



San Bernardino Community College District
Board Legislative Committee Meeting
April 08, 2021
11:30 am-12:30 pm Pacific Time

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20).

Anyone wishing to participate may do so via the Zoom link which is listed on the agenda. The meetings are also recorded. Public comments must be submitted electronically by emailing hford@sbccd.edu Submissions must be received 24 hours in advance of the meeting. From the comments received, staff will call each speaker to make their public comment.

Submissions will be considered a public record under the Public Records Act, and are therefore subject to public disclosure.

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Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Chancellor's Office at (909) 388-6903 as far in advance of the meeting as possible.

AGENDA

Board Legislative Committee Meeting

April 8, 2021

11:30 a.m. - 12:30 p.m.

LOCATION: Zoom Conference:

<https://cccconfer.zoom.us/j/96195940761>

Dial: (669) 900-6833 or (346) 248-7799 - Meeting ID: 961 9594 0761

I. CALL TO ORDER

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

Public comments must be submitted electronically by emailing hford@sbccd.edu. Submissions must be received 24 hours in advance of the meeting.

III. APPROVAL OF MINUTES

A. 2021-02-11 BLC Meeting Minutes (pg 3)

IV. CURRENT UPDATE

A. Public Policy Presentation by the Hispanic Association of Colleges and Universities (HACU) (pg 7)

Speakers: Erica Romero and Dr. Lena Rodriguez

B. State and Federal Advocacy Update (pg 28)

Speaker: Angel Rodriguez

V. ACTION AGENDA

none

FUTURE TOPICS

A. Trustee Suggestions

VI. NEXT MEETING DATE & ADJOURNMENT

A. The next meeting of the Board Legislative Committee: Zoom Conference <https://cccconfer.zoom.us/j/96195940761>

May 13, 2021, at 11:00 a.m.

B. Adjournment

The SBCCD BLC exists as a standing, advisory committee comprised of less than a quorum of Board members and is subject to the California Public Meetings Brown Act. The committee is charged with: • Increasing the efficiency of the Board of Trustees by performing time-sensitive legislative research on its behalf. • Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings. • Promoting transparency of SBCCD's legislative advocacy priorities through discussions in an open forum. • Fostering an environment of understanding by communicating findings and formulating recommendations to the full Board of Trustees.



Board of Trustees Legislative Committee

Via Zoom: <https://cccconfer.zoom.us/j/96195940761>

Meeting Minutes – February 11, 2021

Members Present:

Trustee Frank Reyes (chair)
Trustee John Longville
Trustee Anne Viricel

Guests Present:

SBCCD Trustee Stephanie Houston

Staff Present:

Jose Torres, Interim Chancellor
Diana Rodriguez, President San Bernardino Valley College
Kristina Hannon, Vice Chancellor Human Resources & Police Services
Angel Rodriguez, Sr. District Director Marketing, Public Affairs, & Government Relations
Heather Ford, Executive Assistant, Office of the Chancellor

The following text was read and all votes were taken by roll call.

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I. CALL TO ORDER & SELF INTRODUCTION

Trustee Frank Reyes called the meeting to order at 11:01 a.m.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None

III. APPROVAL OF MINUTES

A. 2021-01-14 BLC minutes

Trustee John Longville moved to approve the 2021-01-14 BLC minutes. Trustee Anne Viricel seconded the motion.

AYES: Reyes, Viricel, Longville

NOES: None

ABSENT: None

ABSTENTIONS: None

IV. CURRENT ISSUES UPDATE**A. SBCCD and RCCD Joint-Advocacy Efforts Update**

A. Rodriguez reviewed the process of the joint-advocacy efforts. To avoid Brown Act violations, the joint-advocacy meetings will only have two SBCCD trustees who sit on the BLC committee present, along with SBCCD administrators.

Trustee Longville recommended additional Shared Budget Priority related to joint efforts with RCCD, as to get additional funding for operations of media academies. Trustee Viricel recommended this go to the BFC committee. Chancellor Torres responded that this is a board item at this evening's board meeting, and discussions can occur at the board meeting with the trustees. Trustee Longville does not want to delay the action item. Chancellor Torres commented RCCD has agreed with the Shared Budget Priorities. A. Rodriguez reviewed the trustee assignments per joint legislative meetings.

B. Legislative Proposals of Interest

A. Rodriguez reviewed the legislative proposals of interest. Trustee Viricel asked the financial implication to SBCCD for each of these bills. A. Rodriguez to report back as soon more information is released. Trustee Reyes advocated for HSI Capital Financing Program. Chancellor Torres met with President of HACU to advance the HSI Capital Financing Program to congress and pass legislation. HACU is looking into two ways to advocate to congress; 1. send a strong joint letter to congress regarding the stimulus package that has been recently approved but not finalized yet. 2. find a congress champion(s) to carry this bill. Possibly Congressman Pete Aguilar. HACU is taking the lead. Trustee Longville expressed that SBCCD has the opportunity to seek additional funding for our broadcast network and recommended to include it in the HSI Capital Financing Program.

