

San Bernardino Community College District Board Legislative Committee Meeting November 14, 2024 12:30 pm-1:45 pm Pacific Time

MEETING AGENDA

Meeting Location: San Bernardino Community College District, Boardroom Extension 550 E. Hospitality Lane, Suite 200, San Bernardino, CA 92408

Any writings related to open session agenda items and distributed to all or a majority of all Board members within 72 hours prior to a regular meeting, or within 24 hours prior to a special meeting, shall be made available for inspection by the public at SBCCD, Office of the Chancellor, 550 E. Hospitality Ln., Suite 200, San Bernardino, CA, during regular business hours or on the District's website www.sbccd.edu

Pursuant to Board Policy 2350, persons may speak to the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board, prior to the Board taking action on the item. Comments must be limited to three (3) minutes per speaker and 20 minutes on the same, or a substantially similar subject, unless a majority of the Board votes to extend the time limit.

Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Office of the Chancellor at (909) 388-6903 as far in advance of the Board meeting as possible.

- I. WELCOME & CALL TO ORDER
- II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS
- III. APPROVAL OF MINUTES
 - A. 2024-10-10 BLC Meeting Minutes
- IV. CURRENT BUSINESS

(Angel Rodriguez)

- A. ACTION ITEM: SBCCD's 2025 Legislative and Budget Priorities for Workforce Development and Community Prosperity
- B. 2024 Primary Election: Unofficial Results

V. OTHER BUSINESS/ITEMS FOR FUTURE MEETINGS

(Frank Reyes)

A. Trustee Suggestions

VI. NEXT MEETING DATE & ADJOURNMENT

(Frank Reyes)

- A. The next meeting of the Board Legislative Committee:
 December 13, 2024, at 12:30 p.m. (in person)
 San Bernardino Community College District, Boardroom Extension
 550 E. Hospitality Ln., Ste 200, San Bernardino, CA 92408
- B. Adjournment



Board of Trustees Legislative Committee

Meeting Minutes – October 10, 2024

San Bernardino Community College District, Boardroom Extension 550 E. Hospitality Ln., Ste 200, San Bernardino, CA 92408

Members Present:

Trustee Frank Reyes Trustee John Longville

Members Absent:

Trustee Frank Reyes

Staff Present:

Diana Rodriguez, Chancellor
Jose Torres, Executive Vice Chancellor
Kristina Hannon, Vice Chancellor Human Resources & Police Services
Gilbert Contreras, SBVC President
Angel Rodriguez, Associate Vice Chancellor Government Relations & Strategic Communications
Ynez Canela, Associate Director Legislative & Community Relations
Heather Madole, Administrative Officer, Office of the Chancellor

I. WELCOME & CALL TO ORDER

Trustee Longville called the meeting to order at 12:33 p.m.

Pursuant to Board Policy 2350, any person may speak to the Board of Trustees either

2025 Legislative Advocacy Priorities on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board and before any board action is taken. Comments must be limited to three (3) minutes per speaker and 20 minutes on the same, or a substantially similar subject, unless a majority of the Board votes to extend the time limit. As a matter of policy, members of the Board may not discuss or respond to matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. If you have questions about access or if you require accommodation to participate in the public meeting, please contact the Chancellor's Office at (909) 388-6902 as far in advance of the Board meeting as possible.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS None

III. APPROVAL OF MINUTES

A. 2024-06-13 Minutes

B. 2024-07-11 Minutes

Trustee Betters moved to approve the 2024-06-13 and 2024-07-11 Board Legislative Committee minutes. Trustee Longville seconded the motion.

ROLL CALL Vote: AYES: Betters, Longville

NOES: None ABSENT: Reyes ABSTENTIONS: None

Motion Passed

IV. CURRENT BUSINESS

A. Special Presentation – Proposition 2 by Rebekah Kalleen (via Zoom) Guest speaker Rebekah Kalleen gave a brief presentation on Proposition 2. Proposition 2 authorizes Bonds for Public School and Community College Facilities. Legislative Statute. Authorizes \$10 billion in general obligation bonds for repair, upgrade, and construction of facilities at K–12 public schools (including charter schools), community colleges, and career technical education programs, including for improvement of health and safety conditions and classroom upgrades. Requires annual audits.

