

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

Meeting Minutes of the Board of Trustees January 24, 2022 9:00 am Pacific Time

Location: SBCCD Boardroom
550 E. Hospitality Ln., Suite 200, San Bernardino, CA 92408

MEMBERS PRESENT

Gloria Macías Harrison, Chair
Dr. Stephanie Houston, Vice Chair
Dr. Anne L. Viricel, Clerk
John Longville, Trustee (arrived at 1:00 pm)
Nathan Gonzales, Trustee
Frank Reyes, Trustee
Joseph Williams, Trustee

ABSENT

Elena Sanchez Paez, SBVC Student Trustee
Lauren Ashlock, CHC Student Trustee

ADMINISTRATORS PRESENT

Diana Z. Rodriguez, Chancellor
Jose F. Torres, Executive Vice Chancellor
Kristina Hannon, Vice Chancellor of HR & Police Services

ADMINISTRATORS ABSENT

Dr. Scott Thayer, SBVC President
Dr. Kevin Horan, CHC President

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Harrison called the meeting to order at 9:01am. Trustee Williams led the pledge of allegiance.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

- Chancellor Rodriguez – Condolences to the family of Albert Gutierrez

III. DIVERSITY, EQUITY, INCLUSION, & ANTI-RACISM TRAINING

Kay Martinez, JEDI facilitated the training:

- Pronouns, Introductions, Agreements
 - Gender neutral references
 - Latine, Elle in Spanish
 - Mx. = honorific
- Social Identity
 - Who a person is in terms of groups
 - The Board participated in a social identity activity and shared reflections on their experience.
 - SIS gender is one who agrees with their identity as assigned at birth and how they were raised as that gender.
- Microaggressions
 - Example: Please don't pet my hair. I'm not a dog.
 - Example: Don't be cheap. Buy the new version of the textbook.
 - Example: No, where are you really from?
 - Educate others about the impact of microaggressions.

- JEDI & SBCCD
 - Inequality – Unequal access to opportunities
 - Equality – Evenly distributed tools and assistance
 - Equity – Custom tools that identify and address inequality
 - Justice – Fixing the system to offer equal access to both tools and opportunities
 - Assignment for the Board to consider:
 - How does SBCCD address unequal access to opportunities?
 - What are equity initiatives and justice initiatives that exist at SBCCD?
 - Create your own graphic to illustrate JEDI within SBCCD

IV. STRATEGIC PLANNING

- Mitch Hovey and Dick Bray recapped the events that took place at the June 28-29, 2021 Board Retreat.
- Day 1 events
 - Board shared their “Why”
 - Discussed board member’s vision for SBCCD
 - Completed Board of Trustees Self-Evaluation
 - Chancellor’s Cabinet identified working styles
 - Reviewed effective governance principles
- Day 2 events
 - The Board agreed to four Board strategic goals, vision statement, mission statement, and core values
 - Chancellor’s Cabinet was to develop objectives and measurements for the goals
 - The Board had discussion on the importance of folding the goals into the Chancellor’s evaluation and for the Chancellor to share the progress through multiple informal evaluations, leading up to the formal evaluation.
- Chancellor Rodriguez gave a summary of the draft SBCCD Strategic Plan and asked the Trustees to review and provide input.
- John Bwarie shared community conversation results from the three community engagement conversations that focused on the mission, vision, values, and goals.
 - General observations from our community partners
 - People value SBCCD
 - Marketing, PR, & Communication were encouraged
 - Desire for the District to be bold in the future
 - They could have spent more time together
 - The Board agreed to:
 - Vision: Inspiring possibilities for bright futures and a prosperous community.
 - Mission: SBCCD positively impacts the lives and careers of our students, the well-being of their families and the prosperity of our community through excellence in educational and training opportunities.
 - Values
 - **Accessibility** | We believe that higher education ignites the potential of our students and transforms our community. Everything we do and say reflects our determination to ensure that the opportunity of a satisfying career and meaningful life is accessible to all.
 - **Inclusion** | We believe that students, employees, and guests of all backgrounds thrive when they feel welcomed, respected, and valued by our college district. We promote a sense of community by pursuing equity-minded policies and practices, and by facilitating social and intellectual exchange among people of diverse races, genders, ages, sexual orientations, cultures, political affiliations, socio-economic status, religions, and physical abilities

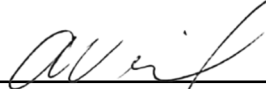
- **Integrity** | Because students and families trust us with their education and career training, we have an essential responsibility to help them grow personally and professionally. This means we must always do what is right for our students by upholding ethical, uncompromising standards in our approach to administration, fiscal responsibility, and excellence in our curriculum, teaching methods, and educational initiatives.
 - **Courage** | Moving the needle on student success - whether a degree, certificate, transfer, or specific skill set —requires risk, innovation, and acceptance that failures will sometimes happen. We move forward with a solution-oriented mindset to ensure students have the resources and support to achieve their goals.
 - **Collaboration** | We are the community's college. We teach and learn by doing, exploring, and working together. We foster a culture of collaboration and meaningful engagement with our students, faculty, staff, alumni, industry, K-12 schools, four-year universities, government, arts, civic/philanthropic organizations, and diverse groups that have the potential to enhance our educational mission.
 - **Excellence** | At the heart of our mission is our commitment to deliver academic and career training programs that are at the forefront of their respective fields. We develop students who excel in their academic and career pursuits by compassionately providing the support needed to assure their success.
- **Goals**
 - *Eliminate Barriers to Student Access and Success*
 - *Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution*
 - *Be a Leader and Partner in Addressing Regional Issues*
 - *Ensure Fiscal Accountability/Sustainability*

V. ADJOURN


Chair Harrison adjourned the meeting at 4:35pm.

The next meeting of the Board: 2-Day Board Mid-Year Retreat
January 25, 2022 at 9am
SBCCD Boardroom, 550 E. Hospitality Ln., Suite 200, San Bernardino

The Board of Trustees approved the January 24, 2022, minutes on March 10, 2022.



Dr. Anne L. Viricel, Clerk
SBCCD Board of Trustees



Stacey Nikac, Administrative Officer
SBCCD Office of the Chancellor