Trustee Reyes recommended a meeting with Chancellor Torres, Angel and himself ASAP regarding issues that pertain to us including SBCCD's broadcasting network. The committee would like to ensure the BFC has the same consistent legislative funding information and would like to add it to the BFC's agenda at a future meeting.

V. ACTION AGENDA**A. Consideration to Reaffirm the Board Legislative Committee Charge and Elect a Committee Chair**

Trustee John Longville moved to reaffirm the Board Legislative Committee Charge and reaffirm election of BLC Chair Frank Reyes and Vice Chair Anne Viricel. Trustee Anne Viricel seconded the motion.

AYES: Longville, Viricel, Reyes

NOES: None

ABSENT: None

ABSTENTIONS: None

IV. FUTURE TOPICS

none

VIII. NEXT MEETING DATE & ADJOURNMENT

The meeting was adjourned at 11:55 a.m.

The next meeting of the Board Legislative Committee:

<https://cccconfer.zoom.us/j/96195940761>

March 11, 2021 at 11:00 a.m.

Heather Ford, Recorder, Office of the Chancellor



San Bernardino Community College District

April 8, 2021

FY 2021 Federal Budget

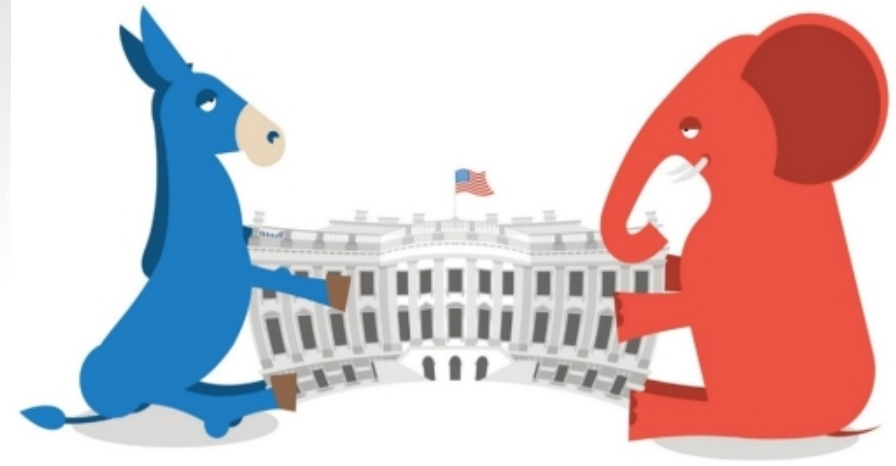
- The end of fiscal year 2021 is on September 30, 2021.
- Congress passed a \$1.4 trillion omnibus spending bill to fund the federal government for FY21 Funding levels through September 30, 2021.
- The omnibus bill included all 12 FY21 appropriations bills, coronavirus relief, and authorizations.



Coronavirus Response and Relief Supplemental Appropriations

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- Congress passed the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act on December 27, 2020, which provided \$900 billion in emergency relief to address effects of the coronavirus (COVID-19) pandemic.
- The bill provided approximately \$22.7 billion to the Office of Postsecondary Education as the Higher Education Emergency Relief Fund (HEERF) II.
- The allocation tables for funding for HSIs have been released and our on the ED website.
 - MSI Community joint advocacy resulted in funding for our institutions.



American Rescue Plan of 2021

- Congress passed, and the President signed, the American Rescue Plan of 2021, which provided \$1.9 trillion in emergency relief to address effects of the coronavirus (COVID-19) pandemic.
- Of that money, \$39.6 billion was appropriated to the existing Higher Education Emergency Relief Fund (HEERF). Below are the current allowable uses:
 - \$36 billion is allocated to public and private non-profit institutions to be available until September 30, 2023.
 - Public and private non-profit institutions must spend at least 50% of their allocation on emergency financial aid grants provided directly to students to help them with colleges costs and basic needs like food, housing, and health care. Institutions can use the remaining 50% of funds to replace lost revenue and increased costs from declining enrollment, the transition to online learning, closures of revenue-producing services and facilities, and COVID-19 testing, vaccination, PPE, and classroom retrofits.

