

SBCCD BOARD OF TRUSTEES REPORT

MAY 7, 2025



San Bernardino
Valley College

SBVC ACADEMIC SENATE: ANDREA HECHT, SBVC ACADEMIC SENATE PRESIDENT END OF YEAR REPORT

OUR ROLE

The Academic Senate primary purpose is to ensure that faculty have a voice in the governance and decision-making processes of the district, especially on all matters related to curriculum and academic standards. It ensures faculty involvement in decision-making processes, particularly in areas outlined in the "Ten Plus One," a set of guidelines detailed in Title 5.

Advancement in Rank

Associate Professors:

Anderson, Leif
Berry, Thomas
Foscolos, Espree
Ghazaleh, Rema
Gomez, Fernando
Jackson, Michelle
Lechuga, Thomas
Kappattil, Reshmi
Shea, Edward
Vogel, Angela
Zarate, Rangel

Professor:

Anthony Blacksher
Edward Gomez
Kimberly Jefferson
Carol Jones
Kenneth Lawler
Jessy Lemieux
Bethany Tasaka
Soha Sobhanian

Professor Emeritus:

Colleen Calderon
John Stanskas

Submitted by Andrea Hecht,
SBVC Academic Senate President

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ELIMINATE BARRIERS TO STUDENT ACCESS AND SUCCESS



Student Leadership and Cultural Programming

SBVC students Afeleti "Leki" Malieitulia, Alianamarie Aiono, Damien Garcia, Faith Tauiliili, Heilala Sosfina Mataele, Kylee Aumoeualogo, Lahaina Teava, Liustarr Moleli, Maliana Tah, Myah Matautia, Nerulette Matautia, and Salamasina Fata will be presenting at the APAHE 2025 National Conference - *"Choosing Humanity: Co-Creating Joy, Justice, and Leadership"* (April 10-11, 2025) on ***"Understanding Humanity Through Student Leadership: Amplifying NHPI Student Voices with Joy and Cultural Pride."***

Employee presenters and chaperones from SBVC include Bethany Tasaka, Ula Matavao (official chaperone), Marie Maghuyop (official chaperone), Rangel Zarate, Vinnie Wu, Susan Mattson, Jeff Huynh, Botra Moeung, and Francine Cepeda Blacksher (Community Partner with Island Grad and SBCUSD).

The conference theme centers on intentionally prioritizing people, community, and culture in educational practice while rejecting traditional power hierarchies to affirm diverse knowledge, experiences, ancestry, and intersectionality.

Social media updates can be followed at @sbccd_apia and @sbvc.pasefika on Instagram.

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I am seeking Board to continue to endorse the Asian American Native Hawaiian and Pacific Islander (AANHPI) student leadership initiatives as part of the district's commitment to eliminating barriers to student success. Your support will help establish sustainable funding and institutional commitment for expanded AANHPI programming throughout the 2025-2026 academic year, allowing us to build on the momentum created by our students' national conference presentation and develop additional leadership opportunities for this traditionally underrepresented student population.



BE A DIVERSE EQUITABLE, INCLUSIVE, AND ANTI-RACIST INSTITUTION

OER/ZTC Initiative: Advancing Equity

I am pleased to announce SBVC's acceptance into the 2025-2026 Leading from the Middle (LFM) Academy II. Our team members—Davena Burns-Peters, Celia Huston, Andrea Hecht, Samantha Homier, Timothy Hosford, and Thomas Berry—will focus on implementing Open Educational Resources (OER) and Zero Textbook Cost (ZTC) pathways.

This initiative directly supports our institutional goal to be more diverse, equitable, inclusive, and anti-racist by addressing textbook affordability—a significant barrier that disproportionately affects many of our financially vulnerable students. When all students have equal access to learning materials regardless of financial circumstances, we create more equitable educational opportunities.

I extend my sincere gratitude to San Bernardino Valley College and the San Bernardino Community College District for your support of this important work. Your commitment to student success and educational equity makes innovative initiatives like this possible.

