



## DISTRICT BUDGET ADVISORY COMMITTEE

April 20, 2023

2:00 pm-3:00 pm Pacific Time

### MEETING AGENDA

*Via Zoom: <https://cccconfer.zoom.us/j/360544163>*

*Or Dial-In: 669-900-6833 | Meeting ID: 360 544 163*

#### I. **Welcome & Introductions**

Jose Torres, Chair

#### II. **Approval of Minutes**

A. Confirmation of Quorum

B. Approval of Minutes from February 16, 2023

#### III. **Current Topics**

A. Student Centered Funding Formula Presentation

B. DBAC Self-Evaluation

#### IV. **Future Topics**

A. State Budget Update

B. Review of 2023-24 Tentative Budget

#### V. **Next Meeting Date & Adjournment**

The next meeting is scheduled for May 18, 2023, at 2 p.m.

### *Committee Charge*

*The District Budget Advisory Committee is to share budget information with identified constituencies. It is intended to provide a forum for budget discussion and input. It is also a committee where explanations of Board action can be discussed. The committee is neither a decision-making body nor is it intended to undermine or replace the budget allocation processes of the colleges. Responsibilities include, but are not limited to the following.*

- Review and evaluate current, projected or proposed Federal, State and local funding affecting California Community Colleges and SBCCD.*
- Review budgetary policies, administrative procedures, allocation model formulas and guidelines, and the financial well-being of the District. (Union issues which are conducted as a part of labor negotiations are not a part of this Committee's responsibility.)*
- Review both general fund unrestricted and restricted revenue sources, enrollment growth projections, and other workload measures.*
- Review and make recommendations to Chancellor's Council regarding budget assumptions (revenues, allocations, COLA and growth).*
- Promote budget awareness and communicate budget issues.*



District Budget Advisory Committee (DBAC)  
**Meeting Minutes – February 16, 2023, 2:00 p.m.**

**I. Welcome & Introductions**

*Jose Torres brought the meeting to order shortly after 2:00 p.m.*

**II. Approval of Minutes**

**A. Confirm a Quorum**

*Quorum was confirmed.*

**B. Approve Minutes of January 19, 2023**

*Mike Strong made a motion to approve the minutes, which Stephanie Lewis seconded. The motion passed by a majority vote.*

**III. Current Topics**

**District Support Operations (DSO) Budget**

*Jose talked about the budget process. The DSO budget is being reviewed at DBAC today while both campuses are in the process of developing their budgets. All three forecasts will be combined to form the tentative budget which will be reviewed in May and adopted in June. Until that time, Fiscal Services will work with the sites to make adjustments, if necessary, while adapting revenues in response to the latest information from the State.*

*Larry went over the material. He mentioned that the information in this DSO budget pertained only to the Unrestricted General Fund. Although there are several other funds, such as Child Development Center, Cafeteria, etc., the Unrestricted General Fund is the main one.*

*Raise Jakpor asked in which account were funds that were used for part-time health benefits. He was advised that faculty benefits are part of the campus budgets and not the DSO's. It was also discussed that part-time faculty benefits are addressed in the CTA's negotiations with the District. Once a memorandum of understanding is agreed upon, the formulas are entered in SBCCD's budget software and automatically calculated.*

*Romana Pires asked what happened to funds that were unspent at the end of the fiscal year and Jose advised that these funds are usually returned to the fund balance. Last fiscal year, some of the excess was used to fund the early retirement incentive. It was mentioned that it is SBCCD's policy to maintain a minimum fund balance of approximately two months of expenditures.*

**IV. Future Topics**

*There were no member suggestions for future topics.*

**V. Next Meeting Date & Adjournment**

The next meeting is scheduled for February 16, 2023, at 2 p.m.

*The meeting ended at approximately 3 p.m. The next meeting is scheduled for Thursday, March 16 at 2 p.m.*



District Budget Advisory Committee (DBAC)  
**Meeting Minutes – February 16, 2023, 2:00 p.m.**

**QUORUM:** Definition of Quorum is established by Chancellor's Council. Committees cannot vote or make decisions unless they have met quorum, but in order to encourage participation, committee members can provide a designee or a proxy if they are not able to attend.

