



San Bernardino Community College District
Board Meeting
January 13, 2022
4:00 pm Pacific Time

AGENDA

Meeting of the Board of Trustees
January 13, 2022 at 4:00 p.m.

Location: SBCCD Boardroom
550 E. Hospitality Ln., Suite 200, San Bernardino, CA 92408

Livestream

<https://www.youtube.com/c/SanBernardinoCommunityCollegeDistrict>

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

The San Bernardino Community College Board of Trustees offers an opportunity for the public to address the Board on any agenda item prior to or during the Board's consideration of that item. Comments must be limited to five (5) minutes per speaker and twenty (20) minutes per topic if there is more than one speaker. At the conclusion of public comment, the Board may ask staff to review a matter or may ask that a matter be put on a future agenda. As a matter of law, members of the Board may not discuss or take action on matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor's Office at (909) 388-6901 as far in advance of the Board meeting as possible.

III. PUBLIC HEARING - PROPOSED REDISTRICTING MAPS

IV. SBCCD TRUSTEE AREA REDISTRICTING - SELECTION OF DRAFT MAPS

V. APPROVAL OF MINUTES

A. 2021-12-10

VI. CELEBRATIONS

A. Applause Cards

B. Employee Anniversary Recognition

VII. ACTION AGENDA

- A. 2022-23 Budget Calendar
- B. SBCCD 2022-23 State Legislative & Budget Advocacy Priorities
- C. Board Policies - First Reading
- D. Revised Program-Wide Measure CC Construction Change Order Board Approval Process

VIII. CONSENT AGENDA

The Consent Agenda is expected to be routine and non-controversial. It will be acted upon by the Board at one time without discussion. Any member of the Board, staff member or citizen may request that an item be removed from this section for discussion.

A. Instruction/Student Services

- 1. Curriculum - SBVC

B. Human Resources

- 1. Adjunct and Substitute Academic Employees
- 2. Appointment of District Employees
- 3. Appointment of Temporary Academic Employees
- 4. Employee Promotions
- 5. Non-Instructional Pay
- 6. Payment of Stipends
- 7. Sabbatical Leaves for the 2022-2023 Academic Year

C. Business & Fiscal Services

- 1. Conference Attendance
- 2. Contracts at or Above \$96,700
- 3. District & College Expenses
- 4. Surplus Property and Authorization for Private Sale or Disposal
- 5. Resolution #2022-01-13-FS01 Approving Transfers from the Reserve for Contingencies to Various Expenditure Classifications

D. Facilities

- 1. Amendment 01 to the Design-Build Agreement with Erickson Hall Construction Company of Riverside, CA
- 2. Master Services Agreements and Task Orders for Bond Construction

IX. REPORTS

- A. Board Committee Reports

- B. Chancellor's Report
- C. Key Performance Indicator (KPI) Dashboard Updates
- D. San Bernardino Valley College Academic Senate
- E. San Bernardino Valley College Classified Senate
- F. San Bernardino Valley College Associated Students
- G. Crafton Hills College Academic Senate
- H. Crafton Hills College Classified Senate
 - I. Crafton Hills College Associated Students
- J. CSEA
- K. CTA
- L. Police Officers Association
- M. San Bernardino Valley College President
- N. Crafton Hills College President

X. INFORMATION ITEMS

- A. Analysis of AB 705 Student Success
- B. Board Master Action Planning Calendar
- C. Budget Report
- D. Contracts Below \$96,700
- E. COVID-19 Vaccinations
- F. General Fund Cash Flow Analysis
- G. MOUs between SBCCD and the CSEA
- H. Pension Rate Stabilization Trust Account Actions
 - I. Professional Expert Short-Term and Substitute Employees
- J. Purchase Orders
- K. Resignations
- L. Retirements
- M. Summary of Measure CC Construction Change Orders
- N. Volunteers

XI. ANNOUNCEMENT OF CLOSED SESSION ITEMS

- A. Conference with Labor Negotiators
 Government Code 54957.6
 Agency Representatives: Diana Rodriguez and Kristina Hannon –
 CSEA, CTA, POA, Management/Supervisors, and Confidential
 Employees

- B. Public Employee Discipline/Dismissal/Release/Non Re-Employment
Government Code 54957
(1 case)
- C. Conference with Legal Counsel – Anticipated Litigation
Government Code 54956.9(d)(2)
(1 case)
- D. Conference with Legal Counsel – Existing Litigation
Government Code 54956.9(e)(3) or (d)(1)
(2 cases)
- E. Liability Claims
Claimant: California School Employees Association (CSEA)
Agency claimed against: San Bernardino Community College District (SBCCD)
(1 case)

XII. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

XIII. CONVENE CLOSED SESSION

XIV. RECONVENE PUBLIC MEETING

XV. REPORT OF ACTION IN CLOSED SESSION

XVI. ADJOURN

The next meeting of the Board: Mid-Year Retreat
January 24-25, 2022 at 9am
Bear Springs Hotel Conference Center
27959 Highland Ave, Highland, CA 92346

Supplemental Handouts (not part of the agenda)

CHC Report to the Board
EDCT Report to the Board
KVCR Talking Points
SBVC Report to the Board

XVII. ADDENDUM
Resolution Honoring Dr. Margaret Hill

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: January 13, 2022

SUBJECT: Public Hearing of Proposed Redistricting Maps

RECOMMENDATION

It is recommended that the Chair of the Board of Trustees open a public hearing on the Proposed Redistricting Maps, and following any comments from the public, the Chair of the Board of Trustees close the hearing.

OVERVIEW

Pursuant to Elections Code 22001, before adjusting the boundaries of a division pursuant to Section 22000 or for any other reason, the governing body of the district shall hold at least one public hearing on the proposal to adjust the boundaries of the division prior to the public hearing at which the governing body votes to approve or defeat the proposal.

ANALYSIS

The Board of Trustees is required to hold a public hearing prior to adjusting district boundaries.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention, and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

No impact to the budget.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Angel Rodriguez, Senior Director of Marketing, Public Affairs & Government Relations

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: January 13, 2022

SUBJECT: SBCCD Trustee Area Redistricting - Selection of Draft Maps

RECOMMENDATION

It is recommended that the Board of Trustees select one of four draft maps based on redrawn trustee area boundaries.

OVERVIEW

Pursuant to Elections Code 22001, before adjusting the boundaries of a division pursuant to Section 22000 or for any other reason, the governing body of the district shall hold at least one public hearing on the proposal to adjust the boundaries of the division prior to the public hearing at which the governing body votes to approve or defeat the proposal.

ANALYSIS

The release of the 2020 census data and the deviation in population warranted changes in district boundaries. Redistricting Partners conducted an analysis of district demographics, pursuant to Education Code 1002 and 5019.5, and considered the following factors to ensure that trustee areas are as nearly equal in population as practicable:

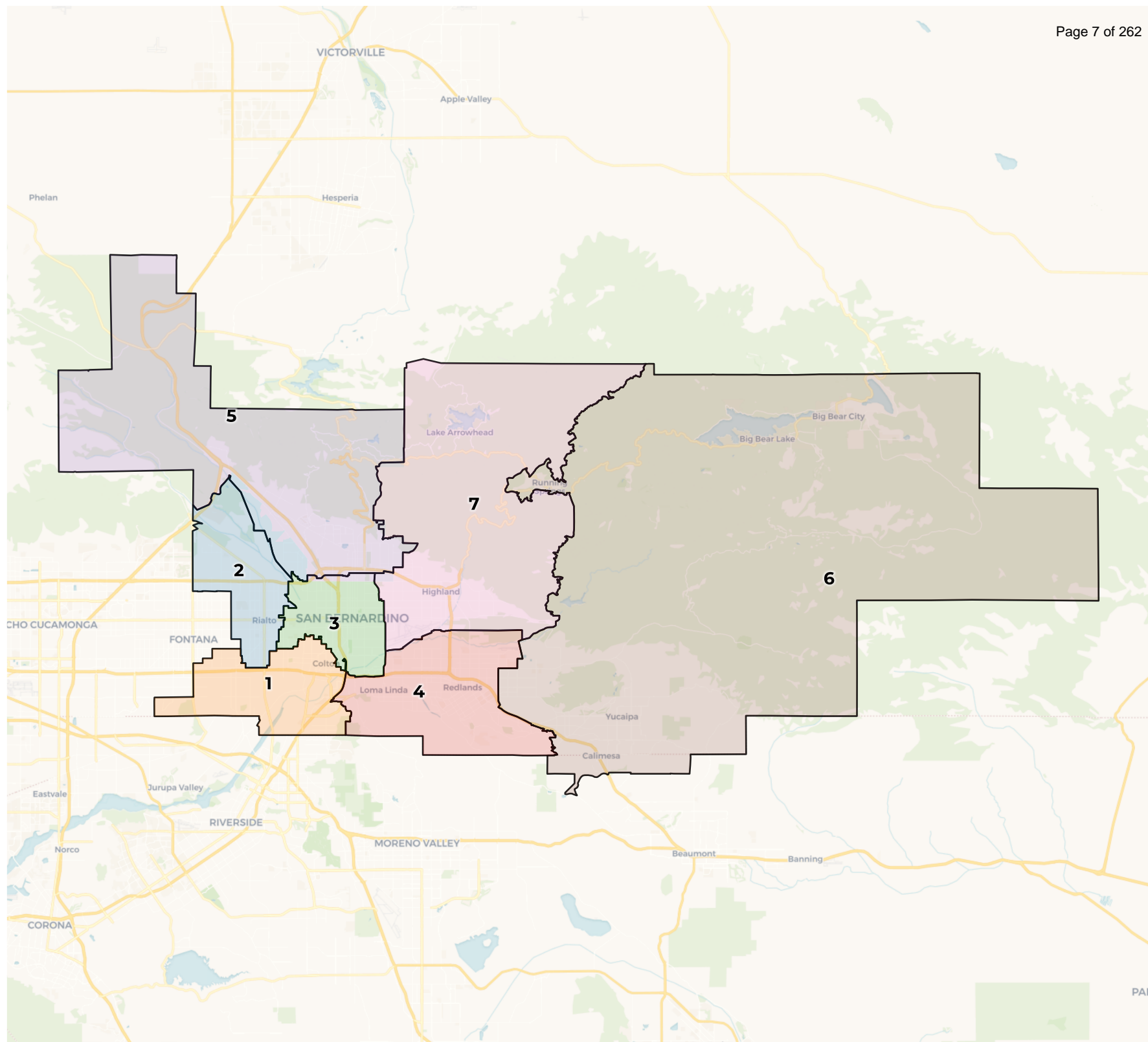
- (1) Topography.
- (2) Geography.
- (3) Cohesiveness, contiguity, integrity, and compactness of territory.
- (4) Community of interests of the trustee areas.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention, and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

No impact to the budget.



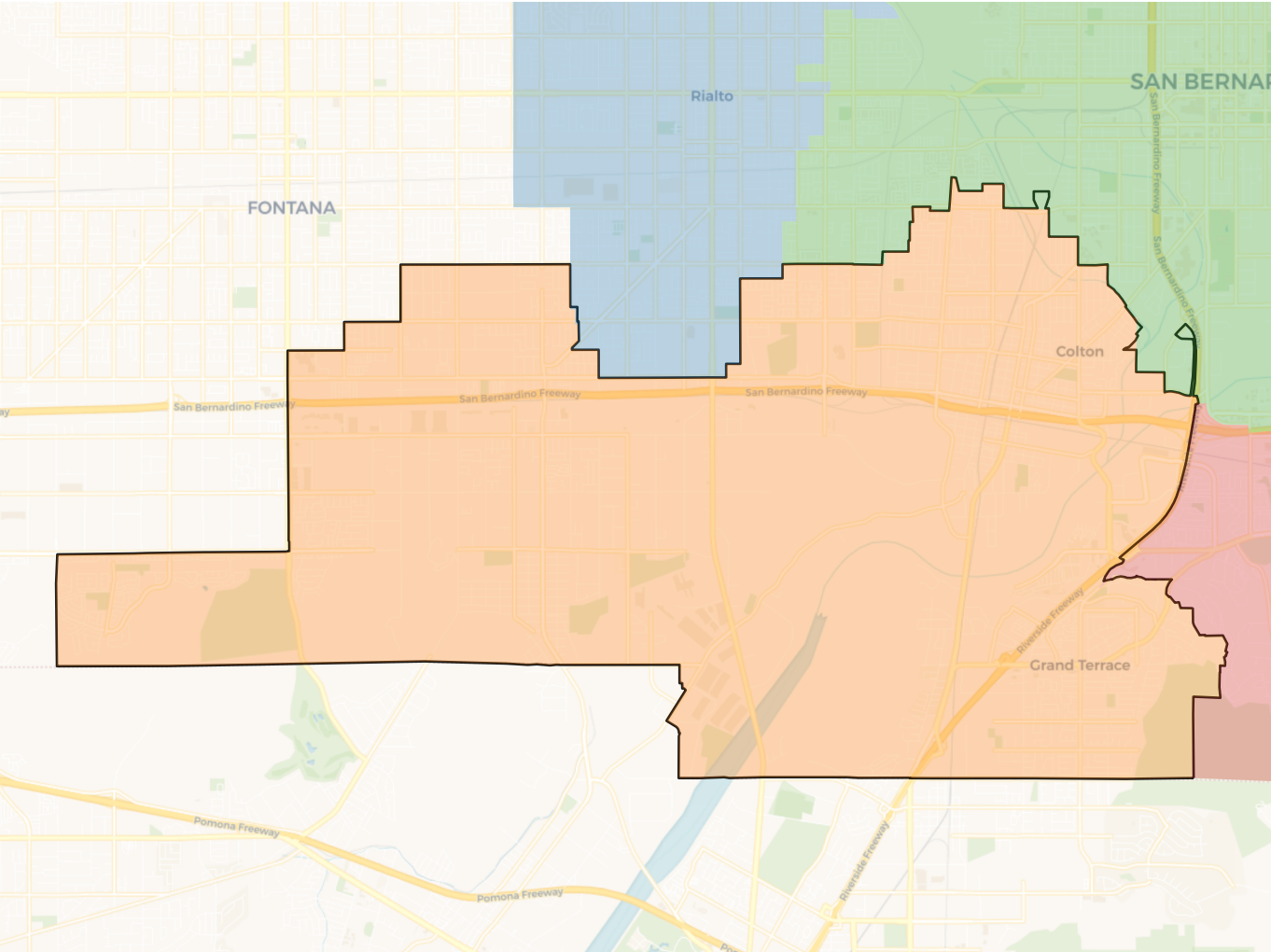
2020 Census

	1	2	3	4	5	6	7
Population	104,644	109,069	113,206	108,957	110,922	108,402	110,347
Deviation	-4,720	-295	3,842	-407	1,558	-962	983
Deviation %	-4.3%	-0.3%	3.5%	-0.4%	1.4%	-0.9%	0.9%
Other	14,858	15,205	10,169	45,096	31,120	69,511	34,443
Other %	14.2%	13.9%	9.0%	41.4%	28.1%	64.1%	31.2%
Latino	79,395	77,857	89,037	39,273	65,283	33,718	58,230
Latino %	75.9%	71.4%	78.7%	36.0%	58.9%	31.1%	52.8%
Asian	3,879	3,420	2,677	16,863	3,310	3,328	6,279
Asian %	3.7%	3.1%	2.4%	15.5%	3.0%	3.1%	5.7%
Black	6,512	12,587	11,323	7,725	11,209	1,845	11,395
Black %	6.2%	11.5%	10.0%	7.1%	10.1%	1.7%	10.3%

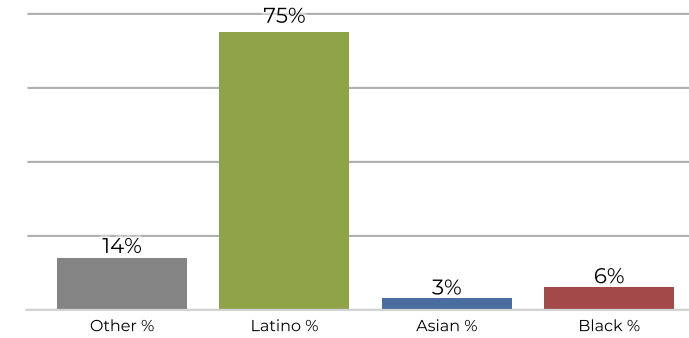
Citizen Voting Age Population (CVAP)

	1	2	3	4	5	6	7
Total CVAP	63,969	60,889	53,942	72,306	67,259	77,450	66,665
Other CVAP	15,328	11,238	8,389	36,292	25,393	54,958	28,174
Other CVAP %	24.0%	18.5%	15.6%	50.2%	37.8%	71.0%	42.3%
Latino CVAP	41,206	38,451	34,738	21,240	31,667	19,337	25,692
Latino CVAP %	64.4%	63.1%	64.4%	29.4%	47.1%	25.0%	38.5%
Asian CVAP	2,690	1,607	1,671	9,043	1,955	2,115	3,657
Asian CVAP %	4.2%	2.6%	3.1%	12.5%	2.9%	2.7%	5.5%
Black CVAP	4,745	9,593	9,144	5,731	8,244	1,040	9,141
Black CVAP %	7.4%	15.8%	17.0%	7.9%	12.3%	1.3%	13.7%

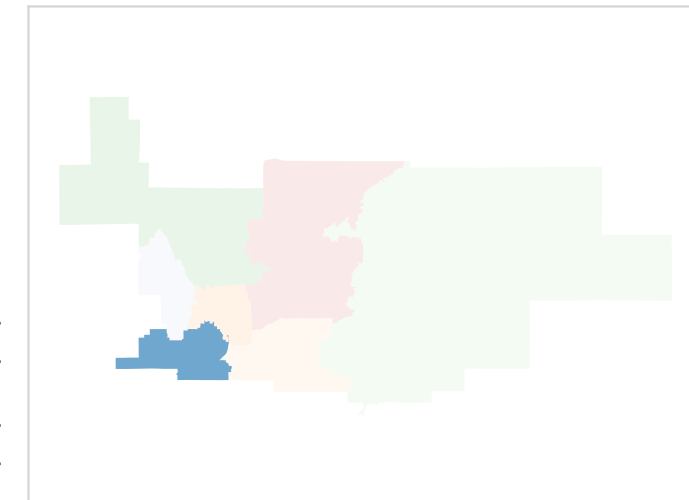
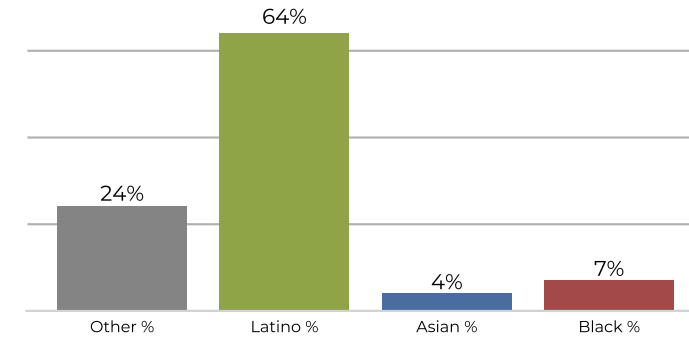
Area 1 (Reyes 2024)



2020 Census

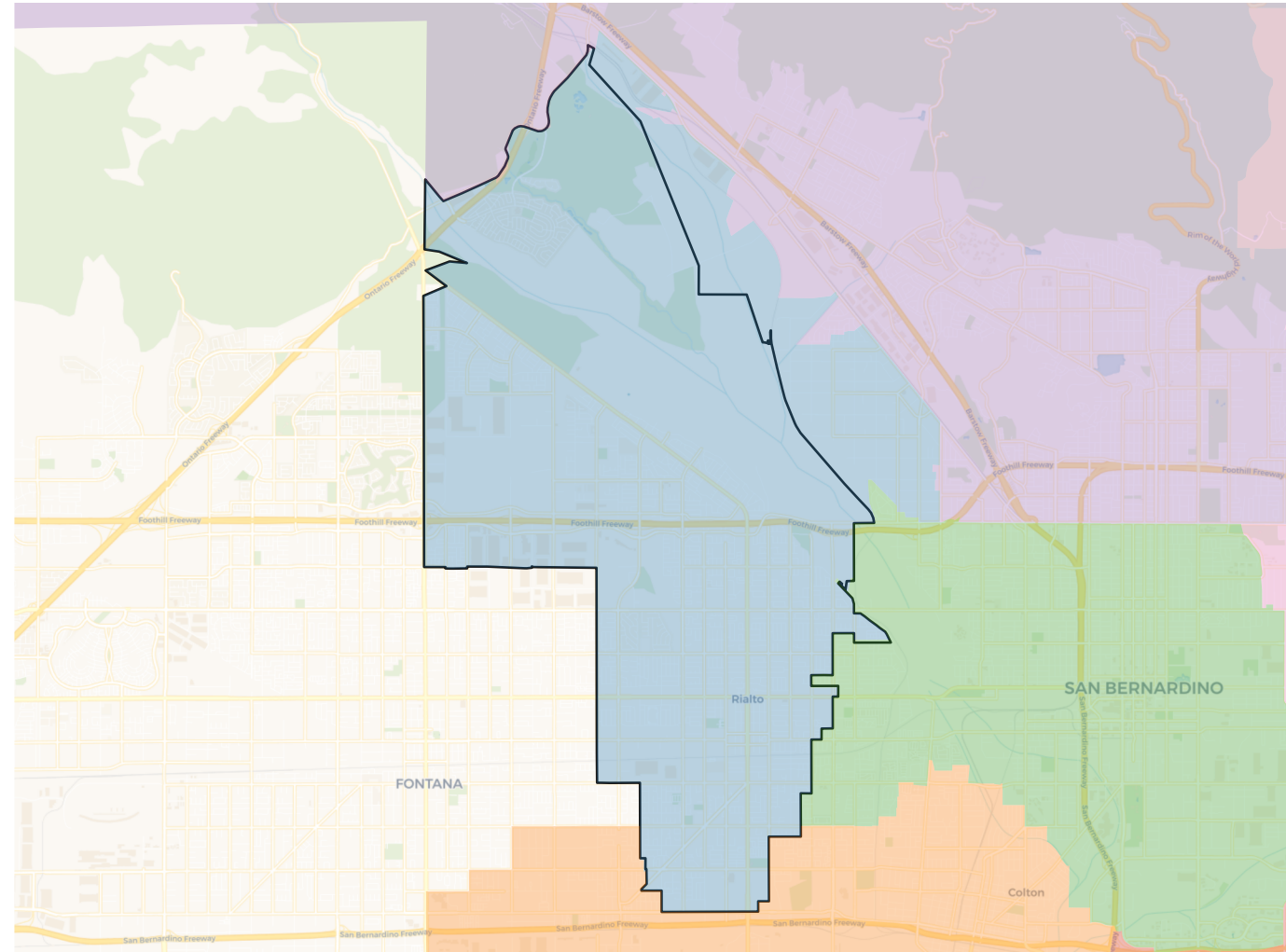


Citizen Voting Age Population

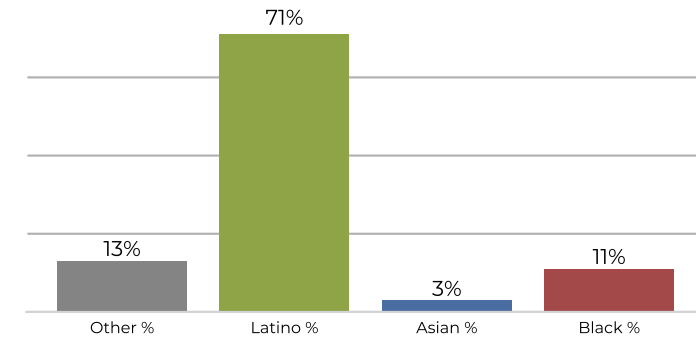


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
104,644	-4,720	-4.3%	14,858	14.2%	79,395	75.9%	3,879	3.7%	6,512	6.2%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
63,969	15,328	24.0%	41,206	64.4%	2,690	4.2%	4,745	7.4%		

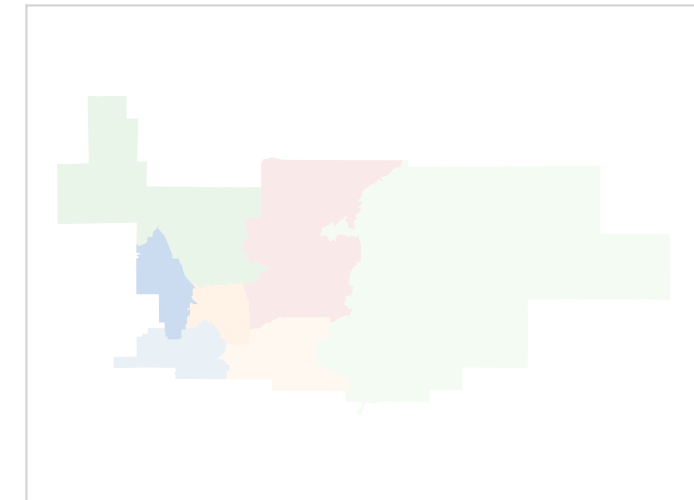
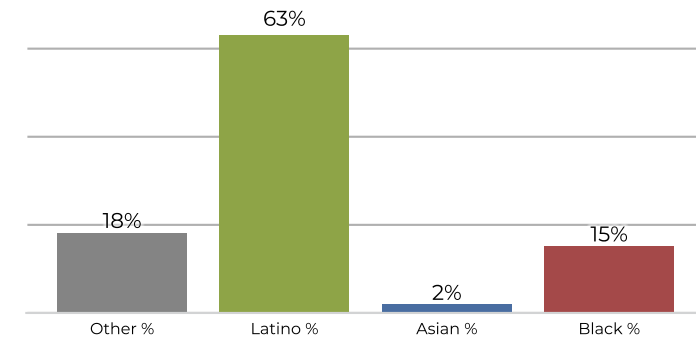
Area 2 (Williams 2022)



2020 Census

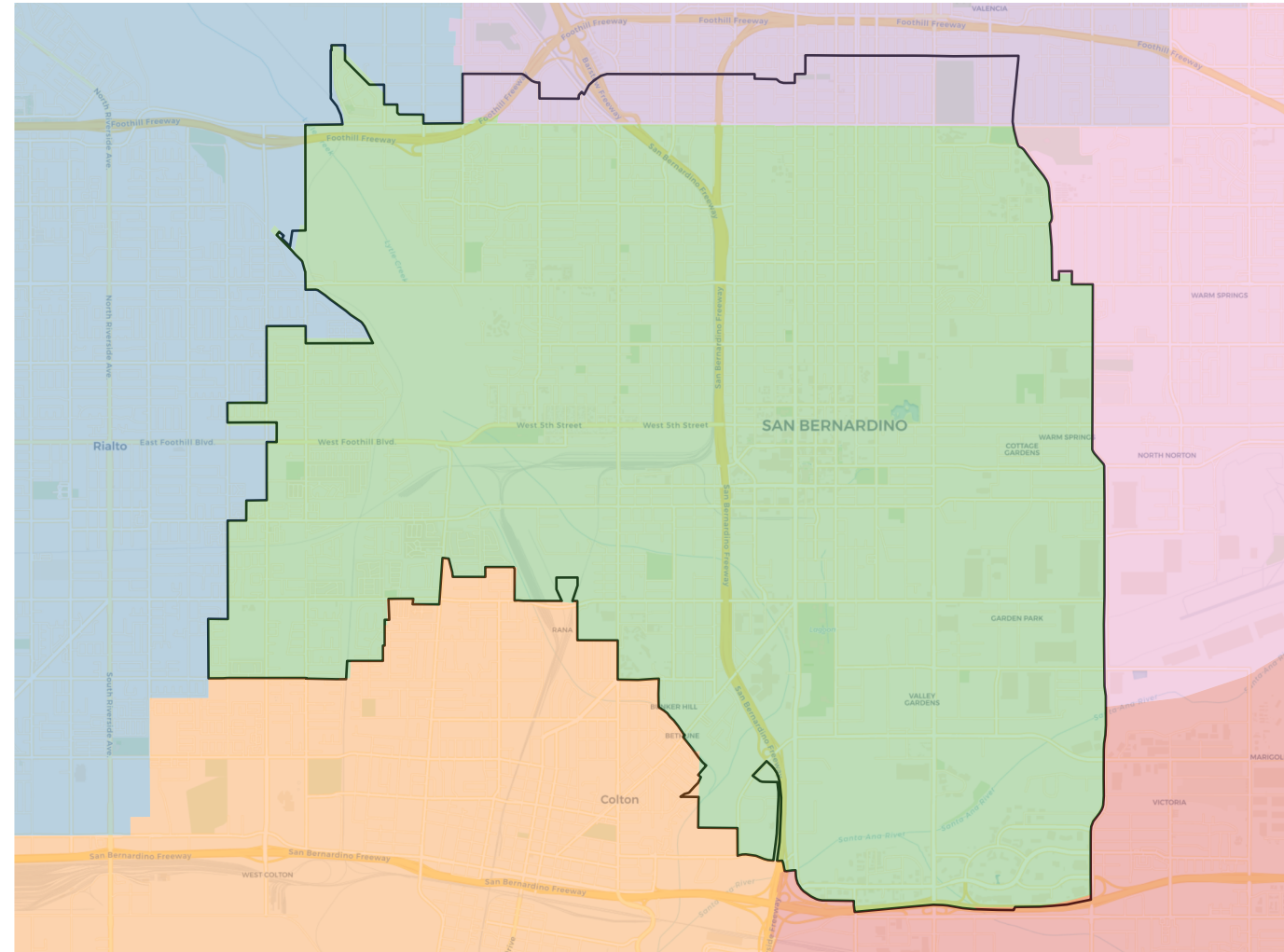


Citizen Voting Age Population

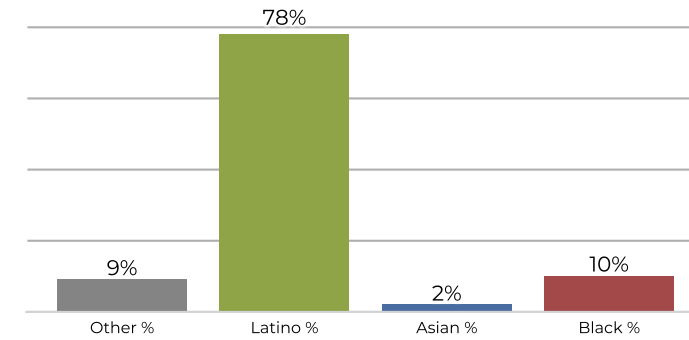


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
109,069	-295	-0.3%	15,205	13.9%	77,857	71.4%	3,420	3.1%	12,587	11.5%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
60,889	11,238	18.5%	38,451	63.1%	1,607	2.6%	9,593	15.8%		

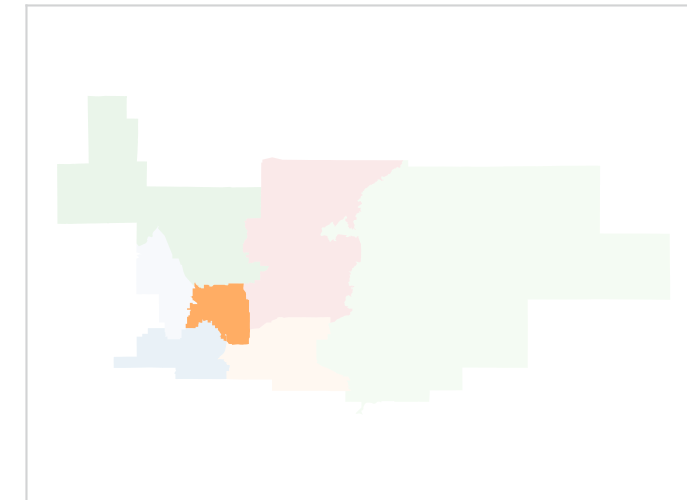
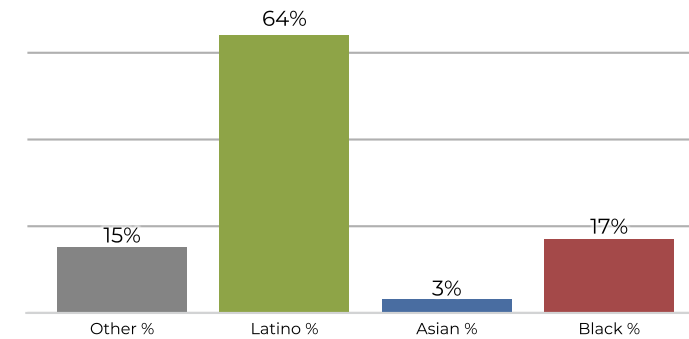
Area 3 (Longville 2024)



2020 Census

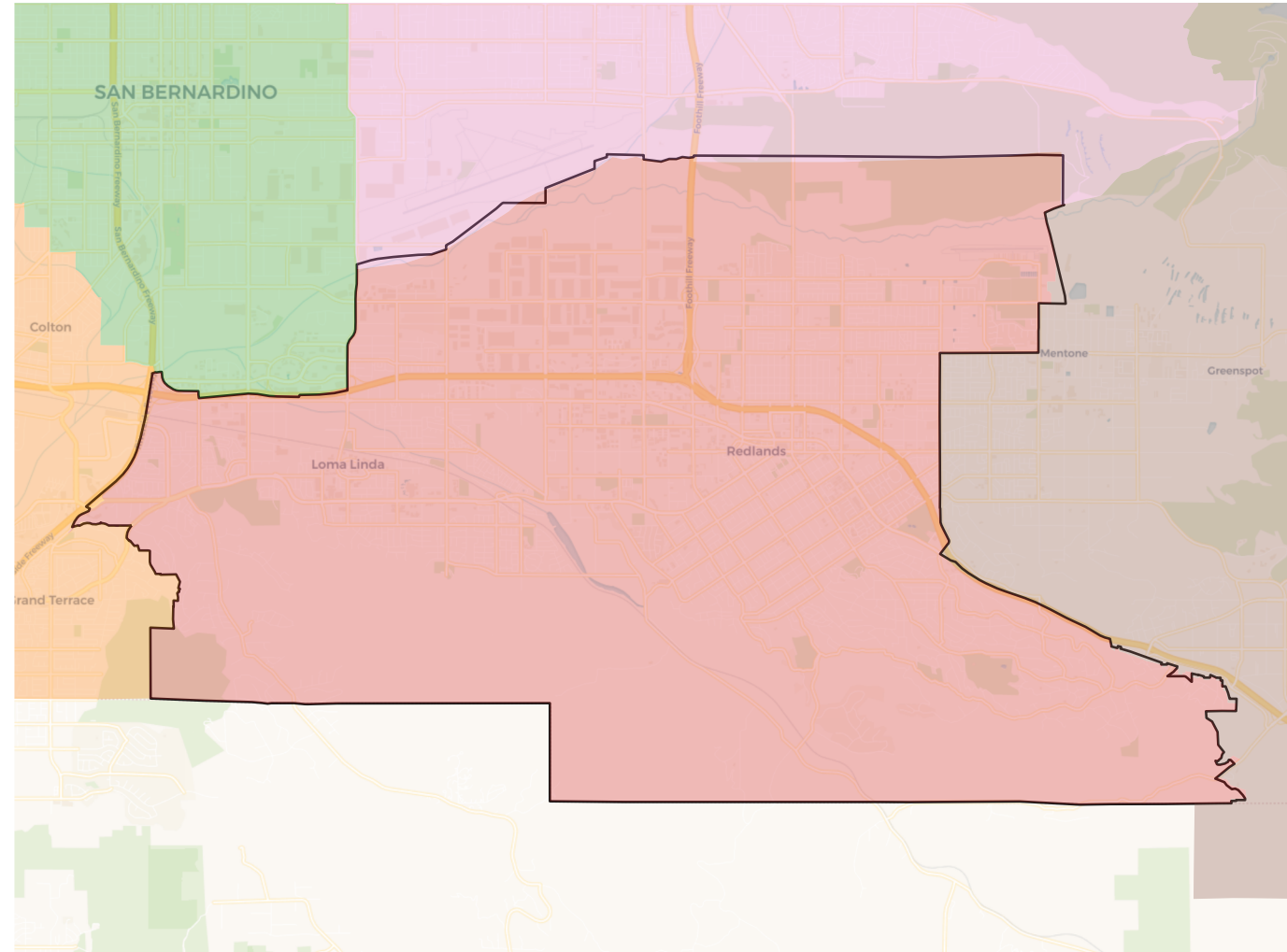


Citizen Voting Age Population

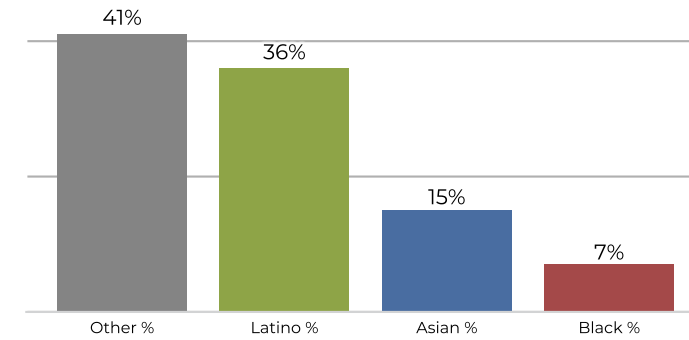


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
113,206	3,842	3.5%	10,169	9.0%	89,037	78.7%	2,677	2.4%	11,323	10.0%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
53,942	8,389	15.6%	34,738	64.4%	1,671	3.1%	9,144	17.0%		

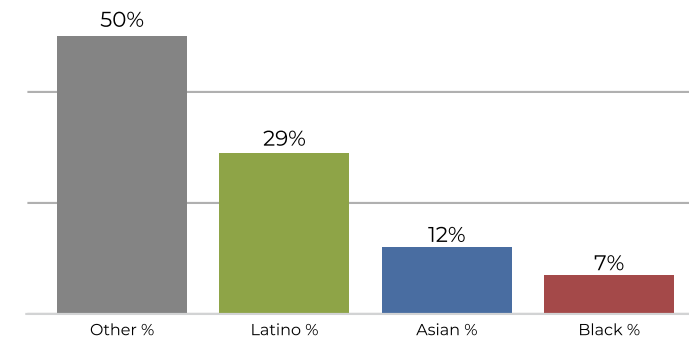
Area 4 (Gonzales 2022)



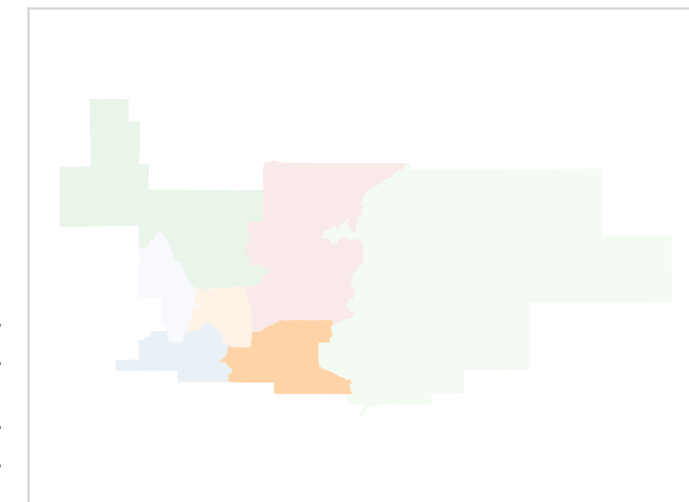
2020 Census



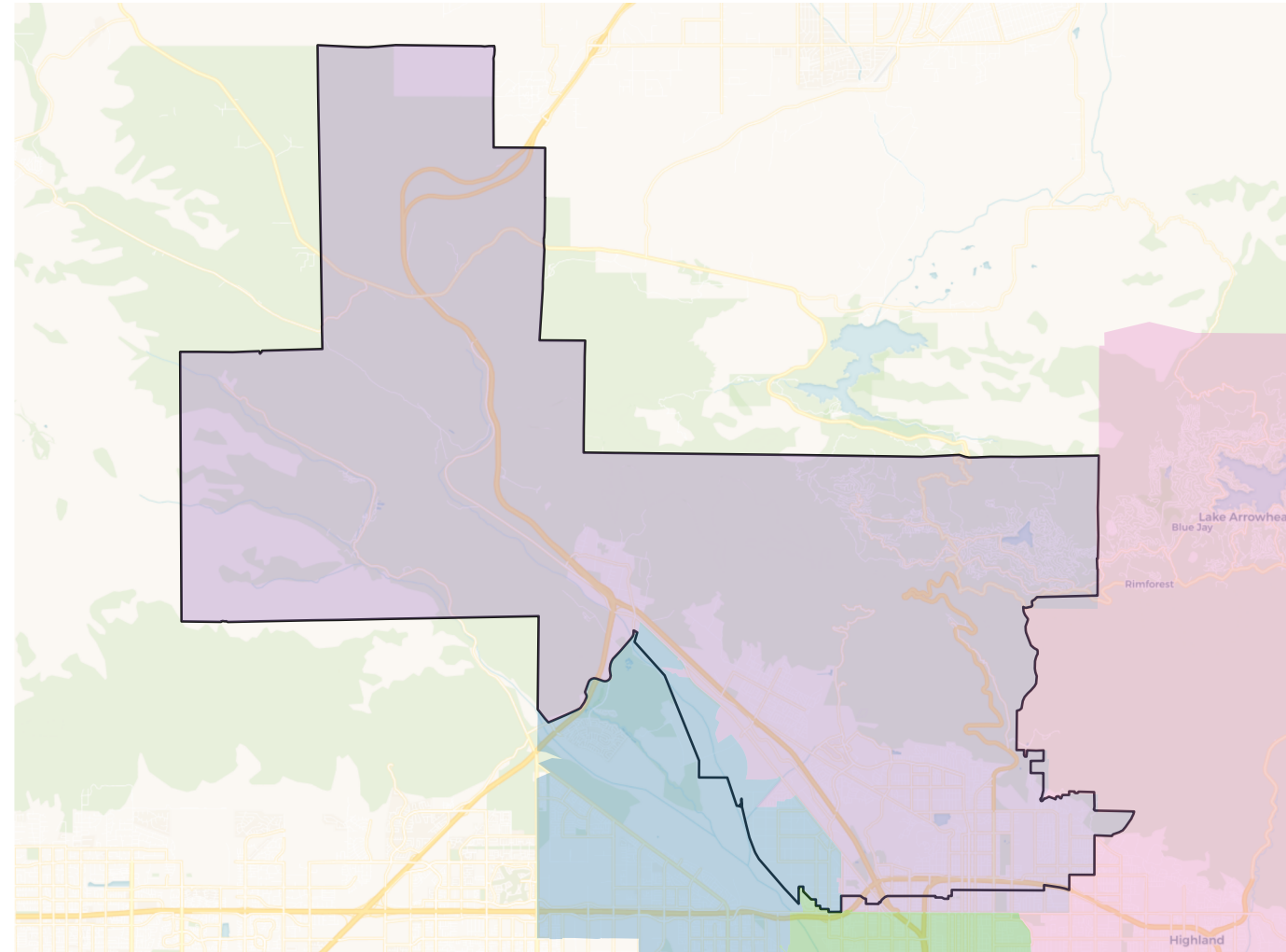
Citizen Voting Age Population



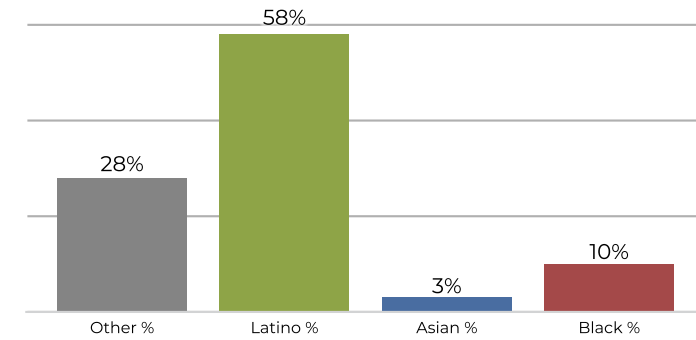
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,957	-407	-0.4%	45,096	41.4%	39,273	36.0%	16,863	15.5%	7,725	7.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
72,306	36,292	50.2%	21,240	29.4%	9,043	12.5%	5,731	7.9%		



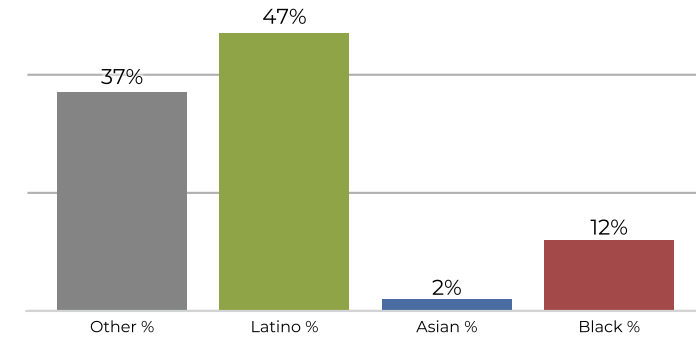
Area 5 (Macias Harrison 2024)



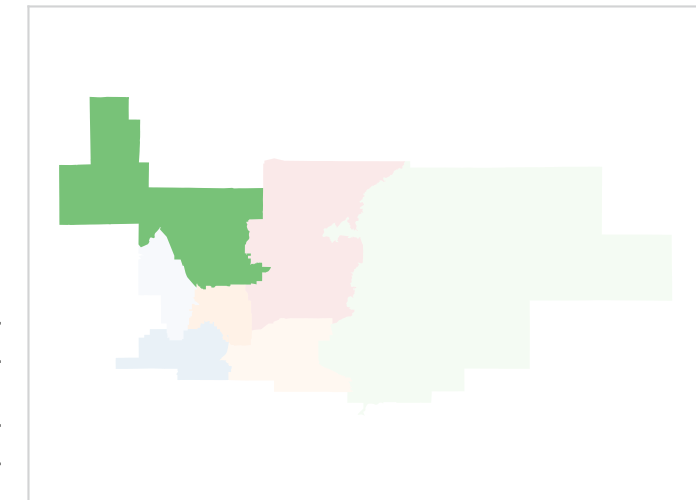
2020 Census



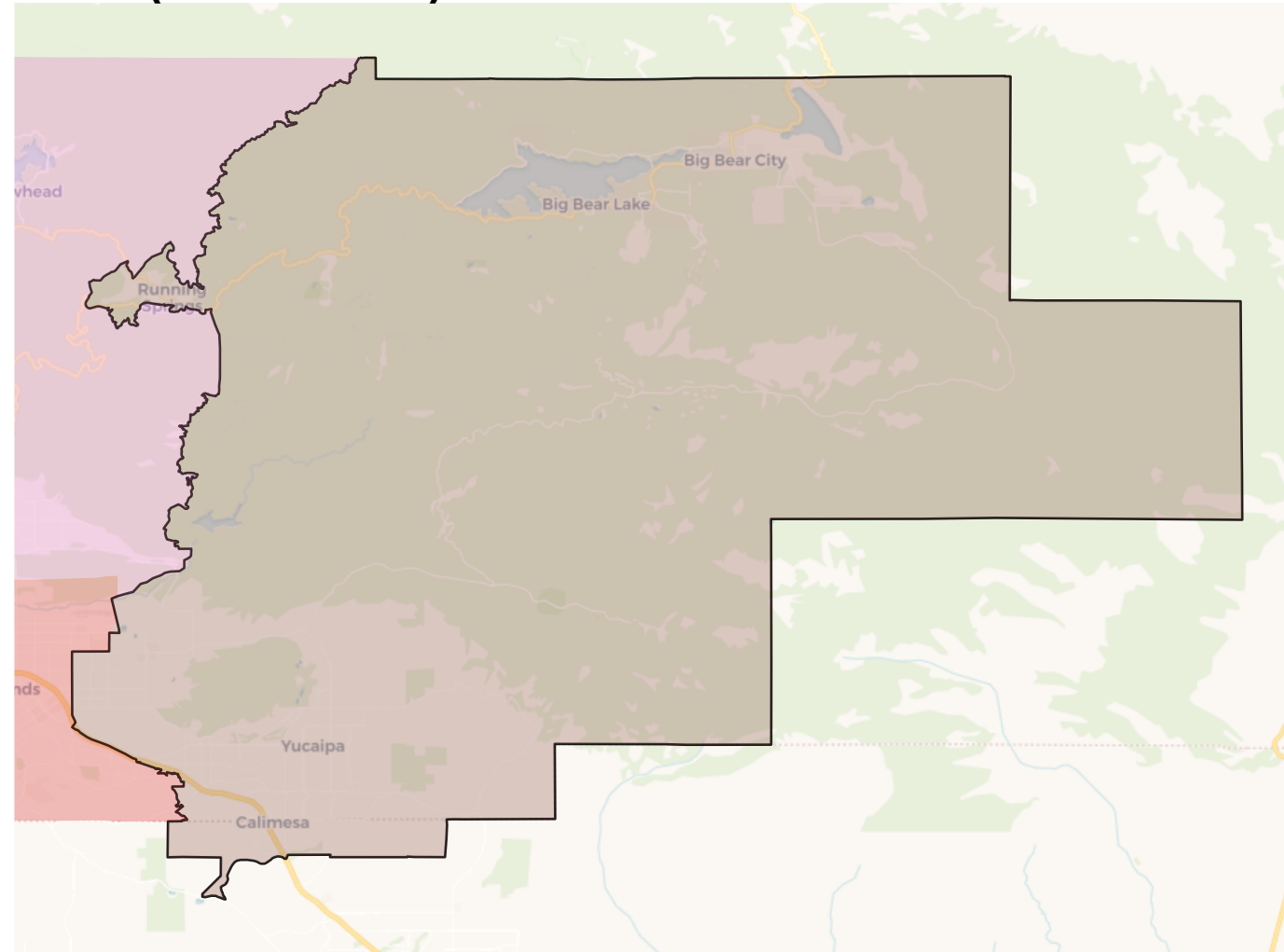
Citizen Voting Age Population



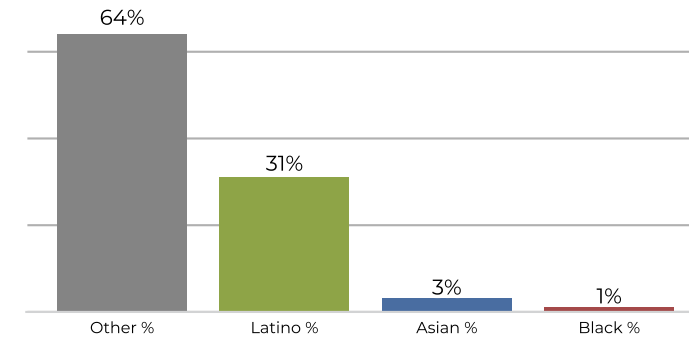
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
110,922	1,558	1.4%	31,120	28.1%	65,283	58.9%	3,310	3.0%	11,209	10.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
67,259	25,393	37.8%	31,667	47.1%	1,955	2.9%	8,244	12.3%		



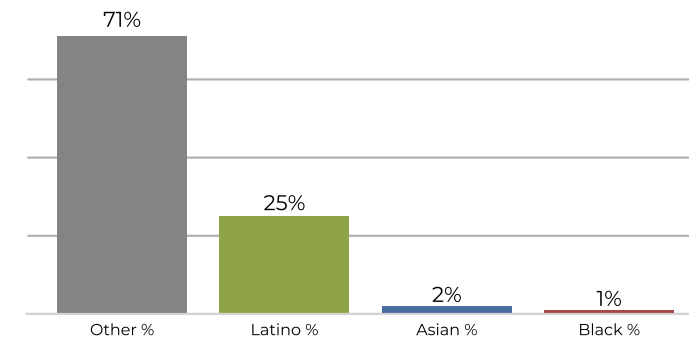
Area 6 (Houston 2022)



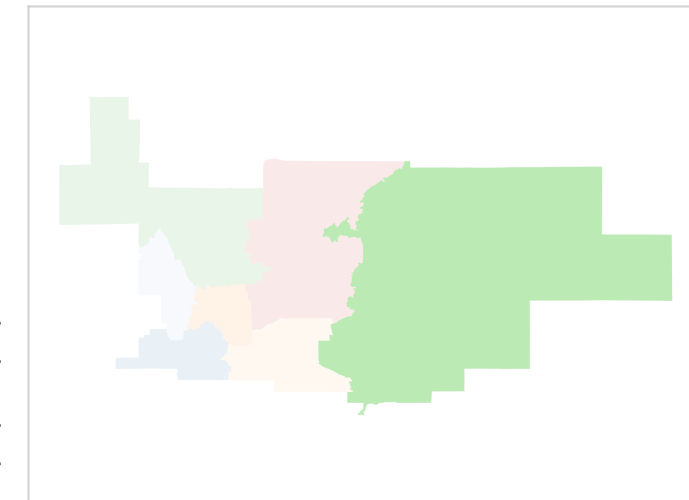
2020 Census



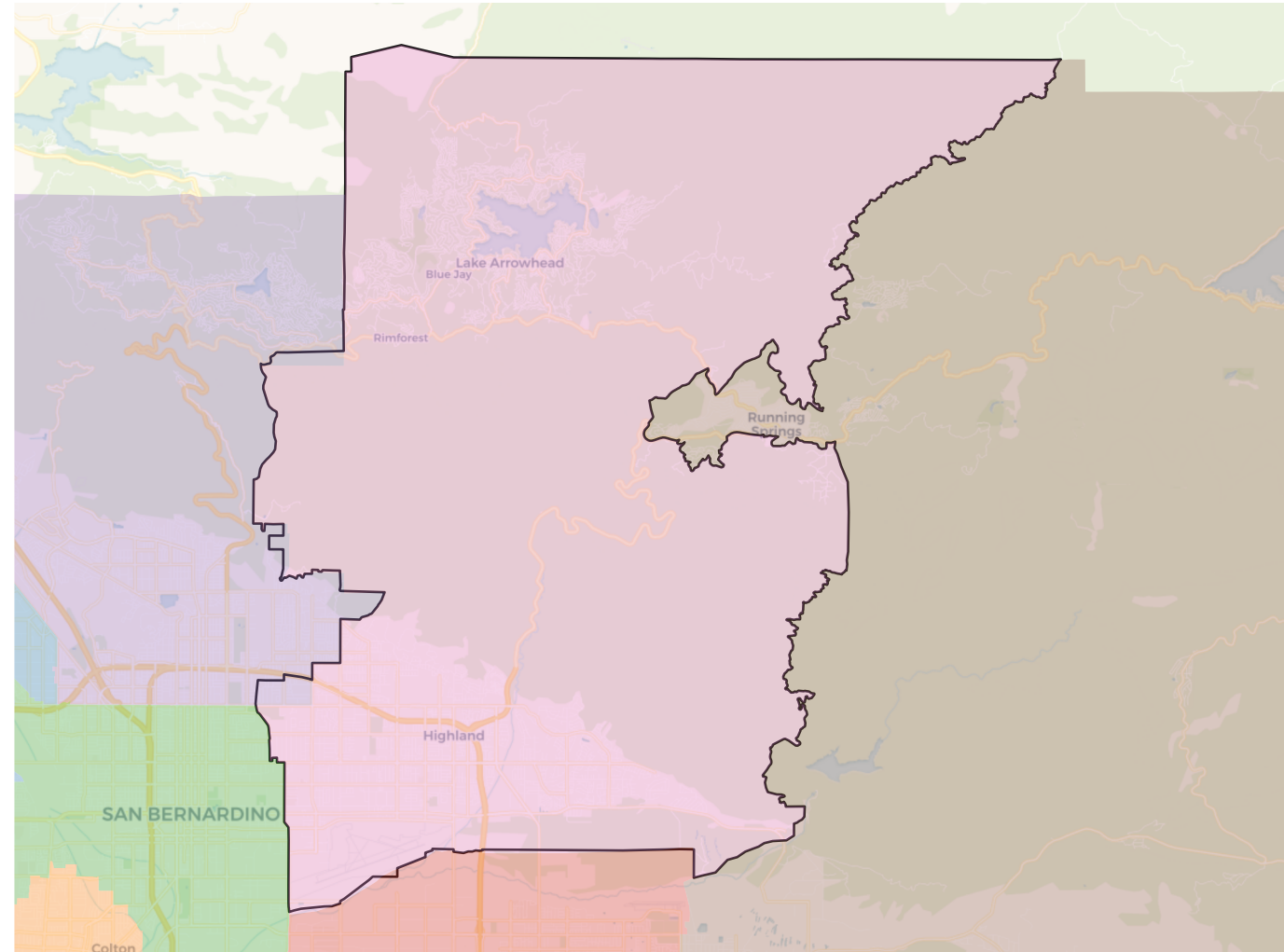
Citizen Voting Age Population



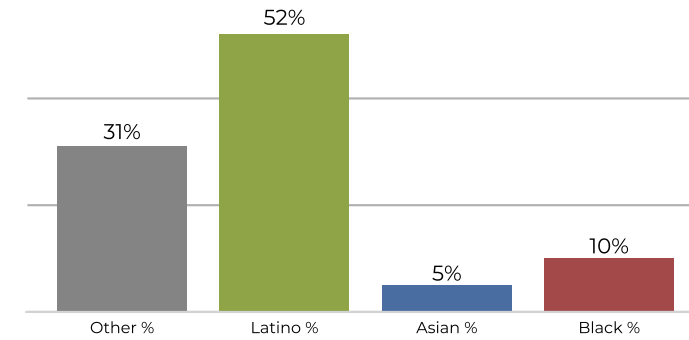
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,402	-962	-0.9%	69,511	64.1%	33,718	31.1%	3,328	3.1%	1,845	1.7%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
77,450	54,958	71.0%	19,337	25.0%	2,115	2.7%	1,040	1.3%		



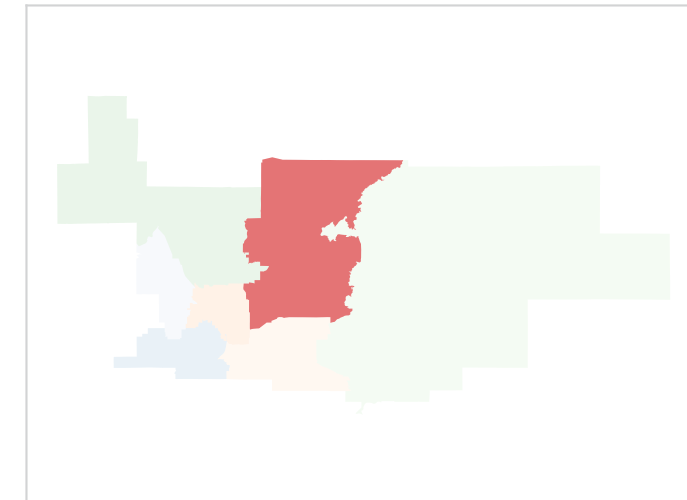
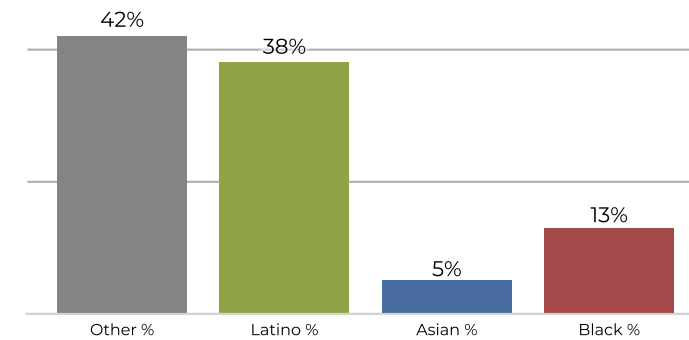
Area 7 (Viricel 2024)



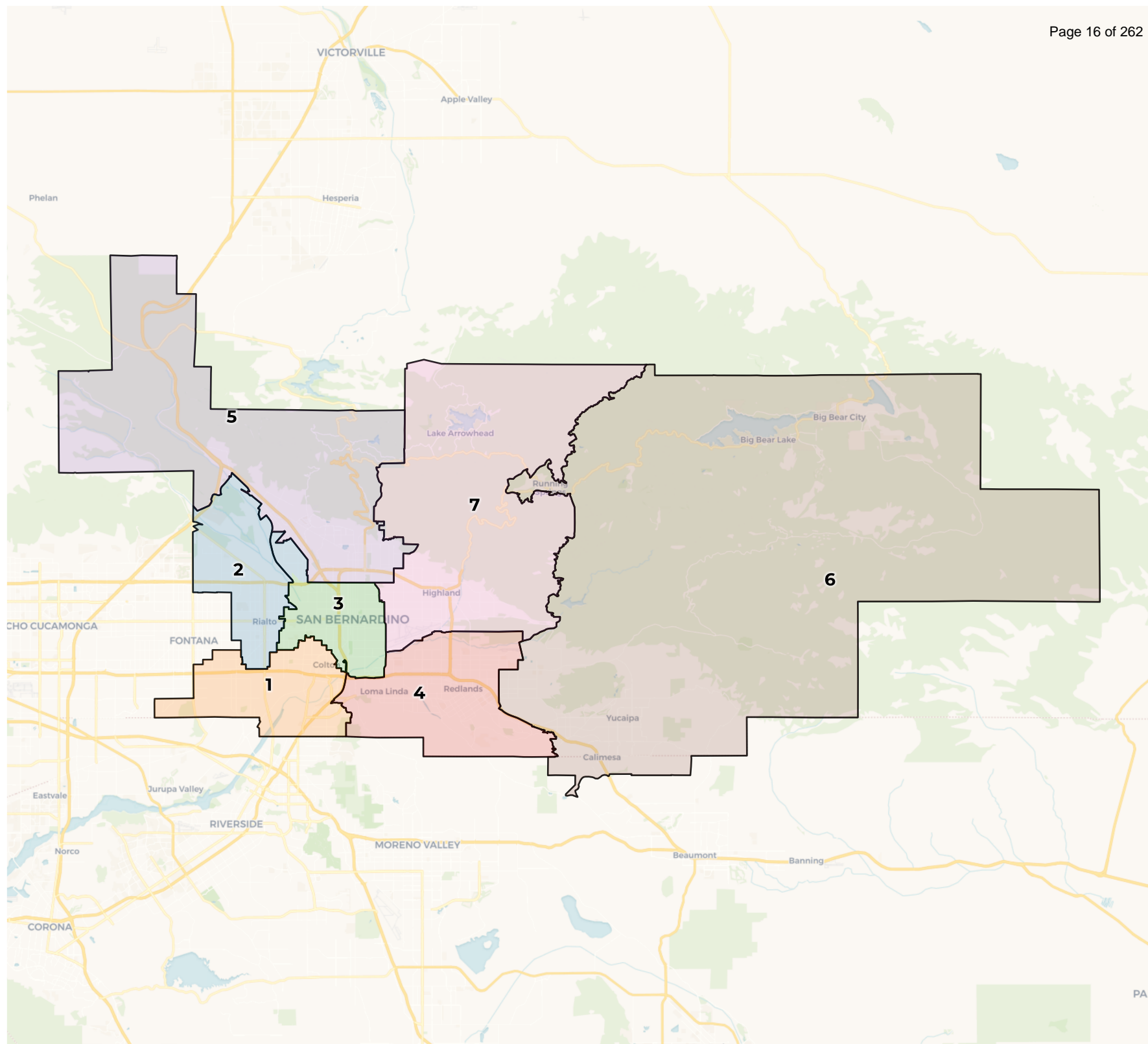
2020 Census



Citizen Voting Age Population



Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
110,347	983	0.9%	34,443	31.2%	58,230	52.8%	6,279	5.7%	11,395	10.3%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
66,665	28,174	42.3%	25,692	38.5%	3,657	5.5%	9,141	13.7%		



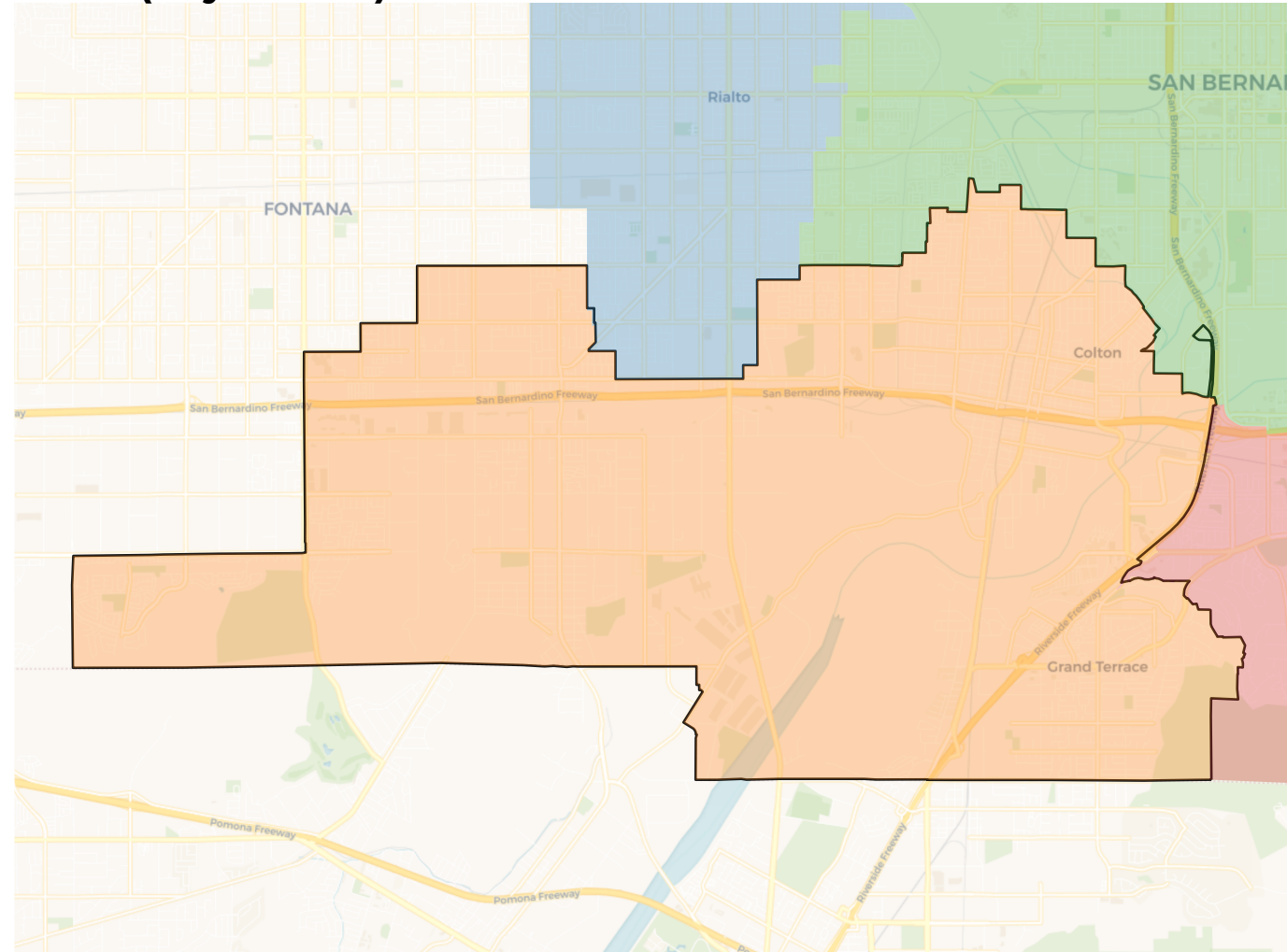
2020 Census

	1	2	3	4	5	6	7
Population	104,644	109,108	115,501	108,957	113,821	108,402	105,114
Deviation	-4,720	-256	6,137	-407	4,457	-962	-4,250
Deviation %	-4.3%	-0.2%	5.6%	-0.4%	4.1%	-0.9%	-3.9%
Other	14,858	15,223	9,936	45,096	32,194	69,511	33,584
Other %	14.2%	14.0%	8.6%	41.4%	28.3%	64.1%	32.0%
Latino	79,395	77,870	92,063	39,273	65,742	33,718	54,732
Latino %	75.9%	71.4%	79.7%	36.0%	57.8%	31.1%	52.1%
Asian	3,879	3,420	2,590	16,863	3,463	3,328	6,213
Asian %	3.7%	3.1%	2.2%	15.5%	3.0%	3.1%	5.9%
Black	6,512	12,595	10,912	7,725	12,422	1,845	10,585
Black %	6.2%	11.5%	9.4%	7.1%	10.9%	1.7%	10.1%