Connecting Minority Communities Pilot Program

The 2021 Consolidated Appropriations Act provided \$285 million for a new Connecting Minority Communities Pilot Program, to be administered by the National Telecommunications and Information Administration (NTIA) in the U.S. Department of Commerce. This pilot program established the Office of Minority Broadband Initiatives and instructs it to:

- Provide grants to HBCUs, TCUs, MSIs, and respective consortiums for the purchase of broadband internet access service or any eligible equipment, or to hire and train information technology personnel;
- Collaborate with Federal agencies that carry out broadband internet access service support programs;
- Collaborate with state and local governments and HBCU, TCU, and MSIs to promote broadband access, adoption, digital literacy, and professional development;
- Submit an annual report detailing the work of the new office in expanding access to broadband at HBCU, TCU, and their surrounding communities and identifying barriers in providing access to program.
- Proposed regulations are currently being drafted by the NTIA.

4 Top Legislative Priorities for 117th Congress

- Equitable Funding for HSIs
- HERE Act
- Capital Financing
- Immigration Reform/DREAM Act



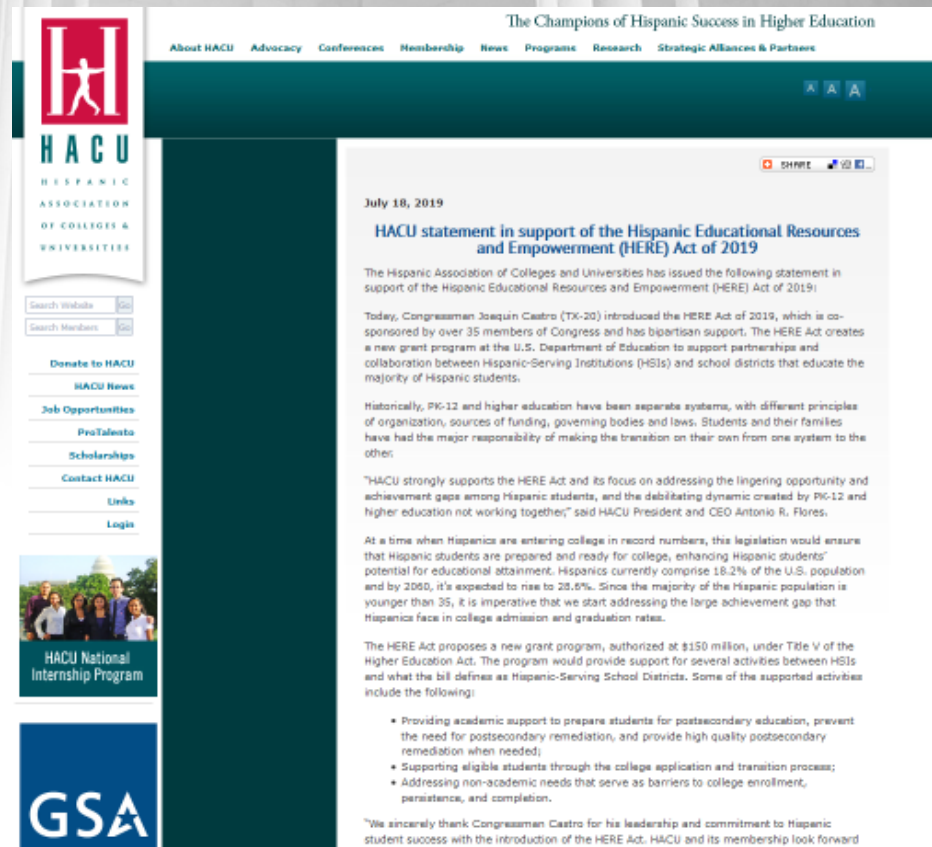
U.S. Department of Education

- Developing HSIs Program (Title V, Part A)
 - There will not be a competition this year as the Department considers going down last year's very strong application list.
- Title V, Part B
- Title III, Part F (STEM)



Hispanic Educational Resources and Empowerment (HERE) Act of 2021

- Originally introduced on July 18, 2019 by Congressman Joaquin Castro (TX-20)
- H.R. 3827 now has 47 co-sponsors
- Plan is to get the HERE Act included in a comprehensive HEA Reauthorization bill



California State Budget and Policy

- Budget
 - Governor's proposal \$36.1 Billion for higher education
 - The Governor will propose to buy back the 2020 cuts at the CSU and UC, some of the deferrals for the CCC
- Policy
 - AB 101 (Medina)
 - Ethnic Studies
 - AB 940 (McCarty)
 - Mental Health
 - SB 737 (Limon)
 - Cal-SOAP

HACU Advocacy Center

- Sign up to become a HACU advocate
- Receive timely updates (webinar series & newsletters) on higher education policy issues impacting:
 - HSIs funding
 - Appropriations
 - Student aid
 - Teacher diversity/teacher prep
 - HEA reauthorization
- Share stories of the value/impact of HSIs funding
- Connect with elected officials & respond to calls-to-action

Urge Congress to Pass the HERE Act of 2019

Contact your Representative to pass the HERE Act of 2019 (H.R. 3827). The bill creates a new grant program at the Department of Education to support partnerships and collaboration between the Hispanic-Serving Institutions (HSIs) and school districts that educate the majority of Hispanic students.