- yes 1) 50% + one of appointed voting members (not 50% of members plus vacancies).  
yes 2) One faculty member from each campus  
yes 3) Two persons from each site (CHC, SBVC, DSO)  
yes 4) Three of four constituent groups represented (faculty, classified, student, management)

1	Faculty, SBVC (1 of 2) (appointed by Academic Senate President)	Davena Burns-Peters	
2	Classified, DSO (appointed by CSEA)	Debbie Castro	<i>present</i>
3	Black Faculty & Staff Association	Denise Knight	
4	Classified, CHC (appointed by Classified Senate President)	Erik Morden	<i>present</i>
5	Latino Faculty, Staff, & Administrators Association	Ernest Guillen	
6	Classified, SBVC (appointed by Classified Senate President)	Grigia Raghavan	
7	Executive Vice Chancellor, Chair	Jose Torres	<i>present</i>
8	Faculty, CHC (2 of 2) (appointed by Academic Senate President)	Josh Robles	<i>present</i>
9	Confidential Group	Kelly Goodrich	<i>present</i>
10	Management, CHC (appointed by college president)	Kevin Horan	<i>present</i>
11	Director of Fiscal Services	Larry Strong	<i>present</i>
12	Chief Technology Officer	Luke Bixler	<i>present</i>
13	Faculty, CHC (1 of 2) (appointed by Academic Senate President)	Meridyth McLaren/ Natalie Lopez	<i>present</i>
14	VP, Admin Services, CHC	Mike Strong	<i>present</i>
15	ASG President or designee, SBVC	Nelva Ruiz-Martinez	<i>present</i>
16	Asian Pacific Islanders Association	Patty Quach	<i>present</i>
17	CTA (appointed by CTA)	Riase Jakpor	<i>present</i>
18	ASG President or designee, CHC	Robert Alexander	<i>present</i>
19	Faculty, SBVC (2 of 2) (appointed by Academic Senate President)	Romana Pires	<i>present</i>
20	Management, SBVC (appointed by college president)	Linda Fontanilla	<i>present</i>
21	Police Officer's Association	<b>Stephanie Babino Vacant</b>	
22	Management Association	Stephanie Lewis	<i>present</i>
23	Business Manager	Steve Sutorus	
24	VP, Admin Services, SBVC	Tenille Norris	<i>present</i>
25	CSEA Treasurer (appointed by CSEA)	Yendis Battle	<i>present</i>



# Student Centered Funding Formula

April 3, 2023

# Student Centered Funding Formula



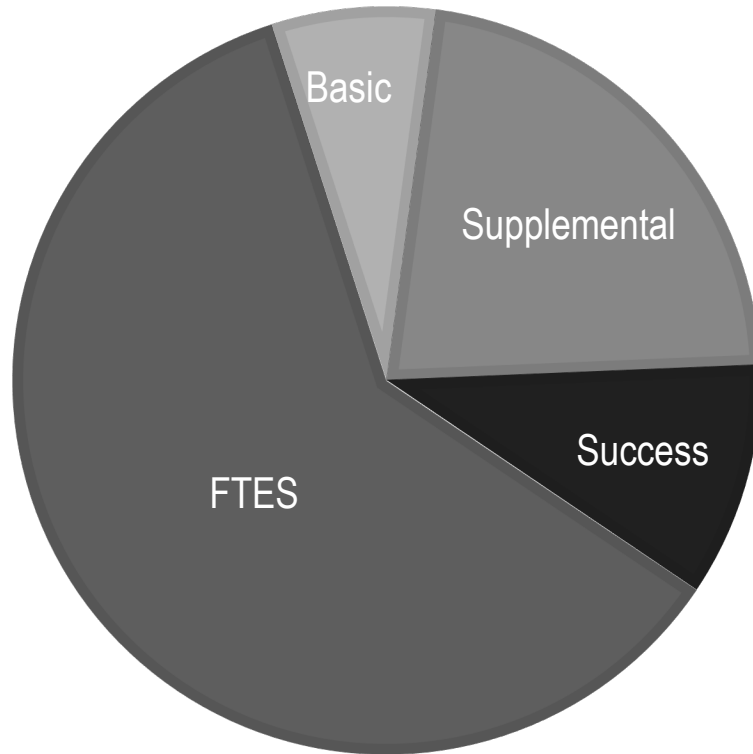
Implemented in 2018-19, the SCFF shifted funding to provide increased support for students furthest from opportunity.