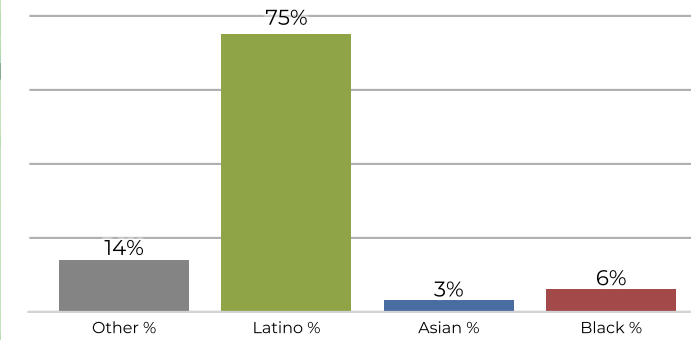
Citizen Voting Age Population (CVAP)

	1	2	3	4	5	6	7
Total CVAP	63,957	61,006	55,479	72,306	68,309	77,450	63,973
Other CVAP	15,327	11,277	8,253	36,292	26,011	54,958	27,653
Other CVAP %	24.0%	18.5%	14.9%	50.2%	38.1%	71.0%	43.2%
Latino CVAP	41,197	38,504	36,357	21,240	31,288	19,337	24,409
Latino CVAP %	64.4%	63.1%	65.5%	29.4%	45.8%	25.0%	38.2%
Asian CVAP	2,690	1,612	1,822	9,043	1,853	2,115	3,604
Asian CVAP %	4.2%	2.6%	3.3%	12.5%	2.7%	2.7%	5.6%
Black CVAP	4,745	9,613	9,047	5,731	9,156	1,040	8,307
Black CVAP %	7.4%	15.8%	16.3%	7.9%	13.4%	1.3%	13.0%

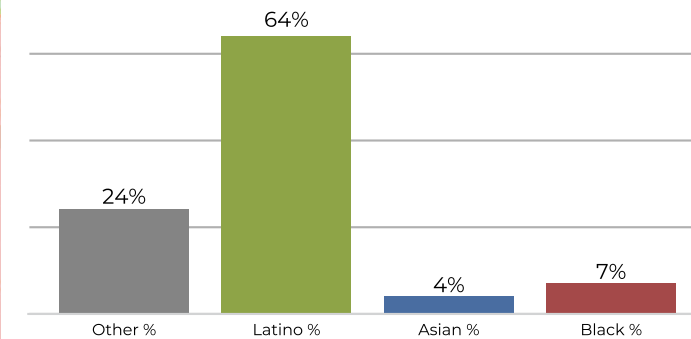
Area 1 (Reyes 2024)



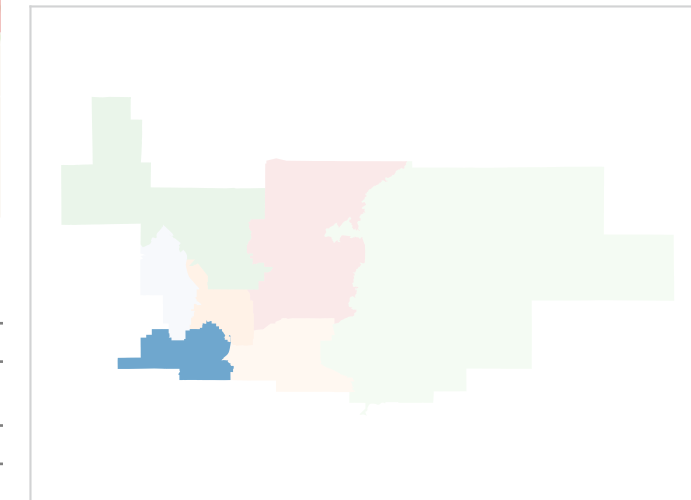
2020 Census



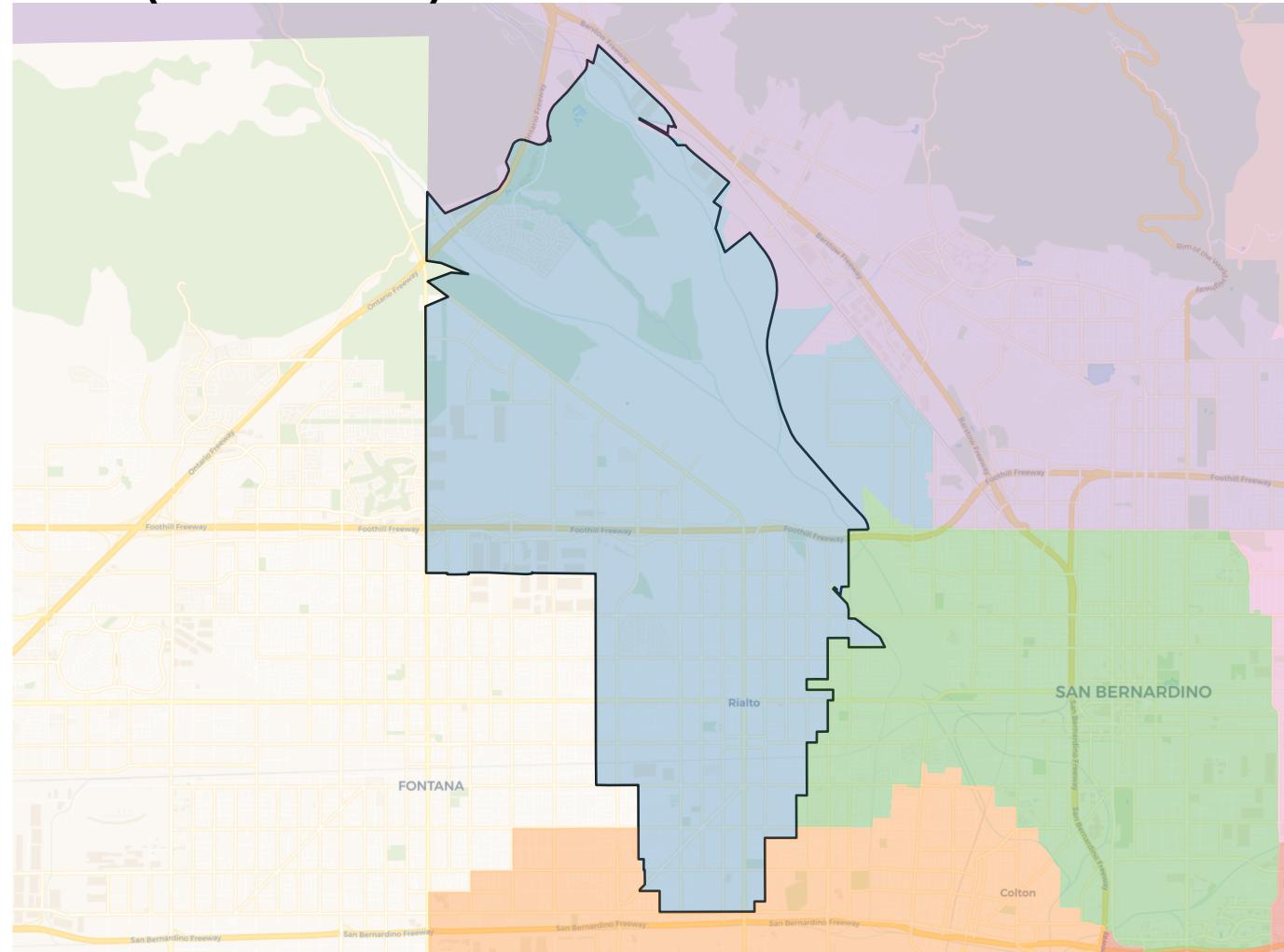
Citizen Voting Age Population



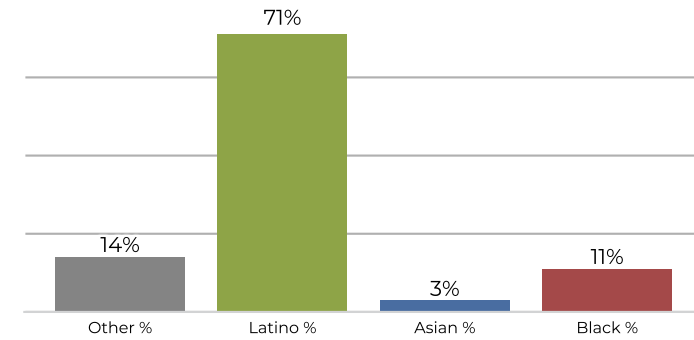
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
104,644	-4,720	-4.3%	14,858	14.2%	79,395	75.9%	3,879	3.7%	6,512	6.2%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
63,957	15,327	24.0%	41,197	64.4%	2,690	4.2%	4,745	7.4%		



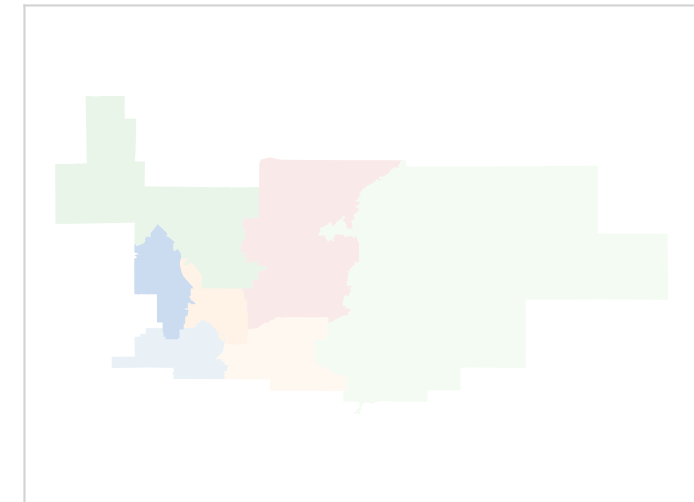
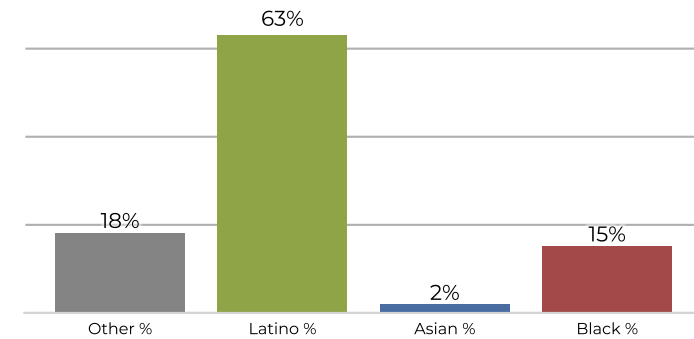
Area 2 (Williams 2022)



2020 Census

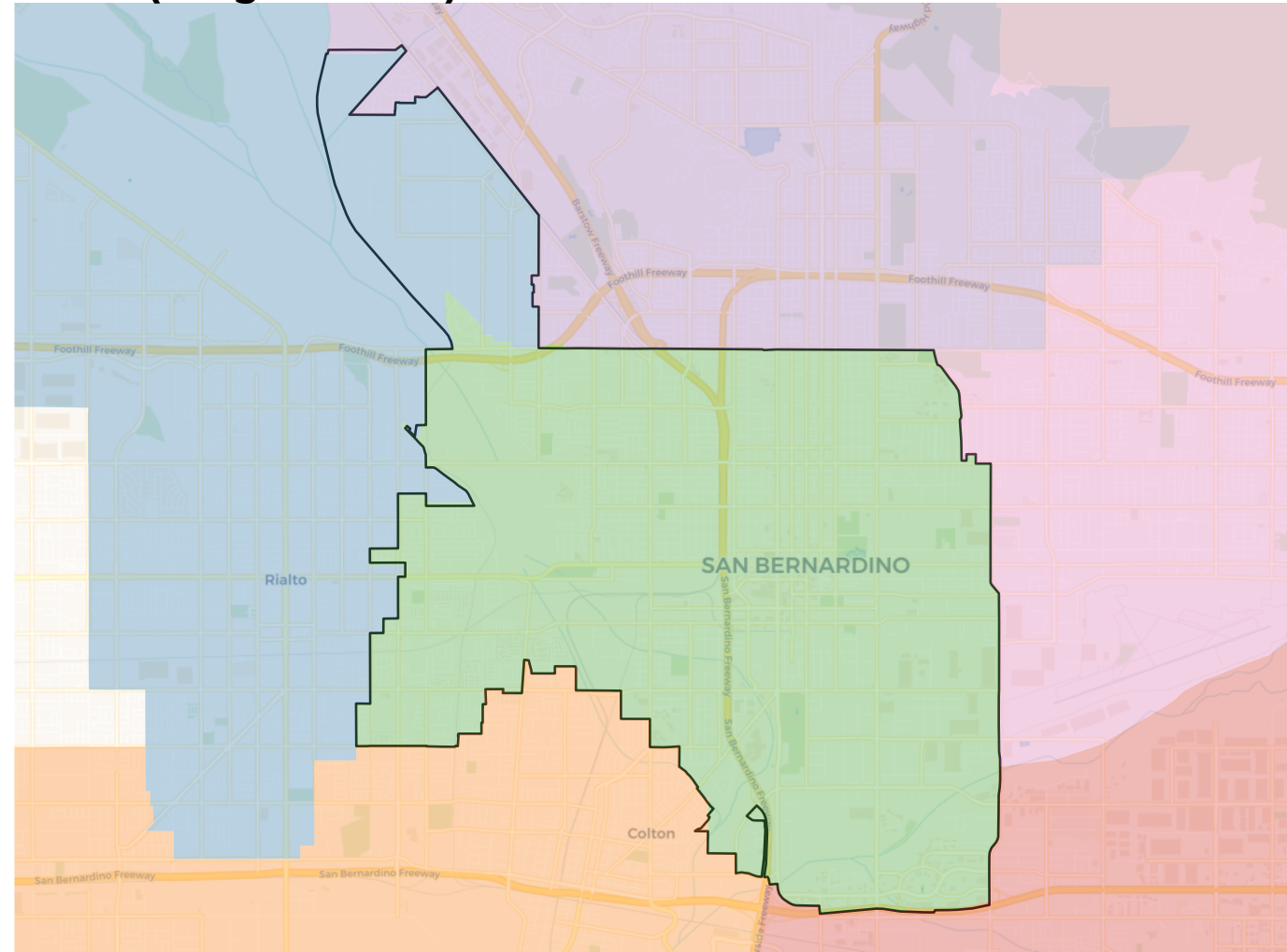


Citizen Voting Age Population

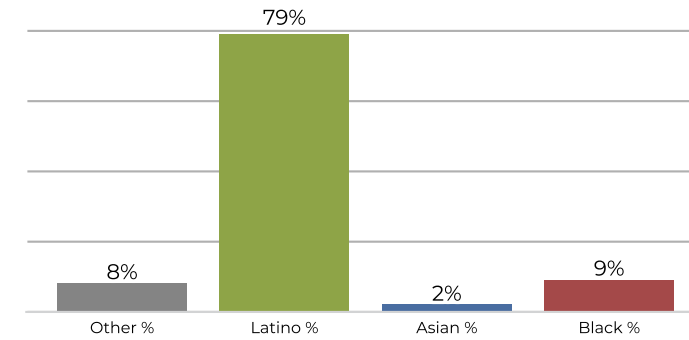


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
109,108	-256	-0.2%	15,223	14.0%	77,870	71.4%	3,420	3.1%	12,595	11.5%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
61,006	11,277	18.5%	38,504	63.1%	1,612	2.6%	9,613	15.8%		

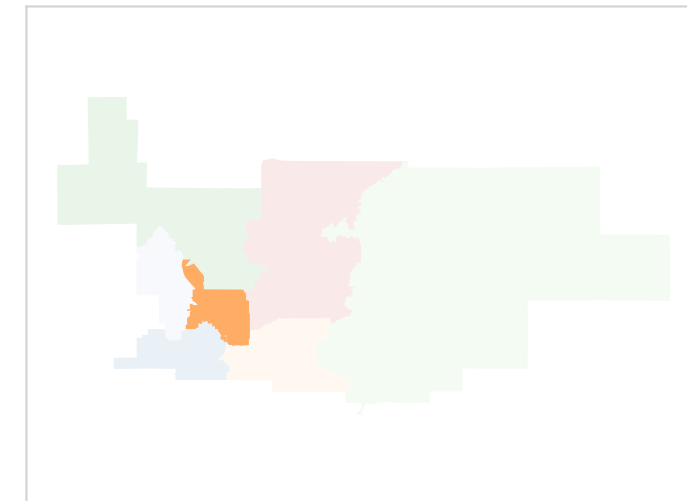
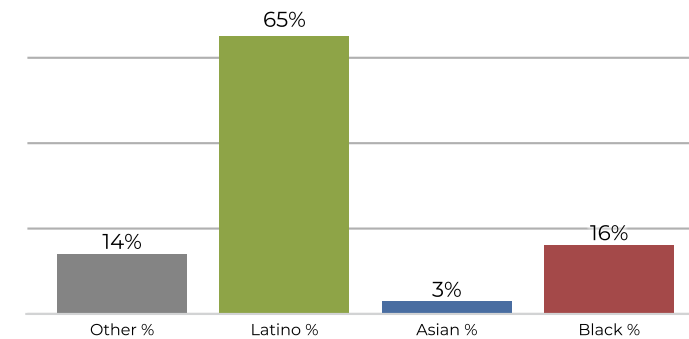
Area 3 (Longville 2024)



2020 Census

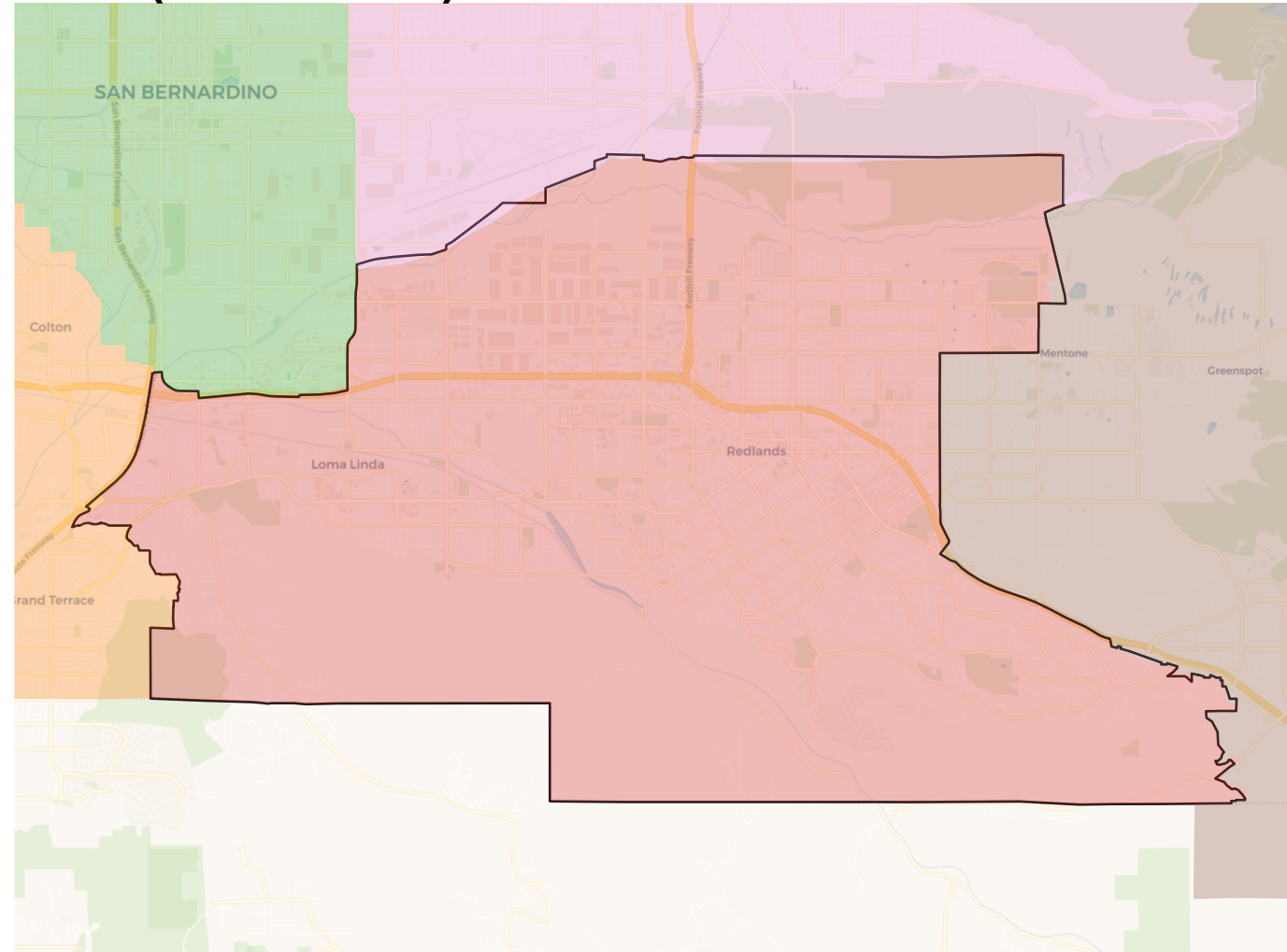


Citizen Voting Age Population

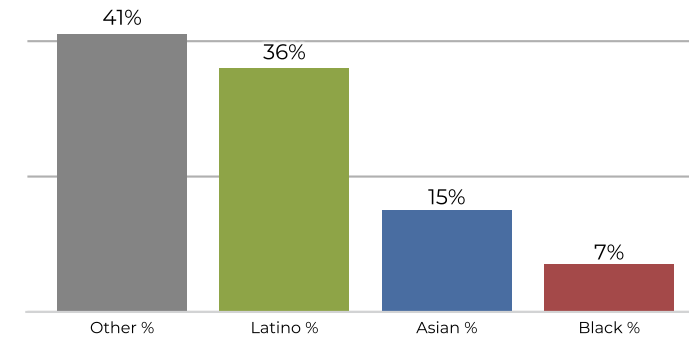


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
115,501	6,137	5.6%	9,936	8.6%	92,063	79.7%	2,590	2.2%	10,912	9.4%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
55,479	8,253	14.9%	36,357	65.5%	1,822	3.3%	9,047	16.3%		

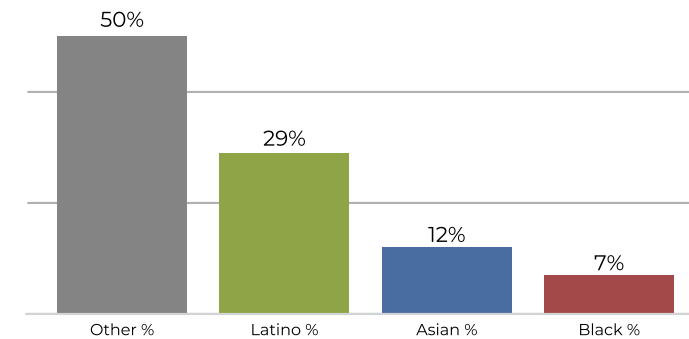
Area 4 (Gonzales 2022)



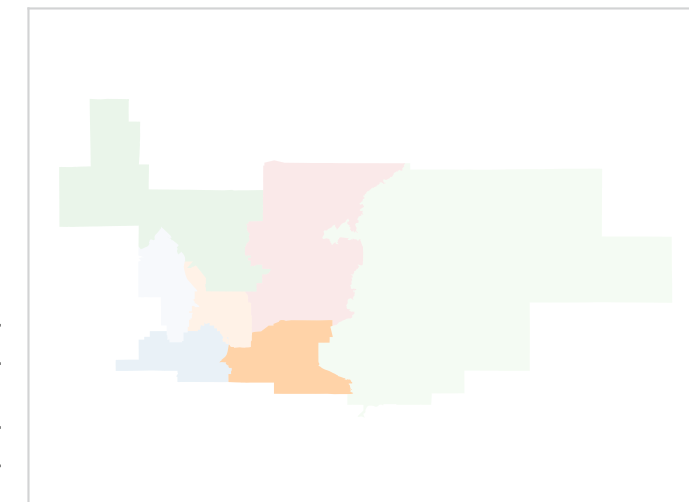
2020 Census



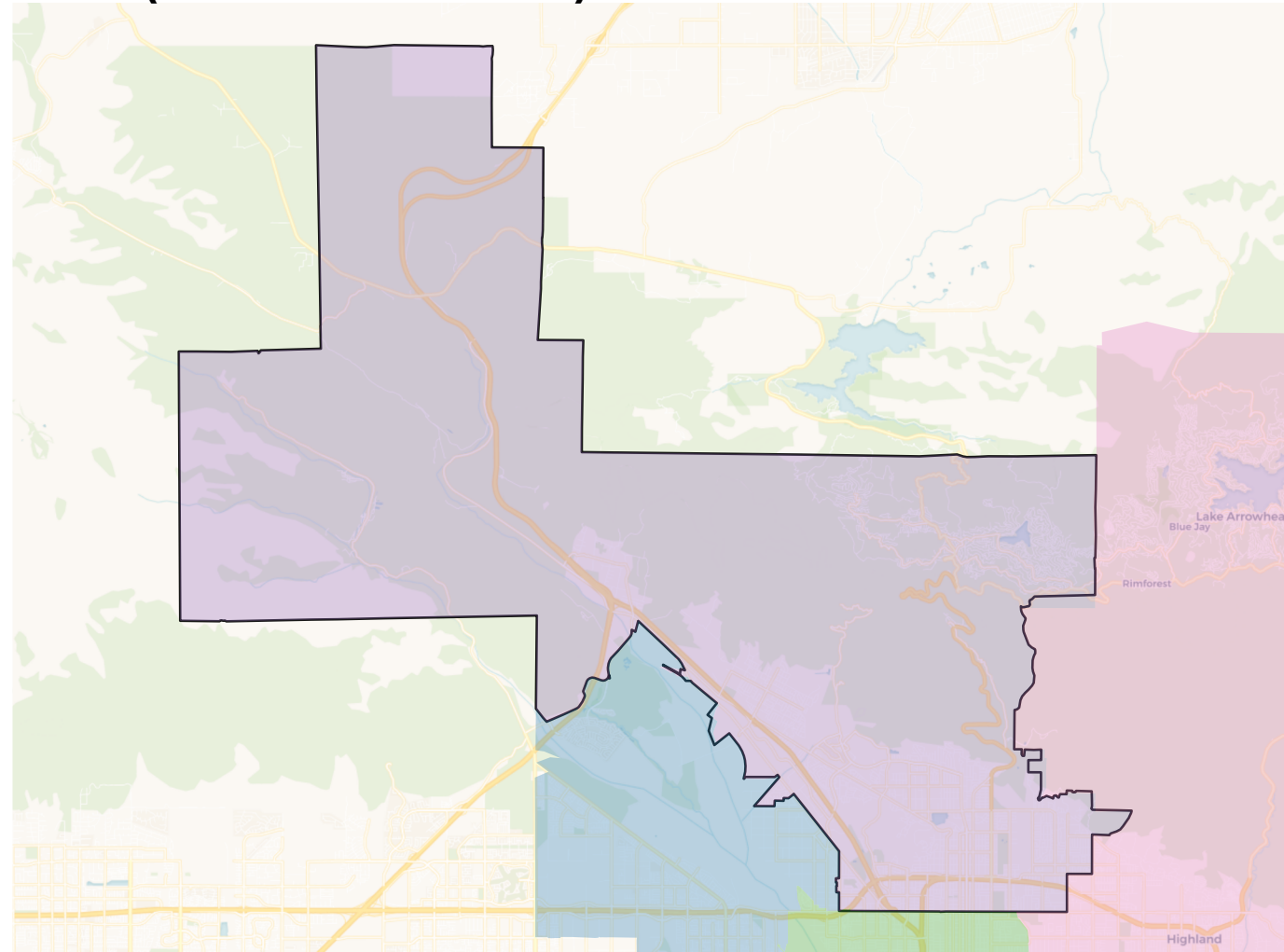
Citizen Voting Age Population



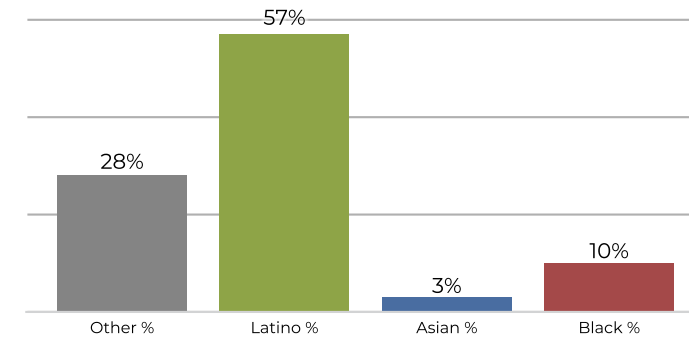
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,957	-407	-0.4%	45,096	41.4%	39,273	36.0%	16,863	15.5%	7,725	7.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
72,306	36,292	50.2%	21,240	29.4%	9,043	12.5%	5,731	7.9%		



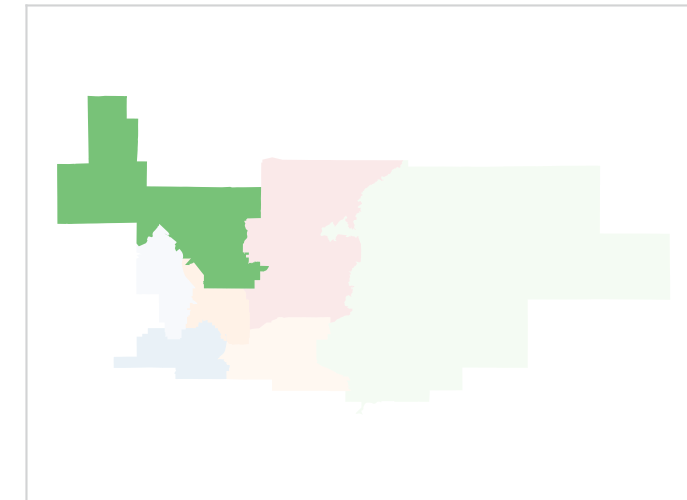
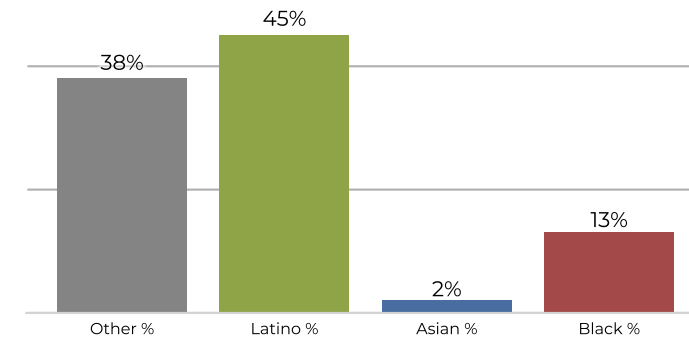
Area 5 (Macias Harrison 2024)



2020 Census

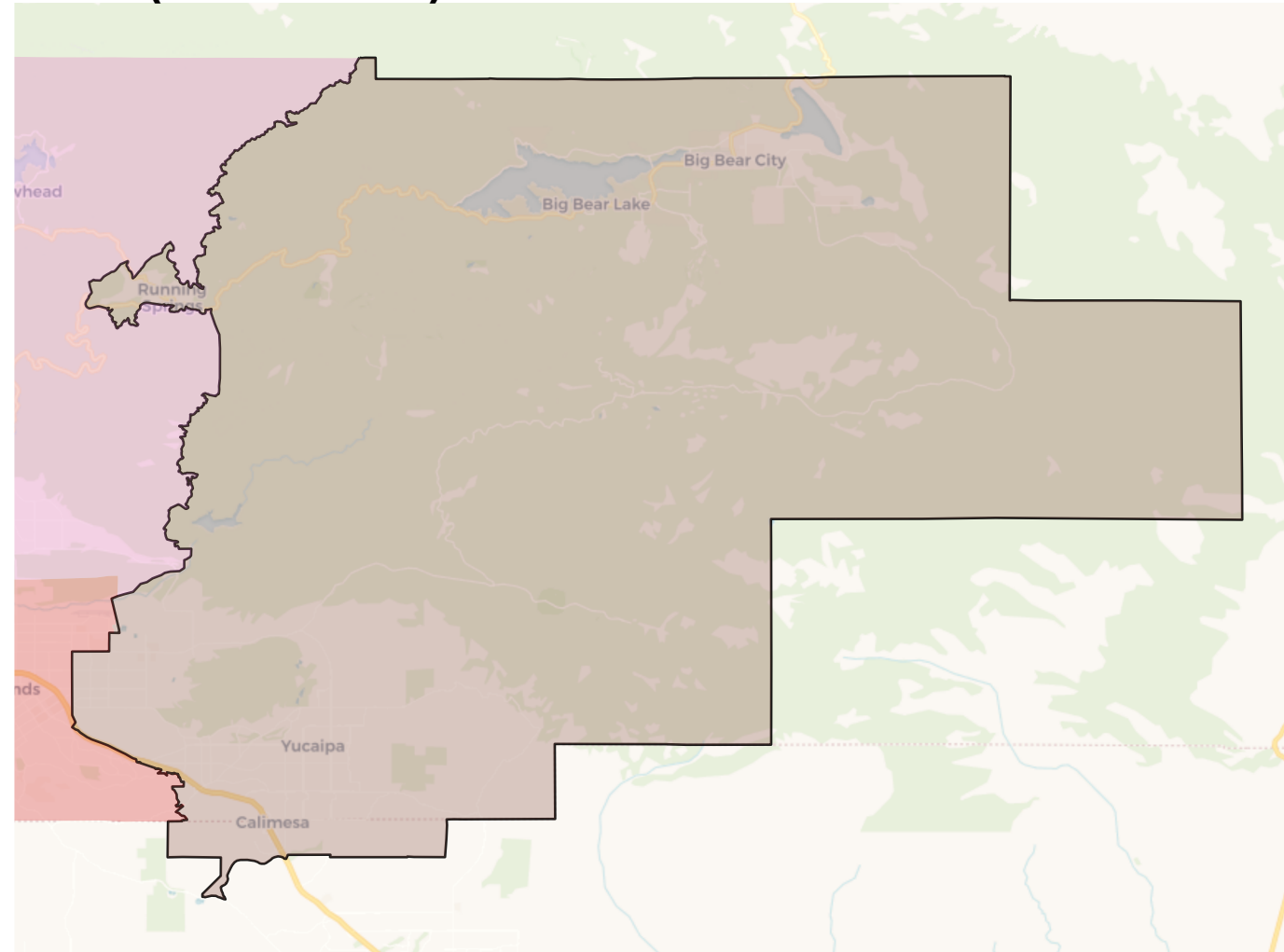


Citizen Voting Age Population

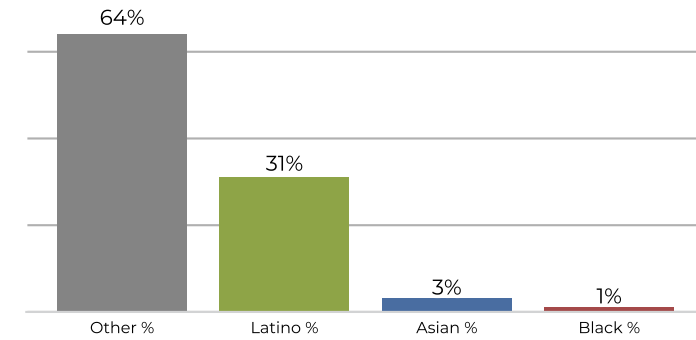


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
113,821	4,457	4.1%	32,194	28.3%	65,742	57.8%	3,463	3.0%	12,422	10.9%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
68,309	26,011	38.1%	31,288	45.8%	1,853	2.7%	9,156	13.4%		

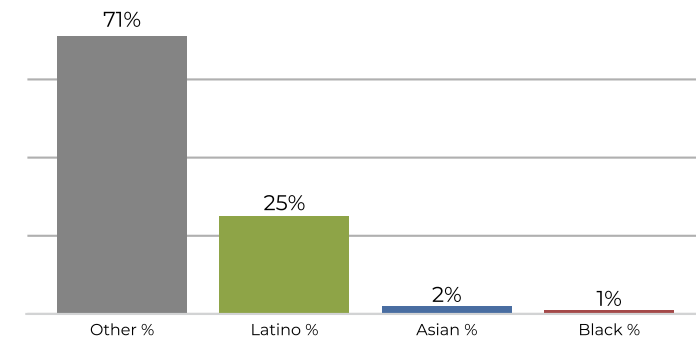
Area 6 (Houston 2022)



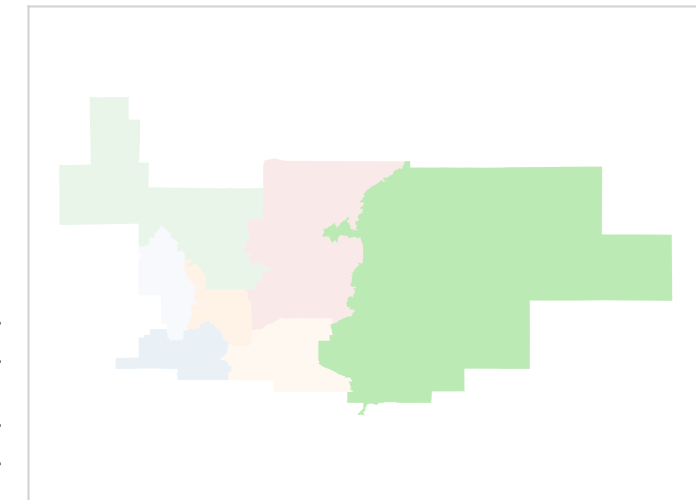
2020 Census



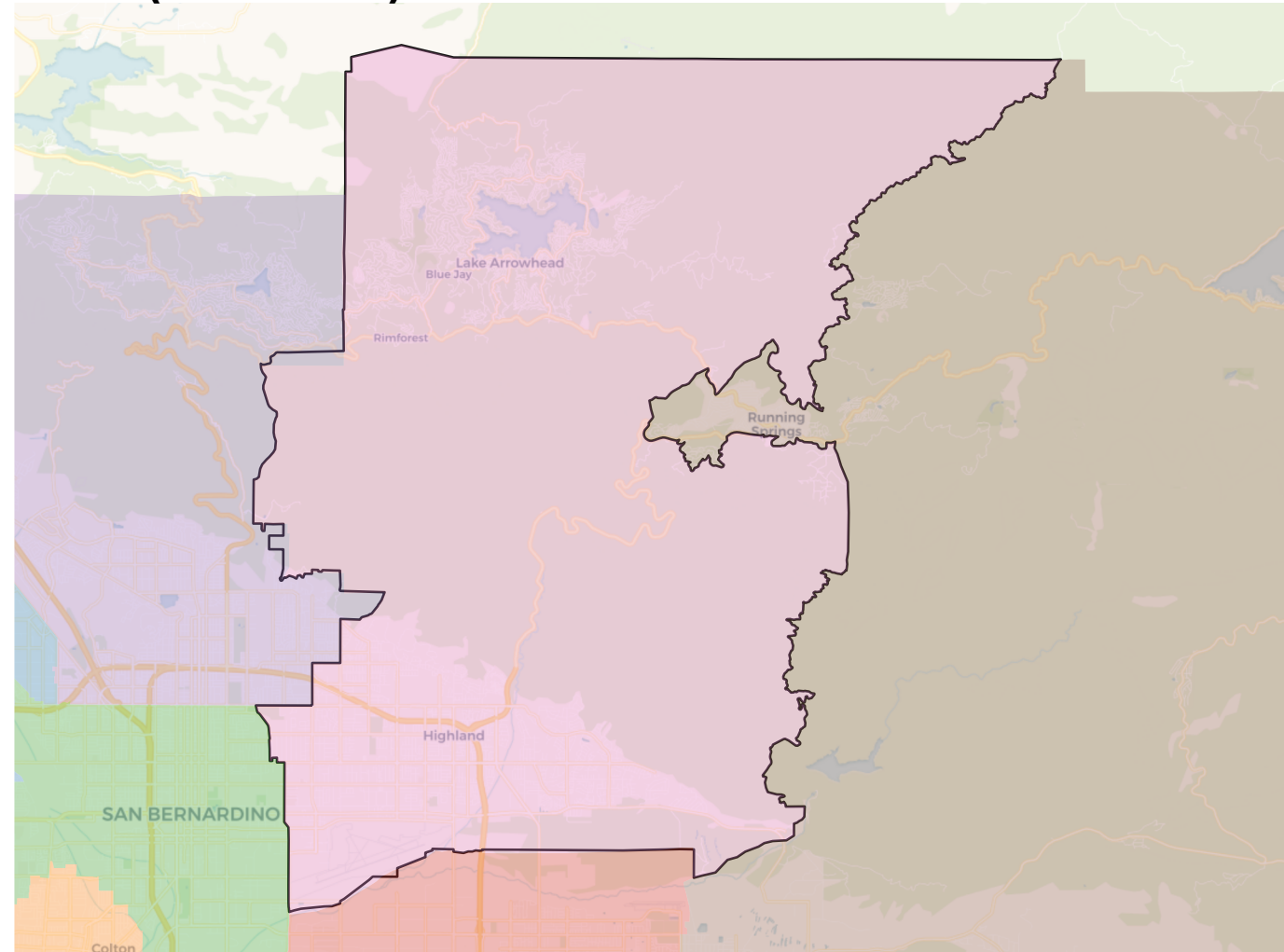
Citizen Voting Age Population



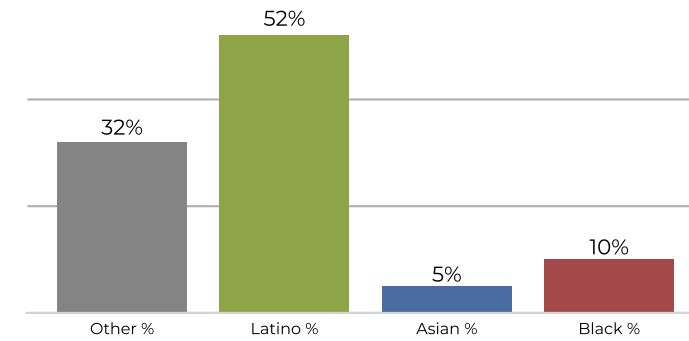
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,402	-962	-0.9%	69,511	64.1%	33,718	31.1%	3,328	3.1%	1,845	1.7%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
77,450	54,958	71.0%	19,337	25.0%	2,115	2.7%	1,040	1.3%		



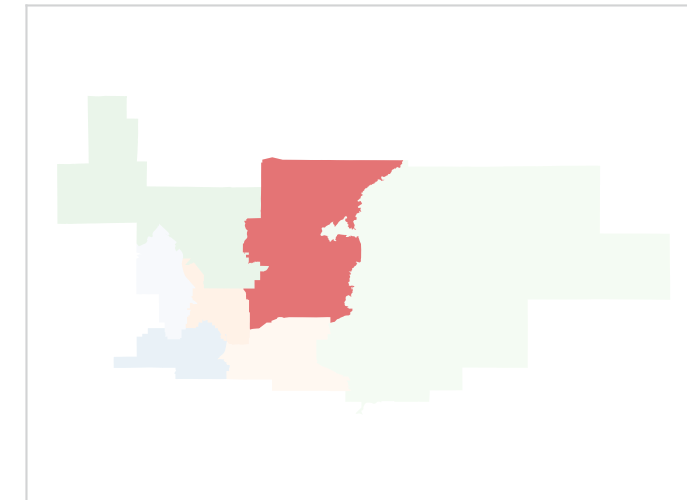
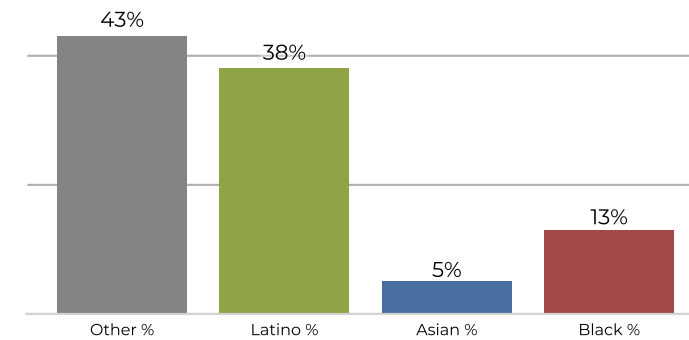
Area 7 (Viricel 2024)



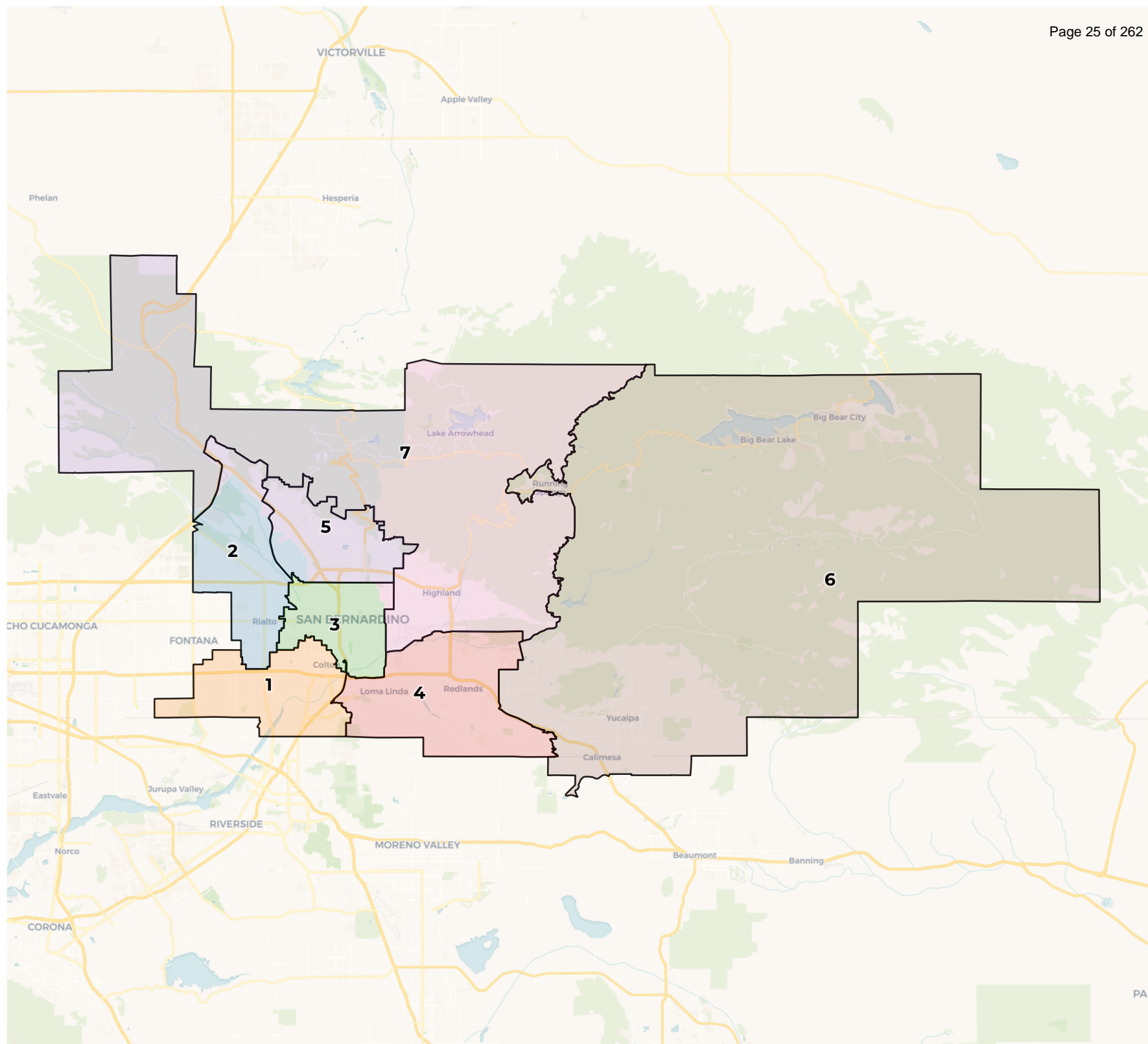
2020 Census



Citizen Voting Age Population



Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
105,114	-4,250	-3.9%	33,584	32.0%	54,732	52.1%	6,213	5.9%	10,585	10.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
63,973	27,653	43.2%	24,409	38.2%	3,604	5.6%	8,307	13.0%		



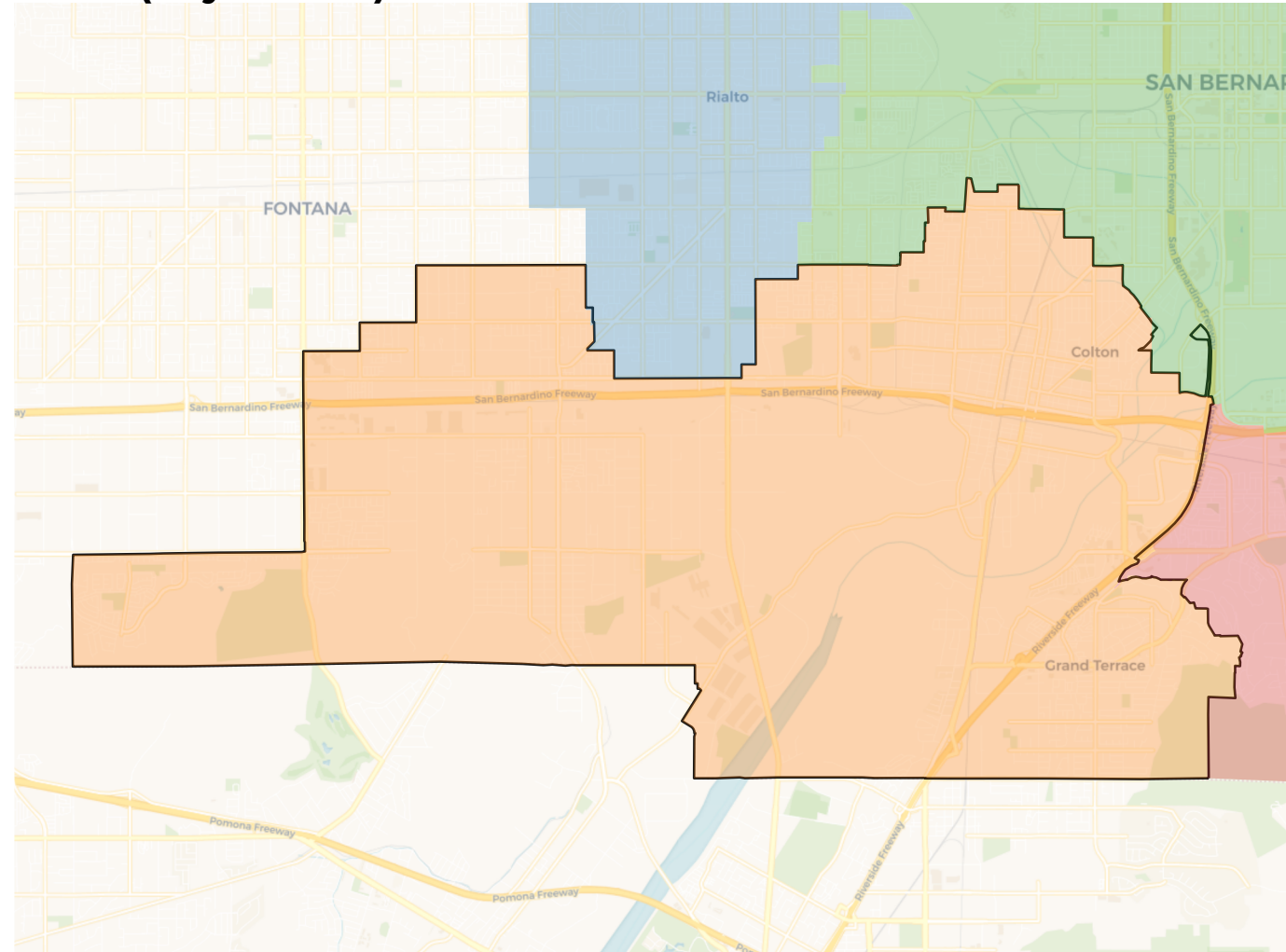
2020 Census

	1	2	3	4	5	6	7
Population	104,644	110,887	111,223	108,957	109,937	108,402	111,497
Deviation	-4,720	1,523	1,859	-407	573	-962	2,133
Deviation %	-4.3%	1.4%	1.7%	-0.4%	0.5%	-0.9%	2.0%
Other	14,858	16,285	9,863	45,096	22,772	69,511	42,017
Other %	14.2%	14.7%	8.9%	41.4%	20.7%	64.1%	37.7%
Latino	79,395	78,477	87,236	39,273	71,448	33,718	53,246
Latino %	75.9%	70.8%	78.4%	36.0%	65.0%	31.1%	47.8%
Asian	3,879	3,479	2,678	16,863	3,237	3,328	6,292
Asian %	3.7%	3.1%	2.4%	15.5%	2.9%	3.1%	5.6%
Black	6,512	12,646	11,446	7,725	12,480	1,845	9,942
Black %	6.2%	11.4%	10.3%	7.1%	11.4%	1.7%	8.9%

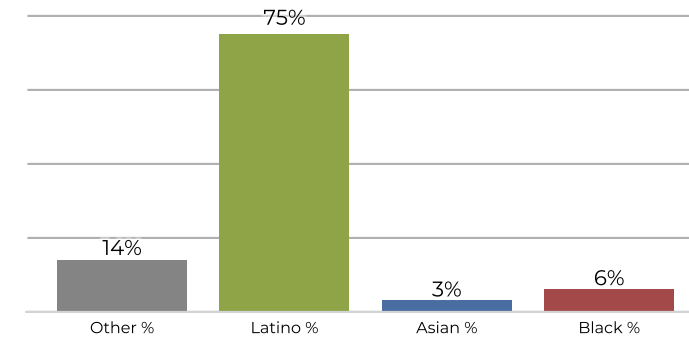
Citizen Voting Age Population (CVAP)

	1	2	3	4	5	6	7
Total CVAP	63,957	62,911	53,097	72,306	63,832	77,450	68,926
Other CVAP	15,327	12,350	8,168	36,292	19,215	54,958	33,461
Other CVAP %	24.0%	19.6%	15.4%	50.2%	30.1%	71.0%	48.5%
Latino CVAP	41,197	39,178	34,147	21,240	33,512	19,337	23,720
Latino CVAP %	64.4%	62.3%	64.3%	29.4%	52.5%	25.0%	34.4%
Asian CVAP	2,690	1,647	1,724	9,043	1,880	2,115	3,639
Asian CVAP %	4.2%	2.6%	3.2%	12.5%	2.9%	2.7%	5.3%
Black CVAP	4,745	9,736	9,058	5,731	9,224	1,040	8,105
Black CVAP %	7.4%	15.5%	17.1%	7.9%	14.5%	1.3%	11.8%

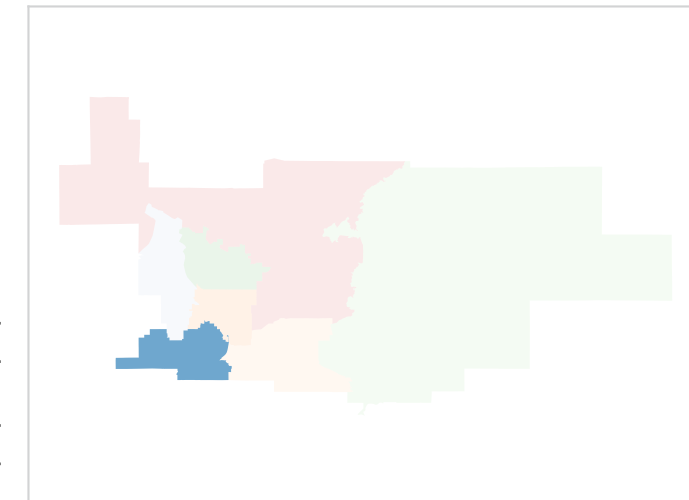
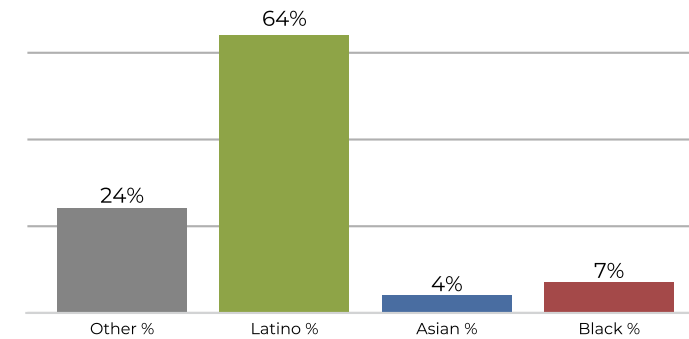
Area 1 (Reyes 2024)



2020 Census

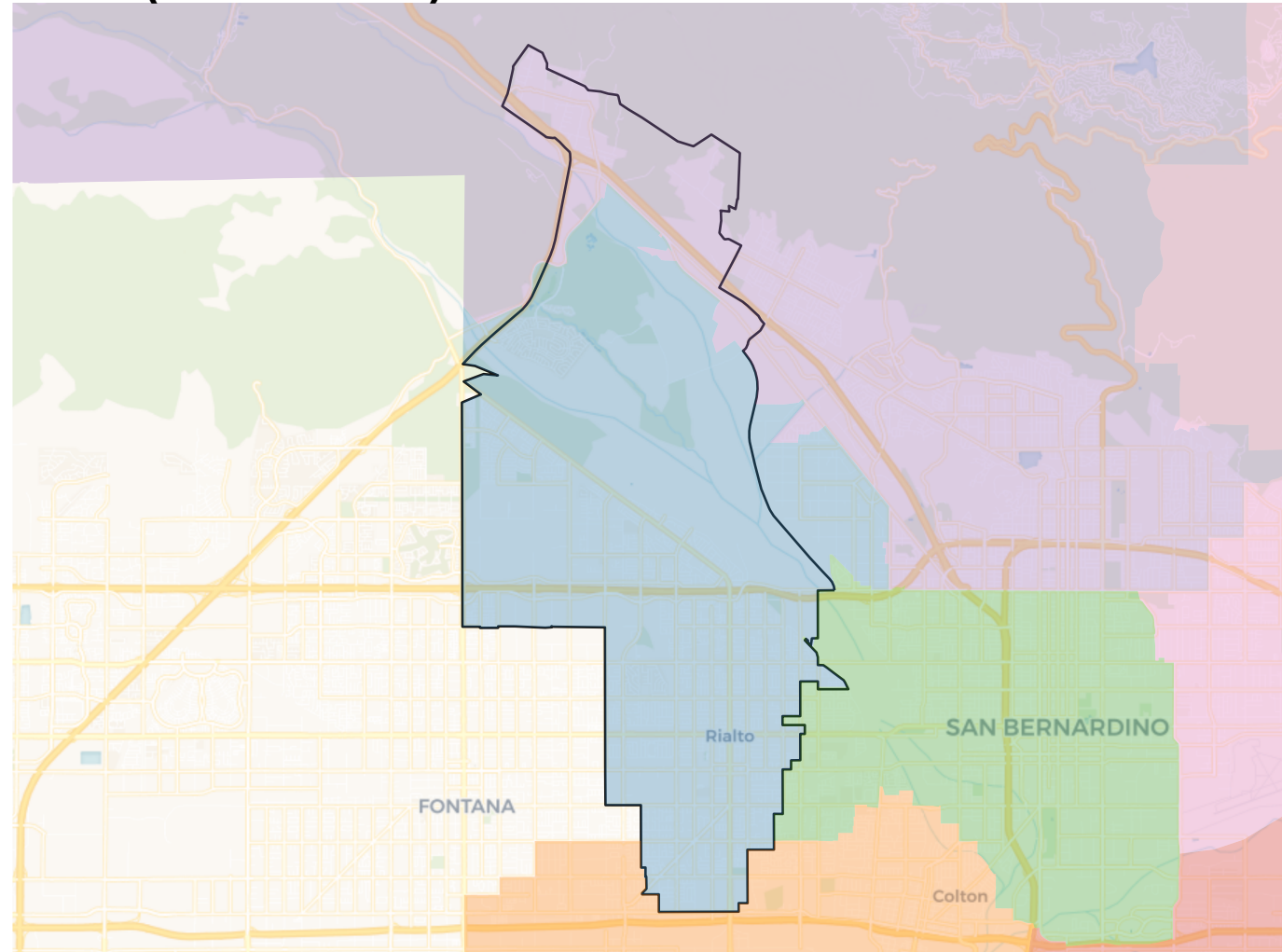


Citizen Voting Age Population

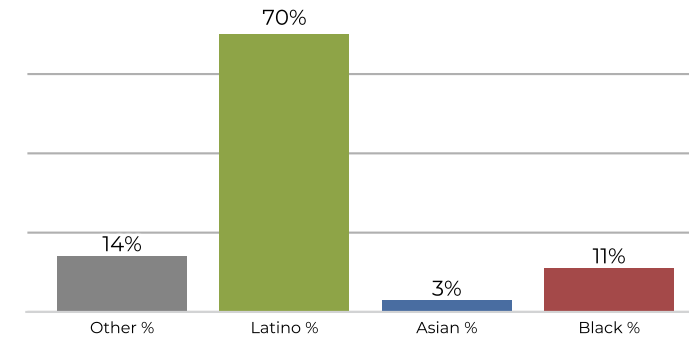


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
104,644	-4,720	-4.3%	14,858	14.2%	79,395	75.9%	3,879	3.7%	6,512	6.2%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
63,957	15,327	24.0%	41,197	64.4%	2,690	4.2%	4,745	7.4%		

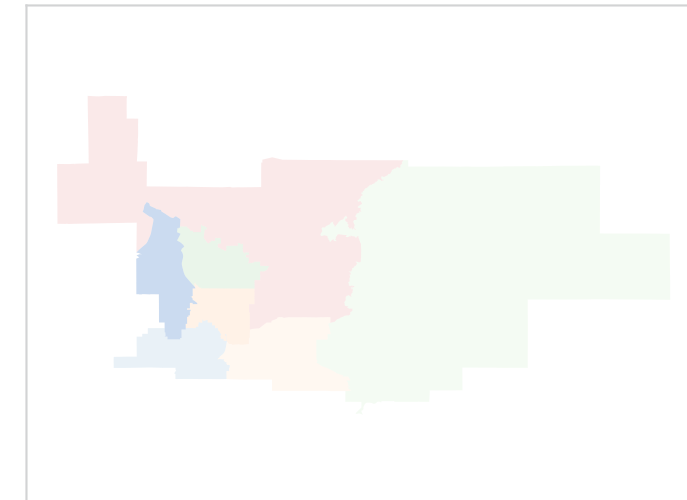
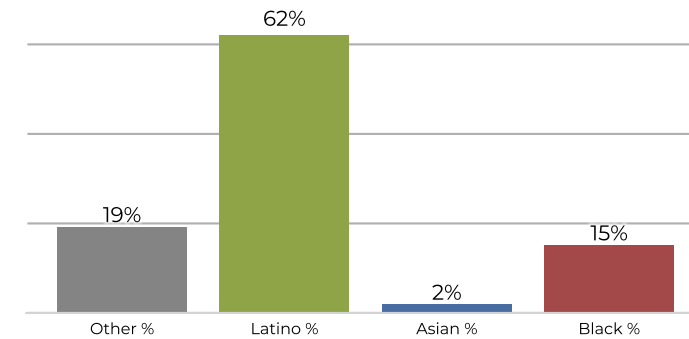
Area 2 (Williams 2022)



2020 Census

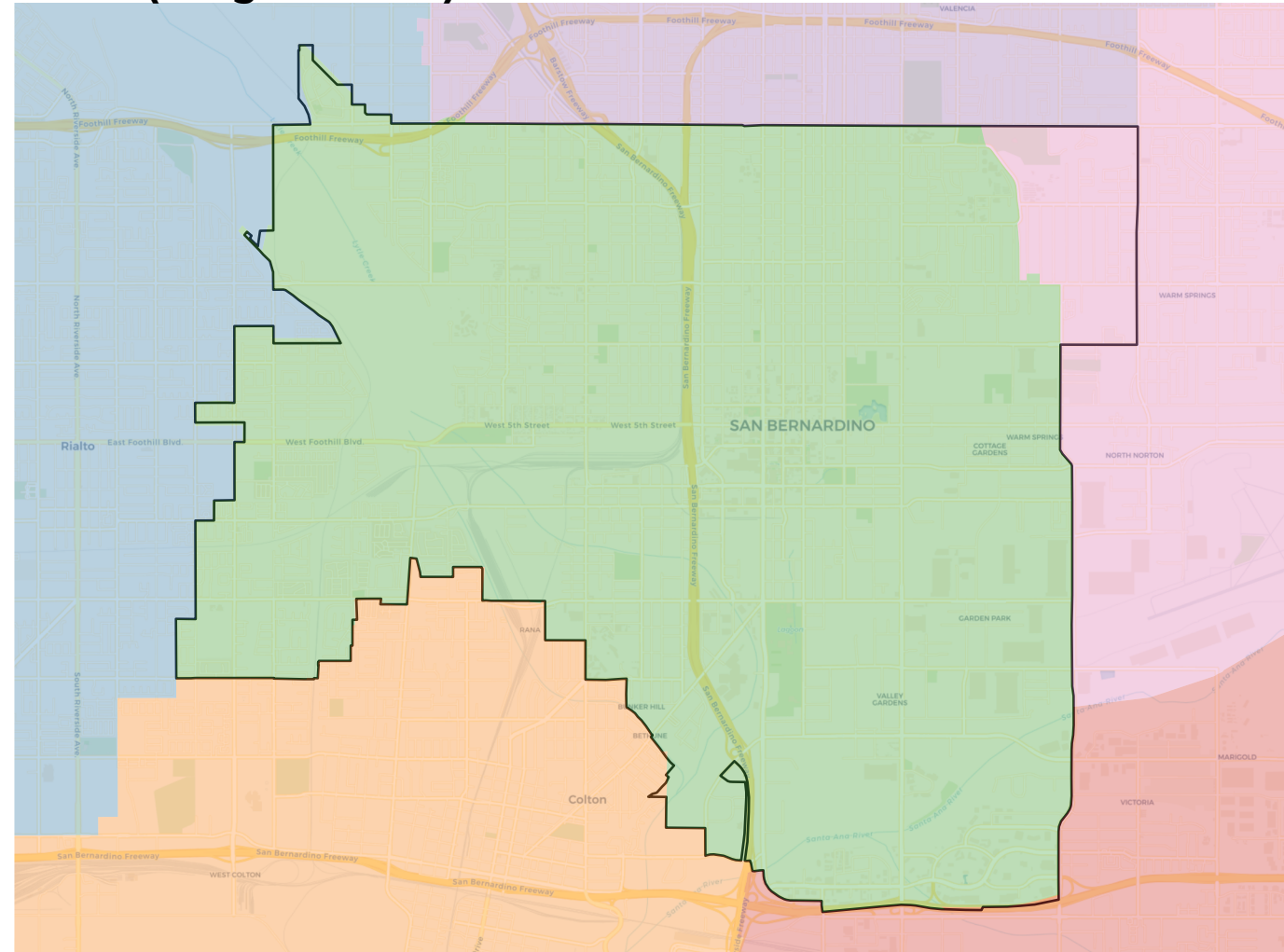


Citizen Voting Age Population

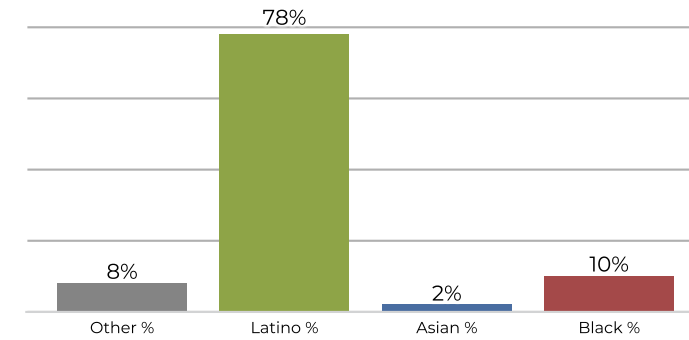


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
110,887	1,523	1.4%	16,285	14.7%	78,477	70.8%	3,479	3.1%	12,646	11.4%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
62,911	12,350	19.6%	39,178	62.3%	1,647	2.6%	9,736	15.5%		

