



San Bernardino Community College District
Board Legislative Committee Meeting
January 09, 2025
12:30 pm-1:45 pm Pacific Time

MEETING AGENDA

*Meeting Location: San Bernardino Community College District,
Boardroom Extension
550 E. Hospitality Lane, Suite 200, San Bernardino, CA 92408*

Any writings related to open session agenda items and distributed to all or a majority of all Board members within 72 hours prior to a regular meeting, or within 24 hours prior to a special meeting, shall be made available for inspection by the public at SBCCD, Office of the Chancellor, 550 E. Hospitality Ln., Suite 200, San Bernardino, CA, during regular business hours or on the District's website www.sbccd.edu

Pursuant to Board Policy 2350, persons may speak to the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board, prior to the Board taking action on the item. Comments must be limited to three (3) minutes per speaker and 20 minutes on the same, or a substantially similar subject, unless a majority of the Board votes to extend the time limit.

Anyone who requires a disability-related modification or accommodation in order to participate in the public meeting should contact the Office of the Chancellor at (909) 388-6903 as far in advance of the Board meeting as possible.

I. WELCOME & CALL TO ORDER

(Frank Reyes)

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

(Frank Reyes)

III. APPROVAL OF MINUTES

(Frank Reyes)

A. 2024-11-14 BLC Meeting Minutes

IV. STATE UPDATES

(Angel Rodriguez)

- A. New Laws Impacting Community Colleges in 2025 & Year Ahead - Mark MacDonald, MGI Advocacy, Inc.
- B. Final Election Results
- C. Policy Maker Meetings

V. REGIONAL UPDATES

(Ynez Canela)

- A. SB Job Growth Corridor
- B. City Hall Presentations
- C. Upcoming Events

VI. FEDERAL UPDATES

(Angel Rodriguez)

- A. Hispanic Serving Institution Update

VII. INFORMATIONAL ITEMS

(Angel Rodriguez)

- A. 2025 Legislative and Budget Priorities Handout

VIII. OTHER BUSINESS/ITEMS FOR FUTURE MEETINGS

(Frank Reyes)

- A. Trustee Suggestions

IX. NEXT MEETING DATE & ADJOURNMENT

(Frank Reyes)

- A. The next meeting of the Board Legislative Committee:
February 13, 2025, at 12:30 p.m. (in person)
San Bernardino Community College District, Boardroom Extension
550 E. Hospitality Ln., Ste 200, San Bernardino, CA 92408
- B. Adjournment



Board of Trustees Legislative Committee

Meeting Minutes – November 14, 2024

San Bernardino Community College District, Boardroom Extension
550 E. Hospitality Ln., Ste 200, San Bernardino, CA 92408

Members Present:

- Trustee Frank Reyes
- Trustee John Longville
- Trustee Cherina Betters

Members Absent:

Staff Present:

- Diana Rodriguez, Chancellor
- Gilbert Contreras, SBVC President
- Kristina Hannon, Vice Chancellor
- Nohemy Ornelas, Vice Chancellor
- Angel Rodriguez, Associate Vice Chancellor Government Relations & Strategic Communications
- Ynez Canela, Associate Director Legislative & Community Relations
- Heather Madole, Administrative Officer, Office of the Chancellor

I. WELCOME & CALL TO ORDER

Trustee Longville called the meeting to order at 12:32 p.m.

Pursuant to Board Policy 2350, any person may speak to the Board of Trustees either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the Board and before any board action is taken. Comments must be limited to three (3) minutes per speaker and 20 minutes on the same, or a substantially similar subject, unless a majority of the Board votes to extend the time limit. As a matter of policy, members of the Board may not discuss or respond to matters raised during public comment unless the matters are properly noticed for discussion or action in Open Session. If you have questions about access or if you require accommodation to participate in the public meeting, please contact the Chancellor’s Office at (909) 388-6902 as far in advance of the Board meeting as possible.

II. PUBLIC COMMENTS ON AGENDA AND NON-AGENDA ITEMS

None

III. APPROVAL OF MINUTES

A. 2024-10-10 Minutes

Trustee Betters moved to approve the 2024-10-10 Board Legislative Committee minutes with the correction of members present Trustee Betters and Trustee Longville, and members

absent Trustee Reyes. Trustee Longville seconded the motion.

ROLL CALL Vote: AYES: Betters, Longville, Reyes
 NOES: None
 ABSENT: None
 ABSTENTIONS: None

Motion Passed

IV. CURRENT BUSINESS

A. 2025 Legislative & Budget Advocacy Priorities

a. Why we exist:

BLC Charge:

The SBCCD Board of Trustees Legislative Committee exists as a standing, advisory committee comprised of less than a quorum of Board members and is subject to the California Public Meetings Brown Act. The committee is charged with:

- Increasing the efficiency of the Board of Trustees by performing time-sensitive legislative research on its behalf.
- Improving clarity by providing a platform for detailed questions not conducive to the flow of monthly business meetings.
- Promoting transparency of SBCCD's legislative advocacy priorities through discussions in an open forum.
- Fostering an environment of understanding by communicating findings and formulating recommendations to the full Board of Trustees.

B. What We Support

The following principles guide the SBCCD Board of Trustees, the Board Legislative Committee, and the Chancellor's Office in assessing policy proposals at the local, state, and federal levels. They provide a framework for recommending action, whether to support, oppose, or remain neutral.

- **Equity** – The SBCCD Board of Trustees supports public policies that increase student success, including completion, transfer, and employment while closing equity gaps and nurturing an anti-racist educational environment.
- **Increased Public Investment in Student Success** – The SBCCD Board of Trustees supports advocacy to increase state and federal funding, resources, and legislation that strengthens our colleges' ability to meet student equity and workforce development goals.
- **College Affordability & Student Basic Needs** – The SBCCD Board of Trustees supports legislation and other reforms to make college more affordable, and measures to address student basic needs.

- **Local Decision-Making** – The SBCCD Board of Trustees affirms its responsibility to make decisions in the best interests of the local community, district, and campuses.
- **State and Federal Partnerships** – The SBCCD Board of Trustees will advocate for legislation where state or federal intervention is justified.
- **Civic Engagement** – The SBCCD Board of Trustees will advocate for adequate representation of the Inland Empire on legislatively-formed boards, commissions, task forces, study groups, and other bodies that may have an impact on SBCCD’s educational mission

C. 2025 Advocacy Legislative & Budget Priorities for Workforce Development and Community Prosperity

- a. Make College & Career Education More Affordable
- b. Prepare Students for Good-Paying Careers
 - i. President Contreras announced SBVC has been recognized as the top college in the state for College for Prior Learning to Support Adult Learners.
 - ii. Trustee Longville recommended focusing on KVCR opportunities.
- c. Build Affordable Student Housing and Combat Hunger
- d. Open Doors for Opportunity for Everyone
- e. Safeguard the Financial Stability of our Community Colleges

D. Key Dates and Next Steps

- December 2 – State legislators sworn-in
- December 13 – SBCCD Board of Trustee Review/Approve 2025 Advocacy Priorities
- January 1 – New state laws take effect
- January 6 – State legislature reconvenes
- January 10 – Governor presents state budget proposal for 2025-26 (negotiations begin)
- January 20 – U.S. Presidential inauguration
- January 26-27 – CCLC Legislative Conference in Sacramento
- February 9-12 – ACCT National Legislative Summit in Washington D.C.
- February 21 – Last day for bills to be introduced
- April 29-30 – HACU Capitol Forum in Washington D.C.

E. ACTION ITEM: SBCCD’s 2025 Legislative and Budget Priorities for Workforce Development and Community Prosperity

Trustee Longville moved to approve the SBCCD’s 2025 Legislative and Budget Priorities for Workforce Development and Community Prosperity. Trustee Betters seconded the motion.