TAKE ACTION

WELCOME TO THE HACU ADVOCACY CENTER

The Advocacy Center has been developed by the HACU Government Relations team to assist advocates and other stakeholders to make their voices be heard on the most important public policy issues impacting Hispanic-Serving Institutions (HSIs) and other HACU member colleges and universities. The Advocacy Center easily allows its users to be heard in Washington, DC by providing the necessary resources to communicate with lawmakers and their staffs.

The HACU Advocacy Center is designed to easily allow you to:

- Send useful communications via email to your federal elected officials' Washington, DC offices;
- Read and respond to timely Calls to Actions as it relates to Hispanic higher education policy issues;
- Find contact information for federal elected officials and their staffs;
- Find election information and candidates for your state;
- Sign up to receive the latest news/updates on federal policies and

HEA Title III - Part F Authority Remaining

Expires in:

5 DAYS **06** HOURS **05** MINUTES **43** SECONDS

September 30, 2019

For additional information [click here](#) for the issue page

everyone has a STORY

Impact of HSI Eligibility & Funding

HACUadvocates.net

HACU's Leadership Academy/ La Academia de Liderazgo

- One-year program to prepare the next generation of culturally diverse leaders for executive and senior level positions in higher education.
- Applications due April 2, 2021
- Fellows notified of acceptance by April 30, 2021
- For more information or to apply, visit:
www.hacu.net/leadershipacademy.



HACU NATIONAL INTERNSHIP PROGRAM

Opening Doors of Opportunities

Follow @HACUNews

#InternWithHACU



www.hacu.net/hnlp

Why Intern with HACU?



- HACU offers PAID Internships! (\$610-\$680 per week)
- No application fees
- Professional development workshops and cultural events
- Academic Credit
- Monitoring & Evaluation
- Free travel to orientation and internship site (Currently suspended due to COVID.)
- Housing at internship location arranged by HACU (Currently suspended due to COVID.)

Scholarships for the 2021-2022 School Year

| Spring 2021 | Fall 2021 |
|--|--|
| <ul style="list-style-type: none"> • Application: 1 application for all scholarships • January – February: Spring Application Open • Deadline: End of June • Requirements vary by scholarship. | <ul style="list-style-type: none"> • Application: Each scholarship has its own application. • September: Fall Application Open • Deadline: End of November • Requirements vary by scholarship. |

Scholarship Deadlines and Requirements vary by sponsor.

For more information, visit

<https://www.hacu.net/hacu/Scholarships.asp>

Scholarships

- Must be attending a HACU-member college or university
- High Grade Point Average
- Previous internships, related work or service experience
- Leadership experience (officer position on student organization/clubs/associations)
- Involvement with student organizations
- National or international experiences (conferences or study abroad)



HACU !Adelante! Leadership Institute

October 30 – November 1, 2021

Gaylord Rockies Resort & Convention Center
Denver, Colorado



- What is the HACU Adelante Leadership Institute?
 - 3-day Career and Leadership program/500+ U.S. students
 - Meet with recruiters and professionals from across top industries
 - Network and attend professional workshops presented by corporate and federal leaders

HACU Leader-in-Residence Program



- Students who receive a scholarship to attend the Adelante Leadership Institute sponsored by HACU are automatically part of the program.
- Scholarship includes round-trip airfare, hotel lodging, conference registration and meals.
- Participation in HACU leadership development webinars during the academic year.
- Complimentary HACU Student Affiliate Annual Membership.
- Application is currently open.
Deadline to apply, June 25, 2021.
For more information, visit:
<https://www.hacu.net/hacu/Leader-in-Residence.asp>
- Selection and notification e-mails are sent at the beginning of August 2021

HACU Student Services

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- **HACU Scholarships** (Must be attending a HACU member institution.)
 - Online applications will open each spring semester, and are due in late May
For more information, visit: <http://www.hacu.net/scholarships>.
- **HACU Annual Conference – Adelante Leadership Institute (Student Track)**
 - Students can apply for scholarships to attend Student Track
 - For more information, visit: www.hacu.net/adelanteleadership.
- **ProTalent – Job Posting Board/Resume Database**
 - HACU students and Alumni submit resumes to be reviewed by employers
 - Employers post jobs – For more information, visit: <http://www.hacu.net/protalent>
- **HACU Regional Summits** (Open to students within an 80-mile radius)
 - Texas A&M University-San Antonio (Spring 2021)
For more information, visit: www.hacu.net/emergingleaders. (Check website for updates.)
- **CIA Summer Program (Freshmen Only)**
- **Google Hispanic Student Leaders Virtual Summit**
- **International Opportunities**
 - Travel Abroad Scholarships (Contact partners directly.)
For more information, visit: http://www.hacu.net/hacu/Study_Abroad.asp.