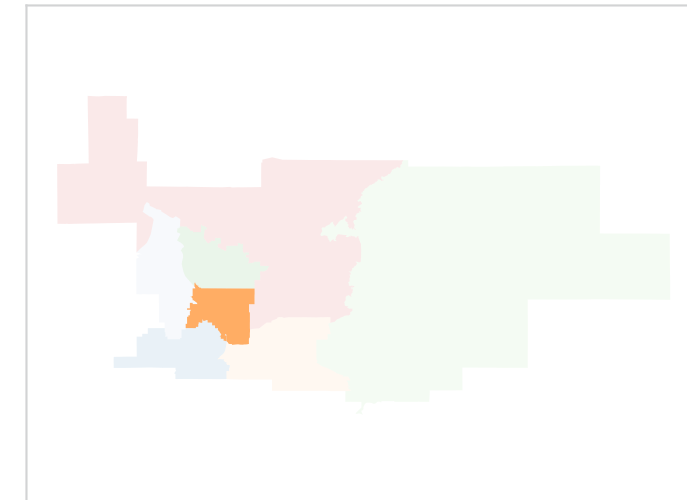
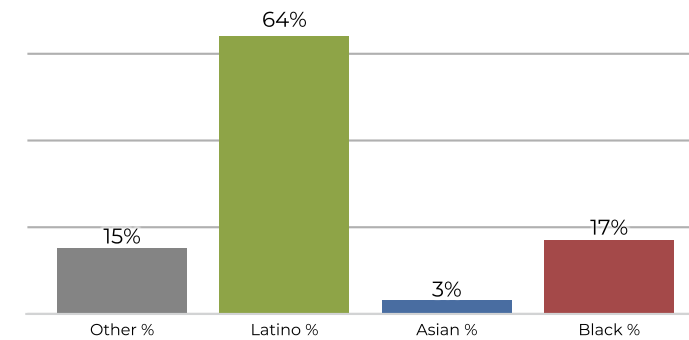
Area 3 (Longville 2024)



2020 Census

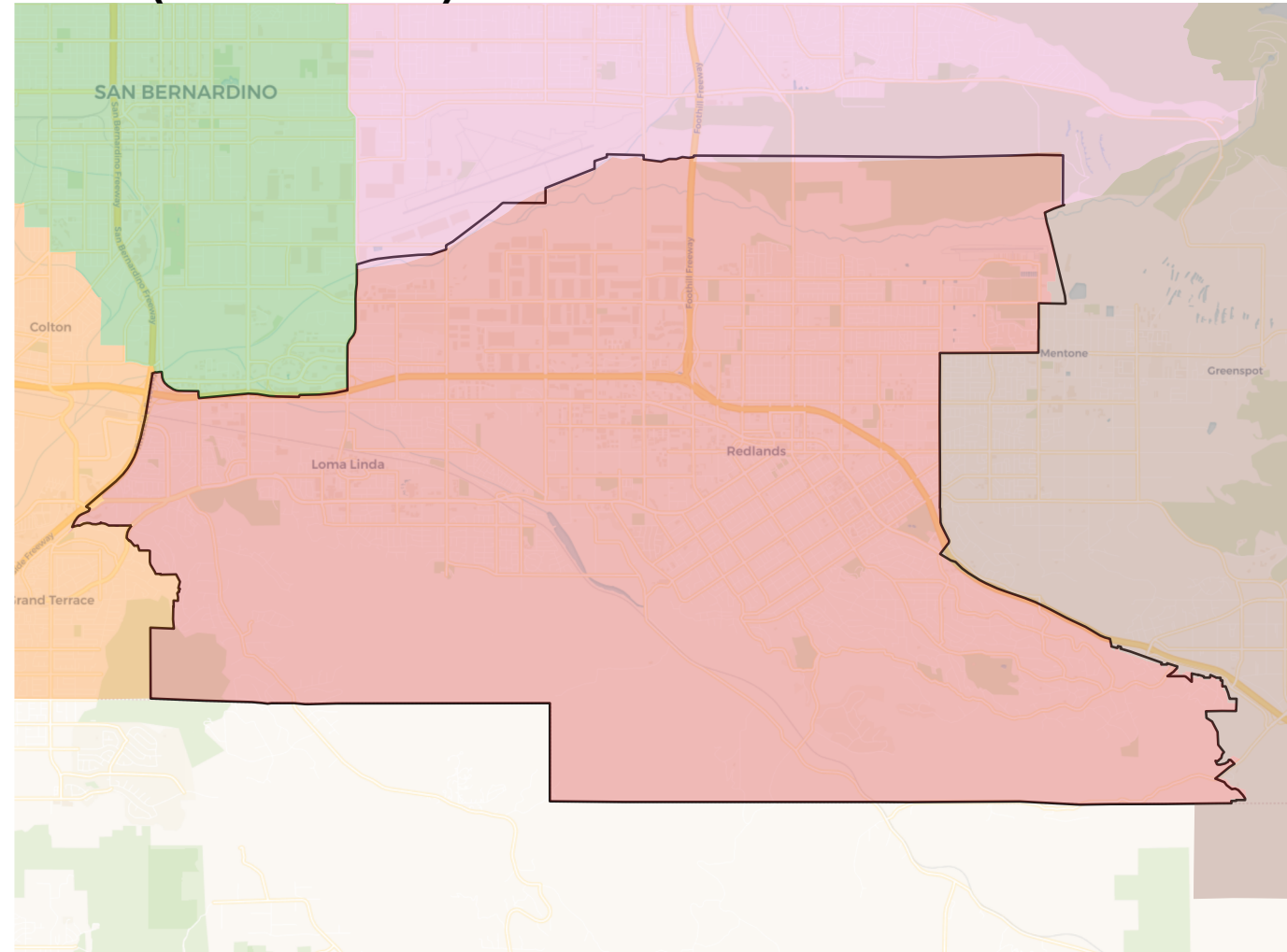


Citizen Voting Age Population

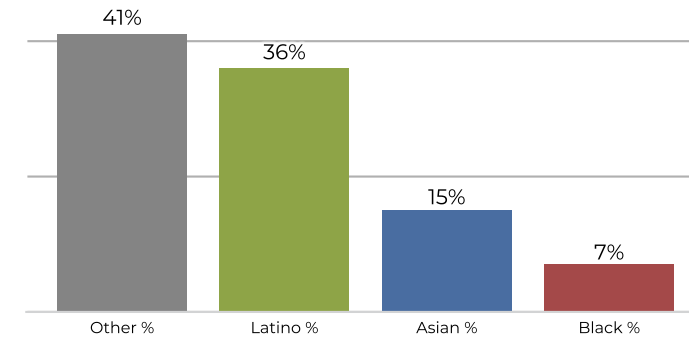


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
111,223	1,859	1.7%	9,863	8.9%	87,236	78.4%	2,678	2.4%	11,446	10.3%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
53,097	8,168	15.4%	34,147	64.3%	1,724	3.2%	9,058	17.1%		

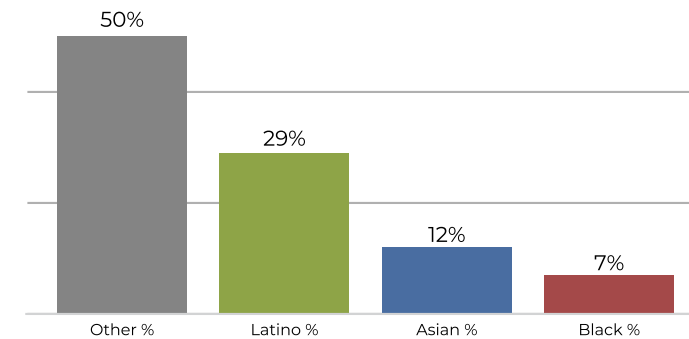
Area 4 (Gonzales 2022)



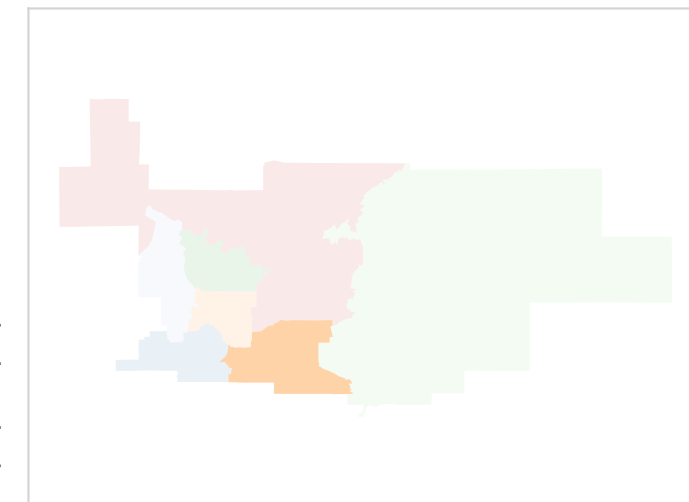
2020 Census



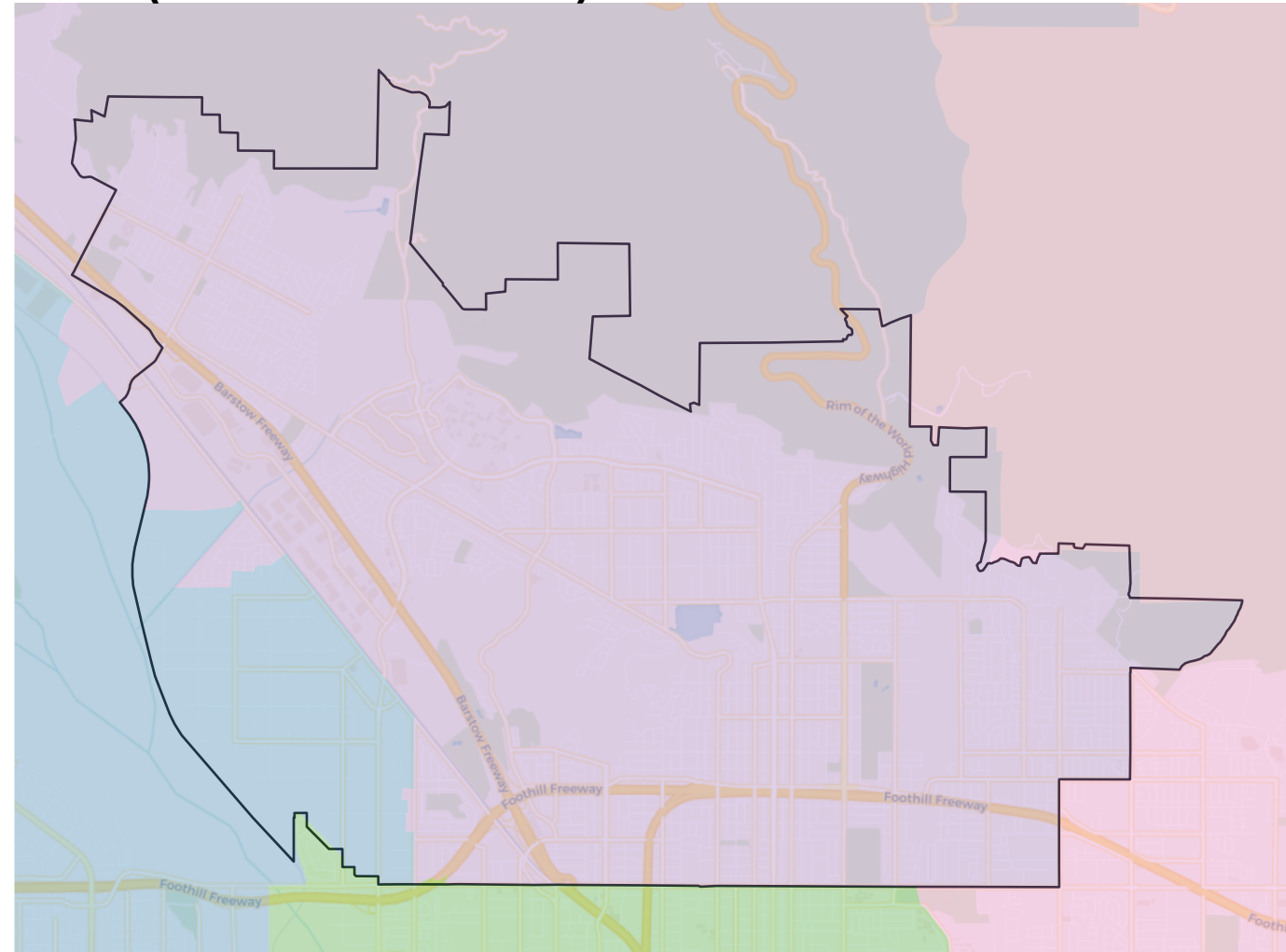
Citizen Voting Age Population



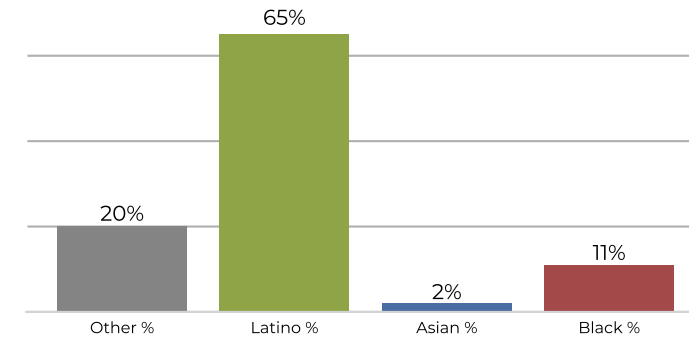
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,957	-407	-0.4%	45,096	41.4%	39,273	36.0%	16,863	15.5%	7,725	7.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
72,306	36,292	50.2%	21,240	29.4%	9,043	12.5%	5,731	7.9%		



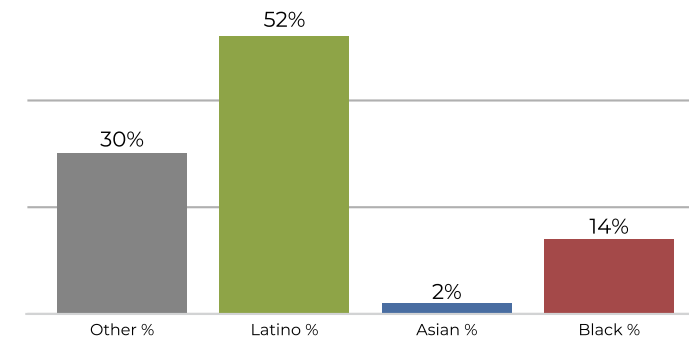
Area 5 (Macias Harrison 2024)



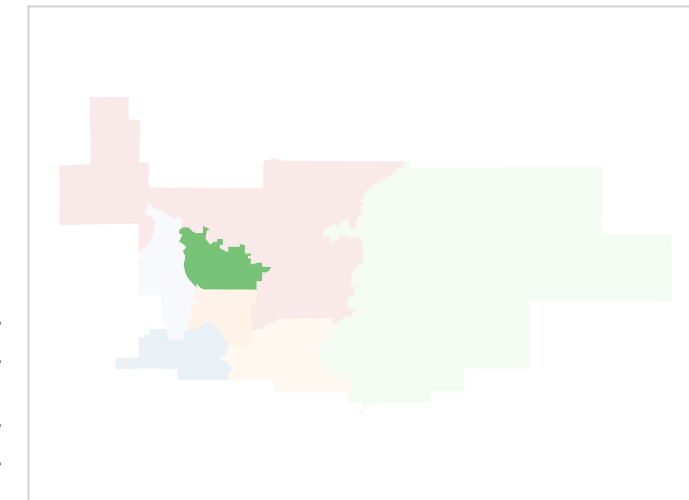
2020 Census



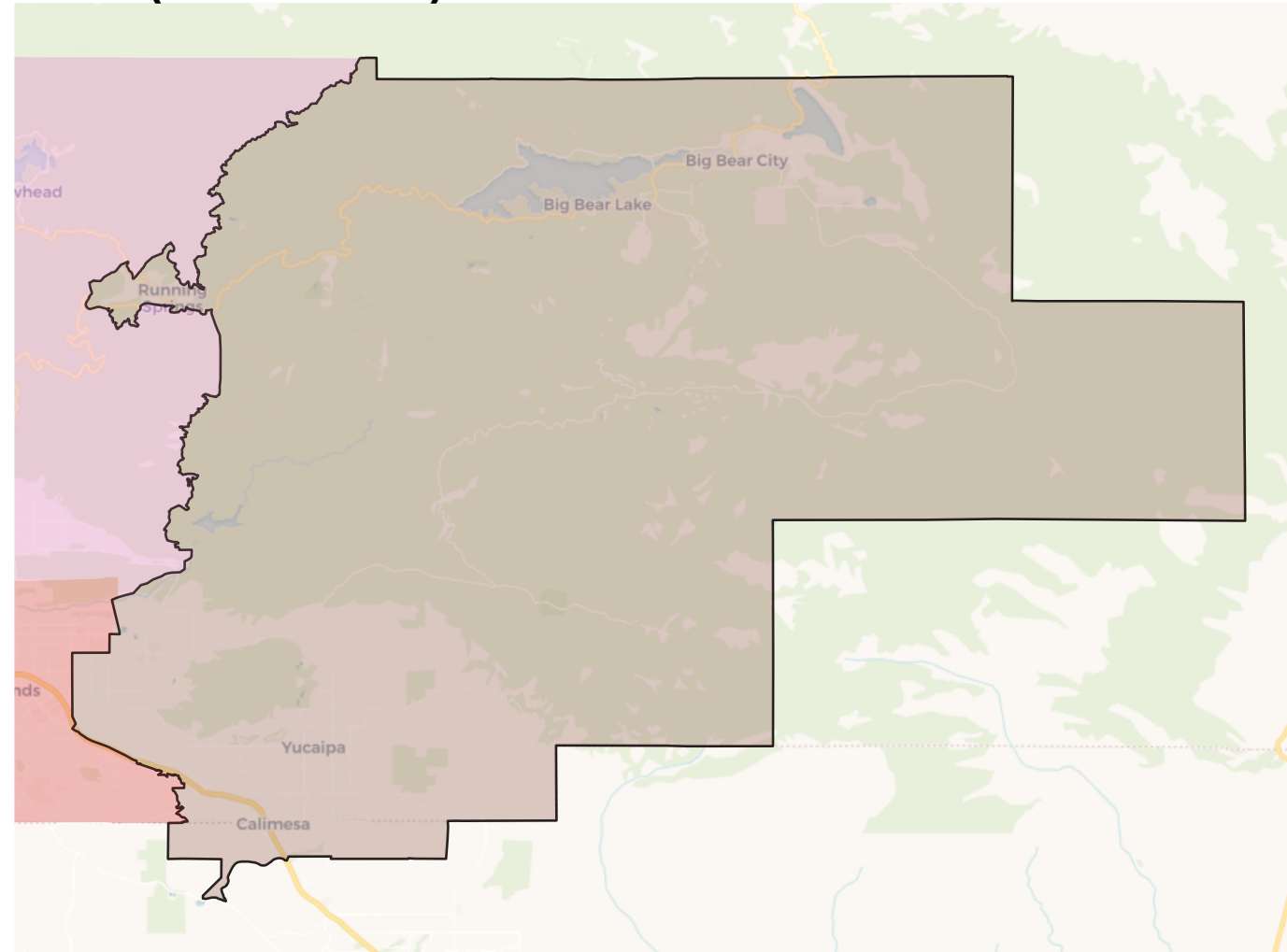
Citizen Voting Age Population



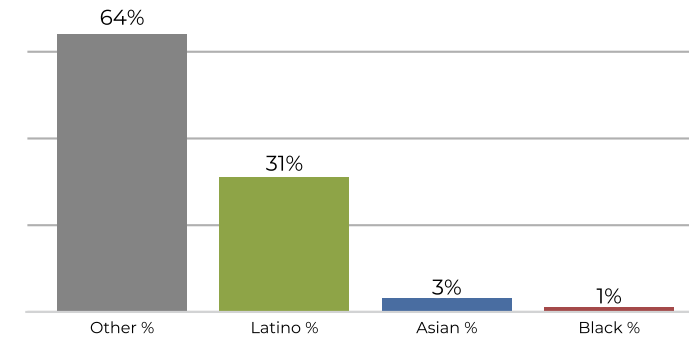
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
109,937	573	0.5%	22,772	20.7%	71,448	65.0%	3,237	2.9%	12,480	11.4%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
63,832	19,215	30.1%	33,512	52.5%	1,880	2.9%	9,224	14.5%		



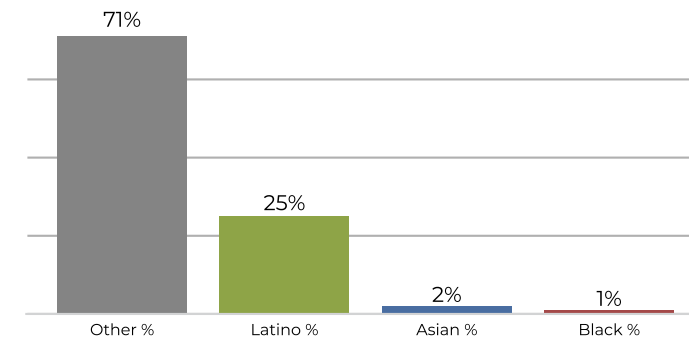
Area 6 (Houston 2022)



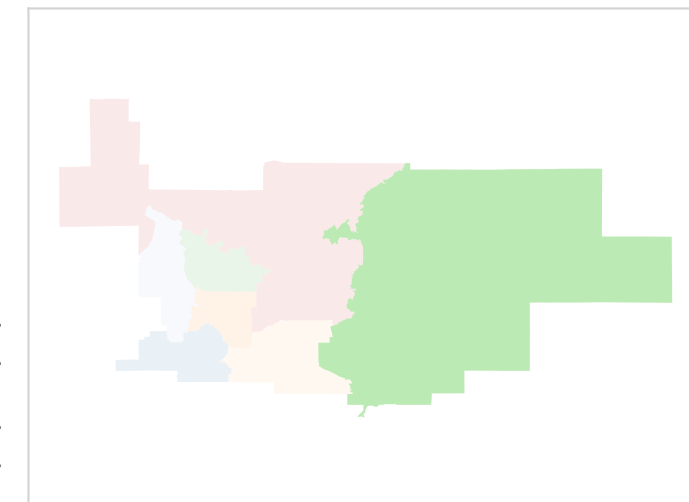
2020 Census



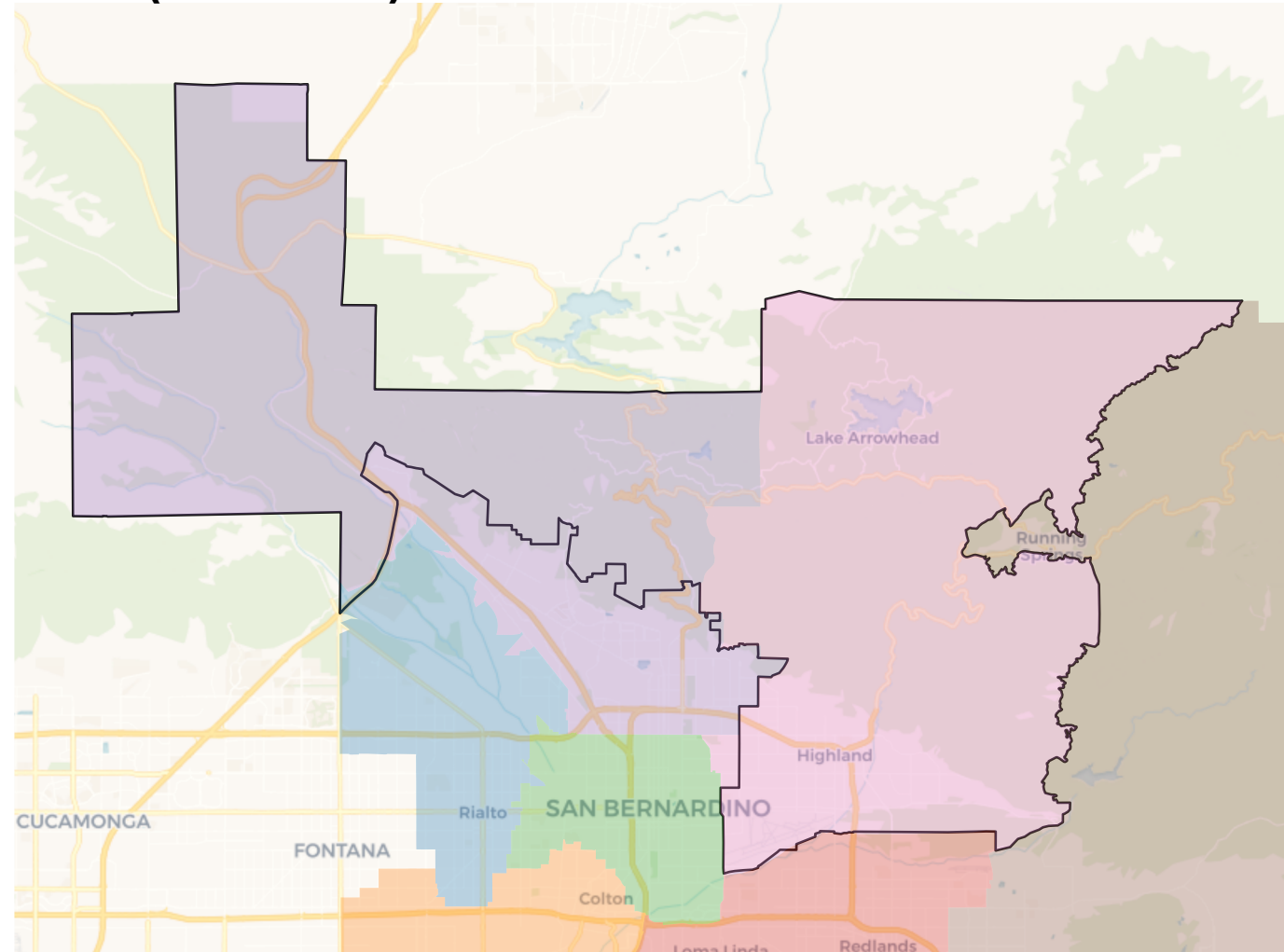
Citizen Voting Age Population



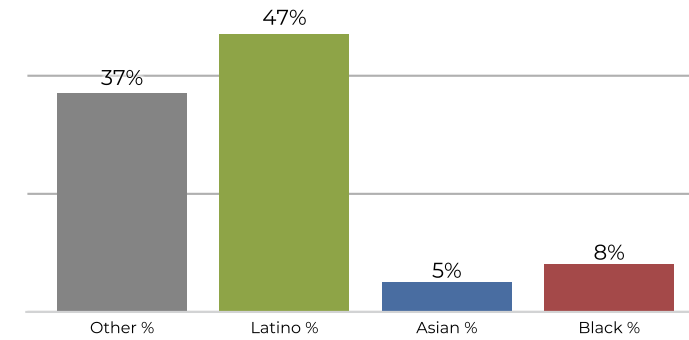
Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,402	-962	-0.9%	69,511	64.1%	33,718	31.1%	3,328	3.1%	1,845	1.7%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
77,450	54,958	71.0%	19,337	25.0%	2,115	2.7%	1,040	1.3%		



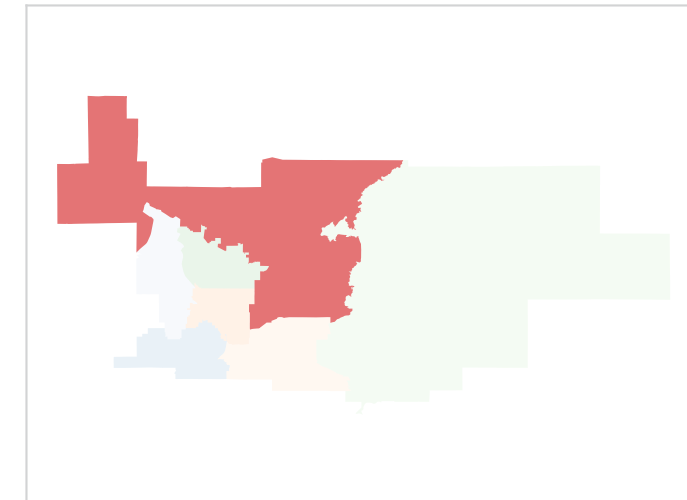
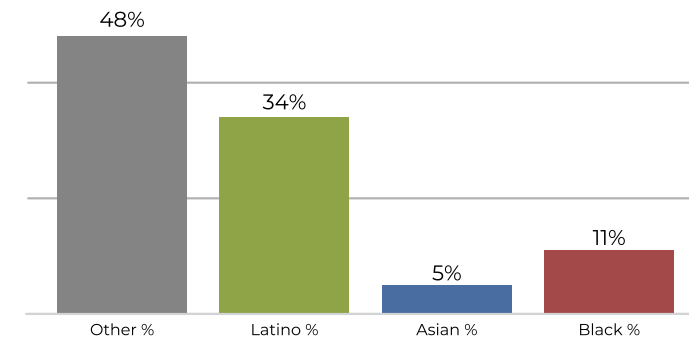
Area 7 (Viricel 2024)



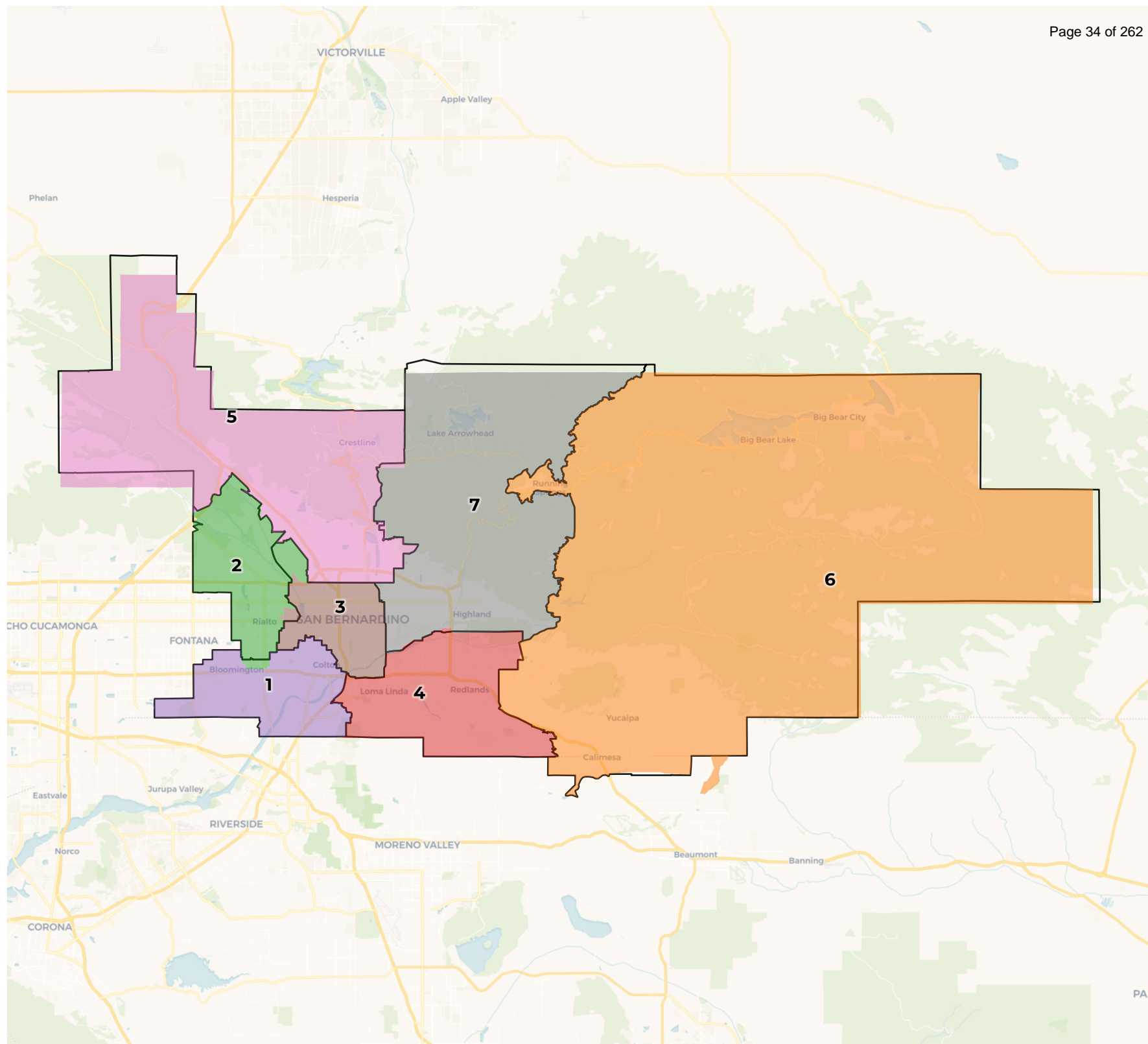
2020 Census



Citizen Voting Age Population



Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
111,497	2,133	2.0%	42,017	37.7%	53,246	47.8%	6,292	5.6%	9,942	8.9%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
68,926	33,461	48.5%	23,720	34.4%	3,639	5.3%	8,105	11.8%		



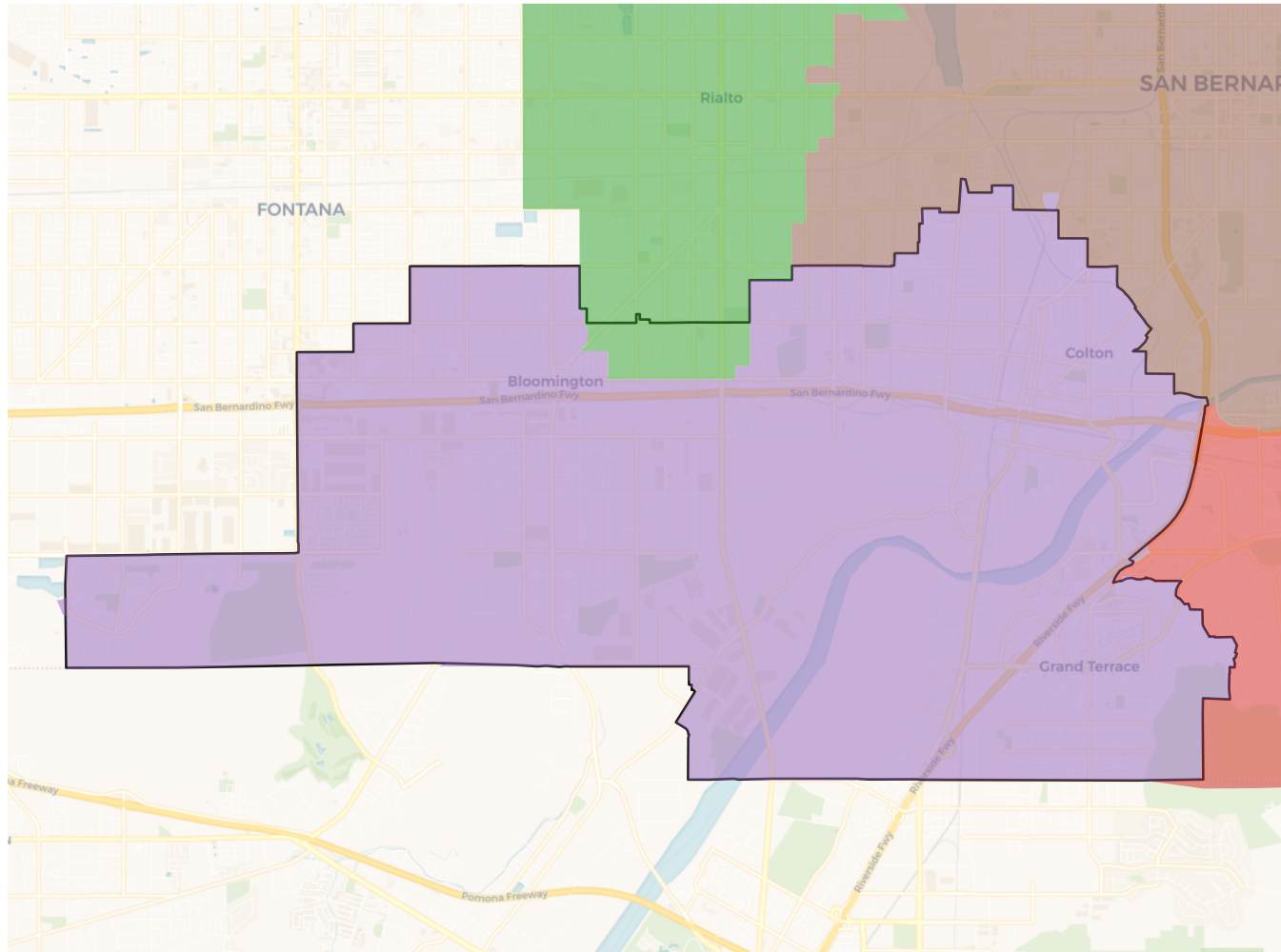
2020 Census

	1	2	3	4	5	6	7
Population	106,603	112,081	110,569	108,957	113,821	108,402	105,114
Deviation	-2,761	2,717	1,205	-407	4,457	-962	-4,250
Deviation %	-2.5%	2.5%	1.1%	-0.4%	4.1%	-0.9%	-3.9%
Other	15,201	15,178	9,638	45,096	32,194	69,511	33,584
Other %	14.3%	13.5%	8.7%	41.4%	28.3%	64.1%	32.0%
Latino	80,815	80,419	88,094	39,273	65,742	33,718	54,732
Latino %	75.8%	71.8%	79.7%	36.0%	57.8%	31.1%	52.1%
Asian	3,930	3,464	2,495	16,863	3,463	3,328	6,213
Asian %	3.7%	3.1%	2.3%	15.5%	3.0%	3.1%	5.9%
Black	6,657	13,020	10,342	7,725	12,422	1,845	10,585
Black %	6.2%	11.6%	9.4%	7.1%	10.9%	1.7%	10.1%

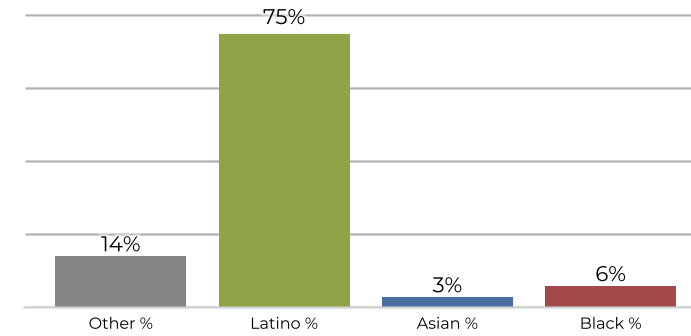
Citizen Voting Age Population (CVAP)

	1	2	3	4	5	6	7
Total CVAP	65,140	62,426	52,877	72,306	68,309	77,450	63,973
Other CVAP	15,504	11,361	7,992	36,292	26,011	54,958	27,653
Other CVAP %	23.8%	18.2%	15.1%	50.2%	38.1%	71.0%	43.2%
Latino CVAP	42,181	39,403	34,473	21,240	31,288	19,337	24,409
Latino CVAP %	64.8%	63.1%	65.2%	29.4%	45.8%	25.0%	38.2%
Asian CVAP	2,699	1,684	1,740	9,043	1,853	2,115	3,604
Asian CVAP %	4.1%	2.7%	3.3%	12.5%	2.7%	2.7%	5.6%
Black CVAP	4,756	9,977	8,672	5,731	9,156	1,040	8,307
Black CVAP %	7.3%	16.0%	16.4%	7.9%	13.4%	1.3%	13.0%

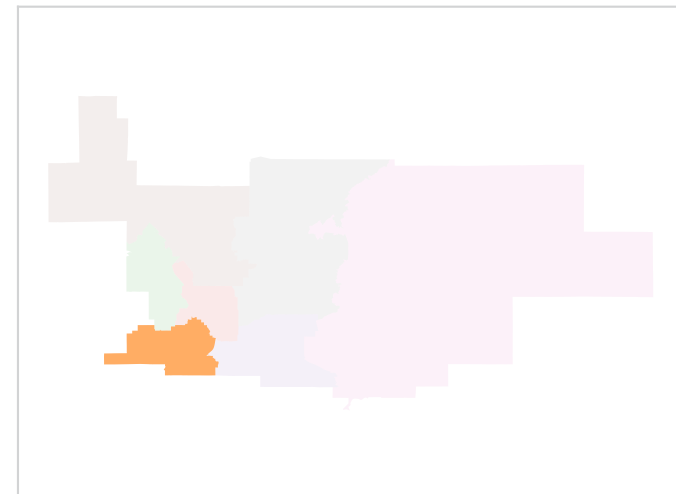
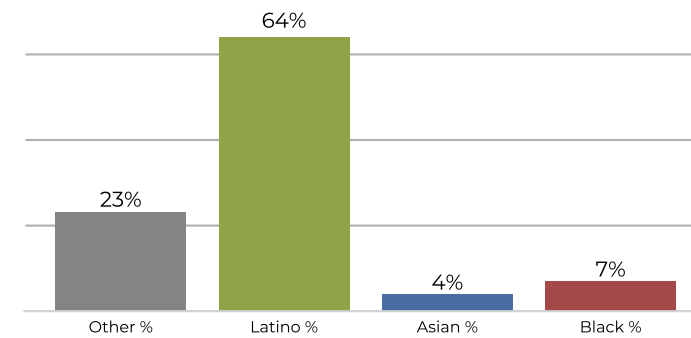
Area 1 (Reyes 2024)



2020 Census

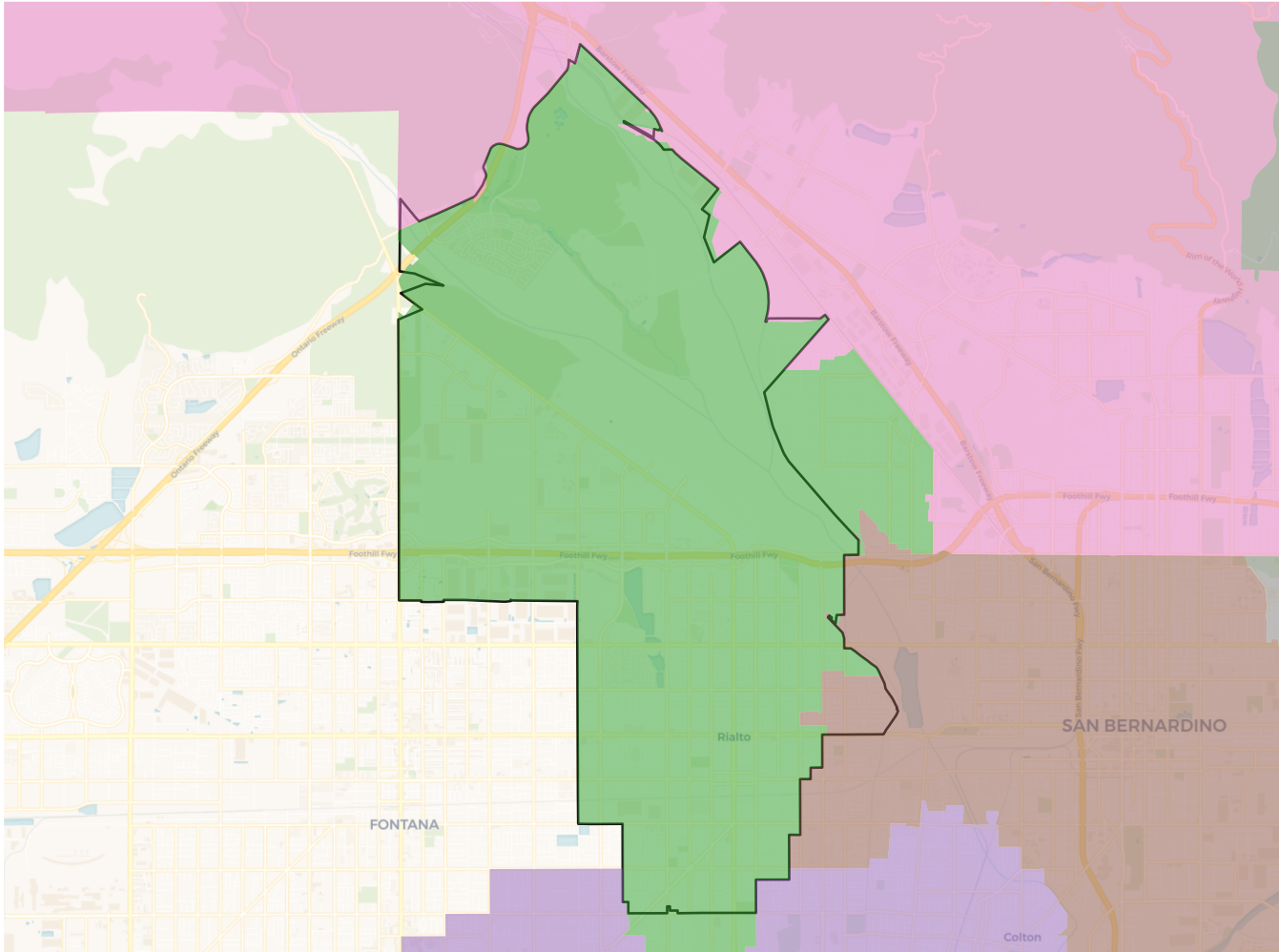


Citizen Voting Age Population

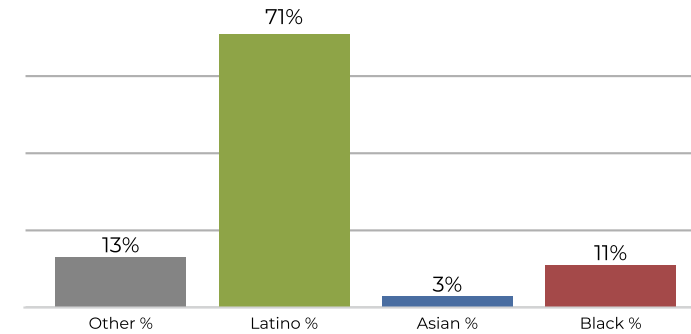


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
106,603	-2,761	-2.5%	15,201	14.3%	80,815	75.8%	3,930	3.7%	6,657	6.2%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
65,140	15,504	23.8%	42,181	64.8%	2,699	4.1%	4,756	7.3%		

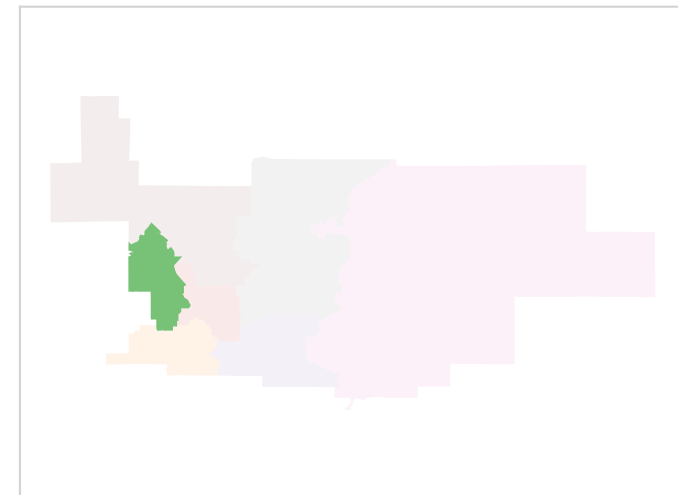
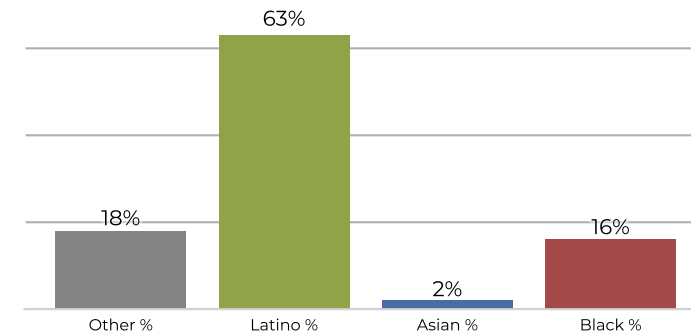
Area 2 (Williams 2022)



2020 Census

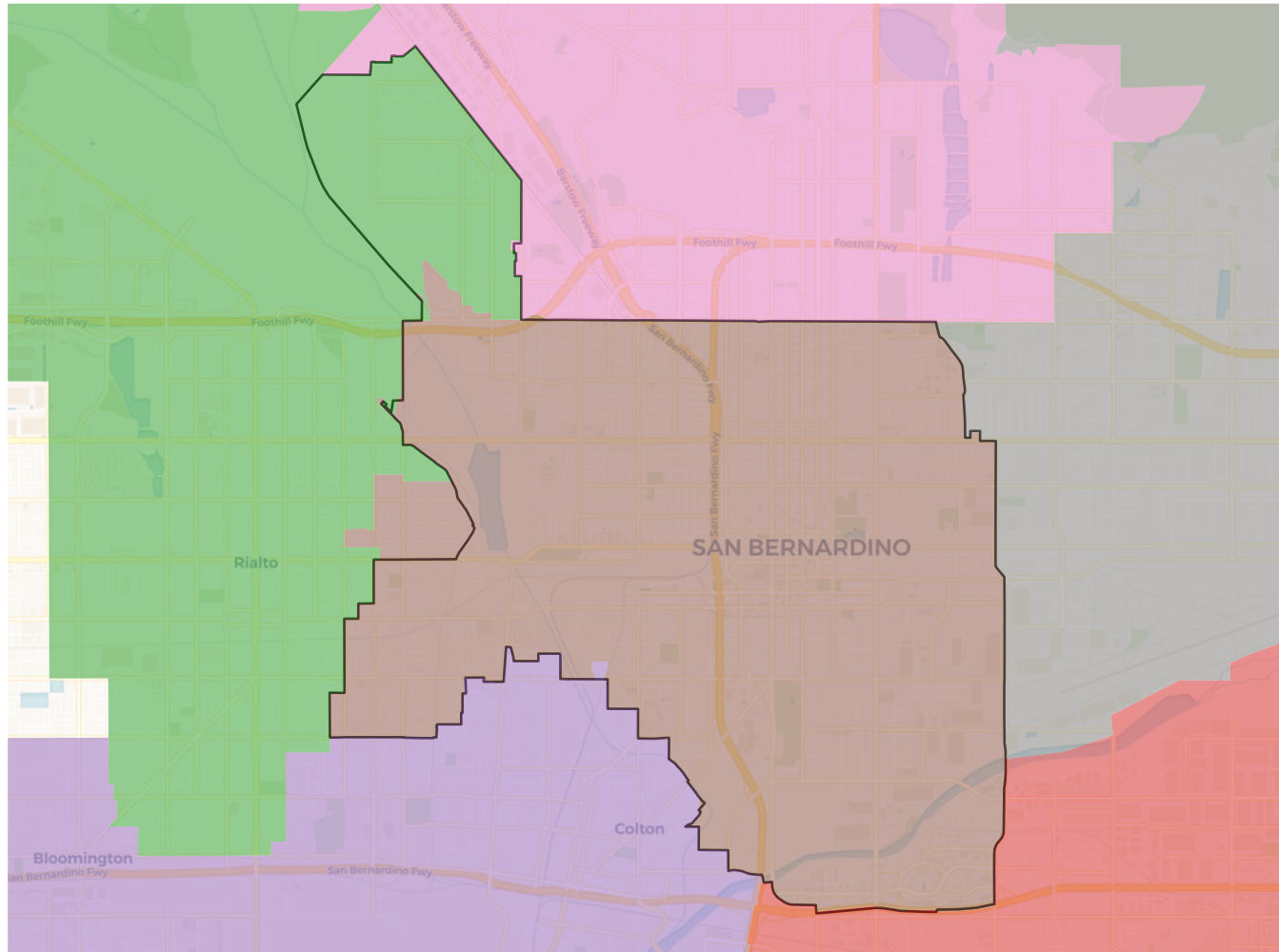


Citizen Voting Age Population

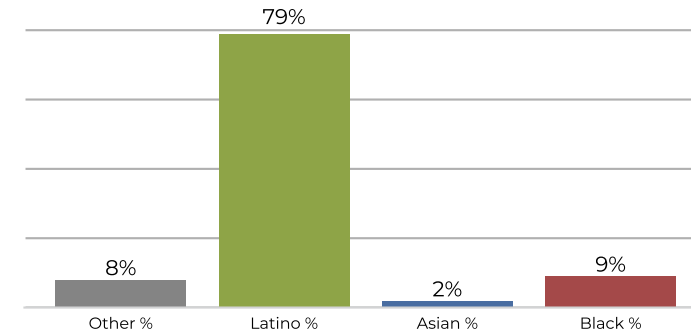


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
112,081	2,717	2.5%	15,178	13.5%	80,419	71.8%	3,464	3.1%	13,020	11.6%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
62,426	11,361	18.2%	39,403	63.1%	1,684	2.7%	9,977	16.0%		

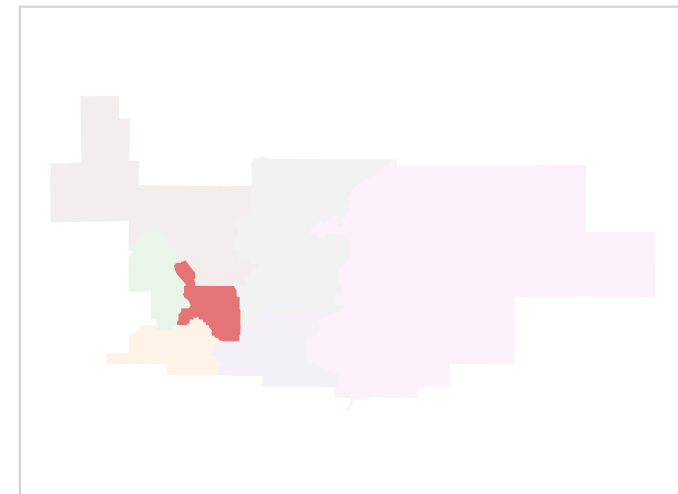
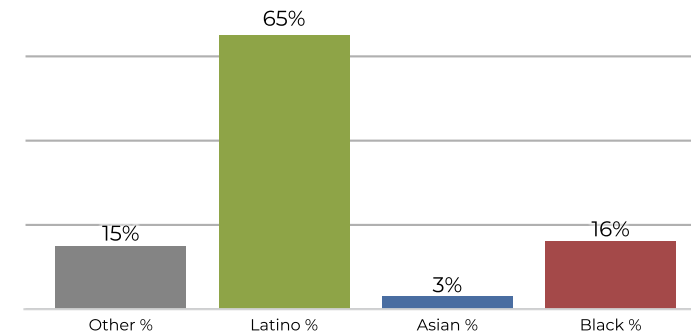
Area 3 (Longville 2024)



2020 Census

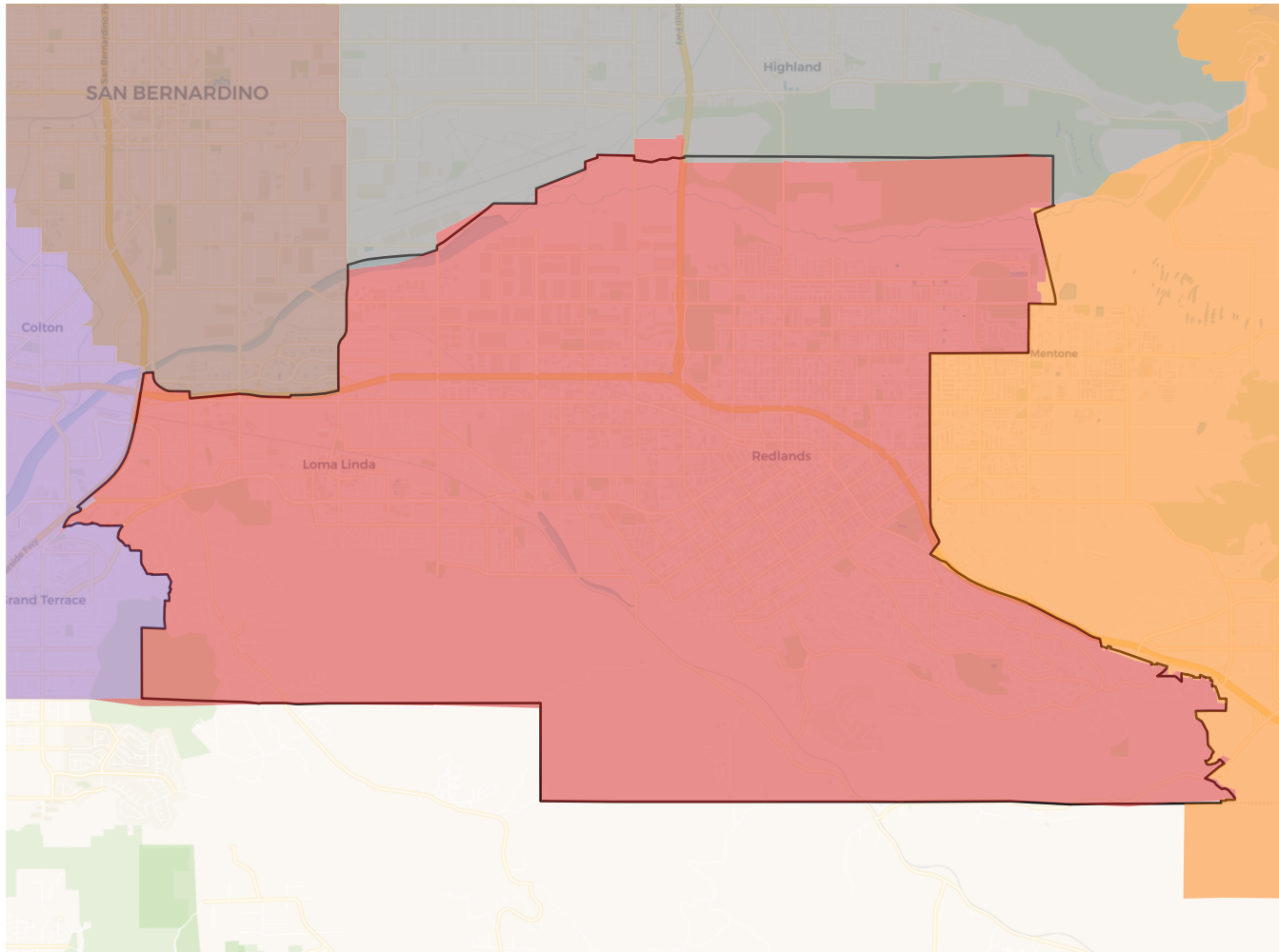


Citizen Voting Age Population

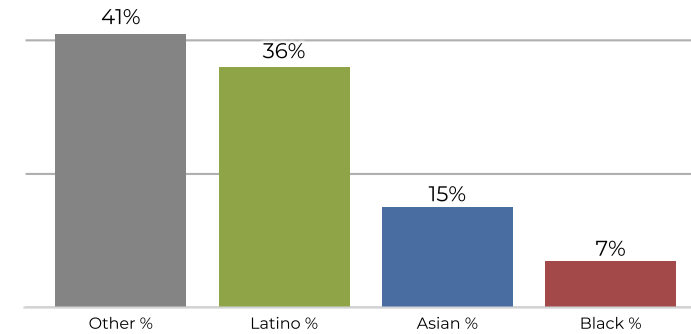


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
110,569	1,205	1.1%	9,638	8.7%	88,094	79.7%	2,495	2.3%	10,342	9.4%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
52,877	7,992	15.1%	34,473	65.2%	1,740	3.3%	8,672	16.4%		

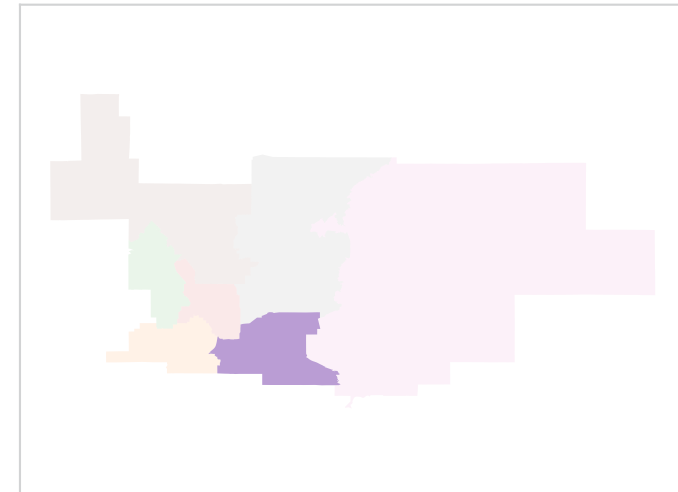
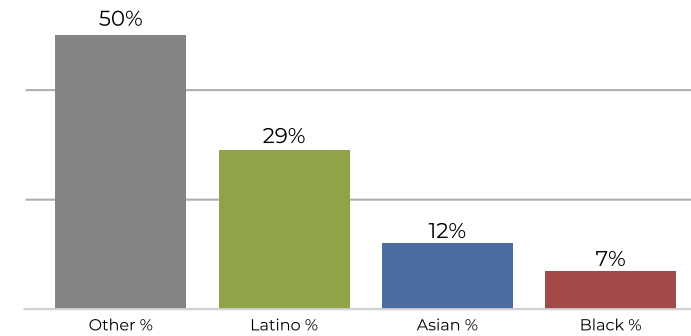
Area 4 (Gonzales 2022)



2020 Census

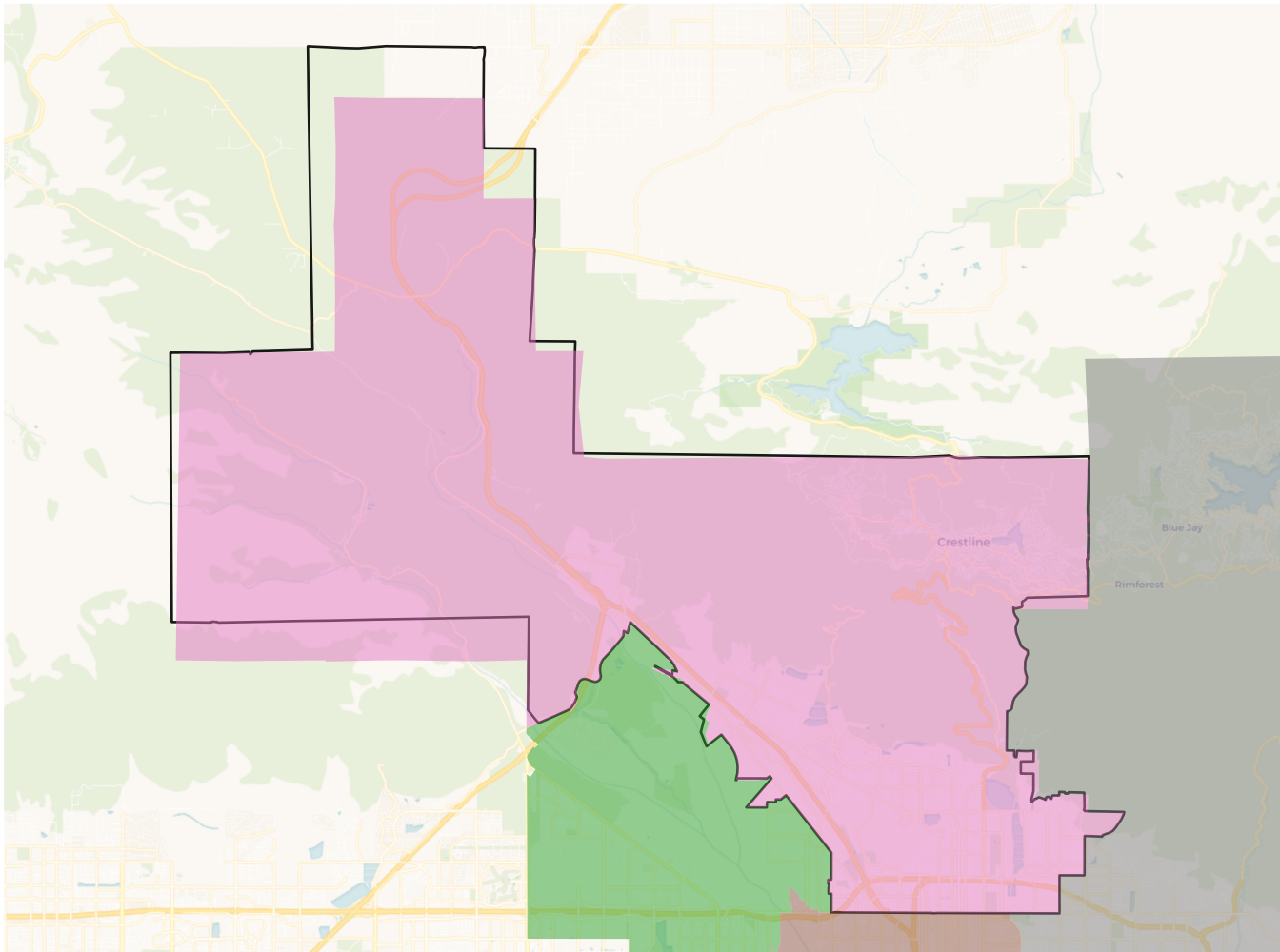


Citizen Voting Age Population

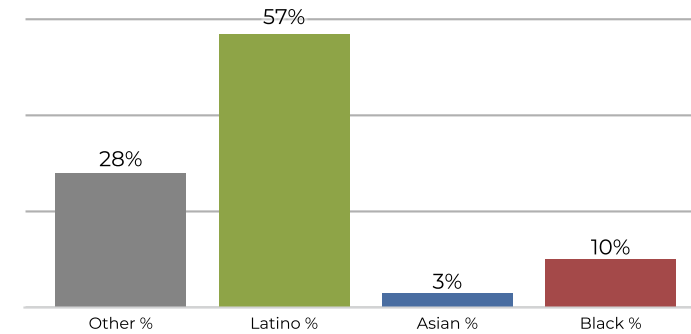


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,957	-407	-0.4%	45,096	41.4%	39,273	36.0%	16,863	15.5%	7,725	7.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
72,306	36,292	50.2%	21,240	29.4%	9,043	12.5%	5,731	7.9%		

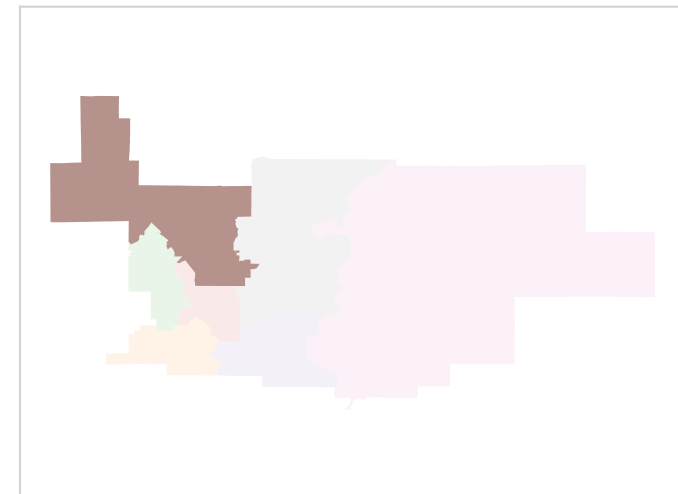
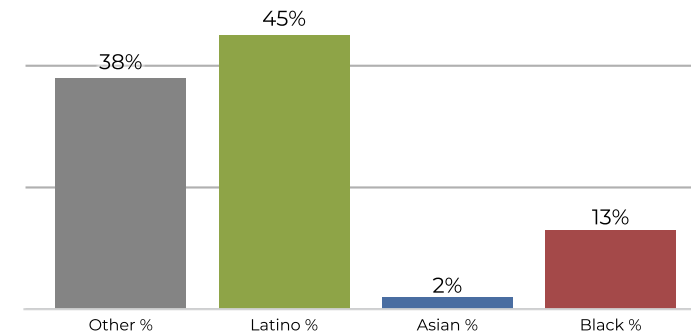
Area 5 (Macias Harrison 2024)