The formula intends to fund districts not just according to enrollment levels, but levels of student **socioeconomic status** and **student success** as well.<sup>1</sup>

April 3, 2023



# Student Centered Funding Formula



## Three Components

- I. Base = Basic + FTES
- II. Supplemental
- III. Success



On average, 70% of a district's apportionment is composed of instructional funding, 20% is composed of supplemental allocation funding, and 10% is composed of student success allocation funding.<sup>2</sup>

April 3, 2023



# Student Centered Funding Formula



## Three Components

I. Base = Basic + FTES

II. Supplemental

III. Success



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
Sample Data | For Discussion Purposes Only

### Student Centered Funding Formula

SECTION 1: BASIC ALLOCATION:				(a)	(b)	(a x b)		
	Quantity	Rate	Revenue					
1	Large College (over 20,000 FTES)	-	\$8,000,000		\$0			
2	Medium College (10,000 to 20,000 FTES)	1	\$7,000,000		\$7,000,000			
3	Small College (less than 10,000 FTES)	1	\$6,000,000		\$6,000,000			
4	<b>Total Basic Allocation</b>					<b>\$13,000,000</b>		
SECTION 2: FTES				(c)	(d)	(c x d)		
	Quantity	Rate	Revenue					
5	Credit	14,600	\$4,800		\$70,080,000			
6	Incarcerated Credit	-	\$6,800		\$0			
7	Special Admit Credit	375	\$6,800		\$2,550,000			
8	CDCP (Enhanced)	125	\$6,800		\$850,000			
9	Noncredit	250	\$4,100		\$1,025,000			
10	<b>Total FTES</b>	15,350				<b>\$74,505,000</b>		
SECTION 3: SUPPLEMENTAL ALLOCATION				(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
	Quantity	Point Value	Points	Rate	Revenue			
11	AB540 Students	815	\$1,145	1	\$1,145	\$704,175		
12	Pell Grant Recipients	4,500	\$1,145	1	\$1,145	\$5,152,500		
13	Promise Grant Recipients	11,900	\$1,145	1	\$1,145	\$13,625,500		
14	<b>Total Supplemental Allocation</b>	17,015				<b>\$19,482,175</b>		
SECTION 4: STUDENT SUCCESS ALLOCATION				(i)	(j)	(k)	(j x k) = (l)	(i) x (l)
	Quantity	Point Value	Points	Rate	Revenue			
15	<b>All Students</b>							
16	Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000		
17	Associate Degrees	820	\$675	3	\$2,025	\$1,660,500		
18	Baccalaureate Degrees	-	\$675	3	\$2,025	\$0		
19	Credit Certificates	340	\$675	2	\$1,350	\$459,000		
20	Transfer Level Math and English	660	\$675	2	\$1,350	\$891,000		
21	Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,750		
22	Nine or More CTE Units	2,800	\$675	1	\$675	\$1,755,000		
23	Regional Living Wage	3,900	\$675	1	\$675	\$2,632,500		
24	Subtotal All Students					\$10,050,750		
25	<b>Pell grant Recipients</b>							
26	Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,800		
27	Associate Degrees	445	\$170	4.5	\$765	\$340,425		
28	Baccalaureate Degrees	-	\$170	4.5	\$765	\$0		
29	Credit Certificates	100	\$170	3	\$510	\$51,000		
30	Transfer Level Math and English	280	\$170	3	\$510	\$142,800		
31	Transfer to a Four Year University	425	\$170	2.25	\$383	\$162,563		
32	Nine or More CTE Units	1,190	\$170	1.5	\$255	\$303,450		
33	Regional Living Wage	1,300	\$170	1.5	\$255	\$331,500		
34	Subtotal Pell Grant Recipients					\$1,729,538		
35	<b>Promise Grant Recipients</b>							
36	Associate Degrees for Transfer	546	\$170	4	\$680	\$371,280		
37	Associate Degrees	675	\$170	3	\$510	\$344,250		
38	Baccalaureate Degrees	-	\$170	3	\$510	\$0		
39	Credit Certificates	160	\$170	2	\$340	\$54,400		
40	Transfer Level Math and English	420	\$170	2	\$340	\$142,800		
41	Transfer to a Four Year University	650	\$170	1.5	\$255	\$165,750		
42	Nine or More CTE Units	1,900	\$170	1	\$170	\$323,000		
43	Regional Living Wage	2,600	\$170	1	\$170	\$442,000		
44	Subtotal Promise Grant Recipients					\$1,843,480		
45	<b>Total Student Success Allocation</b>					<b>\$13,623,768</b>		
46	<b>TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)</b>					<b>\$120,610,943</b>		
47	<b>LESS ESTIMATED SHORTFALL</b>					<b>\$5,610,943</b>		
48	<b>AVAILABLE REVENUE</b>					<b>\$115,000,000</b>		