2021 CALENDAR OF EVENTS



HACU National Capitol Forum

April 13-14, 2021

26th Annual National Capitol Forum on
Hispanic Higher Education
Virtual Event

HACU 35th Annual Conference

October 30 - November 1, 2021

35th Annual Conference

35 Years of Championing Hispanic Higher Education Success

Gaylord Rockies Resort & Convention Center
Aurora, Colorado

October 30, 2021

(Pre-conference event)

20th Annual Latino Higher Education Leadership Institute

October 30, 2021

(Pre-conference event)

Seventh PreK-12/Higher Education Collaboration Symposium

October 30 - November 1, 2021

¡Adelante! Leadership Institute (Student Track)

November 2, 2021

(Post-conference event)

10th Annual Deans' Forum on Hispanic Higher Education

REGISTER ONLINE AT HACU.NET

Information on advertising, partnership/sponsorship, and exhibitor opportunities are available at www.hacu.net, or by contacting HACU at (210) 692-3805, or by email at development@hacu.net.

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@HACUWRO



Contact and Questions

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Hispanic Association of Colleges and Universities

Lena.Rodriguez@hacu.net

**San Bernardino Community College District
Board Legislative Committee
April 8, 2021**

State Advocacy Update

SBCCD and RCCD Joint Advocacy

The SBCCD Board Legislative Committee, Chancellor and Campus Presidents have collaborated with their counterparts at the Riverside Community College District to meet with legislators to discuss shared policy priorities. To date, the SBCCD and RCCD delegation has held six (6) meetings with state leaders. Advocacy has centered on securing state budget support to ensure safety, equity and opportunity for Inland Empire community college students. Shared priorities include:

- **Financial Aid/Cal Grant Reform** – Expand and modernize the Cal Grant program to make it more equitable for community college students relative to their peers in UC/CSU.
- **General Fund, Cost of Living Adjustment and Apportionment** – Fund state budget deferrals; provide community colleges with an automatic tax property tax fill; close the equity gap in COLA for community colleges (1.5%) and K-12 (3.84%), and provide equity with state apportionment.
- **Mental Health Services** – Support \$10 million ongoing from Proposition 63 administrative funds for expansion of mental health services (AB 940 McCarty).
- **Food & Housing** – Support investment in campus food pantries through CalFresh, and support public-private partnerships to develop affordable student housing.

Governor and Legislature Approve Emergency Relief for Students

On February 23, Governor Gavin Newsom signed into law a comprehensive package of immediate actions that will speed needed relief to Californians suffering the most significant economic hardship due to COVID-19. The package, passed by the Legislature, builds on the initiatives in the Governor's January state budget proposal to provide cash relief to lower-income Californians, including:

- **Emergency Financial Relief to Support Community College Students.** This provides an additional \$100 million in emergency financial aid for qualifying low-income students carrying six or more units, with award amounts to be determined locally and made available by early April. In addition, the agreement provides \$20 million to reengage students who have either left their community college studies because of the pandemic or to engage students at risk of leaving.
- **CalFresh Student Outreach and Application Assistance.** This provides roughly \$6 million to support outreach and application assistance to University of California, California State University and California Community College students made newly eligible for CalFresh – the state-administered federal program for supplemental food assistance. The agreement also provides \$12 million in state funds to support associated county administrative workload.

Key Legislative Dates

- Feb. 19 – Last day for bills to be introduced
- June 4 – Last day for Senate and Assembly to pass bills introduced in that house
- June 15 – Budget bill must be passed by midnight
- September 10 – Last day for any bill to be passed

SBCCD-Supported Legislation

AB 75 (O'Donnell): K-12 & Community College Facilities Bond Act of 2022

Board Legislative Principle: Increased Public Investment in Student Success

This bill would set forth the Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022 as a state general obligation bond act that would provide an unspecified amount of funds to construct and modernize education facilities, as provided. The bond act would become operative only if approved by the voters at an unspecified statewide election in 2022.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB75

AB 102 (Holden): Dual Enrollment

Board Legislative Principle: State and Federal Partnerships

Staff Recommendation: Support

Would remove sunset on College and Career Access Pathways (CCAP) partnerships, making the program permanent. Would allow county offices of education to participate in CCAP partnerships.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB102

AB 417 (McCarty): Funding for Rising Scholars Network: Justice-Involved Students

Board Legislative Principle: Increased Public Investment in Student Success

Staff Recommendation: Support

Would authorize the Chancellor's Office to establish a program, named the Rising Scholars Network, to enter into agreements with up to 50 community colleges to provide additional funds for services in support of justice-involved students.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB417

