



San Bernardino Community College District  
Board Strategy Session  
October 28, 2021  
4:00 pm Pacific Time

**Meeting of the Board of Trustees**  
**October 28, 2021 at 4:00 p.m.**  
**Location: SBCCD Boardroom - 550 E. Hospitality Ln., Suite 200**  
**San Bernardino, CA 92408**

**AGENDA**

- I. CALL TO ORDER – PLEDGE OF ALLEGIANCE**
- II. CANDIDATE INTERVIEWS**
  - A. George P. Carter
  - B. Aniko Marie Felsen
  - C. Nathan Daniel Gonzales
  - D. Richard Arthur Long
  - E. Edward Smith Cook Millican
  - F. Joseph G. Paulino
  - G. Renea Wickman
  - H. Tracy Lynne Wise
- III. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS**

*The San Bernardino Community College Board of Trustees offers an opportunity for the public to address the Board on any agenda item prior to or during the Board’s consideration of that item. Comments must be limited to five (5) minutes per speaker and twenty (20) minutes per topic if there is more than one speaker. At the conclusion of public comment, the Board may ask staff to review a matter or may ask that a matter be put on a future agenda. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor’s Office at (909) 388-6901 as far in advance of the Board meeting as possible.*

**IV. ACTION AGENDA**

- A. Provisional Appointment to Fill Vacancy in Trustee Area 4

**V. ADJOURN**

The next meeting of the Board: Business Meeting  
November 18, 2021 @ 4pm  
SBCCD Boardroom  
550 E. Hospitality Ln., Suite 200, San Bernardino

# CANDIDATE APPLICATION AND INFORMATION SHEET

PAGE 1 OF 4

**Full Legal Name:** George P. Carter

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet.

I do not have any current restrictions. I accidentally submitted an application with no answers, I was trying to look at all the questions before continuing. Please accept this as my formal application.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 2 OF 4**

- 1. Please list and describe your experience serving on a governing board, specifically a community college district.**

I have served as an Executive Board Member for the Southern California Association of Law Libraries. I report to the Board of the Friends of the Victorville City Library serving as their Liaison to the Library and the City of Victorville. I have served on numerous committees, including as Chair of the Public Relations Committee for AALL. I attend all regular Council meetings for the City of Victorville. I am also the liaison to the Community Services Advisory Board for the City of Victorville. Finally, I served on the Technology Advisory Board for the San Bernardino Valley College Library. I am well versed in the decorum, rules, laws, and professionalism expected of serving and working with organizational boards.

- 2. Please list any committees or college activities you have recently participated in.**

I have served most recently on the Homeless Solutions Committee for the City of Victorville and the Fall Festival Committee.

- 3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

I have served the San Bernardino and High Desert communities for the last 18 years as a Librarian in various capacities and organizations throughout the Inland Empire. My work as a Librarian has been focused on serving the community and providing access to valuable educational resources to enhance and improve their daily lives.

- 4. Why do you want to be a board member?**

I am a lifelong resident of San Bernardino and I want to expand the ways in which I help make our community and our local college an attractive option to work, live and learn. I believe I have a good foundation for the operation of governmental boards and I have close contact with the community in my work as a Librarian to know and listen to the wants and needs of our community in relation to community college.

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 3 OF 4

**5. What do you see as the basic purpose of community colleges?**

Education is one of the most important aspects of life, and the local community college is foundational to providing affordable access and opportunity to all people who want to learn and grow and to become the better versions of themselves. It allows people to make the transition from K-12 education to higher learning, it allows the working parent the ability to grow by taking a class during a time convenient to their life, and among other aspects, it allows those seeking to gain essential skills to advance their career. Community colleges are the gateway to growth.

**6. What is the role of the board in the fulfillment of that purpose?**

The Board is to represent the concerns and victories of its constituents to the executive management of the college. And to work cooperatively with executive management to achieve the goals and execute the mission of the college. And finally, Boards are the accountability and transparency arm of all local government and educational organizations.

**7. How does the board's role differ from that of the chancellor?**

The Board supports the broad mission of the college and helps the chancellor achieve those broad goals. The chancellor serves as the chief executive of the college managing all the day-to-day operations, reporting to the board regularly, and seeking their input or approval for items that fall to the board's purview and jurisdiction.

**8. What should be the relationship between the board members and the administration in the handling of college and district concerns?**

The Board should provide sound counsel, advice, and approval to help the chancellor and the college fulfill its mission. The Board should be well informed of the issues that are of concern to students and the community college district at large. The Board should be present and should read all agenda items and associated materials and backup information provided to them.

## CANDIDATE APPLICATION AND INFORMATION SHEET

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**9. Briefly describe your commitment to our colleges and district.**

As a lifelong resident of San Bernardino, I am deeply committed to our local college and district and to doing my part to help our community have the best opportunities to grow and empower themselves.

**10. What do you see as the strengths of SBCCD?**

It has two amazingly situated and beautiful campuses that are attractive and well maintained.

**11. What do you see as the area(s) most needing improvement in the colleges and district?**

I have heard from several students that they often have difficulties with traffic and parking at the San Bernardino Campus.

# CANDIDATE APPLICATION AND INFORMATION SHEET

PAGE 1 OF 3

**Full Legal Name:** Aniko Marie Felsen \_\_\_\_\_

**Address:** \_\_\_\_\_

**City, State, Zip:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

Please list the regular days and times of the week you **are not** available to meet. Monday- Friday before noon.

\_\_\_\_\_

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 2 OF 3**

1. **Please list and describe your experience serving on a governing board, specifically a community college district.**

None

2. **Please list any committees or college activities you have recently participated in.**

None

3. **Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

I have been a licensed attorney for 17 years, and I have run my own law practice for the majority of that time. I do primarily criminal defense and family law cases, and I have represented people from all walks of life. I also recently volunteered as a flag football coach for my son's flag football team earlier this year.

4. **Why do you want to be a board member?**

I would like to be more active within my community. I am also a huge fan of KVCR news. I am a single mother of five young children, and I am familiar with a number of issues that affect the community on a large scale. I also have a child who just started high school this year, and I am encouraging him to attend community college either through the dual enrollment program or after he graduates high school because I think it is a good transition between high school and a four-year program.

