

SBCCD Associate Degrees of Transfer from 2012-2013 to 2016-2017

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BACKGROUND

California Community Colleges are the largest system of higher education in the nation, with 2.1 million students attending 114 colleges. Through the community college structure, the system is able to serve every individual by offering educational choices in a wide range of areas, which include workforce training, basic courses in English and math, certificate and degree programs and preparation for transfer to four-year institutions.

In 2010, Senate Bill 1440 (Padilla) established the Student Transfer Achievement Reform (STAR) Act. The primary focus of the legislation was to significantly increase the rate of transfer of community college students to the California State University (CSU) system by creating a more seamless pathway for students. The legislation required that commencing in the 2011-12 academic year, students who earned an Associate Degree for Transfer (ADT) would be guaranteed transfer to the CSU system baccalaureate program. This “Degree with a Guarantee” ensures California community college students will:

- Graduate from the community college system with an associate degree having to earn no more than 60 semester/90 quarter units;
- Have a clear transfer pathway to the California State University system by eliminating the repetition of similar courses at the upper-division level;
- Start at CSU with Junior status.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees are guaranteed admission to the CSU system, but not to a particular campus or major.

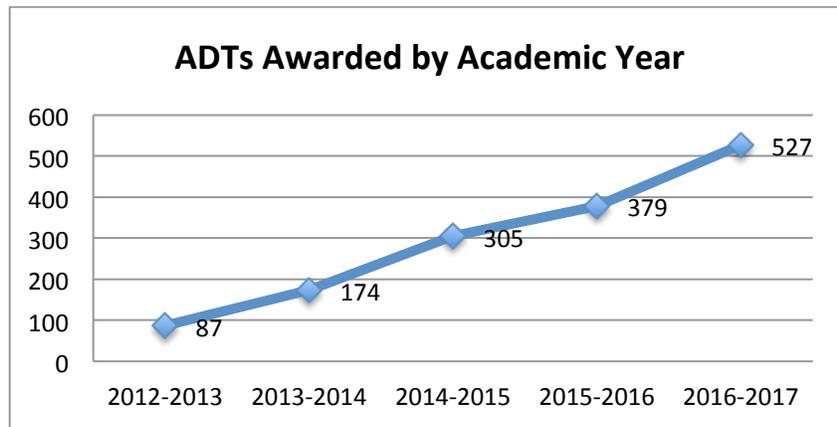
ASSOCIATE DEGREES FOR TRANSFER AT SBCCD

In academic year 2012-2013, Crafton Hills College (CHC) and San Bernardino Valley College (SBVC) awarded a combined total of 87 ADTs. As can be seen in Table 1, the quantity on ADTs awarded has increased steadily in each subsequent academic year, with 2016-2017 being the most recent academic year with data available.

Table 1: ADTs Awarded by Academic Year

| ACADEMIC YEAR | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|----------------------|-----------|-----------|-----------|-----------|-----------|
| Associate of Arts | 39 | 99 | 131 | 190 | 249 |
| Associate of Science | 48 | 75 | 174 | 189 | 278 |
| TOTAL | 87 | 174 | 305 | 379 | 527 |