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# Student Centered Funding Formula

## I. Base = Basic + FTES

<b>SECTION 1: BASIC ALLOCATION:</b>				
	(a)		(b)	(a x b)
	Quantity		Rate	Revenue
1	Large College (over 20,000 FTES)	-	\$8,000,000	\$0
2	Medium College (10,000 to 20,000 FTES)	1	\$7,000,000	\$7,000,000
3	Small College (less than 10,000 FTES)	1	\$6,000,000	\$6,000,000
4	<b>Total Basic Allocation</b>			<b>\$13,000,000</b>

<b>SECTION 2: FTES</b>				
	(c)		(d)	(c x d)
	Quantity		Rate	Revenue
5	Credit	14,600	\$4,800	\$70,080,000
6	Incarcerated Credit	-	\$6,800	\$0
7	Special Admit Credit	375	\$6,800	\$2,550,000
8	CDCP (Enhanced)	125	\$6,800	\$850,000
9	Noncredit	250	\$4,100	\$1,025,000
10	<b>Total FTES</b>	<b>15,350</b>		<b>\$74,505,000</b>

To calculate a district's credit FTES under the SCFF, the state uses a three-year average. For the noncredit and CDCP FTES categories, it retains the current year measure.<sup>1</sup>

April 3, 2023



# Student Centered Funding Formula



## Three Components

I. Base = Basic + FTES

II. Supplemental

III. Success



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
Sample Data | For Discussion Purposes Only

### Student Centered Funding Formula

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SECTION 3: SUPPLEMENTAL ALLOCATION				(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
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14	<b>Total Supplemental Allocation</b>	<b>17,015</b>				<b>\$19,482,175</b>		
SECTION 4: STUDENT SUCCESS ALLOCATION				(i)	(j)	(k)	(j x k) = (l)	(i) x (l)
	Quantity	Point Value	Points	Rate	Revenue			
15	<b>All Students</b>							
16	Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000		
17	Associate Degrees	820	\$675	3	\$2,025	\$1,660,500		
18	Baccalaureate Degrees	-	\$675	3	\$2,025	\$0		
19	Credit Certificates	340	\$675	2	\$1,350	\$459,000		
20	Transfer Level Math and English	660	\$675	2	\$1,350	\$891,000		
21	Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,750		
22	Nine or More CTE Units	2,800	\$675	1	\$675	\$1,755,000		
23	Regional Living Wage	3,900	\$675	1	\$675	\$2,632,500		
24	Subtotal All Students					\$10,050,750		
25	<b>Pell grant Recipients</b>							
26	Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,800		
27	Associate Degrees	445	\$170	4.5	\$765	\$340,425		
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30	Transfer Level Math and English	280	\$170	3	\$510	\$142,800		
31	Transfer to a Four Year University	425	\$170	2.25	\$383	\$162,563		
32	Nine or More CTE Units	1,190	\$170	1.5	\$255	\$303,450		
33	Regional Living Wage	1,300	\$170	1.5	\$255	\$331,500		
34	Subtotal Pell Grant Recipients					\$1,729,538		
35	<b>Promise Grant Recipients</b>							
36	Associate Degrees for Transfer	546	\$170	4	\$680	\$371,280		
37	Associate Degrees	675	\$170	3	\$510	\$344,250		
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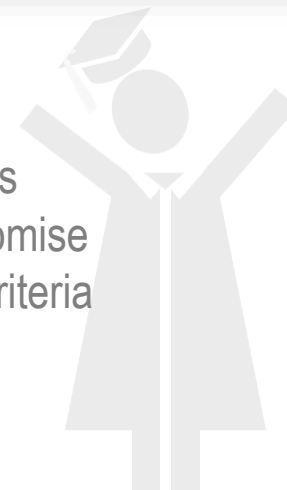
April 3, 2023

