San Bernardino Community College District
Board Meeting
January 22, 2026
3:00 pm-4:30 pm Pacific Time

Physical Meeting Location:
Museum of Redlands Event Pavilion
1 N. Center Street
Redlands, CA 92373

Livestream
https://www.youtube.com/@sanbernardinocommunitycoll42/streams

Public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection in the Office of the Chancellor at SBCCD, 550 E. Hospitality Ln., Suite 200, San Bernardino, CA, during regular business hours or on the District's website www.sbccd.edu

Anyone who wishes to address the Board of Trustees on an agenda or non-agenda item may do so pursuant to Board Policy 2350 Speakers. Presentations relating to matters on the agenda shall be heard before the vote is called. Comments on non-agenda items shall do so at the time designated on the agenda. Comments must be limited to three (3) minutes per speaker or 20 minutes on the same, or a substantially similar subject, unless the Board votes to extend the time limit.

If you have questions about access or require an accommodation in order to participate in the public meeting, please contact the Chancellor's Office at (909) 388-6903 as far in advance of the Board meeting as possible.

I. **CALL TO ORDER – PLEDGE OF ALLEGIANCE**
II. **PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS**
III. **CLARIFICATION**
IV. **RECOGNITION/CELEBRATIONS**
   A. Recognize Applause Cards Recipients For Extending Extra Effort to Provide Quality Service and Valued Assistance
   B. Retirement Recognition
V. **BOARD OF TRUSTEES AND CHANCELLOR REPORTS**

A. Board Committee & Activity Reports
   1. Board Finance Committee (BFC)
   2. Board Legislative Committee (BLC)
   3. Board Policy & Procedures Advisory Committee (BPPAC)

   Regional & State Reports
   1. Board of Governors (BOG)
   2. Joint Powers Authority (JPA)

B. Chancellor's Report
   1. SBCCD Strategic Plan: Goal 1 Update

VI. **ACTION AGENDA**

A. Approval of Minutes

   12-12-2025 (Business Meeting)

B. Prioritize Board Directives for Development of the 2026-27 Budget for First Read

C. Guiding Principles for the $15 Million State Grant to KVCR

D. Guiding Principles for the FCC Auction Proceeds

E. Naming Engine Bay at Public Safety Allied Health Building as the Captain Michael Orland Engine Bay

F. Resolution #2026-01-22-FPC01 Approving the Use of Design-Build Construction Delivery Method

VII. **CONSENT AGENDA**

The Consent Agenda is expected to be routine and noncontroversial. It will be acted upon by the Board at one time without discussion. Any member of the Board, staff member or citizen may request that an item be removed from this section for discussion.

A. **INSTRUCTION/STUDENT SERVICES**
   1. Advisory Committee List
   2. Curriculum - CHC
   3. Curriculum - SBVC

B. **Human Resources**
   1. Adjunct and Substitute Academic Employees
   2. Appointment of District Employees
   3. Appointment of Temporary Academic Employees
   4. Employee Promotions
   5. Employee Transfers
   6. Non-Instructional Pay

7. Placement of Classified Employees on the 39-Month Reemployment List
8. Payment of Stipends
9. Reclassification of Employees
10. Sabbatical Leaves

C. **Business & Fiscal Services**

1. Alcoholic Beverages
2. Contracts at or Above $119,100
3. Individual Membership
4. Surplus Property and Authorize Donation to San Bernardino City Unified School District
5. Surplus Property and Authorization for Private Sale or Disposal

D. **Facilities**

1. Master Services Agreements Task Orders for Bond Construction
2. Approval of Award Bid #02-2656-01 and Contract to Cubic Engineering Costa Mesa CA

VIII. **REPORTS**

A. Represented Groups (3 minutes per group)

1. Crafton Hills College Academic Senate
2. Crafton Hills College Classified Senate
3. Crafton Hills College Associated Students
4. San Bernardino Valley College Academic Senate
5. San Bernardino Valley College Classified Senate
6. San Bernardino Valley College Associated Students
7. CSEA
8. CTA
9. Police Officers Association

B. Staff Reports (3 minutes per person)

1. San Bernardino Valley College President
2. Crafton Hills College President
3. Executive Vice Chancellor
4. Vice Chancellor of Human Resources & Police Services
5. Vice Chancellor of Educational & Student Support Services
6. Associate Vice Chancellor of Government Relations & Strategic Communications

IX. **INFORMATION ITEMS**

A. Board Master Action Planning Calendar

B. Budget Revenue & Expenditure Summary

C. Contracts Below $119,100

D. General Fund Cash Flow Analysis

E. MOUs between SBCCD and the CSEA

F. Professional Expert Short-Term and Substitute Employees

G. Purchase Order Report

H. Resignations

I. Volunteers

X. **ANNOUNCEMENT OF CLOSED SESSION ITEMS**

A. Conference with Labor Negotiators
Government Code 54957.6
Agency Representatives: Diana Rodriguez and Kristina Hannon
Non-Represented Groups: CSEA, CTA, POA,
Management/Supervisors, and Confidential Employees

B. Public Employee Discipline/Dismissal/Release/Non Re-Employment
Government Code 54957
Number of cases: 2

C. Conference with Legal Counsel – Anticipated Litigation
Significant Exposure to Litigation Pursuant to Subdivision (d)(2) and (e) of Government Code Section 54956.9
Number of cases: 1

D. Conference with Legal Counsel – Existing Litigation
Government Code 54956.9(e)(3) or (d)(1)
Number of cases: 2

E. Public Employee Performance Evaluation
Government Code Section 54957(b)(1)
Title: Chancellor

F. Conference with Real Property Negotiator
Government Code Section 54956.8
Properties - Assessor Parcel Numbers:
0141-151-32-0000, 0141-151-31-0000, 0141-151-43-0000, 0141-151-44-0000, 0164-013-11-0000, 0164-013-12-0000, 0160-183-56-0000
Negotiating Parties: SBCCD (Proposed Buyer)
Real Property Negotiators: Diana Z. Rodriguez, Ed.D., Chancellor and Jose Torres, EVC

XI. **PUBLIC COMMENTS ON CLOSED SESSION ITEMS**

XII. **CONVENE CLOSED SESSION**

XIII. **RECONVENE PUBLIC MEETING**

XIV. **REPORT OF ACTION IN CLOSED SESSION**

XV. **ADJOURN**

The next meeting of the Board: Board Business Meeting
February 12, 2026, at 4:00 p.m.
SBCCD, Boardroom, 550 E. Hospitality Ln., Ste 200, San Bernardino, CA 92408

Supplemental Handouts (not part of the agenda)

CHC Report to the Board

EDCT Report to the Board

KVCR Report to the Board

SBVC Report to the Board

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Jose F. Torres, Executive Vice Chancellor
Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, & Health and Safety Administration
Dr. Nohemy Ornelas, Vice Chancellor, Educational & Student Support Services

DATE: January 22, 2026

SUBJECT: Caring Hands Applause Cards

RECOMMENDATION

This item is for information only.

OVERVIEW

The attached individuals have received special recognition for extending extra effort in providing quality service and valued assistance.

ANALYSIS

The Caring Hands Applause Card was developed so that employees, students, visitors, and vendors have an opportunity to recognize members of the SBCCD team who provide outstanding quality and service.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
1. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
2. Be a Leader and Partner in Addressing Regional Issues
3. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

There are no financial implications associated with this Board item.

Caring Hands Applause Cards

Presented for Information January 22, 2026

Hilary Braxton

Crafton Hills College
Institutional Advancement

"Endless thanks for stepping in at the last minute and making our Respiratory Care Program graduation a success. Your willingness to prioritize and resolve the formatting issues saved the day and we are incredibly grateful!"

Recognized by:
Career Education and Human Development Division

Arianna Carrillo

Crafton Hills College
Admission and records

"She was super helpful, led me in the right direction, helped me with everything I needed and very professional."

Recognized by:
Emanuel A

Chloe De Los Reyes

Crafton Hills College
English

"Professor De Los Reyes deserves high praise for nurturing the growth of the ESLN program securing essential funding, and organizing a vibrant learning community for collaborative curriculum development. Her leadership has strengthened the multilingual program and deeply enriched everyone involved."

Recognized by:
Multilingual ZTC Learning Community

Tracy Gray

Crafton Hills College
Technology Services

"Thank you for helping me get the survey flyers posted around campus. You consistently go above and beyond whenever we need support. Your reliability makes a real difference and I appreciate everything you do."

Recognized by:
Ruby Zuniga

Luna Lagrima

Crafton Hills College
Admission and Records

"Luna is very helpful and always willing to lend a hand to students."

Recognized by:
Camille

Rebecca Orta

Crafton Hills College
Counseling

"Thank you so much for assisting me with clearing placements for our dual enrollment students!"

Recognized by:
Ali Raventos

Caring Hands Applause Cards

Presented for Information January 22, 2026

Erick Pineda

Crafton Hills College
Admissions and Records

“So patient and above and beyond helpful!”

Recognized by:
Student Monika Rohlinger

Erick Pineda

Crafton Hills College
Admissions and Records

“Great help, I'm a retired returning student and he was very patient and helpful.”

Recognized by:
Gabriel Cervantes

Rebecca Pompa

Crafton Hills College
Facilities

“Has gone above and beyond in helping me with facilities requests, coursedog support, and has provided this support with a smile and care.”

Recognized by:
Veronica Salceda

Nick Reichert

Crafton Hills College
English

“Thank you for all your years of hard work and dedication to the Tutoring Center.”

Recognized by:
CHC Tutoring Center

Racquel Schoenfeld

Crafton Hills College
EOPS

“A professional, compassionate, and student centered college counselor who is approachable, knowledgeable, and genuinely invested in student success.”

Recognized by:
Damaris Hernandez

Jason Brady

District Support Operations
DCS

“Thank you for always jumping in to help with the SLO Cloud, especially when things break down. You respond quickly, solve issues with ease, and make my work much smoother. I appreciate your steady support and the expertise you bring every time.”

Recognized by:
Ruby Zuniga

Caring Hands Applause Cards

Presented for Information January 22, 2026

Debbie Castro

District Support Operations
Government Relations and Strategic Commuications

“Thank you so much for your help with the banners. I appreciate the quick turn around.”

Recognized by:
Erika Menge

Virginia Diggle

District Support Operations
Business Services

“I wanted to take a moment to thank Virginia Diggle for helping me reconcile charges. Thank you for the one-on-one time and your willingness to help me address the fraudulent charges. You helped me through a stressful situation. I truly appreciate your support, patience, and teamwork.”

Recognized by:
Amelia Gonzales

Maria Torres

District Support Operations
Human Resources

“Thank you so much for processing our spring student worker and professional expert paperwork so quickly. You are the best!”

Recognized by:
Karen Peterson

Rumeisha Bowyer I

San Bernardino Valley College
counseling

“I would like to thank Mrs Rumeisha for helping me with understanding my education plan and also informing step on how to operate starfish. This was very important to me because I came into her office trhing to get a understanding of my transfer credits and also fill out a modification waiver form.”

Recognized by:
La TONYA carr

Caring Hands Applause Cards

Presented for Information January 22, 2026

Darrell Fisher

San Bernardino Valley College
Custodial

"Your dedication to training custodial staff to be vigilant and attentive to the unique needs our office has truly made a difference. Your leadership and attention to detail have set a high standard and together, your work enhances the environment for our staff and our patients. Thank you!"

Recognized by:
Student Health Services Office

SynToia Hunt

San Bernardino Valley College
Counseling

"Ms. SynTonia has been so helpful through out my process, she made sure to work with me and make a plan to make sure I am taking all the classes I need to be able to transfer to a csu. Ms. Hunt has answered all my concerns and questions I have needed along the way through the semester."

Recognized by:
Michael Rodriguez

SynToia Hunt

San Bernardino Valley College
Associate Counselor/Professor

"SynToia has been lovely to work with. She majorly supported our students and was committed to helping them succeed in her course. She has been a joy to have on campus and the students truly appreciate her as well!"

Recognized by:
Erin Duong ECHS Program Director at PAL Charter

Syntonia Hunt

San Bernardino Valley College
Valley Bound Counselor

"Miss. Hunt is a wonderful counselor. She is able to communicate well and is able to help with any questions or concerns a student may have. If she is not able to, she provides resources and directs us to who is able to help. She is sweet and understanding, a good counselor overall."

Recognized by:
Jocelyn Miramontes

Caring Hands Applause Cards

Presented for Information January 22, 2026

Syntoya Hunt

San Bernardino Valley College
DEEP

“Syntoya Hunt is such a great person in general, I'm so thankful that I have someone that has the answers to all my questions and give me more than enough information on what I ask for.”

Recognized by:
Damon White

Alicia Perez

San Bernardino Valley College
counseling

“Alicia Perez provided me with a wonderful education that gave me the tools to be successful at San Bernardino Valley College it's a shame that she's not allowed to teach another class next semester many students will be missing out on a very valuable member of your staff.”

Recognized by:
Curtis Loop

Brandon Vargas

San Bernardino Valley College
Custodial

“Thank you for consistently ensuring that our office is well maintained and that our facility is left in impeccable condition. Your proactive approach, attention to detail and commitment to excellence do not go unnoticed and we are grateful for your efforts.”

Recognized by:
Student Health Services Office

Abena Weber

San Bernardino Valley College
STEMESA Counseling

“She helped me get closer to a major to transfer to Cal State SB and choose Public Health as my Major”

Recognized by:
Inez M Salas

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Retirement Recognition

RECOMMENDATION

This item is for information only.

OVERVIEW

The Board would like to recognize and celebrate the following staff on their retirement from San Bernardino Community College District.

Kim DuBois-Eastman, Professor, Psychiatric Technology, SBVC
After 11 years of service with the District at San Bernardino Valley College, Kim submitted a letter of intent to retire effective December 31, 2025. Kim will retire as a Professor, Psychiatric Technology, a position she has held since 2014.

Bruce Underwood, Professor, Business, SBVC
After 10 years of service with the District at San Bernardino Valley College, Bruce submitted a letter of intent to retire effective December 30, 2025. Bruce will retire as a Professor, Business, a position he has held since 2016.

The commitment and dedication these individuals have shown to student success is unwavering. The District is truly grateful for their years of service and congratulates them on their retirement.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

1.22.2026

CHANCELLOR'S REPORT

CHANCELLOR RODRIGUEZ RECOGNIZED BY REGIONAL BUSINESS LEADERS

Chancellor Rodriguez was honored with the Educator of the Year Award by the Inland Empire Economic Partnership, a recognition presented by Paul Granillo and Ted Alejandre. Several of SBCCD's Growing Inland Achievement partners were also in

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SBCCD ADVOCATES FOR WORKFORCE TRAINING AND HOUSING

SBCCD was invited to participate in a roundtable discussion on Tuesday hosted by Supervisor Joe Baca, Jr., bringing together leaders from public and private institutions across the region. Participants included representatives from the San Bernardino Mayor's Office, public safety

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SBCCD'S CHANCELLOR'S ANNUAL WINTER CELEBRATION

SBCCD's Chancellor Rodriguez hosted her Annual Winter Celebration at the DoubleTree in San Bernardino, bringing together faculty, staff, classified professionals, and managers for an afternoon of fun, food, and festive cheer. It was the perfect chance for the districtwide team to unwind, reconnect,

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Chancellor's
2025 ANNUAL WINTER CELEBRATION
FOR FACULTY & STAFF

THIS IS SBCCD

CHC'S REY BELL: TEACHING THROUGH CONNECTION

If you've taken a class in Crafton Hills College's Respiratory Care program, you've likely met Professor Rey Bell; and chances are he knew your name within the first week. Bell believes learning students' names builds connection, comfort, and trust, forming the foundation of his teaching philosophy. Teaching courses from introductory labs to advanced theory, and mentoring students through clinical training, Bell is known for his empathy, accessibility, and commitment to creating a safe, inclusive environment where "there is no such thing as a dumb question."

Bell's approach is shaped by experiences he lacked as a student, when instructors often felt intimidating and unapproachable. He emphasizes not only clinical competence, but also the responsibility respiratory therapists carry for patients' lives. His passion for teaching is reinforced by the resilience he sees in students. For Bell, teaching goes beyond instruction; it is about being a steady, supportive presence for students striving to build better futures.

After more than 20 years, Bell still finds joy in watching students graduate, pass their boards, and thrive in the field. "Each student is a new opportunity to make a positive impact," he says and that purpose continues to drive his work.

SBVC DESIGNATED A BLACK SERVING INSTITUTION

SBVC has officially been designated a California Black Serving Institution. This recognition affirms the longstanding commitment to equity, belonging, and student success for Black students across the campus and community.

The Black Serving Institution designation recognizes colleges that enroll a significant population of Black students and demonstrates intentional, measurable efforts to support their academic achievement, persistence, and sense of belonging. SBVC is among the first community colleges in California to receive this newly established designation.

This milestone is especially meaningful as SBVC celebrates their centennial year, 1926 to 2026. For a century, SBVC has been deeply connected to the Black community, and this designation reflects the collective work of or faculty, classified professionals and administrators and the dedicated Black Serving Institution Task Force whose leadership and collaboration mad this achievement possible.

Being recognized as a Black Serving Institution is both an honor and responsibility. It strengthens SBVC's resolve to continue creating spaces where Black students are supported, valued, empowered, and able to thrive.

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and enjoy time together.

In the spirit of giving, attendees brought donations to support SBCCD's food pantries, helping ensure students have access to free food options throughout the year. The generosity was heartfelt and deeply appreciated.

The celebration was full of energy and laughter, ugly sweaters were everywhere, the 360-degree photo booth kept people coming back for another spin, and the opportunity drawing had winners jumping out of their seats to claim their prizes. Several employees also received service awards recognizing their dedication and commitment to the district.

Chancellor Rodriguez shared how proud she is of the hard work happening across the district all year long, noting the team's lasting impact on the community and student success.

The afternoon wrapped up with plenty of smiles, warm moments, and a strong sense of camaraderie; another memorable Winter Celebration for the SBCCD family.

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attendance to help celebrate the occasion.

This award highlights the strong connection between SBCCD and the regional business community, as well as our shared commitment to preparing students for good-paying, local careers. It reflects SBCCD's ongoing role in developing a skilled workforce that aligns with the needs of the Inland Empire's economy.

During the recognition, appreciation was shared for employers who support SBCCD students by offering internships, apprenticeships, and job opportunities, and an open invitation was extended to additional employers to partner with the district.

Chancellor Rodriguez expressed her gratitude to the Board of Trustees and the SBCCD leadership team for their continued support, noting that honors like this represent a collective effort and the meaningful impact SBCCD is making throughout the Inland Empire.

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and law enforcement, as well as health and educational organizations. The discussion focused on sharing updates about common institutional needs and exploring ways the County can partner with local organizations to address shared challenges.

During the conversation, Chancellor Rodriguez highlighted the region's growing need for affordable job training that prepares residents for good-paying, local careers. She also shared SBCCD's vision for Legacy Village and its potential to expand affordable housing options for students and members of the local workforce.

The roundtable underscored the importance of aligning County partnerships with SBCCD's mission as equitable, open-access institutions that serve everyone. Strong collaboration between the County and community colleges plays a key role in advancing workforce opportunity, housing stability, and economic mobility throughout the Inland Empire.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Nohemy Ornelas, VC of Education and Student Support Services

PREPARED BY: Dr. Christopher M. Crew, Executive Director, Research & Planning

DATE: January 22, 2026

SUBJECT: Strategic Plan Goal-1 Updates

RECOMMENDATION

This item is for information only and no action is necessary.

OVERVIEW

The current document provides an summary of important actions and highlights related to Goal-1 (Eliminate Barriers to Student Access and Success).

ANALYSIS

Highlights SBCCD's progress in reducing access barriers through targeted outreach to priority student populations, expanded experiential learning opportunities, streamlined enrollment processes, and strengthened financial aid support. A key outcome was record utilization of Student Accessibility Services (SAS), reflecting increased student engagement with academic supports in high-need gateway courses.

INSTITUTIONAL VALUES

1. Eliminate Barriers to Students Access and Success

FINANCIAL IMPLICATIONS

There are no financial implications.

2025-2026 SBCCD STRATEGIC PLAN AND OBJECTIVES

MONTHLY STATUS UPDATE

SPRING 2026

GOAL 1: ELIMINATE BARRIERS TO STUDENT ACCESS AND SUCCESS

- ☑ Targeted outreach served 200 first-generation justice-impacted, male students, providing professional development and networking opportunities.
- ☑ SBCCD hosted 1,500 students and 50 parents at the annual welcome events and leadership workshops.
- ☑ SBCCD's new Flight Lab provides experiential, technology-based training aligned with FAA competencies, accelerating students' progress toward entry into high-demand aviation careers.
- ☑ Enrollment barriers were reduced through the transition from WebAdvisor to Self Service, eliminating late-add codes and simplifying registration.
- ☑ SBCCD strengthened financial aid access by delivering 201 FAFSA workshops serving 939 students, providing California Dream Act completion labs for 32 students, and implementing data-sharing partnerships.

Outcome Achieved

Student Accessibility Services (SAS) reached record utilization, delivering 221 tutoring appointments to 69 students, representing a 29% increase in appointments and a 35% increase in students served compared to Fall 2024. These gains reflect increased awareness of support services, improved referral and outreach practices, and continued emphasis on supporting student success in high-need gateway courses such as math and English.

BOARD OF TRUSTEES
Meeting Minutes –December 12, 2025

Location: San Bernardino Community College District, 550 E. Hospitality Ln., Ste 200, San Bernardino, CA 92408
Livestream: https://www.youtube.com/@sanbernardinocommunitycoll42/streams
Meeting materials: www.sbccd.edu/govenda

MEMBERS PRESENT	ADMINISTRATORS PRESENT
Dr. Nathan Gonzales, Chair Joseph Williams, Vice Chair Dr. Cherina Betters, Clerk (arrived at 4:14 p.m.) Carlos Aguilera, Trustee Dr. Stephanie Houston, Trustee John Longville, Trustee (arrived at 4:22 p.m.) Frank Reyes, Trustee Christian Espinoza, SBVC Student Trustee (advisory-via Zoom) Jazmyn Garcia, CHC Student Trustee (advisory) (arrived at 4:14 p.m.)	Dr. Diana Z. Rodriguez, Chancellor Jose Torres, Executive Vice Chancellor Dr. Kevin Horan, CHC President Dr. Gilbert Contreras, SBVC President Kristina Hannon, VC Human Resources & Police Services Dr. Nohemy Ornelas, VC Educational & Student Support Services Angel Rodriguez, Associate Vice Chancellor Government Relations & Strategic Communications
MEMBERS ABSENT	**ADMINISTRATORS ABSENT**

I. CALL TO ORDER – PLEDGE OF ALLEGIANCE

Chair Gonzales called the meeting to order at 4:01 p.m.

San Bernardino Community College District Board of Trustees' business meeting is conducted pursuant to California Government Code Section 54953. Student Trustee Espinoza is participating by Zoom conference. Let it be reflected that Student Trustee Espinoza has an advisory vote only which will be cast immediately before the regular members of the Governing Board cast their official vote.

Trustee Betters led the pledge of allegiance.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

Shalita Tillman

III. CLARIFICATION

None

IV. RECOGNITION/CELEBRATIONS

A. Recognition of SBVC Athletic Training Team and Loma Linda University Health Medical Team for Life-Saving Response.

B. Applause Cards
The Board recognized applause recipients for extending extra effort to provide quality service and valued assistance.

2022

V. BOARD OF TRUSTEES AND CHANCELLOR REPORTS

A. Board Committee & Activity Reports
1. Board Finance Committee (BFC) – Trustee Houston provided a brief report.
2. Board Legislative Committee (BLC) – Trustee Reyes provided a brief report.
3. Board Policy & Procedures Ad-Hoc Committee (BPPAC) – No report.

Regional and State Reports

1. Board of Governors (BOG) – No report.
2. Joint Powers Authority – No report.

B. Chancellor's Report –Chancellor Rodriguez provided a brief report.

VI. ORGANIZATIONAL MEETING OF THE BOARD

A. Election of Board Chair, Vice Chair, Clerk,

Trustee Williams nominated Trustee Gonzales as Chair.
Trustee Betters nominated Trustee Williams as Vice Chair.
Trustee Aguilera nominated Trustee Betters as Clerk.

Motion: to approve the nomination of 2026 Board Chair as Trustee Gonzales, Vice Chair as Trustee Williams, Trustee Betters as Clerk.

Moved by: Trustee Reyes. Seconded by Trustee Longville.

Discussion: Trustee Betters recognized Chair Gonzales.

Roll Call vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none

Motion passed

B. Election of Board Representative and Alternate to the Nominating Committee on School District Organization

Trustee Williams nominated Trustee Betters and Trustee Williams as alternate.

Motion: to approve the nomination of 2026 Board Representative as Trustee Betters. The alternate to the Nominating Committee as Trustee Williams for the County Committee on School District Organization.

Moved by: Trustee Houston. Seconded by Trustee Longville.

Roll Call vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none

Motion passed

VII. ACTION AGENDA

A. 11-13-2025, Board Meeting Minutes

Motion: to approve the 11-13-2025 minutes

Moved by: Trustee Betters. Seconded by Trustee Williams.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston

	NOES:	none
	ABSTAIN:	none
	ABSENT:	none

Motion passed

B. 2025-2028 Student Equity and Achievement Program (SEAP) Plan (SBVC)
Motion: to approve the 2025-2028 Student Equity and Achievement Program (SEAP) Plan (SBVC)

Moved by: Trustee Williams. Seconded by Trustee Houston.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none
	ABSENT:	none

Motion passed

C. Assignment to Board Advisory Committees
Trustee Williams nominated Trustees Reyes (Chair), Longville, and Aguilera to serve on the Board Legislative Committee.

Motion: to approve the nomination of Trustees Reyes (Chair), Longville, Aguilera to Board Legislative Committee

Moved by: Trustee Longville. Seconded by Aguilera.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none
	ABSENT:	none

Motion passed

Trustee Williams nominated Trustees Houston (chair), Gonzales, and Betters to serve on the Board Finance Committee.

Motion: to approve the nomination of Trustees Houston (chair), Gonzales, and Betters to Board Finance Committee

Moved by: Trustee Williams. Seconded by Aguilera.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none

	ABSTAIN:	none
	ABSENT:	none

Motion passed

D. Assignment to the San Bernardino Regional Emergency Training Center Joint Powers Authority

Trustee Betters nominated Trustee Houston to the San Bernardino Regional Emergency Training Center Joint Powers Authority.

Motion: to approve the nomination of Trustee Houston to the San Bernardino Regional Emergency Training Center Joint Powers Authority.

Moved by: Trustee Betters. Seconded by Williams.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none
	ABSENT:	none

Motion passed

E. SBCCD's 2026 Legislative and Budget Priorities for Workforce Development and Community Prosperity

Motion: to approve the SBCCD 2026 Legislative and Budget Priorities for Workforce Development and Community Prosperity.

Moved by: Trustee Longville. Seconded by Betters.

Discuss: Trustee Williams thanked the committee for the great work.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none
	ABSENT:	none

Motion passed

VIII. CONSENT AGENDA

A. **Instruction/Student Services**

1. Curriculum – CHC

2. Curriculum – SBVC

B. **Human Resources**

1. Adjunct and Substitute Academic Employees
2. Appointment of District Employees
3. Appointment of District Employees - Rescind
4. Employee Promotions
5. Implementation of Classification Study Phase 1 Revised Job Descriptions and Classified Salary Schedule
6. Non-Instructional Pay
7. Payment of Stipends
8. Placement of Classified Employees on the 39-Month Reemployment List
9. Reclassification of Employees
10. Revise Rates of Pay for Professional Expert and Short-Term Employees

C. **Business & Fiscal Services**

1. 2026-27 Budget Calendar
2. Approval to Establish Professional Services Pool and Issue Master Services Agreements
3. Contracts at or Above $114,500

D. **Facilities**

1. Master Services Agreements Task Orders for Bond Construction

Motion: to approve the Consent Agenda as presented

Moved by: Trustee Longville. Seconded by Trustee Houston.

Roll Call Vote:	AYES:	Garcia (advisory), Espinoza (advisory), Gonzales, Betters, Longville, Williams, Aguilera, Reyes, Houston
	NOES:	none
	ABSTAIN:	none
	ABSENT:	none

Motion passed

IX. REPORTS

Brief reports were provided orally. All written reports are uploaded and can be referenced at www.sbccd.edu/Govenda

A. Represented Groups

1. Crafton Hills College Academic Senate – Natalie Lopez provided a brief report.
2. Crafton Hills College Classified Senate – No report.
3. Crafton Hills College Associated Students – Student Trustee Jazmyn Garcia provided a brief report.
4. San Bernardino Valley College Academic Senate – No report.
5. San Bernardino Valley College Classified Senate – Kevin Moreno provided a brief report.
6. San Bernardino Valley College Associated Students – No report.
7. CSEA – No report.
8. CTA – Denise Knight provided a brief report.

9. Police Officers Association – No report.

B. Staff Reports
1. San Bernardino Valley College President – President Contreras provided a brief report.
2. Crafton Hills College President – President Horan provided a brief report.
3. Executive Vice Chancellor – No report.
4. Vice Chancellor of Human Resources & Police Services – No report.
5. Vice Chancellor of Educational & Student Support Services – No report.
6. Associate Vice Chancellor of Governmental Affairs & Strategic Communications – No report.

IX. INFORMATION ITEMS

A. Board Master Action Planning Calendar
B. Budget Revenue & Expenditure Summary
C. Construction Change Orders and Amendments – Bond
D. Contracts Below $114,500
E. General Fund Cash Flow Analysis
F. Lexipol Policies and Procedures
G. MOUs between SBCCD and the CSEA
H. MOUs between SBCCD and the CTA
I. Professional Expert Short-Term and Substitute Employees
J. Purchase Order Report
K. Quarterly Financial Status Report
L. Resignations
M. Volunteers

X. ANNOUNCEMENT OF CLOSED SESSION ITEMS

A. Conference with Labor Negotiators
Government Code 54957.6
Agency Representatives: Diana Rodriguez and Kristina Hannon
Non-Represented Groups: CSEA, CTA, POA,
Management/Supervisors, and Confidential Employees
B. Public Employee Discipline/Dismissal/Release/Non Re-Employment
Government Code 54957
Number of cases: 2
C. Conference with Legal Counsel – Anticipated Litigation
Significant Exposure to Litigation Pursuant to Subdivision (d)(2) and
(e) of Government Code Section 54956.9
Number of cases: 1
D. Conference with Legal Counsel – Existing Litigation
Government Code 54956.9(e)(3) or (d)(1)
Number of cases: 1
E. Public Employee Performance Evaluation
Government Code Section 54957(b)(1)
Title: Chancellor
F. Conference with Real Property Negotiator
Government Code Section 54956.8

Negotiating Parties: SBCCD
Real Property Negotiators: Diana Z. Rodriguez, Ed.D., Chancellor and Jose Torres, EVC

XI. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

Daniel Baeza

XII. CONVENE CLOSED SESSION

The Board convened to closed session at 5:16 p.m.

XIII. RECONVENE PUBLIC MEETING

Chair Gonzales reconvened the public meeting at 6:08 p.m.

XIV. REPORT OF ACTION IN CLOSED SESSION

On December 12, 2025, in closed session, the Board unanimously approved Resolution #2025-12-12-HR01, for the dismissal Employee #26491, a permanent classified employee of the District, for cause, with an effective date of December 15, 2025, and directs the Vice Chancellor of Human Resources, Payroll, Police Services, and Health and Safety Administration, or designee, to send notification to the employee.

On December 12, 2025, in closed session, the Board unanimously approved and claim denial and letter of response to the claim filed October 13, 2025, by employee #8897

XV. ADJOURNMENT

The next meeting of the Board: Board Business Meeting/Board Retreat
January 22, 2026, at 3:00 p.m.
Museum of Redlands
1 N. Center Street
Redlands, CA 92373

The Board of Trustees adjourned at 6:09 p.m.

The Board of Trustees approved the December 12, 2025, minutes on January 22, 2026.

_____
Dr. Cherina Betters, Clerk
SBCCD Board of Trustees

_____
Heather M. Madole, Administrative Officer
SBCCD Office of the Chancellor

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director of Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Approval of the Prioritized Board Directives for Development of the 2026-27 Budget for First Reading

RECOMMENDATION

It is recommended that the Board of Trustees accept the attached Prioritized Board Directives for Development of the 2026-27 budget for first reading.

OVERVIEW

According to Administrative Procedure 6200 Budget Preparation, the Board of Trustees holds full authority to set budget directives for the District. For the 2026-27 budget, the Board is tasked with establishing initial directives to guide the budget development process. These directives shall be issued no later than March 1, 2026, ensuring alignment with the district's priorities and strategic goals.

ANALYSIS

At this time staff is recommending clarification of the budget directive process per the attached. This recommendation is in line with SBCCD's Strategic Plan and Goals and was discussed by the Board Finance Committee on December 12, 2025, and recommended to the full Board for review. The Board of Trustees Finance Committee reviewed these principles on December 12, 2025, and voted to recommend to the full Board a reaffirmation of the Prioritized Board Directives with no changes. It is anticipated that the Board directives will be submitted to the Board for final approval on February 12, 2026.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The outcome of the Board's discussion and resulting guidance will ensure that SBCCD resources are aligned with SBCCD strategic goals and objectives to the benefit of our students, staff, and community.

Prioritized Board Directives for the
2025-26 SBCCD Budget
Submitted for First Reading January 22, 2026

Consistent with SBCCD Administrative Procedure 6200 Budget Preparation, the Board of Trustees holds full authority to set budget directives for the District and is tasked to provide staff with initial directives concerning the distribution of resources for the fiscal year 2026-27 budget prior to March 1, 2026, ensuring alignment with SBCCD priorities and strategic goals. SBCCD's budget shall be prepared in accordance with Title 5, the California Community Colleges Budget and Account Manual, and all other related state and federal laws and regulations.

1) The SBCCD 2026-27 budget shall align unrestricted general fund and student success funding with the SBCCD Goals and Objectives attached.

2) The SBCCD 2026-27 budget shall set aside funding for innovative initiatives found within the SBCCD Goals & Objectives.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director of Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Reaffirm Guiding Principles for the $15 Million State Grant to KVCR

RECOMMENDATION

It is recommended that the Board of Trustees approve the Guiding Principles for the $15 Million State Grant to KVCR as presented.

OVERVIEW

The California Legislature provided $15 million to KVCR as part of its Fiscal Year 2022-23 budget. To be good stewards of the public funds and uphold SBCCD's goals, the Board of Trustees adopted a set of Guiding Principles for the grant proceeds. As stipulated in the adopted document, the principles are to be reviewed and approved annually.

ANALYSIS

The Guiding Principles were last reviewed and revised by the Board of Trustees in February of 2025. In accordance with sound practice, they are once again being submitted for review, discussion, and affirmation. The Board of Trustees Finance Committee reviewed these principles on December 12, 2025, and voted to recommend to the full Board a reaffirmation of the existing principles with no changes.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

Proceeds shall continue to be invested in a manner that provides KVCR with the maximum potential income on an annual basis.

Guiding Principles for the Fiscal Year 2022-23
$15 Million State Grant for KVCR

Board Affirmed January 9, 2025

Submitted for Board Review and Reaffirmation January 22, 2026

[v.1.5.2026.p.1|1]

Overarching

1. The proceeds shall help SBCCD with the implementation of the Board approved KVCR | Inspiring Possibilities Plan.
2. The Guiding Principles shall be reviewed and approved annually.

Principal Investment

3. Proceeds shall be invested in a manner that serves KVCR.
4. Proceeds shall be invested in the Pension Agency Retirement Services (PARS) pension rate stabilization trust investment fund under the Conservative strategy.
5. Investment proceeds shall be utilized prior to utilizing the principal.

Allocation

6. Allocation to KVCR shall be taken from proceeds prior to principal, as indicated above, and be as follows:
   a. FY 2022-23 - $0.00
   b. FY 2023-24 - $0.00
   c. FY 2024-25 - $600,000.00
   d. FY 2025-26 - $400,000.00
   e. FY 2026-27 - $2,000,000.00
   f. FY 2027-28 - $2,100,000.00
   g. FY 2028-29 - $2,200,000.00
   h. FY 2029-30 - $2,300,000.00
   i. FY 2030-31 - $2,400,000.00

7. Any other allocation not identified here must be approved by the Board of Trustees

No Proposed Changes

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director of Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Reaffirm Guiding Principles for the FCC Auction Proceeds

RECOMMENDATION

It is recommended that the Board of Trustees affirm the Guiding Principles for the FCC Auction Proceeds as attached, reflecting no changes from the February 8, 2024, affirmation.

OVERVIEW

In July 2017, SBCCD was the recipient of $157 million in FCC Auction Proceeds in exchange for the transition of KVCR-DT from UHF to VHF. After much discussion, a set of guiding principles was developed, reviewed by collegial process, and approved by the Board of Trustees. These guiding principles are reviewed periodically by the Board of Trustees for revision or reaffirmation.

ANALYSIS

The Guiding Principles were last reviewed and revised by the Board of Trustees in February of 2024. In accordance with sound practice, they are once again being submitted for review, discussion, and affirmation. The Board of Trustees Finance Committee reviewed these principles on December 12, 2025, and voted to recommend to the full Board a reaffirmation of the existing principles with no changes.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

Proceeds shall continue to be invested in a manner that serves the San Bernardino Community College District.

Guiding Principles for the FCC Auction Proceeds

Board Affirmed February 8, 2024

Submitted for Board Review and Reaffirmation January 22, 2026

[v.1.5.2026.p.1|1]

Overarching

1. Our students are our core mission and we will focus our resources on their success.
2. All FCC auction proceeds activity shall be transparent.

Principal Investment

3. Proceeds shall be invested in a manner that serves SBCCD.
4. Principal amount shall not be used as a resource for ongoing expenditures unless approved by the Board of Trustees.
5. Investments should include real estate and a diversified portfolio.

Revenue Generated from Investments

6. Revenue generated from the investment of proceeds shall help SBCCD meet the goals outlined in the strategic plan.
7. Annual revenue amount shall be subject to annual allocation and follow existing collegial consultation and established budget processes.

No Proposed Changes

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Dr. Gilbert J. Contreras, President, SBVC
Dr. Kevin Horan, President, CHC
Steven J. Sutorus, Business Manager

DATE: January 22, 2026

SUBJECT: Consideration of Approved Naming Engine Bay at Public Safety Allied Health Building as the Captain Michael Orland Engine Bay

RECOMMENDATION

It is recommended that the Board of Trustees approve the naming of Engine Bay One in the Public Safety Allied Health Building (Building 16) at Crafton Hills College as the “Captain Michael Orland Engine Bay”.

OVERVIEW

The Foundation received an initial endowed gift of $105,000 between September 2019 and December 2025. Beginning in 2026 and continuing annually through 2035, donor commits to additional gifts totaling $23,000, and a minimum $25,000 estate planned gift through naming the CHC Foundation as 50% beneficiary for Margie Orland’s Individual Retirement Account (IRA). In total, contributions received and pledged exceed $150,000. These funds will provide ongoing support for cadets in the CHC Fire Academy through the Crafton Hills College Foundation.

ANALYSIS

Per Board Policy 6620, the Board retains authority for naming college facilities and properties which includes portions of buildings.

In accordance with Administrative Procedure 6620, and in grateful recognition of the generosity of the Michael Orland Estate and Margie Orland, Crafton Hills College, with the approval of the Board of the San Bernardino Community College District will name an engine bay in Building 16 the “Captain Michael Orland” engine bay.

FINANCIAL IMPLICATIONS

None. The contributions will be held with the CHC Foundation. Expendable distributions will support annual awards for cadets in the CHC Fire Academy with the remaining endowed portion of funds invested to provide support for Crafton Hills College in perpetuity.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Executive Director, Facilities Planning, Construction, & Sustainability

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Adopt Resolution #2026-01-22-FPC01 Approving the Use of Design-Build Construction Delivery Method for the Admin Building & Campus Center Repurposing Project

RECOMMENDATION

It is recommended that the Board of Trustees adopt Resolution #2026-01-22-FPC01 approving the use of the Design-Build construction delivery method (including progressive Design-Build) for the Admin Building & Campus Center Repurposing Project and authorizing related acts pursuant to Education Code 81700 et seq.

OVERVIEW

The San Bernardino Community College District desires to construct various projects using the Design-Build construction delivery method (including progressive Design-Build). Design-Build will be incorporated, along with other traditional delivery methods, throughout the Bond Program and will be applied where appropriate and fitting for the project.

Education Code section 81700 et seq authorizes the governing board of a community college district, upon deciding that it is in the best interest of the community college district, to enter into a Design-Build contract for both the design and construction of a community college facility if that contract exceeds $2,500,000.00.

ANALYSIS

The benefits of the Design-Build construction delivery method include accelerated completion of the projects, cost containment, reduction of construction complexity, and reduced exposure to risk for community college districts; this method is also found to be cost-effective. Benefits to community college districts are achieved by shifting the liability and risk for cost containment and project completion to the Design-Build entity.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

There are no direct financial implications associated with the approval of this Board item.

RESOLUTION #2026-01-22-FPC01 OF THE BOARD OF TRUSTEES OF THE SAN BERNARDINO COMMUNITY COLLEGE DISTRICT APPROVING THE USE OF THE DESIGN-BUILD CONSTRUCTION DELIVERY METHOD FOR THE ADMIN BUILDING AND CAMPUS CENTER REPURPOSING PROJECT AND AUTHORIZING RELATED ACTS PURSUANT TO EDUCATION CODE 81700 *ET SEQ*.

