



San Bernardino Community College District
Board Retreat
January 22, 2026
4:30 pm-8:00 pm Pacific Time

Physical Meeting Location:
Museum of Redlands
1 N. Center Street
Redlands, CA 92373

Livestream
<https://www.youtube.com/@sanbernardinocommunitycoll42/streams>

Public records relating to an open session agenda item that is distributed within 72 hours prior to the meeting is available for public inspection in the Office of the Chancellor at SBCCD, 550 E. Hospitality Ln., Suite 200, San Bernardino, CA, during regular business hours or on the District's website www.sbccd.edu

Anyone who wishes to address the Board of Trustees on an agenda or non-agenda item may do so pursuant to Board Policy 2350 Speakers. Presentations relating to matters on the agenda shall be heard before the vote is called. Comments on non-agenda items shall do so at the time designated on the agenda. Comments must be limited to three (3) minutes per speaker or 20 minutes on the same, or a substantially similar subject, unless the Board votes to extend the time limit.

If you have questions about access or require an accommodation in order to participate in the public meeting, please contact the Chancellor's Office at (909) 388-6903 as far in advance of the Board meeting as possible.

- I. **PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS**
- II. **CLARIFICATION**
- III. **PRESENTATIONS**
 - A. SBCCD Board Self-Evaluation
 - 1. Self-Evaluation Survey Results
 - B. Legislative Priorities/Update
 - 1. 2026 Legislative & Board Priorities
 - C. Strategic Plan/Goals 2028-2035
- IV. **ADJOURN**

The next meeting of the Board: Board Business Meeting
February 12, 2026, at 4:00 p.m.
SBCCD, Boardroom, 550 E. Hospitality Ln., Ste 200, San Bernardino,
CA 92408

San Bernardino Community College District
Board of Trustees

Self-Evaluation Tool ~ 2026



Presented by:

Richard Bray & Mitch Hovey, Ed.D.
SBCSS District Governance Advisors
January 22, 2026



SBCCD Survey 2026 - *Looking Back and Moving Forward*



- The San Bernardino Community College District (SBCCD) has served the community for nearly 100 years. In August 2021, the Board of Trustees selected Diana Z. Rodriguez as the Chancellor.
- With support of the Board and her Leadership Team, a five-year Strategic Plan (2022-2027) was developed and adopted in March 2022 to support the SBCCD Mission of serving all students in the Inland Empire to reach their educational goals.



SBCCD Survey 2026 - *Looking Back and Moving Forward*



- During January 2026, the Board of Trustees participated in a self-evaluation for the 2025-2026 school year using a self-assessment instrument developed by the San Bernardino County Superintendent of Schools (SBCSS) Districts' Governance Advisor Team.
- The self-evaluation instrument consisted of seven categories of governance responsibilities with a total of 40 governance indicators.
- Seven Evaluation forms were completed anonymously and submitted to the advisors electronically for analysis.



SBCCCD Survey 2026 - *Looking Back and Moving Forward*



- The information obtained from the self-evaluation was reviewed and a summary of findings was put together by the advisors to share with the Board at the Board Retreat to be held on January 22, 2026.
- In developing this report, all 40 questions were reviewed and analyzed so that overall summary information could be presented to the Board for additional discussion and reflection.



Overall Summary





January 2026

28 of 40 questions saw the Board of Trustees answering **Unanimously 7-0-0-0**

Q#'s

**1,2,6,7,9,13,15,16,18,21,23,24,
25,26,27,28,29,30,31,32,33,34,
35,36,37,38,39,40.**

(*2024-25 = 20)



Of the 40 Questions asked in the Self-Evaluation Survey



Of the remaining 12 questions the Board of Trustees answered, 6 questions had a **6-1 split**

All answers were **6 Always/Most of the Time, and 1 Often**

Q# 3,5,8,11,12,17

(*2024-25: 9)



Of the 40 Questions asked in the Self-Evaluation Survey



Two of the remaining 6 questions were split 5-2 (Q4, Q22) One was split 4-3 (Q14), and Two were split 3-4 (Q19, Q20)

Answers were all rated as “**Most/All of the Time**” or “**Often**”

Q# 4, 14, 19, 20, 22

(*2024-25: No questions with a 4-3 or 3-4 but 5 with greater spreads)



Of the 40 Questions asked in the Self-Evaluation Survey



January 2026

Only one question in the survey was rated as 6 “Most or All of the Time” and 1 “Seldom”

Q10 - The Board strives to maintain an open dialogue with governmental and community leaders.





January 2026

Thirty-Nine of the Forty Questions were rated as a combination of

**“Most/All of the Time”
and “Often” (97.5%)**





Sections of Survey - Highlights & Comments

Sections of Survey - *Highlights & Comments*

Section 1

Board of Trustee Meetings (Q #'s 1-5)

**Ratings were two 7-0, two 6-1, and one 5-2*



Comments from Section One Include:

- *Collaboration, consistency and respect are the foundation of Board interactions. (Q#1)*
- *The Board respects their decision to allow the Board Chair and BEC to lead development of agendas. This provides efficiencies to get materials to all board members in advance of meetings. (Q#3)*
- *Allow more time for discussion. (Q#3)*



Sections of Survey - *Highlights & Comments*

Section 2

Board of Trustees/Community Relations (Q #'s 6-10)

**Ratings were three 7-0, one 6-1 and one 6-0-1-0*

Comments from Section Two Include:

- The opportunity is always provided. What might be accomplished or value found by adding listening and focused group sessions so we hear what we might not be hearing. (Q#7)*
- I think the District Administration does a great job at this. However, as a Board we conduct legislative visits but do very little with community leaders as a Board. (Q#10)*



Sections of Survey - *Highlights & Comments*

Section 3 Board of Trustees Qualities (Q #'s 11-18)

**Ratings were four 7-0, three 6-1, one 4-3*



Comments from Section Three Include:

- *As a Board how might we benefit from more robust student success conversations? (Q#11)*
- *How might the Board benefit by bringing the Board's perspective on the needs of the community and students together in a document and see how it aligns with other perspectives? (Q#12)*
- *We have come a long way and I truly value and respect each of my colleagues. (Q#15)*



Sections of Survey - *Highlights & Comments*

Section 4 Board of Trustees Development (Q #'s 19-22)

**Ratings were one 7-0, one 5-2, and two 3-4*

Comments from **Section Four** Include:

(There were no comments)



Sections of Survey - *Highlights & Comments*

Section 5 Board of Trustees Policy Development (Q #'s 23-26)

**All 4 Ratings were unanimous 7-0 "Most/All the Time"*



Comments from Section Five Include:

(There were no comments)



Sections of Survey - *Highlights & Comments*

Board of Trustees/Chancellor Relations (Q #'s 27-35)

Section 6

**All 9 ratings were unanimous 7-0 "All/Most of the Time"*

Comments from Section 6 include:

(There were no comments)

Our Comment: *Results indicate a high level of trust between the Board and the Chancellor.*



Sections of Survey - *Highlights & Comments*

Section 7

District Goal Setting and Strategic Planning (Q #'s 36-40)

**All 5 ratings were unanimous 7-0 "All/Most of the Time"*



Comments from Section Seven Include:

- We are extremely fortunate to have a much respected, appreciative and knowledgeable Chancellor in our district. (Q#40)*



Areas of Focus for Discussion



Areas of Focus for Discussion



- Question #'s 4, 10, 14, 19, 20, and 22 appeared to show some diversity of thought by the Board in the ratings.
- We suggest that they be reviewed and discussed by the Board as it often leads to growth and additional learning opportunities.



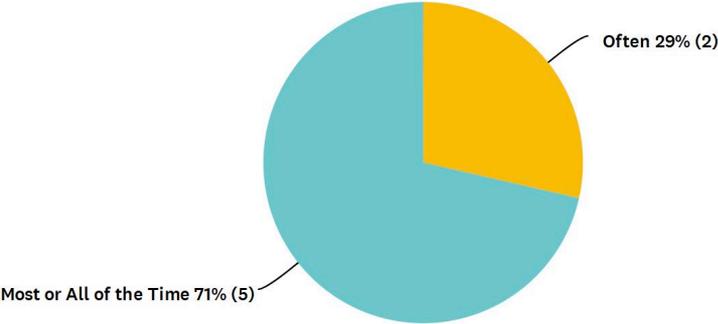
Areas of Focus for Discussion

Question 4

San Bernardino Community College District Board of Trustees Self-Evaluation Tool - January 2026

Q4 The Board makes a sincere effort to be informed on all agenda items prior to meetings.

Answered: 7 Skipped: 0



- 5-2-0-0
- There were no comments.



Areas of Focus for Discussion

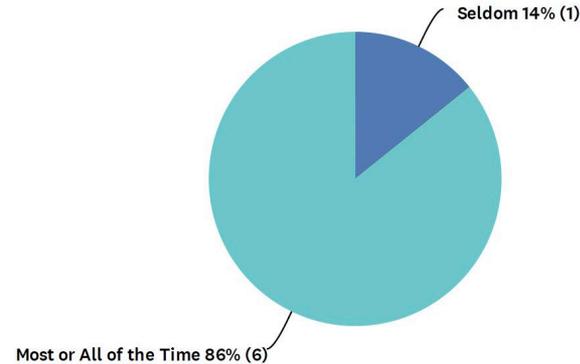
Question 10

- 6-0-1-0
- I think the District Administration does a great job at this. However, as a Board we conduct legislative visits but do very little communication with community leaders as a Board.

San Bernardino Community College District Board of Trustees Self-Evaluation Tool - January 2026

Q10 The Board strives to maintain an open dialogue with governmental and community leaders

Answered: 7 Skipped: 0



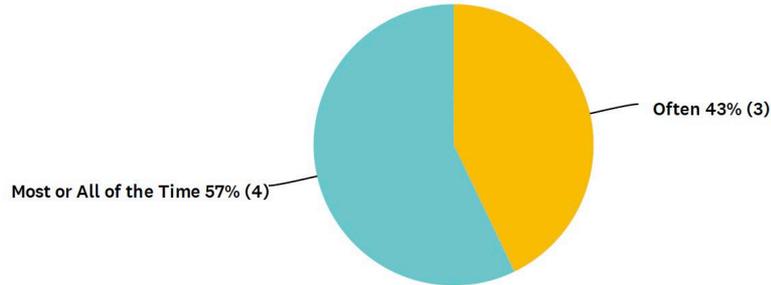
Areas of Focus for Discussion

Question 14

San Bernardino Community College District Board of Trustees Self-Evaluation Tool - January 2026

Q14 The Board is visible in the community.

Answered: 7 Skipped: 0



- 4-3-0-0
- There were no comments.



