

San Bernardino Community College District Board of Trustees Self-Evaluation Tool ~ June 24 & 25, 2024



Presented by:

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June 25, 2024

SBCCD Survey 2024 - *Looking Back and Moving Forward*



The San Bernardino Community College District (SBCCD) has served the community for nearly 100 years. In August 2021, the Board of Trustees selected Diana Z. Rodriguez as the Chancellor.

With support of the Board and her Leadership Team, a five-year Strategic Plan (2022-2027) was developed and adopted in March 2022 to support the SBCCD Mission of serving all students in the Inland Empire to reach their educational goals.



SBCCD Survey 2024 - *Looking Back and Moving Forward*



On June 24 and 25, 2024, a 2-Day Board Retreat was held with the Board of Trustees and the SBCCD Leadership Team. As a part of the retreat, six current members of the Board completed a self-evaluation for the 2023-2024 school year using a self-assessment instrument developed by the San Bernardino County Superintendent of Schools (SBCSS) Districts' Governance Advisor Team.

The self-evaluation instrument consisted of seven categories of governance responsibilities with a total of 40 governance indicators. Evaluation forms were completed anonymously and were submitted electronically to the advisors for analysis.



SBCCCD Survey 2024 - *Looking Back and Moving Forward*



The information obtained from the self-evaluation was reviewed and a summary of findings was put together by the advisors to share with the Board at Study Session to be held on June 25, 2024.

In developing this report, all 40 questions were reviewed and analyzed so that overall summary information could be presented to the Board for additional discussion and reflection.





Overall Summary

Of the 40 Questions asked in the Self-Evaluation Survey:



2023-24:

15 of 40 questions saw the
Board of Trustees answering
Unanimously

2022-23:

20 of 40 were Unanimous



Of the 40 Questions asked in the Self-Evaluation Survey:



Of the remaining 25 questions the Board of Trustees answered, 15 questions had a **5-1 split**

But all answers were **Always/Most of the Time, or Often**

2022-23:
10 questions 6-1 split



Of the 40 Questions asked in the Self-Evaluation Survey:



75% of all responses were unanimous or nearly unanimous, and were marked **“Most/All of the Time”** or **“Often”**

*2022-23:
Same percent; 30 of 40 questions*



Of the 40 Questions asked in the Self-Evaluation Survey:



Eight of the remaining 10 questions
were split

4-2 or 3-3

Answers were all rated as **“Most/All
of the Time”** or **“Often”**

2022-23:

Ten questions were split 5-2 or 4-3



Overall Summary...



For 2023-24:

Thirty-Eight of the Forty Questions
were rated as combination of
“Most/All of the Time”
and **“Often”**





Notable Strengths

Sections of Survey: *Highlights & Comments*

Section 1 Board of Trustee Meetings

All ratings were "All/Most of the Time" or "Often"



Comments from **Section One** Include:

- *We need to continue to improve how constituent groups like Academic Senate reports to the agenda items*
- *We too frequently over discuss items*
- *Moving regular reports to the 3-minute time constraint has been instrumental to more efficient meetings*

Sections of Survey: *Highlights & Comments*

Section 1 Board of Trustee Meetings

All ratings were "All/Most of the Time" or "Often"



Comments from **Section One** Include:

- *I generally receive the agenda and supporting materials with plenty of time, although occasionally things make it into Govenda a little closer to the meeting*
- *"All"? I rely on other board members expertise in some areas*

Section 2

Board of Trustees / Community Relations

All ratings were "All/Most of the Time" or "Often"



Comments from **Section Two** Include:

- *I'm not aware of any issues in the past year where the board committed to a position prematurely*
- *We can do a better job at increasing public engagement in hearings and advisory committees. Outside of the board Oversight Committee I'm not sure what other committees there are and we seldom have input during public hearings.*

Sections of Survey: *Highlights & Comments*

Section 2

Board of Trustees / Community Relations

All ratings were "All/Most of the Time" or "Often"

Comments from **Section Two** Include:

- We do a really good job with governmental leaders but I am not clear on who the community leaders the Board and the District is targeting for dialogue*



Sections of Survey: *Highlights & Comments*

Section 3 Board of Trustees Qualities

All ratings were "All/Most of the Time" or "Often"



Comments from **Section Three** Include:

- *We could do more to lift student voices to better understand what students interest and needs are and what will best contribute to their growth. We need to understand what will bring more students back to campus*
- *I absolutely trust the other trustees*

Sections of Survey: *Highlights & Comments*

Section 3 Board of Trustees Qualities

All ratings were "All/Most of the Time" or "Often"



Comments from **Section Three** Include:

- *Every once in a while there may be a professional disagreement between trustees, but it is resolved*
- *I am not aware of any breaches of confidential information by trustees*

Section 4 Board of Trustees Development

Ratings were "All/Most of the Time" or "Often", except for one question with a split vote.

Comments from **Section Four** Include:

- *It is not clear if Board members have knowledge about the evolving landscape of current education offerings*
- *At least for me, most of the current information I learn is at conferences*



Section 4 Board of Trustees Development

Ratings were "All/Most of the Time" or "Often", except for one question with a split vote.

Comments from **Section Four** Include:

- *The Board does attend conferences and workshops however the implementation of the learning is not clear as it related to new programs and the strengthen of current ones*
- *The universe of info is too large to read most of it*



Board of Trustees Policy

Section 5 Development

Ratings were "All/Most of the Time" or "Often", except for one question with a split vote.