WHEREAS, the San Bernardino Community College District ("District") desires to construct the Admin Building and Campus Project (Project) at San Bernardino Valley College using the Design-Build construction delivery method (which includes progressive Design-Build), whereby the District will select a Design-Build entity ("Builder") to design and construct the Project;

WHEREAS, Education Code section 81700 et seq. authorizes the governing board of a community college district, upon making a determination that it is in the best interest of the community college district, to enter into a Design-Build contract for both the design and construction of a community college facility if that contract exceeds two million five hundred thousand dollars ($2,500,000.00);

WHEREAS, the District's Board of Trustees ("Board") has determined that the Design-Build process is in the best interest of the District for the design and construction of the Project pursuant to Education Code section 81700 et seq. because: the Legislature has recognized the merits of the Design-Build procurement process in the past by authorizing its use for projects undertaken by the University of California, specified local government projects, including school districts, and state office buildings; the Legislature has found and declared that the benefits of a Design-Build contract project delivery system include accelerated completion of the projects, cost containment, reduction of construction complexity, and reduced exposure to risk for community college districts; the Legislature also found that the cost-effective benefits to community college districts are achieved by shifting the liability and risk for cost containment and project completion to the Design-Build entity;

WHEREAS, the Board hereby determines and finds that the Design-Build process for the design and construction of the Project provides features not achievable through the traditional design-bid-build method including, allowing for direct coordination between the designer and builder since they are one entity, thereby, allowing major decisions regarding Project components and design elements to be coordinated at an earlier stage, optimizing and reducing Project costs and expediting Project completion;

WHEREAS, Board hereby further determines and finds that utilizing the Design-Build construction delivery method for the Project allows the District to determine Project costs earlier and enables the District to select a Builder that has the ability to design and construct the Project within the established budgets and will contractually be obligated to construct the Project within the approved budgets, and to shift design risk to a quality Builder on complex projects and renovations;

WHEREAS, the request for qualifications/request for proposals used to select the Builder will include requirements that the Builder will comply with any applicable District values such as Board Policy 6610;

WHEREAS, the District will select the Builder using the "best value" procurement methodology pursuant to Education Code sections 81703 and 17250.25(b); and

RESOLUTION #2026-01-22-FPC01 OF THE BOARD OF TRUSTEES OF THE SAN BERNARDINO COMMUNITY COLLEGE DISTRICT APPROVING THE USE OF THE DESIGN-BUILD CONSTRUCTION DELIVERY METHOD FOR THE ADMIN BUILDING AND CAMPUS CENTER REPURPOSING PROJECT AND AUTHORIZING RELATED ACTS PURSUANT TO EDUCATION CODE 81700 *ET SEQ*.

WHEREAS, the District's governing Board of Trustees will be regularly updated and informed on the progress of the design of the Project to ensure it aligns with the design intent and vision of the Project.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED, the Board of Trustees of the San Bernardino Community College District as follows:

Section 1. That the above recitals are true and correct.

Section 2. That the Board determines that it is in the best interest of the District to use the Design-Build construction delivery method pursuant to Education Code section 81700 *et seq.* for construction of the Projects.

Section 3. That the Board finds that the project expenditure for the design and construction for the Project will exceed two million five hundred thousand dollars ($2,500,000.00).

Section 4. That this Resolution shall take effect upon adoption.

ADOPTED, SIGNED AND APPROVED, this 22nd day of January 2026.

_____
President of the Board of Trustees
San Bernardino Community College District

I, _____, Clerk of the Board of Trustees of the San Bernardino Community College District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of the District at a meeting of the Board held on the 22nd day of January 2026, and it was so adopted by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

_____
Clerk of the Board of Trustees
San Bernardino Community College District

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Gilbert Contreras, President, SBVC
Dr. Kevin Horan, President, CHC

PREPARED BY: Leticia Hector, Vice President of Instruction, SBVC
Dr. Keith Wurtz, Vice President of Instruction, CHC

DATE: January 22, 2026

SUBJECT: Advisory Committees List

RECOMMENDATION

It is recommended that the Board of Trustees approve the Advisory Committee members who serve the various academic programs throughout San Bernardino Valley and Crafton Hills College.

OVERVIEW

According to Title 5, all Career Technical Education programs must have an Advisory Committee. These committees must be presented and approved by the Institution's Board of Trustees.

ANALYSIS

Title 5 of the California Code of Regulations explicitly states that Career Technical Education (CTE) programs serving higher educational facilities must have Advisory Committees. These Advisory Committees are composed of industry leaders, local business, community and faculty, along with other experts in the field who have extensive knowledge, and/or education, of the subject matter in which they are serving as committee members. These committee members offer the most up-to-date knowledge, expertise, and guidance within their chosen field.

SBCCD GOALS

1. Be a Leader and Partner in Addressing Regional Issues

FINANCIAL IMPLICATIONS

None

CHC ADVISORY COMMITTEE EMAIL LIST - January 2026				
DIVISION - Office of Instruction				
Discipline	**Member**	**Affiliation**	**Years on Committee**	**Email**
Career Education and Human Development				
Emergency Medical Services	Arrowood, Veronica	Crafton Hills College	3	vsmith@craftonhills.edu
	Clements, Kristen	EMS Faculty, Crafton Hills College	1	kclements@craftonhills.edu
	Eilander, Craig	EMS Lab Assistant I - Crafton Hills College	1	ceilander@craftonhills.edu
	Gardner, Gerald	Supervising EMS Specialist - SB County Inland counties Emergency Medical Agency	1	gerald.gardner@cao.sbcounty.gov
	Grounds, John	Crafton Hills College	1	jgrounds@craftonhills.edu
	Malinowski, Grant	Cal Fire – San Bernardino Unit	9	grant.malinowski@fire.ca.gov
	Martgan, Ann	San Manuel	5	ann.martgan@sanmanuel-nsn.gov
	Nguyen, Dr. Phong	Medical Director	18	phongman@aol.com
	Potts, Bob	Public Member	5	robert-potts@abcglobal.net
	Schuster, Jordan	EMS Adjunct - Crafton Hills College	1	jschuster@craftonhills.edu
	Thronson III, Glen	EMS Faculty, Crafton Hills College	1	gthronson@craftonhills.edu
	Ward, Amanda	Interim Associate Dean of Public Safety Services, Crafton Hills College	6	award@craftonhills.edu
	Watts, Heather	AMR Redlands	2	heather.watts@gmr.net
Fire Technology	Duewell, Ian	Battalion Chief, Montclair	3	iduewell@cityofmontclair.org
	Ellsberry, Rick	Battalion Chief, Running Springs	2	r.ellsberry@runningspringsfd.org
	Espinoza, Travis	Battalion Chief, Victorville	2	espinoza@victorvilleca.gov
	Fonda, Matthew	Battalion Chief Big Bear	1	mfonda@bigbearfire.org
	Gaddy, Duran	Division Chief/Faculty, CHC	20	dgaddy@craftonhills.edu
	Gillette, Jeff	Battalion Chief Loma Linda	14	jgillette@lomalinda-ca.gov
	Harket, Dan	Chief, Loma Linda	10	dharker@lomalinda-ca.gov
	Harold, Ryan	Chief, Crafton Hills College	13	rharold@craftonhills.edu
	Jackson, Chris	Battalion Chief, Running Springs	3	cjackson@runningspringsfd.org
	Johnson, Bobby	Battalion Chief, Ontario	4	bjohnson@ontarioca.gov
	Ketcherside, David	Battalion Chief, Redlands	13	dketcherside@confire.org

	Malinowski, Grant	Chief, Yucaipa Fire Department	8	grant.malinowski@fire.ca.gov
	Munsey, Dan	Fire Chief, San Bernardino County Fire	20	dmunsey@sbcfire.org
	Sessler, Rich	Chief, Redlands Fire Department	13	rsessler@redlandsfire.org
	Williams, Dave	Chief, Chino Valley	4	dwilliams@chofire.org
	Zbinden, Jon	Captain Rancho Cucamonga Fire	5	jon.zbinden@cityofrc.us
Radiologic Technology	Cundieff, Shannon, Dept. Manager	Arrowhead Regional Medical Center	6	CundieffS@armc.sbcounty.gov>
	Elia, Lawrence	Interim Program Director, Arrowhead Regional Medical Center	1	elial@armc.sbcounty.gov
	Le, Ha, M.D.	Medical Advisor, Arrowhead Regional	14	hale@armc.sbcounty.gov
	McAtee, Robert	Counselor, Crafton Hills College	13	rmcatee@craftonhills.edu
	McCoy, Lauren	Arrowhead Regional Medical Center	4	mmcoyl@armc.sbcounty.gov
	Oedekerk, Josh	Department Supervisor, Arrowhead Regional Medical Center	3	OedekerkJ@armc.sbcounty.gov
	Word, Dan, Dean	Crafton Hills College	7	dword@craftonhills.edu
Respiratory Care	Anguiano, Alex	Arrowhead Regional Medical Center	4	alexanguiano@aol.com
	Amaya, Jesus	San Bernadino County	1	jesus.amaya@ommonspirit.org
	Ankenman, Stefanie	St. Bernardine's Medical Center	4	stefanie.ankenman@commonspirit.org
DIVISION - Office of Instruction				
Discipline	**Member**	**Affiliation**	**Years on Committee**	**Email**
Career Education and Human Development				
	Bailey, Lyndsey	Desert Regional Medical Center	4	lyndsey.bailey@tenethealth.com
	Bartholomew, Tom	Loma Linda University Medical Center	6	tbarthol@llu.edu
	Bedolla, Sedrick	Eisenhower Medical Center	11	SBedolla@eisenhowerhealth.org
	Bell, Rey	Crafton Hills College	25	rbell@sbccd.cc.ca.us
	Bohlen (Wolfe), Samantha	Riverside University Health System	1	samanthabohlen@ymail.com
	Booth, Geoffrey	San Gorgonio Memorial Hospital	4	gbooth@craftonhills.edu
	Caruso, Nicole	San Gorgonio Memorial Hospital	3	ncaruso@sgmh.org
	Crosby, Charles	Loma Linda Medical Center	5	crosbywrx@gmail.com
	Dabbour, Boulos	St Bernardine Med Center	2	dabbourb@gmail.com

	Dirige, Denimar	Redlands Community Hospital – Dept Director	4	DDirige@redlandshospital.org
	Feigner, Amy	Desert Regional Medical Center	3	amy.feigner@tenethealth.com
	Fisher, Dena	Desert Regional Medical Center	2	Dena.Fisher@tenethealth.com
	Flores, Allison	Riverside University Health System	5	allisonromain@yahoo.com
	Gibbons, Anthea	Loma Linda University	3	AGibbons@llu.edu
	Gonzales (Smith), Kimberly	Riverside University Heath System	3	kimberlyjoy33@yahoo.com
	Goodrich, Clayton	Redlands Community/Desert Regional Medical Center	3	clay_goodrich@hotmail.com
	Granado, Ricky	Loma Linda University	2	rickrock30@gmail.com
	Hall, Stanford	Eisenhower Medical Center	3	stanfordhall@gmail.com
	Marino, Phillip	Loma Linda University	2	pmarino1214@gmail.com
	Martin, Kurtis	Loma Linda University	2	eaglelionwarrior@yahoo.com
	Martinez-Mayorga, Cecelia	Eisenhower Medical Center	4	mayorgancn@gmail.com
	McCarty, Dennis	Jerry Pettis Memorial	9	dmccarty@craftonhills.edu
	McDowell, Jesus	Desert Regional Medical Center	1	jesusmcdowell909@gmail.com
	Meyer, Carolyn	Loma Linda University Medical Center	8	cnm@redlandshospital.org
	Monzon, Margarita	Arrowhead Regional Medical Center	10	m.suruy06@gmail.com
	Morris, Nicholas	Drager Hospital	6	nmorris@craftonhills.edu
	Orozco, Jessica	Loma Linda University	1	jessorozco@llu.edu
	Parker, Jacob	Riverside University Health Systems	8	jmparker1213@yahoo.com
	Peleusus, John	San Gorgonio Memorial Hospital	3	JPeleuses@sgmh.org
	Peppermuller, Yolanda	Loma Linda VA Jerry Perris Memorial	4	yolanda.peppermuller@va.gov
DIVISION - Office of Instruction				
Discipline	**Member**	**Affiliation**	**Years on Committee**	**Email**
Career Education and Human Development				
	Perez, Yasmin	Desert Regional Medical Center	4	yasprz@gmail.com
	Pirrello, Debra	Loma Linda University	6	debbiepirrello3@gmail.com
	Radu, Jessica	Desert Regional Medical Center	2	jessicaradu@gmail.com
	Rafeedie, Nidal	Arrowhead Regional Medical Center	11	nidalrafeedie1211@hotmail.com
	Ramirez, Alejandra	Riverside Community	3	aleram26@gmail.com
	Ramirez, Carol	Totally Kids	22	cramirez@totallykids.com

	Ramirez, Norma	Loma Linda University	3	NMRamirez@llu.edu
	Rinnander, Paul	Loma Linda VA Jerry Pettis Memorial	12	paul.rinnander@va.gov
	Rojas III, Daniel	Crafton Hills College	11	drojas@craftonhills.edu
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	Patty Arth	Redlands Day Nursery- Site Supervisor	9	parth@craftonhills.edu
	Kellie Barnett	San Bernardino Valley College- Faculty Co-Chair	21	kbarnett@valleycollege.edu
	Amy Blandford	Norco College Assistant Professor Early Childhood Education	1	amy.blandford@norcocollege.edu
	Alexis Bogarin	Rialto Unified School District- Administrator	9	abogarin@rialto.k12.ca.us
	Deanna Brown	Crafton Hills College- CDC Director	1	deabrown@craftonhills.edu
	Amanda Herzog	Cal State University San Bernardino- Child Development Faculty	13	awilcox@csusb.edu
	Elaina Holley	San Bernardino County Superintendent of Schools- Project Analyst	1	elaina.holley@sbcss.net
	Chantia Hollingsworth	Child Care Resource Center-Professional Development Supervisor	7	chollingsworth@ccrcca.org
	Rose Hope	Renu Hope Foundation- CEO-CBO	2	shope@renuhope.org
	Sandy Karge	San Bernardino Valley College- CDC Program Director	7	skarge@valleycollege.edu
	Latashia Kelly	San Bernardino City Unified School District-Director	7	latashia.kelly@sbcusd.k12.ca.us
	Denise Knight	San Bernardino Valley College-Faculty Co-Chair	30	dknight@valleycollege.edu
	Meridyth S. McLaren	Crafton Hills College-Child Development Faculty Chair	18	mmclaren@craftonhills.edu
	Dominique Metoyer	Child Care Resource Center-Professional	1	DMetoyer@ccrcca.org

	Randy Moore	San Bernardino County Unified School District-Support Staff	8	randy.moore@sbcusd.k12.ca.us
	Silvia Peinado	County of San Bernardino Preschool Services Department- Administrative Supervisor	1	silvia.peinado@psd.sbcounty.gov
	Danya Sanders-Hester	Rialto Unified School District- Agent of Early Education	1	dsanders@rialtousd.org
	Kelly Smith	Cal State University San Bernardino Child Development Adjunct Faculty	1	kelly.smith@csusb.edu
	LaTrenda Terrell	County of San Bernardino Preschool Services Department- Deputy Director	12	latrenda.terrell@hss.sbcounty.gov
	Melissa Thompson	Moreno Valley College- Child Development Faculty	11	melissa.thompson@mvc.edu
	Tamara Wagner	San Bernardino Valley College- Child Development Faculty	8	twagner@valleycollege.edu
	Amber Wallick	San Bernardino Valley College- Child Development Adjunct Faculty	10	awallick@valleycollege.edu
Criminal Justice				
	Blacksher, Anthony	San Bernardino Valley College, Chair of Sociology	1	ablacksher@sbccd.edu
	Bonnet, Blake	San Bernardino Community College District Police, Chief	0	bbonnet@sbccd.edu
	Carlos, Chris	San Bernardino Valley College, Chair of Administration of Justice	0	ccarlos@valleycollege.edu
	Chencharick, John	Patton Police Department, Retired Lieutenant	0	jchencharick@valleycollege.edu
	Collins, Matthew	San Bernardino County Sheriff's Department, Captain	2	mcollins@sbcsd.org
	Dennis, Paul	San Bernardino Valley College, Director of Police Academies/Criminal Justice Dept.	6	pdennis@sbccd.edu
	Gonzales, Amelia	San Bernardino Valley College, Administrative Asst. Police Academies/Criminal Justice Dept.	8	agonzales@valleycollege.edu

	Guttierez, John	California State University San Bernardino, Chief	6	john.guttierez@csusb.edu
	Lewis, Rosalind	San Bernardino Valley College, Coordinator of the Police Academy	5	rlewis@valleycollege.edu
	Pualino, Joseph	San Bernardino City Unified School Police, Chief	14	joseph.paulino@sbcusd.k12.ca.us
	Rogers, Kirk	San Bernardino Valley College, Division Dean of Social Sciences and Human Development	0	kirogers@sbccd.cc.ca.us
	Thuilliez, Sean	Tustin Police Department, Chief	0	sthuilliez@tustinca.org
	Young, Robert	San Manuel Department Public Safety Training Manager	2	robert.young@sanmanuel-nsn.gov
Human Services				
	Cedar House / Daniel Chagolla CEO	Life Change Center / Addiction	6	https://cedarhouse.org/
	Russel Degnan - Director	Operation New Hope	7	
	April Frey/Director of Riv Univ	Riverside county RUHEALTH Behavior Hlth	4	https://www.ruhealth.org/
	Tina Hughes - CEO	IVRS Inland Valley Recovery Services	8	thughes@IVRS.org
	Melinda Moneymaker	Human Services Chair full time faculty	17	mmoneyma@valleycollege.edu
	Brandy Nelson	full time faculty human services dept	9	bnelson@valleycollege.edu
	Asia Williamson	Human Services Part time faculty	4	awilliamson@valleycollege.edu

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Kevin Horan, President, CHC

PREPARED BY: Dr. Keith Wurtz, Vice President, Instruction, CHC

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Curriculum - CHC

RECOMMENDATION

It is recommended that the Board of Trustees approve the CHC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at CHC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in 2026-2027 College Catalog.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

None.

COURSE MODIFICATION

COURSE ID	COURSE TITLE
CDEV 134	Language and Literacy in Early Childhood.
REQUISITES:	Departmental Recommendation: Successful completion of CDEV C1000 or Successful completion of CDEV C1000H
CATALOG DESCRIPTION:	Study and application of developmentally appropriate whole language, listening, literacy, and literature experiences for children. Use of conversations, literature, storytelling, flannel boards, finger plays, dramatic play, and other varied media to support language and literacy development in young children.
SCHEDULE DESCRIPTION:	Study and application of developmentally appropriate whole language, listening, literacy and literature experiences for children.
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision and General Course Update.
EQUATE:	This course currently equates with CDEV 134 at SBVC.
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
CDEV 205	Child Development Practicum
REQUISITES:	Prerequisite: CDEV C1000 and CDEV 132 and CDEV 212 and CDEV 250
CATALOG DESCRIPTION:	In this supervised fieldwork course, students practice and demonstrate developmentally appropriate early childhood planning and teaching competencies under the supervision of ECE/CD faculty and mentor teachers. Emphasis on using observation and assessment to design developmentally appropriate curriculum, implementation, and evaluation, guidance techniques, instructional methods, and cooperative relationships with staff, parents, and children.
SCHEDULE DESCRIPTION:	No Change
STUDENT LEARNING OUTCOMES:	No Change
RATIONALE:	Six Year Revision

EQUATE:	This course currently equates with CDEV 205 at SBVC.
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
CIS 141	Switching, Routing and Wireless Essentials
REQUISITES:	Prerequisite: CIS 140
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with CIT 092 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
CIS 142	Enterprise Networking, Security, and Automation. (Cisco CCNA 3)
REQUISITES:	Prerequisite: CIS 141
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with CIT 093 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
PHIL 101	Introduction to Philosophy
REQUISITES:	None
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with PHIL 101 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
PHIL 101H	Introduction to Philosophy-Honors

REQUISITES:	Prerequisite: Acceptance into the College Honors Institute
STUDENT LEARNING OUTCOMES:	No Change
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with PHIL 101H at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
PHIL 105	Intro to Ethics: Contemporary Moral Problems
REQUISITES:	None
CATALOG DESCRIPTION:	This course is an introduction to moral philosophy, examining the nature of morality by reading classic and contemporary works. It explores major ethical theories, including utilitarianism, Kantian ethics, natural law theory, social contract theory, and feminist ethics. The course emphasizes the application of ethical theory to contemporary moral issues, such as abortion, euthanasia, animal rights, capital punishment, and more.
SCHEDULE DESCRIPTION:	This course is an introduction to moral philosophy, examining the nature of morality by reading classic and contemporary works. It explores major ethical theories, including utilitarianism, Kantian ethics, natural law theory, social contract theory, and feminist ethics. The course emphasizes the application of ethical theory to contemporary moral issues, such as abortion, euthanasia, animal rights, capital punishment, and more.
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with PHIL 105 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
PHIL 105H	Intro to Ethics: Contemporary Moral Problems-Honors
REQUISITES:	Prerequisite: Acceptance into the College Honors Institute
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with PHIL 105 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
SOCI 105	Social Problems
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with SOCI 110 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
SPAN 103	College Spanish III
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with SPAN 103 at SBVC
EFFECTIVE:	Fall 2026

COURSE ID	COURSE TITLE
SPAN 104	College Spanish IV
STUDENT LEARNING OUTCOMES:	NEW
RATIONALE:	Six Year Revision
EQUATE:	This course currently equates with SPAN 104 at SBVC
EFFECTIVE:	Fall 2026

NEW COURSE

COURSE ID	COURSE TITLE
ANTH C1000H	Introduction to Biological Anthropology with Lab - Honors
DISCIPLINE:	Anthropology
DEPARTMENT:	Social Science
REQUISITE:	Prerequisite: Acceptance into the College Honors Institute
CATALOG DESCRIPTION:	In this course students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course. The laboratory component

	uses interactive exercises to investigate the anatomy, genetics, behavior, variation, and evolution of humans and other primates. This is an honors course.
SCHEDULE DESCRIPTION:	In this course students examine human origins, evolution, and variation with a focus on the adaptations of humans and other primates. Biological evolution and scientific methods are foundations for the course. The laboratory component uses interactive exercises to investigate the anatomy, genetics, behavior, variation, and evolution of humans and other primates. This is an honors course.
STUDENT LEARNING OUTCOMES:	NEW
UNITS:	4
CONTACT HOURS:	96-108
RATIONALE:	Students want Honors Anthropology Courses.
EQUATE:	This course is currently not equated with SBVC.
EFFECTIVE:	Fall 2027

COURSE ID	COURSE TITLE
ENGL 110	AI and Digital Literacies
DISCIPLINE:	English
DEPARTMENT:	English and Reading
REQUISITE:	Prerequisite: ENGL C1000 or ENGL C1000H
CATALOG DESCRIPTION:	The course emphasizes critical literacies of new emerging technology in the age of Artificial Intelligence. The goal of this course is to enhance students' ability to explore, evaluate, and ethically integrate AI-generated content into multimodal compositions while maintaining personal human voice and agency.
SCHEDULE DESCRIPTION:	The course emphasizes critical literacies of new emerging technology in the age of Artificial Intelligence. The goal of this course is to enhance students' ability to explore, evaluate, and ethically integrate AI-generated content into multimodal compositions while maintaining personal human voice and agency.
STUDENT LEARNING OUTCOMES:	NEW
UNITS:	3
CONTACT HOURS:	48-54
RATIONALE:	ENGL 110 is associate degree-applicable and will meet UC and CSU general education transfer requirements. This course enhances students' understanding of the impacts of generative artificial intelligence technologies (such as large language models) on learning, critical thinking, human consumption of information, creativity, and authorship while also examining ethical concerns with respect to AI use, such as algorithmic bias and intellectual honesty.

	The course meets a community need by preparing students to navigate cultural and ethical challenges and limitations of artificial intelligence technologies that are becoming increasingly present in students' lives.
EQUATE:	This course is currently not equated with SBVC.
EFFECTIVE:	Fall 2027

COURSE ID	COURSE TITLE
POLS 132	Introduction to American Law
DISCIPLINE:	Political Science
DEPARTMENT:	Social Science
CATALOG DESCRIPTION:	The Introduction to American Law course comprehensively examines the American legal system and its theoretical foundations. Students will rigorously analyze constitutional law, civil procedure, and criminal law through close reading of seminal judicial opinions, statutory frameworks, and related jurisprudential materials.
SCHEDULE DESCRIPTION:	The Introduction to American Law course comprehensively examines the American legal system and its theoretical foundations. Students will rigorously analyze constitutional law, civil procedure, and criminal law through close reading of seminal judicial opinions, statutory frameworks, and related jurisprudential materials.
STUDENT LEARNING OUTCOMES:	NEW
PREREQUISITE:	Prerequisite: ENGL C1000 or ENGL C1000H
UNITS:	3
CONTACT HOURS:	48-54
RATIONALE:	An introduction to an American Law course is necessary for students to gain a foundational understanding of the American legal system's key concepts, terminology, procedures, and structure. This course will allow students to effectively navigate the complexities of the U.S. law and prepare for further study in a law school setting.
EQUATE:	This course is currently not equated with SBVC.
EFFECTIVE:	Fall 2027

DISTANCE EDUCATION

COURSE ID:	ANTH C1000H	FULLY ONLINE/PARTIALLY ONLINE/OPA
COURSE TITLE:	Introduction to Biological Anthropology with Lab - Honors	
RATIONALE:	Students want Honors Anthropology courses.	
EFFECTIVE:	Fall 2027	
EQUATE:	This course is currently not equated with SBVC.	

COURSE ID:	CDEV 134	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Language and Literacy in Early Childhood	
RATIONALE:	Six Year Revision and General Course Update	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with CD 134 at SBVC	

COURSE ID:	CIS 141	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Switching, Routing, and Wireless Essentials	
RATIONALE:	Six Year Revision	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with CIT-092 at SBVC	

COURSE ID:	CIS 142	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Enterprise Networking, Security and Automation (Cisco CCNA 3)	
RATIONALE:	Six Year Revision	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with CIT-093 at SBVC	

COURSE ID:	PHIL 101	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Introduction to Philosophy	

RATIONALE:	Six Year Revision
EFFECTIVE:	Fall 2026
EQUATE:	This course currently equates with PHIL 101 at SBVC

COURSE ID:	PHIL 101H	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Introduction to Philosophy-Honors	
RATIONALE:	Six Year Revision	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with PHIL 101H at SBVC	

COURSE ID:	PHIL 105	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Intro to Ethics: Contemporary Moral Problems	
RATIONALE:	Six Year Revision	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with PHIL 105 at SBVC	

COURSE ID:	PHIL 105H	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Intro to Ethics: Contemporary Moral Problems-Honors	
RATIONALE:	Six Year Revision	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with PHIL 105 at SBVC	

COURSE ID:	POLS 132	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Introduction to American Law	
RATIONALE:	An introduction to an American Law course is necessary for students to gain a foundational understanding of the American legal system's key concepts, terminology, procedures, and structure. This course will allow students to effectively navigate the complexities of the U.S. law and prepare for further study in a law school setting.	
EFFECTIVE:	Fall 2027	
EQUATE:	This course is currently not equated with SBVC.	

COURSE ID:	ENGL 110	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	AI and Digital Literacies: Critical Reading, Writing, and Thinking in the Age of Algorithms.	
RATIONALE:	ENGL 110 is associate degree-applicable and will meet UC and CSU general education transfer requirements. This course enhances students' understanding of the impacts of generative artificial intelligence technologies (such as large language models) on learning, critical thinking, human consumption of information, creativity, and authorship while also examining ethical concerns with respect to AI use, such as algorithmic bias and intellectual honesty. The course meets a community need by preparing students to navigate cultural and ethical challenges and limitations of artificial intelligence technologies that are becoming increasingly present in students' lives.	
EFFECTIVE:	Fall 2027	
EQUATE:	This course is currently not equated with SBVC.	

COURSE ID:	SOCI 105	FULLY ONLINE/PARTIALLY ONLINE
COURSE TITLE:	Social Problems	
RATIONALE:	Six Year Revision	
EFFECTIVE:	Fall 2026	
EQUATE:	This course currently equates with SOCI 110 at SBVC.	

NEW PROGRAM

ASSOCIATE IN ARTS IN ELEMENTARY TEACHER EDUCATION: INTEGRATED PROGRAMS FOR TRANSFER Crafton - AA-T

REQUIRED CORE COURSES:

26.0-27.0

CDEV C1000
Child Growth and Development

3.0

OR
CDEV C1000H
Child Growth and Development - Honors

3.0

CDEV 295
Elementary Laboratory
3.0

ENGL C1000
Academic Reading and Writing
4.0

OR
ENGL C1000H
Academic Reading and Writing - Honors
4.0

COMM C1000
Introduction to Public Speaking
3.0

OR
COMM C1000H
Introduction to Public Speaking-Honors
3.0

BIOL C1000
Introduction to Biology with Lab
4.0

ENGL C1002
Introduction to Literature
4.0

OR
ENGL C1002H
Introduction to Literature - Honors
4.0

OR
ENGL 155
Children's Literature
3.0

OR
ENGL 155H
Children's Literature - Honors
3.0

OR
HIST 170
World Civilizations (3500 BCE-1500CE)
3.0

OR

HIST 170H World Civilizations (3500 BCE-1500CE)-Honors	3.0
HIST C1001 United States History to 1877	3.0
OR HIST C1001H United States History to 1877 - Honors	3.0
POLS C1000 American Government and Politics	3.0
OR POLS C1000H American Government and Politics - Honors	3.0
REQUIRED LIST A COURSES: Students must complete at least four (4) units from the following courses	4.0-8.0
CHEM 101 Introduction to Chemistry	4.0
AND PHYSIC 100 Introduction to Physics	4.0
GEOL 140 Earth Science	3.0
AND GEOL 141 Earth Science Laboratory	1.0
REQUIRED LIST B COURSES: Students must complete at least three (3) additional units from the following courses	3.0
ART 103 Art Appreciation	3.0

DANCE 200
Dance History and Appreciation
3.0

OR
DANCE 200H
Dance History and Appreciation - Honors
3.0

MUSIC 120
Appreciation of Musical Literature
3.0

OR
MUSIC 120H
Appreciation of Musical Literature-Honors
3.0

THART 100
Introduction to Theatre
3.0

OR
THART 100H
Introduction to Theatre-Honors
3.0

LIst C Courses: Students must take EDU 290 but my complete up to 12 additional units (3-12 units) from any courses not selected above and
3.0-12.0

REQUIRED
EDU 290
Introduction to Elementary Education
3.0

OPTIONAL
HIST 145
California History
3.0

MATH 106
Mathematical Concepts for Elementary School Teachers - Number Systems
3.0

GEOG 102
Human Geography
3.0

OR
GEOG 102H

Human Geography-Honors
3.0

OR
GEOG 120
World Regional Geography
3.0

Total: 36.0-50.0

Program Level Outcomes

A student receiving a degree/certificate in the field will be able to:

1. Identify the CA Standards for the teaching profession.
2. Analyze the core professional and teaching skills for elementary teachers
3. identify equity and diversity practices as they relate to elementary education
4. Begin developing the foundational content knowledge required to transfer to a four-year university and complete the state teacher credentialing process.

Program Goals and Objectives

The Associate in Arts-Transfer (AA-T) degree in Elementary Teacher Education: Integrated Programs at Crafton Hills College is designed to meet the needs of students transferring to a California State University who intend to major in Child Development, liberal studies, or a related field of study.

Rationale

Update to meet new CalGETC requirements.

Catalog Description

The AA-T, Elementary Teacher Education: Integrated Programs, prepares students for elementary school teaching careers, grades K-5. Our preliminary degree provides students with interdisciplinary subject matter expertise as required for seamless transfer to a four-year university's bachelor's degree completion program in Liberal Studies and fulfills its lower-division requirements. Its introductory education course emphasizes equitable, culturally responsive pedagogy and teacher performance expectations, including professional teaching standards. In addition, students complete early fieldwork placements in our community, which allows future educators to observe active teaching and learning in today's diverse classrooms. These authentic, contextualized learning opportunities are intentionally designed for undergraduate students interested in public service, through teaching careers in elementary schools, grades K-5.

DISCIPLINE NAME CHANGE

Changing ANTHRO to ANTH – Required for Common Course numbering.
ANTHRO 100 becomes ANTH 100
ANTHRO 102 becomes ANTH 102
ANTHRO 102H becomes ANTH 102H
ANTHRO 107 becomes ANTH 107
ANTHRO 110 becomes ANTH 110
ANTHRO 125 becomes ANTH 125

Effective: Fall 2026

Changing SOC to SOCI – Required for Common Course numbering.
SOC 106 becomes SOCI 106
SOC 130 becomes SOCI 130
SOC 132 becomes SOCI 132
SOC 132H becomes SOCI 132H
SOC 141 becomes SOCI 141
SOC 141H becomes SOCI 141H
SOC 145 becomes SOCI 145
SOC 150 becomes SOCI 150

Effective: Fall 2026

NEW COURSES APPROVED FOR CRAFTON GE PLACEMENT

ANTH C1000 – Area D
ANTH C1000H – Area D
COUN 125 - N/A
ENGL 110 – Areas B1, C, S, and U
ETHS 139 – Areas C, G1, G2 and F
POLS 132 – Areas C and G2

Effective: Fall 2027

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Ed.D., Chancellor

REVIEWED BY: Gilbert J. Contreras, Ph.D., President, SBVC

PREPARED BY: Leticia Hector, Vice President, Instruction, SBVC

DATE: January 22, 2026

SUBJECT: Curriculum – SBVC

RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

OVERVIEW

The courses, certificates, and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates, and degrees have been approved for addition, modification, and deletion by the Curriculum Committee of the Academic Senate and will be included in the 2026-2027 and 2027-2028 College Catalogs.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

None.

SAN BERNARDINO VALLEY COLLEGE
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL
January 22, 2026

CONTENT REVIEW

No Changes to the College Catalog

AUTO 011	AUTO 050	AUTO 050L	AUTO 052	AUTO 052L
AUTO 056	AUTO 064	AUTO 084L	KINF 190B	KINF 190C

Rationale: Content Review
Effective: Fall 2027

NEW COURSE

Addition to the 2027-2028 College Catalog

Course ID: **ART 250**
Course Title: Introduction to Arts Entrepreneurship
Units: 3
Lecture: 48-54 contact hours per semester
Recommendation: ENGL C1000 or ENGL C1000H
Course Description: This course introduces students to the fundamentals of entrepreneurship in the arts, focusing on how creative individuals can build sustainable careers and arts-based businesses. Designed with an emphasis on personal development and practical implementation, the course explores a range of business models across artistic disciplines—from performing and visual arts to digital media and technology. Students will analyze creative leadership styles, emerging business structures, creative startup ecosystems, and the challenges of navigating the gig economy. Through discussions, skills assessment, case studies, and self-reflective work, students will engage deeply with the entrepreneurial mindset, developing tools to support both artistic purpose and economic sustainability. This course introduces inclusive practices in arts business development, considering access, representation, and community relevance in all entrepreneurial approaches. This course highlights the full spectrum of the creative experience, encouraging lifelong learning, ongoing skill development, professional growth, and adaptive strategies for evolving arts careers. The course highlights equitable access to innovative resources, culturally responsive entrepreneurship, and representation across diverse artistic communities.
TOP Code: 1099.00
Equate: Course not offered at CHC.
Effective: Fall 2027

NEW COURSE

Addition to the 2027-2028 College Catalog

Course ID: **ART 251**
Course Title: Creative Branding & Marketing for Arts Entrepreneurs
Units: 3
Lecture: 48-54 contact hours per semester
Recommendation: ENGL C1000 or ENGL C1000H
Course Description: This course introduces students to branding and marketing concepts specifically tailored for creative and arts-based businesses. Designed with a focus on both foundational principles and hands-on implementation, students will explore topics such as brand identity, visual identity development, storytelling, digital marketing,

audience development and engagement, brand management, and the use of emerging technologies such as AI. Through lectures, case studies, and studio-based projects, students will develop a branding and marketing strategy aligned with their artistic vision and career aspirations. Real-world examples and guest speakers will provide insights into creative marketing challenges and opportunities in today's arts entrepreneurship landscape. The course emphasizes equitable and culturally responsive marketing strategies that engage diverse audiences, dismantle bias in representation, and foster belonging in the creative economy. Students will draft a creative branding and marketing plan tailored to their practice. Familiarity with Canva (or similar) or basic graphic design software or creative practice is recommended.

TOP Code: 1099.00
Equate: Course not offered at CHC.
Effective: Fall 2027

NEW COURSE

Addition to the 2027-2028 College Catalog

Course ID: **ART 252**
Course Title: Financial Management for Arts Entrepreneurs
Units: 3
Lecture: 48-54 contact hours per semester
Recommendation MATH 120 and ENGL C1000 or ENGL C1000H
Course Description: This course provides entrepreneurs in the arts with the essential financial tools and strategies to effectively manage creative ventures. Students will develop a strong financial foundation, covering key areas such as financial planning, budgeting, fundraising, and financial reporting. The course will explore sustainable financial models, diverse funding sources (from grants to investors), and effective cash flow management. Emphasis will be placed on ethical financial practices, creative financing solutions, and long-term financial sustainability in the arts. Students will learn about diverse revenue streams specific to various arts disciplines. The course emphasizes equity-driven financial leadership, transparency, and the inclusion of diverse voices in economic decision-making and resource distribution. By the end of the course, students will create a draft financial roadmap for their business, positioning them to make informed financial decisions, secure funding, and assess the financial health and growth of their arts businesses.
TOP Code: 1099.00
Equate: Course not offered at CHC.
Effective: Fall 2027

NEW COURSE

Addition to the 2027-2028 College Catalog

Course ID: **ART 253**
Course Title: Sales for Arts Entrepreneurs
Units: 3
Lecture: 48-54 contact hours per semester
Recommendation: ENGL C1000 or ENGL C1000H
Course Description: This course provides an in-depth exploration of sales strategies specifically tailored for entrepreneurs in the arts across various creative disciplines. Students will gain practical insights into in-person and online sales environments, client relations, pricing strategies, and the use of sales tools to grow their business. Topics include gallery representation, direct-to-consumer sales, consignment

agreements, and the impact of digital platforms in today's marketplace. The course emphasizes equitable access to art markets, examining barriers faced by historically underrepresented artists and developing strategies to dismantle those barriers. Students will explore inclusive, culturally responsive, and accessible sales practices that reflect diverse communities, promote ethical representation, and encourage community wealth building through the arts. By the end of the course, students will develop a comprehensive sales plan tailored to their market and discipline.

TOP Code: 1099.00
Equate: Course not offered at CHC.
Effective: Fall 2027

NEW COURSE

Addition to the 2027-2028 College Catalog

Course ID: **ART 254**
Course Title: Operations and Management for Arts Entrepreneurs
Units: 3
Lecture: 48-54 contact hours per semester
Recommendation: ENGL C1000 or ENGL C1000H
Course Description: This course provides a practical foundation in the day-to-day operations and management practices essential for entrepreneurs in the arts working across disciplines such as visual arts, design, music, theater, dance, and media arts. Students will explore the core elements of running sustainable creative ventures, including project planning, budgeting, people management, legal agreements, intellectual property, risk management, and business documentation. Students will explore inclusive approaches to staffing, operations, and service delivery, with attention to equity in contracts, access, and cultural context. Emphasis is placed on real-world application, with case studies and hands-on assignments covering client-driven services, brick and mortar operations, production management, and special events. Students will examine structural inequities in arts management and develop equitable and culturally responsive operational strategies. By the end of the course, students will assemble a personalized portfolio of tools and strategies to manage their own arts business or project.
TOP Code: 1099.00
Equate: Course not offered at CHC.
Effective: Fall 2027

NEW COURSE

Addition to the 2027-2028 College Catalog

Course ID: **ART 255**
Course Title: Building Networks for Arts Entrepreneurs
Units: 3
Lecture: 48-54 contact hours per semester
Recommendation: ENGL C1000 or ENGL C1000H
Course Description: This course provides a practical foundation in networking, relationship-building, and community engagement tailored to entrepreneurs in the arts working in visual arts, design, music, theater, dance, and media arts. Students will explore the social, cultural, and professional roles of the artist in society, and develop the skills to build supportive, interdisciplinary, and sustainable networks. Topics include personal communication style, local and regional partnerships, collectives, cooperatives, fellowships, civic engagement, and cultural policy. Students will examine inclusive and equity-driven network-building strategies to

ensure representation, accessibility, and community relevance. Students will not only develop individual career strategies but will also explore how to build and sustain community-centered networks that prioritize collaboration and mutual support. Through real-world application, guest speakers, reflective writing, and strategic planning, students will create a personalized networking and professional development plan aligned with their creative and entrepreneurial goals.

TOP Code: 1099.00
Equate: Course not offered at CHC.
Effective: Fall 2027

NEW COURSE

Addition to the 2026-2027 College Catalog

Course ID: **AUTO 097**
Course Title: Automotive EV Work Experience
Units: 1-4
Work Experience: 60-300 hour(s) per semester
Course Description: Supervised training, in the form of on the job employment that will enhance the student's knowledge in the selected field of study. The student's major and job must match. For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience 098 courses. See department for specific guidelines.
TOP Code: 0948.40
Equate: Course not offered at CHC.
Effective: Fall 2026

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 010	INTRODUCTION TO HYBRID AND ELECTRIC VEHICLE TECHNOLOGY

Prerequisite: AUTO 064 or HMDT 064
Course Description: This course explores the use of hybrid and electric battery power for vehicle transportation. Topics will include safety when using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hybrid generation systems. Electric vehicle applications and their integrated systems from many manufacturers will be discussed.
Equate: Course not offered at CHC.
Rationale: Updating prerequisite, description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 011L	ELECTRIC VEHICLE (EV) AND ALTERNATIVE FUEL VEHICLE - LABORATORY

Course Description: This laboratory course explores the use of electric vehicle, hydrogen fuel cell, and electric battery power for vehicle transportation. Topics will include safety when

using high voltage, maintenance, drivability, inverter, AC/DC power transfer and battery technology, physics of battery storage and hydrogen fuel systems. Electric and fuel cell vehicle applications and their integrated systems from many manufacturers will be discussed.

Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 062	**ENGINE PERFORMANCE**

Course Description: This course provides an in-depth study of the design and operation of domestic and import ignition and fuel systems, emissions systems, as well as Hybrid and electric vehicle safety procedures. Major areas of study include electronic and computer controlled-ignition/-fuel injection systems injection systems. Emphasis is placed on the correct diagnosis of and repair procedures for these systems. This course covers the diagnosis and repair/replacement of major components: all sensors, injectors, fuel pumps, and interpretation of computer related malfunctions. The use of current diagnostic test equipment used in today's industry and strategies necessary to determine needed repairs are covered.

Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 062L	ENGINE PERFORMANCE - LABORATORY

Course Description: This laboratory course provides an in-depth study of the design and operation of domestic and import ignition and fuel systems, emissions systems, as well as Hybrid and electric vehicle safety procedures. Major areas of study include electronic and computer controlled-ignition/-fuel injection systems injection systems. Emphasis is placed on the correct diagnosis of and repair procedures for these systems. This course covers the diagnosis and repair/replacement of major components: all sensors, injectors, fuel pumps, and interpretation of computer related malfunctions. The use of current diagnostic test equipment used in today's industry and strategies necessary to determine needed repairs are covered.

Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 065	ADVANCED AUTOMOTIVE ELECTRICAL SYSTEMS

Course Description: This course provides students with the knowledge necessary to diagnose and repair automotive electrical malfunctions. Topics include theory of operations and service of automotive electrical systems. Emphasis is placed on reading wiring diagrams and use of test equipment to diagnose and troubleshoot electrical/electronic systems, such as start-stop and Advanced Driver Assistance System (ADAS). This course prepares students for the ASE A6 certification exam.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 075	AUTOMATIC TRANSMISSIONS AND TRANSAXLES

Course Description: This course is designed for students and current technicians to gain knowledge and skills in automotive transmissions and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmission and transaxle systems. This course may be used in preparation for the Automotive Service Excellence (ASE) A2 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 075L	AUTOMATIC TRANSMISSIONS AND TRANSAXLES - LABORATORY

Course Description: This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive transmission and transaxle systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the transmission and transaxle systems. This course may be used in preparation for the Automotive Service Excellence (ASE) A2 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 077	MANUAL TRANSMISSIONS AND TRANSAXLES

Course Description: This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmissions and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) A3 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 077L	MANUAL TRANSMISSIONS AND TRANSAXLES - LABORATORY

Course Description: This course is designed for students and current technicians to gain knowledge and skills in automotive manual transmission and differential systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the manual transmission and differential systems. This course may be used in preparation for the Automotive Service Excellence (ASE) A3 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 084	GENERAL AUTOMOTIVE TECHNOLOGY

Course Description: This course is designed for students and current technicians to gain knowledge and skills in automotive systems. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the automotive systems. This course may be used in preparation for the Automotive Service Excellence (ASE) G1 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 090	ENGINE REPAIR

Course Description: This course is designed for students and current technicians to gain knowledge and skills in automotive engine repair. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on operation, inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) A1 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
AUTO 090L	ENGINE REPAIR - LABORATORY

Course Description: This laboratory course is designed for students and current technicians to gain knowledge and skills in automotive engine repair. This course covers the safety procedures, ethics, and diversity in the automotive industry while focusing on inspection, diagnosis, and servicing of the engine repair system. This course may be used in preparation for the Automotive Service Excellence (ASE) A1 National Test.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2026-2027 College Catalog

COURSE ID	COURSE TITLE
BIOL 250	HUMAN ANATOMY AND PHYSIOLOGY I

Recommendation: BIOL C1000 and ENGL C1000 or ENGL C1000H
Equate: Course not equated at CHC.
Rationale: Batch Approval – Updating recommendation to align with CCN.
Effective: Fall 2026

COURSE MODIFICATION

Changes to the 2026-2027 College Catalog

COURSE ID	COURSE TITLE
BIOL 251	HUMAN ANATOMY AND PHYSIOLOGY II

Recommendation: BIOL C1000 and CHEM 101 or CHEM 105
Equate: ANAT 151 at CHC.
Rationale: Batch Approval – Updating recommendation to align with CCN.
Effective: Fall 2026

COURSE MODIFICATION

Changes to the 2026-2027 College Catalog

COURSE ID	COURSE TITLE
BIOL 261	HUMAN PHYSIOLOGY

Recommendation: BIOL C1000
Equate: Course not equated at CHC.
Rationale: Batch Approval – Updating recommendation to align with CCN.
Effective: Fall 2026

COURSE MODIFICATION

Changes to the 2026-2027 College Catalog

COURSE ID	COURSE TITLE
KIN 080	TECHNIQUES OF WEIGHT TRAINING

Units: 3
Laboratory: 48 - 54 contact hours per semester
Course Description: This course is an introduction to teaching techniques in weight training. Topics include anatomy, physiology, training sequences, equipment options, safety factors, and contraindications. Modifications added as needed.
Equate: Course not offered at CHC.
Rationale: Adding laboratory content and increasing units.
Effective: Fall 2026

COURSE MODIFICATION

Changes to the 2026-2027 College Catalog

COURSE ID	COURSE TITLE
KIN 081	EXERCISE AND FITNESS ASSESSMENT

Units: 3
Laboratory: 48 - 54 contact hours per semester
Course Description: This course prepares students to assess and evaluate exercise and fitness parameters. Topics include the measurement and evaluation of cardiorespiratory endurance, muscular strength and endurance, flexibility, body fat, pulmonary function, and blood pressure. Emphasis is placed on determining the appropriate

test, conducting the test, interpreting the results, and creating an exercise program.
Equate: Course not offered at CHC.
Rationale: Adding laboratory content and increasing units.
Effective: Fall 2026

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
KINF 190A	BEGINNING TAI CHI

Course Description: This course is designed to study and practice Tai Chi at the beginning level. The history, research, and benefits of Tai Chi will be examined, and the basic 12 forms of Tai Chi will be explored. The course will include individual and group instruction and practice.
Equate: KIN/F 190A at CHC.
Rationale: Updating description, outcomes, objectives, and assignments.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
MUS 123	ELECTRONIC MUSIC I

Units: 2.5
Laboratory: 24 – 27 contact hours per semester
Course Description: This course is an introduction to computer-based music production, covering the operation of digital audio workstations, hardware and software configurations, MIDI, virtual instruments, drum racks, signal processing, and controllers. The course also emphasizes fundamental musical concepts, including form, style, pitch, melody, harmony, and tempo.
Equate: Course not offered at CHC.
TOP Code: 1005.00
Rationale: Decreasing laboratory hours and units, updating description, outcomes, objectives, content, assignments, and materials.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
MUS 124	ELECTRONIC MUSIC II

Units: 2.5
Laboratory: 24 – 27 contact hours per semester
Course Description: This is a second-level music production course covering audio effects, advanced MIDI processing, sampling, loop creation, signal routing, and sophisticated

	controller techniques. The course also emphasizes analyzing and emulating various styles within dance music.
TOP Code:	1005.00
Equate:	Course not offered at CHC.
Rationale:	Decreasing laboratory hours and units, updating description, outcomes, objectives, content, assignments, and materials.
Effective:	Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 060	PHARMACY SYSTEMS I

Course Description:	This course introduces students to the profession of pharmacy through an overview of its history, professional roles, and core operational processes. Emphasis is placed on community (outpatient) pharmacy operations, including prescription processing workflows, pharmacy business management principles, federal laws and regulations governing practice, and standard operating procedures. The course also examines the use of professional references, organizations, and resources that support safe and effective pharmacy practice.
Equate:	Course not offered at CHC.
Rationale:	Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective:	Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 062	PHARMACOLOGY I

Course Description:	This course introduces the fundamental principles of pharmacology, including pharmacokinetics and pharmacodynamics, as they relate to the therapeutic use of medications within human body systems. Topics include, but are not limited to, drug classifications, indications, dosages, dosage forms, routes of administration, side effects, special administration instructions, and drug interactions with medications, foods, and dietary supplements. The course also covers top brand and generic medications commonly encountered in pharmacy practice, as well as other concepts essential to safe and effective pharmacy practice.
Equate:	Course not offered at CHC.
Rationale:	Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective:	Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 064	PHARMACY CALCULATIONS

Course Description: In this course, students apply mathematical skills to calculate medication dosages, intravenous solutions, and pharmacy operations, while considering safe, equitable, and culturally competent care for diverse patient populations.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 070	PHARMACY SYSTEMS II

Course Description: This course covers the advanced preparation, distribution, and dispensing of medications in an institutional pharmacy setting, emphasizing medication safety, business management, sterile and non-sterile compounding, and equitable, culturally competent care for diverse patient populations, all under pharmacist supervision.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 071	PHARMACOLOGY II

Course Description: This course continues the study of pharmacology, emphasizing pharmacokinetics and pharmacodynamics as they relate to medication therapy within human body systems. Topics include, but are not limited to, drug classifications, indications, dosages, dosage forms, routes of administration, side effects, special administration instructions, and drug interactions with medications, foods, and dietary supplements. The course also covers top brand and generic medications commonly encountered in pharmacy practice, as well as other concepts essential to safe and effective pharmacy practice.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 074	PHARMACY SEMINAR

Course Description: This course provides a comprehensive synthesis and review of the knowledge and skills required of pharmacy technicians in both community and institutional settings. Emphasis is placed on pharmacy management and administration, federal laws and regulations, pharmacology, and pharmaceutical calculations. Students integrate and apply prior learning to demonstrate competency in medication preparation, dispensing, documentation, and compliance with professional and legal standards.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective: Fall 2027

COURSE MODIFICATION

Changes to the 2027-2028 College Catalog

COURSE ID	COURSE TITLE
PHT 601	PHARMACY TECHNICIAN LICENSURE EXAM PREPARATION

Course Description: This noncredit course prepares students nearing completion of the Pharmacy Technology program for the state-approved pharmacy technician licensing exam and is also recommended for those seeking refresher training. The course reviews pharmacy technician duties in community and institutional settings, including pharmacy management, federal laws and regulations, pharmacology, and pharmacy calculations. Test-taking strategies are included to enhance proficiency and confidence in preparation for the state exam. The course emphasizes culturally responsive and inclusive practices, preparing students to provide equitable and respectful care to diverse patient populations.
Equate: Course not offered at CHC.
Rationale: Updating description, outcomes, objectives, content, assignments, and textbooks.
Effective: Fall 2027

DISTANCE EDUCATION

ART 250	ART 251	ART 252	ART 253
ART 254	ART 255	KIN 080	KIN 081
KINF 190A	KINF 190B	KINF 190C	MUS 123
MUS 124	PHT 601		

Rationale: **Distance Education Delivery**
One of the planning themes and goals of San Bernardino Valley College (SBVC) is student access. The faculty and curriculum committee have worked to examine course delivery and make curricular adjustments to meet the necessary demand for distance education. The online delivery method of these courses supports the

mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.
Effective: Fall 2026 or Fall 2027

NEW CERTIFICATE

Arts Entrepreneurship - Certificate of Achievement

The Certificate in Arts Entrepreneurship is an interdisciplinary, practice-based program designed for students pursuing sustainable careers across a wide range of artistic disciplines. Blending business fundamentals with creative practice, the program equips students with the tools to launch, manage, and grow arts-based ventures in today's evolving economy. Through six thematically sequenced courses, students develop key competencies in integrating artistic practice with business planning, financial strategy, marketing, operations, project execution, and leadership. Coursework guides students from foundational concepts to advanced, applied strategies that support financial independence and long-term success as creative professionals. Rooted in the unique context of arts entrepreneurship, the program emphasizes entrepreneurial thinking, ethical leadership, and culturally responsive approaches to both business and the arts. The program fosters ongoing professional development and supports individualized pathways that reflect students' unique goals and artistic identities. This certificate supports individualized pathways and ongoing professional development, preparing students for direct entry into the creative workforce as self-employed artists, freelancers, or entrepreneurs in the arts.

REQUIRED COURSES:		
ART 250	Introduction to Arts Entrepreneurship	3.0
ART 251	Creative Branding & Marketing for Arts Entrepreneurs	3.0
ART 252	Financial Management for Arts Entrepreneurs	3.0
ART 253	Sales for Arts Entrepreneurs	3.0
ART 254	Operations and Management for Arts Entrepreneurs	3.0
ART 255	Building Networks for Arts Entrepreneurs	3.0
		Total: 18.0

This is a Gainful Employment Program

Effective: Fall 2027

CERTIFICATE MODIFICATION

Accounting - Certificate of Achievement

The Accounting Certificate is designed to prepare students for entry-level positions, updating and maintaining accounting records, calculating disbursements and receipts, tracking accounts payable and receivable, and determining profit and loss.

REQUIRED COURSES:		
ACCT 047	Computerized Accounting	3.0
ACCT 200	Financial Accounting	4.0
ACCT 201	Managerial Accounting	4.0
BUSAD 100	Introduction to Business	3.0
BUSAD 210	Business Law	3.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
RECOMMENDED COURSES:		
ACCT 030	Federal and State Individual Income Taxation	4.0

ACCT 090	Payroll Accounting	3.0
MATH 102	College Algebra	4.0
CIT 101	Introduction to Computer Literacy	3.0
CIT 114	Spreadsheets: Excel	3.0
		Total: 27.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Addiction Studies - Certificate of Achievement

This certificate is designed to provide students with career preparation at the vocational certificate level in the field of substance abuse intervention and counseling for those preparing for careers in substance use disorder counseling or other related human or social services fields.

REQUIRED COURSES:

HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society	3.0
HUMSV 131	Co-Occur Disorders	3.0
HUMSV 132	Diverse Populations	3.0
HUMSV 133	Pharmacology	3.0
HUMSV 134	Family Dynamics of Addiction	3.0
HUMSV 135	Prevention, Intervention and Recovery	3.0
HUMSV 140	Case Management in Public Service	3.0
HUMSV 179	Law and Ethics	3.0

ONE COURSE FROM THE FOLLOWING:

HUMSV 170	Introduction to Social Work and Human Services	3.0
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

REQUIRED FIELD WORK COURSES: Prior to field work courses, students must complete at a minimum: HUMSV 130, HUMSV 136, and HUMSV 179.

HUMSV 136	Addiction Studies: Basic Counseling I	3.0
HUMSV 137	Addiction Studies: Group Counseling II	3.0
HUMSV 230	Addiction Studies: Internship Seminar I	1.0
HUMSV 231	Addiction Studies: Internship Seminar II	1.0
HUMSV 232	Addiction Studies: Fieldwork I	2.5
HUMSV 233	Addiction Studies: Fieldwork II	2.5
		Total: 40.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Administrative Assistant - Certificate of Achievement

The Administrative Assistant Certificate is designed to prepare students for employment in today's modern office. Students will learn computer skills in Microsoft Office Applications and writing skills that are needed for successful business communication. Student will learn computer skills through hands-on practice and various business project simulations.

REQUIRED COURSES:

CIT 013	Intermediate Keyboarding	3.0
CIT 021	Word Processing: Comprehensive Microsoft Word	3.0
CIT 031	Business English	3.0
CIT 100	Introduction to Personal Computers **OR**	3.0
CIT 101	Introduction to Computer Literacy	3.0
CIT 114	Spreadsheets: Excel	3.0
CIT 116	Database Management: Access	3.0
CIT 118	Microsoft PowerPoint	3.0
		Total: 21.0

Rationale: Batch Approval – Updating CIT 021 course title.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Amazon Web Services (AWS) Cloud Computing - Certificate of Achievement

AWS Academy Cloud Foundations is intended for students who seek an overall understanding of cloud computing concepts, independent of specific technical roles. It provides a detailed overview of cloud concepts, AWS core services, security, architecture, pricing, and support.

REQUIRED COURSES:

CIT 103	Amazon Web Services (AWS) Academy: Cloud Foundations	4.0
CIT 104	Amazon Web Services (AWS) Academy: Introduction to the Cloud	4.0
CIT 091	Introduction to Networks (CCNA - Cisco Networking Academy)	3.0
CIT 092	Switching, Routing, and Wireless Essentials CCNA (Cisco Networking Academy)	3.0
CS 102	Introduction to Python Programming **OR**	3.0
CS 102H	Introduction to Python Programming – Honors	3.0
CIT 128	Introduction to Linux OS	3.0
CS 150	Web Programming with PHP	4.0
CS 215	Programming with Java	4.0
		Total: 28.0

Rationale: Batch Approval – Adding CS 102H.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Artificial Intelligence - Certificate of Achievement

The Artificial Intelligence Certificate is designed to provide students with a comprehensive understanding of AI and its applications in various fields, such as natural language processing, computer vision, robotics, and data analysis. The certificate program is aimed at students who want to develop the knowledge and skills necessary to design and implement AI solutions and to evaluate the ethical and social implications of AI.

The AI Certificate program is composed of a set of courses that cover the fundamentals of AI, including machine learning, deep learning, and neural networks. The courses also provide hands-on experience with AI tools and technologies and give students the opportunity to develop AI solutions for real-world problems. The program also includes courses on the ethical and social implications of AI, which prepare students to evaluate the impact of AI on society and develop AI solutions that are both effective and ethical.

The Artificial Intelligence Certificate is ideal for students who are interested in pursuing careers in a rapidly growing field that is in high demand by employers. The certificate program provides students with the knowledge and skills necessary to succeed in various industries, such as healthcare, finance, and transportation. The program is also suitable for students who want to pursue further education in AI, such as a bachelor's or master's degree in computer science or data science.

REQUIRED COURSES:		
CIT 103	Amazon Web Services (AWS) Academy: Cloud Foundations	4.0
CIT 100	Introduction to Personal Computers **OR**	3.0
CS 110	Fundamentals of Computer Science	3.0
CS 102	Introduction to Python Programming **OR**	3.0
CS 102H	Introduction to Python Programming – Honors	3.0
CS 189	Introduction to Machine Learning	3.0
CS 188	Introduction to Artificial Intelligence (AI)	3.0
One course from the following:		
CS 160	Introduction to Data Science and Engineering	4.0
CS 104	Data Programming with Python	4.0
MATH 180	Introduction to Data Science	4.0
		Total: 20.0

Rationale: Correction – adding CS 102H to course list.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Associate Teacher - Certificate of Achievement

The Associate Teacher Certificate is designed to be the first step toward obtaining entry-level employment in the field of Early Childhood Education in a preschool or child care setting. The Associate Teacher Certificate requires 19 CD units which includes four units of practicum/ supervised experience with young children.
This Certificate meets the unit and course requirements towards the California Title 5 requirements for the Child Development Associate Teacher Permit. Applications may be obtained through the California Commission on Teacher Credentialing Office or the Child Development Training Consortium (CDTC). After students take CD 205, more days of experience are needed to meet the 50 days of experience requirement for the CD Associate Teacher Permit.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 126	Child, Family, and the Community	3.0
One course from the following:		3.0
CDEV 109	Childhood Stress and Trauma	3.0
CDEV 127	Guidance of Children	3.0
Required course for experience working with children:		
CDEV 205	Child Development Practicum / Field Experience	4.0
		Total: 19.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Early Intervention and Inclusion - Certificate of Achievement

The Early Intervention and Inclusion Certificate prepares individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The program's perspective is culturally sensitive and family-focused which emphasizes the value of individual differences in young children. This certificate meets the State's competencies for early childhood intervention/early childhood special education paraprofessionals.

This Certificate meets California Title 5 requirements for the Child Development Associate Teacher Permit. Upon completion of all the courses contact the California Commission on Teacher Credentialing Office for an application.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 127	Guidance of Children	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 186	Infant and Toddler Curriculum	3.0
CDEV 244	Children with Special Needs	3.0
CDEV 245	Early Intervention and Inclusion	3.0
Required Experience Working with Children: (8 units)		
CDEV 215	Early Intervention and Inclusion Internship **AND**	4.0
CDEV 205	Child Development Practicum / Field Experience	4.0
RECOMMENDED COURSE:		
CDEV 109	Childhood Stress and Trauma	3.0
		Total: 32.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Family Child Care Provider - Certificate of Achievement

The Family Child Care Provider Certificate prepares students for working in family child care or home child care programs. This Certificate meets the unit and course requirements towards the California Title 5 requirements for the Child Development Associate Teacher Permit. Applications may be obtained through the California Commission on Teacher Credentialing Office or the Child Development Training Consortium (CDTC). Students must gain experience in 50 days, 3 hours per day in a licensed facility with children ages birth to 5 years.

REQUIRED COURSES:		
CDEV 075	Family Child Care Practices	3.0
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 115	Health, Safety and Nutrition	3.0
CDEV 126	Child, Family, and the Community	3.0
One course from the following:		
CDEV 061	Activities for School-Age Children	3.0
CDEV 108	Early Childhood Development	3.0
CDEV 109	Childhood Stress and Trauma	3.0
CDEV 186	Infant and Toddler Curriculum	3.0
		Total: 21.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Infant and Toddler - Certificate of Achievement

The Infant and Toddler Certificate is designed to be the first step toward obtaining entry-level employment specializing in infant/toddler care. Students will be prepared to work with infants/toddlers (0-36 months) enabling the student to assist a teacher in a public infant/toddler program or teach infants/toddlers in a private childcare setting. The Infant/Toddler Certificate requires 25 CD units, which includes four units of CD Practicum/Field Work experience with infants/toddlers.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 127	Guidance of Children	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 186	Infant and Toddler Curriculum	3.0
CDEV 244	Children with Special Needs	3.0
Experience Working with Children from Ages Birth-24 Months:*		4.0

*Students must complete CDEV 185 prior to completing CDEV 205 to qualify for the practicum hours with Infants and Toddlers.

CDEV 205	Child Development Practicum / Field Experience	4.0
		Total: 25.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Master Teacher - Certificate of Achievement

Division: Social Sciences and Human Development
Department: Child Development
Catalog Description

The Master Teacher Certificate is designed to prepare students to supervise, mentor and assist other teachers and aides in a preschool or childcare and education setting. The Master Teacher Certificate requires 37 CD units which includes six specialization units and 4 units of CD Practicum/ Field Work experience with children preschool-12 years of age plus a minimum of 16 general education units. General Education units need to come from the each of the following categories and meet Valley College GE requirements: English, Social and Behavioral Sciences, Arts & Humanities and Math or Science.

This Certificate meets the course and unit requirement for the Master Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirement of 350 days of 3+ hours per day within 4 years.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 115	Health, Safety and Nutrition	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 127	Guidance of Children	3.0
CDEV 138	Teaching in a Diverse Society	3.0

CDEV 270	Adult Supervision and Mentoring in Early Care and Education	3.0
Required Child Development Specialization Courses - 6 units from one specialization below:		
Creative Curriculum Specialization:		
CDEV 130	Creative Music and Movement for Children	3.0
CDEV 133	Creative Science and Math Activities for Children	3.0
CDEV 134	Language, Listening and Literature for Children	3.0
CDEV 136	Creative Art Experiences for Children	3.0
CDEV 137	Play and Materials for Children	3.0
Trauma Informed Care and Guidance Specialization:		
CDEV 109	Childhood Stress and Trauma	3.0
CDEV 127	Guidance of Children	3.0
Infant/Toddler Specialization:		
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 186	Infant and Toddler Curriculum	3.0
School-Age Specialization:		
CDEV 160	Middle Childhood Development	3.0
CDEV 061	Activities for School-Age Children	3.0
Special Needs Specialization:		
CDEV 109	Childhood Stress and Trauma	3.0
CDEV 244	Children with Special Needs	3.0
CDEV 245	Early Intervention and Inclusion	3.0
Experience Working With Children:		
CDEV 205	Child Development Practicum / Field Experience	4.0

General Education – The courses below are recommended by the Child Development to fulfill the GE requirements for this Certificate and to meet the GE requirements for the CDEV Permit. Students must complete a minimum of 16 units or one to two courses in each of the four general education areas in order to obtain a Master Teacher Permit through the California State Commission on Teacher Credentialing.

Arts and Humanities: (1-2 courses)

Complete one to two courses below or any course listed under Area 3 on the CalGETC General Education Pattern.

ARTH 103	Art Appreciation	3.0
MUS 100	Music Appreciation	3.0
MUS 100H	Music Appreciation – Honors	3.0

Social Sciences: (1-2 courses)[*]

Complete PSYC C1000 or PSYC 1000H or any course listed under Area 4 on the CalGETC General Education Pattern. Note: one course must be in a subject other than Child Development (CDEV).

PSYC C1000	Introduction to Psychology	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0

Math or Science (1 course)

Complete one course below or any course listed under Area 2 or Area 5 on the CalGETC General Education Pattern.

BIOL 100	General Biology	4.0
GEOG 110	Physical Geography	3.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0

English or Oral Communications: (1 course)

Complete one course below:

ENGL C1000	Academic Reading and Writing	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
COMM C1000	Introduction to Public Speaking	3.0

COMM C1000H	Introduction to Public Speaking – Honors	3.0

**Students may choose one to two courses in this Social Sciences category as needed to reach 16 General Education units.*

Total: 49.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - School-Age - Certificate of Achievement

The School-Age Certificate is designed to be the first step toward entry level employment specializing in the care of children from 6-12 years. It prepares students for working in before and after-school programs or child care facilities that serve older children.

This Certificate meets the course and unit requirements for the Child Development Associate Teacher Permit with a School-Age Emphasis and the Child Development Associate Teacher Permit through the California Commission on Teacher Credentialing. Applications can be obtained through the California Commission on Teacher Credentialing Office. Students must complete fifty days, 3 hours per day to meet the 50 days of experience requirement for the CD School-Age Associate Teacher Permit.

REQUIRED COURSES:

CDEV 160	Middle Childhood Development	3.0
CDEV 061	Activities for School-Age Children	3.0
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 127	Guidance of Children	3.0
CDEV 138	Teaching in a Diverse Society	3.0

Total: 24.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Site Supervisor - Certificate of Achievement

The Site Supervisor Certificate is designed to prepare students with the knowledge and skills necessary to be qualified as a preschool or childcare center site supervisor.

Students completing a Site Supervisor Certificate meet the academic requirements for the CD Site Supervisor Permit. Please note that the field experience requirement for the Site Supervisor Permit requires 350 days of 3+ hours per day within four years including at least 100 days of supervising adults. With this Certificate, and a CD Site Supervisor Permit, students qualify to be Child Development Center Directors in private Title 22 Programs as long as they also have two years of teaching experience in a licensed center.

REQUIRED COURSES:

CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 115	Health, Safety and Nutrition	3.0

CDEV 126	Child, Family, and the Community	3.0
CDEV 138	Teaching in a Diverse Society	3.0
CDEV 270	Adult Supervision and Mentoring in Early Care and Education	3.0
CDEV 271	Administration I: Programs in Early Childhood Education	3.0
CDEV 272	Administration II: Personnel and Leadership in Early Childhood Education	3.0
Two courses from the following:		
CDEV 130	Creative Music and Movement for Children	3.0
CDEV 133	Creative Science and Math Activities for Children	3.0
CDEV 134	Language, Listening and Literature for Children	3.0
CDEV 136	Creative Art Experiences for Children	3.0
CDEV 137	Play and Materials for Children	3.0
One course from the following:		
CDEV 160	Middle Childhood Development	3.0
CDEV 061	Activities for School-Age Children	3.0
CDEV 100	Introduction to Child Development	3.0
CDEV 109	Childhood Stress and Trauma	3.0
CDEV 127	Guidance of Children	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 186	Infant and Toddler Curriculum	3.0
CDEV 244	Children with Special Needs	3.0
Experience working with children:		
CDEV 205	Child Development Practicum / Field Experience **OR**	4.0
CDEV 115	Health, Safety and Nutrition	3.0
General Education – The courses below are recommended by the Child Development Department to fulfill the GE requirements for this Certificate and to meet the GE requirements for the CDEV Permit. Students must complete one to two courses in each of the five general education areas in order to obtain a Site Supervisor Permit through the California State Commission on Teacher Credentialing, and students must have at least 60 units to qualify for the Site Supervisor Permit.		
Area 1A: English Composition		
ENGL C1000	Academic Reading and Writing **OR**	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
Area 2: Mathematical Concepts and Quantitative Reasoning		
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
Area 3A: Humanities and Fine Arts (2 courses)		
Complete two courses below or any two courses listed under Area 3A on the CalGETC General Education Pattern.		
ASL 109	American Sign Language I	4.0
ARTH 103	Art Appreciation	3.0
MUS 100	Music Appreciation **OR**	3.0
MUS 100H	Music Appreciation – Honors	3.0
Area 4: Social & Behavioral Sciences - (1 course)		
Complete PSYC C1000 or PSYC C1000H or any course listed under Area 4 on the CalGETC General Education Pattern. Note: one course must be in a subject other than Child Development (CDEV).		
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
Area 5: Physical and Biological Sciences - (1 course with a lab)		
Complete the course below or any course listed under Area 5 with a lab on the CalGETC General Education Pattern.		
BIOL 100	General Biology	4.0

Note: Students may be eligible for the Child Development AA Degree if they complete one additional course in each of the following areas: Area 1B, Area 1C, Area 3, and Area 6.

Total: 59.0-64.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Child Development - Teacher - Certificate of Achievement

The Teacher Certificate is designed for individuals working with children in a preschool or childcare setting. The certificate focuses on developing age-appropriate curriculum for the classroom and observation/assessment of children. The Teacher Certificate requires 31 CD units which includes 4 units of CD Practicum/ Field Work with young children plus 16 general education units as specified.

This Certificate meets the course and unit requirement for the Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirements of 175 days of 3+ hours per day within 4 years.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 115	Health, Safety and Nutrition	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 138	Teaching in a Diverse Society	3.0
Two curriculum courses from the following:		
CDEV 130	Creative Music and Movement for Children	3.0
CDEV 133	Creative Science and Math Activities for Children	3.0
CDEV 134	Language, Listening and Literature for Children	3.0
CDEV 136	Creative Art Experiences for Children	3.0
CDEV 137	Play and Materials for Children	3.0
Required CDEV Practicum/Field Work experience with children:		
CDEV 205	Child Development Practicum / Field Experience	4.0

General Education – The courses below are recommended by the Child Development to fulfill the GE requirements for this Certificate and to meet the GE requirements for the CDEV Permit. Students must complete a minimum of 16 units or one to two courses in each of the four general education areas in order to obtain a Teacher Permit through the California State Commission on Teacher Credentialing.

Humanities and Fine Arts: (1-2 courses)*

Complete one to two courses below or any course listed under Area 3 on the CalGETC General Education Pattern.

ASL 109	American Sign Language I	4.0
ARTH 103	Art Appreciation	3.0
MUS 100	Music Appreciation	3.0
MUS 100H	Music Appreciation – Honors	3.0

Social Sciences (1-2 courses)

Complete PSYC C1000 or PSYC C1000H or any course listed under Area 4 on the CalGETC General Education Pattern. Note: one course must be in a subject other than Child Development (CDEV).

PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0

Math or Science (1 course)

Complete one course below or any course listed under Area 2 or Area 5 on the CalGETC General Education Pattern.

BIOL 100	General Biology	4.0
GEOG 110	Physical Geography	3.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0

English or Language Arts (1 course)

Complete one course below:

ENGL C1000	Academic Reading and Writing	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
COMM C1000	Introduction to Public Speaking	3.0
COMM C1000H	Introduction to Public Speaking – Honors	3.0

RECOMMENDED COURSES:

CDEV 109	Childhood Stress and Trauma	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 244	Children with Special Needs	3.0

**Students may choose one to two courses in this Humanities and Fine Arts category as needed to reach 16 General Education units.*

Total: 47.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

CIT - Management Information Systems - Certificate of Achievement

The Management Information Systems Certificate offers a complete introduction to computers, specific training in selected software packages, advanced courses dealing with programming, Databases, and networks.

REQUIRED COURSES:

CIT 031	Business English	3.0
CIT 101	Introduction to Computer Literacy	3.0
CIT 114	Spreadsheets: Excel	3.0
CIT 116	Database Management: Access	3.0
CIT 215	Database Management Systems	3.0
CIT 232	Computer Network Fundamentals	3.0
CS 120	Introduction to Visual Basic.NET	4.0
CIT 021	Word Processing: Comprehensive Microsoft Word **OR**	3.0
CIT 102	Advanced Computer Literacy	3.0

Total: 25.0

Rationale: Batch Approval – Updating CIT 021 course title.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Computer Science - Certificate of Achievement

This certificate is designed to provide students with the fundamentals of software engineering, information processing concepts, and programming to prepare them for entry-level positions as programmers for scientific and business applications.

REQUIRED COURSES:

CIT 100	Introduction to Personal Computers	3.0

CS 077	Introduction to C-Sharp	4.0
CS 100	Advanced C-Sharp Programming	4.0
CS 102	Introduction to Python Programming **OR**	3.0
CS 102H	Introduction to Python Programming – Honors	3.0
CS 104	Data Programming with Python	4.0
CS 110	Fundamentals of Computer Science	3.0
CS 120	Introduction to Visual Basic.NET	4.0
CS 220	Advanced Visual Basic.NET Programming	4.0
CS 190	Programming in C++ **OR**	4.0
CS 215	Programming with Java	4.0
RECOMMENDED COURSE:		
CS 160	Introduction to Data Science and Engineering	4.0
		Total: 33.0

Rationale: Batch Approval – Adding CS 102H.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Data Science - Certificate of Achievement

The Data Science Certificate of Achievement equips students with the foundational knowledge, skills, and practical experience to tackle complex, data-driven challenges in today's digital age. With a focus on programming, statistics, machine learning, big data analytics, and data visualization, students engage in projects and collaborations that prepare them for the data-driven workforce. The program fosters critical thinking, problem-solving, and interdisciplinary collaboration, emphasizing both technical skills and domain-specific knowledge. Ideal for students with a mindset of lifelong learning and ethical responsibility, the program offers a pathway to meaningful careers and further education in the evolving field of data science.

REQUIRED COURSES:		
CIT 103	Amazon Web Services (AWS) Academy: Cloud Foundations	4.0
CS 102	Introduction to Python Programming **OR**	3.0
CS 102H	Introduction to Python Programming – Honors	3.0
CS 160	Introduction to Data Science and Engineering **OR**	4.0
MATH 180	Introduction to Data Science	4.0
CS 104	Data Programming with Python	4.0
CS 189	Introduction to Machine Learning	3.0
CIT 116	Database Management: Access	3.0
CIT 215	Database Management Systems	3.0
CS 188	Introduction to Artificial Intelligence (AI)	3.0
CS 190	Programming in C++	4.0
CS 130	Discrete Structures	3.0
CS 265	Data Structures and Algorithms with C++	3.0
CS 265H	Data Structures and Algorithms with C++ - Honors	3.0
		Total: 24.0-25.0

Rationale: Correction – Adding CS 102H and CS 265H to course list.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Design and Technical Theatre - Certificate of Achievement

The Design and Technical Theatre Certificate is designed to prepare students for occupational competency as a theatre technician, designer, or manager in educational, community, and resident theatre venues, as well as theme parks, television, and motion picture studios. Theatre technicians may work on set construction, theatrical carpentry, scenery, sound, lighting, costumes, makeup, props, and special effects.

REQUIRED COURSES:		
THART 100	Introduction to the Theatre **OR**	3.0
THART 100H	Introduction to the Theatre – Honors	3.0
THART 120	Acting Fundamentals I	3.0
THART 132	Lighting Design Fundamentals	3.0
THART 136	Introduction to Theatre Design	3.0
THART 139	Fundamentals of Costume Design	3.0
THART 160x4	Technical Theatre in Production	3.0
THART 165	Stage Makeup	3.0
RECOMMENDED COURSES:		
THART 131	Sound for Stage and Screen	3.0
THART 135	Directing Fundamentals	3.0
		Total: 21.0

Rationale: Batch Approval – Adding THART 100H.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Fitness Specialist - Certificate of Achievement

The Fitness Specialist Certificate is designed to prepare students for employment as fitness instructors and a career in the rapidly expanding health and fitness industry. Students will gain academic knowledge and fitness skills through the required course work, as well as develop the skills necessary to apply this knowledge in a vocational setting. The curriculum has been designed to equip the student with a scientific background, both theoretical and practical, to successfully customize fitness programs that include education and guidance on nutrition, weight control, exercise physiology, flexibility, core strength, cardiovascular exercise, and resistance training.

REQUIRED COURSES:		
KIN 080	Techniques of Weight Training	3.0
KIN 081	Exercise and Fitness Assessment	3.0
KIN 098	Kinesiology Work Experience	1.0-4.0
KIN 101	Sports Psychology	3.0
KIN 104	Exercise Nutrition	3.0
KIN 231	First Aid and CPR	3.0
		Total: 16.0-19.0

Rationale: Updating units for KIN 080 and KIN 081.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Geographic Information Systems - Certificate of Achievement

An increasing number of job sectors require mapping and spatial competency, including architecture, environmental science, finance, healthcare, marketing, policing, transportation, urban planning, and utilities. This certificate is designed to prepare students for entry-level employment in Geographic Information Systems (GIS) and automated mapping technology, utilizing satellites, aerial photography, drones, and web-based data.

Advanced courses within this certificate equip students with the skills necessary to publish sophisticated web-based maps and create code to customize GIS applications.

REQUIRED COURSES:		
GEOG 100	Map Interpretation and Geospatial Analysis **OR**	3.0
GIS 100	Map Interpretation and Geospatial Analysis	3.0
GIS 130	Introduction to Geographic Information Systems (GIS) **OR**	3.0
GEOG 130	Introduction to Geographic Information Systems (GIS)	3.0
GIS 133	GIS Cartography and Base Map Development	3.0
GIS 134	Data Acquisition and Management	3.0
GIS 135	Spatial Analysis with GIS	3.0
GIS 137	GIS Advanced Applications	3.0
ELECTIVE COURSES - One course from the following:		
CS 102	Introduction to Python Programming	3.0
CS 102H	Introduction to Python Programming – Honors	3.0
CS 120	Introduction to Visual Basic.NET	4.0
GIS 098	GIS Work Experience	1.0-4.0
GIS 222	Independent Study in Geographic Information Systems	1.0-3.0
WST 238	Geographic Information Systems (GIS) in Water Resources	3.0
RECOMMENDED COURSES:		
ANTH C1001	Introduction to Biological Anthropology **OR**	3.0
ANTH C1001H	Introduction to Biological Anthropology – Honors	3.0
ARCH 102	Digital Design Media Level I	3.0
BIOL 104	Human Ecology	3.0
CIT 101	Introduction to Computer Literacy	3.0
ENVSCI 100	Introduction to Environmental Science	3.0
GEOG 110	Physical Geography	3.0
GEOL 101	Introduction to Physical Geology	3.0
		Total: 19.0-22.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Graphic Design - Certificate of Achievement

The Graphic Design Certificate prepares students for entry-level jobs as graphic designers and for those who are looking for experience with industry level design programs.

REQUIRED COURSES:		
ENGL C1000	Academic Reading and Writing **OR**	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ART 144	Typography and Visual Communication	3.0
ART 145	Introduction to Digital Applications for Graphic Design	3.0
ART 148	Fundamental Graphic Design Principles and Digital Practices	3.0
ART 149	Design Thinking in Visual Communication	3.0
ART 161	Digital Photography	3.0
ART 186	Interactive Web Design	3.0
ART 280	Beginning 3D Digital Animation and Visualization	3.0
Art History (1 course):		
ARTH C1200	Survey of Art from the Renaissance to Contemporary	3.0
ARTH C1200H	Survey of Art from the Renaissance to Contemporary – Honors	3.0
ARTH 105	History of Modern Art	3.0
ARTH 107	Art History: Africa, Oceania and the Americas	3.0

ARTH 108	Art of Mexico and Mesoamerica	3.0
RECOMMENDED COURSES:		
ART 120	Two-Dimensional Design	3.0
ART 121	Three-Dimensional Design	3.0
ART 124A	Beginning Drawing	3.0
ART 126A	Beginning Painting	3.0
ART 132A	Beginning Life Drawing	3.0
ART 185	Beginning Website Design	3.0
BUSAD 100	Introduction to Business	3.0
		Total: 31.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Historical Documentary Production - Certificate of Achievement

This certificate prepares students for entry-level work in documentary film and news production with an emphasis on historical perspectives and how those relate to documentary filmmaking. Students will research topics pertaining to equity and inclusion and create documentary media content that can be aired on KVCR - TV (PBS).

REQUIRED COURSES:		
FTVM 114	Editing I	3.0
FTVM 130	TV Production I **OR**	3.0
FTVM 132	Film and Video Production I	3.0
FTVM 198	Media Practicum	3.0
Select two courses from the following:		
HIST 107	Native American Experiences in U.S. History **OR**	3.0
HIST 107H	Native American Experiences in U.S. History – Honors **OR**	3.0
ETHS 107	Native American Experiences in U.S. History **OR**	3.0
ETHS 107H	Native American Experiences in U.S. History – Honors	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3.0
HIST 138	The African American Experience in U.S. History to 1877	3.0
HIST 139	The African American Experience in U.S. History from 1877	3.0
HIST 140	Chicano Experiences in U.S. History **OR**	3.0
HIST 140H	Chicano Experiences in U.S. History – Honors	3.0
HIST 142	Experiences of Asian Americans in U.S. History	3.0
		Total: 15.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Human Services - Certificate of Achievement

This certificate is designed to prepare students for entry-level employment in human services with a knowledge of intervention methodologies at the individual, group, and community levels.

REQUIRED COURSES:		
HUMSV 167	Crisis Intervention	3.0
HUMSV 170	Introduction to Social Work and Human Services	3.0
HUMSV 172	Group and Family Dynamics	3.0
HUMSV 173	Helping and Interpersonal Skills	3.0
HUMSV 179	Law and Ethics	3.0
One course from the following:		

SOCI 110	Social Problems	3.0
SOCI 110H	Social Problems – Honors	3.0
SOCI 141	Race and Ethnic Relations	3.0
SOCI 141H	Race and Ethnic Relations – Honors	3.0
ETHS 141	Race and Ethnic Relations	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
Two Courses from the Following:		
HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society	3.0
HUMSV 131	Co-Occur Disorders	3.0
HUMSV 132	Diverse Populations	3.0
HUMSV 134	Family Dynamics of Addiction	3.0
HUMSV 135	Prevention, Intervention and Recovery	3.0
HUMSV 140	Case Management in Public Service	3.0
HUMSV 147	Career Specialist	3.0
REQUIRED FIELD WORK COURSES: A minimum of four Human Services courses are required from: HUMSV 167, 170, 172, 173, and 179. Courses must be completed with a grade of C or better prior to field work courses. THE FOLLOWING TWO COURSES ARE TO BE TAKEN CONCURRENTLY: (3 units)		
HUMSV 195A	Social Work and Human Services Seminar I	1.0
HUMSV 198C	Social Work and Human Services Fieldwork I	2.0
THE FOLLOWING TWO COURSES ARE TO BE TAKEN CONCURRENTLY: (3.5 units)		
HUMSV 195B	Human Services: Intern Seminar II	1.0
HUMSV 198D	Human Services Fieldwork II	2.5
One course from the following:		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
		Total: 33.5

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Media Development - Certificate of Achievement

This certificate is designed to prepare students for career paths in story development and production planning for film, tv, and media. The emphasis is in writing and production planning.

REQUIRED COURSES:		
FTVM 102	Introduction to Film and Media Aesthetics	3.0
FTVM 120	Writing for Streaming and Broadcast	3.0
FTVM 121	Writing for Cinema	3.0
FTVM 122	Acting and Directing for Television and Film **OR**	3.0
FTVM 130	TV Production I	3.0
		Total: 12.0

Rationale: Batch Approval – Updating FTVM 130 title.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Production - Certificate of Achievement

The Production Certificate is designed to prepare students for career paths in film, tv, and media production. It emphasizes production of short narrative, documentary, and long form media content. Note: Students who wish to pursue the Associates in Media Production the department advises students to take FTVM 102.

REQUIRED COURSES:		
FTVM 130	TV Production I	3.0
FTVM 122	Acting and Directing for Television and Film	3.0
FTVM 131	Cinematography	3.0
FTVM 233	TV Studio Production II **OR**	3.0
FTVM 234	Film and Video Production II **OR**	3.0
FTVM 235	Cinema Production	3.0
		Total: 12.0

Rationale: Batch Approval – Updating FTVM 130 title.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Social Work and Human Services Assistant - Certificate of Achievement

The Social Work and Human Service Assistant certificate prepares students for entry-level paraprofessional work opportunities in community agencies and can also create a pathway for the Social Work and Human Service AA-T transfer degree to pursue a bachelor's degree in social work, human services, and counseling practices.