ROLL CALL Vote: AYES: Betters, Longville, Reyes
 NOES: None
 ABSENT: None
 ABSTENTIONS: None

Motion Passed

F. 2024 Primary Election: Unofficial Results

	Candidate	Votes	Percent
	Derek Marshall (Party Preference: DEM)	80,560	39.7%
*	Jay Obernolte (Party Preference: REP)	122,290	60.3%

	Candidate	Votes	Percent
*	Pete Aguilar (Party Preference: DEM)	98,552	58.0%
	Tom Herman (Party Preference: REP)	71,506	42.0%

	Candidate	Votes	Percent
	Lisa Middleton (Party Preference: DEM)	149,893	46.3%
*	Rosilicie Ochoa Bogh (Party Preference: REP)	174,086	53.7%

	Candidate	Votes	Percent
	Eloise Gomez Reyes (Party Preference: DEM)	113,281	56.1%
	Carlos A. Garcia (Party Preference: REP)	88,516	43.9%

Candidate	Votes	Percent
* James C. Ramos (Party Preference: DEM)	63,952	62.9%
Scott P. Olson (Party Preference: REP)	37,692	37.1%

Candidate	Votes	Percent
Robert Garcia (Party Preference: DEM)	53,502	55.8%
Adam Perez (Party Preference: DEM)	42,463	44.2%

Candidate	Votes	Percent
Christy Holstege (Party Preference: DEM)	101,299	49.7%
* Greg Wallis (Party Preference: REP)	102,414	50.3%

Candidate	Party	Mail Ballot	Designated Mail Ballot	Polling Place	Provisional	Total
JOHN LONGVILLE		7,088	0	2,566	0	9,654
ANTHONY JONES		2,740	0	921	0	3,661
Total Votes		9,829	0	3,487	0	13,316

Candidate	Party	Mail Ballot	Designated Mail Ballot	Polling Place	Provisional	Total
DAMON L. ALEXANDER		4,545	6	988	0	5,539
JAMES ALBERT		1,988	17	506	0	2,511
CARLOS AGUILERA		6,067	13	2,108	0	8,188
TAWNIA RHOADES-HENSLEY		4,379	14	1,395	0	5,788
Total Votes		16,979	50	4,997	0	22,026

V. OTHER BUSINESS/ ITEMS FOR FUTURE MEETINGS

VI. NEXT MEETING DATE & ADJOURNMENT

A. The next meeting of the Board Legislative Committee
December 13, 2024, at 12:30 p.m.
SBCCD Boardroom Extension

B. The meeting was adjourned at 1:43 p.m.

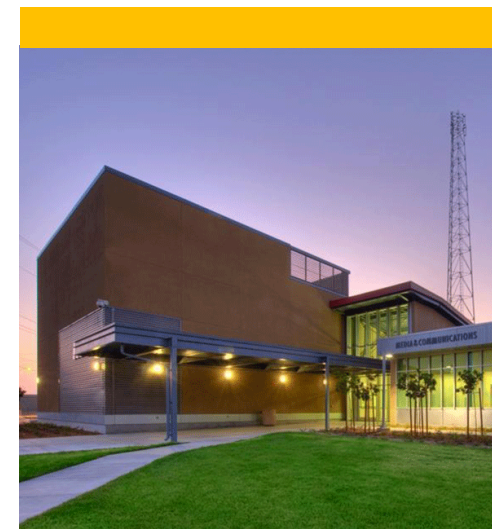
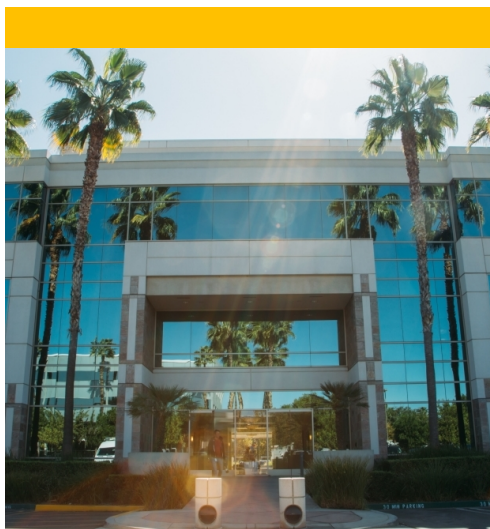
Heather M. Madole, Administrative Officer, Office of the Chancellor



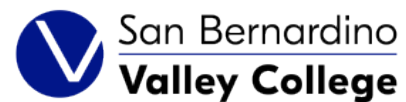
SAN BERNARDINO
COMMUNITY COLLEGE
DISTRICT

JANUARY 2025

Board Legislative Committee



SBCCD.EDU



New Laws Impacting Community Colleges in 2025 & Year Ahead

2024 General Election: Final Results

As of December 13, 2024, 3:30 p.m.

SBCCCD Delegation



**Congressman
Jay Obernolte**



**Congressman
Pete Aguilar**



**Senator Rosilicie
Ochoa Bogh**



**Senator Eloise
Gomez Reyes**



**Assemblymember
James Ramos**



**Assemblymember
Greg Wallis**



**Assemblymember
Robert Garcia**



**Trustee
John Longville**



**Trustee
Carlos Aguilera**

Latest Meetings with Policymakers

Legislative Swearing-In Day (December 2, 2024)

- Governor's Office
- Assembly Committee on Higher Education
- Assembly Budget Committee
- Assemblymember James Ramos' Office
- Assemblymember Greg Wallis' Office

Progress on Goal #3: Being a Leader and Partner in Addressing Regional Issues

SB Job Growth Corridor



The San Bernardino Community College District's Chancellor Rodriguez and Board Trustee Reyes met with four members of the San Bernardino County Board of Supervisors to advocate for \$10M in funding. The funding would support workforce development industry skills, prison-to-employment, and airport firefighter training at SBCCD and the SB Regional Emergency Training Center.

City Hall Presentations

Completed:

- Calimesa (2024)
- Colton (2024)
- Loma Linda (2024)
- Redlands (2023)
- Yucaipa (2023)
- Grand Terrace (2023)

Planned for 2025:

- Rialto
- San Bernardino
- Big Bear Lake

Upcoming

What's Next:

Key Dates

Applied Technology Building Ribbon Cutting Ceremony

March 6, 2025

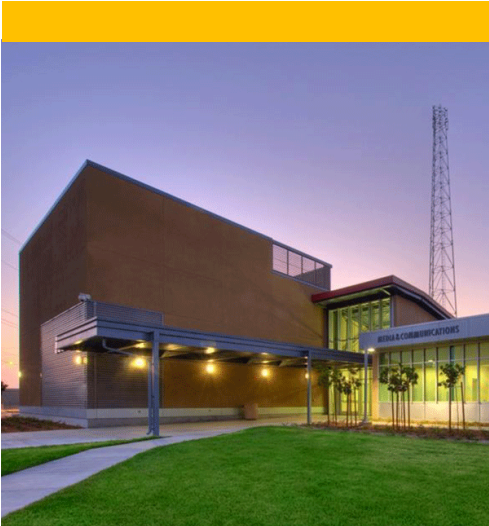
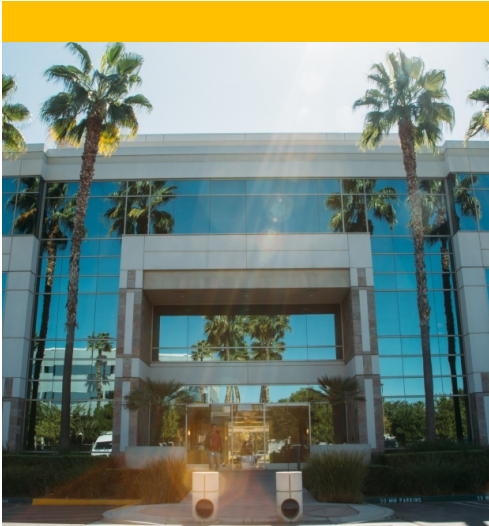




SAN BERNARDINO
COMMUNITY COLLEGE
DISTRICT

NOVEMBER 2024

Thank You For Advocating for Students



SBCCD.EDU



Enacted Legislation - 2024 Legislative Update

Accountability

- [AB 2758](#) (Gallagher R) California Postsecondary Education Commission: annual report.**
Location: 5/2/2024-A. DEAD
Summary: This is a spot bill that would make nonsubstantive changes to provisions of law relating to the California Postsecondary Education Commission.
- [AB 2936](#) (Jackson D) Higher Education Reconciliation Act.**
Location: 9/28/2024-A. VETOED
Summary: This bill would require the California Community Colleges and the California State University, and request the University of California, to develop a reconciliation master plan for use on each of their respective campuses to address cultural and political conflicts that arise on campus. The bill would require the plan to ensure that students have a forum to be seen, have their voices heard, and feel safe.