2020 Census

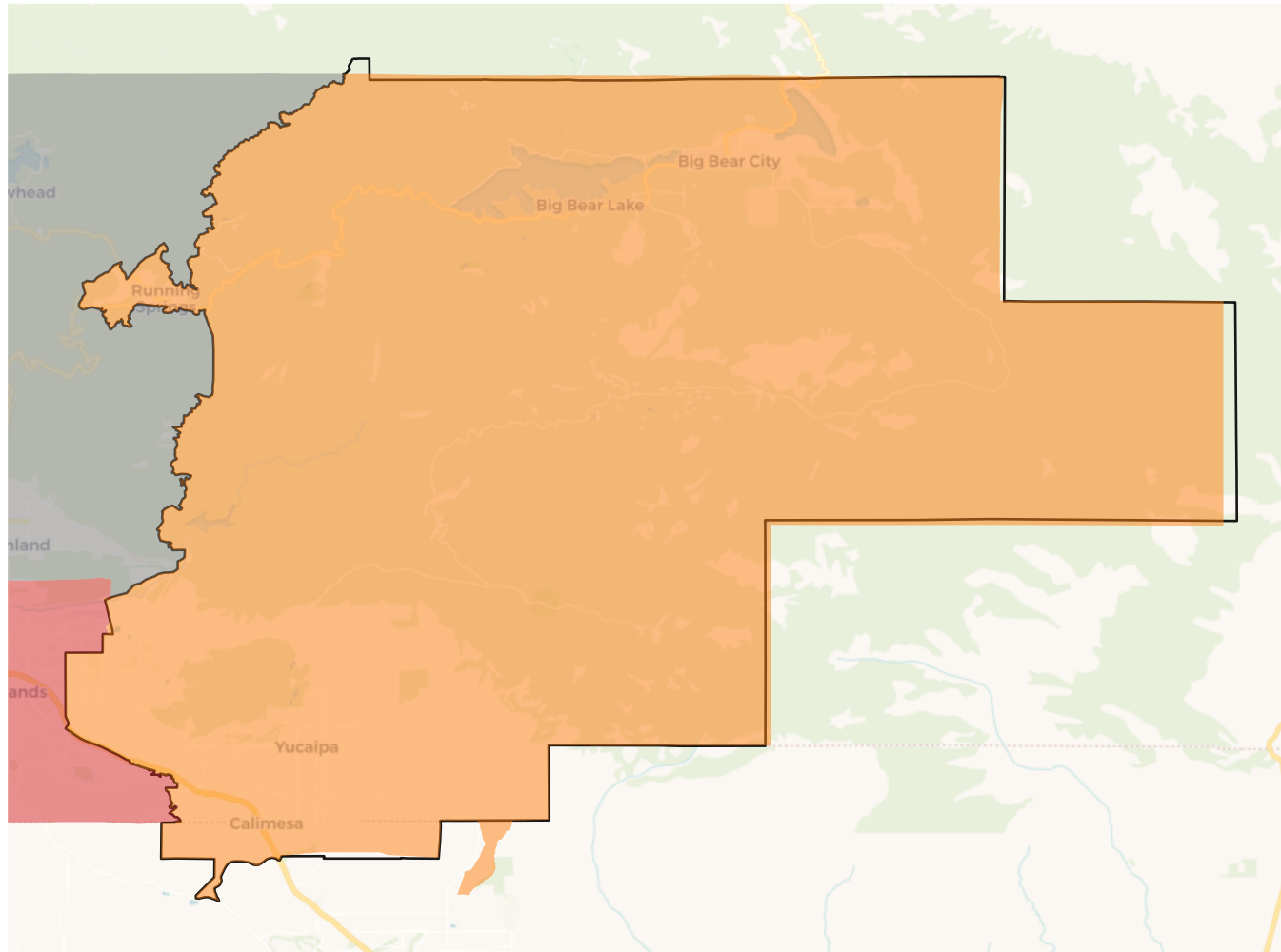


Citizen Voting Age Population

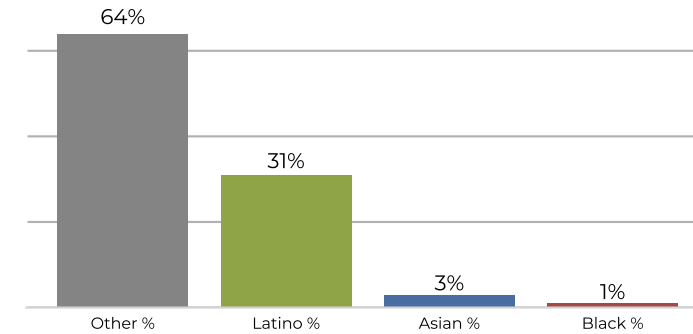


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
113,821	4,457	4.1%	32,194	28.3%	65,742	57.8%	3,463	3.0%	12,422	10.9%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
68,309	26,011	38.1%	31,288	45.8%	1,853	2.7%	9,156	13.4%		

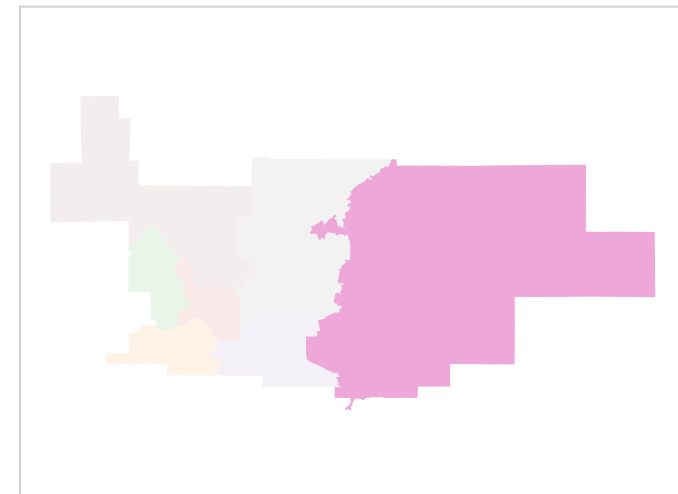
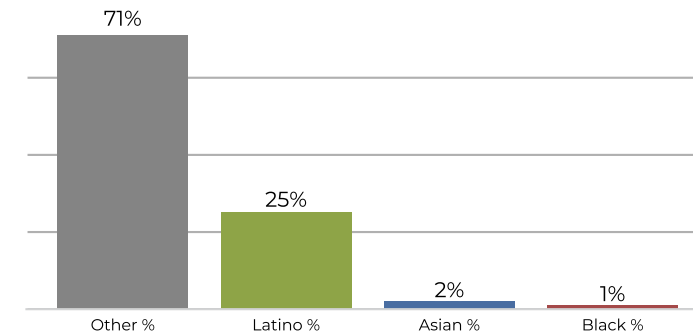
Area 6 (Houston 2022)



2020 Census

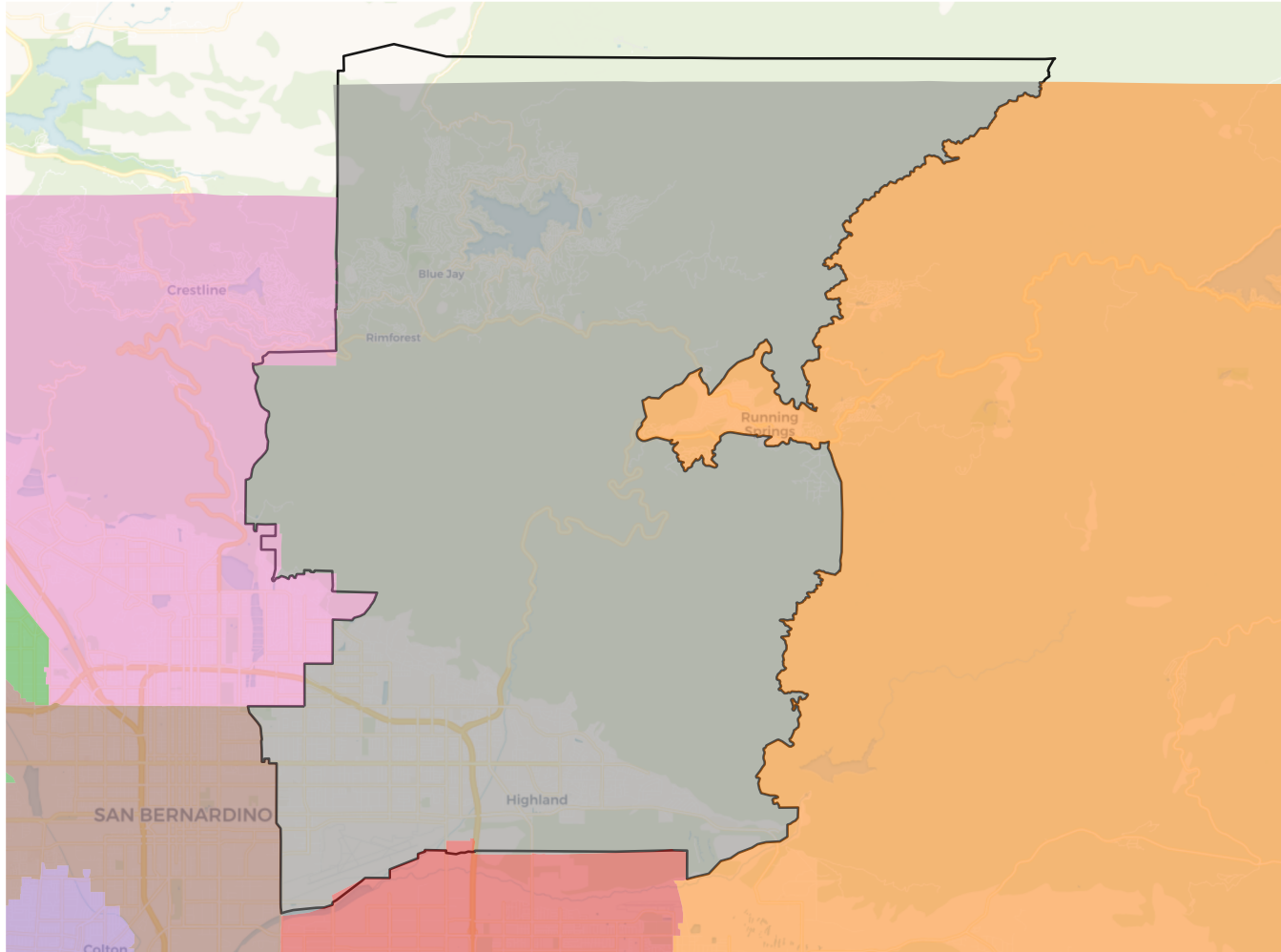


Citizen Voting Age Population

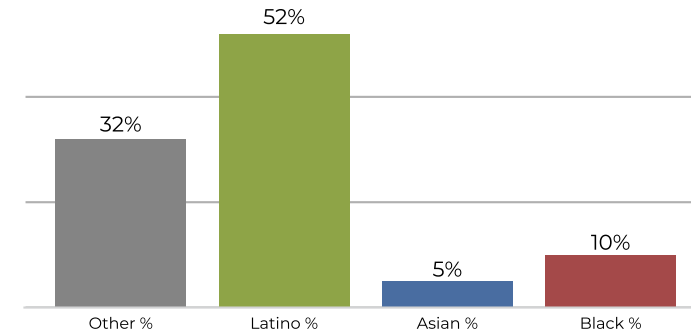


Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
108,402	-962	-0.9%	69,511	64.1%	33,718	31.1%	3,328	3.1%	1,845	1.7%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
77,450	54,958	71.0%	19,337	25.0%	2,115	2.7%	1,040	1.3%		

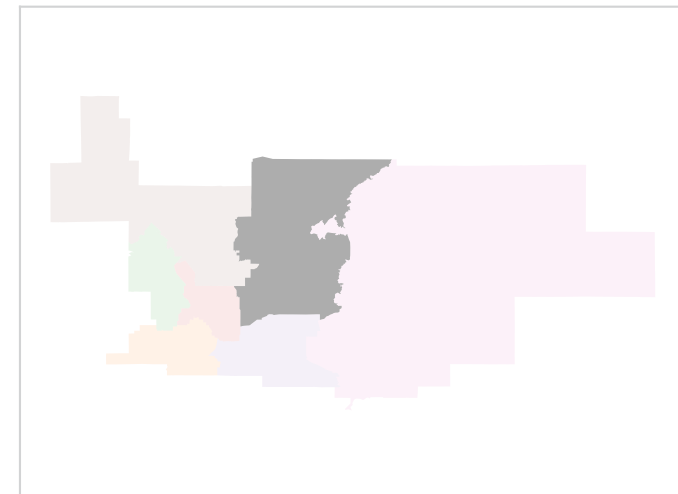
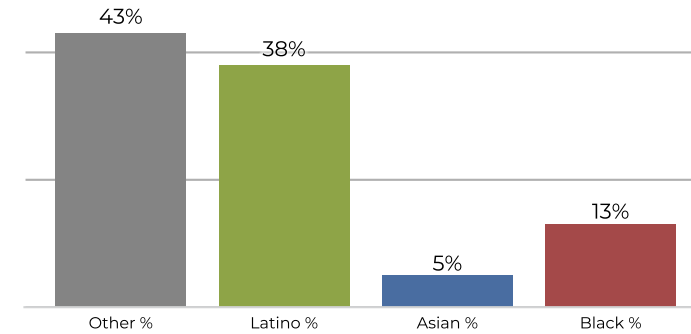
Area 7 (Viricel 2024)



2020 Census



Citizen Voting Age Population



Population	Deviation	Deviation %	Other	Other %	Latino	Latino %	Asian	Asian %	Black	Black %
105,114	-4,250	-3.9%	33,584	32.0%	54,732	52.1%	6,213	5.9%	10,585	10.1%
Total CVAP	Other CVAP	Other CVAP %	Latino CVAP	Latino CVAP %	Asian CVAP	Asian CVAP %	Black CVAP	Black CVAP %		
63,973	27,653	43.2%	24,409	38.2%	3,604	5.6%	8,307	13.0%		

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Meeting Minutes of the Board of Trustees December 10, 2021 4:00 pm Pacific Time

Location: SBCCD Boardroom
550 E. Hospitality Ln., Suite 200, San Bernardino, CA 92408

MEMBERS PRESENT

Dr. Anne L. Viricel, Chair
Dr. Stephanie Houston, Vice Chair
Gloria Macías Harrison, Clerk
Nathan Gonzales, Trustee
John Longville, Trustee (arrived late)
Frank Reyes, Trustee
Joseph Williams, Trustee (arrived late)
Lauren Ashlock, CHC Student Trustee

ABSENT

Elena Sanchez Paez, SBVC Student Trustee

ADMINISTRATORS PRESENT

Diana Z. Rodriguez, Chancellor
Jose F. Torres, Executive Vice Chancellor
Kristina Hannon, Vice Chancellor of HR & Police Services
Dr. Scott Thayer, SBVC President
Dr. Kevin Horan, CHC President

ADMINISTRATORS ABSENT

None

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Viricel called the meeting to order at 4:03pm. Trustee Gonzales led the pledge of allegiance.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None.

III. PUBLIC HEARING - PROPOSED REDISTRICTING MAPS

Pursuant to Elections Code 22001, Chair Viricel opened the public hearing on the Proposed Redistricting Maps. Hearing no comments from the public, the hearing was closed.

IV. REDISTRICTING PARTNERS PRESENTATION

Liz Stitt of Redistricting Partners presented the three proposed draft maps. Draft Map A had minimal change. Draft Map B included minimal change moving Muscoy from Area 2 to Area 3. Draft Map C moved Areas 2 and 5 north to adjust for population.

V. REDISTRICTING MAP FIRST READING

Trustee Harrison moved to approve all three maps and select a Map at the next meeting. Trustee Gonzales seconded the motion. Motion and second were withdrawn and staff was directed to provide the Board of Trustees with additional information prior to the next meeting:

- Staff to anticipate, to the extent possible, population change in the next census to minimize changes to the next boundaries map

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

- Staff to provide comparisons from last census to current census on CVAP, current maps, and heat maps
- Provide links to shape maps/Google Maps to zoom in closer to street names

VI. ORGANIZATIONAL MEETING OF THE BOARD

A. Election of SBCCD Executive Board: Chair, Vice Chair, and Clerk

Trustee Longville moved to nominate and elect Trustee Harrison as Board Chair. Trustee Williams seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

Trustee Harrison moved to nominate and elect Trustee Houston as Board Vice Chair. Viricel seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

Trustee Williams to nominate and elect Trustee Viricel as Clerk. Trustee Harrison seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

VII. Election of Board Representative and Alternate to the Nominating Committee for the County Committee on School District Organization

Trustee Viricel moved to nominate and elect Trustee Williams to serve as primary board representative to the Nominating Committee for the County Committee on School District Organization. Trustee Longville seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

Houston moved to nominate and elect Trustee Gonzales as the alternate board representative to the Nominating Committee for the County Committee in School District Organization. Trustee Longville seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

VIII. APPROVAL OF MINUTES

A. 2021-11-08

Trustee Harrison moved to approve the minutes of 11/8/21. Trustee Houston seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

IX. CELEBRATIONS/PRESENTATIONS

A. Applause Cards

B. Employee Anniversary Recognition

The Board recognized employees who received applause cards and celebrated work anniversaries. Chancellor Rodriguez recognized John Feist for 21 years of service.

X. ACTION AGENDA

A. Assignments to Board Standing Committees

Trustee Williams moved to nominate and elect Trustee Reyes as chair of the BLC. Trustee Longville seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

Trustee Longville moved to nominate and elect Trustee Viricel to serve as a member of the BLC. Trustee Williams seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

Trustee Harrison moved to nominate and elect Trustee Longville to serve as a member of the BLC. Trustee Longville seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

Trustee Harrison moved to nominate and elect Trustee Williams to serve as Chair of the BFC. Trustee Longville seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Trustee Longville moved to nominate and elect Trustee Harrison to serve as a member of the BFC. Trustee Williams seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock
 NOES: None
 ABSENT: Sanchez
 ABSTENTIONS: None

Trustee Viricel moved to nominate and elect Trustee Houston to serve as a member of the BFC. Trustee Williams seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock
 NOES: None
 ABSENT: Sanchez
 ABSTENTIONS: None

B. Assignment to the San Bernardino Regional Emergency Training Center Joint Powers Authority

Trustee Harrison moved to assign Trustee Houston to the San Bernardino Regional Emergency Training Center Joint Powers Authority. Trustee Viricel seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock
 NOES: None
 ABSENT: Sanchez
 ABSTENTIONS: None

XI. CONSENT AGENDA

A. Instruction/Student Services

1. Curriculum – CHC
2. Curriculum - SBVC

B. Human Resources

1. Adjunct and Substitute Academic Employees
2. Amendment to Management Personnel Effects
3. Appointment of District Employees
4. Appointment of Temporary Academic Employees
5. Non-Instructional Pay
6. Payment of Stipends
7. Placement of Classified Employees on the 39-Month Reemployment List
8. Return of Classified Employee

C. Business & Fiscal Services Business & Fiscal Services

1. Contracts at or Above \$96,700
2. District & College Expenses
3. Individual Memberships
4. Resolution #2021-12-10-FS01 Approving Transfers from the Reserve for Contingencies to Various Expenditure Classifications
5. Resolution #2021-12-10-FS02 Authorizing a Separate Bank Account
6. Surplus Property and Authorization for Private Sale or Disposal

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

D. Facilities

1. Amendment 05 to the Professional Services Agreement with 19six Architects of Corona, CA
2. RFP #2022-01 and Contract to Collaborative Brain Trust Consulting of Sacramento, CA
3. Master Services Agreements and Task Orders for Bond Construction

Trustee Harrison moved to approve the consent agenda as presented. Trustee Longville seconded the motion.

AYES: Viricel, Houston, Harrison, Gonzales, Longville, Reyes, Williams, Ashlock

NOES: None

ABSENT: Sanchez

ABSTENTIONS: None

XII. REPORTS

A. Board Committee Reports

- Trustee Harrison gave a brief report from the BFC.
- Trustee Reyes gave a brief report from the BLC.
- Trustee Williams gave a brief report from the BOG.
- Trustee Viricel reported on the DEIA work being done by the District

B. Chancellor's Report

- Chancellor Rodriguez provided a written report and a brief oral report.

C. Key Performance Indicators

D. San Bernardino Valley College Academic Senate

- Written report was provided..

E. San Bernardino Valley College Classified Senate

- John Feist gave a brief report.

F. San Bernardino Valley College Associated Students

- No report.

G. Crafton Hills College Academic Senate

- Written report was provided.

H. Crafton Hills College Classified Senate

- Written report was provided.

I. Crafton Hills College Associated Students

- No report.

J. CSEA

- Cassandra Thomas gave a brief report.

K. CTA

- No report.

L. Police Officers Association

- James Quigley gave a brief report.

M. San Bernardino Valley College President

- President Thayer gave a brief report and a written report was provided.

N. Crafton Hills College President

- President Horan gave a brief report and a written report was provided.

XIII. INFORMATION ITEMS

- A. AB 705 Analysis
- B. Board Master Planning Action Calendar
- C. Budget Report
- D. Contracts Below \$96,700

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

- E. COVID-19 Vaccinations
- F. General Fund Cash Flow Analysis
- G. MOUs between SBCCD and the CSEA
- H. MOUs Between SBCCD and the CTA
- I. Professional Expert Short-Term and Substitute Employees
- J. Purchase Orders
- K. Quarterly Financial Status Report
- L. Quarterly Investment & Deposit Report
- M. Resignations
- N. Retirements
- O. Summary of Measure CC Construction Change Orders
- P. Volunteers

XIV. ANNOUNCEMENT OF CLOSED SESSION ITEMS

- A. Conference with Labor Negotiators
Government Code 54957.6
Agency Representatives: Diana Z. Rodriguez and Kristina Hannon – CSEA, CTA, POA, Management/Supervisors, and Confidential Employees
- B. Public Employee Discipline/Dismissal/Release/Non Re-Employment
Government Code 54957 (1 case)
- C. Conference with Legal Counsel – Anticipated Litigation
Government Code 54956.9(d)(2) (1 case)
- D. Conference with Legal Counsel – Existing Litigation
Government Code 54956.9(e)(3) or (d)(1) (1 case)
- E. Conference with Legal Counsel-Anticipated Litigation: Initiation of Litigation pursuant to subdivision (d)(4) of Section 54956.9: (1 case)

XV. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

There were no public comments.

XVI. CONVENE CLOSED SESSION

Chair Viricel convened closed session at 5:50pm, in honor of Scott Stark.

XVII. RECONVENE PUBLIC MEETING

Public meeting was reconvened at 6:42pm.

XVIII. REPORT OF ACTION IN CLOSED SESSION

No report.

XIX. ADJOURN

Chair Viricel adjourned the meeting at 6:42pm.

The next meeting of the Board: Annual Organizational Meeting and Business Meeting

January 13, 2022 @ 4pm

SBCCD Boardroom, 550 E. Hospitality Ln., Suite 200, San Bernardino

December Board of Trustees Report

from San Bernardino Valley College Academic Senate

Faculty Highlights

- Melinda Fogle, from Theatre Arts, and her team did an amazing job with "*Charlie and the Chocolate Factory*" It was great to see a show in person and witness students performing.
- Today, Mandy Batalo, from Art, and her team are hosting the first event at the Gresham Art Gallery since March 2020. The event is "*Digital Storytelling and Zine Fest*", a first of its kind for the Art Department and Gallery. Eighteen digital stories will be showcased, students will be able to create their own Zine with the help of a local publisher, and live music will be performed by faculty member Kevin Zhang from CSUSB. The film department faculty and staff have been instrumental in the creation of this event.
- New Institutional Learning Outcomes have been shared through the collegial consultation process across campus. The new ILOs are more inclusive in language, provide example outcomes for departments to relate to, and include a specific outcome of Social and Global Awareness: Recognize the impact of their actions on the environment and their role in society with respect to diversity, equity, inclusion and Anti-Racism.
- Tatiana Vasquez, from Science and co-chair of Facilities and Safety Committee, shared an revised committee charge. The charge now reflects a clear goal of sustainability and inclusiveness of intersecting sociocultural aspects and entities.
- The Black Faculty and Staff Association held a Kwanzaa celebration last night. This was an in-person event that was well organized. The event was sponsored by our Arts, Lectures and Diversity Committee.

The great work by faculty continues, especially in the areas of diversity, equity, inclusion and Anti-Racism. We hope you see these actions as positive and look forward to reporting more progress in the future.

I apologize I could not attending in person. I had a previously scheduled family event. While I LOVE my role here at San Bernardino Community College District, my family still comes first. I appreciate your understanding. I will share a few highlights in this written report.

As you know, there is a slow movement back to face-to-face instruction and activities, which is nice to see. The focus remains on meeting the needs of the students, first and foremost. We continue to seek and offer professional development opportunities to support faculty in being able to support our students. We continue to look to the lessons learned and what we can carry forward to improve our student learning experience. It is critical to identify the silver linings of our experiences over the past year and a half, and there are more than a few.

The faculty are being communicated with regarding the vaccine requirement and the information on how to comply with the requirement has been shared. It is our hope that this is a smooth process and we can return in January prepared for Spring 2022.

I want to wish each and every one of you a wonderful holiday season. May you experience moments of joy, love and peace among your family, chosen family, or friends through the season. I look forward to our return in January and continuing the great work being done at San Bernardino Valley College and the District.



CRAFTON HILLS ACADEMIC SENATE UPDATE

FALL 2021

HONORS 2 HONORS

by JUDY CANNON

Typically, Honors is seen as a pathway to UC and private university transfer. However, a new benefit for transferring to CSU schools is developing in the form of Honors-to-Honors transfer. This means that a student who has completed the Honors program at Crafton can transfer directly into the Honors program of a CSU. Non-Honors transfer students cannot do this. Currently, we have an H2H agreement with CSU Fullerton and CSU Long Beach.

Honors 2021 grad Brystal Nevins, on her own, approached the Honors program at CSU San Bernardino and suggested a similar program. I put her in touch with the transfer coordinator for the HTCC (Honors Transfer Council of CA), and she is now the student liaison between the CSUSB Honors office and the HTCC. They met on 11.3.21 to hammer out that agreement.

Brystal's actions will benefit all CC who are members of the HTCC and make CSUSB the third CSU to create a formal H2H program.





STUDENT SPOTLIGHT

by Judy Cannon

Honors grad Brystal Nevins and current Honors student Victoria Karalun had their research accepted by the Society for Personality and Social Psychology (SPSP) Conference being held in San Francisco in February 22. They are presenting their group project: "A Case Study of a Romantic Relationships Started During the Covid-19 Pandemic Based on Knapp's Relational Model" Thanks to Dr. T.L. Brink (psychology) for working with them on the project and the submission process. SPSP is professional conference, not a student conference.



SCHOLARSHIP

by Judy Cannon

In October CHC received the final payment of a \$150,000 endowment for the Raymond Pryke Honors Scholarship, which will fund a \$5,000 scholarship for a graduating Honors student every year.



2021 EQUITY CHAMPION

by Mariana Macamay

When Instruction and student services work together, students succeed. With the passing of SB1440, Crafton faculty saw an opportunity to streamline degree completion and transfer requirements for all students. Divisions began to work toward creating as many degrees as feasible. At the time, Crafton was developing the first Transfer Center on campus, focusing on increasing the transfer rate of all students, specifically Latinx and other disproportionately impacted groups. To help support this, the counseling departments created high-touch activities to seek out students. These activities included efforts such as automating a list of students with 30+ units, a list of courses with High Hispanic enrollment, running a close to completion (cert, associates), reaching out and going to the student instead of waiting for the student to come to us. To further our goal, Crafton's monthly counseling department meetings were restructured to include all part-time counselors, general counselors, and exceptional support programs, such as DSPS, EOPS/CARE, and CalWORKs. In these meetings, Counselors actively participated in various professional activities and training to keep current on legislative changes, transfer updates, collaboration and best practices.

We have worked hard to perpetuate structural changes to support our students. We are honored to be awarded the 2021 Equity Champion of the Higher Education for Crafton's exemplary work in awarding Associate Degrees for Transfer to Latinx students.



VICE-PRESIDENTS

The Vice-President of Outreach actively works to increase communication and engagement with and between constituencies and local and state-wide organizations.

The Vice-President of Support collects, creates, and organizes documentation and communication to advance and support the work Academic Senate and its sub-committees.

Both Vice-Presidents will focus on working toward a more equitable campus and district, including and most notably, in areas where positive change is seen as difficult due to procedural and cultural roadblocks.

LEADERSHIP LIAISON

The Leadership Liaison is meant to mentor faculty, as well as encourage them to adopt leadership roles and increase engagement with the campus while actively promoting the role of the Academic Senate, Executive Committee, and Executive Team to all faculty.



EQUITY-DRIVEN LEADERSHIP TRANSFORMATIONS

by **Brandi Bailes**

With the goal of improving transparency in the roles, representation of faculty, and communication between AS and faculty leads. Our Academic Senate has restructured the Executive Committee and created a brand new Executive Team.

The Executive Committee gives direction and guidance to faculty through their work in leading and organizing Academic Senate as well as mentoring leadership for faculty in all roles and serving on all committees. The Executive Committee also stays vigilant of changes, both formal and informal, to administrative decisions, policies, and procedures, both local and statewide, to ensure that the faculty voice is represented.

The Executive Team gives direction and guidance for the Academic Senate agenda to ensure that faculty work and the need for faculty input are consistent, well represented, and equitable. The Executive Team will attend Executive Committee meetings to assist with the creation of the Academic Senate Agenda and discuss and brainstorm solutions to any obstacles in addressing their lead work.



ACADEMIC SENATE | RESOLUTION F21.01

IN SUPPORT OF THE ROLE OF EDUCATION IN ADDRESSING VACCINE HESITANCY AND ANXIETY AND COVID-19 MISINFORMATION

WHEREAS the COVID-19 pandemic continues to threaten the lives, health, livelihoods, education goals, mental well-being, and normal social interactions of our campus, our community, our state, our nation, and our world, and misinformation and outdated information regarding COVID-19 and vaccinations have made combating this pandemic even more difficult, needlessly putting lives at risk and compounding stress during an already traumatic time.

WHEREAS the role of vaccination in eliminating or reducing the spread of pathogens has been established by over two centuries of research and experience, and several COVID-19 vaccines have been developed over the past two years with more than 6-billion doses given;

WHEREAS the risk of transmission and reinfection from previous cases (sometimes thought of as “natural immunity”) is significantly higher than the risk of transmission and reinfection from vaccination, which have been shown to effectively reduce infections and transmission; vaccination, in addition to safety measures such as physical distancing and masking, decreases the risk of current and new strains, and new variants of COVID-19 and is essential to protect us all, but especially critically at-risk populations; and

WHEREAS cases of COVID-19 are found disproportionately among unvaccinated populations, while safe and effective vaccination remains one of the best methods, along with physical isolation, to effectively reduce transmission, infection, and death. Consequently, becoming vaccinated helps protect individuals and our entire community;

1 Statistics and Research Coronavirus (COVID-19) Vaccinations | Our World in Data <https://ourworldindata.org/covid-vaccinations?country=USA>

2 Do I need a vaccine if I've already had COVID-19? |The University of Chicago Medicine <https://www.uchicagomedicine.org/forefront/coronavirus-disease-covid-19/do-i-need-a-vaccine-if-i-had-covid>

3 Reduced Risk of Reinfection with SARS-CoV-2 After COVID-19 Vaccination | CDC <https://www.cdc.gov/mmwr/volumes/70/wr/mm7032e1.html>

4 What's the difference between mutations, variants and strains? A guide to COVID terminology | The Conversation <https://theconversation.com/whats-the-difference-between-mutations-variants-and-strains-a-guide-to-covid-terminology-154825>

5 Coronavirus Disease 2019 (COVID-19): What You Need to Know about Variants | CDC <https://www.cdc.gov/coronavirus/2019-ncov/variants/variant.html>

6 Coronavirus Disease 2019 (COVID-19): What You Need to Know about Variants | CDC <https://www.cdc.gov/coronavirus/2019-ncov/variants/variant.html>

7 New COVID-19 Cases and Hospitalizations Among Adults, by Vaccination Status — New York | CDC https://www.cdc.gov/mmwr/volumes/70/wr/mm7037a7.htm?s_cid=mm7037a7_w

8 Reasons for Adults to be Vaccinated | CDC <https://www.cdc.gov/vaccines/adults/reasons-to-vaccinate.html>



RESOLVED, as an institution of higher education, Crafton Hills College and SBCCD should actively promote accurate, peer-reviewed, scientifically-based analyses as part of education regarding COVID-19 and vaccinations in a manner that is unbiased, up-to-date, and as straightforward as possible. As part of this work, we ask that the administration organize and disseminate a list of faculty, staff, and administrators that will be called upon to comment and lend expertise to messaging.

FURTHER RESOLVED, as an institution of higher education, any dialogues of Crafton Hills College and SBCCD regarding the vaccinations and the vaccination mandate must work to actively address vaccine hesitancy, anxiety, and misinformation by relying on compassion, science, and fact to guide conversations and continually acknowledge the efficacy, need, and safety of vaccinations. As part of this work, we ask that the administration organize and disseminate a list of faculty, staff, and administrators that will be called upon to comment and lend expertise to such dialogues

FURTHER RESOLVED, that while being respectful to all regardless of vaccination status, the Academic Senate calls upon all members of faculty, administration, staff, students, and the community of Crafton Hills College to make every effort to become fully vaccinated. We strongly encourage our campus community to seek the counsel of their healthcare provider and the objective, expert guidance of medical, scientific, and academic professionals, both within and exterior to our campus and district.

FURTHER RESOLVED, that all of the Crafton Hills College faculty and community actively increase awareness and education regarding all current SBCCD guidelines addressing the risk of COVID-19, including but not limited to vaccinations, personal protective equipment, physical distancing, exposure reporting, and COVID-19 testing, in the spirit in which they were made: The protection and safety of all.

9 Expertise on COVID-19 is established as field researchers and specialists, epidemiologists, public health officials and educators, those involved in clinical practice, and related fields. Expertise on vaccine hesitation and anxiety is established as field researchers and specialists, public health officials and educators, medical sociologists, medical anthropologists, and related fields.

The Classified Senate at Crafton will be releasing a new process for providing committee updates at the senate. A form will be added to the Classified Senate webpage allowing people to submit a quick report for their respective committee(s) if they are unable to attend the senate meeting.

Crafton's Professional Development Committee is set to present a new Classified On-Boarding Process at our next senate meeting. This will help new hires transition to the campus in a seamless and welcoming manner.

Thank you so much and enjoy your weekend as well as the upcoming break!

Take Care,



Brandice Mello | Senior Student Services

Technician/Adjunct Faculty-History

University Transfer and Career Center

bmello@craftonhills.edu

Strengths: Strategic, Adaptability, Activator, Context, Belief

ENTP: Extroversion-Intuition-Thinking-Perceiving



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SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: January 13, 2022

SUBJECT: Applause Cards

RECOMMENDATION

This item is for information only. No action is required.

OVERVIEW

The attached individuals have received special recognition for extending that extra effort in providing quality service and valued assistance.

ANALYSIS

The *Caring Hands* Applause Card was developed so that employees, students, visitors, and vendors have an opportunity to recognize someone at SBCCD who provides outstanding quality and service.

Recipients receive a certificate and are recognized by the Board of Trustees each month.

INSTITUTIONAL VALUES

I. Institutional Effectiveness

FINANCIAL IMPLICATIONS

There are no financial implications associated with this Board item.



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
Crafton Hills College	Matthew	Adams	Physics/Astronomy	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong
Crafton Hills College	Michael	Alder	Fire Academy	Thank you so much for your support in featuring the Fire Academy program at our annual Friends Luncheon this year. I appreciate your help as a presenter, selecting a cadet to speak, and working with us to figure out the logistics of the event - thank you for helping to make it a successful event!	Michael Alder
Crafton Hills College	Alexander	Beechko	Biology/Anatomy & Physiology	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong
Crafton Hills College	Kelly	Boebinger	Chemistry	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong
Crafton Hills College	Ruth	Greyraven	Biology	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
Crafton Hills College	Ryan	Harold	Fire Academy	Ryan - thank you for all of your help with the Foundation's Friends Luncheon. I appreciate your availability for multiple questions and help in coordinating the logistics of the day. It takes a village to pull these events together and I'm grateful for your support in making it happen!	Carrie Audet
Crafton Hills College	Richard	Hughes	Geology/Geography	Thank you for your help with scheduling.	Sam Truong
Crafton Hills College	Colleen	Maloney-Hinds	Kinesiology	Super great job on your PPR!	Julie McKee
Crafton Hills College	Christopher	Olivera	Microbiology	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong
Crafton Hills College	Shohreh	Rahbarnia	Chemistry	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong
Crafton Hills College	Steve	Rush	VRC	Great job on your PPR!	Julie McKee



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
Crafton Hills College	Kim	Salt	Chemistry	Thank you for your help with the Fall '22 schedule (working drafts).	Sam Truong
Crafton Hills College	Hannah	Sandy	Health and Wellness	Thank you Hannah for providing excellent information about the services that Health and Wellness provides to our students. It was very informative and was very much appreciated. Thank you for all your help!!	Cyndie St. Jean
Crafton Hills College	Cyndie	St. Jean	President's Office	Thank you, Cyndie, for your assistance after the Chancellor's Holiday Party. You are always willing to jump in when needed the most! You are invaluable!	Heather Ford
Crafton Hills College	Shane	Veloni	Technology	Thank you for your kindness and helping the University Transfer Center better serve students.	Mariana Macamay



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
DSO	Margarita	Aguirre	Accounting	Angela, Thank-you for always taking the time to work with me to ensure I do processes correctly! I appreciate you! You are always helpful and kind. :)	Maureen Ryan
DSO	Angela	Davis	Purchasing Technician	Angela, Thank-you for always taking the time to work with me to ensure I do processes correctly! I appreciate your attention to detail and kindness. :)	Maureen Ryan
DSO	Virginia	Diggle	Business Services	Thank you for being patient with me and walking me through each step of the contract process. I appreciate you.	Mariana Macamay
DSO	Virginia	Diggle	Business Services	Virginia, Thank-you for always taking the time to work with me to ensure I do processes correctly! I appreciate your attention to detail and kindness. :)	Maureen Ryan



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
DSO	Virginia	Diggle	Business Services	Thank you for your support and guidance. You are a great resource to us we appreciate your availability and insight.	Erika Menge
DSO	Kelly	Goodrich	Business & Fiscal Services	Thank you, Kelly, for providing excellent training today at the CHC Staff Support Resource Group meeting. It was very informative and was very much appreciated. Thank you for all your help!!	Cyndie St. Jean
DSO	Dan	Kelly	Facilities	Thank you, Dan, for your helping during the Chancellor's Holiday Party! You jumped in and found solutions! Thank you for being a true team player!	Heather Ford
DSO	Erika	Menge	Facilities	Thank you, Erika, for jumping in and helping at the Chancellor's Holiday Party! You are the true meaning of teamwork!	Heather Ford



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
DSO	Hassan	Mirza	Facilities	Thank you, Hassan, for jumping in and helping at the Chancellor's Holiday Party. Because of your teamwork, the event was a huge success!	Heather Ford
DSO	Juan	Navarro	TESS	Thank you, Juan, for your assistance at the Chancellor's Holiday Party. You jumped in and helped to make the event a big success.	Heather Ford
DSO	Michael	Nguyen	Facilities	Thank you, Michael, for all your safety and COVID-19 protocol guidance at the Chancellor's Holiday Party! All who attended the event were left healthy and safe.	Heather Ford
DSO	Leilani	Nunez	Facilities	Thank you, Leilani, for coming to the rescue at the Chancellor's Holiday Party. You, literally came running to help set up! You are invaluable!	Heather Ford



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
DSO	Brooke	Quinones	HR	Thank you, Brooke, for your help during and after the Chancellor's Holiday Party. Just when I needed a 3rd and 4th hand, you were there and came to my rescue!	Heather Ford
DSO	Roger	Robles	TESS	Thank you, Roger, for your assistance at the Chancellor's Holiday Party. As always, you are a tremendous help! I appreciate you.	Heather Ford
DSO	Susan	Ryckevic	Accounting	Thank you for your support and guidance to our team. We appreciate the level of service you provide.	Erika Menge
DSO	Jeremy	Sims	TESS	Thank you, Jeremy, for your assistance at the Chancellor's Holiday Party. You and your team had all my crazy audio/visual ideas dialed!	Heather Ford



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
DSO	Ryan	Smith	Facilities	Thank you, Ryan, for coming to the rescue at the Chancellor's Holiday Party. You, literally came running to help set up! You are invaluable!	Heather Ford
DSO	Krystal	Trussell	Facilities	Thank you, Krystal, for ALL your assistance at the Chancellor's Holiday Party! I could not have done it without you! You are a star!	Heather Ford
San Bernardino Valley College	Nancy	Bulgarelli	Counseling	Always taking the initiative and going above and beyond	Andrea & Jamie, Co-Chairs of Counseling
San Bernardino Valley College	Albert	Camacho and Staff	Custodial	Thank you, Albert and staff, for doing a great job setting up for the December 3 Guided Pathways event in B-100. We appreciate your time and effort in making everything look great!	VP of Student Services & VP of Instruction Offices



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
San Bernardino Valley College	Keith Candelaria	Athletics	Thank you for your support of the SBVC women's soccer through the 2021 season. We appreciate your dedication and professionalism to our athletes and are grateful for the positive impact you have had on our athletic department!	Kristin Hauge and the SBVC Women's Soccer Team
San Bernardino Valley College	Jonathan Flaa	Audio Visual/CTS	Thank you for making sure everything was working properly and set up for the December 3 Guided Pathways event.	VP of Student Services & VP of Instruction Offices



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
San Bernardino Valley College	Jeremiah Gilbert	Statistics	Such a great professor, has worked with me throughout a challenging semester, always reliable in communication, very detailed & friendly. I would definitely recommend this professor for anyone preparing for this class. Thank you, Mr. G, for your dedication to being a great teacher!	Moriah Montoya
San Bernardino Valley College	Jeremiah Gilbert	Math	I have to say that in all my years of school, I feared anything that had to do with math. I took Dr. Gilbert's class this fall 2021, I must say I fear nothing about numbers nor worded problems anymore. Dr. Gilbert is the epitome of what teaching is all about, he answered all of my questions.	Keiana Dobson



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
San Bernardino Valley College	Brandy Heller	Counseling	Thank you for your continued support of the women's soccer players as they have had to navigate their academics through this difficult time. We are all so grateful for your continued communication with staff and players alike, your dedication to our success is appreciated!	Kristin Hauge and the SBVC Women's Soccer Team
San Bernardino Valley College	Robert Jenkins and M & O Staff	Facilities	Thank you, Robert and your team, for helping with the Chancellor's Holiday Party. Not only with transporting, but your team helped with whatever was needed!	Heather Ford
San Bernardino Valley College	Tania Laguna	DREAMers Resource Center	Thank you for sharing how we can support our undocumented Asian and Pacific Islander students! Your passion is appreciated!	Asian Pacific Islander Association



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
San Bernardino Valley College	Dirkson Lee	Writing Center	Thanks for supporting my students by sending tutors to tell them about the Writing Center and for being generally awesome!	Bethany Tasaka
San Bernardino Valley College	Erik Morden and Staff	Cafeteria/Food Services	Thank you, Erik, Valerie and staff for the excellent service and delicious lunch served at the December 3 event for Guided Pathways. Everything was great!	VP of Student Services & VP of Instruction Offices
San Bernardino Valley College	Teresa Orozco	Arts and Humanities	At the moment my schedule is very limited. I was also afraid to take a foreign language, but it's required for my transfer to University of Redlands. Professor Orozco was very patience, understanding, and persistent! I learned, and now able to understand and speak Spanish in public.	Student



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME		DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
San Bernardino Valley College	Maureen	Ryan	Athletics	Thank you for your support of our players and the coaching staff through the 2021 season! We are so incredibly lucky that you joined our athletics family so much so that we count our blessings every day that you are in our corner. Thank you for all you do!	Kristin Hauge and the SBVC Women's Soccer Team
San Bernardino Valley College	Micah	Tasaka	Writing Center	Thank you for visiting my class and telling my students about the wonderful things happening in the Writing Center!	Bethany Tasaka
San Bernardino Valley College	Cassandra	Thomas	CSEA	Very grateful for all of your hard work. I respect your gracious communications, timeliness, follow-through and going over and beyond.	Shari Blackwell



Applause Cards

Submitted for Information January 13, 2022

SITE	NAME	DEPARTMENT	DETAILS OF SERVICE	RECOGNIED BY
San Bernardino Valley College	Ashley Watkins	Athletics	Thank you for your support of the SBVC women's soccer through the 2021 season. We are incredibly thankful that you have joined our athletics family and look forward to the years ahead. Thank you for your dedication to the health and success of our players. We are forever grateful!	Kristin Hauge and the SBVC Women's Soccer Team
San Bernardino Valley College	Andre Wooten	Counseling	Thank you for your continued support of the women's soccer players as they have had to navigate their academics through this difficult time. We are so grateful for all you do to support their academic achievement.	Kristin Hauge and the SBVC Women's Soccer Team

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Diana Z. Rodriguez, Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: January 13, 2022
SUBJECT: Employee Anniversary Recognition

RECOMMENDATION

This item is for information only.

OVERVIEW

The Board would like to recognize the following staff for their anniversary with San Bernardino Community College District. The organization depends on the dedication of each employee to their job and the quality work they do. Congratulations to those with an anniversary date during this month.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.1|6]

Employee Name	Assignment	40+ Years Of Service
Stewart, James	Professor, Art	42

Employee Name	Assignment	31-35 Years Of Service
Barra, Victoria	Administrative Assistant I	32
Gamboa, Colleen	Payroll Manager	31

Employee Name	Assignment	26-30 Years Of Service
Cota, Marco A	Dean, Counseling & Matriculation	29
Ryckevic, Susan	Budget Analyst	29
Pfahler, Diane	Professor, Psychology	26

Employee Name	Assignment	21-25 Years Of Service
Adler, Dawn	Professor, Physical Education	25
Flaa, Jonathan	Technology Support Specialist	24
Beebe, Yvonne	Professor, Mathematics	23
Benjamin, Veeda	Admissions & Records Coordinator	23
Hunter, Diane	Professor, English	23
Jaramillo, Richard	Professor, Automotive	23



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.2]6]

Employee Name	Assignment	21-25 Years Of Service
Rippy, Scott	Professor, Mathematics	23
Wisegarver, Lillian	Marketing Coordinator	23
Burnham, Lorrie	Professor, Microbiology	22
Schmidt, Jeffrey	Professor, Spanish	21
Stanskas, Peter	Division Dean	21
Tillman, Shalita	Calworks & Workforce Development Manager	21

Employee Name	Assignment	16-20 Years Of Service
Mcconnell, Mark	Professor, Music	20
Slusser, Michael	Professor, English	20
Vargas, Leticia	Custodian	20
Obra, Violeta	Professor, Nursing	19
Rojas, Cesar	Grounds Caretaker	18
Rose Powers, Yvonne	Development Associate, KVCR	17
Hellerman, Steven	Professor, Political Science	16
Rodriguez, Maria	Dean, Student Equity And Success	16



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.3|6]

Employee Name	Assignment	11-15 Years Of Service
Aguirre, Margarita	Account Clerk II	15
Alvarez, Jose Luis	Grounds Caretaker	15
Jones, Patricia	Counselor	15
Lewis, Stephanie	Division Dean	15
Lewis, Stephanie	Division Dean	15
Pokorny Pires, Romana	Professor, Sociology	15
Rabon, Deanne	Coordinator/Counselor, Star Program	15
Rosales, David	Professor, Art	15
Vasquez, Timothy	Manager, Workforce Development	15
Bonnet, Blake	Police Sergeant	14
Hauge, Kristin	Professor, Physical Education	14
Holder, Patricia	Professor, Physical Education	14
Riggs, Michelle	Director of Institutional Advancement	14
Valenzuela, Patricia	Student Services Technician II	14
Chang, Andrew	Director of Administrative Application Systems	13
Krehbiel, Deanna	Director, Economic Development	12
Wurtz, Keith	Vice President of Instruction	12
Demsky, Jeffrey	Professor, Political Science	11



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.4|6]

Employee Name	Assignment	11-15 Years Of Service
Gabriel, Christie	Senior Research & Planning Analyst	11
Gonzalez, Moses	Tool Room Specialist	11
Mattson, Susan	Professor, Communication Studies	11
Murillo, Joan	Professor, Anatomy/Physiology	11

Employee Name	Assignment	6-10 Years Of Service
Tinoco, Michelle	Counselor	10
Hallex, Alicia	Learning Disabilities Specialist	9
Nguyen, Phuong	Tool Room Supervisor	9
Rivera, Ernesto	Counselor	9
Burns-Peters, Davena	Professor, American Sign Language	8
Cervantez, Jeffrey	Professor, Philosophy And Religious Studies	8
Elmore, Cory	Associate Director, Human Resources	8
Limoges, Kevin	Telecommunication Specialist	8
Alvarez, Jason	Veterans Services Coordinator	7
Giles, Keenan	Counselor, EOPS/CARE	7
Johnson, Wallace	Division Dean	7
Orozco, Debbie	Counselor	7



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.5]6]

Employee Name	Assignment	6-10 Years Of Service
Quach, Patricia	Dean, Academic Success, Grants and Learning Services	7
Rosales Jr, Manuel	Technology Support Specialist	7
Van Genderen, Laura	Administrative Assistant II	7
Vasquez, Violeta	Counselor	7
Xayaphanthong, Soutsakhone	Counselor	7
Yearyean, Sarah	Lab Technician, Microbiology	7
Blacksher, Anthony	Professor, Sociology	6
Buffong, Keynasia	Counselor	6
Castro, Anthony	Professor, Mathematics	6
Cisneros, Maribel	Counselor, EOPS/CARE	6
Gonzales, Amelia	Secretary II	6
Hecht, Andrea	Counselor	6
Lee, Steven	Professor, Accounting	6
Milligan, Joshua	Professor, Welding	6
Moeung, Botra	Counselor	6
Nelson, Brandy	Professor, Human Services	6
Ornelas-Mora, Krista	Secretary II	6
Sanchez, Mark	Custodian	6



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.6]6]

Employee Name	Assignment	6-10 Years Of Service
Underwood, Bruce	Professor, Business	6
Valdez, Maria	Professor, Psychiatric Tech	6
Wilkerson, Kenneth	Lab Technician, Aeronautics	6
Worsley, Margaret	Professor, Music	6

Employee Name	Assignment	1-5 Years Of Service
Cole, Thomas	College Security Officer	5
Jimenez, Sabrina	Professor, History	5
Mata, Susanne	Director, Workforce Development	5
Tasaka, Bethany	Professor, Mathematics	5
Thomas, Karen	Human Resources Generalist	5
Villegas, J Manuel	Clerical Assistant I	5
Arteaga, Lorenza	Food Service Worker	4
Mccoy, Danielle	Professor, Mathematics	4
Muse Jr, William	Division Dean	4
Pave, Adam	Professor, Philosophy	4
Williams, Sharaf	Director, First Year Experience	4
Bixler, Michael	Chief Technology Officer	3



Years of Service Recognition

Presented for Information January 13, 2022

[v.12.9.2021.p.7|2]

Employee Name	Assignment	1-5 Years Of Service
Clements, Kristen	Professor, EMT-Paramedic Program	3
Epps, Ethel	Clerical Assistant I	3
Graham, Danielle	Professor, Psychology	3
Horan, Kevin	President, CHC	3
Humble, Dina	Vice President, Instruction	3
Begg, Erica	Counselor	2
Cruz, Alexander	Professor, Automotive	2
Garcia, Armando	Counselor	2
Hind, Brittany	Counselor	2
Kunf, Aleksander	Aquatic Center Pool Attendant	2
Spencer, Delmy	Vice President, Student Services	2
Malika, Maryum	Administrative Secretary	1
Oxendine, Joanna	Dean, Research, Planning and Institutional Effectiveness with Grants Oversight	1

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Jose F. Torres, Executive Vice Chancellor
PREPARED BY: Lawrence P. Strong, Director of Fiscal Services
DATE: January 13, 2022
SUBJECT: Consideration of Approval to Adopt 2022-23 Budget Calendar

RECOMMENDATION

It is recommended that the Board of Trustees adopt the attached Budget Calendar.

OVERVIEW

District Administrative Procedure 6200 requires that the Board adopt a budget calendar prior to February 1 each year.

ANALYSIS

The attached Fiscal Year 2022-23 calendar identifies activities and sets dates for each step in the budget development process. The purpose of the document is to provide the timelines necessary to develop the District's annual budget and long-range forecast financial forecast.

This calendar has been discussed at the District Budget Advisory Committee, as well as reviewed by the Board Finance Committee at its November 18, 2021 meeting. At that meeting the Board Finance Committee voted to recommend the calendar to the full Board.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The approval of this Board item will allow for budgeting processes to unfold which will ensure the careful planning of keep re are no financial implications associated with this board item.



Fiscal Year 2022-23 Budget Calendar

Submitted for Board Approval January 13, 2022

[v.12.22.2021.p.1|3]

Date	Task	Responsibility
November to December 2021	Draft budget calendar and draft budget directives to District Budget Advisory Committee and Board Finance Committee for review.	Fiscal Services District Budget Advisory Committee Board Finance Committee
December 2021	Budget calendar to Board of Trustees for adoption. <i>(AP 6200 Prior to February 1, the Board will adopt a budget calendar that identifies activities and sets dates for each step in the budget development process.)</i>	Fiscal Services Board of Trustees
December 2021 to January 2022	Budget directives submitted to the full Board for first read. <i>(AP 6200: Prior to March 1, the Board will give direction for budget development to include: 1. Reaffirmation or change in mission; 2. Resource allocation (set level of Reserve for Contingency, Workers' Compensation Reserve, any special project reserve, etc.); 3. Determination of the amount of resources estimated to be available for General Fund expenditure with potential increases or decreases during the budget preparation period; 4. Preliminary establishment of budget allocations for the colleges, district office, and other sites.)</i>	Fiscal Services Board of Trustees
December 2021 to January 2022	DSO ¹ responsibility center managers develop unrestricted general fund budgets, allowing for determination of shared costs.	Fiscal Services DSO Responsibility Center Managers
February 2022	Budget directives received from the Board of Trustees (prior to March 1), after second read and final approval.	Fiscal Services Board of Trustees

¹ DSO – Districtwide Services Office



Fiscal Year 2022-23 Budget Calendar

Submitted for Board Approval January 13, 2022

[v.12.22.2021.p.2|3]

Date	Task	Responsibility
February 2022	District Budget Advisory Committee reviews DSO unrestricted general fund budget with feedback provided to Chancellor's Council and Cabinet.	Fiscal Services District Budget Advisory Committee Chancellors Council and Cabinet
February 2022	Projected funds and shared costs for fiscal year, and tentative distribution to campuses determined at Chancellor's Cabinet. <i>(AP 6200: Prior to March 1 information will be provided to Responsibility Center Managers that will include the status of current expenditures, state and county estimates of revenues, site "base budget" allocations, and targets for increases or decreases.)</i>	Fiscal Services Chancellor's Cabinet
March 2022	Campus unrestricted general fund development budgets due in Questica. ²	College VPIs Responsibility Center Managers
April 2022	All remaining fund budgets due in Questica.	College VPIs Responsibility Center Managers
April to May 2022	District Budget Advisory Committee reviews Tentative Budget and provides feedback to Chancellor's Council and Cabinet.	Fiscal Services District Budget Advisory Committee Chancellor's Council and Cabinet
May 2022	Board is updated on status of budget process and receives Tentative Budget presentation (no formal action required). <i>(AP 6200: Preliminary Budget – a. No later than May of each year ...Fiscal Services will present the preliminary budget to the Board. No formal action is required.)</i>	Fiscal Services Board of Trustees

² Questica – SBCCD budget software.



Fiscal Year 2022-23 Budget Calendar

Submitted for Board Approval January 13, 2022

[v.12.22.2021.p.3|3]

Date	Task	Responsibility
June 2022	Board of Trustees reviews/adopts Tentative Budget.	Fiscal Services Board of Trustees
August 2022	Draft of Final Budget discussed at District Budget Advisory Committee meeting with feedback to Chancellor's Council and Cabinet. <i>(AP 6200: Final Budget – Prior to the state-prescribed date, the Board will adopt a final budget for SBCCD that reflects changes made to the Tentative Budget and provides the operational budget base for the District for the fiscal year.)</i>	Fiscal Services District Budget Advisory Committee Chancellor's Council and Cabinet
August 2022	Review of Tentative Budget and development of Final Budget. Changes made based on internal discussion, collegial recommendations, and changes in State financial picture.	Fiscal Services Chancellor's Council and Cabinet
August 2022	Board Study session to review Final Budget.	Fiscal Services Board of Trustees
September 2022	Public Hearing and adoption of Final Budget by Board of Trustees. <i>(Budget and Accounting Manual: Public Hearing and Final Budget Adoption must be completed on or before September 15.)</i>	Fiscal Services Board of Trustees

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Angel Rodriguez, Senior Director of Marketing, Public Affairs
& Government Relations

DATE: January 13, 2022

SUBJECT: Consideration of Approval of SBCCD 2022-23 Legislative & Budget
Advocacy Priorities

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached SBCCD 2022-23 Legislative & Budget Advocacy Priorities.

OVERVIEW

The Governor's State Budget proposal is due to be released in January 2022 and SBCCD staff has been working extensively with industry peers and the District consultant to identify opportunities to advocate for our students and community.

ANALYSIS

The attached priorities were reviewed at the both the Board Legislative and Board Finance Committees. Both groups voted on December 10, 2021, to move the attached list forward to the full Board for approval.

INSTITUTIONAL VALUES

- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

Focused advocacy of the appropriate legislative and budget priorities can impact the success of the entire California Community Colleges system, as well as SBCCD students, staff and community.



SBCCD 2022-23 Legislative & Budget Advocacy Priorities

Submitted for Ratification January 13, 2022

[v.12.22.2021.p.1|2]

Board Legislative Principles	SBCCD 2022-23 Legislative & Budget Advocacy Priorities
<p>Equity</p> <p><i>The SBCCD Board of Trustees supports public policies that increase student success, including completion, transfer, and employment while closing equity gaps and nurturing an anti-racist educational environment.</i></p>	<ul style="list-style-type: none"> • Increase Student Enrollment & Retention: SBCCD supports ongoing funding for enrollment and retention efforts for districts and colleges experiencing steep declines in enrollment, particularly among ethnically diverse and underserved student populations. Funding would support local outreach and marketing strategies. • Support Faculty Diversity Hiring: SBCCD supports ongoing funding to connect future hiring practices and procedures to statewide equity and diversity efforts.
<p>Increased Public Investment in Student Success</p> <p><i>The SBCCD Board of Trustees supports advocacy to increase state and federal funding, resources, and legislation that strengthen our colleges' ability to meet student equity and workforce development goals.</i></p>	<ul style="list-style-type: none"> • Increase Base Funding: SBCCD supports \$500 million in ongoing funding to support the educational mission and operations of all California community colleges. • Address Student Centered Funding Formula: SBCCD supports the extension of the hold-harmless provisions of the SCFF. • Update Technology Infrastructure: SBCCD supports ongoing funding to ensure students have access to adequate distance learning services, modernize technology infrastructure, and protect sensitive data. • Provide CalSTRS/CalPERS Relief: SBCCD supports ongoing funding in non-Proposition 98 resources to "buy down" the employer contribution levels required by colleges/districts. Doing so will free up general fund revenues for other student-centered priorities. • Modernize Facilities & Instructional Equipment: SBCCD supports \$150 million in one-time funding, systemwide, to repair and update campus facilities and educational equipment. • Strengthen KVCR TV/FM Educational Media: SBCCD requests ongoing state investment to strengthen KVCR TV/FM's long-term capacity to serve the Inland Empire with PBS and NPR educational content, local news, and cultural programming, and grow in-studio training opportunities for students preparing for media industry careers.



SBCCD 2022-23 Legislative & Budget Advocacy Priorities

Submitted for Ratification January 13, 2022

[v.12.22.2021.p.2|2]

Board Legislative Principles	SBCCD 2022-23 Legislative & Budget Advocacy Priorities
<p>College Affordability & Student Basic Needs</p> <p><i>The SBCCD Board of Trustees supports legislation and other reforms to make college more affordable, and measures to address student basic needs.</i></p>	<ul style="list-style-type: none"> • Support Affordable Student Housing: SBCCD supports investments to build student residential housing for community college students experiencing housing insecurity. SBCCD supports ongoing funding to support colleges working with local, county, and student agencies to establish housing options for community college students. Resources are needed to support initial planning, modernization, restoration, and construction. • Expand Textbook Affordability: SBCCD launched the Books+ program to provide all students with free rental access to textbooks and course materials, limited to the 2021-22 academic year. SBCCD is committed to advancing strategies that make textbooks more affordable to students and ensure they have ongoing access to learning materials on day one. • Address Student Basic Needs: SBCCD supports ongoing funding to address students' basic needs and provide CalFresh enrollment support, food pantries, and other essential services. • Reform Cal Grant: SBCCD supports the California Student Aid Commission-sponsored legislation to reform the Cal Grant to provide greater financial aid resources to community college students. Specifically, SBCCD supports reforms that would simplify financial aid and create a Cal Grant 2 for community college students.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor
Kristina Hannon, Vice Chancellor HR & Police Services

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: January 13, 2022

SUBJECT: Accept Board Policies for First Reading

RECOMMENDATION

It is recommended that the Board of Trustees accept Board Policies for first reading. Administrative Procedures are submitted for information and review for consistency with Board policies.

AP/BP 2510 Participation In Local Decision-Making

ANALYSIS

At its meeting on December 13, 2021, the PPAC members voted to send the attached BP/AP 2510 Participation in Local Review to Chancellor's Cabinet and for BOT first read in January.

The changes to these policies include requirements of the Education Code, current laws, and those determined to be necessary for the efficient operation of the district.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

None.

Current Status: *Draft*

PolicyStat ID: 5556909



Origination: N/A
 Last Approved: N/A
 Last Revised: N/A
 Next Review: N/A
 Owner: *BOT Board of Trustees:*
 Policy Area: *Chapter 2 Board of Trustees*
 References:

BP 2510 Participation In Local Decision-Making

~~(Replaces current SBCCD BP 2225)~~

~~The Board embraces the concept of collegial consultation and to establish procedures to ensure faculty, management, classified staff, and students the right to participate effectively in collegial consultation in particular areas where they have their responsibility and expertise as specified in Title 5 regulations, while retaining its own right and responsibilities in all areas defined by state laws and regulations.~~

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for ~~Chancellor~~ action under which the District is governed and administered.

~~Each of the following shall participate as required by law in the decision-making processes of the District:~~

Academic Senate(s) (Title 5 Sections 53200-53206)

The Board or its designees will consult collegially with the Academic Senate, as duly constituted with respect to academic and professional matters, as defined by law. Procedures to implement this section are developed collegially with the Academic Senate.

~~The Board of Trustees recognizes the definition of "academic and professional matters" as stated in the Title 5 regulations:~~

- ~~1. Curriculum including establishing prerequisites and placing courses within disciplines;~~
- ~~2. Degree and certificate requirements;~~
- ~~3. Grading policies;~~
- ~~4. Education program development;~~
- ~~5. Standards or policies regarding student preparation and success;~~
- ~~6. District and college consultation structures, as related to faculty roles;~~
- ~~7. Faculty roles and involvement in accreditation processes, including self study and annual reports;~~
- ~~8. Policies for faculty professional development activities;~~
- ~~9. Processes for program review;~~
- ~~10. Process for institutional planning and budget development; and~~
- ~~11. Other academic and professional matters as mutually agreed upon between the Governing Board and the Academic Senate.~~

~~The Board also recognizes its obligation, under Title 5 Regulations, to "consult collegially" with the Academic Senate on these "academic and professional matters." Additional academic and professional matters may be added as specified in #11 only through formal resolution of the Board.~~

~~The Board further recognizes that, under Title 5, it may choose to "consult collegially" through the option of "mutual agreement" on policy issues, or the option of "relying primarily on the advice and judgment of the senate" when adopting policies and procedures on "academic and professional matters."~~

~~The Board of Trustees shall have the final responsibility for developing all policies governing the community college district, including academic and professional matters. For purposes of academic and professional matters, the Board shall rely primarily on the advice of the Academic Senate. If the Board has a compelling reason for not accepting the advice of the Academic Senate, it shall provide that reason in writing upon request of the Academic Senate. The decision of the Board on all policy shall be final.~~

Classified Staff (Title 5 Section 51023.5)

Staff shall be provided with opportunities to participate in the formulation and development of District policies and procedures that have a significant effect on staff. The opinions and recommendations of the **classified staff** Classified Senate and Management Association will be given every reasonable consideration.

Associated Students (Title 5 Section 51023.7)

The Associated Students shall be given an opportunity to participate effectively in the formulation and development of Board policies and administrative procedures that have a significant effect on students, as defined by law. The recommendations and positions of the Associated Students will be given every reasonable consideration. The selection of student representatives to serve on District committees or task forces shall be made after consultation with the Associated Students.

Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate.

Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act, Government Code Sections 3540 et seq.

References:

Education Code Section 70902(b)(7);

Attachments

[BP 2510 Collegial Consultaion - Comments](#)
[BP 2510 Collegial Consultaion - Legal Citations](#)
[BP 2510 Collegial Consultation_2014-10-09.pdf](#)

Comment by Goodrich, Kelly

9/18/2020, 12:46PM EDT

10-06-2020 DA 1st Read

Comment by Goodrich, Kelly

10/12/2020, 5:37PM EDT

11/03/2020 DA 1st Read (2nd Month)

Current Status: Draft

PolicyStat ID: 4828399



Origination: N/A
 Last Approved: N/A
 Last Revised: N/A
 Next Review: N/A
 Owner: BOT Board of Trustees:
 Policy Area: Chapter 2 Board of Trustees
 References:

AP 2510 Participation In Local Decision-Making

(Replaces current SBCCD AP-2225)

MISSION STATEMENT

Overview

Collegial Consultation Participation in local decision-making is a process involving faculty, staff, students, and administrators, classified staff and students in deliberations in discussions regarding certain specific day-to-day and long-range planning and policies for the colleges and the District and the colleges. These deliberations discussions lead to recommendations that to the Chancellor. The Chancellor ultimately carries forward the recommendations to the Board of Trustees for discussion and potential final approval. In issues related to academic and professional matters the Board will rely primarily on the Academic Senate. Other areas of decision-making in regard to Board Policy will be mutually agreed upon between the Governing Board, the Academic Senate, administration, staff and students.

PHILOSOPHY OF COLLEGIAL CONSULTATION

Collegial Consultation is the democratic process utilized on campus in decision-making procedures. Successful Consultation creates an environment of awareness throughout the District by having each constituency represented throughout the process. To be effective, collegial Consultation must exhibit the following characteristics:

- Capacity to establish directions and goals
- React to internal and external stimuli
- Move with diligence and timeliness
- Provide the campus community with an annual cycle of planning and budgeting

The process is designed to establish the goals, priorities, and objectives of the college. The exercise of administrative prerogatives must reflect these aims in order to perpetuate an environment of mutuality and trust.

DISTRICT ASSEMBLY

Charge

District Assembly is the primary district-wide body ensuring that each appropriate constituent group participates in the decision-making process. Members of the Assembly advise and make recommendations to

~~the Chancellor regarding district-wide governance, institutional planning, budgeting, and policies and procedures that promote the educational mission and goals of the San Bernardino Community College District.~~

~~See the District website for additional web links regarding participation in local decision-making~~

~~http://www.sbccd.org/District_Faculty_and_Staff_Information_Forms/District_Committee_Minutes~~

~~See the Crafton Hills College organizational handbook and college website for additional web links~~

~~regarding participation in local decision-making <http://www.craftonhills.edu/faculty-and-staff/committees/index.php>~~

~~See the San Bernardino Valley College organizational handbook and college website for additional~~

~~web links regarding participation in local decision-making <https://www.valleycollege.edu/about-sbvc/campus-committees/index.php>~~

The governance structure and practices embrace SBCCD's values of supporting inclusiveness of individual and community viewpoints in collaborative decision-making; promoting mutual respect and trust through open communication and actions; and fostering integrity. The Governing Board is the final authority for governance at SBCCD. The Governing Board delegates authority to the Chancellor who in turn solicits and receives input through the shared governance decision-making process.

