is for more than four (4) hours, the employee's immediate supervisor may request electronic submission of the time via the District approved timekeeping system to be submitted for those hours to be deducted from accrued sick leave credits. Management employees who report for duty and are unable to continue because of sudden illness or injury will be counted as absent for the number of hours and minutes not worked when the absence is one full day or more. Minutes shall be in increments of fifteen (15) minutes. For leaves under Family Medical Leave Act (FMLA) all time absence will be deducted.
 - a. An employee may return to work only when fully cleared as prescribed in VI. B. above. However, during an illness or while convalescing, a manager may be temporarily reassigned or allowed to return on a limited basis only at the discretion of the District to a position that they are medically able to perform. A manager shall not suffer a reduction in pay or involuntary demotion as a result of such temporary medical reassignment.
 - b. Service Credit for Retirement – Service Credit will be determined by your prospective retirement agency (e.g. CalPERS or CalSTRS).



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D. PARENTAL LEAVE, FAMILY AND MEDICAL LEAVE

Absences due to parental leave and family care and medical leave will be recorded on the manager's work report.

1. PARENTAL LEAVE/BONDING

The DISTRICT will allow the use of paid sick leave for parental leave bonding up to a period of twelve (12) weeks within the first year following the birth or adoption of a child. The manager shall not be provided more than one twelve (12) workweek period for parental/bonding leave during any twelve (12) month period.

- a. The manager must have served as an employee of the DISTRICT for a period of one (1) year, however, the unit member is not required to have 1,250 hours of service during the previous twelve (12) month period in order to take parental/bonding leave.
- b. If a manager exhausts all available sick leave, including all accumulated sick leave, and continues to be absent from their duties on account of parental leave, the manager shall be compensated at no less than fifty (50%) percent of the manager's regular salary for the remaining portion of the twelve (12) workweek period of parental leave.
- c. During this leave, the DISTRICT will continue benefit coverage, sick leave and seniority will accrue, and pension contributions will be made by both DISTRICT and manager.
- d. Intermittent leave: A manager may request to use parental leave on an intermittent basis with duration of no less than two (2) weeks increments. However, the DISTRICT must grant a request for a leave of less than two (2) weeks' duration on any two (2) occasions.
- e. Parental leave will run concurrently with applicable state and federal leave laws.

2. FAMILY AND MEDICAL LEAVE

Managers are entitled to family care and medical leave for a total of up twelve (12) weeks in a one (1) year (12 months) period as set forth in applicable federal and state law for the purpose of a birth of a child, an adoption, placement of a foster child, to care for a seriously ill family member, or because of an employee's own serious health condition.

- a. A manager must have served as an employee of the DISTRICT for a period of at least one (1) year and has at least 1,250 hours of service for the DISTRICT during the twelve (12) month period immediately preceding the leave.
- b. Leaves taken either individually or in combination, may not exceed a total of twelve (12) weeks in any twelve (12) month period.
- c. Upon exhaustion of sick leave, a manager may utilize difference in pay up to completion of the twelve-week period.



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- d. During this leave, the DISTRICT will continue benefit coverage, sick leave and seniority will accrue, and pension contributions will be made by both DISTRICT and manager.
- e. For purposes of this section, family member is defined as a manager's child, parent or, spouse/domestic partner.

3. FAMILY SCHOOL PARTNERSHIP LEAVE

In accordance with Labor Code 230.8 A manager who is a parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in loco parentis to a child or children in kindergarten or grades one (1) to twelve (12), inclusive, or attending a licensed child care provider, may take off up to forty (40) hours each year, not exceeding one (1) in any calendar month of the year, to participate in activities of the school or licensed child care provider of any of their children. Absences due to participation in school activities of children shall be recorded on the manager's work report.

If more than one parent-of-a child work is employed by the DISTRICT at the same worksite, the planned absence as to that child applies, at any one time, only to the parent who first gives notice to the employer.

Manager's may utilize existing vacation or personal leave off for the purposes of the planned absence.

If requested by the DISTRICT, the manager shall provide documentation from the school or licensed child care provider as proof that they are engaged in child-related activities a specific date and at a particular time. Documentation means whatever written verification of parental participation the school or licensed child care provider deems appropriate and reasonable.

4. STATE AND FEDERAL LEAVE LAWS

Family Medical Leave Act (FMLA), California Family Rights Act (CFRA), and Pregnancy Disability Leave (PDL) benefits are available to management employees as entitled under current state and federal law. Upon request, the DISTRICT shall provide the unit member a copy of their rights and benefits. All Federal and State Leave benefits will be calculated for eligibility and use on a 12-month basis.

- a. In cases of non-pregnancy related illness applicable state and federal leave laws will run concurrently with Sick Leave if the manager meets the eligibility requirements.
- b. In cases of pregnancy related illness, applicable state and federal leave laws will run concurrently with Sick Leave if the manager meets the eligibility requirements.



Management Personnel Plan

E. Catastrophic Illness or Injury Leave

The purpose of this program is to permit managers with a catastrophic injury or illness to solicit individual donations of sick leave, and/or vacation, and/or leave from fellow employees.

All requests submitted to the Office of Human Resources are handled with confidentiality and upheld throughout the process. The District will make every effort to protect the identity and privacy of the catastrophic illness leave recipient.

Definition of Catastrophic Leave: The intent of this program is to permit fellow employees to donate eligible leave credits to a manager when that manager or a member of their family suffers from a catastrophic illness or injury. For purposes of a catastrophic illness or injury is defined as one which is expected to incapacitate the manager or a member of their family for an extended period of at least forty-five (45) or more calendar days, and taking extended time off work creates a financial hardship for the manager because they have exhausted all of their sick leave and other paid time off.

A catastrophic leave donation request may be initiated immediately, using the process defined below, at the moment the need is known. However, Catastrophic Leave will not begin until all leaves have been exhausted as defined the maximum amount of time for which donated leave credits may be used, but not to exceed use for a maximum period of twelve (12) consecutive months.

For purposes of this Section, "family" means the mother, father, grandmother, grandfather, or a grandchild of the manager or of the spouse/registered domestic partner of the manager and the spouse/registered domestic partner, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law of the unit member, or any relative living in the immediate household of the manager.

1. RECIPIENT REQUIREMENTS

- a. The illness/injury of the employee must be serious (life threatening or expected to incapacitate the employee for an extended period of time) as verified by a physician. The District may require the employee who is incapacitated to undergo an examination by a physician selected by the District, at the District's expense, to verify the injury or illness, the degree of disability, and the anticipated length of disability;
- b. The contributions will be on an individual solicitation basis by the Management Unit after the ill/injured employee makes the need known to the Payroll, Human Resources, and their President/Vice Chancellor, or unit representative;
- c. Vacation or sick leave days, for Management employees who are not in excess



Management Personnel Plan

- of their vacation accrual, donated will be paid at the salary level of the employee who receives such days
- d. A manager who has exhausted all accrued paid leave credits, including sick leave, vacation;
 - e. Must use any paid leave credits that they continue to accrue on a monthly basis prior to using received paid leave pursuant to this section;
 - f. Is incapacitated/absent for an extended period of time no less than 45 calendar days;
 - g. Is incapacitated during assigned time. For example, in the case of 10 or 11-month employee only assigned time will be considered;
 - h. Donated time in half day increments;
 - i. May initially request not more than sixty (60) days. A manager may request an additional sixty (60) days by filing an additional request;
 - j. Recipient must fill out the Catastrophic Leave Request Form. A fellow manager, supervisor, family member, Human Resources, or the Recipient's medical provider may request Catastrophic Leave benefits on behalf of the Recipient;
 - k. Must include with the Catastrophic Leave Request Form, a written statement from the medical provider, which verifies catastrophic illness or injury of the Recipient or the Recipient's immediate family member
 - l. Must use all donated leave within a twelve (12) consecutive month period following the donations. If the Recipient returns to work and has a reoccurrence of the same or related catastrophic injury or illness, after using any accrued vacation or sick leave, previously donated leave days may be used if time remains available, within the same twelve (12) month period.

The Office of Human Resources shall evaluate all requests for catastrophic leave and shall have authority for granting leave. Pledged donated leaves can be used only for the specified catastrophic injury or illness. A different catastrophic injury or illness must be handled as a separate second incident. If the District has reasonable cause to believe there is abuse of the catastrophic leave policy by a manager, the District may require additional medical verification from a physician selected by the District at District expense.

The Office of Human Resources will notify District employees in writing of the need for donations of catastrophic leave credits and collect all signed Catastrophic Donation Forms. Human Resources will notify Payroll of donated days. Payroll will deduct donated days from the donor and credit donated days to the recipient. Human Resources and Payroll will keep a record of all donated leave credits.

If Recipient's request for catastrophic leave is denied, the Recipient or Recipient's agent or Association may request a review of the reason(s) for denial. If the denial is upheld the manager may appeal the decision to the Chancellor.



Management Personnel Plan

2. DONOR REQUIREMENTS

Managers may donate leave credits to an eligible classified, confidential, management or academic employee under the following conditions:

- a. Donors may volunteer no more than 50% of their accrued sick and/or vacation leave must have accrued no less than 15 days of leave credits prior to donation;
- b. Managers wishing to donate catastrophic leave credits must donate credits in writing on a signed Catastrophic Donation Form, distributed by the Office of Human Resources.
- c. The minimum amount of donated leave credits shall be one (1) day initially.
- d. The donor understands that donation of catastrophic leave credits is voluntary;
- e. Donations may be made by eligible classified, confidential, management or academic employees;
- f. All transfers of eligible leave credit are irrevocable. Unused leave credits will not be credited back to the donor
- g. Donated leave is charged on a day for day basis.

BEREAVEMENT

Management shall be entitled to a paid leave of absence. Absence without loss of salary for a period not to exceed three (3) days, or five (5) days if out-of-state travel or a round trip of over 250 miles is required, on account of the death of any member of their immediate family. A member of the immediate family means mother, father, grandparent, or grandchild of the manager or the spouse/registered domestic partner of the manager, and the spouse/registered domestic partner, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, or sister-in-law of the manager or any relative living in the immediate household. Bereavement Leave shall be recorded on the managers work report. Leave taken pursuant to this section does not need to be used consecutively. If a manager requires more time than allocated for bereavement leave, a manager may use other applicable leave(s) to extend their bereavement leave.

JUDICIAL LEAVE

Managers called for jury duty, or as a subpoenaed witness as an employee of the DISTRICT, or as a litigant on behalf of the DISTRICT, during working hours, shall be entitled to paid leave in accordance with Education Code 87035 & 87036 excluding allowances for meals, mileage, or parking. Absences due to judicial leave shall be recorded on the manager's work report.

INDUSTRIAL ACCIDENT AND ILLNESS LEAVE



Management Personnel Plan

Absences due to Industrial leave shall be recorded on the manager's work report. Managers shall be entitled to industrial accident and illness leave in accordance with current Education Code and the following provisions.

A manager suffering an injury or illness arising out of, and in the course, of their employment, shall be entitled to a leave of sixty (60) working days in any one fiscal year for the same accident or illness. This leave shall not be accumulate from year to year, and when any leave will overlap a fiscal year, the manager shall be entitled to only that amount remaining at the end of the fiscal year in which the injury or illness occurred.

The industrial accident or illness leave is to be used in lieu of normal sick leave benefits. When entitlement to industrial accident or illness leave under this section has been exhausted, entitlement to other sick leave, vacation will then be used. If, however, a manager is still receiving Worker's Compensation benefits at the time of the exhaustion of benefits under this Section, they shall be entitled to use only so much of their accumulated and available normal sick leave and vacation leave, which, when added to the Worker's Compensation award, provides for a day's pay at the regular rate of pay.

When all available leaves of absence, paid or unpaid, have been exhausted, and if the manager is not medically able to assume the duties of their position they shall, if not placed in another position, be placed on a reemployment list for a period of thirty-nine (39) months.

Leave under this Section shall commence on the first day of absence. The DISTRICT may select the examining physician and require a physician's report as verification of illness or injury due to industrial accident or illness.

Any manager receiving benefits as a result of this Section shall, during periods of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the State.

A. Leave Available Upon Expiration of Accident Leave

Sick leave or vacation may be used in the following order:

1. The sixty (60) days' accident leave is paid first.
2. Half-salary sick leave and money from the temporary disability allowance is paid next, the aggregate amount of which shall not exceed the greater of the employee's partial sick leave compensation entitlement or temporary disability allowance.
3. Vacation may be used if absence due to industrial injury or illness exceeds the sick leave benefits for which the management employee is eligible. Vacation may be used prior to half-salary sick leave, if requested by the management employee.



Management Personnel Plan

4. After all paid benefits are exhausted, the management employee receives any remaining temporary disability benefits directly from the District's compensation claims administrator.

5.10 Work-Week

Managers may utilize a 9/80 work schedule with supervisor's approval. Managers will need to ensure their area is covered by coordinating with other managers and sending appropriate notification to their team.

VII. MANAGEMENT PROFESSIONAL DEVELOPMENT/EVALUATION

No later than September 30th of each calendar year the supervisor and employee will meet to initiate the evaluation process. This meeting will entail the review of prior goals, if applicable, and the establishment of new goals for the current year. By October 31st of each year, the committee shall be formed. The committee will meet and review survey information. The committee will develop a summary of the survey for the supervisor. The final evaluation report shall be provided to the evaluate no later than January 30th of each calendar year.

Evaluations shall form the basis for the Chief Human Resources Officer or designee to make recommendations for management development, professional leaves, and other activities related to professional development and upward mobility.

In the case of campus Directors, Deans, and Vice Presidents, the committee shall include the supervising manager as chairperson, one manager appointed by the President, one faculty member appointed by the Academic Senate, and one classified employee appointed by CSEA.

In the case of the College Presidents, the committee shall include the supervising manager as chairperson, one manager appointed by the Chancellor, two faculty members appointed by the Academic Senate, and one classified employee appointed by CSEA.

In the case of the district-level Directors, Executive Directors, Associate Vice Chancellor(s), Vice Chancellor(s) and Executive Vice Chancellor(s), the committee shall include the supervising manager as chairperson, one manager appointed by the Chancellor, one faculty member appointed by the Academic Senate at San Bernardino Valley College, one faculty member appointed by the Academic Senate at Crafton Hills College, and one classified employee appointed by CSEA.

All supervisors and managers will be evaluated by the supervising manager.

In the event a committee member is unable to participate, an alternate can be appointed if selected prior to the first committee meeting. Once the committee has met, no new members may be added.



Management Personnel Plan

At the discretion of the supervising manager, committee meetings may take place using teleconference and/or video conferencing.

7.1 Performance Evaluation

The evaluation process is designed to give constructive feedback to managers about their job performance, defining both areas of strength and areas of needed improvement. The goals of the performance evaluation process are:

1. To recognize and acknowledge individuals who are performing in an outstanding manner.
2. To identify standards whereby each employee's performance can be measured.
3. To identify and provide assurance to those individuals who are performing satisfactorily.
4. To identify and assist individuals whose performance needs significant improvement.
5. To clarify job expectations and develop a prioritization of responsibilities where needed.
6. To involve the manager's supervisor and the manager in a constructive dialogue focused on increased job effectiveness, job satisfaction, development of a professional growth plan, and career development.

The major components of the performance evaluation consist of self-evaluation of performance, supervisor's evaluation of performance, and behavioral ratings.

7.2 Manager's Self Evaluation

The manager will evaluate his/her own performance as it relates to the following areas:

1. Position description.
2. Management objectives, results – degree to which objectives have been completed.
3. Professional development.
4. Other: community activities, unanticipated responsibilities, special projects, etc.

7.3 Supervisor's Evaluation

The supervisor will evaluate the performance of the manager, which shall include taking into consideration the manager's self-evaluation, as shown below.

1. Performance of responsibilities as defined in the position description.
2. Degree of success in completing management objectives (goals), taking into consideration the degree of difficulty inherent in the objectives



Management Personnel Plan

3. Optional areas for professional growth
4. Work behaviors (as measured by Behavioral Rating Scales)
 - a. Commitment to the management team.
 - b. Ability to engage in cooperative relationships.
 - c. Decision-making ability.
 - d. Ability to develop positive relationships.
 - e. Written and verbal skills.
 - f. Supervisory skills (if appropriate).
 - g. Time and resources management.
5. Other activities and responsibilities
 - a. Participation in community organizations and in the committees of the College.
 - b. Unanticipated activities.
 - c. Special assignments and projects.
 - d. Budget management including contributions to cost effectiveness.

7.4 Performance Conference

The supervisor and the manager will agree upon a mutually convenient time to review the manager's evaluation.

The manager, the supervisor(s), higher-level managers, and the Board of Trustees (when appropriate) may review the results. The manager should retain a copy of the supervisory evaluation, the manager's self-evaluation, and the behavioral rating scales (the listing of rater pool comments generated by the behavioral rating form should be given to the employee – no other copies are to be retained). The originals must be forwarded to the Human Resources Department who will arrange to place them in the manager's personnel file. The evaluation will be confidential with access limited to those persons who normally have access to the manager's confidential record.

The results of the evaluation will be used for planning, institutional improvement, professional improvement, professional development activities, and clarifying expectations.

7.5 Reconsiderations

Should a manager believe that they have been evaluated unfairly, they can add additional written comments that will be kept with the evaluation.



Management Personnel Plan

7.6 Professional Growth

Managers are eligible for tuition cost reimbursement from an accredited institute. Reimbursement will only be given for courses with a grade of “C” or better, class credit or equivalent grade, and which pertain to their position. Reimbursement shall not exceed the cost of 18 semester units of course work per year. Reimbursement is not allowed for courses carrying zero units. All courses must have prior approval from their supervisor and the Chancellor.

Managers will be provided with a training plan/calendar every academic year. Training will include, but is not limited to, the following:

Leading by the Speed of Trust

Thoughtful Leadership

Leading from the Middle

Discipline (specific all bargaining units)

Conducting research for education (T5, Ed Code, APs/BPs)

10+1

Effective Communication

Infusing DEI into the workplace

Addressing student complaints, BIT/CARE, Student Conduct due process, Title IX (What managers need to know)

Free Speech on College campuses – (how to address populations affected, hate speech, etc.)

How to diffuse situations (students, colleagues, parents, etc.)

Bargaining Unit contracts

Emotional Intelligence, RCCA and Conflict Management – Reducing Negativity in the workplace

All employees of the District are encouraged to participate in district wide professional development events. Managers may also utilize events related to diversity in the work place and through hiring by requesting Equal Employment Opportunity Funds.



Management Personnel Plan

VIII. SAVINGS CLAUSE

If during the life of this Plan, there exists any applicable law or any applicable rule, regulation, or order issued by governmental authority other than the district which shall render invalid or restrain compliance with or enforcement of any provisions of this Plan, such provision shall be immediately suspended and be of no effect hereunder so long as such law, rule, regulation, or order shall remain in effect. Such invalidation of a part or portion of this Plan shall not invalidate any remaining portions which shall continue in full force and effect.



Management Personnel Plan

APPENDIX A: MANAGEMENT PERSONNEL PLAN – CLASSIFICATIONS AND RANGE

EXECUTIVE LEVEL	RANGE
Executive Vice Chancellor	6
College President	5
Vice Chancellor, Business and Fiscal	3
Vice Chancellor, Human Resources and Police Services	3
Vice Chancellor of Workforce Development Advancement & Media Services	2

MANAGEMENT	RANGE
Vice President, Administrative Services	24
Vice President, Instruction	24
Vice President, Student Services	24
Executive Director, Research Planning Institutional Effectiveness	24
Chief Technology Officer	23
Executive Director, Economic Development & Corporate Training	23
Dean of Academic Success, Grants and Learning Services (SBVC)	22
Dean of Student Equity and Success (SBVC)	22
Associate General Manager, Director of Operations, Production & Technology	21
Business Manager	21
Dean of Research, Planning, & Institutional Effectiveness	21
Director, Facilities, Planning, Emergency Management & Construction	21
Director, Fiscal Services	21
District Director of Research, Planning & Institutional Effectiveness	21
Division Dean (Instructional)	21
Division Dean (Non-Instructional)	21
Senior District Director of Marketing, Public Relations & Legislative Affairs	21
Chief of Police	20
Assistant General Manager, Director of First Nation's Experience (FNX) Channel	20
Assistant General Manager, News Director	20
Associate Dean, Health Services and Director of Nursing	19
Director, Corporate & Strategic Relations - KVCR	19
Director, Development & Community Relations	19
Director of Diversity, Inclusion and Equity	19
Director, Human Resources, EEO, Legal Services and Labor Relations	19
Director of Institutional Advancement	19
Director, KVCR Broadcast Media Systems	19
General Manager, KVCR TV/FM	19
Development Director	18
Director, DSP&S	18



Management Personnel Plan

APPENDIX A: MANAGEMENT PERSONNEL PLAN – CLASSIFICATIONS AND RANGE

MANAGEMENT	RANGE
Director, EOPS, CARE & CaWorks, CHC	18
Director, EOPS & CARE, SBVC	18
Director First Year Experience FKCE and College Promise, SBVC	18
Director, Outreach & Educational Partnerships	18
Director, Police Academy	17
Director, Workforce Development DSN ICT	17
Director, Economic Development Corporate Training	17
Director, Alternative Text Production Center	17
Campus Director of Marketing, Creative Services & Public Affairs	17
Associate Director, Fiscal Services	16
Associate Director, Human Resources	16
Campus Project Manager - Measure CC	16
Director, Administrative Application Systems	16
Director, Admissions & Records	16
Director, Internal Audit & Advisory Services	16
Director, Facilities, Maintenance & Operations	16
Director, Financial Aid	16
Director, Grants Development & Administration	16
Director, Library and Learning Support Services	16
Director, Student Life	16
Director, Technology Services	16
Director, Television	16
Associate Director, Environmental Health, Emergency Planning & Safety Administration	16
Manager, Programming – KVCR TV/FM	16
Local Business Outreach Administrator - Measure CC	16
Director of Athletics	15
Director, Adult Education Block Grant (AEBG)	15
Police Lieutenant	15
Sustainability & Energy Manager	15
Facilities Project Manager	14
Director, Marketing & Public Relations	14
Manager, Production	14
Accounting Services Manager	13
Business Systems Administrator	13
Director, Child Development Center	13
Director, Workforce Development	13
Payroll Manager	13



Management Personnel Plan

APPENDIX A: MANAGEMENT PERSONNEL PLAN – CLASSIFICATIONS AND RANGE

MANAGEMENT	RANGE
Manager, CalWORKs & Workforce Development	13
Assistant Director of Resource Development	12
Police Sergeant	12
Project Administrator, Career Education	11
Emergency Manager	10
Manager, Workforce Development	10
Aquatics Director	9
Braille Program Manager	9
Maintenance & Grounds Supervisor	9
Printing & Graphic Services Supervisor	8
Food Services Supervisor	6
Custodial Supervisor	6
Circulation Supervisor	5
Assistant Manager, Workforce Development	4
Tool Room Supervisor	1

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: June 10, 2021

SUBJECT: Contracts Below \$96,700

RECOMMENDATION

This item is being presented for information only. No further action is necessary.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts.