Allied Health

- [AB 689](#) (Carrillo, Wendy D) Community colleges: enrollment and registration: incumbent health care workers.**
Location: 8/15/2024-S. DEAD
Summary: The bill would require a community college with a limited enrollment course or program to ensure that at least 15 percent of the admitted students, but no less than 3 students per incoming cohort, in the course or program are incumbent health care workers. The bill would require a community college that administers a priority enrollment system to grant priority in that system to students who are incumbent health care workers. The bill would define "incumbent health care worker" and "health care facility" for purposes of these provisions. The bill would also extend the provisions of the multi-criteria screening process indefinitely.
- [AB 1695](#) (Gipson D) Career technical education: Nursing Pathway Pilot Program.**
Location: 8/31/2024-S. DEAD
Summary: This bill would require the Superintendent of Public Instruction, subject to an appropriation of one-time funds for this purpose in the annual Budget Act or another statute, to allocate funding for the development of career pathways toward an associate degree in nursing at any of California's community colleges at schoolsites that serve pupils in grades 9 to 12, inclusive, to be known as the Nursing Pathway Pilot Program. The bill would require the Superintendent to allocate these funds to pilot local educational agencies, as defined to include school districts, county offices of education, state special schools, and charter schools schools, on the basis of an equal amount per unit of average daily attendance, as those numbers were reported at the time of the first principal apportionment for the 2022–23 fiscal year. The bill would require the Superintendent to select those pilot local educational agencies through a competitive application process by no later than July 1, 2024, based on an applicant's demonstrated ability with a community college to meet specified requirements. The bill would require those recipients the selected pilot local educational agencies to expend allocated funds for, among other things, instructional materials aligned to the applicable science curriculum framework adopted by the State Board of Education and addressing the nursing profession.
- [AB 2104](#) (Soria D) Community colleges: Baccalaureate Degree in Nursing Pilot Program.**
Location: 9/27/2024-A. VETOED
Summary: This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria.
- [AB 2532](#) (Mathis R) Community colleges: registered nursing programs.**
Location: 7/2/2024-S. DEAD
Summary: This bill would add being a resident of the community college district to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.
- [SB 895](#) (Roth D) Community colleges: Baccalaureate Degree in Nursing Pilot Program.**

Location: 9/27/2024-S. VETOED

Summary: This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria.

Basic Needs

[AB 1967](#) **(Jackson D) Food Insecurity Officer.**

Location: 8/15/2024-S. DEAD

Summary: This bill would create, within the Government Operations Agency, a Food Insecurity Officer, to be appointed by, and serve at the pleasure of, the Governor. The Food Insecurity Officer would be required to report to the Secretary, or the Secretary's designee, of the Government Operations Agency. The bill would require the Food Insecurity Officer to coordinate and address food insecurity throughout state government operations and would authorize the Food Insecurity Officer to engage with state entities for these purposes.

[AB 2150](#) **(Arambula D) Public social services: higher education.**

Location: 5/16/2024-A. DEAD

Summary: This bill would require a county human services agency to receive input from community college basic needs directors and basic needs coordinators when developing the protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the Department of Social Services, in consultation with staff liaisons and basic needs directors or basic needs coordinators, to develop training on topics related to determining student eligibility for public social services. The bill would require the department to convene a workgroup that includes all 58 county staff liaisons and representatives from the segments of postsecondary education. The bill would require the department, in collaboration with the workgroup, to (1) discuss enrollment trends in public social services programs and (2) identify barriers to enrollment and action to resolve those barriers.

Bonds

[SB 28](#) **(Glazer D) Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024.**

Location: 8/31/2024-A. DEAD

Summary: This bill would set forth the Public Preschool, K–12, and College Health and Safety Bond Act of 2024 as a state general obligation bond act that would provide \$15,500,000,000 to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at the March 5, 2024, statewide primary election. The bill would also provide for the submission of the bond act to the voters at that election.

Brown Act

[AB 1275](#) **(Weber D) Health information.**

Location: 8/31/2024-S. DEAD

Summary: This bill would authorize the recognized statewide community college student organization and other student-run community college organizations to use teleconferencing for their meetings without having to (1) post agendas at all teleconferencing locations, (2) identify each teleconference location in the notice and agenda, (3) make each teleconference location accessible to the public, and (4) require that a quorum of the student organization's members participate from a singular physical location.

Budget

[AB 101](#) **(Ting D) Budget Act of 2023.**

Location: 8/31/2024-S. DEAD

Summary: This bill would make appropriations for the support of state government for the 2023–24 fiscal year.

[AB 1812](#) (Gabriel D) Budget Act of 2024.**Location:** 8/31/2024-A. DEAD**Summary:** This bill would make appropriations for the support of state government for the 2024–25 fiscal year.**[SB 917](#) (Skinner D) Budget Act of 2024.****Location:** 8/31/2024-S. DEAD**Summary:** This bill would make appropriations for the support of state government for the 2024–25 fiscal year.**[SB 1388](#) (Archuleta D) Education finance: community colleges: general fund balance.****Location:** 5/16/2024-S. DEAD**Summary:** This bill would prohibit, commencing with the 2025–26 fiscal year, a community college district's annual unrestricted general fund balance for a fiscal year from exceeding 16.7% of its unrestricted general fund expenditures for that year, unless the community college district meets specified conditions. The bill would prohibit a community college district from transferring unrestricted general funds to another fund if the receiving fund has an existing balance of 33% or more of the community college district's unrestricted general fund expenditures for that fiscal year or if the transfer would cause the receiving fund to have a balance of 33% or more of the community college district's unrestricted general fund expenditures for that fiscal year. For a community college district that violates the above-described prohibitions, the bill would require a community college district to distribute the amount of the annual unrestricted general fund balance that exceeds 16.7% to nonsupervisory and nonmanagement employees of the community college district.**Campus Safety****[AB 1818](#) (Jackson D) Public postsecondary education: overnight student parking: pilot program.****Location:** 8/15/2024-S. DEAD**Summary:** This bill would require each campus of the California State University and the California Community Colleges, and would request the University of California, to allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure. The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalize, a student attending its campus for using a vehicle as housing.**[AB 2492](#) (Irwin D) Public postsecondary education: sex discrimination complaints: advocates and coordinators.****Location:** 8/15/2024-S. DEAD**Summary:** This bill would require, on or before July 1, 2026, a public postsecondary educational institution, defined as any campus of the California Community Colleges, the California State University, or the University of California, in order to comply with the specified provisions of the Equity in Higher Education Act, to establish and designate at least one person to fulfill the positions of confidential student advocate, confidential staff and faculty advocate, and confidential respondent services coordinator to assist students, faculty, or staff who have filed a complaint of sex discrimination, experienced sex discrimination, or are accused of sex discrimination. The bill would require those positions to, among other things, be independent from the Title IX office, receive specified training, and subject to permission from the student, faculty, or staff, provide information about where the student, faculty, or staff can access campus resources.**Career Technical Education****[AB 377](#) (Muratsuchi D) Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.****Location:** 8/15/2024-S. DEAD**Summary:** This bill would, amongst other provisions, as of July 1, 2024, repeal the K–12 component of the Strong Workforce Program and would require the administration of any outstanding allocations for the K–12 component of the Strong Workforce Program to be administered by CDE pursuant to the California Career Technical Education Incentive Grant Program.**[AB 2273](#) (Holden D) Career technical education: California Pilot Paid Internship Program.****Location:** 5/16/2024-A. DEAD**Summary:** This bill would establish the California Pilot Paid Internship Program in the department to

help prepare thousands of California pupils for high-skill jobs of the future in engineering, health care, mathematics, manufacturing, science, teaching, and technology.

