

SBCCD Board Report

March 13, 2025

Submitted by

Meridyth McLaren



ACADEMIC
SENATE



Our Role

The Academic Senate is the voice for the faculty on all matters related to curriculum and academic standards. The Academic Senate shall serve as the representation of faculty whenever consultation or interaction for making recommendations in the areas of curriculum and academic standards with the District or the college administration is necessary. Faculty have purview over any item related to the "The Ten Plus One," a detailed list of 10 items and a general "+1" which are outlined in Title 5.

Senate Actions and/or Updates Related to SBCCD Board of Trustees' Goals

Eliminate Barriers to Student Access and Success



The Senate recommended a new Academic Renewal Policy with language that better reflects our goals of increasing student access and success. We are adopting a model that is in line with most of the surrounding community colleges.



Timely Care was invited to our last senate meeting to discuss their free, 24/7 mental health program for students.



VPI Keith Wurtz presented a budget update on our AB 1705 and OER funding and how this money has been used to support students.

Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution



Last week marked the opening Women's History Month. March has been and will continue to be filled with multiple virtual and on campus events that reflect and celebrate women and their current and historical contribution to education, science, the arts and the world.



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Be a Leader and Partner in Addressing Regional Issues



Senate leadership, chairs and counselors met with the Dual Enrollment PRT. Faculty were able to share the successes and challenges we have encountered in our efforts to increase Dual Enrollment classes at our local high schools and on campus.

Ensure Fiscal Accountability/Stability



The main way faculty support the Board's fiscal goals is through our interactions and engagement with students. Enrollments are continuing to rise at Crafton and relationships between students and faculty are building.



Our discussions with administration about class caps have yielded a tentative agreement as far as the maximum number of students we will have in lecture classes and skill based classes.