In line with Public Contract Code Section 17605 and Section 22034(c), the Board of Trustees delegates purchasing and contracting authority to the named agents on the authorized signature list. These designated District Officers have authority to approve purchase requests; award, sign, and execute contracts; and authorize payment under the formal bid limits set by Public Contract Code. Such purchase and/or contract requests shall not require Board approval, but shall be sent to the Board as an information item every 60 days.

ANALYSIS

The California Board of Governors sets the formal bid limit for procurement of goods and or services on an annual basis. The formal bid limit for the current calendar year has been set at \$96,700. Construction services are not included in this board item.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The attached purchase and or contract requests have been budgeted for via purchase requisition.

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20513	4 Imprint	Production of Logo Items	Humanities/ SBVC	\$703.35		
20546	AD Engineering Group LLC	Professional Services	Maintenance/ CHC	\$2,400.00		
20599	Administrative Software Applications, Inc. (ASAP)	Software/Online Services	Mathematics/ SBVC	\$30,095.52		
19850	American Fidelity Administrative Services LLC	Consultants	Human Resources/ SBCCD	\$20,000.00		
20561	Animiki See Distribution, Inc.	Broadcasting Rights	KVCR/KVCR	\$3,900.00		
20507	Apple Computers, Inc.	Software/Online Services	RTVF/SBVC	\$5,999.70		
20606	ARS Enterprises, Inc.	Repairs	SINS/CHC	\$4,053.57		
20603	A-TECH Consulting Inc.	Professional Services	SBVC/ Maintenance	\$29,240.00		
20538	BackFlowSim	Software/Online Services	Water Supply/ SBVC	\$846.84		
20545	Best Golf Carts, Inc.	Repairs	Athletics/SBVC	\$1,159.24		
20478	Best Golf Carts, Inc.	Repairs	Athletics/SBVC	\$135.00		
20539	BIO-Key International Inc.	Software/Online Services	TESS/SBCCD	\$38,600.00		
20492	Blackwelder, Clyde	Consultants	Facilities Planning/SBCCD	\$5,000.00		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20607	BSN Sports Inc.	Production of Team Uniforms	Athletics/SBVC	\$1,066.29		
20608	BSN Sports Inc.	Production of Team Uniforms	Athletics/SBVC	\$5,450.43		
20499	Building and Construction Trades Department AFL-CIO	Software/Online Services	EDCT/SBCCD	\$4,500.00		
20479	Butte Glenn CCD	Income - Contract Ed	EDCT/SBCCD		\$5,000.00	
20514	CAE Healthcare Inc.	Training Services	Nursing/SBVC	\$3,995.00		
20508	California Turf MGNT Inc.	Site Improvement	Athletics/SBVC	\$15,000.00		
20512	California, State of	Income - Lease	Administrative Services/SBVC		\$76,800.00	
20480	Casa De Flores	Services	Student Life/SBVC	\$335.58		
20565	CDW Government Inc.	Software/Online Services	TESS/SBCCD	\$21,398.64		
20481	CDW Government Inc.	Software/Online Services	Campus Tech/SBVC	\$42.16		
20488	ChargePoint, Inc.	Software/Online Services	Facilities Planning/SBCCD	\$3,996.00		
20473	Chugach Education Services - Inland Empire Job Corps	Matriculation MOU	Calworks/SBVC	No Cost		
20532	Clarus Corporation	Services	Marketing/SBVC	\$49,936.72		
20482	CODESP - Employee Selection	Participation Agreement	Human Resources/SBCCD	\$2,400.00		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20527	College Source Inc.	Software/Online Services	Counseling/SBVC	\$10,724.00		
20586	CollegeNet Inc.	Consultants	TESS/SBCCD	\$25,500.00		
20528	Computerized Embroidery Company, The	Production of Logo Items	Transfer Center/SBVC	\$1,129.18		
20494	ComputerLand of Silicon Valley	Software/Online Services	TESS/SBCCD	\$5,002.50		
20537	Constant Contact, Inc.	Software/Online Services	KVCR/KVCR	\$3,604.00		
20515	Contra Costa CCD	Software/Online Services	SINS/CHC	\$300.00		
20529	ConvergeOne, Inc.	Installation Services	TESS/SBCCD	\$70,478.74		
20516	Crane, Mark dba Crane Promotional Products	Production of Logo Items	Counseling/SBVC	\$5,953.07		
20600	Crown Lift Trucks	PO as Contract	EDCT/SBCCD	\$300.00		
20530	Crown Promotions Group Inc.	Production of Logo Items	EOP&S/CHC	\$9,527.41		
20596	Desert Regional Medical Center	Clinicals	EMS/Resp Care/CHC	No Cost		
20556	Design Source USA, Inc.	Production of Logo Items	EOPS/CHC	\$2,000.00		
20483	Design Source USA, Inc.	Production of Logo Items	Instruction/CHC	\$11,701.65		
20484	Design Source USA, Inc.	Production of Logo Items	Student Equity/SBVC	\$2,932.86		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20517	Digital River dba Dr Global Tech Inc.	Software/Online Services	Career Center/CHC	\$6,594.50		
20518	Doing Good Works	Production of Logo Items	Community Relations/SBVC	\$6,032.19		
20467	Driveline Baseball Enterprises LLC	Software/Online Services	Athletics/SBVC	\$999.00		
20567	EMCOR Service Mesa Energy	Repairs	Maintenance/SBVC	\$32,890.00		
20568	Epic Training Solutions	Training Services	EDCT/SBCCD	\$6,000.00		
20569	Fernandez, Jessica Jazmin	Speaker	First Year/SBVC	\$250.00		
20570	First Impressions Screen Printing	Production of Logo Items	Marketing/SBCCD	\$186.41		
20496	Follett Higher Education Group, Inc.	Production of Logo Items	Academic Success/SBVC	\$2,486.97		
20566	Foreman, Rebecca	Consultants	Mathematics/SBVC	\$1,000.00		
20544	Fox, Roger E. MD DBA Fox Occupational Medical Center	Professional Services	Human Resources/SBCCD	\$25,000.00		
20519	Full Measure Education Inc.	Software/Online Services	Student life/SBVC	\$81,000.00		
20497	Fundamental Youth Sports	Income - Facilities Use	Administrative Services/SBVC		\$797.88	
20597	Fundamental Youth Sports	Income - Facilities Use	Administrative Services/SBVC		\$3,117.76	
20531	G/M Business Interiors	Installation Services	Student Life/SBVC	\$16,916.90		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20520	Governmentjobs.com, Inc. dba Neogov	Software/Online Services	Human Resources/SBCCD	\$42,140.28		
20521	Hanigan Company, The	Production of Awards	Admissions & Records/CHC	\$1,121.05		
20602	Harris, Dennis L., MS, MFT	Professional Services	Health Center/SBVC	\$65,000.00		
20563	J.E. Halliday Sales, Inc.	Repairs	Print Shop/SBCCD	\$620.00		
20540	Jim Coleman LTD	Production of Awards	Nursing/SBVC	\$1,357.65		
20589	Kaiser Permanente	Income - Facilities Use	Administrative Services/CHC		No Charge	
20485	Keck Graduate Institute	Articulation Agreement	Science/SBVC	No Cost		
20541	Knorr Systems, Inc.	UCCAP	Pool/CHC	\$37,551.07		
20571	Lakeland Public Television aka LPTV	Broadcasting Rights	KVCR/KVCR	No Cost		
20542	Lee, Wai	Speaker	EOP&S/CHC	\$200.00		
20522	Letterhead Factory Inc.	Production of Logo Items	Student Life/SBVC	\$2,365.20		
20486	Letterhead Factory Inc.	Production of Logo Items	Nursing/SBVC	\$2,128.68		
20498	Lighthouse Services, Inc.	Services	Human Resources/SBCCD	\$3,075.00		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20595	Loma Linda University MC	Clinicals	Allied Health/ SBVC/CHC	No Cost		
20543	Mass Interact Inc.	Services	Foundation/CHC	\$24,225.00		
20536	Myers-Briggs Company, The	Software/Online Services	Career Center/CHC	\$195.00		
20604	Myers-Briggs Company, The	Software/Online Services	Counseling/ SBVC	\$40,500.00		
20581	NV5 West Inc.	Consultants	Facilities Planning/SBCCD	\$20,901.68		
20562	OCLC, Inc.	Software/Online Services	TESS/SBCCD	\$6,017.00		
20605	Olympus America Inc.	Software/Online Services	SINS/CHC	\$2,990.71		
20587	P & P Uniforms	Production of Logo Items	Police Science/SBVC	\$1,000.00		
20574	P2C Solutions, LLC	Consultants	Mathematics/ SBVC	\$33,600.00		
20579	P2C Solutions, LLC	Services	Mathematics/ SBVC	\$7,200.00		
20501	P2S Engineering, Inc.	Professional Services	Facilities Planning/SBCCD	\$19,500.00		
20502	P2S Engineering, Inc.	Professional Services	Facilities Planning/SBCCD	\$15,500.00		
20583	PAPE Group, Inc. dba Pape Material Handling Inc.	PO as Contract	TESS/SBCCD	\$1,500.00		
20572	Pauter, Sarah	Speaker	First Year/SBVC	\$250.00		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20495	Phonhsongkham, Emily	Speaker	EOP&S/CHC	\$300.00		
20557	Positive Promotions Inc.	Production of Logo Items	Calworks/SBVC	\$19,346.06		
20573	Prime Entertainment Group	Program Acquisition	FNX/KVCR	\$440.00		
20491	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$4,214.48		
20523	Prime Promos LLC	Production of Logo Items	Student Life/SBVC	\$1,523.08		
20524	Prime Promos LLC	Production of Logo Items	Student Life/SBVC	\$1,523.08		
20533	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$1,352.38		
20534	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$1,120.46		
20535	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$1,124.88		
20547	Prime Promos LLC	Production of Logo Items	Admissions & Records/SBVC	\$4,100.00		
20500	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$25,000.00		
20471	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$2,056.50		
20509	RagnaSoft Inc. DBA Planit Schedule	Software/Online Services	District Police/SBCCD	\$225.00		
20472	Rancho Cucamonga Fire Protection District	Clinicals	EMS/CHC	No Cost		

Contracts And Agreements

Board Date 06/10/2021

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Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20510	Redlands Plumbing, Heating and Air Conditioning Inc.	Repairs	Maintenance/SBVC	\$95,000.00		
20525	Riverside CCD	Income - Grant	Technical Training/SBVC		\$313,328.00	
20503	Riverside CCD	Income - Training Agreement	EDCT/SBCCD		\$9,300.00	
20487	Riverside CCD	Income - Training Agreement	EDCT/SBCCD		\$9,300.00	
20601	Sade Burrell & Associates	Speaker	Student Equity/SBVC	\$2,000.00		
20526	San Bernardino City USD	Income - Facilities Use	Middle College/SBVC		No Charge	
20582	San Bernardino City USD	Training Services	Student Services/SBVC	No Cost		
19482	San Bernardino, County of	Income - Training Agreement	EDCT/SBCCD		\$2,500,000.00	Term Extension
20504	San Bernardino, County of	Income - Training Agreement	EDCT/SBCCD		\$343,980.00	
20591	SBVC - San Bernardino Valley College	Broadcasting Rights	KVCR/KVCR	No Cost		
20585	SHI International Corp	Services	TESS/SBCCD	\$21,029.00		
20474	Smith, Carey C.	Speaker	Student Life/CHC	\$500.00		
20592	SpeakWorks Inc. dba GoReact	Software/Online Services	Instruction/CHC	\$41,970.00		
20505	Spectrum Business	Advertising	KVCR/KVCR	\$3,000.00		

Contracts And Agreements

Board Date 06/10/2021

9 of 9

Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amended
20594	Stratiscope Inc.	Consultants	Chancellor/ SBCCD	\$19,935.00		
20470	TouchNet Information Systems Inc.	Software/Online Services	TESS/SBCCD	\$23,470.00		
20558	Tree of Life	Workstudy/ Experience	Technical Training/SBVC	No Cost		
20584	Verbit Inc.	Services	DSP&S/CHC	\$95,192.00		
20590	Veterans Administration Medical Center-Loma Linda	Clinicals	Business Services/ SBCCD	No Cost		
19729	Vortex Industries	Repairs	Maintenance/ CHC	\$5,000.00		
20506	Waterman Canyon Post Acute	Clinicals	Psychiatric Technology/ SBVC	No Cost		
20511	Watermark Insights LLC	Software/Online Services	Admissions & Records/CHC	\$6,825.00		
20490	WDSE and WRPT Public TV	Program Acquisition	KVCR/KVCR	No Cost		
20588	Western Audio Visual	Maintenance Agreement	TESS/SBCCD	\$18,567.00		
20593	Yucaipa High School	Income - Facilities Use	Administrative Services/CHC		No Charge	

Total Number of Contracts 121

\$1,302,515.66

\$3,261,623.64

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: General Fund Cash Flow Analysis

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District's budget is a financial plan based on estimated revenues and expenditures for the fiscal year, which runs from July 1 through June 30. Cash refers to what is actually in the District's treasury on a day-to-day and month-to-month basis. Monitoring the amount of cash available to meet the District's financial obligations is the core responsibility of the Fiscal Services Department. Attached is the restricted and unrestricted General Fund monthly cash flow analysis for the District.

ANALYSIS

The June 30, 2021 ending cash balance is estimated at \$30,961,611, which is a significant increase over last month's \$11.4 million estimate. The improvement relates primarily to the following:

- April actual expenses were \$6 million less than previously forecasted.
- PERS/STRS expenses of \$6 million for FY 2021 were reclassified to PARS, Fund 77, which helps offset these retirement expenses.
- Payroll expenses for June were previously conservatively estimated to approximate the overall annual budget. They have now been reduced by about \$6 million to match our current expectation.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

This is an information item only. There are no direct financial implications.



General Fund Cash Flow Analysis – Restricted & Unrestricted Fiscal Year 2020-21

(as of May 18, 2021, rounded to the nearest \$1,000)

	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	PROJECTED ACCRUALS	TOTAL
Estimated Beginning Cash Balance	27,691	26,244	27,983	29,801	27,396	26,122	48,871	46,107	38,934	40,259	36,610	30,617		
Receipts														
Federal		45	747		13		361	-67	198	134	3,565	3,178		8,176
State	7,576	8,551	13,638	6,242	6,945	12,058	18,398	2,180	12,275	5,156	9,034	10,890		112,943
State Deferrals*								-4,850	-4,850	-4,850	-4,850	-4,850		-24,252
Local	1,070	1,012	3,965	2,384	3,572	17,354	3,662	1,080	-1,780	2,813	6,333	5,617		47,082
Temporary Borrowings														
Interfund Transfer & Sale of Assets	894	894	894	894	894	894	896	-2,619	4,404	897	2,171	5,507		16,622
Accounts Receivable/Accruals	168	4	79	1,398	12	3,725	1,048	9,421	3,947	4,463	1,637	838		26,739
Total Receipts	9,709	10,506	19,324	10,918	11,435	34,030	24,365	5,145	14,194	8,612	17,890	21,180		187,310
Disbursements														
Academic Salaries	3	2,279	4,355	4,585	4,713	4,693	4,638	4,008	4,408	4,579	4,881	7,704		50,847
Classified Salaries	2,644	2,708	2,652	2,883	2,826	2,965	2,758	2,643	2,773	2,830	3,232	3,782		34,696
Benefits	1,185	1,956	2,303	2,342	2,358	-3,685	2,357	2,254	2,323	2,346	2,583	3,628		21,950
Supplies & Materials	83	78	90	114	81	-94	68	63	112	261	152	378		1,385
Other Operating Exp	2,005	1,382	2,333	1,180	1,661	-2,082	1,163	1,004	541	919	1,587	5,674		17,365
Capital Outlay	262	175	198	126	175	-268	521	184	511	383	395	1,132		3,794
Other Outgo	944	133	1,616	1,622	904	1,089	731	1,214	928	897	3,505	3,505		17,088
Longterm Post-Employment Benefits	-7	-10	-10	-10	-10	-10	45	-1	7		-2	11		2
Accounts Payable/Accruals	4,038	68	3,969	482	1	8,673	14,849	948	1,267	46	7,551	-4,978		36,912
Total Disbursements	11,156	8,767	17,506	13,323	12,709	11,282	27,130	12,318	12,870	12,260	23,884	20,835		184,039
Increase / (Decrease) in Cash Balance	-1,447	1,739	1,818	-2,405	-1,274	22,749	-2,764	-7,172	1,324	-3,648	-5,994	345		
Estimated Ending Cash Balance	26,244	27,983	29,801	27,396	26,122	48,871	46,107	38,934	40,259	36,610	30,617	30,962		

*Deferrals are reductions in cash payments owed to the District due to an unbalanced State budget. These delayed payments are to be made in FY2021-22. Deferral amounts and timing are based on current State guidance.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: MOUs between SBCCD and the California School Employees Association and its SBCCD Chapter 291 (CSEA)

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District and the CSEA met and entered into the attached Memorandums of Understanding, also known as MOUs.

ANALYSIS

The attached MOUs constitute the full and complete Agreement between the District and the CSEA.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The cost associated with an MOU is included in the appropriate budgets, where applicable.

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

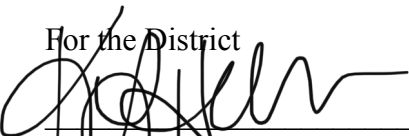
May 4, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".


COVID-19 has created a significant impact on the District, which has created the need for significant flexibility and adaptability from both parties given the ever-changing environment. The District recognizes and values the collaboration demonstrated by the Association in its efforts to maintain the many supports, services, and resources in order to continue to provide productive educational programs for the students we serve. Both parties are continuing to work together in preparation for the gradual reopening of the college campuses for the Summer/Fall 2021.

Effective July 1, the District will provide all unit members a one (1) time, off-salary schedule stipend in the amount of four-hundred dollars (\$400) to assist with the preparation for reopening the college campuses and the transition from the current modified work assignment(s) to safe in-person work environment(s) that follow appropriate COVID-19 protocols and procedures. This stipend is non-precedent setting and is not a part of current negotiations for the subsequent open contract.

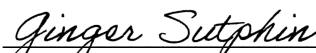
This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District



Kristina Hannon, SBCCD
Vice Chancellor, Human Resources &
Police Services

For CSEA


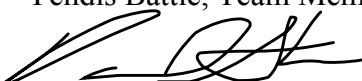
Cassandra Thomas, President CSEA #291



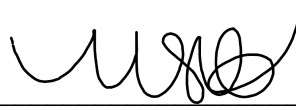
Ginger Sutphin, Team Member



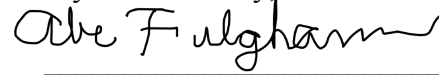
Yendis Battle, Team Member



David Stevenson, Team Member



Myesha Kennedy, CSEA LRR



Abe Fulgham, Team Member

MEMORANDUM OF UNDERSTANDING

By and Between

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

And

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

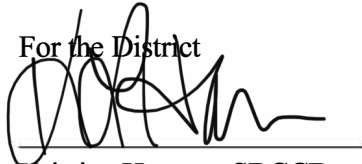
May 24, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The attached MOU signed on March 31, 2020 will be extended to cover the period of July 1, 2021 through September 30, 2021.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District



Kristina Hannon, SBCCD
Vice Chancellor, Human Resources &
Police Services

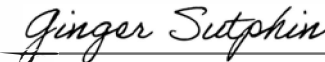
For CSEA



Cassandra Thomas, President CSEA #291



Abe Fulgham III, Team Member



Ginger Sutphin, Team Member



Yendis Battle, Team Member



David Stevenson, Team Member



Myesha Kennedy, CSEA LRR

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

March 31, 2020

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The benefits for benefit eligible unit members in Appendix J (Health and Welfare Benefit plans) of the 2020-2023 collective bargaining agreement shall be as follows (employee rates effective until 6/30/2021):


New Anthem Blue Cross plans will replace existing Blue Shield plans
 Current Kaiser plans will move from direct basis to inclusion within SISC pool

- Medical plans offered to include a choice of five (5) medical plans:
 - Anthem Blue Cross Select Network HMO Premier (No additional cost option)
 - Anthem Blue Cross California Care Network HMO Premier + \$64.00
 - Anthem Blue PPO + \$482.40
 - Kaiser Low HMO \$30 Co-Pay (No additional cost option)
 - Kaiser High HMO \$10 Co-Pay +\$196.80
- Dental plans offered to include a choice of two (2) plans:
 - DeltaCare USA (No additional cost option)
 - Delta Dental PPO + \$62.39
- Vision plan offered
 - EyeMed (No Additional cost)
- Chiropractic:
 - Anthem Blue Cross (Cost dependent on chosen plan)
 - Kaiser (Cost dependent on chosen plan)
- Basic Life, Voluntary Life & Accidental Death and Dismemberment (AD&D)
 - Prudential Basic Life and Basic AD&D (No additional cost option)
 - Prudential Voluntary Life and Voluntary AD&D (Additional cost option)
- Employee Assistance Program (EAP):
 - Anthem Blue Cross through SISC (No additional cost)

The District shall fund the lowest cost plans on Anthem and Kaiser during the 2020-2021 fiscal year only to ease the transition to the new medical plans. In the event that there are any unforeseen changes to Article 10 and/or Appendix J (Health and Welfare Benefits plans) of the Collective Bargaining Agreement, CSEA and the District reserve the right to reopen this MOU.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

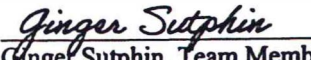
For the District


Kristina Hannon, SBCCD
Vice Chancellor, Human Resources &
Police Services

For CSEA

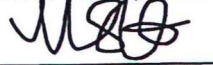

Kevin Falkki, President CSEA #291


Abe Fulgham III, Team Member


Ginger Sutphin, Team Member


Stacy Garcia, Team Member


David Stevenson, Team Member


Myesha Kennedy, CSEA LRR

Appendix J (Health and Welfare Benefits)

Medical

- ❖ Employee Contribution (10 premium deductions):
 - Anthem Select HMO
 - Anthem California Care HMO
 - Anthem PPO
 - Kaiser \$10
 - Kaiser \$30

Dental

- ❖ Employee Contribution (10 premium deductions):
 - HMO
 - PPO

Vision

- ❖ Employee Contribution (10 premium deductions):
 - EyeMed

Life

- No plan design changes to life insurance plans.
- Continue to fully fund a basic term life insurance policy of \$50,000
- Continue to fully fund a basic AD&D policy of \$50,000
- Continue to offer voluntary life and/or AD&D policies fully funded by employees

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

May 24, 2021

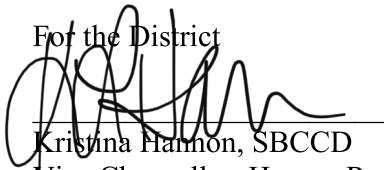
Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Christopher Crew, Senior Research & Planning Analyst, to Director of Research, Planning & Institutional Effectiveness, under the following stipulations:

1. The length of the assignment will be July 1, 2021 through December 31, 2021, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on July 1, 2020 as the Director, Research, Planning & Institutional Effectiveness.
2. The Employee will be compensated from the Management Salary Schedule at Range 21, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as Director of Research, Planning & Institutional Effectiveness, or be evaluated during this Out-of-Class service.
5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Senior Research & Planning Analyst.
6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as Senior Research & Planning Analyst will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Christopher Crew.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

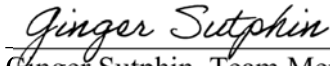


Kristina Hammon, SBCCD
Vice Chancellor, Human Resources &
Police Services

For CSEA



Cassandra Thomas, President CSEA #291



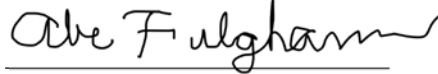
Ginger Sutphin, Team Member



Yendis Battle, Team Member



David Stevenson, Team Member



Abe Fulgham, Team Member



Myesha Kennedy, CSEA LRR

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

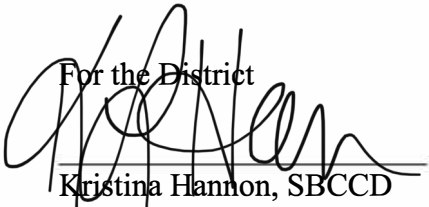
May 24, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding the 4/10 Alternate Work Schedule ("AWS") for the period of Sunday, June 6, 2021 through Saturday, July 31, 2021.

