

INSTITUTIONAL EFFECTIVENESS

- District adherence to state attendance/apportionment accounting policies and procedures.
- Efficacy and efficiency of research request form and process, including timeliness of completion
- Effectiveness of structural changes to committee and advisory committees

STUDENT SUCCESS

- Are the solutions that TESS has developed helping the district with student learning and student success?
- The effectiveness of the Free College Promise Program
- Student view of campus: is it a safe space, are they represented, etc.
- Students who "Job Out" by getting hired in their field prior to completing degree or certificate.
- Students who are "Skill Builders" enrolled in single course or series of courses to further employment opportunities.
- Outcomes and outcomes assessment processes (support and learn from them)
- Student employment after college within their field of study.
- Identification of instructional processes that could help make content more accessible to students. – Support office of Accessibility (not sure if this name is correct).

DISTANCE EDUCATION

- Distance Education success rates
- Student satisfaction with the education received in comparison to F2F instruction.
- Relationship between student success in Online courses and instructor training and course design

DIVERSITY, EQUITY, AND INCLUSION

- Success of DEIA work
- DEI training for employees and how the district can support given the addition of the DEI Director

DATA

- Accessibility
- Literacy

CATEGORY	COMMITTEE RANKING
DATA ACCESSIBILITY AND LITERACY	1
INSTITUTIONAL EFFECTIVENESS	
STUDENT SUCCESS	
DISTANCE EDUCATION	
CURRICULUM	
DIVERSITY, EQUITY, AND INCLUSION	