AB 469 (Reyes): High School Graduation Requirements: Financial Aid Applications

Board Legislative Principle: College Affordability & Student Basic Needs

Staff Recommendation: Support

This bill would require a school district, county office of education, or charter school to ensure that a 12th grade student completes and submits a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA). The bill would authorize, under certain conditions, the school district, county office of education, or charter school to exempt a pupil who fails to comply with the requirement due to extenuating circumstances.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB469

AB 927 (Medina): Community College Baccalaureate Degree*Board Legislative Principle: Equity**Staff Recommendation: Support*

This bill would extend the operation of the statewide baccalaureate degree pilot program indefinitely. The bill would remove the requirements that the program consist of a maximum of 15 community college district programs and for a student to commence a program by the end of the 2022–23 academic year. The bill would require a community college district seeking approval to offer a baccalaureate degree program to provide evidence of unmet workforce needs to the Chancellor of the California Community Colleges, as provided.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB927

AB 1106 (Cervantes/Reyes): Employment Training Panel Pilot*Board Legislative Principle: Increased Public Investment in Student Success**Staff Recommendation: Support*

Would require the Employment Training Panel to establish a pilot program to serve the employment training needs of small businesses and strengthen the linkages between higher education institutions and employers.

Source: https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1106

AB 1326 (Arambula): Public social services: county liaison for higher education.*Board Legislative Principle: College Affordability & Student Basic Needs**Staff Recommendation: Support*

Would require a county human services agency to designate a staff liaison as a point of contact for academic counselors and other professional staff at community colleges located within the county.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1326

AB 1456 (Medina): Student Financial Aid: Cal Grant Reform*Board Legislative Principle: College Affordability & Student Basic Needs**Staff Recommendation: Support*

Under the current system, low- and middle-income students enrolled at CSU and UC can receive Cal Grants to cover tuition and fees. Many low-income community college students and some students at four-year universities are also eligible to receive additional Cal Grants worth \$1,656 to cover non-tuition expenses. This bill would target aid by making financial need the main consideration in determining eligibility. Currently, financial need is taken into consideration but students must also be of a certain age and maintain a certain grade point average to be eligible for a Cal Grant. Those requirements would be eliminated or eased under the new proposal. Source: <https://bit.ly/31dJi6r>

AB 940 (McCarty): Mental Health Services*Board Legislative Principle: College Affordability & Student Basic Needs**Staff Recommendation: Support*

This bill would amend Proposition 63 by appropriating an unspecified amount annually from the administrative account of the Mental Health Services Fund to the Board of Regents of the University of California, the Board of Trustees of the California State University, and the Board of Governors of the California Community Colleges, as specified, to implement the College Mental Health Services Program. The bill would require those funds to be used for the purpose of increasing campus student mental health services and mental health-related education and training. The bill would require campuses that participate in the program to report annually on the use of those grant funds and to post that information on their internet websites.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB940

AB 1377 (McCarty): Student Housing

Board Legislative Principle: College Affordability & Student Basic Needs

Staff Recommendation: Support

This bill would establish the California Student Housing Revolving Loan Fund Act of 2021 to provide loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing, as specified. The bill would establish the California Student Housing Revolving Fund in the State Treasury, and would continuously appropriate moneys in the fund without regard to fiscal years, thereby making an appropriation, to the California School Finance Authority to provide loans to qualifying applicants of the California Community Colleges, as provided, and to the California Educational Facilities Authority, to provide loans to qualifying applicants of the University of California or the California State University, as specified. The bill would require each authority to submit a report, by March 15, 2023, to the Department of Finance and the budget committees of the Assembly and Senate containing information on the act, as provided.

Source: https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1377

SB 45 (Portantino): Funding for Fire Training Programs

Board Legislative Principle: Increased Public Investment in Student Success

Staff Recommendation: Support

This bill would place a \$4 billion bond for wildfire prevention on 2022 ballot. \$5 million of those funds would go to community colleges for related workforce development.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB45

SB 45 (Portantino): Funding for Fire Training Programs

Board Legislative Principle: Increased Public Investment in Student Success

Staff Recommendation: Support

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Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB45

SB 228 (Leyva): Foster Youth

Board Legislative Principle: Equity

Staff Recommendation: Support

This bill would change the eligibility criteria for the NextUp program to allow students in foster care after the age of 13 to participate and be eligible for priority registration. This bill also allows colleges to use funds on enrolled NextUp students before their first day of class and allows colleges to prioritize students with lower incomes.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB228

SB 737 (Limon): California Student Opportunity and Access Program

Board Legislative Principle: Equity

Staff Recommendation: Support

This bill would update the California Student Opportunity and Access Program's (Cal-SOAP) statutory functions to serve as the state's primary financial aid outreach and assistance program. SB 737 would supplement high school and college counseling by making college success coaches available to students to ensure they complete the FAFSA and California Dream Act Application at all Cal-SOAP sites, including the Inland Empire.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB737

Legislation of Interest (Position Under Review)

AB 89 (Jones-Sawyer) Peace officers: minimum qualifications.