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As curriculum and instructional materials selection fall within Academic Senate purview, we ask for the Board of Trustees' to support in encouraging faculty participation in this important initiative. The substantial work of creating, adapting, and adopting OER into classrooms requires institutional backing and resources. With your support, faculty across departments can engage in this transformative effort to provide high-quality, culturally responsive learning materials at zero cost to our students, ultimately creating more equitable outcomes for all.



BE A LEADER AND PARTNER IN ADDRESSING REGIONAL ISSUES



In a significant achievement for San Bernardino Valley College, our faculty member Bethany Tasaka was elected as the Area D representative to the Academic Senate for California Community Colleges (ASCCC) Executive Committee during the Spring Plenary on April 25, 2025. This successful election followed our Academic Senate's motion of support for SP25.02 Resolution, which endorsed her nomination, approved on April 2nd. As the Area D representative, Professor Tasaka will coordinate biannual area meetings and represent 35 college and district academic senates across six southern California counties (Imperial, Los Angeles, Orange, Riverside, San Bernardino, and San Diego). We are proud to have one of our own faculty members in this important leadership role, representing both San Bernardino Valley College and the entire Area D region at the state level.

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BE A LEADER AND PARTNER IN ADDRESSING REGIONAL ISSUES

Academic Senate Resolutions to Academic Senate of California Community Colleges

- SP25.02 Resolution in Support of Bethany Tasaka's Nomination to the Academic Senate for California Community Colleges Executive Committee
- SP25.01 Conferring of Professor Emeritus for Professor Dr. Peter John Stankas
- Posthumous emeritus recognition acknowledges the contributions of all faculty members regardless of circumstances, ensuring equitable recognition of service.

These resolutions demonstrate San Bernardino Valley College's (SBVC) commitment to supporting diverse leadership representation at the state level and honoring the contributions of all faculty members. By both endorsing qualified candidates for statewide governance positions and recognizing distinguished service through emeritus status, SBVC shows active engagement in building a more inclusive and equitable community college environment that values diverse perspectives and contributions.



ENSURE FISCAL ACCOUNTABILITY/STABILITY

Collegial Consultation at Work

Governance Structure Improvements

- Accreditation Preparation
 - Approved and supported the Accreditation Midterm Report through multiple readings (August-October 2024)
 - Established target-setting procedures for accreditation metrics (April 2025)
 - Reviewed and approved comprehensive SBVC Accreditation Timeline (April 2025)

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- Bylaw Revisions for Enhanced Process Clarity
 - Updated Bylaws (310-319) to make decision-making clearer (October 2024)
 - Added a section to Article X about Senate Committees (April 2025)
 - Made operations more open through updated Bylaws (April 2025)
- Fiscal Oversight
 - Reviewed and endorsed the SBCCD Integrated ERP Update V5 (April 2025)
 - Evaluated and provided input on the Enterprise Fund Model proposal (October 2024)
 - Approved data-driven process for Course Enrollment Caps (April 2025)

Working Together Across Campus

- Participatory Governance Enhancements
 - Approved recommendations from the Participatory Governance Task Force led by Tatiana Vasquez and Joanna Oxendine (April 2025)
 - Established Campus Committee Timeline for improved coordination (April 2025)
 - Revised College Council charge and membership to strengthen institutional effectiveness (October 2024)

Collaborative Implementation of State Mandates

- AB 1705 Task Force: Passed resolution SP25.03 to ensure faculty-led and student-centered implementation with fiscal considerations (April 2025) led by Tatiana Vasquez
- AB 928 Task Force: Managed transition to merged General Education Plans (CalGETC) for Fall 2025 led by Janice Wilkins, Jamie Salyer, and Andrea Hecht
 - Implemented Catalog Rights Update to protect student progress (April 2025)

Planning Resources Together

- Approved Program Review Rankings for 2024-2025 to decide where money goes (March 2025)
- Reviewed the Program Review 2024 Annual Report (April 2025)
- Reviewed ASPIRE Year 2 Rankings to match college goals (April 2025)
- Guided Pathways End-of-Year Summary (April 2025)

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