# Student Centered Funding Formula

## II. Supplemental

SECTION 3: SUPPLEMENTAL ALLOCATION		(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
		Quantity	Point Value	Points	Rate	Revenue
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12	Pell Grant Recipients	4,500	\$1,145	1	\$1,145	\$5,152,500
13	Promise Grant Recipients	11,900	\$1,145	1	\$1,145	\$13,625,500
14	<b>Total Supplemental Allocation</b>	17,015				<b>\$19,482,175</b>

The supplemental allocation shifts resources toward less-advantaged students. It is computed according to a district's prior year headcount of Pell Grant recipients, Promise Grant recipients, and undocumented students. A student who meets two of these criteria earns two rates for their district.<sup>1</sup>



# Student Centered Funding Formula



## Three Components

I. Base = Basic + FTES

II. Supplemental

III. Success



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
Sample Data | For Discussion Purposes Only

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32	Nine or More CTE Units	1,190	\$170	1.5	\$255	\$303,450		
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47	<b>LESS ESTIMATED SHORTFALL</b>					<b>\$5,610,943</b>		
48	<b>AVAILABLE REVENUE</b>					<b>\$115,000,000</b>		

Presented to the DEMS 4/3/2023

# Student Centered Funding Formula

## III. Success



SECTION 4: STUDENT SUCCESS ALLOCATION

	(i) Quantity	(j) Point Value	(k) Points	(j x k) = (l) Rate	(i) x (l) Revenue
15 All Students					
16 Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000
17 Associate Degrees	820	\$675	3	\$2,025	\$1,660,500
18 Baccalaureate Degrees	-	\$675	3	\$2,025	\$0
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39 Credit Certificates	160	\$170	2	\$340	\$54,400
40 Transfer Level Math and English	420	\$170	2	\$340	\$142,800
41 Transfer to a Four Year University	650	\$170	1.5	\$255	\$165,750
42 Nine or More CTE Units	1,900	\$170	1	\$170	\$323,000
43 Regional Living Wage	2,600	\$170	1	\$170	\$442,000
44 Subtotal Promise Grant Recipients					\$1,729,538
45 Total Student Success Allocation					\$13,102,788

The student success allocation creates incentives for improving student achievement by paying a district for students who achieve certificates, degrees, and other outcomes.

Like the supplemental allocation, a student who is both a Pell Grant and Promise Grant recipient earns both rate premiums for a given outcome.

To calculate a district's student success allocation, the state multiplies a district's three-year average count of all students, Pell Grant recipients and Promise Grant recipients who achieve each outcome. <sup>1</sup>