Governance Process

The Chancellor's Council is the primary participatory governance leadership team that advises the chancellor on institutional planning, budgeting, and governance policies and procedures affecting SBCCD educational programs and services. Chancellor's Council members serve as a conduit for cross-district communication on these issues, soliciting feedback from and disseminating reports and updates to constituency groups.

Members of the Chancellor's Council advise and make recommendations to the Chancellor regarding District goals and priorities that are of major importance to the district in providing opportunity and promoting quality, integrity, accountability and sustainability in carrying out SBCCD's mission.

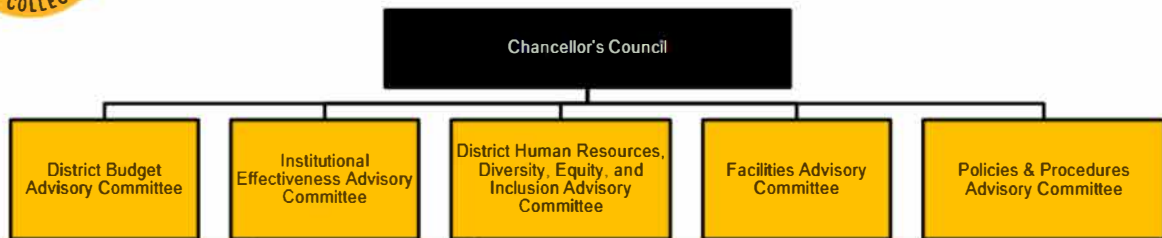
Organization

The membership of Chancellor's Council shall be made up of the individuals (or their respective designees) whose position in the collegiate structure of the District makes their presence on the Council essential to the successful completion of its goals.

To promote additional participation in local decision-making and efficacy, five advisory committees have been created which make recommendations to Chancellor's Council. Subcommittees/task force/workgroup's structure for each advisory committee (if needed, not mandatory) will be unique and established by the respective advisory committee. Advisory committees can adjust as they see fit to promote participation and efficacy.



**Chancellor's Council
Advisory Committee Structure**
As of October 2021



References:

~~Education Code Section 70902(b)(7);~~

~~Title 5 Sections 53200 et seq., 51023.5, and 51023.7;~~

~~ACCJC Accreditation Standards IV.A and IV.D.7 (formerly IV.A.2, IV.A.5)~~ Education Code Section 70902(b)(7);

Title 5 Sections 53200 et seq., 51023.5, and 51023.7;

ACCJC Accreditation Standards IV.A and IV.D.7 (formerly IV.A.2, IV.A.5)

Attachments

AP 2510 Collegial Consultation - Comments

AP 2510 Collegial Consultation - Legal Citations

Board of Trustees



Image 01



Image 02

Organizational Chart

Comment by Goodrich, Kelly

9/18/2020, 12:26PM EDT

10-06-2020 DA 1st Read

Comment by Goodrich, Kelly

10/12/2020, 5:38PM EDT

11/03/2020 DA 1st Read (2nd Month)

Comment by Goodrich, Kelly

11/13/2020, 2:12PM EST

12/01/2020 DA 2nd Read

Comment by Goodrich, Kelly

2/19/2021, 7:03PM EST

2/2/2021 - Repeat DA 2nd Read

3/2/2021 - Should go to March Board for first reading

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management & Construction

DATE: January 13, 2022

SUBJECT: Consideration of Approval to Revise the Program-Wide Measure CC Construction Change Order Board Approval Process

RECOMMENDATION

It is recommended that the Board of Trustees approve the revised Program-Wide Measure CC Construction Change Order Board Approval Process, as attached, and authorize its use for all SBCCD construction change orders – both bond and non-bond.

OVERVIEW

On August 13, 2020 the Board approved a Construction Change Order Board Approval Process for the Measure CC Bond Program. The process has proven to assist the project management team in managing project schedules, minimizing excessive document review, ensuring timely payments to contractors, and maintaining collaborative relationships with SBCCD partners in the industry on Measure CC projects. Staff is now proposing the implementation of the process as attached for all construction projects – both bond and non-bond.

The revised process was discussed at the Board Finance Committee on December 10, 2021, and committee members took action to approve its submission to the full Board of Trustees.

ANALYSIS

It is being recommended that the existing Construction Change Order Board Approval Process for Measure CC be revised as attached, and approved for use for all SBCCD construction change orders – both bond and non-bond. Revisions include:

- Removing references to Measure CC,
- Separating the \$250,000 limit requirement from the percentage requirements in the flow chart for clarity,
- Modifying the language to correctly reflect that change orders under the limit would be submitted to the Board as information, as is the current practice.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

The implementation of the Construction Change Order Process for all construction projects will increase department efficiencies, reduce man hours, help to ensure that projects remain on schedule and greatly reduce fees for schedule delays.



Revised
CONSTRUCTION CHANGE ORDER BOARD APPROVAL PROCESS
Submitted for Board Approval January 13, 2022.

[v.12.3.2021.p.1|2]

Stage 1: Pre-Requisites to Requesting Change Order Authorization

- Validity and Necessity of the Change has been substantiated
- Scope has been defined
- Design Changes (if any) have been integrated
- Final Price (if any) has been negotiated
- Time Impacts (if any) have been confirmed
- As Applicable, Received the Concurrence of
 - Facilities/Campus Project Manager
 - Campus Vice President of Administrative Services
 - Program Manager
 - Construction Manager

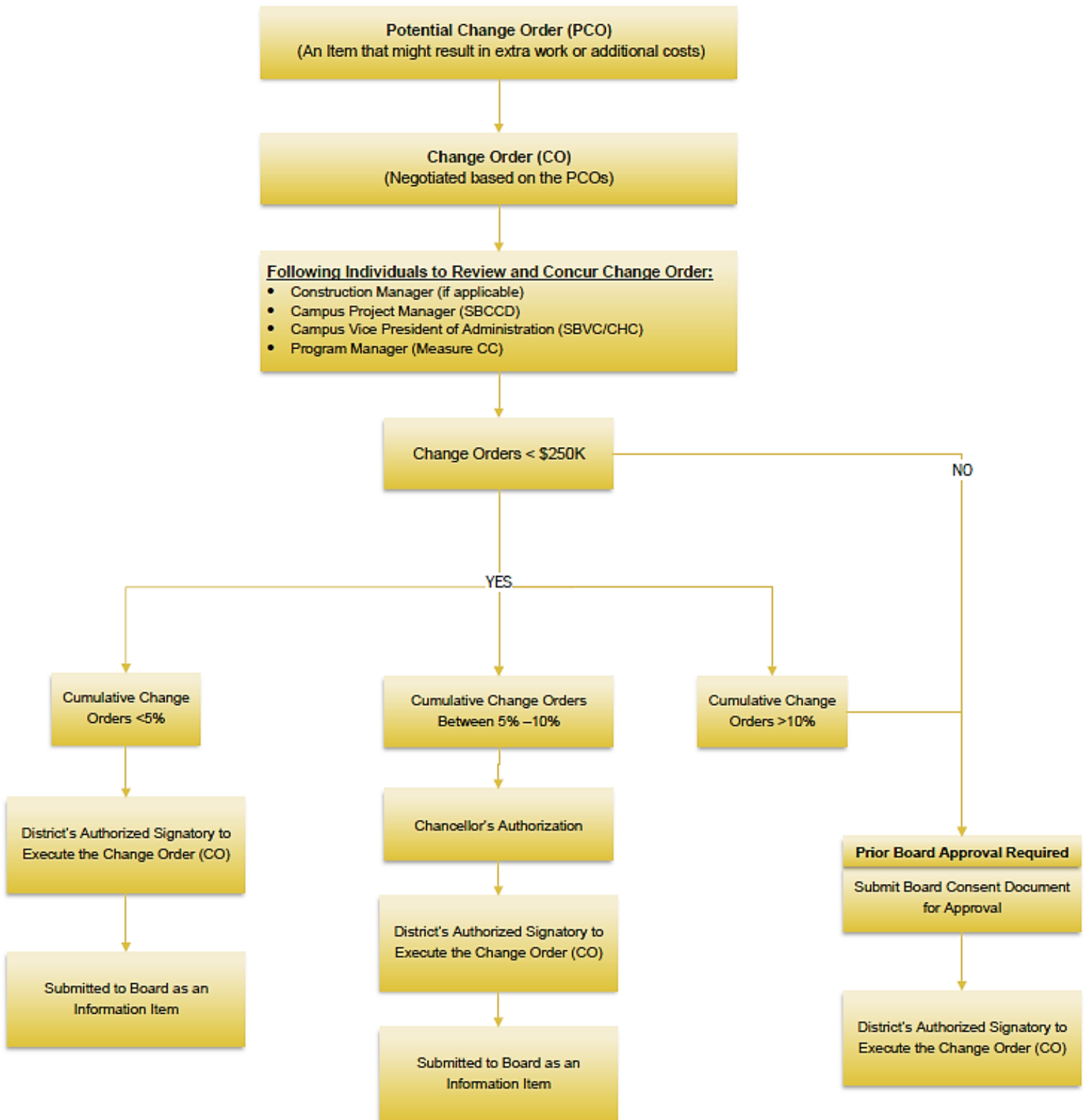
Stage 2: Change Order Authorization

- A Change Order with a cost less than 5% of the original Contract or a Change Order that will not cause the cumulative value of Project Change Orders to exceed 5% will be authorized at the Executive Vice Chancellor's level, executed, conformed into the Contract, and submitted to the Board of Trustees for information at the soonest available Board Meeting following its execution.
- A Change Order with a cost greater than 5% but less than 10% of the original Contract or a Change Order that will cause the cumulative value of Project Change Orders to exceed 5% but not 10% will also require the Chancellor's concurrence, be authorized at the Executive Vice Chancellor's level, executed, conformed into the Contract, and submitted to the Board of Trustees for information at the soonest available Board Meeting following its execution.
- No action shall be taken on any Change Order with a cost greater than 10% of the original Contract or any Change Order that will cause the cumulative value of Project Change Orders to exceed 10% without discussion and approval from the Board of Trustees. Any Change Order greater than 10% of the original Contract amount requires Board Resolution to proceed. Upon approval of the Board Resolution, the Change Order shall be authorized at the Vice Chancellor's level, executed, and conformed into the Contract.
- Any Change Order, regardless of relative percentage, with a cost greater than \$250,000.00 will require approval from the Board of Trustees prior to execution. It will then be authorized at the Executive Vice Chancellor's level, executed, and conformed into the Contract.



Revised
CONSTRUCTION CHANGE ORDER BOARD APPROVAL PROCESS
 Submitted for Board Approval January 13, 2022.

[v.12.3.2021.p.2|2]



Measure CC commits to stay within the 5% or less program-wide change order goal as Board approved on August 13, 2020.



Existing - Board Approved August 13, 2021

CONSTRUCTION CHANGE ORDER BOARD APPROVAL PROCESS

Stage 1: Pre-Requisites to Requesting Change Order Authorization:

- Validity and necessity of the change has been substantiated
- Scope has been defined
- Design Changes (if any) have been integrated
- Final Price (if any) has been negotiated
- Time Impacts (if any) have been confirmed
- As Appropriate, Received the Concurrence of
 - ~~Construction Manager~~
 - Facilities/Campus Project Manager
 - Campus Vice President of Administrative Services
 - Construction Manager
 - Program Manager

Stage 2: Change Order Authorization

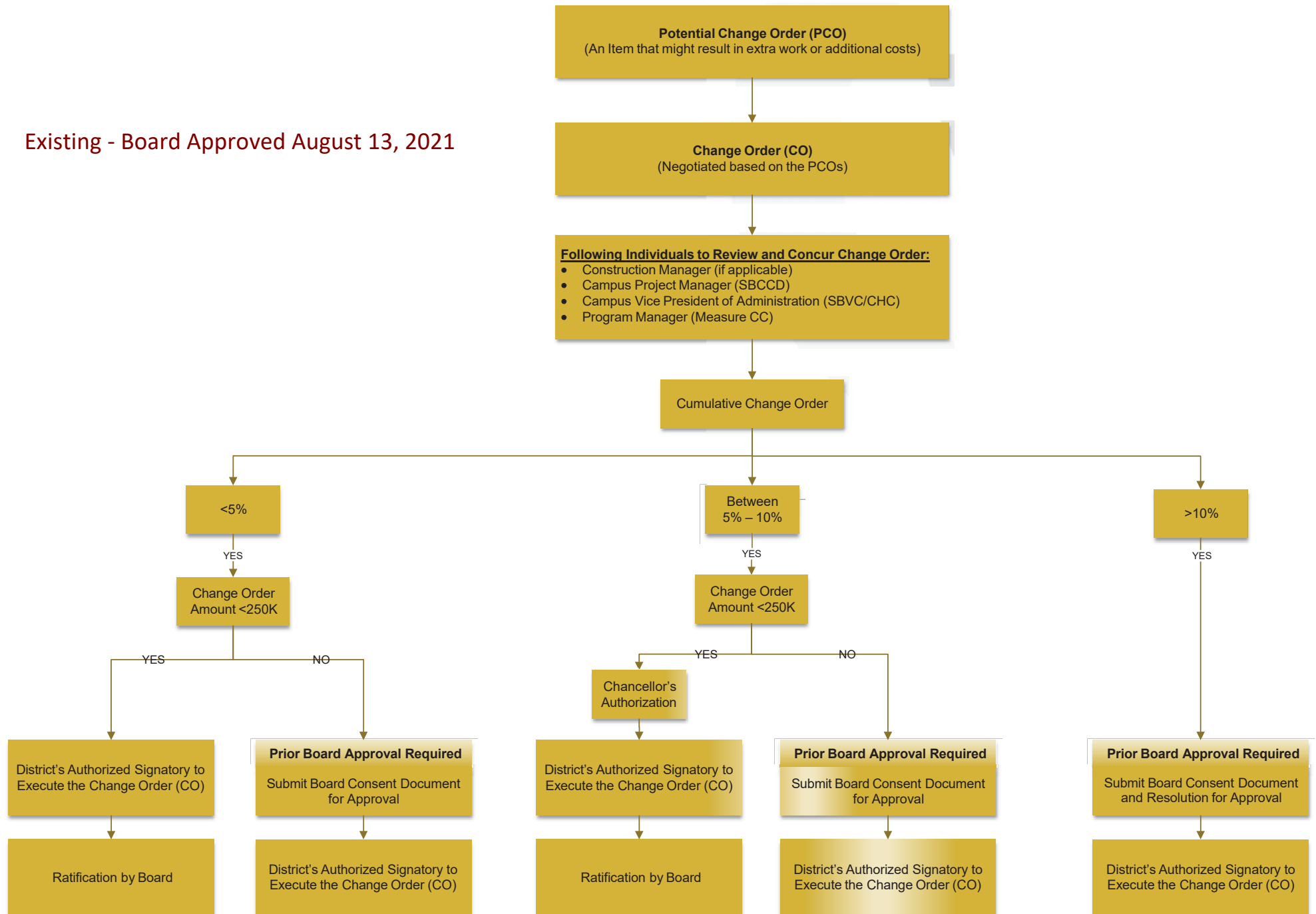
- A Change Order with a cost **less than** 5% of the original Contract or a Change Order that **will not** cause the cumulative value of Project Change Orders to exceed 5% will be authorized at the Executive Vice Chancellor's level, executed, conformed into the Contract, and submitted to the Board of Trustees for ratification at the soonest available Board Meeting following its execution.
- A Change Order with a cost **greater than** 5% but **less than** 10% of the original Contract or a Change Order that **will** cause the cumulative value of Project Change Orders to exceed 5% but not 10% will also require the Chancellor's concurrence, be authorized at the Executive Vice Chancellor's level, executed, conformed into the Contract, and submitted to the Board of Trustees for ratification at the soonest available Board Meeting following its execution.
- No action shall be taken on any Change Order with a cost **greater than** 10% of the original Contract or any Change Order that **will** cause the cumulative value of Project Change Orders to exceed 10% without discussion and approval from the Board of Trustees.

Any Change Order greater than 10% of the original Contract amount requires Board Resolution to proceed. Upon approval of the Board Resolution, the Change Order shall be authorized at the Vice Chancellor's level, executed, and conformed into the Contract.

- Any Change Order, regardless of relative percentage, with a cost **greater than** \$250,000.00 will require approval from the Board of Trustees prior to execution. It will then be authorized at the Executive Vice Chancellor's level, executed, and conformed into the Contract.

Board Approval Flow-chart for Processing Change Orders (CO)

Existing - Board Approved August 13, 2021



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Scott Thayer, Interim President, SBVC
PREPARED BY: Dina Humble, Vice President, Instruction, SBVC
DATE: January 13, 2022
SUBJECT: Consideration of Approval of Curriculum - SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2022-2023 and 2023-2024 College Catalogs.

INSTITUTIONAL VALUES

II. Learning Centered Institution for Student Access, Retention, and Success.

FINANCIAL IMPLICATIONS

None.

**SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
January 13, 2022**

CONTENT REVIEW

No Changes to the College Catalog

CIT 101¹
HVAC/R 006

HVAC/R 001
HVAC/R 007

HVAC/R 002

HVAC/R 004

Rationale: Content Review
Effective: Fall 2022 or Fall 2023¹

COURSE MODIFICATION

Changes to the 2022-2023 College Catalog

COURSE ID	COURSE TITLE
AUTORS 010	BASIC VEHICLE RESTORATION

Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester
Outside of Class Hours: 6 hour(s) per week
Equate: Course not offered at CHC.
Rationale: Updating lecture and lab hours.
Effective: Fall 2022

COURSE MODIFICATION

Changes to the 2022-2023 College Catalog

COURSE ID	COURSE TITLE
AUTORS 610	BASIC VEHICLE RESTORATION

Hours: 96 - 108
Lecture: 3 contact hour(s) per week
48 - 54 contact hours per semester
Laboratory: 3 contact hour(s) per week
48 - 54 contact hours per semester
Equate: Course not offered at CHC.
Rationale: Updating lecture and lab hours.
Effective: Fall 2022

COURSE MODIFICATION

Changes to the 2023-2024 College Catalog

COURSE ID	COURSE TITLE
CIT 102	ADVANCED COMPUTER LITERACY

Departmental Advisory: None
Equate: Course not offered at CHC.
Rationale: Removing READ 015 advisory.
Effective: Fall 2023

COURSE MODIFICATION

Changes to the 2022-2023 College Catalog

COURSE ID	COURSE TITLE
HVAC/R 003	COMMERCIAL MECHANICAL REFRIGERATION

Prerequisite: HVAC/R 001 and HVAC/R 004
Equate: Course not offered at CHC.
Rationale: Updating prerequisite, outcomes, content, and textbooks.
Effective: Fall 2022

COURSE MODIFICATION

Changes to the 2023-2024 College Catalog

COURSE ID	COURSE TITLE
HVAC/R 005	COMMERCIAL ELECTRIC FOR HVAC/R

Prerequisite: HVAC/R 001 and HVAC/R 004
Equate: Course not offered at CHC.
Rationale: Updating prerequisite, outcomes, content, and textbooks.
Effective: Fall 2022

COURSE MODIFICATION

Changes to the 2023-2024 College Catalog

COURSE ID	COURSE TITLE
SPAN 101	COLLEGE SPANISH I

Course Description: In this course students will develop the ability to converse, read, and write in Spanish at a basic level. The course includes the study of essentials of pronunciation, vocabulary, idioms, and grammatical structures along with an introduction to the cultures of Spanish speaking countries. This course corresponds to the first two years of high school study.
Equate: SPAN 101 at CHC.
Rationale: Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective: Fall 2023

COURSE MODIFICATION

Changes to the 2023-2024 College Catalog

COURSE ID	COURSE TITLE
SPAN 101H	COLLEGE SPANISH I – HONORS

Course Description:	In this course students will develop the ability to converse, read, and write in Spanish at a basic level. The course includes the study of essentials of pronunciation, vocabulary, idioms, and grammatical structures along with an introduction to the cultures of Spanish speaking countries. This course corresponds to the first two years of high school study. This course is intended for students in the Honors Program, but it is open to all students who desire more challenging course work.
Equate:	SPAN 101 at CHC.
Rationale:	Course was previously deleted by the department, but is being resurrected effective Fall 2023. Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective:	Fall 2023

COURSE CORRECTION

COURSE ID	COURSE TITLE
ENVSCI 100	INTRODUCTION TO ENVIRONMENTAL SCIENCE

Departmental Advisory:	ENGL 101 or ENGL 101H and MATH 095 or MATH 096
Rationale:	Updating advisory to include MATH 095, which was omitted from previous board.
Previous Board Approval:	June 10, 2021
Effective:	Fall 2022

DISTANCE EDUCATION

AUTORS 010	AUTORS 610	CIT 101	CIT 102
HVAC/R 001	HVAC/R 002	HVAC/R 003	HVAC/R 004
HVAC/R 005	HVAC/R 006	HVAC/R 007	SPAN 101
SPAN 101H			

Rationale: Distance Education Delivery

One of the planning themes and goals of San Bernardino Valley College (SBVC) is student access. The faculty and curriculum committee have worked tirelessly these last few months to examine course delivery and make curricular adjustments to meet the necessary demand for distance education. To meet the student demand and keep courses available during this pandemic, faculty have submitted these distance education addendums for approval to be able to maintain our continuous quality instruction during this time. Some addendums noted above with an asterisk are approved in the event of an emergency only, like a pandemic. Other courses without an asterisk are approved to be offered in the online format any time. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

Effective: Fall 2022

MODIFY CERTIFICATE

CIT – MANAGEMENT INFORMATION SYSTEMS CERTIFICATE

The Management Information Systems Certificate offers a complete introduction to computers, specific training in selected software packages, advanced courses dealing with programming, Databases, and networks.

REQUIRED COURSES:		Units
CIT 031	Business English	3
CIT 101	Introduction to Computer Literacy	3
CIT 114	Spreadsheets: Excel	3
CIT 116	Database Management: Access	3
CIT 215	Database Management Systems	3
CIT 232	Computer Network Fundamentals	3
CS 120	Introduction to Visual Basic.NET	4
Choose one course from the following:		Units
CIT 021	Word Processing: Comprehensive Microsoft Word	4
CIT 102	Advanced Computer Literacy	3

Total Units	25 - 26
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This is a Gainful Employment Program

Rationale:	Removing Computer Graphic from certificate.
Effective:	Fall 2022

CERTIFICATE CORRECTION

AUTOMOTIVE TECHNICIAN CERTIFICATE

This certificate is designed to prepare students for entry-level work as automotive technicians working in areas such as general automotive and hybrid repair and service.

REQUIRED COURSES:		Units
AUTO 050	Automotive Brakes	3
AUTO 050L	Automotive Brakes - Laboratory	1
AUTO 052	Automotive Suspension and Steering	3
AUTO 052L	Automotive Suspension and Steering - Laboratory	1
AUTO 056	Automotive Heating and Air Conditioning	4
AUTO 062	Engine Performance	4
AUTO 062L	Engine Performance - Laboratory	2
AUTO 064	Auto/Truck Electrical Systems or	4
HMDT 064	Auto/Truck Electrical Systems	4
AUTO 065	Electrical Systems Diagnosis and Repair	5
AUTO 075	Automatic Transmissions and Transaxles	3
AUTO 075L	Automatic Transmissions and Transaxles - Laboratory	1
AUTO 077	Manual Transmissions and Transaxles	3
AUTO 077L	Manual Transmissions and Transaxles - Laboratory	1
AUTO 084	General Automotive Technology	3
AUTO 084L	General Automotive Technology - Laboratory	1
AUTO 085L	Auto Shop Practices	2
AUTO 090	Engine Repair	3
AUTO 090L	Engine Repair - Laboratory	3

Students must complete one of the following or place into MATH 096 or higher:

MATH 962	Arithmetic and Prealgebra	5
TECALC 087	Technical Calculations	4
Total Units		47 - 52

Rationale: Removing AUTO 065L.
Previous Board Approval: June 10, 2021
Effective: Fall 2022

DEGREE CORRECTION

ANTHROPOLOGY ASSOCIATE OF ARTS TRANSFER DEGREE TRANSFER DEGREE

Anthropology is the study of what it means to be human. It has been called the most scientific of the humanities and the most humanistic of the sciences as it takes a broad approach to the study of humanity, integrating biological, archaeological, cultural, and linguistic perspectives. Anthropologists often aim for their work to aid in understanding and solving real-world issues faced by humans today. The courses within this program are designed to provide students with applicable skills useful in a vast range of occupations.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Anthropology AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.

Core Courses: (9 Units)

	Units
ANTHRO 100 Introduction to Archaeology	3
ANTHRO 102 Cultural Anthropology or	3
ANTHRO 102H Cultural Anthropology - Honors	3
ANTHRO 106 Biological Anthropology or	3
ANTHRO 106H Biological Anthropology - Honors	3

List A: Select one course from the following: (3 units minimum)

	Units
ANTHRO 125 Language and Culture	3
ENGL 102 Intermediate Composition and Critical Thinking or	4
ENGL 102H Intermediate Composition and Critical Thinking - Honors	4
MATH 108 Introduction to Probability and Statistics	4
PSYCH 105 Statistics for the Behavioral Sciences	4

List B: Select one to two courses: (4 units maximum)

	Units
BIOL 260 Human Anatomy	4
GEOL 101 Introduction to Physical Geology and	3
GEOL 111 Introduction to Physical Geology Laboratory	1
GIS 130 Introduction to Geographic Information Systems (GIS)	3
PSYCH 201 Research Methods for the Behavioral Sciences	4

List C: Select one course (3 units minimum) or**Any course from List A or B not already used:**

	Units
ANTHRO 103 Anthropology of Food	3
ANTHRO 106L Biological Anthropology Laboratory	1
ANTHRO 108 Introduction to Native American Studies or	3
ETHS 108 Introduction to Native American Studies	3
ANTHRO 109 Visual Culture and Art	3
ANTHRO 110 Magic, Witchcraft, and Religion	3
ART 108 Art of Mexico and Mesoamerica	3
COMMST 174 Intercultural Communication	3
ENGL 163 Chicana/o Literature or	3
ETHS 163 Chicana/o Literature	3
ENGL 165 African-American Literature or	3
ETHS 165 African-American Literature	3
HIST 107 Native American Experiences in U.S. History or	3
ETHS 107 Native American Experiences in U.S. History or	3
HIST 107H Native American Experiences in U.S. History – Honors or	3
ETHS 107H Native American Experiences in U.S. History - Honors	3
HIST 137 Experiences of Racial and Ethnic Groups in U.S. History or	3
ETHS 137 Experiences of Racial and Ethnic Groups in U.S. History	3
HIST 139 The African American Experience in U.S. History from 1877 or	3
ETHS 139 The African American Experience in U.S. History from 1877	3
HIST 140 Chicano Experiences in U.S. History or	3
ETHS 140 Chicano Experiences in U.S. History or	3
HIST 140H Chicano Experiences in U.S. History – Honors or	3
ETHS 140H Chicano Experiences in U.S. History - Honors	3
HIST 150 Introduction to Latin American History	3
HIST 170 World History to 1500	3
HIST 171 World History Since 1500	3
MUS 107 Music Cultures of the World	3
POLIT 141 Introduction to World Politics or	3
POLIT 141H Introduction to World Politics - Honors	3
RELIG 101 Introduction to World Religions	3
SOC 100 Introduction to Sociology or	3
SOC 100H Introduction to Sociology - Honors	3
SOC 141 Race and Ethnic Relations or	3
ETHS 141 Race and Ethnic Relations or	3
SOC 141H Race and Ethnic Relations – Honors or	3
ETHS 141H Race and Ethnic Relations - Honors	3

Major Total: **18-21**

CSU GE-Breadth or IGETC for CSU requirements: **37-39**

Total units that may be double-counted for CSUGE or IGETC:	19
CSU electives (as needed to reach 60 transferable units):	19-24
Total Units	60

Rationale: Removing ENGL 280 and ENGL 281.
Previous Board Approval: June 10, 2021
Effective: Fall 2022

DEGREE CORRECTION

AUTOMOTIVE TECHNICIAN ASSOCIATE OF SCIENCE DEGREE

The Automotive Technology curriculum is designed to concentrate on technically related courses in the repair of today's high-tech computerized automobile. Upon completion of the program, the degree holder will be able to seek employment as an entry level automobile repair technician in a dealership or the aftermarket service area, and can move into advanced automotive opportunities such as service advising and manufacturer corporate positions. The program is part of the National Automotive Technician Education Foundation (NATEF) division of Automotive Service Excellence (ASE) certified.

REQUIRED COURSES:		Units
AUTO 050	Automotive Brakes	3
AUTO 050L	Automotive Brakes - Laboratory	1
AUTO 052	Automotive Suspension and Steering	3
AUTO 052L	Automotive Suspension and Steering - Laboratory	1
AUTO 056	Automotive Heating and Air Conditioning	4
AUTO 062	Engine Performance	4
AUTO 062L	Engine Performance - Laboratory	2
AUTO 064	Auto/Truck Electrical Systems or	4
HMDT 064	Auto/Truck Electrical Systems	4
AUTO 065	Electrical Systems Diagnosis and Repair	5
AUTO 075	Automatic Transmissions and Transaxles	3
AUTO 075L	Automatic Transmissions and Transaxles - Laboratory	1
AUTO 077	Manual Transmissions and Transaxles	3
AUTO 077L	Manual Transmissions and Transaxles - Laboratory	1
AUTO 084	General Automotive Technology	3
AUTO 084L	General Automotive Technology - Laboratory	1
AUTO 085L	Auto Shop Practices	2
AUTO 090	Engine Repair	3
AUTO 090L	Engine Repair - Laboratory	3
Total Units		47

Rationale: Removing AUTO 065L.
Previous Board Approval: June 10, 2021
Effective: Fall 2022

DEGREE CORRECTION

FILM ASSOCIATE OF ARTS DEGREE

The Associates of Art degree in Film is designed to prepare students for entry-level jobs in the Film industry in a variety of areas including narrative, documentary production, writing, preproduction, and editing.

REQUIRED COURSES:		Units
FTVM 101	Introduction to Electronic Media or	3
COMMST 135	Mass Media and Society	3
FTVM 102	Introduction to Media Aesthetics and Cinematic Arts	3
FTVM 114	Editing I	3
FTVM 121	Intermediate Screen and Broadcast Writing	3
FTVM 235	Cinema Production	3
Choose two (2) courses from the list below.		Units
FTVM 122	Acting and Directing for Television and Film	3
FTVM 131	Cinematography	3
FTVM 132	Commercial Video Production	3
FTVM 198	Media Practicum	3
FTVM 216	Color Correction for Film and Media	3
Total Units		21

Rationale: Updating units from 30 to 21.
Previous Board Approval: May 13, 2021
Effective: Fall 2022

DEGREE CORRECTION

GLOBAL STUDIES ASSOCIATE OF ARTS TRANSFER DEGREE

In the Global Studies program, students engage a critical, interdisciplinary approach to examine large-scale and interconnected issues facing our world. Drawing on the fields of geography, history, anthropology, economics, and politics, this program helps students develop understanding about global-local relations, the development of global ideas and actors, international challenges, global inequality, and global responsibility. The AA-T in Global Studies is designed for students planning to transfer into majors such as Global Studies, Global Politics, International Relations, International Studies, and Comparative Government. Majoring in Global Studies prepares students to work in the areas of international business, international law, government, sustainability, public health, development for social justice, education, and research, although Global Studies majors may apply their knowledge and skills in a vast range of fields.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. To earn this Global Studies AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of a least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Global Studies should consult with a counselor regarding the transfer process and lower division requirements.

Required Courses: (6 Units)	Units
GLST 101 Introduction to Global Studies	3
GLST 102 Global Issues	3
List A: Select Five Courses from at Least Four of the Following Areas (15 Units)	Units
Area 1: Culture and Society	Units
ANTHRO 102 Cultural Anthropology or	3
ANTHRO 102H Cultural Anthropology - Honors	3
HIST 170 World History to 1500	3
HIST 171 World History Since 1500	3
Area 2: Geography	Units
GEOG 102 Cultural Geography	3
GEOG 110 Physical Geography	3
GEOG 120 World Regional Geography	3
GEOG 130 Introduction to Geographic Information Systems (GIS) or	3
GIS 130 Introduction to Geographic Information Systems (GIS)	3
Area 3: Economics	Units
ECON 200 Principles of Macroeconomics or	3
ECON 200H Principles of Macroeconomics - Honors	3
ECON 201 Principles of Microeconomics or	3
ECON 201H Principles of Microeconomics - Honors	3
Area 4: Politics	Units
POLIT 140 Introduction to Comparative Politics	3
POLIT 141 Introduction to World Politics or	3
POLIT 141H Introduction to World Politics - Honors	3
Area 5: Humanities	Units
RELIG 101 Introduction to World Religions	3
SPAN 103 College Spanish III or	4
SPAN 103H College Spanish III - Honors	4
SPAN 104 College Spanish IV	4
SPAN 157 Spanish for Heritage Speakers I	4
SPAN 158 Spanish for Heritage Speakers II	4
Major Total:	21
Total Units That May Be Double Counted:	12
General Education (CSU-GE or IGETC) Units:	37-39
Elective (CSU Transferable) Units:	12-14
Total Units	60

Rationale: Removing ENGL 280/281 and adding SPAN courses to Area 5.
Previous Board Approval: June 10, 2021
Effective: Fall 2022

DEGREE CORRECTION

MEDIA PRODUCTION ASSOCIATE OF ARTS DEGREE

The Associate of Art degree in Media Production is designed to prepare students for entry-level jobs in audio production and recording and online media platforms. These areas include public relations, internal communications, podcasts, remote and studio production, writing, preproduction, and editing.

REQUIRED COURSES:

	Units
FTVM 101 Introduction to Electronic Media or	3
COMMST 135 Mass Media and Society	3
FTVM 110 Audio Performance	3
FTVM 111 Studio Audio Production	3
FTVM 112 Field Audio Production	3
FTVM 120 Introduction to Screen and Broadcast Writing	3
FTVM 133 Broadcast News	3
FTVM 134 Sports Broadcasting	3
FTVM 213 Audio Studio Operations	3
FTVM 233 TV Studio Production	3

Choose (1) of the following courses:

	Units
FTVM 130 Survey of TV Studio and Film Production	3
FTVM 132 Commercial Video Production	3
FTVM 234 Short Film Production	3
FTVM 198 Media Practicum	3

Total Units	30
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Rationale: Updating units from 33 to 30.
Previous Board Approval: May 13, 2021
Effective: Fall 2022

DEGREE CORRECTION

POLITICAL SCIENCE TRANSFER DEGREE, AA-T

Political Science is the academic discipline that investigates the institutions and processes by which human societies are ruled. Political scientists use the techniques of empirical research and historical analysis, along with normative consideration of the ends of political action, to explore the outcomes of various governmental arrangements and alternatives. The study of political science will prepare students for careers in law, politics, governmental service, social science teaching, and journalism, as well as for active participation in the political system of the United States.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn a Political Science AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and

- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in political science should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED CORE COURSES (3 units):

POLIT 100	American Politics	Units
		3

LIST A: Select 3 courses from the following (9-10 units):

POLIT 141	Introduction to World Politics or	Units
		3
POLIT 141H	Introduction to World Politics - Honors	3
POLIT 110	Introduction to Political Theory or	3
POLIT 110H	Introduction to Political Theory Honors	3
POLIT 140	Introduction to Comparative Politics	3
ECON 208	Business and Economic Statistics or	4
MATH 108	Introduction to Probability and Statistics or	4
PSYCH 105	Statistics for the Behavioral Sciences	4

LIST B: Select 2 courses from the following (6 units):

ANTHRO 102	Cultural Anthropology or	Units
		3
ANTHRO 102H	Cultural Anthropology - Honors	3
COMMST 135	Mass Media and Society	3
ECON 100	Introduction to Economics	3
ECON 200	Principles of Macroeconomics or	3
ECON 200H	Principles of Macroeconomics - Honors	3
ECON 201	Principles of Microeconomics or	3
ECON 201H	Principles of Microeconomics - Honors	3
HIST 100	United States History to 1877 or	3
HIST 100H	United States History to 1877 - Honors	3
HIST 101	United States History: 1865 to Present or	3
HIST 101H	United States History: 1865 to Present - Honors	3
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3
HIST 150	Introduction to Latin American History	3
HIST 170	World History to 1500	3
HIST 171	World History Since 1500	3
POLIT 138	Service Learning: Student Leadership or	3
POLIT 138H	Service Learning: Student Leadership - Honors	3
POLIT 139	Service Learning: Community Leadership or	3
POLIT 139H	Service Learning: Community Leadership - Honors	3
POLIT 150	Introduction to Public Policy	3
PSYCH 100	General Psychology or	3
PSYCH 100H	General Psychology - Honors	3
RELIG 135	Religion in America	3
SOC 100	Introduction to Sociology or	3
SOC 100H	Introduction to Sociology - Honors	3

MAJOR TOTAL:	18-19
Total Units that may be double-counted:	12
CSU GE-Breadth or IGETC for CSU requirements:	37-39
CSU Electives (as needed to reach 60 transferable units):	14-17
Total Units	60

Rationale: Updating the title to HIST 137
Previous Board Approval: January 14, 2021
Effective: Fall 2022



Adjunct and Substitute Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.1|2]

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Dr. Scott Thayer, Interim President, SBVC
Dr. Kevin Horan, President, CHC
Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: Consideration of Approval of Adjunct and Substitute Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the employment of adjunct and substitute academic employees as indicated on the attached list.

OVERVIEW

Part-time academic employees selected from the established pool are offered individual contracts on a semester-by-semester basis.

ANALYSIS

All requirements for employment processing have been completed and Human Resources has cleared the individuals for employment.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost for employment of adjunct and substitute academic employees is included in the appropriate 2021-2022 budgets.



Adjunct and Substitute Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.2|2]

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Gonering, Kyle	CHC	Emergency Medical Services	Emergency Medical Technologies
Hall, Stanley	CHC	Emergency Medical Services	Emergency Medical Technologies
Rodriguez, Christina	CHC	Counseling	Counseling
Seek, Gabriel	CHC	Emergency Medical Services	Emergency Medical Technologies
Gardea, Luis	SBVC	Inspection	Inspection
Jaramillo, Richard	SBVC	Heavy Machinery	Heavy Duty Equipment Mechanics
Kapur, Anshika	SBVC	Chemistry	Chemistry
Mease, EbonyRose	SBVC	Women's Basketball	Coaching
Miale, Clay	SBVC	Culinary Arts	Culinary Arts
Rivera, Ignacio Cuesta	SBVC	Biology	Biological Sciences
Rodriguez, Gregory	SBVC	Culinary Arts	Culinary Arts
Simon, Noah	SBVC	Men's Baseball	Coaching
Solgi, Tara	SBVC	Biology	Biological Sciences

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Diana Z. Rodriguez, Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: January 13, 2022
SUBJECT: Consideration of Approval to Appoint District Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve appointment of the employees on the attached list and, as necessary, approve the corresponding employment contracts as well.

OVERVIEW

The employees on the attached list are submitted for approval.

ANALYSIS

All requirements in the employment process have been or will be completed. Employees will not commence work until all requirements are met.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate 2021-2022 budgets.



Appointment of District Employees

Submitted for Board January 13, 2022

[v.12.17.2021.p.1|2]

Employee Name, Title Location Assignment & Department	Start Date	Salary Schedule, Range & Step	New or Replacing	Fund	Live Scan Clearance
Mejia, Karina Senior Student Services Technician CHC Student Services	01/18/22	Classified 38B	Herberth Jaco	Adult Education Book Grant	TBD ⁺
Murata, Taichi Office of Institutional Research and Effectiveness CHC Research Analyst	01/18/22	Classified 54A	Yvonne Olivares	Strong Workforce Program	TBD ⁺
Arnold, Anita Assistant Professor, Nursing SBVC Nursing	01/14/22	Academic TBD*	Kim Dubois Eastman	Nursing	TBD ⁺
Damgen, Carol L. Assistant Professor, Communication Studies SBVC Communication Studies	01/14/22	Academic TBD*	Leticia Hector	Humanities & Art General Fund	TBD ⁺
Garcia, Jaime O. Assistant Professor, Communication Studies SBVC Communication Studies	01/14/22	Academic TBD*	Jay Danley	Humanities & Art General Fund	12/15/16
Lambrou, Nicole Assistant Professor, Architecture SBVC Architecture	01/14/22	Academic TBD*	Judy Jorgenson	Architecture	TBD ⁺



Appointment of District Employees

Submitted for Board January 13, 2022

[v.12.17.2021.p.2|2]

Employee Name, Title Location Assignment & Department	Start Date	Salary Schedule, Range & Step	New or Replacing	Fund	Live Scan Clearance
Mills, Amy Assistant Professor, English SBVC English	01/14/22	Academic TBD*	Julie Tilton	Humanities & Art General Fund	03/17/20
Parker, Garry Assistant Professor, Water Supply Technology SBVC Water	01/14/22	Academic TBD*	NEW	General	TBD [†]
Rascon, Mary Assistant Professor, Nursing SBVC Nursing	01/18/22	Academic TBD*	Deborah Trusheim	Nursing	08/24/18
Smalls, Hayley Assistant Professor, Biology SBVC Biology	01/14/22	Academic TBD*	Mark Ikeda	Biology	TBD [†]

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: Consideration of Approval to Appoint Temporary Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the appointment of temporary academic employees per the attached list.

OVERVIEW

The employees on the attached list are submitted for approval.

ANALYSIS

It is essential that each position be filled on a temporary basis while the recruitment process for a permanent replacement is being conducted.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these appointments is included in the appropriate 2021-2022 budgets.



Appointment of Temporary Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.14.2021.p.1|1]

Employee Name Location Assignment & Department	From	To	Range & Step	Fund	Live Scan Clearance
Evinger, Albert Assistant Professor Aeronautics SBVC Aeronautics	01/18/22	06/30/22	TBD	General	07/01/19
Massie, John Assistant Professor HVAC/R SBVC Electricity/Electronics	01/18/22	06/30/22	TBD	General	04/28/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Diana Z. Rodriguez, Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: January 13, 2022
SUBJECT: Consideration of Approval of Employee Promotions

RECOMMENDATION

It is recommended that the Board of Trustees approve the promotion of SBCCD employees as indicated on the attached list.

OVERVIEW

The promotion of employees on the attached list is submitted for approval.

ANALYSIS

These employees have gone through the recruitment process and are being recommended for promotion.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these promotions is included in the appropriate budget.



Employee Promotions

Submitted for Board Approval January 13, 2022

[v.12.14.2021.p.1|1]

Employee Name	From	To	New/ Replacing	Fund	Effective Date
Lopez, Richard	CHC Custodial Custodian Classified Salary Schedule Range 27, Step F	CHC Custodial Lead Custodian Classified Salary Schedule Range 31, Step E	Kelly Holt	General	01/18/21
Rivera, Valerie	CHC Child Development Center Child Development Assistant Classified Salary Schedule Range 20, Step F	CHC Child Development Center Child Development Teacher Classified-Child Development Salary Schedule Range 1, Step A	Terquoia Cain	Child Development	01/18/22
White, Anthony	CHC Technology Services Sr. Technology Support Specialist Classified Salary Schedule Range 63, Step F	CHC Technology Services Director Technology Services Management Salary Schedule Range 18, Step G	Melissa Oshman	General	01/18/21
Orosco, Joshua	SBVC Custodial Custodian Classified Salary Schedule Range 27, Step F	CHC Custodial Lead Custodian Classified Salary Schedule Range 31, Step E	Richard Bryson	General	01/18/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

PREPARED BY: Dr. Scott Thayer, Interim President, SBVC
Dr. Kevin Horan, President, CHC

DATE: January 13, 2022

SUBJECT: Consideration of Approval of Non-Instructional Pay for Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve non-instructional pay for academic employees as indicated on the attached.

OVERVIEW

Academic employees will be compensated at the agreed upon non-instructional rate of pay. This compensation is requested due to the periodic need for academic employees to assist with various department research, projects, committee work, or campus/community events.

ANALYSIS

As of July 1, 2019, non-instructional rates of pay are based on the Tentative Agreement by and between SBCCD and the CTA regarding *Article 10 Wages*, which was Board approved May 16, 2019.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of the non-instructional pay is included in the appropriate 2021-2022 budgets.



Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.1|6]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Barrie, Trinette Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in Counseling for SOAR
Bogh, Debbie Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in Counseling for SOAR
Buiter, Rachel Tutoring	CHC	01/10/22	05/24/22	\$52.00	216	\$11,232.00	Tutoring Curriculum <i>Ratification: The list of personnel was not obtained in time to make the December board deadline.</i>
Caress, Wendy Student Equity and Achievement Program (SEAP)	CHC	01/03/22	05/25/22	\$58.00	75	\$4,350.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in Counseling <i>Ammendmanet: To increase hours from 55 to 75 that were submitted for board approval on 12/9/2021 to help support additional dual enrollment counseling.</i>
Davila, Rosa General Instruction	CHC	01/10/22	05/24/22	\$52.00	140	\$7,280.00	Assistance and support to Tutors and SI leaders in the STEM Center <i>Ratification: The list of personnel was not obtained in time to make the December board deadline.</i>



Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.2]6]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Delmonico, Shana Student Equity and Achievement Program (SEAP)	CHC	01/03/22	05/25/22	\$58.00	75	\$4,350.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling <i>Ammendment: To increase hours from 55 to 75 that were submitted for board approval on 12/9/2021 to help support additional dual enrollment counseling.</i>
Farley, Diana Student Equity and Achievement Program (SEAP)	CHC	01/03/22	05/25/22	\$58.00	75	\$4,350.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling <i>Ammendment: To increase hours from 55 to 75 that were submitted for board approval on 12/9/2021 to help support additional dual enrollment counseling.</i>
Friday, Brian Guided Pathways	CHC	01/18/22	05/24/22	\$52.00	12	\$624.00	AB-705 Workshops
Grabow, James Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
Kaye, Adelina General Instruction	CHC	01/10/22	05/24/22	\$52.00	140	\$7,280.00	Assistance and support to Tutors and SI leaders in the STEM Center <i>Ratification: The list of personnel was not obtained in time to make the December board deadline.</i>



Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.3|6]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Khalaj-Le Corre, Monica Guided Pathways	CHC	01/18/22	05/24/22	\$52.00	12	\$624.00	AB-705 Workshops
Kusko, Vaughan Student Equity and Achievement Program (SEAP)	CHC	01/03/22	05/25/22	\$58.00	75	\$4,350.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling <i>Ammendment: To increase hours from 55 to 75 that were submitted for board approval on 12/9/2021 to help support additional dual enrollment counseling.</i>
Lippman, Robert Library	CHC	01/17/22	05/24/22	\$54.00	323	\$17,442.00	Adjunct Librarian
Macamay, Mariana Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
McAtee, Robert Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
McCool, Karol Library	CHC	01/17/22	05/24/22	\$58.00	323	\$18,734.00	Adjunct Librarian
McNamara, Laurence - ART 102H Honors Program General Fund	CHC	10/08/21	12/17/21	\$52.00	10	\$520.00	Faculty member will work with Honors students to customize their projects and deepen knowledge of course subject matter. <i>Ratification: Instructor added late to the class.</i>



Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.4[6]]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Montejano, Jordan Tutoring	CHC	01/10/22	05/24/22	\$52.00	323	\$16,796.00	Tutoring Curriculum <i>Ratification: The list of personnel was not obtained in time to make the December board deadline.</i>
Myers-Hyatt, Diana Library	CHC	01/17/22	05/24/22	\$58.00	323	\$18,734.00	Adjunct Librarian
Pennington, Anne Library	CHC	01/17/22	05/24/22	\$58.00	323	\$18,734.00	Adjunct Librarian
Rivera, Ernesto Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
Robertson, Jillian General Instruction	CHC	01/10/22	05/24/22	\$52.00	140	\$7,280.00	Assistance and support to Tutors and SI leaders in the STEM Center <i>Ratification: The list of personnel was not obtained in time to make the December board deadline.</i>
Sibley, Pam Student Equity and Achievement Program (SEAP)	CHC	01/03/22	05/25/22	\$56.00	75	\$4,200.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling <i>Ammendment: To increase hours from 55 to 75 that were submitted for board approval on 12/9/2021 to help support additional dual enrollment counseling.</i>



Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.5][6]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Sternard, Evan Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
Vasquez, Violeta Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
Walsh, Sherry Student Equity and Achievement Program (SEAP)	CHC	01/03/22	05/25/22	\$58.00	75	\$4,350.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling <i>Amendment: To increase hours from 55 to 75 that were submitted for board approval on 12/9/2021 to help support additional dual enrollment counseling.</i>
Xayaphanthong, Soutsakhone Student Equity and Achievement Program (SEAP)	CHC	01/14/22	05/25/22	\$58.00	25	\$1,450.00	Adjunct Counselor, provide counseling, Ed plan development and other counseling services in counseling for SOAR
Adams, Kathy Spanish Speaking Family Childcare Grant Fund	SBVC	01/14/22	05/30/22	\$52.00	16	\$832.00	Grant Coordination
Banola, John Strong workforce program grant fund	SBVC	01/14/22	05/30/22	\$52.00	10	\$520.00	Curriculum changes KIN 231 to American Heart Association (AHA) standards and specifications



Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.6]6]

Employee Name Funding Source	Location Assignment	From	To	Rate	Hours	Not to Exceed Amount	Project
Knight, Denise Spanish Speaking Family Childcare Grant Fund	SBVC	01/14/22	05/30/22	\$52.00	16	\$832.00	Grant Coordination
Lawler, Kenneth Strong workforce program grant fund	SBVC	01/14/22	05/30/22	\$52.00	20	\$1,040.00	Curriculum changes KIN 231 to American Heart Association (AHA) standards and specifications
Lawler, Mary Strong workforce program grant fund	SBVC	01/14/22	05/30/22	\$52.00	25	\$1,300.00	Curriculum changes KIN 231 to American Heart Association (AHA) standards and specifications
Maestre, Joanne Office of Instruction General Fund	SBVC	01/17/22	05/24/22	\$52.00	324	\$16,848.00	Tutoring Coverage
Porras, Mike Office of Instruction General Fund	SBVC	01/17/22	05/24/22	\$52.00	324	\$16,848.00	Tutoring Coverage
Wahab, Abena Math and Science General Fund	SBVC	01/18/22	05/20/22	\$52.00	119	\$6,188.00	Maintaining operations of ALEKS Lab
Yacopi, Vivian Spanish Speaking Family Childcare Grant Fund	SBVC	01/14/22	05/30/22	\$52.00	20	\$1,040.00	Translation of Class Materials

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Dr. Scott Thayer, Interim President, SBVC
Dr. Kevin Horan, President, CHC
Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: Consideration of Approval to Pay Stipends

RECOMMENDATION

It is recommended that the Board of Trustees approve the payment of stipends per the attached list.

OVERVIEW

The stipends listed on the attachment are submitted for approval.

ANALYSIS

Stipends are based on negotiated agreement between SBCCD and the SBCCDTA and CSEA bargaining units, as applicable.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The payment of stipends is included in the appropriate budgets.



Payment of Stipends

Submitted for Board Approval January 13, 2022

[v.12.15.2021.p.1|1]

Faculty Chair – 07/09/21 – 09/30/21

Employee Name	Location Assignment	Department	Stipend
Burnham, Lorrie	SBVC	Biology	\$1,800.00

Amendment: Original submission was approved at the June 2021 board meeting. Lorrie Burnham has now resigned from the chair position and Tatiana Vasquez will be taking over as the chair for Biology.

Faculty Chair – 10/01/21 – 06/30/22

Employee Name	Location Assignment	Department	Stipend
Vasquez, Tatiana	SBVC	Biology	\$7,200.00

Amendment: Original submission was approved at the June 2021 board meeting. Lorrie Burnham has now resigned from the chair position and Tatiana Vasquez will be taking over as the chair for Biology.

Head Coach: Fall 2021*

Employee Name	Location Assignment	Department	Stipend
Abrams, Eric	SBVC	Women's Cross Country	\$1800.00
Hauge, Kristin	SBVC	Women's Soccer	\$600.00
Ratigan, James	SBVC	Men's Cross Country	\$1800.00

Ratification: Stipends were received from the departments after appropriate Board submission date.

Assistant Coaches: 01/18/22 – 03/31/22

Employee Name	Location Assignment	Department	Stipend
Mease, Ebony Rose	SBVC	Women's Basketball	\$2,500.00

Other Stipends: Spring 2022

Employee Name	Location Assignment	Department	Stipend
Hamlett, Cynthia	CHC	Distance Education	\$2,600.00
Hamlett, Cynthia	CHC	Distance Education	\$2,080.00
Hamlett, Cynthia	CHC	Distance Education	\$1,040.00

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Kristina Hannon, Vice Chancellor, Human Resources and Police Services

PREPARED BY: Joe Opris, Director, Human Resources

DATE: January 13, 2022

SUBJECT: Consideration of Approval of Granting Sabbatical Leave for the 2022-2023 Academic Year

RECOMMENDATION

It is recommended that the Board of Trustees approve the granting of sabbatical leave for the 2022-2023 academic year.

OVERVIEW

The employees on the attached list is being recommended for Sabbatical Leave for the 2022-2023 academic year.

ANALYSIS

On September 9, 2021, the Board of Trustees granted one full year sabbatical leave per campus for the 2022-2023 academic year. Sabbatical Leave Committees at each campus reviewed any applications received and forwarded their recommendations to the District. The District Sabbatical Leave Committee reviewed the requests and forwarded their recommendations to the Chancellor.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

The cost to the District is the replacement for the instructor's classes.

Joel Murphy, SBVC, Fall 2022

Project Goals:

- Define what CT is and how exemplary colleges are teaching it.
- Create a literature review of what CT is and how community colleges are teaching it.
- Create collaboration among departments and divisions in creating Canvas or online content addressing CT.
- This content would include how to teach research writing. It might also include information on teaching how to “map arguments.”
- Create a pre-test and post-test document for students revolving around issues of CT.
- A pilot study: Create an intervention group (one section of English 102?) and control group (Another section of English 102?) to test the value of the document that the committee has created. The study would seek mixed methods results—thus asking students for their feedback in an explicit way. Consequently, both qualitative and quantitative information will be collected. I will use the best research about using mixed methods as provided by Creswell and Plano Clark.
- A control and intervention group would be created in a pilot program within a semester after the sabbatical.
- Student confidentiality will be maintained; numbers instead of student names will be used on documents/tests.
- IRB permissions would be obtained.

Project Outcomes:

- Students would have increased their abilities to think critically.
- Faculty would have been engaged in learning how to teach CT and found ways to fulfill the teaching of English 102 SLOs.
- Another outcome would be the discussion about the role of technology in society and databases in our research courses.
- College community would benefit from a small study done on campus, with data-driven results.
- College would benefit from discussion of mixed methods study on campus.
- This study would continue to put Valley College as a leader in site-based research.
- This project would also put us on the radar for a college discussing the power of technology tools and may have applications to how CT could apply to social media.
- I could continue with being an example of a life-long learner and continue to develop skills that I learned in my dissertation research, which was also a small mixed methods study.
- The project would help reinvigorate the college community by putting abstractions like critical thinking into our common vocabulary with better defined understanding of what CT means.

Mark McConnell, CHC, SPRING 2023

Project Goals:

- Develop materials for Music students and students taking Music General Education courses that encourage deep learning, personal growth, inclusiveness, and diversity by developing high quality course materials at no cost to the student by:
 - Writing a textbook for Music Theory 1-4
 - Writing a textbook for Ear Training to accompany that Music Theory sequence
 - Creating audio material for sight singing and ear training for the Music Theory sequence

- Writing a book of compositions designed for the adult beginner in piano

Project Outcomes:

- Increasing inclusivity by developing materials for Music students and students taking Music General Education courses that can be distributed to CHC students at no cost by completing the following:
 - A complete and comprehensive high-quality textbook for Music Theory 1-4 that can be distributed to students starting Fall 2023
 - A complete and comprehensive high-quality textbook for Ear Training that can be distributed to students starting Fall 2023
 - A complete set of recordings to accompany the Ear Training Textbook available on a platform (like YouTube) in operation for Fall 2023
 - A completed book of compositions for the piano sequence that can be distributed to students starting Fall 2023.

Scott Rippy, CHC, SPRING 2023

Project Goals:

- The primary goal and outcome of this project is to create a collection of Directed Learning Activities in mathematics for specific topics with which our students commonly struggle, and to make these DLAs available to students and faculty in the Tutoring Center, the STEM Center, and on the college website.

Project Outcomes:

- The desired outcome and benefit for our students is that by working through these Directed Learning Activities, they will better understand these topics and will be more successful in their mathematics classes.

Jeremiah Gilbert, SBVC, SPRING 2023

Project Goals:

- Survey other California Community Colleges to see:
 - How many continue to offer mathematics courses below college level, such as Intermediate Algebra, and in what format;
 - How they handle co-requisites for college-level mathematics courses (i.e., non-credit, 1-unit credit, 2-unit credit);
 - How they address placement into college-level mathematics courses; and
 - How they address student need outside of the classroom (i.e., counseling, tutoring, etc.).

Project Outcomes:

- Review SBVC's data to identify gaps in areas such as gender, age, and ethnicity and research possible ways of addressing them.
 - Identify unintended impacts of AB 705 on classes and faculty and how other colleges have addressed these.
 - Identify potential best practices that SBVC can consider implementing to increase student success rates in college-level mathematics courses.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: January 13, 2022

SUBJECT: Consideration of Approval of Conference Requests

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached conference attendance requests.

OVERVIEW

Faculty and staff attend conferences to obtain updated information on policies and procedures in their fields. In addition, conference attendance provides professional growth and staff development, as well as the opportunity to network with industry peers, discuss best practices and learn about emerging issues.

The process of approving SBCCD travel and conference requests is covered by Administrative Procedure 7400. All such requests must be approved by the appropriate administrator listed below.

- For employee travel, the traveler's immediate supervisor.
- For student travel, the College President.
- For the Chancellor's travel, the Board Chair or other designated Board Member.
- For Board Member travel, the Board Chair or designee.

Additionally, conference expenses must be approved by the budget responsibility center managers and Business Services.

If total estimated expenses exceed \$5,000 per person, or travel is outside the contiguous United States, the request must also have prior Board approval in addition to the approvals noted above.

ANALYSIS

The requests to attend conferences on the attached are either estimated to result in expenses exceeding \$5,000 per person, and/or involve travel outside the contiguous United States.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of these conferences is included in the appropriate budget funds indicated on the attached, and are approved by supervising managers through the District's financial system.



Conference Attendance

Submitted for Board Approval January 13, 2022

[v.12.17.2021.p.1|1]

Requestor

Site: SBVC

Name: Reginald Metu

Department:
Computer Information
Technology

Conference

Conference Name: Cybersecurity Training

Dates of Travel: 10/13/2021 - 5/24/2022

Location: Virtual

Purpose: The knowledge gained from this training will help the department improve its program and enhance Cybersecurity training for SBCCD students.

Total Estimated Cost: \$11,495.00

Funding Source: Strong Workforce Grant Funds

Ratification: This item is being ratified as it was missed due to a staff member being on vacation. Proper stopgaps have been put in place for the future.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Jose F. Torres, Executive Vice Chancellor
PREPARED BY: Steven J. Sutorus, Business Manager
DATE: January 13, 2022
SUBJECT: Consideration of Ratification for Contracts at or Above \$96,700

RECOMMENDATION

It is recommended that the Board of Trustees ratify the contracts on the attached list which are routine in nature, support the ongoing operation of the District, and have a total contract cost at or above \$96,700.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts. District staff is presenting the attached purchase and/or contract requests, which meet or exceed the formal bid limits, for Board approval in the form of ratification.

ANALYSIS

The California Board of Governors sets the formal bid limit for procurement of goods and or services on an annual basis. The formal bid limit for the current calendar year has been set at \$96,700. Ratification of the contracts on the attached list will allow for the successful ongoing operation of the District. Construction services are not included in this board item.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The attached purchase and or contract requests have been budgeted for via purchase requisition.

**Contracts and Agreements
Over \$96,700**

1 of 1

Board Date 01/13/2022

Control Number	Vendor Name	Contract Type	Dept/Location	Total New Contract Value	Amendment
22340	Multimedia LED	CMAS	Facilities Planning/SBCCD	\$150,000.00	
	CMAS 4-19-78-0094A; Non Informational Technology Commodities; digital marquis; this sets the not to exceed limit for SBCCD for the next three years; bond funded projects			04/24/2019-03/27/2024	

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: January 13, 2022

SUBJECT: Consideration of Approval of District & College Expenses

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached requests for district and college expenses.

OVERVIEW

As required by Ed Code and the County Superintendent of Schools, Board action is required for field trips whenever expenditures are to be made on behalf of students for admission, meals and lodging. In addition, SBCCD AP 6925 requires the Board authorize the expenditure of funds related to various functions planned for the colleges and district office as indicated below.

- Meetings or trainings attended only by employees and/or currently enrolled students for which the total cost will be in excess of \$1,000.
- Meetings or trainings attended by employees, currently enrolled students, and by one or more non-employees and/or non-students of the District, for which the total cost will be in excess of \$500.
- Any refreshments and/or meals for an event. Events are defined as activities in which non-employees and/or non-students will/can attend or participate (e.g. job fair, holiday event, recruitment event); or is on a large enough scale to be considered neither a meeting nor training.

ANALYSIS

The list of district and college expenses is attached for approval.

INSTITUTIONAL VALUES

IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

The cost of these expenditures is included in the budgets as shown on the attached.



District & College Expenses

Submitted for Board Approval January 13, 2022

[v.12.17.2021.p.1|1]

Site/Date/Cost	Event/Items Purchased/Funding Source
Site: SBVC Date of Event: 02/23/22 Total Estimated Cost: \$1,000	Event: Crossing the Finish Line This event will provide an opportunity for Middle College High School students to meet with Dean Patty Quach, Kimberly Johnson, James Espinoza, and Grace Navarro to talk about their future goals and ambitions. In addition, this event will provide recognition to students for their hard work and commitment to the Middle College High School Program. Anticipated attendance is 40 Middle College High School Students, and 15 faculty and partners. The event will be located in the B100 Business Building. Dean Patty Quach will be overseeing this event. Items Being Purchased: Meals and refreshments Funding Source: Middle College High School General Fund
Site: SBVC Date of Event: 03/02/22 – 03/04/22 Total Estimated Cost: \$22,000	Event: A2Mend 15th Annual African American Male Conference (In person-Los Angeles, CA) The purpose is to learn approaches and receive knowledge and techniques through keynote speakers on how to better serve students and community. Students will learn how to navigate through the community college system and utilize it to become successful. Approximately 20 students will attend. Dominique Johnson and Heather Johnson will serve as chaperones. First Year Experience is sponsoring the event. Items Being Purchased: Registration, transportation, meals and hotel Funding Source: Student Equity Categorical
Site: SBVC Date of Event: 04/01/22 Total Estimated Cost: \$3,000	Event: Inspire Success Luncheon This event will provide an opportunity for graduating Middle College High School students to listen to the encouragements and advice of career and college professionals. The career professionals will focus on sharing their unique experience within their field and major. Anticipated attendance 125 students, staff and community members. Dean Patty Quach will be overseeing this event. Items Being Purchased: Meals and refreshments Funding Source: Middle College High School General Fund

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: January 13, 2022

SUBJECT: Consideration of Approval of Surplus Property and Authorization for Private Sale or Disposal

RECOMMENDATION

It is recommended that the Board of Trustees declare the equipment and/or materials listed on the attached as surplus property, and direct the Business Manager to arrange for its sale or disposal.

OVERVIEW

California Education Code 81452 states that if a governing board, by a unanimous vote of those members present, finds that property, whether one or more items, does not exceed in value the sum of \$5,000, the property may be sold at private sale without advertising or disposed of.

ANALYSIS

The items listed on the attached have been identified as obsolete and no longer usable. Upon approval by the board, they will be sold or disposed of through reputable auction houses and/or salvage companies.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

Funds for materials sold will be provided to the district after auction and positively impact the budget.

Fixed Assets Surplus Report
January 13, 2022

Asset #	Date Retired	Description	Initial Value	Current Value
37191	11/19/2021	Dell Venue 11	\$1,148.46	\$0.00
37203	11/19/2021	Dell Venue 8	\$430.38	\$0.00
37207	11/19/2021	Dell Venue 8	\$430.38	\$0.00
37209	11/19/2021	Dell Venue 8	\$430.38	\$0.00
37384	11/19/2021	OptiPlex 9030	\$1,066.14	\$0.00
37598	11/19/2021	OptiPlex 3240	\$1,523.06	\$0.00
37612	11/19/2021	OptiPlex 3240	\$1,523.06	\$0.00
37631	11/19/2021	OptiPlex 7440	\$1,162.46	\$0.00
37641	11/19/2021	OptiPlex 7440	\$1,162.46	\$0.00
37921	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37923	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37930	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37935	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37936	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37937	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37943	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37945	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37948	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37949	11/19/2021	OptiPlex 7440	\$1,068.17	\$0.00
37967	11/19/2021	Dell Latitude	\$1,435.75	\$0.00
41872	11/19/2021	OptiPlex 3240	\$1,465.58	\$0.00
41878	11/19/2021	OptiPlex 3240	\$1,465.58	\$0.00
42113	11/19/2021	OptiPlex 3240	\$1,257.31	\$0.00
42151	11/19/2021	OptiPlex 3240	\$1,257.31	\$0.00

Non-Fixed Assets Surplus Report
January 13, 2022

Description	Quantity
Dell Optiplex 3050 Computers	6 ea
Dell Optiplex 7450 Computers	7 ea
Dell Venue 11 Pro Tablet	1 ea
Apple iPad Mini 4	2 ea
Dell Venue 8 Tablet	5 ea

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Lawrence P. Strong, Director, Fiscal Services

DATE: January 13, 2022

SUBJECT: Consideration of Approval to Adopt Resolution #2022-01-13-FS01
Approving Transfers from the Reserve for Contingencies to Various
Expenditure Classifications

RECOMMENDATION

It is recommended that the Board of Trustees adopt Resolution #2022-01-13-FS01 approving the transfer of funds from the reserve for contingencies to various expenditure classifications as indicated in the attached resolution.

OVERVIEW

The 2021-22 Final Budget adopted by the Board of Trustees on September 9, 2021, represented SBCCD's best estimates for income and expenditures for the fiscal year. However, as the year progresses, additional income is sometimes received and must be distributed to appropriate accounts, expenditures change from projected levels, and increased costs may need to be covered. As provided in Title 5, §58307, and in accordance with SBCCD Administrative Procedure 6250, the Board of Trustees shall approve the transfer of funds, upon recommendation of the Chancellor, from the reserve for contingencies to any expenditure classification. Transfers of funds shall be done via the adoption of a resolution by a two-thirds majority vote.

ANALYSIS

The Board is being asked to adopt a resolution approving budget transfers from the reserve for contingencies to the expenditure classifications indicated on the attached resolution.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The approval of this board item will reduce the reserve for contingency accounts by the amounts indicated in the attached resolution.

**RESOLUTION #2022-01-13-FS01 OF THE BOARD OF TRUSTEES OF THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
TO APPROVE TRANSFERS FROM RESERVE FOR CONTINGENCIES TO
VARIOUS EXPENDITURE CLASSIFICATIONS**

[v.12.17.2021.p.1|2]

ON MOTION of Member _____, seconded by Member _____,
the following resolution is hereby adopted:

WHEREAS, on the 9th day of September, 2021, the San Bernardino Community College District (the District) adopted the 2021-22 Final Budget specifying the maximum amount which may be expended for each classification of expenditure; and

WHEREAS, Title 5, §58307 of the California Code of Regulations and District Administrative Procedure 6250 allows the Board of Trustees to approve transfers from the reserve for contingencies to any expenditure classification; and

WHEREAS, transfers of funds shall be done via the adoption of a resolution by a two-thirds majority vote; and

WHEREAS, the transfers listed on the attached Exhibit A were deemed necessary and prudent by the District;

NOW THEREFORE, BE IT RESOLVED that the governing body of the San Bernardino Community College District hereby adopts this resolution and authorizes, by a two-thirds majority vote, to approve said transfers.

PASSED AND ADOPTED by the Board of Trustees on January 13, 2022, by the following majority vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN BERNARDINO)

I, Diana Z. Rodriguez, Secretary of the Board of Trustees, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this _____ day of _____, 20_____.

