

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD POLICIES & ADMINISTRATIVE PROCEDURES

March 28, 2024 Board Strategy Session





CONTEXT & TERMS



CONTEXT & TERMS





Board Policies (BPs)

- Authorized by law or determined to be necessary for efficient operation
- · Require BOT approval







- Methods used to implement BPs
- · Consistent with the intent of BPs
- Presented to the BOT for information



CONTEXT & TERMS

SOME FUNDAMENTALS



- BPs and APs are governed by AP 2410
- They are reviewed in pairs to ensure the AP supports the direction of the BP.
- If related to academic and professional matters, BPs and APS are designated as "10+1," allowing for appropriate Academic Senate review.
- BPs and APs are separated by Chapters with assigned Chapter Leads who are charged with facilitating general correctness and operational feasibility.



CONTEXT & TERMS

BPPAC | BOARD POLICIES & PROCEDURES AD-HOC COMMITTEE



Board approved June 8, 2023, the BPPAC consists of less than a quorum of trustees, is not subject to Brown Act, and will meet at various times, based on availability and need. The group is charged with:

- 1. Prioritizing the annual review list, and
- Reviewing BPs and APs from Chapters 1 and 2.



CONTEXT & TERMS

PPAC | POLICIES & PROCEDURES ADVISORY COMMITTEE



The PPAC is a collegial body that reports to the Chancellor's Council and is charged with updating, creating, developing, and systematically reviewing BPs & APs.



CONTEXT & TERMS

CHAPTER LEADS



- Chapter Leads are assigned the task of reviewing BPs and APs.
- Chapter Leads are encouraged to collaborate with appropriate constituent groups.
- Chapter Leads will make recommendations based on correctness and operational feasibility.



CONTEXT & TERMS

CHAPTER LEADS



1. The District

BOT

Chancellor

2. Board of Trustees

BOT

Chancellor

3. General Institution

Chancellor,

Chancellor's Cabinet

4. Academic Affairs
Vice Chancellor of E&SSS
& Academic Senate
Presidents

5. Student Services

Vice Chancellor of E&SSS & Academic Senate

Presidents

6. Business & Fiscal

Exec Vice Chancellor & Vice Presidents of Admin Services

7. Human Resources

Vice Chancellor of Human Resources

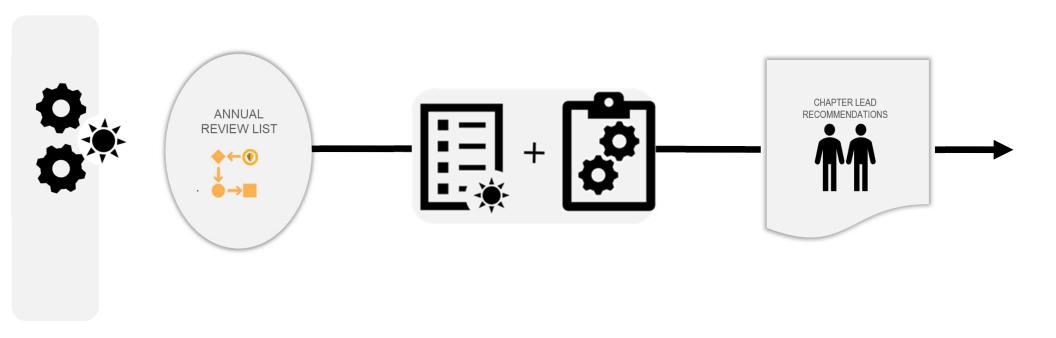




THE PROCESS



THE PROCESS



THE PROCESS

ANNUAL REVIEW LIST BASICS

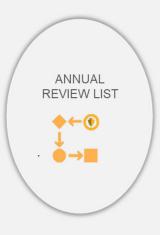


- Initiated each academic year.
- Discussed at the Policies & Procedures Advisory Committee.
- Presented to the BOT.
- Updated and maintained throughout the year.

