

SBVC Academic Senate Report to PPAC

AS Meeting Feedback Moved/Approved 12/4/2024

Submitted for PPAC Meeting 12/12/2024

1. SBVC Academic Senate requests additional time to review the following P&Ps introduced on the 11/21/24 PPAC agenda given that only 1 AS meeting has occurred since their introduction (1st Wed.) rather than the usual 2 meetings (1st and 3rd Wed.)
 - a. Level 2: Minor Review (NON 10+1)
 - i. 3100 Organizational Structure
 - ii. 3505 Emergency Response Procedures
 - iii. 3510 Workplace Violence
 - iv. 3720 Computer and Network Use
 - v. 6520 Security for District Property
 - vi. 6620 Naming of Buildings
 - vii. 6700 Civic Center & Other Facilities Use
 - viii. 7232 Classification Review
 - ix. 7600 District Police
 - b. Level 3: Extensive Review-1st Round
 - i. 4227 Repeatable Courses
 - ii. 5020 Nonresident Tuition
 - iii. 5070 Attendance Accounting
 - iv. 7150 Evaluation
2. The Senate directed the president of the Academic Senate on 12/4 to “monitor the progress of 2510 and ensure that AS has the opportunity of a 2nd read before the BOT has a 2nd read” for the following reasons:
 - a. New language added by the BoT on 11/13/24 is not consistent with the spirit of shared (participatory) governance. Similar at APs/BPs San Mateo and Merced cited as containing more inclusive language.
 - i. Merced BP3700- Shared Governance: “The Governing Board of the Merced Community College District supports shared governance as defined in AB 1725 and works with the Superintendent/President to ensure its implementation. Effective shared governance depends upon mutual trust, commitment, cooperation, communication and consultation by faculty, classified professionals, students, management /administration and the Governing Board.”
<https://go.boarddocs.com/ca/mccd/Board.nsf/goto?open&id=ADZNEL5F5CF5>
 - ii. San Mateo BP2510- Participatory Governance: “The District’s approach to governance and decision-making is based upon a partnership among the Board of Trustees, employees, and students. The constituent groups participate in governance and decision-making appropriate in scope to their roles within the District and are united by a collective, shared vision that advances the mission of the District.”
<https://go.boarddocs.com/ca/smccd/Board.nsf/goto?open&id=CZTVQP81E20A>



- b. Given the Fall 2024 formation of a task force to create a participatory governance framework at SBVC, this will be an ideal to revisit BP 2510 to ensure consistency with the process currently in development.
- 3. No further feedback regarding the following items besides that presented at PPAC on 11/21/24
 - a. Level 3: Extensive Review- 2nd and final round, 1st round feedback entered)
 - i. 4010 Academic Calendar
 - ii. 4020 Program, Curriculum, and Course Development
 - iii. 4100 Graduation Requirements
 - iv. 4230 Grading and Academic Record Symbols
 - v. 5012 International Students
 - vi. 5035 Withholding of Student Records
 - vii. 5055 Enrollment Priorities
 - viii. 5530 Student Rights and Grievances