5. **What do you see as the basic purpose of community colleges?**

To provide advanced learning opportunities to anyone who would like to learn.

6. **What is the role of the board in the fulfillment of that purpose?**

To ensure that the learning opportunities are available to anyone who meets the basic requirements, regardless of age, gender, race, socio-economic status, etc.



**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 3 OF 3****7. How does the board's role differ from that of the chancellor?**

The chancellor is the chief executive officer of the SBCCD, which is an appointed position; whereas, the board is the governing body of the SBCCD, which is elected by the communities served.

**8. What should be the relationship between the board members and the administration in the handling of college and district concerns?**

They should work together to positively and efficiently address all concerns.

**9. Briefly describe your commitment to our colleges and district.**

I am highly committed to our colleges and district, as I believe that education for all is the key to our success as a society. I was extremely fortunate to be able to efficiently navigate the educational system to become a licensed California attorney at the age of 21. I would like to be able to help others achieve educational success.

**10. What do you see as the strengths of SBCCD?**

Commitment to providing opportunities to diverse groups on a broad scale. There are so many opportunities available to the members of the community.

**11. What do you see as the area(s) most needing improvement in the colleges and district?**

Making the community members aware of the opportunities provided by the colleges and the district. Also, making those opportunities accessible to all in a way that is not intimidating or overwhelming. Higher education can be available to many more members of the community, provided that they are aware of the opportunities.

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 1 OF 4

**Full Legal Name:** Nathan Daniel Gonzales

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet.

- Second Tuesdays, 4-7pm
- Thursdays, 12-2pm
- First Thursdays, 6-8pm

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 2 OF 4

- 1. Please list and describe your experience serving on a governing board, specifically a community college district.**

I have not yet had the opportunity to serve on the governing board of a community college district, but have served on the governing boards of University of Redlands Town & Gown (President), Kimberly Shirk Association (Trustee), Rotary Club of Redlands (President), Redlands Area Historical Society (President), and The Zamorano Club of Los Angeles (President). All service has been in a volunteer capacity.

- 2. Please list any committees or college activities you have recently participated in.**

If the question is intended to pertain specifically to the colleges within the SBCCD, I visited Crafton Hills College before the pandemic for an opera production of *Così fan Tutte*, and in mid-September, 2021, I was given a fulsome tour of the Valley College campus and its facilities. I value KVCR and listen to it regularly. If the question is intended to include colleges in higher education more broadly, I serve as an adjunct professor in the University of Redlands History Department, and have taught courses in US History as well as a specialized course in the field of public history. Public history – the practical application of the field outside of the academy – is an important component for students to learn how they might chart a career in history in addition to more traditional academic pursuits.

- 3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

For the last 22 years I have served the City of Redlands as an historian, archivist, and curator at A.K. Smiley Public Library. Since 2013 I have served the library in the capacity of Archivist, Head of Special Collections, and Curator of the Lincoln Memorial Shrine museum. The mission of the Library is very similar to that of community colleges and education in general – to give anyone who wants it the opportunity to learn, grow, and improve themselves. In my role as division head I manage the division's annual budget, oversee division staff, and am responsible for an important volunteer program. IN 2015 I created the Redlands Schools Library Card Program, giving students library cards and access to online resources without ever having to come to the Library. In 2019, I served as the staff coordinator for the institutional/strategic planning process and five year plan for the Lincoln Memorial Shrine, 2019-2024.

- 4. Why do you want to be a board member?**

Education is one of the fundamental building blocks of society and democracy. Strong educational opportunities require thoughtful and creative partnerships to further those opportunities and make them available. I believe that, as a member of the board, I can make a positive contribution in support of equitable and inclusive access to higher education. In addition, the opportunity to leverage my organizational and management skills to benefit SBCCD and the students the district serves is an exciting opportunity to support my community.

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 3 OF 4

### 5. What do you see as the basic purpose of community colleges?

At its most basic, community colleges play a critical role in preparing a diverse student population with a foundation for academic success, as well as skills training for advancement in the work force. Through supporting diversity, equity, and inclusion, community colleges help lift up students to achieve their potential. Whether through pathways for transfer to a four-year institution, associate's degree programs, certification programs, or classes simply to increase skills, community colleges offer an exceptional array of opportunities. Community colleges foster economic growth and improve the quality of life in the regions they serve. They also provide an important step in particular for students who have experienced fewer advantages in life.

### 6. What is the role of the board in the fulfillment of that purpose?

The board serves as the governing body for the district, as established by state law. At its core, everything the board does is in support of its mission to transform lives through education and training. To that end, the board is responsible for making policy, overseeing budget and the allocation of that budget to the chancellor and colleges in a way that best supports the mission, and develop visions and guidance.

### 7. How does the board's role differ from that of the chancellor?

While the board makes policy and allocates budget, it is not responsible for managing the day-to-day operations of the colleges. Implementation of policy and day-to-day operation and administration are the responsibility of the chancellor.

### 8. What should be the relationship between the board members and the administration in the handling of college and district concerns?

The expectations and duties of board members are distinct from those of administrators. The board does not run the colleges, but rather provide the colleges with the guidance and means as best it can in order to fulfill the district's mission. Trustees should not influence how administrators implement or respond to particular situations except at a policy level.

### 9. Briefly describe your commitment to our colleges and district.

As a longtime advocate of higher education, I am committed to leveraging as best I can whatever skills and experience I have to benefit the district, the colleges, and the students of our region. I pledge to give freely of my time and energy to support the district's mission.

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 3 OF 4

### 10. What do you see as the strengths of SBCCD?

With nearly 100 years of service to the San Bernardino Valley, the district has consistently demonstrated its importance in educating students and teaching the necessary skills for graduates to succeed in their fields and make a difference in the region. The district's 58% increase in awards and certificates from 2015/2016 – 2019/2020 shows tremendous success in programs at the two colleges, in spite of a 5.7% decrease in transfer volume. Licensure and Certification Pass Rates from the mid-to-upper 80th percentile to the mid-90th percentile over the last six years demonstrate that the district is helping students succeed at impressive rates. In addition, an increase in the retention rate of students during the same period shows the effectiveness of the colleges' programs, even with the decline in persistence rates.