Students learn effective case management skills, helping and interpersonal skills, and a general understanding overview of theories, skills and job opportunities in the social work and human service industry. Students will also learn about social work and human service ethical codes, morals, and laws, and consider how ethics and values guide the decision-making process and service delivery. Students will identify the role of the helper in advocacy for social justice with respect to all ethnicities and cultural backgrounds, and how to deliver equitable services for all populations. Service-based learning opportunities with an apprenticeship placement, personal growth and professional development are provided.

REQUIRED COURSES:		
HUMSV 170	Introduction to Social Work and Human Services	3.0
HUMSV 173	Helping and Interpersonal Skills	3.0
HUMSV 140	Case Management in Public Service	3.0
HUMSV 195A	Social Work and Human Services Seminar I	1.0
HUMSV 198C	Social Work and Human Services Fieldwork I	2.0
HUMSV 098	Human Services Work Experience	1.0-4.0
One course from the following:		
SOCI 141	Race and Ethnic Relations	3.0
SOCI 141H	Race and Ethnic Relations – Honors	3.0
ETHS 141	Race and Ethnic Relations	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
RECOMMENDED COURSE:		
HUMSV 167	Crisis Intervention	3.0
		Total: 16.0-19.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Video Broadcasting - Certificate of Achievement

The Video Broadcasting Certificate program will enable students to gain valuable skills and creative techniques in the highly competitive and challenging world of television broadcasting-forms of over-the-air signals, streaming platforms, and other forms of over-the-top distribution channels. The course offerings are designed to provide a general overview of the broadcasting industries and their inter-relationships, while also concentrating on specific job skills.

REQUIRED COURSES:		
FTVM 114	Editing I	3.0
FTVM 130	TV Production I	3.0
FTVM 133	Broadcast News	3.0
FTVM 134	Sports Broadcasting	3.0
		Total: 12.0

Rationale: Batch Approval – Updating FTVM 130 title.
Effective: Fall 2026

CERTIFICATE MODIFICATION

Web and Multimedia Design - Certificate of Achievement

The Web and Multimedia Design Certificate provides students with a strong foundation in digital media allowing them to adapt and respond to dynamic trends in web technologies. In this certificate program students engage in practical, hands-on, realistic projects. The program provides students with the entry level competencies for employment as a Web Developer or other position which requires knowledge to produce a variety of computer, Web, and/or multimedia graphics.

REQUIRED COURSES:		
ENGL C1000	Academic Reading and Writing **OR**	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
ART 120	Two-Dimensional Design	3.0
ART 148	Fundamental Graphic Design Principles and Digital Practices	3.0
ART 161	Digital Photography	3.0
ART 185	Beginning Website Design	3.0
ART 186	Interactive Web Design	3.0
Choose One:		
ART 149	Design Thinking in Visual Communication	3.0
ART 280	Beginning 3D Digital Animation and Visualization	3.0
BUSAD 100	Introduction to Business	3.0
Art History - Choose One:		
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ARTH C1200	Survey of Art from the Renaissance to Contemporary	3.0
ARTH C1200H	Survey of Art from the Renaissance to Contemporary – Honors	3.0
ARTH 105	History of Modern Art	3.0
ARTH 107	Art History: Africa, Oceania and the Americas	3.0
ARTH 108	Art of Mexico and Mesoamerica	3.0
		Total: 25.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Accounting - A.A. Degree

The Associate of Arts (AA) - in accounting - is designed to provide fundamental skills for individuals planning to enter the field of accounting. Possible entry-level jobs for this program include accounting clerk, accounts payable/receivable clerk, claims clerk, payroll clerk, credit clerk, bookkeeper, accounting intern, tax preparer or comparable positions. This AA program focuses on entry-level accounting skills including communication and ethics needed in today's professional environment. The program provides a fundamental understanding of not only essential practitioner skills but also addresses the unique skills needed by an entry-level accountant. Accounting topics include - financial accounting, managerial accounting, federal taxation, payroll, bookkeeping and the use of business application and accounting software.

REQUIRED COURSES:		
ACCT 047	Computerized Accounting	3.0
ACCT 200	Financial Accounting	4.0
ACCT 201	Managerial Accounting	4.0
BUSAD 100	Introduction to Business	3.0
BUSAD 210	Business Law	3.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
RECOMMENDED COURSES:		
ACCT 030	Federal and State Individual Income Taxation	4.0
ACCT 090	Payroll Accounting	3.0
CIT 101	Introduction to Computer Literacy	3.0
CIT 114	Spreadsheets: Excel	3.0
MATH 102	College Algebra	4.0
		Total: 27.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Administration of Justice Associate in Science - Transfer Degree, AS-T

Administration of Justice is the study of the causes, consequences, and control of crime. The program leading to the Associate in Science in Administration of Justice for Transfer (AS-T) is designed to acquaint pre-service and in-service students with the principles and practices of criminal justice systems in America. The goal of this program is to familiarize students with a foundation in the Criminal Justice sub-systems: Law Enforcement, Correctional Science, Criminology, Forensics, Investigations, and the Judicial /Court's role. The program is both academic and professional in that it is an interdisciplinary attempt to relate intellectual issues and practitioner perspectives to the challenge of crime in a free society. Consequently, the program provides preparation for employment with a related agency and /or transfer to a college or university.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Administration of Justice AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Administration of Justice should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
ADJUS 101	Introduction to Administration of Justice	3.0
ADJUS 103	Concepts of Criminal Law	3.0
List A - Select two courses from the following:		
ADJUS 102	Principles and Procedures of the Justice System	3.0
ADJUS 104	Legal Aspects of Evidence	3.0
ADJUS 105	Community Relations	3.0
ADJUS 106	Principles of Investigation	3.0
ADJUS 108	Juvenile Procedures	3.0
ADJUS 151	Introduction to Corrections	3.0
List B - Two courses from the following, or any course not used from List A:		
ADJUS 152	Correctional Interviewing and Counseling	3.0
ADJUS 153	Gangs and Corrections	3.0
ADJUS 154	Control and Supervision in Corrections	3.0
ADJUS 155	Legal Aspects of Corrections	3.0
ADJUS 156	Probation and Parole	3.0
CIT 101	Introduction to Computer Literacy	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors **OR**	4.0
PHIL 102	Critical Thinking and Writing	3.0
PHIL 103	Introduction to Logic: Argument and Evidence	3.0
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
Statistics - 1 Course:		
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
ECON 208	Business and Economic Statistics	4.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

Major Total: 18-20
General Education (Cal-GETC) Units: 34
Elective Units: 6-8

Total: 60.0

Rationale:	Batch Approval – Aligning with CCN.
Effective:	Fall 2026

DEGREE MODIFICATION

Anthropology Associate in Arts - Transfer Degree, AA-T

Anthropology is the study of what it means to be human. It has been called the most scientific of the humanities and the most humanistic of the sciences as it takes a broad approach to the study of humanity, integrating biological, archaeological, cultural, and linguistic perspectives. Anthropologists often aim for their work to aid in understanding and solving real-world issues faced by humans today. The courses within this program are designed to provide students with applicable skills useful in a vast range of occupations.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Anthropology AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Anthropology should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
ANTH 100	Introduction to Archaeology	3.0
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
ANTH C1001	Introduction to Biological Anthropology **OR**	3.0
ANTH C1001H	Introduction to Biological Anthropology – Honors	3.0
ANTH C1001L	Biological Anthropology Lab	1.0
List A - Select One: (3-4 units minimum)		
ANTH 125	Language and Culture	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
Statistics - 1 Course:		
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
List B - Select Two: (6 units):		
ANTH 103	Anthropology of Food	3.0
ANTH 108	Introduction to Native American Studies **OR**	3.0
ANTH 108H	Introduction to Native American Studies – Honors **OR**	3.0
ETHS 108	Introduction to Native American Studies	3.0
ANTH 109	Visual Culture and Art	3.0
ANTH 111	The Anthropology of Magic, Witchcraft, and Religion **OR**	3.0
ANTH 111H	The Anthropology of Magic, Witchcraft, and Religion – Honors	3.0
ARTH 108	Art of Mexico and Mesoamerica	3.0
COMM 174	Intercultural Communication	3.0
ENGL 163	Chicana/o Literature **OR**	3.0
ETHS 163	Chicana/o Literature	3.0
ENGL 165	African-American Literature **OR**	3.0

ETHS 165	African-American Literature	3.0
HIST 107	Native American Experiences in U.S. History **OR**	3.0
HIST 107H	Native American Experiences in U.S. History – Honors **OR**	3.0
ETHS 107	Native American Experiences in U.S. History **OR**	3.0
ETHS 107H	Native American Experiences in U.S. History – Honors	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History **OR**	3.0
HIST 139	The African American Experience in U.S. History from 1877	3.0
HIST 140	Chicano Experiences in U.S. History **OR**	3.0
HIST 140H	Chicano Experiences in U.S. History – Honors	3.0
HIST 150	Introduction to Latin American History	3.0
HIST 170	World History to 1500	3.0
HIST 171	World History Since 1500	3.0
MUS 107	Music Cultures of the World	3.0
POLS 141	Introduction to World Politics **OR**	3.0
POLS 141H	Introduction to World Politics – Honors	3.0
RELIG 101	Introduction to World Religions	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
List C - Select One: (2-4 units)		
BIOL 260	Human Anatomy	4.0
GEOL 101	Introduction to Physical Geology **AND**	3.0
GEOL 111	Introduction to Physical Geology Laboratory	1.0
GEOL 140	Earth Science **AND**	3.0
GEOL 141	Earth Science Laboratory	1.0
GEOG 130	Introduction to Geographic Information Systems (GIS) **OR**	3.0
GIS 130	Introduction to Geographic Information Systems (GIS)	3.0

Major Total: 21-23
Total units that may be double-counted: 19
General Education (Cal-GETC) Units: 34
Elective Units: 22-24

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Art - A.A. Degree

The Associate of Arts Degree in Art offers a focused approach towards artistic practice and critical thinking through a variety of studio arts and art history courses, including two- and three-dimensional design, ceramics, glass blowing, design in glass, digital art and design, drawing and painting, life drawing, photography and sculpture. Emphasis throughout the curriculum will be placed on individual creativity, aesthetic awareness, and an understanding of the visual arts in societies past and present.

REQUIRED COURSES:		
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ART 120	Two-Dimensional Design	3.0
ART 124A	Beginning Drawing	3.0
ART 148	Fundamental Graphic Design Principles and Digital Practices	3.0
ART 161	Digital Photography	3.0

ART 126A	Beginning Painting **OR**	3.0
ART 132A	Beginning Life Drawing	3.0
Art History - Choose One:		
ARTH C1200	Survey of Art from the Renaissance to Contemporary	3.0
ARTH C1200H	Survey of Art from the Renaissance to Contemporary – Honors	3.0
ARTH 103	Art Appreciation	3.0
ARTH 105	History of Modern Art	3.0
ARTH 107	Art History: Africa, Oceania and the Americas	3.0
ARTH 108	Art of Mexico and Mesoamerica	3.0
Design - One Course:		
ART 121	Three-Dimensional Design	3.0
ART 175A	Beginning Sculpture	3.0
ART 212A	Beginning Ceramics	3.0
		Total: 24.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Astronomy - A.S. Degree

To graduate with a specialization in Astronomy, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units).

REQUIRED COURSES:		
ASTR C1001	Introduction to Astronomy	3.0
ASTR C1001L	Introduction to Astronomy Lab	1.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
MATH 252	Multivariable Calculus	5.0
PHYSIC 202	Physics I	4.0
		Total: 21.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Biology Associate in Science - Transfer Degree, AS-T

The Associate in Science in Biology for Transfer (AS-T) degree is intended for students who plan to transfer and complete a Bachelor's degree in Biology, or a similar major at a CSU campus. It serves the diverse needs of students who wish to obtain a broad and an in-depth understanding of the field. The Biology Department offers comprehensive and integrative studies in each of the introductory courses of Biology. Courses in Biology prepare students interested in careers in cell biology, genetics, physiology, developmental biology, biotechnology, zoology, botany, microbiology, evolution, ecology, behavior, environmental studies, and the health sciences. The objective of this degree is to delineate a successful career path for our community college students entering the Biology program and to provide opportunities that explore the Biology major. Upon successful completion of the AS-T in Biology, students may be able to enter majors for any of these Biology subfields.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Biology AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Biology should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
BIOL 205	Cell and Molecular Biology	4.0
BIOL 206	Organismal Biology	4.0
BIOL 207	Evolutionary Ecology	4.0
LIST A:		
CHEM 150	General Chemistry I	5.0
CHEM 151	General Chemistry II	5.0
MATH C2210	Calculus I: Early Transcendentals	4.0
PHYSIC 151	General Physics for the Life Sciences I	4.0
PHYSIC 152	General Physics for the Life Sciences II	4.0

Major Total: 34
Total Double-Count Units: 10
General Education (Cal-GETC) Units: 34
Electives Units: 2

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Business Administration 2.0 Associate in Science - Transfer Degree, AS-T

The Associate in Science for Transfer (AS-T) in Business Administration 2.0 is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, finance, human resources management, international business, management, operations management, and marketing.

The Associate in Science for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Business Administration 2.0 AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Business Administration should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
ACCT 200	Financial Accounting	4.0
ACCT 201	Managerial Accounting	4.0

ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
BUSAD 210	Business Law	3.0
MATH 102	College Algebra **OR**	4.0
MATH 141	Business Calculus **OR**	4.0
MATH 151	Precalculus **OR**	4.0
MATH C2210	Calculus I: Early Transcendentals	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
BUSAD 100	Introduction to Business **OR**	3.0
BUSAD 127	Business Communication	3.0

Major Total Units: 28
Total Units that May Be Double-Counted: 6
General Education (Cal-GETC) Units: 34
Elective Units: 4

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Business Administration - A.A. Degree

The Business Administration Associate of Arts degree helps students start or advance careers in the business field. By enrolling in this degree program, students will develop skills required to plan, organize, make effective decisions, communicate, and lead complex organizations. For those already working in the business field, but lack the education to advance their career, obtaining an associate of arts degree in Business Administration can help move to the next level. Two of the greatest benefits of a career in business administration are the flexibility and choice of industries that offer employment. Business Administration graduates can work in fields such as Human Resources, Marketing, Pre-law, Small Business, International Management, Sales, Accounting, Banking Finance, Management, and Import/Export.

REQUIRED COURSES:

ACCT 200	Financial Accounting	4.0
ACCT 201	Managerial Accounting	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
BUSAD 100	Introduction to Business	3.0
BUSAD 103	Marketing Principles	3.0
BUSAD 210	Business Law	3.0
CIT 101	Introduction to Computer Literacy	3.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0

Total: 30.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Chemistry - A.S. Degree

The Associate of Science degree in Chemistry is designed to provide students with a strong foundation in the fundamental principles of chemistry, including organic and inorganic chemistry, and biochemistry. This degree prepares students for a variety of career paths in fields such as pharmaceuticals, materials science, environmental science, and chemical engineering. Additionally, this degree is intended to provide students with the necessary knowledge and skills to transfer to a four-year university to pursue a Bachelor's degree in Chemistry or a related field. Upon transfer to a four-year institution, students may choose to specialize in one particular aspect of chemistry, such as Environmental Chemistry, Organic Chemistry, Atmospheric Chemistry, or Physical Chemistry.

To graduate with the A.S degree in chemistry, students must complete the following required courses plus the general breadth requirements for the Associate's Degree (minimum total = 60 units). Students planning to transfer to a four-year institution and major in Chemistry should consult with a STEM counselor or general counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
CHEM 150	General Chemistry I	5.0
CHEM 151	General Chemistry II	5.0
CHEM 212	Organic Chemistry I	5.0
CHEM 213	Organic Chemistry II	5.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
RECOMMENDED COURSES:		
CHEM 205	Quantitative Chemical Analysis	5.0
PHYSIC 202	Physics I **OR**	4.0
PHYSIC 151	General Physics for the Life Sciences I	4.0
PHYSIC 203	Physics II **OR**	4.0
PHYSIC 152	General Physics for the Life Sciences II	4.0
		Total: 28.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Child and Adolescent Development Associate in Arts - Transfer Degree, AA-T

The Associate in Arts for transfer in Child and Adolescent Development is designed to provide the lower division major courses to transfer to a California State University and earn a bachelor's degree in Child and Adolescent Development, Child Development, Human Development or a related field of study at a California State University (CSU). Course offerings are drawn from psychology, anthropology, sociology, child development and biology. The lower division course work examines research and best practices for positive outcomes for children from conception through adolescence. This interdisciplinary program of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, education and similar fields working with children and adolescents. This degree is designed for students who wish to eventually work in fields with youth and adolescents from 9-18 years old and not for students wishing to teach in early childhood education.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Child and Adolescent Development AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
Statistics - Choose One:		
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
ECON 208	Business and Economic Statistics	4.0
List A - Choose Three: (9 Units)		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
BIOL 100	General Biology	4.0
CDEV 126	Child, Family, and the Community	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
SOCI 130	Family Sociology	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
PSYC 111	Developmental Psychology: Lifespan	3.0
Choose Two courses maximum from the following: (3-6 Units)		
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 138	Teaching in a Diverse Society	3.0
CDEV 160	Middle Childhood Development	3.0

Major Total Units: 19-20
Total Units that may be Double-Counted: 12
General Education (Cal-GETC) Units: 34
Elective Units: 18-19

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Child Development - Early Intervention and Inclusion - A.A. Degree

This degree prepares individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The Child Development courses meet the State's competencies for early childhood intervention/early childhood special education paraprofessionals. To graduate with a specialization in Child

Development-Early Childhood Intervention and Inclusion, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units).

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 127	Guidance of Children	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 186	Infant and Toddler Curriculum	3.0
CDEV 244	Children with Special Needs	3.0
CDEV 245	Early Intervention and Inclusion	3.0
Required Experience Working with Children:		
CDEV 215	Early Intervention and Inclusion Internship	4.0
CDEV 205	Child Development Practicum / Field Experience	4.0
RECOMMENDED COURSE:		
CDEV 109	Childhood Stress and Trauma	3.0
		Total: 32.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Child Development - A.A. Degree

The Child Development Associate of Arts Degree contains the eight core courses needed for transfer and the necessary course work to be a qualified early childhood educator. To graduate with a specialization in Child Development, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units).

Students completing the degree will qualify for the unit and course requirements necessary to apply for the California State Child Development Teacher Permit and the Child Development - Teacher Certificate.

REQUIRED COURSES:		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 115	Health, Safety and Nutrition	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 138	Teaching in a Diverse Society	3.0
Two Curriculum courses from the following:		
CDEV 130	Creative Music and Movement for Children	3.0
CDEV 133	Creative Science and Math Activities for Children	3.0
CDEV 134	Language, Listening and Literature for Children	3.0
CDEV 136	Creative Art Experiences for Children	3.0
CDEV 137	Play and Materials for Children	3.0
One course from the following:		
CDEV 100	Introduction to Child Development	3.0
CDEV 108	Early Childhood Development	3.0
CDEV 109	Childhood Stress and Trauma	3.0
CDEV 127	Guidance of Children	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0

CDEV 186	Infant and Toddler Curriculum	3.0
CDEV 244	Children with Special Needs	3.0
Required course for supervised field experience with children:		
CDEV 205	Child Development Practicum / Field Experience	4.0
		Total: 34.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

CIT - Office Technology - A.A. Degree

To graduate with a degree in Office Technology, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units). This degree is designed to prepare students for entry-level positions such as general clerk, information clerk, receptionist, and administrative secretary.

REQUIRED COURSES:		
CIT 013	Intermediate Keyboarding	3.0
CIT 021	Word Processing: Comprehensive Microsoft Word	3.0
CIT 100	Introduction to Personal Computers **OR**	3.0
CIT 101	Introduction to Computer Literacy	3.0
CIT 102	Advanced Computer Literacy	3.0
CIT 114	Spreadsheets: Excel	3.0
CIT 116	Database Management: Access	3.0
CIT 118	Microsoft PowerPoint	3.0
		Total: 21.0

Rationale: Batch Approval – Updating units for CIT 021.
Effective: Fall 2026

DEGREE MODIFICATION

Communication Studies 2.0 Associate in Arts - Transfer Degree, AA-T

The Associate in Arts for Transfer (AA-T) in Communication Studies 2.0 encourages students to examine and evaluate human communication across and within various contexts for the purpose of increasing communication competence. Communication studies courses foster practical communication skills. The emphasis is the development of the skills and techniques essential for effective public, interpersonal, and small group communication.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Communication Studies 2.0 AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Communication Studies should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
COMM C1000	Introduction to Public Speaking **OR**	3.0
COMM C1000H	Introduction to Public Speaking – Honors	3.0

COMM C1004	Interpersonal Communication **OR**	3.0
COMM C1004H	Interpersonal Communication – Honors	3.0
LIST A - Three courses from the following: (9 units)		
COMM 125	Critical Thinking Through Argumentation and Debate	3.0
COMM 135	Mass Media and Society	3.0
COMM 140	Small Group Communication **OR**	3.0
COMM 140H	Small Group Communication – Honors	3.0
COMM 174	Intercultural Communication	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
List B - One course from the following (or any course from List A not already used):		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
COMM 176	Gender Differences in Communication	3.0
ENGL C1002	Introduction to Literature **OR**	3.0
ENGL C1002H	Introduction to Literature – Honors	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

Major Total Units: 18-19
Total Units that may be Double-Counted: 12
General Education (Cal-GETC) Units: 34
Elective Units: 19-20

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Computer Science - A.S. Degree

This degree is designed to provide students with the fundamentals of software engineering, information processing concepts, and programming to prepare them for entry-level positions as programmers for scientific and business applications.

REQUIRED COURSES:		
CIT 100	Introduction to Personal Computers	3.0
CS 077	Introduction to C-Sharp	4.0
CS 100	Advanced C-Sharp Programming	4.0
CS 102	Introduction to Python Programming **OR**	3.0
CS 102H	Introduction to Python Programming – Honors	3.0
CS 104	Data Programming with Python	4.0
CS 110	Fundamentals of Computer Science	3.0
CS 120	Introduction to Visual Basic.NET	4.0
CS 220	Advanced Visual Basic.NET Programming	4.0
CS 190	Programming in C++ **OR**	4.0
CS 215	Programming with Java	4.0
RECOMMENDED COURSE:		
CS 160	Introduction to Data Science and Engineering	4.0

Total: 33.0

Rationale: Batch Approval – Adding CS 102H to course list.
Effective: Fall 2026

DEGREE MODIFICATION

Computer Science Associate in Science - Transfer Degree, AS-T

The field of Computer Science is the study of technology and computation which include methods by which data is accessed and manipulated. This includes representational computation, computer learning paradigms, code constructs, algorithmic modeling, and software development and testing. The Associate in Science for Transfer (AS-T) degree in Computer Science prepares students for transfer to four-year colleges and universities. Students opting for a degree in Computer Science will be prepared to take classes in systems analysis, mathematics, data structures, C++, C#, Python, along with a variety of developing code structures in the cloud or local technologies. After acquiring the skills in this field, students will be prepared to manage and adjust to new and emerging technologies worldwide.

The Associate in Science for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Computer Science AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Computer Science should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
CS 110	Fundamentals of Computer Science	3.0
CS 130	Discrete Structures	3.0
CS 170	Assembly Language	4.0
CS 265	Data Structures and Algorithms with C++ **OR**	3.0
CS 265H	Data Structures and Algorithms with C++ - Honors	3.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
PHYSIC 202	Physics I	4.0
One course from the following:		
PHYSIC 203	Physics II	4.0
BIOL 205	Cell and Molecular Biology	4.0
BIOL 206	Organismal Biology	4.0
CHEM 150	General Chemistry I	5.0

Major Total: 29-30
Total units that may be double-counted: 10
General Education (Cal-GETC) Units: 34
Elective Units: 6-7

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Early Childhood Education Associate in Science - Transfer Degree, AS-T

The Associate in Science in Early Childhood Education for Transfer degree is designed to provide the lower division major courses to transfer to a California State University and earn a Bachelor's degree in Child Development, Human Development or Early Childhood Education. This program focuses on the theories and developmentally appropriate inclusive practices for educating children from birth to age eight. Study in the major includes coverage of child development and socialization, observation and assessment, curriculum development, culturally and linguistically appropriate teaching, as well as excellent health, safety, and nutrition practices in early care and education. This degree prepares students for teaching in early care and education settings as well as transfer.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Early Childhood Education AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:

CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 108	Early Childhood Development **OR**	3.0
CDEV 185	Infant/Toddler Growth and Development	3.0
CDEV 111	Observation and Assessment in Child Development	3.0
CDEV 113	Principles and Practices of Teaching Young Children	3.0
CDEV 114	Introduction to Curriculum	3.0
CDEV 115	Health, Safety and Nutrition	3.0
CDEV 126	Child, Family, and the Community	3.0
CDEV 138	Teaching in a Diverse Society	3.0
CDEV 205	Child Development Practicum / Field Experience	4.0

MAJOR TOTAL: 28
Total units that may be double-counted: 3
General Education (Cal-GETC) Units: 34
Elective Units: 1

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Economics Associate in Arts - Transfer Degree, AA-T

The Economics program focuses on the systematic study of the production, conservation and allocation of resources in conditions of scarcity, together with the organizational frameworks related to these

processes. Economics is truly all around us, present in almost every aspect of our lives from the perspective that every human activity involves choice between alternatives (i.e., trade-offs) and the use of some scarce resource. Studying the subject gives students a general understanding of the world and its inner workings. Students learn everything from what determines the price of goods and services to why the average standards of living vary so widely within and between countries. An economics major is very versatile and provides excellent preparation for law school. Economics majors can find positions with the government, in all areas of business decision-making, in positions associated with technology or finance, and more.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Economics AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Economics should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
MATH 141	Business Calculus **OR**	4.0
MATH C2210	Calculus I: Early Transcendentals	4.0
LIST A - One course from the following: (3-4 units)		
ACCT 200	Financial Accounting	4.0
ACCT 201	Managerial Accounting	4.0
BUSAD 127	Business Communication	3.0
CIT 101	Introduction to Computer Literacy	3.0
MATH 102	College Algebra	4.0
MATH 151	Precalculus	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
LIST B - One course from the following: (3-5 Units)		
ECON 100	Introduction to Economics	3.0
ETHS 100	Introduction to Ethnic Studies	3.0
GLST 101	Introduction to Global Studies	3.0
MATH 252	Multivariable Calculus	5.0
MATH 265	Linear Algebra	4.0
POLS 140	Introduction to Comparative Politics	3.0
POLS 141	Introduction to World Politics	3.0
POLS 141H	Introduction to World Politics – Honors	3.0
POLS 150	Introduction to Public Policy	3.0
PSYC C1000	Introduction to Psychology	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0

SOCI C1000	Introduction to Sociology	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

MAJOR TOTAL: 20-23
Total Units that may be double-counted: 9
General Education (Cal-GETC) Units: 34
Elective Units: 12-15

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Elementary Teacher Education: Integrated Programs Associate in Arts - Transfer Degree, AA-T

The AA-T, Elementary Teacher Education: Integrated Programs, prepares students for elementary school teaching careers, grades K-5. Our preliminary degree provides students with interdisciplinary subject matter expertise as required for seamless transfer to a four-year university's bachelor's degree completion program in Liberal Studies and fulfills its lower-division requirements. Its introductory education course emphasizes equitable, culturally responsive pedagogy and teacher performance expectations, including professional teaching standards. In addition, students complete early fieldwork placements in our community, which allows future educators to observe active teaching and learning in today's diverse classrooms. These authentic, contextualized learning opportunities are intentionally designed for undergraduate students interested in public service, through teaching careers in elementary schools, grades K-5.

The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Elementary Teacher Education AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum "C" grade required in each course. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Elementary Teacher Education should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
BIOL 100	General Biology	4.0
COMM C1000	Introduction to Public Speaking **OR**	3.0
COMM C1000H	Introduction to Public Speaking – Honors	3.0
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
EDUC 200	Introduction to Elementary Education	3.0
ENGL C1000	Academic Reading and Writing **OR**	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
HIST C1001	United States History to 1877 **OR**	3.0
HIST C1001H	United States History to 1877 – Honors	3.0
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
One course from the following:		

ENGL C1002	Introduction to Literature **OR**	3.0
ENGL C1002H	Introduction to Literature – Honors **OR**	3.0
HIST 170	World History to 1500	3.0
List A - One from the following:		
CHEM 101	Introductory Chemistry **AND**	4.0
PHYSIC 101	Introductory Physics	4.0
GEOL 140	Earth Science **AND**	3.0
GEOL 141	Earth Science Laboratory	1.0
List B - One course from the following:		
ARTH C1200	Survey of Art from the Renaissance to Contemporary	3.0
ARTH C1200H	Survey of Art from the Renaissance to Contemporary – Honors	3.0
ARTH 103	Art Appreciation	3.0
DANCE 100	Dance History and Appreciation	3.0
MUS 100	Music Appreciation	3.0
MUS 100H	Music Appreciation – Honors	3.0
THART 100	Introduction to the Theatre	3.0
THART 100H	Introduction to the Theatre – Honors	3.0
List C - Complete up to 12 additional units from the following: (0-12)		
HIST 145	History of California **OR**	3.0
HIST 145H	History of California – Honors **AND**	3.0
GEOG 102	Cultural Geography **OR**	3.0
GEOG 120	World Regional Geography **AND**	3.0
Choose One:		
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors **OR**	4.0
PHIL 102	Critical Thinking and Writing **OR**	3.0
PHIL 103	Introduction to Logic: Argument and Evidence **OR**	3.0
READ 104	Critical Reading, Thinking and Literacy **OR**	3.0
READ 102	Critical Reading as Critical Thinking	3.0

Major Total: 42-47
Total Units that may be Double Counted: 25
General Education (Cal-GETC) Units: 34
Elective (CSU Transferable) Units: 4-9

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

English Associate in Arts - Transfer Degree, AA-T

English is the study and production of writing in English, especially literature. The elements and structures of fiction, poetry, drama and the essay are studied. The ethnic, cultural, social, economic and historical foundations of literary works are analyzed as well as their influences on the creation and reception of those works. Finally, there is a strong emphasis in writing for a variety of purposes, audiences, and effects. The study of English prepares a student for further study in Literature, Creative Writing, Journalism and other closely related fields. In addition, the skills and abilities cultivated by the study of English are excellent preparation for any field which requires wide literacy and solid writing ability, including teaching/education, advertising, law, public relations, and work in the media.

The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this English AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in English should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
ENGL C1002	Introduction to Literature **OR**	3.0
ENGL C1002H	Introduction to Literature – Honors	3.0
LIST A - Two courses from the following: (minimum 6 units). Note that the 270/271 sequence is required by CSU San Bernardino for those transferring as English majors.		
ENGL 260	American Literature to 1865 **OR**	3.0
ENGL 260H	American Literature to 1865 – Honors	3.0
ENGL 261	American Literature from 1865 to Present	3.0
ENGL 270	English Literature: Middle Ages to 18th Century **OR**	3.0
ENGL 270H	English Literature: Middle Ages to 18th Century-Honors	3.0
ENGL 271	English Literature: Late 18th Century to Present **OR**	3.0
ENGL 271H	English Literature: Late 18th Century to Present – Honors	3.0
LIST B - One course (minimum 3 units) or any course from List A not already used.		
ENGL 163	Chicana/o Literature **OR**	3.0
ETHS 163	Chicana/o Literature	3.0
ENGL 165	African-American Literature **OR**	3.0
ETHS 165	African-American Literature	3.0
ENGL 232	Creative Writing	3.0
LIST C - One course (minimum 3 units) or any course from List A or B not already used.		
ANTH 125	Language and Culture	3.0
ENGL 122	Journalism Production: Introduction	3.0
ENGL 123	Journalism Production: Intermediate	3.0
ENGL 125	Literary Magazine Production	3.0
ENGL 140	Exploring the World of Science Fiction	3.0
ENGL 141	Mystery and Detective Fiction	3.0
ENGL 153	Literature and Film	3.0
ENGL 161	Women Writers	3.0
ENGL 175	The Literature and Religion of the Bible **OR**	3.0
RELIG 175	The Literature and Religion of the Bible	3.0

Total Units for the Major: 19
Total Units that may be Double-Counted: 12
General Education (Cal-GETC) Units: 34
Elective Units: 19

Total: 60.0

Rationale:	Batch Approval – Aligning with CCN.
Effective:	Fall 2026

DEGREE MODIFICATION

Environmental Science - A.S. Degree

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality, environmental racism, and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This is one of the many aspects of structural racism. This degree helps students to understand how environmental racism, environmental justice, and multiculturalism are vital components of the environmental landscape.

Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including biology, chemistry, engineering, geography, geographic information systems (GIS), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental, health, and justice issues.

Students planning to transfer to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and institution-specific lower-division requirements. In upper division and graduate studies, students majoring in environmental science usually specialize in areas such as environmental toxicology, public health, environmental law, education, environmental economics, soil and water science, restoration ecology, environmental landscaping, environmental management, urban planning, and related careers.

To graduate with a specialization in Environmental Science, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

REQUIRED COURSES:		
ENVSCI 100	Introduction to Environmental Science	3.0
BIOL 205	Cell and Molecular Biology	4.0
BIOL 206	Organismal Biology	4.0
CHEM 150	General Chemistry I	5.0
CHEM 151	General Chemistry II	5.0
Choose One:		
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors **OR**	3.0
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
GEOG 110	Physical Geography	3.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
ONE OF THE FOLLOWING:		
GEOG 111	Physical Geography Laboratory **OR**	1.0
GEOG 111H	Physical Geography Laboratory – Honors	1.0
GEOL 101	Introduction to Physical Geology	3.0
GEOL 111	Introduction to Physical Geology Laboratory	1.0
ONE OF THE FOLLOWING PHYSICS COURSE SEQUENCES:		

PHYSIC 151	General Physics for the Life Sciences I **AND**	4.0
PHYSIC 152	General Physics for the Life Sciences II **OR**	4.0
PHYSIC 202	Physics I **AND**	4.0
PHYSIC 203	Physics II **AND**	4.0
PHYSIC 204	Physics III	4.0
TWO COURSES FROM THE FOLLOWING:		
BIOL 104	Human Ecology	3.0
BIOL 207	Evolutionary Ecology	4.0
CHEM 205	Quantitative Chemical Analysis	5.0
CHEM 212	Organic Chemistry I	5.0
CHEM 213	Organic Chemistry II	5.0
GEOG 130	Introduction to Geographic Information Systems (GIS) **OR**	3.0
GIS 130	Introduction to Geographic Information Systems (GIS)	3.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
MATH 266	Ordinary Differential Equations	4.0
		Total: 50.0-63.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Environmental Science Associate in Science - Transfer Degree, AS-T

The goals of the Environmental Science program are to: 1) meet the needs of students who are majoring in one of the diverse fields encompassed by environmental science, and 2) provide options for students fulfilling general education science requirements.

Awareness of the issues of environmental quality and environmental justice are increasingly important in business, industry, and government. The growing human population and increasing consumption of resources are creating unprecedented pressures on our planetary life support systems. Within the human population, socioeconomically and politically disenfranchised communities oftentimes suffer the consequences of polluted environments when compared with more advantaged communities. This uneven, inequitable environmental landscape is viewed through the lenses of environmental racism, environmental justice, and multiculturalism.

Environmental Science Majors need to complete an interdisciplinary set of core requirements that provide a basic understanding of the physical, biological, and social sciences and the relevance of these sciences to environmental processes and issues. In addition, the coursework will prepare students for related baccalaureate majors, including: biology, chemistry, engineering, geography (including emphasis in geographic information systems (GIS)), geology, mathematics, oceanography, and physics. For non-majors, the program's goal is to educate students to make better-informed choices about key environmental and health issues.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Environmental Science AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and

- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Environmental Science should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
BIOL 205	Cell and Molecular Biology	4.0
CHEM 150	General Chemistry I	5.0
CHEM 151	General Chemistry II	5.0
ENVSCI 100	Introduction to Environmental Science	3.0
One of the following course sequences:		
GEOL 101	Introduction to Physical Geology **AND**	3.0
GEOL 111	Introduction to Physical Geology Laboratory **OR**	
GEOG 110	Physical Geography **AND**	3.0
GEOG 111	Physical Geography Laboratory **OR**	1.0
GEOG 111H	Physical Geography Laboratory – Honors	1.0
Statistics - 1 Course:		
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences	4.0
MATH C2210	Calculus I: Early Transcendentals **OR**	4.0
MATH 141	Business Calculus	4.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
PHYSIC 202	Physics I **AND**	4.0
PHYSIC 203	Physics II	4.0

Major Total: 40
Total units that may be double-counted: 13
General Education (Cal-GETC) Units: 34
Elective (CSU Transferable) Units: 0

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Geography - A.S. Degree

The Associate of Science Degree in Geography provides a transfer path to four-year baccalaureate degrees, and it serves the diverse needs of students who wish to obtain a broad and an in-depth understanding of the field. Additionally, this degree allows students to examine the environmental and spatial science of geography, including physical and cultural landscapes across the Earth. Courses in Geography prepare students interested in careers in environmental studies, environmental and social justice, education, engineering, urban planning, politics, law, and architecture.

The environmental and spatial science of geography examines physical and human landscapes across the Earth. As a spatial science, physical and human location and patterns on Earth's surface are central to the study of geography. It includes the study of all forces of nature and the consequences of those forces, with an emphasis on human-environment interactions.

Geography integrates multiple physical and social sciences and includes: the nature and interactions of the atmosphere and the land, plants and animals, the Earth's waters, weather, climate, the Earth's dynamic surface,

landforms and soil, and the way people have inhabited and altered the Earth by creating various forms of agriculture, language, religion, and cities.

Students planning to transfer to a four-year institution as a geography major should consult with a counselor regarding the transfer process and lower division requirements.

To graduate with a specialization in Geography, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

REQUIRED COURSES:		
GEOG 102	Cultural Geography	3.0
GEOG 110	Physical Geography	3.0
GEOG 111	Physical Geography Laboratory **OR**	1.0
GEOG 111H	Physical Geography Laboratory – Honors	1.0
12 UNITS FROM THE FOLLOWING:		
GEOG 100	Map Interpretation and Geospatial Analysis **OR**	3.0
GIS 100	Map Interpretation and Geospatial Analysis	3.0
GEOG 106	Geographic Perspectives on the Environment	3.0
GEOG 114	Weather and Climate	4.0
GEOG 118	California Geography	3.0
GEOG 120	World Regional Geography	3.0
GIS 130	Introduction to Geographic Information Systems (GIS) **OR**	3.0
GEOG 130	Introduction to Geographic Information Systems (GIS)	3.0
GIS 133	GIS Cartography and Base Map Development	3.0
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
RECOMMENDED COURSES:		
ECON 100	Introduction to Economics	3.0
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
POLS 141	Introduction to World Politics **OR**	3.0
POLS 141H	Introduction to World Politics – Honors	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
		Total: 19.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Geography Associate in Arts - Transfer Degree, AA-T

This Associate in Arts degree in Geography for Transfer (AA-T) provides a path to students who wish to transfer to a CSU campus in Geography, and it serves the diverse needs of students who wish to obtain a broad and an in-depth understanding of the field. Additionally, this degree allows students to examine the environmental and spatial science of geography, including physical and cultural landscapes across the Earth. Courses in Geography prepare students interested in careers in environmental studies, environmental and social justice, education, engineering, urban planning, politics, law, and architecture.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Geography AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Geography should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
GEOG 110	Physical Geography	3.0
GEOG 111	Physical Geography Laboratory **OR**	1.0
GEOG 111H	Physical Geography Laboratory – Honors	1.0
GEOG 102	Cultural Geography **OR**	3.0
GEOG 120	World Regional Geography	3.0
LIST A - Two to three courses from the following:		
GEOG 100	Map Interpretation and Geospatial Analysis **OR**	3.0
GIS 100	Map Interpretation and Geospatial Analysis	3.0
GEOG 114	Weather and Climate	4.0
GEOG 118	California Geography	3.0
GIS 130	Introduction to Geographic Information Systems (GIS) **OR**	3.0
GEOG 130	Introduction to Geographic Information Systems (GIS)	3.0
LIST B - Six units from the following:		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
GEOG 106	Geographic Perspectives on the Environment	3.0
GEOL 101	Introduction to Physical Geology	3.0
GEOL 122	Environmental Geology	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
OCEAN 101	Elements of Oceanography **AND**	3.0
OCEAN 111	Elements of Oceanography Laboratory	1.0
ECON 208	Business and Economic Statistics **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0

MAJOR TOTAL: 19-22
Total units that may be double counted: 13
General Education (Cal-GETC) Units: 34
Elective Units: 17-20

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Geology Associate in Science - Transfer Degree, AS-T

The Associate in Science in Geology for Transfer (AS-T) degree is designed for students aiming to transfer to a California State University (CSU) to pursue a bachelor's degree in geology or a related field. This program provides students with a strong foundation in the principles of geology, emphasizing the study of Earth's materials, processes, and history. The curriculum includes core courses in physical and historical geology, as

well as foundational courses in chemistry, physics, and mathematics. These subjects equip students with the analytical, observational, and problem-solving skills necessary for success in the field of geology.