THE PROCESS

ANNUAL REVIEW LIST COMPONENTS





Annual Review

10% Review of SBCCD BP & APs

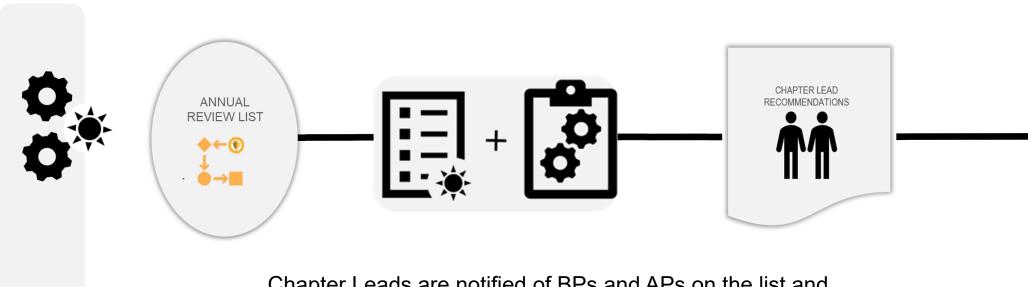
Legal Updates

Legal Updates from the Community College League of California

Other Requests

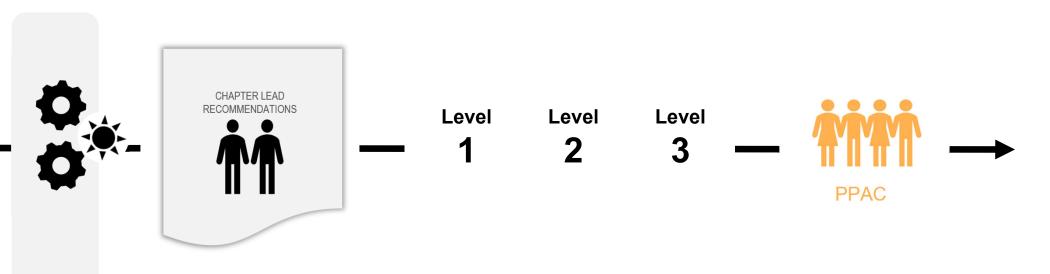
Initiated by Trustees, Student, Faculty, or Staff

THE PROCESS



Chapter Leads are notified of BPs and APs on the list and proceed to facilitate review and recommendations.

THE PROCESS



Chapter Lead Recommendations receive a review level rating of 1, 2, or 3 and are placed on the PPAC agenda.

THE PROCESS

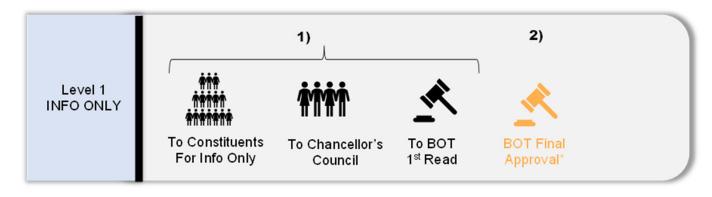
AP 2410 REVIEW & APPROVAL

Level Generally consists of Chapter Lead Recommendations for P&Ps which are:

1

- · Reviewed with no changes,
- · Reviewed with only minor clerical edits or legal reference changes, or
- Chapters 1 and 2 BOT P&Ps which are not designated 10+1.





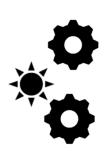
THE PROCESS

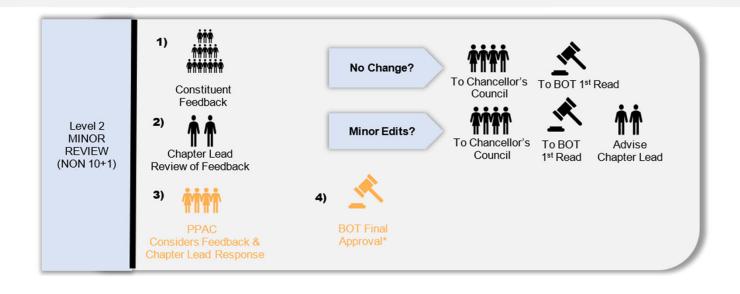
AP 2410 REVIEW & APPROVAL

Level Generally consists of Chapter Lead Recommendations on:

2

- Existing P&Ps which are simple and non-controversial.
- New P&Ps that are simple and non-controversial.