Areas of Focus for Discussion

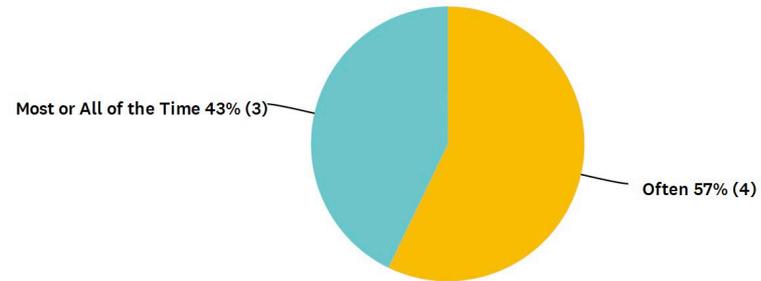
Question 19

- 3-4-0-0
- There were no comments.

San Bernardino Community College District Board of Trustees Self-Evaluation Tool - January 2026

Q19 The Board keeps informed by seeking and reading current education literature.

Answered: 7 Skipped: 0



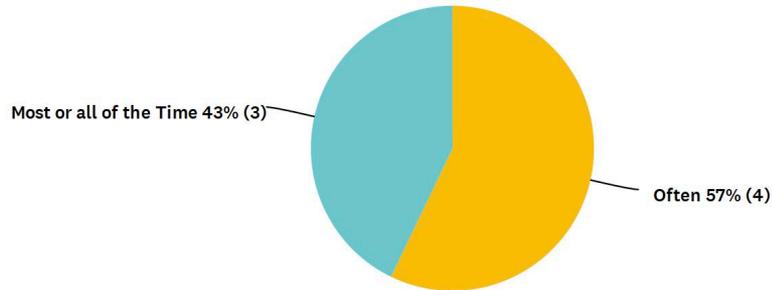
Areas of Focus for Discussion

Question 20

San Bernardino Community College District Board of Trustees Self-Evaluation Tool - January 2026

Q20 The Board improves its governance skills and keeps current on educational issues through board workshops and attendance at local, regional, and national conferences.

Answered: 7 Skipped: 0



- 3-4-0-0
- There were no comments.



Areas of Focus for Discussion

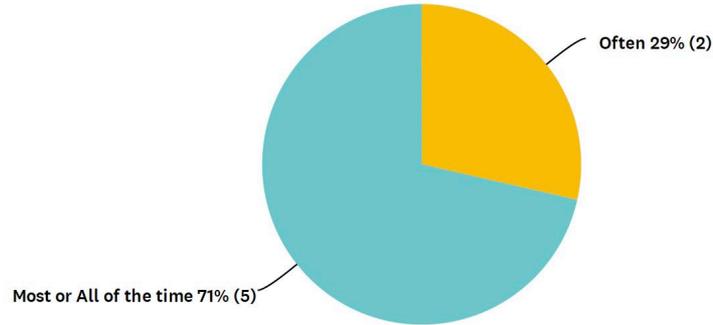
Question 22

- 5-2-0-0
- There were no comments.

San Bernardino Community College District Board of Trustees Self-Evaluation Tool - January 2026

Q22 The Board strives toward growth through a yearly board in-service program, planned in concert with the Chancellor, and based primarily on where the Board wants to be in 3-5 years.

Answered: 7 Skipped: 0



Moving Forward Together - *Looking Ahead*



- Tips for Trustees and the Leadership Team -- You are in this for the long haul; it's a marathon, not a sprint! Stay strategic and focused.
- Using the results from today's self-evaluation report, continue to focus on where the Board wants to be 3-5 years from now, and keep at the forefront the aspirations of the Board.
- *Let's not forget: the bottom line is meeting the learning needs of your students.*



Moving Forward Together - *Looking Ahead*



Frequency of Board Self Evaluation?

1. Complete in January of each year
2. Complete in June of each year
3. Complete in January and June of each year



Moving Forward Together - *Looking Ahead*



- As evidenced by the self-evaluation completed by the Board of Trustees and the 2022-2027 Strategic Plan Progress Report, continued great progress is being made by the SBCCD Board and Leadership Team going through the 2025-2026 school year.
- The Board, Chancellor, and Leadership Team should be proud of the team they have become and what they have accomplished together.





*Comments, Thoughts,
or Questions?*

Thank You!





**Board of Trustees Self-Evaluation
Full Results Packet
January 2026**

Presented by
Richard Bray
Mitch Hovey, Ed.D.
*District Governance Advisors,
San Bernardino County Superintendent of Schools*

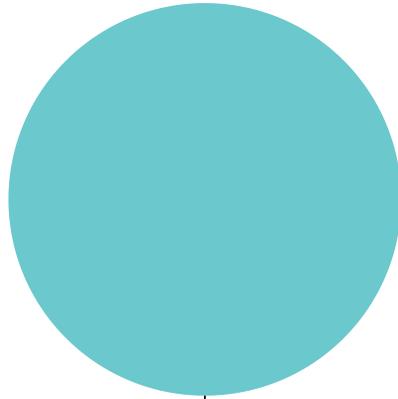


Survey Section One – Board of Trustee Meetings

Questions 1 – 5

Q1 The Board conducts all board meetings efficiently and effectively.

Answered: 7 Skipped: 0



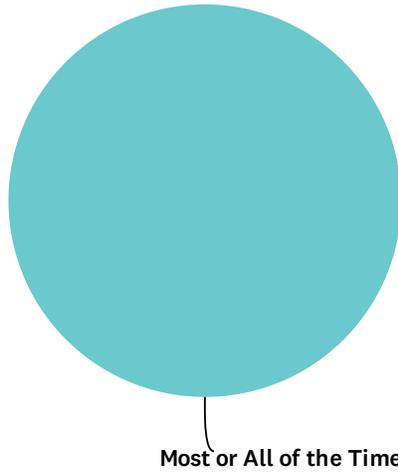
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0%
Seldom	0%
Often	0%
Most or All of the Time	100%
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
1	Collaboration, consistency and respect are the foundation of board interactions.	1/10/2026 11:08 AM

Q2 The Board provides opportunities for the public to address the Board and sets, and enforces, consistent and clearly defined times and procedures for responsible public participation at board meetings.

Answered: 7 Skipped: 0

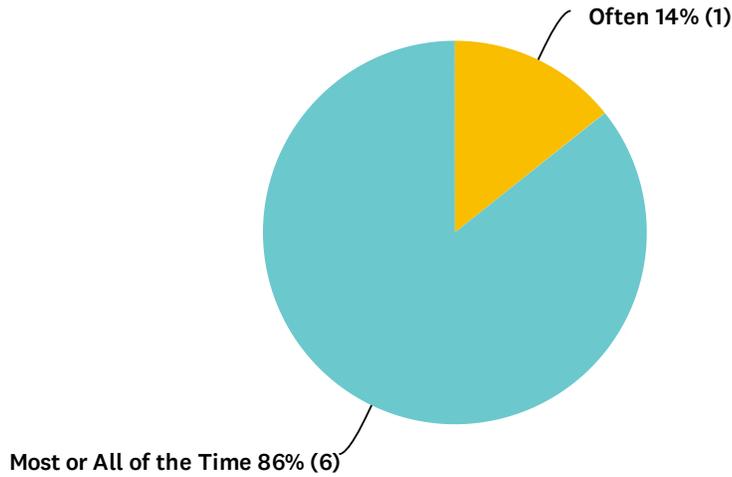


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q3 The Board maintains and follows procedures for developing the agenda and getting materials to board members in advance of meetings as agreed upon between the board and the Chancellor.

Answered: 7 Skipped: 0

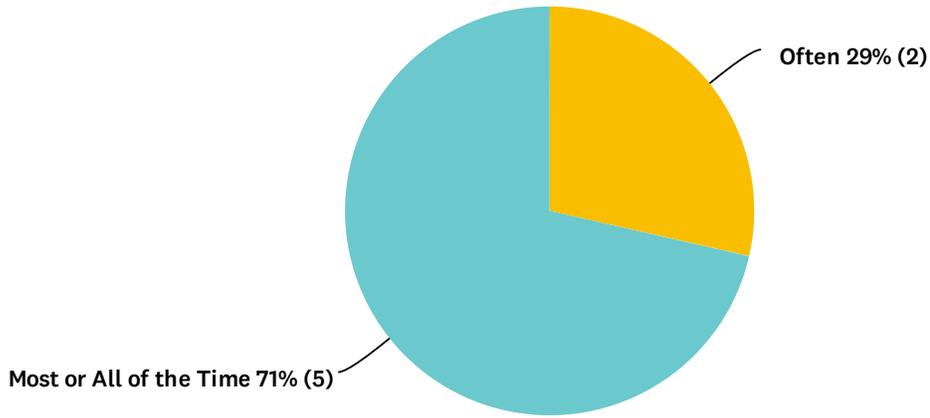


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	14% 1
Most or All of the Time	86% 6
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
1	The board respects their decision to allow the Board Chair and BEC to lead development of agendas. This provides efficiencies to get materials to all board members in advance of meetings.	1/10/2026 11:08 AM
2	Allow more time for discussion	1/9/2026 10:40 PM

Q4 The Board makes a sincere effort to be informed on all agenda items prior to meetings.

Answered: 7 Skipped: 0

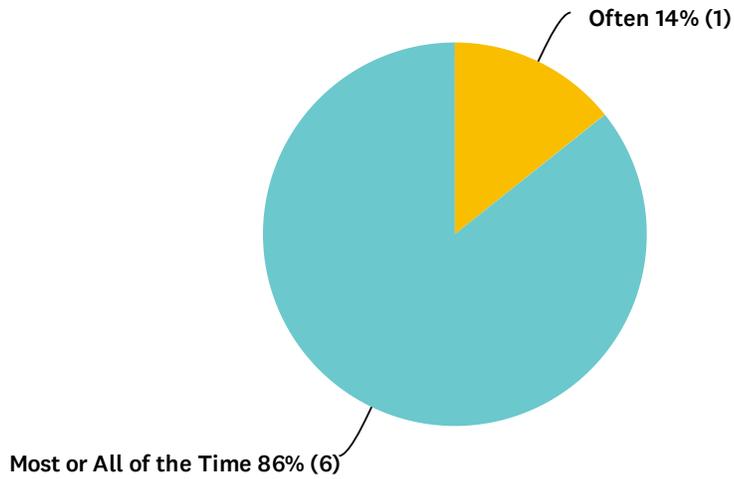


ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	29%	2
Most or All of the Time	71%	5
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q5 The Board adheres to its adopted code of Ethics

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	14% 1
Most or All of the Time	86% 6
Space for Comments:	0% 0
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

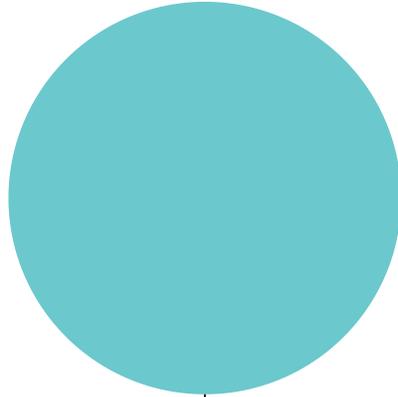


Survey Section Two – Board of Trustees / Community Relations

Questions 6 - 10

Q6 The Board avoids committing to a position or an issue before all relevant facts are presented.