B. Motion to Approve Draft Proposition 2 Resolution Trustee Betters moved to approve the Proposition 2 Resolution to agendize at the November Board of Trustees meeting. Trustee Longville seconded the motion.

ROLL CALL Vote: AYES: Betters, Longville

NOES: None ABSENT: Reyes ABSTENTIONS: None

Motion Passed

C. Updates

- a. Legislation
 - End of Session: The Governor vetoed both AB 2104 (Soria) and SB 895 (Roth). These bills would have authorized a minimum number of community college districts to offer baccalaureate degrees in nursing. In addition, he vetoed AB 2093 (Santiago) which would have authorized community colleges to extend their promise programs to community college baccalaureate students.
 - **Proposition 2 Resolution:** Proposition 2, which would provide for \$10 billion in funding to go toward K-12 school and community college facilities, will appear on the November ballot this year. Of the \$10 billion, \$1.5 billion would go towards community college facilities.

b. Past/Upcoming

Trustee Betters moved to approve the Proposition 2 Resolution to agendize at the November Board of Trustees meeting. Trustee Longville seconded the motion.

ROLL CALL Vote: AYES: Betters, Longville

NOES: None ABSENT: Reyes

ABSTENTIONS: None

Motion Passed

Supported Legislation

AB 247 (Muratsuchi, Fong & Wilson)

Summary: Places a statewide K-14 educational facilities bond on a 2024 statewide ballot providing \$14 billion to K-12 schools and community colleges for building and repairing educational facilities

Status: The decision to go the ballot must be made by June 27th.

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 3015 (Ramos)

Summary: Provides residency to students from neighboring Indian tribes.

Status: 6/5/24 - Referred to Education Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

Summary: Requires community colleges to have at least one convenience or grocery store on campus that accepts Electronic

Benefit Transfer (EBT) cards as an authorized retail food store under CalFresh, by September 1, 2025.

Status: 6/5/24 - Referred to Human Services Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 1891 (Weber)

Summary: This bill would permit California Community Colleges (CCC) Allied Health programs to utilize multicriteria screening

in their admissions processes

Status: 6/10/24 - Referred to Suspense file

Alignment with goals: Goal 2, CHC Strategic Direction 2, and SBVC Strategic Direction 6Sponsor: CA Community Colleges

Chancellor's Office

AB 1885 (Addis)

Summary: This bill would make qualifying for the Student Success Completion Grant (SSCG) more equitable by requiring participating community colleges to also consider awarding a grant to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan.

Status: 6/13/24 - Re-referred to Appropriations

Alignment with goals: Goal 2, CHC Strategic Direction 2, and SBVC Strategic Direction 6

Sponsor: CA Community Colleges Chancellor's Office

AB 2104 (Soria)

Summary: Authorizes CCCs to offer BSNs on a pilot basis. Status: 6/5/24 - Referred to Senate Education Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 895 (Roth)

Summary: Authorizes CCCs to offer BSNs on a pilot basis.

Status: 6/18/24 - Hearing postponed by committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 2093 (Santiago and Cervantes)

Summary: This bill expands the Community College enrollment fee waiver that students are eligible for under the California College Promise by an additional two years of full-time attendance in an upper division community college baccalaureate degree program for a total of four years of eligibility.

Status: 6/18/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 4, CHC Strategic Direction 5, and SBVC Strategic Direction 8

Other Priority Tracked Legislation – under review

AB 2567 (Mathis)

Summary: This bill expands the information related to campus-owned, campus-operated, or campus-affiliated student housing that California State University (CSU) and the California Community Colleges (CCCs) are required, and University of California (UC) is requested, to post online to also include specified information about veterans.

Status: 6/5/24 - Referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 1183 (Hurtado)

Summary: This bill adds living in a medically underserved area or population as a factor for consideration in the multicriteria screening tool used for admission into an impacted registered nursing program at a California Community College (CCC).

