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| **Rank** | **Project Title** | **Description of Internal Projects** | **Assigned** | **Duration** | **Cost** | **Sponsor** |
| **1** | Gray Screen Conversions | This project is critical because SBCCD currently uses a legacy product (Desktop User Interface) that is no longer supported by the vendor. In order to move to the current version (Web User Interface), we need to reprogram many of the current screens and report scripts that users use daily to interact with Datatel to be compatible with Web UI. Along with security and business continuity concerns with being on an unsupported platform, Web UI also provides new features and efficiencies that will help streamline the user experience. | Admin Apps | Approx. 4 weeks per screen | Time and effort | Andy Chang/Glen Kuck |
| **2** | Automation of Pre-requisite and Co-Requisite Drops | Currently a student who is taking a course that is a pre-requisite for another course is allowed to register for that other course while taking the pre-requisite. If a student does not pass the pre-requisite course, the unsuccessful student is marked in the system with an asterisk. The change requested is instead of the asterisk, the student is automatically dropped from within Datatel. According to the project requestor, if this request is not met, the earth will cease to rotate on its axis and we will all either freeze or burn to death. | Joyce Bond | 55 Hours | Time and effort | Jeremiah Gilbert/Glen Kuck |
| **3** | Processing Scholarship Checks  via Colleague | IRS Guidelines require SBCCD to report scholarship and grant disbursements. Currently the process is to manually update student records in Datatel to include scholarship disbursements. Project will automate this data entry process as well as allow staff to review scholarship disbursement information from a  central source. Currently using an Excel document for calculations and record keeping. | Unassigned | 80 hours | Time and materials | Noemi Elizade/Steve Sutorus |

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| **Rank** | **Project Title** | **Description of Vendor Projects** | **Assigned** | **Duration** | **Cost** | **Sponsor** |
| **1** | EPTDAS | This project request comes from CHC as they signed on to be a pilot college for the CCCCO’s Education Planning and Degree audit initiative. This initiative creates a centralized platform that all 112 CCC’s can eventually make use of that encompasses Degree Audit, Ed Planning, Early Alert and Connect. | Michael Aquino | 12-13 months (vendor and local staff time) | Either grant funded or locally funded by CHC | Benjamin Mudgett/Rebeccah Warren-Marlatt |
| **1a** | Financial Aid | This project is an emergency project to fix processes and data so that Financial Aid applications can be processed in a timely manner. Also included in this project is the review of the Financial Aid MIS reporting processes, the implementation of a Financial Aid self-service portal, as well as customizations to allow FA to self-submit COD. | Cory Brady | 12 months (vendor and local staff time) | $100,000 | Amber Gallagher/Ricky Shabazz |
| **2** | 25 Live | This project is to implement a web based version of 25 Live for both Crafton Hills College and San Bernardino Valley College. the software allows for classroom and event scheduling and through its use, we will have more efficient use of campus space and be able to report on the usage of campus space | Arlene McGowan | 12 months (vendor and local staff time) | $60,000 | Scott Stark/Mike Strong |

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| **0** | New AB540 Residency Code | The purpose of this project is to create an additional residency code, 51000, that would be used to identify AB540 students. Currently there are only 2 residency code, 50000 for California residents and 81000 for non-CA residents. With this new residency code, it would allow for more efficient processing of reports and more accurate reporting to the state for FTES | Not Yet Prioritized/Unassigned | 108 hours | Time and materials | April Dale-Carter/Ricky Shabazz && Larry Aycock/Rebeccah Warren-Marlatt |