# Student Centered Funding Formula

## III. Success



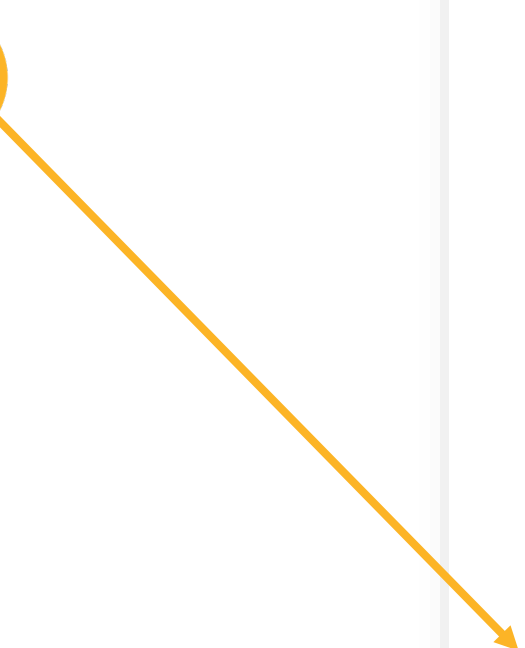
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SECTION 4: STUDENT SUCCESS ALLOCATION						
	(i)	(j)	(k)	(j x k) = (l)	(i x (l))	
	Quantity	Point Value	Points	Rate	Revenue	
15	<b>All Students</b>					
16	Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000
17	Associate Degrees	820	\$675	3	\$2,025	\$1,660,500
18	Baccalaureate Degrees	-	\$675	3	\$2,025	\$0
19	Credit Certificates	340	\$675	2	\$1,350	\$459,000
20	Transfer Level Math and English	660	\$675	2	\$1,350	\$891,000
21	Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,750
22	Nine or More CTE Units	2,600	\$675	1	\$675	\$1,755,000
23	Regional Living Wage	3,900	\$675	1	\$675	<u>\$2,632,500</u>
24	Subtotal All Students					\$10,050,750
25	<b>Pell grant Recipients</b>					
26	Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,800
27	Associate Degrees	445	\$170	4.5	\$765	\$340,425
28	Baccalaureate Degrees	-	\$170	4.5	\$765	\$0
29	Credit Certificates	100	\$170	3	\$510	\$51,000
30	Transfer Level Math and English	280	\$170	3	\$510	\$142,800
31	Transfer to a Four Year University	425	\$170	2.25	\$383	\$162,563
32	Nine or More CTE Units	1,190	\$170	1.5	\$255	\$303,450
33	Regional Living Wage	1,300	\$170	1.5	\$255	<u>\$331,500</u>
34	Subtotal Pell Grant Recipients					\$1,729,538
35	<b>Promise Grant Recipients</b>					
36	Associate Degrees for Transfer	546	\$170	4	\$680	\$371,280
37	Associate Degrees	675	\$170	3	\$510	\$344,250
38	Baccalaureate Degrees	-	\$170	3	\$510	\$0
39	Credit Certificates	160	\$170	2	\$340	\$54,400
40	Transfer Level Math and English	420	\$170	2	\$340	\$142,800
41	Transfer to a Four Year University	650	\$170	1.5	\$255	\$165,750
42	Nine or More CTE Units	1,900	\$170	1	\$170	\$323,000
43	Regional Living Wage	2,600	\$170	1	\$170	<u>\$442,000</u>
44	Subtotal Promise Grant Recipients					\$1,843,480
45	<b>Total Student Success Allocation</b>					<b>\$13,623,768</b>

# Student Centered Funding Formula

Base + Supplemental + Success =

Total Computational Revenue



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
Sample Data | For Discussion Purposes Only

### Student Centered Funding Formula

SECTION 1: BASIC ALLOCATION:				(a)	(b)	(a x b)		
	Quantity			Rate	Revenue			
1	Large College (over 20,000 FTES)	-		\$8,000,000	\$0			
2	Medium College (10,000 to 20,000 FTES)	1		\$7,000,000	\$7,000,000			
3	Small College (less than 10,000 FTES)	1		\$6,000,000	\$6,000,000			
4	<b>Total Basic Allocation</b>	<b>1</b>			<b>\$13,000,000</b>			
SECTION 2: FTES				(c)	(d)	(c x d)		
	Quantity			Rate	Revenue			
5	Credit	14,600		\$4,800	\$70,080,000			
6	Incarcerated Credit	-		\$6,800	\$0			
7	Special Admit Credit	375		\$6,800	\$2,550,000			
8	CDCP (Enhanced)	125		\$6,800	\$850,000			
9	Noncredit	250		\$4,100	\$1,025,000			
10	<b>Total FTES</b>	<b>15,350</b>			<b>\$74,505,000</b>			
SECTION 3: SUPPLEMENTAL ALLOCATION				(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
	Quantity	Point Value	Points	Rate	Revenue			
11	AB540 Students	815	\$1,145	1	\$1,145	\$704,175		
12	Pell Grant Recipients	4,500	\$1,145	1	\$1,145	\$5,152,500		
13	Promise Grant Recipients	11,900	\$1,145	1	\$1,145	\$13,625,500		
14	<b>Total Supplemental Allocation</b>	<b>17,015</b>				<b>\$19,482,175</b>		
SECTION 4: STUDENT SUCCESS ALLOCATION				(i)	(j)	(k)	(j x k) = (l)	(i) x (l)
	Quantity	Point Value	Points	Rate	Revenue			
15	<b>All Students</b>							
16	Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000		
17	Associate Degrees	820	\$675	3	\$2,025	\$1,660,500		
18	Baccalaureate Degrees	-	\$675	3	\$2,025	\$0		
19	Credit Certificates	340	\$675	2	\$1,350	\$459,000		
20	Transfer Level Math and English	660	\$675	2	\$1,350	\$891,000		
21	Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,750		
22	Nine or More CTE Units	2,800	\$675	1	\$675	\$1,755,000		
23	Regional Living Wage	3,900	\$675	1	\$675	\$2,632,500		
24	Subtotal All Students					\$10,050,750		
25	<b>Pell grant Recipients</b>							
26	Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,800		
27	Associate Degrees	445	\$170	4.5	\$765	\$340,425		
28	Baccalaureate Degrees	-	\$170	4.5	\$765	\$0		
29	Credit Certificates	100	\$170	3	\$510	\$51,000		
30	Transfer Level Math and English	280	\$170	3	\$510	\$142,800		
31	Transfer to a Four Year University	425	\$170	2.25	\$383	\$162,563		
32	Nine or More CTE Units	1,190	\$170	1.5	\$255	\$303,450		
33	Regional Living Wage	1,300	\$170	1.5	\$255	\$331,500		
34	Subtotal Pell Grant Recipients					\$1,729,538		
35	<b>Promise Grant Recipients</b>							
36	Associate Degrees for Transfer	546	\$170	4	\$680	\$371,280		
37	Associate Degrees	675	\$170	3	\$510	\$344,250		
38	Baccalaureate Degrees	-	\$170	3	\$510	\$0		
39	Credit Certificates	160	\$170	2	\$340	\$54,400		
40	Transfer Level Math and English	420	\$170	2	\$340	\$142,800		
41	Transfer to a Four Year University	650	\$170	1.5	\$255	\$165,750		
42	Nine or More CTE Units	1,900	\$170	1	\$170	\$323,000		
43	Regional Living Wage	2,600	\$170	1	\$170	\$442,000		
44	Subtotal Promise Grant Recipients					\$1,843,480		
45	<b>Total Student Success Allocation</b>					<b>\$13,623,768</b>		
46	<b>TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)</b>					<b>\$120,610,943</b>		
47	<b>LESS ESTIMATED SHORTFALL</b>					<b>\$5,610,943</b>		
48	<b>AVAILABLE REVENUE</b>					<b>\$115,000,000</b>		