Concurrent Enrollment

- [AB 359](#) (Holden D) Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.**
Location: 9/27/2024-A. VETOED
Summary: This bill would clarify that College and Career Access Pathways (CCAP) partnerships can offer dual enrollment to all students, prioritizing those not typically college bound or underrepresented in higher education, and authorizes community college districts in CCAP partnerships to offer specific physical education courses. Additionally, the bill would ensure students get credit for specified courses, changes reporting to focus on student success, removes specified consultation requirements, and requires existing CCAP agreements to be updated by 2030-31.
- [AB 2019](#) (Hoover R) Early and middle college high schools and programs.**
Location: 8/15/2024-S. DEAD
Summary: This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school. This bill would also exempt a pupil enrolled in an early college program or a middle college program from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California.

Courses and Programs

- [AB 456](#) (Maienschein D) Public postsecondary education: campus mental health hotlines: report.**
Location: 8/15/2024-S. DEAD
Summary: This bill would require each campus of the California State University and the California Community Colleges without a campus mental health hotline, and would request the University of California, to establish a campus mental health hotline for students to access mental health services remotely that operates during working hours.
- [AB 506](#) (Fong, Mike D) California State University: graduation requirement: ethnic studies.**
Location: 8/15/2024-S. DEAD
Summary: This bill would delay the requirement for the California State University to require one 3-unit ethnic studies course as an undergraduate graduation requirement by one year to instead commence with students graduating in the 2025–26 academic year. The bill would require the California State University to collaborate with the office of the Chancellor of the California Community Colleges, the Academic Senate of the California State University, the Academic Senate for California Community Colleges, the California Community Colleges Ethnic Studies Faculty Council, and the California State University Council on Ethnic Studies to develop a process for the California State University to approve community college ethnic studies courses, as meeting the requirements of a California State University ethnic studies course provided pursuant to these provisions, for students who transfer to the California State University from California Community Colleges.
- [AB 1393](#) (Calderon D) Student Aid Commission: California Dream Act: Food Support Pilot Program.**
Location: 8/15/2024-S. DEAD
Summary: This bill, until July 15, 2029, would require the Student Aid Commission to establish the Food Support Pilot Program for a 4-year period to provide food support grants to qualifying students who submit a California Dream Act application, as specified. The bill would require the commission to allocate the award on a semester or quarterly basis to a qualifying institution, as defined, if certain program eligibility requirements are met and would require a qualifying institution to provide the funds to the student. The bill would, for each year of the program, require an individual award to equal the maximum amount allocated to one CalFresh recipient during that year.
- [AB 2044](#) (Chen R) Public postsecondary education: community colleges: statewide baccalaureate degree program.**
Location: 8/15/2024-S. DEAD
Summary: This bill would require the chancellor to evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program.
- [AB 2152](#) (McCarty D) California State University: University of California: graduation requirements: service learning pilot program.**
Location: 5/16/2024-A. DEAD

Summary: This bill would, commencing with the 2026–27 academic year, require each California State University and University of California campus to provide on its internet website information on service learning programs and opportunities for undergraduate students. The bill, commencing with students graduating in the 2033–34 academic year, would require the California State University and the University of California, for at least 3 campuses each, to adopt a pilot program making the completion of a service learning program a graduation requirement.

[AB 2305](#) (Fong, Mike D) Public postsecondary education: community colleges: statewide baccalaureate degree program.

Location: 7/2/2024-S. DEAD

Summary: This bill would require that a community college district is provided with one timeline in which to apply for a baccalaureate degree program, with a total of 30 baccalaureate degree programs approved per academic year, and that a minimum of 90 days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program. This bill would provide that the California State University and the University of California have 105 days after receipt of the proposal to submit written objections with supporting evidence and the chancellor has 90 days after receipt of written objections to convene with the applicant and the segment or segments that raised an objection to collaborate and establish a written agreement before the program is approved.

[AB 3142](#) (Jones-Sawyer D) Los Angeles Community College District: California Center for Climate Change Education.

Location: 9/27/2024-A. VETOED

Summary: This bill would establish the California Mobile Climate Change Education Center, as part of the Los Angeles Community College District, to be located at West Los Angeles College, with a mission to create opportunities for students to engage in hands-on internships and other learning opportunities, as provided. The bill would appropriate \$1.5 million from the General Fund to the district for the development and initial operations of the Mobile Center.

[SB 711](#) (Caballero D) Community colleges: blockchain industry report.

Location: 8/15/2024-A. DEAD

Summary: This bill would require the office of the Chancellor of the California Community Colleges to convene, until July 1, 2026, a working group to take certain actions related to blockchain certification and degree programs at community colleges, including identifying key elements of creating a blockchain associate of arts degree program and a blockchain technical certification program and developing training manuals, guidelines, and other materials necessary to duplicate the blockchain degree and certification programs at community colleges statewide.

[SB 1122](#) (Seyarto R) Peace officers: educational requirements.

Location: 8/31/2024-A. DEAD

Summary: This bill would specify that a bachelor's degree required for employment as a peace officer may be obtained after completion of the Peace Officer Standards and Training program and within 36 months of employment as a peace officer.

Employees

[AB 2901](#) (Aguilar-Curry D) School and community college employees: paid disability and parental leave.

Location: 8/31/2024-S. DEAD

Summary: The bill would require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with full pay for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. The bill would prohibit a leave of absence taken pursuant to these provisions from being deducted from other leaves of absence.

Facilities

[AB 527](#) (Calderon D) Urban forestry: school greening projects: grants.

Location: 8/15/2024-S. DEAD

Summary: This bill would require funds appropriated or allocated to the department for the bill's purposes to be administered to support school greening, as defined not to include community college districts, by providing grants to eligible local educational agencies, as defined, nonprofit organizations,

cities, counties, and districts, including special districts, through a competitive grant process.

[SB 1023](#) (Wilk R) California State University: Antelope Valley or Victor Valley campus.

Location: 5/16/2024-S. DEAD

Summary: This bill would authorize the Chancellor of the California State University to conduct and submit to the trustees a study about the feasibility of a California State University satellite program, and ultimately, an independent California State University campus, in the Antelope Valley or the Victor Valley within 18 months after the date that the trustees certify that sufficient funds are available to conduct the study. The bill would require funding for the study to be derived solely from nonstate sources. If the trustees decide that a new campus or off-campus center is needed in the Antelope Valley or the Victor Valley, the bill would authorize the trustees to conduct a formal study of the proposal.

Faculty

[AB 2277](#) (Wallis R) Community colleges: part-time faculty.

Location: 9/22/2024-A. VETOED

Summary: This bill would require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representative for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district.

Fees

[AB 1860](#) (Bauer-Kahan D) Personal Income Tax Law: exclusions: student loan debt.

Location: 8/31/2024-A. DEAD

Summary: This bill, for taxable years beginning on or after January 1, 2024, and before January 1, 2029, would exclude qualified discharge of indebtedness income from gross income. The bill would define "qualified discharge of indebtedness income" for this purpose to mean income that would otherwise be realized from the discharge of student loan debt or medical debt that is discharged by a qualifying nonprofit organization.

[AB 2093](#) (Santiago D) Community colleges: California College Promise: fee waiver eligibility.

Location: 9/22/2024-A. VETOED

Summary: This bill would extend the term of eligibility of the California College Promise Grant for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program.

[AB 3015](#) (Ramos D) Public postsecondary education: exemption from nonresident tuition and fees: federally recognized Indian tribes.

Location: 8/15/2024-S. DEAD

Summary: This bill would entitle a student to resident classification only for the purpose of determining tuition and fees if the student is a member of a federally recognized Indian tribe whose tribal land lies across the state border of California and Arizona, Nevada, or Oregon, and the student has a residence in the bordering state.

[SB 916](#) (Seyarto R) Public postsecondary education: waiver of tuition and fees: veterans: extended education courses.