Status: 6/20/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 1015 (Cortese)

Summary: Creates a study on clinical placements.

Status: 6/19/24 - Placed on suspense file

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 2019 (V. Fong)

Summary: Exempts a pupil from the 240 instructional minute minimum school day if they are in a dual enrollment program.

Status: 6/27/24 - Re-referred to Appropriation Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 1042 (Roth)

Summary: Requires health facilities and clinics to report data related to the availability of clinical placements for nursing students to the Department of Health Care Access and Information, and requires nursing schools to report data related to their clinical placement needs to the Board of Registered Nursing.

Status: 6/25/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 1244 (Newman)

Summary: Allows a community to enter into a College and Career Access Pathways agreement with a high school outside its service

Status: 6/26/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 2458 (Berman)

Summary: Establishes the Greater Accessibility, Information, Notice, and Support (GAINS) for Student Parents Act; requiring each campus of the California Community Colleges (CCC) and the California State University (CSU), and requesting each campus of the University of California (UC), to, in part, 1) develop and implement a campus policy for estimating and adjusting cost of attendance information for student parents.

Status: 6/24/24 - Referred to suspense file

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 2588 (Chen)

Summary: Requires Department of Education to evaluate the effectiveness of college acceleration programs including dual enrollment. Status: 5/16/24 - Held in Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 3240 (Calderon)

Summary: Prohibits scholarship displacement for Cal Grant awards.

Status: 6/26/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 971 (Portantino)

Summary: Exempts students impacted by war from nonresident tuition.

Status: 6/19/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

SB 1321 (Wahab)

Summary: This bill includes additional goals and project requirements for the Employment Training Panel (ETP), including meeting Division of Apprenticeship Standards (DAS) criteria for high road job training programs. This bill would also prohibit a proposal from being considered or approved if, among other things, an applicant is ineligible to bid, be awarded, or subcontract on a public works project. Additionally, the bill would require ETP to provide notice of the intent to award proposals at least 30 days before a meeting to approve or reject a proposed award.

Status: 6/20/24 - Re-referred to Appropriations

AB 2015 (Schiavo)

Summary: Requires nursing faculty to have an active license in good standing.

Status: 6/18/24 - Re-referred to Appropriations Committee

Alignment with goals: Goal 1, CHC Strategic Direction 1, and SBVC Strategic Direction 1

AB 1818 (Jackson)

Summary: Requires the California Community College (CCC) Chancellor's Office and the California State University (CSU)

Chancellor's Office to each establish a pilot program to allow overnight parking on campuses by eligible students

Status: 6/24/24 - Re-referred to Judiciary Committee

AB 2088 (McCarthy)

Summary: Establishes a statutory right of first refusal to current regular non-probationary classified employees (CRNCEs) of school and community districts relating to part-time and full-time vacant positions, and requires educational employers to adhere to certain prescribed requirements, among other provisions.

Status: 6/26/24 - Re-referred to Appropriations Committee

SB 1388 (Archuleta)

Summary: This bill establishes an annual 16.7 percent reserve cap for a community college district, unless the district participates in specified employee benefit programs and has at least 75 percent of instruction taught by full-time instructors.

Status: 5/16/24 - Held in Appropriations Committee

A. Progress on Goal #3: Being a leader and partner in addressing regional issues.

- 1. SBCCD Chancellor and Trustee Reyes met with Supervisor Rowe to advocate funding.
- 2. EDA Groundbreaking SBCCD held ceremonial groundbreaking on July 26th, joined by U.S. Department of Commerce Assistant Secretary Alejandra Castillo, Congressman Pete Aguilar, Assemblymember Eloise Gomez Reyes, Supervisor Joe Baca, Jr. San Bernardino Mayor Helen Tran, San Bernardino Councilmember Damon Alexander, and many other community and industry members.
- 3. SBCCD Chancellor Rodriguez joined the Calimesa & Loma Linda City Council meetings for district updates.
- 4. SBCCD hosted the CCC Board of Governor.