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# Student Centered Funding Formula



April 3, 2023

SECTION 1: BASIC ALLOCATION:					
	(a)		(b)	(a x b)	
	Quantity		Rate	Revenue	
<b>Total Basic Allocation</b>				<b>\$13,000,000</b>	
SECTION 2: FTES					
	(c)		(d)	(c x d)	
	Quantity		Rate	Revenue	
<b>Total FTES</b>	15,350			<b>\$74,505,000</b>	
SECTION 3: SUPPLEMENTAL ALLOCATION					
	(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
	Quantity	Point Value	Points	Rate	Revenue
<b>Total Supplemental Allocation</b>	17,015				<b>\$19,482,175</b>
SECTION 4: STUDENT SUCCESS ALLOCATION					
	(i)	(j)	(k)	(j x k) = (l)	(i) x (l)
	Quantity	Point Value	Points	Rate	Revenue
<b>All Students</b>					
Subtotal All Students					\$10,050,750
<b>Pell grant Recipients</b>					
Subtotal Pell Grant Recipients					\$1,729,538
<b>Promise Grant Recipients</b>					
Subtotal Promise Grant Recipients					\$1,843,480
<b>Total Student Success Allocation</b>					<b>\$13,623,768</b>
<b>TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)</b>					<b>\$120,610,943</b>



# Student Centered Funding Formula

## Unknown Factor: State Budget Shortfall



SAN BERNARDINO COMMUNITY COLLEGE DISTRICT  
Sample Data | For Discussion Purposes Only