Students completing this program will, (1) gain an understanding of Earth's physical structure, natural resources, and dynamic processes, including plate tectonics, volcanism, and erosion, (2) learn to analyze rock, mineral, and fossil specimens in both laboratory and field settings and (3) develop a solid foundation in scientific inquiry and quantitative reasoning applicable to geology and related disciplines. Graduates of the program can pursue careers in environmental consulting, natural resource exploration, geological research, or further studies in specialized areas like paleontology, seismology, or hydrology.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Geology AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Geology should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:

GEOL 101	Introduction to Physical Geology	3.0
GEOL 111	Introduction to Physical Geology Laboratory	1.0
GEOL 112	Historical Geology	4.0
CHEM 150	General Chemistry I	5.0
CHEM 151	General Chemistry II	5.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0

Major Total: 26
Total Units that may be double-counted: 7
General Education (Cal-GETC) Units: 34
Elective Units: 7

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Global Studies Associate in Arts - Transfer Degree, AA-T

In the Global Studies program, students engage a critical, interdisciplinary approach to examine large-scale and interconnected issues facing our world. Drawing on the fields of geography, history, anthropology, economics, and politics, this program helps students develop understanding about global-local relations, the development of global ideas and actors, international challenges, global inequality, and global responsibility. The AA-T in Global Studies is designed for students planning to transfer into majors such as Global Studies, Global Politics, International Relations, International Studies, and Comparative Government. Majoring in Global Studies prepares students to work in the areas of international business, international law, government, sustainability,

public health, development for social justice, education, and research, although Global Studies majors may apply their knowledge and skills in a vast range of fields.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Global Studies AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Global Studies should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
GLST 101	Introduction to Global Studies	3.0
GLST 102	Global Issues	3.0
List A - Five Courses from at Least Four of the Following Areas: (15 Units)		
Area 1 - Culture and Society:		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
HIST 170	World History to 1500	3.0
HIST 171	World History Since 1500	3.0
Area 2 - Geography:		
GEOG 102	Cultural Geography	3.0
GEOG 110	Physical Geography	3.0
GEOG 120	World Regional Geography	3.0
GEOG 130	Introduction to Geographic Information Systems (GIS) **OR**	3.0
GIS 130	Introduction to Geographic Information Systems (GIS)	3.0
Area 3 - Economics:		
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
Area 4 - Politics:		
POLS 140	Introduction to Comparative Politics	3.0
POLS 141	Introduction to World Politics **OR**	3.0
POLS 141H	Introduction to World Politics – Honors	3.0
Area 5 - Humanities:		
RELIG 101	Introduction to World Religions	3.0
SPAN 103	College Spanish III **OR**	4.0
SPAN 103H	College Spanish III – Honors	4.0
SPAN 104	College Spanish IV	4.0
SPAN 157	Spanish for Heritage Speakers I	4.0
SPAN 158	Spanish for Heritage Speakers II	4.0

Major Total: 21-22
Total Units That May Be Double Counted: 9
General Education (Cal-GETC) Units: 34
Elective Units: 13-14

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Graphic Design - A.A. Degree

The Graphic Design Associate of Arts Degree emphasizes skills for entry level employment in advertising agencies, print houses, design studios, freelance work, and related businesses. It also prepares students to apply to a four-year institution leading to a baccalaureate degree or into a professional art school with a graphic design emphasis.

REQUIRED COURSES:		
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ART 144	Typography and Visual Communication	3.0
ART 145	Introduction to Digital Applications for Graphic Design	3.0
ART 148	Fundamental Graphic Design Principles and Digital Practices	3.0
ART 149	Design Thinking in Visual Communication	3.0
ART 186	Interactive Web Design	3.0
ART 161	Digital Photography	3.0
ART 280	Beginning 3D Digital Animation and Visualization	3.0
Art History (1 course):		
ARTH C1200	Survey of Art from the Renaissance to Contemporary	3.0
ARTH C1200H	Survey of Art from the Renaissance to Contemporary – Honors	3.0
ARTH 105	History of Modern Art	3.0
ARTH 107	Art History: Africa, Oceania and the Americas	3.0
ARTH 108	Art of Mexico and Mesoamerica	3.0
RECOMMENDED COURSES:		
ART 120	Two-Dimensional Design	3.0
ART 121	Three-Dimensional Design	3.0
ART 124A	Beginning Drawing	3.0
ART 126A	Beginning Painting	3.0
ART 132A	Beginning Life Drawing	3.0
ART 185	Beginning Website Design	3.0
BUSAD 100	Introduction to Business	3.0

Total: 27.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

History Associate in Arts - Transfer Degree, AA-T

Historians critically evaluate the causes and significance of events in the past to better understand the individuals, ideas, actions, and events that have shaped our present. The work of historians promotes a better understanding of cultures and societies from the past. While the study of history is valuable in its own right, it also serves as a useful preparation for careers in law, archival work, public service, education, journalism, and business. This History Associate in Arts for Transfer (AA-T) degree includes foundational coursework in United States History and World History, with additional coursework in specialized history courses and/or introductory social science courses. Students will be prepared to successfully complete upper division coursework in history, and related disciplines, having completed this history degree. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this History AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in History should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
HIST C1001	United States History to 1877 **OR**	3.0
HIST C1001H	United States History to 1877 – Honors	3.0
HIST C1002	United States History Since 1865 **OR**	3.0
HIST C1002H	United States History Since 1865 – Honors	3.0
LIST A - 6 Units:		
HIST 170	World History to 1500	3.0
HIST 171	World History Since 1500	3.0
LIST B - One course from each area: (6 units minimum)		
Area 1 Diversity: (3 units)		
HIST 107	Native American Experiences in U.S. History **OR**	3.0
HIST 107H	Native American Experiences in U.S. History – Honors **OR**	3.0
ETHS 107	Native American Experiences in U.S. History **OR**	3.0
ETHS 107H	Native American Experiences in U.S. History – Honors	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3.0
HIST 138	The African American Experience in U.S. History to 1877	3.0
HIST 139	The African American Experience in U.S. History from 1877	3.0
HIST 140	Chicano Experiences in U.S. History **OR**	3.0
HIST 140H	Chicano Experiences in U.S. History – Honors	3.0
HIST 142	Experiences of Asian Americans in U.S. History	3.0
HIST 150	Introduction to Latin American History	3.0
HIST 185	Women in United States History	3.0
Area 2:		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
GEOG 102	Cultural Geography	3.0
HIST 145	History of California **OR**	3.0
HIST 145H	History of California – Honors	3.0
HIST 176	Comparative History of Genocide and War Crimes	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
SOCI 110	Social Problems **OR**	3.0
SOCI 110H	Social Problems – Honors	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0

Major Total: 18

Total Units that may be Double-Counted: 9
General Education (Cal-GETC) Units: 34
Elective Units: 17

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Hospitality Management Associate in Science - Transfer Degree, AS-T

Hospitality is the study of servicing and satisfying guests within hotels, restaurants, private clubs, managed food service, event planning, tourism related businesses, and travel providers. The students will be trained in principles of supervision, marketing, purchasing, cost control, customer service, basic food service and catering, business and accounting in relationship to the hospitality and tourism industry. The courses within this program are designed to provide students with applicable skills useful in a vast range of occupations.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Hospitality Management AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Hospitality Management should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSE:		
HOSP 100	Introduction to Hospitality and Customer Service	3.0
LIST A - Three courses from the following: (9 Units)		
CULART 225	Sanitation and Safety	3.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
HOSP 120	Hospitality Cost Control	3.0
HOSP 130	Hospitality Food and Beverage Management	3.0
HOSP 160	Culinary Production and Kitchen Operations	3.0
LIST B: Two courses from the following (or any courses from List A not already used): (6-7 Units)		
ACCT 200	Financial Accounting	4.0
BUSAD 210	Business Law	3.0
CULART 161	Quantity Food Preparation	3.0
CULART 240	Procurement, Purchasing and Selection	3.0
Statistics - 1 Course:		
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences	4.0

Major Total: 18 - 20
Total Units that may be double-counted: 6

General Education (Cal-GETC) Units: 34
Elective Units: 12

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Human Services - A.A. Degree

Division: Social Sciences and Human Development
Department: Human Services
Catalog Description
To graduate with an Associate Degree with one of the following Human Services certificate specializations, (1) Addiction Studies, (2) Case Management in the Public Sector, or (3) Human Services, students must complete all of the requirements for the appropriate certificate with a grade of "C" or better plus the general breadth requirements for the Associate Degree (minimum total = 60 units).

Another option for students who want to graduate with an Associate Degree in Human Services, without one of the above certificate specializations, is to complete 18 units from the following required courses for the Human Services major plus the general education breadth requirements for the Associate Degree (minimum total=60 units).

REQUIRED COURSES:		
HUMSV 170	Introduction to Social Work and Human Services	3.0
HUMSV 172	Group and Family Dynamics	3.0
HUMSV 173	Helping and Interpersonal Skills	3.0
HUMSV 179	Law and Ethics	3.0
Two courses from the following:		
HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society	3.0
HUMSV 131	Co-Occur Disorders	3.0
HUMSV 132	Diverse Populations	3.0
HUMSV 134	Family Dynamics of Addiction	3.0
HUMSV 135	Prevention, Intervention and Recovery	3.0
HUMSV 140	Case Management in Public Service	3.0
HUMSV 167	Crisis Intervention	3.0
Required Behavioral Foundation Course: (1 course)		
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

Total: 21.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Journalism Associate in Arts - Transfer Degree, AA-T

Immerse yourself in the dynamic world of journalism with our comprehensive Associate of Arts for transfer degree in Journalism. Designed to equip students with the essential skills and knowledge needed to excel in today's rapidly evolving media landscape, this program offers a rigorous blend of theoretical study and practical experience. This program will guide you through courses covering multimedia storytelling, investigative reporting, ethics and public relations, digital media production, and more. You'll have the opportunity to hone your craft

through hands-on projects, internships with KVCR Radio and Television, and engagement with cutting-edge technologies. Whether your passion lies in print, broadcast, online journalism, or emerging media platforms, our Journalism degree program will empower you to become a versatile, ethical, and impactful storyteller prepared to thrive in a variety of media environments. Join us and embark on a journey to shape the future of journalism.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Journalism AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Journalism should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
COMM 135	Mass Media and Society	3.0
FTVM 198	Media Practicum	3.0
ENGL 122	Journalism Production: Introduction	3.0
LIST A - Select one course from the following: (3 units)		
FTVM 133	Broadcast News	3.0
COMM 136	Introduction to Public Relations	3.0
ENGL 123	Journalism Production: Intermediate	3.0
LIST B - Select two courses from the following: (6 units)		
ART 161	Digital Photography	3.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
ECON 208	Business and Economic Statistics **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences	4.0
Economics - Choose One:		
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors **OR**	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
POLS 140	Introduction to Comparative Politics	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
PHIL 103	Introduction to Logic: Argument and Evidence	3.0
COMM 125	Critical Thinking Through Argumentation and Debate	3.0
ART 148	Fundamental Graphic Design Principles and Digital Practices	3.0
FTVM 120	Writing for Streaming and Broadcast **OR**	3.0
FTVM 121	Writing for Cinema	3.0
PHIL 102	Critical Thinking and Writing	3.0
FTVM 101	Introduction to Electronic Media	3.0

Major Total: 18-20
Total Units That May Be Double-Counted: 9

General Education (Cal-GETC) Units: 34
Elective Units: 16-17

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Kinesiology Associate in Arts - Transfer Degree, AA-T

Kinesiology is the study of the principles of mechanics and anatomy in relation to human movement. The Kinesiology Associate in Arts for Transfer Degree (Kinesiology AA-T degree) provides students with an education in the core aspects of the Exercise of Science, Pedagogical, and Health and Human Performance. The Kinesiology AA-T degree prepares students for transfer to CSU campuses that offer bachelor's degrees in Kinesiology.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Kinesiology AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Kinesiology should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
KIN 200	Introduction to Kinesiology	3.0
One Biology Course Sequence:		
BIOL 250	Human Anatomy and Physiology I **AND**	4.0
BIOL 251	Human Anatomy and Physiology II **OR**	4.0
BIOL 260	Human Anatomy **AND**	4.0
BIOL 261	Human Physiology	4.0
Movement Based Courses - One course maximum from any three of the following areas: (3 units minimum)		
Combative:		
KINF 184A	Beginning Karate	1.0
KINF 184B	Intermediate Karate	1.0
KINF 184C	Advanced Karate	1.0
KINF 190A	Beginning Tai Chi	1.0
KINF 190B	Intermediate Tai Chi	1.0
KINF 190C	Advanced Tai Chi	1.0
Dance:		
DANCE 101A	Beginning Modern Dance	2.0
DANCE 101B	Beginning/Intermediate Modern Dance	2.0
DANCE 102A	Intermediate Modern Dance	2.0
DANCE 102B	Intermediate/Advanced Modern Dance	2.0
DANCE 103A	Beginning Ballet	2.0

DANCE 103B	Beginning/Intermediate Ballet	2.0
DANCE 105A	Beginning Jazz Dance	2.0
DANCE 105B	Beginning/Intermediate Jazz Dance	2.0
DANCE 106A	Intermediate Jazz Dance	2.0
DANCE 106B	Intermediate/Advanced Jazz Dance	2.0
DANCE 107x2	Beginning Tap Dance	2.0
Fitness:		
KINF 100A	Beginning Pilates Mat	1.0
KINF 100B	Intermediate Pilates Mat	1.0
KINF 100C	Advanced Pilates Mat	1.0
KINF 101A	Beginning Boxing for Fitness	1.0
KINF 101B	Intermediate Boxing for Fitness	1.0
KINF 105A	Beginning Low Impact Aerobics	1.0
KINF 105B	Intermediate Low Impact Aerobics	1.0
KINF 105C	Advanced Low Impact Aerobics	1.0
KINF 108A	Beginning Weight Training	1.0
KINF 108B	Intermediate Weight Training	1.0
KINF 108C	Advanced Weight Training	1.0
KINF 112A	Beginning Body Conditioning	1.0
KINF 112B	Intermediate Body Conditioning	1.0
KINF 115A	Beginning HIIT	1.0
KINF 115B	Intermediate HIIT	1.0
KINF 115C	Advanced HIIT	1.0
KINF 127A	Beginning Walking for Fitness	1.0
KINF 127B	Intermediate Walking for Fitness	1.0
KINF 132A	Beginning Distance Running	1.0
KINF 132B	Intermediate Distance Running	1.0
KINF 138A	Beginning Physical Fitness	1.0
KINF 138B	Intermediate Physical Fitness	1.0
KINF 138C	Advanced Physical Fitness	1.0
KINF 168A	Beginning Yoga	1.0
KINF 168B	Intermediate Yoga	1.0
KINF 168C	Advanced Yoga	1.0
Individual Sports:		
KINS 103A	Beginning Badminton	1.0
KINS 103B	Intermediate Badminton	1.0
KINS 103C	Advanced Badminton	1.0
KINS 150A	Beginning Table Tennis	1.0
KINS 150B	Intermediate Table Tennis	1.0
KINS 150C	Advanced Table Tennis	1.0
Team Sports:		
KINS 104A	Beginning Basketball	1.0
KINS 104B	Intermediate Basketball	1.0
KINS 104C	Advanced Basketball	1.0
KINS 107A	Beginning Ultimate Frisbee	1.0
KINS 107B	Intermediate Ultimate Frisbee	1.0
KINS 107C	Advanced Ultimate Frisbee	1.0
KINS 116A	Beginning Soccer	1.0
KINS 116B	Intermediate Soccer	1.0
KINS 116C	Advanced Soccer	1.0
KINS 120A	Beginning Softball	1.0
KINS 120B	Intermediate Softball	1.0

KINS 120C	Advanced Softball	1.0
KINS 124A	Beginning Volleyball	1.0
KINS 124B	Intermediate Volleyball	1.0
KINS 124C	Advanced Volleyball	1.0
LIST A - Two courses from the following: (6 units minimum)		
BIOL C1000	Introduction to Biology with Lab	4.0
CHEM 104	Introduction to Organic Chemistry and Biochemistry	4.0
CHEM 105	Introduction to General, Organic and Biochemistry	5.0
CHEM 150	General Chemistry I	5.0
Statistics - 1 Course:		
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences	4.0
HEALTH 101	Personal Health and Wellness	3.0
KIN 231	First Aid and CPR	3.0
PHYSIC 151	General Physics for the Life Sciences I	4.0
PHYSIC 202	Physics I	4.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0

Major Total: 20-24
Total Units that may be Double Counted: 13
General Education (Cal-GETC) Units: 34
Elective Units: 15-19

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Law, Public Policy, and Society Associate in Arts - Transfer Degree, AA-T

The Law, Public Policy, and Society degree is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Sciences or a similar major. Upon completion of this degree, students will have a strong academic foundation in the field and be prepared for upper division baccalaureate study. Students who have completed the Law, Public Policy, and Society transfer degree will have satisfied the lower division requirements for transfer into American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Sciences or similar major for many campuses in the California State University system.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Law, Public Policy, and Society AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Law, Public Policy, and Society should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
Choose One:		
LPPS 110	Introduction to Law and Society **OR**	3.0
ADJUS 101	Introduction to Administration of Justice **OR**	3.0
ADJUS 102	Principles and Procedures of the Justice System **OR**	3.0
ADJUS 103	Concepts of Criminal Law **OR**	3.0
BUSAD 210	Business Law	3.0
PHIL 105	Introduction to Ethics	3.0
Communication Studies - 1 Course:		
COMM C1000	Introduction to Public Speaking **OR**	3.0
COMM C1000H	Introduction to Public Speaking – Honors **OR**	3.0
COMM 125	Critical Thinking Through Argumentation and Debate **OR**	3.0
COMM 140	Small Group Communication **OR**	3.0
COMM 140H	Small Group Communication – Honors	3.0
ENGL C1000	Academic Reading and Writing **OR**	4.0
ENGL C1000H	Academic Reading and Writing – Honors	4.0
COMM 125	Critical Thinking Through Argumentation and Debate **OR**	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
Statistics - 1 Course:		
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
ECON 208	Business and Economic Statistics	4.0
History - 1 Course:		
HIST C1001	United States History to 1877 **OR**	3.0
HIST C1001H	United States History to 1877 – Honors **OR**	3.0
HIST C1002	United States History Since 1865 **OR**	3.0
HIST C1002H	United States History Since 1865 – Honors	3.0
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
List A - Two courses from two of the areas listed below. Note: courses must not have been used above.		
Area 1: Administration of Justice		
ADJUS 101	Introduction to Administration of Justice **OR**	3.0
ADJUS 102	Principles and Procedures of the Justice System **OR**	3.0
ADJUS 103	Concepts of Criminal Law **OR**	3.0
ADJUS 104	Legal Aspects of Evidence **OR**	3.0
ADJUS 105	Community Relations **OR**	3.0
ADJUS 108	Juvenile Procedures **OR**	3.0
ADJUS 151	Introduction to Corrections **OR**	3.0
SOCI 135	Introduction to Crime	3.0
Area 2: Business		
BUSAD 210	Business Law	3.0
Area 3: Economics		
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors **OR**	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
Area 4: Political Science		
POLS 110	Introduction to Political Theory **OR**	3.0

POLS 110H	Introduction to Political Theory – Honors **OR**	3.0
POLS 140	Introduction to Comparative Politics **OR**	3.0
POLS 141	Introduction to World Politics **OR**	3.0
POLS 141H	Introduction to World Politics – Honors	3.0
Area 5: Public Policy		
GLST 101	Introduction to Global Studies **OR**	3.0
GLST 102	Global Issues **OR**	3.0
COMM 136	Introduction to Public Relations **OR**	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History **OR**	3.0
HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society **OR**	3.0
SOCI 110	Social Problems **OR**	3.0
SOCI 110H	Social Problems – Honors **OR**	3.0
SOCI 120	Medical Sociology	3.0
POLS 150	Introduction to Public Policy	3.0
Area 6: Diversity		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors **OR**	3.0
COMM 174	Intercultural Communication **OR**	3.0
GEOG 102	Cultural Geography **OR**	3.0
SOCI 145	Sociology of Gender **OR**	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
Area 7: College Success		
SDEV 102	Pathways for College and Life Success **OR**	3.0
SDEV 103	Career Exploration and Life Planning **OR**	3.0
SDEV 103H	Career Exploration and Life Planning – Honors	3.0

Major Total Units: 32-33
Total Units that may be Double Counted: 18
General Education (Cal-GETC) Units: 34
Elective Units: 11-12

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Mathematics Associate in Science - Transfer Degree, AS-T

Mathematics is one of the oldest sciences. Mathematicians usually work in two general areas of mathematics, theoretical or applied mathematics. Mathematicians expand mathematical knowledge, by discovering mathematical principles or expanding on known mathematical theory. Mathematicians develop models indirectly or directly to solve problems in other fields such as business, chemistry, biology, physics, engineering, statistics, computer science, and other sciences.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Mathematics AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").

- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Mathematics should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
MATH 252	Multivariable Calculus	5.0
MATH 265	Linear Algebra	4.0
MATH 266	Ordinary Differential Equations	4.0
List A – Select One:		
CS 190	Programming in C++	4.0
PHYSIC 202	Physics I	4.0

Major Total: 25
Total units that may be double-counted: 7
General Education (Cal-GETC) Units: 34
Elective Units: 8

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Music - A.A. Degree

The AA in Music degree provides students with foundational skills to pursue a variety of music careers. Completing this program may be followed by advanced degrees with specialties including music education, music performance, commercial music/music industry, jazz studies, and other music-related fields.

REQUIRED COURSES:		
Theory Courses: (16 units)		
MUS 101	Music Theory I: Fundamentals	3.0
MUS 101L	Musicianship I	1.0
MUS 102	Music Theory II: Scales and Modes	3.0
MUS 102L	Musicianship II	1.0
MUS 201	Music Theory III: Basic Harmony	3.0
MUS 201L	Musicianship III	1.0
MUS 202	Music Theory IV: Harmony	3.0
MUS 202L	Musicianship IV	1.0
Music History - Complete One course from the Following:		
MUS 104	History of Rock and Roll	3.0
MUS 105	American Popular Music	3.0
MUS 106	History of Jazz	3.0
MUS 107	Music Cultures of the World	3.0
MUS 108	History of Hip Hop Music	3.0
MUS 121	Music History and Literature-Middle Ages through Baroque **OR**	3.0
MUS 121H	Music History and Literature - Middle Ages through Baroque – Honors	3.0
MUS 122	Music History and Literature - Classic through Contemporary **OR**	3.0
MUS 122H	Music History and Literature - Classic through Contemporary – Honors	3.0
Applied Courses: (4 Semesters totaling 2 units)		
MUS 141X2	Applied Music I **AND**	0.5

MUS 241x2	Applied Music II	0.5
Applied Ensemble Courses: (4 semesters totaling 4 units)		
MUS 150X4	Mixed Chorus	1.0
MUS 152X4	Chamber Singers	1.0
MUS 154X4	College Singers	1.0
MUS 156X4	Concert Choir	1.0
MUS 158X4	Gospel Choir	1.0
MUS 160X4	Commercial Music Ensemble	1.0
MUS 162x4	Wind Ensemble	1.0
MUS 166x4	Concert Band	1.0
MUS 167x4	Jazz Combo	1.0
MUS 168x4	Jazz Band	1.0
MUS 180x4	Instrumental Chamber Music	1.0
Complete One Pathway from the Following:		
Commercial Music		
MUS 103	Introduction to the Music Industry	3.0
MUS 120	Songwriting	3.0
MUS 123	Electronic Music I	3.0
MUS 124	Electronic Music II	3.0
Instrumental		
MUS 117A	Elementary Acoustic Guitar	1.0
MUS 117B	Intermediate Acoustic Guitar	1.0
MUS 117C	Intermediate/Advanced Acoustic Guitar	1.0
MUS 117D	Advanced Acoustic Guitar	1.0
MUS 133	Elementary Piano	1.0
MUS 134	Intermediate Piano	1.0
MUS 135	Advanced Piano	1.0
Jazz		
MUS 170x2	Jazz Improvisation and Theory I	1.0
MUS 171x2	Jazz Improvisation and Theory II	1.0
Vocal		
MUS 130	Elementary Voice	3.0
MUS 131	Intermediate Voice	3.0
MUS 133	Elementary Piano	1.0
		Total: 27.0-37.0

Rationale: Updating the formatting of the degree.
Effective: Fall 2026

DEGREE MODIFICATION

Philosophy Associate in Arts - Transfer Degree, AA-T

Strategically located within academic study, the discipline of philosophy offers students the opportunity to study diverse and competing worldviews. Through critical reading, thinking and writing, students will be challenged to acknowledge and respect diversity, promote equity, and seek opportunities of inclusion. Philosophy is concerned with perennial questions and is focused on reading carefully, thinking critically, understanding deeply, and imagining richly.

We will explore the nature of reality, truth and value, the human response to death and suffering, and ask big questions. For example: Who am I? Why am I here? What is truth? How do I know anything? What is good and what is evil? Philosophy courses require critical analysis, clarity, and understanding. These skills are achieved through careful and close reading of texts, images, and symbols, as well as through descriptive and analytic writing. You can expect the reward of an active, teachable, and inquisitive mind as well as a rich imagination.

The Associate in Arts for Transfer (AA-T) in Philosophy offers a challenging opportunity to explore how to learn and you will learn about your potential contributions within our world. This challenging and exciting endeavor can help us make sense of the events taking place in the world around us. Most of all, by studying philosophy, you will learn about yourself. Studying philosophy provides students with invaluable skills transferable to nearly all vocations. The law states that students will have guaranteed admission to a California State University (CSU) campus upon successful completion of the specified program requirements.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Philosophy AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Philosophy should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
PHIL 101	Introduction to Philosophy **OR**	3.0
PHIL 101H	Introduction to Philosophy – Honors **OR**	3.0
PHIL 105	Introduction to Ethics	3.0
PHIL 103	Introduction to Logic: Argument and Evidence	3.0
LIST A - One course from the following: (3-4 units)		
PHIL 102	Critical Thinking and Writing	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
COMM 125	Critical Thinking Through Argumentation and Debate	3.0
READ 102	Critical Reading as Critical Thinking	3.0
LIST B - Two courses from the following (or any List A course not already used): (6 units minimum)		
PHIL 109	Philosophy of Religion	3.0
RELIG 101	Introduction to World Religions	3.0
ENGL 175	The Literature and Religion of the Bible **OR**	3.0
RELIG 175	The Literature and Religion of the Bible	3.0
PHIL 180	Death and Dying **OR**	3.0
RELIG 180	Death and Dying	3.0
LIST C - One course from the following (or any List A or List B course not already used): (3 units)		
RELIG 100	Introduction to Religious Studies **OR**	3.0
RELIG 100H	Introduction to Religious Studies – Honors	3.0
RELIG 115	Magic, Witchcraft, Cults and New Religious Movements	3.0
RELIG 135	Religion in America	3.0
RELIG 150	Introduction to Mythology	3.0
RELIG 176	Jesus and His Interpreters	3.0

MAJOR TOTAL: 18-19
Total units that may be double-counted: 12
General Education (Cal-GETC) Units: 34
Electives Units: 19-20

Total: 60.0

Rationale: Batch Approval – Removing PHIL 112

Effective: Fall 2026

DEGREE MODIFICATION

Physics 2.0 Associate in Science - Transfer Degree, AS-T

The Associate of Science for Transfer (AS-T) in Physics provides students with a deep understanding of the world around them. This degree provides students with transfer preparation and pre-professional training. The AS-T in Physics explores with finding and using the rules that govern everything—from the smallest pieces of the atom to the various collections of atoms—molecules, balls, planets, stars, and more---that compose the myriad contents of the universe. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Associate in Science for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Physics AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Physics should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:

CS 190	Programming in C++	4.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
MATH 252	Multivariable Calculus	5.0
MATH 265	Linear Algebra	4.0
MATH 266	Ordinary Differential Equations	4.0
PHYSIC 202	Physics I	4.0
PHYSIC 203	Physics II	4.0
PHYSIC 204	Physics III	4.0

MAJOR TOTAL: 37
Total units that may be double counted: 7
General Education (Cal-GETC) Units: 34
Electives Units: 2

Total: 66.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Political Science Associate in Arts - Transfer Degree, AA-T

Political Science is the academic discipline that investigates the institutions and processes by which human societies are ruled. Political scientists use the techniques of empirical research and historical analysis, along with normative consideration of the ends of political action, to explore the outcomes of various governmental arrangements and alternatives. The study of political science will prepare students for careers in law, politics,

governmental service, social science teaching, and journalism, as well as for active participation in the political system of the United States.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Political Science AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Political Science should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
POLS C1000	American Government and Politics **OR**	3.0
POLS C1000H	American Government and Politics – Honors	3.0
POLS 110	Introduction to Political Theory **OR**	3.0
POLS 110H	Introduction to Political Theory – Honors	3.0
POLS 140	Introduction to Comparative Politics	3.0
POLS 141	Introduction to World Politics **OR**	3.0
POLS 141H	Introduction to World Politics – Honors	3.0
LIST A - Two courses from the following: (6-7 units)		
POLS 170	Introduction to the Politics of Race and Gender	3.0
POLS 173	California Government	3.0
POLS 138	Service Learning: Student Leadership **OR**	3.0
POLS 138H	Service Learning: Student Leadership – Honors	3.0
POLS 139	Service Learning: Community Leadership **OR**	3.0
POLS 139H	Service Learning: Community Leadership – Honors	3.0
Statistics - 1 Course:		
ECON 208	Business and Economic Statistics **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences	4.0
LIST B - One course from the following: (3 units)		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
COMM 135	Mass Media and Society	3.0
ECON 100	Introduction to Economics	3.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
HIST C1001	United States History to 1877 **OR**	3.0
HIST C1001H	United States History to 1877 – Honors	3.0
HIST C1002	United States History Since 1865 **OR**	3.0
HIST C1002H	United States History Since 1865 – Honors	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3.0
HIST 150	Introduction to Latin American History	3.0

HIST 170	World History to 1500	3.0
HIST 171	World History Since 1500	3.0
POLS 138	Service Learning: Student Leadership **OR**	3.0
POLS 138H	Service Learning: Student Leadership – Honors	3.0
POLS 139	Service Learning: Community Leadership **OR**	3.0
POLS 139H	Service Learning: Community Leadership – Honors	3.0
POLS 150	Introduction to Public Policy	3.0
POLS 173	California Government	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
RELIG 135	Religion in America	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

MAJOR TOTAL: 18-19
Total Units that may be double-counted: 9
General Education (Cal-GETC) Units: 34
Elective Units: 16-17

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Psychology Associate in Arts - Transfer Degree, AA-T

Psychology is both a natural and a social science concerned with the study of human behavior, thoughts, and emotions. As such, it is a broad discipline which involves both pure science and practical application of science to matters of daily living. The Psychology Associate in Arts Degree for Transfer (Psychology AA-T degree) provides students with an education in the core aspects of Psychology which include research methods, statistics, biological influences on behavior and mental processes, and major theoretical perspectives in the discipline. The Psychology AA-T degree prepares students for transfer to CSU campuses that offer bachelor's degrees in psychology.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Psychology AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Psychology should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:
Statistics - 1 Course:

ECON 208	Business and Economic Statistics **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0

STAT C1000H	Introduction to Statistics – Honors	4.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
PSYC 201	Research Methods for the Behavioral Sciences	4.0
LIST A - One course from the following (3-4 units):		
BIOL 100	General Biology	4.0
PSYC 141	Introduction to Biological Psychology	3.0
LIST B - One course from the following or any course from List A not already used (3-4 units):		
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
PSYC 111	Developmental Psychology: Lifespan	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
List C - One course from the following or any course from List A or B not already used (3-4 units):		
PSYC 102	Personal and Social Adjustment	3.0
PSYC 110	Abnormal Psychology	3.0
PSYC 112	Developmental Psychology: Child and Adolescent Psychology	3.0
PSYC 118	Human Sexual Behavior	3.0
PSYC 119	Multicultural Psychology	3.0
MATH 102	College Algebra	4.0

Major Total: 20-22
Total units that may be double-counted: 13
General Education (Cal-GETC) Units: 34
Elective Units: 17-19

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Public Health Associate in Science - Transfer Degree, AS-T

Public Health students will gain a deeper understanding of public health and its concentration areas. The Public Health Associate in Science for Transfer Degree (AS-T) provides students with an education in the core aspects to gain employment in Public and Private Health and Human service agencies, schools, corporations and non-profit and professional consulting organizations. The Public Health AS-T degree prepares students for transfer to CSU campuses that offer a bachelor's degree in Public Health.

The Associate in Science for Transfer (AS-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AS-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Public Health AS-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum "C" grade required in each course. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Public Health should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
BIOL C1000	Introduction to Biology with Lab	4.0
HEALTH 100	Introduction to Public Health	3.0
HEALTH 101	Personal Health and Wellness	3.0
Statistics - 1 Course:		
ECON 208	Business and Economic Statistics **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
List A - One Course from the Following: (4 Units)		
BIOL 260	Human Anatomy	4.0
BIOL 261	Human Physiology	4.0
CHEM 101	Introductory Chemistry	4.0
CHEM 150	General Chemistry I	5.0
List B - One Course from the Following: (3 units)		
SOCI 110	Social Problems	3.0
SOCI 110H	Social Problems – Honors	3.0
SOCI 120	Medical Sociology	3.0
List C - One Course from the Following: (3 units)		
COMM C1000	Introduction to Public Speaking **OR**	3.0
COMM C1000H	Introduction to Public Speaking – Honors	3.0
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
FN 162	Introduction to Food and Nutrition	3.0
HEALTH 104	Women's Health	3.0
HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society	3.0
KIN 236	Stress Management and Wellness	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
PSYC 118	Human Sexual Behavior	3.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0

Major Total: 24
Total Units that May Be Double-Counted: 16
General Education (Cal-GETC): 34
Elective Units: 18

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Real Estate - A.A. Degree

To graduate with a specialization in Real Estate, students must complete the following required courses plus the general breadth requirements for the Associate Degree (total = 60 units).

REQUIRED COURSES:		
REALST 062	Real Estate Practice	3.0
REALST 068	Real Estate Appraisal: Residential	3.0

REALST 070	Real Estate Finance	3.0
REALST 074	Legal Aspects of Real Estate	3.0
REALST 076	Property Management	3.0
REALST 080	Escrow Procedures	3.0
REALST 100	Real Estate Principles	3.0
REALST 078	Real Estate Economics **OR**	3.0
ECON 100	Introduction to Economics	3.0
RECOMMENDED COURSES:		
ACCT 200	Financial Accounting	4.0
BUSAD 103	Marketing Principles	3.0
BUSAD 106	Principles of Selling	3.0
BUSAD 100	Introduction to Business	3.0
BUSAD 210	Business Law	3.0
BUSAD 050	Business Math	3.0
CIT 010	Fundamentals of Documents Management	3.0
		Total: 24.0

Rationale: Batch Approval – Updating CIT 010 title.
Effective: Fall 2026

DEGREE MODIFICATION

Social Justice Studies: Ethnic Studies Associate in Arts - Transfer Degree, AA-T

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is a transfer degree that prepares students who are interested in pursuing a Bachelor's degree in Ethnic Studies. Students could move on to study majors that may include the following: African American Studies, American Indian Studies, Asian American Studies, Chicano/Chicana Studies, Ethnic Studies, and/or Latin American Studies. Ethnic Studies is an inter-disciplinary study that explores the ways that ethnicity, race, and racism shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as Sociology, Anthropology, History, Education, Music, Art, and Literature to offer courses that present a diversity of topics.

This discipline celebrates the uniqueness of each experience, as well as addresses the larger power dynamic which has been maintained as a barrier to social change. These courses identify the "place" where various peoples have come from and the challenges they have faced when told to stay "in their place." By engaging in topics such as racism and racialization, heteronormativity, ethno-centrism, and white supremacy, students will develop critical thinking skills to challenge these issues in a diverse world. This degree is designed to inspire students to take an active role in bettering our community with the goal of social, economic, legal, and political equality.

Students with a degree in Ethnic Studies move on to become teachers, social workers, professors, lawyers, politicians, community organizers and activists, union organizers, public policy and health officials, and to become critical workers for non-profit and profit organizations.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Social Justice Studies: Ethnic Studies AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").

- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Social Justice Studies: Ethnic Studies should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History **OR**	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
HIST 185	Women in United States History **OR**	3.0
SOCI 145	Sociology of Gender	3.0
SOCI 120	Medical Sociology	3.0
List A: Three courses from at least two of the following areas: (9 units) Note: Only one course from Area 4 may be used.		
Area 1 - History or Government:		
HIST 107	Native American Experiences in U.S. History **OR**	3.0
HIST 107H	Native American Experiences in U.S. History – Honors **OR**	3.0
ETHS 107	Native American Experiences in U.S. History **OR**	3.0
ETHS 107H	Native American Experiences in U.S. History – Honors	3.0
HIST 138	The African American Experience in U.S. History to 1877	3.0
HIST 139	The African American Experience in U.S. History from 1877	3.0
HIST 140	Chicano Experiences in U.S. History **OR**	3.0
HIST 140H	Chicano Experiences in U.S. History – Honors	3.0
HIST 150	Introduction to Latin American History	3.0
Area 2 - Arts and Humanities:		
ANTH 108	Introduction to Native American Studies **OR**	3.0
ANTH 108H	Introduction to Native American Studies – Honors **OR**	3.0
ETHS 108	Introduction to Native American Studies	3.0
ENGL 161	Women Writers	3.0
ENGL 163	Chicana/o Literature **OR**	3.0
ETHS 163	Chicana/o Literature	3.0
ENGL 165	African-American Literature **OR**	3.0
ETHS 165	African-American Literature	3.0
MUS 108	History of Hip Hop Music	3.0
Area 3 - Social Sciences:		
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
ANTH 125	Language and Culture	3.0
Area 4 - Quantitative Reasoning and Research Methods: Choose One:		
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
PSYC 201	Research Methods for the Behavioral Sciences	4.0
Area 5 - Major Preparation:		
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
Major Total: 18-19		

Total Units that may be Double-Counted: 12
General Education (Cal-GETC) Units: 34
Elective Units: 19-20

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Social Justice, Advocacy, and Community - A.A. Degree

The Associate of Arts Degree in Social Justice, Advocacy and Community is designed to provide students with a comprehensive understanding of the complex social, political and economic issues that contribute to social inequalities and injustices. Courses in this program will cover a range of topics, including the history and theories of social justice, the role of advocacy and activism in effecting change, and the principles and practices of community organizing. Graduates of this program will be well-equipped to pursue further education in related fields, or to enter the workforce in a variety of roles, such as community organizer, social worker, activist, policy analyst, or advocate. They will be prepared to make a positive impact in their communities and to contribute to the ongoing struggle for social justice and equity.

REQUIRED COURSES:		
ETHS 100	Introduction to Ethnic Studies	3.0
COMM C1000	Introduction to Public Speaking **OR**	3.0
COMM C1000H	Introduction to Public Speaking – Honors	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
MUS 108	History of Hip Hop Music	3.0
COMM 135	Mass Media and Society **OR**	3.0
FTVM 103	Ethnicity and Identity in Media **OR**	3.0
ETHS 103	Ethnicity and Identity in Media	3.0
SOCI 110	Social Problems **OR**	3.0
SOCI 110H	Social Problems – Honors	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
SOCI 150	Aging and the Life Course	3.0
POLS 139	Service Learning: Community Leadership **OR**	3.0
POLS 139H	Service Learning: Community Leadership – Honors	3.0
POLS 150	Introduction to Public Policy	3.0
SDEV 103	Career Exploration and Life Planning **OR**	3.0
SDEV 103H	Career Exploration and Life Planning – Honors	3.0
One course from the following:		
ANTH 108	Introduction to Native American Studies	3.0
ANTH 108H	Introduction to Native American Studies – Honors	3.0
ETHS 108	Introduction to Native American Studies	3.0
HIST 107	Native American Experiences in U.S. History	3.0
HIST 107H	Native American Experiences in U.S. History – Honors	3.0
ETHS 107	Native American Experiences in U.S. History	3.0
ETHS 107H	Native American Experiences in U.S. History – Honors	3.0
HIST 139	The African American Experience in U.S. History from 1877	3.0
HIST 142	Experiences of Asian Americans in U.S. History	3.0
Health - One course from the following:		
HEALTH 100	Introduction to Public Health	3.0

HEALTH 101	Personal Health and Wellness	3.0
HEALTH 104	Women's Health	3.0
Self-Care - One course from the following:		
DANCE 105A	Beginning Jazz Dance	2.0
KINF 127A	Beginning Walking for Fitness	1.0
KINF 154A	Beginning Hiking for Fitness	1.0
MUS 150X4	Mixed Chorus	1.0
		Total: 40.0-41.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Social Work and Human Services Associate in Arts - Transfer Degree, AA-T

The Associates in Arts in Social Work and Human Services for Transfer degree (AA-T in Social Work and Human Services) is designed to prepare students for transfer into the CSU system to complete a baccalaureate degree in Social Work and Human Services or similar major. Social Work and Human Services is an applied behavioral science that specializes in the application of learned skills and methods for helping people from many different social backgrounds. Social Work and Human Services students are expected to think critically about human behavior, to apply the principles of the behavioral sciences, and to understand the role of values in diverse cultural settings.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Social Work and Human Services AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Social Work and Human Services should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
HUMSV 170	Introduction to Social Work and Human Services	3.0
HUMSV 195A	Social Work and Human Services Seminar I	1.0
HUMSV 198C	Social Work and Human Services Fieldwork I	2.0
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
PSYC C1000	Introduction to Psychology **OR**	3.0
PSYC C1000H	Introduction to Psychology – Honors	3.0
Statistics - 1 Course:		
ECON 208	Business and Economic Statistics **OR**	4.0
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors	4.0
One course from the following or completion of BIOL 250 and BIOL 251:		
BIOL C1000	Introduction to Biology with Lab **OR**	4.0

BIOL 260	Human Anatomy **OR**	4.0
BIOL 261	Human Physiology **OR**	4.0
BIOL 250	Human Anatomy and Physiology I **AND**	4.0
BIOL 251	Human Anatomy and Physiology II	4.0
One course from the following:		
ECON C2001	Principles of Microeconomics **OR**	3.0
ECON C2001H	Principles of Microeconomics – Honors **OR**	3.0
ECON C2002	Principles of Macroeconomics **OR**	3.0
ECON C2002H	Principles of Macroeconomics – Honors	3.0
List A - Two Courses from the Following:		
ADJUS 101	Introduction to Administration of Justice	3.0
ANTH 102	Cultural Anthropology **OR**	3.0
ANTH 102H	Cultural Anthropology – Honors	3.0
CDEV C1000	Child Growth and Development **OR**	3.0
CDEV C1000H	Child Growth and Development – Honors	3.0
CDEV 126	Child, Family, and the Community	3.0
COMM 174	Intercultural Communication	3.0
ENGL C1001	Critical Thinking and Writing **OR**	4.0
ENGL C1001H	Critical Thinking and Writing – Honors	4.0
HIST C1001	United States History to 1877 **OR**	3.0
HIST C1001H	United States History to 1877 – Honors	3.0
HIST C1002	United States History Since 1865 **OR**	3.0
HIST C1002H	United States History Since 1865 – Honors	3.0
PSYC 110	Abnormal Psychology	3.0
PSYC 111	Developmental Psychology: Lifespan	3.0
HUMSV 130	Introduction to Addiction Studies: Drugs, Health, and Society	3.0
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3.0
SOCI 110	Social Problems **OR**	3.0
SOCI 110H	Social Problems – Honors	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0

Major Total Units: 29-33
Total Units that may be Double-Counted: 19
General Education (Cal-GETC) Units: 34
Elective Units: 12-16

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Sociology Associate in Arts - Transfer Degree, AA-T

Sociology is both a scientific and humanistic discipline. Sociologists examine the systems of social action including single social acts, social relationships, organizations, institutions, communities, and societies. Through analyses of society, its groups, institutions, and processes, sociologists attempt to understand and predict human behavior. The study of sociology prepares students for further study of and careers in social work, probation, corrections, human services, law enforcement, research, public policy, law and education.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Sociology AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Sociology should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
SOCI C1000	Introduction to Sociology **OR**	3.0
SOCI C1000H	Introduction to Sociology – Honors	3.0
SOCI 110	Social Problems **OR**	3.0
SOCI 110H	Social Problems – Honors	3.0
Statistics - 1 Course:		
PSYC 105	Statistics for the Behavioral Sciences **OR**	4.0
STAT C1000	Introduction to Statistics **OR**	4.0
STAT C1000H	Introduction to Statistics – Honors **OR**	4.0
ECON 208	Business and Economic Statistics	4.0
LIST A - Two courses from the following: (6 units)		
PSYC 201	Research Methods for the Behavioral Sciences	4.0
SOCI 130	Family Sociology	3.0
SOCI 145	Sociology of Gender	3.0
SOCI 141	Race and Ethnic Relations **OR**	3.0
SOCI 141H	Race and Ethnic Relations – Honors **OR**	3.0
ETHS 141	Race and Ethnic Relations **OR**	3.0
ETHS 141H	Race and Ethnic Relations – Honors	3.0
SOCI 135	Introduction to Crime	3.0
LIST B - One course from the following (or any course not used from List A): (3 units)		
SOCI 150	Aging and the Life Course	3.0
SOCI 120	Medical Sociology	3.0

Major Total: 19-20
Total units that may be double-counted: 9
General Education (Cal-GETC) Units: 34
Elective Units: 15-16

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Studio Arts Associate in Arts - Transfer Degree, AA-T

The Associate of Arts for Transfer (AA-T) in Studio Arts develops a well-rounded artist. Students who pursue this degree will have guaranteed admission to a California State University (CSU) campus upon successful completion of the specified program requirements. This degree provides students with transfer preparation and pre-professional training. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Studio Arts AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Studio Arts should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
ARTH C1200	Survey of Art from the Renaissance to Contemporary **OR**	3.0
ARTH C1200H	Survey of Art from the Renaissance to Contemporary – Honors	3.0
ART 120	Two-Dimensional Design	3.0
ART 121	Three-Dimensional Design	3.0
ART 124A	Beginning Drawing	3.0
LIST A - One Course: (3 Units)		
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ARTH 105	History of Modern Art	3.0
ARTH 107	Art History: Africa, Oceania and the Americas	3.0
ARTH 108	Art of Mexico and Mesoamerica	3.0
LIST B - Three Courses: (9 Units)		
ART 132A	Beginning Life Drawing **OR**	3.0
ART 124B	Intermediate Drawing	3.0
ART 126A	Beginning Painting	3.0
ART 145	Introduction to Digital Applications for Graphic Design	3.0
ART 148	Fundamental Graphic Design Principles and Digital Practices	3.0
ART 161	Digital Photography	3.0
ART 175A	Beginning Sculpture	3.0
ART 212A	Beginning Ceramics	3.0
ART 240A	Beginning Glassblowing	3.0
ART 280	Beginning 3D Digital Animation and Visualization	3.0

Total Units for the Major: 24
Total Units that may be double-counted: 3
General Education (Cal-GETC) Units: 34
Elective Units: 5

Total: 60.0

Rationale: Batch Approval – Aligning with CCN.
Effective: Fall 2026

DEGREE MODIFICATION

Television - A.A. Degree

The Associate in Art degree in Television is designed to prepare students for career paths in the television and streaming industries in a variety of areas, including serialized narrative and documentary, remote and studio production, writing, preproduction, and editing. Students will learn the basics of television production within the first half of the program then choose between an emphasis in either unscripted or scripted content for television and streaming.