### 11. What do you see as the area(s) most needing improvement in the colleges and district?

Looking at the district's KPI Dashboard for 2016-2020, KPI I.F shows a between 5% (2016-2019) and 10% (2020) difference in the course success rate between Valley and Crafton Hills, which may warrant further investigation to better understand the disparity. In addition, given that roughly 45 percent of community college students within the district attend colleges outside the district, a thorough analysis of the reasons students study elsewhere may lead to efforts and programs to retain those students. Success rates for African American and Pacific Islander students are consistently lower than the rates for other groups, indicating that more resources may be necessary to help ensure the success of students.

# CANDIDATE APPLICATION AND INFORMATION SHEET

PAGE 1 OF 7

**Full Legal Name:** Richard Arthur Long

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet. No restrictions

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 2 OF 7****1. Please list and describe your experience serving on a governing board, specifically a community college district.**

- (1) CTA Executive Board, member (2001-2007)
- (2) Grievance chair, San Bernardino Valley College (2001-02)
- (3) President, SBCCD teacher's association (2002-04)
  - a. Negotiations with the Board of Trustees' representatives for salary and benefits, working conditions.
  - b. Ongoing revision of the CTA Standing Rules.
  - c. Long overdue attention to the working conditions, compensation and benefits for adjunct faculty.
  - d. Office space reserved for weekly contact with faculty on the CHC campus.
- (4) Immediate past president, SBCCD Teachers Association (2004-07);
  - a. negotiations team and CTA Executive Board member
- (5) Assistant principal, Redlands High School (1979-82)
  - a. Close working relationships with City agencies and law enforcement personnel.
  - b. Voted Administrator of the Year by RHS PTA Board.
- (6) Member, Redlands unified school district administrative council (1979-82)
- (7) President, executive board, Redlands Teacher's Association (1971-76)
  - a. Implementation of the Collective Bargaining law in California; the first team to sign an historic bilateral contract with the Superintendent of Schools.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 3 OF 7****2. Please list any committees or college activities you have recently participated in.****(1) Counselor, SBVC honors program (1991-2004)**

- a. Vice President Eva Conrad and I established the SBVC Honors Program as one of the model programs in Southern California.
- b. Developed Honors Admission agreements with UC Los Angeles, UC Riverside, UC Santa Barbara, UC Davis, University of Redlands, Cal State, San Bernardino
- c. After retirement worked full-time for one year to maintain the continuity of counselor and coordinator functions while new leadership was confirmed.

**(2) Costa Rica study abroad program**

- a. Foreign study for SBVC students has been a long-term interest. Counselor Laura Gomez and I collaborated on the expansion of opportunities in Costa Rica; focused on international study grants and course articulation with sister colleges.
- b. Spent 10 days in Costa Rica as the guests of the government, exploring new ways for students to be immersed in the language and culture. The result expanded the opportunities for students and made it more feasible for SBVC faculty to teach in residence.

**(3) Counselor representative to the SBVC faculty senate**

- a. serving on the following: Curriculum Committee, Building and Design Committee, WASC Accreditation Committee, Annual Program Reviews

**(4) Counselor representative on the district faculty assembly**

- a. an open, informal dialogue on current issues with the Chancellor and Vice Chancellors of Human Resources and Business.

**(5) Big Bear extension campus, counselor (1994-2017)**

- a. Counseling appointments on site, minimum three times yearly. Available for follow-up contacts by phone and FaceTime between visit
- b. Super Saturday's, One-Stop Shop Admissions Days held prior to registration periods; coordinated with both on-campus and on-site representatives from Admissions and Financial Aid; publicized widely and open to the community.
- c. Meeting with Big Bear City business stake holders to explore new directions, possible certificate and degree programs, course offerings and outreach strategies for a sprawling mountain community



## CANDIDATE APPLICATION AND INFORMATION SHEET

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**3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

- (1) Application to the office of California state boards and commissions for a commission.
  - a. Following a recent interview with Mr. Juan Torres, Deputy Chief of Staff to Speaker Anthony Rendon, I am awaiting formal assignment. Reimbursement for travel expenses only.
- (2) Founding member, co-director, university of Redlands summer piano camp (2008-present)
  - a. My wife, Louanne Fuchs Long, is Artist Professor of Piano at the University of Redlands. In 2008 we created the first Summer Piano Camp within the University of Redlands School of Music. Each summer we host 40+ gifted piano students from the ages of 8 to 18 in a week-long series of exciting explorations and non-competitive performance opportunities.
  - b. Program development, management and budgeting are year-long efforts; coordination of 15 professional faculty and training of 12 college-level teaching assistants.
  - c. Families come from a wide geographic area, including Los Angeles, Palm Springs and American Samoa.
  - d. Media coverage; the Camp has been well documented by local sources, print and electronic, with extensive coverage on the School of Music website, Facebook and YouTube.
  - e. Comprehensive, year-long publicity in all formats
  - f. The Co-Director is paid by University stipend.
  - g. From its inception the Summer Piano Camp has been one of my true joys. I am also a classically trained pianist.
- (3) Assistant to prof. Long for weekly piano performance forums
  - a. Attend weekly performance classes required for all University of Redlands piano majors, both undergraduate and graduate levels.
  - b. Assist in the planning of group interactions which encourage a cooperative, mutually supportive atmosphere.
  - c. Volunteer Counseling with individual music students on lifestyle choices, financial aid difficulties and personal matters, as appropriate.
- (4) Videographer for school of music special piano events
  - a. Full-length video productions of the yearly Piano Showcase (link to Showcase 2021).
  - b. Recording and editing videos of solo performances including: official degree recitals; graduate school auditions; entrance tapes for competitions; and special University events involving piano. These activities are voluntary.
- (5) Ongoing liaison with the university of Redlands admissions and financial aid directors, to assist prospective and currently enrolled music students with questions that require administrative intervention.
- (6) Head teacher, university of Redlands school of education, experimental summer school (1966-71)
- (7) Instructor, university of Redlands school of education, masters degree program (1968-71)

## CANDIDATE APPLICATION AND INFORMATION SHEET

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#### 4. Why do you want to be a board member?

