San Bernardino Community College District Proposed New Funding Formula Analysis by Funding Element

Funding Element		Rate	Quantity		Amount	
Base Component (70%)	_					
Basic Allocation		8,484,068.15		\$	8,484,068	
Credit FTES (3-year average)	\$	3,727.00	14,623.73	\$		
Non-Credit FTES	\$	3,347.49	186.70	\$	624,977	
CDCP Non-Credit FTES	\$	5,456.67	34.33		187,328	
Special Admit Credit FTES	\$	5,456.67	117.70	\$	642,250	
Inmates in Correctional Facilities FTES (Credit)	\$	5,456.67	-	\$	-	
Inmates in Correctional Facilities FTES (Non-Credit)	\$	3,347.49	-	\$	-	-
Total Base Component			14,962	Ş	64,441,277	
6						
Supplemental Component (20%)						
Pell Grant	\$	919.00	6,126	\$		
AB 540	\$	919.00	959	\$	•	
Promise Grant (BOG)	\$	919.00	16,826		15,463,094	
Total Supplemental Component			23,911	\$	21,974,209	
5. 1 . 5 . 1 . 1. 6 (400)						5
Student Success Incentive Component (10%)						Points
Success Metrics (All Students)	,					
Associate Degrees	\$	1,320.00	1,536			3.00
Associate Degrees for Transfer	\$ \$	1,760.00	527		•	4.00
Credit Certificates	Ş	880.00	580	\$	•	2.00
Nine or More CTE Units	\$	440.00	2,274			1.00
Transfer	\$	660.00	1,682	\$	1,110,120	1.50
Transfer Level Math and English	\$	880.00	169	\$	-	2.00
Regional Living Wage	\$	440.00	2,619	\$		1.00
Total Success Metrics (All Students)			9,387	\$	6,877,200	
Cusassa Matuias (Fauity Banus, Ball Crout)						
Success Metrics (Equity Bonus - Pell Grant)	<u> </u>	400.50	020	۲,	464.026	2.00
Associate Degrees	\$	499.50	929	\$	464,036	3.00
Associate Degrees for Transfer	\$	666.00	330	\$	219,780	4.00
Credit Certificates	\$ \$ \$	333.00	319	\$	106,227	2.00
Nine or More CTE Units	<u>\$</u>	166.50	1,160	\$	-	1.00
Transfer	Ş 4	249.75	792	\$	197,802	1.50
Transfer Level Math and English	\$	333.00	59	\$	19,647	2.00
Regional Living Wage	\$	166.50	793	\$	-	1.00
Total Success Metrics (Equity Bonus - Pell Grant)			4,382	\$	1,332,666	
Constant in (5) in Proceeding Constant						
Success Metrics (Equity Bonus - Promise Grant)	_	222.00	4 200		420 227	4.50
Associate Degrees	\$	333.00	1,289			4.50
Associate Degrees for Transfer	\$	444.00	450	\$	199,800	6.00
Credit Certificates	Ş 4	222.00	477		•	3.00
Nine or More CTE Units	\$ \$ \$	111.00	1,783	\$		1.50
Transfer	Ş	166.50	1,220	\$		2.25
Transfer Level Math and English	\$	222.00	103	•	•	3.00
Regional Living Wage	\$	111.00	1,607	\$		1.50
Total Success Metrics (Equity Bonus - Promise Grant)			6,929	\$	1,337,217	
Total Student Success Incentive Component		Ī	20,698	\$	9,547,083	Ī
Grand Total				¢	95,962,569	
Grand Total				<u> </u>	33,302,303	•
2017/2018 General Apportionment at P1 (Hold Harmless A	ma:	nt)		ċ	88,844,996	
Increase / (Decrease) w Proposed New Funding Formula Im				\$ \$	7,117,573	
Year to Year % Change	hicii	iciitation		Ą	7,117,575 8.01%	
icai to icai /o cilalige					0.01/0	