Staff recommendation: Monitor

Would raise the qualifying age to become a peace officer from 18 to 25, unless the individual has a bachelor's degree.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB89

AB 99 (Irwin): Statewide Cradle to Career Data

Staff recommendation: Monitor

Would codify recommendations in the [Cradle to Career Data System](#) Legislative Report.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB99

AB 275 (Medina): Classified Employees

Staff Recommendation: Monitor

This bill would shorten the maximum length of a prescribed period of probation to 6 months or 130 days of paid service for classified community college employees, whichever is longer.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB275

AB 288 (Bonta): Student Financial Aid

Staff Recommendation: Monitor

This bill would ensure that private scholarships supplement, and do not supplant, gift aid, grants, scholarships, tuition waivers, and fellowship stipends provided by institutions of higher education to California students who have financial need.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB288

AB 289 (Calderon): Classified School Employee Elections

Staff Recommendation: Monitor

This bill would mandate additional ballot secrecy in the voting process for the adoption or termination of a merit system for classified employees of a community college district; and would further prohibit a representative of the district from marking the ballot or envelope of any employee.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB289

AB 295 (Jones-Sawyer): Work Group to Examine Tuition and Fees

Staff Recommendation: Monitor

This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, and the Regents of the University of California to consider the creation of a pilot program that would provide free postsecondary education in the state by replacing the system of charging students tuition and fees for enrollment at a public postsecondary institution. The bill would also require the working group to submit a report to the Legislature on the pilot program.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB295

AB 438 (Reyes): Classified Employees: Layoff Notice and Hearing*Staff Recommendation: Monitor*

Under existing law, classified employees of school districts and community college districts subject to layoff as a result of the expiration of a specially funded program at the end of a school year are required to be given written notice on or before April 29 informing them of certain rights. Existing law also requires that notice be given not less than 60 days before the effective layoff date if the termination date of a specially funded program is other than June 30, or if classified employees are subject to layoff as a result of a bona fide reduction or elimination of a service performed by a department. This bill instead would revise and recast provisions relating to the layoff of classified employees of school districts and community college districts to require certain notices and opportunities for a hearing when a classified employee's services will not be required for the ensuing year due to lack of work or lack of funds. The bill would express the intent of the Legislature in enacting the bill to provide classified school employees with the same rights to notice and hearing with respect to layoffs as is provided to certificated employees of school districts, including teachers and administrators, and academic employees of community college districts.

Source: https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB438

AB 928 (Berman) Postsecondary education: transfer process.*Staff Recommendation: Monitor*

This bill would establish an intersegmental implementation committee to hold campuses accountable and enable a statewide focus on simplifying transfer. This bill would also consolidate the two existing general education pathways into one that meets admission requirements at both the CSU and UC. This bill would also automate the placement of all community college students onto an ADT pathway intended for their major.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB928

SB 20 (Dodd) – Student nutrition: eligibility for CalFresh benefits*Staff Recommendation: Monitor*

This bill expands criteria for which a student receives written notice from the California Student Aid Commission (Commission) that they may be eligible for CalFresh benefits based on certain exemptions permitted by federal regulations and to the extent that the commission possesses pertinent information. It further requires the Board of Governors of the California Community Colleges to adopt regulations so that a student who qualifies for a fee waiver (BOG waiver), and whose household income is below 200 percent of the federal poverty level, may also qualify for CalFresh benefits to the extent permitted by federal law.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB20

SB 22 (Glazer): K-12, Community College, CSU and UC Facilities Bond 2022*Staff Recommendation: Monitor*

This bill authorizes \$15 billion for the construction and modernization of public preschool, K-12, community college, University of California (UC), and California State University (CSU) facilities to be placed on the ballot for statewide elections in 2022. If passed by voters, the facilities bond would allocate \$9 billion for Pre-K-12 schools, \$2 billion for community colleges, \$2 billion for Cal State system, \$2 billion for UC system.

Source: https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB22

SB 40 (Hurtado): Health Care Pipeline

Staff Recommendation: Monitor

Would create the California Medicine Scholars Program, a 5-year pilot program commencing January 1, 2023, and would require the Office of Statewide Health Planning and Development to establish and facilitate the pilot program. The bill would require the pilot program to establish a regional pipeline program for community college students to pursue premedical training and enter medical school.