I have maintained a passionate commitment to the critical role of public education at every level. Serving as a Trustee would be the honor of a lifetime; a true joy to give back to my community with the knowledge and experience gained over a lifetime of service.

#### 5. What do you see as the basic purpose of community colleges?

- (1) The community college system, as mandated by the original California Master Plan for Higher Education, is uniquely charged as an "open entry" institution.
- (2) All instructional programs, student services and academic support programs relate to that premise:
  - a. Remediation of basic skills
  - b. Instructional faculty freed to concentrate solely on teaching
  - c. Abundant financial aid
  - d. Comprehensive athletics: intra- and intermural sports
  - e. A multitude of student support services: counseling, educational planning, crisis intervention, handicapped services.
  - f. Leadership and social skills embedded in learning outcomes. Lives are saved and shaped into productive citizens who, in turn, continue to enrich the community that supported them.

#### 6. What is the role of the board in the fulfillment of that purpose?

The Board communicates and interprets the District's Mission to the public. The Board establishes a positive working environment that allows every employee to do their job in a safe and productive environment. The Trustees maintain a constant awareness of influences, from within and without, that can either enhance or inhibit these goals. The Board functions as a bridge between State laws and day-to-day operations.

#### 7. How does the board's role differ from that of the chancellor?

- (1) The Board's most important role is to appoint the Chancellor. The Board selects, hires, and evaluates the Chancellor. The Chancellor works for the Board.
- (2) Each of the seven Trustees is voted into office by their respective service area for a period of four years; they must be re-elected in order to remain on the Board.
- (3) Board members are proscribed by accepted protocols which determine how they interact with the public, the press, and District employees. Any communication between a Board member and the Chancellor, written or verbal, is considered public.
- (4) The Board delegates full authority to the Chancellor to lead the District.
- (5) The Chancellor makes decisions within the parameters of Board policy in all matters relating to the ongoing management of District operations.
- (6) The Brown Act regulates communication between Board members regarding any decision before the Board.
- (7) All matters before the Board must be conducted before the public. The Chancellor communicates with all Board members prior to any public meeting to answer questions regarding an item on the published agenda.

## CANDIDATE APPLICATION AND INFORMATION SHEET

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**(8) What should be the relationship between the board members and the administration in the handling of college and district concerns?**

- (1) The campus Grievance Policies provide a codified procedure and timeline for the resolution of employee complaints. Only contractual matters can be grieved. The campus administration works with the designated faculty advocate. This process terminates with the decision of the Chancellor.
- (2) In cases of faculty or staff disciplinary actions, all initial investigations and letters of reprimand or testimony are handled by the campus and central office administration. Any dismissal action rests solely with the Board.
- (3) In the case imminent danger or violence, the college administration seeks immediate intervention by campus police and, if appropriate, requests the Chancellor to call a Special Board Meeting for further action.
- (4) Regarding professional and work place issues the Board relies primarily on the advice of the academic and classified senates. If the Board rejects a recommendation, there must be a written reply citing the specific reasons or a request for further dialogue.

**(9) Briefly describe your commitment to our colleges and district.**

One of the happiest days of my life was joining the SBVC faculty in 1991

- (1) For 26 years collaborating with talented colleagues and serving receptive students was a true joy
- (2) My belief in the advantages of public education remains unwavering
- (3) As a 60-year Redlands resident, I am well prepared to represent Area 4
- (4) My personal energy and cumulative experience will be a positive addition to the Board and an enhancement to the District's mission.

**(10) What do you see as the strengths of SBCCD?**

San Bernardino Valley College and Crafton Hills College offer vocational and academic programs that foster personal growth and timely progress toward the completion of life goals.

- (1) The district administration maintains contact with all constituent groups through the process of Collegial Consultation.
- (2) Continuing workforce development assures graduates who are well prepared for entry-level jobs with local employers.
- (3) Universities offer transfer students preferred admission status through articulation agreements
- (4) Post graduation many students remain in the community as productive citizens.
- (5) The District builds partnerships to integrate local, state and federal funding sources
- (6) SBCCD adheres to standards established by the Western Association of Schools and Colleges (WASC)

## CANDIDATE APPLICATION AND INFORMATION SHEET

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#### (11) What do you see as the area(s) most needing improvement in the colleges and district?

This question may require a different consideration, given the current social and economic upheavals that have brought unforeseen challenges to governance at all levels:

- (1) Reestablishing on-campus attendance during a time of extreme unpredictability. • Making mandated changes to the physical plant that allow practical mitigation of pandemic risks
- (2) Determining individual mitigation standards that minimize risks for students and staff; how to monitor and/or enforce them
- (3) Reevaluating the efficacy of long-range capital outlays, planned and projected to take place in a world that no longer exists
- (4) Managing the social and psychological eruptions from a student population which is under enormous stress
- (5) Determining size limits and the location of group activities
- (6) The pandemic has forced every component of the campus community and District leadership to seek innovative solutions with ever greater intelligence and compassion. Being farsighted has become a luxury.

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 1 OF 6

**Full Legal Name:** Edward Smith Cook Millican

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet. I'm available to meet at any day and time.

## CANDIDATE APPLICATION AND INFORMATION SHEET

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- 1. Please list and describe your experience serving on a governing board, specifically a community college district.**

My governing board experience consists of eight years as a member of the San Diego Planetarium Authority, the governing board for the Reuben H. Fleet Space Theater in Balboa Park. Appointed by the San Diego City Council, I held this position in the 1980s, before I came to San Bernardino. The Planetarium Authority possesses the power to direct or divert the public moneys designated for the Space Theater, and we counselled planetarium staff regarding the balance of educational and community-centered goals. At one point during my tenure, the Planetarium Authority voted to disallow a dubious financial maneuver by the City of San Diego. The Mayor was mad at us, and a political fracas followed. But we were in the right, and the City ultimately backed down. At about the same time, I also served for around a year and a half on the Community Action Partnership (CAP) Board for San Diego County, which likewise dealt with issues of funding and community concern.