Location: 8/15/2024-A. DEAD

Summary: This bill would prohibit the campuses of the 3 segments of public postsecondary education from charging tuition or fees for students who are dependents of certain veterans and who enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program.

Financial Aid

- [AB 25](#) (McCarty D) Student financial aid: Middle Class Scholarship Program.**
Location: 8/15/2024-S. DEAD
Summary: This bill would prohibit the Student Aid Commission, the University of California, the California State University, and a community college operating a baccalaureate degree program from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards. It would also state Legislative intent to fully fund the Cal Grant Equity Reform.
- [AB 320](#) (Lee D) Student Aid Commission.**
Location: 8/31/2024-S. DEAD
Summary: This bill would require the Student Aid Commission to include 4 student members rather than 2, one from each of the following: the University of California, the California State University, the California Community Colleges, and a California private postsecondary educational institution.
- [AB 1542](#) (Fong, Mike D) Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards.**
Location: 7/2/2024-S. DEAD
Summary: This bill would award Community Colleges Student Success Completion Grant program awards to student members of the board of governors.
- [AB 1793](#) (Ta R) Student financial aid: Cal Grants: Middle Class Scholarship Program: eligibility: dependents of members of the armed services stationed outside of California.**
Location: 8/15/2024-S. DEAD
Summary: This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed outside of California on active duty but otherwise maintains their residence in California.
- [AB 1839](#) (Alanis R) Peace officers: education and hiring grants.**
Location: 5/16/2024-A. DEAD
Summary: This bill, subject to an appropriation, would establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to \$6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met.
- [AB 2027](#) (Gipson D) Student financial aid: College Access Tax Credit Fund: community college student transfers: partnered Historically Black Colleges and Universities.**
Location: 5/16/2024-A. DEAD
Summary: This bill would require the College Access Tax Credit Fund moneys continuously appropriated to the commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools that are physically located in California and offer undergraduate studies.
- [AB 2184](#) (Davies R) Student financial aid: Cal Grant C and Cal Grant 2.**
Location: 5/16/2024-A. DEAD
Summary: his bill, upon appropriation in the annual Budget Act for this purpose, would set, commencing with the 2025–26 award year, the maximum per-student Cal Grant C award amount at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year. The bill would also require the prorated Cal Grant award and the per-student Cal Grant 2 access award amounts to be no less than double the maximum award amounts provided for the 2023–24 award year.
- [AB 2586](#) (Alvarez D) Public postsecondary education: student employment.**
Location: 9/22/2024-A. VETOED
Summary: This bill would prohibit a University of California, California State University, or California Community College campus from disqualifying a student from being eligible to apply for an employment position at the campus due to their failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied. This bill would provide that, for its purposes, each campus of the University of California, the California State University, and the California Community Colleges is required to treat a specified prohibition in federal law on hiring unauthorized aliens as inapplicable because that provision of federal law does not state that it applies to any branch of state government. The bill would further provide that, to the extent student employment is considered a “benefit” for purposes of federal law, the bill constitutes authorization to provide that benefit for purposes of specified federal law.
- [SB 111](#) (Committee on Budget and Fiscal Review) Personal Income Tax Law: exclusion: student loan debt: discharge of fees: higher education emergency grants.**

Location: 8/31/2024-A. DEAD

Summary: Would exclude from an individual's gross income, for taxable years beginning on or after January 1, 2022, and before January 1, 2027, any amount relating to the discharge of unpaid fees due or owed by a student pursuant to that law.

[SB 307](#) (Ashby D) Middle Class Scholarship Program: community colleges: current and former foster youth.

Location: 7/2/2024-A. DEAD

Summary: This bill would extend awards under the MCSP to community college students who are current or former foster youth pursuing transfer to a 4-year postsecondary educational institution, an associate degree, an associate degree for transfer, or a community college career technical education certificate and meet other MCSP requirements.

[SB 971](#) (Portantino D) Community colleges: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.

Location: 9/28/2024-S. VETOED

Summary: This bill would exempt from the nonresident tuition fee a nonresident, low-income student who: (1) is a resident of a region impacted by war or other regional conflict, (2) registers for lower division courses at a community college, and (3) has indicated that they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin. The bill would, in any academic year, prohibit more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption.

[SB 1483](#) (Wilk R) Cal Grant Program.

Location: 8/31/2024-S. DEAD

Summary: This bill would make a nonsubstantive change to the provision that establishes the Cal Grant Program.

Housing

[AB 1657](#) (Wicks D) The Affordable Housing Bond Act of 2024.

Location: 8/31/2024-S. DEAD

Summary: This bill would enact the Affordable Housing Bond Act of 2024, which, if adopted, would authorize the issuance of bonds in the amount of \$10,000,000,000 pursuant to the State General Obligation Bond Law. Proceeds from the sale of these bonds would be used to finance programs to fund affordable rental housing and homeownership programs.

[AB 2707](#) (Fong, Mike D) Community colleges: student housing: study.

Location: 8/15/2024-S. DEAD

Summary: This bill would require the Legislative Analyst's Office to conduct a study evaluating the age demographics of housing-insecure community college students to identify the issues and unique barriers that community college students 25 years of age and older face in securing housing. The bill would require the Legislative Analyst's Office to submit a report to the Legislature, on or before January 1, 2027, with the results of the study, including policy recommendations.

Miscellaneous

[AB 252](#) (Holden D) The College Athlete Protection Act.

Location: 7/2/2024-S. DEAD

Summary: This bill would establish the College Athlete Protection (CAP) Act for purposes of providing various rights, benefits, and protections to college athletes. The bill instead would require certain institutions of higher education to establish a degree completion fund for its college athletes, as provided. The bill instead would require an institution of higher education to distribute to each college athlete a notice containing college athlete rights and would require the institution to post this notice in a conspicuous location frequented by college athletes, as specified. The bill instead would prohibit an institution of higher education, its employees, coaches, and affiliated medical personnel, as defined, from retaliating against a college athlete for filing a complaint or reporting a violation of college athlete rights provided in the CAP Act.

[AB 1160](#) (Pacheco D) Protecting Students from Creditor Colleges Act.

Location: 8/15/2024-S. DEAD

Summary: This bill would prohibit a school from refusing to provide a diploma or certificate for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma or certificate on the payment of a debt, charging a higher fee for obtaining a diploma or

certificate or providing less favorable treatment of a diploma or certificate request because a student owes a debt, or using a diploma or certificate issuance as a tool for debt collection. The bill would prohibit a school from engaging a third-party debt collection agency to collect an existing or future student debt or selling an existing or future student debt to a third party. This bill would also prohibit an institution of higher education from placing an enrollment or registration hold on a current or former student's account, on the grounds that the student owes an institutional debt. The bill would require the governing boards of institutions of higher education, and request the office of the President of the University of California, to require each institution to report, on an annual basis, specified information regarding the number and dollar amount of institutional debts at each institution.

[AB 2497](#) (Wallis R) Postsecondary education: segments.

Location: 5/2/2024-A. DEAD

Summary: This is a spot bill that would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

[AB 3034](#) (Low D) Public postsecondary education: waiver of tuition and fees: California Conservation Corps.

Location: 9/22/2024-A. VETOED

Summary: This bill would prohibit the campuses of the California State University and the University of California from charging mandatory systemwide tuition or fees, as specified, for students who meet certain requirements, including having completed one year in the California Conservation Corps. The bill would apply to the campuses of the University of California only to the extent that the regents, by appropriate resolution, make it apply.

[AB 3052](#) (Ta R) California Community Colleges.

Location: 5/2/2024-A. DEAD

Summary: This bill would state the intent of the Legislature to enact subsequent legislation relating to the California Community Colleges.

[AB 3081](#) (Arambula D) Public postsecondary education: University of California, Merced: medical education.

Location: 8/31/2024-A. DEAD

Summary: The bill would, on or before July 1, 2025, and each July 1 thereafter, appropriate \$15,000,000 from the General Fund to the Regents of the University of California for allocation to the University of California, Merced, Medical Education Collaborative. The bill would require the University of California, Merced, Medical Education Collaborative, as a condition of receiving the appropriation, to develop a program, consistent with its mission, and in conjunction with the health facilities of its medical residency programs, to identify eligible medical residents and to assist those medical residents in applying for physician retention programs.