Answered: 7 Skipped: 0



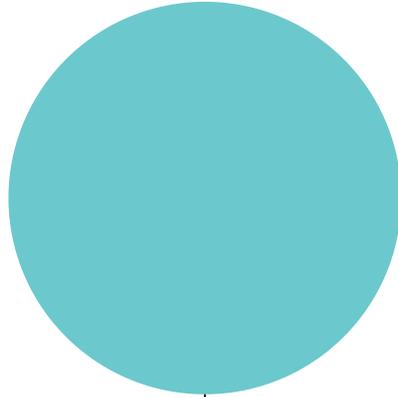
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q7 The Board allows for citizen input through public hearings, advisory committees, etc.

Answered: 7 Skipped: 0



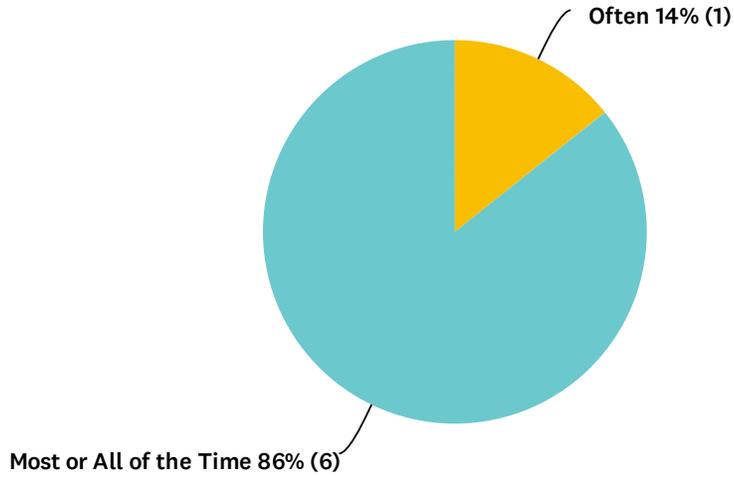
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
1	The opportunity is always provided. What might be accomplished or value found by adding listening and focused group sessions so we hear what we might not be hearing.	1/5/2026 3:33 PM

Q8 The Board supports the Board Chair in his/her role as spokesperson for the board.

Answered: 7 Skipped: 0

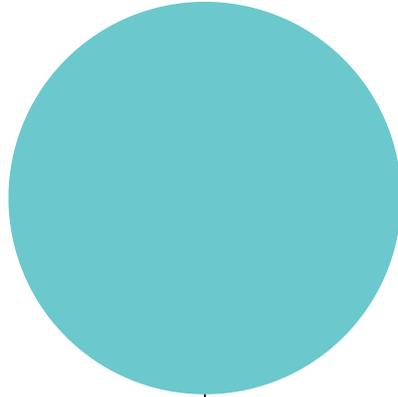


ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	14%	1
Most or All of the Time	86%	6
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q9 The Board follows the Brown Act requirements in the reporting out of actions taken in closed session and in the dissemination of information.

Answered: 7 Skipped: 0



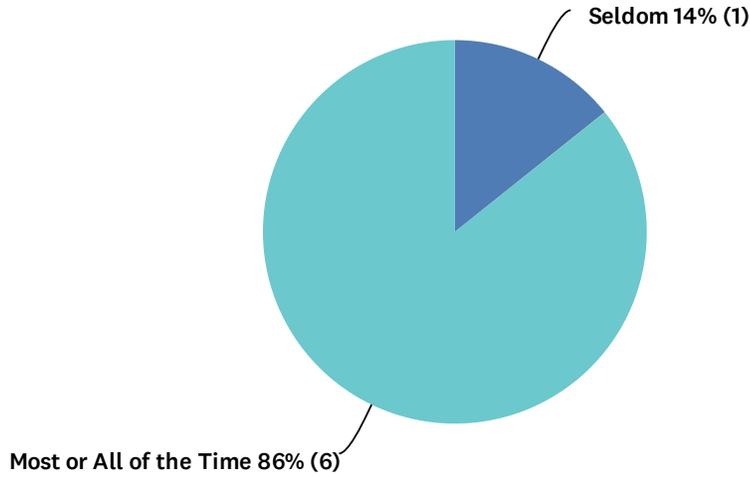
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q10 The Board strives to maintain an open dialogue with governmental and community leaders

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	14%	1
Often	0%	0
Most or All of the Time	86%	6
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
1	I think the District Administration does a great job at this. However as a board we conduct legislative visits but do very little communication with community leaders as a Board.	1/5/2026 3:33 PM

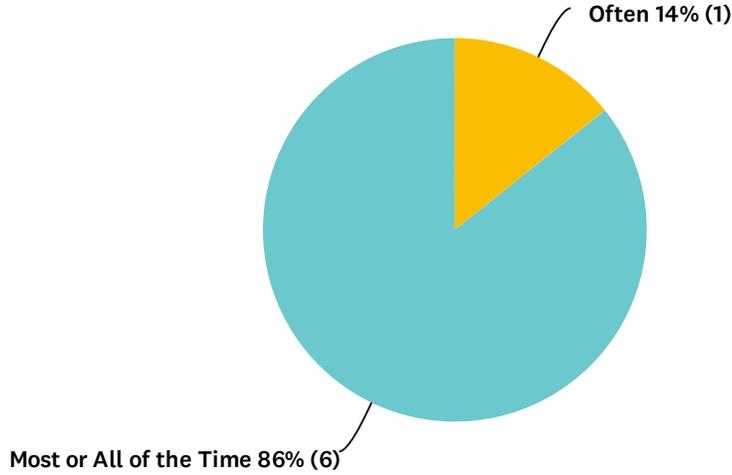


Survey Section Three – Board of Trustees Qualities

Questions 11 - 18

Q11 The Board displays a sincere and unselfish interest in students and contributes to their education and growth.

Answered: 7 Skipped: 0

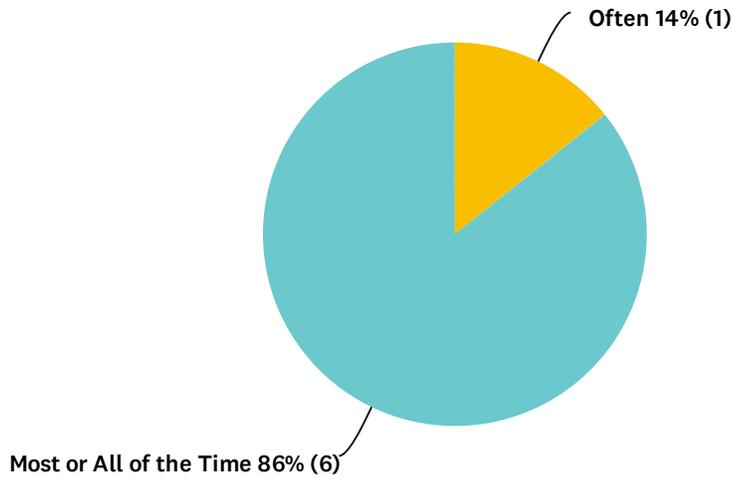


ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	14%	1
Most or All of the Time	86%	6
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
1	As a Board how might we benefit from more robust student success conversations?	1/5/2026 3:38 PM

Q12 The Board is attuned to the needs of the community and its students.

Answered: 7 Skipped: 0

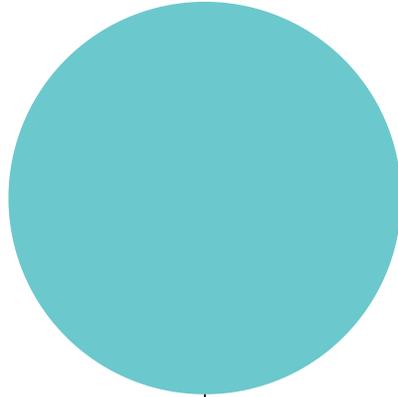


ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	14%	1
Most or All of the Time	86%	6
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
1	How might the Board benefit by brining the Boards perspective on the needs of the community and students together in a document and see how it aligns with other perspectives?	1/5/2026 3:38 PM

Q13 The Board weighs all decisions in terms of what is best for the students of the district.

Answered: 7 Skipped: 0



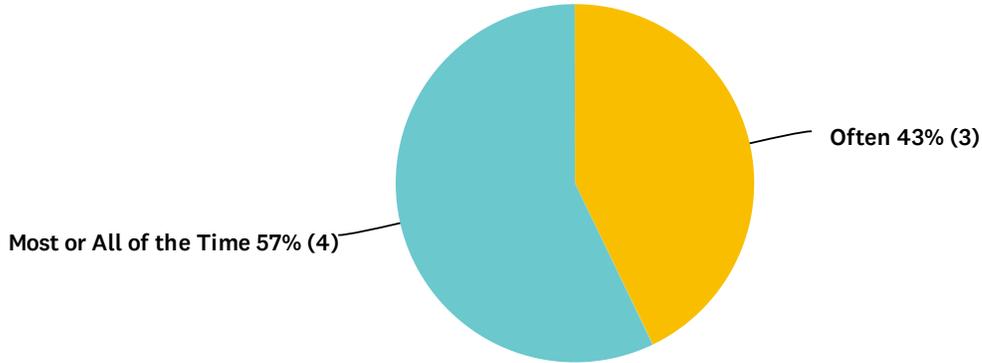
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q14 The Board is visible in the community.

Answered: 7 Skipped: 0

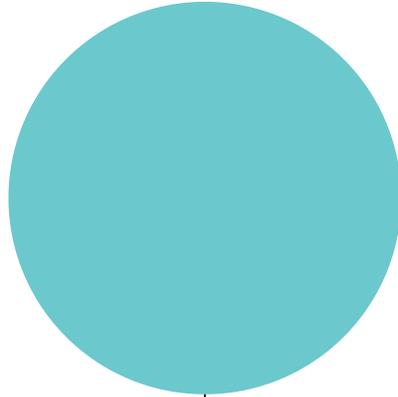


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	43% 3
Most or All of the Time	57% 4
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q15 Board members consistently demonstrate respect for their fellow individual Trustees and for their positions on issues and board decisions.

Answered: 7 Skipped: 0



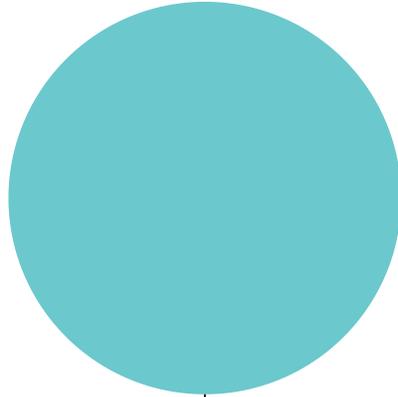
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
1	We're come a long way and I truly value and respect each of my colleagues.	1/5/2026 3:38 PM

Q16 Board members trust fellow individual Trustees, and work collaboratively to the benefit of the district.