	А	В	С	D	Е	F		
1	2018 - 19 FUNDING	9 FUNDING FORMULA DATA SHEET						
2	Metric	Definition	Reference	Data Source	Chancellor's Office Receipt of Data	Simulation Notes		
3	Base Allocation	se Allocation						
4	Credit Full-Time Equivalent Students (FTES)	Three-year rolling average of funded FTES. Specifically, average equal to the sum of the annually funded credit FTES from the current year, the prior year, and the year prior to the prior year, all divided by three. Credit FTES for these purposes excludes FTES of special admit students and inmates in correctional facilities.	Education Code section (ECS) 84750.4(2)(A)	Chancellor's Office Apportionment Attendance Report (CCFS-320).	January, April, and July annually.	Simulation uses the three-year average of 2016-17 actual credit FTES, 2017-18 P2 credit FTES, and a proxy for 2018-19 credit FTES. (2018-19 credit FTES replicates the P2 2017-18 actual FTES). For 2018-19, noncredit FTES, including CDCP FTES, is assumed to be the same as the FTES reported for 2017-18 at P2. For 2018-19, growth is assumed to be the same amount as growth in 2017-18. This total is then reduced by the special admit students FTES and inmates in correctional facilities FTES.		
5	Basic Allocation	Number of colleges and comprehensive centers in the community college district (with funding consistent with the basic allocation formula established by the Board of Governors as of the 2015-16 fiscal year).	ECS 84750.4(d)(1)(A)	Chancellor's Office apportionment reports.	January, April, and July annually.	Simulation uses the number of colleges and centers funded as of the 2017-18 second principal apportionment, adjusted by the COLA appropriated in 2017-18 (1.56 percent), the base increase appropriated in 2017-18 (2.9 percent), and the COLA budgeted in 2018-19 (2.71 percent).		
6	Special Admit Students FTES	Funded FTES generated by students who meet the requirements of ECS 76002, 76003, and 76004	ECS 84750.4(d)(3)	Chancellor's Office Management Information Systems Data Mart.	August annually.	Simulation assumes, in 2018-19, the same FTES as reported for 2016-17.		
7	Inmates in Correctional Facilities FTES	Funded FTES generated by students who meet the requirements of ECS 84810.5(a).	ECS 84750.4(d)(3)	Chancellor's Office Management Information Systems Data Mart.	August annually.	Simulation assumes, in 2018-19, the same FTES as reported for 2016-17. Data is labeled "incarcerated" FTES in Data Mart.		
8	upplemental Allocation							
9	Pell Grant Recipients	Headcount of all students in the prior year who were recipients of financial aid under the Federal Pell Grant program.	ECS 84750.4(e)(2)	Chancellor's Office Management Information Systems Data Mart.	October annually.	Simulation assumes, in 2018-19, the same unduplicated count of Pell Grant recipients in a district as reported for 2016-17.		
10	AB 540 Students	Headcount of all students in the prior year who were granted an exemption from nonresident tuition pursuant to ECS 68130.5.	ECS 84750.4(e)(3)	Chancellor's Office Apportionment Attendance Report (CCFS-320).	July annually.	Simulation assumes, in 2018-19, the same unduplicated count of AB 540 students in a district as reported for 2016-17.		
11	California College Promise Grant Recipients	Headcount of all students in the prior year who were received a fee waiver pursuant to Section 76300.	ECS 84750.4(e)(4)	Chancellor's Office Management Information Systems Data Mart.	October annually.	Simulation assumes, in 2018-19, the same unduplicated count of California College Promise Grant recipients in a district as reported for 2016-17.		