1. All bargaining unit members will participate in the 4/10 AWS except for those employed in the following departments:
 - Child Development Centers (CHC & SBVC)
 - Aquatic Center (CHC)
 - Police Department (DIST)
 - KVCR (DIST)
2. The 4/10 workweek will be Monday through Thursday except for those departments with alternate workweek MOU's on file.
3. Unit members who are currently participating in an AWS have the option to be exempt from working the Summer AWS and may continue working their current AWS. Additionally, unit members may request to opt out of the Summer AWS and may request to participate in an AWS. Unit members will be required to discuss their request to work an AWS with their immediate supervisor. The adjustment to an AWS will be mutually agreed by the unit member and immediate supervisor.
4. During the week of July 4, 2021, full-time unit members on the Summer AWS will receive ten (10) hours of holiday pay for the holiday on Sunday, July 4, 2021 (observed Monday, July 5, 2021), and work three (3) ten (10) hour days for that workweek.
 - a. Unit members on an AWS shall receive holiday pay based upon actual hours scheduled for that day. Unit members who are not scheduled to work on the holiday will observe it on the first day of their scheduled AWS workweek.
5. Individual unit members may opt to work four (4) eight (8) hour days and use two (2) hours of vacation per day, consistent with Article 19.9.
6. The summer work 4/10 AWS start time and end times shall be based on the existing work schedules by adding two (2) hours. The existing work schedules can be adjusted by no more than two (2) hours before or after start/end times.
7. Unit members will not acquire or lose shift differential during the Summer AWS.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.



For the District

Kristina Hammon, SBCCD
Vice Chancellor, Human Resources and
Police Services

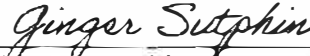
For CSEA



Cassandra Thomas, President CSEA #291



Abe Fulgham, Team Member



Ginger Sutphin, Team Member



Yendis Battle, Team Member



David Stevenson, Team Member



Myesha Kennedy, CSEA LRR

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: MOUs between SBCCD and the San Bernardino Community College District Teachers Association (CTA)

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

SBCCD staff and the CTA met and entered into the attached Memorandums of Understanding, also known as MOUs.

ANALYSIS

The attached MOUs constitute the full and complete Agreement between the District and the CTA.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

There are no financial implications associated with this information item.

MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

CHANGE IN HEALTH AND WELFARE BENEFITS PLAN YEAR FOR FULL-TIME FACULTY

This Memorandum of Understanding (“MOU”) is entered by and between the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT (“District”) and the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION (Association), collectively, “the parties.”

WHEREAS, the plan year for health and welfare benefits changed from July 1st through June 30th to October 1st through September 30th;

WHEREAS, the MOU signed on March 27, 2020 was effective July 1, 2020 through June 30, 2021;

THEREFORE, the terms of the referenced MOU will be extended to cover the period of July 1, 2021 through September 30, 2021 and subsequent MOUs will have effective dates that align with the plan year.

SBCCD

Date: April 30, 2021

Kristina Hannon

Kristina Hannon, Vice Chancellor, Human Resources & Police Services, SBCCD Chief Negotiator

SBCCDTA

Date: April 30, 2021

Sheri Lillard

Sheri Lillard, SBCCDTA Chief Negotiator

MEMORANDUM OF UNDERSTANDING
 BY AND BETWEEN THE
 SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
 AND SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

HEALTH AND WELFARE BENEFITS FOR FULL-TIME FACULTY

This Memorandum of Understanding (“MOU”) is entered by and between the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT (“District”) and the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION (Association), collectively, “the parties.”

For the 2021-2022 plan year (October 1, 2021 – September 30, 2022), the benefit cap shall be as follows:

1. Medical plan only: \$14,124.00
 - a. Individual full-time unit members shall have the option to select other health plans offered by the District during open enrollment and shall be responsible for the cost differential between the plans.
 - a. Medical plans offered to include a choice of six (6) medical plans:
 - i. Anthem Blue Cross Select-Network HMO Premier (No additional cost option)
 - ii. Anthem Blue Cross Full-Network HMO Premier (Additional cost option)
 - iii. Anthem Blue PPO (Additional cost option)
 - iv. Anthem Blue PPO Low (Additional cost option)
 - v. Kaiser Low HMO \$30 Co-Pay (Additional cost option)
 - vi. Kaiser High HMO \$10 Co-Pay (Additional cost option)
2. Dental, Vision, Term Life and AD&D: \$641.76
 - a. Individual full-time unit members shall have the option to select other health plans offered by the District during open enrollment and shall be responsible for the cost differential between the plans.
 - b. Dental plans offered include a choice of two (2) dental plans:
 - i. DeltaCare USA HMO (No additional cost option)
 - ii. Delta Dental PPO (Additional cost option)
 - c. Vision plan offered include one vision (1) plan:
 - i. EyeMed (No additional cost option)
 - d. Term Life and AD&D policies include Basic and Voluntary coverage options:
 - i. Prudential Basic Term Life: \$50,000 (No additional cost)
 - ii. Prudential Basic AD&D: \$50,000 (No additional cost)
 - iii. Prudential Voluntary Term Life (Additional cost option)
 - iv. Prudential Voluntary AD&D (Additional cost option)

3. Medical Wavier

- a. Full-time faculty members who chose to opt-out of the medical plan benefits shall complete the 2021-2022 Opt-Out of Medical Benefits Form.
- b. In lieu of medical benefits, full-time faculty members who chose to opt-out shall receive a \$250 per month (\$3,000 per year) stipend. It is understood that this monthly stipend may be considered a compensable benefit and subject to the appropriate taxes and applicable retirement contributions. The District shall still continue any other plan that the faculty member is currently enrolled in including dental, and vision, and any other alternative insurance benefits including Basic Life Insurance and the Employee Assistance Program (EAP).

There shall be no requirement for the District to procure the prior consent of any unit member before deducting the balance of any premium in excess of the above amount from any compensation due from the unit member.

The District shall contribute the cost of the least expensive health and welfare plan to full-time unit members during the 2021-2022 plan year (October 1, 2021 – September 30, 2022).

This Agreement is made and entered into this 30th day of April, 2021.

SBCCD

Date: April 30, 2021

Kristina Hannon

Kristina Hannon, Vice Chancellor, Human Resources & Police Services, SBCCD Chief Negotiator

SBCCDTA

Date: April 30, 2021

Sheri Lillard

Sheri Lillard, SBCCDTA Chief Negotiator

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Compensation for Stacked Honors Sections

This Memorandum of Understanding (“MOU”) is entered by and between the San Bernardino Community College District (“District”) and the San Bernardino Community College District Teachers Association CTA/NEA (“Association”), collectively, “the parties.”

WHEREAS, Crafton Hills College has compensated faculty who teach honors courses; and

WHEREAS, the parties agreed to come together and meet to extend or negotiate a new process/compensation for honors courses as outlined in the MOU signed December 4, 2020;

THEREFORE, Effective Fall 2021:

1. All faculty teaching any honors course linked to a non-honors course shall be compensated two (2) hours for each student enrolled at census at the non-instructional rate (currently \$52/hr) up to five (5) students for a maximum of ten (10) hours.

For example, an instructor teaching three (3) honors sections of ENGL-101 with eight (8) honors students would be compensated for a maximum of five (5) students or ten (10) hours. If an instructor also taught ENGL-102 as well, they could be compensated for a maximum of five (5) students for all ENGL-102 honors sections taught by the instructor as well as being compensated for the ENGL-101 honors students.

2. Counselors at both campuses will be released from other student contact to attend honors related meetings and activities during their assigned workweek.

This MOU will sunset on June 30, 2022.

SBCCD

Date: April 30, 2021

Kristina Hannon

Kristina Hannon, Vice Chancellor, Human Resources & Police Services, SBCCD Chief Negotiator

SBCCDTA

Date: April 30, 2021

Sheri Lillard

Sheri Lillard, SBCCDTA Chief Negotiator

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Supporting the Commitment to Diversity, Equity and Inclusion
May 7, 2021

This MOU is entered into by and between the San Bernardino Community College District (herein after referred to as the "District") and the San Bernardino Community College District Teachers Association (herein after referred to as "CTA"), when stated collectively, they shall be referred to as "the parties."

WHEREAS, Black, Indigenous, and People of Color (BIPOC) faculty members contribute to the Equity mission of SBCCD in areas such as mentoring, events, social media, published works, and student engagement; and

WHEREAS, these events have been regular and ongoing, but not yet institutionalized; and

WHEREAS, BIPOC students enrolled at SBCCD rely on this work to support a welcoming and inclusive learning environment where all students can thrive; and

WHEREAS, both parties agree that the dedication and commitment engaged by BIPOC faculty members is needed within and throughout the District by all employees.

WHEREAS SBCCD supports all anti-racist actions that improve the experiences of students, faculty and staff.

THEREFORE, effective immediately, the parties have agreed as follows:

1. To develop an ad-hoc committee in conjunction with members from the EEO Advisory Committee (herein after referred to as the "ad-hoc committee") to address problems/concerns related to areas of diversity, equity and inclusion occurring within the District. Up to two (2) additional committee members will be identified by the Association. This work will also include identifying embedded practices/areas that may be related to institutionalized racism.
2. The ad-hoc committee will conduct its work by developing a Districtwide survey with the EEO committee to receive input from all employees on key areas of concern(s)/problem(s) related to diversity, equity and inclusive based on either experience or perception.
3. The ad-hoc committee will address the input received from the surveys and identify common themes and issues related to the questions from the survey.
4. The ad-hoc committee will address possible solutions to address improved diversification of the workforce, student equity, anti-racism, and inclusive practices.
5. The ad-hoc committee will report their findings to the EEO committee to determine which areas and/or events supporting diverse populations shall be institutionalized by the District.
6. The final outcomes reached by the ad-hoc committee will be shared with both parties upon conclusion.

Each outcome provided to the parties will include the following structure:

- 1) Identified inequality;
 - 2) Recommended solution(s);
 - 3) Intended outcome(s);
 - 4) Evaluative measures (benchmarks);
 - 5) Time for completion;
 - 6) Related costs and/or compensation, if any.
7. The timeframe for developing the ad-hoc committee shall commence immediately with the schedule to perform the various tasks comprised by the committee. This work and related outcomes shall be completed prior to the end of the 2020-21 Academic Year, but no later than June 30, 2021.
 8. Campus/District groups, committees, associations, departments and programs may request EEO funds to support events that meet one of the EEO Multiple Methods (in particular, Method 4: Focused outreach and publications, and Method 9: Grow-your-own programs).* Such requests may include reassigned time or stipends for work assigned by a manager. The EEO committee will continue to review any requests for funds that are received and meet one of the Multiple Methods.

*The Multiple Methods include: Board policies and adopted resolutions, Incentives for hard-to -hire areas/disciplines, focused outreach and publications, procedures for addressing diversity throughout hiring steps and levels, consistent and ongoing training for hiring committees, professional development focused on diversity, diversity incorporated into criteria for employee evaluation and tenure review, grow-your-own programs.

In the event of unforeseen circumstances, both parties agree to amend the proposed timeline, if/when needed.

SBCCD

Kristina Hannon

Kristina Hannon, Vice Chancellor,
Human Resources & Police Services, SBCCD Chief Negotiator

Date: May 7, 2021

SBCCDTA

Sheri Lillard

Sheri Lillard, SBCCDTA Chief Negotiator

Date: May 7, 2021

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Non-Credit MOU

May 7, 2021

WHEREAS, it is agreed that all contract bargaining unit members teaching non-credit classes as part of their teaching load shall be subject to all conditions of this Agreement as if the member were teaching credit classes;

WHEREAS, the Workweek/Workday has been previously negotiated under Article 13.B;

WHEREAS, the District and Association previously negotiated an MOU for non-credit classes, effective May 26, 2016 through June 30, 2018;

WHEREAS, the previous agreement has expired;

THEREFORE:

1. The hourly rate for full time faculty overload and adjunct faculty teaching non-credit classes shall be the same as the current hourly instructional rate for credit classes.
2. The parties agree to meet during fall 2021 to consider the fiscal impact and re-evaluate appropriate compensation.

SBCCD

Kristina Hannon
Kristina Hannon, Vice Chancellor,
Human Resources & Police Services, SBCCD Chief Negotiator

Date: May 7, 2021

SBCCDTA

Sheri Lillard
Sheri Lillard, SBCCDTA Chief Negotiator

Date: May 7, 2021

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Distance Education Verification Training

This Memorandum of Understanding (“MOU”) is entered by and between the San Bernardino Community College District (“District”) and the San Bernardino Community College District Teachers Association CTA/NEA (“Association”), collectively, “the parties.”

WHEREAS, it is highly likely that the SBCCD will need to offer classes remotely in Fall 2021 and possibly longer;

WHEREAS, both parties agree that course content must meet ADA, US Department of Education, and ACCJC accrediting requirements;

WHEREAS, both parties agreed in a prior MOU, Emergency Contingency Plan for Covid-19, that ongoing training will be provided to assist faculty in conducting remote instructional work;

WHEREAS, the District has and will continue to provide support for faculty who are DE certified to implement the training based on best practices into each course to support student success;

WHEREAS, research conducted among SBCCD students strongly the importance of a common learning management system to their success as it enhances their ability to access course information and connect with instructors;

WHEREAS, prior to COVID-19, the student demand for distance education classes consistently increased every year and this trend is expected to continue; and

WHEREAS, changing technology requires that faculty receive ongoing support and training to enable up-to-date teaching methods;

THEREFORE, the goal is to have all Full-time and Part-time faculty trained in the CHC/SBVC online teaching and learning DE training (or equivalent) as approved by the campuses, hereafter referred to as DE Training, by May 25, 2022.

Faculty who have not completed DE training will be paid a \$750 stipend to complete and submit the documentation by May 25, 2022. Faculty who have completed DE training in the District between March 1, 2020 and the implementation of this MOU, will receive a stipend of \$750.

Any faculty who completed training prior to Fall 2017, may repeat DE training and receive a stipend of \$500.

Faculty who seek additional DE training, and have not already been compensated for introductory DE training, shall be paid a \$500 stipend for one additional course: *Equity & Culturally Responsive Online*

Teaching or Creating Accessible Course Content through SBVC, CHC, @One, or equivalent training, as approved by the Vice President of Instruction.

Verification of completion must be submitted to the immediate supervisor by May 25, 2022 to be eligible to receive a stipend.

Hours to complete DE Certification are not eligible for Flex hours or Professional Development compensation if the stipend has been claimed.

This MOU will sunset on May 25, 2022.

SBCCD

Kristina Hannon

Date: May 7, 2021

Kristina Hannon, Vice Chancellor,
Human Resources & Police Services, SBCCD Chief Negotiator

SBCCDTA

Sheri Lillard

Date: May 7, 2021

Sheri Lillard, SBCCDTA Chief Negotiator

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Evaluation Feedback Process for Faculty without Student Contact

This MOU is entered into by and between the San Bernardino Community College District (herein after referred to as the “District”) and the San Bernardino Community College District Teachers Association (herein after referred to as “CTA”), when stated collectively, they shall be referred to as “the parties.”

WHEREAS, both parties agree that additional work needs to be conducted to determine a method for obtaining additional feedback for faculty who do not have student contact;

THEREFORE, both parties agree to meet and research a method for obtaining additional feedback for faculty without student contact and will agree to incorporate the agreed process into Article 16.

This work shall be completed no later than the end of fall 2021.

SBCCD

Kristina Hannon
Kristina Hannon, Vice Chancellor,
Human Resources & Police Services, SBCCD Chief Negotiator

Date: May 7, 2021

SBCCDTA

Sheri Lillard
Sheri Lillard, SBCCDTA Chief Negotiator

Date: May 7, 2021

MEMORANDUM OF UNDERSTANDING
 BETWEEN
 SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION
 AND
 SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

HEALTH AND WELFARE BENEFITS FOR PART-TIME (ADJUNCT) FACULTY

This Memorandum of Understanding (MOU) is made and entered into this 7th day of May, 2021 between the San Bernardino Community College District (hereinafter, "District") and the San Bernardino Community College District Teachers Association-CTA/NEA (hereinafter, "Association").

WHEREAS, The District and Association agree to continue to address the goal of providing health and welfare benefits to part-time bargaining unit members as Objective #7 in Appendix A-1 where the existing collective bargaining agreement also indicates that the District shall present a health and welfare plan for part-time bargaining unit members in the 2019-2020 academic year for implementation on September 1, 2020.

WHEREAS, The District has researched various plan offerings with insurance carriers to offer medical benefits to part-time faculty.

IT IS THEREFORE AGREED THAT:

In an ongoing effort to continue to address "D" of Article 11: Health and Welfare Benefits, part-time faculty and their eligible dependents for the 2021-2022 plan year.

Effective October 1, 2021 through September 30, 2022, the District shall:

MEDICAL

1. Offer Anthem Blue Cross PPO High Deductible plan to all eligible part-time faculty and eligible dependents at 100% employee contribution.
2. An interest list will be developed over a two-week period to determine how many adjuncts would be interested in enrolling.
3. Up to 20 adjuncts who meet the eligibility requirements will be funded \$375 each month (for up to 12 months) not to exceed \$4,500 for the 2021-2022 plan year, to help offset the cost of employee premiums. The maximum enrollment for this funding shall be 20 faculty. The established cap shall not be considered as a permanent cap to funded benefits for part-time faculty. The established cap and subsidy amount will be subject to negotiations every year.

DENTAL

1. Offer the Delta Dental HMO Direct for eligible part-time faculty and eligible dependents at the 75% employer contribution/25% employee contribution.
2. An interest list will be developed over a two-week period to determine how many adjuncts would be interested in enrolling.
3. The District will fund the employer contribution for up to 25 part-time faculty who meet the eligibility requirements (\$24.66 each month (for up to 12 months) not to exceed \$295.92 for the 2021-2022 plan year). The maximum enrollment for this funding shall be 25 faculty. The

established cap shall not be considered as a permanent cap to funded benefits for part-time faculty. The established cap and subsidy amount will be subject to negotiations every year.

The following eligibility requirements shall apply:

1. Part-time faculty must be actively employed in a district faculty position.
2. Applicants who have existing coverage elsewhere are not eligible for District funding.
3. Priority will be established as follows:
 - a. 1st priority: Applicants enrolled in the previous plan year.
 - b. 2nd priority: Shall be established by the earliest hire date.
4. Any subsequent enrollments are at the discretion of the District.
5. An eligible employee may choose either medical or dental benefits, but not both.

The District reserves the right each school year to change the medical plan and/or subsidy amount offered to part-time faculty.

SBCCD

Kristina Hannon

Date: May 7, 2021

Kristina Hannon, Vice Chancellor,
Human Resources & Police Services, SBCCD Chief Negotiator

SBCCDTA

Sheri Lillard

Date: May 7, 2021

Sheri Lillard, SBCCDTA Chief Negotiator

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT TEACHERS ASSOCIATION

Working Remotely

This Memorandum of Understanding (“MOU”) is entered by and between the San Bernardino Community College District (“District”) and the San Bernardino Community College District Teachers Association CTA/NEA (“Association”), collectively, “the parties.”

WHEREAS, Working remotely is a term which recognizes the ability of any bargaining unit member to meet his/her professional obligations by working at an off-site location;

WHEREAS, Remote work is equivalent to on-site work and should not follow a different or more restrictive set of standards;

WHEREAS, Faculty members do not necessarily follow a traditional 8:00 – 5:00 Monday through Friday schedule, and instead revise their schedule to best suit student needs; and

WHEREAS, Advancements in and availability of technology have permitted District work (e.g., committee meeting attendance) to continue with efficiency;

THEREFORE, Effective for fall 2021:

A faculty member’s assignment may be met by working remotely. Working remotely shall not be limited to one (1) day per week. Faculty who wish to participate in working remotely must submit a request to their immediate supervisor. If student/faculty contact arises or campus responsibilities, such as committee meetings, are scheduled, faculty shall report to District facilities to meet such responsibilities, unless mutually agreed to meet these responsibilities in a remote format.

