

Name of Committee: District Budget Committee

Year: 2013-14

Please think about the internal processes, external interactions, and work products or outcomes of this committee, and answer each of the following questions objectively.

- How long have you served continuously on this committee? 3 1st year 1 2 years 3 3 years 5 ≥4 years
- On how many other committees did you serve this year? 1 0 2 1 2 2 2 3 1 4 4 5 or more
- Did you serve as chair or convener of this committee this year? 1 Yes 11 No
- Do you expect to serve on this committee again next year? 8 Yes 1 No 3 Unknown
- What is your primary function at SBCCD? 2 FT Faculty PT Faculty 2 Classified Confidential 8 Manager Student

Please indicate how often the committee's processes, interactions, and outcomes during the year reflected each of the following characteristics:

	Almost Always	Often	Sometimes	Seldom	Almost Never	No Opinion
<u>Collaborative</u> : Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue	<input type="checkbox"/> 9	<input type="checkbox"/> 3				
<u>Transparent</u> : Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the District community	<input type="checkbox"/> 9	<input type="checkbox"/> 3				
<u>Evidence-Based</u> : Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information; not based solely on assertion, speculation, or anecdote	<input type="checkbox"/> 10	<input type="checkbox"/> 2				
<u>Effective</u> : Working properly and productively toward the committee's intended results	<input type="checkbox"/> 6	<input type="checkbox"/> 6				
<u>Efficient</u> : Performing well with the least waste of time and effort; characterized by serving the committee's specified purposes in the best possible manner	<input type="checkbox"/> 7	<input type="checkbox"/> 4		<input type="checkbox"/> 1		

Please enter this committee's most significant accomplishment this year:

- RAM Guidelines
- Work on transparency and budget model
- Revisions of the College Brain Trust report and the recommendations to Chancellor's Cabinet
- Statement of the new RAM

- Resource Allocation Model Guidelines and Assumptions
- Getting away from the 70/30
- Revision to the way college's allocation is calculated
- RAM development

- I have enjoyed the professionalism this year. In the past meetings were fairly free form and had a tendency to become chaotic. Tim's following of Robert's Rules of Order have greatly contributed to the smoothness of meetings and I feel an increase in work by the committee and a better understanding of the issues by the committee.

Please enter the improvement most needed by this committee in its processes, interactions, outcomes, or other aspect of its work:

- Need to communicate our issues to all District employees
- Better understanding of budget process
- Better attendance by members

- Improve the information flow from the constituency groups to the committee; it is not clear how constituent groups can effectively provide feedback; perhaps a better mechanism is needed (online form?)

Please indicate extent to which you agree/disagree with the following statements about your service on this committee overall this year.

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel comfortable contributing ideas.	9	3		
My ideas are treated with respect, whether or not others agree with them.	9	3		
I have had sufficient opportunity to provide input into committee recommendations.	11	1		

Please rate the following aspects of the committee's work overall this year.

	Very Good	Good	Fair	Poor	Very Poor	No Opinion
Clarity of the committee's charge	7	5				
Quality of communication within the committee	5	6	1			
Quality of information flow from the committee to the constituency groups	2	6	4			
Quality of information flow from the constituency groups to the committee	3	6	3			
Quality of communication by the committee with the District community as a whole	3	7	2			
Access to data needed for deliberations	8	3	1			
Access to meeting space	12					
Access to other resources needed for the committee to work effectively	8	4				
Training or mentoring for you as a committee member	3	7	1			1
Establishment of expectations or norms for committee members and convener(s)	2	9	1			
Adherence to expectations or norms for committee members and convener(s)	5	6	1			