DISTRICT PROGRAM REVIEW
Four-Year Self Evaluation Rubric

	Does Not Meet	**Meets**
Description of Program and Services	The program **does not provide** a description of the program and its services.	The program **does provide** a description of the program and its services.
Pattern of Service	The program's pattern of service is **not related** to the needs of students, the campuses and the district.	The program **provides evidence** that the pattern of service meets the needs of students, the colleges and the district. The program **discusses the plans or activities** that are in place to meet a broad range of needs.
Impact on the Colleges and the District	The program **does not identify** the most significant relationships it has with other District operations and College operations.	The program **provides evidence** of significant relationships with other District opeklorations and College operations.
Mission and Purpose	The program **does not have** a mission statement, or it **does not clearly link** with the institutional mission.	The program **has** a mission statement, and it **links** clearly with the institutional mission.
Service Area Outcomes	Program **has not demonstrated** that it is continuously assessing Service Area Outcomes (SAOs) Evidence of data collection, evaluation, and reflection/ feedback, and/or connection to area services is **missing or incomplete**.	Program **has demonstrated** that it has fully evaluated within a four-year cycle and is continuously assessing all Service Area Outcomes (SAOs)
Accomplishments	The program **has not detailed** department progress and accomplishments on goals and objectives, or **has not identified** how these accomplishments benefit students, the campuses, and the district.	The program **has detailed** department progress and accomplishments on goals and objectives, and **has identified** how these accomplishments benefit students, the campuses, and the district.
Trends	The program **has not identified** the new or continuing trends affecting it, or **has not addressed** how these trends will impact program planning.	The program **has identified** the new or continuing trends affecting it, and **has addressed** how these trends will impact program planning.

Opportunities and Challenges	The program **does not incorporate** opportunities and challenges into planning.	The program **incorporates** opportunities and challenges into planning.
Three-to-Five Year Vision	The program **does not describe** how it would like to be in three-to-five years.	The program **does describe** how it would like to be in three-to-five years and uses this vision in its planning.
Goals and Objectives	The program **does not provide** goals and objectives.	The program **provides** goals and objectives and uses these in its planning.
Productivity	The data **does not show** an acceptable level of productivity for the program, or the issue of productivity is **not adequately addressed**.	The data **shows** the program is productive at an acceptable level.
Analysis of Staffing Levels	The program **has not provided** staffing numbers, or **has not provided** an analysis of its staffing levels.	The program **has provided** staffing numbers, and **has provided** an analysis of its staffing levels.