

SBCCD Board Report

December 13, 2024

Submitted by

Meridyth McLaren



ACADEMIC
SENATE



Our Role

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5.

Senate Actions and/or Updates Related to SBCCD Board of Trustees' Goals

Eliminate Barriers to Student Access and Success



The Senate approved the district dual enrollment plan that identifies resources, supports, and enrollment processes for high school students taking college classes.



The Senate reviewed the resources available to students taking fully online courses and approved a substantive change form now that over 50% of or students are taking at least one fully online class.

Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution



Faculty provided feedback and ideas for workshops for our spring in-service training days that focused on equity in our teaching and interactions with students.



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Be a Leader and Partner in Addressing Regional Issues



We have five faculty members signed up to attend the ASCCC AI Conference in February. AI is quickly becoming an area of amazing growth and potential but also concern for faculty on college campuses.

Ensure Fiscal Accountability/Stability



The main way faculty support the Board's fiscal goals is through our interactions and engagement with students. Enrollments are continuing to rise at Crafton and relationships between students and faculty are building.



Program, Planning & Review (PPR) continues to review Program Review documents (4-year cycle). These plans will be used to make recommendations for resource allocations based on area and division needs.