_____ Secretary of the Board of Trustees

**RESOLUTION #2022-01-13-FS01 OF THE BOARD OF TRUSTEES OF THE
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
TO APPROVE TRANSFERS FROM RESERVE FOR CONTINGENCIES TO
VARIOUS EXPENDITURE CLASSIFICATIONS**

[v.12.17.2021.p.2]2]

EXHIBIT A

			24,893,310	2021-22 Initial Fund Balance	
Fund 110/01			(83,000)	Net Change from Previously Approved Transfers	
General Fund, Unrestricted			24,810,310	Fund Balance Before Transfer(s)	
			21.1%		
Board Approved	Date of Transfer	Ref #	Amount to/(from) Reserve	Expenditure Classification	Justification
01/13/2022	12/07/2021	220036	(54,000)	5000 Other Expenses	To pay IdeaMetrics invoice for financial systems support.
01/13/2022	11/18/2021	220027	(54,000) (18,000)	1000 Academic Salaries 3000 Employee Benefits	To fund full time Water Supply Technician Instructor position at SBVC.
			(126,000)	Total Approved at this Board Meeting	
			24,684,310	Fund Balance After Transfer(s)	
			21.0%		

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management & Construction

DATE: January 13, 2022

SUBJECT: Consideration of Approval of Amendment 01 to the Design-Build Agreement with Erickson-Hall Construction Company of Riverside, CA

RECOMMENDATION

It is recommended that the Board of Trustees approve Amendment 01 to the Design-Build Agreement with Erickson-Hall Construction Company of Riverside, CA in the amount of \$2,095,578.

OVERVIEW

In June 2021, the SBCCD Board of Trustees approved a contract with Erickson-Hall Construction Company for the design and construction of the Crafton Hills College East Valley Public Safety Training Center.

ANALYSIS

This amendment will extend the contract term and amend insurance contract language. In addition, this amendment will add scope for re-programming, analysis of the re-design, and budget validation. The causes for the amendment include the following.

1. The District has elected not to provide Owner Controlled OCIP insurance coverage on the bond projects. This requires the contractor to provide coverage in lieu of OCIP at an agreed price of \$329,108.
2. Due to severe escalation in construction costs and procurement durations post-pandemic, the project was forecasting \$3 million over the original design criteria budget. To mitigate the overage and reduce the cost of construction, it was decided the building should be redesigned to consolidate the program scope into one joint facility, instead of two buildings, resulting in an increase in project cost of \$1,766,470. The Design-Builder's final Guaranteed Maximum Price will be negotiated following Division of the State Architect approval of the design.

This amendment will increase the contract by \$2,095,578 and the new contract sum will be \$8,877,373 to cover the re-design and increase in cost of changes in insurance due to the removal of the District provided OCIP requirements.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The proposed amendment will be covered within the Bond Program Budget. The CHC Student Support Building Renovation Project will be temporarily de-funded to fund the cost of this amendment until additional efficiencies are located.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management & Construction

DATE: January 13, 2022

SUBJECT: Consideration of Ratification of Master Services Agreements and Task Orders for Bond Construction

RECOMMENDATION

It is recommended that the Board of Trustees ratify Master Services Agreements and Task Orders as indicated on the attached list.

OVERVIEW

To support the Measure CC Bond Program, SBCCD has created various shortlists of professional service consultants for specific pre-design, and engineering disciplines in accordance with the established Request for Qualifications process. These prequalified shortlists include:

- Architectural & Engineering
- Civil Surveying
- Geotechnical
- Mechanical Engineering & Plumbing
- Commissioning
- Special Inspection & Material Testing
- Hazardous Material Assessment
- Landscape Architecture
- Estimating
- Division of the State Architect Inspector of Record
- California Environmental Quality Act/National Environmental Policy Act

As consulting firms are needed, Requests for Task Order Proposals are issued to the firms of each applicable shortlist. If selected, a Master Services Agreement with the chosen firm is executed, and the Task Order awarded.

ANALYSIS

Requests for Task Order Proposals are issued to all prequalified professional services consultants within the related pool. Unlike construction contracts, which are awarded by low bid, professional consulting contracts are awarded based on best value.

Each proposal is assessed by a committee comprised of representatives from the DSO staff, campus staff, program management team, and other District stakeholders as appropriate. A qualitative evaluation based on weighted criteria (including fee, technical approach, project experience, key personnel, and delivery schedule) is performed to determine which firm's proposal provides SBCCD with the best value for the Task Order.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The costs will be included in the Bond Construction budget.



Master Services Agreements & Task Orders for Bond Construction

Submitted for Ratification January 13, 2022

[v.12.17.2021.p.1|1]

Firm	Pool Approval	Task Order Amount	Site	Project	Task Order	Date Issued	Date Ratified
TYR, Inc. Costa Mesa, CA	Division of the State Architect Inspector of Record 5/13/2021	\$833,264.00	SBVC	Technical Building Replacement	CC01-3601.07 Division of the State Architect Inspector of Record Services	10/20/2021	1/13/2022
Knowland Construction Services Rancho Palos Verdes, CA	Division of the State Architect Inspector of Record 5/13/2021	\$88,560.00	SBVC	Softball Field	CC01-3605.07 Division of the State Architect Inspector of Record Services	11/18/2021	1/13/2022



MEASURE CC

BUILDING NEW OPPORTUNITIES FOR
OUR STUDENTS & OUR COMMUNITY

Task Order Selection Summary

Campus & Project: San Bernardino Valley College - Technical Building Replacement

Task Order Awarded to: TYR, Inc.

Task Order Executed: November 29, 2021

Amount: \$833,264.00

Selection Summary:

The shortlist of pre-qualified Division of the State Architect Inspector of Record Service firms includes six firms. Four firms submitted a proposal in response to the Request for Task Order Proposal. The selection committee consisted of one DSO Staff member, two Program Management Office members, and one Construction Management team member. TYR, Inc. was ranked based on Best Value scoring. The qualifications of the proposed team were very strong in both project experience and individual experience. During the evaluation of proposals, TYR, Inc. received the highest cumulative score and was awarded the Task Order.



Revised 8-15-17



MEASURE CC

BUILDING NEW OPPORTUNITIES FOR
OUR STUDENTS & OUR COMMUNITY

Task Order Selection Summary

Campus & Project: San Bernardino Valley College - New Softball Field

Task Order Awarded to: Knowland Construction Services

Task Order Executed: December 1, 2021

Amount: \$88,560.00

Selection Summary:

The shortlist of pre-qualified Division of the State Architect Inspector of Record Service firms includes six firms. Three firms submitted a proposal in response to the Request for Task Order Proposal. The selection committee consisted of two DSO Staff members, two Program Management Office members, and one Construction Management team member. Knowland Construction Services was ranked based on Best Value scoring. The qualifications of the proposed team were very strong in both project experience and individual experience. During the evaluation of proposals, Knowland Construction Services received the highest cumulative score and was awarded the Task Order.



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: January 13, 2022

SUBJECT: Board Committee Reports

RECOMMENDATION

This item is for information only.

OVERVIEW

Per Board Policy 2220, the Board may, by action, establish committees that it determines are necessary to assist the Board in its responsibilities. Any committee established by Board action shall comply with the requirements of the California Public Meetings Act (Brown Act) and with these policies regarding open meetings.

Board committees that are composed solely of less than a quorum of members of the Board that are advisory are not required to comply with the Brown Act, or with these policies regarding open meetings, unless they are standing committees.

Board committees that are only advisory have no authority or power to act on behalf of the Board. Findings or recommendations shall be reported to the Board for consideration.

Standing committees of the Board can be found on the Board of Trustees page of the District Website <https://sbccd.edu/about-sbccd/board-of-trustees/bot-committees.php>

ANALYSIS

The purpose of the reports is for BOT Committee Chairs to communicate information to the full Board, leading to more engagement and interaction at upcoming board meetings. Updates are provided orally by the BOT Committee Chairs, as needed. The Board may ask staff to review a matter or may ask that a matter be put on a future agenda.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention, and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

There are no financial implications associated with this Board item.



Committees of the Board

Subject to the Brown Act

BOT COMMITTEES (with committee charge)	2022 BOARD MEMBERS (chairs are BOLD)
<p>Finance Committee</p> <p>The committee is charged with:</p> <ul style="list-style-type: none"> Increasing the efficiency of the Board of Trustees by performing time-consuming research on its behalf. Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings. Promoting transparency of the SBCCD budgeting process and fiscal matters through detailed discussion of these topics in an open forum. Fostering an environment of understanding by communicating findings and formulating final recommendations to the Board of Trustees. Increasing the efficiency of the Board of Trustees by performing time-consuming research on its behalf regarding the implementation and operation of bond measures. 	<ol style="list-style-type: none"> Joseph Williams Gloria Harrison Stephanie Houston
<p>Legislative Committee</p> <p>The committee is charged with:</p> <ul style="list-style-type: none"> Increasing the efficiency of the Board of Trustees by performing time-sensitive legislative research on its behalf. Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings. Promoting transparency of SBCCD's legislative advocacy priorities through discussions in an open forum. Fostering an environment of understanding by communicating findings and formulating recommendations to the full Board of Trustees. 	<ol style="list-style-type: none"> Frank Reyes Anne Viricel John Longville



LEADERSHIP BREAKS EQUITY BARRIERS

SBCCD announced the continuation of the all-woman executive committee of the SBCCD Board of Trustees. The appointments of Gloria Macias Harrison as chair, Dr. Stephanie Houston as vice chair, and Dr. Anne L. Viricel as clerk. Together with the board, chancellor, and executive leadership, they set the vision for the district and ensure that quality, affordable education, and career training programs are accessible to the district's nearly 20,000 students through CHC and SBVC.



CHANCELLOR'S REPORT

01.13.2022

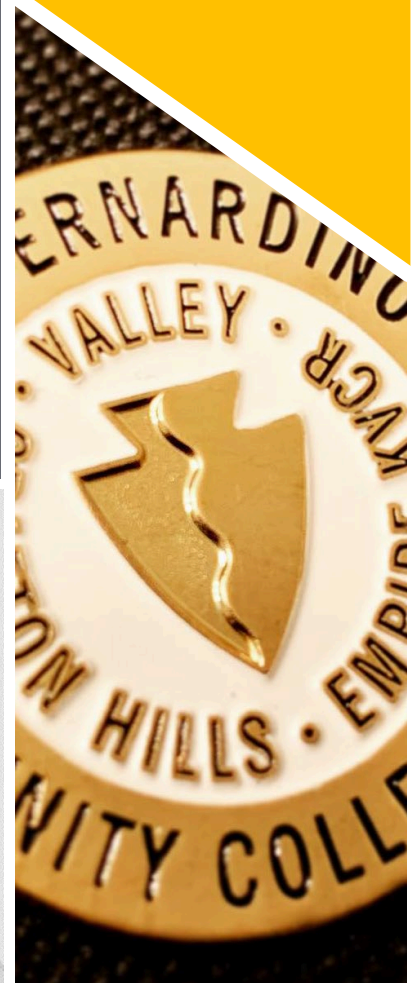


#SBCCDintheCOMMUNITY

SBCCD began crafting a new strategic plan and turned to the community for input. During the six civic discussions, community leaders engaged with the Board of Trustees and district leadership to dialogue about the future of our students and our community. Thank you to all who joined the conversation helping shape the education of thousands of students in the years to come.

COMMUNITY HEALTH AMBASSADORS

CHC and SBVC have employed Student Community Health Ambassadors. Their role is to help educate the campus community on ways to reduce the spread of COVID-19. These passionate individuals participate in paid training with health experts and staff information outreach booths for students, faculty, staff, and the public. The student community health ambassadors also track and report the number of people reached.



2022

A NEW YEAR AND A NEW REALM OF POSSIBILITIES

CELEBRATE 2022 FOR OUR STUDENTS

The ongoing San Bernardino Community College District (SBCCD) is always excited to welcome the new year with our students and families past, present, and future. As the new year brings new starts for many, including SBCCD, we are thrilled to be partnering with our students as they participate in an exciting educational journey of discovery. Whether you are a returning student, a member of our faculty or staff, or a new student, we are ecstatic that you are part of our community.

On January 22, 2022, San Bernardino Valley College (SBVC) will celebrate 95 years of excellence at its "Great Expectations Gala" held at the SBVC Athletics Complex. SBVC has offered degrees and certificates in the liberal arts, science and technology, business, and the humanities. Degrees and certificates cover many popular, in-demand professions, including pharmacy technology, culinary arts, and aeronautics. At SBVC, they collaborate with our local educational and business partners to ensure that they offer our students and our community a world-class and competitive education.

As San Bernardino Valley College prepares to celebrate its 95th anniversary, the SBVC Foundation seeks 95 former SBVC students to honor as distinguished alumni. This nomination is based on accomplishments since attending SBVC, including service to the community. Selected alumni will take their place among the ranks of other notable community members whom we are so proud to call alumni and friends of SBVC. For more information, visit www.sbvcfoundation.org/95gala.



SBCCD welcomed California Labor Secretary Natalie Palugyai for her first visit to the Inland Empire. We discussed how our community colleges are partnering with businesses and labor unions to train students for good-paying jobs.

We have a partnership with [#IEWorks](https://ieworks.org/programs/) to provide students with internships with water/wastewater agencies. Learn more: <https://ieworks.org/programs/>

We have a partnership with the San Bernardino-Riverside Trades Council to provide students hands-on training in green construction. Learn more: www.SBCCD.edu.

“OUR STUDENTS TODAY

are the leaders of tomorrow. We need to be responsible with the world we leave behind for them,”
Chancellor Rodriguez.



HONORED FOR SUSTAINABLE INNOVATION

We are listening to our student's voices.

The U.S. Green Building Council of Los Angeles has recognized two planned buildings in the San Bernardino Community College District as examples of eco-friendly buildings that others should emulate.

The Performing Arts Center at Crafton Hills College in Yucaipa and the Technical Education Building at San Bernardino Valley College have won the U.S. Green Building Council's (USGBC-LA) Sustainable Innovation Award (SIA) for Honor in Energy/Operational Carbon.

The awards were presented Wednesday, Dec. 8, at the 17th Annual Green Gala at Union Station in Los Angeles. Both projects will be included in the 2021 EcoMapLA.

“I’m very proud of the work we’re doing to make campus life and our educational facilities environmentally friendly,” said Diana Rodriguez, chancellor of the San Bernardino Community College District. “Our students today are going to be the leaders of tomorrow. We need to be responsible with the world we leave behind for them,” Rodriguez said.

Farrah Farzaneh, SBCCD’s director of facility planning,

emergency management, and construction, said the climate is already changing and has led to more wildfires, heatwaves, and other weather extremes.

“Changing to green building design is the best way to lower stress on the planet and ensure a healthy quality of life,” said Farzaneh.

Energy-efficient buildings use new technology to heat and cool the building with rooftop solar, battery storage, and all-electric mechanical systems. They will save money on energy costs over the long haul as the district makes its solar energy and has to buy less, she said.

Both projects will break ground in early 2022. They are funded through a mix of voter-approved Measure CC local dollars and state-matching funds.

Performing Arts Center, Crafton Hills College

Crafton Hills College will build a modern performing arts venue that provides access to the outdoors for light, views, and gathering spaces. Shaded patios, efficient windows, and solar panels will increase energy efficiency inside the 24,000 square foot center.

...continue next page



The center will include a 264-seat proscenium, a smaller black box theater, and backstage facilities such as dressing rooms, green room, offices, storage, scene shop, and costume shop to accommodate a variety of music, theater, and dance performances and events.

The drought-tolerant landscaping of mainly California natives near the electric car charging stations will help the local pollinators.

The budget for the project is \$41 million.

Technical Education Building, San Bernardino Valley College

Students will learn modern machining, HVAC installation and repair, water technology, and new electric automotive repairs inside this new building. Their studies will be connected visually and spatially to the outside world as a highly transparent exhibit space.

“We want to demonstrate to the public the dynamic hands-on training that happens inside,” said Farzaneh.

The Technical Education Building will be 108,000 square feet and completed in the summer of 2023. It is intended to qualify as a LEED Gold building. The budget for the building is \$107.8 million.

“This design is intended to serve as a living laboratory,” said Farzaneh. It will have interactive digital displays in the lobby to monitor energy, water, and carbon emissions. Right away, the building should save about \$26,000 per year on the utility bill, Farzaneh said.

Farzaneh said the dreams of young people inspire her. Recently a teen who takes classes at San Bernardino Valley College earned a prize for her hand-drawn animated film, called “Dreaming of the Deep.”

Darwin Melchiorre, 16, said, “I sometimes feel betrayed by past generations for their neglect of these world-ruining problems that they now seem to think that it is my responsibility to clean up.”

Farzaneh said she wants Melchiorre and other students to know that their voices are being heard and that their college district is working toward that cleaner future.

“We have to act responsibly,” she said.



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Christopher M. Crew, Interim Director, Research & Planning

DATE: January 13, 2022

SUBJECT: Key Performance Indicator (KPI) Dashboard Updates

RECOMMENDATION

This item is for information only. No action is required.

OVERVIEW

The attached data sheets provide updates to the KPIs that have been revised with 2020-21 data.

ANALYSIS

KPI I.D – Number of Students Completing transfer-level Math and English in the First Year: The number of students who completed both transfer-level Math and English in their first year within the District increased by 149%, from 248 in 2017-18 to 618 in 2020-21, with a four-year average of 452. On average, more females completed TL-Math and English than males (four-year average of 247 and 204, respectively). The number of females and males completing transfer math and English in the first year increased by 172% and 126%, respectively.

KPI I.E – Number of Students Who are Transfer Ready: The number of students who were transfer ready increased by 40.9%, from 2,178 in 2017-18 to 3,069 in 2020-21, with a four-year average of 2,431. On average, more females were transfer ready than males (four-year average of 1,434 and 994, respectively). The number of females were transfer ready increased by 48.7%, while the number of males were transfer ready increased by 29.9%.

KPI I.F – Overall and by Gender: The success rate increased by 3.17%, from 69.13% in 2017-18 to 72.30% in 2019-20, but the success rate declined by 3.56%, from 72.30% in 2019-20 to 68.74% in 2020-21. Over this four-year period, the overall success rate was 70.14%, which is below the state average of 74.31% for the same time period. Also, there is virtually no gender gap in course success rate (Females = 70.27% and Males = 69.87%).

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

There are no direct financial implications associated with this Board item.



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

Goal 1 – Student Success

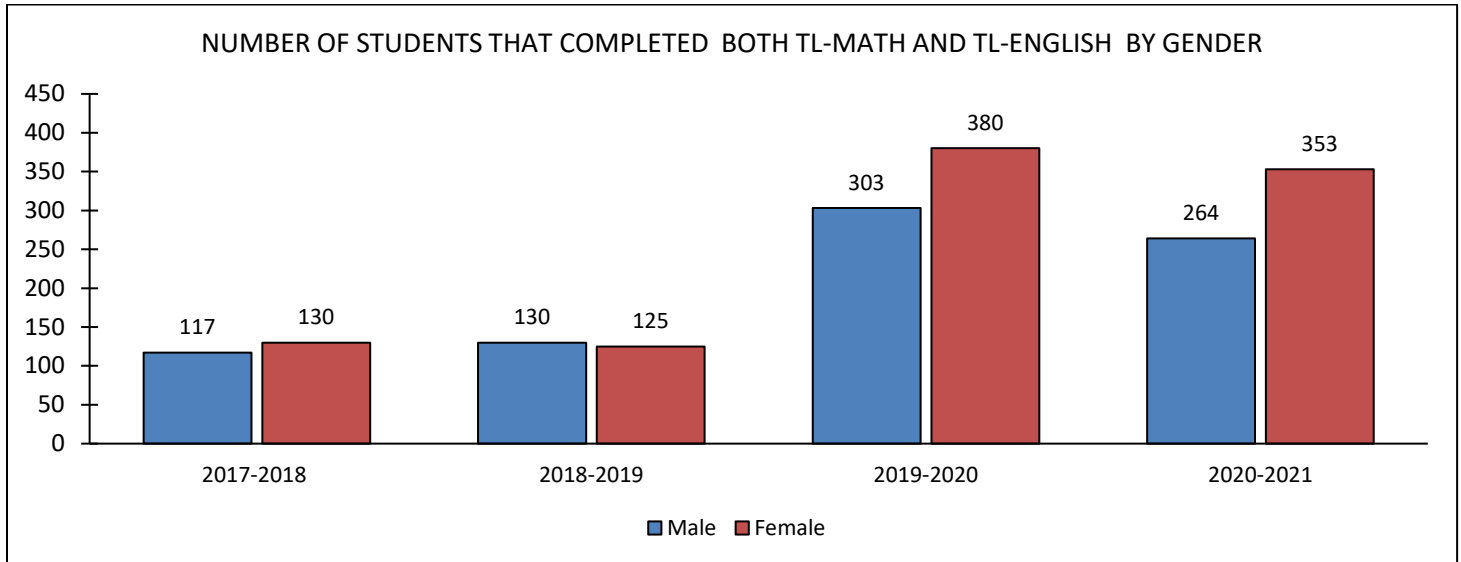
KPI I.D – Number of Students Completing transfer-level Math and English in the First Year

Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

Definition: The total number of students who complete both transfer-level Math and English within the District in their first year.

Measurement Frequency: Annual

KPI I.D: # of Students Completing TL Math and English	2017-2018	2018-2019	2019-2020	2020-2021
Transfer Level English	759	785	1602	1404
Transfer Level Math	464	489	926	789
Transfer Level Math and English	248	256	684	618

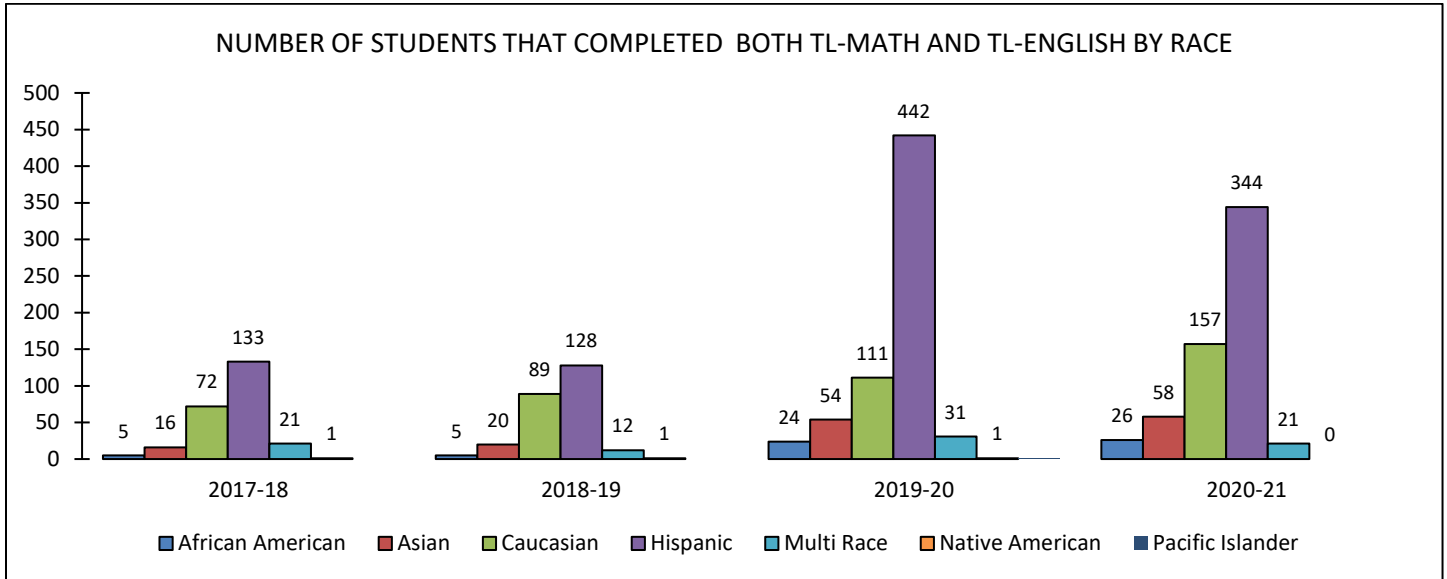


Note: Unknown gender students (4) were excluded from the bar graph but were included in SBCCD total in Table above.

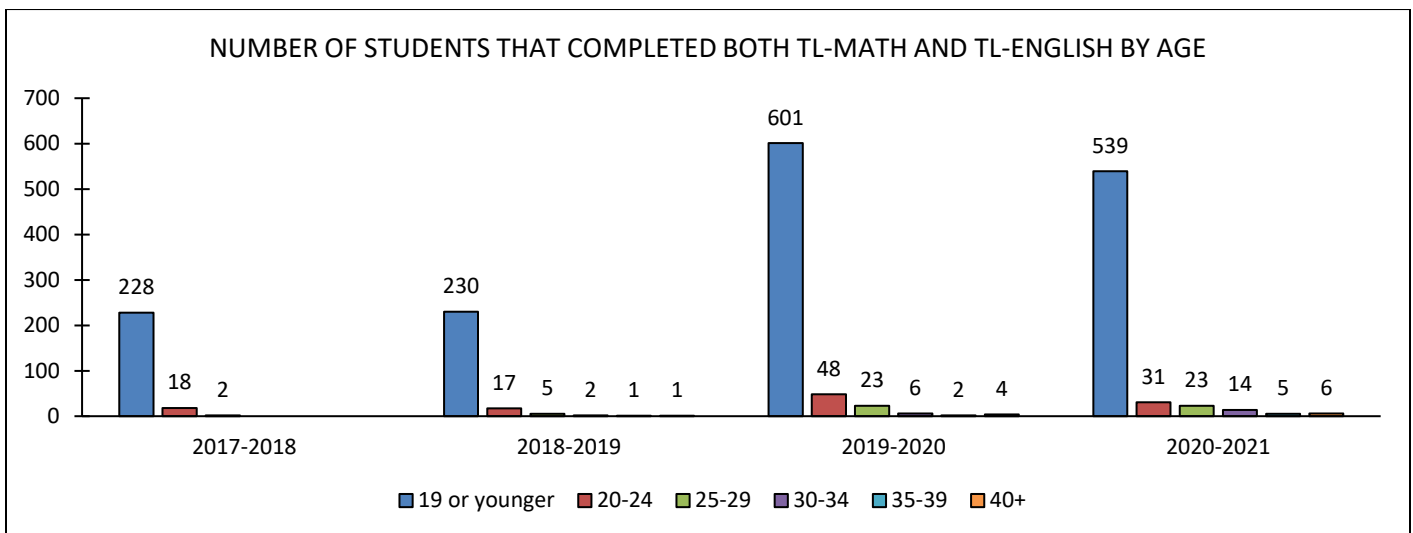
Overall and By Gender: The number of students who completed both transfer-level Math and English in their first year within the District increased by 149%, from 248 in 2017-18 to 618 in 2020-21, with a four-year average of 452. On average, more females completed TL-Math and English than males (four-year average of 247 and 204, respectively). The number of females and males completing transfer math and English in the first year increased by 172% and 126%, respectively.



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard



Analysis: On average, over this four-year period, **Hispanics** had **the highest number of students completing both transfer-level Math and English in their first year** (262 per year). The next highest was Caucasians (107), followed by Asians (37), Multi Race (21), African Americans (15), Native Americans (0.8), and Pacific Islander (0.3). African Americans, Asians, and Hispanics saw the greatest increase in number of students who completed TL-Math/English in their First Year over this four-year period (140% per year & 88% & 53%, respectively).



Analysis: On average, over this four-year period, **the 19 or younger age group** comprised approximately 88% (400 students per year) of all students who completed both transfer Math and English. The next highest was the **20-24 age group** (29), followed by the 25-29 age group (13), the 30-34 age group (5.5), the 35-39 age group (2.0), and the age 40 or older group (2.8).



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

Goal I – Student Success

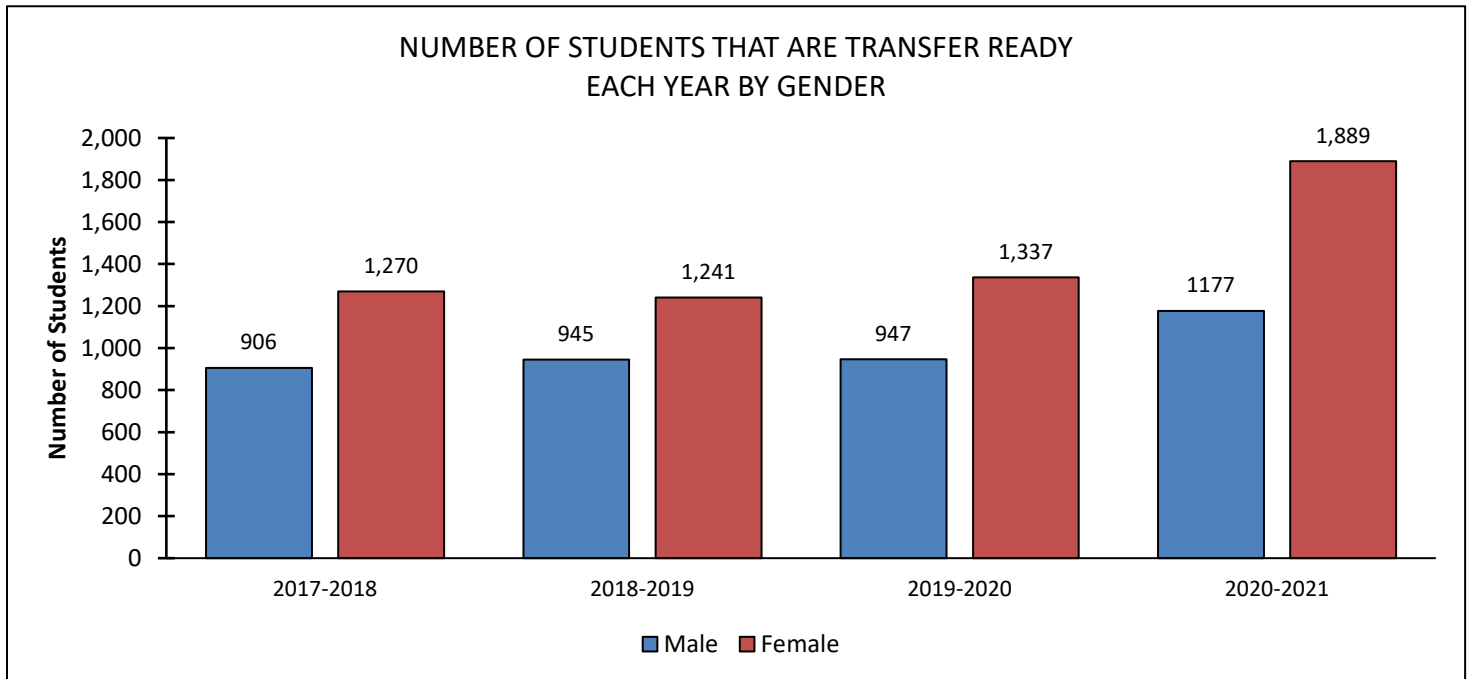
KPI I.E – Number of Students Who are Transfer Ready

Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

Definition: The total number of students that have (1) successfully completed both transfer-level Math and English courses, (2) completed 60 or more transferable units, and (3) achieved an overall GPA of at least 2.0 using transferable units.

Measurement Frequency: Annual

KPI I.E: Number of students who are transfer ready	2017-2018	2018-2019	2019-2020	2020-2021
Crafton Hills College	787	859	932	1,212
San Bernardino Valley College	1,585	1,555	1,620	2,194
SBCCD (Unduplicated Count)	2,178	2,187	2,288	3,069

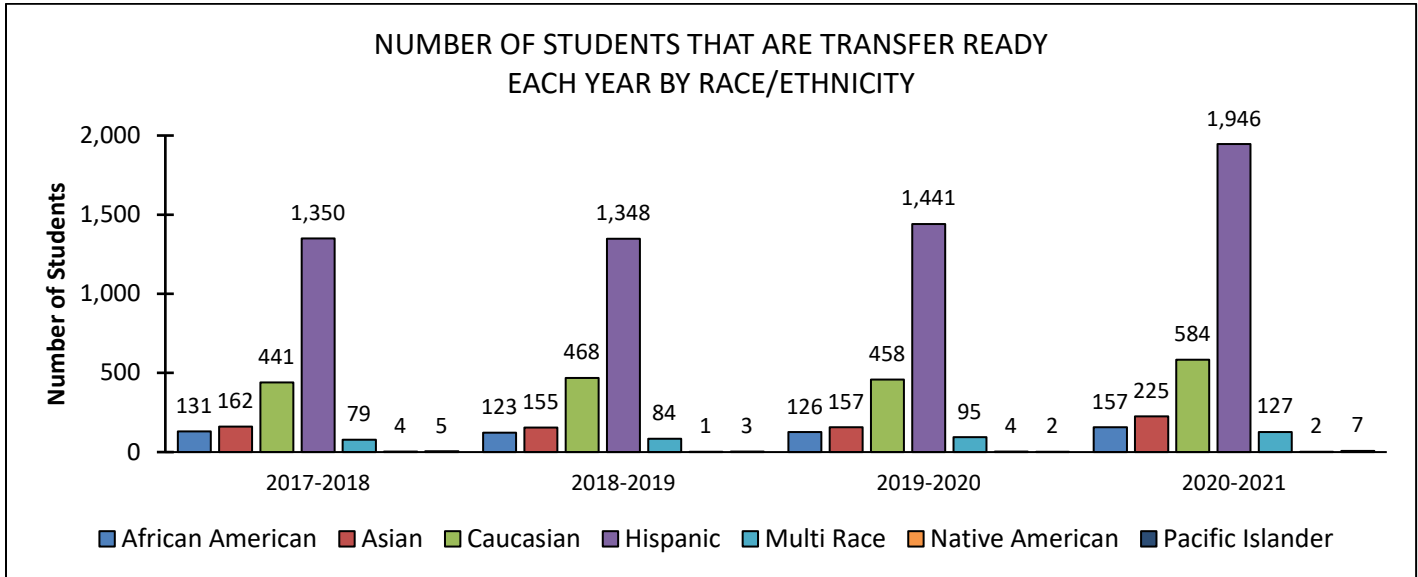


Note: Unknown gender students (10) were excluded from the bar graph but were included in SBCCD total in Table above.

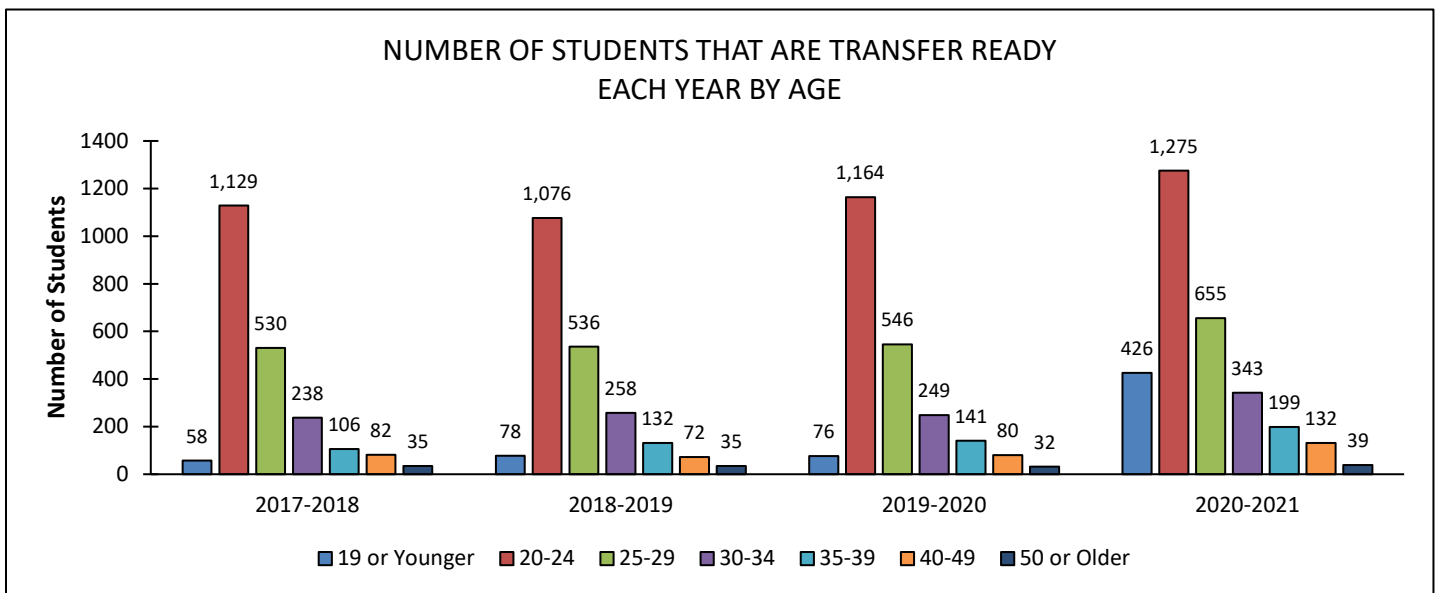
Analysis - Overall and by Gender: The number of students who were transfer ready increased by **40.9%**, from 2178 in 2017-18 to 3069 in 2020-21, with a four-year average of 2,431. On average, more females were transfer ready than males (four-year average of 1,434 and 994, respectively). The number of females were transfer ready increased by 48.7%, while the number of males were transfer ready increased by 29.9%.



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard



Analysis: On average, over the same four-year period, Hispanics had the highest number of students who were transfer ready (1,521 students per year). The number of Hispanics increased by 44.1% from 1350 in 2017-2018 to 1,946 in 2020-2021. The next highest was Caucasians (488), followed by Asians (175), African Americans (134), Multi Race (96), Pacific Islanders (4), and Native Americans (3).



Analysis: On average, over this four-year period, the 20-24 age group had the highest number of students who were transfer ready (1,161 per year). The next highest was the 25-29 age group (567), followed by the 30-34 age group (272), the 19 or younger age group (160), the 35-39 age group (145), the 40-49 age group (92), and the 50 or older age group (35). Although it presents a small percentage of all SBCCD students who were transfer ready, the number of the 19 or younger age group has increased by 635% from 58 in 2017-18 to 426 in 2020-21.



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

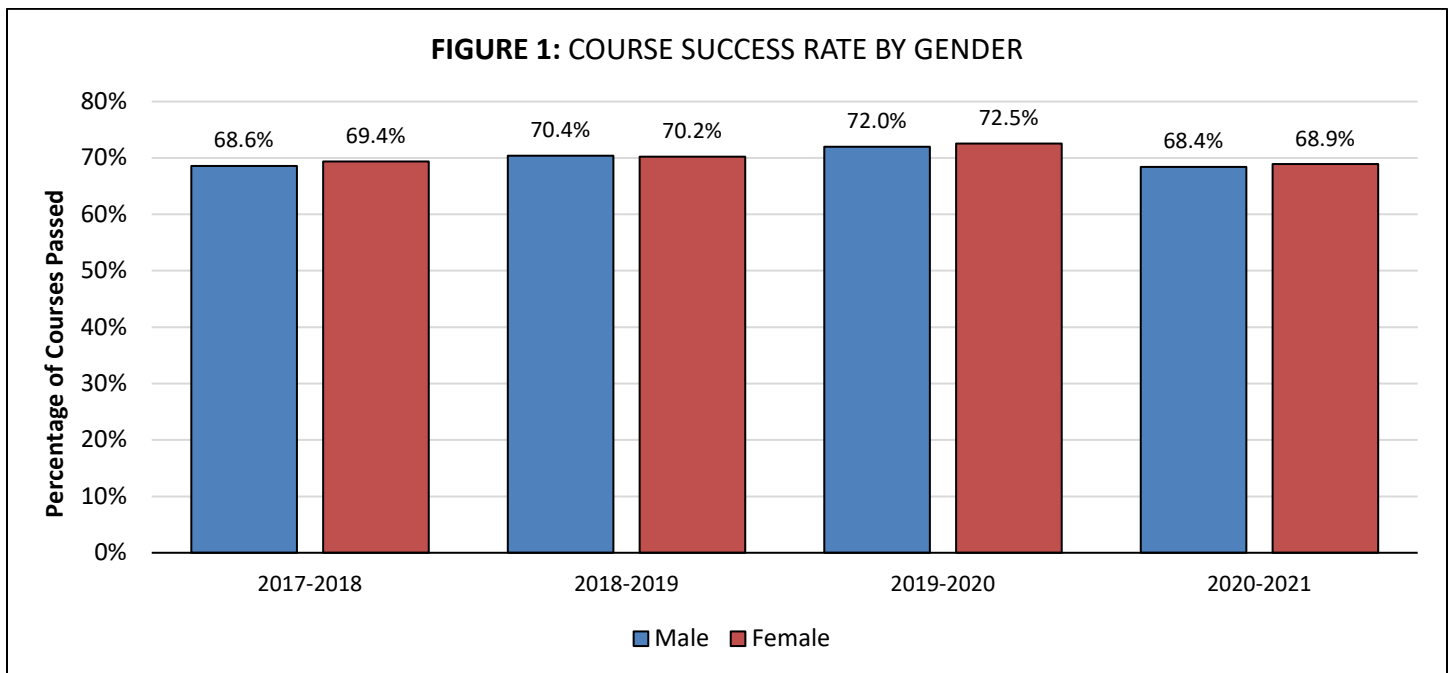
Goal I – Student Success KPI I.F – Course Success Rate

Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

Definition: Course success rate is defined as the percent of students earning a passing grade (A, B, C, IA, IB, IC, or P) divided by the number of students earning any grade (A, B, C, D, F, FW, P, NP, I, or W) each academic year: summer, fall, and spring. Note that Excused withdrawal "EW" occurs when a student is permitted to withdraw from a course(s) due to COVID-19 crisis and this grade was excluded for the calculation.

Measurement Frequency: Annual

KPI I.F: Course Success Rate	2017-2018 Total	2018-2019 Total	2019-2020 Total	2020-2021 Total
Crafton Hills College (CHC)	72.44%	73.93%	77.05%	74.25%
San Bernardino Valley College (SBVC)	67.63%	68.54%	69.97%	65.93%
SBCCD (Total)	69.13%	70.30%	72.30%	68.74%

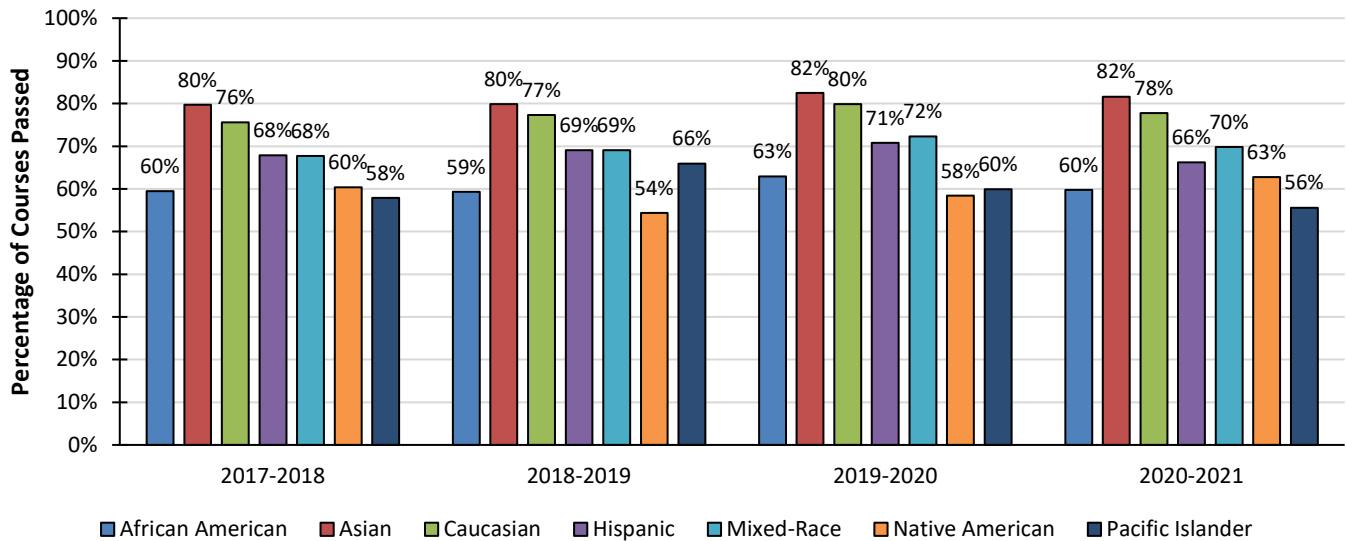


Analysis - Overall and by Gender: The success rate increased by 3.17%, from 69.13% in 2017-18 to 72.30% in 2019-20, but the success rate declined by 3.56%, from 72.30% in 2019-20 to 68.74% in 2020-21. Over this four-year period, the overall success rate was 70.14%, which is below the state average of 74.31% for the same time period. Also, there is virtually no gender gap in course success rate (Females = 70.27% and Males = 69.87%).



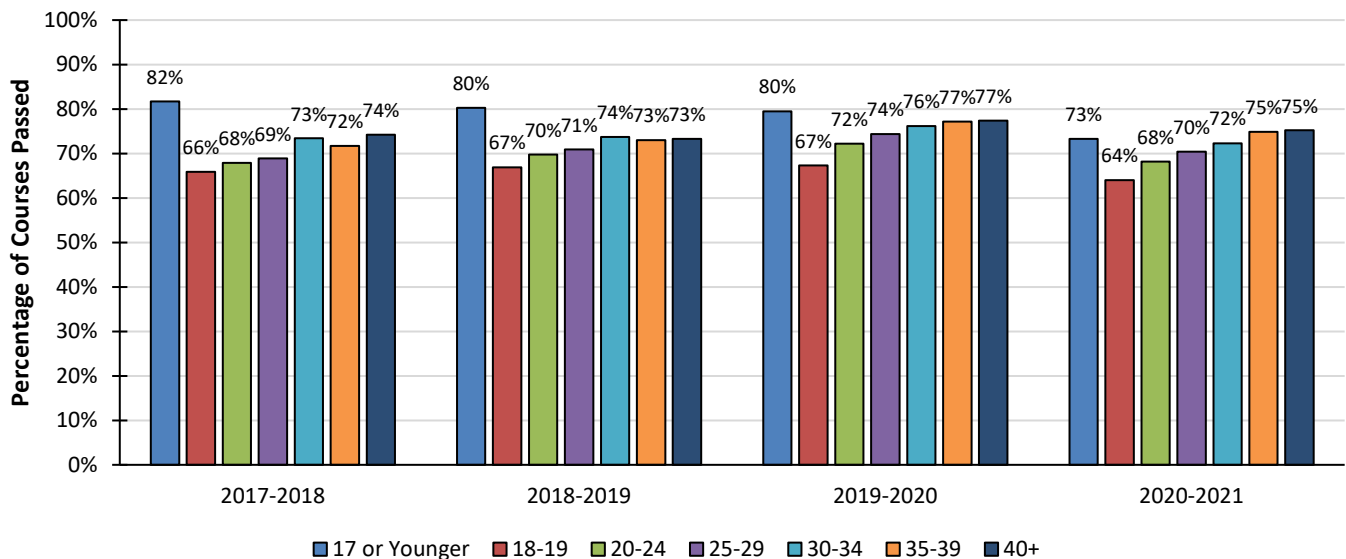
Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

FIGURE 2: COURSE SUCCESS RATE BY RACE



Analysis: On average, over this four-year period, Asian students had the highest course success rate (80.9%), followed by Caucasians (77.6%), Multiple Race (69.7%), Hispanics (68.4%), Native Americans/Alaska Natives (61.4%), African Americans (60.4%), and Pacific Islanders (57.3%).

FIGURE 3: COURSE SUCCESS RATE BY AGE



Analysis: On average, over this four-year period, the 17 or younger age group had the highest success rate (78.6%), followed by the 30-34, 35-39 and 40 or older age groups (73.9% and 73.8% and 75.0%, respectively). The lowest course success rate was seen in the 18-19, 20-24, and 25-29 age groups (66.0% and 69.5% and 71.1%, respectively).

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Jose F. Torres, Executive Vice Chancellor
PREPARED BY: Christopher M. Crew, Interim Director, Research & Planning
DATE: January 13, 2022
SUBJECT: Analysis of AB 705 Student Success

RECOMMENDATION

This item is for information only. No action is required.

OVERVIEW

The attached report provides an analysis of AB 705 student success and retention.

ANALYSIS

The report provides an analysis of enrollments in Transfer-Level Math and Transfer-Level English by race/ethnicity and compares the enrollment percentages of underrepresented groups in Transfer-Level Math and Transfer-Level English to their representation (i.e., percentage) in the SBCCD population. The enrollments of underrepresented groups in Transfer-Level Math and Transfer-Level English are proportional to their representation in our student body

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

There are no direct financial implications associated with this Board item.

AB705 UPDATE:

A Relative Comparison of Enrollments in Pre-Transfer Level and Transfer-Level (TL) Math and English Courses by Race/Ethnicity

Equity in review



OVERVIEW: Figures 1 & 2 address a very important question about the AB705 legislation and access. The primary question is whether enrollments in Transfer-Level Math and Transfer-Level English are equitable. That is, are underrepresented groups disproportionately enrolled in pre Transfer-Level Math and English courses, when compared to their relative percentage of the student population. The answer for SBCCD is, no.

↑ 21%

Post-AB705, comparing FA18 to FA21, Af-American enrollments in TL English increased by 21% (from 340 to 410) and they went from comprising 7% of enrollments in TL-English to 8% of enrollments. For TL-Math they went from 5% to 7% in TL-Math



↑ 69%

The combined percent improvement in the reduction in enrollments in pre TL-Math for Asian, African American, & Hispanic students, Post-AB705 was 69% (from 6,127 in FA18 to 1,915 in FA21). The percent improvement was 58% for pre TL-English (from 3,166 in FA18 to 1,347 in FA21). Suggests an effective implementation .

↑ 71%

Post AB705, comparing Fall 18 to Fall 21, the percentage of African Americans that were enrolled in pre-Transfer-Level Math decreased from 843 to 244 (71% improvement). It was a 63% for English (408 to 150)

👤 66%

Post AB705, comparing Fall 18 to Fall 21, Hispanic Students went from 62% of TL-Math enrollments to 66%. They increased from 61% to 65% of TL-English enrollments.

Enrollments by Race and Representation in Population

Figure 1: Percentage of Enrollments in TL-Math by Race

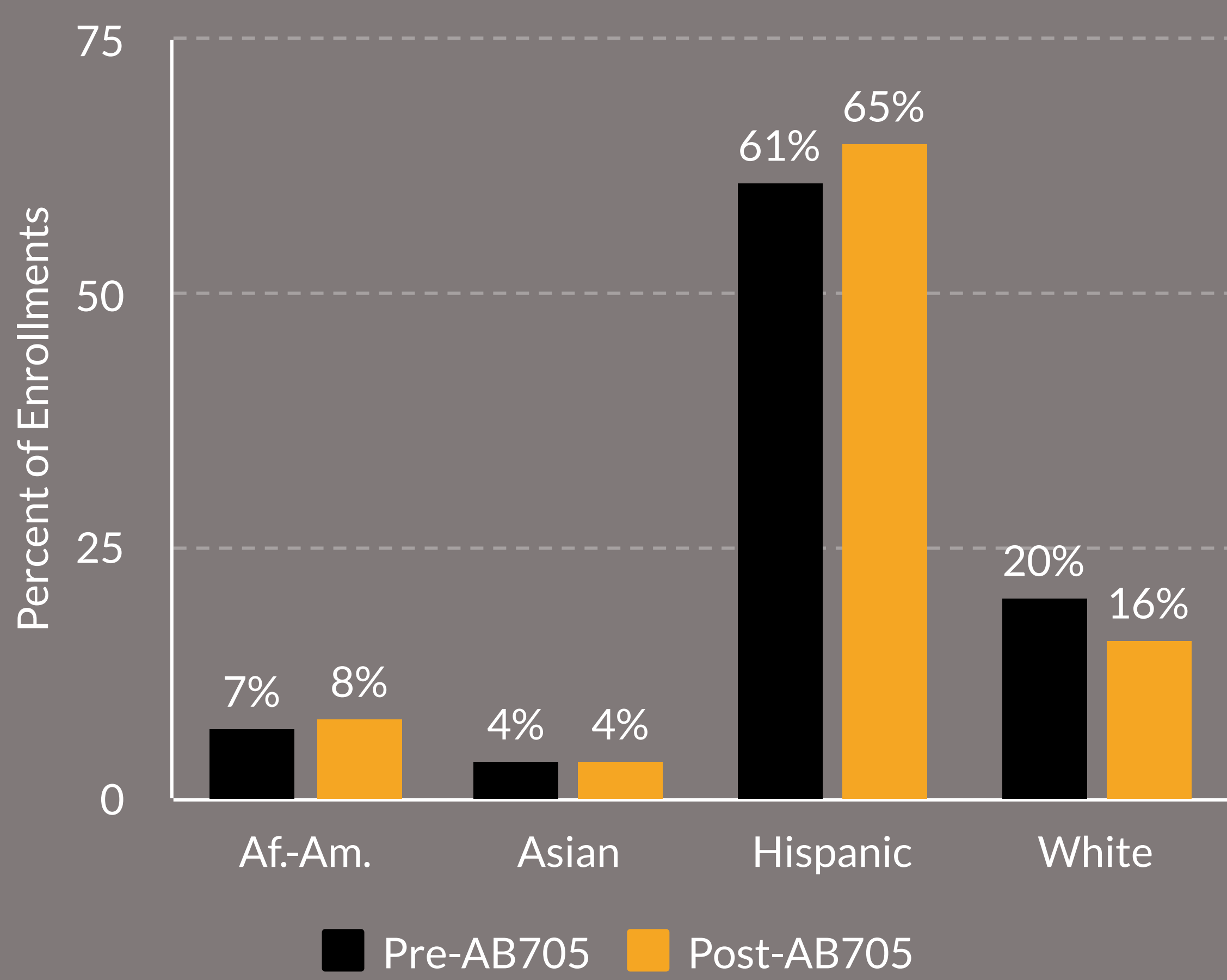
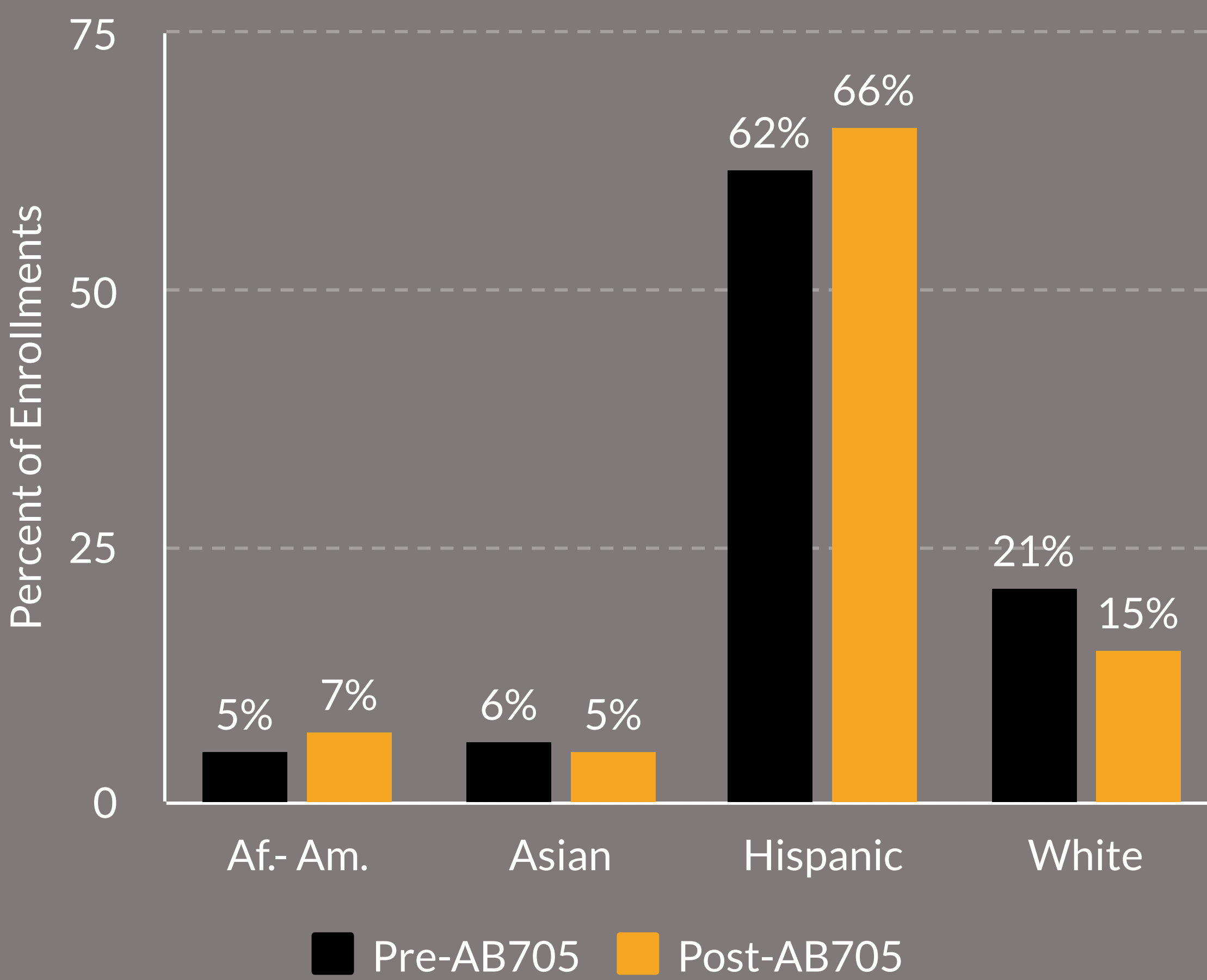


Figure 2: Percentage of Enrollments in TL-English by Race



Asian Students

Asian students make up 4% of SBCCD's population and 4% and 5% of enrollments in TL- Math and English, respectively. As such, their enrollment in TL Math/English is equitable and proportional to their percentage of the SBCCD population.

Hispanic Students

Hispanic students make up 63% of SBCCD's population and 65% and 66% of enrollments in TL-Math and English, respectively. As such, their enrollment in TL Math/English is equitable & proportional to their percentage of the SBCCD population.

African-American Students

African-American students make up 8% of SBCCD's population and 8% and 7% of enrollments in TL-Math and English, respectively. As such, their enrollment in TL-Math and English is equitable and proportional to their percentage of the SBCCD population.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez Chancellor

PREPARED BY: Stacey K. Nikac, Administrative Officer

DATE: January 13. 2022

SUBJECT: Board Master Planning Action Calendar

RECOMMENDATION

This item is for information only.

OVERVIEW

The Board Master Planning Action Calendar is a schedule of items for board discussion or action. Board items are subject to change and board meeting dates and times are posted on the district website 72-hours prior to the meeting date <https://sbccd.edu/meetings-and-agendas/index.php>

ANALYSIS

The Board Master Planning Action Calendar serves as a blueprint that can be used to increase transparency and efficiency districtwide.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

There are no financial implications associated with this Board item.

Board Master Planning Action Calendar

As of 12/31/2021 3:30 PM

Monthly	B&FS	<ul style="list-style-type: none"> - Fund Balance Transfer Resolution - Ratification of Interfund Transfers - Cash Flow Analysis - Budget Report w/memo - Surplus Property 	<ul style="list-style-type: none"> - Events/CBOC Meeting - Individual Memberships - Conferences Over \$5K or Outside US - Signature List Changes - Vacation Payout 	<ul style="list-style-type: none"> - Contracts Above Bid Limit - Contracts Below Bid Limit - Purchase Order Report
	FPC	<ul style="list-style-type: none"> - RFQ/RFP/Bid & Contract Award - Informal Bid Award (UCCAP) 	<ul style="list-style-type: none"> - Small Scale Construction Contract Award - Non-Bond Construction COs/Amendments 	<ul style="list-style-type: none"> - Bond Construction COs/Amendments - CBOC Appointees
	HR	<ul style="list-style-type: none"> - Closed Session Items (Separate Agenda) - Appoint Employees - Appoint Interim Managers - Appoint Temporary Academic Employees - Employee Promotions - Employee Reclassifications - Employee Step Increase 	<ul style="list-style-type: none"> - Employee Transfers - Non-Instructional Pay - Resignations & Retirements - Salary Advancement-Academic - Tuition Reimbursement for Managers - Volunteers - Adjunct/Substitute Academic 	<ul style="list-style-type: none"> - Pay Stipends - Job Descriptions - CSEA/CTA Agreements - CSEA/CTA MOUs - Professional Expert, Short-Term, Subs - 39-Month Reemployment
	OOC & PRES	<ul style="list-style-type: none"> - AB 705 Report - Accreditation Timeline - Applause Report - Board Committee Reports 	<ul style="list-style-type: none"> - Board Master Planning Action Calendar - Board Policies & Procedures - Chancellor's Report 	<ul style="list-style-type: none"> - Curriculum - Key Performance Indicators - Minutes

JANUARY			FEBRUARY			MARCH		
•	Budget Calendar (by 2/1)		•	Closed Session – Notice of Intent to Non-Renew (by 3/15)		•	CBOC Annual Report (by 3/31)	
•	Budget Directives 1 st Reading		•	Budget Directives 2 nd Reading/Approval (by 3/1)		•	Selection of Auditor (by 4/1)	
•	National Community College Month Resolution (by 2/1)		•	Nonresident Tuition Fee (by 3/1)		•	Certified Quarterly Financial Status Report (by 11/15, 2/15, 5/15)	
•	Sabbaticals Granted		•	Apportionment Attendance Report P1		•	Grant Tenure/Tenure Contracts	
•	Enrollment Report (P1)		•	Quarterly Investment Report		•	Classified Employee of the Year <i>Endorsement</i>	
•			•	Budget Report (quarterly)				
APRIL			MAY			JUNE		
•	Interfund Transfer Resolution		•	Quarterly Investment Report		•	AP/BP 6320 Investments 1 st Reading (annually)	
•	Constitutional Advance (optional)		•	Apportionment Attendance Report P2		•	Certified Quarterly Financial Status Report (by 11/15, 2/15, 5/15)	
•	Elect BOT Self-Evaluation Ad Hoc Committee and Approval of Evaluation Instrument & Process		•	EEO Multiple Method Certification (by 6/1)		•	Authorized Signature List (annually)	
•	4/10 Alternate Summer Work Schedule for Management & Confidential Employees		•	Board Orientation Handbook 2 nd Reading		•	Board Meeting Dates for Next FY	
•	Board Orientation Handbook 1 st Reading		•	Preliminary Budget & Presentation (study session)		•	Bank Accounts (annually)	
•	Student Trustee Privileges (by 5/15)		•	Resolution for Outgoing Student Trustees		•	Tentative Budget (by 7/1)	
•	District Technology Strategic Plan – 1 st Reading (last plan 2020-2023)		•	ACCJC Institutional Self-Evaluation Report 1 st Reading (by 8/1 every seven years. Last report 2020)		•	Prop 30 EPA Expenditures Resolution (annually)	
•			•	AP/BP 4235 - Credit for Prior Learning (every three years. Last approved 5/13/21)		•	GANN Limit (by 7/1)	
•	Enrollment Report (P2)		•	District Technology Strategic Plan – 2 nd Reading (last plan 2020-2023)		•	Meals, Refreshments, Open POs for Next FY	
			•	Budget Report (quarterly)		•	Order of Election and the Specifications of the Election Order (every 2 years on even numbered years)	
						•	New Student Trustee Orientation (information)	
						•	New Student Trustee Oath of Office	

Board Master Planning Action Calendar

As of 12/31/2021 3:30 PM

Monthly	B&FS	<ul style="list-style-type: none"> - Fund Balance Transfer Resolution - Ratification of Interfund Transfers - Cash Flow Analysis - Budget Report w/memo - Surplus Property 	<ul style="list-style-type: none"> - Events/CBOC Meeting - Individual Memberships - Conferences Over \$5K or Outside US - Signature List Changes - Vacation Payout 	<ul style="list-style-type: none"> - Contracts Above Bid Limit - Contracts Below Bid Limit - Purchase Order Report
	FPC	<ul style="list-style-type: none"> - RFQ/RFP/Bid & Contract Award - Informal Bid Award (UCCAP) 	<ul style="list-style-type: none"> - Small Scale Construction Contract Award - Non-Bond Construction COs/Amendments 	<ul style="list-style-type: none"> - Bond Construction COs/Amendments - CBOC Appointees
	HR	<ul style="list-style-type: none"> - Closed Session Items (Separate Agenda) - Appoint Employees - Appoint Interim Managers - Appoint Temporary Academic Employees - Employee Promotions - Employee Reclassifications - Employee Step Increase 	<ul style="list-style-type: none"> - Employee Transfers - Non-Instructional Pay - Resignations & Retirements - Salary Advancement-Academic - Tuition Reimbursement for Managers - Volunteers - Adjunct/Substitute Academic 	<ul style="list-style-type: none"> - Pay Stipends - Job Descriptions - CSEA/CTA Agreements - CSEA/CTA MOUs - Professional Expert, Short-Term, Subs - 39-Month Reemployment
	OOC & PRES	<ul style="list-style-type: none"> - AB 705 Report - Accreditation Timeline - Applause Report - Board Committee Reports 	<ul style="list-style-type: none"> - Board Master Planning Action Calendar - Board Policies & Procedures - Chancellor's Report 	<ul style="list-style-type: none"> - Curriculum - Key Performance Indicators - Minutes

JULY	AUGUST	SEPTEMBER
<ul style="list-style-type: none"> • AP/BP 6320 Investments 2nd Reading/Approval (<i>annually</i>) • Transfer of Appropriations Resolution (<i>annually</i>) • Annual Resolution to Pay Trustees • Reaffirm Institutional Values, SBCCD Strategic Directions, and Board Priorities • Elect Chancellor's Self-Evaluation Ad Hoc Committee and Approval of Evaluation Instrument & Process • Enrollment Report (P3) 	<ul style="list-style-type: none"> • Quarterly Investment Report • Prop 30 EPA Expenditure Accounting (<i>if figures change dramatically based on ReCalc</i>) • Apportionment Attendance Report P3 • Final Budget Presentation (<i>study session</i>) • 2024 ACCJC Midterm Report 1st Reading/Approval (<i>by 10/1. Last report 2020</i>) • 2027 ACCJC Institutional Self-Evaluation Report 1st Reading/Approval (<i>by 10/1. Last report 2020</i>) • Budget Report (quarterly) 	<ul style="list-style-type: none"> • Final Budget Public Hearing and Approval (<i>by 9/15</i>) • 2024 ACCJC Midterm Report 2nd Reading/Approval (<i>by 10/1. Last report 2020</i>) • 2027 ACCJC Institutional Self-Evaluation Report 2nd Reading/Approval (<i>by 10/1. Last report 2020</i>)
OCTOBER	NOVEMBER	DECEMBER
<ul style="list-style-type: none"> • Annual Campus Advisory Committees • Initial Proposals to Reopen Negotiations with CSEA/CTA • Annual Security Report (information item) 	<ul style="list-style-type: none"> • Closed Session – Notice of Intent to Non-Renew • Quarterly Investment Report • Annual Sabbatical Completion Report from last spring and fall (<i>by first semester after return</i>) • Budget Report (quarterly) 	<ul style="list-style-type: none"> • Closed Session – Notice of Intent to Non-Renew • Certified Quarterly Financial Status Report (<i>by 11/15, 2/15, 5/15</i>) • Reaffirm FCC Auction Guiding Principles (<i>annually</i>) • Audit Reports: District, CBOC, KVCR (<i>by 12/31</i>) • New Trustee Orientation (<i>every 2 years on even numbered years, if new trustees are elected</i>) • BOT Annual Organizational Meeting • BOT Committee Member Assignments • BOT Member Assignment to the SBRETCJPA • BOT Member Assignment County Committee on School District Organization • BOT Executive Board

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Jose F. Torres, Executive Vice Chancellor
PREPARED BY: Lawrence P. Strong, Director of Fiscal Services
DATE: January 13, 2022
SUBJECT: Budget Revenue & Expenditure Summary

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

While year-to-date revenue and/or expenditure percentages often vary from the percentage of fiscal year elapsed, all funds are expected to remain within the 2021-22 budget unless otherwise noted here. For explanations of any significant variances in year-to-date revenues/expenditures from fiscal year elapsed, please see the attached summary.

