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| **Distance Education Coordination Council**  Trelisa Glazatov, Jack Jackson, Rihannon Lares, Rania Hamdy,T.L. Brink, Denise Allen | | **10/12/2015**  **Agenda**  **1:30-2:30 pm**  **District Annex Conference room** | |
| **TOPIC** | **DISCUSSION** | | **FURTHER ACTION** |
| Review and Approval of Minutes | Approved by Jack Jackson, seconded by Denise Allen | |  |
| Crafton Hills reports | Denise reported that the college will begin the @One Training course – Intro to Online Teaching. Over 60 faculty have reserved and there are over 5 faculty waitlisted. The college will also hav 4 faculty trained as trainers so that the course can be institutionalized.  ETC has began reviewing the revised CHC DE plan and the upldated list of approved DE courses and instructors as well as the substantive change document for DE courses. | |  |
| Valley College Reports | Jack reports that main items to report/discuss are in the discussion bulleted list.  Rania indicated that Valley would be interested the progress/results of CHC cohort training to see how Valley can replicate. Denise will keep the committee abreast on how the training is going. | |  |
| Distance Education Reports | Trelisa reported that she is continuing to gather information on both Blackboard and Canvas. She is currently waiting on cost for both LMS’ so that she can complete a comparative for the colleges. The information will be placed on the teachlearnandtech.ning.com site so it can be publicly accessible for the colleges. | |  |
| Discussion Items  SBVC's LMS selection proposed timeline (Jack)  SBVC's Blackboard satisfaction survey (Jack)  Importing courses from Blackboard into Canvas: "The Good, the Bad, and the Ugly" (Jack)  What's the Plan, Stan? Or, "How to select an LMS without losing all your friends." (Jack)  Turnitin Suirvey (Rhiannon) | Jack indicated that VC has proposed a longer timeline to make a decision on the LMS so that there is time to make an informed decision. Valley is looking to make a decision by the end of the spring term (May 2016). Comments from the DECC indicates that the spring term decision is reasonable since there is still a lot of unknown regarding the OEI and how adopting Canvas may affect the district. Jack indicated that there is similar response from the VC online program committee and that he has forwarded the proposed timeline to the VC academic senate.  Jack asked the DECC on if it would be worthwhile to send out a short survey to faculty to find out their satisfaction with the Bb. The DECC comments indicated that the survey may not provide valuable feedback especially if faculty do not have experience with comparable LMS systems. Denise indicated that surveying the Online Teaching cohorts may have value since they would have had experience with Canvas and can offer comparative input. Trelisa indicated that faculty also have access to Canvas’ demo site and that Blackboard Ultra will soon have a sandbox site. It may be beneficial to have faculty demo the sites then survey them on their perceptions and satisfaction.  Jack tested out the importing of Blackboard courses into a Canvas shell. He reported that the “Good” is that the process to export from Blackboard and import into Canvas is a minimal process, timewise and technically, which is important if the importing process will be a faculty responsibility. The “Bad” is that for one of the courses imported into Canvas some content, like quizzes, did not import. This may be due to the course structure or incompatiablity with Canvas. So there is a need to figure out what can be ported over to the new system. The “Ugly” is that because of Canvas limited flexibility with course structure, there will be a need for faculty to redesign their courses based on Canvas’ structure which may be very time intensive for faculty depending on their current course. Trelisa remarked that it is expected that faculty will have to redesign their courses and one of the reasons why the migration period is 18 months, allowing for training and course redesign.  Jack asked about how to explain to the colleges the process of selecting an LMS especially as there are views/rumors around the State making institution ultimately choose Canvas. The question was whether selection of an LMS may be a futile exercise. Currently, the State has not made the adoption of Canvas mandatory nor a condition of participation with the OEI. Trelisa remarked that as a district we still need to do our due diligence in gathering information and making sure that regardless of the decision made by the colleges that both the pros and cons are understood. The committee discussed that both LMS systems have comparable features and costs so it will come down to the colleges perceptions of which system will be better for students and faculty and expectation of how the colleges would like to interact with the State’s OEI system.  Rhiannon has developed a short survey to push out to faculty on their perceptions and satisfaction with Turnitin. Our current contract end in June 2016. So far there’s only been feeback from Dean. Committee asked that the link be resent for review. Rhiannon will resend the link so that the colleges can review and provide feeback before it’s sent out. | |  |
| Next Meeting | November 9, 2015 | |  |