[SB 308](#) (Becker D) Net zero greenhouse gas emissions goal: carbon dioxide removal: regulations.

Location: 8/15/2024-A. DEAD

Summary: This bill would enact the Carbon Dioxide Removal Market Development Act that would require the state board, no later than December 31, 2027, to adopt a regulation to require certain emitting entities to purchase negative emissions credits equal to a specified amount of their greenhouse gas emissions, as determined by the state board, in each calendar year beginning in the 2028 calendar year in accordance with specified requirements. The bill would require the state board, no later than December 31, 2027, to establish rules and processes for certifying carbon dioxide removal processes that may be used to create negative emissions credits and for tracking negative emissions credits in accordance with certain criteria. The bill would also require negative emissions resulting from the use of negative emissions credits to be included in the calculation of the state's net greenhouse gas emissions.

[SB 906](#) (Skinner D) Collegiate athletics: student athlete compensation.

Location: 9/30/2024-S. VETOED

Summary: This bill would require any entity that provides compensation or any item of value or service to a student athlete, or to the student athlete's immediate family, to disclose specified information to the student athlete's postsecondary educational institution.

[SB 1222](#) (Alvarado-Gil R) Community colleges: study: Counties of Amador, Alpine, Mariposa, Modoc, and Sierra.

Location: 5/16/2024-S. DEAD

Summary: This bill would declare that all the state's territory be included within a community college district by eliminating the exception that excludes certain counties from that policy. It further it would require the Legislative Analyst's Office (LAO) to prepare a report with specific policy recommendations to the legislature evaluating postsecondary education services and opportunities for residents of Amador, Alpine, Mariposa, Modoc, and Sierra counties that are not fully included in a community college

district. Lastly, the bill would require that the LAO convene and consult a working group to help prepare the report and recommendations.

Retirement

- [SB 252](#) (Gonzalez D) Public retirement systems: fossil fuels: divestment.**
Location: 7/2/2024-A. DEAD
Summary: This bill would prohibit the boards of the Public Employees' Retirement System and the State Teachers' Retirement System from making new investments or renewing existing investments of public employee retirement funds in a fossil fuel company.

Student Services

- [AB 1543](#) (Fong, Mike D) Community colleges: student representation fees.**
Location: 8/15/2024-S. DEAD
Summary: This bill would require the other \$1 of the \$2 student representation fee to be used to establish and support the operations of local student body organizations. The bill would also require a community college to provide a student a means to refuse to pay either \$1 portion of the \$2 student representation fee.

Teacher Training

- [SB 995](#) (Padilla D) California State University: High-Quality Teacher Recruitment and Retention Act.**
Location: 8/15/2024-A. DEAD
Summary: This bill would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University to develop, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the pilot program to meet certain requirements, including, among other requirements, that it establish transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will result in the participating student being awarded a baccalaureate degree and a teaching credential in 4 years.

Transfer

- [AB 1749](#) (McCarty D) Student Transfer Achievement Reform Act: University of California.**
Location: 8/15/2024-S. DEAD
Summary: This bill would require the office of the President of the University of California to develop a guaranteed transfer admission program that would, commencing with the 2025–26 school year, guarantee students who earn an associate degree from a California Community College admission to at least one University of California campus, as provided. The bill would require the president's office to establish minimum total coursework requirements and coursework requirements applicable to specific academic programs necessary for guaranteed transfer admission program eligibility. The bill would also require the president's office to adopt policies to determine the campus or campuses to which eligible students have earned guaranteed admission and develop an application process and informational materials in time to allow eligible students to enroll by the start of the 2025–26 academic year.
- [AB 2953](#) (Alvarez D) Public postsecondary education: University of California and California State University: first-generation college students: outreach and admission.**
Location: 8/15/2024-S. DEAD
Summary: This bill would require the California State University, and would request the University of California, to develop and implement a 4-year accountability plan for outreach to, and admission of, first-generation students to the segment, as specified. The bill would require the California State University, and would request the University of California, to submit an annual report to the Assembly Committee on Education, the Assembly Committee on Higher Education, and the Senate Committee on Education on the implementation and ongoing administration of the accountability plan.
- [SB 1200](#) (Glazer D) California State University students: California Promise: Finish in Four and Through in Two.**

Location: 8/15/2024-A. DEAD

Summary: This bill would rename the California Promise program the Finish in Four and Through in Two program, as provided. The bill would require the Trustees of the California State University, on or before July 1, 2025, and annually thereafter, to submit a report to the Legislature that includes specified program participation information. The bill would delete an obsolete reporting requirement. The bill would delete the January 1, 2026, program repeal date, thereby extending the program indefinitely.

Workforce Development

[AB 1370](#) (Ta R) California Community Colleges Economic and Workforce Development Program.

Location: 8/15/2024-S. DEAD

Summary: This bill would revise and recast several provisions of the California Community Colleges Economic and Workforce Development Program. The bill would extend operation of the program indefinitely and would repeal the Job Development Incentive Training Program. The bill would revise and recast the principles governing the Economic and Workforce Development Program, provisions on the duties and membership of the program's advisory committee, the decision criteria for allocating program funds to colleges, and the definitions that apply to the program's provisions.

[AB 1922](#) (Davies R) California Conservation Corps: Green Collar Certification Program.

Location: 5/16/2024-A. DEAD

Summary: his bill would require the Director of the California Conservation Corps to establish a Green Collar Certification Program that provides young persons participating in the corps with skills and education relating to reducing carbon emissions in residential and nonresidential buildings, preparing communities for environmental disasters, and developing conservation infrastructure projects that stabilize shorelines and restore ecological habitats, as provided. The bill would require the director to issue a Green Collar Certificate to a corpsmember who successfully completes the program. The bill would authorize the director to apply for and accept grants or donations of funds from any public or private source that are provided for specified purposes relating to the program. The bill would establish the Green Collar Certification Program Fund and would require the grants or donations described above to be deposited into the fund.

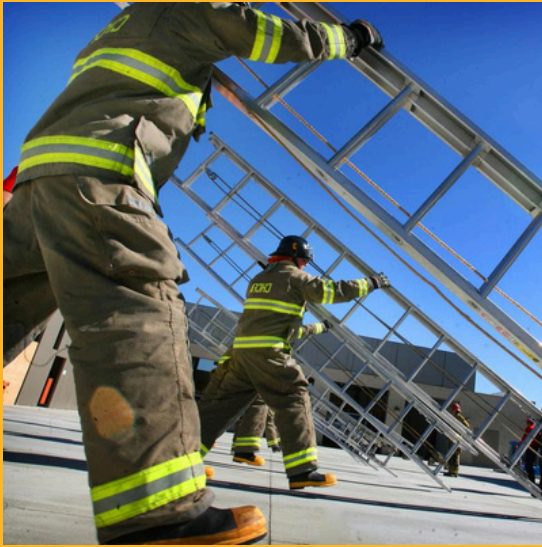
[AB 2076](#) (McCarty D) California Student Housing Revolving Loan Fund Act of 2022: state fund loan.

Location: 8/15/2024-S. DEAD

Summary: This bill would require the Controller to transfer \$200,000,000 to the California Student Housing Revolving Loan Fund from the Surplus Money Investment Fund and other funds in the Pooled Money Investment Account that accrue interest to the General Fund as a cash loan, for purposes of funding, commencing with the 2024–25 fiscal year, the program supported by the California Student Housing Revolving Loan Fund. The bill would require the loan principal and interest to be fully repaid on or before June 30, 2029.

Total Measures: 70

Total Tracking Forms: 135



2025 Legislative & Budget Priorities



College Affordability | Workforce Development | Community Prosperity



SBCCD Economic Development & Corporate Training Center

Opportunity Is Here

Tomorrow's leaders are studying today at the San Bernardino Community College District

20,000 Students



Every year, SBCCD serves 20,000 students through Crafton Hills College and San Bernardino Valley College, offering affordable pathways to career training and transfer to four-year universities.