ANALYSIS

The attached Revenue and Expenditure Summary reflects activity for the 2021-22 fiscal year through December 14, 2021. As of that date, SBCCD was 45.7% through the fiscal year and had spent and/or encumbered approximately 36% of its budgeted general fund.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this Board item.



Budget Revenue & Expenditure Summary

Year to Date 12/14/2021

[v.12.21.2021.p.1|2]

45.7% of Fiscal Year Elapsed

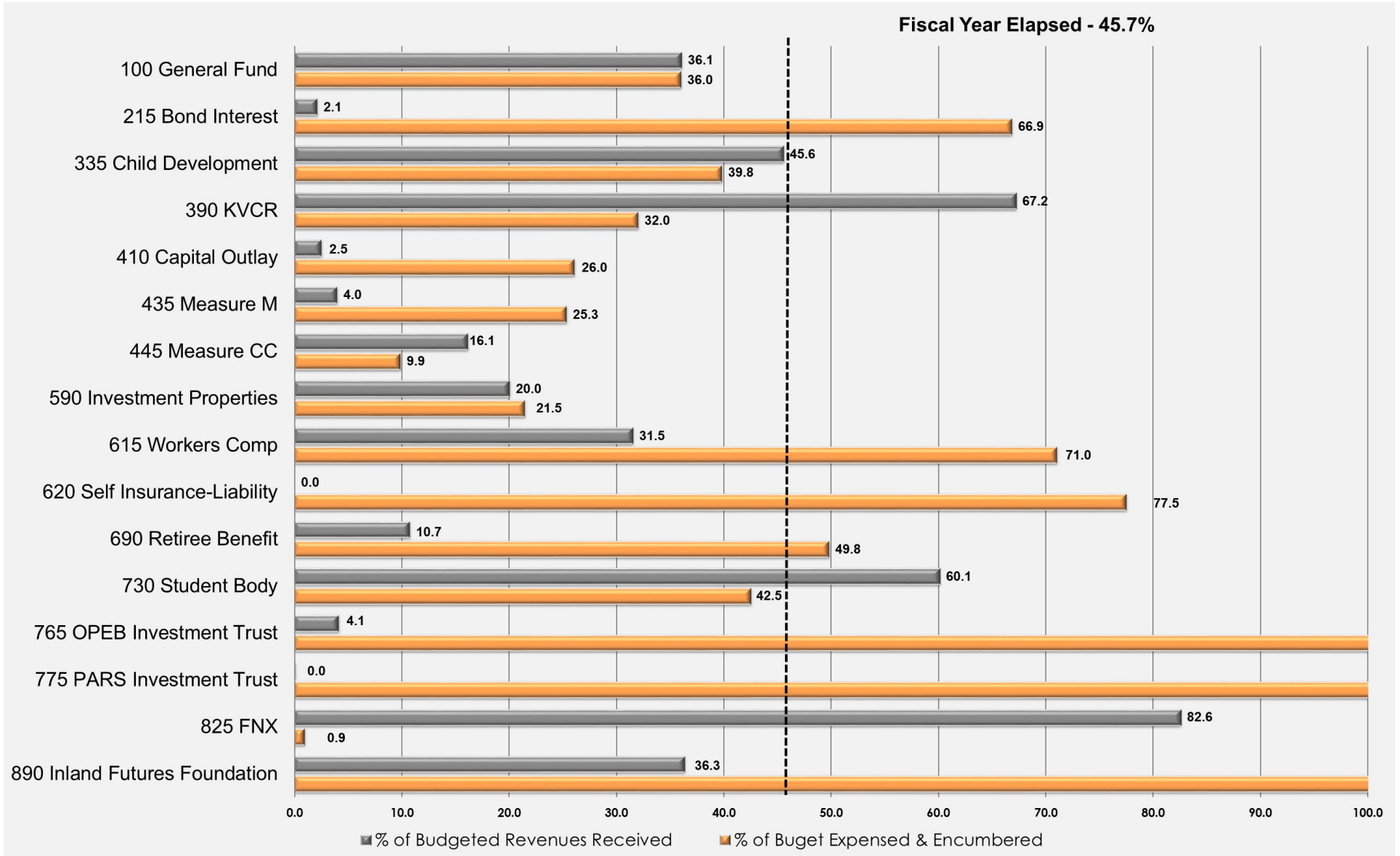
FUND	REVENUES			EXPENDITURES			COMMENTS
	Budget	Received YTD		Budget	Expensed/ Encumbered YTD		
100 General Fund	225,537,361	81,329,760	36.1%	225,323,264	81,086,357	36.0%	
215 Bond Interest & Redemption	58,000,000	1,231,557	2.1%	58,000,000	38,774,429	66.9%	Taxes are determined and collected by the County for bond measures.
335 Child Development	4,198,678	1,912,711	45.6%	4,198,678	1,670,695	39.8%	
390 KVCR	9,079,287	6,102,359	67.2%	8,514,560	2,726,562	32.0%	Expenditures consistent with the current needs of the programs associated with this fund. Revenues reflect the recording of \$4,015,000 funding included in state budget.
410 Capital Outlay	2,824,251	70,006	2.5%	2,200,963	573,266	26.0%	RDA revenue is posted by the County when available. Historically this occurs in the second half of the year.
435 Measure M	23,500	932	4.0%	880,413	222,984	25.3%	Revenue posting delayed due to County processes. Expenditures consistent with project schedules.
445 Measure CC	3,400,000	548,864	16.1%	283,418,073	27,969,433	9.9%	Revenue posting delayed due to County processes. Expenditures consistent with project schedules.
590 Investment Properties	4,627,527	926,749	20.0%	2,028,789	435,279	21.5%	Revenue and expenditure activity posted one month in arrears.
615 Workers Compensation	1,345,000	424,106	31.5%	2,570,000	1,825,154	71.0%	Revenue posting delayed due to County processes. \$1,442,183 encumbered for insurance program contribution.
620 Self Insurance-Liability	595,660	577,829	97.0%	1,135,000	879,583	77.5%	\$748,223 encumbered for annual liability insurance payment.
690 Retiree Benefit	279,966	30,025	10.7%	279,966	139,411	49.8%	Revenue posting delayed due to County processes.
730 Student Body Center Fee	241,151	144,972	60.1%	241,151	102,576	42.5%	Student fees (revenue) collected at the beginning of the term.
765 OPEB Trust	1,000,000	40,943	4.1%	82,000	113,654	138.6%	\$90,792 recorded for Jul-Sep expenditure activity (investment loss).
775 PARS Trust	4,900,000	1,254	0.0%	3,454,946	3,486,868	100.9%	\$344,275 recorded for Jul-Sept expenditure activity (investment loss). \$3.1million disbursement to General Fund, KVCR, and FNX.
825 FNX	570,000	470,667	82.6%	553,028	516,160	93.3%	\$450,000 recorded for FY22 PARS transfer in. \$140,640 encumbered for PBS fee.
890 Inland Futures Foundation	823,525	299,325	36.3%	823,525	970,516	117.8%	\$760,820 transfer to KVCR.



Budget Revenue & Expenditure Summary

Year to Date 12/14/2021

[v.12.21.2021.p.2[2]



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Business Manager

DATE: January 13, 2022

SUBJECT: Contracts Below \$96,700

RECOMMENDATION

This item is being presented for information only. No further action is necessary.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts.

In line with Public Contract Code Section 17605 and Section 22034(c), the Board of Trustees delegates purchasing and contracting authority to the named agents on the authorized signature list. These designated District Officers have authority to approve purchase requests; award, sign, and execute contracts; and authorize payment under the formal bid limits set by Public Contract Code. Such purchase and/or contract requests shall not require Board approval, but shall be sent to the Board as an information item every 60 days.

ANALYSIS

The California Board of Governors sets the formal bid limit for procurement of goods and or services on an annual basis. The formal bid limit for the current calendar year has been set at \$96,700. Construction services are not included in this board item.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The attached purchase and or contract requests have been budgeted for via purchase requisition.

Routine Contracts and Agreements

Board date 01/13/2022

1 of 5

Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amendment
22345	Agiliti Health Inc.	Maintenance Agreement	Respiratory Care/CHC	\$900.00		
22329	Agiliti Health Inc.	Rental	Respiratory Care/CHC	\$90.04		
22332	ARS Enterprises, Inc.	Repairs	SINS/CHC	\$195.00		
22302	Art with Impact	Performer	Student Life/CHC	\$3,000.00		
22346	Axon Enterprises, Inc.	Maintenance Agreement	District Police/SBCCD	\$1,987.49		
22295	Ben's Lock and Key	On Demand Repairs Agreement	Maintenance/SBVC	\$35,000.00		
22347	Beyond the Busyness LLC dba Bradford, Mia	Speaker	EOP&S/CHC	\$100.00		
22303	Blue Ribbon Ink & Thread, Inc.	Production of Uniforms	Athletics/SBVC	\$282.75		
22316	Calero Software LLC	Software/Online Services	TESS/SBCCD	\$2,101.00		
22338	California Baptist University	Matriculation MOU	Transfer Center/CHC	No Cost		
22348	California Health & Safety	Leases	Fire Technology/CHC	\$48,000.00		
22355	CalPERS - Actuarial & Employer Services Division	Consultants	Human Resources/SBCCD	\$1,800.00		
22326	Cheqroom NV	Software/Online Services	Humanities/SBVC	\$3,269.00		
22318	Cityspark Inc.	Software/Online Services	KVCR/KVCR	\$2,050.00		
22359	College Source Inc.	Software/Online Services	Counseling/SBVC	\$11,152.96		
22320	Community College League of CA	Participation Agreement	TESS/SBCCD	\$11,186.00		
22321	Community College League of CA	Participation Agreement	TESS/SBCCD	\$25,992.00		

Routine Contracts and Agreements

Board date 01/13/2022

2 of 5

Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amendment
22293	CVS Health Inc. dba CVS Pharmacy Inc	Clinicals	Pharmacy Tech/SBVC	No Cost		
22350	DIRECTV LLC	Broadcasting Rights	KVCR/KVCR	No Cost		
22289	Duross, Bryan dba Technical Training Services	Software/Online Services	Automotive/SBVC	\$5,601.58		
22299	Emergency Lighting Equipment Service Inc.	Repairs	Maintenance/SBVC	\$14,179.58		
22296	Emergency Lighting Equipment Service Inc.	Repairs	Maintenance/SBVC	\$9,241.87		
22297	Emergency Lighting Equipment Service Inc.	Repairs	Maintenance/SBVC	\$3,194.52		
22298	Emergency Lighting Equipment Service Inc.	Repairs	Maintenance/SBVC	\$3,510.65		
22304	Entrinsik, Inc.	Training Services	TESS/SBCCD	\$2,500.00		
21757	Fairview Ford	Amendment	District Police/SBCCD	\$15,000.00		\$9,000.00
22317	File Keepers, LLC	Software/Online Services	Counseling/SBVC	\$3,649.00		
22306	Getty Images US, Inc. dba JupiterImages	Software/Online Services	Print Shop/SBCCD	\$4,200.00		
22288	H & L Charter Co, Inc.	Bus Rental	Athletics/SBVC	\$1,488.00		
22360	Hispanic Lifestyle Inc.	Program Acquisition	KVCR/KVCR	No Cost		
22292	Inland Empire Media Group Inc. dba Inland Empire Magazine	Advertising	Chancellor/SBCCD	\$1,395.00		
22313	Inland Empire Stages LTD	Bus Rental	Athletics/SBVC	\$1,097.77		
22314	Inland Empire Stages LTD	Bus Rental	Athletics/SBVC	\$1,090.77		

Routine Contracts and Agreements

Board date 01/13/2022

3 of 5

Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amendment
22315	Inland Empire Stages LTD	Bus Rental	Athletics/SBVC	\$1,090.77		
22305	J.E. Halliday Sales, Inc.	Software/Online Services	Print Shop/SBCCD	\$6,695.96		
22319	LeMay Construction	Repairs	Facilities Planning/SBCCD	\$7,235.00		
21796	Linden, Jonathan	Amendment	KVCR/KVCR	\$25,500.00		\$11,500.00
22294	Manufacturing Skills Standards Council (MSSC)	Training Services	EDCT/SBCCD	\$420.00		
22327	Martinez, Walter dba DJ Wall-E	Performer	Student Life/CHC	\$500.00		
22331	Niesen, Michaela dba Commit to be Fit by Michaela	Performer	Research & Planning/SBVC	\$600.00		
22336	Office Solutions Business Products & Services LLC	Installation Services	Facilities Planning/SBCCD	\$1,590.71		
22349	Original Mowbray's Tree Service Inc., The	Repairs	Maintenance/CHC	\$29,910.00		
22358	P2C Solutions, LLC	Independent Contractor	Mathematics/SBVC	\$49,200.00		
22330	Party Plus Rental	Rental	Chancellor/SBCCD	\$5,536.20		
22334	PioneerRX LLC	Software/Online Services	Pharmacy Tech/SBVC	\$3,250.00		
22328	Platinum Wraps, Inc.	Installation Services	District Police/SBCCD	\$471.55		
22066	Polar Leasing Company Inc.	Rental	Maintenance/SBVC	\$22,971.51		
22357	Positive Promotions Inc.	Production of Logo Items	Calworks/SBVC	\$30,818.42		
22300	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$2,506.32		

Routine Contracts and Agreements

Board date 01/13/2022

4 of 5

Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amendment
22333	Prime Promos LLC	Production of Logo Items	Student Equity/SBVC	\$136.22		
22307	Print & Finishing Solutions	Purchase Agreement	Print Shop/SBCCD	\$12,486.87		
22291	Printing & Promotions Plus Inc.	Services	CHC Foundation/CHC	\$13,468.75		
22335	Ricoh USA Corporation	Maintenance Agreement	Student Life/SBVC	\$6,000.00		
22337	Riverside CCD	Income - Grant	Technical Training/SBVC		\$299,019.00	
22341	Riverside CCD	Income - Grant	EDCT/SBCCD		\$161,262.00	
22344	Riverside CCD	Income - Grant	EDCT/SBCCD		\$196,000.00	
22324	Riverside University Health System (RUHS)	Clinicals	EMS/CHC	No Cost		
22310	San Bernardino Symphony Orchestra	Income - Facilities Use	Administrative Services/SBVC		\$1,170.68	
22311	San Bernardino Symphony Orchestra	Income - Facilities Use	Administrative Services/SBVC		\$1,097.70	
22312	San Bernardino Symphony Orchestra	Income - Facilities Use	Administrative Services/SBVC		\$1,097.70	
22323	San Bernardino, City of	Matriculation MOU	Technical Training/SBVC	No Cost		
22351	San Bernardino, County of	On Demand Repairs Agreement	Fire Technology/CHC	\$15,000.00		
22325	Screenplay Systems Inc. dba Write Brothers, Inc.	Software/Online Services	Humanities/SBVC	\$599.70		
22343	SEIU - United Healthcare Workers-West	Income - Training Agreement	DSO/SBCCD		\$525,000.00	

Routine Contracts and Agreements

Board date 01/13/2022

5 of 5

Control No	Vendor Name	Contract Type	Dept/Location	Expense	Income	Amendment
18352	Shelley A Daub Licensed Clinical Social Worker Corp.	Professional Services	Health Center/CHC	\$60,000.00		Name Change
20598	Shelley A Daub Licensed Clinical Social Worker Corp.	Professional Services	Health Center/SBVC	\$70,000.00		Name Change
22308	SHI International Corp	Software/Online Services	TESS/SBCCD	\$15,000.00		
22361	Silver Bullet Productions	Program Acquisition	KVCR/KVCR	No Cost		
17645	Sky Blue Technologies, Inc.	Software/Online Services	KVCR-TV/KVCR	\$21,655.00		
22301	Student Insurance	Insurance	EDCT/SBCCD	\$945.00		
22352	Tableau Software, Inc.	Training Services	TESS/SBCCD	\$720.00		
22339	Telestream LLC	Software/Online Services	KVCR/KVCR	\$36,238.67		
22353	Thunderbird Water Polo Club, Inc.	Income - Facilities Use	Pool/CHC		No Charge	
22309	TJL Direct	Broadcasting Rights	KVCR/KVCR	No Cost		
22356	Totally Kids Specialty Healthcare	Clinicals	Nursing/SBVC	No Cost		
22342	Trophy Store, The	Production of Awards	President/CHC	\$122.36		
22322	US Green Building Council	Sponsorship	Facilities Planning/SBCCD	\$2,500.00		
22354	Zhi Zhang Swim Team	Income - Facilities Use	Pool/CHC		\$2,500.00	

Number of Contracts 78

\$656,423.99

\$1,187,147.08

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management and Construction

DATE: January 13, 2022

SUBJECT: COVID-19 Vaccinations

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

On September 23, 2021, the Board of Trustees approved Resolution #2021-09-23-FPC-01, which mandated COVID-19 vaccinations for all employees and students learning or working on district operated sites.

ANALYSIS

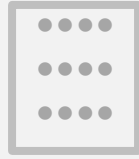
The purpose of this report is to provide the Board of Trustees a monthly update outlining actions that have been taken to promote vaccination opportunities to the campus community and support the infrastructure needed to implement the mandate. The attached highlights action of staff in securing a vendor to facilitate implementation, items discussed by the SBCCD's Safe Reopening Task Force, and one recent on-campus vaccination event.

INSTITUTIONAL VALUES

- II. Learning Centered Institution for Student Access, Retention, and Success
- III. Resource Management for Efficiency, Effectiveness, and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

It is anticipated that the costs associated with implementation of the vaccination mandate at SBCCD will be included in the SBCCD CARES Act plan and budget.



COVID-19 Vaccination REPORT TO THE BOARD January 13, 2022

[v.12.20.2021.p.1|1]

COVID CLINIC - IMPLEMENTATION

The district-wide focus group consisting of the Campus Presidents, Vice Presidents of Student Services, Student Services staff members, and staff from District Support Operations (TESS, Human Resources, Facilities) is meeting with COVID Clinic staff members on a weekly basis to ensure a smooth rollout of COVID Clinic's services on the campuses.

All District employees have been asked to upload their vaccination information via the online intake form facilitated by COVID Clinic.

Faculty and staff members who wish to be exempted from the vaccination mandate (for medical reasons, or for a religious or personal belief) were asked to submit paperwork to Shaw HR Consulting for review and approval.

The focus group is working on implementing a vaccination intake form and exemption request procedure for students.

ON-CAMPUS VACCINATION EVENTS

Below are the details of the December 2 event at **Crafton Hills College**.

District staff members are working to explore on-campus vaccination opportunities for students, employees and community members in spring 2022.

- › 97 people received their vaccinations at the event hosted by CHC Student Services. (This number includes new Pfizer and Johnson & Johnson recipients, as well as 2nd dose Pfizer recipients.) Of those 97 people, 28 pediatric patients (ages 5 to 11) received the Pfizer vaccine, as the Centers for Disease Control and Prevention (CDC) had recently approved the administration of Pfizer vaccine to that age group.
- › Once again, Family Service Association of Redlands distributed another batch of gift cards to vaccination recipients.

SAFE REOPENING TASKFORCE UPDATE

The members of the Safe Reopening Taskforce met on December 8.

Below is a summary of topics discussed:

- › All District employees received an email from COVID Clinic, asking them to upload a digital copy of their vaccination record card, or their vaccination status.
- › District employees were required to be fully vaccinated by January 7, 2022 or have qualified exemptions approved. Those employees with approved exemptions are required to complete weekly COVID testing (with testing available on site).
- › Students enrolling in on-campus courses for summer 2022 term will be required to provide proof of full vaccination by March 11, 2022. An email was sent out to students at CHC and SBVC. Students will not need to provide proof of vaccination for enrollment in the spring 2022 term (January-May 2022).
- › Masking requirement is in effect.
- › The District and Campus websites will continue to be updated with the latest information regarding COVID vaccination requirements, exemption processes, and local vaccination opportunities.

District employees were required to be fully vaccinated by January 7, 2022 or have qualified exemptions approved...

Students enrolling in on-campus courses for summer 2022 term will be required to provide proof of full vaccination by March 11, 2022...

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: January 13, 2022

SUBJECT: General Fund Cash Flow Analysis

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District's budget is a financial plan based on estimated revenues and expenditures for the fiscal year, which runs from July 1 through June 30. Cash refers to what is actually in the District's treasury on a day-to-day and month-to-month basis. District cash balances are reviewed regularly and monitoring the amount of cash available to meet financial obligations is a core responsibility of the Fiscal Services Department. Fiscal year forecasts are updated monthly using the most current actual revenue and expense data and any new guidance from the State. Attached is the restricted and unrestricted General Fund monthly cash flow analysis.

ANALYSIS

As noted in the forecast, cash balances fluctuate throughout the year based on the amount and timing of actual and estimated revenues and expenses. The current cash estimate as of June 30, 2021 increased \$4,336,049 to \$54,003,590 from the previous estimate of \$49,667,541. The primary driver of this increase is reduced actual operating expenses in November 2021 compared to the projected amount.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

This analysis is an important part of ensuring sufficient cash is available to meet District needs.



General Fund Cash Flow Analysis – Restricted & Unrestricted Fiscal Year 2021-2022

(as of November 30, 2021, rounded to the nearest \$1,000)

	PROJECTED												ACCRUALS	TOTAL
	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN		
Estimated Beginning Cash Balance	32,693	39,180	48,268	56,800	60,687	60,296	73,231	84,409	70,384	76,936	70,562	58,924		
Receipts														
Federal	139		106		-34	3	4,167	227	2,290	1,546	20	7,154		15,619
State	11,532	9,573	29,825	182	1,822	13,713	20,924	2,480	13,960	5,864	6,456	14,942		131,273
State Deferral Repayment*	3,736	3,736	3,736	3,736	3,736									18,679
Local	1,572	3,630	2,652	1,160	5,819	21,037	4,439	1,309	1,042	2,926	282	3,983		49,853
Interfund Transfer & Sale of Assets	930	933	930	930	1,285	750	752	-2,198	3,697	753	3,315	-141		11,937
Accounts Receivable/Accruals	1,045	-1,123	323	10,554	494	2,725	1,048	2,421	3,947	4,251	196	562		26,443
Total Receipts	18,954	16,751	37,572	16,563	13,122	38,229	31,331	4,239	24,936	15,341	10,268	26,499		253,804
Disbursements														
Academic Salaries	2	2,443	4,350	4,675	4,749	5,060	5,001	4,322	4,753	4,937	4,918	6,967		52,176
Classified Salaries	2,730	2,598	2,699	2,920	2,858	3,480	3,236	3,101	3,254	3,321	3,266	3,734		37,197
Benefits	1,264	-1,073	2,378	2,495	2,123	2,027	3,486	3,333	3,435	3,469	3,355	4,558		30,851
Supplies & Materials	239	166	-277	153	126	273	235	219	389	1,035	716	1,214		4,487
Other Operating Exp	2,238	1,550	590	1,283	1,194	4,576	5,821	5,027	3,707	7,451	5,272	15,507		54,217
Capital Outlay	587	108	-388	270	102	289	800	282	785	667	938	3,389		7,830
Other Outgo	853	102	1,786	863	1,167	926	621	1,031	789	771	3,582	580		13,071
Longterm Post-Employment Benefits	-6	-10	-8	-10	25	-10	45	-1	7		-1	-2		28
Accounts Payable/Accruals	4,559	1,778	17,910	28	1,170	8,673	907	948	1,267	62	-139	-4,528		32,634
Total Disbursements	12,466	7,663	29,040	12,676	13,513	25,294	20,153	18,263	18,385	21,714	21,906	31,419		232,493
Increase / (Decrease) in Cash Balance	6,487	9,088	8,532	3,887	-391	12,935	11,178	-14,024	6,551	-6,374	-11,638	-4,920		
Estimated Ending Cash Balance	39,180	48,268	56,800	60,687	60,296	73,231	84,409	70,384	76,936	70,562	58,924	54,004		

*Deferrals are reductions in cash payments owed to the District due to an unbalanced State budget. As of November 2021, the District has received full repayment of FY 2020-2021 deferrals.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: MOUs between SBCCD and the California School Employees Association and its SBCCD Chapter 291 (CSEA)

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District and the CSEA met and entered into the attached Memorandums of Understanding, also known as MOUs.

ANALYSIS

The attached MOUs constitute the full and complete Agreement between the District and the CSEA.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The cost associated with an MOU is included in the appropriate budgets, where applicable.

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

November 16, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding the Alternate Work Schedule ("AWS") and Remote Work Schedule ("RWS") for the period of Saturday, January 1, 2022 through Thursday, June 30, 2022.

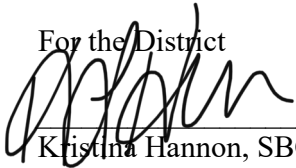
1. The AWS and RWS will be offered due to the unforeseen effects of the California State of emergency (e.g., dependent care, undue hardships). Unit members may initiate a meeting with their immediate supervisor to discuss the option of working an AWS and/or RWS. The adjustment to an AWS and/or RWS will be mutually agreed by the unit member and immediate supervisor. In the case the immediate supervisor and unit members are unable to mutually agree resulting in a denial to an AWS and/or RWS the request shall be brought to the District and Association to discuss the reason for the denied AWS and/or RWS change. All efforts will be made to approve an AWS and/or RWS. If there is an AWS and/or RWS conflict, changes will be done based on permanent hire date among those in the same classification and department who normally perform the work involved.
2. Unit members may participate in the AWS and/or RWS. The AWS and/or RWS workweek will be Monday through Friday unless otherwise agreed by the Parties in an MOU. Unit members will continue to work a forty (40) hour workweek and may utilize the following AWS and/or RWS examples, but not an all- inclusive list;
 - a. Unit member will work a ten-hour, four-day workweek (4/10)
 - b. Unit member will work a nine-hour, eighty hour per 2-workweek (9/80)
 - c. Adjustments to beginning and ending times of the workday
 - d. Split shift (onsite only)
 - e. Hybrid shift (e.g., one (1) day remote and remaining days onsite)
 - f. Partial shift remote and partial shift onsite (e.g., four (4) hours remote and four (4) hours onsite)
 - g. Remote workweek
3. Graveyard shifts will be excluded from any proposals.
4. Holidays will be offered and compensated in accordance with Article 12. Holiday work will be offered by seniority per classification.
5. Unit members shall be notified of their AWS and/or RWS start and end times via electronic notification.
6. The District will provide the Association with the AWS and/or RWS including names, location, and shift times worked at the beginning of the AWS and/or RWS.

7. AWS are excluded from receiving a shift differential in accordance with Article 7.2

8. This MOU will be reevaluated and subject to negotiations at any time.

This Agreement is subject to the procedures required by CSEA Policy 610.

For the District



Kristina Hannon, SBCCD
Vice Chancellor, Human Resources
and Police Services

For CSEA



Cassandra Thomas, President CSEA #291



Myesha Kennedy, CSEA LRR



David Stevenson, Team Member



Abe Fulgham, Team Member



Ernest Guillen, Team Member



Yendis Battle, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

November 16, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

The District and the Association agree to approve the Out-of-Class assignment for Katherine Fonseca (hereinafter, "Employee") Administrative Assistant I to Administrative Assistant II, DIST, under the following stipulations:

1. The length of the assignment will be from October 1, 2021 through March 31, 2022 or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on April 1, 2021, as the Administrative Assistant II, DIST.
2. The Employee will be compensated at Range 50, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
3. Upon completion of the Out-of-Class assignment, the Employee shall return to her regular classified position as Administrative Assistant I.
4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Administrative Assistant I will continue to accrue, and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Agreement is subject to the procedures required by CSEA Policy 610.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the out-of-class assignment of Katherine Fonseca.


For the District



Kristina Hannon, SBCCD
Vice Chancellor, Human Resources
and Police Services

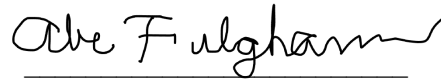
For CSEA

Cassandra Thomas
Cassandra Thomas, President CSEA #291

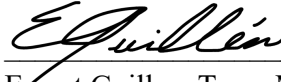

Myesha Kennedy, CSEA LRR



David Stevenson, Team Member



Abe Fulgham, Team Member



Ernest Guillen, Team Member



Yendis Battle, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

November 16, 2021

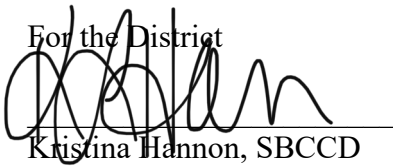
Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Kaitlyn Myler, Workforce Grant Assistant, to Assistant Manager, Workforce Development, DIST under the following stipulations:

1. The length of the assignment will be from January 1, 2022 through April 30, 2022, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on March 1, 2021 as an Assistant Manager, Workforce Development, DIST.
2. The Employee will be compensated from the Management Salary Schedule at Range 6, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
3. The Parties agree that the employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as Assistant Manager, Workforce Development, or be evaluated during this Out-of-Class service.
5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Workforce Grant Assistant.
6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as Workforce Grant Assistant will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Kaitlyn Myler.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

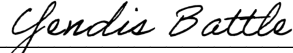


Kristina Hannon, SBCCD
Vice Chancellor, Human Resources &
Police Services

For CSEA



Cassandra Thomas, President CSEA #291



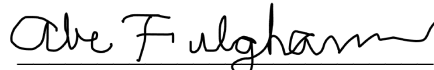
Yendis Battle, Team Member



Ernest Guillen, Team Member



David Stevenson, Team Member



Abe Fulgham, Team Member



Myesha Kennedy, CSEA LRR

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 7, 2021

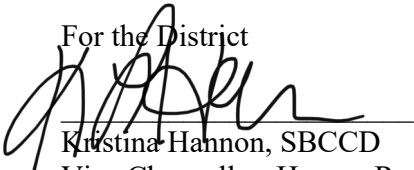
Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Christopher Crew, Senior Research & Planning Analyst, to District Director of Research, Planning & Institutional Effectiveness, under the following stipulations:

1. The length of the assignment will be January 1, 2022 through June 30, 2022, or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on July 1, 2020 as the District Director, Research, Planning & Institutional Effectiveness.
2. The Employee will be compensated from the Management Salary Schedule at Range 21, Step B. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
3. The Parties agree that the Employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as District Director of Research, Planning & Institutional Effectiveness, or be evaluated during this Out-of-Class service.
5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Senior Research & Planning Analyst.
6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as Senior Research & Planning Analyst will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
7. This Memorandum of Understanding constitutes the full and complete Agreement regarding the Management assignment of Christopher Crew.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District



Kristina Hannon, SBCCD
Vice Chancellor, Human Resources &
Police Services

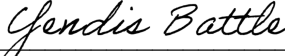
For CSEA



Cassandra Thomas, President CSEA #291



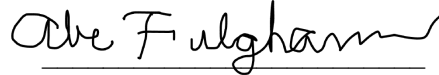
Ernest Guillen, Team Member



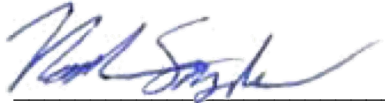
Yendis Battle, Team Member



David Stevenson, Team Member



Abe Fulgham, Team Member



Noah Snyder, CSEA LRR

MEMORANDUM OF UNDERSTANDING
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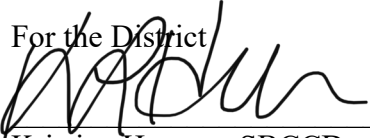
December 7, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to approve the interim Out-of-Class assignment for Sandy Karge, Senior Child Development Teacher, to Director, Child Development Center, SBVC under the following stipulations:

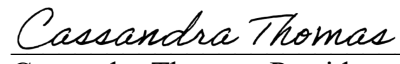
1. The length of assignment will be January 1, 2022 through June 30, 2022, or until a decision is made by Employee or management to end the assignment. The Employee began working Out-of-Class on February 16, 2021, as the Director, Child Development Center.
2. The Employee will be compensated from the Management Salary Schedule at Range 14, Step A. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA.
3. The Parties agree that the employee, while performing the Out-of-Class assignment, remains a unit member and may benefit from any and all rights and representation afforded them through affiliation with CSEA.
4. The Parties agree that the Employee will not take part in any classified employee evaluations or employee discipline proceedings during the assignment as Director, Child Development Center, or be evaluated during this Out-of-Class service.
5. Upon completion of the Out-of-Class assignment, the Employee shall return to their regular classified position as Senior Child Development Teacher.
6. The Parties agree that during the Out-of-Class assignment, the Employee's seniority as Senior Child Development Teacher continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.
7. This Memorandum of Understanding constitutes the full and complete agreement regarding the Management assignment of Sandy Karge.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

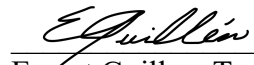
For the District


Kristina Hannon, SBCCD
Vice Chancellor, Human Resources &
Police Services

For CSEA



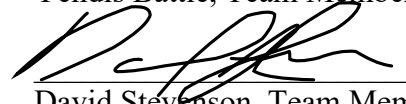
Cassandra Thomas, President CSEA #291



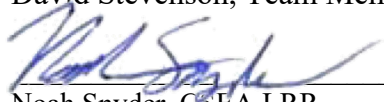
Ernest Guillen, Team Member




Yendis Battle, Team Member



David Stevenson, Team Member



Noah Snyder, CSEA LRR



Abe Fulgham, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
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And
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SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 7, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

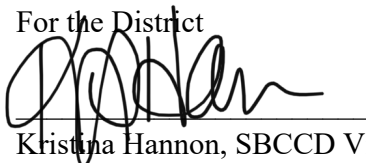
The District and the Association agree to approve the Out-of-Class assignment for Cinthia Calderon Cruz (hereinafter, "Employee") Account Clerk I to Account Clerk II, CHC, under the following stipulations:

1. The length of the assignment will be from January 1, 2022 through June 30, 2022 or until a decision is made by the Employee or management to end the assignment. The Employee began working Out-of-Class on July 20, 2020 as the Account Clerk II, CHC and returned to her regular classified position on January 21, 2021 and began working Out-of-Class again on January 25, 2021.
2. The Employee will be compensated at Range 30, Step E. The identification of the salary range and step in this MOU is for reference only, and not subject to negotiation between the District and CSEA. The Employee will be afforded all the rights, privileges, powers, and leave accruals appropriate for the position, except for those expressly stated herein.
3. Upon completion of the Out-of-Class assignment, the Employee shall return to her regular classified position as Account Clerk I.
4. The District and the Association agree that during the Out-of-Class assignment, the Employee's seniority as Account Clerk I will continue to accrue and the Out-of-Class assignment will not be construed in any manner as a break in service.

This Agreement is subject to the procedures required by CSEA Policy 610.

This Memorandum of Understanding constitutes the full and complete Agreement regarding the out-of-class assignment of Cinthia Calderon Cruz.

For the District



Kristina Hannon, SBCCD Vice Chancellor,
Human Resources and Police Services

For CSEA



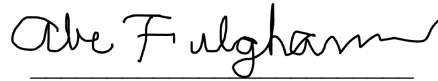
Cassandra Thomas, President CSEA #291



Noah Snyder, CSEA LRR



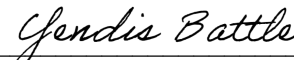
David Stevenson, Team Member



Abe Fulgham, Team Member



Ernest Guillen, Team Member



Yendis Battle, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 7, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

KVCR

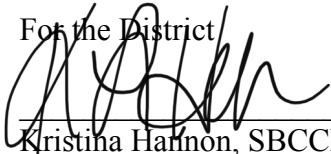
In an effort to align with the District's strategic initiatives and board directives, KVCR will be assessed further and the department will be reorganized. The District will provide the reorganization to the Association to negotiate the effects of the reorganization, no later than March 31, 2022. The reorganization will include final review of the four (4) job classifications that need to be aligned (RF Microwave Engineer, Senior Producer-Radio, Telecommunications Engineer, and Broadcast Operator).

Applied Technology Training Center


The Parties agree that negotiations shall continue on the Program Coordinator - Applied Technology Training Center position.

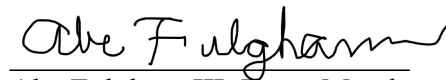
This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District



 Kristina Hannon, SBCCD
 Vice Chancellor, Human Resources &
 Police Services


For CSEA



 Casey Thomas, President CSEA #291


 Abe Fulgham III, Team Member


 Ernest Guillen, Team Member


 Yendis Battle, Team Member


 David Stevenson, Team Member


 Noah Snyder, CSEA LRR

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 7, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

On February 11, 2019, the District made a unilateral decision to outsource bargaining unit work to a Cloud-based service that has affected a CSEA bargaining unit member. The District modernized KVCR broadcast operations by transitioning to a Cloud-based service, Public Media Management ("PMM"). The Cloud-based service takes care of content acquisition, transcoding, quality assurance, delivery of nationally distributed public television content and complete monitoring of the software and hardware at the station and monitoring of the streams.

The District recognizes that the transition to a Cloud-based service has affected unit member, Charlie Taylor, Broadcast Operator (1 FTE /260-day work year) in KVCR at the District office. The District identified the unit member has been performing the following modified job duties and responsibilities from two (2) different job classifications effective February 11, 2019:

Broadcast Operator

1. Reviews program logs; sets up equipment with programs; and
2. Selects the proper source material to air referring to the program log as to content and time.

Traffic Coordinator, Television

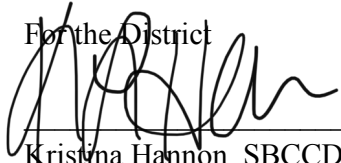
1. Ensures all material scheduled for broadcast has been received;
2. Maintains the accuracy and reliability of ProTrack records for program material; and
3. Responds to emergency calls to resolve programming or operational problems that may occur during broadcast hours.

The Parties hereby agree, through the District's assessment of KVCR, that the District will negotiate the job duties and responsibilities of the Broadcast Operator:

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth 3543.2 of the Educational Employment Relations Act.

This Agreement is subject to the procedures required by CSEA Policy 610.

For the District



Kristina Hannon, SBCCD

Vice Chancellor, Human Resources
and Police Services

For CSEA



Cassandra Thomas, President CSEA #291



Noah Snyder, CSEA LRR



David Stevenson, Team Member



Abe Fulgham, Team Member



Ernest Guillen, Team Member



Yendis Battle, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 14, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties have met in reference to the unit members being Y-Rated as a result of the 2021 Classification Study and agree to the following:

Background:

The Parties agreed to conduct a Classification Study to review existing job descriptions, and where applicable, update all existing job descriptions by bringing the scope, duties, and range to current standards while achieving median range. Through an ad hoc committee, the Parties developed a data collection process for all classifications and reviewed all deliverables from the third-party agency. As a result, the job descriptions have been updated to include current competencies, the scope of work, supervision statements, and salaries adjusted to the median. The Parties met and agreed to implement the classification study findings effective November 2, 2021.

Y-Rate Terms and Agreement:

1. The Parties agree that any/all unit members whose classification is reclassified during the 2021 Classification Study to a lower salary range will not suffer a loss of pay.
2. The Parties hereby acknowledge and understand that the following eight (8) unit members will be Y-Rated effective January 1, 2022.

Employee Name	Range	Step
Shari Blackwell	50	F
Stacy Garcia	50	F
Laura Gowen	50	E
Michele Jeannotte	50	E
Kelly Newton	50	E
Erika Menge	50	D
Laura Van Genderen	50	D
Norma Campos	38	E

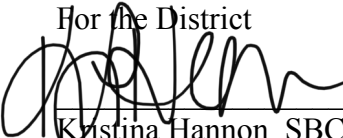
3. **Y-Rating:** For the purpose of this MOU, y-rating is the process by which the Parties agree to freeze a unit member's pay at their existing base salary, thus making them ineligible for any wage or salary adjustments (e.g., step increase, cost of living adjustment, or any other increase) until the lower range maximum rate surpasses the unit member's frozen salary. At such time that the unit member's frozen salary will be surpassed by the lower classification maximum salary, the unit

member will be placed on the closet step of the new/lower applicable salary range (e.g., Administrative Coordinator or Administrative Clerk) that does not result in a loss of pay.


4. The District will make a one-time exception and allow the Y-Rated employees to receive the next negotiated salary schedule adjustment approved by the District Board of Trustees. Any subsequent salary schedule adjustments negotiated by the Parties will exclude the Y-Rated employees unless the Parties mutually agree otherwise.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District


 Kristina Hannon, SBCCD
 Vice Chancellor, Human Resources
 & Police Services

For CSEA

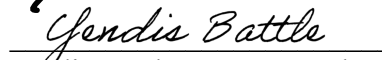

 Cassandra Thomas, President CSEA #291

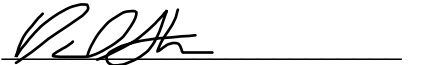



Abe Fulgham, Team Member



Ernest Guillen, Team Member


 Yendis Battle, Team Member


 David Stevenson, Team Member


 Noah Snyder, CSEA LRR

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
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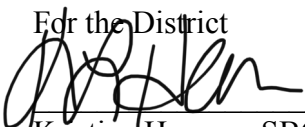
December 14, 2021


Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The Parties agree to the following regarding the 3/12 Alternate Work Schedule ("AWS") for the period of Saturday, January 1, 2022 through Thursday, June 30, 2022.

1. The College Security Officers will participate in the 3/12 AWS. The 3/12 workweek will be Monday through Friday. The College Security Officers will continue to work a forty (40) hour workweek.
 - a. Employees will work twelve (12) hours per day on three (3) consecutive days.
 - b. Employees will work four (4) hours per week on one (1) day preceding or following their three (3) twelve (12) hour workdays.
2. The 3/12 AWS will be offered based on a rotational basis, determined by permanent hire date among those in the same classification and department who normally perform the work involved. The adjustment to the 3/12 AWS will be mutually agreed by the unit member. Unit members may request a meeting with their immediate supervisor and a union representative to discuss any hardships with the four (4) adjustment.
3. Holidays will be offered and compensated in accordance with Article 12. Holiday work will be offered by seniority per classification.
4. Unit members shall be notified of their 3/12 AWS start and end times.
5. The District will provide the Association with the 3/12 AWS including names, location, and shift times worked at the beginning of the 3/12 AWS.
6. All shift will be paid at the appropriate differential in accordance with Article 7.2.
7. The Parties understand that unforeseen circumstances may arise that require the termination of the 3/12 AWS prior to June 30, 2022. The District shall provide written notification to the Association prior to the termination of the 3/12 AWS and shall provide unit members with a 21-day schedule change notice in accordance with Article 6.

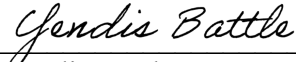
This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

 Kristina Hannon, SBCCD Vice Chancellor,
 Human Resources & Police Services

For CSEA

 Cassandra Thomas, President CSEA #291



Ernest Guillen, Team Member



Yendis Battle, Team Member



David Stevenson, Team Member



Noah Snyder, CSEA LRR



Abe Fulgham, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 14, 2021

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association").

To preserve the continuity of the District's operations and to protect the health and safety of District employees, students, and the communities the District serves, the District and the Association agrees as follows regarding the effects of the District Board of Trustees decision to mandate the COVID-19 vaccine.

A. Effective Date of COVID-19 Vaccine Mandate

The San Bernardino Community College District Board of Trustees took action on Board Resolution **#2021-09-23-FPC-01** approving and directing the Chancellor to implement a vaccine mandate for the District community including the CSEA classified unit members.

B. Compliance with the COVID-19 Vaccination Mandate

1. Effective January 7, 2022, all unit members must be fully vaccinated against the virus that causes COVID-19 in order to be physically present on the District premises or inside a building or office unless the unit member(s) have a District approved exemption on file with the District.
 - Unit members are considered fully vaccinated for COVID-19 after they have received the second dose in a 2-dose series (e.g, Pfizer-BioNtech or Moderna), or after they have received a single dose in a single dose vaccine (e.g., Johnson and Johnson/Janssen).
2. Unit members will be required to submit verifiable proof of vaccination no later than January 7, 2022. The District will provide a secure and safe online portal by which to upload their proof of vaccination.
3. The District will provide unit members with up to an additional twenty-four (24) hours of sick leave in order to receive the COVID-19 vaccination(s) or to recover from any side effects of the COVID-19 vaccination(s).
4. In the event a unit member is not fully vaccinated, declines to state vaccination status, or fails to provide proof of their COVID-19 vaccination status, they shall be considered "unvaccinated" until the unit member provides proof of vaccination as described herein.
5. The District permits considerations for an exemption to the COVID-19 vaccine mandate to unit

members who are medically unable to be vaccinated, who hold sincerely held religious objections, or who hold personal beliefs as described herein.

C. COVID-19 Vaccination Exemption

Unit members who believe they are eligible for vaccination exemption must submit a request through the District's secure and safe online portal no later than January 5, 2022. Unit members may request an extension to submit a vaccination exemption by contacting the Office of Human Resources prior to the deadline. Unit members who request an exemption must complete the entire process, including but not limited to providing all required documentation, providing any supplemental documents upon request, and obtaining District approval in order to qualify as exempt. Unit members who do not qualify as exempt will be required to obtain the COVID-19 vaccine or will be placed on an unpaid leave of absence as described herein.

Unit members with an approved or pending exemption will be required to undergo weekly COVID-19 testing with evidence of negative test results to enter college campuses, community sites, District offices, and buildings and to continue providing services and support to the District.

D. COVID-19 Testing Program

Unit members with an approved exemption shall provide evidence of a negative COVID-19 test to the District every seven (7) calendar days. The first COVID-19 negative test must be submitted no later than Friday, January 7, 2022. Test results shall be submitted by the unit member prior to returning to work when an unvaccinated unit member is returning from an extended leave of absence or following a District recess (e.g., Thanksgiving, Winter Break, Paid Time Off).

- a. The District shall track COVID-19 test results in the Office of Human Resources, conduct workplace tracing, and report positive COVID cases in accordance with California Department of Education ("CDE") and California Division of Occupational Safety and Health ("Cal/OSHA") requirements.

The District shall provide on-site COVID-19 testing in accordance with guidelines issued by the San Bernardino County Department of Public Health ("SBCDPH") and California Department of Public Health ("CDPH"). A saliva COVID-19 testing option shall be available to the unit member upon prior request; the unit member must comply with the testing protocols to be eligible for a saliva test. Unit members shall notify the District of their preferred testing option upon scheduling their appointment. Unit members shall have access to free COVID-19 testing and will be released to participate in this testing without having to utilize paid time off in coordination with their immediate supervisor. Unit members are required to access the District on-site testing before testing elsewhere. Unit members who do not avail themselves to the on-site COVID-19 testing and, instead, access COVID-19 testing elsewhere shall be solely responsible for any costs associated with that off-site testing.

Unit members will be required to notify their immediate supervisor when they undergo on-site COVID-19 testing in order to minimize the impact to the District operations. Should the number of unit members accessing the testing facility becomes so numerous as to cause the testing process to unreasonably interfere with the unit member's duties, the District shall be responsible for creating a schedule for the unit members.

- b. Unvaccinated unit members without an approved exemption are ineligible to participate in weekly COVID-19 testing program and will be subject to the District's noncompliance process as described herein.
- c. The District agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect any and all unit members' personal data collected through the implementation and administration of Board Resolution #2021-09-23-FPC-01 and from unauthorized disclosure or acquisition by an unauthorized person. Specifically, the District agrees to protect a unit member's personal and vaccine data collected.
- d. In addition, the District shall follow the protocols and protections provided for under the Americans with Disabilities Act ("ADA") and California Department of Fair Employment and Housing ("FEHA") and shall not discuss or release any vaccine information to those who are not in the District administration and who do not otherwise have a need to know. Vaccination status of any unit member shall not be discussed with anyone besides the unit member in question and/or those who otherwise need to know. The District shall not engage in unlawful discrimination in the implementation of this memorandum of understanding.
- e. The District shall not sell unit members aggregated or disaggregated data collected through the implementation and administration of Board Resolution #2021-09-23-FPC-01. Specifically, the District shall not sell aggregated or disaggregated data to: (a) market or advertise to any entity whatsoever; or (b) inform, influence, or enable marketing, advertising, or other commercial efforts by the District for any purpose whatsoever.

E. Noncompliance with the COVID-19 Vaccination Mandate / COVID-19 Testing Program

- 1. Unit members who are not vaccinated and refuse to comply with the District's vaccination requirements or weekly COVID-19 testing program (approved exemption) shall be subject to disciplinary action up to and including termination. Unit members shall receive their second vaccination of Pfizer or Moderna or the single vaccination of Johnson & Johnson or have an approved exemption on file with the District no later than January 7, 2022.
 - Unit members who do not comply with the District's vaccination requirements, fail to request an exemption, or fail to participate in the District's weekly COVID-19 testing program, shall be placed on an unpaid leave of absence for up to five (5) workdays.
 - If the unit member placed on an unpaid leave of absence for the reasons stated above, and there is a continued refusal to comply with the vaccination requirement or fail to participate in the District's weekly COVID-19 testing program beyond the end of the five (5) workdays unpaid leave, the unit member shall be subject to disciplinary action up to and including termination of employment.
 - Remote work will not be an option for unit members who are not vaccinated, do not qualify for an exemption, or fail to comply with the District's weekly COVID-19 testing program.

F. Safety Standards

- a. **Adherence to Applicable Safety Standards:** The District's operations will adhere to the most

protective applicable official COVID-19 safety standards and/or guidance from the CDE, CDPH, Cal/OSHA, and SBCDPH. The District's operations will also adhere to applicable federal and state statutes and executive orders about COVID-19. The District will clearly communicate and enforce the applicable standards and/or guidance.

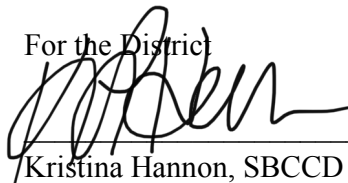
- b. **Face Coverings / Personal Protective Equipment ("PPE"):** Unit members will be required to wear protective face coverings indoors, regardless of vaccination status, whenever accessing college campuses, community sites, District offices and buildings, except:
- a. When alone in a room or vehicle; or
 - b. When eating and drinking in authorized areas determined by the District; or
 - c. When an approved accommodation is executed; or
 - d. When job duties or student instructional activities make a face covering infeasible or create a hazard as determined by the appropriate instructor or District administration.

The District shall provide sufficient PPE to unit members, including face coverings upon request. "Sufficient PPE" may differ depending on the job classification and tasks required of the unit member. The District shall provide adequate facilities including hand washing stations stocked with soap and disposable paper towels.

The Parties understand that the COVID-19 conditions are ever-changing, and that circumstances may arise that require the Parties to revisit the terms and agreement set out in the MOU.

This Agreement is subject to the procedures required by CSEA Policy 610 and is subject to the grievance procedures outlined in the collective bargaining agreement.

For the District



Kristina Hannon, SBCCD
Vice Chancellor, Human Resources
and Police Services

For CSEA



Cassandra Thomas, President CSEA #291



Noah Snyder, CSEA LRR



David Stevenson, Team Member



Abe Fulgham, Team Member



Ernest Guillen, Team Member



Yendis Battle, Team Member

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Lawrence P. Strong, Director of Fiscal Services

DATE: January 13, 2022

SUBJECT: PARS Pension Rate Stabilization Trust Account Actions

RECOMMENDATION

This item is for information only and no further action is necessary.

OVERVIEW

In November 2016, in response to increasing pension costs, SBCCD resolved to participate in the PARS (Public Agency Retirement Services)/CCLC (Community College League of California) Pension Rate Stabilization Program (PRSP). This IRC Section 115 irrevocable trust program helps community college districts manage ongoing pension costs through prefunding and allows our district to securely set aside funds, separate and apart from STRS and PERS, in a tax-exempt, IRS-compliant prefunding vehicle to manage long-term contribution rate growth.

In July 2017, SBCCD received \$157 million from the Federal Communications Commission in exchange for the transition of KVCR TV bandwidth from UHF to VHF. On April 26, 2018, the Board approved the allotment of \$6,971,000 to SBVC and \$3,029,000 to CHC. Each campus subsequently set aside a portion of its allotment into a PARS PRST account, with the intent of funding future college needs with the account earnings.

ANALYSIS

San Bernardino Valley College management has elected to withdraw a portion of its unrealized gains to reimburse the general fund in order meet program review requests as well as urgent and emerging needs.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

This item is for information only.



PARS Pension Rate Stabilization Trust (PRST) Account Actions

Presented for Information January 13, 2022

[v.12.16.2021.p.1|1]

Disbursement of Unrealized Gains

As of 11/30/2021	Principal	Current Unrealized Gains	Total Investment	Proposed Distribution of Unrealized Gains	Balance of Unrealized Gains	Total Investment After Distribution
SBVC	5,000,000	932,180	5,932,180	900,000	32,180	5,032,180
Totals	5,000,000	932,180	5,932,180	900,000	32,180	5,032,180

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: Professional Expert, Short-Term, and Substitute Employees

RECOMMENDATION

This item is for information only.

OVERVIEW

Per SBCCD Administrative Procedure 7110, in the case of short-term hourly/substitute and student employees, the Board has delegated the Chancellor or his/her designee as the authorizing agent for hire.

California Education Code section 88003 outlines the criterion for hiring an employee on a temporary basis. The length of temporary employment is less than 75% of the college year, which amounts to 195 working days. Types of temporary employment include:

- Professional Expert: Districts can go outside the classified service when the scope of work is discrete, temporary, and requires expertise not available within the classified service. Requesting departments certify these by defining the project and identifying an end date for the project. Continued employment is contingent on continued demand and/or funding.
- Short-Term: Districts can use short-term employees on a temporary basis to perform a service upon completion of which, the service, or similar services, will not be extended or needed on a continuous basis.
- Substitute: Districts can employ substitute employees to fill in for a classified employee that is temporarily absent from duty, or if the district is recruiting to hire a vacant position.

ANALYSIS

The attached list of Professional Expert, Short-Term, and Substitute Employees is certified to be in accordance with California Education Code section 88003.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate 2021-2022 budgets.



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.1|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Harold, Ryan CHC Fire Technology	Fire Operations Specialist	01/01/22	06/30/22	\$55.00
Benfield, David CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Benfield, Donald CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Cisneros, Cory CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Commander, John CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Corbett, Shawn CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Deboer, Frank CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Groff, Nathan CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Groff, Nicholas CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Groff, Rick CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Horton, Michael CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Janssen, Joshua CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Kearney, Matthew CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Kelsheimer, Jeff CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Ketcherside, David CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Konrad, Josef CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Lagace, Paul CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Martinez, Richard CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Nafzgar, Daniel CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Noreen, Eric CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.2|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Nunez, Crispin CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Page, Tony CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Raney, Bret CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Roberts, Cherly CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Solometo, Richard CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Timboe, Robert CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Tovar II, Rafael CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Valdez, Travis CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Valdez, Trevor CHC Fire Technology	State Fire Training Instructor	01/01/22	06/30/22	\$55.00
Aguilar, Edward CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Beltz, Naomi CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Cardenas, Christopher CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Clements, Charles CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Commander, John CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Dye III, William CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Flores, Kevin CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.3|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Gonerig, Kyle CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Grindle, Gail CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Lopez, Laura CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Miller, Mathew CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Moledor, Kevin CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Molloy, David CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Nguyen, Phong CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Saenz, Heather CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Schuster, Jordan CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Seek, Gabriel CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Taylor, Travis CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Tucker, Dustin CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Valencia, Dennis CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.4|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Valenti, Richard CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Vasquez, Henry CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Vega, Matthew CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Yamamoto, Yoshi CHC Public Safety and Emergency Services	Lab Instructor/Primary Instructor/ EMS Specialist	01/01/22	06/30/22	\$20.00/ \$25.00/ \$30.00
Nguyen, Phong CHC Public Safety and Emergency Services	Medical Director	01/01/22	06/30/22	\$3,500/ semester
Smith, Debora CHC Tutoring Center	Tutor III	01/03/22	06/30/22	\$18.50
Nimri, Anas DIST Economic Development & Corporate Training	Workforce Development Trainer	01/01/22	06/30/22	\$65.00
Watson, Sarah DIST Economic Development & Corporate Training	Workforce Development Trainer	01/01/22	06/30/22	\$60.00
Bolita, Anthony DIST KVCR	Closed Caption Editor III	01/04/22	06/30/22	\$22.00
Kohls, Natasha DIST KVCR	Content Specialist	01/04/22	06/30/22	\$18.00
Shabeb, Younis DIST KVCR	Content Specialist	01/04/22	06/30/22	\$22.00
Castro, Omar E SBVC Academic Success & Learning Services	Program Assistant	01/18/22	06/30/22	\$20.00
Lent, Gregory M SBVC Academic Success & Learning Services	Tutor I	01/18/22	06/30/22	\$15.00
Nguyen, Quang H SBVC Academic Success & Learning Services	Tutor I	01/18/22	06/30/22	\$15.00
Wahab, Heaven R SBVC Academic Success & Learning Services	Tutor I	01/18/22	06/30/22	\$15.00



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.5|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Cabaluna, Shawn M SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Cisneros, Richard SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Hernandez, Larenz A SBVC Academic Success & Learning Services	Tutor II	01/18/22	05/24/22	\$16.50
Nguyen, Vy Thi Thuy SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Patino, Mauricio SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Rojas, Salvador SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Santillan, Diana M SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Steiner, Rebecca A SBVC Academic Success & Learning Services	Tutor II	01/18/22	06/30/22	\$16.50
Chavez, Noe SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Eyler, John L SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Gonzalez Reyes, Antonio SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Kasouha, Samar M SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Kim, Hun Sok SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.6|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Kruger, Logan D SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Montanez, Thomas C SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Nguyen, Michael M SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Pham, Chung Thuy H SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Vega, Janet SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Velazquez De Lucas, Luis F SBVC Academic Success & Learning Services	Tutor III	01/18/22	06/30/22	\$18.50
Mills-Anderson, Michelle A SBVC Disabled Student Programs & Services	Assistant Instructor	01/18/22	05/24/22	\$20.00
Pleasant, Latoya M SBVC Disabled Student Programs & Services	Assistant Instructor	01/18/22	05/24/22	\$20.00
Clara, Marlene Z SBVC FTVM, Arts & Humanities	FTVM Intern I	01/18/22	05/24/22	\$15.00
Garcez, Dominick SBVC FTVM, Arts & Humanities	FTVM Intern I	01/18/22	05/24/22	\$15.00
Aguilera, Alejandra SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$30.00
Camacho, Joshua SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$25.00
Covaci, Sergiu SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$20.00
Garcia, Catherine E SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$30.00
Godoy, Lavar J SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$25.00
Spano, Jordan SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$40.00



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.7|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
White, Jacy SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$40.00
Wolfe, Taylor M SBVC Marketing & Public Relations	Content Specialist	01/04/22	06/30/22	\$30.00
Luna, Oscar SBVC Marketing & Public Relations	Social Media Specialist	01/04/22	06/30/22	\$25.00
Robles, Thomas C SBVC Marketing & Public Relations	Social Media Specialist	01/04/22	06/30/22	\$25.00
Saucedo-Daniel, Jorge SBVC Mathematics, Business and Computer Information Technology	Adult Education Planning Grant Coordinator	01/14/22	06/30/22	\$40.00
Brown-Malika, Aalima SBVC Pharmacy Technology	Program Assistant	12/07/21	12/31/21	\$25.00
Brown-Malika, Aalima SBVC Pharmacy Technology	Program Assistant	01/04/22	06/30/22	\$25.00
Anderson, Nathan R SBVC Supplemental Instruction-Mesa	Tutor II	01/10/22	06/30/22	\$16.50
Shad, Nicole M SBVC Supplemental Instruction-Mesa	Tutor II	01/10/22	06/30/22	\$16.50
Angell, Kelsey Canasia SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Bagheri, Mahdi SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Curiel, Yuriko Y SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Dailo, Ginny SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Daneshvar, Parisa SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Diego, Jennely SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Dunmire, Benjamin J SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Hannalla, Peter Adel N SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Humphrey, Ruth A SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Hunt, Ezra SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.8|10]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Ibanez, Shakira SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Kinsey, Richard W SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Li, Yi SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Linares, Tania X SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Martinez, Marvin A SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Ruiz, Xavier SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Sekhon, Prabhjot K SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Tapia Jr-Urbieta, Eduardo SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50
Teano, Marivic G SBVC Supplemental Instruction	Tutor II	01/18/22	05/24/22	\$16.50

Short-Term

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Gamboa, Ruby CHC Aquatics	Lifeguard	01/03/22	06/30/22	\$15.00
Jacquet, Peter CHC Aquatics	Project Assistant II	01/10/22	06/30/22	\$16.50
Salinas, Jareth CHC Aquatics	Project Assistant II	01/10/22	06/30/22	\$16.50
Cruz, Kenia SBVC Art Department	Life Drawing Model	01/14/22	06/30/22	\$25.00



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.9|10]

Substitute

Employee Name Location Assignment & Department Justification	Duties	From	To	Hourly Rate
Bender, Zsaquita CHC Respiratory <i>Ext: Leave coverage</i>	Administrative Assistant I	01/01/22	02/28/22	\$22.58
Bender, Zsaquita CHC Respiratory <i>Ext: Leave coverage</i>	Administrative Assistant I	03/01/22	04/30/22	\$22.58
Lara, Anson DIST College Police <i>Ext. Vacancy</i>	College Police Officer	12/02/21	01/31/22	\$34.35
Manning, Shea DIST College Police <i>Ext. Vacancy</i>	College Police Officer	12/02/21	01/31/22	\$34.35
Sutjaitham, Natthinee SBVC Biology <i>Ext: Vacancy</i>	Lab Technician II, A&P	01/01/22	01/14/22	\$34.35
Sutjaitham, Natthinee SBVC Biology <i>Ext: Vacancy</i>	Lab Technician, A&P	11/12/21	12/31/21	\$25.53
Gilbert, Darlene SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.79
Hernandez, Xochiquetzal SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	11/30/21	12/23/21	\$16.37
Hernandez, Xochiquetzal SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.37
Neveen, Shehata SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.79
Ramirez, Irene SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.37
Sandoval-Ochoa, Maria SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.37



Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 13, 2022

[v.12.16.2021.p.10|10]

Substitute

Employee Name Location Assignment & Department Justification	Duties	From	To	Hourly Rate
Soto, Jacqueline SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.79
Vivianna, Gonzalez SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Assistant	01/10/22	03/10/22	\$16.79
Gilbert, Darlene SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Teacher	01/10/22	03/10/22	\$23.70
Neveen, Shehata SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Teacher	01/10/22	03/10/22	\$23.70
Ramirez, Irene SBVC Child Development Center <i>Ext: Sick/Vacation Coverage</i>	Child Development Teacher	01/10/22	03/10/22	\$23.70
Hernandez, Gloria SBVC Custodial <i>Ext: Various</i>	Custodian I	11/30/21	01/28/22	\$19.47
Bateman, Jeffrey D. SBVC Maintenance & Operations <i>Ext: Vacancy</i>	Maintenance Technician	11/04/21	01/03/22	\$24.92
Bateman, Jeffrey D. SBVC Maintenance & Operations <i>Ext: Vacancy</i>	Maintenance Technician	01/04/22	03/04/22	\$24.92
Hall, Suzan SBVC Student Services <i>Ext: Leave coverage</i>	Administrative Assistant III	01/04/22	03/04/22	\$33.42
Hall, Suzan SBVC Student Services <i>Ext: Leave coverage</i>	Administrative Assistant III	03/05/22	05/03/22	\$33.42
Hall, Suzan SBVC Student Services <i>Ext: Leave coverage</i>	Administrative Assistant III	05/04/22	06/30/22	\$33.42

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Jose F. Torres, Executive Vice Chancellor
PREPARED BY: Steven J. Sutorus, Business Manager
DATE: January 13, 2022
SUBJECT: Purchase Orders

RECOMMENDATION

This item is being presented for information only. No further action is necessary.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts.

Education Code 81656 provides that all transactions entered into by an authorized officer shall be reviewed by the Board every 60 days.

ANALYSIS

Purchase orders issued between the dates of 11/15/2021 – 12/14/2021 are attached, except those approved through other agenda items. All purchase orders have been issued in accordance with the District's policies and procedures by an authorized officer of the District.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

The attached purchase orders are included in the appropriate budgets.