Faculty must be accessible during the time they are working remotely by a variety of ways: email, chat, telephone, voice mail and/or messaging, etc.

This MOU will sunset at the end of fall 2021. Due to the changing circumstances, either party can request to negotiate or extend the terms of this MOU prior to the sunset date.

SBCCD

Kristina Hannon

Kristina Hannon, Vice Chancellor,
Human Resources & Police Services, SBCCD Chief Negotiator

Date: May 7, 2021

SBCCDTA

Sheri Lillard

Sheri Lillard, SBCCDTA Chief Negotiator

Date: May 7, 2021

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: MOUs between SBCCD and the Police Officers Association (POA)

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District and the POA met and entered into the attached Memorandums of Understanding, also known as MOUs.

ANALYSIS

The attached MOUs constitute the full and complete Agreement between the District and the POA.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The cost associated with an MOU is included in the appropriate budgets, where applicable.

**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND SAN BERNARDINO COMMUNITY COLLEGE DISTRICT POLICE OFFICERS
ASSOCIATION**

**POA STIPEND (COVID-19)
May 14, 2021**

This Memorandum of Understanding (“MOU”) is entered by and between the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT (“District”) and the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT POLICE OFFICERS ASSOCIATION (Association), collectively, “the parties.”

WHEREAS COVID-19 has created a significant impact on the District, which has created the need for significant flexibility and adaptability from both parties given the ever-changing environment.

WHEREAS the District recognizes and values the collaboration demonstrated by the Association in its efforts to maintain the many supports, services, and resources in order to continue to provide productive educational programs for the students we serve.

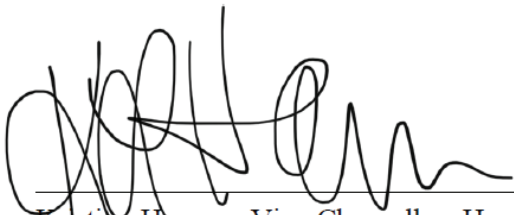
WHEREAS both parties are continuing to work together in preparation for the gradual reopening of the college campuses for the Summer/Fall 2021.

THEREFORE, effective July 1, the District will provide all unit members a one (1) time, off-salary schedule stipend in the amount of four-hundred dollars (\$400) to assist with the preparation for reopening the college campuses and the transition from the current modified work assignment(s) to safe in-person work environment(s) that follow appropriate COVID-19 protocols and procedures. This stipend is non-precedent setting and is not a part of current negotiations for the subsequent open contract.

This Agreement is made and entered into this 14th day of May, 2021.

For the District

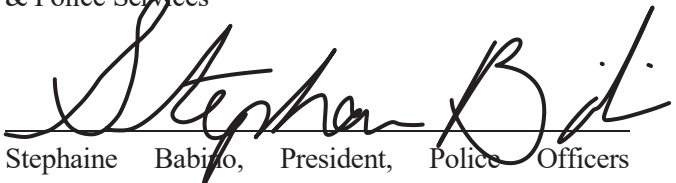
Date: 05/20/2021



Kristina Hannon, Vice Chancellor, Human Resources
& Police Services

For the Association

Date: 05/20/2021



Stephaine Babino, President, Police Officers
Association

**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
AND SAN BERNARDINO COMMUNITY COLLEGE DISTRICT POLICE OFFICERS
ASSOCIATION**

HEALTH AND WELFARE BENEFITS

May 14, 2021

This Memorandum of Understanding (“MOU”) is entered by and between the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT (“District”) and the SAN BERNARDINO COMMUNITY COLLEGE DISTRICT POLICE OFFICERS ASSOCIATION (Association), collectively, “the parties.”

For the 2021-2022 plan year (October 1, 2021 – September 30, 2022), the benefit cap shall be as follows:

1. Medical plan only: \$14,124.00
 - a. Individual full-time unit members shall have the option to select other health plans offered by the District during open enrollment and shall be responsible for the cost differential between the plans.
 - a. Medical plans offered to include a choice of six (6) medical plans:
 - i. Anthem Blue Cross Select-Network HMO Premier (No additional cost option)
 - ii. Anthem Blue Cross Full-Network HMO Premier (Additional cost option)
 - iii. Anthem Blue PPO (Additional cost option)
 - iv. Anthem Blue PPO Low (Additional cost option)
 - v. Kaiser Low HMO \$30 Co-Pay (Additional cost option)
 - vi. Kaiser High HMO \$10 Co-Pay (Additional cost option)
2. Dental, Vision, Term Life and AD&D: \$641.76
 - a. Individual full-time unit members shall have the option to select other health plans offered by the District during open enrollment and shall be responsible for the cost differential between the plans.
 - b. Dental plans offered include a choice of two (2) dental plans:
 - i. DeltaCare USA HMO (No additional cost option)
 - ii. Delta Dental PPO (Additional cost option)
 - c. Vision plan offered include one vision (1) plan:
 - i. EyeMed (No additional cost option)
 - d. Term Life and AD&D policies include Basic and Voluntary coverage options:
 - i. Prudential Basic Term Life: \$50,000 (No additional cost)
 - ii. Prudential Basic AD&D: \$50,000 (No additional cost)
 - iii. Prudential Voluntary Term Life (Additional cost option)
 - iv. Prudential Voluntary AD&D (Additional cost option)

3. Medical Wavier

- a. Full-time unit members who chose to opt-out of the medical plan benefits shall complete the 2020-2021 Opt-Out of Medical Benefits Form.
- b. In lieu of medical benefits, full-time unit members who chose to opt-out shall receive a \$250 per month (\$3,000 per year) stipend. It is understood that this monthly stipend may be considered a compensable benefit and subject to the appropriate taxes and applicable retirement contributions. The District shall still continue any other plan that the unit member is currently enrolled in including dental, and vision, and any other alternative insurance benefits including Basic Life Insurance and the Employee Assistance Program (EAP).

There shall be no requirement for the District to procure the prior consent of any unit member before deducting the balance of any premium in excess of the above amount from any compensation due from the unit member.

The District shall contribute the cost of the least expensive health and welfare plan to full-time unit members during the 2021-2022 plan year (October 1, 2021 – September 30, 2022).

This Agreement is made and entered into this 14th day of May, 2021.

For the District

Date: 05/20/2021



Kristina Hannon, Vice Chancellor, Human Resources & Police Services

For the Association

Date: 05/20/2021



Stephaine Babing, President, Police Officers Association

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: June 10, 2021

SUBJECT: New Student Trustee Orientation
Term June 1 – May 31

RECOMMENDATION

It is recommended the Board assist Student Trustees, through open dialogue, to understand the Board's functions, policies, and procedures before assuming office on June 10, 2021.

OVERVIEW

Per Board Policy 2740 Board Education, the Board of Trustees is committed to its ongoing development as a Board and to a trustee education program that includes new trustee orientation. To that end, the Board will engage in strategy sessions, provide access to reading materials, and support conference attendance and other activities that foster trustee education.

The Chancellor and the Board shall assist each new member to understand the Board's functions, policies, and procedures before assuming office. Such assistance shall include, but shall not be limited to, providing of written materials and invitations to attend Board meetings and conferences. New Board members are encouraged to attend meetings on a regional basis held as training/information sessions by other organizations.

ANALYSIS

Interim Chancellor Torres and Board Chair Viricel met with CHC Student Trustee Lauren Ashlock and SBVC Student Trustee Elena Sanchez Paez on May 28, 2021. The agenda items reviewed and discussed included:

- Board of Trustees Roster
- Governance Priorities and Strategic Directions
- Institutional Values and Operational Priorities
- Vision for Success
- Chancellor's Council and Committees
- Student Trustee Qualifications, Rights, Privileges, and Responsibilities
- CCLC Student Trustee Handbook Review
- Preparing for Board Meetings
- Board Member Travel

INSTITUTIONAL VALUES

I. Governance and Effective Leadership

FINANCIAL IMPLICATIONS

None

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Professional Expert, Short-Term, and Substitute Employees

RECOMMENDATION

This item is for information only.

OVERVIEW

Per SBCCD Administrative Procedure 7110, in the case of short-term hourly/substitute and student employees, the Board has delegated the Chancellor or his/her designee as the authorizing agent for hire.

California Education Code section 88003 outlines the criterion for hiring an employee on a temporary basis. The length of temporary employment is less than 75% of the college year, which amounts to 195 working days. Types of temporary employment include:

- › Professional Expert: Districts can go outside the classified service when the scope of work is discrete, temporary, and requires expertise not available within the classified service. Requesting departments certify these by defining the project and identifying an end date for the project. Continued employment is contingent on continued demand and/or funding.
- › Short-Term: Districts can use short-term employees on a temporary basis to perform a service upon completion of which, the service, or similar services, will not be extended or needed on a continuous basis.
- › Substitute: Districts can employ substitute employees to fill in for a classified employee that is temporarily absent from duty, or if the district is recruiting to hire a vacant position.

ANALYSIS

The attached list of Professional Expert, Short-Term, and Substitute Employees is certified to be in accordance with California Education Code section 88003.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate budgets.



Professional Expert, Short-Term & Substitute Employees

Presented for Information on June 10, 2021

[v.5.19.2021.p.1|15]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Agyemang-Boakye, Gilbert CHC Health & Wellness	Nurse Practitioner II	07/01/21	12/31/21	\$60.00
Franco, David CHC Health & Wellness	Post Masters Counseling Associate I	07/01/21	12/31/21	\$25.00
Olmos, Araceli CHC Health & Wellness	Post Masters Counseling Associate I	07/01/21	12/31/21	\$25.00
Ferrari, Edward CHC Institutional Advancement	Content Specialist	07/01/21	12/31/21	\$25.00
Hernandez, Kristina CHC Institutional Advancement	Content Specialist	07/01/21	12/31/21	\$25.00
McClain, Julie CHC Institutional Advancement	Content Specialist	07/01/21	12/31/21	\$28.00
Mekbib, Hawariawe CHC Institutional Advancement	Content Specialist	07/01/21	12/31/21	\$28.00
Snowwhite, Mark CHC Institutional Advancement	Content Specialist	05/01/21	06/30/21	\$40.00
Snowwhite, Mark CHC Institutional Advancement	Content Specialist	07/01/21	12/31/21	\$40.00
Weeks, Carson CHC Institutional Advancement	Content Specialist	07/01/21	12/31/21	\$15.00
Meador, Celine CHC Institutional Advancement	Program Assistant	07/01/21	12/31/21	\$25.00
Lange, David CHC Veterans Resource Center	Mental Health Educator/Counselor Intern	07/01/21	12/31/21	\$55.00
Nair, Avikaash DIST Economic Development & Corporate Training	Program Assistant	07/01/21	12/31/21	\$38.00
Treto, Pablo DIST Economic Development & Corporate Training	Staff Writer/Photographer	07/01/21	12/31/21	\$17.50
Ayala, Jeanette DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$50.00
Boylin, Dennis DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$75.00
Brooks Henson, Sophia DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$70.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Cain, Marlene DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$60.00
Cupid, Keshawn DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$80.00
Ehrlich, Rosina DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$55.00
Follman, Jack DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$75.00
Hedges, Mark DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$80.00
Hillard, Roger DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$80.00
Hunter, Glenn DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$60.00
Liggins, Otha DIST Economic Development & Corporate Training	Workforce Development Trainer	05/10/21	06/30/21	\$70.00
Liggins, Otha DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$70.00
Loy, John DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$65.00
Maznokov, Ivan DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$16.00
Napoli, William DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$75.00
Ortiz, Frank DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$75.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Ortiz, Vanessa DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$50.00
Radney, Charles DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$55.00
Romero, Markazan DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$75.00
Rounds, Michael DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$80.00
Sharp, Christian DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$16.00
Stephens, E. Clarke DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$80.00
Walton, Rodney DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$65.00
Zavala, Juan DIST Economic Development & Corporate Training	Workforce Development Trainer	07/01/21	12/31/21	\$16.00
Castro, Omar E SBVC Academic Success & Learning Services	Program Assistant	07/01/21	12/30/21	\$20.00
Cabaluna, Shawn M SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00
Gonzalez, Jaime SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00
Lent, Gregory SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00
Mayne, Matai SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Nguyen, Quang SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00
Perez, Timothy SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00
Wahab, Heaven SBVC Academic Success & Learning Services	Tutor I	07/01/21	12/30/21	\$14.00
Cisneros, Richard SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Gonzalez Reyes, Antonio SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Nguyen, Vy SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Rodriguez, Salvador SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Rodriguez, Steven R SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Santillan, Diana SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Steiner, Rebecca SBVC Academic Success & Learning Services	Tutor II	07/01/21	12/30/21	\$15.50
Eyler, John SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Kasouha, Samar SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Kim, Hun Suk SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Kruger, Logan D SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Montanez, Thomas SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Nguyen, Michael SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Pham, Chung Thuy SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Vega, Janet SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Velazquez, Luis SBVC Academic Success & Learning Services	Tutor III	07/01/21	12/30/21	\$17.50
Nahuat, Wendy SBVC CalWORKS & Workforce Development	Program Assistant	07/01/21	12/31/21	\$20.00
Beltran, Cynthia SBVC CalWORKS & Workforce Development	Training Specialist	07/01/21	12/31/21	\$19.00
Garcia Licea, Perla G SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level I	07/01/21	12/31/21	\$28.00
Hernandez Garcia, Mariana SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level I	07/01/21	12/31/21	\$28.00
Morton, Christopher SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level I	07/01/21	12/31/21	\$28.00
Paul, Winter N SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level I	07/01/21	12/31/21	\$30.00
Alvarez Lara, Antonio A SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$32.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Carrera, Angelia V SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$33.00
Colquette, Renee A SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$33.00
Crabtree, Amanda J SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$33.00
Ellen, Marlon SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$33.00
Gillis, Alex SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$32.00
Hughes, Brianna L SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$32.00
O'Donnell, Shannon S SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$33.00
Raby, Joshua J SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$32.00
Shumate, Allison R SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$32.00
Zappia, Nathaniel D SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level II	07/01/21	12/31/21	\$33.00
Nunez, Roberto SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level III	07/01/21	12/31/21	\$38.00
Picker, Krista SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level III	07/01/21	12/31/21	\$36.00
Ramirez, Rocio SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level III	07/01/21	12/31/21	\$38.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Cable, Melissa SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level IV	07/01/21	12/31/21	\$42.00
Clementino, Steffany SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level IV	07/01/21	12/31/21	\$40.00
Covarrubias, Albert SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level IV	07/01/21	12/31/21	\$40.00
Guevara, Evan SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level IV	07/01/21	12/31/21	\$42.00
Santos, Norma SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level IV	07/01/21	12/31/21	\$42.00
Solorzano, Catherine SBVC Disabled Student Programs & Services	Interpreting/Transliterating Level IV	07/01/21	12/31/21	\$42.00
Gutierrez Jr., Rafael SBVC Disabled Student Programs & Services	Program Assistant	07/01/21	12/30/21	\$20.00
Bautista, Patrick SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Clevenger, Joanna SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Coopridier, Kimberly SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Coopridier, Rosemary SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Diaz, Chloe SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Dudley, Iris SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Garcia, Karina SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Henry, Lisa SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Hernandez Jr., Ruben SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Hunter, Jessica SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Massimiano, Adam SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Pasillas, Faith SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Silverstein, Sharona SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Strong, Patrick SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Tasaka, Micah SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Torres, Fabian SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Tyus, Leah SBVC English Department	Tutor III	07/01/21	12/31/21	\$17.50
Jones, Frederick SBVC First Year Experience	Program Assistant	07/01/21	12/30/21	\$20.00
Bolivar, Luis Fernando SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Bradley, Vernon SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Cooper, Wanda SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Crain, Daniel SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Hosea, Keith SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Lane, Wandalyn SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Martinez, Rosalinda SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Razo, Jorge SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Razo, Maria SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Thornton, Eric D SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Tyler, Ida SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00
Wallace-Ellis, Trinity SBVC Foster & Kinship Care Education	Foster Parenting Education	07/01/21	12/31/21	\$45.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Foster, Brandie SBVC Human Services	Training Specialist	07/01/21	12/30/21	\$19.00
Catalano, Joseph SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Chavez, Mark SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Derryberry, Destiny SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Everman, John SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Jackson, Alicia SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Keil, Daniel D SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Phillips, Jacob SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Reynoso, Mark A SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Ruiz, Victor J SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Whitfield, Devlon A SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Zerbe, William C SBVC Police Academies/Criminal Justice	Police Science Facilitator/Evaluator	07/01/21	12/31/21	\$50.00
Asboth, Gusztav SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Boatwright, Horace SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00



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Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Braccioldieta, Paul SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Carlos, Christopher SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Castillo, Jr. Armando B SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Chencharick, John SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Corral, Robert SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Enciso, Anthony J SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Garcia, Ronald T SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Gascon, Maria A SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Gonzalez, Armando SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Green, Kenneth SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Guerra, Lisa R SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Holsapple, Jeffrey A SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Houser, Dennis A SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00



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Hyde, Robert C SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Jasso, Gabriel A SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Klug, Jeffrey R SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Lewis, Rosalind W SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Martinez, Ramiro SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	04/26/21	06/30/21	\$35.00/ \$50.00
Martinez, Ramiro SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
McChristian, Julius C SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Park, Brian J SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Patterson-Eversole, Sherry SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Paulino, Joseph SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Perea, Joseph G SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Randolph, Jr Robert R SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Robinson, Eric SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00



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Robles, Francisco J SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Skinner Jr., Douglas SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Stanzione, Charles SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Sutcliffe, Andrew SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Tollefson, Dennis H SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Torres, Xavier SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Vega, Heather M SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Wolfe, Aron M SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Wolfe, Brian M SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Ramos, Sean D SBVC Police Academies/Criminal Justice	Police Tactical Officer/RTO/Facilitator/Evaluator	07/01/21	12/31/21	\$35.00/ \$50.00
Anderson, Nathan R SBVC SI-Mesa	Tutor II	08/01/21	12/31/21	\$15.50
Gonzalez, Luis A SBVC SI-Mesa	Tutor II	08/01/21	12/31/21	\$15.50
Shad, Nicole M SBVC SI-Mesa	Tutor II	08/01/21	12/31/21	\$15.50
Alamillo, Danielle M SBVC SI-S-STEM	Tutor II	08/01/21	12/31/21	\$15.50
Baldonado, Elijah M SBVC SI-S-STEM	Tutor II	08/01/21	12/31/21	\$15.50



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Chitry, Vanessa SBVC Student Health Services	Post Masters Counseling Associate I	07/02/21	12/31/21	\$25.00
Bonafede, Kaela SBVC Student Health Services	Post Masters Counseling Associate II	07/02/21	12/31/21	\$30.00
Todd, Denise E SBVC Student Health Services	Post Masters Counseling Associate II	07/02/21	12/31/21	\$30.00
Elias Juarez, Marco SBVC Student Health Services	Post Masters Counseling Associate III	07/02/21	12/31/21	\$35.00
Loera, Andrew SBVC Student Health Services	Post Masters Counseling Associate III	07/02/21	12/31/21	\$35.00
Angell, Kelsey C SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Bagheri, Mahdi SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Briceno, Yesenia SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Castro, Nallely SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Curiel, Yuriko SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Dailo, Ginny SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Daneshvar, Parisa SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Diego, Jennely SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Gomez, Laura SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Hannalla, Peter SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Humphrey, Ruth SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Ibanez, Shakira SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Kinsey, Richard SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Li, Yi SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Martinez, Marvin SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50



Professional Expert, Short-Term & Substitute Employees

Presented for Information on June 10, 2021

[v.5.19.2021.p.14|15]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Ruiz, Xavier SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Sekhon, Prabhjot SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Tapia Jr-Urbieta, Eduardo SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Teano, Marivic SBVC Supplemental Instruction	Tutor II	08/02/21	12/23/21	\$15.50
Belton, Lashan SBVC Valley Now!	Program Assistant	07/01/21	12/30/21	\$25.00
Deak, Rachel SBVC Valley Now!	Program Assistant	07/01/21	12/30/21	\$25.00
Miller, Kimberly S SBVC Valley Now!	Program Assistant	07/01/21	12/30/21	\$35.00
Morales, Brenda SBVC Valley Now!	Program Assistant	07/01/21	12/30/21	\$25.00
Tenorio, John F SBVC Valley Now!	Program Assistant	07/01/21	12/30/21	\$25.00

Short-Term

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Adling, Makenna CHC Institutional Advancement	Project Assistant I	07/01/21	12/31/21	\$14.00
Parada, Nathan O. SBVC Campus Technology Services	Project Assistant III	07/01/21	12/31/21	\$17.50
Byrd Cross, Matilda A. SBVC Disabled Student Programs & Services	Project Assistant III	07/01/21	12/30/21	\$17.50
Farkas, Naomi SBVC Office of Student Life	Project Assistant I	05/27/21	06/30/21	\$14.00
Gonzalez, Gladys SBVC Office of Student Life	Project Assistant I	05/27/21	06/30/21	\$14.00
Christopher, Alicia M. SBVC Research & Planning	Project Assistant III	07/01/21	12/31/21	\$17.50
Cruz, Arlene SBVC Student Equity & Success	Project Assistant III	07/01/21	12/30/21	\$17.50



Professional Expert, Short-Term & Substitute Employees

Presented for Information on June 10, 2021

[v.5.19.2021.p.15|15]

Substitute

Employee Name Location Assignment & Department Justification	Duties	From	To	Hourly Rate
Blackmon, Richard SBVC Chemistry <i>Ext: On Call</i>	Lab Technician- Chemistry	05/12/21	06/30/21	\$25.53
Harguindeguy, Yazmin SBVC Child Development Center <i>Ext: On Call, Sick/Vacation, Leave coverage</i>	Child Development Assistant	03/24/21	05/23/21	\$16.37
Harguindeguy, Yazmin SBVC Child Development Center <i>Ext: On Call, Sick/Vacation, Leave coverage</i>	Child Development Assistant	05/24/21	06/30/21	\$16.37
Mora, Jennifer SBVC Child Development Center <i>Ext: On Call, Sick/Vacation, Leave coverage</i>	Child Development Assistant	05/22/21	06/30/21	\$16.37
Sandoval-Ochoa, Maria SBVC Child Development Center <i>New: On Call, Sick/Vacation, Leave coverage</i>	Child Development Assistant	05/03/21	06/30/21	\$16.37
Shehata, Neveen SBVC Child Development Center <i>Ext: On Call, Sick/Vacation, Leave coverage</i>	Child Development Assistant	05/24/21	06/30/21	\$16.37
Soto, Jacqueline SBVC Child Development Center <i>Ext: On Call, Sick/Vacation, Leave coverage</i>	Child Development Assistant	05/29/21	06/30/21	\$16.37
Mora, Jennifer SBVC Child Development Center <i>Ext: On Call, Sick/Vacation, Leave coverage</i>	Child Development Teacher	05/22/21	06/30/21	\$23.56

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: June 10, 2021

SUBJECT: Purchase Orders

RECOMMENDATION

This item is being presented for information only. No further action is necessary.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts.

