



San Bernardino Community College District
DISTRICT BUDGET ADVISORY COMMITTEE
July 16, 2026
2:00 pm-3:00 pm Pacific Time

- I. Welcome & Introductions
Jose F. Torres, Executive Vice Chancellor
- II. Confirmation of Quorum
- III. Approval of the Minutes
A. 04-16-2026 Minutes
- IV. Current Topics
A. State Budget Update and Budget Calendar
B. 2025-26 Self-Evaluation Summary Report
- V. Next Meeting Date & Adjournment
The next meeting is scheduled for September 17, 2026, at 2 p.m.

Committee Charge

The District Budget Advisory Committee is to share budget information with identified constituencies. It is intended to provide a forum for budget discussion and input. It is also a committee where explanations of Board action can be discussed. The committee is neither a decision-making body nor is it intended to undermine or replace the budget allocation processes of the colleges. Responsibilities include, but are not limited to the following.

- Review and evaluate current, projected or proposed Federal, State and local funding affecting California Community Colleges and SBCCD.*
- Review budgetary policies, administrative procedures, allocation model formulas and guidelines, and the financial well-being of the District. (Union issues which are conducted as a part of labor negotiations are not a part of this Committee's responsibility.)*
- Review both general fund unrestricted and restricted revenue sources, enrollment growth projections, and other workload measures.*
- Review and make recommendations to Chancellor's Council regarding budget assumptions (revenues, allocations, COLA and growth).*
- Promote budget awareness and communicate budget issues.*



**San Bernardino Community College District
District Budget Advisory Committee Minutes
April 16, 2026, at 2:00 pm**

- I. WELCOME AND INTRODUCTIONS
Executive Vice Chancellor Jose Torres called the meeting to order at 2:02 p.m.
- II. Confirmation of Quorum – quorum was reached.
- III. MINUTES APPROVAL
01/15/2026
Mike Strong moved approval. Cyndie St. Jean seconded. All in favor.
- IV. CURRENT TOPICS
 - A. District Support Operations Budget
 - Discussed the Unrestricted General Fund budget for DSO
 - The last level of review and reconciliation of the Unrestricted General Fund budgets for SBVC and CHC are being completed.
 - The categorical funds that include grant, bond, fiduciary, and support funds are due by April 24, 2026.
 - May revise will be completed by May 10, 2026.
- V. ADJOURN
Next Meeting Date: May 13, 2026 at 2:00 p.m.

Executive Vice Chancellor Torres adjourned the meeting at 2:25 p.m.



FISCAL SERVICES UPDATE FY 2026-27 STATE BUDGET

July 2026

Jose F. Torres, Executive Vice Chancellor

The recently enacted FY 2026–27 California State Budget builds upon the Governor's May Revision and includes several important enhancements that strengthen support for the California Community Colleges system. The final budget provides meaningful investments in enrollment growth, student success, workforce development, and the implementation of Vision 2030, while also making several structural improvements to the Student-Centered Funding Formula (SCFF).

While the enacted budget represents a positive outcome for community colleges, the State continues to face long-term fiscal challenges. Although revenues improved considerably during the budget process, much of that improvement was driven by volatile capital gains and technology-related tax revenues. The Administration continues to identify structural deficits in future years and has emphasized reserve building and prudent fiscal management to prepare for future economic uncertainty. As a result, districts should continue planning conservatively while strategically leveraging the opportunities provided by this budget.

Areas of Importance

- The FY 2026–27 Enacted State Budget totals approximately \$351.7 billion, including \$251.5 billion in General Fund expenditures. The State's fiscal outlook improved during the budget process due to stronger-than-anticipated revenues, particularly from capital gains associated with the technology sector. While the projected budget deficit has been eliminated, the Administration continues to project structural budget challenges in future years and has significantly increased statewide reserves to improve fiscal resilience.
- The enacted budget provides more than \$2.1 billion in additional funding for the California Community Colleges system compared to 2025-26. The budget maintains the funding levels proposed in the May Revision while including several important enhancements that further strengthen support for community colleges, including:
 - Increasing the California Community Colleges' ongoing share of the Proposition 98 funding split from 10.9% to 11.1%.
 - \$47.7 million to modify the Student-Centered Funding Formula (SCFF) by funding districts based on the greater of current-year credit FTES or the three-year enrollment average.
 - \$153.1 million in funding to support a 2.5% enrollment growth in 2025-26 and 2026-27.
 - \$30.1 million ongoing for a 5.74% COLA for the Student Equity and Achievement Program.