Answered: 7 Skipped: 0



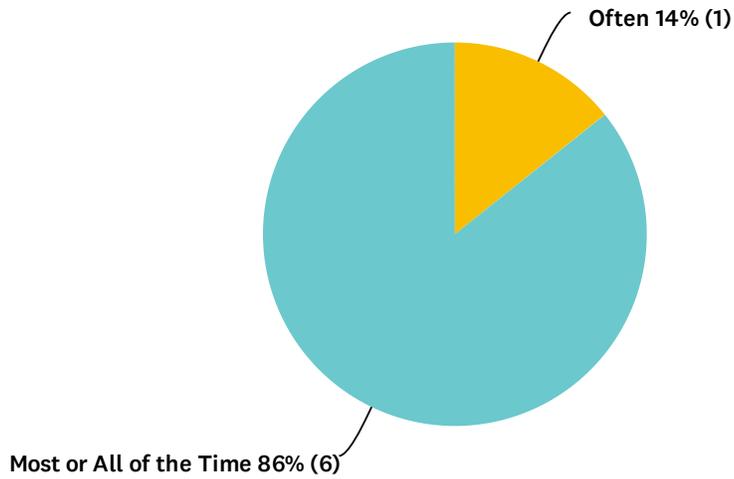
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q17 The Board is independent and open-minded.

Answered: 7 Skipped: 0

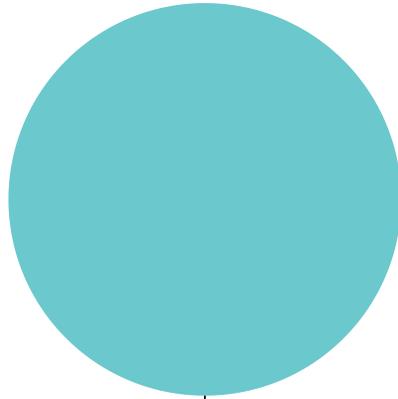


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	14% 1
Most or All of the Time	86% 6
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q18 The Board keeps confidential matters confidential.

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

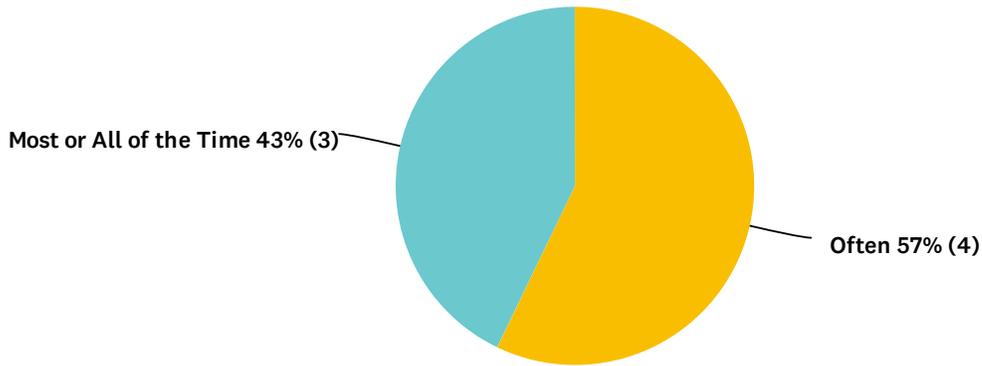
#	SPACE FOR COMMENTS:	DATE
	There are no responses.	



Survey Section Four – Board of Trustees Development
Questions 19 - 22

Q19 The Board keeps informed by seeking and reading current education literature.

Answered: 7 Skipped: 0

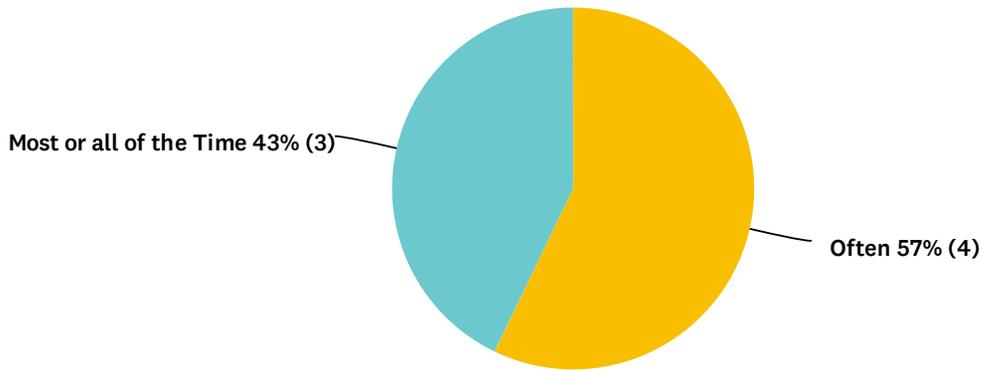


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	57% 4
Most or All of the Time	43% 3
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q20 The Board improves its governance skills and keeps current on educational issues through board workshops and attendance at local, regional, and national conferences.

Answered: 7 Skipped: 0

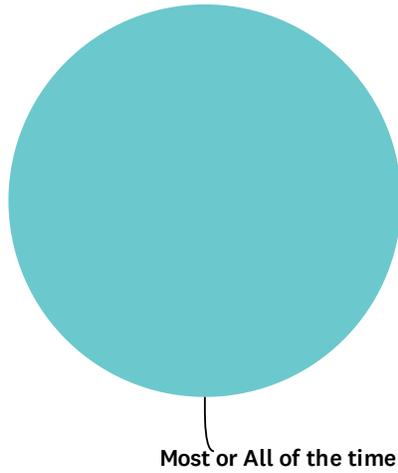


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	57% 4
Most or all of the Time	43% 3
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q21 The Board annually assesses board performance through taking a board self-evaluation, discussing the results, and committing to the training necessary to improve in agreed upon areas.

Answered: 7 Skipped: 0

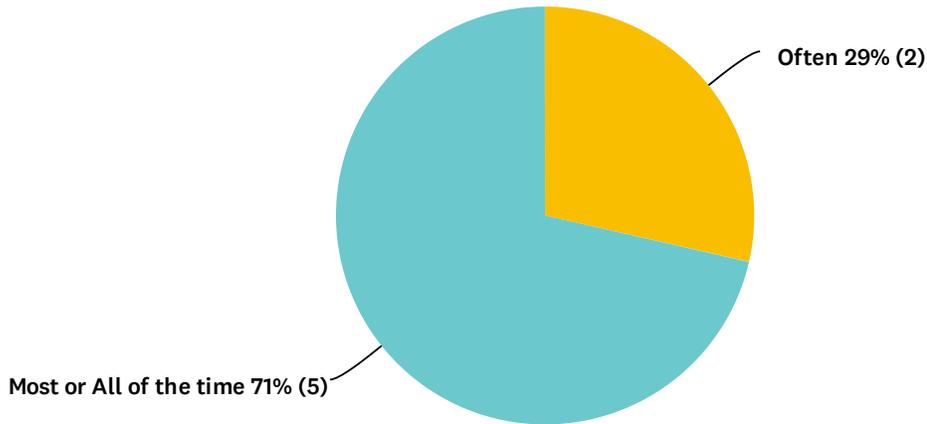


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q22 The Board strives toward growth through a yearly board in-service program, planned in concert with the Chancellor, and based primarily on where the Board wants to be in 3-5 years.

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	29%	2
Most or All of the time	71%	5
TOTAL		7

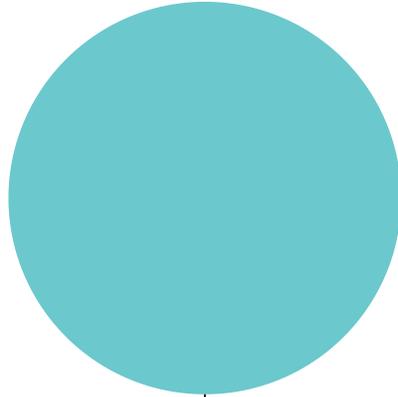
#	SPACE FOR COMMENTS:	DATE
	There are no responses.	



**Survey Section Five – Board of Trustees Policy
Development**
Questions 23 - 26

Q23 The Board develops sound written policies and maintains an up-to-date organized policy manual, which provides ready access to each policy.

Answered: 7 Skipped: 0



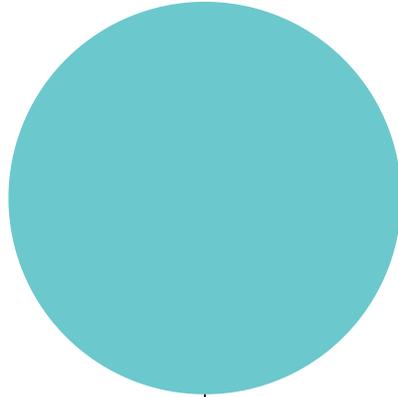
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q24 The Board cooperatively establishes policies with the administration for the operation of the Community College district.

Answered: 7 Skipped: 0



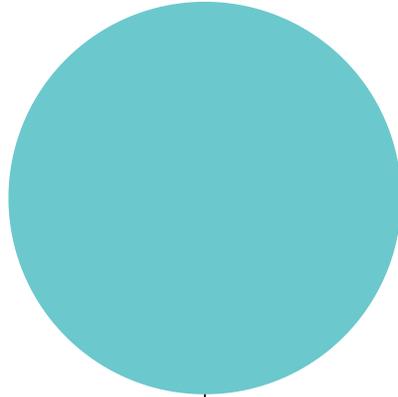
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q25 The Board allows for public input into the policy development process by using a first and second reading agenda process for policy decisions.

Answered: 7 Skipped: 0



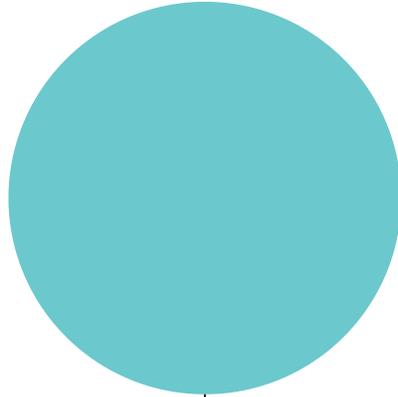
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q26 The Board provides for periodic policy review and revisions when laws, court rulings, or circumstances change.

Answered: 7 Skipped: 0



Most or All of the time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

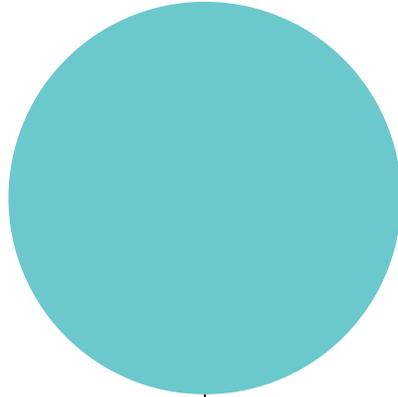


Survey Section Six – Board of Trustees / Chancellor Relations

Questions 27 - 35

Q27 The Board Communicates all expectations, compliments, concerns, or criticisms of the Community College District to the Chancellor.