Education Code 81656 provides that all transactions entered into by an authorized officer shall be reviewed by the Board every 60 days.

ANALYSIS

Purchase orders issued between the dates of 4/20/2021 – 5/16/2021 are attached, except those approved through other agenda items. All purchase orders have been issued in accordance with the District's policies and procedures by an authorized officer of the District.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The attached purchase orders are included in the appropriate budgets.

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount
2102712	STAPLES BUSINESS ADVANTAGE	\$ 844.46
2102713	CDW LLC	\$ 19,268.07
2102714	DICK BLICK HOLDINGS INC	\$ 4,638.39
2102716	CAROLINA BIOLOGICAL SUPPLY CO	\$ 366.30
2102717	STAPLES BUSINESS ADVANTAGE	\$ 603.23
2102718	FISHER SCIENCE EDUCATION	\$ 696.63
2102719	CAROLINA BIOLOGICAL SUPPLY CO	\$ 1,499.88
2102721	SAN JOSE, CITY OF	\$ 835.35
2102726	CA COMM COLLEGE COUNCIL FOR STAFF AND ORG DEVELOPMENT	\$ 175.00
2102727	RP GROUP, THE	\$ 149.00
2102728	MIDDLE COLLEGE NATIONAL CONSORTIUM	\$ 800.00
2102730	STAPLES BUSINESS ADVANTAGE	\$ 290.88
2102731	BSN SPORTS INC	\$ 870.96
2102732	BSN SPORTS INC	\$ 227.57
2102734	CDW LLC	\$ 457.01
2102735	STAPLES BUSINESS ADVANTAGE	\$ 70.02
2102736	AUDIO VISUAL INNOVATIONS, INC	\$ 25,268.41
2102737	SAN BERNARDINO CCD	\$ 26,700.00
2102739	CDW LLC	\$ 3,740.97
2102740	K-LOG CO INC	\$ 3,919.23
2102741	ON COURSE INC	\$ 590.00
2102743	CDW LLC	\$ 255,367.50
2102746	FOLLETT HIGHER EDUCATION GROUP INC	\$ 257.31
2102747	YANG, LAICHA	\$ 5,000.00
2102748	AGUILAR, GREGORY	\$ 380.00
2102749	NGUYEN, CHI	\$ 6,000.00
2102750	NGUYEN, QUANG	\$ 6,000.00
2102751	RAMIREZ, ARACELY	\$ 6,000.00
2102752	KARGE, SANDY	\$ 499.99
2102755	AMI GRAPHICS INC	\$ 1,450.09
2102757	CDW LLC	\$ 5,935.13
2102758	STAPLES BUSINESS ADVANTAGE	\$ 298.51
2102759	STAPLES BUSINESS ADVANTAGE	\$ 466.99
2102768	SWEETWATER SOUND INC	\$ 33,704.20
2102769	AUDIO VISUAL INNOVATIONS, INC	\$ 9,587.71
2102771	BP MEDICAL SUPPLIES	\$ 62.06
2102772	MFI MEDICAL EQUIPMENT INC	\$ 215.05
2102775	CDW LLC	\$ 15,068.85
2102776	WILSON, ATHENA	\$ 300.00
2102777	VILLA, CELESTE	\$ 300.00
2102778	ROSADO, OLIVIA	\$ 600.00
2102779	RITUALO, LEO	\$ 300.00
2102780	PARADA, RONALD	\$ 300.00
2102781	NOTARANGELO, LUISA	\$ 300.00
2102782	NGUYEN, KHOA	\$ 300.00

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount
2102783	MUNOZ, STACEY	\$ 300.00
2102785	MILLER, KENNETH	\$ 300.00
2102786	MELGAR, JEANETTE	\$ 300.00
2102787	IZUMI, CAROLINA	\$ 300.00
2102788	FERREL, SEBASTIAN	\$ 600.00
2102789	FERNANDEZ, ELLIOT	\$ 600.00
2102790	VERIZON WIRELESS	\$ 1,069.13
2102791	CAMERON WELDING SUPPLY	\$ 1,435.23
2102794	AVANTE MEDICAL SURGICAL	\$ 83,175.46
2102795	CHAVEZ, JENNIFER	\$ 5,000.00
2102796	STAPLES BUSINESS ADVANTAGE	\$ 610.68
2102798	STAPLES BUSINESS ADVANTAGE	\$ 107.18
2102799	STAPLES BUSINESS ADVANTAGE	\$ 320.78
2102800	G/M BUSINESS INTERIORS	\$ 1,070.21
2102803	SAN BERNARDINO CCD	\$ 5,000.00
2102804	CALIMESA TECH SERVICES	\$ 2,193.26
2102805	SAN BERNARDINO CCD	\$ 11,000.00
2102806	ONLY THOUGHTS OF OWNERSHIP LLC	\$ 860.71
2102810	DRIVELINE BASEBALL ENTERPRISES LLC	\$ 664.18
2102811	D3 SPORTS	\$ 280.81
2102812	PAXTOR, ELIZABETH	\$ 300.00
2102813	NETWIG, CHAD	\$ 600.00
2102815	DELL COMPUTER COMPANY	\$ 10,709.81
2102816	DEL ROSARIO, PAUL	\$ 300.00
2102817	FLEET FEET SPORTS	\$ 619.56
2102818	LITANIA SPORTS GROUP INC	\$ 4,093.91
2102819	SOCCER MASTER	\$ 502.75
2102820	SOCCER MASTER	\$ 1,366.42
2102821	BSN SPORTS INC	\$ 460.36
2102822	BSN SPORTS INC	\$ 169.74
2102823	INVERIS TRAINING SOLUTIONS INC	\$ 9,212.63
2102824	GEOTEK INC	\$ 15,335.00
2102825	DE LOS SANTOS, CYNTHIA	\$ 5,000.00
2102826	GALVEZ CARDENAS, DANIELA	\$ 5,000.00
2102827	GOMEZ-SANDOVAL, KEVIN	\$ 1,128.00
2102828	HERNANDEZ-GUERRA, ALEXIS	\$ 6,000.00
2102829	LEIVA, PETER	\$ 6,000.00
2102830	MAIQUEZ, JANNEL	\$ 5,000.00
2102831	NAVARRO TORRES, ADAN	\$ 4,037.00
2102832	PEREZ, UNIQUE	\$ 5,000.00
2102833	ZACARIAS, MARTHA	\$ 3,128.00
2102835	BROADCAST SUPPLY WORLDWIDE	\$ 295.40
2102837	POCKET NURSE ENTERPRISES INC	\$ 8,717.82
2102842	CDW LLC	\$ 2,069.17
2102843	BLANCO, SYLVIA	\$ 300.00

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount
2102844	SAN BERNARDINO CCD	\$ 250.00
2102845	BRIDGES, BRYAN	\$ 6,000.00
2102846	BROWN, AARON	\$ 6,000.00
2102847	CHOI, SUNMI	\$ 6,000.00
2102848	GUTIERRES RUELAS, JESUS	\$ 6,000.00
2102849	JAVED, EMMANUEL	\$ 6,000.00
2102850	MARTINEZ, JOSE	\$ 1,128.00
2102851	MARTINEZ, ARIYANA	\$ 1,428.00
2102852	OSUNA, ERI	\$ 5,000.00
2102853	SAN BERNARDINO CCD	\$ 250.00
2102854	CDW LLC	\$ 14,607.45
2102856	STAPLES BUSINESS ADVANTAGE	\$ 189.93
2102861	INDUSTRIAL METAL SUPPLY CO	\$ 861.61
2102862	SAN BERNARDINO CCD	\$ 194.54
2102863	SAN BERNARDINO CCD	\$ 194.54
2102864	SAN BERNARDINO CCD	\$ 194.54
2102865	VERIZON WIRELESS	\$ 5,000.00
2102866	FILMTOOLS	\$ 4,492.88
2102867	MOTOROLA SOLUTIONS INC	\$ 131.89
2102868	KATOM RESTAURANT SUPPLY INC	\$ 3,862.68
2102872	FLINN SCIENTIFIC INC	\$ 2,241.12
2102874	MSC INDUSTRIAL SUPPLY CO	\$ 535.40
2102875	FLYERS ENERGY LLC	\$ 474.05
2102876	AIRCRAFT SPRUCE & SPECIALTY	\$ 3,457.31
2102877	STAPLES BUSINESS ADVANTAGE	\$ 646.18
2102881	1 STOP AUTO BODY SUPPLIES INC	\$ 3,191.91
2102883	GOLDEN STAR TECHNOLOGY INC	\$ 799,595.25
2102884	STAPLES BUSINESS ADVANTAGE	\$ 242.45
2102885	STAPLES BUSINESS ADVANTAGE	\$ 134.04
2102887	OKLAHOMA, UNIVERSITY OF	\$ 2,400.00
2102888	MSC INDUSTRIAL SUPPLY CO	\$ 647.62
2102889	AIRCRAFT TOOL SUPPLY COMPANY	\$ 644.51
2102890	HEATCON COMPOSITE SYSTEMS INC	\$ 3,428.52
2102894	R.S. HUGHES INC	\$ 33,520.74
2102896	STAPLES BUSINESS ADVANTAGE	\$ 643.15
2102897	STAPLES BUSINESS ADVANTAGE	\$ 783.58
2102898	STAPLES BUSINESS ADVANTAGE	\$ 277.30
2102899	1 STOP AUTO BODY SUPPLIES INC	\$ 1,909.33
2102900	1 STOP AUTO BODY SUPPLIES INC	\$ 1,098.88
2102902	FILMTOOLS	\$ 22,746.14
2102903	CDW LLC	\$ 14,216.33
2102904	CA ASSOCIATION FOR POSTSECONDARY EDUCATION AND DISABILITY	\$ 347.00
2102905	HAMPDEN ENGINEERING CORPORATION	\$ 32,067.48
2102907	SAN BERNARDINO CCD	\$ 498.16
2102908	FOLLETT HIGHER EDUCATION GROUP INC	\$ 257.80

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount
2102909	MATTERHACKERS INC	\$ 7,586.08
2102910	DELL COMPUTER COMPANY	\$ 25,204.58
2102912	MOLLE, LAURA	\$ 422.69
2102913	SADE BURRELL & ASSOCIATES	\$ 813.51
2102914	ULINE	\$ 3,735.52
2102915	CAROLINA BIOLOGICAL SUPPLY CO	\$ 475.93
2102917	VIZUAL SYMPHONY INC	\$ 40,305.02
2102919	SAN BERNARDINO CCD	\$ 250.00
2102920	BEARCOM	\$ 702.53
2102921	HUDSON, ADRIAN JUSTIN	\$ 985.91
2102922	GENUINE AUTO PARTS	\$ 28,983.67
2102924	FISHER SCIENCE EDUCATION	\$ 2,190.84
2102930	DELL COMPUTER COMPANY	\$ 18,662.95
2102931	WAXIE SANITARY SUPPLY	\$ 200,000.00
2102932	WAXIE SANITARY SUPPLY	\$ 43,597.27
2102933	BLENDET INC	\$ 11,644.10
2102934	NATIONAL LEAGUE FOR NURSING ACCREDITING COMMISSION NLNAC	\$ 1,500.00
2102935	FOLLETT HIGHER EDUCATION GROUP INC	\$ 2,481.21
2102936	BUZENEZ-ARGO, ALEXIS	\$ 600.00
2102937	WARD, MICHAEL	\$ 600.00
2102938	DEAN, ALICIA	\$ 300.00
2102939	MYERS & BRIGGS FOUNDATION	\$ 5,038.38
2102940	STAPLES BUSINESS ADVANTAGE	\$ 108.88
2102941	STAPLES BUSINESS ADVANTAGE	\$ 421.30
2102942	STAPLES BUSINESS ADVANTAGE	\$ 3,040.07
2102943	CDW LLC	\$ 18,622.50
2102944	MTGL INC	\$ 17,956.00
2102952	MIKES CUSTOM FLOORING INC	\$ 8,000.00
2102954	FOLLETT HIGHER EDUCATION GROUP INC	\$ 500.00
2102955	DEBENEDICTIS, TAYLOR	\$ 224.00
2102957	SOCCER MASTER	\$ 782.78
2102958	SOCCER MASTER	\$ 757.46
2102959	BSN SPORTS INC	\$ 1,564.86
2102960	FULL CAMPASS SYSTEMS LTD	\$ 882.47
2102962	CDW LLC	\$ 792.85
2102963	COLOR CONSULTANTS INC	\$ 10,591.83
2102964	SNAP-ON INDUSTRIAL	\$ 11,335.20
2102969	FOLLETT HIGHER EDUCATION GROUP INC	\$ 26,917.38
2102970	ULINE	\$ 9,851.59
2102971	CPR1	\$ 1,591.83
2102972	TROXELL COMMUNICATIONS INC	\$ 7,216.36
2102977	STAPLES BUSINESS ADVANTAGE	\$ 760.14
2102978	STAPLES BUSINESS ADVANTAGE	\$ 707.67
2102979	STAPLES BUSINESS ADVANTAGE	\$ 1,037.80
2102980	STAPLES BUSINESS ADVANTAGE	\$ 190.46

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount
2102981	STAPLES BUSINESS ADVANTAGE	\$ 603.97
2102982	STAPLES BUSINESS ADVANTAGE	\$ 4,199.30
2102983	STAPLES BUSINESS ADVANTAGE	\$ 3,166.84
2102984	STAPLES BUSINESS ADVANTAGE	\$ 811.19
2102985	ADORAMA INC	\$ 4,698.13
2102987	SOUTH COAST AQMD	\$ 137.63
2102991	STAPLES BUSINESS ADVANTAGE	\$ 149.34
2102992	POCKET NURSE ENTERPRISES INC	\$ 1,481.46
2102993	POCKET NURSE ENTERPRISES INC	\$ 511.94
2102994	FISHER SCIENCE EDUCATION	\$ 1,009.16
2102995	CA COMMUNITY COLLEGE ASSOCIATION FOR OCCUPATIONAL ED	\$ 695.00
2102997	CDW LLC	\$ 12,114.84
2102998	STAPLES BUSINESS ADVANTAGE	\$ 255.15
2102999	STAPLES BUSINESS ADVANTAGE	\$ 1,056.29
2103000	ALMA STRATEGIES LLC	\$ 5,000.00
2103005	DESIGN-BUILD INSTITUTE OF AMERICA	\$ 99.00
2103006	SAN BERNARDINO CCD	\$ 469.00
2103007	SAN BERNARDINO CCD	\$ 399.22
2103009	CDW LLC	\$ 2,855.70
2103010	STAPLES BUSINESS ADVANTAGE	\$ 772.85
2103011	SCANTRON CORPORATION	\$ 183.33
2103012	DICK BLICK HOLDINGS INC	\$ 1,658.92
2103014	CDW LLC	\$ 4,138.33
2103015	FOLLETT HIGHER EDUCATION GROUP INC	\$ 3,654.02
2103018	BULLFROG FILMS	\$ 377.13
2103019	STAPLES BUSINESS ADVANTAGE	\$ 230.20
2103021	WAXIE SANITARY SUPPLY	\$ 11,055.15
2103022	APPLE COMPUTER INC	\$ 5,999.70
2103024	TROXELL COMMUNICATIONS INC	\$ 42,848.15
2103027	DELL COMPUTER COMPANY	\$ 2,455.88
2103029	SAN BERNARDINO CCD	\$ 14,500.00
2103031	AVIDEX INDUSTRIES LLC	\$ 5,014.81
2103032	CDW LLC	\$ 1,260.68
2103036	CHITTENDEN, HEATHER	\$ 100.00
2103042	LINCOLN AQUATICS	\$ 24,620.44
2103043	DENIZ, ROSENDO	\$ 300.00
2103045	KLEIN EDUCATIONAL SYSTEMS INC	\$ 31,704.31
2103048	POCKET NURSE ENTERPRISES INC	\$ 2,013.14
2103049	STAPLES BUSINESS ADVANTAGE	\$ 623.81
2103055	SAN BERNARDINO CCD	\$ 6,420.00
2103057	SIMPLER LIFE EMERGENCY PROVISIONS	\$ 1,200.00
2103058	OFFICE & ERGONOMICS SOLUTIONS INC	\$ 2,605.98
2103059	FISHER SCIENCE EDUCATION	\$ 1,520.76
2103060	CPR1	\$ 5,758.31
2103062	CYNMAR CORPORATION	\$ 637.73

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount
2103063	HUGHES, RICHARD	\$ 470.00
2103065	G/M BUSINESS INTERIORS	\$ 394.29
2103066	ULINE	\$ 2,166.41
2103067	FOLLETT HIGHER EDUCATION GROUP INC	\$ 1,500.00
2103068	GENUINE AUTO PARTS	\$ 28,983.67
2103072	SAN BERNARDINO CCD	\$ 15,040.43
2103073	STAPLES BUSINESS ADVANTAGE	\$ 786.56
2103074	STAPLES BUSINESS ADVANTAGE	\$ 3,655.10
2103075	STAPLES BUSINESS ADVANTAGE	\$ 959.01
2103076	STAPLES BUSINESS ADVANTAGE	\$ 316.95
2103077	STAPLES BUSINESS ADVANTAGE	\$ 80.31
2103078	STAPLES BUSINESS ADVANTAGE	\$ 589.77
2103079	EDCERT LLC	\$ 1,200.00
2103080	ALMA STRATEGIES LLC	\$ 5,000.00
2103081	AUDIO VISUAL INNOVATIONS, INC	\$ 6,873.56
2103082	CDW LLC	\$ 31,437.14
2103086	SNAP-ON INDUSTRIAL	\$ 28,068.06
2103088	JOHNSTONE SUPPLY	\$ 953.37
2103100	STATER BROS MARKETS	\$ 25,000.00
2103104	STAPLES BUSINESS ADVANTAGE	\$ 242.14
2103106	IVY, KRISTA	\$ 140.29
2103108	ALLIED REFRIGERATION INC	\$ 3,372.68
2103109	GALLS INC	\$ 5,775.35
2103110	SBVC FOUNDATION	\$ 10,000.00
2103111	DELL COMPUTER COMPANY	\$ 34,392.18
2103113	STAPLES BUSINESS ADVANTAGE	\$ 1,296.56
2103115	STAPLES BUSINESS ADVANTAGE	\$ 1,321.55
2103116	PROVIDENCE PUBLICATIONS	\$ 650.00
2103120	GROWING INLAND ACHIEVEMENT INC.	\$ 560.00
2103121	STATER BROS MARKETS	\$ 14,250.00
2103123	SAN BERNARDINO CCD	\$ 10,000.00
2103124	STAPLES BUSINESS ADVANTAGE	\$ 358.37
2103125	STAPLES BUSINESS ADVANTAGE	\$ 2,994.06
2103126	STAPLES BUSINESS ADVANTAGE	\$ 493.57
2103130	STAPLES BUSINESS ADVANTAGE	\$ 212.38
2103131	STAPLES BUSINESS ADVANTAGE	\$ 8,889.21
2103132	STAPLES BUSINESS ADVANTAGE	\$ 36.39
2103135	GLOBAL EQUIPMENT COMPANY INC	\$ 1,914.58
2103136	STAPLES BUSINESS ADVANTAGE	\$ 513.13
2103138	SVM LP	\$ 4,019.95
2103139	BSN SPORTS INC	\$ 4,650.70
2103142	BSN SPORTS INC	\$ 7,703.40
2103145	MANJARREZ, ALEXANDER	\$ 294.00
2103146	DEBENEDICTIS, TAYLOR	\$ 224.00
2103148	POCKET NURSE ENTERPRISES INC	\$ 1,057.60

Purchase Order Report
June 10, 2021

PO#	Supplier Name	Amount	
2103150	RIVERSIDE INSIGHTS	\$	3,232.50
2103155	COMMISSION ON ACCREDITATION OF ALLIED HEALTH ED PROGRAMS	\$	600.00

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Dr. James L. Buysse, Interim Vice Chancellor, Business & Fiscal Services

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: June 10, 2021

SUBJECT: Quarterly Financial Status Report

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District is required to report its financial and budgetary conditions to the Chancellor's Office quarterly on the CCFS-311Q form. The attached report reflects the District's ability to operate within its fiscal means, with the use of short-term borrowing to meet its cash flow requirements.

ANALYSIS

The report includes budget-to-actual results as of the third quarter, ending March 31, 2021.

- Revenues exceed expenses by \$14.4 million.
- With 75% of the year expired, actual revenues and expenses were 73.7% and 59.3% of budget, respectively.
- These quarterly results are in line with the past two years.

Questions regarding this report may be addressed to the Fiscal Services Department.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

Quarterly Financial Status Report, CCFS-311Q
ENTER OR EDIT CURRENT DATA

2020-2021 Q3 Closed For Edits.