- 2. Please list any committees or college activities you have recently participated in.**

I've been continually involved with the activities of the San Bernardino Community College District ever since 1991. During my twenty-five years of fulltime employment at San Bernardino Valley College, I served as a Professor, as Political Science Department Chair, and as Dean of the Social Science Division. I was technically an interim Dean, but I held that position for over three years, and returned to the classroom at my own request. As a Dean, I oversaw a dozen academic departments, as well as the Athletics program and the Child Development Center – one of the largest child care facilities in San Bernardino County. I also served on the District Budget Committee. Early in my tenure at Valley College, I served as faculty advisor to the student government, so I've had experience dealing with student leaders. Later, I was chosen by my fellow instructors to serve as the Academic Senate President – this at a time when the relations between the faculty and the Board of Trustees were often not the easiest. I've received the Students' Choice Award for full-time faculty, and was named Outstanding Professor (2010). I've been very active in the CTA local, serving as Political Action Chair for about ten years. Since my retirement, I've continued to teach at SBVC, as an adjunct instructor. I've had numerous opportunities to interact with the SBCCD Board of Trustees. As Academic Senate President, I made monthly presentations to the Board, and while my reception was occasionally frosty, I delivered the faculty's perspective as diplomatically as I could. When I was Dean of Social Science, as a representative for the mid-level managers at SBVC, I addressed the Board in protest of a flurry of "pink slips" issued to several of our colleagues – for no good reason, it seemed to us. The manager I especially wished to save is still employed at SBVC. It has been my practice, as an instructor, to attend Board meetings with my students, so they can observe local politics in action; they receive extra credit for it. Alas, the pandemic put an end to that.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 3 OF 6**

- 3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

I'll mention here that I'm a U.S. Army veteran, and served in South Vietnam, 1968-69. So far as my local community activities are concerned, in the 2020 primary election, the voters of the 40th Assembly District elected me to serve on the County Democratic Central Committee – so it appears that my name does have credibility in the Redlands area. As a Central Committee member, I'm active on the resolutions committee, where I help craft the Democratic Party's local message. This is a volunteer activity. I'm also a published author. I've written a book, a scholarly study entitled *One United People: The Federalist Papers and the National Idea* (1990), published by the University of Kentucky Press. I'd have been happy to make some money from this, but I didn't. The work was, however, reviewed, sometimes favorably, in several leading academic journals. For a number of years, I worked as a revision author on a textbook, *People and Politics*, aimed principally at community college students. I did derive some income from that source.

- 4. Why do you want to be a board member?**

The motivation for seeking public office is pretty much the same for most people, I think: the desire to make a mark in the world, to do something significant that lives on after oneself, and benefits the entire community – something beyond what I'm able to achieve as a private citizen. I've devoted a major portion of my life, in various capacities, to the San Bernardino Community College District. Over the years, I've acquired the kind of expertise and knowledge that will enable a board member to make constructive and practical decisions, and I'd like to have the chance to put my experience to use. I can make a contribution, I believe. I should perhaps specify my academic qualifications: I've earned a BA from San Diego State, an MA from Yale, and a PhD from UCLA, all in political science.

## CANDIDATE APPLICATION AND INFORMATION SHEET

### PAGE 4 OF 6

#### 5. What do you see as the basic purpose of community colleges?

The fundamental aim of every educational institution is to spread Knowledge and encourage the Search for Truth – I know that sounds idealistic and maybe a bit vague. But if the District isn't somehow contributing to those overriding objectives, we aren't doing our job. More specifically, community colleges exist to provide two kinds of educational services to their local communities:

(1) Employment training for individuals who desire to acquire or upgrade their job skills. To this end, our two campuses offer degree and certificate programs in such fields as automotive collision repair, bookkeeping, emergency medical services, fire technology, graphic design, nursing, paramedic, pipe welding, radiologic technology, and wastewater technology, among others. Such programs obviously need to be developed in conjunction with the employment requirements of the local business community.

(2) Foundational courses in the liberal arts and sciences, for students who intend to continue their studies at four-year universities and beyond. For this purpose, we offer transfer and degree programs in such fields as anthropology, English, geology, history, mathematics, political science, psychology, Spanish, and a host of other academic disciplines. These programs should be developed taking into account, as far as possible, the expectations of the leading institutions of higher education. Of necessity, community colleges must also devote resources to

(3) remedial education, since many of our students come to us unprepared for college work. I do, however, strongly feel that job training and transfer should always be the primary focus of our colleges. And as long as the above purposes are being served, the District should be responsive to any expressed desires of the local community for other kinds of programs relevant to public edification and social issues. The most important activity of that sort currently undertaken by the District, is the support of KVCR. I'll be saying more on that particular subject in my answer to question #11, below.

#### 6. What is the role of the board in the fulfillment of that purpose?

The role of the board is threefold:

(1) to determine the overall priorities of the District, based on community input, the advice of faculty, staff, and students, and the personal and professional judgement of the board members;

(2) to evaluate the effectiveness of the District and college staff, in line with professional standards, civil service regulations, tenure rules, and confidentiality requirements; and

(3) to promote public understanding and acceptance of District programs, and build political support – leading hopefully to additional funding – for them.



## CANDIDATE APPLICATION AND INFORMATION SHEET

### PAGE 5 OF 6

#### 7. How does the board's role differ from that of the chancellor?

The chancellor works with the board to set District priorities, but otherwise their roles are very different. In conjunction with the college presidents and other staff, the chancellor is responsible for providing oversight of the operations of the District HQ and the colleges, on a day-to-day basis if necessary. The chancellor is authorized to issue directives to other managers and staff – being careful, of course, to respect the chain of command and normal managerial procedures. Board members don't do that. If the board believes that certain managerial actions should be taken, or modified, the right course is for the whole board – or the board chair, on behalf of the board – to confer with the chancellor, and if it appears that certain changes should be made, the chancellor should be responsible for carrying them out. The board should not micromanage, or try to do the chancellor's job. Individual board members should never communicate with the chancellor or with any other administrator without the knowledge and approval of the rest of the board. The board periodically evaluates the effectiveness of the managerial staff, based on their overall performance, and makes hiring and retention decisions regarding them, but does not attempt to tell them what to do in the ordinary course of their duties.

#### 8. What should be the relationship between the board members and the administration in the handling of college and district concerns?