THE PROCESS

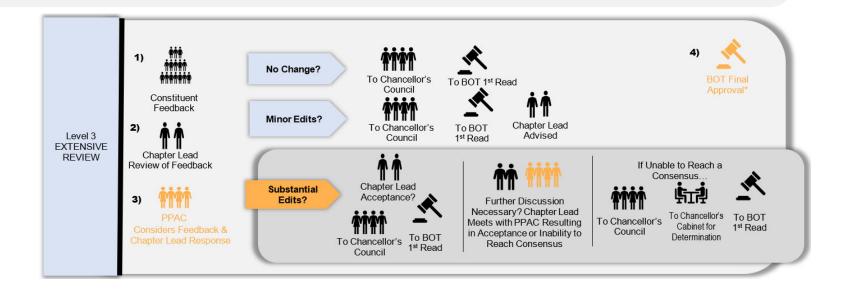
AP 2410 REVIEW & APPROVAL

Level Generally consists of Chapter Lead Recommendations on:

3

- Existing P&Ps with substantial changes and/or subject to 10+1.
- New P&Ps that are controversial, complex and/or subject to 10+1.





THE PROCESS

SUBJECT TO 10+1

Ensures the right of our Academic Senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards





10+1 | ACADEMIC & PROFESSIONAL

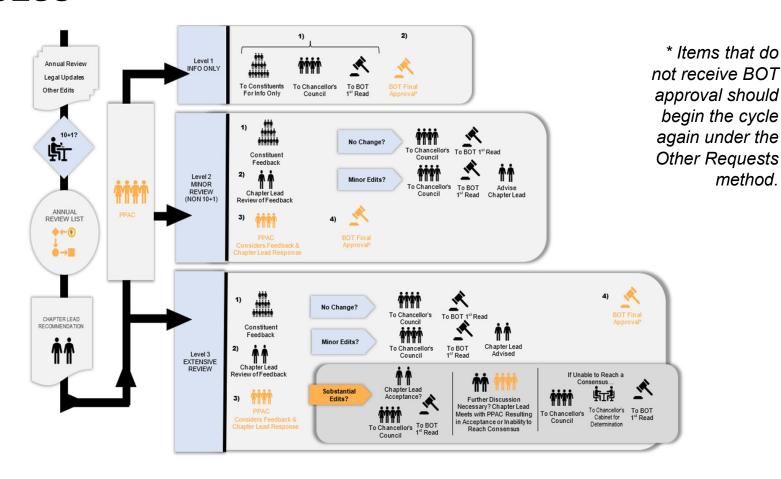
Relating to policy development and implementation matters for the following:

- 1) Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2) Degree and certificate requirements;
- 3) Grading policies;
- 4) Educational program development;
- 5) Standards or policies regarding student preparation and success:
- 6) District and college governance structures, as related to faculty roles;
- Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8) Policies for faculty professional development activities;
- 9) Processes for program review;
- Processes for institutional planning and budget development; and
- 11) Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

method.

BOARD POLICIES & ADMINISTRATIVE PROCEDURES

THE PROCESS



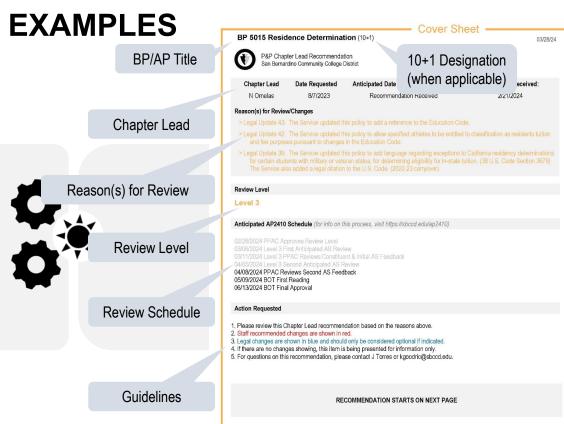


EXAMPLES



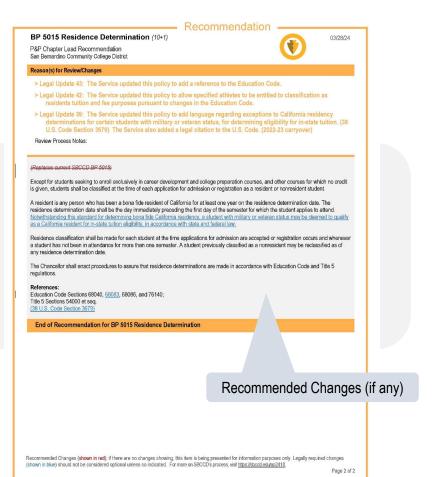
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD POLICIES & ADMINISTRATIVE PROCEDURES