CHANGE THE PERIOD ▼

Fiscal Year: 2020-2021

Quarter Ended: (Q3) Mar 31, 2021

District: (980) SAN BERNARDINO

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Projected Actuals as of June 30 (Col. 4)
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
Closed for edits after May 17, 2021					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	108,702,097	108,717,314	81,625,747	108,717,314
A.2	Other Financing Sources (Object 8900)	2,050,000	2,050,000	2,177	2,050,000
A.3	Total Unrestricted Revenue (A.1 + A.2)	110,752,097	110,767,314	81,627,924	110,767,314
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	112,616,325	112,716,911	65,615,423	112,716,911
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	591,304	599,021	1,536,477	599,021
B.3	Total Unrestricted Expenditures (B.1 + B.2)	113,207,629	113,315,932	67,151,900	113,315,932
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	-2,455,532	-2,548,618	14,476,024	-2,548,618
D.	Fund Balance, Beginning	23,948,326	23,948,326	23,948,326	23,948,326
D.1	Prior Year Adjustments + (-)	2,362,664	2,362,664	2,362,664	2,362,664
D.2	Adjusted Fund Balance, Beginning (D + D.1)	26,310,990	26,310,990	26,310,990	26,310,990
E.	Fund Balance, Ending (C. + D.2)	23,855,458	23,762,372	40,787,014	23,762,372
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	21.1%	21%	60.7%	21%

[SAVE EDITS >>>](#)

II. Annualized Attendance FTES: This data is being captured in CCFS-320 and is no longer required here.

G.1	Annualized FTES (excluding apprentice and non-resident)				
-----	---	--	--	--	--

III. Total General Fund Cash Balance (Unrestricted and Restricted)

		Amount as of the Specified Quarter Ended
H.1	Cash, excluding borrowed funds	40,261,455
H.2	Cash, borrowed funds only	0
H.3	Total Cash (H.1+ H.2)	40,261,455

IV. Has the district settled any employee contracts during this quarter? For first quarter reporting, has the district settled any employee contracts during the fourth quarter of the prior fiscal year or during the first quarter of the current year?

Yes No

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify)	Management		Academic		Classified		
			Permanent	Temporary			
	Total Cost Increase	% *	Total Cost Increase	Total Cost Increase	% *	Total Cost Increase	% *
YYYY-YY							
a. SALARIES:							
Year 1:							
Year 2:							
Year 3:							
b. BENEFITS:							
Year 1:							
Year 2:							
Year 3:							

* As specified in Collective Bargaining Agreement or other Employment Contract

[SAVE EDITS >>>](#)

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

2000 Characters Remaining

d. Did any contracts settled in this time period cover part-time, temporary faculty?

Yes No

d.1

Does the contract include minimum standards for the terms of reemployment preference and evaluation for part-time, temporary faculty in order to remain eligible to receive Student Equity and Achievement Program funds*?

Yes No

**As a condition for receiving Student Equity and Achievement Program funds, negotiations between districts and the exclusive representative for part-time, temporary faculty must include minimum standards for the terms of reemployment preference and evaluation as outlined in Education Code section 87482.3. Education Code section 78222(d)(2) links the negotiation requirement to the receipt of funds for the Student Equity and Achievement Program.*

d.2

Does the collective bargaining agreement achieve parity between compensation for full-time and part-time, temporary faculty?

Yes No

V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

Yes No

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

2000 Characters Remaining

VI. Does the district have significant fiscal problems that must be addressed?

This year? Yes No
Next year? Yes No

Describe the problem(s) and action(s) to be taken. If the district is projecting deficit spending (a negative value for section I.C above) or an ending unrestricted general fund balance less than 10% of annual expenditures (section I.F.1 above), please identify the primary factors contributing to deficit spending and/or describe the district's reserve balance management strategy. Provide additional information as needed to CCFS311admin@cccco.edu.

2000 Characters Remaining

«« EXIT WITHOUT SAVING

SAVE EDITS »»»

California Community Colleges, Chancellor's Office
Fiscal Services Unit
1102 Q Street, Suite 4550
Sacramento, California 95811

Send questions to:
ccfs311admin@cccco.edu

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

Quarterly Financial Status Report, CCFS-311Q
VIEW QUARTERLY DATA

CHANGE THE PERIOD ▼

Fiscal Year: 2020-2021

District: (980) SAN BERNARDINO

Quarter Ended: (Q3) Mar 31, 2021

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2017-18	Actual 2018-19	Actual 2019-20	Projected 2020-2021
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	95,130,564	108,153,525	115,159,864	108,717,314
A.2	Other Financing Sources (Object 8900)	43,023	2,306	2,062,456	2,050,000
A.3	Total Unrestricted Revenue (A.1 + A.2)	95,173,587	108,155,831	117,222,320	110,767,314
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	93,886,226	107,988,432	115,632,742	112,716,911
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	1,009,397	811,546	1,700,353	599,021
B.3	Total Unrestricted Expenditures (B.1 + B.2)	94,895,623	108,799,978	117,333,095	113,315,932
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	277,964	-644,147	-110,775	-2,548,618
D.	Fund Balance, Beginning	22,604,005	18,240,687	24,059,101	23,948,326
D.1	Prior Year Adjustments + (-)	-4,641,282	6,462,561	2,362,664	2,362,664
D.2	Adjusted Fund Balance, Beginning (D + D.1)	17,962,723	24,703,248	26,421,765	26,310,990
E.	Fund Balance, Ending (C. + D.2)	18,240,687	24,059,101	26,310,990	23,762,372
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	19.2%	22.1%	22.4%	21%

II. Annualized Attendance FTES: This data is being captured in CCFS-320 and is no longer required here.

G.1	Annualized FTES (excluding apprentice and non-resident)				
-----	---	--	--	--	--

III. Total General Fund Cash Balance (Unrestricted and Restricted)

	Description	As of the specified quarter ended for each fiscal year			
		2017-18	2018-19	2019-20	2020-2021
H.1	Cash, excluding borrowed funds		46,423,567	35,693,318	40,261,455
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1+ H.2)	37,680,991	46,423,567	35,693,318	40,261,455

IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
I. Revenues:					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	108,702,097	108,717,314	81,625,747	75.1%
I.2	Other Financing Sources (Object 8900)	2,050,000	2,050,000	2,177	0.1%
I.3	Total Unrestricted Revenue (I.1 + I.2)	110,752,097	110,767,314	81,627,924	73.7%
J. Expenditures:					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	112,616,325	112,716,911	65,615,423	58.2%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	591,304	599,021	1,536,477	256.5%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	113,207,629	113,315,932	67,151,900	59.3%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	-2,455,532	-2,548,618	14,476,024	
L.	Adjusted Fund Balance, Beginning	26,310,990	26,310,990	26,310,990	
L.1	Fund Balance, Ending (C. + L.2)	23,855,458	23,762,372	40,787,014	
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	21.1%	21%		

V. Has the district settled any employee contracts during this quarter?

NO

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? **NO**

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed? **NO**
This year? **NO**
Next year? **NO**

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Resignations

RECOMMENDATION

This item is for information only.

OVERVIEW

In accordance with Board Policies 2430 and 7350 the Chancellor or designee is authorized by the Board of Trustees to accept the resignation of any employee.

ANALYSIS

The employees on the attached list have submitted in writing their intention to resign.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



Resignations

Presented for Information June 10, 2021

[v.5.19.2021.p.1|1]

Employee Name	Location Assignment & Department	Years of Service	Last Date of Employment
Olivares, Yvonne Research Analyst	CHC Office of Institutional Effectiveness, Research, and Planning	2	05/14/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Jose F. Torres, Interim Chancellor

REVIEWED BY: Jose F. Torres, Interim Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: June 10, 2021

SUBJECT: Consideration of Ratification of Tentative Agreement with the CSEA Chapter 291

RECOMMENDATION

It is recommended that the Board of Trustees ratify the Tentative Agreement between the SBCCD and the California School Employees Association (CSEA) and its SBCCD Chapter 291 regarding

- › Article 10: Wages, Section J (new) Initial Salary Placement and Advancement
- › Article 11: Health and Welfare Benefits, Section D
- › Article 13: Workload, Section B.4
- › Article 29: Duration of Agreement

OVERVIEW

Tentative Agreement was reached as indicated on the attached documents.

ANALYSIS

The attached is based on negotiations between SBCCD and the CSEA. It is subject to ratification by the governing boards of both bodies.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

The cost of CTA salaries and benefits are to be covered in the appropriate budgets.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Jose F. Torres, Interim Chancellor
REVIEWED BY: Jose F. Torres, Interim Chancellor
PREPARED BY: Diana Rodriguez, President, SBVC
Dr. Kevin Horan, President, CHC
Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: June 10, 2021
SUBJECT: Volunteers

RECOMMENDATION

This item is for information only.

OVERVIEW

Assignments performed by volunteers will not take away responsibilities or duties of regular academic or classified employees.

ANALYSIS

The individuals on the attached list have volunteered their services and acknowledge that they will not receive payment of any kind for services performed.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



Volunteers

Presented for Information on June 10, 2021

[v.5.19.2021.p.1|1]

Volunteer Name	Location Assignment	Department	From	To
Bangasser, Susan	SBVC	Chemistry	7/1/2021	06/30/22
Clarke, Christopher	SBVC	Physics	7/1/2021	06/30/22
Drewes, Glenn	SBVC	Biology	7/1/2021	06/30/22
Ikeda, Mark	SBVC	Biology	7/1/2021	06/30/22



Crafton Hills College Light the Way Virtual Gala Raises \$119,260 to Support Students.

On Thursday, May 6, the Crafton Hills College Foundation in partnership with KVCR studios produced a live, interactive virtual gala to raise funds to support the College's students and programs.

The event, co-hosted by Scott Ward and Amy Minjares, incorporated pre-recorded video stories of students, faculty, and staff demonstrating how Foundation funds benefit students and the college.

"Every dollar counts," said Michelle Riggs, the executive director for the Foundation. "The funds raised through this event will provide annual scholarships, support for career training and transfer programs, and direct support for students for tuition, transfer application fees, and our Veteran's Resource Center."

Supporters were invited to participate in the Sponsor-A-Student opportunity drawing, where each donation entered them into a drawing to win prizes including a Memorial Day weekend getaway at a golf resort in Arizona, an overnight stay at Casino Morongo, six months of artisan gelato delivery from Happy Camper Creamery, and more.



Photo: Hosts for Crafton's first virtual gala.

College President Dr. Kevin Horan invited the 128 attendees to join the College's President's Circle with a minimum donation of \$1,000, and supporters answered that call with seven new members pledging their support during the one-hour event.

"President's Circle funds provide flexibility to support the students and programs where the greatest needs might be," President Horan explained. "These funds have helped us launch an award-winning Honors Institute, open a new STEM Center, distribute over \$175,000 in scholarships annually, and provide much needed emergency funds to students for textbooks, food, housing, childcare, and transportation." Donations can still be made to Sponsor-A-

Student at craftonhills.edu/gala.

The event was sponsored by KVCR, DLR Group, SoCal Gas, AECOM, Bill & Gloria Harrison, Cherry Valley Nursery, OmniTrans, P2S, Champion Electric, Kitchell, 19/six, Westgroup Designs, Hampton Tedder, Epic Engineers, Inland Empire Community Foundation, Snipes Dye, Keenan, Beaver Medical Group, Barich & Associates, Merrill Lynch, SchoolsFirst, Bank of SoCal, Dr. Cheryl Marshall, Solis Group, CASC Engineering, Omega Environmental, Payroll Vault, SBC Superintendent, June Yamamoto, Brian Kwong, Terry Vines, Chloe de Los Reyes, Roger Mateo, and Scott Ward.



Free College Promise

A virtual celebration was held on May 14 to recognize the 83 graduates earning a degree or certificate from the first cohort of the Free College Promise Program. Sixty-two of the graduates have maintained a 3.0-3.99 grade point average while eight of the students earned a perfect 4.0 in their two years at CHC.



Photo: CDC students before closure.

Crafton Hills College Child Development Center set to Reopen Safely, now Accepting Applications

The Crafton Hills College (CHC) Child Development Center plans to reopen August 9 as COVID-19 cases steadily decline and vaccination rates rise across the county.

The Child Development Center had initially closed in March 2020 following recommendations from the County Department of Public Health. While it remained closed, staff deep cleaned and disinfected the facility, said CHC Child

Development Center Director Deborah Wasbotten. She added that the priorities for reopening will be health and safety, as well as providing a positive experience for the children in their care.

“When we return, we will focus on the children’s social and emotional development,” Wasbotten said. “We understand that this past year has been spent away from direct connections with others for most of us. Our staff will do their

best to ensure a welcoming transition back into school.”

The Child Development Center will implement all health and safety protocols as recommended by the Centers for Disease Control, the county health department, and community care licensing guidelines for childcare centers.

“Most of these standards are already embedded in our health practices,” Wasbotten said. “But we want the public to be sure that we are creating the safest possible environment for their children and that we and college officials believe the risk is relatively low for us to reopen our centers.”

Safety protocols for the Child Development Center include frequent handwashing, cleaning, covering coughs and sanitizing “high-touch” items and hard surfaces. Regular health checks will continue to be implemented, with exclusions for fever, rash, and other communicable-type diseases.

More information will be provided as it becomes available. The Child Development Center is currently accepting applications. Visit craftonhills.edu/childdevelopmentcenter for more information.

Crafton Hills College Theatre Program Presents:

**NEW WORKS
PLAY FESTIVAL**
NEVER TELL ME THE ODDS

WEDNESDAY MAY 5TH @7PM
THURSDAY MAY 6TH @7PM
FRIDAY MAY 7TH @7PM
SATURDAY MAY 8TH @2PM & @7PM
SUNDAY MAY 9TH @2PM & @7PM

Every Show will feature a new group of performances

New Works Festival at CHC is a Hit Around the World!

The Crafton Hills College Theatre Department presented the second annual New Works Festival “Never Tell Me the Odds” May 5-9. Over the course of the weekend, 60 ten-minute and one-act plays were presented. Over half of these plays were directed by Crafton students or faculty, and most of the actors were Crafton students.

The top-ranked plays were *Bodkin*, by Hollywood screenwriter and UCR Professor Robin Russin, *PayDayus* ex *Machina*, by Chuck Smith, and *In Farce*, by

Steve Bucko. One hundred play submissions were received and were then blind scored by a reading committee. The 60 plays that were chosen were written by playwrights from 16 states, three Canadian provinces, New Zealand, the Czech Republic, China and the United Kingdom.

“Over half of these plays were directed by Crafton students or faculty, and most of the actors were Crafton students.”

Due to COVID-19 protocols that were still in place, all plays were presented either over Zoom or as recordings. Interactive sessions with the playwrights and the audience were held after every session, with over half of the writers participating.



Photo: Midori Schardein.



Photo: Marlena Camarena.



Photo: Eve Riggs.

Crafton Student Artists Show Off their ‘Robotic’ Side

Organizers of a campus-wide Robotics and Robotic Art Competition have announced its winners: Midori Schardein, Marlena Camarena, and Eve Riggs.

The three Roadrunners will each take home a cash prize – including a top prize of \$500 – and bragging rights.

Each participating student brought their own interpretation to the competition’s overall theme, which asked artists to expand their creative side by melding together robotics and art.

The competition – which began in early March – was planned as part of a campus-wide spring semester focus on the book *Spare Parts*, by Joshua Davis. Based on a true underdog story, the book follows four undocumented Latino teenagers from Arizona and their participation in the 2004 Marine Advanced Technology Education Robotics Competition at the University of California, Santa Barbara. Events highlighting the book were launched earlier this year and included chapter discussions, an essay competition, and even an afternoon with Oscar Vasquez, one of the teens in the book. The Robotics and Robotic Art Competition carried over the theme of robotics. Camarena’s piece titled, “Robots Become

Human,” placed first the event’s Art Category. It explores the idea of robotics’ advancement in the medical field, particularly how “advanced bionics and biotechnology will change the world as we know it,” she explained.

“I’ve always been fascinated with robots,” she said. “Seeing robotics in science fiction films and seeing how they can help in the medical field is what inspired me to become a biomedical engineer. I truly believe that bionics is the future of the medical industry.”

Riggs – who placed in second in the same category – went a different route by paying homage to one of science fiction’s most beloved “Star Wars” characters, C-3PO.

“This robot is fluent in more than seven million forms of communication,” she said. “This is a robot that many children have watched growing up and inspires many young engineers. I hope to walk the earth with a robot like C-3PO one day.”

Schardein took an entirely different approach for her untitled piece by using visions of nature during the COVID-19 pandemic as inspiration. She explained that it was while being able to “break free from the confines” of her home that she was able

to connect differently to the beauty around her.

“While I normally work in the digital and 2D atmosphere, I wanted to challenge myself with creating an object that represented the space where technology and nature intersect,” she said. “My piece is a step towards recreating [in a robot] the movement seen in a hummingbird pollinating flowers, much like the ones I see in my backyard daily.

“Even though robots are still commonly viewed as futuristic technology, I think we are constantly trying to recreate the things we know in the world around us,” she continued. “We keep coming up with ways to make more ‘natural’ and ‘human-like’ figures to better understand the unknown.”

Camarena and Riggs received \$300 and \$200 for their Robotics Art, respectively, while Schardein’s first place win in the Robot/Mechanized Art Category scored her a \$500 prize.

To learn more about the event and its requirements, visit www.craftonhills.edu/features/one-book-one-college/robotics-competition.php



Photo: Student commencement speaker, Ashley Mascarenhas.

Crafton Hills College Virtual Commencement Celebrates Graduating Class of 2021

Crafton Hills College virtually celebrated 758 graduates of the class of 2021 who earned 855 degrees and 616 certificates amid a global pandemic. The virtual commencement ceremony was streamed live on the College's Website, YouTube, and Facebook on Wednesday, May 26.

The event incorporated all traditional elements of an in-person ceremony, including an opening video montage with "Pomp and Circumstance" played over self-recorded videos of faculty and staff waving and cheering for the graduates.

Outgoing student senate president and class of 2021 graduate Jake Fuller opened the virtual ceremony by leading the audience in a salute to the flag followed by fellow graduate, Audrey Ortiz, singing the National Anthem.

Crafton Hills College President Dr. Kevin Horan remarked about the importance of this moment, and San Bernardino Community College District Board of Trustees Chair Dr. Anne L. Viricel commended the class for overcoming the challenges of the remote learning environment. The keynote address speaker, Dr. Margaret Hill, Board Member of the San Bernardino City School District

Board of Education, stated, "You've had a turbulent time, but you've made it. And you should be so proud of your success."

Student commencement speaker Ashley Mascarenhas shared a message of hope and pride with the graduates. When asked about her experience at Crafton, she shared, "I am incredibly proud to be part of the class of 2021. I made the decision to return to school and pursue my education at the age of 29 in the fall of 2019. It was the best decision I made because for the first time in my life, I made it for myself."

Mascarenhas has made the most of her time at Crafton serving as an honors ambassador, as the president and founder

"We are grateful that you chose us to be a part of your accomplishments. Congratulations to the very hard-working class of 2021."

of the Multicultural Club, and as an active member of the Gay-Pril and AAPI committees.

"I am an empowered first-generation college student and woman of color that shares this moment wholeheartedly with her parents, immigrants of Samoa and Pakistan. My parents both instilled

the values of hard work, humility, and always helping others before [yourself]. I dedicate this educational milestone to both," continued Mascarenhas. "As for Crafton, this journey has meant the world to me, and I will carry the Roadrunner pride with me forever."

Individual recognition was given to each participant who had his or her name read aloud while an accompanying slide included a photo, personal quotation, degree earned, any honors designations, and any affiliations with programs and groups at Crafton.

The event concluded with an encouraging word from Brandi Bailes, who serves as the College's academic senate president: "Crafton Hills College faculty are cheering for you because we know how exceptional you are. We are grateful that you chose us to be a part of your accomplishments. Congratulations to the very hard-working class of 2021."

Graduates and their families are encouraged to join in the celebration by using #chcgrad2021 when posting on their social media accounts. The recorded event can be viewed at www.craftonhills.edu/commencement.



Photo: Senator Bogh with CHC Cadets.

Senator Bogh Visits CHC Fire Academy

On Friday, May 14, California State Senator for District 23 Rosilic Ochoa Bogh took time to visit the Crafton Hills College Fire Academy and the site of the future East Valley Public Safety Training Center (EVPSTC).

Currently in the planning stages, construction on the EVPSTC will begin in August 2022 with an anticipated completion in July 2023. The specialized fire training facility will include a two-story structure to simulate a typical single-family residence

and a multi-story structure with multi-family apartment, office, retail, and commercial style construction to be used for live-fire training scenarios.



Photo: CHC hosts vaccine clinic to support our community.

Vaccine Clinic at CHC is a Success!

On Thursday, May 20, Crafton Hills College opened the Crafton Hall facility as a pop-up vaccine clinic. In partnership with Kaiser Permanente, 105 individuals ages twelve and over were able to receive their first of the Pfizer coronavirus vaccines on a walk-in basis.

Martha Valencia, Community Health Manager with Kaiser Foundation Hospitals was pleased with the turnout. "Thank you for hosting the vaccine event and for the kind hospitality, it was rewarding to see groups of families get vaccinated with their teens and adolescents."

Kaiser Permanente will be returning to Crafton Hills College on June 10 from 4-7 p.m. to provide the 2nd dose. Anyone 12 and over can also get the 1st dose at that time and will be scheduled to get their 2nd dose at the Kaiser Permanente Redlands Medical Office Building.



Photo: L to R: Professor Julie McKee, Sasha Paago, Alexis Ford, Saddique Akbar, and Alex Ramos Huaman. (Not pictured: Hannah Stiff).

Crafton Students and Faculty Recognized for Volunteer Efforts

Five Crafton Hills College Honors Institute students and one Honors faculty member have been awarded the 2021 national President's Volunteer Service Award for completing over 100 hours of community service during a 12-month period in 2020-2021.

This award, founded in 2003 by the President's Council on Service and Civic Participation, recognizes the important role of volunteers in America's strength

and national identity. Led by AmeriCorps and managed in partnership with Points of Light, the program allows Certifying Organizations to recognize their most exceptional volunteers.

The Crafton Hills College Honors Institute became a Certifying Organization last year, and this is the first time the awards have been presented to Crafton students and faculty. Any Crafton student or faculty member can apply for the award, and each

application will be reviewed to determine whether it meets the award criteria.

Those who meet the requirements are awarded a medal (bronze for 100-174 hours, Silver for 175-249 hours, gold for 250+ hours), a personalized certificate, and a letter signed by the President of The United States.

Honors Coordinator Judy Cannon stated, "This is a terrific achievement during a year when it was difficult to get out and do regular community service because of the pandemic, but these recipients found ways to serve anyway."

Alex Ramos Huaman, who was awarded the bronze medal for his volunteer work at Redlands Community Hospital, agreed that the pandemic made volunteering challenging but that he made it a priority because he believes volunteer work is "an active way of becoming a participating member in your community." He encourages others who are considering volunteering to "ask for the task that best suits you. You can help the organization and find enjoyment in what you do."

For more information about the awards, please visit <https://www.presidentialserviceawards.gov>.

