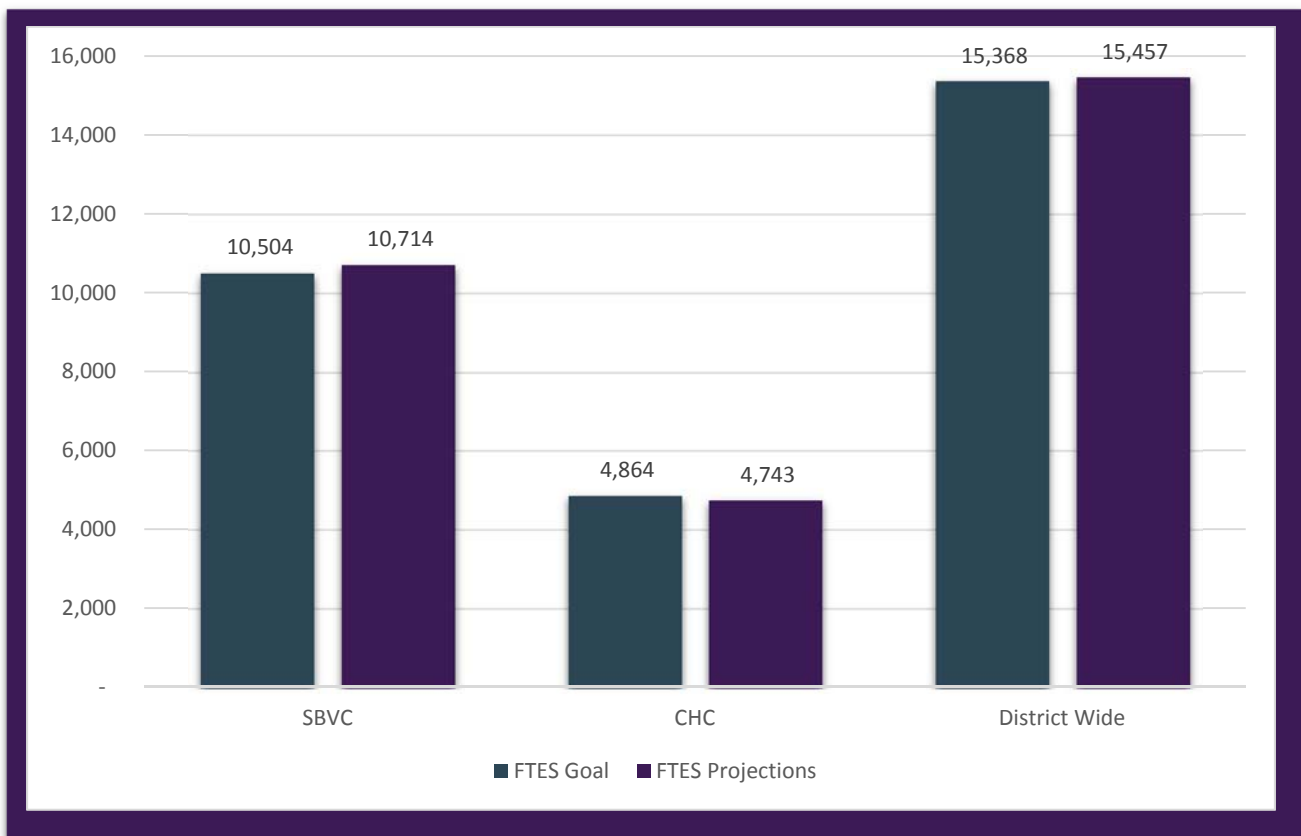

FY 2015-16 FTES Update as of P1*



Due to the 2015-16 restructuring of the State Growth Formula, SBCCD is now in an unprecedented position to capture additional funding through FTES⁺ with very minimal risk. Because of this, we began the year with a goal to increase the number of FTES by 4.42% or 651 FTES districtwide.

Although subject to change, our initial projections demonstrate that by fiscal year end we will meet our goal, and possibly exceed it by 89 FTES. To stay on track with these projections, the colleges must continue to do marketing outreach, implement growth strategies, and expand course offerings.



*Funds are transmitted to community college districts throughout the year via the apportionment process. The apportionment timeline is as follows: Advance Apportionment in July, First Principal Apportionment (P1) in February, Second Principal Apportionment (P2) in June, and Final Recalculation (R1) in February.

⁺ FTES (Full-time Equivalent Students): An FTES represents 525 class (contact) hours of student instruction/activity in credit and noncredit courses. FTES is one of the workload measures used in the computation of state aid for California Community Colleges.