B. Past/Upcoming

- 1. October 18, 2024, AB 2033 Celebration Event, 12:30 1:30 p.m.
- 2. November 2024, Meeting with Supervisor Curt Hagman
- 3. Feb./March 2025 CP1 Ribbon Cutting Ceremony
- 4. Fall 2024 Visit with National Intelligence Agency's Chief of Diversity, Equity, Inclusion, and Accessibility, Stephanie La Rue

V. OTHER BUSINESS/ ITEMS FOR FUTURE MEETINGS

Trustee Betters recommended administering dual enrollment offerings as a legislative body. Chancellor Rodriguez commented that she has started the conversation to invest more dollars in

dual enrollment combined with adult education. Trustee Betters recommended exploring housing. Executive Vice Chancellor reported we have a CHC plan but are looking for funding. Seeking housing plan for SBVC, currently have interviews Monday to explore the feasibility of it.

VI. NEXT MEETING DATE & ADJOURNMENT

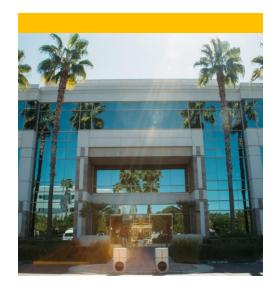
- A. The next meeting of the Board Legislative Committee November 14, 2024, at 12:30 p.m. SBCCD Boardroom Extension
- B. The meeting was adjourned at 1:30 p.m.

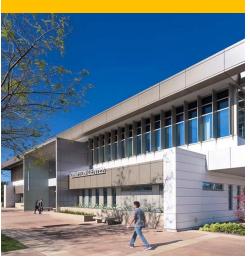
Heather M. Madole, Administrative Officer, Office of the Chancellor

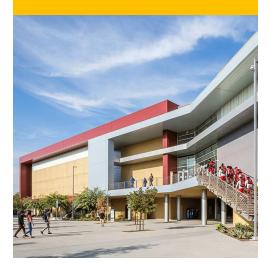


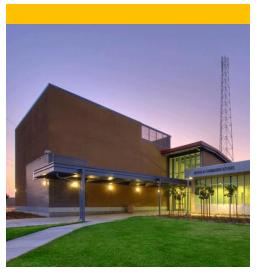
NOVEMBER 2024

2025 Legislative Advocacy Priorities



















SBCCD's Legislative Principles

What is this?

How the SBCCD Board
Legislative Committee and
Chancellor's Office will
evaluate local, state, and
federal policy proposals and
recommend action to support,
oppose, or remain neutral.

Eliminate
Barriers to
Student Access
and Success

Increase Public Investment in Community College Students

Improve College
Affordability &
Basic Needs
Support

Support Local Decision-Making

Strengthen
State and Federal
Partnerships

Promote Civic Engagement









2025 Board Legislative Committee Charge

What is it?

The SBCCD Board of Trustees
Legislative Committee exists
as a standing, advisory
committee comprised of less
than a quorum of Board
members and is subject to the
California Public Meetings
Brown Act. The committee is
charged with:

of the Board of Trustees by performing time-sensitive legislative research on its behalf.

Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings.

Promoting transparency of SBCCD's legislative advocacy priorities through discussions in an open forum. Fostering an environment of understanding by communicating findings and formulating recommendations to the full Board of Trustees.







2025 Advocacy Priorities

Let's Make College & Career Education More Affordable

- Streamline Student Access to Essential Resources for College Affordability and Career Success
- Expand State Financial Aid to Strengthen the Talent Pipeline
- Invest in Simplifying FAFSA and Expanding Pell Grants for a Skilled Workforce
- Promote Affordable Access to Textbooks and Learning Materials





Let's Prepare Students for Good-Paying Careers

- Support \$10 Million for the San Bernardino Job Growth Corridor to Modernize Job Training Facilities
- Expand Bachelor's Degrees at Community Colleges for High-Need Careers
- Strengthen Apprenticeships and California's Career Education Systems
- Enhance Credit for Prior Learning to Support Adult Learners





Let's Build Affordable Student Housing and Combat Hunger

- Support Fair Funding for Affordable Student Housing
- Expand CalFresh Access at Community College Cafeterias for a Healthy Future
 Workforce





