



Board of Trustees Report
Constituent Group: Crafton Hills College Academic Senate
Board Meeting Date: April 9, 2026

For those providing reports to the Board of Trustees, please note the following requests:

- Oral reports be limited to 3 minutes per constituent group. A timer will be displayed on the screen.
- Written reports/materials be submitted 48 hours in advance and not to exceed 2 pages.
- Non-scheduled speakers are not permitted to speak in place of scheduled speakers or in addition to scheduled speakers unless name and reason/purpose is submitted 24 hours in advance of the Board meeting for consideration; and there should be no more than two speakers per report (total 3 minutes).
- Employees who are members of a bargaining unit represented by an exclusive bargaining agent may address the Board but may not attempt to negotiate terms and conditions of their employment.
- It is requested when mentioning or addressing an individual, their title or prefix be used. (Examples: Dr. Smith, Trustee Smith, Vice Chancellor Smith, Mr. Smith, Ms. Smith)

INFORMATION TO INFORM POLICY:

ACTIONS and/or UPDATES RELATED TO GOALS:

1. Eliminate Barriers to Student Access and Success
 - a. Breanna Brighton, Chair of Chairs, Starfish Faculty Support and American Sign Language Professor announced a new student support measure designed to help us identify and assist students who may be struggling or becoming disengaged from our courses. Starfish low-grade flags have now been activated for all classes, and Canvas inactivity flags have been activated for asynchronous courses with the use of internal flags that automatically trigger when A student's Canvas grade falls below 70% or a student has not logged into Canvas for more than 7 days. When a flag is triggered, our Student Success Coaches may reach out to the student to check in, offer support and connect them with relevant campus resources. The goal is early outreach to help students address challenges and stay on track.
2. Be a Diverse, Equitable Inclusive, and Anti-Racist Institution
 - a. Curriculum Committee Co-Chair and English Department Professor Gwen DiPonio presented on the Curriculum User Guide with updates, including the revision to Title 5, impacting the California Community Colleges, specifies that curriculum committees must document procedures to ensure that course outlines apply Universal Design for Learning Diverse, Equitable, Inclusive, Accessible and Anti-racist principles to accommodate our diverse student learners. Thank you to the Curriculum Committee and Kelly Boebinger, Course Outline of Record co-lead and Chemistry Professor. Guided by the principles of Universal Design for Learning (UDL) and our commitment to DEIAA, our curriculum is designed to accommodate and engage diverse students through accessible course design, instructional materials, and assessments. This design ensures that the intensity, scope, and rigor of college-level coursework—including critical thinking, vocabulary allocation, and complex concepts—remain robust while being accessible to all.
3. Be a Leader and Partner in Addressing Regional Issues
4. Ensure Fiscal Accountability/Stability

NOTEWORTHY ACCOMPLISHMENTS/ACTIVITIES:

Congratulations for our faculty who received tenure:

- Guevara, Andrew, Languages, Arts, and Student Support Services
- Mayo, Ana CHC Social, Information, and Natural Sciences
- Robertson, Jillian CHC Social, Information, and Natural Sciences
- Ruiz, Sandra CHC Career Education and Human Development