Recommended Changes (shown in red); if there are no changes showing, this item is being presented for information purposes only. Legally required changes

(shown in blue) should not be considered optional unless so indicated. For more on SBCCD's process, visit https://sbccd.edu/ap2410



03/27/24

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD POLICIES & ADMINISTRATIVE PROCEDURES

BP 6320 Investments

EXAMPLES

Cover Sheet

Cover Silee



P&P Chapter Lead Recommendation San Bernardino Community College District

Chapter Lead Date Requested Anticipated Date of Recommendation: Recommendation Received:

J Torres 8/7/2023 Recommendation Received 1/15/2024

Reason(s) for Review/Changes

> Annual Review as required by Board Policy; staff recommends no changes.

Review Level

Level 1

Anticipated AP2410 Schedule (for info on this process, visit https://sbccd.edu/ap2410)

02/06/2024 BPPAC Approval 02/26/2024 PPAC Approves Review Level 02/27/2024 Level 1 to Constituents for Information Only 03/14/2024 BOT First Reading

04/11/2024 BOT Final Approval



EXAMPLES

Recommendation

BP 6320 Investments

P&P Chapter Lead Recommendation San Bernardino Community College District



03/27/24

Reason(s) for Review/Changes

> Annual Review as required by Board Policy; staff recommends no changes...

Review Process Notes:

It is the policy of the San Bernardino Community College District to invest public funds in a manner providing the highest investment return with the maximum security while meeting the daily cash flow demands of the District, and conforming to all applicable federal, state and local laws governing the investment of public funds.

This Policy shall be reviewed annually by the Board of Trustees.

The Chancellor is responsible for ensuring that the funds of the District that are not required for the immediate needs of the District are invested properly and in harmony with the requirements of the California Community Colleges Budget and Accounting Manual established pursuant to *Education Code* Section 84030. Investments shall be in accordance with law, including Government Code Sections 53600 which states:

"The Legislature hereby finds that the solvency and creditworthiness of each individual local agency can impact the solvency and creditworthiness of the state and other local agencies within the state. Therefore, to protect the solvency and creditworthiness of the state and all of its political subdivisions, the Legislature hereby declares that the deposit and investment of public funds by local officials and local agencies is an issue of statewide concern."

Investments shall be made based on the following criteria:

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD POLICIES & ADMINISTRATIVE PROCEDURES

EXAMPLES

Cover Sheet

BP 3420 Equal Employment Opportunity

03/27/24



P&P Chapter Lead Recommendation San Bernardino Community College District

Chapter Lead Date Requested

Anticipated Date of Recommendation: Recommendation Received:

K Hannon

8/7/2023

Recommendation Received

2/21/2024

Reason(s) for Review/Changes

> Legal Update 42: The Service updated this policy to align with updated Title 5 regulations.

Review Level

Level 2

Anticipated AP2410 Schedule (for info on this process, visit https://sbccd.edu/ap2410)

02/26/2024 PPAC Approves Review Level 02/27/2024 Levels 2 & 3 to Constituents for Feedback 03/11/2024 Level 2 PPAC Hears Constituent Feedback

04/11/2024 BOT First Reading 05/09/2024 BOT Final Approval



EXAMPLES

Recommendation

BP 3420 Equal Employment Opportunity

P&P Chapter Lead Recommendation San Bernardino Community College District



03/27/24

Reason(s) for Review/Changes

> Legal Update 42: The Service updated this policy to align with updated Title 5 regulations.

Review Process Notes:

3/11/2024 PPAC: This item was reviewed with no feedback provided.