Answered: 7 Skipped: 0



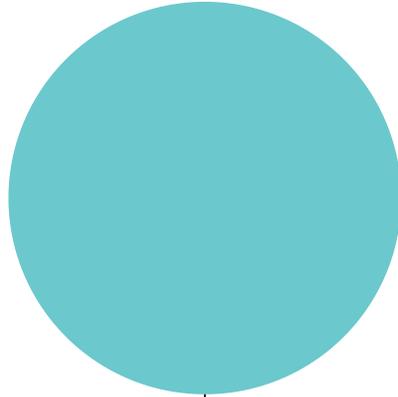
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q28 The Board stays within its governance role and avoids infringing on the Chancellor's areas of responsibilities.

Answered: 7 Skipped: 0



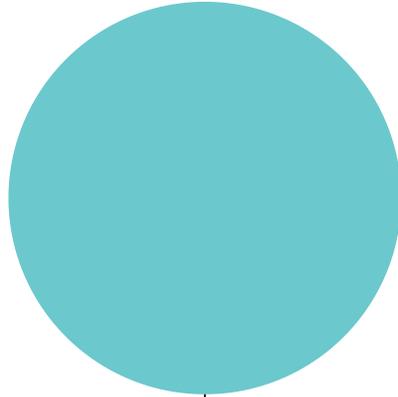
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q29 The Board follows agreed upon procedures in communicating with the staff.

Answered: 7 Skipped: 0



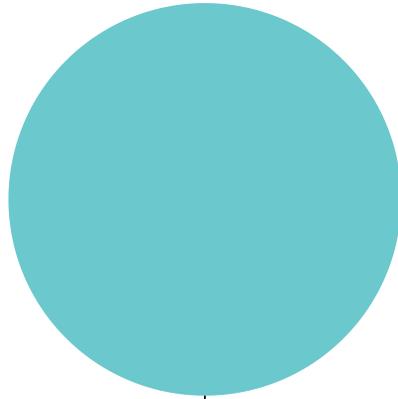
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q30 The Board avoids criticizing the Chancellor in public.

Answered: 7 Skipped: 0



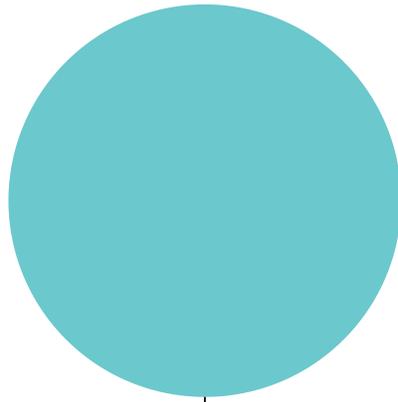
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q31 The Board holds regular informal Chancellor evaluations in closed session to discuss areas of concern as well as to promote trust and effective two-way communication.

Answered: 7 Skipped: 0



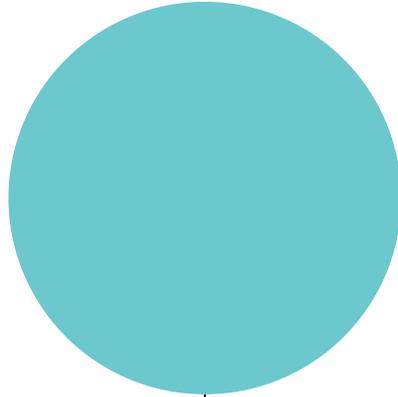
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q32 The Board encourages the Chancellor's participation in professional associations and activities.

Answered: 7 Skipped: 0



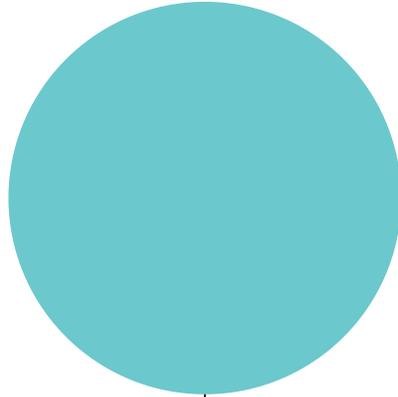
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q33 The Board demonstrates respect toward the Chancellor, members of his/her Cabinet and Community College District staff.

Answered: 7 Skipped: 0



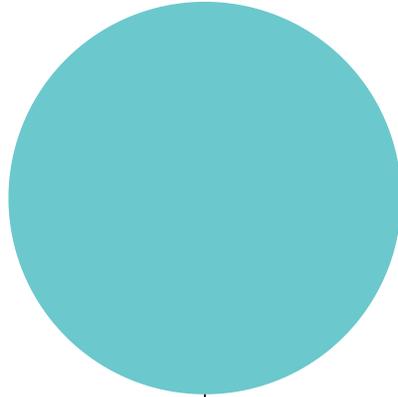
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES	
Never	0%	0
Seldom	0%	0
Often	0%	0
Most or All of the Time	100%	7
TOTAL		7

#	SPACE FOR COMMENTS"	DATE
	There are no responses.	

Q34 The Board places trust in the Chancellor and in the integrity of the Chancellor, Cabinet, and staff.

Answered: 7 Skipped: 0



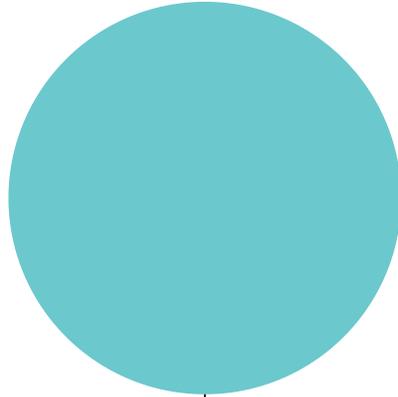
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q35 The Board maintains a professional Chancellor's compensation package to attract and keep an excellent Chancellor.

Answered: 7 Skipped: 0



Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

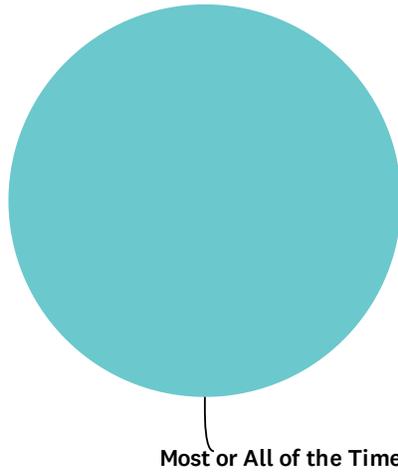


Survey Section Seven – District Goal Setting and Strategic Planning

Questions 36 - 40

Q36 The Board, in collaboration with the Chancellor, has established strategic, multi-year goals in critical areas that reflect where the board wants the district to be in 3-5 years.

Answered: 7 Skipped: 0

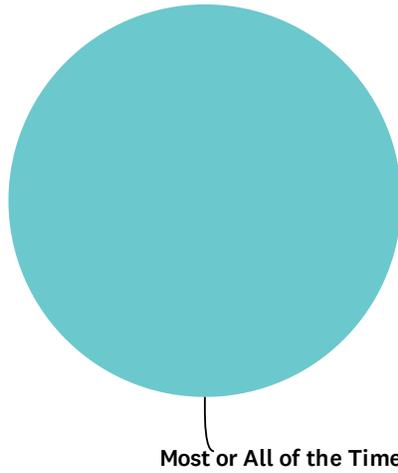


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q37 The Board regularly monitors progress on the strategic, multi-year goals through scheduled reports by the Chancellor on the accomplishment of activities on the Chancellor's implementation action plan.

Answered: 7 Skipped: 0

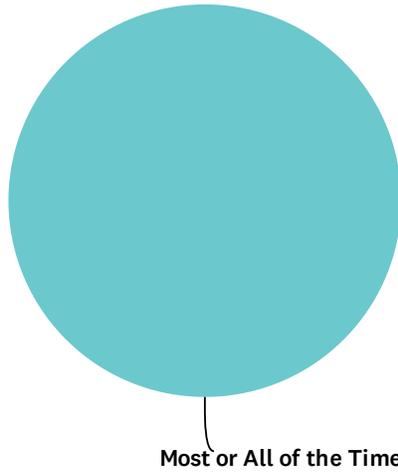


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q38 The Board annually reviews the progress to date on the strategic, multi-year goals and reviews with the Chancellor the Chancellor's implementation action plan for the upcoming academic year.

Answered: 7 Skipped: 0

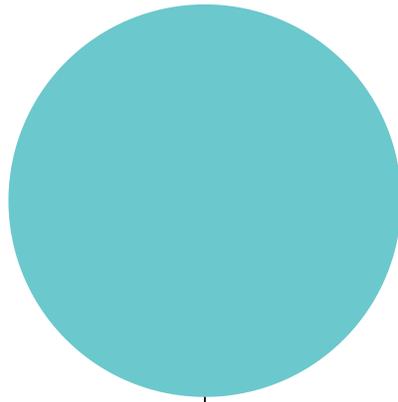


ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q39 The Board provides, through policy, a clear set of expectations of performance and personal qualities against which the Chancellor will be measured.

Answered: 7 Skipped: 0



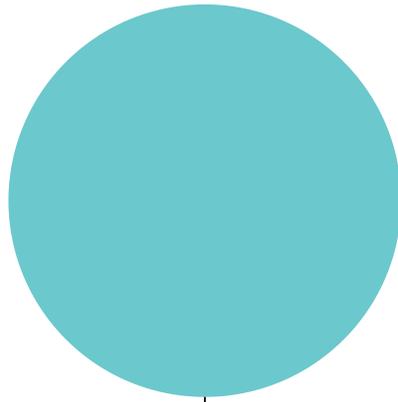
Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
	There are no responses.	

Q40 The Board formally evaluates the Chancellor annually and uses "Reasonable Progress" on the strategic goals as a key indicator of success.

Answered: 7 Skipped: 0



Most or All of the Time 100% (7)

ANSWER CHOICES	RESPONSES
Never	0% 0
Seldom	0% 0
Often	0% 0
Most or All of the Time	100% 7
TOTAL	7

#	SPACE FOR COMMENTS:	DATE
1	We are extremely fortunate to have a much respected, appreciative and knowledgeable chancellor in our district 😊👍	1/7/2026 9:33 PM



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

2026 LEGISLATIVE & BUDGET PRIORITIES

AFFORDABILITY

JOB TRAINING

OPPORTUNITY



THIS IS SBCCD

OPENING DOORS OF OPPORTUNITY ACROSS THE INLAND EMPIRE SINCE 1926



Affordable Higher Education



Each year, **30,000 students** attend Crafton Hills College and San Bernardino Valley College for high-quality education that costs about 6 times less than CSU and 16 times less than UC.