Let's Open Doors of Opportunity for Everyone

- Empower All Students to Build Community and Achieve Success
- Support Federal Investments in Hispanic-Serving Institutions for a Stroger Local Workforce
- Support Funding to Strengthen Equal Employment Opportunity Best Practices



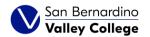


Let's Safeguard the Financial Stability of our Community Colleges

- Ensure Emergency Preparedness and Immediate Relief for Our Community Colleges
- Protect Funding for Community Colleges Under Proposition 98
- Improve State Fuding Model for Part-Time Faculty Health Insurance Program
- Provide CalSTRS/CalPERS Relief
- Support Ongoing Funding for KVCR TV/FM
- Support the CCC's 2025-26 Systemwide Budget Request









2024 Primary Election: Unofficial Results

As of November 6, 2024, 12:00 p.m.





Congressional District 23

District Includes: Crafton Hills College



Jay Obernolte



Derek Marshall

	Candidate	Votes	Percent
	Derek Marshall (Party Preference: DEM)	63,957	39.6%
*	Jay Obernolte (Party Preference: REP)	97,724	60.4%





Congressional District 33

District Includes: DSO, EDCT, KVCR and San Bernardino Valley College







Tom Herman

	Candidate	Votes	Percent
*	Pete Aguilar (Party Preference: DEM)	71,870	57.2%
	Tom Herman (Party Preference: REP)	53,873	42.8%





Senate District 19

District Includes: Crafton Hills College



Rosilicie Ochoa Bogh



Lisa Middleton

	Candidate	Votes	Percent
	Lisa Middleton (Party Preference: DEM)	116,018	46.9%
*	Rosilicie Ochoa Bogh (Party Preference: REP)	131,553	53.1%





Senate District 29

District Includes: DSO, EDCT, KVCR and San Bernardino Valley College



Eloise Gomez Reyes



Carlos Garcia

Candidate	Votes	Percent
Eloise Gomez Reyes (Party Preference: DEM)	83,847	55.2%
Carlos A. Garcia (Party Preference: REP)	67,934	44.8%





Assembly District 45

District Includes: EDCT, KVCR and San Bernardino Valley College



James Ramos

	Candidate	Votes	Percent
*	James C. Ramos (Party Preference: DEM)	45,275	61.9%
	Scott P. Olson (Party Preference: REP)	27,863	38.1%





Assembly District 47

District Includes: Crafton Hills College



Greg Wallis



Christy Holstege

	Candidate	Votes	Percent
	Christy Holstege (Party Preference: DEM)	77,782	50.4%
*	Greg Wallis (Party Preference: REP)	76,642	49.6%





Assembly District 50

District Includes: DSO







Adam Perez

Candidate	Votes	Percent
Robert Garcia (Party Preference: DEM)	41,172	55.6%
Adam Perez (Party Preference: DEM)	32,918	44.4%



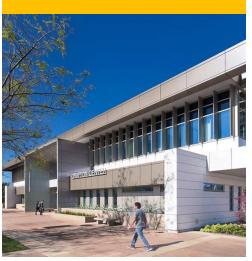


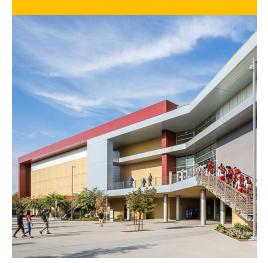


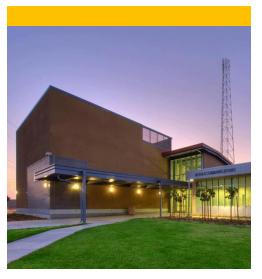
NOVEMBER 2024

Thank You For Advocating for Students

















SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Dr. Diana Z. Rodriguez, Chancellor

REVIEWED BY: Dr. Diana Z. Rodriguez, Chancellor

PREPARED BY: Angel Rodriguez, Associate Vice Chancellor of Government Relations &

Strategic Communications

DATE: December 13, 2024

SUBJECT: SBCCD's 2025 Legislative and Budget Priorities for Workforce Development

and Community Prosperity

RECOMMENDATION

It is recommended that the Board of Trustees approve SBCCD's 2025 Legislative and Budget Priorities for Workforce Development and Community Prosperity.