Unrestricted General Fund

The enacted budget continues to provide meaningful ongoing support for unrestricted district operations by:

- Maintaining the previously proposed 4.31% total COLA (including the 1.44% discretionary COLA) for the Student-Centered Funding Formula to help districts address increased operating costs.
- Maintaining the proposed \$55.3 million to support an additional 1.0% enrollment growth in 2025-26, supplementing the 0.5% growth funding approved in the 2025 Budget Act.
- Increasing the proposed \$31.9 million to \$97.8 million to support a total 1.5% enrollment growth in 2026-27.
- Continuing the District Funding Floor protections established in 2025-26, providing additional funding stability for community college districts.



FISCAL SERVICES UPDATE FY 2026-27 STATE BUDGET

July 2026

Jose F. Torres, Executive Vice Chancellor

Other One-time Funding

The enacted budget also includes significant one-time investments to advance statewide priorities related to student success, technology modernization, workforce development, and campus infrastructure. Major investments include:

- \$147.2 million for the Student Support Block Grant
- \$120.7 million for Deferred Maintenance
- \$71.1 million for Dreamer Resource Liaisons
- \$36 million for the Common Cloud Data Platform
- \$35 million for Credit for Prior Learning
- \$30 million for LGBTQ+ Centers
- \$15.8 million for Strong Workforce Program Backfill
- \$10 million for Financial Aid Administration Support

Significance for SBCCD

SBCCD's sustained enrollment growth over the past two years positions the District to benefit from several enhancements included in the FY 2026–27 Enacted State Budget. The permanent increase in the community college share of Proposition 98, additional enrollment growth funding, improvements to the Student-Centered Funding Formula, and targeted one-time investments provide important resources to support student success and strengthen the District's long-term financial position.

At the same time, the District will continue to approach future planning with fiscal discipline. Many of the budget's enhancements remain one-time in nature, while the State continues to caution against long-term revenue volatility and structural deficits. SBCCD will continue to prioritize ongoing expenditures with ongoing revenues, strategically utilize one-time resources, monitor state fiscal conditions, and remain focused on maintaining long-term financial sustainability while advancing the District's strategic priorities.

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For additional information, including the Joint Analysis of the 2026–27 proposed budget, please visit the California Community Colleges Chancellor's Office Budget News webpage: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News> or The Governor's proposed budget can be viewed at www.ebudget.ca.gov.



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DBAC Self-Evaluation, 2025-26

The District Budget Advisory Committee (DBAC) survey assesses the effectiveness of SBCCD's participatory governance structure. The survey addresses the role of the Advisory Committee and its connection with the Chancellor's Council. The survey was distributed to 27 participants. Nine members responded, representing a response rate of 33%.

Survey responses are measured on a 5-point scale, where 3.0 represents "Neither Agree nor Disagree." Ratings above 3.0 indicate generally positive perceptions, with ratings closer to 4.0 reflecting stronger agreement.

Q1 - What is your primary function in the San Bernardino Community College District?

Response	Number of Respondents	Percent of Total Respondents
Faculty	1	11.1%
Classified Professional	3	33.3%
Administrator	4	44.4%
Chair/Co-Chair	0	0.0%
Other	1	11.1%
Total	9	100%

Q2 - How long have you served on this committee?

Response	Number of Respondents	Percent of Total Respondents
Less than a year	0	0.0%
1 - 2 years	5	55.6%
3 or more years	4	44.4%
Total	9	100%

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Q3 - Please indicate the extent to which you agree or disagree with the following statements about the role and functions of the District Budget Advisory Committee.

	Question	Range of Valid Responses (Min – Max)	Mean*	Valid Responses (Non-N/A)	"Don't know / N/A" Responses
3a	I understand my role and responsibilities as a member of this advisory committee.	2-5	4.22	9	-
3b	I understand the scope and charge of this advisory committee.	2-5	4.33	9	-
3c	I understand how this advisory committee differs from college-level committees.	3-5	4.33	9	-
3d	I understand how this advisory committee differs from the Chancellor's Council.	2-5	4.38	8	1
3e	I understand my role and responsibilities as a member of this advisory committee to communicate with the constituent group I represent.	4-5	4.56	9	-
3f	The committee reviews progress toward a clearly defined charge.	1-5	3.67	9	-
3g	Meetings are structured and facilitate discussion, information-sharing, and provide recommendations, if necessary.	1-5	3.56	9	-

Notes: Scale ranges from 1="Strongly disagree" to 5="Strongly agree."

The "Don't Know or N/A" responses are excluded from the mean.