Purchase Order Report
January 13, 2022

PO#	Supplier Name	Amount
2202170	CDW LLC	\$ 1,320.48
2202171	GOBI LIBRARY SOLUTIONS FROM EBSCO	\$ 20,000.00
2202173	FILMTOOLS	\$ 17,422.10
2202174	CONSULAB EDUCATECH INC	\$ 27,321.09
2202175	MICROSOFT CORPORATION	\$ 2,896.73
2202176	PRES-TECH	\$ 27,438.11
2202179	STAPLES BUSINESS ADVANTAGE	\$ 187.53
2202180	STAPLES BUSINESS ADVANTAGE	\$ 399.97
2202185	DAWN FOOD PRODUCTS INC	\$ 5,000.00
2202187	STAPLES BUSINESS ADVANTAGE	\$ 211.88
2202188	NASCO EDUCATION LLC	\$ 3,521.81
2202189	FORMLABS INC	\$ 3,583.54
2202190	JONES & BARTLETT LEARNING LLC	\$ 3,000.00
2202191	FOLLETT HIGHER EDUCATION GROUP INC	\$ 498.21
2202192	SNAP-ON INDUSTRIAL	\$ 40,843.05
2202194	STAPLES BUSINESS ADVANTAGE	\$ 60.36
2202195	LANCER SALES USA INC	\$ 717.75
2202197	STAPLES BUSINESS ADVANTAGE	\$ 215.06
2202200	STAPLES BUSINESS ADVANTAGE	\$ 1,058.54
2202202	UNITED STATES PLASTIC CORP	\$ 500.17
2202203	STAPLES BUSINESS ADVANTAGE	\$ 338.86
2202204	STAPLES BUSINESS ADVANTAGE	\$ 368.02
2202209	SAN BERNARDINO CCD	\$ 448.26
2202210	NATIONAL LEAGUE FOR NURSING ACCREDITING COMMISSION	\$ 1,515.00
2202211	DAILY JOURNAL CORPORATION	\$ 182.90
2202212	SAFE-TEC CLINICAL PRODUCTS LLC	\$ 247.83
2202214	HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES	\$ 9,310.00
2202216	ULINE	\$ 1,730.54
2202218	PANERA LLC	\$ 887.00
2202220	SAN BERNARDINO CCD	\$ 227.50
2202221	SAN BERNARDINO AREA CHAMBER OF COMMERCE	\$ 275.00
2202223	JENDCO IN DBA JENDCO SAFETY SUPPLY	\$ 14,707.88
2202225	COMMONWEALTH LAND TITLE COMPANY	\$ 750.00
2202227	BURGESS MOVING & STORAGE	\$ 9,040.00
2202228	STAPLES BUSINESS ADVANTAGE	\$ 104.50
2202229	MUSSON THEATRICAL	\$ 226.24
2202239	GENUINE AUTO PARTS	\$ 199.33
2202240	WILCOX SUPPLY INC	\$ 139.96
2202241	HISPANIC ASSOCIATION OF COLLEGES AND UNIVERSITIES	\$ 3,117.50
2202246	STAPLES BUSINESS ADVANTAGE	\$ 304.91
2202250	CA COMM COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION	\$ 975.00
2202251	CA COMM COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION	\$ 975.00
2202256	EASTBAY INC	\$ 780.67
2202259	SAN BERNARDINO CCD	\$ 418.24
2202260	DICK BLICK HOLDINGS INC	\$ 274.17

Purchase Order Report
January 13, 2022

PO#	Supplier Name	Amount
2202261	ADORAMA INC	\$ 1,464.39
2202262	SWEETWATER SOUND INC	\$ 1,940.58
2202263	FILMTOOLS	\$ 1,184.34
2202264	SAN BERNARDINO CCD	\$ 317.32
2202265	SAN BERNARDINO CCD	\$ 317.32
2202266	INTERNATIONAL SECURITY PRODUCT	\$ 2,567.25
2202267	BEHAVIORAL ANALYSTS TRAINING INC	\$ 138.00
2202268	STAPLES BUSINESS ADVANTAGE	\$ 67.24
2202269	SAN BERNARDINO CCD	\$ 3,000.00
2202270	ASSOCIATION OF CA COMMUNITY COLLEGE ADMINISTRATORS	\$ 150.00
2202271	CDW LLC	\$ 540.26
2202278	KARGE, SANDY	\$ 43.41
2202279	FOLLETT HIGHER EDUCATION GROUP INC	\$ 1,384.37
2202280	SAN BERNARDINO CCD	\$ 342.01
2202282	STAPLES BUSINESS ADVANTAGE	\$ 396.68
2202284	SAN BERNARDINO CCD	\$ 19,043.50
2202285	STAPLES BUSINESS ADVANTAGE	\$ 111.75
2202288	HARDY DIAGNOSTICS	\$ 317.83
2202292	ALL IN ONE POSTER COMPANY INC	\$ 1,466.74
2202294	CDW LLC	\$ 876.58
2202295	CDW LLC	\$ 4,851.83
2202296	CDW LLC	\$ 1,171.09
2202299	SAN BERNARDINO CCD	\$ 426.78
2202301	SVM LP	\$ 10,024.78
2202302	STAPLES BUSINESS ADVANTAGE	\$ 2,080.14
2202303	REICHERT, NICHOLAS	\$ 38.78
2202304	SAN BERNARDINO CCD	\$ 1,064.60
2202307	SIRCHIE ACQUISITION COMPANY LLC	\$ 600.00
2202308	POCKET NURSE ENTERPRISES INC	\$ 453.62
2202309	PRECISION DYNAMICS CORPORATION	\$ 800.32
2202311	VAND C WATER SOLUTIONS	\$ 695.00
2202312	STAPLES BUSINESS ADVANTAGE	\$ 55.48
2202319	CDW LLC	\$ 4,509.75
2202320	SAN BERNARDINO CCD	\$ 100,000.00
2202321	MSC INDUSTRIAL SUPPLY CO	\$ 11,832.89
2202322	FOLLETT HIGHER EDUCATION GROUP INC	\$ 400.00
2202323	FASTENAL COMPANY	\$ 1,863.91
2202325	STAPLES BUSINESS ADVANTAGE	\$ 70.70
2202328	TRI-ANIM HEALTH SERVICES	\$ 136.99
2202330	STAPLES BUSINESS ADVANTAGE	\$ 172.93
2202332	SAN BERNARDINO CCD	\$ 3,000.00
2202333	CONTRA COSTA COMMUNITY COLLEGE DISTRICT	\$ 50.00
2202335	STAPLES BUSINESS ADVANTAGE	\$ 272.82
2202336	STAPLES BUSINESS ADVANTAGE	\$ 1,941.51
2202340	CALIFORNIA, STATE OF	\$ 19,077.06

Purchase Order Report
January 13, 2022

PO#	Supplier Name	Amount
2202341	CALIFORNIA TOOL & WELDING SUPPLY LLC	\$ 6,143.95
2202342	CALIFORNIA, STATE OF	\$ 484.00
2202343	CALIFORNIA, STATE OF	\$ 1,210.00
2202347	HONORS TRANSFER COUNCIL OF CA, THE	\$ 240.00
2202349	AUDIO VISUAL INNOVATIONS, INC	\$ 436.13
2202350	STAPLES BUSINESS ADVANTAGE	\$ 141.89
2202351	STAPLES BUSINESS ADVANTAGE	\$ 1,419.18
2202354	SAN BERNARDINO CCD	\$ 318.41
2202355	SAN BERNARDINO CCD	\$ 431.00
2202359	HENRY SCHEIN INC	\$ 217.30
2202360	HENRY SCHEIN INC	\$ 716.55
2202361	AVANTE MEDICAL SURGICAL	\$ 9,232.02
2202363	PANERA LLC	\$ 247.95
2202364	SBVC FOUNDATION	\$ 1,250.00
2202366	STAPLES BUSINESS ADVANTAGE	\$ 181.43
2202369	CA COMM COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION	\$ 695.00
2202370	CA COMM COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION	\$ 695.00
2202371	CA COMM COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION	\$ 695.00
2202373	CDW LLC	\$ 2,350.73
2202374	STAPLES BUSINESS ADVANTAGE	\$ 218.16
2202375	CALIFORNIA ORGANIZATION OF ASSOCIATE DEGREE NURSING-SOUTH	\$ 150.00
2202376	WAXIE SANITARY SUPPLY	\$ 9,872.06
2202377	AMERICAN SOCIETY OF HEALTH SYSTEM PHARMACIST	\$ 2,900.00
2202378	STATER BROS MARKETS	\$ 60,000.00
2202379	VWR INTERNATIONAL LLC	\$ 2,109.79
2202380	POCKET NURSE ENTERPRISES INC	\$ 1,768.92
2202381	STAPLES BUSINESS ADVANTAGE	\$ 259.06
2202385	STAPLES BUSINESS ADVANTAGE	\$ 115.25
2202386	CDW LLC	\$ 1,172.97
2202389	FOLLETT HIGHER EDUCATION GROUP INC	\$ 115.00
2202393	RP GROUP, THE	\$ 4,167.00
2202394	ASSOCIATION OF CA COMMUNITY COLLEGE ADMINISTRATORS	\$ 525.00
2202395	ASSOCIATION OF CA COMMUNITY COLLEGE ADMINISTRATORS	\$ 150.00
2202399	GOLF CARS OF RIVERSIDE	\$ 13,445.23
2202400	RP GROUP, THE	\$ 8,333.00
2202401	CALPERS	\$ 1,800.00
2202402	STAPLES BUSINESS ADVANTAGE	\$ 122.22
2202403	STAPLES BUSINESS ADVANTAGE	\$ 58.28
2202404	GENUINE AUTO PARTS	\$ 26.30
2202405	HYUNDAI INLAND EMPIRE	\$ 38,652.70
2202408	SAN BERNARDINO CCD	\$ 1,000.00
2202409	FARZANEH, FARRAH	\$ 700.00
2202415	SAN BERNARDINO CCD	\$ 591.60
2202417	MT. SAN ANTONIO COMMUNITY COLLEGE DISTRICT	\$ 450.00
2202425	SAN BERNARDINO CCD	\$ 499.38

Purchase Order Report
January 13, 2022

PO#	Supplier Name	Amount
2202430	B&H PHOTO VIDEO	\$ 133.09
2202431	STAPLES BUSINESS ADVANTAGE	\$ 62.06
2202433	DELL COMPUTER COMPANY	\$ 286.78
2202435	SAN BERNARDINO CCD	\$ 88.14
2202436	BROADCAST MUSIC INC	\$ 1,128.12
2202437	SAN BERNARDINO CCD	\$ 383.83
2202439	SAN BERNARDINO CCD	\$ 2,100.00
2202441	ALLABOUTLIFEDIEVOLUTION LLC	\$ 1,367.38
2202443	STAPLES BUSINESS ADVANTAGE	\$ 13.55
2202445	CORONA CLAY COMPANY	\$ 1,840.91
2202447	DIVISION OF STATE ARCHITECT	\$ 430.00

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees
FROM: Diana Z. Rodriguez, Chancellor
REVIEWED BY: Diana Z. Rodriguez, Chancellor
PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services
DATE: January 13, 2022
SUBJECT: Resignations

RECOMMENDATION

This item is for information only.

OVERVIEW

In accordance with Board Policies 2430 and 7350 the Chancellor or designee is authorized by the Board of Trustees to accept the resignation of any employee.

ANALYSIS

The employees on the attached list have submitted in writing their intention to resign.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



Resignations

Presented for Information January 13, 2022

[v.12.14.2021.p.1|1]

Employee Name	Location Assignment & Department	Years of Service	Last Date of Employment
Calvo, Alejandro Custodian	DSO Facilities, Planning & Construction	0.5	12/31/21
Bethke, Ryan Senior Theatre Arts Technician Specialist	SBVC Theater Arts	12	12/05/21

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: Retirement Recognition

RECOMMENDATION

This item is for information only

OVERVIEW

The Board would like to recognize and celebrate the following staff on their retirement from San Bernardino Community College District.

Dena Murillo-Peters, Administrative Secretary, Research & Planning, SBVC

Dena has submitted a letter of intent to retire effective February 1, 2022 after 15 plus years of service to the District. Dena began her employment in May 2006 as a Secretary III in the President's Office at San Bernardino Valley College. She later promoted to Administrative Secretary in July 2007. In July 2012, she laterally transferred to the Research & Planning department where she worked for the remainder of her career.

Victoria Rodriguez, Custodian, Custodial, SBVC

Victoria has submitted a letter of intent to retire effective December 9, 2021, after 7 plus years of service to the District. Victoria began her employment in March 2013 as a substitute at San Bernardino Valley College and transitioned into a permanent Custodian role in September 2014. She held that position for the remainder of her career.

The commitment and dedication these individuals have shown to student success is unwavering. The District is truly grateful for their years of service and congratulates them on their retirement.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence.

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Director, Facilities Planning, Emergency Management & Construction

DATE: January 13, 2022

SUBJECT: Summary of Measure CC Construction Change Orders

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

In August 2020, the Board of Trustees adopted a program-wide Measure CC construction change order percentage goal of 5% or less and approved the implementation of the Construction Change Order Process.

ANALYSIS

The identified Change Orders were determined to be necessary to support the completion of design and construction, found to be fair and reasonable, and written in accordance with the approved procedures and goals. A detailed report is attached.

Measure CC Construction Contracts	Total Measure CC Change Order Amount	Program-Wide Change Order %
\$18,497,220.36	\$185,238.90	1.00%

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness, and Excellence

FINANCIAL IMPLICATIONS

Any reflected costs will be included in the bond Construction budget.



SBCCD
CONSTRUCTION CHANGE ORDER SUMMARY

Campus	Original Contract Amount	Change Orders	New Contract Amount	Change Order % of Program Contracts
CC01-1000 : San Bernardino Valley College	\$962,314.24	-\$24,340.40	\$937,973.84	-2.53%
CC02-2000 : Crafton Hills College	\$17,349,100.95	\$204,767.28	\$17,553,868.23	1.18%
CC03-3000 : San Bernardino Community College District Wide	\$185,805.17	\$4,812.02	\$190,617.19	2.59%
TOTAL FOR CHANGE ORDERS	\$18,497,220.36	\$185,238.90	\$18,682,459.26	1.00%



SBCCD
CONSTRUCTION CHANGE ORDER SUMMARY
CC01-1000 : San Bernardino Valley College

CC01-1000 : San Bernardino Valley College

Projects	Original Contract Amount	Change Orders	New Contract Amount	Change Order % of Campus Contracts
CC01-3601 : Technical Building Replacement (DBB)	\$41,874.71	\$0	\$41,874.71	-
CC01-3603 : M&O Repurposing (DBB)	\$420.14	\$0	\$420.14	-
CC01-3605 : Softball Field	\$2,312.42	\$0	\$2,312.42	-
CC01-3606 : Student Services Building (New Construction)	\$37,302.70	\$0	\$37,302.70	-
CC01-3607 : Administration & Campus Center (PDB)	\$2,458.36	\$0	\$2,458.36	-
CC01-3608 : Career Pathways Phase 2 (PDB)	\$30,351.79	\$0	\$30,351.79	-
CC01-3609 : Physical Science and Health & Life Science (DBB)	\$1,279.00	\$0	\$1,279.00	-
CC01-3610 : Campus-Wide Infrastructure SBVC (DBB)	\$846,315.12	-\$24,340.40	\$821,974.72	-2.88%
CC01-1000 : San Bernardino Valley College Total	\$962,314.24	-\$24,340.40	\$937,973.84	-2.53%

CC01-1000 : San Bernardino Valley College - Executed Change Orders To Date

Project	Contract	Change Order	Original Contract Amount	Change Orders	Individual Change Order % of Contract	Cumulative Change Order % of Contracts	Executed Date	Board Date
CC01-3610 : Campus-Wide Infrastructure SBVC (DBB)	PGC Construction, Inc. SBVC Library Roofing	PGC Construction, Inc. - Change Order #03	\$483,000.00	-\$10,000.00	-2.07%	-5.04%	29-Jul-21	07-Oct-21
CC01-3610 : Campus-Wide Infrastructure SBVC (DBB)	PGC Construction, Inc. SBVC Library Roofing	PGC Construction, Inc. - Change Order #02	\$483,000.00	\$0	-	-2.97%	08-Feb-21	13-May-21
CC01-3610 : Campus-Wide Infrastructure SBVC (DBB)	PGC Construction, Inc. SBVC Library Roofing	PGC Construction, Inc. - Change Order #01	\$483,000.00	-\$14,340.40	-2.97%	-2.97%	28-Oct-20	14-Jan-21
CC01-1000 : San Bernardino Valley College - Executed Change Orders To Date				-\$24,340.40				



SBCCD
CONSTRUCTION CHANGE ORDER SUMMARY
CC02-2000 : Crafton Hills College

CC02-2000 : Crafton Hills College

Projects	Original Contract Amount	Change Orders	New Contract Amount	Change Order % of Campus Contracts
CC02-3621 : Crafton Hall Renovation	\$1,321.22	\$0	\$1,321.22	-
CC02-3623 : Gym Demolition (DBB)	\$1,255,991.20	\$96,347.19	\$1,352,338.39	7.67%
CC02-3624 : Student Support Building Renovation (DBB)	\$711.73	\$0	\$711.73	-
CC02-3625 : East Valley Public Safety Training Center (DB)	\$6,785,562.54	\$0	\$6,785,562.54	-
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	\$9,261,704.78	\$108,420.09	\$9,370,124.87	1.17%
CC02-3631 : Instructional Building (New Construction)	\$19,052.27	\$0	\$19,052.27	-
CC02-3633 : Central Complex 2 Renovation (PDB)	\$6,507.54	\$0	\$6,507.54	-
CC02-3634 : Child Development Center Renovation (DBB)	\$1,368.22	\$0	\$1,368.22	-
CC02-3635 : New Performing Arts Center (DBB)	\$16,881.45	\$0	\$16,881.45	-
CC02-2000 : Crafton Hills College Total	\$17,349,100.95	\$204,767.28	\$17,553,868.23	1.18%

CC02-2000 : Crafton Hills College - Executed Change Orders To Date

Project	Contract	Change Order	Original Contract Amount	Change Orders	Individual Change Order % of Contract	Cumulative Change Order % of Contracts	Executed Date	Board Date
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Mariposa Landscape, Inc. CWI Campus Wide Irrigation	Mariposa - Change Order #01	\$392,213.00	\$10,641.88	2.71%	2.71%	01-Nov-21	13-Jan-22
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Borden Excavating, Inc. CHC CWI Building 17 Main Repair	Borden Excavating - Change Order #01	\$22,000.00	-\$5,225.46	-23.75%	-23.75%	07-Oct-21	18-Nov-21
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Borden Excavating, Inc. CHC CWI Building 17 Main Repair - Phase 2	Borden Excavating - Change Order #01	\$15,000.00	-\$4,592.20	-30.61%	-30.61%	07-Oct-21	18-Nov-21
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Mike's Custom Flooring, Inc. M&O Office Trailer Upgrades	Mike's Custom Flooring - Change Order #02*	\$8,000.00	-\$418.00	-5.23%	-5.23%	01-Oct-21	18-Nov-21
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Climatec LLC	Climatec - Change Order #02*	\$435,592.00	\$41,166.00	9.45%	9.45%	29-Jun-21	07-Oct-21
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Champion Electric, Inc. CHC CWI Exterior Lighting Improvements	Champion Electric - Change Order #02*	\$834,900.00	\$62,480.87	7.48%	8.01%	28-Jun-21	07-Oct-21
CC02-3623 : Gym Demolition (DBB)	Mac Dad Builders, Inc.	Mac Dad - Change Order #03*	\$1,074,000.00	\$49,449.22	4.60%	8.26%	07-Sep-21	07-Oct-21
CC02-3623 : Gym Demolition (DBB)	Borden Excavating, Inc. CHC Gym Demo -Bldg 17 Phase 3	Borden Excavation - Change Order #01*	\$77,555.00	\$7,629.57	9.84%	9.84%	26-Aug-21	07-Oct-21
CC02-3623 : Gym	Mac Dad Builders, Inc.	Mac Dad - Change	\$1,074,000.00	\$34,757.37	3.24%	3.24%	09-Jun-21	12-Aug-21
CC02-3626 : Campus-Wide Infrastructure CHC (DBB)	Champion Electric, Inc. CHC CWI Exterior Lighting Improvements	Champion Electric - Change Order #01	\$834,900.00	\$4,367.00	0.52%	0.52%	01-Apr-21	13-May-21
CC02-3626 : Campus-Wide	Climatec LLC	Climatec - Change	\$435,592.00	\$0	-	-	16-Feb-21	08-Apr-21
CC02-3623 : Gym	Mac Dad Builders, Inc.	Mac Dad - Change	\$1,074,000.00	\$4,511.03	0.42%	0.42%	22-Feb-21	08-Apr-21
CC02-2000 : Crafton Hills College - Executed Change Orders To Date				\$204,767.28				

* Chancellor concurrence received due to the single and/or cumulative change order percent being greater than 5% but less than 10%, or greater than \$250,000



SBCCD
CONSTRUCTION CHANGE ORDER SUMMARY
CC03-3000 : San Bernardino Community College District Wide

CC03-3000 : San Bernardino Community College District Wide

Projects	Original Contract Amount	Change Orders	New Contract Amount	Change Order % of Campus Contracts
CC03-3640 : District-Wide	\$185,805.17	\$4,812.02	\$190,617.19	2.59%
CC03-3000 : San Bernardino Community College District Wide Total	\$185,805.17	\$4,812.02	\$190,617.19	2.59%

CC03-3000 : San Bernardino Community College District Wide - Executed Change Orders To Date

Project	Contract	Change Order	Original Contract Amount	Change Orders	Individual Change Order % of Contract	Cumulative Change Order % of Contracts	Executed Date	Board Date
CC03-3640 : District-Wide	J.A. Urban, Inc. District PMO Office T1	J.A. Urban - Change Order #02	\$185,805.17	\$0	-	2.59%	17-Mar-21	13-May-21
CC03-3640 : District-Wide	J.A. Urban, Inc. District PMO Office T1	J.A. Urban - Change Order #01	\$185,805.17	\$4,812.02	2.59%	2.59%	19-Nov-20	14-Jan-21
CC03-3000 : San Bernardino Community College District Wide - Executed Change Orders To Date				\$4,812.02				

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Dr. Scott Thayer, Interim President, SBVC
Dr. Kevin Horan, President, CHC
Kristina Hannon, Vice Chancellor, Human Resources & Police Services

DATE: January 13, 2022

SUBJECT: Volunteers

RECOMMENDATION

This item is for information only.

OVERVIEW

Assignments performed by volunteers will not take away responsibilities or duties of regular academic or classified employees.

ANALYSIS

The individuals on the attached list have volunteered their services and acknowledge that they will not receive payment of any kind for services performed.

INSTITUTIONAL VALUES

III. Resource Management for Efficiency, Effectiveness and Excellence

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.



District Volunteers

Presented for Information on January 13, 2022

[v.12.15.2021.p.1|1]

	Location Assignment	Department	From	To
Alcocer, Dahlia	SBVC	Student Equity & Success	12/4/2021	12/04/21
Cervantes, Juana	SBVC	Student Equity & Success	12/4/2021	12/04/21
Dixon, Zoey	SBVC	Student Equity & Success	12/4/2021	12/04/21
Evbuomwan, Elliot	SBVC	Student Equity & Success	12/4/2021	12/04/21
Fajardo, Eldy	SBVC	Student Equity & Success	12/4/2021	12/04/21
Farias, Maria	SBVC	Student Equity & Success	12/4/2021	12/04/21
Guillen, Lady	SBVC	Student Equity & Success	12/4/2021	12/04/21
Gutierrez, Rocio	SBVC	Student Equity & Success	12/4/2021	12/04/21
Onyenaobi, Peace	SBVC	Student Equity & Success	12/4/2021	12/04/21
Ortiz, Susan	SBVC	Student Equity & Success	12/4/2021	12/04/21
Oyes, Henrietta	SBVC	Student Equity & Success	12/4/2021	12/04/21
Palacios Solis, Graciela	SBVC	Student Equity & Success	12/4/2021	12/04/21
Pelayo Sanchez, Yareni	SBVC	Student Equity & Success	12/4/2021	12/04/21
Ponce, Eduardo	SBVC	Student Equity & Success	12/4/2021	12/04/21
Ramirez, Cynthia	SBVC	Student Equity & Success	12/4/2021	12/04/21
Rea Hernandez, Daniela	SBVC	Student Equity & Success	12/4/2021	12/04/21
Rodriguez, Eric	SBVC	Student Equity & Success	12/4/2021	12/04/21
Rodriguez, Lizeth	SBVC	Student Equity & Success	12/4/2021	12/04/21
Rojas, Isabel	SBVC	Student Equity & Success	12/4/2021	12/04/21
Sanchez, Jeffrey	SBVC	Student Equity & Success	12/4/2021	12/04/21
Sandoval, Cynthia	SBVC	Student Equity & Success	12/4/2021	12/04/21
Stanley, Wanda	SBVC	Student Equity & Success	12/4/2021	12/04/21
Vargas, Pasqual	SBVC	Student Equity & Success	12/4/2021	12/04/21
Velandia, Guerrero Sara	SBVC	Student Equity & Success	12/4/2021	12/04/21
Villa, Lucy	SBVC	Student Equity & Success	12/4/2021	12/04/21

Ratification: All names listed above are being ratified due to Day of Service date changes that did not allow for volunteers to be sent to Board earlier.



District Volunteers

Presented for Information on January 13, 2022

[v.12.15.2021.p.1|1]

	Location Assignment	Department	From	To
Arghandiwal, Haris	SBVC	Men's Basketball	1/18/2022	06/30/22
Hastings, Elanor	SBVC	ESL	1/17/2022	05/23/22
Magee, Greg	SBVC	M/W Track & Field	1/18/2022	06/30/22
Mierzwik, William	SBVC	Baseball	1/18/2022	06/30/22

BOARD OF TRUSTEES REPORT



Photo: Fire Academy Cadet Raul Madrid (center) with his uncle and 4-year old nephew Easton.

you guys were an incredible academy. This will go down as one of the best academies we've ever had."

Alder went on to discuss how the group came together as a team and each individual showed heart, making them an academy that stands out as an example of what the fire service needs in their workforce.

Alder offered the graduates advice while expressing pride in the program faculty. "Emulate these 25 instructors. They are second to none. We are here for one reason and one reason only and that is the passion for the fire service," shared Alder.

Scholarships were presented to four students including a newly endowed scholarship from Theresa Wallin, who attended to present the inaugural award. Wallin expressed that she chose to fund this scholarship because of the benefit her son received as a cadet graduating from Academy 101. The cadet selected to receive this award, Trenton Cooper, was chosen because of his dedication to giving back to the community.

105th Fire Academy Celebration

With the motto "Won't back down," the 30 cadets from CHC Fire Academy 105 showed that they had the grit and determination to make it through the College's premier 18-week program and meet the State Fire Marshal's Basic Skills requirements for Firefighter 1 & 2

Certifications.

A small private celebration with just the cadets and a handful of instructors and administrators was held on Friday, December 17. Chief Mike Alder praised the graduating cadets declaring, "Academy 105,

Friends Luncheon

The CHC Foundation hosted the 9th Annual Friends of Crafton Hills College Luncheon on December 3. The event, held in the Public Safety Allied Health Building, provided an opportunity for the nonprofit to update attendees on how donations are used to support programs and students.

Over 75 community members enjoyed lunch while learning more about the College's signature Fire Academy program, hearing from Fire Chief Mike Alder and current cadet James Jarboe. College President, Dr. Kevin Horan, also gave an overview of the successes and challenges over the past few years, campus updates, and an overview of upcoming construction projects.





Colton-Redlands-Yucaipa Regional Occupational Program (CRY-ROP) and Crafton Hills College Receive Funding to create a pipeline from High School to Community College Career Technical Education Pathways.

Crafton Hills College will receive funding from the California Community College Strong Workforce project to expand and strengthen its role partnering with the Colton-Redlands-Yucaipa Regional Occupation Program (CRY-ROP). The award is from the Strong Workforce's "Building Bridges from High School to Community College" project and will be used to provide area high school students with the opportunity to learn about the

benefits of attending community college and completing career and technical education (CTE) certificates or degrees.

This project will develop a student-centered transition model to increase enrollment and completion rates of students in established CTE pathways that begin at one of CHC's partner high schools and end with program completion at the College. State funding will be used to add

two senior student services staff members who will work directly with CRY-ROP to provide college and career awareness workshops, college visit opportunities, financial aid awareness, and other research-proven activities and services to help local high school students enroll and succeed in college. To enhance the high school student experience across secondary and postsecondary systems, college and ROP staff will provide onsite advising and transition services, individualized college transition/career plans, and support in navigating the postsecondary environment after high school. Project services will focus on promoting student success by addressing equity and access gaps faced by underserved and vulnerable student populations.

CRY-ROP Superintendent Tracie Zerpoli states, "We are pleased to formalize our partnership with Crafton Hills College to work side by side to benefit all CTE students. With the addition of the Student Services Technician positions, students will plan their future and make a seamless transition to college and career. We are grateful for this opportunity."

"Crafton Hills College is extremely excited about this partnership. This funding will help us continue to build on our track record of leading the Inland Empire in transfers to four-year universities and promote some of our highly sought-after career and technical education programs," claimed Dean of Student Equity and Success, Dr. Ivan Peña.



CHC to Host Express Enrollment Event

The Student Services team at Crafton Hills College has put every aspect of the enrollment process into a single, easy, one-day online session. The virtual event will be held January 5, when students will be scheduled to receive help through the entire 6-step enrollment and class selection process, including meeting with counselors, securing financial aid, and registering for courses so that they are ready to begin classes on January 18.



Holiday Party Brings Cheer to Children of CHC CARE/CalWORKS/EOPS Students

On December 20, the CHC Psychology Club hosted a holiday celebration for the CARE/CalWORKS and EOPS students and their families, complete with food, crafts, gifts, and a visit from Santa. There were over 80 attendees and a dozen volunteers, including two alumni who are in graduate school and

came to help with the event.

Dr. Diane Pfahler, club advisor and psychology professor, said that the students had collected enough gifts that each child would receive two wrapped gifts and then get to pick one of the unwrapped toys from under the tree.

Donations from students, faculty, staff, and alumni made this year's event a huge success. A student of Dr. Pfahler's from over 20 years ago who saw the event on social media reached out with a donation to support this generous tradition.



Frost Fest

On December 8, the CHC student senate presented an in-person event where Crafton students were able to visit campus club booths, participate in games and activities, and – for associated student cardholders -- receive free CHC hats, beanies, and other swag.



Photo: Assemblymember James Ramos.

Native American Heritage Month Closing Ceremony

On November 29, Assemblymember James Ramos, a member of the Serrano/Cahuilla tribe and the San Manuel Band of Mission Indians, hosted a virtual closing ceremony in celebration of Native American History Month at Crafton Hills College.

Ramos began the event with traditional songs he learned as a child from tribal

elders Ernest Siva and Robert Levi. Ramos shared with the group that California's first people did not use drums, as most people mistakenly believe, but gourd rattles.

Ramos spoke of the importance in handing down traditional songs and stories. "What sets us apart is our culture," declared Ramos. He conveyed that it is the voices of his ancestors that help him tell the true story of their contributions. "It's important for our community to know that the tribes dug the ditches that brought water to the area. That water was used for agriculture," Ramos recalls.

Teaching American Indian culture is always on the forefront of Ramos' agenda as he explained a bill he recently introduced in the California Assembly (AB 1554) calling for the teaching of Native American history and culture in K-12 education to increase knowledge about the state's tribes and their impacts on California. This passion is not new. In fact, for the past fifteen years, Ramos has partnered with Crafton Hills College to host the Wa'at event, where third and fourth-graders from the local school districts come to the college to see the native dress and hear the songs of

Native Americans.

He shared the beliefs his grandmother instilled in him throughout his life, stating that there are "three components they can't take away from you – culture, spirituality, education." Ramos is dedicated to breaking down stereotypes and misconceptions and instead focusing on the true impact of the Native American people in our history. Ramos spoke of barriers to success stemming from poverty and inadequate education. These topics are especially important in our area as California has more tribes and the highest number of Native Americans of any other state.

Ramos spoke about his other priorities as an elected official which include mental health resources, services for veterans, repatriation, and addressing Native American unsolved crimes.

Ramos ended his presentation reminding Crafton attendees that it is important that we speak up for everyone and become ambassadors for California's first people.



CHC Holiday Toy Drive and Wrapping Party Supports EOPS Student's Families

Each year, the CHC Psychology Club provides gifts and hosts a celebration for our CARE/CalWORKs students.

This year, the College helped to expand their efforts and provide additional gifts for the children and siblings of the 250 EOPS students. CHC employees purchased gifts for children ages one month through 14 years old.

On December 8, volunteers gathered for a wrapping party. A hot cocoa bar and cookies brought holiday cheer as the group gathered to wrap the donated gifts.





Photo: New Finkelstein Performing Art Center.

New Finkelstein Performing Arts Center Design Wins Award

Crafton Hills College is set to break ground on the construction of the new Finkelstein Performing Arts Center, scheduled to open in 2024. The building will house instructional spaces for music, theater, and dance programs. It will also provide an improved venue for campus performances and other CHC events.

The projected \$41 million cost of the building will be funded through a voter-approved bond measure and state-matching funds.

The modern, multifunctional, 24,000 square foot performing arts venue will be located where the old gym was demolished last

year and will replace the existing Finkelstein Performing Arts Center. The new building will include a 270-seat main theater, a smaller blackbox theater, dressing rooms, a green room, offices, a scene shop, a costume shop, as well as music recital rooms and a recording studio.

With a design that uses indoor and outdoor teaching and learning spaces, the project is already being recognized for its green building efficiencies and sustainable building operations. Shaded patios, specially designed and placed windows, and solar panels will increase energy efficiency while the drought-tolerant landscaping and electric car charging stations will help reach carbon neutrality.

The project received a sustainable innovation award of honor in energy/operational carbon by the Los Angeles chapter of the U.S. Green Building Council. The College was recognized at the 11th Annual Green Gala at Union Station in Los Angeles on Wednesday, Dec. 8.



Respiratory Care Class of 2021 Virtual Graduation

The Crafton Hills Respiratory Care 2021 Graduation Ceremony premiered on YouTube Dec 16. Program Director Dr. Michael Sheahan welcomed the graduates and their families to the celebration.

Dr. Roger Seheult, Medical Director for the Respiratory Care Program, encouraged the graduates, ensuring them that they have

the skills they need to do the job. "Your training, your professors, your teachers, the camaraderie that you've gotten here at Crafton Hills College will serve you well now, in the future, and for the rest of your life," shared Seheult.

The 17 graduates celebrated were Jennifer Aguilar, Laurel Arnold, Rebeca Corona,

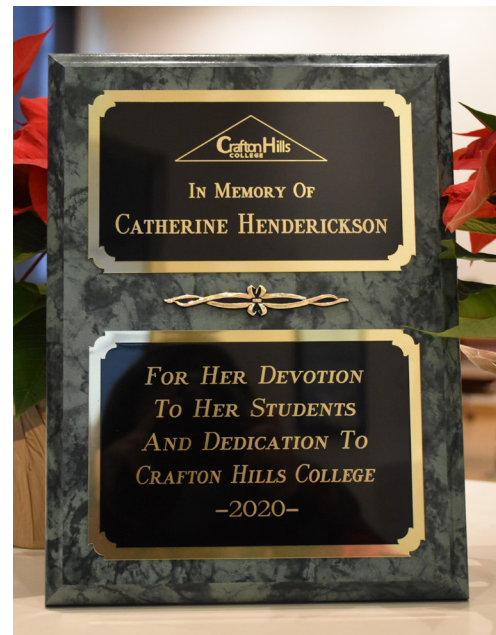
Timothy Focht, Ricky Granado, Jocelyn Garzou, Cassandra Gonzales, Stephanie Gysler, Samantha Johnson, Tom Lam, Jacob Laube, Carissa Lopez, Phillip Marino, Alyssa Ordaz, Jennifer Oreiro, Lorraina Saavedra, and Bianca So.

Daniel Rojas, Clinical Director for the Respiratory Care Program, presented the clinical award recognizing Philip Moreno for his outstanding clinical performance. Rojas stated that Moreno demonstrated tremendous dedication and commitment to making the most of every shift he was a part of.

Sheahan presented the academic award to Cassandra Gonzales, who showed exemplary performance. Gonzales was chosen by the four primary faculty members as a student who stands out. Sheahan ended the program congratulating the graduates, stating, "We can't wait to be working side by side with you."



Photo: Catherine Hendrickson.



Remembering Catherine Hendrickson

On December 9, the CHC Academic Senate hosted a celebration in memory of Catherine Hendrickson. Hendrickson served as a librarian from September 2004 until her retirement in June 2020. A plaque honoring Hendrickson, who passed away in May 2021, was recently installed in the library.

The event provided an opportunity for

colleagues to share their memories. "She was a super amazing woman with fireball

"She was an amazing advocate to all of our students."

energy! I always get a smile on my face when I think of her shaking her stuff in

those belly dance bras... and then ripping it off. ha-ha!! Best laugh ever," shared Colleen Hinds. "She was an amazing advocate to all of our students. Always thinking of things to make their academic pathways easier. Loved how she was always thinking outside the box. Innovative and caring! The world will miss her."

Honor's Institute Fall Research Conference

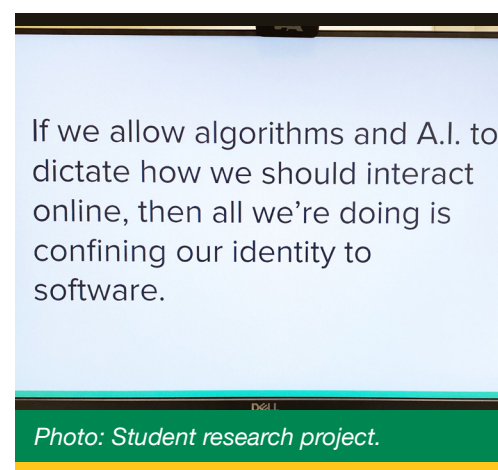
One of the key components of Crafton's College Honors Institute is supporting student research. Many of our Honors classes require students to expand existing research projects already included in the course or create new ones. At the end of each semester, the Honors Institute hosts a CHC Student Research Conference where students can showcase their research. It is open to ALL students on campus, not just Honors students.

On Friday, November 11, 2021, eleven students presented their research at the Fall Research Conference. The conference was held via Zoom, and students presented virtually in two breakout sessions, each session moderated by two Honors

students. Topics varied widely and included using mindfulness to reduce psychological detriments of social media usage, the potential of gamification on litter cleanup, origins and stereotypes of the American cowboy, and Homo Neanderthalensis and early artistic expression, among others.

Each student prepared a 12-minute PowerPoint highlighting the key aspects of their work. After sharing the slides, they responded to questions from audience members. Moderators kept the session on schedule and helped facilitate the questions.

Six of the students who presented at this conference will be applying to the Honors Transfer Council of California Student



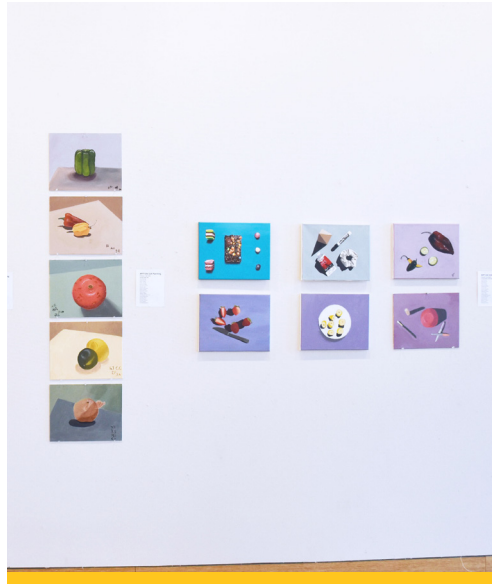
Research Conference hosted by UC Irvine on March 26th.



Photo: Visiting USC students.

Sustainability Tour

A group of University of Southern California students toured CHC's environmentally responsible and resource-efficient campus learning about LEED-certified projects on November 23. Facilities Director Larry Cook spoke to the group about Crafton's commitment to sustainability from design through construction, operation, and maintenance.



Fall Student Art Exhibition

From November 29 through December 10, the CHC Art Gallery featured the artwork of students enrolled in fall studio art classes, including sculpture, design, drawing, and painting.

Economic Development & Corporate Training



Monthly Board of Trustee's Report | January 2022

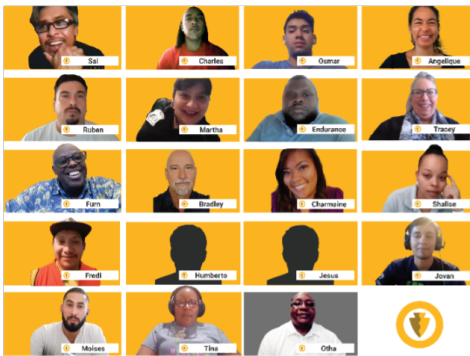
Justice Involved Training 2021 Program Highlights

San Bernardino Community College District's Economic Development and Corporate Training (EDCT) has had a very successful year with in-person and virtual training. The justice Involved division has completed seven cohorts of the Prison to Employment training program, three cohorts of the Multi-Craft Core Curriculum (MC3) Apprenticeship Readiness training program, and one Logistics training in 2021. In addition, we continue to run two crews on the Caltrans transitional work program.

EDCT is nearing the end of their current Prison to Employment contract with the last two cohorts to be held early next year. The program has served 75 individuals in San Bernardino and Riverside Counties, and 24 of the participants served have gained full-time employment. The three-part training program includes training in Job Readiness, OSHA 10 Safety, and Forklift. The next cohort of Prison to Employment is set to begin on Monday, January 24, 2022. EDCT has discussed extending the P2E contract with the Inland Empire Regional Planning Unit to begin in winter 2022.

EDCT has currently served 62 individuals in the Multi-Craft Core Curriculum (MC3) Apprenticeship Readiness training program this year, with two of the program cohorts graduating at the end of October 2021. The next two part-time cohorts are scheduled to begin on February 2, 2022. The two programs will run simultaneously for eight weeks and will meet Monday-Thursday from 12:00 pm to 4:00 pm, and 5:00 pm to 9:00 pm. The Construction OSHA and First Aid/CPR/AED pieces of the program will be held on-site while the rest of the program is offered virtually.

In addition, four individuals completed the Certified Logistics Associate (CLA) training. This training also included certifications in OSHA 10 safety training and Forklift certifications in four types of forklifts (sit-down, stand-up, reach, and electric pallet jack). Another Logistics training is scheduled to take place in the spring of 2022. This logistics training will include the Certified Logistics Associate (CLA) and Certified Logistics Technician (CLT), OSHA 10 Safety, and Forklift training. Participants will take the CLA and CLT exams through the Manufacturing Skills Standards Council (MSSC) testing site free of charge upon completion of the training.



Multi-Craft Core Curriculum (MC3)
Apprenticeship Program



Logistics (CLA) Training Program



Job Readiness Training Class.

Lastly, Caltrans Transitional Work Program is an ongoing program. To date, 220 individuals have been served. This program is designed to assist those recently released from incarceration with an opportunity to gain hard and soft skills required to become employed in today's labor market. SBCCD's EDCT is currently working with CDCR to extend the Caltrans Litter Abatement Work Crew program for another 3 years. SBCCD's EDCT has also been working with Butte County Office of Education (BCOE) on an initiative known as "California Clean up." Butte County was awarded 25 work crews that would assist Caltrans with highway maintenance for 3 years. SBCCD has an opportunity to obtain a contract with BCOE to provide services in the Inland Empire's District 8 and gain additional work crews. These crews would serve not only justice involved individuals, but also veterans, displaced workers, youth, housing insecure, battered women, and minorities.

EDCT continues to recruit participants for all our upcoming programs, and we look forward to serving many more participants in the new year!



Prison to Employment (P2E) Training Program



OSHA 10/Forklift Training



Caltrans Transitional Work Program

EDCT Offers In-Person Boom Lift: Equipment Operation Training Program

San Bernardino Community College District's Economic Development and Corporate Training (EDCT) recently provided Boom Lift: Equipment Operation training to employees from Mapei. Boom lift is a type of aerial lift that allows for both vertical and horizontal reach, making it easier to reach difficult places. When a project requires work at an elevated height, boom lifts are more efficient and safer compared to other aerial lifts.

The boom lift training was delivered on-site at Mapei on December 11, 2021 and was instructed by EDCT professional expert trainer, Roger Hillard, a certified instructor with over 14 years of OSHA experience. Mapei had eight employees who attended the training and received their Operators Certification in Ariel Lift and Fall Protection, which remains valid for three years.

Mapei is a manufacturing company who is an industry leader in manufacture of mortars, adhesives, grouts, sealants, waterproofing agents, additives for concrete and other specialty products for the building industry. This certification training was valuable to both employees and the company, as it reduces workplace injuries and promotes safety awareness, reduces the costs to repair damaged or destroyed inventory and equipment, and at the same time makes workers more productive and resourceful at their jobs.

INLAND EMPIRE... IT'S BACK!!!

We are excited to announce that the Mayor's Cyber Cup Competition (MCC) is returning to the Inland Empire! This is our 4th annual Cyber Cup competition open to all Middle School, High School, and Community College students throughout the region!

In addition to the competition, we are bringing back our weeklong “Live@5” event! We have partnered with numerous statewide industry leaders, special guest presenters and community partners to focus on Cyber Awareness Week. We will also have 2 days of round robin business engagement opportunities. Join in the virtual sessions to get the 'inside scoop' to all things cyber.

Industry sessions will be held Monday through Friday, March 7-11, 2022 from 5 PM – 6 PM.

The IE/CMCC Competition will be held on Saturday, March 12, 2022 from 9 AM – 12 PM, with award presentations at 1 PM.

Visit our Website for all the details: <https://sites.google.com/view/iedcmcc/home>

Register for the Live@5 here: <https://syned.link/live5IEDCMCC>

Last year’s event was held virtually due to the COVID-19 pandemic, but it was still a success with over 200 students participating throughout our region. We look forward to surpassing those numbers this year.

See below for a full list of CMCC 2021 Winners:

CMCC IED WINNER'S CIRCLE		
 <p>Middle School Landmark Cyber Knights 1 Landmark Middle School Coach Baez/ Coach Bajor</p> <p>High School Fures Ethicam Summitt High School Coach Tuttle</p> <p>College Riverside City College Team Riverside City College Coach Berry</p>	 <p>Middle School Cyber Knights 3 Landmark Middle School Coach Baez/Coach Bajor</p> <p>High School PR1ZR4K1 Summit High School Coach Tuttle</p> <p>College Crafton Hills Team Crafton Hills College Coach Liu</p>	 <p>Middle School Cyber Pumas 2 Palm Middle School Coach Garner</p> <p>High School Stemettes Summitt High School Coach Tuttle</p> <p>College In IT to win IT Moreno Valley College Coach Nguyen</p>

Upcoming Trainings



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
Economic Development & Corporate Training
UPCOMING LIVE VIDEO CONFERENCE TRAINING
DECEMBER 2021 & JANUARY 2022
UPDATED 12/16/2021

FEE FOR TRAINING MAY BE COVERED BY ETP ENROLLMENT IN THE EDCET ETP PROGRAM.
CONTACT OUR OFFICE FOR MORE INFORMATION OR TO SEE IF YOU QUALIFY.
TRAININGS IN BLUE ARE BEING HELD IN PERSON AT OUR PDC DISTRICT LOCATION

Training Title	Topic Category	Instructor	Weekday	Dates	Time Block	Session hours	Total Hours
December 2021							
Project Management	Continuous Improvement	Modern Clerisy	Friday	Dec. 17	8am-5pm	8	8
Goal Setting	Business Skills	Charles Radney	Monday	Dec. 20	8am-10am	2	2
January 2022							
Leadership Skills: Creating a Successful Team	Business Skills	Modern Clerisy	Mondays	Jan. 10, 17	8am-12pm	4	8
Five Dysfunctions of a Team	Business Skills	Modern Clerisy	Monday	Jan. 10	1pm-5pm	4	4
Creating a Customized IIPP	Continuous Improvement	Mike Rounds	Wednesday	Jan. 12	8am-5pm	8	8
16 Personalities in the Workplace	Business Skills	Sophia Brooks	Wednesday	Jan. 12	8am-12pm	4	4
MS Word for Business	Computer Skills	Bill Napoli	Thursday	Jan. 13, 20	8am-5pm	8	16
Coaching for Peak Performance	Business Skills	Frank Ortiz	Thursday	Jan. 13	9am-11am	2	2
Conflict Management	Business Skills	Sophia Brooks	Friday	Jan. 14	8am-12pm	4	4
Root Cause and Analysis	Continuous Improvement	Modern Clerisy	Friday	Jan. 14, 21	8am-12pm	4	8
Protect your company's Intellectual Property	Business Skills	Mike Rounds	Wednesday	Jan. 19	8am-5pm	8	8
Attitudes in the Workplace	Business Skills	Charles Radney	Thursday	Jan. 20	8am-12pm	4	4
Business Skills: Principles of a Business Foundation	Business Skills	Mark Hedges	Monday	Jan. 24, 31	8am-12pm	4	8
Performance and Evaluation	Business Skills	Mark Hedges	Monday	Jan. 24, 31	1pm-5pm	4	8
Time Management	Business Skills	Charles Radney	Tuesday	Jan. 25	8am-10am	2	2
Stress Management	Business Skills	Charles Radney	Tuesday	Jan. 25	10:30am-12:30pm	2	2
MS Powerpoint for Business	Computer Skills	Bill Napoli	Thursday	Jan. 27	8am-5pm	8	8
Monetary Tools for a Successful Business and Employee	Business Skills	Mark Hedges	Friday	Jan. 28	8am-5pm	8	8

TO ENROLL, WITHDRAW, OR TO RECEIVE TRAINING OUTLINES AND TRAINER BIOS, PLEASE EMAIL:
ENROLL4ETP@SBCCD.EDU OR CALL US AT : (909) 387-1635

FOR ALL OTHER INQUIRIES OR TO SET UP A PRIVATE GROUP TRAINING, PLEASE CONTACT:
Briana Flores Katie Myler Wendy Lester Yohanna Tesfay
909-382-2967 909-387-1686 909-382-4086 909-387-1635

TRAINING LOCATIONS: Training is at the Professional Development Center (PDC) from 8am-5pm unless otherwise stated
PDC (Professional Development Center) 114 S. Del Rosa Dr., San Bernardino, 92408



KVCR Talking Points

January 2022

Around SBCCD

SBVC Student Interns Starting at KVCR January 2022

After a professional resume submittal and interview process with FTVM / Institute of Media Arts (IMA) and KVCR / FNX, six interns have been chosen for the Spring semester. Four of the internships are paid and two will be non-paid, for credit units. KVCR will recruit for interns for the Fall semester in March of 2022.

2021 Crafton Hills College Virtual Respiratory Graduation Production

KVCR classified staff worked with the leadership of the Respiratory Care Program at Crafton Hills College on the production and final video delivery of their graduation ceremonies held on December 16th.

Student Internship Opportunities with KVCR Production Partner *Uncovered in the Archives*

Multiple internship opportunities are available for students on the [IMA Career Board](#) to participate in the filming of Season Two of the award-winning historically-driven television series. Host Brad Pomerance travels throughout the Greater Inland Empire to unravel some of the region's most extraordinary historical events – known and unknown, remembered and forgotten – all told through the hidden treasures that we uncover in the archives.

Around the Community

KVCR FM Pledge

Between September 27th and October 20th, KVCR FM received over 650 pledges from the radio community. Total donations eclipsed the team's goal of \$100,000. The next pledge drive will be Spring 2022.

FNX Mentors Students of NAJF (Native American Journalism Fellowship)

Through its partnership with the Native American Journalists Association (NAJA), students are trained in the areas of TV production, story production, shooting, editing, and delivery.

[Watch the first film of the series here.](#)

Latest Announcements

KVCR to Participate in SBVC Gala

KVCR Radio has been promoting SBVC Foundation's "Great Expectations" Gala happening on January 22, 2022, celebrating 95 years of educational excellence. SBVC alumnus and KVCR Programmer, Rick Dulock, has been invited to MC the event. [Tickets are available!](#)

Midday News Report Publishes to Digital Platforms

The 91.9 KVCR Midday News Report features current Inland Empire / Southern California stories, with reporting and analysis from KVCR news staff – all in under five minutes. Subscribe and listen Tuesday, Wednesday and Thursday, and support KVCR at kvcrnews.org.

[KVCR Website](#) and streaming platforms [Spotify](#), [Apple](#) and [Google](#).

Experience KVCR

KVCR - 24.1 - OVER THE AIR

Cable: Frontier FiOS, Spectrum, AT&T U-verse
Satellite: DirecTV, Dish TV Live
Streaming: kvcr.org, [PBS App](#), and mobile
VOD: [PBS Passport](#)

RADIO - 91.9FM

kvcrnews.org, and the [KVCR mobile app](#), [NPR One Mobile App](#) and on "Alexa" smart speaker

FNX - 24.2 - OVER THE AIR

Cable: Frontier FiOS, Spectrum, AT&T U-verse
Live Streaming: [Localbtv](#)
Nationally: 22 affiliates broadcasting in 25 states

DESERT CITIES - 24.3 - OVER THE AIR

Cable: Frontier FiOS

CREATE - 24.4
Over the Air



KVCR Talking Points

January 2022

Balance Sheet As of 11/30/2021

	KVCR	FNX
Assets		
Cash in County Treasury	599,998	209,169
Accounts Receivable	4,068,942	-
Pledges Receivable	21,126	-
Prepaid Expenses	75,734	186,082
Other Assets	33,534	-
Total Assets	4,799,335	395,251
Liabilities		
Accounts Payable	3,112	4,071
Temporary Loans [^]	944,085	1,157,014
Deferred Income	619,679	-
Health and Welfare	64,571	16,026
Other Miscellaneous Liabilities	9,873	2,351
Total Liabilities	1,641,320	1,179,461
Fund Balance (November 30)	3,158,015	(784,210)

Estimated Revenues & Expenditures For 5 Months Ended 11/30/2021

	KVCR	FNX
Revenues		
Contributions and Grants	-	216
AB 132 Funding	4,015,000	-
Underwriting	28,718	20,475
Rentals and Leases	142,344	-
Other Local Revenue	698,682	-
Transfers In--PARS Endowment	600,000	450,000
Total Revenues	5,484,744	470,691
Expenditures		
Classified Salaries	469,521	101,648
Employee Benefits	212,237	49,925
Books and Supplies	1,042	-
Services and Operating Expenses	1,192,560	391,399
Total Expenditures	1,875,360	542,972
Revenues Less Expenditures	3,609,383	(72,281)

[^] KVCR temporary loan for NPR and PBS invoices March 2020.
FNX temporary loans from FY20 and FY21 due to end of San Manuel grant.

PRESIDENT'S BOARD OF TRUSTEES REPORT

The President's Monthly Report to the
Board of Trustees, Campus & Community



San Bernardino
Valley College

January 2022



SBVC RANKS 'BEST IN THE WEST' FOR TUITION



San Bernardino Valley College not only provides quality education from respected instructors, but it also offers some of the best tuition rates for out-of-state students, according to the college ranking website Intelligent.com.

Intelligent.com ranks online and on-campus programs across the United States. For its 2022 rankings, Intelligent.com looked at more than 2,900 colleges and universities, evaluating each on the resources and programs available. Institutions were scored on a scale of 0 to 100, taking into consideration program strength, student readiness, return on investment, cost, and student engagement. Based on its scores, SBVC ranked #5 in Best Online Colleges with Lowest Out-of-State Tuition and #42 for Best Community Colleges in California.

"San Bernardino Valley College offers flexible distance learning that appeals to busy adults or hybrid models that include on-campus and online formats," Intelligent.com says, adding that its experts assessed that SBVC's programs "help students enhance and develop advanced skills for a variety of in-demand positions."

Most SBVC students receive financial aid in the form of grants and scholarships, and more than 97 percent are able to avoid having to take on student loan debt.

"It is important to us at San Bernardino Valley College that our students are able to reach their educational goals without having to worry about the cost,"

Interim SBVC President Dr. Scott Thayer said. "Thanks to our financial aid offerings, students can focus on their studies and graduate on time, or even early."



VALLEY WINTERFEST BRINGS SNOW TO CAMPUS FOR FIRST TIME SINCE 1949

The 5th Annual Valley WinterFest returned to SBVC this December to bring holiday cheer to the campus community. For the first time ever, the event was held over several days, kicking off with an office décor contest that was won by the Office of the VPSS. On Tuesday, December 7, a fresh, 8-ton pile of snow appeared on the Auditorium Lawn for students to enjoy. A mini holiday market and the Culinary Arts Food Truck were nearby as students played in the snow to the tunes of Alumni DJ "Holly Jolly Tom." This marked the first time snow has appeared on the SBVC campus since a freak snowstorm in 1949. Within view of the glimmering holiday lights around

the Auditorium, an outdoor movie was held later that night with the screening of the holiday classic "Elf." The following day, students were invited to take a quick break from studying to refresh and grab some coffee and treats at The Den, as well as a holiday photo with the SBVC mascot, Blue. The mascot posed with students and employees, most of whom donned holiday sweaters and other merry apparel. Pozole and holiday treats were sold at the SBVC Café throughout the week to emphasize the festive spirit of campus. The outdoor, socially-distanced festivities celebrated the completion of the Fall 2021 semester and the coming of Winter Break.

SBVC'S ELECTRONICS TECHNOLOGY DEGREE NAMED TOP PROGRAM IN CALIFORNIA

SBVC's electronics technology program has been named the top one in California offered in an online format, according to college ranking website Intelligent.com. SBVC's program offers students the opportunity to select and operate electronic test equipment during troubleshooting and repair operations, emphasizing safety in use and accuracy in results. Students learn to analyze, interpret and trace digital logic diagrams used in signal tracing of complex digital circuits. When students complete the program, they can efficiently communicate and advise customers and co-workers about test and repair procedures and project progress. The Bureau



of Labor Statistics estimates that jobs in electronics technology will grow two percent through 2030, adding an estimated 1,900 jobs in the Inland Empire, where the median annual wage for electronic technologists is \$67,550. "We are incredibly proud to be recognized by Intelligent.com for the quality and affordability of our online electronics technology program," said Dr. Scott Thayer, Interim President of SBVC. "SBVC is determined to keep higher education accessible and affordable for our students - and this designation confirms our commitment."

SBVC FOUNDATION SECURES \$200,000 IN NEW GRANTS



The San Bernardino Valley College Foundation is set to receive more than \$200,000 in new grants, funding that will be used to support first-year students, provide scholarships, and cover the cost of Federal Aviation Administration (FAA) exams.

The San Manuel Band of Mission Indians awarded a \$100,000 grant to support the Valley-Bound Commitment Program. Valley-Bound Commitment removes economic barriers that stand in the way of success, and since 2008, has covered enrollment fees and textbooks costs for hundreds of low-income students from local high schools during their first year at SBVC.

"San Manuel Band of Mission Indians is a transformative partner for San Bernardino Valley College and Valley-Bound Commitment students, providing almost \$2 million to support the program over the past 13 years," SBVC Foundation Director Mike Layne said.

Edison International has granted the SBVC Foundation two awards: \$50,000 for the Clean Energy Hybrid and Electric Vehicle (EV) Technician program and \$25,000 for STEM (Science Technology Engineering Mathematics) scholarships. Students in the EV Tech program learn the skills necessary to enter the electric vehicle and clean energy fields, where technicians who know the latest technology are in demand.

This is Edison's 11th year of working with SBVC to provide scholarships to students pursuing careers in STEM fields like computer science, bioengineering, and mechanical engineering.

"For students who begin their studies at SBVC with an economic disadvantage, these grants help to improve training and create scholarship opportunities that represent a lifeline to higher wage jobs and career advancement opportunities," Layne said.

Additional scholarships are being made possible by a \$25,000 grant from SoCalGas. This award will provide 20 \$1,000 scholarships for economically disadvantaged students enrolled in alternative fuels classes or taking alternative fuels certification exams, as well as \$5,000 to promote these courses and sponsor the SBVC 95th Anniversary Gala.

A \$15,000 Careers in Aviation Project grant from Wells Fargo will be used to help aeronautics students soar. SBVC's Aviation Maintenance Technician Certificate is designed to prepare students to qualify for the Airframe and Powerplant Certificate, which is issued by the FAA and allows recipients to perform 100 hours and annual inspections on aircraft. The Wells Fargo grant will cover the cost of the Airframe and Powerplant Certificate for low-income students.

SNAPSHOTS



SBVC REACHES OUT TO LOCAL COMMUNITY IN 6TH ANNUAL DAY OF SERVICE

Since 2016, San Bernardino Valley College students, staff, and faculty members have hit the streets during the annual Day of Service to share with local residents the many programs SBVC has to offer. On Dec. 4, 43 students and staff members participated in this annual volunteer community outreach event. They knocked on doors across San Bernardino and surrounding cities, distributing 1,500 bags and informing the local community of the services and classes SBVC provides. At the end of the day, the volunteers returned to the SBVC campus for a barbecue and opportunity drawings. This sixth annual Day of Service was a return to in-person efforts following 2020's virtual event, which acknowledged the volunteer services of SBVC students and staff during the COVID-19 pandemic.



SBVC STUDENTS ATTEND 35TH ANNUAL HACU CONFERENCE IN VIRTUAL FORMAT

SBVC students were able to participate in the Hispanic Association of Colleges and Universities (HACU) annual conference this October without leaving campus. The conference is a way for member institutions to showcase and share their successful programs and initiatives, form partnerships, and discuss everything from policy issues to scholarships to trends in higher education. A space was set up on the SBVC campus for students to gather and watch the virtual sessions together, with catered meals and matching polo shirts included for participants. Like in 2020, students couldn't travel to the event because of the pandemic, but were able to attend as a group and have discussions this time around, Oscar Rodriguez, Student Success and Support Program Coordinator with First Year Experience, said. "We are looking forward to attending in person next year if the circumstances allow."



SBVC THEATRE RETURNS IN PERSON WITH CLASSIC SHOW

The San Bernardino Valley College Theatre Arts program made a triumphant return to in-person shows for its fall production of "Charlie and the Chocolate Factory." The campus community gathered in the historic Auditorium to join Charlie Bucket in his adventurous tour of Willy Wonka's world-famous chocolate factory. The students, portraying classic characters like Augustus Gloop and Veruca Salt, wore face coverings on stage and continued to socially distance. Melinda Fogle, Theatre Arts professor and director of the play, was featured on KVCR's "Lifestyles with Lillian Vasquez" to discuss the production. She was joined by SBVC theatre student Saige Azaria, who was cast in the lead role of Willy Wonka and shared her excitement to be playing such an iconic character as a female. "This has been a dream role of mine ever since I was a little girl," Azaria said in her interview.



ANNUAL HOLIDAY GATHERING RAISES RECORD AMOUNT FOR STUDENTS

Over 200 campus, district and community partners of SBVC donned their holiday sweaters and festive apparel for the Annual President's Holiday Gathering. The online event turned into one of the most successful Holiday Gatherings, with 23 gift baskets donated by various campus programs and departments, resulting in a total of 9,759 raffle tickets purchased and \$7,873 for student scholarships, the highest amount ever in the event's history at SBVC. The total value of the 23 beautiful baskets donated was \$6,385, also one of the highest amounts in the event's history. The event was the second remote holiday gathering, with Interim President Dr. Scott Thayer drawing randomly virtual tickets entered into each basket through a custom web portal. Gift basket themes ranged from "Now We're Cooking" and "Santa's Casino", to gift card bouquets and even concert tickets.



“

We are so proud of our first-generation students pursuing higher education, something they've never seen anyone in their family do before. We will continue to help them navigate the college process, and acknowledge their success every step of the way.

”

- Dr. Scott Thayer
San Bernardino Valley College
Interim President



SBVC RECOGNIZES FIRST-GENERATION STUDENTS DURING INAUGURAL EVENT

San Bernardino Valley College honored the hard work and dedication of its first-generation students during the inaugural First-Generation College Celebration Day. This is a new national event, held on Nov. 8 to coincide with the anniversary of the day President Lyndon B. Johnson signed into law the Higher Education Act of 1965. This legislation strengthened United States colleges and universities, making higher education more accessible for people from underserved communities. SBVC's inaugural First-Generation College Celebration Day event was attended by 35 campus community members. First-generation students are the first in their immediate families to attend or graduate from college, and the celebration recognized not only SBVC's current first-generation students, but also employees who were the first in their families to continue their educational journeys after high school.

The highlight of the event came courtesy of the speakers who shared their stories during two panel discussions. The first panel was comprised of a diverse group of professionals from the Inland Empire, including many who attended SBVC, who spoke about their career paths and experiences as first-generation students (below, left). The second panel was made up of current and recent first-generation students, who shared their experience navigating the uncharted waters of higher education (below, right). "They touched upon a number of topics, including overcoming imposter syndrome, the importance of the campus and the services provided, and dealing with the pressure of being the first college student in their family," Oscar Rodriguez, Student Success and Support Program Coordinator with First Year Experience, said. In the past academic year, over 14,400 SBVC students identified as first generation college students. After a successful inaugural event, SBVC is looking forward to celebrating the next First-Generation College Celebration Day in November 2022.



EVENTS

Spring 2022 Opening Day

January 14

Virtual • 9:00am

Dr. Martin Luther King, Jr. Day

January 17

Campus Closed

Spring Classes Begin

January 18

For more campus events, visit calendar.valleycollege.edu



Page 257 of 262
As SBVC celebrates its 95th anniversary, we look back on some of the college's rich history. In this photo, members of the class of 1949 gather in front of the SBVC Administration building.

95th "Great Expectations" Gala

TBA

Athletics Complex

Lincoln's Birthday

February 11

Campus Closed

Washington's Birthday

February 21

Campus Closed



GRADUATE SPOTLIGHT

LaToya Pleasant, 39, knows the impact a positive role model can have on a college student's life. After a chance encounter with San Bernardino Valley College Adjunct Professor Mary Lawler who convinced Pleasant to go back to college, the Fontana resident had a whole new perspective on education and mentorship.

Pleasant wanted to do for others what Lawler had done for her. As a single mother who had struggled financially and worked multiple jobs to make ends meet, Pleasant suddenly saw her future fully materialized, aiming to do what Lawler had done for her. She would inspire, motivate, and provide for students' mental health, and would study psychology with the ultimate goal of becoming a school psychologist.

Pleasant enrolled at SBVC and dove into her studies and her experience further reinforced her desire to push forward toward her goal. Lawler continued to mentor her, helping her "every step of the way."

"College can be overwhelming, and you can feel like a small fish in a big pond," Pleasant said. "I believe educators should be fully invested in their students. The impression they leave on pupils, good or bad, is life-changing and stays with them forever."

Pleasant graduated from SBVC this fall in December 2021 with her Associate in Arts in Psychology. She plans to transfer to a university to complete her bachelors' and eventually earn her master's degree, and she is already inspiring and motivating others. Her daughter, Alexis Winters-Dixon, started at SBVC in August and will also study psychology with the



goal to become a child psychologist. Pleasant said through her hard work and good example, she is "determined to break the impoverished, substandard generational curses" in her life.

"I believe I am unique because my attitude is positive despite all that I have been through," Pleasant said. "My experience in life has made me into a stronger person. I have worked two jobs as a single mother while maintaining a 3.9 GPA during my time at SBVC. My outlook on life is great regardless of my circumstances."

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Meeting of the Board of Trustees

January 13, 2022

4:00 p.m.

LOCATION: SBCCD Boardroom

550 E. Hospitality Ln., Suite 200, San Bernardino, CA 92408

ADDENDUM

ACTION AGENDA

Agenda Page: 259

Agenda Item: 17 – Resolution Honoring Dr. Margaret Hill

Description: Additional agenda item

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Angel Rodriguez, Senior District Director of Marketing, Public Affairs and Government Relations

DATE: January 13, 2022

SUBJECT: Resolution Honoring Dr. Margaret Hill

RECOMMENDATION

It is recommended that the Board of Trustees approve a resolution to honor the life and legacy of Dr. Margaret Hill.

OVERVIEW

Dr. Margaret Hills' career in education span 50 years and led her from being a high school teacher to serving as a school principal, to assistant superintendent of San Bernardino County Schools, and eventually a school board member for the San Bernardino City Unified School District. More recently, Dr. Margaret Hill inspired tomorrow's leaders as the commencement speaker for the graduating class of 2021 at Crafton Hills College and San Bernardino Valley College. She passed away on December 19, 2022, leaving behind a legacy of selfless service to students, educators, and families;

ANALYSIS

Countless students, faculty, and staff in the San Bernardino Community College District benefited from Dr. Margaret Hills' lifelong contributions to our local education system.

BOARD IMPERATIVE

II. Learning-Centered Institution for Student Access, Retention and Success

FINANCIAL IMPLICATIONS

None.

**San Bernardino Community College District Board of Trustees
Resolution Honoring the Life and Legacy of Dr. Margaret Hill
#2022-01-13-BOT01**

Whereas Dr. Margaret Hill, a Virginian who moved to San Bernardino in 1969; began teaching in 1971 at San Bernardino High School;

Whereas, Dr. Margaret Hill graduated with a bachelor's degree from Norfolk State University and a master's degree in educational administration from California State University San Bernardino and received an honorary doctorate degree from the University of Redlands;

Whereas, Dr. Margaret Hill retired in 2003 after serving 16 years as the principal of San Andreas High School;

Whereas, Dr. Margaret Hill returned to work at the San Bernardino County Superintendent of Schools office in 2006, where she was Assistant Superintendent of Administrative Services until her second retirement July 2, 2012;

Whereas, Dr. Margaret Hill was elected to the San Bernardino City Unified School District Board of Education in 2011, serving multiple terms including serving as Board President from 2015 and 2017, and in 2019, was, honored in the naming of its boardroom as the Dr. Margaret Hill Community Room;

Whereas, Dr. Margaret Hill, as President of the San Bernardino City Unified School District, supported and signed a joint Declaration of Adult Education Collaboration reaffirming the region's shared commitment to improving educational access to adults;

Whereas, Dr. Margaret Hill, as Commissioner of First 5 San Bernardino, supported students of all ages leading an Inland Empire round table discussion with California Surgeon General Nadine Burke Harris, and as the creator of The Mom Mob group of professional women who regularly greeted returning school students;

Whereas, Dr. Margaret Hill willingly shared her commitment to lifelong learning through her two books, "It's All About the Children" and "From Sharecropping to Non-Stopping: Reflections on Life from a Veteran Educator" and through weekly columns for The Sun newspaper spotlighting the challenges and triumphs of Inland Empire students from K-12 schools to higher education;

Whereas, Dr. Margaret Hill actively promoted the San Bernardino Community College District's Books+ program, which has provided free textbooks and course materials to nearly 20,000 students at Crafton Hills College and San Bernardino Valley College;

Whereas, Dr. Margaret Hill tirelessly served on the San Bernardino Gangs and Drugs Taskforce building a foundation for the health and well-being of the region's most vulnerable youth;

Whereas, Dr. Margaret Hill was an initiator of the San Bernardino City Unified School District's Middle College High School with San Bernardino Valley College, providing high school students a unique pathway to earn college credits;

Whereas, Dr. Margaret Hill actively supported the San Bernardino Community College District's Entry-Level Residential Trades Training Program Launch, training students and community members for meaningful, high-wage jobs in our communities;

Whereas, Dr. Margaret Hill inspired tomorrow's leaders as the commencement speaker for the graduating class of 2021 at Crafton Hills College and San Bernardino Valley College;

Whereas, Dr. Hill was the first and only Crafton Hills College Monopoly Competition Champion supporting the message that all should play to win using all the strategies possible;

Whereas Dr. Margaret Hill passed away on December 19, 2022, leaving behind positive memories for everyone her work touched and a meaningful legacy of selfless service to students, educators, and families;

Now, therefore, be it resolved, that the San Bernardino Community College District honors the life and contributions of Dr. Margaret Hill, a devoted education leader and passionate advocate for our next generation.

PASSED AND ADOPTED by the Board of Trustees on January 13, 2022.

I, Diana Z. Rodriguez, Secretary of the Board of Trustees, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED my hand this _____ day of _____, 20_____.

Secretary of the Board of Trustees