Richelle Boyd

- Major
 - AA Humanities
 - AA Social Science
 - AA-T English
- Transfer School
 - Applied : UCSB, UCR, UofR, U of La Verne, CSULB, SDSU, Sonoma State, CSUSB, & SF State
 - Attending: UCSB

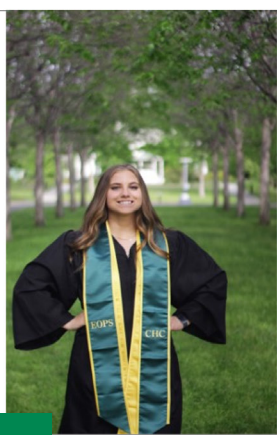


Photo: EOPS graduate Richelle Boyd's slide from the virtual ceremony.

annually each spring by the department to acknowledge the students' hard work and accomplishment in attaining a college degree. This year's event was held via Zoom and recognized 77 students who earned an AA-T or AS-T degree and will be transferring to a UC, CSU or private university. The event also recognized six students who did not earn a degree but have completed the required courses and are transferring. Each recipient received either an EOPS or CalWORKs stole to be worn with their regalia at commencement in recognition of their participation in one of the programs. Twenty-seven of the students earned a 3.0-3.5 grade point average and three students are leaving CHC with a perfect 4.0 GPA.

EOPS, CARE, CalWORKs, and Guardian Scholars Program Recognition Ceremony

The EOPS, CARE, CalWORKs, and Guardian Scholars Program celebrated their graduate and transfer students on May 7. A recognition ceremony is held



Photo: VRC Staff with Veteran Graduate Sherwin Leggett (center).

Celebrating our Veteran Graduates

Thirteen veterans are graduating this semester from Crafton Hills College. The College's Veteran's Resource Center hosted a drive-up celebration for the students to receive their "VRC swag" on May 18. Participants included VA Certifying Official Steve Rush, Administrative Secretary Vicky Barra, VRC Counselor Lisa Mills, VRC Therapist Cody Lange, Dean Student Services/ Development, Joe Cabrales, and students Sherwin Leggett (US Army) AS Fire Science and Eileen Hamm (US Marine) AA Social Science, AS Health Science, and an AS Multiple Science.



Photo: Honors grad Brystal Nevins.

Honors Completers Celebrate Program Completion

Thirty-eight students who participated in the Crafton Hills College Honors Institute are graduating or transferring this semester. Of those students, 32 met all requirements for recognition at commencement, having completed 15 units of Honors courses with a grade of A or B, achieved a minimum cumulative grade point average of 3.25, and volunteered for at least 15 hours of community service. The Honors program recognized students with a drive-by pick up of cupcakes, stoles, grad books, signs, swag bags, and yard signs on May 14.



Photo: Charis Alexander, Department of English and Reading Student of the Year.

Virtual Student Recognition Awards

Each year, Crafton Hills College faculty and staff select a "Student of the Year" from their respective departments. There were 38 students recognized in 2021. Each student was recognized on the College's website and shared on social media with a photo and quote from the nominating faculty or staff member. These students come from all walks of life and stand out from their peers for a variety of reasons. Whether they have the highest grade, the strongest work ethic, are the first to help others, or exhibit some other unique characteristic, the College is extremely proud of these individuals and their contributions to our

campus community. To view the student profiles, visit www.craftonhills.edu/studentsoftheyear2021.



Economic Development & Corporate Training



Monthly Board of Trustee's Report | JUNE 2021

Strong Workforce Program Regional Equity Project

San Bernardino Community College District's Economic Development and Corporate Training (EDCT) serves as project lead for a regional Strong Workforce Program designed to support the region's community colleges in their efforts to create equitable learning environments. From January to May 2021, a total of nine virtual workshops were provided to faculty and staff across the region on various concentrated topics ranging from racial bias and microaggression, instruction and learning, strategic planning, to addressing student needs insecurities. Workshops were facilitated through CORA Learning (Center for Organizational Responsibility and Advancement) and led by Dr. Frank Harris III and Dr. J. Luke Wood, co-directors of the Community College Equity Assessment Lab (CCEAL) at San Diego State University (SDSU), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color. Their work prioritizes populations that have been historically underrepresented and underserved in education.

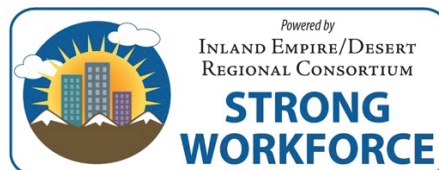


Photo: Dr. Frank Harris III

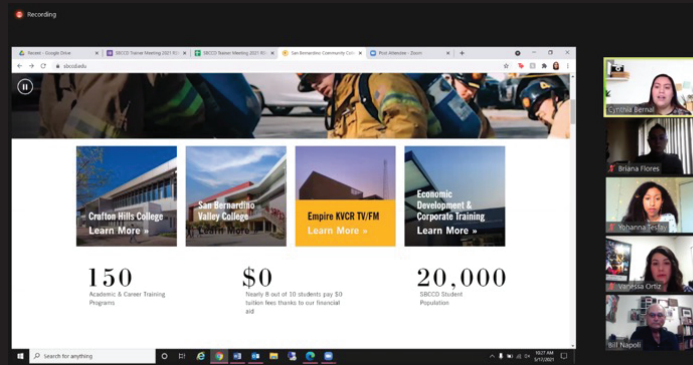
A total of 85 participants attended at least one or more live virtual workshops, with many attending multiple sessions. Of those in attendance, 56 were SBCCD, Crafton Hills and San Bernardino Valley College faculty and staff. In total, over 10 community college campuses and K-12 regional partners were represented.



Photo: Dr. J. Luke Wood

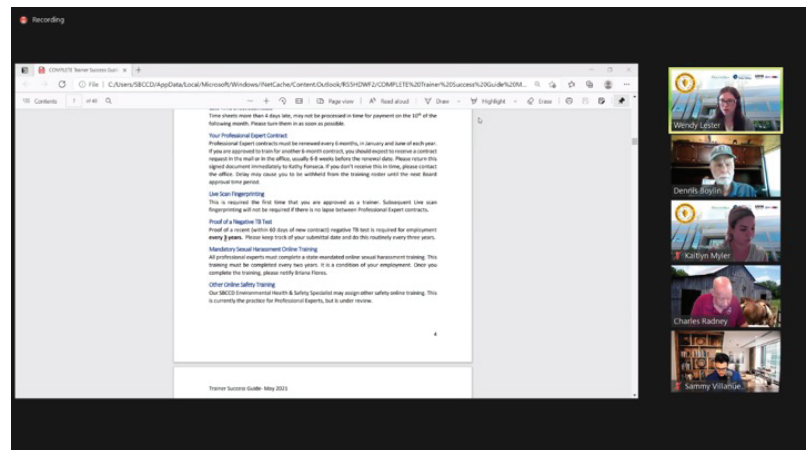


SBCCD EDCT VIRTUAL TRAINER MEETING



On May 17, 2021, San Bernardino Community College District's Economic Development and Corporate Training (EDCT) hosted a virtual trainer meeting for their Professional Experts and Independent Contractors. The virtual meeting hosted 12 EDCT trainers who have provide instruction in the Employment Training Panel (ETP) program. Trainers offer technical and advanced skills training to local companies, as well as other justice-involved programs like BIA (Building Industry Association) and CalCIMA (California Construction and Industrial Materials Association) projects within EDCT.

Annual trainer meetings help newly onboarded trainers understand the policies and procedures that are in place and keep more experienced trainers up to date on any policy or program changes that have occurred. With the pandemic, many procedures changed as the department transitioned to virtual, live trainings. The meeting also provided trainers an opportunity to meet new EDCT staff and ask any questions or discuss issues that they face during training.



Each trainer received a Trainer Success Guide, which outlines EDCT policies and procedures and provides staff contact information, and a recording of the meeting. An important component of EDCT's program success is attributed to the professionalism and expertise of the trainers. The EDCT team appreciates the department's Professional Experts and Independent Contractors and their adaptability and resiliency.

EDCT'S Employment Training Panel Training Schedule

Training Title	Instructor	Weekday	Dates	Time Block	Session hours	Total Hours
May 2021						
Six Sigma Green Belt	Modern Clerisy	Wednesdays	May 19, 26, June 2, 9, 16	8am-5pm	8	40
Decision Making	Charles Radney	Thursday	May 20	8am-5pm	8	8
Intro to Project Management	Developing Leaders	Monday	May 24	8am-5pm	8	8
Emotional Intelligence	Modern Clerisy	Monday	May 24	8am-5pm	8	8
Effective Goal Setting	Charles Radney	Tuesday	May 25	8am-5pm	8	8
Successful Presentations: Preparation and Delivery	Glenn Hunter	Wednesday	May 26	8am-5pm	8	8
OSHA for HR	Mike Rounds	Wednesday	May 26	8am-5pm	8	8
Problem Solving	Developing Leaders	Friday	May 28	8am-5pm	8	8
Attitudes in the Workplace	Charles Radney	Friday	May 28	8am-5pm	8	8
June 2021						
Using MS Excel for Business	Bill Napoli	Tuesdays	June 1, 8, 15	8am-5pm	8	24
Decision Making	Charles Radney	Tuesday	June 1	8am-5pm	8	8
Leading Through Change	Modern Clerisy	Tuesday	June 1	8am-4:30pm	8	8
Conflict Resolution	Mark Hedges	Thursday	June 3	8am-5pm	8	8
Emotional Intelligence for Leaders	Modern Clerisy	Thursday	June 3	8am-4:30pm	8	8
Lean Six Sigma White Belt	Modern Clerisy	Friday	June 4	8am-4:30pm	8	8
Conflict Management	Modern Clerisy	Monday	June 7	8am-4:30pm	8	8
SCRUM & Agile	Modern Clerisy	Tuesdays	June 8, 15	8am-4:30pm	8	16
Problem Solving	Mark Hedges	Thursday	June 10	8am-5pm	8	8
Leadership 101	Modern Clerisy	Thursday	June 10	8am-4:30pm	8	8
Project Management	Modern Clerisy	Friday	June 11	8am-4:30pm	8	8

VIRTUAL IE CYBERSECURITY COMMUNITY TRAINING

June 14th - 18th
9:00 AM - 11:30 AM

Special Industry Guest Presenters

Shared Resources & Curriculum

Breakout/Collaborative Sessions

FREE Full-Year Educational Platform (Canvas)



Come join the community of faculty and parents to learn more about cyber coaching, developing K12-College cyber pathways, engaging students in cybersecurity, building cyber clubs, and strategic employer engagement.

Register using this Eventbrite link: syned.link/coachesworkshop

Contact for more information Donna Woods at dwoods@mvusd.net

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REGIONAL CONSORTIUM
STRONG WORKFORCE



MORENO VALLEY
UNIFIED SCHOOL DISTRICT
EXCELLENCE ON PURPOSE
SHINING BRIGHTER



WEEK 1

June 7 - 11, 2021

Registration Cut Off
6/2/2021

- 1A - NDG: New Cybersecurity Resources
- 1B - WASTC: Networking with the Raspberry Pi
- 1C - IBM: Cybersecurity & Threat Intelligence using SkillsBuild
- 1D - VMware: Datacenter Virtualization & Virtual Cloud Networks
- 1E - AWS: Academy Cloud Foundations
- 1F - DevNet: Datacenter Programmability with Cisco NX-OS

WEEK 2

June 14 - 18, 2021

Registration Cut Off
6/9/2021

- 2A - UiPath: Robotic Process Automation Design & Development
- 2B - Google: Google Cloud Foundations
- 2C - USC: Hands-on Workshop on Advanced Networking Topics
- 2D - WASTC: Introduction to Data Analytics with Tableau Desktop
- 2E - WASTC: Teaching CIS with the Raspberry Pi
- 2F - CompTIA: Teaching Practical Security+

WEEK 3

June 21 - 25, 2021

Registration Cut Off
6/16/2021

- 3A - WASTC: Network Forensics/Threat Hunting
- 3B - Palo Alto Networks: Faculty Training: Admin I & II
- 3C - WASTC: Programming Essentials in Python
- 3D - USC: Open vSwitch and Software-defined Networking
- 3E - Microsoft: AI and Machine Learning with Azure
- 3F - WASTC: Cyber Buffet with Sam Bowne & Irvin Lemus

COST & LOCATION

Each Course is \$50
Virtual Online Workshops

IMPORTANT NOTE

Registration For 1 Workshop
Per Week Allowed

ADDITIONAL INFO

wastc.org/2021-fdw

Have questions? Contact Karen via email at karen.stanton@wastc.org



KVCR & FNX

BOARD OF TRUSTEES REPORT

June 10, 2021

KVCR helps CHC Foundation raise over \$100,000



Darren Diess, Michelle Riggs, Amy Minjares, Scott Ward and Kevin Horan (L-R)



Kevin Horan reviewing his script before his live read

The KVCR-TV studio hosted the annual Crafton Hills College Foundation Gala, which was held virtually this year. The KVCR production team worked with the Crafton Hills College Foundation staff for weeks on how to produce their annual event as if it were a TV production, which it kind of was except it was not broadcast, it was a one-hour live-stream. Hosted by community members Scott Ward and Amy Minjares, seated at the anchor desk, special correspondents were CHC Foundation Director of Institutional Advancement, Michelle Riggs, and fundraising consultant Darren Diess.

During the live-stream, the hosts shared many of the programs that Crafton Hills College offers, including the fire academy, archaeology, and their paramedic program. Video testimonials provided by Crafton Hills College students and faculty were interwoven between host conversations. The talent emphasized the need for funding and the donations made on this evening event truly benefits the students. Community supporters, administration and faculty, employees, alumni and even current

students made their generous donations throughout the program and the CHC Foundation raised over \$119,000, surpassing their \$100,000 goal. Of course there were a few CHC colleagues that were working behind the scenes to make sure the event came off without a hitch.

For KVCR it was a great way to share our studio and have others experience what it takes to produce a one hour "show." The CHC crew were great to work with and were quick learners. They all broke a leg!



What's In this Report

- ~ Local Stories Heard on 91.9 KVCR -FM
- ~ National TV Shows Airing in June
- ~ Fundraising Efforts for the Month of May
- ~ FNX National Shows & FNX Local Weekly Productions

KVCR

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ABOUT RADIO

Drivers Start Your Engines!

The KVCR Radio Spring Membership Drive left the starting line on May 12 at a good pace and drove across the finish line on May 21, capturing the checkered flag while raising \$121,000 from nearly a thousand KVCR listeners. We extend a special thank you to the generous donors, local business owners, and organizations who provided challenge money and Business Day Sponsor giveaways:

Challenge Donors and Entities - Joerg and Karen Nowak of Riverside, Karen Kirtland of Riverside, KVCR's Alfredo Cruz, Bud and Carmen Weisbart with AR Industries in Fontana, Growing Inland Achievement, Paulette Brown-Hinds of Black Voice News, and the Inland Empire Community Foundation.

Business Day Sponsors - CYD Photo-booth, Select ACR Inc., Feeding America Riverside/San Bernardino Counties, and the Inland Empire Community Foundation. Thanks to all KVCR listeners who spread the word about our fundraiser and who contributed during the campaign.

News About KVC aRts

In radio programming news, **KVC-aRts** with David Fleming has

transitioned from a one-hour program airing twice a week, to a half-hour program airing three times each week. The new **KVC-aRts** will premiere each Sunday at 6:00pm and will fill the 2:00pm and 6:30pm time slots each Tuesday. KVCR's Fleming is looking forward to getting back out there as live performing becomes more prevalent and as more people are vaccinated.

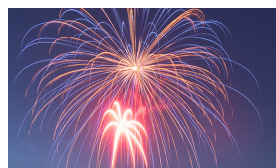
In other programming news, **On Being** with Krista Tippett has not caught on with the KVCR audience at 3:00pm on Sunday and the program just got MUCH more expensive. We will find a more affordable option for that timeslot.



MIDDAY NEWS SEGMENTS HIGHLIGHTS

Increased Penalties for Illegal Fireworks

The Riverside Board of Supervisors will consider a proposal to increase penalties that might be imposed on residents who ignite fireworks illegally in unincorporated communities in Riverside.



Universal Basic Income for CA Residents - California state lawmakers advanced a proposal to provide a universal basic income of \$1000/month to lower and middle-class residents.

San Manuel Hiring Thousands



San Manuel Casino is opening up thousands of positions for hire to support their new casino and hotel expansion.

Redesigning In-Person Learning - California education experts have teamed up with child advocates, teachers, and school administrators to create a framework for redesigning in-person learning over the coming months.

Economic Forecast Outlook Good - Inland Empire economist John Husing put out his latest economic forecast with a prediction that during 2021, the region will regain most jobs lost during the pandemic.

Pickleball Popular in Riverside

Riverside was ranked the number 1 city for pickleball, which is a fast-growing sport in the city.



THIS MONTH ON KVC-ARTS & LIFESTYLES

Lillian Vasquez speaks with **Bob Saget** who headlines the reopening of the Irvine Improv. | FNX's Frank Blanquet speaks with filmmaker **Daniel Golding**, about the documentary **Chasing Voices: The Story of John Peabody Harrington**.



Musician **Mike Brewer** talks about his documentary **Brewer & Shipley: One Toke Over The Line And Still Smokin'**.

Misty Burrell of Chaffey College discusses a pandemic-themed art exhibit. | Author **Lindsay Jean Hard** on her book, **Cooking with Scraps** | **Margret Worsley**, principal clarinetist with the San Bernardino Symphony Orchestra and guest pianist **David Kaplan**.

Chris Thayer and **Ron Milts**, creators and producers of the graphic novels, **Grace** and **Legba's Juke Joint**. | Local musician **Benjiphonik** talks stealing hip hop.

Lifestyles with Lillian Vasquez. *Lifestyles takes a fresh look at arts, culture and issues across our unique region.*

CSUSB Art Professor **Katherine Gray** talks about the Netflix series **Blown Away**.

Dr. Stephanie Houston, with the San Bernardino County Superintendent of Schools, Instructional Coach **Sommer Mendoza**, third-grade teacher **Lindsay Munoz**, and District Technology Coach **Darren Alcalá** all talk about **Learn with Me**, a collaborative project with KVCR-TV about education.

Dianne Callahan, event producer for the Survivor Strut Fashion Show for the Leukemia and Lymphoma Society, shares her story and more about the fundraiser. | **Misty Burrue**, Interim Dean of Visual and Performing Arts at Chaffey College talks about the Wignall and new virtual art exhibit.

Anthony Castro, Associate Professor of Mathematics at San Bernardino Valley College, talks about teaching students how math skills can be applied to real life situations.



CSUSB Biology Professor **Dr. Stuart Sumida** talks about serving as an animation consultant on the Pixar-animated film **Soul**.



KVCR

Local TV Production

TV Programs Airing in June

Inland Edition & Lifestyles with Lillian Vasquez on TV
Inland Edition #104 "California Citizens Redistricting Commission"
 May 13 at 6:30pm & May 16 at 5:30pm

Lifestyles with Lillian #103 "SBCSS Learn with Me Project"
 May 20 at 6:30pm

In the Community ...Virtually

This past month, KVCR's Lillian Vasquez was asked to serve on two media panels for public relations professional organizations. They included Hispanic Public Relations Association, "Pitching Media Stories with a Hispanic Lens" and Public Relations Society of America the Inland Empire and the Los Angeles chapters, "Dramatic Readings of Bad Press Releases." On both panels Vasquez shared what grabs her attention when PR reps pitch their story ideas.



MODERATOR
Sandra Baltazar Martinez
 Public Information Officer
 UC Riverside



Annette Garcia
 News Assignment Editor
 Univision Los Angeles



Lillian Vasquez
 Lifestyle Producer & Host
 KVCR- Inland Empire NPR Affiliate



Selene Rivera
 Reporter
 Los Angeles Times
 en Español

Inside California Education – Inside California Education is a magazine-style weekly series that takes a fresh look at the challenges and opportunities facing California's public schools. The program travels to school districts across the Golden State, meeting education experts, policymakers, administrators, teachers, and students who are all striving to improve our schools. **Wednesdays at 7:00pm**



Antiques Roadshow: Celebrity Edition – See the treasures of comedians Ronny Chieng, Jay Leno, actress S. Epatha Merkerson, author Jason Reynolds, Olympic figure skater Nancy Kerrigan and several others

get appraised by *Antiques Roadshow* experts. **Fridays at 8:00pm, June 11, 18 and 25**

Rosemary – Rosemary is the first transgender woman in the state of West Virginia elected to public office. With the pandemic as the backdrop, the film follows Rosemary Ketchum's campaign and election (June 2020) to Wheeling's City Council. **June 17 at 7:30pm**

Finding Your Roots: Anchored to the Past

– Henry Louis Gates, Jr. examines how journalists Gretchen Carlson and Don Lemon were able to overcome biases in their careers, drawing parallels to relatives who met profound challenges of their own. **June 18 at 7:00pm**



Beyond Barriers – People from opposite sides of the Arizona-Sonora border come together despite economic, healthcare, and political barriers to create a center of wellness and hope. **June 20 at 4:30pm**



Independent Lens: The Donut King – Hear the incredible story of Ted Ngoy. After fleeing Cambodia for the United States, he built a multi-million-dollar fried pastry empire, Christy's Doughnuts, and began living his American Dream. But a great rise often comes with a great fall. **June 24 at 9:00pm**

Posted on our Social Media - Television

Choosing Safer Activities		
Unvaccinated People	Your Activity	Fully Vaccinated People
Best	Walk, run, or bike outdoors with members of one household	Best
Best	Attend a small, outdoor gathering with fully vaccinated family and friends	Best
Best	Attend a small, outdoor gathering with fully vaccinated and unvaccinated people	Best
Least Safe	Dine at an outdoor restaurant with friends from multiple households	Best
Least Safe	Attend a crowded, outdoor event, like a live performance, parade, or sports event	Best
Least Safe	Indoor	Best
Least Safe	Visit a barber or hair salon	Best
Least Safe	Go to an unenclosed indoor shopping center or museum	Best
Least Safe	Ride public transport with limited occupancy	Best
Least Safe	Attend a small indoor gathering of fully vaccinated and unvaccinated people from multiple households	Best
Least Safe	Go to an indoor movie theater	Best
Least Safe	Attend a full-capacity worship service	Best
Least Safe	Sing in an indoor chorus	Best
Least Safe	Eat at an indoor restaurant or bar	Best
Least Safe	Participate in an indoor, high-intensity exercise class	Best

The CDC has updated its mask guidance as of today.