REQUIRED COURSES:		
FTVM 130	TV Production I	3.0
FTVM 114	Editing I	3.0
FTVM 111	Studio Audio Production	3.0
FTVM 233	TV Studio Production II	3.0
Work Experience - Complete a minimum of three units from the following:		
FTVM 098	Media Arts Work Experience **OR**	1.0-4.0
FTVM 198	Media Practicum	3.0
One Pathway from the Following:		
Unscripted Pathway - Take Four Courses:		
FTVM 198	Media Practicum	3.0
FTVM 133	Broadcast News	3.0
FTVM 134	Sports Broadcasting	3.0
FTVM 215	Editing II	3.0
FTVM 216	Color Correction for Film and Media	3.0
Unscripted Electives - Two Courses:		
FTVM 234	Film and Video Production II	3.0
FTVM 235	Cinema Production	3.0
FTVM 114	Editing I	3.0
FTVM 215	Editing II	3.0
FTVM 216	Color Correction for Film and Media	3.0
Scripted Pathway - Take Four Courses:		
FTVM 120	Writing for Streaming and Broadcast	3.0
FTVM 121	Writing for Cinema	3.0
FTVM 122	Acting and Directing for Television and Film	3.0
FTVM 234	Film and Video Production II	3.0
FTVM 131	Cinematography	3.0
FTVM 235	Cinema Production	3.0
		Total: 27.0-33.0

Rationale: Batch Approval – Updating FTVM 130 and FTVM 233 course titles.
Effective: Fall 2026

DEGREE MODIFICATION

Theatre Arts Associate in Arts - Transfer Degree, AA-T

The Associate of Arts for Transfer (AA-T) in Theatre Arts develops a well-rounded theatre artist. This degree provides students with transfer preparation and pre-professional training. The AA-T in Theatre Arts emphasizes the hands-on, collaborative experience of theatrical production, building students' skills in performance and technical theatre. Students should consult with a counselor to determine whether this degree is the best option for their transfer goals.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Theatre Arts AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum “C” grade required in each course. A “C” is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Theatre Arts should consult with a counselor regarding the transfer process and lower division requirements.

REQUIRED COURSES:		
THART 100	Introduction to the Theatre **OR**	3.0
THART 100H	Introduction to the Theatre – Honors	3.0
THART 120	Acting Fundamentals I	3.0
THART 114x4	Rehearsal and Performance **OR**	4.0
THART 160x4	Technical Theatre in Production	3.0
LIST A - Three courses from the following: (9 units)		
THART 105	Script Analysis	3.0
THART 121	Acting Fundamentals II	3.0
THART 132	Lighting Design Fundamentals	3.0
THART 136	Introduction to Theatre Design	3.0
THART 139	Fundamentals of Costume Design	3.0
THART 165	Stage Makeup	3.0
THART 114x4	Rehearsal and Performance **OR**	4.0
THART 160x4	Technical Theatre in Production	3.0

MAJOR TOTAL: 18-19
Total units that may be double-counted: 3
General Education (Cal-GETC) Units: 34
Elective Units: 10-11

Total: 60.0

Rationale: Batch Approval – Adding THART 100H
Effective: Fall 2026

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Dr. Kevin Horan, President, CHC
Dr. Gilbert Contreras, President, SBVC
Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Adjunct and Substitute Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve the employment of adjunct and substitute academic employees as indicated on the attached list.

OVERVIEW

Part-time academic employees selected from the established pool are offered individual contracts on a semester-by-semester basis.

ANALYSIS

All requirements for employment processing will be completed prior to the contract start date. No individual will be offered a contract until Human Resources has cleared the individuals for employment.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost for employment of adjunct and substitute academic employees is included in the appropriate 2025-2026 budgets.

Adjunct and Substitute Academic Employees

Presented for Information January 22, 2026

[v.12.18.2025.p.2|2]

2025 – 2026 Academic Year

Employee Name	Location Assignment	Course Subject	Discipline per Minimum Qualifications
Lopez, Jesus	CHC	Art	Art
Schweitzer, Nicholas	CHC	Spanish	Foreign Languages
Washington, Tankea	CHC	Art	Art
Hernandez, Dava	SBVC	Dance	Dance
Hile, Thomas	SBVC	Biology	Biological Sciences
Pena, Kyle	SBVC	Geography	Geography
Quinones, Benjamin	SBVC	English	English
Salmon, Alexander*	SBVC	Aeronautics	Aeronautics
Smith, Kelly	SBVC	Child Development	Child Development
Wright, Natalie	SBVC	English	English

** Equivalency was granted for an Associate's degree (AA in Social Sciences) on 12/2/25.*

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Appoint District Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve appointment of the employees on the attached list and, as necessary, approve the corresponding employment contract(s) as well.

OVERVIEW

The employees on the attached list are submitted for approval.

ANALYSIS

All requirements in the employment process have been or will be completed. Employees will not commence work until all requirements are met.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate 2025-2026 budgets.

Appointment of District Employees

Submitted for Board Approval January 22, 2026

[v.1.6.2026.p.1|2]

Employee Name, Title Location Assignment & Department	Start Date	Salary Schedule, Range & Step	New or Replacing	Fund	Live Scan Clearance
Bailly, Johanna Payroll Technician DSO Human Resources *Amendment: Correcting the start date previously approved at December 2025 Board meeting.*	01/07/26	Classified 39C	New	General Fund	TBD†
Chavez, Maria Rafaela Student Services Technician II Adult Services SBVC Math, Business and CIT	01/26/26	Classified 34B	New	Categorical AEBG Ad Ed Block Grant Fund	01/24/23
Gateklum, Stephanie Child Development Assistant CHC Child Development Center	01/26/26	Classified 21C	Jasmin Navarro	Categorical CDC State Preschool Fund	09/09/25
Gibson, Shawna Human Resources Generalist DSO Human Resources	01/26/26	Confidential 15A	Gustavo Chavez	General Fund	03/06/25
Marquez, Evelyn Counselor, Student Accessibility and Records SBVC Disabled Student Support Services *Amendment: Correcting the start date previously approved at December 2025 Board meeting.*	01/08/26	Academic C1*	New	Disables Student Support Services Fund	12/10/25
Marroquin, Carmen Child Development Assistant SBVC Child Development Center	01/26/26	Classified 21B	Gilda Cardenas	Categorical CDC State Preschool Fund	05/02/25

†Live Scan clearance pending; employee will not start without clearance.
*Salary placement to be determined upon verification of education and experience.

Appointment of District Employees

Submitted for Board Approval January 22, 2026

[v.1.6.2026.p.2|2]

Employee Name, Title Location Assignment & Department	Start Date	Salary Schedule, Range & Step	New or Replacing	Fund	Live Scan Clearance
Mattson, Haley EOPS/CARE Counselor SBVC EOPS/CARE/NextUp	01/13/26	Academic D1*	Brittany Etheridge	EOPS and CARE Fund	TBD†
Montero, Allie Assistant Professor, Vocational Nursing CHC Nursing Services	01/13/26	Academic C1*	New	High Road Training Partnership (HRTP) Grant Fund	TBD†

†Live Scan clearance pending; employee will not start without clearance.
*Salary placement to be determined upon verification of education and experience.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll & Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Appoint Temporary Academic Employee

RECOMMENDATION

It is recommended that the Board of Trustees approve the appointment of temporary academic employee per the attached list.

OVERVIEW

The employee on the attached list are submitted for approval.

ANALYSIS

It is essential that each position be filled on a temporary basis while the recruitment process for a permanent replacement is being conducted.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost of these appointments is included in the appropriate 2025-2026 budgets.

Appointment of Temporary Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.17.2025.p.1|1]

Employee Name Location Assignment & Department	From	To	Range & Step	Fund	Live Scan Clearance
Galuska, Shannon Professor, Theater Arts CHC Theater Arts	01/13/26	05/17/26	D6*	General	07/06/16

†Live Scan clearance pending; employee will not start without clearance.

*Salary placement to be determined upon verification of education and experience.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll & Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Employee Promotions

RECOMMENDATION

It is recommended that the Board of Trustees approve the promotion of the SBCCD employees as indicated on the attached list.

OVERVIEW

The promotion of the employees on the attached list are submitted for approval.

ANALYSIS

These employees have gone through the recruitment process and are being recommended for promotion.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost of this promotion is included in the appropriate 2025-2026 budgets.

Employee Promotions

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.1|1]

Employee Name	From	To	New/ Replacing	Fund	Effective Date
Cacho Bocanegra, Edith	SBVC Child Development Center **Child Development Assistant P/T** Classified Salary Schedule Range 21, Step A	SBVC Child Development Center **Child Development Assistant F/T** Classified Salary Schedule Range 21, Step A	Ariadna DeNix Pelayo	Child Development State Fund	01/23/26
Penafiel, Stefania	SBVC Child Development Center **Child Development Assistant P/T** Classified Salary Schedule Range 21, Step A	SBVC Child Development Center **Child Development Assistant F/T** Classified Salary Schedule Range 21, Step A	Alexis Ascencio	Child Development State Fund	01/23/26
Tesfay, Yohanna	DSO Professional Development Center **Grant Technician** Classified Salary Schedule Range 34, Step C	DSO Technology Support Services **Technology Support Technician** Classified Salary Schedule Range 38, Step B	Dacia Melendez	General Fund	01/23/26

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Employee Transfer(s)

RECOMMENDATION

It is recommended that the Board of Trustees approve the transfer of the District employee as indicated on the attached list.

OVERVIEW

The transfer of the employee on the attached list is submitted for approval.

ANALYSIS

This employee has gone through the recruitment process and is being recommended for this position.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost of these transfers is included in the appropriate 2025-2026 budgets.

Employee Transfers

Submitted for Board Approval January 22, 2026

[v.1.12.2026.p.1|1]

Employee Name	From	To	New/ Replacing	Fund	Effective Date
Velasquez, Jessica	DSO Professional Development Center **Assistant Manager, Workforce Development** Management Schedule Range 6, Step C	SBVC Student Accessibility Services Department **Student Services Technician II** Classified Schedule Range 34, Step J	New	General Funds	01/26/26

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

PREPARED BY: Dr. Kevin Horan, President, CHC
Dr. Gilbert Contreras, President, SBVC

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Non-Instructional Pay for Academic Employees

RECOMMENDATION

It is recommended that the Board of Trustees approve non-instructional pay for academic employees as indicated on the attached.

OVERVIEW

Academic employees will be compensated at the agreed upon non-instructional rate of pay. This compensation is requested due to the periodic need for academic employees to assist with various department research, projects, committee work, or campus/community events.

ANALYSIS

As of July 1, 2025, non-instructional rates of pay are based on the Tentative Agreement by and between SBCCD and the CTA regarding *Article 10 Wages*, which was Board approved May 8, 2025.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success

FINANCIAL IMPLICATIONS

The cost of the non-instructional pay is included in the appropriate 2025-2026 budgets.

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.1|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Brighton, Breanna Zero Textbook Grant Funds	CHC	12/11/25	12/15/25	$57.89	5	$289.45	Accessibility Fellowship Pilot - ASL 101: American Sign Language I *Ratification: Paperwork submitted by participant after the Board deadline.*
Brighton, Breanna Zero Textbook Grant Funds	CHC	01/13/26	03/10/26	$57.89	20	$1,157.80	Accessibility Fellowship Pilot - ASL 101: American Sign Language I *Ratification: Paperwork submitted by participant after the Board deadline.*
DiBartolo, Cheryl Common Course Grant Funds	CHC	09/11/25	11/10/25	$57.89	42	$2,431.38	Updating the Course Outline of Record to the new Common Course Numbering format for the following three courses ANTH C1000, ANTH C1001, and ANTH C1001L. *Ratification: Paperwork submitted by participant after the Board deadline.*
Ferrari, Edward Common Course Grant Funds	CHC	09/11/25	11/10/25	$57.89	15	$868.35	Updating the Course Outline of Record to the new Common Course Numbering format for the following course C1002 *Ratification: Paperwork submitted by participant after the Board deadline.*
Hart, Danae Zero Textbook Grant Funds	CHC	12/11/25	12/15/25	$57.89	5	$289.45	Accessibility Fellowship Pilot - ETHS 141: Race, Ethnicity, and Diversity. *Ratification: Paperwork submitted by participant after the Board deadline.*

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.2|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Hart, Danae Zero Textbook Grant Funds	CHC	01/13/26	03/10/26	$57.89	20	$1,157.80	Accessibility Fellowship Pilot - ETHS 141: Race, Ethnicity, and Diversity. *Ratification: Paperwork submitted by participant after the board deadline.*
Jasso, Heather Office of Instruction General Funds	CHC	12/21/25	12/21/25	$57.89	6	$347.34	CNA State Board Testing *Ratification: A system-wide website outage prevented the evaluator from accessing the portal, resulting in students being unable to complete the written exam and the skills portion not being administered. Skills exams will now be completed on campus under instructor supervision.*
Jimenez, Sabrina Common Course Grant Funds	CHC	09/11/25	11/10/25	$57.89	28	$1,620.92	Updating the Course Outline of Record to the new Common Course Numbering format for the following three courses HIST C1001, C1001H, C1002, C1002H. *Ratification: Paperwork submitted by participant after the Board deadline.*
Juan, Shirley Zero Textbook Grant Funds	CHC	12/11/25	12/15/25	$57.89	5	$289.45	Accessibility Fellowship Pilot - Math 115: The Ideal of Mathematics *Ratification: Paperwork submitted by participant after the Board deadline.*
Juan, Shirley Zero Textbook Grant Funds	CHC	01/13/26	03/10/26	$57.89	20	$1,157.80	Accessibility Fellowship Pilot - Math 115: The Ideal of Mathematics *Ratification: Paperwork submitted by participant after the board deadline.*

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.3|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Lopez, Natalie Zero Textbook Grant Funds	CHC	12/11/25	12/15/25	$57.89	5	$289.45	Accessibility Fellowship Pilot - Library 107: Career Readiness *Ratification: Paperwork submitted by participant after the board deadline.*
Lopez, Natalie Zero Textbook Grant Funds	CHC	01/13/26	03/10/26	$57.89	20	$1,157.80	Accessibility Fellowship Pilot - Library 107: Career Readiness *Ratification: Paperwork submitted by participant after the board deadline.*
Montejano, Jordan Tutoring Center General Fund	CHC	01/12/26	05/15/26	$57.89	323	$18,698.47	Assistance & Support to Tutors & SI Leaders Tutoring Center *Ratification: Increased contract days to cover Tutor training*
Pacheco, Gabriel Dual Enrollment Grant Funds	CHC	01/20/26	05/15/26	$57.89	36	$2,084.04	Dual Enrollment at Big Bear High School, BIOL-100 SLO alignment. *Ratification: Start date is prior to Board approval as the January Board date was recently revised from 01/08/26 to 01/22/26.*
Sanchez, Aileya Library General Fund	CHC	01/20/26	05/15/26	$66.01	215	$14,192.15	Adjunct Librarian *Ratification: Start date is prior to Board approval as the January Board date was recently revised from 01/08/26 to 01/22/26.*
Scott, Shella Common Course Grant Funds	CHC	01/01/26	05/30/26	$57.89	150	$8,683.50	Guided Pathways updates with Common Course Numbering and CalGETC. *Ratification: Hours were missed or increased by department.*

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.4|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Zein, George Zero Textbook Grant Funds	CHC	12/11/25	12/15/25	$57.89	5	$289.45	Accessibility Fellowship Pilot - ASL 102: American Sign Language II *Ratification: Paperwork submitted by participant after the Board deadline.*
Zein, George Zero Textbook Grant Funds	CHC	01/13/26	03/10/26	$57.89	20	$1,157.80	Accessibility Fellowship Pilot - ASL 102: American Sign Language II *Ratification: Paperwork submitted by participant after the board deadline.*
Burns-Peters, Davena Instruction Office General	SBVC	01/01/26	06/30/26	$57.89	50	$2,894.50	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Castro, Anthony Instruction Office General Fund	SBVC	01/20/26	05/14/26	$57.89	30	$1,736.70	Faculty member will work with Honors students to customize their projects and deepen knowledge of course subject matter.
Fierro, Marie Student Equity Categorical	SBVC	01/05/26	05/14/26	$72.97	422	$30,793.34	Adjunct Counseling *Ratification: Missed previous Board deadline*
Fierro, Marie Student Equity Categorical	SBVC	05/18/26	06/30/26	$72.97	120	$8,756.40	Adjunct Counseling
Hamdy, Rania EEO Grant Funds	SBVC	01/01/26	05/15/26	$57.89	75	$4,341.75	Institute for Excellence *Ratification: Paperwork submitted by participant after prior month Board submission deadline.*

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.5|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Hamdy, Rania EEO Grant Funds	SBVC	05/18/26	06/30/26	$57.89	15	$868.35	Institute for Excellence *Ratification: Paperwork submitted by participant after prior month Board submission deadline.*
Hunt, SynToia California College Promise Categorical	SBVC	01/05/26	05/14/26	$70.65	422	$29,814.30	Adjunct Counseling *Ratification: Missed previous Board deadline*
Hunt, SynToia California College Promise Categorical	SBVC	05/18/26	06/30/26	$70.65	120	$8,478.00	Adjunct Counseling
Jones, Frederick Umoja Tumaini	SBVC	01/05/26	05/14/26	$66.01	90	$5,940.90	Adjunct Counseling *Ratification: Missed previous Board deadline*
Jones, Frederick Umoja Tumaini	SBVC	05/18/26	06/30/26	$66.01	60	$3,960.60	Adjunct Counseling
Kasouha, Samar Basic Skills Categorical Funds	SBVC	01/01/26	06/30/26	$57.89	27	$1,563.03	Community of Practice *Amendment: Increase hours from 23 to 27 which was originally approved 11/2025 board meeting*
Lemieux, Jessy Instructional Office- General Fund	SBVC	01/01/26	06/30/26	$57.89	50	$2,894.50	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks. *Ratification: Due to start date prior to board approval.*
Millen, Shannon Strong Workforce Funds	SBVC	01/08/26	06/30/26	$57.89	35.5	$2,055.10	Air Traffic Control certificate and degree curriculum

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.6|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Notorangelo, Maria General Funds	SBVC	01/01/26	01/11/26	$57.89	26	$1,505.14	Facilitate DE Training Level 1 *Ratification: Identified the need to accommodate lete hires.*
Orozco, Brenda Student Equity Categorical	SBVC	01/05/26	05/14/26	$70.65	422	$29,814.30	Adjunct Counseling *Ratification: Missed previous Board deadline.*
Orozco, Brenda Student Equity Categorical	SBVC	05/18/26	06/30/26	$70.65	120	$8,478.00	Adjunct Counseling
Sacdalan, Alvin Instruction Office General Fund	SBVC	01/22/26	05/14/26	$57.89	8	$463.12	Faculty member will work with Honors students to customize their projects and deepen knowledge of course subject matter. *Ratification: Division Office was unaware of the payment process for a honors course. It was just brought to our attention and we need to rectify the issue.*
Smith-Morton, Daniele K-16 Education Pathway Grant	SBVC	01/12/26	05/29/26	$75.27	76	$5,720.52	Adjunct Counselor
Sogomonian, Nori General Funds	SBVC	12/15/25	12/31/25	$57.89	26	$1,505.14	Facilitate DE Training Level 1 *Ratification: Identified the need to accommodate lete hires.*
Valenzuela, Jennifer California College Promise Categorical	SBVC	01/05/26	05/14/26	$70.65	422	$29,814.30	Adjunct Counseling *Ratification: Missed previous Board deadline.*
Valenzuela, Jennifer California College Promise Categorical	SBVC	05/18/26	06/30/26	$70.65	120	$8,478.00	Adjunct Counseling

Non-Instructional Pay for Academic Employees

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.7|7]

Employee Name Funding Source	Location Assignment	From	To	Not to Exceed Rate	Not to Exceed Hours	Not to Exceed Amount	Project
Vogel, Angela Song Brown Grant	SBVC	01/01/26	06/30/26	$57.89	100	$5,789.00	CEP Coordination Nursing Department *Ratification: Start date prior to Board approval due to an immediate need in department.*
Vogel, Angela Instructional Office- General Fund	SBVC	10/20/25	12/31/25	$57.89	10	$578.90	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks. *Ratification: Due to start date prior to Board approval.*
Vogel, Angela Instructional Office- General Fund	SBVC	01/01/26	06/30/26	$57.89	50	$2,894.50	Faculty Chair duties required to be performed on campus during the summer, spring, and winter breaks.
Zuick, Nhan Instruction Office General Fund	SBVC	08/25/25	12/17/25	$57.89	10	$578.90	Faculty member will work with Honors students to customize their projects and deepen knowledge of course subject matter. *Ratification: Division Office was unaware of the payment process for a honors course. It was just brought to our attention and we need to rectify the issue.*
Zuick, Nhan Basic Skills Categorical Funds	SBVC	01/01/26	06/30/26	$57.89	21	$1,215.69	Community of Practice *Amendment: Increase hours from 11 to 21 which was originally approved 11/2025 board meeting.*

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Place Classified Employees on the 39-Month Reemployment List

RECOMMENDATION

It is recommended that the Board of Trustees approve the placement of classified employees on the 39-Month Reemployment List as indicated on the attached.

OVERVIEW

In accordance with Article 14: Leaves of the Collective Bargaining Agreement between SBCCD and the CSEA, when all an employee's available leaves of absence, paid or unpaid, have been exhausted, the unit member shall be placed on a reemployment list for a period of 39 months.

ANALYSIS

The employees listed on the attached have exhausted all available leaves of absence.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

Placement of Classified Employees on the 39-Month Reemployment List

Submitted for Board Approval January 22, 2026

[v.1.14.2026.p.2|2]

Employee Name Title	Location Assignment	Department	Effective Date
Swindell, Leslie Institutional Advancement Coordinator	CHC	Institutional Advancement	01/16/26

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Dr. Kevin Horan, President, CHC
Dr. Gilbert Contreras, President, SBVC
Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Pay Stipends

RECOMMENDATION

It is recommended that the Board of Trustees approve the payment of stipends per the attached list.

OVERVIEW

The stipends listed on the attachment are submitted for approval.

ANALYSIS

Stipends are based on negotiated agreement between SBCCD and the SBCCDTA and CSEA bargaining units, as applicable.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success

FINANCIAL IMPLICATIONS

The payment of stipends is included in the appropriate 2025-2026 budgets.

Payment of Stipends

Submitted for Board Approval January 22, 2026

[v.12.18.2025.p.2|2]

Other 12/01/25 – 12/19/25
Zero Textbook Cost for respective listed course.
Ratification: Hours were missed or increased for Fall.

Employee Name	Location Assignment	Department	Stipend
Ocegueda, Hector	CHC	Communication and Language (Span 019)	$500.00

Faculty Chair 01/01/26 – 05/15/26
Ratification: Faculty Chairs selected after prior Board submission deadline.
**Employee to take over full chair position for Spring 2026 due to transition of current chair, Nori Sogomonian to Dean. Stipend payment prorated at $900.00/month for the remaining chair amount.*

Employee Name	Location Assignment	Department	Stipend
Burns-Peters, Davena*	SBVC	Modern Languages	$4,500.00
Lemieux, Jessy	SBVC	Chemistry	$4,000.00

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Reclassification of Employee(s)

RECOMMENDATION

It is recommended that the Board of Trustees approve the reclassification for the employee(s) as indicated on the attached.

OVERVIEW

In accordance with Article 16: Personnel of the CSEA Collective Bargaining Agreement, either CSEA or SBCCD may propose a reclassification for any position at any time during the life of the Collective Bargaining Agreement, including a reclassification request may be initiated by the unit member or their immediate supervisor.

ANALYSIS

The reclassification on the attached list is mutually agreed upon by both parties.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The financial implications resulting from these reclassifications will be an additional cost to the appropriate 2025-2026 budgets.

Employee Reclassifications

Submitted for Board Approval January 22, 2026

[v.1.5.2026.p.1|1]

Employee Name Location Assignment & Department	From	To	Effective Date
Blanquet, Francisco DSO, KVCR	Producer/Director, TV Classified Schedule Range 50, Step H	Manager, Production Management Schedule Range 14, Step D	01/01/26
Dulock, Richard DSO, KVCR	Program/Content Coordinator Classified Schedule Range 48, Step G	Manager, Production Management Schedule Range 14, Step A	01/01/26
Gray, Tracy CHC Technology Services	Technology Support Specialist I Classified Schedule Range 50, Step G	Technology Support Services II Classified Schedule Range 54, Step F	01/01/26
Martinez-Lozano, Gabriel SBVC Research & Planning	Research Analyst Classified Schedule Range 54, Step E	Senior Research and Planning Analyst Classified Schedule Range 63, Step B	01/01/26
Mora, George CHC EOP&S	Student Services Technician I Classified Schedule Range 30, Step C	Senior Student Services Technician Classified Schedule Range 38, Step A	01/01/26
O'Sullivan, Rena DSO Computing Services	Research Analyst Classified Schedule Range 54, Step D	Senior Research and Planning Analyst Classified Schedule Range 63, Step A	01/01/26

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Diana Z. Rodriguez, Chancellor

PREPARED BY: Karla Bonnet, Director Human Resources & Payroll Services
Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Granting Sabbatical Leave for the 2026-2027 Academic Year

RECOMMENDATION

It is recommended that the Board of Trustees approve the granting of sabbatical leave for the 2025-2026 academic year.

OVERVIEW

These employees are being recommended for Sabbatical Leave for the 2026-2027 academic year and exercise the option under Education Code Section 87770 to waive the furnishing of a bond and pay employees on Sabbatical Leave in the same manner as though a bond is furnished; if the employee executes an agreement containing terms and conditions that protect the interests of the District.

- Lucas Cuny, Fall 2026
- Andrea Hecht, Spring 2027
- Kashaunda Harris, Spring 2027
- Krista Ivy, Spring 2027

ANALYSIS

On September 11, 2025, the Board of Trustees granted two full year sabbatical leaves districtwide for the 2026-2027 academic year. Sabbatical Leave Committees at each campus reviewed any applications received and forwarded their recommendations to the District. The District Sabbatical Leave Committee reviewed the requests and forwarded their recommendations to the Chancellor.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The cost for the District is the replacement for the instructor's classes and is included in the appropriate 2026-2027 budgets.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Dr. Gilbert J. Contreras, President, SBVC
Dr. Kevin Horan, President, CHC
Steven J. Sutorus, Executive Director, Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Approval to Serve Alcoholic Beverages at a Campus Event

RECOMMENDATION

It is recommended that the Board of Trustees approve this request to serve alcoholic beverages.

Event & Location	Sponsoring Group	Date & Time	Type of Alcohol (Beer or Wine)
Captain Michael Orland Engine Bay Naming Ceremony, Public Safety Allied Health Building	President's Office	1/31/26 3:00-4:00 p.m.	Beer, Wine
2026 Black Art Expo, Lobby of SBVC Athletics Complex	SBCCD BFSA	02/21/2026 4:00-8:00 p.m.	Wine, Spirits, and Beer
2026 Black History Month Comedy Improv Show, SBVC Auditorium	SBCCD BFSA	02/28/2026 5:00-8:00 p.m.	Wine, Spirits, and Beer

OVERVIEW

The possession, sale or furnishing of alcohol on campuses is governed by California law. It is a violation of SBCCD policy for anyone to consume or possess alcohol anywhere on campus without prior District approval. Organizations or groups violating alcohol policies may be subject to sanctions.

The decision to serve alcoholic beverages at the event(s) listed above has been agreed to by campus management.

ANALYSIS

This request meets the requirements of SBCCD Board Policy and Administrative Policy 3560 on Alcoholic Beverages and California law. The appropriate paperwork has been filed through the Business Services office to obtain the appropriate licenses.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

There are no direct financial implications associated with the approval of this board item.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director, Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Ratification for Contracts at or Above $119,100

RECOMMENDATION

It is recommended that the Board of Trustees ratify the contracts on the attached list which are routine in nature, support the ongoing operation of the District, and have a total contract cost at or above $119,100.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts. District staff is presenting the attached purchase and/or contract requests, which meet or exceed the formal bid limits, for Board approval in the form of ratification.

ANALYSIS

The California Board of Governors sets the formal bid limit for procurement of goods and/or services on an annual basis. The formal bid limit for the current calendar year has been set at $114,800. Ratification of the contracts on the attached list will allow for the successful ongoing operation of the District. Construction services are not included in this board item.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The attached purchase and/or contract requests have been budgeted for via purchase requisition.

Contracts At or Above $119,100

Submitted for Ratification January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31494	**Rite-Way Roof Corporation**	Building Improvement	CHC	CTE	$ 204,375.00		
	Construction services for roof replacement for Building 18 at CHC; contract term from 11/21/2025 to 06/30/2026						

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Heather M. Madole, Administrative Officer

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Individual Memberships

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached list of individual memberships.

OVERVIEW

The County of San Bernardino District Financial Services Division requires certification of Board minutes, that are in accordance with provisions of legal codes for the State of California, to pay invoices for memberships. Whenever possible, SBCCD purchases institutional memberships to be used districtwide. The individual requesting membership has reviewed, and confirms, the District does not currently subscribe to an institutional membership and the association to which they are requesting membership only offers Individual memberships. The memberships requested are related to job duties and functions to promote and advance our institutions and students.

ANALYSIS

Education Code Section 35172 (d) Subscribe for membership for any school under its jurisdiction in any society, association, or organization which has for its purpose the promotion and advancement of public or private education. (e) Subscribe for membership in, or otherwise become a member of, any national, state, or local organization of governing boards of school districts or members thereof which has for its purposes the promotion and advancement of public education through research and investigation, and the cooperation with persons and associations whose interests and purposes are the betterment of the educational opportunities of the children of the state.

Education Code Section 35160.1 (a) The Legislature finds and declares that school districts, county boards of education, and county superintendents of schools have diverse needs unique to their individual communities and programs. Moreover, in addressing their needs, common as well as unique, school districts, county boards of education, and county superintendents of schools should have the flexibility to create their own unique solutions. (b) In enacting Section 35160, it is the intent of the Legislature to give school districts, county boards of education, and

county superintendents of schools broad authority to carry on activities and programs, including the expenditure of funds for programs and activities which, in the determination of the governing board of the school district, the county board of education, or the county superintendent of schools are necessary or desirable in meeting their needs and are not inconsistent with the purposes for which the funds were appropriated. It is the intent of the Legislature that Section 35160 be liberally construed to affect this objective. (c) The Legislature further declares that the adoption of this section is a clarification of existing law under Section 35160.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
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3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

Membership associated with this board item are included in the funding source as attached.

Individual Memberships

Submitted for Approval January 22, 2026

[v.1.12.2026.p.1|1]

SITE, INDIVIDUALS, AND AMOUNT	MEMBERSHIP AND FUNDING SOURCE
CHC Amanda Ward $50.00	**California Emergency Medical Services Educators Association** General Fund - EMS

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director, Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Surplus Property and Authorize Donation to San Bernardino City Unified School District

RECOMMENDATION

It is recommended that the Board of Trustees approve the surplus and donation of four floor mats to San Bernardino City Unified School District.

OVERVIEW

San Bernardino Valley College wishes to surplus the items which are no longer needed by the District. Education Code 81450.5 provides that a community college district may donate property to another college or public entity. The estimated value of the donation is $700.

ANALYSIS

San Bernardino Valley College no longer uses the items and they are non-essential to ongoing operations. San Bernardino City Unified School District has examined the items and is willing to accept the donation for use in supporting their mission.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

No Cost to the District

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director, Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Surplus Property and Authorization for Private Sale or Disposal

RECOMMENDATION

It is recommended that the Board of Trustees declare the equipment and/or materials listed on the attached as surplus property and direct the Business Office to arrange for its sale or disposal.

OVERVIEW

California Education Code 81452 states that if a governing board, by a unanimous vote of those members present, finds that property, whether one or more items, does not exceed in value the sum of $5,000, the property may be sold at private sale without advertising or disposed of.

ANALYSIS

The items listed on the attached have been identified as obsolete and no longer usable. Upon approval by the board, they will be sold or disposed of through reputable auction houses and/or salvage companies.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

Funds for materials sold will be provided to the district after auction and positively impact the budget.

Non-Fixed Assets Surplus Report
January 22, 2026

Description	Quantity (ea)
Matrix Stair Climber	2
Jacobs Ladders	2
Max Pro Rope Trainer	2
Library Books	bulk lot
2002 Chevrolet 3500HD	1

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Executive Director, Facilities Planning, Construction, & Sustainability

DATE: January 22, 2026

SUBJECT: Consideration of Ratification of Master Services Agreements, Task Orders, and Professional Service Agreements for Bond Construction

RECOMMENDATION

It is recommended that the Board of Trustees ratify Master Services Agreements, Task Orders, and Professional Services Agreements as indicated on the attached list.

OVERVIEW

To support the Measure CC Bond Program, SBCCD has created various shortlists of professional service consultants for specific pre-design, and engineering disciplines in accordance with the established Request for Qualifications process. These prequalified shortlists include:

- Architectural & Engineering
- California Environmental Quality Act/National Environmental Policy Act
- Civil Surveying
- Commissioning
- Division of the State Architect Inspector of Record
- Estimating
- Facility Move Management
- Furniture, Fixtures, & Equipment (FF&E) Design, Procurement & Installation Coordination
- Geotechnical
- Hazardous Material Assessment
- Landscape Architecture
- Mechanical, Electrical, and Plumbing Engineering
- Special Inspection & Material Testing

As consulting firms are needed, Requests for Task Order Proposals are issued to the firms of each applicable shortlist. If selected, a Master Services Agreement with the chosen firm is executed, and the Task Order awarded.

ANALYSIS

Requests for Task Order Proposals are issued to all prequalified professional services consultants within the related pool. Unlike construction contracts, which are awarded by low bid, professional consulting contracts are awarded based on best value.

Each proposal is assessed by a committee comprised of representatives from the Facilities Department, campus staff, program management team, and other District stakeholders as appropriate. A qualitative evaluation based on weighted criteria (including fee, technical approach, project experience, key personnel, and delivery schedule) is performed to determine which firm's proposal provides SBCCD with the best value for the Task Order.

Additionally, individual Professional Services Agreements are issued on an as-needed basis.

SBCCD GOALS

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4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The costs will be included in the Bond Construction budget.

Master Services Agreements, Task Orders, and Professional Services Agreements for Bond Construction

Submitted for Ratification January 22, 2026

TASK ORDERS						
Firm	**Pool Approval**	**Amount**	**Site**	**Project**	**Task Order**	**Date Executed**
Converse Consultants, Redlands, CA	Special Inspections & Material Testing Services 2/13/2020	$3,360.00	CHC	Crafton Hall Renovation	CC03-3640.09 (TO#01-068.1) Special Inspections & Material Testing Services	11/19/2025
Corovan Moving and Storage, Corona, CA	Facility Move Management Services 8/4/2024	$1,275.83	CHC	Crafton Hall Renovation	CC03-3640.18 (TO#04-008.1) Facility Move Management Services	11/18/2025
Corovan Moving and Storage, Corona, CA	Facility Move Management Services 8/4/2024	$1,965.27	CHC	Performing Art Center	CC03-3640.18 (TO#01-009.1) Facility Move Management Services	11/18/2025
DLR Group, Riverside, CA	Architectural and Engineering Services 12/12/2019	$4,275.00	CHC	Performing Art Center	CC03-3640.03 (TO#01-066.12) Architectural and Engineering Services	11/12/2025
Knowland Construction Services, Rancho Palos Verdes, CA	Division of the State Architect, Inspector of Record Services 5/13/2021	$1,960.00	SBVC	Scoreboard	CC03-3640.10 (TO#02-042.4) Division of the State Architect, Inspector of Record Services	11/3/2025

Master Services Agreements, Task Orders, and Professional Services Agreements for Bond Construction

Submitted for Ratification January 22, 2026

PROFESSIONAL SERVICES AGREEMENTS					
Firm	**Services**	**Amount**	**Site**	**Project**	**Date Executed**
A&I Reprographics **Ontario, CA**	**Construction Documents**	**$206.26**	**CHC**	**Instructional Building**	**10/31/2025**

*Issued as an amendment.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Farrah Farzaneh, Executive Director, Facilities Planning, Construction, & Sustainability

DATE: January 22, 2026

SUBJECT: Consideration of Approval of Award Bid #02-2526-01 and Contract to Cubic Engineering, of Costa Mesa, CA

RECOMMENDATION

It is recommended that the Board of Trustees award **Bid #03-2526-01 | Crafton Hills College, Building 18 North Complex Interior Renovation**, and contract, to Cubic Engineering, of Costa Mesa, CA in the amount of $391,000.

OVERVIEW

This project provides interior renovation services for Building 18 at Crafton Hills College. The work includes converting former science lab classrooms, an instructor office, and a prep room into Licensed Vocational Nursing (LVN) classrooms, a skills simulation lab, and staff work areas. The renovation updates the space to support the new layout and functions required for the LVN program.

ANALYSIS

A Notice Inviting Bids was publicly advertised through PlanetBids on October 27, 2025, and four bids were received on December 01, 2025. The lowest three responsive bids are below.

Vendor	Total Bid
Cubic Engineering of Costa Mesa, CA	$ 391,000.00
Bridgerock Construction, Inc. of La Puente, CA	$ 491,970.00
R Dependable Coast, Inc., of San Bernardino, CA	$ 575,000.00

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The High Roads Training Partnership (HRTP) will fund 75% of the total project cost. The remaining 25% will be funded by Measure CC.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Heather M. Madole, Administrative Officer

DATE: January 22, 2026

SUBJECT: Board Master Planning Action Calendar

RECOMMENDATION

This item is for information only.

OVERVIEW

The Board Master Planning Action Calendar is a schedule of items for board discussion or action. Board items are subject to change and are updated and posted in the monthly board business meeting agendas.