The Board of Trustees supports the intent set forth by the California Legislature to assure that effort is made to build a community in which opportunity is equalized, and community colleges foster a climate of acceptance, with the inclusion of faculty and staff from a wide variety of backgrounds. It agrees that diversity in the academic environment fosters cultural awareness, mutual understanding and respect, harmony and respect, and suitable role models for all students. An equitable and inclusive hiring process is essential to improve diversity, reduce barriers to employment, and allow potential applicants the opportunity to demonstrate that they meet or exceed the minimum qualifications for employment. The Board therefore commits itself to promote the total realization of equal employment through a continuing equal employment opportunity program. Equal employment opportunity includes not only a process for equal opportunity in hiring, but also practices and processes that create inclusive, respectful work environments.

The Chancellor shall develop, for review and adoption by the Board, a plan for equal employment opportunity that complies with the Education Code and Title 5 requirements as from time to time modified or clarified by judicial interpretation. The Chancellor shall develop hiring procedures driven by diversity, equity, and inclusion and consistent with the Board's intent described above.

Also see BP/AP 3410 titled Nondiscrimination and BP/AP 7100 titled Commitment to Diversity.

References:

Education Code Sections 87100 et seq.; Title 5 Sections 53000 et seq. ACCJC Accreditation Standard III.A.12

End of Recommendation for BP 3420 Equal Employment Opportunity

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD POLICIES & ADMINISTRATIVE PROCEDURES

EXAMPLES

AP 4235 Credit for Prior Learning (10+1)

Cover Sheet

03/27/24



P&P Chapter Lead Recommendation San Bernardino Community College District

Chapter Lead Date Requested Anticipated Date of Recommendation:

Recommendation Received:

N Ornelas

8/7/2023

Recommendation Received

3/5/2024

Reason(s) for Review/Changes

> Legal Update 39: The Service updated this procedure to reflect additions to Title 5 Regulations requiring districts to grant students credit for satisfactory completion of International Baccalaureate or College Level Examination Program examinations and requiring districts to ensure that students' academic records clearly annotate credit earned by such examinations. (2022-23 carryover)

Review Level

Level 3

Anticipated AP2410 Schedule (for info on this process, visit https://sbccd.edu/ap2410)

03/11/2024 PPAC Approves Review Level 04/03/2024 Level 3 First Anticipated AS Review

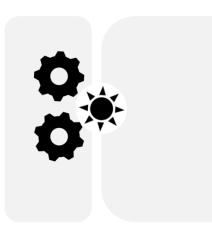
04/08/2024 Level 3 PPAC Reviews Constituent & Initial AS Feedback

04/17/2024 Level 3 Second Anticipated AS Review

05/13/2024 PPAC Reviews Second AS Feedback

06/13/2024 BOT First Reading

07/11/2024 BOT Final Approval



SAN BERNARDINO COMMU BOARD POLICIES

EXAMPLES

AP 4235 Credit for Prior Learning (10+1)

P&P Chapter Lead Recommendation San Bernardino Community College District

Recommendation



rd Strategy Session

Reason(s) for Review/Changes

> Legal Update 39: The Service updated this procedure to reflect additions to Title 5 Regulations requiring districts to grant students credit for satisfactory completion of International Baccalaureate or College Level Examination Program examinations and requiring districts to ensure that students' academic records clearly annotate credit earned by such examinations. (2022-23 carryover)

Review Process Notes:

Students may demonstrate proficiency in a course eligible for Credit for Prior Learning and receive college credit through the approved alternative methods for awarding credit listed below:

- Achievement of a score of 3 or higher on an Advanced Placement Examination administered by the College Entrance Examination Board.
- Achievement of a score that qualifies for credit by examination in the College Level Examination Program (CLEP) examination.
- Achievement of a score that qualifies for credit by International Baccalaureate examination.
- Evaluation of joint service transcript (JST) that considers the credit recommendations of the American Council on Education pursuant to Education Code 66025.71.
- Evaluation of industry-recognized credential documentation.
- Evaluation of student-created portfolios.
- Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog.
- Achievement of an examination administered by other agencies approved by the college.
- Assessment approved or conducted by proper authorities of the college.

Credit may be awarded for prior experience or prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning, and only for a course listed in the catalog of the community college. Award of credit may be made to electives for students who do not require additional general education or program credits to meet their goals.



THANK YOU.