I think I've answered this question in my previous comments. The board (in conjunction with the chancellor) makes policy; the administration implements these policies. The board members communicate with the administration only through the chancellor, and only as a corporate whole, not as individuals. The chancellor, however, is expected to adhere to the priorities determined by the board, and to carry them out effectively.

#### 9. Briefly describe your commitment to our colleges and district.

Again, I think this should be evident from what I've previously said. I've been associated with the San Bernardino Community College District for fully three decades – as an administrator, faculty leader, full-time instructor, adjunct instructor, student advisor, and union activist. I'm firmly settled in the Inland Empire, and I intend to live out the rest of my life in Redlands. This is my home. One young member of my family recently graduated from Crafton Hills College, and one or maybe two more will be starting at CHC next year. I can think of no better way to be spending what's left of my time on earth, than in improving the educational opportunities available in my community.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 6 OF 6****10. What do you see as the strengths of SBCCD?**

The San Bernardino Community College District has a great many strengths. I'll mention two that seem especially important to me.

(1) A clear majority of the residents of our CCD are Hispanic, and our two colleges are both Hispanic Serving Institutions. To better serve our constituents, the District has commendably been proactive in seeking out the funding available to such institutions. In general, I believe the District has a moral obligation to ensure that students coming from traditionally underserved populations receive the educational resources they need to succeed at our campuses.

(2) The CCD Board of Trustees operates in a notably collegial fashion, without indulging in the histrionics that regrettably occur in some other local agencies. I think this has done much to enhance the credibility of the District in the eyes of the public.

**11. What do you see as the area(s) most needing improvement in the colleges and district?**

I'm sure that everything we're doing could be improved in some way or other, but great deficiencies aren't especially evident, at least not that I can see at this point. I'd like to indicate two areas of concern that the board will surely be contending with in the immediate future.

(1) The status of KVCR is a major question. Supporting public television isn't an aspect of our core mission as a CCD, yet KVCR is a magnificent source of educational programming for our community – truly a jewel of the Inland Empire. First Nations Experience is a particularly important contribution. However, some serious decisions will probably have to be made if we intend to simultaneously maintain the station's offerings at the current level, improve student access to station facilities, and solve the station's financial problems. I've no solutions to offer at this time, but as a board member I'll want to work on this.

(2) The District will need to plan for a future that has been fundamentally altered by COVID. It's fair to assume that things will never go back to what used to be normal. In particular, on-line instruction may become a far larger part of our educational package, than in the "good old days." This could have a major impact on the kinds of educational programs we offer. Also, we might ask whether we really need to be building new gigantic parking structures at our campuses, if more of our students will be taking classes at home. Maybe we should instead be spending our limited resources on equipping more classrooms for distance education. Again, I don't have the answers to this. But we need to survey the best thinking on the nature of the post-pandemic world, and adjust our strategies accordingly.

CANDIDATE APPLICATION AND INFORMATION SHEET

PAGE 1 OF 3

**Full Legal Name:** Joseph G. Paulino

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet.

## CANDIDATE APPLICATION AND INFORMATION SHEET

### PAGE 2 OF 3

- 1. Please list and describe your experience serving on a governing board, specifically a community college district.**

Currently serving as a Board Member for Thinkwise Credit Union and the SBVC Foundation. Additionally, I have serve on many community board in our community (CASA, Kappa Alpha PSI, Young Visionaries and the SBVC Police Academy Advisory).

- 2. Please list any committees or college activities you have recently participated in.**

Recently participated in the SBVC Foundation Board meeting. Second, recently facilitated Learning Domain 1, 2 & 3 at the SBVC Police Academy

- 3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

Guest Speaker on Leadership for the Knight of the Beautillion youth program and the Kappa League Program. All my youth speaking engagement are conducted on my own time. Additionally, I am often a guest speaker at numerous events throughout our community.

- 4. Why do you want to be a board member?**

Being a board member provides an opportunity to participate in the process of shaping the future of our SBCCD. Moreover, it creates an powerful opportunity for deep listen and learning. Finally, it present a conduit to contribute!

- 5. What do you see as the basic purpose of community colleges?**

The basic purpose of community colleges is to educate the local community and it exist to provide an added options for continuously educating our community.

- 6. What is the role of the board in the fulfillment of that purpose?**

The role of the board is to provide oversight and direction to the chancellor. furthermore, the board role is to also make decision to keep the SBCCD financially sound.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 3 OF 3****7. How does the board's role differ from that of the chancellor?**

The board is elected by the community and the chancellor is appointed by the Board to Lead the SBCCD.

**8. What should be the relationship between the board members and the administration in the handling of college and district concerns?**

The relationship between the board members and the administration in the handling of college and district concerns need to always be profession and courteous.

**9. Briefly describe your commitment to our colleges and district.**

First, my commitment to our colleges and district is unquestionable. Second, I am a graduate of SBVC. Third, I have worked in SBCCD as a Sub-Police Officer and facilitated in the SBVC Police Academy for over 10 years.

**10. What do you see as the strengths of SBCCD?**

SBCCD strengths are the diverse learning opportunities available to our community. Moreover, it strength is the community and members.

**11. What do you see as the area(s) most needing improvement in the colleges and district?**

An area needing improvement is the marketing of the numerous learning opportunities within the colleges and district. There is also an opportunity to expand the business partnership within our community.

# CANDIDATE APPLICATION AND INFORMATION SHEET

PAGE 1 OF 3

**Full Legal Name:** Renea Wickman

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet.

N/A

# CANDIDATE APPLICATION AND INFORMATION SHEET

## PAGE 2 OF 3

1. **Please list and describe your experience serving on a governing board, specifically a community college district.**

I have never served on a governing board, specifically for a community college district.

2. **Please list any committees or college activities you have recently participated in.**

I am a volunteer for San Bernardino City Councilman Damon L. Alexander, Ward 7. We began the process of developing a MOU between the City of San Bernardino and SBCCD to allow students, in particular the film students a film permit fee waiver in the city to film in the city. In addition, film students have interned for the councilman on class projects. I served on the City of Redlands Sustainability Committee, Habitat for Humanity Board. I presently serve on the Redlands Airport Advisory Committee and the San Bernardino County District Attorney Community Commission.