140 College & Career Programs



Our two colleges offer more than 140 academic and hands-on career training programs, preparing students for careers in health care, public safety, business, education, technology, and more.

1 Job Training Center



SBCCD's Economic Development & Corporate Training Center is one of California's largest Contract Education providers. We partner with industry to customize rapid upskilling programs for working adults, job seekers, and formerly incarcerated individuals.

1 Public Media Station



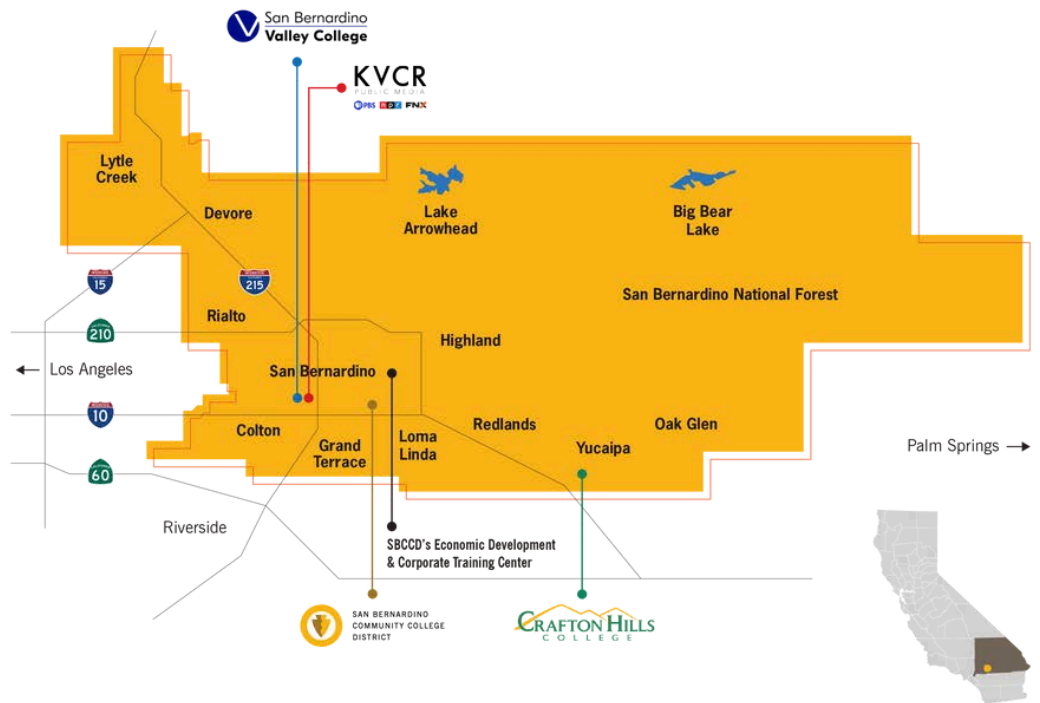
SBCCD owns and operates KVCR, the Inland Empire's PBS and NPR affiliate station. KVCR is the home of First Nations Experience (FNX), the only U.S. TV channel devoted to Native American and World Indigenous programming.

Table of Contents

- 4 Chancellor’s Message
- 5 Let’s Make College & Career Education More Affordable
- 7 Let’s Prepare Students For Good-Paying Careers
- 9 Let’s Build Affordable Student Housing & Combat Hunger
- 10 Let’s Open Doors of Opportunity For Everyone
- 11 Let’s Safeguard the Financial Stability of Our Community Colleges



SBCCD serves 23 cities and unincorporated communities across the Inland Empire, home to 765,547 residents (2020 Census). Since the last census, the district's population has grown by 7.3%, outpacing California's 6.1% increase. Our service area includes the cities and communities of Angelus Oaks, Big Bear City, Big Bear Lake, Bloomington, Blue Jay, Cedar Glen, Colton, Crestline, Fawnskin, Forest Falls, Grand Terrace, Green Valley Lake, Highland, Lake Arrowhead, Little Creek, Loma Linda, Mentone, Redlands, Rialto, Running Springs, San Bernardino, Twin Peaks, and Yucaipa.



Chancellor's Message

Dear Reader,

Families across our region are feeling the weight of rising living costs, making college or career training seem out of reach. At the San Bernardino Community College District, we're committed to tackling these challenges head-on and creating opportunities that empower our students and communities.

We proudly serve 20,000 students through Crafton Hills College and San Bernardino Valley College, spanning 23 cities, communities, and seven feeder K-12 districts. Our mission generates a \$723.2 million annual economic impact through student spending, alumni earnings, and district operations, including strategic partnerships with local businesses. More than a college district, SBCCD is a vital partner in strengthening our region's economy and workforce.

As a first-generation college graduate who began my journey as a community college student, I've experienced firsthand that **'Opportunity Is Here.'** Now, as Chancellor, I'm committed to ensuring every student and family has the chance to succeed. With your support, we can make that vision a reality.

Our 2025 legislative and budget priorities offer workable ideas, including the following:

- **Increasing college affordability** by expanding financial aid for adult learners, building affordable student housing, and cutting red tape for programs that help students become self-sufficient.



- **Expanding job training and apprenticeships** to prepare students for high-demand careers and meet the needs of local employers.
- **Investing in community prosperity** through initiatives like the San Bernardino Job Growth Corridor, which will modernize SBCCD's training facilities and the San Bernardino Regional Emergency Training Center for first responders and essential industry jobs.

I am grateful to SBCCD's Board of Trustees for their leadership in approving this agenda and to our policymakers and student advocates for your partnership. Thank you for your service in this important work to make the Inland Empire a region of opportunity for all.

Sincerely,

Diana Z. Rodriguez, Ed.D.
Chancellor

Let's Make College & Career Education More Affordable



Streamline Access to Local and State Resources for College Affordability and Self-Sufficiency

- **SBCCD is committed** to putting students on the path to self-sufficiency and career success by supporting streamlined referral systems and data-sharing between local and state public agencies and community colleges.
- **By reducing red tape**, improving government efficiency, and safeguarding student privacy, we can connect students to essential resources like financial aid, CalFresh, Medi-Cal, Covered California, and housing referrals.
- **This approach eases** financial burdens, improves college affordability, and strengthens pathways to degrees and career training. The result is a skilled workforce, the breaking of poverty cycles, and sustained economic growth in the Inland Empire.

Expand State Financial Aid to Strengthen the Talent Pipeline

- **Inland Empire families** are struggling with the high cost of living, making college and career training feel out of reach. SBCCD supports expanding and simplifying financial aid for all California students and families, particularly adult learners who attend community college part-time but need help paying for skills training and industry-recognized career certificates.
- **We advocate for** funding and implementing the Cal Grant Equity Framework or similar efforts that ensure college is affordable, including support for Cal Grant C, which directly targets the unique needs of part-time adult learners pursuing fast-track career programs at our community colleges.
- **Addressing the total cost** of attending college—not just tuition but also books, housing, food, and transportation—is critical to helping students graduate, transfer to four-year universities, or complete career training. These steps reduce financial barriers, create opportunities, and build a skilled workforce that drives economic growth and strengthens California's future.



Invest in Simplifying FAFSA and Expanding Pell Grants for a Skilled Workforce

- **SBCCD supports federal policies** that simplify financial aid access by reducing unnecessary complexity in the Free Application for Federal Student Aid (FAFSA). Streamlining FAFSA will ensure all eligible students—including those from low- and middle-income families, regardless of their parents' background—can access financial aid, making community college and career training more attainable. This approach empowers working adults, returning veterans, and students to strengthen our local economy.
- **Additionally**, SBCCD supports increased investments in the Pell Grant and passing the Bipartisan Workforce Pell Act to help adult learners. This act expands Pell Grant eligibility to high-quality, short-term workforce programs at community colleges, equipping students for in-demand careers.