OVERVIEW

The 2025 legislative advocacy priorities, as presented, advance SBCCD's four districtwide goals and mission to, "Positively impact the lives and careers of our students, the well-being of their families, and the prosperity of our community through excellence in educational and training opportunities." These priorities uphold the board's legislative principles as follows:

- Eliminating barriers to student access and success.
- Increasing public investment in community college students.
- Improving college affordability and basic needs support.
- Supporting local decision-making.
- Strengthening state and federal partnerships.
- Promoting civic engagement.

ANALYSIS

Approval of SBCCD's 2025 Legislative and Budget Priorities for Workforce Development and Community Prosperity will guide the Board Legislative Committee and SBCCD Chancellor's Office in engaging with government officials and diverse stakeholders to promote public policy solutions that support student achievement and economic mobility in the Inland Empire. Upon board adoption, this public policy platform will be presented to local, state, and federal policymakers during the 2025-26 legislative and budget-building cycle.

BOARD GOAL

Goal 1: Eliminate Barriers to Student Access and Success

Goal 2: Be a diverse, equitable, inclusive and anti-racist institution

Goal 3: Be a leader and partner in addressing regional issues

Goal 4: Ensure fiscal accountability and sustainability.

FINANCIAL IMPLICATIONS

None.



San Bernardino Community College District 2025 Legislative and Budget Priorities for Workforce Development and Community Prosperity

Overview: The legislative and budget priorities outlined below advance SBCCD's four districtwide goals and mission to "Positively impact the lives and careers of our students, the well-being of their families, and the prosperity of our community through excellence in educational and training opportunities." SBCCD shall refer to these advocacy priorities when engaging with policymakers and key stakeholders during the 2025-26 legislative and budget-building cycle.

Let's Make College & Career Education More Affordable

- Streamline Student Access to Essential Resources for College Affordability and Career Success: SBCCD supports policies and cross-sector collaboration to build stronger referral systems that connect eligible students with essential resources, including but not limited to financial aid for college, housing, CalFresh, Medi-Cal, and Covered California. Expanding access to these critical local and state resources reduces the overall cost of attending community college, easing financial strain on students pursuing degrees and career certificates. Streamlining these systems is a practical investment in the Inland Empire's economic future, creating pathways for students—especially those balancing work, family, and education—to gain valuable skills and improve their career success. This approach strengthens our workforce, promotes self-sufficiency, and contributes to a resilient, thriving economy.
- Expand State Financial Aid to Strengthen the Talent Pipeline: A strong economy depends on a skilled workforce. Expanding and simplifying California's financial aid eligibility will enable more Inland Empire residents to access community college and career training, directly supporting workforce readiness and economic growth. SBCCD supports funding and implementing the Cal Grant Equity Framework and other state initiatives to broaden financial aid eligibility for recent high school graduates and adult learners, making career-focused education more affordable. This approach is essential to meeting employer demands for skilled workers, advancing economic opportunity in underserved regions, and reinforcing our regional and state's position as a competitive, innovative economy.

Invest in Simplifying FAFSA and Expanding Pell Grants for a Skilled Workforce: SBCCD supports federal policies that simplify financial aid access by reducing unnecessary complexity in the Free Application for Federal Student Aid (FAFSA). Streamlining FAFSA will ensure all eligible students—including those from low- and middle-income families, regardless of their parents' background—can access financial aid, making community college and career training more attainable. This approach empowers working adults, returning veterans, and students to strengthen our local economy. Additionally, SBCCD advocates for increased investments in the Pell Grant and supports the passage of the Bipartisan Workforce Pell Act, which aims to expand Pell Grant eligibility to high-quality, short-term workforce programs. This legislation provides more opportunities for individuals to gain skills in high-demand fields, fueling economic growth and workforce readiness.