If you're vaccinated against COVID, you no longer need to wear masks outdoors during most activities. CDC Director Rochelle Walensky on April 27 announced in a live video that it is safe for those who are fully vaccinated to remove their masks in small outdoor settings or gatherings. Additionally, the agency did say that you still need to wear

APRIL 27, 2021

masks inside and at crowded outdoor events. A more detailed explanation can be found on the White House's Youtube link below.



KVCR



American Rescue Plan Act of 2021

In March President Biden signed the American Rescue Plan Act (Rescue Act) that appropriated \$175 million in emergency stabilization funds to CPB for public media stations. Specifically, the funds are to be used to maintain programming and services and to preserve the ability of small and rural public media stations to continue to provide essential information, educational content and services to the American people. KVCR falls into this “small” station category.

Following enactment of the Rescue Act, CPB moved quickly to assemble an Advisory Group of system representatives to help them develop a plan for the distribution of the funds.

In developing an equitable distribution plan for the \$175 million, members of CPB management met virtually with representatives of the University Licensee Association (KVCR is a ULA member), Organization of State Broadcasting Executives (OSBE), and the Small Station Association to discuss their experiences, challenges and successes during the past 12 months under the pandemic, as well as their financial positions, projections for the months and years ahead, and their opinions about how the \$175 million should be distributed. KVCR Interim General Manager, Alfredo Cruz was part of those discussions.

The advisory group focused on the diversity of stations — size, license type, geography, and community needs as it considered various distribution formulas. Based on the recommendations and findings, CPB distributed the American Rescue Act stabilization grants to each of the 553 CPB-qualified grantees. KVCR-TV was pleased to be awarded \$377,529 to support its programming and services to our community.

Fund Raising Efforts in May \$160,730

Radio Pledge Spring Campaign - \$121,552

Description	Count	Pledge Avg	Amount
ON AIR	615	\$139.41	\$85,739.74
EMAIL	173	\$127.28	\$22,018.90
MAIL	128	\$107.77	\$1,3794.19
TOTAL	916	\$132.70	\$121,552.83

CARS Donation Program - \$12,089

An on-going fundraiser is the Car Donation Program.

Underwriting - \$15,000

Client: La Sierra University
 Pending Client: Realtor & Property Manager Full Value Properties Inc

Pending Grant Proposal:

\$ 900,000 (Federal)
 \$ 4,015,000 (State)

Pending Production Client Proposals:

The Redlands Bowl \$15,000



Posted on our Social Media - Radio



On his final Friday hosting Morning Edition, KVCR bids a fond farewell to radio reporter and host, Benjamin Purper. After graduating from the University of Redlands in 2017, Benjamin joined KVCR News Radio for a summer internship. He has done us proud ever since with excellent reporting on 91.9 KVCR. During nearly four years with the station, several of his Inland Empire stories were picked up for statewide consumption on the California Report, and others have been featured nationally on NPR programs like Morning Edition and All Things Considered. While we will greatly miss Benjamin's excellent reporting and service to KVCR listeners, we are thrilled for him as he steps into his new role leading the news team at Central Coast Public Radio, KCBX - San Luis Obispo.



First Nations Experience

Visit www.FNX.org/schedule for full listings

PROGRAMS IN JUNE

Wapos Bay

Ten-year-old T-Bear, 9-year-old Talon and 6-year-old Raven star in Wapos Bay, a light-hearted stop-motion animation series about growing up in a remote Cree community.



In Wapos Bay, modern life and ancient traditions meet. Hunting and gathering, dog sledding and shimmering northern lights are part of every day, but so are video games, TV and cell phones. Guided by elders, extended family and their own insatiable curiosity, the three children learn how to balance traditional ways with newer ones. Their discoveries unfold against the backdrop of northern Saskatchewan's varied seasons - winter, spring thaw, spring, summer, fall and freeze-up. As they explore the world around them, the three children acquire some valuable lessons about respect, cooperation, honesty and tolerance.

June 1 at 9:00am (Kids Block) June 5 at 6:30pm

Native Report



Native Report is an entertaining, informative magazine style series that celebrates Native American culture and heritage, listens to tribal elders, and talks to some of the most powerful and influential leaders of Indian Country today. The series is attractive to

both a general and tribal audience, promoting understanding between cultures, tribes and reservations...offering a venue for the stories of challenge and success coming from Minnesota's tribal communities... and educating public television viewers about the culture and traditions of native citizens. Native Report is hosted by Stacey Thunder, an enrolled member of the Red Lake Nation, and co-hosted by Tadd Johnson who is an enrolled member of the Bois Forte Band of Chippewa.

June 1 at 12:30pm

Nigeria's Oil War

The kidnapping of four oil workers in the Niger Delta threatens to wreak havoc on the world's already red hot oil market. We bring back two pertinent reports on Nigeria's oil wars. Includes extensive interviews with militia leader, Asari.

June 21 at 9:00pm



IN PRODUCTION

FNX NOW is produced in partnership with Ethnic Media Services.

"The 1.9 Trillion Covid Relief Bill" - A \$1.9 trillion COVID relief bill, known as the American Rescue Plan, is a sweeping piece of legislation intended to get the U.S. and its residents back on their feet after a year-long shut-down. This segment discusses the bill which includes a new round of stimulus checks, unemployment benefits and vaccination efforts. Speakers include Chad Stone, Chief Economist at the Center on Budget and Policy Priorities, and Congressman Raja Krishnamoorthi, 8th District of Illinois.

"Briefing with the IRS" - Tax deadlines and resources for filing tax returns. Speakers from the IRS offer insight and information on filing. Speakers are Susan (Sue) Simon, Director of Customer Assistance, Relationships and Education (CARE) organization for the IRS, and Ken Corbin, Commissioner of the Wage and Investment Division at the IRS.



"Spotting & Preventing Pandemic Related Scams" - Scammers thrive on catastrophes and hardships. In this briefing with ethnic and community media, the FTC joins local legal experts, law enforcement professionals, nonprofits and community service providers to explore fraud impacting Montana's tribal, rural, low income, immigrant and refugee communities. Speakers include Shawn Spruce, Programs Consultant at First Nations Development Institute, Chuck Munson, Montana Department of Justice, Office of Consumer Protection, and Chuck Harwood, Director of the FTC's Northwest Regional Office.

"Redistricting" - Following the 2020 Census, the redistricting cycle is a critical moment to ensure political representation for our communities, impacting resources for education, health care, the environment, and other needs over the next ten years. The manipulation of districts to dilute the voting power of minority communities is seen by many as voter suppression. Panelists include Thomas A. Saenz, President/General Counsel of MALDEF, and Leah Aden, Deputy Director of Litigation, NAACP Legal Defense and Educational Fund Inc.



"Mutant Variants vs. Vaccine" - The B117 UK Covid19 variant is more contagious and virulent than its predecessor. Can it challenge vaccines as it tries to become the dominant strain by summer? This segment discusses whether or not the U.S. can achieve herd

immunity before variants like B117 prevail. Our guests are Dr. Nirav Shah, Adjunct Professor of Medicine, Primary Care & Population Health at Stanford University, and Dr. Daniel Turner Lloveras, Founding Member of the Latino Coalition Against COVID-19.

KVCR**JUNE TV HIGHLIGHTS****KVCR PBS FOR THE INLAND EMPIRE****TUESDAY 1**

8:00 MAVIS STAPLES: I'LL TAKE YOU THERE – AN ALL-STAR CONCERT CELEBRATION
9:30 SOUL LEGENDS

WEDNESDAY 2

7:00 MAGIC MOMENTS - THE BEST OF 50'S POP
9:00 TOWER OF POWER: 50 YEARS OF FUNK AND SOUL
10:30 IT'S WHAT'S HAPPENING BABY

THURSDAY 3

7:00 ALL IN FOR THE GAMBLER
8:30 DOLLY PARTON & FRIENDS: 50 YEARS AT THE OPRY
11:00 THIS LAND IS YOUR LAND

FRIDAY 4

6:30 CAROLE KING AND JAMES TAYLOR AT THE TROUBADOUR
8:00 THIS LAND IS YOUR LAND
9:30 LORETTA LYNN: MY STORY IN MY WORDS

SATURDAY 5

6:00 MAGIC MOMENTS - THE BEST OF 50'S POP
8:00 SOUL LEGENDS
10:00 ANCIENT REMEDIES WITH DR JOSH AXE

SUNDAY 6

6:00 THIS LAND IS YOUR LAND
7:30 ANCIENT REMEDIES WITH DR JOSH AXE
9:30 LIVINGSTON TAYLOR LIVE FROM SELLERSVILLE THEATER: SONGS AND STORIES

MONDAY 7

6:00 CONSCIOUS LIVING
6:30 RICK STEVES' EUROPE "Assisi and Italian Country Charm"
7:00 DOWNTON ABBEY ON MASTERPIECE
11:00 DW FOCUS ON EUROPE

TUESDAY 8

8:00 PRINCE: RAVE UN2 THE YEAR 2000
9:00 AUSTIN CITY LIMITS
10:00 CASHING IN

WEDNESDAY 9

7:00 MY WORLD TOO
7:30 ON STORY
8:00 THE MOST DANGEROUS GAME (1932)
9:10 AND THEN THERE WERE NONE (1945)
11:00 CALIFORNIA'S GOLDEN PARKS

THURSDAY 10

8:00 INDEPENDENT LENS "The First Rainbow Coalition"
9:00 AGAINST ALL ODDS: THE FIGHT FOR A BLACK MIDDLE CLASS
10:00 REENTRY REALITIES: HOPE DEFERRED

FRIDAY 11

8:00 ANTIQUES ROADSHOW
10:00 SPEAK MY NAME AND I SHALL LIVE AGAIN

SATURDAY 12

8:00 LAST TIME I SAW PARIS
9:58 HIS GIRL FRIDAY

SUNDAY 13

8:00 CALIFORNIA'S GOLD
9:00 UNCOVERED IN THE ARCHIVES
9:30 GREAT SCENIC RAILWAY JOURNEYS
10:00 WEEKENDS WITH YANKEE

MONDAY 14

7:00 PASSION ITALY
7:30 IRELAND WITH MICHAEL
8:00 ATLANTIC CROSSING ON MASTERPIECE
9:00 THE QUEEN AND THE COUP
10:00 NO SECOND CHANCE

TUESDAY 15

8:00 DOOBIE BROTHERS LIVE FROM THE BEACON THEATRE
9:00 AUSTIN CITY LIMITS

WEDNESDAY 16

7:00 ECOSENSE FOR LIVING
7:30 ON STORY
8:00 HIS GIRL FRIDAY
9:33 OUT IN RURAL AMERICA

THURSDAY 17

8:00 MURDER IN MONTROSE: THE PAUL BROUSSARD LEGACY
8:30 BECOMING JOHANNA
9:00 WHAT ABOUT TOMORROW?
10:00 CALIFORNIA'S FORGOTTEN CHILDREN

FRIDAY 18

8:00 ANTIQUES ROADSHOW
9:00 LIFE IN THE LOGWOODS: THE EAST TEXAS TIMBER LEGACY
10:00 AMERICA'S FORESTS WITH CHUCK LEAVELL

SATURDAY 19

8:00 ROYAL WEDDING
9:35 CYRANO DE BERGERAC

SUNDAY 20

6:00 THE LAWRENCE WELK SHOW
8:00 CALIFORNIA'S GOLDEN PARKS
9:00 UNCOVERED IN THE ARCHIVES

MONDAY 21

8:00 MAN IN AN ORANGE SHIRT ON MASTERPIECE
10:00 NO SECOND CHANCE

TUESDAY 22

8:00 BLUEGRASS NOW!
9:00 AUSTIN CITY LIMITS
10:00 CASHING IN
10:30 TRIBAL POLICE FILES

WEDNESDAY 23

7:00 ECOSENSE FOR LIVING
7:30 ON STORY
8:00 LOVE AFFAIR
9:30 JOURNEYS THROUGH THE FINGER LAKES
10:30 THREE TOWNS, THREE RIVERS

THURSDAY 24

7:00 AMERICAN EXPERIENCE "Billy Graham"
9:00 INDEPENDENT LENS "The Donut King"

FRIDAY 25

8:00 ANTIQUES ROADSHOW
10:00 AMERICA'S FORESTS WITH CHUCK LEAVELL

SATURDAY 26

6:00 CHASING THE MOON: AMERICAN EXPERIENCE
8:00 AND THEN THERE WERE NONE
9:45 ANGEL AND THE BADMAN

SUNDAY 27

8:00 CALIFORNIA'S GOLDEN PARKS
9:00 UNCOVERED IN THE ARCHIVES
9:30 GREAT SCENIC RAILWAY JOURNEYS
10:00 WEEKENDS WITH YANKEE

MONDAY 28

7:00 PASSION ITALY



7:30 IRELAND WITH MICHAEL
8:00 US ON MASTERPIECE
10:00 NO SECOND CHANCE

TUESDAY 29

8:00 ALABAMA: HYMNS & GOSPEL FAVORITES
9:00 AUSTIN CITY LIMITS

WEDNESDAY 30

7:00 ECOSENSE FOR LIVING
7:30 ON STORY
8:00 ROAD TO BALI
9:34 LAST TIME I SAW PARIS

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June 2021




San Bernardino Valley College

President's Board of Trustees Report

The President's Monthly Report to the Board of Trustees, Campus & Community

SBVC Class of 2021 Graduates in Virtual Commencement Ceremony

On May 24, San Bernardino Valley College celebrated its graduating class of 2021 with its second-ever virtual Commencement ceremony. The ceremony was a live video that progressed exactly like SBVC's traditional in-person ceremony, except that it was viewable remotely on the campus website, YouTube and Facebook. The event featured greetings from President Diana Z. Rodriguez, who welcomed the students and family members that tuned into the livestream, and acknowledged each graduate's years of dedication and hard work. "In the face of one of the most difficult global crises in recent memory, you demonstrated outstanding resilience and perseverance that will be recorded in our college's history books for future generations to look up to and admire," she said. After these congratulatory messages, graduates had their names read in alphabetical order alongside their virtual cards that included graduate selfies using a custom SBVC Grad filter. During the ceremony, students had another way to interact and show their school spirit: the SBVC homepage at valleycollege.edu featured a Virtual Social Wall, displaying the numerous public Facebook, Instagram, and Twitter posts tagged with #sbvcgrad21. Among the degree recipients in the class of 2020, 69 graduated with Highest Honors, or a 3.9-4.0 GPA, and 123 students graduated with Honors, or a 3.7-3.89 GPA. In total, 1,590 students received 2,178 degrees and certificates.



SBVC Foundation Awards Over \$360,000 in Student Scholarships



On May 5, 445 hard-working students received scholarships during the San Bernardino Valley College Virtual Scholarship Awards Ceremony. There were 636 scholarships distributed, totaling more than \$360,000, with 125 students receiving multiple awards. San Bernardino Valley College Foundation scholarships are funded by dozens of donors and organizations, with many in honor of former SBVC students, staff, and faculty members. This year, the largest scholarship award was \$1,200. Phylcia Sanchez of the SBVC Foundation said because of the pandemic, some donors increased their award amounts in order to further assist students during this difficult time. SBVC students applied for the scholarships and were chosen based on a variety of factors, including financial need, academic performance, personal essays, community service, and faculty recommendations.



SBVC HIGHLIGHTS

SBVC Marks Several Firsts in 2020-21 Virtual 'Spotlighting Our Success' Awards

On May 14, SBVC hosted the 2020-21 Virtual 'Spotlighting Our Success' Awards, an awards ceremony that celebrated SBVC's hardworking and dedicated staff and faculty. The remote ceremony was the first-ever virtual setting for the annual celebratory event and garnered the most ever nominations in the event's history, with 92 submissions recognizing numerous campus personnel. Over 125 staff and faculty members gathered into a Zoom meeting with customized event backgrounds, eager to hear the results of their nominations and votes. The event recognized honored retirees, faculty advancements in rank, and various achievement awards that were voted on by campus. President Diana Z. Rodriguez ended the event by presenting her first-ever Presidential Award, which she presented to the Accreditation Committee and its 21 members. Rodriguez commended the committee for their diligent work and years of preparation to achieve the highest level of accreditation for SBVC in the spring of 2021.



Transfer Center Recognizes SBVC Students Headed to Four-Year Universities

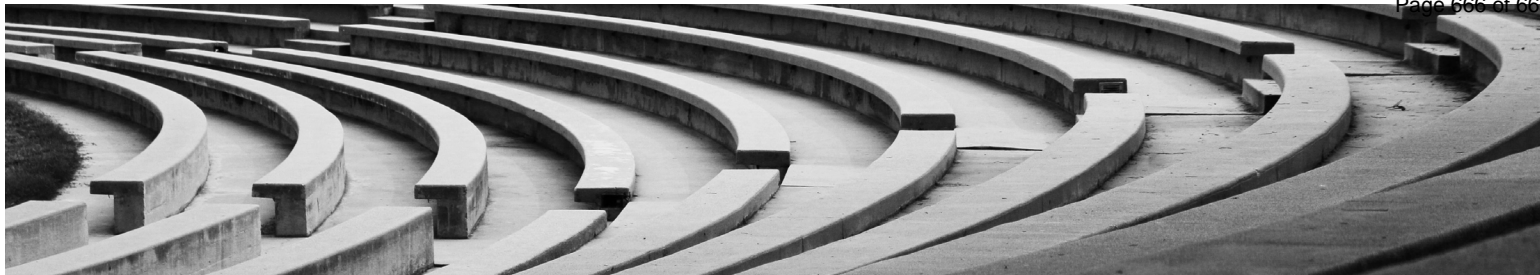


On May 21, the Transfer Center gave dozens of students who are on their way to 4-year colleges a special sendoff. During a drive-thru ceremony, graduates were able to safely say goodbye to members of the Transfer Center staff, while also receiving swag bags and medallions. A video was also put together to honor the graduating transfer class, featuring their photos, names, and where they are headed next. SBVC graduates are transferring to colleges across California and nearby states, including Cal State San Bernardino, Cal State Los Angeles, Cal State Fullerton, San Diego State, UC Riverside, and the University of Arizona, to study everything from sociology, to biology, to criminal justice.

Black Student Success Week Aims to Empower and Celebrate Black Students

During Black Student Success Week, SBVC faculty and staff participated in daily webinars about how to best support Black students amid their community college journeys. Hundreds of local high school students were invited to the SBVC campus for the Black Excellence Education Summit, which was held as a drive-through event and gift bag distribution. On April 29, SBVC also hosted its own special virtual event to discuss higher education's racial reckoning in the wake of the Derek Chauvin trial. Moderated by LeJohnnae Bertrand, president of SBVC's Umoja-Tumaini Club, the event allowed for unfiltered thoughts and reactions from students regarding recent racially-motivated crimes and their impact on the psyche of people of color. The event concluded with the awarding of three student scholarships to Kristen Jackson, Marie Woods, and Reginay Tate. Each student was originally awarded a \$25 gift card before Dr. Stephanie Lewis, Sharaf Williams, and Andrea Hecht donated additional amounts so each student would be awarded \$100.





SBVC SNAPSHOTS

SBVC Celebrates 55 Nurse Grads in Pinning Ceremony

SBVC honored 55 nursing program graduates at its 2021 Nurse Pinning Ceremony. The event, held virtually over Zoom, recognized the graduating class, which then recited the Florence Nightingale Pledge. The graduates will soon take their National Council Licensure Examination before entering the front lines of this in-demand career field. Congratulations!



Theatre Arts Hosts Virtual Spring Production

The SBVC theater arts department held a virtual production for its spring play. "She Kills Monsters: Virtual Realms" follows an Ohio cheerleader as she grapples with the death of her younger sister. After she finds her sister's Dungeons & Dragons notebook, she stumbles into the fantasy role-playing world. The play, adapted for a livestreamed online performance, allowed theatre arts students to think outside the box and learn new ways to produce a show. Proceeds from the virtual event went towards sending theatre arts students to the prestigious Kennedy Center College Theatre Festival.



SBVC Auditorium Hosts San Bernardino Symphony

The historic SBVC Auditorium was recently the venue for the San Bernardino Symphony Orchestra's "Mozart and Beethoven" concert. Maestro Anthony Parther conducted the regional orchestra, featuring noted pianist David Kaplan. The symphony generously provided access to the concert free of charge to SBVC students, employees and their families.

Women's Soccer Captain Commits to 4-Year University

SBVC Women's Soccer forward Maria Cariño has signed a letter of intent with Kansas Wesleyan University. Cariño earned the title of captain in her sophomore season and scored two goals and three assists in 23 total games. She battled a severe knee injury to return to the pitch and realize her dream of receiving a scholarship and continuing to play soccer at the 4-year level.





SBVC HIGHLIGHTS

SBVC Recognizes Latinx and Black Grads in Drive-Through Celebrations

San Bernardino Valley College celebrated the many accomplishments of its Hispanic, Chicano, and Latinx graduates during its annual Nuestra Graduación. This celebration, presented by the Latino Faculty, Staff & Administrators Association, consisted of a celebratory livestream featuring a graduate slideshow and congratulatory words from SBVC President Diana Z. Rodriguez and LFSAA President Ed Gomez. Graduates were then able to come to campus to pick up a colorful serape stole in a drive-through celebration. The event was also attended by Eloise Gómez Reyes, SBVC alumna and California Assembly Majority Leader. A day prior, the Black Faculty and Staff Association hosted the Back Grad 'Pull Up and Pick Up' Event. This annual Black Graduate Recognition Celebration commemorated the many achievements of SBVC's African American students graduating this spring. As each car pulled through the campus parking lot, students were given a colorful Kente stole and treated to several live dance performances. The Kente Ceremony allowed graduates to recognize the contributions and sacrifices of their ancestors, as well as to acknowledge the friends, family members, faculty, and classified professionals who have helped them achieve their goals.



Middle College High School Named a California Distinguished School



This spring, Middle College High School (MCHS) has been named a California Distinguished School. "What an honor to be selected as a California Distinguished School for 2021," MCHS Principal James Espinoza said. "We are also so appreciative of the commitment of our scholars, their families, and our selfless and talented teachers and staff, not to mention our amazing partners from San Bernardino Valley College." The 18th group of graduates from MCHS were recently celebrated at SBVC's 2021 Virtual Commencement. Out of the Middle College High School graduating class this year, 36 students will not only graduate from high school, but have pursued and met requirements for an associate degree.

UPCOMING EVENTS

June 1 - July 1
Summer Session 1

June 21 - August 5
Summer Session 2

July 5 - August 6
Summer Session 3