Question	Strongly disagree (1)		Disagree (2)		Neither agree nor disagree (3)		Agree (4)		Strongly agree (5)		Don't Know/NA		Total
3a. I understand my role and responsibilities as a member of this advisory committee.	0.0%	0	11.1%	1	11.1%	1	22.2%	2	55.6%	5	0.0%	0	9
3b. I understand the scope and charge of this advisory committee.	0.0%	0	11.1%	1	0.0%	0	33.3%	3	55.6%	5	0.0%	0	9
3c. I understand how this advisory committee differs from college-level committees.	0.0%	0	0.0%	0	11.1%	1	44.4%	4	44.4%	4	0.0%	0	9
3d. I understand how this advisory committee differs from the Chancellor's Council.	0.0%	0	11.1%	1	0.0%	0	22.2%	2	55.6%	5	11.1%	1	9
3e. I understand my role and responsibilities as a member of this advisory committee to communicate with the constituent group I represent.	0.0%	0	0.0%	0	0.0%	0	44.4%	4	55.6%	5	0.0%	0	9
3f. The committee reviews progress toward a clearly defined charge.	11.1%	1	0.0%	0	33.3%	3	22.2%	2	33.3%	3	0.0%	0	9
3g. Meetings are structured and facilitate discussion, information-sharing, and provide recommendations, if necessary.	22.2%	2	0.0%	0	11.1%	1	33.3%	3	33.3%	3	0.0%	0	9

Q4 - Please indicate the extent to which you agree or disagree with the following statements about the recommendation process, alignment of the District Budget Advisory Committee with the Chancellor's Council and overall governance integration.

	Question	Range of Valid Responses (Min – Max)	Mean*	Valid Responses (Non-N/A)	"Don't know / N/A" Responses
4a	I understand how this committee's work informs district-level decision-making.	1-5	3.44	9	-
4b	I understand how this committee connects to other advisory committees and the Chancellor's Council.	2-5	4.00	8	-
4c	I understand how this committee fits within SBCCD's participatory governance structure.	3-5	4.22	9	-
4d	The process of making recommendations in this committee is clear.	1-5	3.67	9	-
4e	I have meaningful opportunities to provide input before recommendations are finalized.	1-5	3.67	9	-
4f	Committee recommendations reflect input from multiple perspectives.	1-5	3.33	9	-
4g	I understand how recommendations from this committee are communicated to the Chancellor's Council.	2-5	3.29	7	1
4h	I understand the role of the Chancellor's Council in reviewing committee recommendations.	2-5	3.38	8	1
4i	I receive feedback on what happens after recommendations are submitted.	1-5	2.75	8	1

Notes: Scale ranges from 1="Strongly disagree" to 5="Strongly agree."

The "Don't Know or N/A" responses are excluded from the mean.

Question	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)	Don't Know/NA	Total
4a. I understand how this committee's work informs district-level decision-making.	11.1% 1	0.0% 0	55.6% 5	0.0% 0	33.3% 3	0.0% 0	9
4b. I understand how this committee connects to other advisory committees and the Chancellor's Council.	0.0% 0	12.5% 1	25.0% 2	12.5% 1	50.0% 4	0.0% 0	8
4c. I understand how this committee fits within SBCCD's participatory governance structure.	0.0% 0	0.0% 0	22.2% 2	33.3% 3	44.4% 4	0.0% 0	9
4d. The process of making recommendations in this committee is clear.	11.1% 1	11.1% 1	22.2% 2	11.1% 1	44.4% 4	0.0% 0	9
4e. I have meaningful opportunities to provide input before recommendations are finalized.	22.2% 2	0.0% 0	11.1% 1	22.2% 2	44.4% 4	0.0% 0	9
4f. Committee recommendations reflect input from multiple perspectives.	11.1% 1	22.2% 2	22.2% 2	11.1% 1	33.3% 3	0.0% 0	9
4g. I understand how recommendations from this committee are communicated to the Chancellor's Council.	0.0% 0	25.0% 2	37.5% 3	0.0% 0	25.0% 2	12.5% 1	8
4h. I understand the role of the Chancellor's Council in reviewing committee recommendations.	0.0% 0	11.1% 1	44.4% 4	22.2% 2	11.1% 1	11.1% 1	9
4i. I receive feedback on what happens after recommendations are submitted.	11.1% 1	44.4% 4	11.1% 1	0.0% 0	22.2% 2	11.1% 1	9



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Q5 - What is one improvement that would make this committee more effective?

Reiterate the structure and goals of the committee more often.

Co-chairs should come from across the district and multiple roles, not just 2-3 district managers.

It seems monthly meetings are often cancelled. I would like to meet consistently and while the annual budget may not yet be available, discuss budget concerns/actions all year.

Improve collaboration by seeking input and recommendations on budget matters. Engage college budget committees for recommendations. Attach information to be discussed when sending out agendas.

Q6 - What aspect of SBCCD's district participatory governance process is most unclear?

What are the responsibilities of the members to their constituent groups.

The process is clear. This advisory committee's role in that process, however, is not. Because it doesn't feel like a real committee. It feels like a general announcement meeting where information flows in one direction.

For me, what are the actions/recommendations made to Chancellor's Cabinet and what the results were once made to Chancellor's Cabinet.