Promote Affordable Access to Textbooks and Learning Materials: SBCCD supports policies, funding, and partnerships that make textbooks and learning materials more affordable and accessible for students. By negotiating agreements with textbook companies to lower costs and expanding initiatives like open educational resources (OER), the Zero Textbook Cost initiative, textbook rental programs, and digital access options, we can reduce financial burdens on students. These efforts help ensure students have the tools to succeed in their studies and develop the skills essential for the workforce.

Let's Prepare Students for Good-Paying Careers

- Support \$10 Million for the San Bernardino Job Growth Corridor to Modernize Job Training Facilities: SBCCD is seeking \$10 million to create the San Bernardino Job Growth Corridor, a revitalization project to modernize job training facilities located in the neighborhood adjacent to San Bernardino International Airport, the former Norton Air Force Base. Both the Economic Development & Corporate Training Center and the San Bernardino Regional Emergency Training Center are in critical need of life and safety infrastructure improvements and space modernization to support hands-on training for first responders and essential industry jobs. These upgrades will revitalize the community, address regional job training needs, and equip a skilled workforce to drive economic growth.
- Expand Bachelor's Degrees at Community Colleges for High-Need Careers: SBCCD supports policies to expand bachelor's degree offerings at community colleges to prepare students for high-demand careers. Crafton Hills College offers a bachelor's in Respiratory Care, and San Bernardino Valley College offers one in Water Resources Management—two fields essential to our region's health and sustainability. Expanding these programs will give more students access to valuable credentials, address regional workforce needs, and strengthen our commitment to collaborative partnerships with four-year universities to support student success.

- Strengthen Apprenticeships and California's Career Education Systems: SBCCD supports the Governor's goal of creating 500,000 earn-and-learn apprenticeships by 2029 and advocates for funding to strengthen initiatives like the California Apprenticeship Initiative. Apprenticeship opportunities enable students to earn credit toward certificates or degrees through on-the-job training or classroom-based experiential learning—reducing the need to sacrifice income for education. Moreover, SBCCD supports the collaborative approach and core principles of the Master Plan for Career Education, which aims to modernize how education and workforce systems work together, ensuring learners gain skills and qualifications for high-opportunity careers.
- Enhance Credit for Prior Learning to Support Adult Learners: SBCCD supports competency-based education and initiatives that allow adult learners to receive college credits based on their relevant work experience, making higher education more accessible and aligned with workforce needs. Additionally, SBCCD advocates ensuring that any "credit for prior learning" recognized by community colleges seamlessly transfers to University of California (UC) and California State University (Cal State) institutions. These efforts support students' career advancement and educational progress across California's higher education system.

• ,

Let's Build Affordable Student Housing and Combat Hunger

- Support Fair Funding for Affordable Student Housing: SBCCD supports regional
 collaboration and public-private partnerships to develop affordable housing for
 community college students facing housing insecurity. We advocate for state funding
 formulas that ensure equitable access to housing resources across California,
 particularly for Inland Empire community colleges. Formulas often favor coastal regions
 due to their higher cost of living, disadvantaging Inland Empire colleges when applying
 for state housing grants. SBCCD urges adjustments to these formulas to fairly support
 affordable student housing needs in all regions.
- Expand CalFresh Access at Community College Cafeterias for a Healthy Future Workforce: SBCCD supports policy changes that allow community college campuses to accept EBT for a broader range of affordable, healthy food options. Many students work while attending school, balancing multiple responsibilities, and need convenient access to nutritious meals to stay productive. Current restrictions classify campus cafeterias with over 50% prepared foods as restaurants, limiting EBT usage, despite these cafeterias' focus on accessible and healthy options. SBCCD advocates for granting an exemption for campus settings to ensure students have the resources to focus on their studies, complete their programs, and enter the workforce better prepared. Allowing EBT access in these unique environments is a practical investment in the state's talent pipeline, improving workforce readiness and reducing barriers to success for students who will contribute to our economic growth.