Source: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220SB40

Federal Advocacy Update

SBCCD Signs the “Double the Pell” Coalition Letter

On March 25, SBCCD joined more than 300 organizations and nearly 900 individual colleges and universities to urge Congress to bring an affordable, high-quality college education within reach for all students by doubling the maximum Pell Grant. This important investment will drive economic recovery, advance equity in college completion rates, and increase overall educational attainment. Doubling the maximum Pell Grant is an issue Congress can agree to on a bipartisan basis as a fast and effective way to bolster opportunity for millions of students. SBCCD looks forward to working with members of the House and Senate and the Biden administration to enact this important public policy initiative.

A copy of the coalition letter [is available online](#).

SBCCD Advocates for Capital Financing Program for Hispanic-Serving Institutions (HSI)

On March 1, SBCCD officials met with Congressman Pete Aguilar to discuss a proposal by the Hispanic Association of Colleges and University (HACU) to establish a capital financing program to provide a new funding source for HSIs to repair, build and modernize educational facilities. The meeting included leaders from Cal State San Bernardino and Riverside Community College District. SBCCD will continue working with HACU and Congressman Pete Aguilar on this issue.

Congressman Aguilar Announces Community Project Funding

The U.S. House of Representatives will consider Community Project Funding (CPF) request in the Fiscal Year (FY) 2022 appropriations process. As the Representative for California's 31st Congressional District and as a Member of the House Appropriations Committee, Congressman Pete Aguilar is allowed to advocate for a maximum of ten projects that serve the needs of our community. Congressman Aguilar's office will accept CFP proposals through Wednesday, April 14, 2021.

More information is available in the enclosed letter from Congressman Aguilar's office.

U.S. Citizenship Act of 2021

“On February 18, Senator Bob Menendez (D-NJ) and Congresswoman Linda Sanchez (D-CA) introduced the bicameral U.S. Citizenship Act of 2021, a comprehensive immigration reform bill that seeks to overhaul the U.S. immigration system and create a pathway to citizenship for millions of undocumented immigrants. Specifically, the bill provides an expedited three-year path to citizenship for dreamers, those with Temporary Protected Status, and some farmworkers. The bill would also provide all other undocumented immigrants who pass background checks and pay taxes with an eight-year path to citizenship without fear of deportation. If efforts to pass the bill in the Senate through regular order proves unsuccessful, it is currently unknown if Democratic leadership will consider passing components of the bill through the budget reconciliation process.” -- Source: CCC Chancellor's Office; March 22, 2021



PETE AGUILAR
CONGRESS OF THE UNITED STATES
31ST DISTRICT, CALIFORNIA

March 22, 2021

Dear Community Leader,

I am writing to inform you the U.S. House of Representatives will consider Community Project Funding (CPF) requests in the Fiscal Year (FY) 2022 appropriations process. This targeted funding will allow Members of Congress to advocate for a maximum of ten projects that serve the needs of our communities. As the Representative for California's 31st Congressional District, and as a Member of the House Appropriations Committee, I am accepting CPF proposals in the Inland Empire through **Wednesday, April 14, 2021**.

To ensure projects are a good and responsible use of taxpayer funds, the House Appropriations Committee has established a number of requirements. The Committee has banned Community Project Funding for for-profit recipients, and has mandated that non-profit entities must provide documentation of their 501(c)(3) status. Requesting entities must ensure that they can meet relevant matching requirements and can execute funding by September 30, 2021. Further, all projects must demonstrate strong evidence of community support, including:

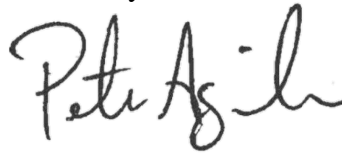
- Letters in support of the project from elected officials or other community leaders
- Press articles highlighting the need for the requested Community Project Funding
- Support from editorial boards of local newspapers
- Documentation that projects are listed on state or local use plans, community development plans, or other publicly available planning documents, including State Improvement Plans or Metropolitan Improvement Plans, or
- Resolutions passed by city councils or school boards

The Committee is committed to a transparent and open process for Community Project Funding. All requested projects submitted to the Committee will be posted on my official website and linked to a repository on the Committee's website. Additionally, I am required to verify that my immediate family and I do not have a financial interest in the proposed projects.

My office has prepared an online FY22 Community Project Funding request form. Before submitting your request, please review the following template and technical guidance from the subcommittee relevant to your request. **Please be advised that CPF proposals received after the April 14th deadline will not be considered.**

We look forward to working with you to support key priorities of the Inland Empire. If you have any questions, please do not hesitate to contact my office at RepAguilar.Appropriations@mail.house.gov or 202-225-3201.

Sincerely,

A handwritten signature in black ink, appearing to read "Pete Aguilar". The signature is fluid and cursive, with the first name "Pete" and last name "Aguilar" clearly distinguishable.

Pete Aguilar
Member of Congress