Source: California Community Colleges Chancellor's Office MIS Data Mart



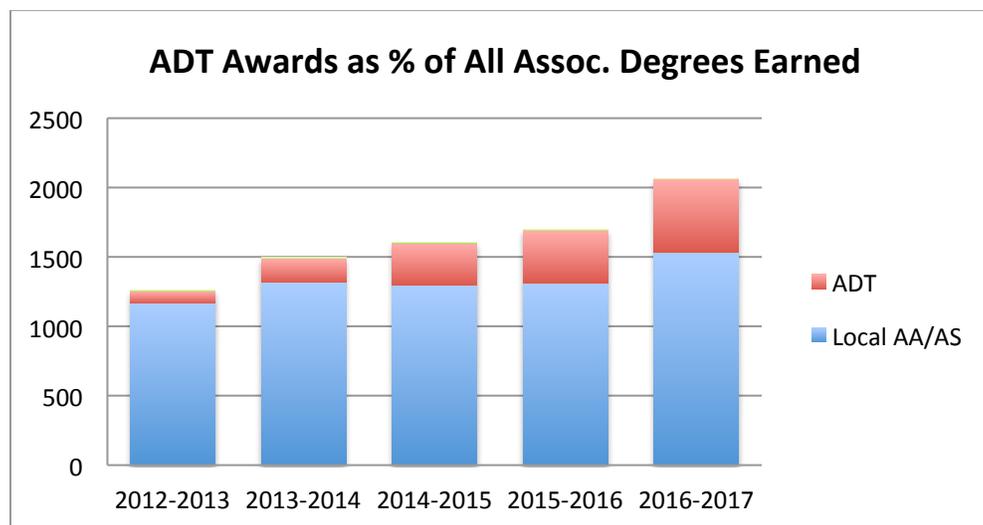
ADT AWARDS AS PERCENT OF ALL ASSOCIATE DEGREES EARNED

In academic year 2012-2013, ADTs accounted for only 6.93% of all associate degrees earned at both Crafton Hills College and San Bernardino Valley College. As can be seen in Table 2, this figure has grown to 25.55% by academic year 2016-2017. System-wide, 27.68% of all associate degrees earned in 2016-2017 were ADTs.

Table 2: ADT Awards as % of All Associate Degrees Earned

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Local AA/AS | 1169 | 1317 | 1296 | 1314 | 1536 |
| ADT | 87 | 174 | 305 | 379 | 527 |
| ADT as % of All | 6.93% | 11.67% | 19.05% | 22.39% | 25.55% |

Source: California Community Colleges Chancellor's Office MIS Data Mart



DISCIPLINES THAT HAVE AN ADT

In academic year 2012-2013, Crafton Hills College had 10 disciplines that offered an ADT, while SBVC offered 2 ADTs (an AS-T in Mathematics and an AA-T in Sociology).¹ By 2016-2017, the list of disciplines had grown to 25 disciplines at CHC and 15 disciplines at SBVC.² Table 3 provides a list of all disciplines that offer an ADT at CHC or SBVC as of academic year 2016-2017. As of this writing, 36 disciplines have ADTs system-wide.

Table 3: SBCCD Disciplines with an ADT

| | |
|---------------------------------------|-------------------------------|
| Administration of Justice (SBVC) | Geology (CHC, SBVC) |
| Anthropology (CHC, SBVC) | History (CHC) |
| Art History (CHC) | Kinesiology (CHC) |
| Biology (CHC) | Mathematics (CHC, SBVC) |
| Business Administration (CHC, SBVC) | Music (CHC) |
| Chemistry (CHC) | Philosophy (CHC, SBVC) |
| Communication Studies (CHC, SBVC) | Physics (CHC, SBVC) |
| Computer Science (CHC) | Political Science (CHC, SBVC) |
| Early Childhood Education (CHC, SBVC) | Psychology (CHC, SBVC) |
| Economics (CHC) | Sociology (CHC, SBVC) |
| Elementary Teacher Education (CHC) | Spanish (CHC) |
| English (CHC, SBVC) | Studio Arts (CHC) |
| Geography (CHC, SBVC) | Theatre Arts (CHC, SBVC) |

¹ Source: 2012-2013 Crafton Hills College Catalog & 2012-2013 San Bernardino Valley College Catalog

² Source: 2016-2017 Crafton Hills College Catalog & 2016-2017 San Bernardino Valley College Catalog

SYSTEM-WIDE DISCUSSION

According to the California Community Colleges Chancellor's Office's "2017 Legislative Report on Associate Degree for Transfer," approximately 63% of students earning an ADT have transferred to a CSU within a year. In addition, 83% of students transferred to a 4-year institution within two years.³ While it has been observed that African-Americans and Hispanics are least likely to transfer without a degree and that African Americans are least likely to transfer with an ADT, there are very small racial gaps in ADT earners' CSU application and transfer behavior. Nonoyama, Fisher, Larson, and Quinn's 2016 presentation "Evidence on What Associate Degrees For Transfer Mean to Student Equity" suggests that perhaps getting underrepresented groups to participate in the ADT program will reduce racial/ethnic gaps in completion.⁴

With this in mind, in 2016-17, the Chancellor's Office allocated \$3 million in Student Equity funding for an outreach and marketing campaign for the Associate Degree for Transfer program in order to expand the number of students pursuing ADTs. The work is heavily geared toward reaching historically underrepresented students and includes improvements to ADegreeWithAGuarantee.com, including construction of a Spanish-language mirror site and overall usability testing of the site. The activities also include the formation of outreach teams to attend community events frequented by high school and college students to promote ADTs, a paid social media strategy, a paid radio and digital online media campaign and the development of print products, including in-language materials.

³ <http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/2017-ADT-Report-ADA.pdf>

⁴ http://rpgroup.org/Portals/0/Documents/Conferences/RP_Conference/2016Materials/ResearchTrack/EvidenceonWhatAssociateDegreesforTransferMeantoStudentEquity.pdf