Comments from **Section Five** Include:

- *The Staff and Board Policy committee is more active and the policy manuals are not accessible on the web. We need to make sure all of the board policy links are current and or go to a page that says under-development*
- *We have an excellent Board Policy and Procedures Ad-Hoc Committee*
- *There's a whole annual review schedule*

Sections of Survey: *Highlights & Comments*

Section 6

Board of Trustees / Chancellor Relations

All ratings were "All/Most of the Time" or "Often"

*Results indicate a high level of trust between
the Board and the Chancellor*



Section 7 District Goal Setting and Strategic Planning

All ratings were "All/Most of the Time" or "Often"

Comments from **Section Seven** Include:

- *Everything is actually aligned with the Strategic Plan*
- *It is part of the agenda but we seldom ask questions*



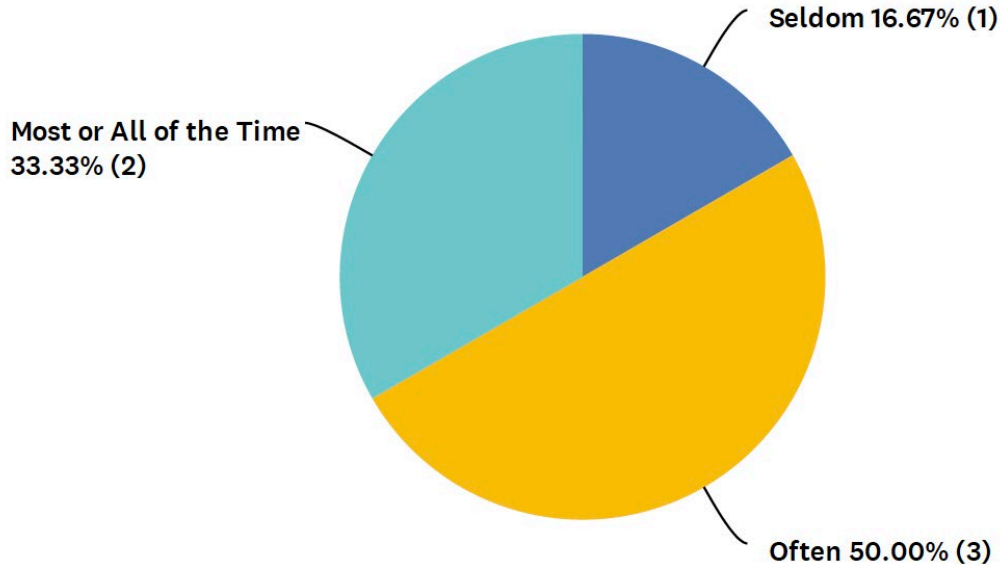


Focus Area

Items from Survey that can receive more *Focus or Planning*

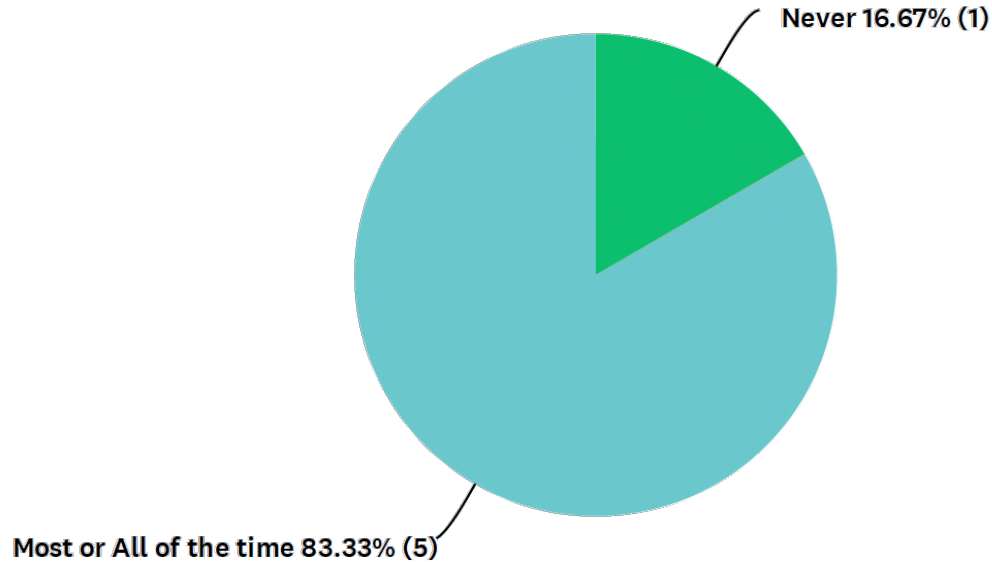
#19. *The Board keeps informed by seeking and reading current news and literature.*

Answered: 6 Skipped: 0



Items from Survey that can receive more *Focus or Planning*

#26. *The Board provides for periodic policy review and revision when laws, court rulings, or circumstances change.* Answered: 6 Skipped: 0



Moving Forward Together - *Looking Ahead*



- As evidenced by the self-evaluation completed by the Board of Trustees and the 2022-2027 Strategic Plan Progress Report, great progress and forward movement continues to be made by the SBCCD Board and Leadership Team for the 2023-2024 school year.
- The Board, Chancellor, and Leadership Team should be proud of the team they have become and what they have accomplished together.



Moving Forward Together - *Looking Ahead*



- Tips for Trustees and the Leadership Team
-- You are in this for the long haul; it's a marathon, not a sprint! Stay strategic and focused.
- Using the results from today's self-evaluation report, continue to focus on where the Board wants to be 3-5 years from now, and keep at the forefront the aspirations of the Board.
- *Let's not forget: the bottom line is meeting the learning needs of your students.*



Thank You!