Providing Health & Safety



Crafton Hills College and San Bernardino Valley College train most of the firefighters who protect our communities, along with many of the nurses, paramedics, and emergency responders serving the region.

Training for Good-Paying Jobs



SBCCD's Economic Development & Corporate Training Center is one of California's largest workforce training providers. Hands-on programs include welding, electrical work, heating and air conditioning, and shrub and tree trimming around power lines to reduce wildfire risk.

Informing with Local TV & Radio



SBCCD owns and operates KVCR, the Inland Empire's PBS and NPR affiliate, serving 4.6 million residents on 91.9 FM and TV Channel 24. KVCR is also home to First Nations Experience (FNX), the nation's only television channel dedicated to Native American and Indigenous programming.

WHAT'S INSIDE

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- Building Affordable Student Housing & Combat Hunger 9
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- Safeguarding Our Fiscal Stability 11



SBCCCD SERVICE AREA



SBCCD serves 23 cities and unincorporated communities across the Inland Empire, home to 765,547 residents (2020 Census). Since the last census, the district's population has grown by 7.3%, outpacing California's 6.1% increase. Our service area includes the cities and communities of Angelus Oaks, Big Bear City, Big Bear Lake, Bloomington, Blue Jay, Cedar Glen, Colton, Crestline, Fawnskin, Forest Falls, Grand Terrace, Green Valley Lake, Highland, Lake Arrowhead, Little Creek, Loma Linda, Mentone, Redlands, Rialto, Running Springs, San Bernardino, Twin Peaks, and Yucaipa.

100 YEARS OF OPPORTUNITY



Dear Reader,

For 100 years, the San Bernardino Community College District has helped Inland Empire families afford college and move into good jobs without taking on unnecessary debt.

SBCCD began in 1926 with San Bernardino Valley College. As the Inland Empire grew, we expanded with Crafton Hills College in 1972, KVCR Public Media in 1953, and the Economic Development and Corporate Training Center in 2001. Each step followed the same purpose: affordable, high-quality education close to home.

Today, SBCCD offers one of the most affordable paths to college and career training in the region. Students earn college credits, certificates, and job skills at a fraction of the cost of four-year universities, often without taking on significant debt.

We train the people the Inland Empire depends on every day, at work, at school, and in emergencies. Nurses, firefighters, paramedics, teachers, law enforcement officers, and skilled-trade workers. Programs in welding, electrical work, and heating and air conditioning provide hands-on training that leads directly to local jobs. Employers across the region rely on our graduates to keep hospitals staffed, classrooms open, and communities safe.

Affordable colleges don't just happen by chance. They exist because of steady public investment and smart policies that keep community colleges open and accessible. When that support is there, college and career training stays affordable and opportunity stays within reach. When it isn't, costs rise and opportunity narrows.

Our 2026 Legislative and Budget Priorities, approved by the SBCCD Board of Trustees, reflect a shared commitment to college affordability, workforce readiness, and opportunity for our region. We look forward to continuing this work together for the next generation of Inland Empire students.

Diana Z. Rodriguez, Ed.D.
Chancellor

MAKING COLLEGE & CAREER TRAINING MORE AFFORDABLE



Streamline Access to Local and State Resources for College Affordability and Self-Sufficiency

- **SBCCD is committed** to putting students on the path to self-sufficiency and career success by supporting streamlined referral systems and data-sharing between community colleges and local and state public agencies.
- **By reducing red tape**, improving government efficiency, and safeguarding student privacy, colleges can connect students to essential resources such as financial aid, CalFresh, Medi-Cal, Covered California, and housing referrals.
- **This approach eases** financial burdens, improves college affordability, and strengthens pathways to degrees and career training. The result is a skilled workforce, the breaking of poverty cycles, and sustained economic growth in the Inland Empire.

Expand State Financial Aid for Adult Learners and Workforce Pathways

- **Expand Cal Grant C** to better support adult learners and part-time community college students, particularly those pursuing short-term workforce training and industry-recognized career certificates tied to high-demand occupations.
- **Fully fund and implement the Cal Grant Equity Framework**, recognizing that while the framework has been adopted, key elements remain unrealized and are still essential to meeting the needs of community college students.
- **Align state financial aid policy** with the California Student Aid Commission's Student Success Blueprint, which calls for targeted aid reforms to better serve adult learners, part-time students, and workforce pathways.
- **Address the full cost of attendance**, including books, housing, food, and transportation, so students can complete training, enter the workforce, or transfer to four-year universities.



Support FAFSA Implementation and Expanded Pell Grant Access

- **SBCCD supports the continued implementation of federal FAFSA simplification** to ensure students can apply for and receive financial aid without unnecessary barriers. Colleges need resources for outreach, application assistance, and follow-up so simplification results in higher completion rates and aid reaching students. These efforts help low- and middle-income students, working adults, and veterans enroll more quickly and save time and money.
- **SBCCD supports increased investments in the Pell Grant and the Workforce Pell** to expand eligibility for high-quality, short-term workforce programs at community colleges. These investments allow adult learners to gain skills for in-demand jobs and support regional workforce needs.

Promote Affordable Access to Textbooks and Learning Materials

- **SBCCD supports** policies, funding, and partnerships that make textbooks and learning materials more affordable and accessible for students. By negotiating agreements with textbook companies to lower costs and expanding initiatives like open educational resources (OER), the Zero Textbook Cost initiative, textbook rental programs, and digital access options, we can reduce financial burdens on students. These efforts help ensure students have the tools to succeed in their studies and develop the skills essential for the workforce.



PREPARING STUDENTS FOR GOOD-PAYING CAREERS



Expand Bachelor's Degrees at Community Colleges to Meet Regional Workforce Shortages

- **SBCCD supports** expanding bachelor's degree offerings at community colleges to prepare students for high-demand careers. Currently, Crafton Hills College offers a bachelor's in Respiratory Care, and San Bernardino Valley College offers one in Water Resources Management—fields critical to our region's health and sustainability.
- **Adding new bachelor's** degree programs in other career fields will address regional workforce needs and strengthen partnerships with four-year universities to support student success.

Enhance Credit for Prior Learning to Support Adult Learners

- **SBCCD supports** competency-based education and other efforts that allow students, including military veterans and working adults, to earn college credit for relevant work and life experience. This helps students save time and money while completing degrees or certificates.
- **SBCCD also supports** policies that ensure credit for prior learning earned at community colleges transfers smoothly to UC and Cal State, so students can continue their education without repeating coursework.



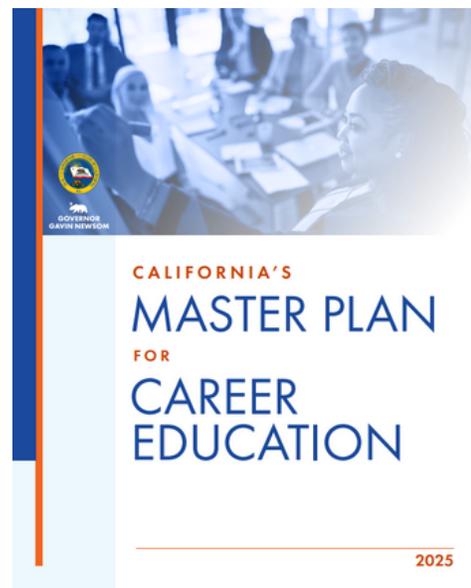


Support \$10 Million for the San Bernardino Job Growth Corridor to Modernize Job Training Facilities

- **Both the SBCCD Economic Development & Corporate Training Center and the San Bernardino Regional Emergency Training Center** are in critical need of life and safety infrastructure improvements and space modernization to support hands-on training for first responders and essential industry jobs.
- **SBCCD is seeking \$10 million** to create the San Bernardino Job Growth Corridor, a revitalization project to modernize job training facilities located in the neighborhood adjacent to San Bernardino International Airport, the former Norton Air Force Base. These upgrades will revitalize the community, address regional job training needs, and equip a skilled workforce to drive economic growth.

Strengthen Apprenticeships and Career Education Systems

- **SBCCD supports the Governor's goal** of creating 500,000 earn-and-learn apprenticeships by 2029 and advocates for funding to strengthen initiatives like the California Apprenticeship Initiative. Apprenticeship opportunities enable students to earn credit toward certificates or degrees through on-the-job training or classroom-based experiential learning—reducing the need for students to give up income while pursuing education.
- **Moreover, SBCCD supports the core principles of the Master Plan for Career Education**, which aims to modernize how education and workforce systems work together, ensuring learners gain skills and qualifications for high-opportunity careers.



BUILD AFFORDABLE STUDENT HOUSING & COMBAT HUNGER



Support Fair and Flexible Funding for Affordable Student Housing

- **Student Housing at San Bernardino Valley College:** SBCCD seeks \$50 million in matching funds to build Legacy Village at San Bernardino Valley College, creating about 490 housing units on district-owned land for students, student parents, and local workers, with on-site basic needs services.
- **Affordable Student Housing Grant Program:** SBCCD supports increased funding for the Affordable Student Housing Grant Program so shovel-ready community college projects are funded, including housing for former foster youth at Crafton Hills College.
- **Family-Friendly Student Housing:** SBCCD urges state funding formulas that support family-friendly student housing. Many community college students are working adults with children, and traditional dorm-style housing does not meet their needs.

Expand CalFresh Access at Community College Cafeterias for a Healthy Future Workforce

- **Hard-working community college students** gaining career skills to become self-sufficient often struggle to access affordable, nutritious meals on campus. Current regulations classify college-owned and operated cafeterias with over 50% prepared foods as restaurants, restricting CalFresh/EBT usage despite their focus on healthy, accessible options. This creates unnecessary barriers for students who rely on CalFresh/EBT to meet basic needs.
- **SBCCD advocates for an exemption** allowing campus-owned dining facilities to accept CalFresh/EBT regardless of the percentage of prepared foods. This change would ensure students have access to affordable meals, helping them stay productive, complete their programs, and enter the workforce prepared. Expanding CalFresh/EBT access on campuses is an investment in California's talent pipeline, reducing barriers to success and strengthening our economy.

OPENING DOORS OF OPPORTUNITY FOR EVERYONE



Building a Community of Respect, Belonging, and Opportunity

- **SBCCD supports funding and policies** that ensure broad access to education, career training, financial aid, and student support services, while prioritizing safety and well-being on our campuses.
- **As an open-access public institution,** SBCCD fulfills the mission set forth in California's Master Plan for Higher Education by keeping college affordable and workforce training accessible to all who seek it. We are committed to treating students and employees with dignity and respect.
- **By fostering a welcoming and safe learning environment,** SBCCD helps students and employees reach their potential, succeed in the workforce, and contribute to the Inland Empire's long-term prosperity.