ANALYSIS

The Board Master Planning Action Calendar serves as a blueprint that can be used to improve planning and increase transparency districtwide.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD MASTER PLANNING ACTION CALENDAR*

Presented for Information January 22, 2026

MONTHLY

Consent Agenda

INSTRUCTION/STUDENT SERVICES
- Curriculum Modifications
- Donations

HUMAN RESOURCES
- Classification Advancements for Academic Employees
- Non-instructional Pay, Stipends, and Reduced Workload
- Tuition Reimbursement
- Employment Contracts
- Promotions, Transfers, Reclassifications, Step Advancements
- New Hires (Adjuncts, Substitutes, Classified, Management, Temporary, Interim, Permanent)
- Job Descriptions and Revised Salary Schedules
- Trustee Absent Excusal Resolution (Chancellor's Office)
- CSEA/CTA/POA Agreements

BUSINESS & FISCAL SERVICES
- Alcoholic Beverages (Chancellor's Office)
- Board Policies (Final Approval)
- Conferences Over $5K or Outside US
- District/College Expenses
- Individual Memberships (Chancellor's Office)
- Surplus Property & Authorization for Private Sale or Disposal
- Contracts Above Bid Limit
- Resolution: Fund Balance Transfer
- Ratification of Interfund Transfers
- Signature List Changes

FACILITIES
- Informal Bid Award (UCCAP)
- CBOC Appointees
- Award RFQ/RFP/Bids & Contracts
- Master Service Agreement & Task Orders For Bond Construction
- Small Scale Construction Contract Award

Information Items Reports/Updates

OFFICE OF THE CHANCELLOR
- Applause Recognition
- Retirements
- Board Committee Reports
- Reports from Represented Groups
- Board Master Planning Action Calendar
- Chancellor's Report

BUSINESS & FISCAL SERVICES/FACILITIES
- Board Policies (1st Reading)
- Budget Revenue & Expenditure Summary
- General Fund Cash Flow Analysis
- Purchase Order Report
- Contracts Below Bid Limit
- Construction Change Orders and Amendments – Bond/Non-Bond
- KVCR Update

HUMAN RESOURCES
- CSEA/CTA/POA MOUs
- Professional Expert, Short-Term, and Substitute Employees
- Resignations
- Retirements
- Volunteers

JANUARY

- Legislative Priorities and State Budget Priorities
- 2022-2027 Strategic Plan Update (Goal 1)
- § 53003. Updated District EEO Plan Presentation and ACTION (with comments from CCCCO)
- EEO Plan (monitor, evaluate, and report annually)
- Adopt Budget Calendar (by 2/1)
- Budget Directives 1st Reading (BFC)
- Campus Advisory Committees
- Board Self-Evaluation (Board Retreat)

FEBRUARY

- Apportionment Attendance and FTES Calculation Report (CCFS 320) P1
- 2022-2027 Strategic Plan Update (Goal 2)
- Sabbatical Leave Requests (name faculty, college, & term)
- Budget Directives (by 3/1)
- Nonresident Tuition and Capital Outlay Fees (by 3/1)
- Review and Affirmation of Guiding Principles for FCC Auction Proceeds PRST Account
- Review and Approve Guiding Principles for KVCR PRST Account

MARCH

- Regular Meeting Dates for the Board of Trustees
- 2022-2027 Strategic Plan Update (Goal 3)
- CCC Classified Employee of the Year Nomination (by 3/15)
- Review Tenure/Tenure Contracts
- Selection of Auditor (before 4/1)
- Quarterly Certified Financial Status Report (Oct-Dec)
- Quarterly Investment & Deposit Report (Oct-Dec)
- CBOC Annual Report Presentation (by 3/31)

**This guide is for internal use only and is subject to change.*

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD MASTER PLANNING ACTION CALENDAR*

Presented for Information January 22, 2026

APRIL

- Trustee Handbook
- Student Trustee Privileges (by 5/15)
- P&Ps: 2100 (every two years on even election years)
- 2022-2027 Strategic Plan Update (Goal 4)
- Board Ad Hoc Committee for Board Self-Evaluation and Evaluation of the Chancellor
- Resolution: Interfund Transfers for Next Fiscal Year (April or May)

MAY

- Recognition of Outgoing Student Trustees
- P&Ps: 6320 (annual; last approved 4/2025); 4235 (every three years; last approved 07/2024)
- 2022-2027 Strategic Plan Progress Report – Executive Summary
- Apportionment Attendance and FTES Calculation Report (CCFS 320) P2
- Preliminary Budget & Presentation (optional strategy session)
- Resolution: Interfund Transfers for Next Fiscal Year (April or May)
- Board Self-Evaluation Tool

JUNE

- Presentation: Administer Oath of Office to New Student Trustees
- Executive Summary of Goals 1-4 (Board Retreat)
- Presentation: DEIA (HR)
- Employment Contracts for Academic and Classified Managers
- Employment Contract for Chancellor
- Salary Placement for Executive Management (3-year placement)
- Adopt Tentative Budget (by 7/1)
- Authorized Signature List for Next Fiscal Year
- Resolution: Expenditures of Prop 30 EPA Funds
- Resolution: Signature Authorizations for State of CA Department of Rehabilitation, Department of Education, Department of Corrections and Rehabilitation, and Department of Social Services
- Resolution: GANN Limit
- Sole Source Suppliers for Fiscal Year
- District Bank Accounts
- Resolution: Increase Board Compensation and Approve Excused Absences
- Fiscal Year Meals, Refreshments on District and College Expenses
- Quarterly Financial Status Report (Jan-Mar)
- Quarterly Investment & Deposit Report (Jan-Mar)
- Five-Year Construction Plan (CCCCO annual requirement)
- Resolution: Transfer of Appropriations for the Fiscal Year
- Board Self-Evaluation (Board Retreat)

This guide is for internal use only and is subject to change.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD MASTER PLANNING ACTION CALENDAR*

Presented for Information January 22, 2026

JULY

- **DARK**

AUGUST

- Reaffirm Mission, Vision, Values (2022, as appropriate)
- 2022-2027 Strategic Plan Update (Goal 1)
- Apportionment Attendance and FTES Calculation Report (CCFS 320) P3
- Final Budget Presentation (Strategy Session fourth Thursday)

SEPTEMBER

- Accreditation Midterm Report (last submitted 10/15/24. Complete mid-term report 3.5 years prior to the Institutional Self-Evaluation Report (ISER).)
- Accreditation Comprehensive Review Occurs Fall 2027
- Approval of Districtwide Sabbaticals (notice required to employees by 10/1)
- § 53004. EEO Plan Analyses and Annual Report to CCCCO
- Public Hearing and Final Budget Approval (by 9/15)
- Quarterly Investment & Deposit Report (Apr-Jun)
  2022-2027 Strategic Plan Update (Goal 2)

OCTOBER

- P&Ps: Review Schedule
- Emergency Operations Plan
- Annual Security Report
- Academic Calendar
- Initial Proposals to Reopen Negotiations with CSEA/CTA
- Sabbatical Completion Reports (from prior academic year)
- 2022-2027 Strategic Plan Update (Goal 3)

NOVEMBER

- § 72000 (c)(2)(A); Board to select date and time of annual meeting and notify the county superintendent of schools. Note: Within 15 days of the annual meeting, written notice must be sent to members and members-elect notifying them of the date and time of the annual meeting.
- Full-Time Faculty Obligation Report (110/FFO due by 11/30)
- 2022-2027 Strategic Plan Update (Goal 4)

This guide is for internal use only and is subject to change.

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

BOARD MASTER PLANNING ACTION CALENDAR*

Presented for Information January 22, 2026

DECEMBER | ANNUAL BUSINESS MEETING

- Education Code Section 5017 provides: Each person elected at a regular biennial governing board member election shall hold office for a term of four years commencing on the second Friday in December next succeeding his/her election. Any member of the governing board of a school district or community college district whose term has expired shall continue to discharge the duties of the office until his/her successor has qualified. The term of the successor shall begin upon the expiration of the term of his/her predecessor.
- Swearing in on or prior to the second Friday in December.
- In election years, Education Code Section 72000 subdivision (c)(2)(A), the annual meeting must occur within a 15-day period that commences with the second Friday in December.
- New Trustee Oath of Office
- Nomination and approval of SBCCD Executive Board
- Certification of Election of Board Chair and Clerk
- Board Member Assignment to the County Committee on School District Organization
- Board Member Assignment to the SBRETC JPA
- Board Member Assignment to Standing BOT Committees. (Note for information: BEC serves as Ethics committee and self-evaluation/chancellor evaluation committees)
- New Trustee Orientation (every 2 years on even numbered years, if new trustees are elected)
- Apportionment Attendance and FTES Calculation Report (CCFS 320 by 1/15) P1
- Audit Reports: District, CBOC, KVCR (by 12/31)
- Quarterly Financial Status Report, Jul-Sep
- Quarterly Investment & Deposit Report, Jul-Sep

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director of Business and Fiscal

DATE: January 22, 2026

SUBJECT: Budget Revenue & Expenditure Summary

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

While year-to-date revenue and/or expenditure percentages often vary from the percentage of fiscal year elapsed, all funds are expected to remain within the 2025-26 budget unless otherwise noted here. For explanations of any significant variances in year-to-date revenues/expenditures from fiscal year elapsed, please see the attached summary.

ANALYSIS

The attached Revenue and Expenditure Summary reflects activity for the 2025-26 fiscal year through December 8, 2025. As of that date, SBCCD was 44.1% through the fiscal year and had spent and/or encumbered approximately 46.4% of its unrestricted general fund budget.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

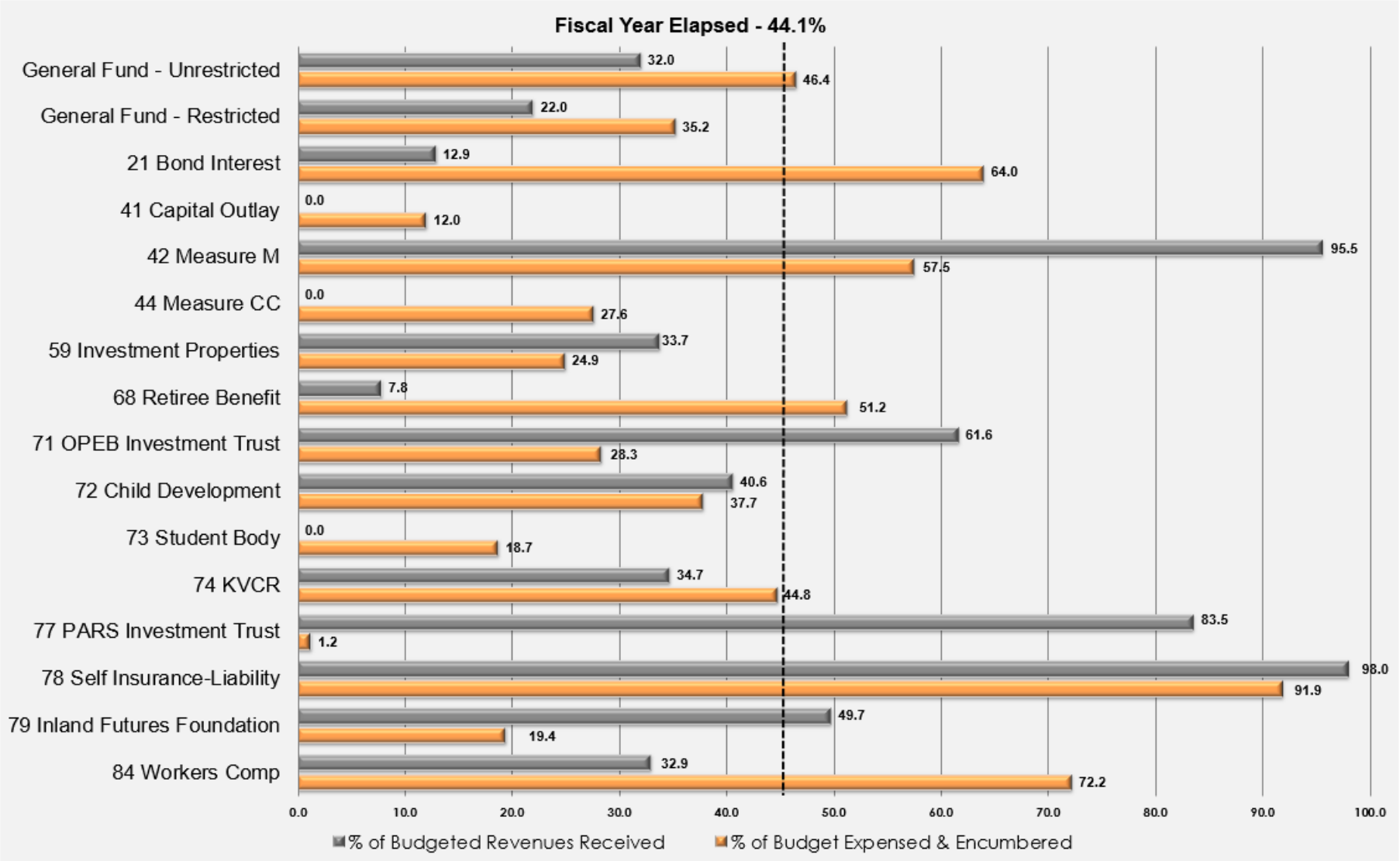
FINANCIAL IMPLICATIONS

This analysis is an important tool for the Board of Trustees to track SBCCD revenue and expenditures across all funds.

Budget Revenue & Expenditure Summary

Year to Date 12/08/25

[v.1.5.2026.p.1|2]



Budget Revenue & Expenditure Summary

Year to Date 12/08/25

[v.1.5.2026.p.2|2]

44.1% of Fiscal Year Elapsed

FUND	REVENUES Budget	REVENUES Received YTD		EXPENDITURES Budget	EXPENDITURES Expensed/ Encumbered YTD		COMMENTS
01 General Fund - Unrestricted	153,404,338	49,017,540	32.0%	157,155,203	72,986,628	46.4%	Posting for revenue in progress for Q2 activity for State-based revenue.
01 General Fund - Restricted	113,755,813	24,982,415	22.0%	113,755,813	40,033,864	35.2%	Some revenues are received on reimbursement basis.
21 Bond Interest & Redemption	71,300,000	9,167,774	12.9%	71,300,000	45,615,818	64.0%	Taxes are determined and collected by the County for bond measures.
41 Capital Outlay	4,846,745	-	0.0%	4,493,837	538,953	12.0%	Posting for revenue in progress for Q1 & Q2 activity. Purchase orders are in the process of being submitted for project occurring throughout the year.
42 Measure M	159,946,339	152,801,339	95.5%	117,707,139	67,681,973	57.5%	Revenue received for the sale of bonds in the month of August 2025. Purchase orders covering the entire year is created early in the year.
44 Measure CC	7,000,000	-	0.0%	95,184,275	26,246,622	27.6%	Posting for revenue in progress for Q1 & Q2 activity. Purchase orders are in the process of being submitted for project occurring throughout the year.
59 Investment Properties	5,866,889	1,980,010	33.7%	4,948,059	1,231,331	24.9%	Posting in progress for Q2 activity.
68 Retiree Benefit	407,744	31,744	7.8%	407,744	208,777	51.2%	Revenues are posted in arrears.
71 OPEB Trust	850,000	523,684	61.6%	82,000	23,167	28.3%	Posting in progress for Q2 activity.
72 Child Development	5,242,565	2,127,104	40.6%	5,242,565	1,977,315	37.7%	
73 Student Body Center Fee	340,787	-	0.0%	340,787	63,789	18.7%	Revenues are posted in arrears. Expenditures are consistent with the needs of the funds.
74 KVCR	9,049,895	3,136,901	34.7%	9,020,486	4,038,798	44.8%	
77 PARS Trust	5,830,000	4,865,321	83.5%	4,840,000	59,149	1.2%	Posting in progress for Q1 activity.
78 Self Insurance-Liability	1,275,759	1,250,000	98.0%	1,400,000	1,285,955	91.9%	Revenues transferred in full at the beginning of the fiscal year. Payment for policy occurs early in the year.
79 Inland Futures Foundation	1,465,252	728,591	49.7%	1,465,252	283,589	19.4%	Expenditures are consistent with the needs of the funds.
84 Workers Compensation	2,986,865	982,217	32.9%	3,012,624	2,174,729	72.2%	Revenue are posted in arrears. Purchase order for PIPS annual contract created early in the fiscal year.
Total (All Funds)	**543,568,991**	**251,594,640**	**46.3%**	**590,355,784**	**264,450,457**	**44.8%**	

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director, Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Contracts Below $119,100

RECOMMENDATION

This item is for information only. No action is necessary.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts.

In line with Public Contract Code Section 17605 and Section 22034(c), the Board of Trustees delegates purchasing and contracting authority to the named agents on the authorized signature list. These designated District Officers have authority to approve purchase requests; award, sign, and execute contracts; and authorize payment under the formal bid limits set by Public Contract Code. Such purchase and/or expense contract requests below this limit, including income contracts, shall not require Board approval, but shall be sent to the Board as an information item every 60 days.

ANALYSIS

The California Board of Governors sets the formal bid limit for procurement of goods and/or services on an annual basis. The formal bid limit for the current calendar year has been set at $114,800. Construction services are not included in this board item.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The attached purchase and/or contract requests have been budgeted for via purchase orders.

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31522	Air Force ROTC Detachment 002	Facility Use	SBVC	Facilities	No Cost		
31484	Arrowhead United Way	Participation Agreement	SBCCD	EDCT	No Cost		
31498	Audacy Operations Inc	Advertising	KVCR	KVCR	$ 3,000.00		
31499	Audacy Operations Inc	Advertising	KVCR	KVCR	$ 5,000.00		
31510	Audacy Operations Inc	Advertising	KVCR	KVCR	$ 5,000.00		
30985	Aument, Madison	Amendment 01	KVCR	KVCR	$ 69,660.00		$ 34,830.00
31493	Baldy View Drivng School	Services	SBCCD	EDCT	$ 1,800.00		
31501	Bear Valley Unified School District	Partnership Agreement	CHC	Student Services	No Cost		
31481	Behrs Building	Services	SBCCD	EDCT	$ 2,305.01		

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31527	Bob's Discount Furniture LLC	Income - Training Agreement	SBCCD	EDCT		$ 25,000.00	
31513	California Department of Education	Income - Renewal Application	SBVC	Child Center		TBD	
31528	California Youth Leadership Corps	Income	SBVC	Student Equity		$ 318,000.00	
31506	Commuter Advertising Inc	Advertising	KVCR	KVCR	$ 3,000.00		
31497	Curriqunet Solutions LLC	Software/Licensing	DSO	TESS	$ 48,196.00		
31476	Dignity Health	Clinical Site Agreement	SBVC	Nursing	No Cost		
31386	DoubleTree by Hilton	Amendment 01	SBCCD	Chancellor	$ 29,250.99		$ 9,250.99
31474	Enco	Software/Licensing	KVCR	KVCR	$ 1,200.00		
31514	Entrinsik Inc	Software/Licensing	DSO	TESS	$ 12,026.00		

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31496	Express Business Machines	Maintenance Agreement	SBCCD	ATPC	$ 4,550.00		
31489	Fitness Repair Shop	Repairs	CHC	Admin Services	$ 850.86		
31482	Frame.io Inc	Software/Licensing	KVCR	KVCR	$ 5,000.00		
31518	Gross, Dawn	Services	SBCCD	ATPC	$ 10,000.00		
31492	Hyattward Advertising Inc	Advertising	CHC	SINS	$ 1,000.00		
31480	Indian Motorcycle Inc	Broadcasting Rights	KVCR	KVCR	No Cost		
31475	Inland Empire Stages LTD	Bus Rental	SBVC	Athletics	$ 4,347.00		
31495	Inland Empire Stages LTD	Bus Rental	SBVC	Athletics	$ 1,841.43		
31509	Inland Empire Stages LTD	Bus Rental	SBVC	Athletics	$ 2,001.00		

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31491	Interstate Steel Structures Inc	Services	SBCCD	EDCT	$ 14,731.43		
31507	IPQualityScore LLC	Software/Licensing	DSO	TESS	$ 38,399.88		
31508	Junious, Brandi	Speaker Agreement	CHC	Language Arts	$ 1,500.00		
31473	Lightning Boy Foundation Inc	Broadcasting Rights	KVCR	KVCR	$ 31,000.00		
31473	Lightning Boy Foundation Inc	Broadcasting Rights	KVCR	KVCR	$ 31,500.00		$ 500.00
31503	Manufacturers' Council of the Inland Empire	MOU	SBCCD	EDCT	No Cost		
31515	Mascot Media	Advertising	CHC	President	$ 6,200.00		
31477	Miraglia, Sheri	Services	CHC	Education	$ 2,250.00		
31517	Mitsubishi Electric Power Products Inc	Repairs	DSO	TESS	$ 1,363.85		

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31520	National Bus Charters	Services	SBVC	Admin Services	$ 14,988.00		
31488	Party Plus Rentals	Rental	SBVC	Admin Services	$ 3,260.20		
31529	Party Plus Rentals	Rental	SBVC	First Year	$ 542.80		
31511	Redlands, University of	MOU	CHC	CTE	No Cost		
31525	Riverside Aquatics Association	Income - Facilities Use	CHC	Admin Services		$ 5,700.00	
31486	Riverside CCD	Income - Participation Agreement	CHC	CTE		$ 145,816.00	
31521	Riverside CCD	Income - Participation Agreement	CHC	CTE		$ 395,061.00	
31526	Riverside CCD	Income - Participation Agreement	SBVC	Applied Tech		$ 559,626.00	
31512	Sable Media	Income - Facilities Use	CHC	Facilities		$ 7,000.00	

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31483	Safework Inc	Professional Services	SBVC	Facilities	$ 35,970.00		
31479	San Bernardino County Superintendent of Schools	Income - Renewal Application	SBVC	Child Center		TBD	
31516	Stolpp, Dianna	On Demand Services	KVCR	KVCR	$ 3,000.00		
31487	Top Golf USA Inc	Services	SBVC	Financial Aid	$ 946.65		
31500	Top Transportation Service	Bus Rental	SBVC	Student Services	$ 2,550.00		
31283	Victoria, Anthony	Amendment 01	KVCR	KVCR	$ 69,660.00		$ 46,440.00
31478	VPM Media Corporation	Broadcasting Rights	KVCR	KVCR	No Cost		
31505	Water Source Solutions Inc	On Demand Services	KVCR	KVCR	$ 6,000.00		
31413	Webster Sr, Gene	Amendment 01	SBVC	Student Equity	$ 1,000.00		$ 500.00

Contracts Below $119,100

Presented for Information January 22, 2026

Control #	Vendor	Contract Type	Site	Department	Expense	Income	Amendment
31413	Webster Sr, Gene	Amendment 02	SBVC	Student Equity	$ 1,500.00		$ 500.00
31502	Yucaipa-Calimesa Joint USD	Partnership Agreement	CHC	Student Services	No Cost		

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director of Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: General Fund Cash Flow Analysis

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District's budget is a financial plan based on estimated revenues and expenditures for the fiscal year, which runs from July 1 through June 30. Cash refers to what is actually in the District's treasury on a day-to-day and month-to-month basis. District cash balances are reviewed regularly and monitoring the amount of cash available to meet financial obligations is a core responsibility of the Fiscal Services Department. Fiscal year forecasts are updated monthly using the most current actual revenue and expense data and any new guidance from the State. Attached is the restricted and unrestricted General Fund monthly cash flow analysis.

ANALYSIS

As noted in the forecast, cash balances fluctuate throughout the year based on the amount and timing of actual and estimated revenues and expenses. The current cash estimate as of June 30, 2026, decreased by $673,457 to $65,230,695 from the previous estimate of $65,904,151. The cash balance remained relatively consistent with the previously projected amount with a small decrease caused by normal cash fluctuations.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

This analysis is an important part of ensuring sufficient cash is available to meet District needs.

General Fund Cash Flow Analysis – Restricted & Unrestricted
Fiscal Year 2025-2026

(as of December 4, 2025, rounded to the nearest $1,000)

						PROJECTED								
	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	ACCRUALS	TOTAL
Estimated Beginning Cash Balance	70,141	80,848	78,026	74,279	63,102	59,824	81,924	77,200	79,805	80,638	76,227	74,844		
Receipts														
Federal		2	118		176	376	533	853	1,116	112	-1,405	1,228		3,109
State	19,117	6,576	13,443	9,612	8,808	38,913	7,765	10,995	15,802	9,438	8,892	11,964		161,325
Local	9,318	966	-2,449	-558	3,372	27,261	6,490	51	2,106	9,805	9,234	209		65,806
Interfund Transfer & Sale of Assets						31	-30	5,387			1,171	5,694		12,253
Accounts Receivable/Accruals	1,999	231	1,588	4,209	4,396	-6,877	787	2,704	1,556	-1,668	8,906	-2,148		15,682
Total Receipts	30,434	7,774	12,700	13,264	16,751	59,704	15,545	19,992	20,580	17,688	26,798	16,946		258,175
Disbursements														
Academic Salaries	64	3,189	5,501	6,149	6,470	4,415	6,033	5,569	6,293	6,254	6,728	12,740		69,405
Classified Salaries	3,340	3,498	3,973	4,784	4,276	4,199	4,450	4,086	4,384	5,125	4,767	5,083		51,964
Benefits	1,815	3,052	3,453	3,798	3,808	-1,121	3,622	3,537	3,809	4,019	3,883	7,147		40,820
Supplies & Materials	177	80	223	483	297	30	218	408	301	437	493	468		3,613
Other Operating Exp	5,927	-1,590	1,648	3,157	3,267	130	4,012	1,467	3,789	3,599	4,188	1,693		31,286
Capital Outlay	867	-532	116	335	513	109	205	221	374	1,134	730	1,080		5,150
Other Outgo	1,263	439	2,264	2,749	1,152	2,505	1,243	2,010	990	1,975	845	1,664		19,100
Longterm Post-Employment Benefits	-4	-7	-7	-7	-7	-7	11	12	-7	-7	21	-8		-16
Accounts Payable/Accruals	6,278	2,467	-722	2,994	253	27,344	475	78	-186	-437	6,526	-3,308		41,763
Total Disbursements	19,727	10,596	16,448	24,441	20,028	37,604	20,270	17,386	19,747	22,099	28,181	26,560		263,085
Increase / (Decrease) in Cash Balance	10,707	-2,822	-3,748	-11,177	-3,277	22,100	-4,724	2,605	833	-4,411	-1,383	-9,614		
Estimated Ending Cash Balance	80,848	78,026	74,279	63,102	59,824	81,924	77,200	79,805	80,638	76,227	74,844	65,231		

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: MOU(s) between SBCCD and the California School Employees Association and its SBCCD Chapter 291 (CSEA)

RECOMMENDATION

This item is for information only and no action is required.

OVERVIEW

The District and the CSEA met and entered into the attached Memorandums of Understanding, also known as MOU(s).

ANALYSIS

The attached MOU(s) constitutes the full and complete Agreement between the District and the CSEA.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost associated with an MOU(s) is included in the appropriate budgets, where applicable.

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 9, 2025

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

The District is reorganizing the KVCR Department at KVCR, District. Accordingly, both Parties agree to, as part of the reorganization, the following effects:

I. Francisco Blanquet

1. Effective January 1, 2026, Francisco Blanquet, Producer/Director, TV, Range 50 Step H, 8 hours/260-day work year in the KVCR Department at KVCR, District, will be reorganized into the classification of Manager, Production Range 14 Step D, 8 hours/260-day work year. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

2. The work performed by the Producer/Director, TV classification will stay within the unit. Additionally, the District will recruit for the vacant Producer/Director, TV position by following the process outlined in Article 15: Vacancies, Transfers, Voluntary Demotions, In-House or Promotional Only Recruitments of the CSEA Collective Bargaining Agreement.

3. The Parties agree that in accordance with Article 7: Pay and Allowance, specifically subsection 7.12: Working Out-of-Class, Francisco performed work out of their classification for five (5) or more working days within a fifteen (15) calendar day period; therefore, Francisco shall be compensated at Range 14, Step D effective July 1, 2025, through December 31, 2025, as Manager, Production.

II. Richard Dulock

1. Effective January 1, 2026, Richard Dulock, Program/Content Coordinator, KVCR, Range 48 Step G, 8 hours/260-day work year in the KVCR Department at KVCR, District, will be reorganized into the classification of Manager, Production Range 14 Step A, 8 hours/260-day work year. The salary range and step referenced in this MOU have been predetermined by the CSEA Collective Bargaining Agreement.

2. The work performed by the Program/Content Coordinator, KVCR classification will stay within the unit. Additionally, the District will recruit for the vacant Program/Content Coordinator, KVCR position by following the process outlined in Article 15: Vacancies, Transfers, Voluntary Demotions, In-house or Promotional Only Recruitments of the CSEA Collective Bargaining Agreement.

3. The Parties agree that in accordance with Article 7: Pay and Allowance, specifically subsection 7.12: Working Out-of-Class, Richard performed work out of their classification for five (5) or more working days within a fifteen (15) calendar day period; therefore, Richard shall be compensated at Range 14, Step A effective July 1, 2025, through December 31, 2025, as Manager, Production.

It is further understood that this agreement is unique and shall not set precedence for further requests or situations and shall in no way be constructed as a waiver, expressed or implied, of the Association's rights to negotiate on any and all matters within the scope of representation set forth in the Educational Employment Relations Act.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD
Vice-Chancellor, Human Resources,
Payroll, Police Services and Health and
Safety Administration

For CSEA

Ernest Guillen, President CSEA #291

Cameron Kroetz, CSEA LRR

Diana Vaichis, Team Member

Yendis Battle, Team Member

Juan Zavala, Team Member

Aida Gil, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 9, 2025

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association, and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties".

In accordance with Article 16: PERSONNEL, specifically subsection 16.3 RECLASSIFICATION, the District is proposing manager-initiated reclassification requests for the following unit members:

1. Effective January 1, 2026, unit member Rena O' Sullivan, Research Analyst, Range 54 Step D, 8 hours/260-day work year in the Computing Services Department at District, will be reclassified to the classification of Senior Research and Planning Analyst, Range 63 Step A, 8 hours/260-day work year.

2. Effective January 1, 2026, unit member Gabriel Martinez Lozano, Research Analyst, Range 54 Step E, 8 hours/260-day work year in the Research & Planning Department at San Bernardino Valley College, will be reclassified to the classification of Senior Research and Planning Analyst, Range 63 Step B, 8 hours/260-day work year.

3. Effective January 1, 2026, unit member Tracy Gray, Technology Support Specialist I, Range 50 Step G, 8 hours/260-day work year in the Technology Services Department at Crafton Hills College, will be reclassified to the classification of Technology Support Specialist II, Range 54 Step F, 8 hours/260-day work year.

4. Effective January 1, 2026, unit member George Mora, Student Services Technician I, Range 30 Step C, 8 hours/260-day work year in the EOP&S Department at Crafton Hills College, will be reclassified to the classification of Senior Student Services Technician, Range 38 Step A, 8 hours/260-day work year.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD
Vice-Chancellor, Human Resources,
Payroll, Police Services and Health and
Safety Administration

For CSEA

Ernest Guillen, President CSEA #291

Cameron Kroetz, CSEA LRR

Diana Vaichis, Team Member

Yendis Battle, Team Member

Juan Zavala, Team Member

Aida Gil, Team Member

MEMORANDUM OF UNDERSTANDING
By and Between
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION and its
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT CHAPTER #291

December 9, 2025

Terms and Conditions: This Memorandum of Understanding is entered into by and between the San Bernardino Community College District (hereinafter, "District") and the California School Employees Association and its Chapter #291, (hereinafter "Association"), collectively referred to as "the Parties."

Permanent Schedule Change: Science Division – San Bernardino Valley College

In accordance with **Article 6.4 - Permanent Changes to Work Schedule**, the Parties have reached an agreement regarding the permanent work schedule for the specified unit members, which will be effective on **Monday, January 5, 2026**. The specific details of the schedule change are outlined below:

a. Unit member, Brianna Cunningham's work schedule will be changed as follows:

   From: Monday – Friday, 8:00 a.m. to 5:00 p.m.
   To: Monday – Friday, 7:30 a.m. to 4:00 p.m.

b. Unit member, Jennifer Losee's work schedule will be changed as follows:

   From: Monday – Friday, 8:00 a.m. to 5:00 p.m.
   To: Monday – Friday, 7:00 a.m. to 4:00 p.m.

c. Unit member, Robyn Bender's work schedule will be changed as follows:

   From: Monday – Friday, 7:30 a.m. to 4:00 p.m.
   To: Monday – Friday, 8:00 a.m. to 5:00 p.m.

d. Unit member, Isaac Hayden's work schedule will be changed as follows:

   From: Monday – Friday, 8:00 a.m. to 5:00 p.m.
   To: Monday – Friday, 7:30 a.m. to 4:30 p.m.

e. Unit member, Kadir Galindo's work schedule will be changed as follows:

   From: Monday – Friday, 12:00 p.m. to 9:00 p.m.
   To: Monday – Friday, 1:00 p.m. to 10:00 p.m.

f. Unit member, Patricia Jenkins' work schedule will be changed as follows:

   From: Monday – Friday, 12:30 p.m. to 4:30 p.m.
   To: Monday – Thursday 10:00 a.m. to 3:00 p.m.

This agreement is subject to all approvals required by the CSEA 610 policy and the District.

For the District

Kristina Hannon, SBCCD
Vice-Chancellor, Human Resources, Payroll, Police Services and Health and Safety Administration

For CSEA

Ernest Guillen, President CSEA #291

Cameron Kroetz, CSEA LRR

Diana Vaichis, Team Member

Yendis Battle, Team Member

Juan Zavala, Team Member

Aida Gil, Team Member

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Professional Expert, Short-Term, and Substitute Employees

RECOMMENDATION

This item is for information only.

OVERVIEW

Per SBCCD Administrative Procedure 7110, in the case of short-term hourly/substitute and student employees, the Board has delegated the Chancellor or his/her designee as the authorizing agent for hire.

California Education Code section 88003 outlines the criterion for hiring an employee on a temporary basis. The length of temporary employment is less than 75% of the college year, which amounts to 195 working days. Types of temporary employment include:

- Professional Expert: Districts can go outside the classified service when the scope of work is discrete, temporary, and requires expertise not available within the classified service. Requesting departments certify these by defining the project and identifying an end date for the project. Continued employment is contingent on continued demand and/or funding.
- Short-Term: Districts can use short-term employees on a temporary basis to perform a service upon completion of which, the service, or similar services, will not be extended or needed on a continuous basis.
- Substitute: Districts can employ substitute employees to fill in for a classified employee that is temporarily absent from duty, or if the district is recruiting to hire a vacant position.

ANALYSIS

The attached list of Professional Expert, Short-Term, and Substitute Employees is certified to be in accordance with California Education Code section 88003.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

FINANCIAL IMPLICATIONS

The cost of employment for these employees is included in the appropriate 2025-2026 budgets.

Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 22, 2026

[v.12.17.2025.p.1|5]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Hurst, Kayle CHC Athletics	Assistant Coach, Women's Water Polo	11/09/25	11/16/25	$700.00/ semester
Lane, Russell G CHC Fire Technology	State Fire Training Instructor	11/04/25	06/30/26	$55.00
Perez, Audrey I CHC Health & Wellness	Post Master's Clinician III	12/08/25	06/30/26	$40.00
Chenet Jr, Kevin L CHC Respiratory Care	Respiratory Care Clinical	12/01/25	06/30/26	$57.13
Rebollar Hernandez, Luis F CHC Respiratory Care	Respiratory Care Clinical	12/03/25	06/30/26	$57.13
Davis, April D CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Delgado, Breanna CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Denney, Jenna CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Garcia, Samuel E CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Hill, Nariah D CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Horton, Savannah CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Jauregui, Allison CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Jones, Eloise CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Lightburn, Nia CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Madrigal, Jessica CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Parhusip, Marsekal CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Rangel, Isaac J CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Rodriguez, Rebecca CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Rojas, Irania CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Schmidt, Nicholas CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Skinner, Shelby CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00

Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 22, 2026

[v.12.17.2025.p.2|5]

Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Tucker, Mikaela CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Vara, Emma CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Wallbank, Hannah CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Ward, Ian M CHC Tutoring Center	Tutor III	01/01/26	06/30/26	$20.00
Chenkhi, Shaimaa CHC Tutoring Center	Tutor IV	01/01/26	06/30/26	$23.00
Neal, Jennifer CHC Tutoring Center	Tutor IV	01/01/26	06/30/26	$23.00
Probst, Brandon CHC Tutoring Center	Tutor IV	01/01/26	06/30/26	$23.00
Ramirez Valle, Angelica CHC Tutoring Center	Tutor IV	01/01/26	06/30/26	$23.00
Sutherland-Beattie, Nicholas J CHC Tutoring Center	Tutor IV	01/01/26	06/30/26	$23.00
Shurbaji, Norah O DIST Economic Development & Corporate Training	Program Assistant	01/05/26	06/30/26	$40.00
Barnes, Tyrone C DIST Economic Development & Corporate Training	Workforce Development Trainer	12/15/25	06/30/26	$60.00
Jones, Sharrisse M DIST Economic Development & Corporate Training	Workforce Development / PDC Trainer	12/01/25	06/30/26	$65.00
Brown, Samuel D SBVC Athletics	Assistant Coach, Football	12/11/25	06/30/26	$5,000.00/ semester
Lafaele, Jocelee I SBVC Athletics	Assistant Coach, Football	01/20/26	06/30/26	$10,000.00/ semester
Lafaele, Jocelee I SBVC Athletics	Assistant Coach, Football	01/20/26	06/30/26	$5,000.00/ semester
Misir, Arun G SBVC Athletics	Assistant Coach, Football	01/20/26	06/30/26	$10,000.00/ semester
Misir, Arun G SBVC Athletics	Assistant Coach, Football	01/20/26	06/30/26	$5,000.00/ semester
Gallejos, Jayden SBVC Athletics	Assistant Coach, Men's Basketball	09/08/25	06/30/26	$10,000.00/ semester
Mermilliod, Michelle N SBVC English	Tutor III	12/01/25	06/30/26	$20.00
Vandiver, Morgan E SBVC English - Writing Center	Tutor III	12/17/25	06/30/26	$20.00

Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 22, 2026

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Professional Expert

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Roza, Amanda T SBVC Health Science	Project Liaison	11/17/25	06/30/26	$75.00
Love, Aaijah M SBVC Student Accessibility Services	Tutor III	12/11/25	06/30/26	$20.00
Williams, Kyrah S SBVC Student Accessibility Services	Tutor III	12/11/25	06/30/26	$18.00
Rojas, Martha C SBVC Student Health Services	Licensed Mental Health Clinician I	01/01/26	06/30/26	$65.00
Fonseca, Katherine A SBVC Student Health Services	Post Masters Counseling Associate II	01/01/26	06/30/26	$35.00
Velasco, Ulises SBVC Student Health Services	Post Masters Counseling Associate II	01/01/26	06/30/26	$35.00
Baxter, Fawn N SBVC Student Health Services	Post Masters Counseling Associate III	01/01/26	06/30/26	$40.00
Todd, Denise E SBVC Student Health Services	Post Masters Counseling Associate III	01/01/26	06/30/26	$40.00

Short-Term

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Saunders, Brianna M CHC Aquatics	Lifeguard	01/05/26	06/30/26	$18.50
Nunez, Esmeralda SBVC Student Equity & Success	Project Assistant I	05/18/26	06/30/26	$16.90

Substitute

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Pineda, Erick CHC Admissions and Record *EXT: Vacancy*	Admissions and Record Technician	11/15/25	01/15/26	$25.03
Marroquin, Carmen CHC Child Development Center *EXT: Vacancy*	Child Development Assistant	12/01/25	01/30/26	$18.60
Morcos, Chantelle CHC Child Development Center *EXT: Vacancy*	Child Development Assistant	12/01/25	01/20/26	$18.60

Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 22, 2026

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Substitute

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Shalhoub, Irene CHC Child Development Center *EXT: Vacancy*	Child Development Assistant	12/01/25	01/30/26	$18.60
Gateklum, Stephanie CHC Child Development Center *EXT: Vacancy*	Child Development Teacher	11/17/25	01/16/26	$26.27
Rivera, Veronica CHC Child Development Center *EXT: Vacancy*	Child Development Teacher	11/18/25	01/17/26	$26.27
Shalhoub, Irene CHC Child Development Center *EXT: Vacancy*	Child Development Teacher	12/01/25	01/30/26	$26.27
Herrera, Christian CHC Custodial *New: Vacancy*	Custodian	11/17/25	01/16/26	$22.69
Sabawi, Ola CHC Institutional Research *EXT: Vacancy*	Research Analyst	11/25/25	01/24/26	$60.37
Pineda, Erick CHC Student Life *New: Vacancy*	Student Engagement Specialist	01/05/26	03/04/26	$30.48
Williams, Jerret SBVC Athletics *LOA*	PE Athletic Equip Specialist	11/24/25	02/16/26	$22.11
Bobadilla, Mayra SBVC Child Development Center *Sick Vacation LOA*	Child Development Assistant	01/04/26	03/04/26	$18.60
Bracamontes, Yvette SBVC Child Development Center *Sick Vacation LOA*	Child Development Assistant	01/04/26	03/04/26	$18.60
Newman Ageeb SBVC Child Development Center *Sick Vacation LOA*	Child Development Assistant	01/04/26	03/04/26	$18.60
Rivera, Veronica SBVC Child Development Center *Sick Vacation LOA*	Child Development Assistant	12/13/25	02/10/26	$18.60
Newman, Ageeb SBVC Child Development Center *Sick Vacation LOA*	Child Development Teacher	01/04/26	03/04/26	$26.27
Rivera, Veronica SBVC Child Development Center *Sick Vacation LOA*	Child Development Teacher	12/13/25	02/10/26	$26.27

Professional Expert, Short-Term & Substitute Employees

Presented for Information on January 22, 2026

[v.12.17.2025.p.5|5]

Substitute

Employee Name Location Assignment & Department	Duties	From	To	Hourly Rate
Anthony Dozier SBVC Custodial *Vacancy/Sick Vac/LOA*	Custodian	12/08/25	01/30/26	$22.69
Medina, Zondrea SBVC Custodial *Vacancy/Sick Vac/LOA*	Custodian	12/08/25	01/30/26	$22.69
Barahona, Kevin SBVC Grounds *Sick Vacation LOA*	Grounds Caretaker	12/08/25	12/31/25	$23.23

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Jose F. Torres, Executive Vice Chancellor

PREPARED BY: Steven J. Sutorus, Executive Director, Business & Fiscal Services

DATE: January 22, 2026

SUBJECT: Purchase Order Report

RECOMMENDATION

This item is for information only. No action is necessary.

OVERVIEW

In accordance with SBCCD Board Policy 6100, Delegation of Authority, The Board of Trustees delegates authority to the Chancellor to supervise the general business procedures of the District to assure the proper administration of property and contracts.

Education Code 81656 provides that all transactions entered into by an authorized officer shall be reviewed by the Board every 60 days.

ANALYSIS

Purchase orders issued between the dates of 11/6/2025 – 12/8/2025 are attached, except those approved through other agenda items. All purchase orders have been issued in accordance with the District's policies and procedures by an authorized officer of the District.

SBCCD GOALS

4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

The attached purchase orders are included in the appropriate budgets.