3. **Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

Presently I am a volunteer for San Bernardino City Councilman Damon L. Alexander since he was elected in November. I interact with city staff on his behalf. One of his major goals for the city is to help house the unsheltered. Together with city staff and city homeless provider vendors we established the Clear and Clean Project. Providers find encampments, offer services and housing and then the city clear and clean up the camps. Since April we have helped to house almost 200 unhoused in San Bernardino. In addition, we collaborated with the California State Department of Motor Vehicles to set aside a day and time each week for the unsheltered to receive DMV services needed to streamline them back into society.

4. **Why do you want to be a board member?**

It would be an honor for me to serve as a trustee because I am a recipient of SBCCD. 9 years after I graduated from high school I returned to school at Crafton Hills College where I obtained an Associate of Science degree in biology which prepared me to transfer to UCR. There I obtained a bachelor degree in biology. I am not the only recipient of SBCCD. My son graduated from Valley College with a degree in Multimedia. Valley prepared him to transfer to USC Film School where he obtained a degree in film production and directing. This would be my opportunity to give back to the institution that gave so much to me personally and my family.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 3 OF 3****5. What do you see as the basic purpose of community colleges?**

As I see it the basic purpose of community colleges is to provide sound academics and trades to students. Allowing them to advance their personal goals to contribute back to their community in a positive and productive manner.

**6. What is the role of the board in the fulfillment of that purpose?**

The role of the board is to help provide the tools for the students to achieve their goals and objectives.

**7. How does the board's role differ from that of the chancellor?**

The roles between the board and the chancellor differ in that the chancellor runs the day to day operations of the college district and the board members give the chancellor the authority to do so. It is the board that set the policies for the district.

**8. What should be the relationship between the board members and the administration in the handling of college and district concerns?**

The board members relationship with administration should be positive and encouraging. However, it is the chancellor that would handle the college and district day to day concerns of all administration.

**9. Briefly describe your commitment to our colleges and district.**

Again, my commitment is personal to the SBCCD in that the institution provided an education to me and my son that can never be taken away. I am committed to helping others achieve the same through SBCCD.

**10. What do you see as the strengths of SBCCD?**

I see the strengths of SBCCD as being accessible, affordable and achievable.

**11. What do you see as the area(s) most needing improvement in the colleges and district?**

The only improvements I see is to continue to grow and up grade the programs as needed. Ensuring that each student achieve their personal best.



## CANDIDATE APPLICATION AND INFORMATION SHEET

PAGE 1 OF 5

**Full Legal Name:** Tracy Lynne Wise

**Address:**

**City, State, Zip:**

**Phone:**

**Email:**

Please list the regular days and times of the week you **are not** available to meet. My schedule is currently flexible.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 2 OF 5****1. Please list and describe your experience serving on a governing board, specifically a community college district.**

I have not previously served on a community college district governing board. However, as the chief of staff to the president of Lawrence University in Appleton, Wisconsin, I was responsible for supporting that college's board of trustees. This included assisting both the chair and the university's president, preparing all the materials, attending the meetings and retreats, and learning from direct experience how a higher education board should function. Since obtaining my M.A. in Cultural Studies (in essence, a historiography degree) from the University of East London, I have worked in higher education administration. My first position was split between Duke University and Duke University Press. I then worked at the University of Illinois at Chicago, first as assistant to the dean in the College of Liberal Arts and Sciences; then as assistant to the senior associate dean for finance in LAS who handled budgeting and space administration; and then as assistant to the vice provost in charge of budgeting, capital/space administration and data issues. My next position was chief of staff to the first woman president of Lawrence University in Appleton, Wisconsin. Finally, after relocating to the West Coast to be closer to my mother after my father's passing, I began working at Cal State San Bernardino (see question #2 for my work there). I would therefore bring to the Board my experience and knowledge of a wide range of higher education 4-year institutions from a large private to a large public to a small private to, most recently, a mid-sized public institution. I plan to mail a hard copy of a cover letter and CV/resume to the board to support my online application.

**2. Please list any committees or college activities you have recently participated in.**

I am a retired annuitant at California State University, San Bernardino, where I worked full-time from 2009-2016. The bulk of my recent participation is outlined in question #3, below. Please note that I have lived in Redlands since 2009, when I moved to the area to take up the position of executive assistant to the president of Cal State San Bernardino and was later promoted to the role of chief of staff. I worked initially for Dr. Al Karnig and then for Dr. Tomás Morales up until the end of 2016, when I took early retirement to be able to care for my mother as she suffered her final years with dementia and Alzheimer's. I remain closely tied to CSUSB, however, and took up work as a retired annuitant, providing writing services to the Office of Strategic Communication. Presently, I serve CSUSB as the Presidential Executive Speechwriter (retired annuitant).

## CANDIDATE APPLICATION AND INFORMATION SHEET

### PAGE 3 OF 5

- 3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.**

I briefly served on the Arrowhead United Way Board in the early 2010's as CSUSB's representative during the final year of Dr. Karnig's presidency. I served on the board of the National Association of Presidential Assistants in Higher Education for my final two years at CSUSB. I was a California State Senator Mike Morrell's Inland Empire Women of Distinction awardee in 2014. Most recently, my community activities have been volunteer-based: Steering Committee Member, Accelerating Neighborhood Climate Action-Redlands (2021-); Member, Redlands Area Democrats (2021-); Landscape Committee (2020-) and Architecture Committee (2021-), Ardmore Terrace HOA; Adjunct Board Member and Member of Publicity and Marketing Committee, Friends of A.K. Smiley Public Library (2020-); Organizer, Living in Redlands 2020-2050 Transit Village Community Information Event (2020); Co-Director, Redlands for Progressive Change (2018-2021); Member, Redlands for Progressive Change (2017-).

- 4. Why do you want to be a board member?**

I firmly believe that education is the key driver to the economic resiliency and sustainability of our local communities and the IE. Community colleges are a key part of that cradle-to-career structure. They provide a pathway to professionalization as well as to four-year degrees. If there is a way I can lend my experience and knowledge to help my community, I wish to do so. For example, I am well aware of the county's cradle-to-career vision for its residents and assisted with the process to prepare and then implement the successful \$5 million Governor's Innovation Award which—for the first time—brought together the K-12, community college, public university, local government, and business communities in the IE. Now re-named Growing Inland Achievement, this initiative continues to work on behalf of our two counties.