### Student Centered Funding Formula

SECTION 1: BASIC ALLOCATION:				(a)	(b)	(a x b)		
	Quantity		Rate	Revenue				
1	Large College (over 20,000 FTES)	-	\$8,000,000	\$0				
2	Medium College (10,000 to 20,000 FTES)	1	\$7,000,000	\$7,000,000				
3	Small College (less than 10,000 FTES)	1	\$6,000,000	\$6,000,000				
4	<b>Total Basic Allocation</b>			<b>\$13,000,000</b>				
SECTION 2: FTES				(c)	(d)	(c x d)		
	Quantity		Rate	Revenue				
5	Credit	14,600	\$4,800	\$70,080,000				
6	Incarcerated Credit	-	\$6,800	\$0				
7	Special Admit Credit	375	\$6,800	\$2,550,000				
8	CDCP (Enhanced)	125	\$6,800	\$850,000				
9	Noncredit	250	\$4,100	\$1,025,000				
10	<b>Total FTES</b>	<b>15,350</b>		<b>\$74,505,000</b>				
SECTION 3: SUPPLEMENTAL ALLOCATION				(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
	Quantity	Point Value	Points	Rate	Revenue			
11	AB540 Students	615	\$1,145	1	\$1,145	\$704,175		
12	Pell Grant Recipients	4,500	\$1,145	1	\$1,145	\$5,152,500		
13	Promise Grant Recipients	11,900	\$1,145	1	\$1,145	\$13,625,500		
14	<b>Total Supplemental Allocation</b>	<b>17,015</b>				<b>\$19,482,175</b>		
SECTION 4: STUDENT SUCCESS ALLOCATION				(i)	(j)	(k)	(j x k) = (l)	(i) x (l)
	Quantity	Point Value	Points	Rate	Revenue			
15	All Students							
16	Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000		
17	Associate Degrees	820	\$675	3	\$2,025	\$1,680,500		
18	Baccalaureate Degrees	-	\$675	3	\$2,025	\$0		
19	Credit Certificates	340	\$675	2	\$1,350	\$459,000		
20	Transfer Level Math and English	660	\$675	2	\$1,350	\$891,000		
21	Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,750		
22	Nine or More CTE Units	2,600	\$675	1	\$675	\$1,755,000		
23	Regional Living Wage	3,900	\$675	1	\$675	\$2,632,500		
24	Subtotal All Students					\$10,050,750		
25	<b>Pell grant Recipients</b>							
26	Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,800		
27	Associate Degrees	445	\$170	4.5	\$765	\$340,425		
28	Baccalaureate Degrees	-	\$170	4.5	\$765	\$0		
29	Credit Certificates	100	\$170	3	\$510	\$51,000		
30	Transfer Level Math and English	280	\$170	3	\$510	\$142,800		
31	Transfer to a Four Year University	425	\$170	2.25	\$383	\$162,563		
32	Nine or More CTE Units	1,190	\$170	1.5	\$255	\$303,450		
33	Regional Living Wage	1,300	\$170	1.5	\$255	\$331,500		
34	Subtotal Pell Grant Recipients					\$1,729,538		
35	<b>Promise Grant Recipients</b>							
36	Associate Degrees for Transfer	546	\$170	4	\$680	\$371,280		
37	Associate Degrees	675	\$170	3	\$510	\$344,250		
38	Baccalaureate Degrees	-	\$170	3	\$510	\$0		
39	Credit Certificates	160	\$170	2	\$340	\$54,400		
40	Transfer Level Math and English	420	\$170	2	\$340	\$142,800		
41	Transfer to a Four Year University	650	\$170	1.5	\$255	\$165,750		
42	Nine or More CTE Units	1,900	\$170	1	\$170	\$323,000		
43	Regional Living Wage	2,600	\$170	1	\$170	\$442,000		
44	Subtotal Promise Grant Recipients					\$1,843,480		
45	<b>Total Student Success Allocation</b>					<b>\$13,623,768</b>		
46	<b>TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)</b>					<b>\$120,610,943</b>		
47	<b>LESS ESTIMATED SHORTFALL</b>					<b>\$5,610,943</b>		
48	<b>AVAILABLE REVENUE</b>					<b>\$115,000,000</b>		

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# Student Centered Funding Formula

## State Budget Shortfall

46	TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)	\$120,610,943
47	LESS ESTIMATED SHORTFALL	\$5,610,943
48	AVAILABLE REVENUE	\$115,000,000



April 3, 2023



# Student Centered Funding Formula



Thank you.

<sup>1</sup>Source: Linden, R. (2022, September). *Community college finance*. UC Davis School of Education. Retrieved April 3, 2023, from <https://education.ucdavis.edu/community-college-finance>

<sup>2</sup>Source: *CCCCO SCFF Resource Estimator Nuts & Bolts* <https://www.cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/SCFF/scff-resource-estimator-nuts-bolts-webinar-slides-a11y.pdf?la=en&hash=1E662D9D386B86B883293F8A9E9D4AA83F3>

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