Let's Open Doors of Opportunity for Everyone

- Empower All Students to Build Community and Achieve Success: At SBCCD, we are committed to creating an environment where students, employees, and guests of all backgrounds feel welcomed, respected, and valued. SBCCD supports funding and policies that provide every student with access to higher education, career training, financial aid, support services, and on-campus networks—including learning communities that foster belonging and educational growth. By promoting inclusive educational practices and encouraging social and intellectual exchange among people of diverse cultures, races, genders, ages, religions, political perspectives, sexual orientations, immigration statuses, and abilities, we cultivate a strong, connected community. Together, we empower each member of SBCCD to realize their potential, build meaningful relationships, and prepare for success in the workforce, contributing to the prosperity of our local communities.
- Support Federal Investments in Hispanic-Serving Institutions For a Stronger
 Local Workforce: As federally recognized Hispanic-Serving Institutions, Crafton Hills
 College and San Bernardino Valley College reflect the diversity of the Inland Empire
 and play a critical role in workforce development. SBCCD supports federal investments
 in HSIs to expand access to STEM education, apprenticeships, and pathways to fouryear universities. These investments prepare the healthcare workers who keep us
 healthy, the first responders who keep us safe, and the skilled professionals who drive
 our economy forward.
- Support Funding to Strengthen Equal Employment Opportunity Best Practices:
 SBCCD supports ongoing funding to align hiring practices with statewide equal
 employment opportunity goals, fostering a workplace and learning environment where
 everyone has the opportunity to succeed and feel they belong. This investment creates
 spaces where employees and students can thrive and contribute meaningfully to our
 communities.

Let's Safeguard the Financial Stability of Our Community Colleges

• Ensure Emergency Preparedness and Immediate Relief for Our Community Colleges: SBCCD supports partnerships and funding at all levels—local, state, federal, and public-private—to quickly address the safety and technology needs of our students, faculty, and staff. In times of crisis, from wildfires and extreme heat to snowstorms and pandemics, rapid access to emergency funds is crucial to keep our colleges operational and able to serve our community. By securing timely resources, we help our colleges not only navigate emergencies but also emerge stronger and ready to support the Inland Empire's recovery and growth.

- Protect Funding for Community Colleges Under Proposition 98: Proposition 98, passed in 1988, mandates a minimum state funding level for K-12 schools and California community colleges. We urge policymakers to protect state funding for community colleges. Ensuring community colleges receive their fair share of funding is essential to maintaining educational quality and accessibility.
- Improve State Funding Model for Part-Time Faculty Health Insurance Program: SBCCD supports state policy changes aimed at enhancing the funding structure of the Part-Time Faculty Health Insurance Program in California and advocates for a system where the state directly provides the necessary funding to community college districts instead of reimbursing them later. The Part-Time Faculty Health Insurance Program's current reimbursement model heavily burdens districts like SBCCD with substantial upfront costs before receiving state reimbursements. This creates financial uncertainty and makes it challenging for SBCCD to manage other significant financial commitments. To provide health benefits to all part-time faculty members, SBCCD would need an upfront expenditure of \$13.2 million, which exceeds the district's current capacity. Therefore, it is vital that the state adjusts the funding mechanism by providing upfront funding to districts. This change would reduce financial uncertainty and enable SBCCD to enhance the educational experience for all.
- Provide CalSTRS/CalPERS Relief: SBCCD supports ongoing funding in non-Proposition 98 resources to "buy down" the employer contribution levels required by colleges/districts. Doing so will free up general fund revenues for other student-centered priorities.
- Support Ongoing Funding for KVCR TV/FM: SBCCD owns and operates KVCR, the Inland Empire's NPR and PBS affiliate station, and the headquarters of FNX, the nation's only TV channel devoted to Native American and World Indigenous programming. SBCCD requests ongoing public investment to enhance KVCR TV/FM's ability to provide long-term educational content, local news, and diverse cultural programs to our region and beyond.
- Support the CCC's 2025-26 Systemwide Budget Request: SBCCD supports the
 California Community Colleges' 2025-26 systemwide budget request, which includes
 \$152.8 million in ongoing and \$213.1 million in one-time resources. This funding will
 advance Vision 2030 and the Governor's Roadmap for the Future by providing stable
 base funding, essential support for faculty, and flexible academic and career pathways
 that equip students to succeed in the workforce