Purchase Order Report
January 22, 2026

PO#	Supplier Name		Amount
PO2602487	COMPU-TECTURE INC	$	1,249.32
PO2602488	BOUND TREE MEDICAL LLC	$	1,965.81
PO2602489	STAPLES BUSINESS ADVANTAGE	$	304.51
PO2602490	SAN BERNARDINO CCD	$	476.75
PO2602491	VERIZON WIRELESS	$	395.57
PO2602492	SAN BERNARDINO CCD	$	476.75
PO2602493	SAN BERNARDINO CCD	$	621.72
PO2602495	UNISOURCE SOLUTIONS LLC	$	5,212.93
PO2602497	MARTINEZ, ROBERTO	$	798.50
PO2602499	OGBETA, OHIRENUAN	$	368.00
PO2602500	SIGUE, JULIAN	$	798.50
PO2602501	SALAS, EVMARIE	$	1,961.08
PO2602503	INLAND PRESORT & MAILING SRVS	$	250.00
PO2602504	FOLLETT CORPORATION	$	4,508.78
PO2602505	THECHAMOYBAR	$	2,235.00
PO2602507	GRAINGER INC	$	2,781.03
PO2602508	ULINE INC	$	1,637.06
PO2602511	JETBRAINS AMERICAS INC	$	310.39
PO2602513	SAN BERNARDINO CCD	$	476.75
PO2602514	SAN BERNARDINO CCD	$	476.75
PO2602515	ROTARY CLUB OF YUCAIPA	$	250.00
PO2602516	NETWORK OF CALIFORNIA COMMUNITY COLLEGE FOUNDATIONS	$	800.00
PO2602519	SHARP DESIGNS CUSTOM EMBROIDERY	$	353.44
PO2602524	STAPLES BUSINESS ADVANTAGE	$	139.59
PO2602525	STAPLES BUSINESS ADVANTAGE	$	122.24
PO2602530	SOUTHERN CALIFORNIA FOOTBALL ASSOCIATION	$	4,300.00
PO2602532	STAPLES BUSINESS ADVANTAGE	$	102.06
PO2602533	STAPLES BUSINESS ADVANTAGE	$	76.11
PO2602534	LVA INTERNATIONAL INC	$	1,044.74
PO2602535	BPS TACTICAL INC	$	165.30
PO2602536	CPR1 LLC	$	8,468.63
PO2602537	AVIDEX INDUSTRIES LLC	$	3,245.85
PO2602538	STAPLES BUSINESS ADVANTAGE	$	294.54
PO2602539	STAPLES BUSINESS ADVANTAGE	$	45.11
PO2602540	SAN BERNARDINO CCD	$	300.00
PO2602541	SAN BERNARDINO CCD	$	927.58
PO2602542	CDW LLC	$	356.00
PO2602543	CDW LLC	$	1,051.45
PO2602545	SAN BERNARDINO CCD	$	205.75
PO2602546	FASTSPRING	$	530.00
PO2602548	STAPLES BUSINESS ADVANTAGE	$	518.76
PO2602549	STAPLES BUSINESS ADVANTAGE	$	278.06
PO2602550	STAPLES BUSINESS ADVANTAGE	$	1,090.95
PO2602551	GENUINE AUTO PARTS	$	966.40
PO2602552	WAXIE SANITARY SUPPLY	$	7,486.15

Purchase Order Report
January 22, 2026

PO#	Supplier Name		Amount
PO2602553	SOUTHWESTERN COMMUNITY COLLEGE DISTRICT	$	920.00
PO2602554	QUANTUM PROMOTIONS	$	1,623.08
PO2602555	OHMMU LLC	$	1,101.58
PO2602558	PERKINS EASTMAN ARCHITECTS DPC	$	1,404.75
PO2602561	DAILY JOURNAL CORPORATION	$	187.43
PO2602565	CALIFORNIA COMMUNITY COLLEGE ATHLETIC TRAINERS' ASSOC INC	$	250.00
PO2602583	WORK BOOT WAREHOUSE	$	2,000.00
PO2602584	STAPLES BUSINESS ADVANTAGE	$	85.22
PO2602589	STAPLES BUSINESS ADVANTAGE	$	461.50
PO2602596	STAPLES BUSINESS ADVANTAGE	$	1,034.96
PO2602597	STAPLES BUSINESS ADVANTAGE	$	89.38
PO2602603	STAPLES BUSINESS ADVANTAGE	$	446.08
PO2602604	STAPLES BUSINESS ADVANTAGE	$	113.33
PO2602612	CONSTRUCTION MANAGEMENT ASSOCIATION OF AMERICA	$	555.00
PO2602614	CASTRUITA, MONICA	$	926.00
PO2602616	UNIVERSAL MEDICAL INC	$	6,117.09
PO2602617	BLACKHAWK NETWORK INC	$	272.40
PO2602618	US POSTAL SERVICE	$	10,000.00
PO2602619	GUITAR CENTER STORES INC	$	1,591.99
PO2602620	SAN BERNARDINO CCD	$	400.20
PO2602621	MEDICAL SHIPMENT LLC	$	67,418.48
PO2602622	ACT INC	$	500.00
PO2602623	REDLANDS COMMUNITY FOUNDATION	$	1,500.00
PO2602624	PANAGOTACOS, GEORGE	$	13,234.54
PO2602626	GAS TECHNOLOGY ENERGY	$	6,379.65
PO2602628	OLYMPIC COLOR RODS	$	10,243.92
PO2602630	STAPLES BUSINESS ADVANTAGE	$	304.65
PO2602633	STAPLES BUSINESS ADVANTAGE	$	71.68
PO2602634	MICROSOFT CORPORATION	$	3,000.00
PO2602636	RUBIO, DAVID	$	60.00
PO2602637	FD OPCO LLC	$	2,969.86
PO2602638	SNAP-ON INDUSTRIAL	$	39,588.76
PO2602639	G/M BUSINESS INTERIORS	$	441.00
PO2602640	SUPERIOR SERVICE CORP	$	564.33
PO2602642	ROYAL INDUSTRIAL SOLUTIONS	$	1,247.37
PO2602643	AEROSPACE MAINTENANCE COUNCIL	$	500.00
PO2602644	COOPER, ANTHONY KARL	$	276.00
PO2602645	LOPEZ, CRISTAL PEREZ	$	276.00
PO2602646	BREWER, VINCENT LYDELL	$	276.00
PO2602647	NICHOLSON, ALICIA RENE	$	276.00
PO2602648	PAXTON, SALMA S	$	276.00
PO2602649	OLIVA, MICHAEL ALEXANDER	$	276.00
PO2602650	CAROLINA BIOLOGICAL SUPPLY CO	$	4,117.25
PO2602651	PANERA LLC	$	184.94
PO2602652	SILVERSTONE SYSTEMS LLC	$	2,464.28

Purchase Order Report
January 22, 2026

PO#	Supplier Name		Amount
PO2602653	SILVERSTONE SYSTEMS LLC	$	2,016.23
PO2602654	FOLLETT CORPORATION	$	2,600.00
PO2602655	ANATOMY WAREHOUSE	$	2,880.34
PO2602656	BETTS, STEVEN F	$	905.10
PO2602658	SMOG & SAVE	$	180.00
PO2602659	STAPLES BUSINESS ADVANTAGE	$	25.37
PO2602661	VEX ROBOTICS INC	$	2,550.85
PO2602662	XPRESS RENT-A-CAR	$	1,087.50
PO2602663	XPRESS RENT-A-CAR	$	598.13
PO2602666	ENCO	$	1,200.00
PO2602667	STAPLES BUSINESS ADVANTAGE	$	112.58
PO2602673	DREAMS TRAINING FACILITY	$	550.00
PO2602674	HALLPASS CAPITAL INC	$	1,000.00
PO2602675	SAN BERNARDINO CCD	$	597.25
PO2602676	PRINT & FINISHING SOLUTIONS	$	22.32
PO2602677	FAVELA, ABEL	$	2,000.00
PO2602678	DELEON, CHRISTOPHER ALFRED	$	1,801.99
PO2602680	SAN BERNARDINO, COUNTY OF	$	900.00
PO2602681	XPRESS RENT-A-CAR	$	598.13
PO2602683	HOLT ANATOMICAL INC	$	1,409.38
PO2602684	HOLT ANATOMICAL INC	$	6,398.85
PO2602685	STAPLES BUSINESS ADVANTAGE	$	286.30
PO2602687	STAPLES BUSINESS ADVANTAGE	$	47.76
PO2602705	EXPRESS BUSINESS MACHINES	$	4,550.00
PO2602709	HAWKINS, PAUL	$	850.00
PO2602711	CONG, TONY	$	2,000.00
PO2602713	LOPEZ, JULIANA	$	543.75
PO2602714	AFRICAN AMERICAN MALE EDUCATION NETWORK AND DEVELOPMENT	$	1,275.00
PO2602715	ACCREDITATION COMMISSION FOR EDUCATION IN NURSING	$	3,195.00
PO2602717	PANERA LLC	$	1,216.91
PO2602719	TURF TANK	$	3,000.00
PO2602720	MENGE, ERIKA	$	2,000.00
PO2602722	CROWN LOCKSMITH INC	$	4,482.97
PO2602725	FRAME.IO INC	$	5,000.00
PO2602730	CALIFORNIA, STATE OF	$	327.00
PO2602732	STAPLES BUSINESS ADVANTAGE	$	79.30
PO2602735	TIME & ALARM SYSTEMS	$	6,547.88
PO2602736	DONALDSON COMPANY INC	$	3,601.50
PO2602738	SAN BERNARDINO CCD	$	2,130.29
PO2602739	SAN BERNARDINO CCD	$	2,130.29
PO2602740	P2S LP	$	3,100.00
PO2602742	DIVISION OF STATE ARCHITECT	$	10,500.10
PO2602743	TURF TANK	$	1,725.65
PO2602746	SAN BERNARDINO CCD	$	1,695.63
PO2602750	STAPLES BUSINESS ADVANTAGE	$	216.54

Purchase Order Report
January 22, 2026

PO#	Supplier Name		Amount
PO2602751	CABALLERO, WILLIAM	$	850.00
PO2602752	ARELLANO, NICHOLAS	$	850.00
PO2602753	CRUZ, MARIO	$	850.00
PO2602754	DELGADO, MARICSA	$	850.00
PO2602755	MACIEL, KEVIN BARRERA	$	850.00
PO2602756	GUTIERREZ-URIBE, JOSELYN	$	850.00
PO2602757	FIGUEROA, JOCKSAN	$	850.00
PO2602758	GUTIERREZ, JEDZY	$	850.00
PO2602759	MANRIQUEZ, GLENDA	$	850.00
PO2602760	MORENO-AHUMADA, GISELLE	$	850.00
PO2602761	MORENO, EDUARDO	$	850.00
PO2602762	ESPARZA, DANNY	$	850.00
PO2602764	BEST GOLF CARTS INC	$	170.00
PO2602765	TECHNICAL SAFETY SERVICES LLC	$	350.00
PO2602766	SAN BERNARDINO CCD	$	25,000.00
PO2602767	WORK BOOT WAREHOUSE	$	2,000.00
PO2602768	WORK BOOT WAREHOUSE	$	2,000.00
PO2602769	TORRES, JOSE	$	100.00
PO2602770	GLOBAL EQUIPMENT COMPANY INC	$	827.25
PO2602771	GRAINGER INC	$	21,696.34
PO2602773	DELL MARKETING LP	$	13,989.48
PO2602774	ORNELAS, NOHEMY	$	217.70
PO2602775	ORNELAS, NOHEMY	$	127.77
PO2602776	STAPLES BUSINESS ADVANTAGE	$	359.14
PO2602778	STAPLES BUSINESS ADVANTAGE	$	1,468.65
PO2602779	TIMELESS PLAQUES AND AWARDS	$	81.56
PO2602780	SAN BERNARDINO, COUNTY OF	$	628.00
PO2602781	DIAMEDICAL USA EQUIPMENT LLC	$	15,610.06
PO2602783	PROSITE SERVICES	$	926.55
PO2602784	ANATOMY WAREHOUSE	$	543.21
PO2602785	ANATOMY WAREHOUSE	$	1,033.83
PO2602786	CHAIN 6 CORP	$	12,845.63
PO2602789	ROC SOFTWARE SYSTEMS INC	$	1,800.00
PO2602794	STAPLES BUSINESS ADVANTAGE	$	113.86
PO2602795	SAN BERNARDINO CCD	$	1,200.81
PO2602796	SAN BERNARDINO CCD	$	355.83
PO2602798	DELL MARKETING LP	$	14,289.61
PO2602799	GOKNAPPING LLC	$	6,472.94
PO2602801	CLANDESTINA LLC	$	2,090.00
PO2602802	HORTI'S TACOS LLC	$	1,820.00
PO2602803	POCKET NURSE ENTERPRISES INC	$	4,008.73
PO2602804	POCKET NURSE ENTERPRISES INC	$	6,352.12
PO2602805	POCKET NURSE ENTERPRISES INC	$	2,359.88
PO2602806	MASCOT MEDIA	$	6,200.00
PO2602807	DAILY JOURNAL CORPORATION	$	507.10

Purchase Order Report
January 22, 2026

PO#	Supplier Name		Amount
PO2602809	STAPLES BUSINESS ADVANTAGE	$	64.91
PO2602810	STAPLES BUSINESS ADVANTAGE	$	257.72
PO2602811	VWR INTERNATIONAL LLC	$	2,362.25
PO2602812	SAN BERNARDINO CCD	$	457.48
PO2602813	MITSUBISHI ELECTRIC POWER PRODUCTS INC	$	1,363.85
PO2602814	DAILY JOURNAL CORPORATION	$	288.84
PO2602815	DAILY JOURNAL CORPORATION	$	493.06
PO2602816	VWR INTERNATIONAL LLC	$	1,105.29
PO2602817	STAPLES BUSINESS ADVANTAGE	$	126.50
PO2602818	CALIFORNIA, STATE OF	$	14,313.76
PO2602819	AARDVARK CLAY & SUPPLIES INC	$	482.85
PO2602820	LUCKY STAR PROMOS LLC	$	14,645.33
PO2602821	CDW LLC	$	8,053.50
PO2602822	FD OPCO LLC	$	3,896.34
PO2602823	LUCKY STAR PROMOS LLC	$	15,151.44
PO2602824	AARDVARK CLAY & SUPPLIES INC	$	368.66
PO2602825	SOUTHERN CALIFORNIA INTERSEGMENTAL ARTICULATION COUNCIL	$	150.00
PO2602826	PANERA LLC	$	184.94
PO2602827	PANERA LLC	$	91.07
PO2602828	STAPLES BUSINESS ADVANTAGE	$	474.95
PO2602829	STAPLES BUSINESS ADVANTAGE	$	119.61
PO2602830	STAPLES BUSINESS ADVANTAGE	$	286.40
PO2602831	LUCKY STAR PROMOS LLC	$	50,676.42
PO2602833	CONVERSE PROFESSIONAL GROUP INC, THE	$	3,360.00
PO2602835	BSN SPORTS INC	$	1,731.95
PO2602836	TECH4FIT	$	8,712.24
PO2602837	G/M BUSINESS INTERIORS	$	23,713.98
PO2602838	COMPETITIVE AQUATIC SUPPLY	$	963.91
PO2602839	ASSOCIATION FOR TITLE IX ADMINISTRATORS	$	5,500.00
PO2602840	COMPETITIVE AQUATIC SUPPLY	$	1,709.16
PO2602841	FISHER SCIENTIFIC COMPANY LLC	$	2,048.83
PO2602847	SHORETT PRINTING	$	5,096.73
PO2602848	STAPLES BUSINESS ADVANTAGE	$	949.33
PO2602849	FLINN SCIENTIFIC INC	$	1,403.86
PO2602851	STAPLES BUSINESS ADVANTAGE	$	104.85
PO2602852	GETINGE USA SALES LLC	$	815.10
PO2602853	CAROLINA BIOLOGICAL SUPPLY CO	$	2,712.64
PO2602856	LOMA LINDA UNIVERSITY	$	3,562.50
PO2602857	ACEY DECY EQUIPMENT CO INC	$	550.00
PO2602859	STAPLES BUSINESS ADVANTAGE	$	73.03

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Resignations

RECOMMENDATION

This item is for information only. No action necessary.

OVERVIEW

In accordance with Board Policies 2430 and 7350 the Chancellor or designee is authorized by the Board of Trustees to accept the resignation of any employee.

ANALYSIS

The employee on the attached list tendered their resignation to the District.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success
2. Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Sustainability

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

Resignations

Presented for Information January 22, 2026

[v.12.17.2025.p.2|2]

Employee Name	Location Assignment & Department	Years of Service	Last Date of Employment
Harris Tattegrain, Ishekia Assistant Director, Development	SBVC Office of the President	1	12/08/25

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Dr. Kevin Horan, President, CHC
Dr. Gilbert Contreras, President, SBVC
Kristina Hannon, Vice Chancellor, Human Resources, Payroll, Police Services, and Health and Safety Administration

DATE: January 22, 2026

SUBJECT: Volunteers

RECOMMENDATION

This item is for information only. No action necessary.

OVERVIEW

Assignments performed by volunteers will not take away responsibilities or duties of regular academic or classified employees.

ANALYSIS

The individuals on the attached list have volunteered their services and acknowledge that they will not receive payment of any kind for services performed.

SBCCD GOALS

1. Eliminate Barriers to Student Access and Success

FINANCIAL IMPLICATIONS

There are no financial implications associated with this board item.

Volunteers

Presented for Information January 22, 2026

[v.12.18.2025.p.2|2]

	Location Assignment	Department	From	To
Anaya, Ashley*	SBVC	Athletics	1/5/2026	06/30/26

**Ratification: Paperwork for these volunteers was submitted after the prior Board deadlines*

CRAFTON HILLS COLLEGE

BOARD OF TRUSTEES REPORT

January 2026

Crafton Hills College Celebrates the Holiday Season with Campus and Community Events

Crafton Hills College kept a full calendar throughout the month of December as the campus prepared for the end of the semester and the close of the year.

The season began with hot chocolate and pastries on Dec. 3 for all faculty and staff at the Learning Resource Center. The event was organized by the Professional Development Committee to provide a welcoming space for colleagues to connect during this busy time.

On Dec. 11, Crafton hosted a campuswide holiday luncheon for all employees, featuring fresh tacos, a festive ugly sweater contest, and a variety of games and drawings that brought everyone together.

Crafton also engaged with the local community by participating in both the Redlands and Yucaipa holiday parades. Faculty, staff, and students marched down the parade routes, followed by a decorated fire engine. With pom-poms, candy, Santa hats, and light-up necklaces, participants helped spread holiday cheer.

The CHC Fire Cadets are always a crowd favorite as they stop along the route to do push-ups, sparking cheers from paradegoers. This year's Redlands parade was especially memorable with the CHC Women's Championship Water Polo team, which drew the loudest applause as members marched with their medals proudly displayed around their necks.

Crafton was also honored to have SBCCD trustees join the parades this year. Dr. Stephanie Houston and her grandchildren attended both parades, while board chair Dr. Nathan Gonzales joined in Redlands and Trustee Carlos Aguilar, along with his wife and daughter, participated in the Yucaipa parade.

In addition to campus celebrations, there were opportunities for employees and students to serve one another. Throughout the month, the Psychology Club organized its annual toy drive to support EOPS families, collecting new, unwrapped toys for children ages 6 months to 14 years. All donated gifts were made available to parents during the EOPS holiday celebration on Dec. 19.

Photo: CHC Holiday Luncheon

Basic Needs Center Supports Students Ahead of the Holidays

The Basic Needs Center at Crafton Hills College stepped up in a big way to ensure students had the support they needed heading into the holiday season.

In the days leading up to fall break, the center hosted its annual turkey distribution, providing holiday food bags complete with a turkey, sides and dessert. Beginning at 9 a.m. Nov. 18, students were able to reserve a bag on a first-come, first-served basis.

These holiday bags replaced the weekly Grab & Go Groceries distribution, allowing the COACH Cupboard to offer something extra special for the season.

The Basic Needs Center ensures students' foundational needs are met so they can focus on succeeding academically and personally.

Photo: COACH Cupboard

Redlands Professional Firefighters Establish Endowed Scholarship at Crafton Hills College Fire Academy

On Dec. 2, Crafton Hills College (CHC) celebrated a moment of partnership and generosity during a check presentation at the CHC Fire Academy. The Redlands Professional Firefighters Association presented a $12,500 endowed gift to the CHC Foundation to establish a permanent scholarship fund for Fire Academy cadets.

Representing the association at the presentation were Matt Swenson, Captain for Redlands Fire and President of the Redlands Professional Firefighters Association and Dustin Whitaker, Fire Captain for the Redlands Fire Department and President of the Benevolent Fund. The check was presented to CHC Fire Chief Ryan Harold and CHC Operations Specialist Danny Ward.

The Redlands Professional Firefighters Association consists of 54 sworn firefighters dedicated to serving the Redlands community with professionalism, courage and compassion. Their one-time, permanent and irrevocable gift will remain with the foundation in perpetuity. The endowment will be invested, and only the earnings will be used to fund scholarships.

This gift establishes the Redlands Professional Firefighters Association Endowed Scholarship, which will provide a $500 annual scholarship each fall beginning in 2026 to a student enrolled in the CHC Fire Academy.

Whitaker, a proud graduate of CHC Fire Academy Class 57, an associate degree recipient from CHC and a graduate of its paramedic program, shared the personal importance of giving back.

"This college gave me the foundation for my entire career. Crafton shaped who I am as a firefighter and as a person. I love this college, and it means everything to me to be able to support the next generation of cadets who are working toward the same dream."

Harold emphasized the endowment's long-term impact.

"This scholarship will support our cadets in perpetuity, ensuring that future generations of firefighters have access to the training and resources they need to succeed. We are deeply grateful for this partnership with the Redlands Professional Firefighters Association and their incredible commitment to our students."

Photo: Check Presentation

Student-led projects bring 'main character energy' to annual CHC Student Research Conference

Crafton Hills College's annual Student Research Conference on Dec. 5 brought months of hard work to life when students presented their research projects to their peers and site faculty and staff.

The various projects discussed are part of College Honors Institute (CHI) course curriculum requirements.

They included Dr. T.L. Brink and Dr. Danae Hart's poster presentation on "Microaggression and Age of Perpetrator," which discussed differences between a microaggression committed by a 65-year-old professor compared to a 25-year-old educator, and a look at a lack of representation in movies of positive South Asian storytelling.

"It's inspiring to see what our students are capable of," said Honors Institute Coordinator Judy Cannon. "I find that students will take the projects they started at Crafton and continue to develop them when they transfer to a four-year college or their graduate programs."

Each Honors student was paired with a mentor to help with research and findings. Many were from the Roadrunner family, while support networks came from nearby universities, including Cal State San Bernardino and UC Riverside.

Photo: Student Research Conference

Crafton Volunteers Shine Through the Storm at Fall Food Drive

On November 15, fifty dedicated employees and students from Crafton Hills College braved one of the rainiest days of the year to make a meaningful impact in their community. Meteorologists described the relentless downpour as an atmospheric river, but the storm did nothing to dampen the volunteers' enthusiasm or shared sense of purpose.

In partnership with The Church of Jesus Christ of Latter-day Saints, the Family Service Association (FSA) of Redlands hosted its annual Fall Food Drive—a family-friendly day of service supporting the local Food Pantry. Alongside other community volunteers, Crafton's team helped sort an impressive 19,000 pounds of donated food.

Throughout the day, the group organized thousands of items, working shoulder-to-shoulder under tents and easy-ups as the rain poured around them. Box after box was moved with care and determination, all with the understanding that their efforts would help feed families across the region this holiday season and throughout the year.

This annual event plays a crucial role in supporting FSA for the coming year, ensuring that every donation goes directly back into the community and into the hands of those who need it most. Despite the storm, the spirit of service burned bright, proving once again that when Crafton Hills College comes together, not even an atmospheric river can wash away their commitment to helping others.

Photo: CHC Volunteers

Native American Heritage Month at Crafton Hills College

CHC celebrated Native American Heritage Month with a meaningful series of events designed to help students connect with Native culture and history. The month began with a virtual opening ceremony on Nov. 6, where storyteller Jacque Nuñez shared captivating tales, taught basic Native language, and showcased traditional instruments.On Nov. 7, students had the opportunity to visit the Malki Museum in Banning, exploring California's first Native American museum.

The celebration continued on Nov. 12 with a virtual poetry reading by MariQue Moss, highlighting the power of Indigenous storytelling.

The final event in the series was held at the Multicultural Center on Nov. 18 with a hands-on workshop featuring frybread history and Navajo basket painting.

In addition to these activities, Crafton Hills College also hosted the Yuhaaviatam of San Manuel Nation's annual Wa'at Celebration, an educational event honoring Southern California Native American culture. Each year, local elementary school students visit campus to participate in interactive workshops led by San Manuel educators. Through lessons in basketry, cordage, language, and music, students gain a deeper appreciation for Native traditions. This year's Wa'at Celebration was held Nov. 12 and 13, with workshops hosted across campus.

Photo: Wa'at Celebration

Fall 2025 Student Art Exhibit Celebrates Student Achievement

In both fall and spring semesters, our Crafton Hills Student Art Exhibit showcases student artwork from each studio class. Pieces created in sculpture, two-dimensional design, three-dimensional design, painting, life drawing, and drawing classes are on display highlighting the technical and conceptual skills the students developed throughout the semester. The fall 2025 exhibition culminated in a reception for the student artists on Dec 10 in the Art Gallery located in the Learning Resource Center. The artists invited their family and friends to join and celebrate their work.

Student prizes for first, second, and honorable mentions in the categories of two- and three-dimensional disciplines were awarded. In Painting and Drawing, Nathan Raley received first place and Caitlin Studer received second place. In Sculpture and Design, Lily A. Lancaster earned first place, followed by Allyson G. Orr in second place.

Prize funding for the student awards was provided by the Crafton Hills College Foundation, which supports student success and recognition across campus programs.

Photo: Student Art Exhibit

Two-day festival recognizes Crafton Hills College arts community

In the months since Crafton Hills College opened its new Finkelstein Performing Arts Center, the building has hosted graduates, musicians, and much more. But a two-day arts festival on Dec. 5 and 6, focused exclusively on the Yucaipa-based college's arts community during a special housewarming celebration.

Hot coco and cider, music by the Crafton Jazz Band, and performances of John Cariani's *Almost, Maine* were event highlights for attending friends, family, and theatre supporters.

"This is the beginning of Crafton reestablishing its performing arts community," said Anna McNaughton, director of *Almost, Maine* and a theatre arts adjunct professor. "The idea of creating it as a 'housewarming' and inviting everyone on campus is because this 'house' belongs to everyone.

"The hope is that poets will bring their poetry here and artists will bring their art here, and it will be a place of community and creativity and collaboration and celebration for all the voices of our entire community," she continued.

The new performance center was years in the making, officially opening its doors in September. The state-of-the-art facility replaces the college's old gymnasium complex and now serves as a hub for music, theater and dance programming, all under one roof.

With a mission to foster creativity and community engagement, the PAC is host to a new performing arts stage, multiple practice rooms, and additional space to display artwork of various mediums.

Photo: 'Almost, Maine' Cast

CSUSB Day Brings Transfer Opportunities to Crafton

The University Transfer Center hosted CSUSB Day and Instant Admit Day, offering students an opportunity to explore their futures with California State University, San Bernardino. CSUSB faculty, admissions staff and program representatives met with students to discuss program information as well as essential support services such as honors, financial aid, housing and veteran services.

"We are also pleased to share that CSUSB reported approximately 580 student contacts throughout the event. While this number does not represent individual students — as most students visited at least three tables — it reflects strong engagement and meaningful interaction with CSUSB programs," said Mariana Macamay, Transfer Center coordinator.

During Instant Admit Day, many Crafton students took the opportunity to have their transcripts reviewed on the spot for fall 2026 admission. Those who qualified were awarded a Coyote Pass, guaranteeing their seat at CSUSB. 88 students were offered on-the-spot admission for fall 2026 which means they have met or will meet the transfer requirements to start as Juniors at CSUSB.

Both events were part of our Coyotes on the Horizon MOU partnership to streamline and increase transfer with CSUSB.

Photo: CSUSB Day

EDCT

Economic Development & Corporate Training

SBCCD Secures New $850,000 Employment Training Panel Contract

SBCCD has been awarded a new State of California Employment Training Panel (ETP) Multiple Employer Contract, valued at $850,000. On December 12, 2025, SBCCD Economic Development and Corporate Training (EDCT) staff Jon Fox and Manuel Elias presented SBCCD's request in Sacramento and received approval from the ETP Panel. This contract expands SBCCD's capacity to deliver employer-driven upskilling that supports job retention, skill attainment, and wage progression for working adults, including many non-traditional learners who may not otherwise engage with the college.

Why This Matters

ETP training translates directly into improved lives and careers for participants. It helps working adults build in-demand skills and advance into higher responsibility roles. It also strengthens long-term employability as workplace expectations evolve, especially with the growing adoption of AI and automation.

Alignment to SBCCD Priorities and Statewide Workforce Goals

This contract reflects SBCCD's commitment to improving lives and careers through accessible, high-quality training. It advances that commitment through flexible delivery options and strong collaboration between the state, SBCCD, and employer partners. Training is designed around real workforce needs, with measurable outcomes for both employees and employers. It also aligns with California's Master Plan for Career Education by supporting high-impact, mid-career upskilling that helps workers remain competitive and businesses remain resilient.

Track Record of Contract Success

This award represents SBCCD's twelfth ETP contract overall. In recent contracts, SBCCD has consistently delivered at 100% utilization, demonstrating strong employer engagement, effective training delivery, and disciplined contract management.

Delivery Model and High-Demand Focus

Training will be delivered at SBCCD's Del Rosa Campus, at employer worksites, and through live virtual sessions to reduce barriers for working adults. The contract will prioritize high-demand training, including applied AI and workplace automation, frontline leadership, safety, continuous improvement, and technical upskilling.

EDCT

Building Pathways to Success: The Power of Partnership in EDCT's MC3 Program

Economic Development & Corporate Training

At the heart of EDCT's MC3 program lies a network of dedicated partners whose collaboration transforms lives and opens doors to meaningful careers. Each organization brings unique strengths, creating a comprehensive support system that empowers students to succeed both in the classroom and beyond.

The Anti-Recidivism Coalition (ARC) stands as a cornerstone of this effort, offering life coaching, mentorship, and essential foundational skills to justice-impacted participants. Their guidance elevates the entire program experience, ensuring students thrive personally and professionally. ARC's commitment helps participants build confidence and resilience, setting the stage for long-term success.

The Foundation for California Community Colleges plays a critical role by funding classroom labs, removing barriers to hands-on learning. This generous support allows students to gain practical experience, making their training more robust and relevant to real-world demands.

Similarly, the Riverside County Workforce Development Department has been instrumental in expanding access. By supporting classroom and lab instruction and providing transportation assistance, they enabled EDCT to launch additional cohorts—serving 34 more students and broadening the program's reach.

Authentic exposure to apprenticeship careers comes through the Joint Apprenticeship Training Centers, which open their doors to MC3 cohorts. These immersive experiences inspire confidence and help students envision their future pathways. Their classroom visits and shared expertise leave a lasting impact, bridging the gap between training and career. (Continued...)

EDCT

Building Pathways to Success: The Power of Partnership in EDCT's MC3 Program

(Continued from previous page)

The Inland Empire Building Trades Council, led by Executive Director Albert Duarte, has been a steadfast advocate since the program's inception. Their leadership in securing project labor agreements ensures graduates have clear pathways into registered apprenticeships, expanding career opportunities and strengthening the program's overall impact.

Finally, the Metropolitan Water District further accelerates success by creating apprenticeship opportunities for graduates, enabling a seamless transition from training to career. This partnership underscores the program's commitment to workforce development and economic mobility.

Together, these partnerships form the backbone of EDCT's MC3 program. Their collective efforts remove barriers, provide critical resources, and create clear pathways to success—empowering students to build brighter futures and stronger communities.

KVCR PUBLIC MEDIA

PBS npr FNX

January 2026

KVCR And The Community

Civic Advisory Reconvening
On November 12, KVCR welcomed Pacific High School to the studio for their Civic Advisory Reconvening: From Research to Action. The event brought together students, educators, and community members to engage in meaningful discussions addressing one of our region's most pressing challenges—the high rate of foster youth and students with special needs who experience homelessness after exiting the K–12 system. This collaboration reflects KVCR's ongoing commitment to supporting education and community-based solutions.

The Campaign for College Opportunity
On November 13, KVCR hosted the Fall Inland Empire Higher Education Hub, featuring an exclusive look at The Campaign for College Opportunity's new equity-focused Higher Education Blueprint. The event also created valuable opportunities for networking and partnership building.

KVCR 3rd Annual Operation Gobble
On November 22, KVCR proudly hosted its 3rd Annual Operation Gobble Community Thanksgiving Meal Bag Giveaway. With the support of our partners—Community Action Partnership, Penske, San Bernardino Valley College, and Amazon. There were 500 turkeys and complete meal kits distributed to local families. Each bag included traditional Thanksgiving items such as stuffing, potatoes, gravy, green beans, and corn. The event was a wonderful success, reflecting KVCR's ongoing commitment to supporting families in need and strengthening our community during the holidays.

Your KVCR Newsroom

KVCR 91.9 FM Covering the Important Topics for our Region

KVCR Radio hosted educator & author, Dr. Craig Luke and a group of his students for a podcast recording in the Production Studio. Dr. Luke and nine students participated in a discussion on essay writing and the themes of inspiration and direction highlighted in his recently published book, Education: Control, Alt, Delete. The book provides a practical system for academic writing, particularly for students who are struggling in a subject.

Following the government's reopening, the FCC website became accessible again, enabling KVCR to submit our 3rd Quarter Issues and Programs report, which had been due in early October.

KVC Arts program, will feature an interview with Thomas Gardner—also known as Tommy Buoy—the guitarist for Yachtley Crew. The conversation will highlight the band's upcoming regional performances and their new album, Seize the Night.

The City of Redlands hosted a pumpkin-smashing event to educate residents on proper disposal of old pumpkins. Participants dropped pumpkins from the top of a two-story parking structure as part of a demonstration highlighting the importance of keeping organic waste out of regular refuse bins. According to Redlands Recycling Coordinator, pumpkins should be composted rather than thrown away, as compost returns valuable nutrients to the soil for gardening and other uses.

KVCR Financial Statement

Estimated Revenues & Expenditures For 5 Months Ended 11/30/2025

Revenues	
Contributions and Grants	277,774
Underwriting	56,737
Rentals and Leases	151,849
Estimated Revenues*	1,295,243
Interest Revenue	14,757
Interfund Transfers In--SBCCD	205,000
Transfers In--PARS Endowment	1,450,000
Total Revenues	3,451,360
Expenditures	
Classified Salaries	987,657
Employee Benefits	483,365
Books and Supplies	15,528
Services and Operating Expenditures	1,313,950
Interfund Transfers Out-SBCCD	-
Total Expenditures	2,800,500
Revenues Less Expenditures	650,860

**Estimated per YTD activity analysis.*

100 YEARS OF EXCELLENCE

January 2026

PRESIDENT'S BOARD OF TRUSTEES REPORT

The President's Monthly Report to the Board of Trustees, Campus, and Community

SBVC Designated a Black-Serving Institution

The BSI Task Force with Dr. Contreras: (back row) James Griffin, Yvonne Gutierrez-Sandoval, Gabriel Martinez, Ayanna Spivey, Keynasia Buffong, Amanda Moody, Keenan Giles, Dr. Anthony Blacksher, Maria Notarangelo, Leticia Hector, (front row) Christian Sarfo-Poku, Aida Gil, Carmen Rodriguez, April Dale, Lorrie Burnham, and Veada Benjamin. Not pictured: Dr. Stephanie Lewis, Kimberly Jefferson, Dr. Daniele Smith-Morton, Dr. Kirk Rogers, Brianna Cunningham, Davena Burns-Peters, Garry Parker, Nia Bowens-Mcleod, and Ernest Guillen.

San Bernardino Valley College was officially designated in December as a Black-Serving Institution (BSI) by the Black-Serving Institution Governing Board, a national advisory body whose work is administered through the CSU Statewide Central Office for the Advancement of Black Student Success.

The milestone recognizes SBVC's longstanding commitment to advancing Black student success, equity, and belonging. Dr. BJ Snowden, interim executive director of the central office, conveyed the board's decision in a letter to SBVC President Dr. Gilbert J. Contreras and praised SBVC's leadership and contributions to statewide equity efforts. "Your institution's work has helped to shape a more just and responsive educational landscape for Black students across California, and we are deeply appreciative of your ongoing efforts," he said.

The BSI designation is a newly developed recognition in California that identifies colleges that enroll a significant proportion of Black students and demonstrate intentional, measurable commitment to their success. SBVC is among the first institutions in California to receive this designation, which was made possible through the work of the Black-Serving Institution Task Force, whose members led research, planning, student engagement, and equity-centered strategies throughout the process.

Dr. Contreras shared the announcement with the campus December 8. "Outstanding news! We earned our official designation as a BSI," he wrote. "This reflects the dedicated and heartfelt work of our entire college. I am proud of our collective effort and grateful to everyone who contributed to this achievement."

SBVC 'All Aboard' the Polar Valley Express for WinterFest

Families enjoyed throwing snowballs and sledding down a hill, visiting with Santa and Mrs. Claus, and riding a trackless train during SBVC's annual WinterFest on December 3.

This year's theme was "All Aboard the Polar Valley Express," and real snow was brought in to make the community event feel even more magical.

President Dr. Gilbert J. Contreras extended season's greetings to attendees on behalf of college leadership, and shared that it's "great to see children having fun on our campus."

Two features made their WinterFest debut this year: Los Posadas, a small Mexican village with champurrado and a mini pinata craft, and Club Wolverine in the student lounge.

SBVC Athletics Makes History with Unprecedented Postseason Play

In 100 years of offering athletics at San Bernardino Valley College, the school had never seen a day like November 22, 2025.

For the first time in program history, all six of SBVC's fall sports teams were competing in postseason play on the same day—a remarkable testament to the depth, consistency, and competitive strength of Valley athletics.

From cross country to soccer, football, and volleyball, SBVC teams were in action across the state, representing the college on some of the biggest stages in California community college sports. The men's and women's cross country programs capped championship seasons at the 3C2A State Championships, while both soccer teams advanced to the second round of regional playoffs. Football made its long-awaited return to bowl competition for the first time since 2019, and women's volleyball delivered a dramatic postseason run that included a hard-fought advancement and a strong showing against a top-seeded opponent.

Taken together, November 22 wasn't just a busy day—it was a historic one. It marked a powerful moment of alignment for SBVC Athletics, reflecting the dedication of student-athletes, coaches, and staff, and underscoring the Wolverines' place as a rising force across multiple sports.

SBVC Celebrates ESL Certificate Recipients

More than a dozen San Bernardino Valley College students who received non-credit English as a Second Language (ESL) integrated skills certificates were honored during a celebration held on December 10.

"It was great to see so many people come to the event to support the students, and the students were very excited to get their certificates," said Dr. Dirkson Lee, one of the organizers. "Their families were very supportive as well."

This was the first time SBVC held an event to celebrate students receiving these certificates, and Lee hopes it will become an annual tradition. SBVC leadership, faculty, and staff participated in the festivities, which included an ESL student testimonial video, a presentation from Lee on the history of the ESL program, a congratulatory speech delivered by SBVC President Dr. Gilbert J. Contreras, and food from Vallarta supermarket.

To qualify for the certificate, students complete three classes in the ESL non-credit track. From there, they can go into the credit track and English-language classes, which "encourages them to continue in their educational goals and plans," Lee said.

Accessibility is one of the non-credit program's goals, he added, unlocking more educational and career opportunities, and one student has already moved on to California State University, San Bernardino.

SBVC Faculty and Staff Celebrate the Season at Annual President's Holiday Gathering

San Bernardino Valley College faculty and staff came together for the President's Holiday Gathering on December 5, enjoying a buffet catered by students in the Culinary Arts program, music by the SBVC Jazz Band, a coffee bar, and a visit from Santa Claus. Every attendee also received a blue centennial scarf as a present.

"This has been a very special year because of each and every one of you coming together to define a student experience for this college," SBVC President Dr. Gilbert J. Contreras told the crowd. "That doesn't happen without each and every one of you pulling together to Valley Up."

The event gave faculty and staff the chance to reflect on the year, as they watched a 2025 highlight video and were asked to think of something good that happened during the fall semester. Participants praised the return of the football team, expansion of aeronautics, and an Admissions and Records open house.

A raffle was held for holiday baskets donated by different departments, with all ticket sales going to support student textbook scholarships for Fall 2026. Contreras and other SBVC leaders also announced the winners of the office decorating contest. Facilities took home first place and won a lunch with the president, while Adult Education earned second place and Student Accessibility Services came in third.

Santa made his entrance toward the end of the gathering, declaring upon his arrival that he was "an alumnus of North Pole Community College."

SBVC President Contreras Delivers $1,000 Prize to Cajon HS

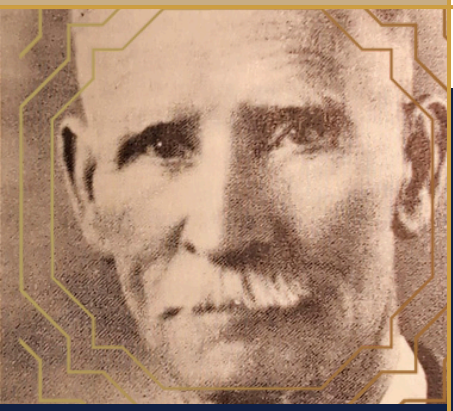
San Bernardino Valley College President Dr. Gilbert J. Contreras received a warm welcome when he arrived at Cajon High School on December 11 to award the Associated Student Body with $1,000 from the SBVC Foundation.

He was greeted by an SBVC centennial sign on the door and excited ASB members, who would spend part of the day with him. Cajon earned the $1,000 prize for having the highest registered attendance at SBVC's Homecoming football game in November. Middle College High School also received $1,000 for high attendance.

Contreras visited Audrey Reisenhofer's ASB class and played SBVC trivia with students. Principal Dr. Christopher Jackson, an SBVC alumnus, thanked Contreras and the foundation for the award, and spoke about the importance of students pursuing opportunities at the community college level and the ASB's dedication.

CENTENNIAL SPOTLIGHT

N.A. Richardson



N.A. Richardson

Noble Asa (N.A.) Richardson was the earliest champion of San Bernardino Valley Union Junior College, now known as San Bernardino Valley College. He believed in the power of learning, and served as one of the college's founders and first chairman of the board.

Richardson moved to San Bernardino from Kansas in the early 1880s to become a teacher. This was the start of his 50 years in education, which included stints as a principal and superintendent of schools. He was instrumental in shaping San Bernardino Valley Union Junior College during its early days, and his love of astronomy inspired him to add the department in 1931.

On May 20, 1931, Richardson died suddenly of a massive heart attack, stunning the campus community. Because of his dedication to the college, Richardson's funeral was held in the gym and classes were canceled, giving students and faculty the chance to pay their respects. He "devoted his life" to education, President J.B. Griffing said, and the successful college was the "result of his ideals and his untiring energy."

Richardson's legacy lives on nearly 100 years after his death. The oldest building on campus, the observatory, is named in his honor. Built in 1931, it opened with a 16-inch Newtonian telescope — the largest on any U.S. college campus at the time.

100 Centennial Events

JAN 16	**Spring 2026 Opening Day** Auditorium 8:30 AM
FEB 20	**Student Services Building Topping Off Ceremony** TBA
MAR 10-13	**WolverineCon** Auditorium 7 PM
MAR 20	**Health Science and Aeronautics Building Groundbreaking** TBA
MAR 27	**Centennial Gala** Kinesiology & Athletics Complex 5 PM

Check out SBVC's Centennial Moments on YouTube!

We're capturing SBVC's 100th year through stories, highlights, and campus moments.