

P&P 3225 INSTITUTIONAL EFFECTIVENESS

REASON FOR RECOMMENDATION:

Legal Update 38– The Service updated this policy to add optional language to highlight diversity, equity, and inclusion issues.

BP 3225 INSTITUTIONAL EFFECTIVENESS

With Changes Redlined

~~(NEW POLICY)~~

The Board is committed to developing goals that measure the ongoing condition of the District's operational environment. The Board regularly assesses the District's institutional effectiveness through goals that address (1) accreditation status; (2) fiscal viability; (3) student performance and outcomes; (4) diversity, equity and inclusion; and ~~(4)~~(5) programmatic compliance with state and federal guidelines.

The Chancellor shall ensure that the specified institutional effectiveness goals are established and shall inform the Board about the status of goal setting, implementation, and assessment of the District's institutional effectiveness.

References:

Education Code Sections 78210 et seq., and 84754.6;
ACCJC Accreditation Standard I.B.5 - 9

AP 3225 INSTITUTIONAL EFFECTIVENESS

With Changes Redlined

~~(NEW PROCEDURE)~~

As specified in BP 3225, each college in the District is required to collaboratively develop, adopt, and publicly post measurable goals that addresses all of the following: (1) accreditation status; (2) fiscal viability; (3) student performance and outcomes; (4) diversity, equity, and inclusion; and ~~(5)~~(4) programmatic compliance with state and federal guidelines. The goals should be challenging and quantifiable, address achievement gaps for underrepresented populations, and align the educational attainment of California's adult population to the workforce and economic needs of the state.

References:

Education Code Sections 78210 et seq. and 84754.6;
ACCJC Accreditation Standards I.B.5 – 9

END OF RECOMMENDATION