5. Data Dictionary

California Community Colleges 2018-19 Student Centered Funding Formula

	Α	В	С	D	E	F	
2	Metric	Definition	Reference	Data Source	Chancellor's Office Receipt of Data	Simulation Notes	
12	Student Success Allocation	tudent Success Allocation					
13	Points						
14	Associate Degrees	Count of all Chancellor's Office approved associate degrees granted (excluding associate degrees for transfer granted) based on prior year data.	ECS 84750.4(f)(1)(B)	Chancellor's Office Management Information Systems Data Mart.	October annually.	Simulation assumes, in 2018-19, the same count of all associate degrees granted in a district as reported for 2016-17.	
15	Baccalaureate Degrees	Count of all Chancellor's Office approved baccalaureate degrees granted based on prior year data.	ECS 84750.4(f)(1)(B)	Chancellor's Office Management Information Systems Data Mart.	October annually.	Because no data is included in 2016-17, no counts are included in simulation.	
16	Associate Degrees for Transfer	Count of all Chancellor's Office approved associate degrees for transfer granted based on prior year data.	ECS 84750.4(f)(1)(C)	Chancellor's Office Management Information Systems Data Mart.	October annually.	Simulation assumes, in 2018-19, the same count of all associate degrees for transfer granted in a district as reported for 2016-17.	
17	Credit Certificates	Count of all Chancellor's Office approved approved credit certificates requiring 16 or more units granted based on prior year data.	ECS 84750.4(f)(1)(D)	Chancellor's Office Management Information Systems Data Mart.	October annually.	Simulation assumes, in 2018-19, the same count of all associate degrees granted in a district as reported for 2016-17. Simulation uses existing data about the number of certificates 18 units or greater granted. The Board of Governors approved regulations at the July 16 meeting changing the minimum number of units for a high-unit certificate to 16 units.	
18	Level Mathematics and English	Count of all first-time students who successfully completes both transfer-level mathematics and English courses within the same district within the first academic year (summer, fall, and spring) of enrollment based on prior year data.	ECS 84750.4(f)(1)(E)	Chancellor's Office Management Information Systems special data run.	August annually.	Simulation assumes, in 2018-19, the same count in a district as reported for 2016-17.	
19	Successful Transfer to Four-Year University	Count of all students who successfully transfered to a four-year university based on prior year data.	ECS 84750.4(f)(1)(F)	Chancellor's Office Management Information Systems special data run.	November annually.	Simulation assumes, in 2018-19, the same count in a district as reported for 2016-17. For this simulation, the measure considers the number of students with at least 12 credits who were enrolled in 2015-16, were not found enrolled in 2016-17, and were enrolled at any four-year university in 2016-17.	

5. Data Dictionary

	А	В	С	D	E	F
2	Metric	Definition	Reference	Data Source	Chancellor's Office Receipt of Data	Simulation Notes
	Completion of Nine CTE	Count of all students who successfully completed	ECS 84750.4(f)(1)(G)	Chancellor's Office Management	August annually.	Simulation assumes, in 2018-19, the same count
	Units	nine or more career technical education (CTE)		Information Systems special data run.		in a district as reported for 2016-17.
		units within the same district based on prior year				
		data. CTE courses are SAM A, B, C courses or all				
20		courses with a CTE TOP Code.				
20	D . II W		FOC 047F0 4/0/4/4/1)			C: 1 :: 2010 10 :!
	Regional Living Wage	Count of all students who obtained a regional	ECS 84750.4(f)(1)(H)	Chancellor's Office Management	August annually.	Simulation assumes, in 2018-19, the same count
		living wage within one year of community college completion based on prior year data.		Information Systems special data run.		in a district as reported for 2016-17. For this simulation, the measure considers the number of
		completion based on prior year data.				non-transfer students who were enrolled in 2015-
						16, exited, and had earnings at or above the living
						wage for the primary county within district
						boundaries for one adult in 2016-17. The
						measured uses the Insight Center for Community
						Economic Development Self-Sufficiency Tool.
21						
22	Equity Component					
	Pell Grant Recipients	Outcomes for all students who received a fee	ECS 84750.4(f)(2)(B)	Chancellor's Office Management	October annually.	Measure includes all students who ever received
		waiver pursuant to Section 76300.		Information Systems special data run.		a Pell Grant at any district. Calculation uses
						systemwide data. Chancellor's Office data is
23						available from 1992 to present.
	California College	Outcomes for all students who received financial	ECS 84750 4/f)/2)/C)	Chancellor's Office Management	October annually.	Measure includes all students who ever received
		aid under the Federal Pell Grant program.	103 047 30.4(1)(2)(0)	Information Systems special data run.	October annually.	a California College Promise Grant (or, previously,
	Recipients	and and a reactain on orang program.		The state of Systems special data fam.		a Board of Governors fee waiver) at any district.
	,					Calculation uses systemwide data. Chancellor's
						Office data is available from 1992 to present.
24						

5. Data Dictionary