The May 23rd DAWG meeting was held in the Annex Training Room with the following discussions and individuals in attendance (\*=v*ia CCC Confer*)

*Attendance [[1]](#footnote-1)*

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| --- | --- |
| Crafton | Joe Cabrales, Kirsten Colvey, Kristina Heilgeist, Larry Aycock,  \*Miriam Saadeh |
| Valley | Dr. Ailsa Aguilar-Kitibutr, April Dale-Carter, Christie Gabriel, Julie Ulloa,  Marco Cota, Michelle Tinoco, Steven Silva |
| Annex | Andy Chang, Dianna Jones, \*DyAnn Walter, Jason Brady, \*Joanna Crisostomo, \*Joe Ho, Joyce Bond, Jun Xiang, \*Michael Aquino,  \*Robert (Brock) Scudder, Rosie Parra, \*Samantha Sarabia |

**Actions taken on previous discussions**

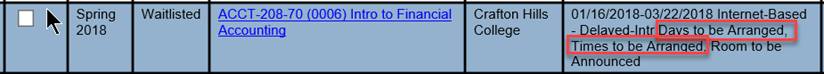
*Topic # 1.* Transitioning to SARS Anywhere (Kirsten Colvey)

On the advice of Arlene McGowan, neither college will have a Test Environment for SARS Anywhere.

Marco Cota has been informed that a connection from SARS Anywhere to Cranium is available at an additional cost.

*Topic # 2.* DE Courses in WebAdvisor (Kristina Heilgeist)

Changed ‘Announced’ to ‘Arranged’. The changes have been moved to production.



*Topic # 3*. API for Starfish (Kirsten Colvey)

Received a quote from Don Hutton.

District may pick up the cost for the API Project.

**Using DE71L in WebAdvisior**

*Sponsors:* Miriam Saadeh, Keith Wurtz

Adding a DE71L Instruction Method:

Dianna Jones said according to the Data Element Dictionary, this particular Distance Education code requires ‘***Simultaneous*** ***Interaction***’ between Student and Faculty.

This means the faculty member would need to be online with the students and the section would be given start/end times.

Andy Chang said both Campuses and Faculty must agree to implement the DE71L Instruction Method.

*Action Item*

Need writing from both colleges stating they want to add DE71L as an Instruction Method.

Once verified, Miriam Saadeh or Keith Wurtz should submit Help Desk Ticket for adding DE71L to Colleague.

1. The ‘DE71L’ code would be added to the CAST.XF01 translation table and translated to the code of 71 (as is currently done with DE72L).

**External Equate Data & Degree Data Equivalencies**

*Sponsor:* Kristina Heilgeist

Transfer Evaluation System

Crafton chose 50 courses at random to test the effectiveness of the using the Transfer Evaluation System (TES), powered by College Source.

TES is an all-in-one solution for researching transfer credit and managing equivalencies.

TES allows users to quickly locate course descriptions, manage the resulting equivalencies, and generate lists of equivalencies between institutions.

Additional advantages of using TES:

1. Roll-over courses every year.
2. Database of equates.
3. Once the Evaluator’s name is entered, the software tracks the date and time the evaluator enter the information.
4. Tracks who created it.
5. Maintains an audit trail.
6. Allows you to create your own work flow and sends data to the person designated to receive the information.
7. Limits permissions.
8. Comments can be in private or public by permission class.
9. Send email remainders.

DegreeData.com

DegreeData.com is a one-stop source for detailed information on US college programs, and courses served directly from official online college catalogs.

It is powered by a database of over 7,000 catalogs (AcademicCatalog.com).

DegreeData.com may be used by Counselors, Advisors, Transfer Evaluators, Students, Researchers, Accreditors, and State Education Administrators.

DegreeData.com offers three free searches.

Equates

Equates are built in Degree Planner.

IDATA partnered with Ellucian & Hobson.

Pseudo Courses are entered in Colleague.

Equate to Pseudo Courses.

**Identify Multiple and Missing CCC Ids**

*Sponsor:* Jason Brady

The District will be using SSO Proxy and cannot have multiple or missing student CCC IDs.

The issues have been identified with the CCC IDs being recorded in Colleague. They seem to be related to application processing and possibly with incorrectly merged applications.

We need to make sure we haven’t assigned the wrong CCCID to a student. Otherwise, when they login through the SSO Proxy, they may get access to state data for the wrong student.

The CCC IDs will be used as a link between Colleague and various state applications (Canvas, Starfish, CCCApply, etc.). The District is required to send the CCC ID that was provided as part of the application. When there is no CCC ID for the student, the student will get redirected upon login…to get one from the state.

* *Action Item:*

Project Request

1. Fix the import process to not create duplicate CCC Ids.
2. Update the configuration choice to include ‘History’.
3. Create a history of the old CCC Ids.
4. Update the application merging process to prevent errors to the automatic and manual correction processes.

Jason Brady will provide an updated list of students with multiple CCC IDs. The list only need to include students who have attended Valley or Crafton within the last 2 terms, since other students will have to reapply to the college. Based on the new list, the numbers provided below may decrease.

Colleges

Make sure to remove the CCC ID when resolving duplicate student accounts.

Larry Aycock said it was going to take some time to correct the CCC IDs.

1. CHC has *228* to correct. They might be done by fall.
2. SBVC might need more time, since they have *602* to correct.

1. Disclaimer: Some individuals joining the meeting via phone may not be in the Attendance List. [↑](#footnote-ref-1)