Promote Affordable Access to Textbooks and Learning Materials

- **SBCCD supports** policies, funding, and partnerships that make textbooks and learning materials more affordable and accessible for students. By negotiating agreements with textbook companies to lower costs and expanding initiatives like open educational resources (OER), the Zero Textbook Cost initiative, textbook rental programs, and digital access options, we can reduce financial burdens on students. These efforts help ensure students have the tools to succeed in their studies and develop the skills essential for the workforce.



Let's Prepare Students for Good-Paying Careers



Support \$10 Million for the San Bernardino Job Growth Corridor to Modernize Job Training Facilities

- **Both the SBCCD Economic Development & Corporate Training Center and the San Bernardino Regional Emergency Training Center** are in critical need of life and safety infrastructure improvements and space modernization to support hands-on training for first responders and essential industry jobs.
- **SBCCD is seeking \$10 million** to create the San Bernardino Job Growth Corridor, a revitalization project to modernize job training facilities located in the neighborhood adjacent to San Bernardino International Airport, the former Norton Air Force Base. These upgrades will revitalize the community, address regional job training needs, and equip a skilled workforce to drive economic growth.

Expand Bachelor's Degrees at Community Colleges for High-Need Careers

- **SBCCD supports** expanding bachelor's degree offerings at community colleges to prepare students for high-demand careers. Currently, Crafton Hills College offers a bachelor's in Respiratory Care, and San Bernardino Valley College offers one in Water Resources Management—fields critical to our region's health and sustainability.
- **Adding new bachelor's** degree programs in other career fields will address regional workforce needs and strengthen partnerships with four-year universities to support student success.





Strengthen Apprenticeships and California's Career Education Systems

- **SBCCD supports the Governor's** goal of creating 500,000 earn-and-learn apprenticeships by 2029 and advocates for funding to strengthen initiatives like the California Apprenticeship Initiative. Apprenticeship opportunities enable students to earn credit toward certificates or degrees through on-the-job training or classroom-based experiential learning—reducing the need to sacrifice income for education.
- **Moreover,** SBCCD supports the collaborative approach and core principles of the Master Plan for Career Education, which aims to modernize how education and workforce systems work together, ensuring learners gain skills and qualifications for high-opportunity careers.

Enhance Credit for Prior Learning to Support Adult Learners

- **SBCCD supports competency-based** education and initiatives that allow adult learners to receive college credits based on their relevant work experience, making higher education more accessible and aligned with workforce needs.
- **Additionally,** SBCCD advocates ensuring that any “credit for prior learning” recognized by community colleges seamlessly transfers to University of California (UC) and California State University (Cal State) institutions. These efforts support students' career advancement and educational progress across California's higher education system.



Let's Build Affordable Student Housing & Combat Hunger



Support Fair Funding for Affordable Student Housing

- **More than 50% of students** at Crafton Hills College and San Bernardino Valley College face housing insecurity, and nearly 1 in 5 have experienced homelessness in recent years. However, state grant formulas to build affordable housing often prioritize coastal regions with a higher cost of living, putting Inland Empire colleges at a disadvantage.
- **SBCCD advocates** for adjustments to these formulas to ensure fair access to housing resources statewide. SBCCD also supports regional collaboration and public-private partnerships to address housing insecurity.

Expand CalFresh Access at Community College Cafeterias for a Healthy Future Workforce

- **Hard-working community college** students gaining career skills to become self-sufficient often struggle to access affordable, nutritious meals on campus. Current regulations classify college-owned and operated cafeterias with over 50% prepared foods as restaurants, restricting CalFresh/EBT usage despite their focus on healthy, accessible options. This creates unnecessary barriers for students who rely on CalFresh/EBT to meet basic needs.
- **SBCCD advocates for an exemption** allowing campus-owned dining facilities to accept CalFresh/EBT regardless of the percentage of prepared foods. This change would ensure students have access to affordable meals, helping them stay productive, complete their programs, and enter the workforce prepared. Expanding CalFresh/EBT access on campuses is an investment in California's talent pipeline, reducing barriers to success and strengthening our economy.

Let's Open Doors of Opportunity For Everyone



Building a Community of Respect, Belonging, and Opportunity

- **At SBCCD**, we are committed to fostering a community where everyone feels a sense of belonging, respect, and value. We support funding and policies that provide equitable access to education, career training, financial aid, and support services, while prioritizing safety and well-being. We do not discriminate based on culture, race, gender, age, religion, political perspective, sexual orientation, immigration status, or ability.
- **By cultivating a welcoming environment**, we empower students and employees to achieve their potential, build meaningful relationships, and succeed in the workforce—strengthening the Inland Empire's prosperity.

Support Federal Investments in Hispanic-Serving Institutions For a Stronger Local Workforce

- **As Hispanic-Serving Institutions**, Crafton Hills College and San Bernardino Valley College serve students from all backgrounds. This federal designation provides funding for STEM education, tutoring, and other student services available to all, fostering success. SBCCD supports continued investments in HSIs to prepare future healthcare workers, first responders, and skilled professionals who drive our economy.

Strengthen Equal Employment Opportunity Best Practices

- **SBCCD supports** ongoing funding to align hiring practices with statewide equal employment opportunity goals, creating a workplace and learning environment where everyone can succeed and feel they belong. This investment fosters thriving employees and students who contribute meaningfully to our communities.

Let's Safeguard the Financial Stability of Our Community Colleges



Protect Funding for Community Colleges Under Proposition 98

- **Proposition 98**, passed in 1988, mandates a minimum state funding level for K-12 schools and California community colleges. We urge policymakers to protect state funding for community colleges. Ensuring community colleges receive their fair share of funding is essential to maintaining educational quality and accessibility.

Provide CalSTRS/CalPERS Relief

- **SBCCD supports** state funding to “buy down” employer contribution rates for CalSTRS and CalPERS. By reducing these costs, colleges can free up funds to invest in student programs, support services, and workforce training, directly benefiting students and the community.

Ensure Emergency Preparedness and Immediate Relief for Our Community Colleges

- **In times of crisis**—such as wildfires, extreme heat, snowstorms, and pandemics—community colleges like SBCCD face significant challenges in maintaining operations and supporting students, faculty, and staff. Delays in accessing emergency funds can disrupt essential services, including broadband access, and hinder our ability to serve the community effectively during recovery.
- **SBCCD supports** partnerships and funding at all levels—local, state, federal, and public-private—to quickly address the safety and technology needs of our campuses. Securing rapid access to emergency resources ensures our colleges remain operational during crises and emerge stronger, ready to drive the Inland Empire’s recovery and growth.





Support the CCC’s 2025-26 Systemwide Budget Request

- **SBCCD supports** the California Community Colleges’ 2025-26 systemwide budget request, which seeks \$152.8 million in ongoing and \$213.1 million in one-time funding. This investment aligns with Vision 2030 and the Governor’s Roadmap for the Future by ensuring stable base funding, strengthening faculty support, and expanding flexible academic and career pathways. These initiatives are critical to equipping students with the skills needed to thrive in California’s workforce and contribute to the state’s economic growth.

Strengthening KVCR: A Public Media Asset for the Inland Empire

- **SBCCD owns and operates KVCR**, the Inland Empire’s nonprofit public media outlet, providing free community news, educational TV for children, and documentaries on history and science through TV channel 24, radio 91.9 FM, and online at kvcr.org. As the headquarters of FNX, the nation’s only TV channel dedicated to Native American and World Indigenous programming, KVCR delivers unique content that reflects and enriches our diverse community. Our broadcast signal also serves a critical role in delivering emergency alerts to the region, ensuring public safety.
- **Local, state and federal investment is essential** to enhance KVCR’s ability to keep our neighbors informed, educated, and connected. This funding will sustain and grow a vital resource that serves the Inland Empire and beyond.





Opportunity Is Here

SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

550 E. Hospitality Lane, Suite 200
San Bernardino, CA 92408



SBCCD.edu



CraftonHills.edu



ValleyCollege.edu



KVCRC.org



SBCCD.edu/EDCT

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OUR MISSION

SBCCD positively impacts the lives and careers of our students, the well-being of their families, and the prosperity of our community through excellence in educational and training opportunities.

OUR VISION

Inspiring possibilities for bright futures and a prosperous community.