Support Hispanic-Serving Institutions to Meet Employer Demand for a Qualified Workforce

- **SBCCD supports state and federal policies, initiatives, and investments** that strengthen Hispanic-Serving Institutions, including Crafton Hills College and San Bernardino Valley College, by expanding access to STEM education, workforce training, and transfer pathways. These investments prepare the healthcare workers who keep us healthy, the first responders who keep us safe, and the skilled professionals who drive our economy forward.

Strengthen Equal Employment Opportunity Best Practices

- **SBCCD supports** ongoing funding to align hiring practices with statewide equal employment opportunity goals, fostering workplaces and learning environments where employees and students can succeed. These investments support employees and students who contribute meaningfully to our communities.

SAFEGUARDING OUR FISCAL STABILITY



Protect Funding for Community Colleges Under Proposition 98

- **Proposition 98**, passed in 1988, mandates a minimum state funding level for K-12 schools and California community colleges. We urge policymakers to protect state funding for community colleges. Ensuring community colleges receive their fair share of funding is essential to maintaining educational quality and accessibility.

Provide CalSTRS/CalPERS Relief

- **SBCCD supports** state funding to “buy down” employer contribution rates for CalSTRS and CalPERS. By reducing these costs, colleges can free up funds to invest in student programs, support services, and workforce training, directly benefiting students and the community.

Ensure Emergency Preparedness and Immediate Relief for Our Community Colleges

- **In times of crisis**, such as wildfires, extreme heat, snowstorms, and pandemics, community colleges like SBCCD face significant challenges in maintaining operations and supporting students, faculty, and staff. Delays in accessing emergency funds can disrupt essential services, including broadband access, and hinder our ability to serve the community effectively during recovery.
- **SBCCD supports** partnerships and funding to quickly address the safety and technology needs of our campuses. Securing rapid access to emergency resources ensures our colleges remain operational during crises and emerge stronger, ready to drive the Inland Empire’s recovery and growth.



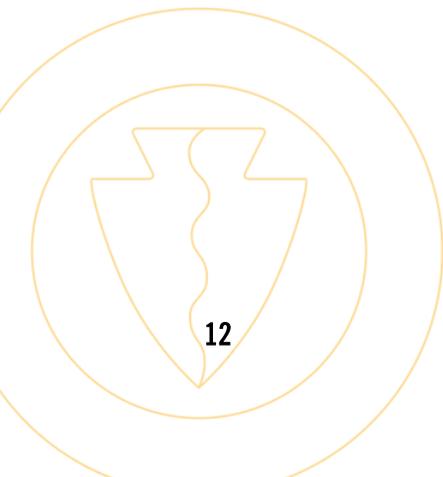


Support the CCC’s 2026-27 Systemwide Budget Request

- **SBCCD supports** the California Community Colleges’ 2026–27 systemwide budget request of \$508.1 million in ongoing funding and \$208.4 million in one-time investments to strengthen college operations, support faculty and staff, and expand academic and workforce pathways. These investments would benefit students by growing dual enrollment, improving transfer and completion, and aligning education with high-demand careers across the state.

Sustaining KVCR Public Media as an Essential Public Service

- **SBCCD owns and operates KVCR** as a public service, providing free PBS and NPR programming, local news, and emergency information to 4.6 million Inland Empire residents. KVCR delivers educational programming that supports early learning for children, lifelong learning for adults, and engagement for senior citizens.
- **Recent cuts in federal support** for public broadcasting resulted in the loss of approximately \$550,000 in annual funding, about 6 percent of KVCR’s operating budget. Without additional support, these reductions could limit locally produced educational and informational programming that communities across the Inland Empire rely on.
- **SBCCD supports** policies and investments that help sustain local public media as a trusted source of education, information, and civic connection.





Big Picture:

- Legacy Village is designed for students and the local workforce, including student parents, veterans, former foster youth, and students at risk of homelessness. The project is designed to accommodate future partnerships that provide access to essential services such as health care, food access, and retail.

By the Numbers:

- 15 acres purchased by SBCCD thanks to taxpayer supported Measure CC
- \$183.3 million already invested through a public-private partnership.
- 490 units of affordable and market-rate housing for students and local residents.
- 10-minute walking distance from SBVC.
- Fall 2026 groundbreaking
- Fall 2029 first housing units open (phased)

Partnership Needed:

- SBCCD is seeking **\$50 million in matching funds** to ensure rents remain affordable for students.



Big Picture:

- Crafton Hills College completed a feasibility plan for on-campus housing primarily for former foster youth, providing stable, affordable housing to reduce barriers to enrollment, persistence, and degree completion.

By the Numbers:

- 171 beds of on-campus student housing
- Ranked **#9 statewide** on the Affordable Student Housing Grant Program waitlist
- State funding request: \$46.9 million (2022 dollars)
- District contribution: \$16.4 million (2022 dollars)

Partnership Needed:

- SBCCD is seeking a funding solution to advance this **shovel-ready** project, which meets all state requirements but **remains unfunded** due to limited capacity in the Affordable Student Housing Grant Program.





SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

550 E. Hospitality Lane, Suite 200
San Bernardino, CA 92408



SBCCD.edu



CraftonHills.edu



ValleyCollege.edu



KVCRC.org



SBCCD.edu/EDCT

BOARD OF TRUSTEES

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- Angel Rodriguez, Associate Vice Chancellor

OUR MISSION

SBCCD positively impacts the lives and careers of our students, the well-being of their families, and the prosperity of our community through excellence in educational and training opportunities.

OUR VISION

Inspiring possibilities for bright futures and a prosperous community.



Board of Trustees Strategic Planning and Goals

January 22, 2026

OUR NORTH STAR: DELIVERING OPPORTUNITIES



**SPRING
2022**

MISSION

Positively impact the lives and careers of our students, their families, and the community through educational and training opportunities.

VISION

Inspiring possibilities for bright futures and a prosperous community

VALUES

- Accessibility
- Inclusion
- Integrity
- Courage
- Collaboration
- Excellence

GOALS

1. Access and Success
2. Equity and Diversity
3. Regional Leadership
4. Fiscal Accountability/Sustainability



**SPRING
2027**

PRIORITIES THAT ADDRESS THE CHANGING HIGHER EDUCATION LANDSCAPE

GOAL 1 — ELIMINATE BARRIERS TO STUDENT ACCESS AND SUCCESS

- Administrative and curricular barriers
- Expanded student supports

GOAL 2 — BE A DIVERSE, EQUITABLE, INCLUSIVE, AND ANTI-RACIST INSTITUTION

- Equity-centered policies/practices
- Workforce diversity investment



GOAL 3 — BE A LEADER AND PARTNER IN ADDRESSING REGIONAL ISSUES

- Building employer partnerships
- Coordinating across K–12 and universities

GOAL 4 — ENSURE FISCAL ACCOUNTABILITY/SUSTAINABILITY

- Diversify revenue streams
- Plan for long-term investments

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ALIGNMENT WITH CALIFORNIA COMMUNITY COLLEGES VISION 2030



✓ **EQUITY IN SUCCESS**

✓ **WORKFORCE DEVELOPMENT**

✓ **FINANCIAL STEWARDSHIP**



2022-2025 THREE-YEAR CUMULATIVE STUDENT AND ECONOMIC IMPACT

104,365

Students Served



\$211.6M

Financial Aid Awarded



33,000

Strong Workforce Program Students



16,895

Degrees and Certificates
Awarded



\$84.4M

Innovation and
Workforce Grants

RECOGNIZED FOR EXCELLENCE



ADVANCING EQUITABLE TRANSFER OUTCOMES

Crafton Hills College named a 2023 Equity Champion for Higher Education, recognizing leadership in advancing equitable transfer outcomes for Black students



US GREEN BUILDING COUNCIL AWARD OF HONOR

2024 Award of Honor for excellence in water conservation and resource stewardship for San Bernardino Valley College Career Pathways 2 project



CALIFORNIA LEADER IN EQUITABLE MATH OUTCOMES

2024 Equity Designation for Crafton Hills College as one of the top three California community colleges supporting the highest percent of Black students completing transfer-level math within one year of initial enrollment

RECOGNIZED FOR EXCELLENCE



COLLEGE OF THE YEAR

San Bernardino Valley College honored as the 2024 College of the Year by the California Community Colleges Chancellor's Office for exceptional efforts in advancing Credit for Prior Learning



CLIMATE ACTION LEADERSHIP AWARD

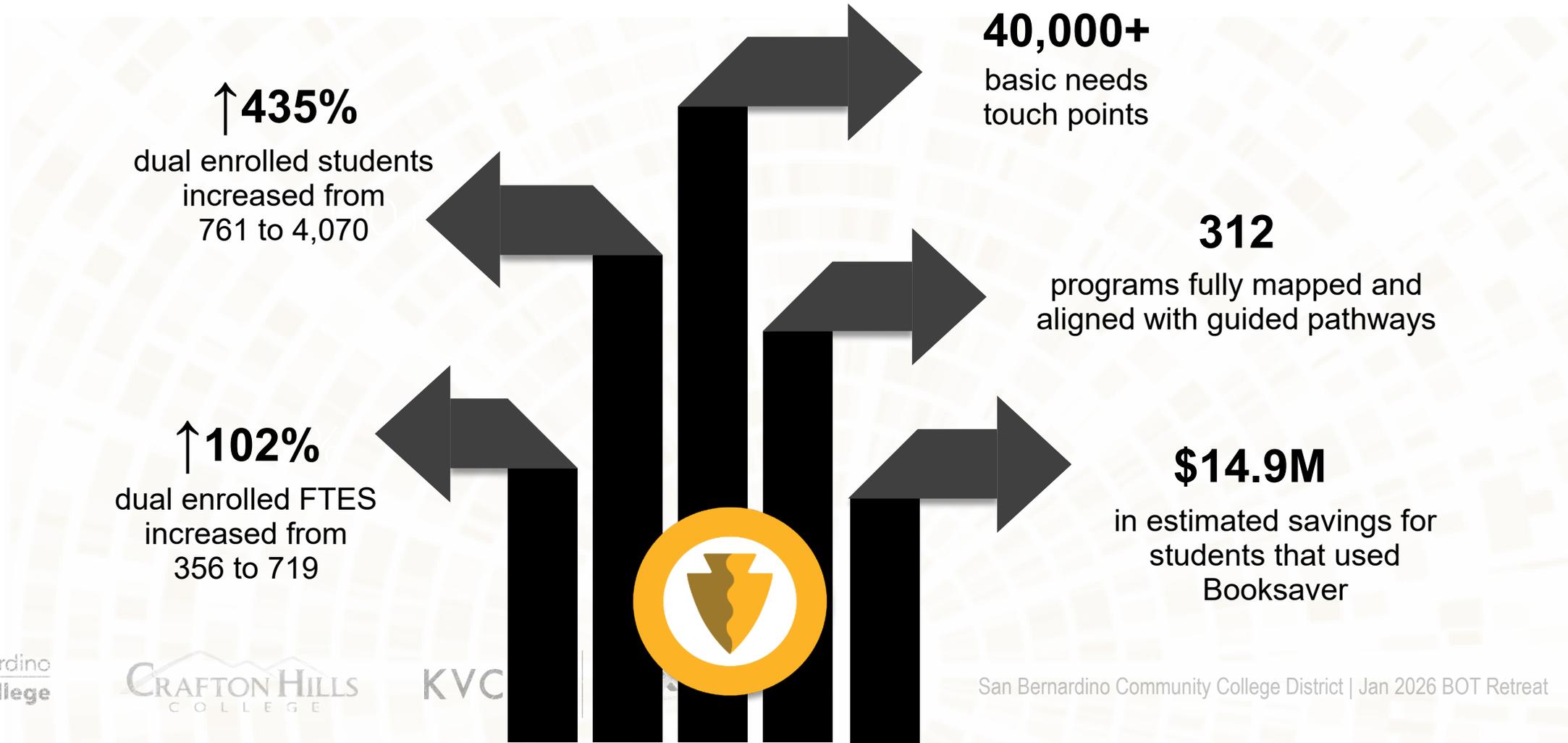
2024 award highlighting SBCCD's proactive approach to reducing greenhouse gas emissions, advancing sustainability initiatives, and integrating climate resilience into long-term planning



