
San Bernardino Community College District
Board Policy
Chapter 2 – Board of Trustees

BP 2740 BOARD EDUCATION

(Replaces current SBCCD BP 2110)

The Board of Trustees is committed to its ongoing development as a Board and to a trustee education program that includes new trustee orientation.

To that end, the Board will engage in study sessions, provide access to reading materials, and support conference attendance and other activities that foster trustee education.

Orientation sessions shall be scheduled for new Board of Trustee appointees. A Special Meeting of the Board for the purpose of the orientation shall be called within 30 days of the appointment of a new trustee. Planning and implementation of appropriate information items for the orientation shall be the joint responsibility of the Chancellor and current members of the Board of Trustees.

The Chancellor and the Board shall assist each new member-elect to understand the Board's functions, policies, and procedures before he/she assumes office. Such assistance shall include, but shall not be limited to, providing of written materials and invitations to attend Board meetings and conferences with the Chancellor. New Board members shall be encouraged to attend meetings on a regional basis held as training/information sessions by other organizations.

Reference: ACCJC Accreditation Standard IV.C.9 (formerly IV.B.1.f)

Adopted: 1/11/01

Revised: 4/8/04, 11/13/14, 12/11/14

36 **Legal Citation for BP 2740**

37

38 **Standard IV: Leadership and Governance**

39

40 **B. Board and Administrative Organization**

41 **In addition to the leadership of individuals and constituencies, institutions**
42 **recognize the designated responsibilities of the governing board for setting**
43 **policies and of the chief administrator for the effective operation of the**
44 **institution. Multi-college districts/systems clearly define the organizational roles**
45 **of the district/system and the colleges.**

46

47 **1.** The institution has a governing board that is responsible for establishing policies to
48 assure the quality, integrity, and effectiveness of the student learning programs and
49 services and the financial stability of the institution. The governing board adheres to a
50 clearly defined policy for selecting and evaluating the chief administrator for the college
51 or the district/system.

52

53

54 **f.** The governing board has a program for board development and new member
55 orientation. It has a mechanism for providing for continuity of board membership and
56 staggered terms of office.

57