

SBCCD Board Report

November 14, 2024

Submitted by

Meridyth McLaren



ACADEMIC
SENATE



Our Role

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5.

Senate Actions and/or Updates Related to SBCCD Board of Trustees' Goals

Eliminate Barriers to Student Access and Success



The Senate proposed a campus dual enrollment task force to address some procedural and practical challenges the campus faces related to dual enrollment. The goal is to provide the underlying structure that will allow the Dual Enrollment program to continue to grow, and be sustainable, while still meeting college-level standards. The task force has also been charged with the creation of a Dual Enrollment Pathway to provide guidance to high schools and dual enrollment students. The task force was supported by Crafton Council and will begin meeting soon.



A number of faculty have participated in Common Course Numbering (CCN) statewide workshops as well as local conversations in the Senate and Curriculum. We are in the process of creating a work group and a timeline to make sure all work is completed by the deadline.



The Honor's Program continues to excel as far as enrollment growth and retention. The transfer statistics for our Honor's Program are exemplary. Alumni of the program frequently provide updates about their education and careers after they leave Crafton - please see the Honor's Program Highlight sheet.



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Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

- ✎ As the end of the semester draws near, Faculty are preparing to report disaggregated data in the SLO process. Having disaggregated data for all courses reporting SLOs will help faculty and the college to find and address gaps and disproportionate impacts.
- ✎ CHC Senate approved an updated Academic Freedom statement that details areas covered by Academic Freedom and highlights the relationship between Academic Freedom and Equity work.

Be a Leader and Partner in Addressing Regional Issues

- ✎ The Senate continues to address the impact of Cal-GETC and Area F requirements on our GE patterns and local degrees. We have included Student Senate in this conversation to make sure we include the student voice as we move to our next steps.
- ✎ Our Peer Online Course Review (POCR) continues to work diligently to train faculty to be online course reviewers and/or create a badged course. This includes creating a process and rubric on areas supported by the CVC as well as an additional equity measure recommended by AS and created by the team.

Ensure Fiscal Accountability/Stability

- ✎ The main way faculty support the Board's fiscal goals is through our interactions and engagement with students. Enrollments are continuing to rise at Crafton and relationships between students and faculty are building.
- ✎ Program, Planning & Review (PPR) has started reviewing Program Reviews (4-year cycle). These plans will be used to make recommendations for resource allocations based on area and division needs.





CRAFTON HILLS COLLEGE HONORS INSTITUTE FACT SHEET Fall 2024

Spring 2024 Graduation:

- 37 students completed all Honors requirements
- 36 students transferred (one is waiting to get into a nursing program)
- Of the 15 students who applied for transfer to UCLA, 13 were accepted for an astronomical 87% acceptance rate! (One student who was not accepted is attending UC Berkeley.) • Almost all students who completed the Honors requirements were accepted by *all* the schools they applied to.
- At least 12 students were offered UC Regents scholarships.
- Several Honors students took advantage of the Honors-to-Honors benefit offered by UC Irvine, UC Riverside, and CSU San Bernardino. Several have joined the Honors program at UCLA. • 11 students earned the Honors Research Fellow Award.
- 10 students earned the President's Volunteer Research Award (PVSA) for at least 100 hours of community service in a 12-month period.

Honors Numbers:

- Currently, 136 students are members of the Honors Institute and represent a wide range of majors.
- Approximately 40 different courses, some with multiple sections, are available for Honors credit.

Honors News:

- New Honors classes available F25 and SP26:
ANTHRO 116H (Biological Anthropology Lab)
SPAN 101H, SPAN 102H
ASL 101H, 102H, 103H
- Concurrent Enrollment Honors: See attached document

Student News, SP24 and F24:

- Neha Agarwal and Ashley Sotelo were published in the Spring 2024 *Palouse Review*, an online magazine of Honors writing and art published by Washington State University.

- Six students presented research at the HTCC Conference at UCR in April, and 10 acted as moderators. Rose Romer received an Exemplary Student Award and Maddie Paul placed 2nd in the poster competition.
- Michelle Ly presented her research, mentored by our own Office of Institutional Effectiveness, Research, and Planning, at the Bay Area Honors Consortium at Stanford University in May. • \$7,000 in Honors scholarships given to Honors completers Maddie Paul, Halle Aldrich, Neha Agarwal
- Sabrina Salazar, Mayra Carranza, and April Davis received \$1,000 AAUW Nancy Yowell Memorial Scholarships for Returning Women.
- Halle Aldrich received the Minerva Foundation Scholarship for Women, a very prestigious award given each year to about 100 women students throughout California.
- Dax Serrato and Sam Tuckett presented their research at two professional geology conferences over the summer.
- Mina Garcia, Melanie Bernal, Brooklyn Child, and Mikaila Keck were selected to be Chautauqua Summer Scholars. They spent an all-expenses-paid week in Chautauqua, New York, learning from visiting scholars.
- Michelle Ly was selected by the Redlands AAUW to attend the National Conference for College Women Student Leaders in Maryland over the summer.
- Julia Cuevas and Jazmyn Garcia have been accepted to present their research at the Southern California Conference for Undergraduate Research (SCCUR) at CSUSB on November 23, 2024.

Alumni News:

- Allison Raymundo (Class of '18, UCR Class of '21): Medical student at University of Illinois College of Medicine.
- Madeline Alsop (Class of '20, UCLA Class of '22): Accepted to the University of Chicago Law School for F24, a top-ten law school.
- Kristy Beck (Class of '20, UCR Chemical Engineering Class of '22): Works for the California Air Resources Board (CARB) and recently gave a regulatory update at the Society of Automotive Engineers OBD Symposium.
- Josh Alban (Class of '20): Marketing and Media Coordinator on the Global Advertising and Marketing Team at Disney Music Group.
- Ashley Mascarenhas (Class of '21, Cal Poly Pomona Class of '24): Getting her MBA at USC. • Brystal Nevins (Class of '21, CSUSB Class of '23): Is working full-time in the Honors office at CSUSB while earning her Masters in Communications, paid for by the university. • Jade Williford (Class of '23): Awarded a \$5,000 TAP Scholarship and \$5,000 Scudder Scholarship at UCLA.