EXEMPLARY DUAL ENROLLMENT AWARD

San Bernardino Valley College Middle College High School was honored with a 2024 Exemplary Dual Enrollment Award from the California Department of Education

GOAL 1: ACCESS AND SUCCESS | 2022-2025



GOAL 2: DIVERSITY AND EQUITY | 2022-2025



↑ 60

Ethnic Studies course offering increased from 30 to 90

\$15.7M

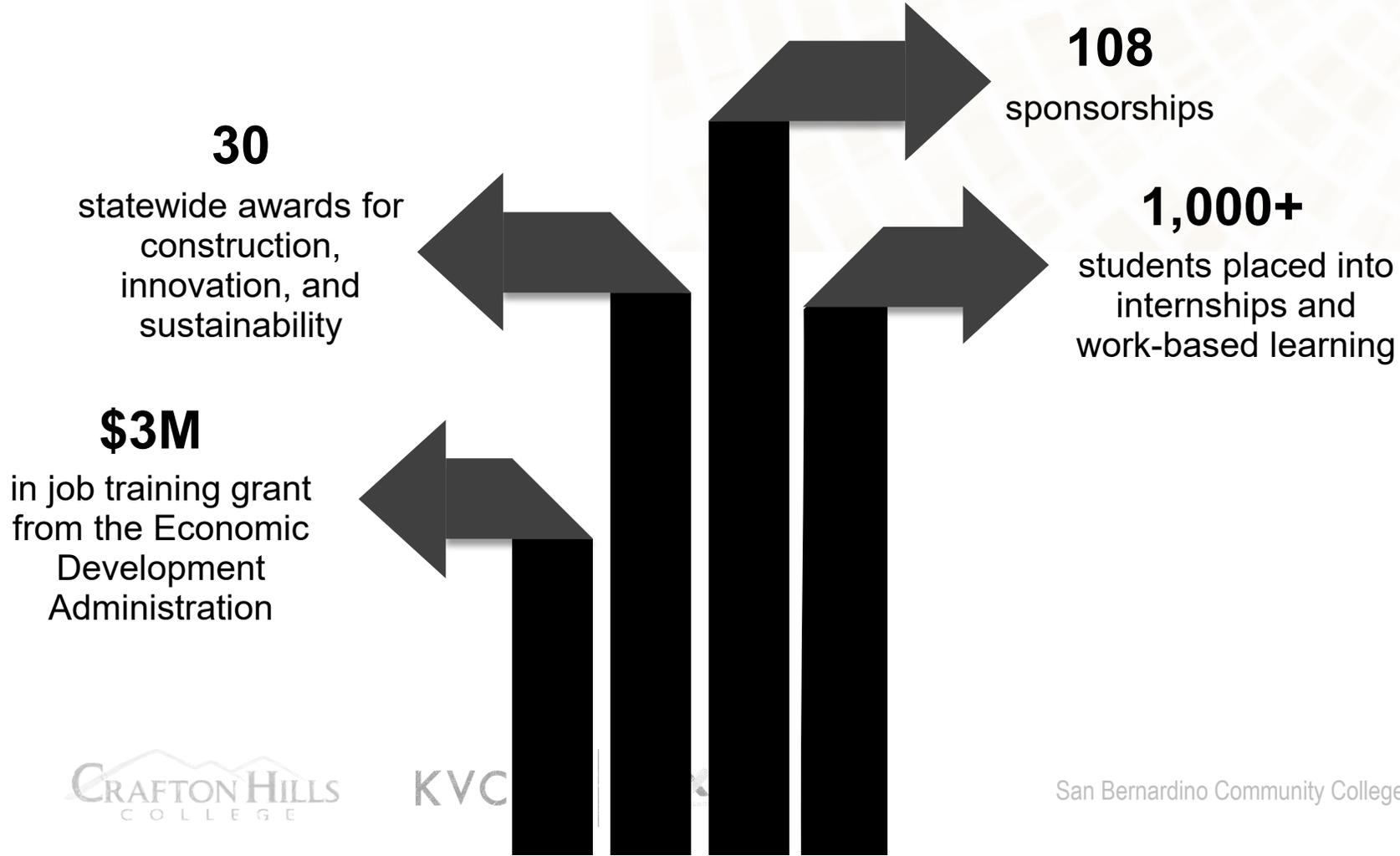
in grant funding awarded to support equity aligned programs and services

17,777
applicants supported

887
new hires with 67% from underrepresented groups



GOAL 3: REGIONAL LEADERSHIP | 2022-2025



GOAL 3: REGIONAL LEADERSHIP | 2022-2025

33
conferences
attended

10
awards

40
presentations

15+
boards



COMMUNITY COLLEGE LEAGUE
OF CALIFORNIA



Growing Inland
Achievement

REGION 9
Community
College CEOs



association of california
school administrators



FIRST5
SAN BERNARDINO



**A. K. Smiley
Public Library**



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION



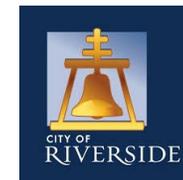
San Bernardino County
Superintendent of Schools



CALIFORNIA
STUDENT AID
COMMISSION



COUNCIL ON OCCUPATIONAL EDUCATION



Association of Chief Business Officials



GOAL 4: FISCAL ACCOUNTABILITY AND SUSTAINABILITY | 2022-2025

\$56M +

grants secured (2023-25) to support workforce training, student success, and regional resilience

\$5M

in scholarships awarded by SBCCD foundations

\$2.17B

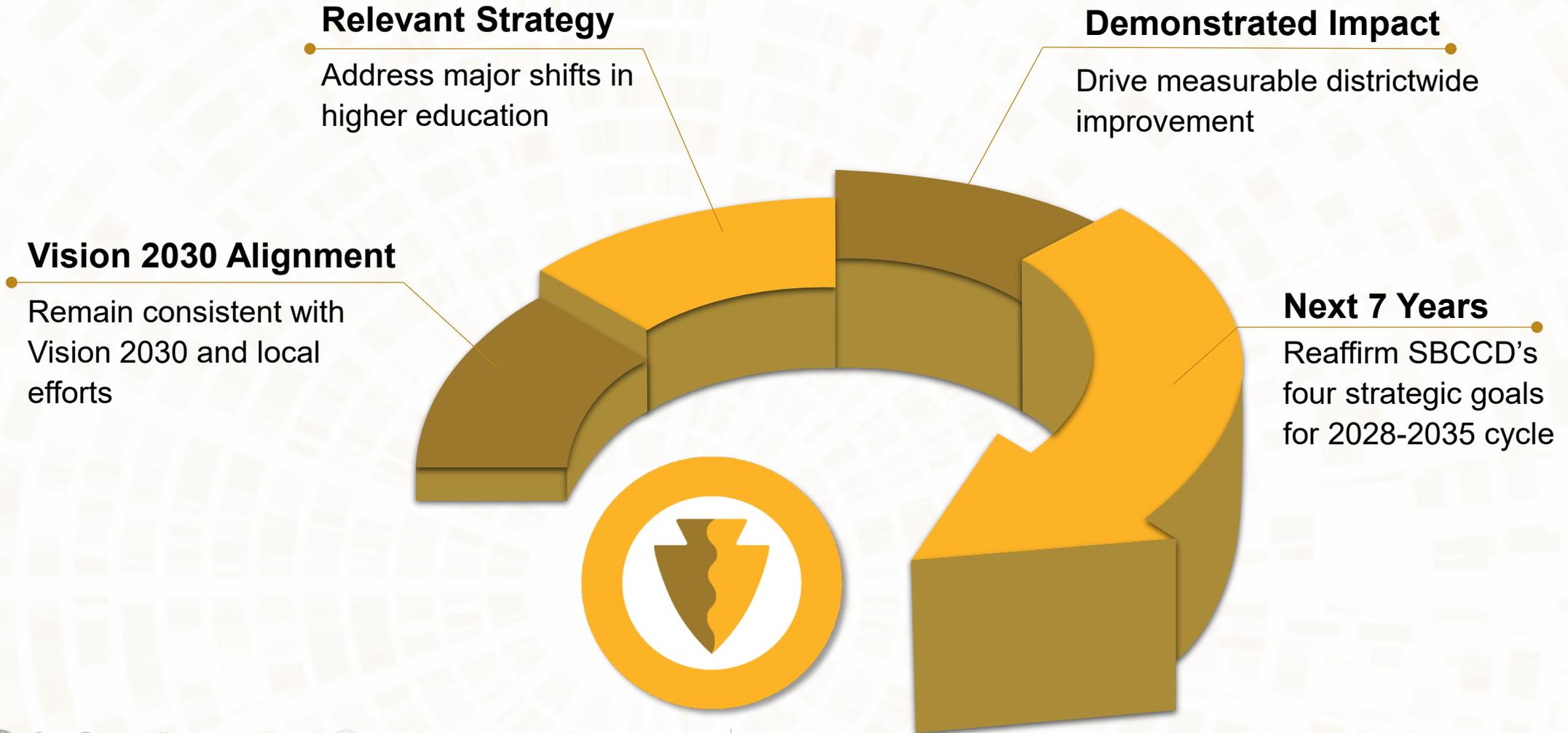
in economic impact supporting 26,280 jobs and generating \$1.5B in future earnings for students awards

\$600M

in contracts distributed to local businesses through Measures CC and M



FUTURE GOALS AND STRATEGIC PLANNING



FUTURE GOALS AND STRATEGIC PLANNING



Goal 01

Eliminate barriers to student access and success.

Goal 02

Be a diverse, equitable, inclusive, and anti-racist institution.

Goal 03

Be a leader and partner in addressing regional issues.

Goal 04

Ensure fiscal accountability and sustainability.

2028-2035 Strategic Plan Timeline



THANK YOU