- 5. What do you see as the basic purpose of community colleges?**

They are here to support the community in a variety of direct ways: provide training in particular trades or professions, provide the foundation for transferring to a 4-year institution for a bachelor's degree, and also providing additional training for individuals in the midst of their career pathway or to change that pathway or simply for personal fulfillment. Community colleges are the workhorses of our educational communities.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 4 OF 5****6. What is the role of the board in the fulfillment of that purpose?**

The board represents the people in the community. That therefore includes providing oversight to ensure that the public's concerns are being addressed, their needs are being met, and their tax dollars are being responsibly spent. From their position as community members, the board sets the policies which the district and its colleges are to follow. That involves anticipating future needs and serving as exemplars of ethical and inclusive behavior.

**7. How does the board's role differ from that of the chancellor?**

The board governs and the chancellor manages. What that means is that the board establishes the policy, provides the oversight, and also advises the chancellor. The chancellor is responsible for implementing those policies along with providing the day-to-day management of the district and the direct oversight of its two community colleges.

**8. What should be the relationship between the board members and the administration in the handling of college and district concerns?**

Ideally, the relationship should be one of respect, courtesy, and trust. The administration should be confident that the board will listen to its presentation of concerns and needs, and the board should feel confident that the administration will listen to the community perspectives that they share and be willing to implement the final decisions made by the board. Collegiality goes a long way to ensuring effective governance and management.

**9. Briefly describe your commitment to our colleges and district.**

Over the past four years, I have been building on my knowledge of education in our region by deepening my understanding of community needs. I would therefore like to lend the expertise that I have built in my higher education career along with my recent community involvement to strengthening the board. For example, I have learned that the board is in the process of creating a strategic plan. I was closely involved with CSUSB's year-long strategic planning process which resulted in their bottom-up and organic 5-year strategic plan (extended an additional two years as they transitioned from quarters to semesters). That plan not only provided the mission, vision, values, goals and framework for all aspects of that university, its planned yearly assessment of action items and measurables has kept it a vibrant and useful tool for the university community. Divisional annual reports, for example, are completed using the strategic plans specific goals and objectives.

**CANDIDATE APPLICATION AND INFORMATION SHEET****PAGE 5 OF 5****10. What do you see as the strengths of SBCCD?**

It is an established community resource, through its two campuses, here in San Bernardino County. I know that it serves as one of the primary “feeder” institutions for CSUSB transfer students. As I mentioned earlier, it is a key member of the cradle-to-career chain here in the county of San Bernardino. It provides access, and quality access, to post-high school education. One of the specific strengths is KVCR. For a region with no local news affiliates (e.g., ABC, CBS, NBC, Fox) and with an LA-based media which tends to ignore the Inland Empire, KVCR truly acts as a local source for news, information, and cultural programming. In addition, hosting the station at a college ensures access to professional training for area students in broadcasting (radio and t.v.) careers. Finally, I would like to congratulate both Crafton Hills and San Bernardino Valley for their recent reaccreditations for seven years.

**11. What do you see as the area(s) most needing improvement in the colleges and district?**

I know that, in the past, there have been tensions regarding the “translation” of community college courses to 4-year institutions. Ensuring that we keep communication open between SBCCD and, for example, CSUSB to maintain productive dialogue will only help students wishing to transfer to complete their bachelor’s degrees. Ensuring robust funding of community colleges is a long-time struggle. The potential of future federal funding to cover the costs of a student’s first two years at a community college could stabilize funding and also promote access. Demand and capacity will remain in tension until such time as there is stable, consistent funding to cover the costs to support the attendance of all those who wish to attend without straining space and teaching resources. Also, regarding KVCR, ensuring that we can secure a stable and adequate (my aspirational word would be “robust”) funding stream to keep it viable and vibrant remains an ongoing challenge. Finally, the challenges to ensure student success require both constant, deliberative intention and the ability to evolve, sometimes extremely quickly. These challenges are not unique to SBCCD. But they are still extremely important.

**SAN BERNARDINO COMMUNITY COLLEGE DISTRICT**

**TO:** Board of Trustees

**FROM:** Diana Z. Rodriguez, Chancellor

**REVIEWED BY:** Kristina Hannon, Vice Chancellor Human Resources & Police Services

**PREPARED BY:** Stacey K. Nikac, Administrative Officer

**DATE:** October 28, 2021

**SUBJECT:** Provisional Appointment to Fill Vacancy in Trustee Area 4

**RECOMMENDATION**

It is recommended that the Board of Trustees make a provisional appointment to fill a vacancy in Trustee Area 4, commencing the next scheduled board meeting, November 18, 2021 at 4pm, until the next election in November 2022.

**OVERVIEW**

On August 12, 2021, the Board unanimously voted to approve the process to fill Trustee vacancy by provisional appointment and for the process to be completed by November 14, 2021.

The District received nine applications for candidates for the vacancy and one candidate withdrew their application.

George P. Carter  
Aniko Marie Felsen  
Nathan Daniel Gonzales  
Richard Arthur Long  
Edward Smith Cook Millican  
Joseph G. Paulino  
Renea Wickman  
Tracy Lynne Wise

They were screened for legal eligibility according to Education Code section 72103, and the eligible candidates were referred to the Board for selection. The Board may choose to designate finalists to be interviewed by the Board prior to selection.

## **ANALYSIS**

Pursuant to Education Code 5091, when a vacancy occurs or when a deferred resignation has been filed four or more months before the end of a Board member's term, the Board shall take action within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment. In the event that the Board fails to make a provisional appointment or order an election within 60 days, the County Superintendent of Schools must call an election to fill the vacancy.

The cost of any election shall be borne by the district, and shall be paid out of its funds. Election costs shall be determined by the county elections official and approved by the county board of supervisors.

## **INSTITUTIONAL VALUES**

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention, and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

## **FINANCIAL IMPLICATIONS**

There is no financial impact for a provisional appointment. The advertising cost is within the District budget. The financial impact of an election is undetermined.